



SAGE OAK  
CHARTER SCHOOLS

# LCAP

Local Control Accountability Plan

MID-YEAR REPORT  
2024-2025



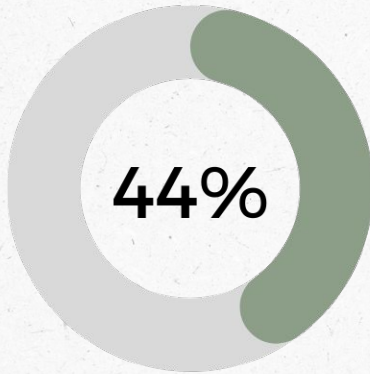
# **What is the Local Control Accountability Plan?**

- **Goal Setting**
- **Action Planning**
- **3-Year Cycle**
- **Annual Updates**
- **Educational Partner Feedback**

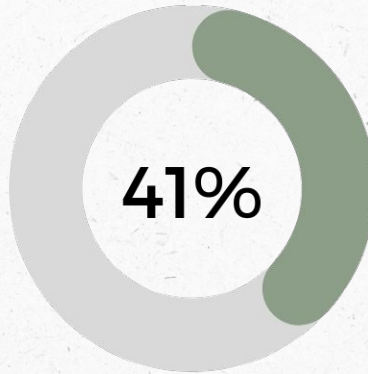


# LCAP Survey Participation Rates

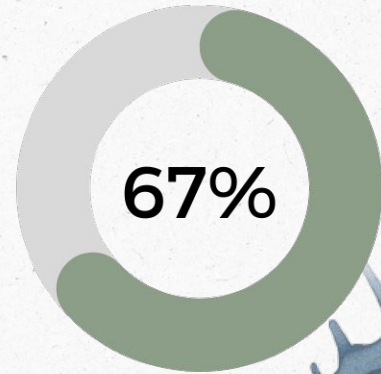
*Sage Oak Parents*



*Sage Oak Students*



*Sage Oak Teachers & Staff*



# Goal 1

## Improving Academic Performance and College and Career Readiness



**Integration of Career,  
Community, and Life Skills**



**Refinement of Multi-Tiered  
System of Support**



**Enhancement of Math Proficiency  
for Students with Disabilities**



**Development of Unified  
Articulation Process**



**Enhancing English Learner  
Proficiency and Reclassification**

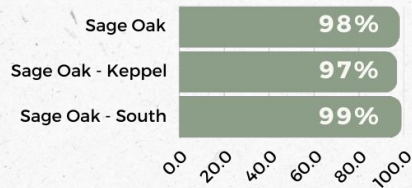
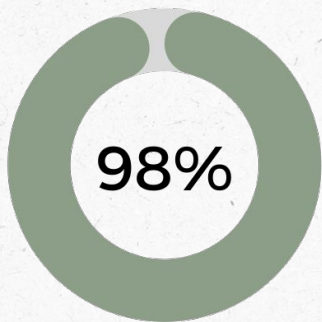


# Goal 1: Action 2: Refinement of Multi-Tiered system of Support

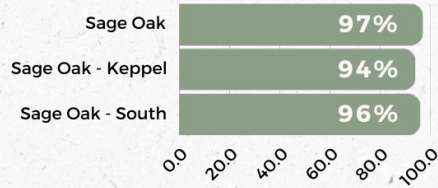
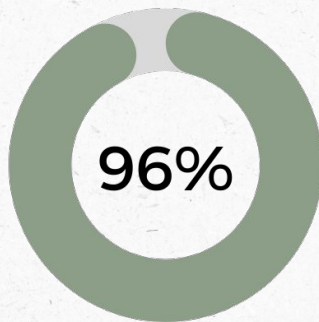


Survey Question: Do you believe the curriculum and resources provide a robust, challenging, and well-rounded educational experience across core subjects for your student?

