

Excellence through Personalized Learning **DECEMBER/JANUARY** HIGHLIGHTS

2024-25

GOAL #1: STUDENT SUCCESS



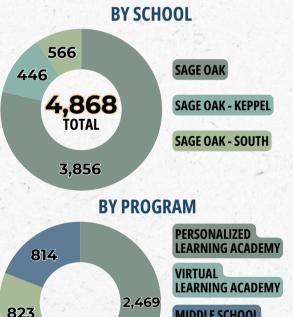
GOAL #2: ENGAGEMENT



GOAL #3: SMART LEARNING SYSTEMS



CURRENT ENROLLMENT



MIDDLE SCHOOL

HIGH SCHOOL *INCLUDES ADULT TRANSITION PROGRAM



763

STUDENT HIGHLIGHT: OLIVER H.

A LOOK INSIDE THIS ISSUE.... GOAL #1 FEATURED HIGHLIGHTS:

- Oakschool Quarter 3 is underway with 2,300+ students enrolled, with expanded CTE-aligned courses.
- The intervention program provides targeted support in key areas, with 401 students participating in live classes.

GOAL #2 FEATURED HIGHLIGHTS:

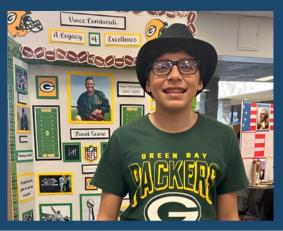
- Students are making a difference through impactful community service events!
- Six Sage Oak team members earn Administrative Credentials!

CLICK HERE TO VIEW PROFESSIONAL DEVELOPMENT GOAL #3 FEATURED HIGHLIGHTS:

- Sage Oak Data Lake Project begins Phase 2 and enhances capabilities.
- Al integration expands with new tools, robotics, and careerfocused programs to enhance student readiness!

Meet Sage Oak high school senior student Oliver H. (top center) and his band Full Circle, who played at Jingle Ball in Los Angeles this past December and made it into People Magazine! Another bandmate, Sean Garrity (bottom right) is a Sage Oak Class of 2023 Alumni!

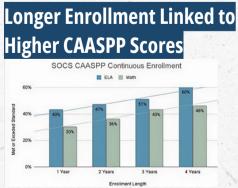
GOAL #1: STUDENT SUCCESS



Targeted Support for Student Success



Our intervention program provides targeted support in key areas, including English Language Arts (ELA), Math, and Early Literacy. Currently, 401 students participate in live classes, receiving individualized instruction to strengthen their foundational skills. Additionally, 86 students in grades K-8 are enrolled in our Integrated English Language Development (ELD) program, which focuses on both ELA and ELD standards to enhance language proficiency.



Making a Difference: A Journey of Leadership and Service

Sage Oak proudly recognizes Chayton T., an 8th-grade Personalized Learning Academy student, for his remarkable leadership and dedication to humanitarian efforts. His passion for volunteering, supporting refugees, and embracing diverse cultures, highlighted by completing a 500-mile pilgrimage, demonstrates his commitment to making a difference. Click HERE to see how Chayton is positively impacting his community!

On January 16th, Sage Studios podcast host, Tiffany Webster met with Sage Oak high school student Adrian M., and discussed his journey as a young entrepreneur. Adrian developed an Alpowered education platform designed to offer personalized learning experiences to students.



His innovation earned him an invitation to Meta Headquarters, making him the youngest developer ever invited to Meta Connect, an annual conference showcasing Meta's latest technologies, products, and vision for the future.

Empowering Parents: Insights from Our "Gifted 101" Webinar

This month, the Program for Advanced and Gifted Education (PAGE) hosted a "Gifted 101" parent webinar featuring Dr. Joanna Hasse, an expert in supporting gifted and talented students. Dr. Hasse presented the unique characteristics of gifted students, the challenges of their asynchronous development, and practical strategies for supporting their growth. The webinar was attended live by 22 parents, and the recording was shared with families afterward. The feedback from parents was overwhelmingly positive! Here are a few of their comments:

"Thank you for sending this recording. I attended live, but I plan to rewatch it. This was incredibly helpful. My daughter is 11 years old, and I'm still learning how to understand her. So much of what was discussed resonated with her behaviors. Please offer more of this parent support—it's invaluable for helping us better understand and support our children."

"Thank you for this webinar. I had tears in my eyes because I finally feel like I understand my daughter."



After analyzing the CA State Dashboard, the team examined how enrollment duration impacts California Assessment of Student Performance and Progress (CAASPP) scores. The graph shows a steady rise in students meeting or exceeding standards, with a 17% increase in English Language Arts (ELA) and 16% in math after four years compared to one year.

