



Niles Elementary School District 71

Regular Session

Published on August 6, 2026 at 4:01 PM CDT

Date and Time

Tuesday August 11, 2026 at 7:00 PM CDT

Agenda

I. Opening Items

- A. Roll Call and Pledge of Allegiance
- B. Call the Meeting to Order

II. Public Comment

III. Closed Session

- Discussion of minutes of the meetings lawfully closed under the Open Meetings Act as described by 5 ILCS 120/2(c)(2).
- Consider the appointment, employment, compensation, performance, or dismissal of specific employees of the District 5 ILCS 120/2(c)(9).

IV. Recall To Order of Open Session

V. Acknowledging Communications to the Board of Education

VI. Additions or Changes to Agenda

VII. Consent Agenda

A. Motion to Approve the Consent Agenda

Approve minutes for Regular Session on June 30, 2026

VIII. Discussion and Action Items

A. Motion to Approve Accounts Payable

B. Approval of Minutes of the Finance Committee Meeting held on June 30, 2026.

C. Approval of IGA Regarding the Village of Niles New South Milwaukee TIF Agreement

D. Approval of the IGA for Joint Procurement of Crossing Guard Services

E. Approval of the Crossing Guard Contract

F. Approval to put the 2026-2027 Tentative Budget on Display

G. First Reading of Board Policies

IX. Informational Items

A. NTDSE Report

X. Administrative Report

A. Admin Report

XI. Superintendent's Report

A. Advance Learning

B. Embrace Technology

C. Meet Social Emotional Needs

D. Steward Resources

1. Summer Work
2. Addition Repair Update

E. Engage Community

1. FOIA Requests
2. District Enrollment

XII. Items of New Business

XIII. Second Closed Session if Needed

XIV. Closing Items

A. Adjourn Meeting

Coversheet

Motion to Approve the Consent Agenda

Section:	VII. Consent Agenda
Item:	A. Motion to Approve the Consent Agenda
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Session on June 30, 2026 Motion to Approve Consent Agenda.pdf Gurung Resignation.pdf Beraki - BoE - Rec to hire.pdf Ross Retirement Letter.pdf

APPROVED



Niles Elementary School District 71

Minutes

Regular Session

Date and Time

Tuesday June 30, 2026 at 7:00 PM

Location

Media Center

Directors Present

Georgia Chronopoulos, Kenny Krueger, Matt Glancy, Matthew Holbrook, Victoria Luz

Directors Absent

Dexi Karabatsos, Jackie Jaime

Guests Present

Debra Jordan, Erica Smolinski, John Kosirog, Ken Kaufhold, Laura Guarraci

I. Opening Items

A. Roll Call and Pledge of Allegiance

B. Call the Meeting to Order

Matthew Holbrook called a meeting of the board of directors of Niles Elementary School District 71 to order on Tuesday Jun 30, 2026 at 8:13 PM.

II. Public Comment

A.

Public Comment

There were no comments.

III. Closed Session

A. Closed Session

- Closed Session for the Discussion of minutes of the meetings lawfully closed under the Open Meetings Act as described by 5 ILCS 120/2(c)(2).
- Consider the appointment, employment, compensation, performance, or dismissal of specific employees of the District 5 ILCS 120/2(c)(9).

IV. Acknowledging Communications to the Board of Education

A. Communications

There were none.

V. Additions or Changes to Agenda

A. Changes or Additions

There were none.

VI. Consent Agenda

A. Motion to Approve the Consent Agenda

Matt Glancy made a motion to approve the minutes from Regular Session on 05-19-26.

Kenny Krueger seconded the motion.

The Minutes of the Finance Committee Meeting, held on May 19, 2026 and the Minutes from Special Meeting held on June 1, 2026 were also approved with this motion.

The board **VOTED** to approve the motion.

Roll Call

Georgia Chronopoulos	Aye
Kenny Krueger	Aye
Dexi Karabatsos	Absent
Victoria Luz	Aye
Matthew Holbrook	Aye
Jackie Jaime	Absent
Matt Glancy	Aye

VII. Discussion and Action Items

A. Motion to Approve Accounts Payable

Matt Glancy made a motion to Approve Accounts Payable in the amount of \$335,361.30.