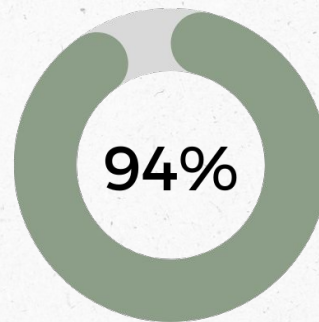
*Sage Oak Parents*



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# Goal 1 - Student outcomes: Academic Achievement and College and Career readiness

## Completed Actions

✓	Integration of college/career field trips
✓	Computer Science CTE Pathways
✓	Full AVID 9 elective implementation and addition of AVID certification
✓	Hire additional Math and English Language Arts intervention teachers
✓	Expansion of our Middle School program
✓	Add coordinator to support our advanced and gifted students
✓	Increase synchronous classes that align with CTE Pathways 79 ->145

## Ongoing Actions

	Professional development: focusing on writing instruction, math intervention practices, and English Learner support
	Focus on key academic standards
	Data-driven mindset among students and staff
	Evaluating math curriculum choices, ensuring rigor
	Developing a comprehensive plan supporting students transitioning through each grade band
	Focus on special programs and supporting all student groups including LTELs (*new)

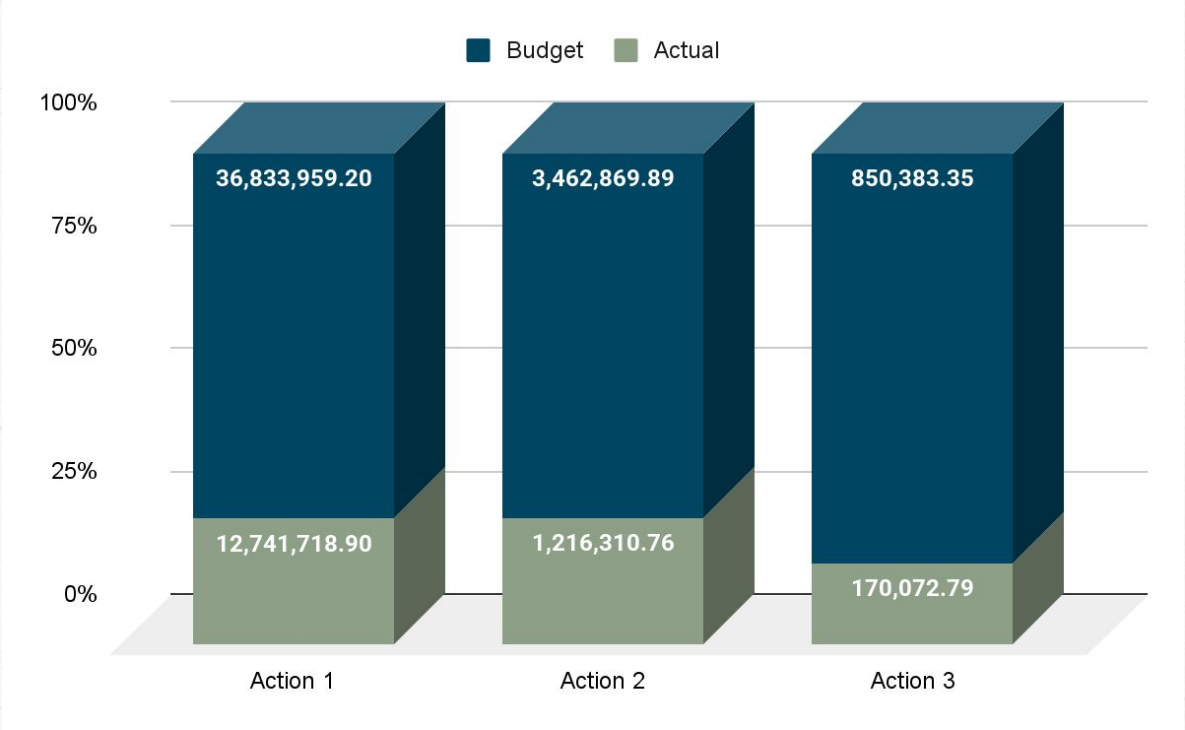
## Goal 1: Action 5 Update

### Added Metrics:

- Progress Toward English Proficiency: Increase in the percentage of LTELs making progress toward English proficiency, as measured by the English Language Proficiency Assessments for California (ELPAC) ELPI levels.
- Increased number of professional development opportunities supporting ELD and LTEL instruction.