GOAL #1: STUDENT SUCCESS

Beyond the Classroom: Exploring Careers Through Hands-On Field Trips



Students went behind the scenes at Sprouts Farmers Market in Redlands and learned about supply chain management, customer service, food sourcing, and grocery industry careers.



At the North Justice Center in Fullerton, students observed court proceedings, met legal professionals, and explored careers in the justice system.



Students toured SoFi Stadium, exploring its operations and career opportunities in event management, sports media, and stadium operations.

At Garner Holt Education Through Imagination in Redlands, students discovered how art, robotics, and storytelling come together to create lifelike figures used in theme parks and entertainment.



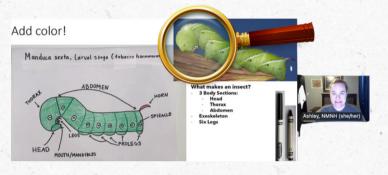


Students learned about healthcare careers at the Center for New Medicine in Irvine, meeting doctors and staff to discuss integrative health and patient care.

GOAL #1: STUDENT SUCCESS

Smithsonian Virtual Voyage

PAGE students participated in a Virtual Voyage with the Smithsonian. During this interactive workshop, students explored the tobacco hornworm, closely observing its features and creating detailed scientific sketches.



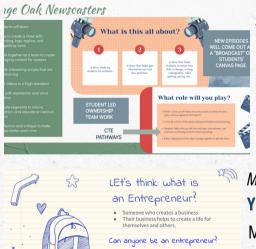
Club Rush Engages Students in Extracurricular Activities

We have 19 clubs that have become very active this school



year, and inspired by a student suggestion, the school hosted a Club Rush event for the first time! The event allowed students to explore different clubs, learn about their activities, and promote the student community. It was very successful with about 80 students attending on two different days.

Oakschool Quarter 3 is underway with over 2,300 students enrolled in core and enrichment-based classes since mid-January! We have expanded our offerings with exciting new Career and Technical Education (CTE) aligned courses, including Sage Oak Newscasters, Young Entrepreneurs, An Exploration of Animation, The Magic of Makeup Artists, and Speak Up, Stand Out: The Art of Public Speaking. Here are some highlights from a few classes:



Arts, Media, & Entertainment Pathway Highlight:

Sage Oak Newscasters

Mrs. Shirlee Fisher is leading our 4th–8th-grade students on an exciting journey into the world of news production and broadcasting! The student news team has officially named their network "The Acorn" and is hard at work collaborating on scripts, costumes, special effects, and more.

Marketing, Sales, & Services Pathway Highlight: Young Entrepreneurs:

Mrs. Bri Kendrick is guiding our 3rd–7th graders through an exploration of entrepreneurship. Students are diving into the fundamentals of starting a business, understanding costs and profits, and exploring effective selling strategies.

College and Career Exploration Through Pathful Over the last couple of months, we provided teachers with training to integrate Pathful, an online platform that connects students with industry professionals, into asynchronous and synchronous assignments from Transitional Kindergarten through 8th grade, fostering

college and career exploration through interest surveys, career talks, and job shadowing.



GOAL #1: STUDENT SUCCESS

Industry Experts Inspire Future Careers

Our diverse Career and Technical Education (CTE) programs cover over ten industry sectors, providing students with exposure to career pathways in marketing, public services, arts and media, agriculture, and more. Recent guest speakers have included a JPL programmer, paramedic, claymation animator, food truck owner and picture book illustrator, offering students realworld connections to their studies.



CRAFTON HILLS College Partnership Expands Opportunities

The second semester of our Crafton Hills College partnership began on January 24th, offering four sections this semester, and enrolling a total of **51 students** across multiple college-level course that include English 155 (Children's Literature), History 171 (World Civilizations), Political Science 100, and Counseling 100 (Introduction to Career, Education, and Life Planning).

PLC Focuses on Support for Student Success

In December, an in-person Professional Learning Community (PLC) session was held to review the progress of the Class of 2026 to ensure they were on track for junior-year requirements and beyond. Educational Advisors analyzed 10th- and 11th-grade transcripts to assess College and Career Indicator (CCI) goals and make any necessary adjustments. Click below to watch a short clip of our in-person PLC.



Winter Wonderland Social



The Virtual Learning Academy (VLA) Winter Social on December 6th brought together students, teachers, and the Sage Oak community to celebrate global traditions. Students enjoyed a magic show, crafts, and cultural games, with a highlight being handmade felt cards for Sage Oak's Letter Drive!

Tools for College, Careers & Beyond

During recent Learning Period meetings, 9th–11th graders watched presentations on community college pathways, dual enrollment, apprenticeships, and Career Technical Education. Seniors received guidance on creating a Federal Student Aid (FSA) ID and accessing financial aid through the Free Application for Federal Student Aid (FAFSA) and the California Dream Act Application (CADAA). The school also hosted student-parent webinars on military resources, dual enrollment, resume writing, and community college options. Students are gaining the tools to confidently plan their future!