Matthew Holbrook seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jackie Jaime	Absent
Victoria Luz	Aye
Georgia Chronopoulos	Aye
Matt Glancy	Aye
Matthew Holbrook	Aye
Dexi Karabatsos	Absent
Kenny Krueger	Aye

B. Approval of 2026-2027 Technology Purchases

Matt Glancy made a motion to Approve the 2026-2027 Technology Purchases.

Kenny Krueger seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Dexi Karabatsos	Absent
Matthew Holbrook	Aye
Matt Glancy	Aye
Victoria Luz	Aye
Georgia Chronopoulos	Aye
Kenny Krueger	Aye
Jackie Jaime	Absent

C. Approval of Settlement Agreement

Matt Glancy made a motion to Approve Settlement Agreement.

Kenny Krueger seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Dexi Karabatsos	Absent
Matthew Holbrook	Aye
Georgia Chronopoulos	Aye
Kenny Krueger	Aye
Matt Glancy	Aye
Jackie Jaime	Absent
Victoria Luz	Aye

D. Approval of the IGA Regarding the Village of Niles New South Milwaukee TIF

Matt Glancy made a motion to Approve the IGA Regarding the Village of Niles New South Milwaukee TIF.

Kenny Krueger seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Dexi Karabatsos	Absent
Victoria Luz	Aye
Matthew Holbrook	Aye
Jackie Jaime	Absent
Georgia Chronopoulos	Aye
Kenny Krueger	Aye
Matt Glancy	Aye

E. Approval of the Title 1 Parent & Family Engagement Plan

Matt Glancy made a motion to Approve the Title 1 Parent & Family Engagement Plan.

Kenny Krueger seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Matthew Holbrook	Aye
Matt Glancy	Aye
Dexi Karabatsos	Absent
Victoria Luz	Aye
Jackie Jaime	Absent
Kenny Krueger	Aye
Georgia Chronopoulos	Aye

F. Approval of the Consolidated District Plan

Matt Glancy made a motion to Approve the Consolidated District Plan.

Kenny Krueger seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Matthew Holbrook	Aye
Kenny Krueger	Aye
Jackie Jaime	Absent
Victoria Luz	Aye
Georgia Chronopoulos	Aye
Dexi Karabatsos	Absent
Matt Glancy	Aye

G. Approval of the Resolution Authorizing Appointment of Township Trustee of Schools Representative

Matt Glancy made a motion to Approve the Resolution Authorizing Appointment of Township Trustee of Schools Representative.

Kenny Krueger seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Matt Glancy	Aye
Victoria Luz	Aye
Georgia Chronopoulos	Aye
Jackie Jaime	Absent
Matthew Holbrook	Aye
Dexi Karabatsos	Absent
Kenny Krueger	Aye

VIII. Informational Items

A. NTDSE Report

There was no attendance at this month's meeting. Next meeting is in August.

IX. Superintendent's Report

A. Advance Learning

B. Embrace Technology

C. Meet Social Emotional Needs

D. Steward Resources

1. Summer work.
2. Addition Repair Update

E. Engage Community

1. FOIA Requests

X. Administrative Report

A. Admin Report

Strategic Plan Activities:

Advance Learning and Innovation

- PLC
- Summer Programs
- Special Education Teacher Professional Development

- **Recruiting and Retaining High Quality Special Education Staff**

Responsibly embrace technology to empower creativity, problem solving, collaboration, communication and learning.

- **Technology Student Device Collection**

Meet students' increasing social emotional needs.

- **Athletic/Extracurricular Update**

- **PBIS**

- **Recess**

Engage and expand community and parent **resources**

- **Community Building**

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:31 PM.

Respectfully Submitted,
Matthew Holbrook

Attest:

Board President

Attest

Board Secretary

MOTION

*Niles Elementary School District 71 Board August 11, 2026
At Culver School*

Member _____ moved to approve the following consent agenda with

Member _____ seconding the motion:

CONSENT AGENDA

- a. Approve the Minutes of the Regular Board of Education Meeting held on June 30, 2026.
- b. Personnel

Resignation

- Munna Gurung, Recess Supervisor

Employment

- Marhawit Beraki, 4th Grade Treacher, effective August 18, 2026 through the end of the 2026-27 SY at the rate of \$68,023.03.