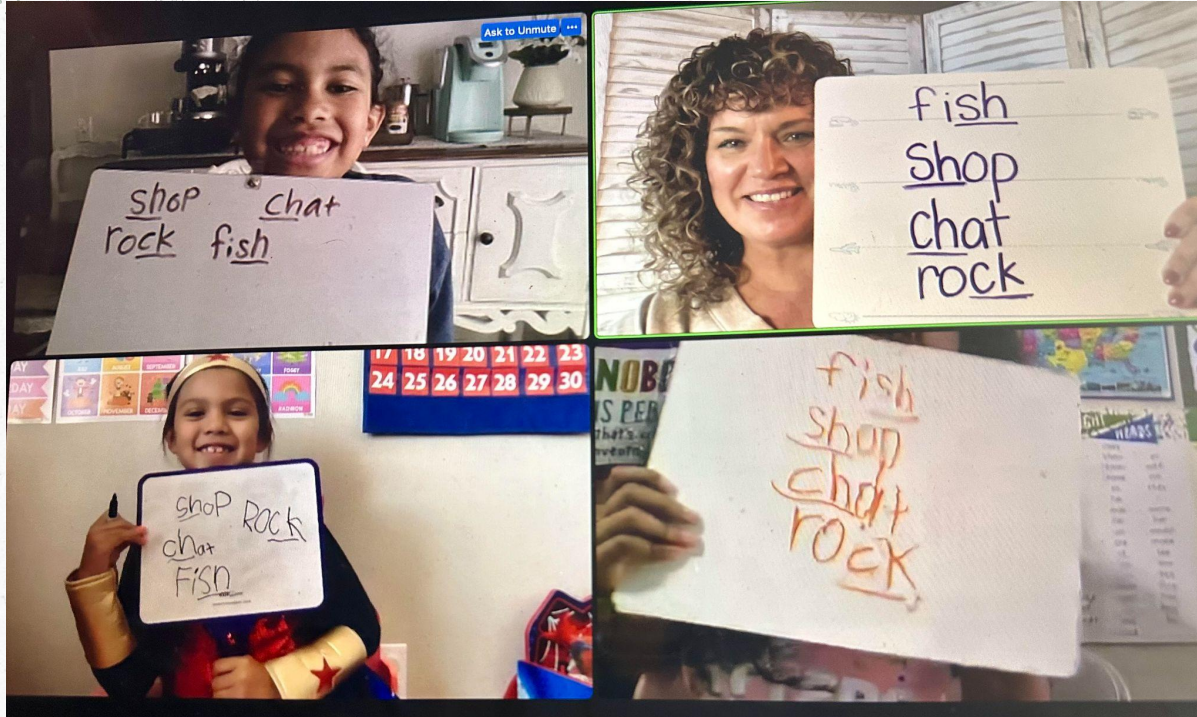
# Goal 1 Fiscal Sage Oak



TOTALS	\$14,128,102.40	\$41,147,212.40
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## What's next for this goal?



# Goal 2

Establish an environment that fosters connectedness with students, parents, and staff.



**Enhancing Community Connection Opportunities**



**Development of Professional Growth Pathways**



**Enhancement of Professional Development for Live Instruction**



**Development of Social and Emotional Support Systems**

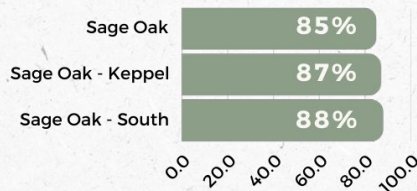
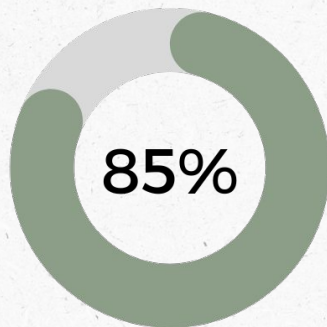