GOAL #1: STUDENT SUCCESS

Middle-to-High School Training & Resources

Teachers participated in a middle school to high school training session during the January Professional Learning Community (PLC), focused on bridging academic standards. Ongoing observations of Oakschool and Learning Period Meetings led to new resources, including the Middle School Resource Hub, which offers academic materials, student learning objectives (SLOs), special education support, test prep, and engagement activities.



Career Technical Education (CTE) Updates

Arts, Media and Entertainment

Logan Salazar

Chicken X4

Graphite pencil, ink pens, paint pens, colored pencils

AP Art Studio A



AP Studio Art students analyzed past College Board portfolios to deepen their understanding of portfolio rigor, collaborated in peer critique sessions, and tackled the creative "Chicken Challenge," encouraging innovative thinking within thematic constraints.



Child Development

Child Development 1 students explored medical diagnostics and healthcare careers through a mobile ultrasound tour led by Korine Tyree and a nursing Q&A with Beth Colangelo.



Entrepreneurship students explored key economic concepts such as supply and demand, factors of production, the business cycle, and government regulations, and applied them to realworld business scenarios. A visit to Wild Goose Coffee Roasters gave students a firsthand look at how a small business grows from passion to success.



Sports Medicine

In Sports Medicine 1, students completed a concussion training program and earned certificates from the National Federation of State High School Associations (NFHS).



Information Technology AP Computer

Science Principles (AP CSP) launched its third unit and a corresponding capstone project focused on simulation, user input, and random integers. IT Interns created real-world applications such as a productivity task manager, a global flags study

guide and an In-N-Out ordering tool, and then they <u>presented</u> and peercritiqued these projects on January 17.

GOAL #2: ENGAGEMENT



Sage Oak Students Make a Difference Through Community Service

Survey Results Show Why Families Choose Sage Oak

In a recent Share Your Voice Survey sent to parents, when asked "What keeps you here are Sage Oak?", families stated the following:

The flexibility, support, and personalized learning options across all programs (PLA, VLA, and HS). Many value the amazing teachers who provide guidance and build strong relationships, along with the freedom to tailor education to their children's unique needs.

Why did you choose Sage Oak? We'd like your feedback!



Share Your Voice Survey 2024-25 School Year

In December and January, Sage Oak students made a difference through two impactful service events. They donated three truckloads of essentials to a women's shelter and helped harvest 14,000 pounds of cabbage for families in need through Second Harvest Food Bank. These experiences reinforced the power of compassion, teamwork, and service in their community.



Sage Oak's Voice in Legislative Action Committee

Superintendent Krista Woodgrift has been invited to join the Small School Districts' Association (SSDA) Legislative Action Committee and attended the first meeting on January 10th. The committee's legislative focus for this session includes three key areas: local control, school funding, and the staffing crisis. This advocacy work not only supports the future of Sage Oak and its mission but also provides valuable opportunities for collaboration and networking with other educational leaders. Engaging in these initiatives strengthens Sage Oak's voice and fosters partnerships that can address shared challenges.

Sage Oak Team Members Earn Administrative Credentials

We are proud to recognize the outstanding achievement of six Sage Oak team members—Candice Coffey, Assistant Superintendent of Human Resources; Chelsey Anema, Personalized Learning Academy Director/Principal; Lana Beshara, Virtual Learning Academy Director/Principal; Kiley Duncan, Personalized Learning Academy Assistant Principal; Chenin Northgrave, Student Services Coordinator and Jodi Cope, Director of Operations and Accountability.

They each recently completed the rigorous two-year Clear Administrative Services Credential program through the Las Virgenes School District, with Larry King, Senior Director of Outreach and Development, as their coach. These individuals have shown remarkable dedication to professional growth, embodying a true growth mindset.

GOAL #2: ENGAGEMENT

New FSA Wellness Benefit Supports Employee Health

The new Flexible Spending Account (FSA) wellness benefit, provides employees with up to \$300 to support their health and wellness goals through a variety of eligible spending options. Implemented through IGOE, our FSA carrier, the program has been well received. Employees have expressed their appreciation for the benefit and shared positive feedback about its ease of use.

Strong Retention and Satisfaction Results

Sage Oak continues to maintain a positive and supportive work environment, as reflected in our recent staff pulse check survey. Our retention rate has risen to 93%, up from 88% last year, with 95% of employees expressing overall satisfaction. Additionally, 84% rated our Sage Milestones work anniversary program positively. Staff appreciate the recognition and collaborative culture at Sage Oak. Below are survey comments from employees.



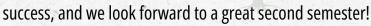
"My ideas and contributions are valued and recognized. There is a listening spirit. There is a desire to always improve and grow amongst leaders."