Retirement

- Michelle Ross, Middle School ELA

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____



Debra Jordan <djordan@niles71.org>

Munna's Resignation,

1 message

Moon Gurung <munjun09@gmail.com>

Wed, Jul 29, 2026 at 8:37 PM

To: Katie Russ <kruss@niles71.org>, Debra Jordan <djordan@niles71.org>

Good Afternoon! Mrs,Russ,

Hope you had a great summer break,

Please accept this letter as my formal resignation from my position as Recess Supervisor at Clarence E Culver Elementary school, Niles District 71.

I appreciate the opportunity to work with the students and the team, and am grateful for the experience I have gained during my time here.

I apologize for any inconvenience caused by signing the contract earlier. Please let me know if there is anything that I have to complete in this transition.

Thank you for your support and understanding.

Sincerely,

Munna Gurung



Niles Elementary School District 71

A Community of Excellence

6901 W. Oakton, Niles, IL 60714 847-966-9280 FAX 847-966-1478

John Kosiog,
Ed.D
Superintendent

To: Board of Education

Erica Smolinski,
Ed. D
Principal

From: Erica Smolinski

Date: August, 2026

Laura Guarraci
*Assistant
Superintendent for
Programs and
Student Services*

RE: Recommendation for employment for Marhawit Beraki for the position of 4th grade teacher for the 2026-27 school year.

We recommend Miss Marhawit Beraki for the 4th grade teacher position for the 2026-27 school year. For the past three years, Miss Beraki has been teaching 4th grade at Westview Elementary in Champaign, IL. Marhawit earned her bachelors in Elementary Education at Illinois State University and her Instructional Design, Technology and Organization Masters at the University of Illinois.

One of Miss Beraki's references shared, "She works well with kids and her scores were great. She's super professional. She worked well with a very academically challenged grade level. Marhawit wrote very few disciplinary referrals and has high expectations for kids. She frequently contacts parents, talks with them, and gets them involved. I am going to tell you the greatest compliment I can say, 'I would put my own child in her class and know they would be successful.' She worked great with her EL students. She also won teacher of the month for a local radio station; she was nominated by a parent. She's a tremendous teacher - just outstanding. She's a role model for other teachers. This is a loss for our district, as she moved to be closer to her family."

We feel confident Miss Beraki will continue to add to our Culver community as a great fit for our students, teachers, and school.

Thank you.

The mission of District 71 is to provide quality learning experiences that nurture, challenge, and inspire each student to contribute to a community of excellence.



Niles Elementary School District 71

A Community of Excellence

6901 W. Oakton, Niles, IL 60714 847-966-9280 FAX 847-966-1478

The mission of District 71 is to provide quality learning experiences that nurture, challenge, and inspire each student to contribute to a community of excellence.

From: Michelle Ross mross@niles71.org
Subject: Irrevocable Retirement Letter
Date: May 14, 2026 at 12:36 PM
To: John Kosirog jkosirog@niles71.org



Dear Dr. Kosirog,

Thank you for taking the time to meet with me this week to discuss the details of the early retirement program.

I hereby give my irrevocable notice of retirement from Niles Elementary School District 71 at the conclusion of the ~~2024-25~~ school year and in accordance with Article XV.F – Teacher Compensation and Fringe Benefits/Service Recognition at Retirement for Teachers.

It has been an honor and a privilege to serve the students, families, and staff of Niles Elementary School District 71. I would like to sincerely thank the Board of Education and the District for their support throughout my years of service. I am grateful for the opportunities, professional relationships, and experiences I have had during my career.

Working in Niles Elementary School District 71 has been both meaningful and rewarding, and I will always appreciate being part of a community dedicated to student learning and growth.

Thank you again for your support and guidance as I prepare for this next chapter.

Sincerely,

Michelle Ross
7th and 8th Grade Language Arts Teacher

Coversheet

Motion to Approve Accounts Payable

Section:	VIII. Discussion and Action Items
Item:	A. Motion to Approve Accounts Payable
Purpose:	Vote
Submitted by:	
Related Material:	Motion to Approve Accounts Payable.pdf Accounts Payable.pdf Fund Balances (4).pdf

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

Member _____ moved to approve Accounts Payable for \$528,262.08 with Member _____ seconding the motion.