## Goal 2: Action 1: Enhancing Community Connection Opportunities

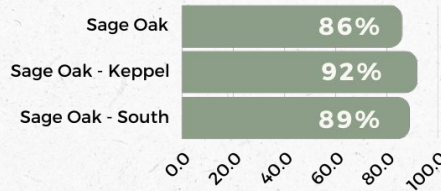
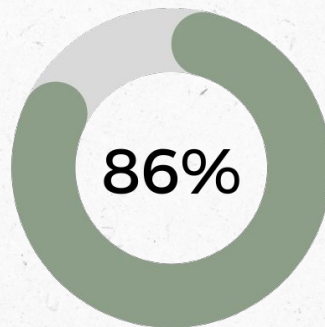


Survey Question: To what extent do you feel Sage Oak effectively provides opportunities for involvement and input?  
Can you share a situation where you felt your voice or opinion was considered?

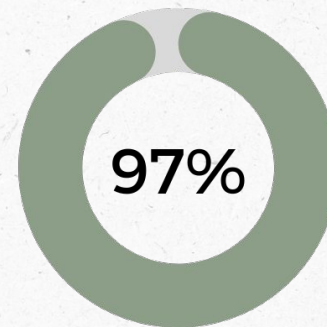
*Sage Oak Parents*



*Sage Oak Students*



*Sage Oak Teachers & Staff*



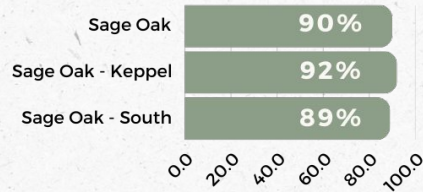




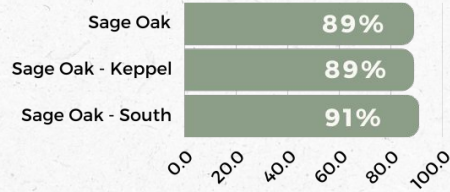
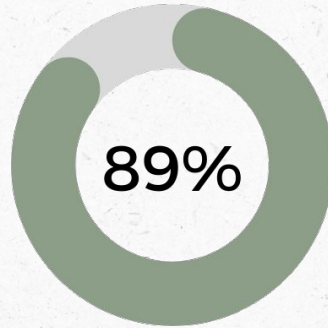
## Goal 2: Action 1: Enhancing Community Connection Opportunities

Survey Question: Do you feel connected to the school's mission of empowering students to lead purposeful and productive lives to embrace their unique potential?

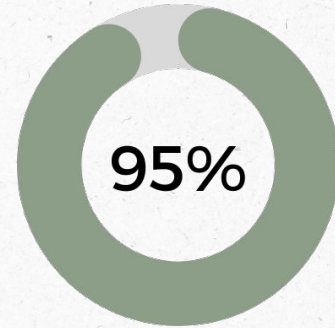
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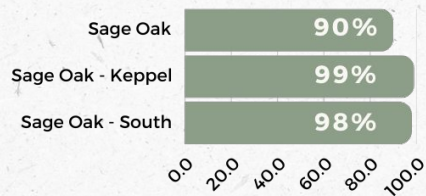
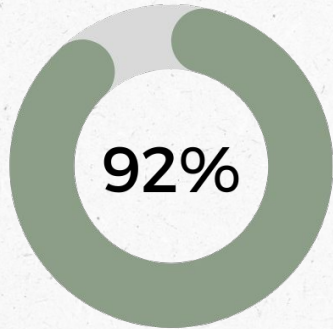




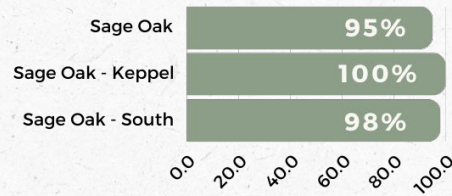
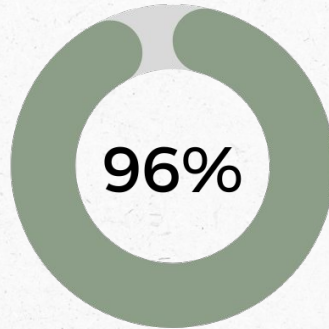
## Goal 2: Action 1: Enhancing Community Connection Opportunities

Survey Question: How well do you feel that this school prioritizes safety, value, and respect? Can you provide an example of feeling safe, valued, or respected at Sage Oak?