"I feel that not only my own department but also other departments genuinely want to see me succeed, and that sense of collaboration means a lot to me."

Building Skills for Success: K-8 Counseling Program Updates

The K-8 School Counseling Program offers socialemotional, academic, and career development courses. This quarter's Choice Champions class focuses on decisionmaking skills from the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework, while PathFinder helps students explore their values, interests,

and career paths. Brain Boss strengthens executive functioning skills, with student confidence rising from 54% to 89% between pre- and post-tests. This growth reflects our commitment to student



Happy Holidays from Sage Oak!



Sage Oak staff embraced the holiday season with festive potlucks, a Winter Party at Shakey's Pizza, ugly sweater contests, outdoor socials, and department luncheons, spreading joy and team camaraderie!

GOAL #3: SMART LEARNING SYSTEMS



Sage Oak Embraces AI for Future-Ready Learning

At Sage Oak, we're preparing students for a rapidly changing, AI-driven future by integrating AI-powered tools, a future robotics course, and personalized learning across all grade levels.

In December and January we explored the College Guidance Network, which provides students and families with access to Eva, an AI counseling assistant, where students receive tailored college and career advice. Additionally, the AI Committee is receiving training and piloting, Skill Struck which includes self-paced computer classes with AI modules and industry certifications, creating a comprehensive K–12 CTE pathway.

Advancing Insights: The Next Phase of Sage Oak Data Lake

We're excited to share an update on the Sage Oak Data Lake project as we transition into the next phase. The Data Lake aims to create dashboards that deliver meaningful insights for informed decisions across our school.

In Phase One, our team integrated multiple data sources, including the California Longitudinal Pupil Achievement Data System (CALPADS), School Pathways, our student information system, Online Purchasing System (OPS), Incident IQ for IT support, and Canvas Learning Management System (LMS), into a centralized repository. We developed dashboards for student overview, educational reporting, intervention tracking, spending & usage, and incident & device reporting.

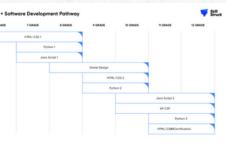
The following diagram outlines the Sage Oak Data Lake structure, illustrating how data sources and subject matter experts contribute to the development of these dashboards, ensuring accurate and accessible information for strategic planning.

With Phase One complete, we are focusing on Phase Two to expand the Data Lake's capabilities. This includes integrating historical data, adding new sources, refining filters and visuals, and improving user interactions.



We are also enhancing automation and API (Application Programming Interface) connections to streamline data pipelines. APIs allow different software programs to communicate with each other.

	1 As	k Eva		6-12 Web + Soft
Ask Evo	Marrie 1	Conversation		# GRADE
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Now do Thelp a very finight full under solve ing student apply as in running region at a CSU solve?	2	"Getting to know your counselor well is crucial so they can communicate your situation effectively. I'd add that you should focus on what you can control. The		
Starbert or only galler tracks that		past is the past, but what you show now is what's important." - Brennan Barnard, Director of College Counseling and Outreach, The Derryfield School.		
What are finding factors to consider when helping students choses a college?		CON Live: Stroight Talk with College Admission Leaders		
Now can help students frict that follow region? Now do life schuler draw for my students?		To help a bright but underachieving student apply for a runsing major at a CSU		
Na strate and the surround state 1 Navis Trap Administration on Pressel		school, consider these steps:		
for Sil påla Adenti Hendelle Sangonz Andia Miland		Focus on Recent Performance: Encourage the student to improve their grades and involvement in the current academic year. Highlight any recent improvements in their application.	1	
		Strong Essay: Use the essay to explain any past underachievement and emphasize their renewed dedication and recent academic improvements.	10	
		Counselor Recommendation: Ensure the counselor can effectively communicate the student's potential and recent progress in their recommendation letter.		
		Research Nursing Programs: Look into the site, clinical placements, and specializations of nursing programs at CSU schools to find the best fit. Demonstrated Engagement: Encourson the student to encours with the schools.		
		they are interested in by visiting computes, oftending information sessions, and		
		reaching out to admissions officers.		
		Would you like more details on any of these steps?		
		How can I effectively research nursing programs at CSU schools? What should be included in the student's essay to explain their underachievement?		



KNDERGARTEN	1 GRADE	2 GRADE	3 GRADE	6 GRADE	5 GRADE
Kindergarten Computer Science Bosics + Block Coding					
	Tut Grode Computer Science Bosics + Block Coding				
		2nd Grode Computer Science Basics + Block Coding			
			3rd Grode CS Foundations + Block Coding for Web Dev		
				Ath-Grade CS Foundations + Web Development	
					Sth Grode CS Foundations + Web Development

College Guidance Network

Self-Paced Computer Classes

K-12 CTE Pathway