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 06/26/2026 - 06/30/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Bank Account: 0691-59408

7100019021	06/30/2026	1338	CITIBANK COSTCO VISA	V929145	10.0.1100.411.00.0000.00	OFFICE/STAFF ITEMS	\$130.62	
7100019021	06/30/2026	1338	CITIBANK COSTCO VISA	V929145	10.0.2310.340.00.0000.00	POSTAGE	\$155.50	
							Check Total:	\$286.12
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.1100.410.12.0000.00	2ND GRADE ITEMS	\$108.84	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.1100.410.13.0000.00	3RD GR CLASSROOM	\$44.74	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.1100.410.15.0000.00	5TH GRADE ITEMS	\$62.00	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.1100.410.17.0000.00	CLASSROOM ITEMS- GR 7	\$24.60	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.1100.411.00.0000.00	SAFETY LUNCH	\$45.05	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	10.0.2310.410.00.0000.00	FUN RUN ITEMS	\$83.81	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.410.00.0000.00	CUSTODIAL ITEMS	\$352.00	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.410.06.0000.00	LANDSCAPE SUPPLIES	\$515.11	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.410.06.0000.00	B&G ITEMS	\$927.34	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.410.06.0000.00	FUEL FOR TRACTOR	\$215.68	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.520.00.0000.00	PAINT - IMPROVEMENT	\$1,109.09	
7100019022	06/30/2026	1338	HARRIS BMO	V294935	20.0.2540.520.00.0000.00	LANDSCAPE MATERIALS	\$1,904.75	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.1100.400.00.0000.00	CLASSROOM ITEMS	\$330.19	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.1100.411.00.0000.00	TECH ITEMS	\$34.05	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.1100.411.00.0000.00	MONTHLY ACCESS TRIBUNE	\$19.96	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.1100.411.04.0000.00	FIELD TRIP	\$337.50	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2110.410.01.0000.00	PBIS CERTIFICATES	\$143.60	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2220.412.04.0000.00	MONTHLY SW SUBSCRIPTION	\$20.00	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2310.341.00.0000.00	EMPLOYMENT ADS	\$187.25	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2310.410.00.0000.00	FUN RUN BOUNCE HOUSES	\$2,235.48	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2310.410.00.0000.00	END OF YEAR STAFF EVENT	\$3,941.64	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2310.410.00.0000.00	YEARS OF SERVICES AWARDS	\$240.90	
7100019022	06/30/2026	1338	HARRIS BMO	V416321	10.0.2500.640.00.0000.00	WELLNESS INCENTIVE	\$14,300.00	
7100019022	06/30/2026	1338	HARRIS BMO	V705547	10.0.2210.312.01.0000.00	LWT PROFESSIONAL DEV	\$558.00	
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.410.12.0000.00	2ND GRADE ITEMS	\$56.00	

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 06/26/2026 - 06/30/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.410.40.0000.00	FUN RUN ITEMS	\$68.75
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.00.0000.00	OFFICE ITEMS	\$145.54
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.00.0000.00	5TH GR PRESENTATION	\$217.90
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.00.0000.00	STAFF SUPPORT	\$100.00
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.00.0000.00	STAFF TRAINING	\$92.43
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.00.0000.00	8TH GRADE EVENTS	\$624.23
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.1100.411.04.0000.00	5TH GRADE FT	\$437.00
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.2210.312.01.0000.00	PBIS TRAINING	\$780.00
7100019022	06/30/2026	1338	HARRIS BMO	V971883	10.0.2210.312.01.0000.00	LWT TRAINING	\$279.00
7100019022	06/30/2026	1338	HARRIS BMO	V983650	10.0.2220.500.00.0000.00	MONTHLY HOSTING	\$154.00
7100019022	06/30/2026	1338	HARRIS BMO	V983650	10.0.2220.500.00.0000.00	ANNUAL MEMBERSHIP: ISTE+ASCD	\$99.00
7100019022	06/30/2026	1338	HARRIS BMO	V983650	10.0.2220.500.00.0000.00	ANNUAL MEMBERSHIP-COSN	\$370.00
Check Total:							\$31,165.43
7100019023	06/30/2026	1338	SCHOOL DISTRICT 67	26006	10.0.1800.600.00.4909.00	FY 25/26 TITLE 3	\$2,423.00
Check Total:							\$2,423.00
7100019031	06/30/2026	1339	LEXIA VOYAGER SOPRIS INC	CI-00861502	10.0.1800.300.00.4909.00	LEXIA STUDENT SUBSCRIPTION	\$3,255.00
Check Total:							\$3,255.00
Bank Total:							\$37,129.55