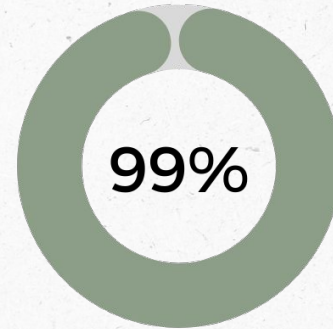
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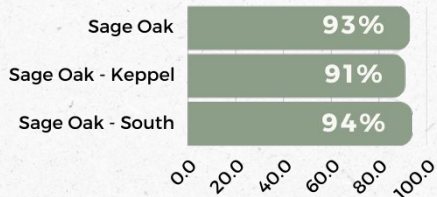
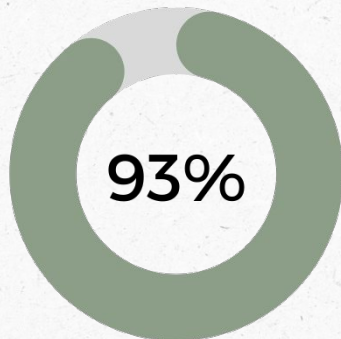




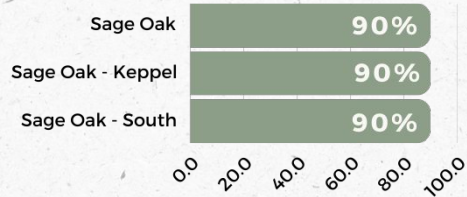
## Goal 2: Action 4: Development of Social and Emotional Support Systems

Survey Question: Are you informed about the social/emotional and mental health support resources the school offers for students, and do you believe there is adequate availability of staff for students to speak with when they need support?

*Sage Oak Parents*



*Sage Oak Students*





## Goal 2 - Engagement: Fostering a supportive and engaging learning environment

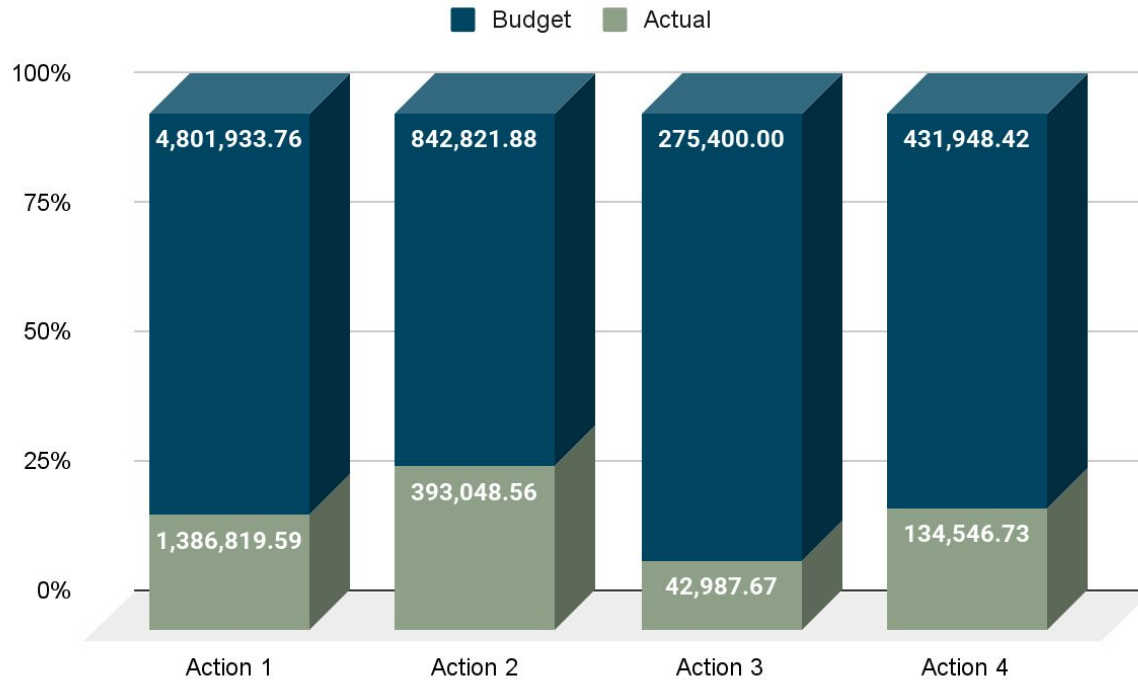
### Completed Actions

✓	Increased number of synchronous groups and classes with counselors
✓	Maintaining 100% of credentialed teachers
✓	Develop work anniversary program

### Ongoing Actions

	Professional development opportunities for live instruction
	Maintaining excellence school attendance rates
	Leadership Pathway Academy and retention rates of participating staff
	Maintaining low suspension rates, expulsion rates
	Increase student retention rate
	Continue to prioritize authorizer relationships