<u>Fund</u>	<u>Amount</u>
10	\$32,105.58
20	\$5,023.97
Fund Totals:	\$37,129.55

End of Report

Disbursements Grand Total: \$37,129.55

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Bank Account: 0691-59408

7100019024	07/06/2026	1004	CITADEL	240527	20.0.2540.323.20.0000.00	Recycle Bins through 6/15/26	\$286.13
						Check Total:	\$286.13
7100019025	07/06/2026	1004	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	862910	10.0.2210.340.00.0000.00	MAP Growth K-12	\$9,075.00
						Check Total:	\$9,075.00
7100019026	07/06/2026	1004	JOSE HERNANDEZ	INV0024	20.0.2540.520.00.0000.00	Painting Work	\$8,200.00
						Check Total:	\$8,200.00
7100019027	07/06/2026	1004	LEAF CAPITAL FUNDING LLC	20498864	10.0.1100.323.00.0000.00	Monthly Copier Ser: July 26	\$1,272.38
						Check Total:	\$1,272.38
7100019028	07/06/2026	1004	NET56, INC	17449	10.0.2630.300.00.0000.00	Monthly Hosting July 26	\$11,990.64
						Check Total:	\$11,990.64
7100019029	07/06/2026	1004	PROVEN BUSINESS SYSTEMS	1492519	10.0.1100.323.00.0000.00	Monthly Service 5/28-6/27/26	\$744.35
						Check Total:	\$744.35
7100019030	07/06/2026	1004	RIVAL5 TECHNOLOGIES CORP	27387	20.0.2540.340.00.0000.00	Monthly Service July 26	\$1,859.82
						Check Total:	\$1,859.82
7100019032	07/14/2026	1009	ALSCO	LCHI2069453	10.0.2560.322.00.0000.00	Monthly Service - Jun 26	\$135.08
						Check Total:	\$135.08
7100019033	07/14/2026	1009	AMERICAN SPEEDY PRINTING CENTERS	50590	10.0.1100.411.00.0000.00	Registration Forms	\$425.00
						Check Total:	\$425.00
7100019034	07/14/2026	1009	BRAINPOP	US636101	10.0.2220.412.04.0000.00	BrainPOP Elementary School Bundle - 1 yr	\$4,993.92
						Check Total:	\$4,993.92
7100019035	07/14/2026	1009	COMCAST,.	V535770	20.0.2540.340.00.0000.00	Monthly Service - 7/9-8/8/26	\$106.00
						Check Total:	\$106.00

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019036	07/14/2026	1009	CRISIS PREVENTION INSTITUTE, NAIN-241159 INC		10.0.2410.640.00.0000.00	Annual Renewal 6-29-6/28/27	\$200.00
						Check Total:	\$200.00
7100019037	07/14/2026	1009	EDPUZZLE, INC	48525	10.0.2220.412.04.0000.00	School-wide Edpuzzle Pro Starter Plan - 1 yr	\$3,610.00
						Check Total:	\$3,610.00
7100019038	07/14/2026	1009	EDUTEK SOLUTIONS, LLC	4961	10.0.2220.500.00.0000.00	One to One Plus Subscription - 1 yr	\$2,124.68
						Check Total:	\$2,124.68
7100019039	07/14/2026	1009	ERICA SMOLINSKI	V258210	10.0.2310.340.00.0000.00	Reimbursement - Postage	\$24.45
						Check Total:	\$24.45
7100019040	07/14/2026	1009	FORTE	89173432	10.0.2220.500.00.0000.00	Anchor Audio Go Getter 2 Package	\$1,303.00
						Check Total:	\$1,303.00
7100019041	07/14/2026	1009	FRANCOTYP-POSTALIA, INC	R1107367118	10.0.1100.323.00.0000.00	Monthly Rental - July 26	\$43.00
						Check Total:	\$43.00
7100019042	07/14/2026	1009	Grochecki, Kayla	V479770	10.0.2210.312.00.4930.00	Reimbursement ESL Class	\$500.00
						Check Total:	\$500.00
7100019043	07/14/2026	1009	HD SUPPLY	9250712733	20.0.2540.410.00.0000.00	Custodial Items	\$87.12
						Check Total:	\$87.12
7100019044	07/14/2026	1009	HODGES, LOIZZI, EISENHAMMER, RODICK	69554	10.0.2310.318.02.0000.00	Professional Services - May 26	\$1,725.15
						Check Total:	\$1,725.15
7100019045	07/14/2026	1009	ILLINOIS ASSN OF SCHOOL BOARDS	480563	10.0.2310.640.00.0000.00	Active Membership Dues	\$4,152.00
						Check Total:	\$4,152.00
7100019046	07/14/2026	1009	JOSE HERNANDEZ	INV0025	20.0.2540.520.00.0000.00	Painting and Framing	\$7,200.00
						Check Total:	\$7,200.00
7100019047	07/14/2026	1009	KATHERINE RANALLI	V842291	10.0.2210.312.00.4930.00	Reimbursement ESL Class	\$500.00
						Check Total:	\$500.00
7100019048	07/14/2026	1009	LEARNING A-Z	CI-00872545	10.0.2220.412.04.0000.00	Raz-Kids - 10 Licenses	\$1,500.00
7100019048	07/14/2026	1009	LEARNING A-Z	CI-00872545	10.0.2220.412.04.0000.00	Reading A-Z - 1 License	\$150.00