## Goal 2 Fiscal - Sage Oak

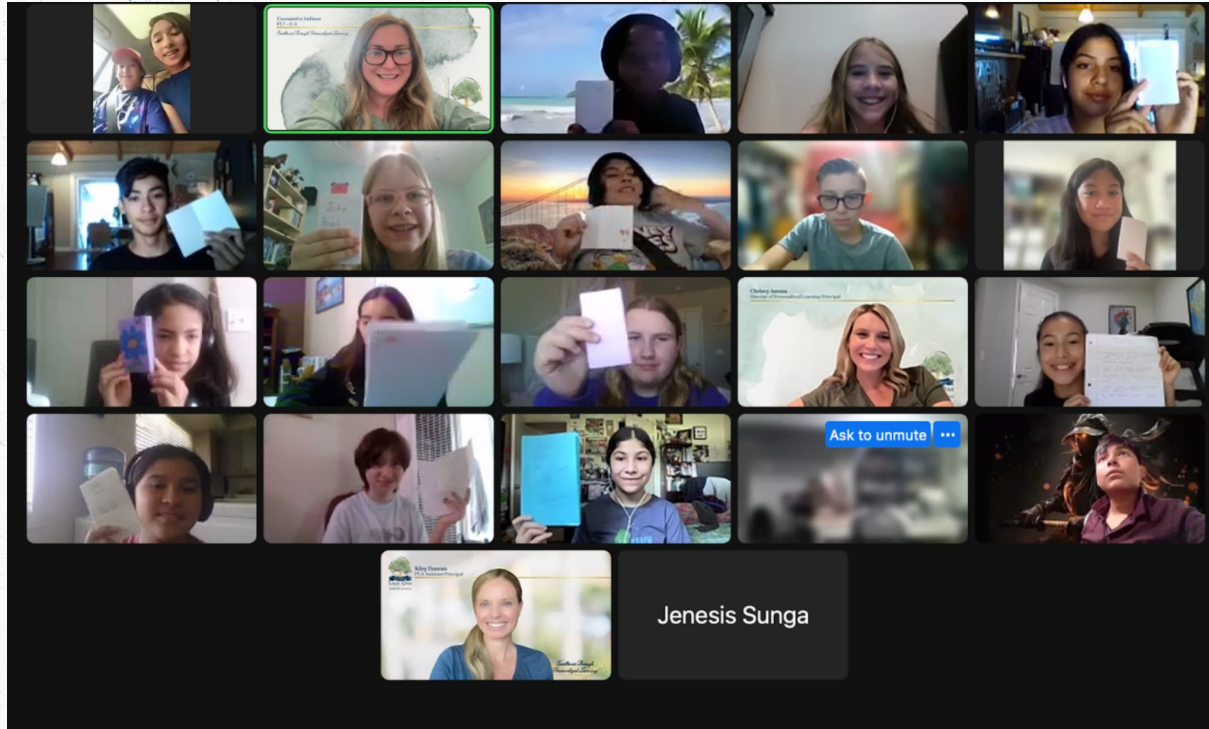


**TOTALS**

**\$1,957,402.55**

**\$6,352,104.06**

# What's next for this goal?





# Goal 3

Leveraging  
Technology and AI for  
Educational  
Enhancement



**Technology Optimization for  
Enhanced Operations**



**AI-Driven Personalized Learning  
Implementation**

## Goal 3 - Leveraging Technology and AI for Educational Enhancement

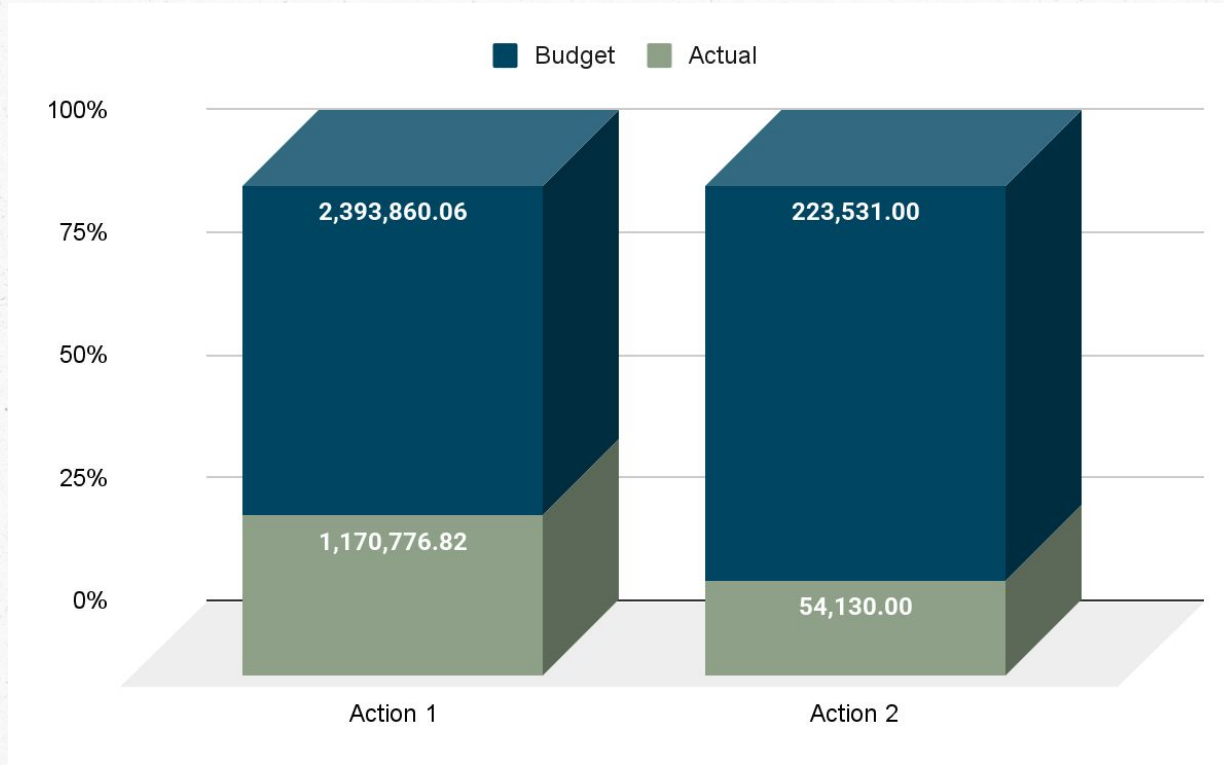
### Completed Actions

✓	Total staff to student ratio
✓	Design of various data integration tools
✓	Expand the capabilities of the SageOak AI portal and custom chatbots

### Ongoing Actions

	Developing confidence in using AI tools to improve learning outcomes
	Developing technological solutions to work efficiency

# Goal 3 Fiscal - Sage Oak



**TOTALS**

**\$1,224,906.82**

**\$2,617,391.06**



**What's next for  
this goal?**





Thank you!