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019048	07/14/2026	1009	LEARNING A-Z	CI-00872545	10.0.2220.412.04.0000.00	Raz-Plus - 4 Licenses	\$1,196.00
Check Total:							\$2,846.00
7100019049	07/14/2026	1009	Lightspeed Solutions, LLC	LS040515	10.0.2220.412.04.0000.00	Lightspeed Filter - 1 yr	\$2,022.50
Check Total:							\$2,022.50
7100019050	07/14/2026	1009	MANAGED METHODS INC	V778768	10.0.1100.323.00.0000.00	Cloud Monitor for Google Subscription - 3 yrs	\$12,000.00
Check Total:							\$12,000.00
7100019051	07/14/2026	1009	METAPHRASIS	I-502224	10.0.1200.310.00.0000.00	Interpreting Services	\$80.90
Check Total:							\$80.90
7100019052	07/14/2026	1009	NORTH SHORE TRANSIT	RNSTR2002759	40.0.2550.331.20.0000.00	NTDSE SPED Routes - May 26	\$20,841.26
Check Total:							\$20,841.26
7100019053	07/14/2026	1009	PETRARCA, GLEASON, BOYLE & IZZO, LLC	41084	10.0.2310.318.00.0000.00	Professional Services - June 26	\$79.50
Check Total:							\$79.50
7100019054	07/14/2026	1009	URBAN ELEVATOR SERVICE	15245287-106901	20.0.2540.323.20.0000.00	Monthly Maintenance - July 26	\$386.64
Check Total:							\$386.64
7100019056	07/23/2026	1011	CDW GOVERNMENT INC	ZR01369089	10.0.2220.412.04.0000.00	Little SIS Premium License - 2 yrs	\$2,250.00
Check Total:							\$2,250.00
7100019057	07/23/2026	1011	CHICAGO BACKFLOW INC	432350	20.0.2540.323.20.0000.00	Annual Testing	\$1,225.00
Check Total:							\$1,225.00
7100019058	07/23/2026	1011	COMED	V904362	20.0.2540.466.00.0000.00	Monthly Service - 5/14-6/15/26	\$5,582.65
7100019058	07/23/2026	1011	COMED	V904362	20.0.2540.466.00.0000.00	Monthly Service - 6/15-7/13/26	\$5,334.26
Check Total:							\$10,916.91
7100019059	07/23/2026	1011	CONSTELLATION NEWENERGY - GAS DIVISION	4639738	20.0.2540.465.00.0000.00	Monthly Service - 6/1-6/30/26	\$663.89
Check Total:							\$663.89

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019060	07/23/2026	1011	EDCLUB INC	310181	10.0.2220.412.00.0000.00	Typing Club Student License - 3 yrs	\$5,063.03
Check Total:							\$5,063.03
7100019061	07/23/2026	1011	Emergent Learning Academy	1774	10.0.2210.312.00.4930.00	PEAK Level 1 Training	\$720.00
Check Total:							\$720.00
7100019062	07/23/2026	1011	GRAINGER	9012181450, 435	20.0.2540.410.06.0000.00	Garbage Can	\$352.88
7100019062	07/23/2026	1011	GRAINGER	9012181450, 435	20.0.2540.410.06.0000.00	Floor Paint	\$334.48
7100019062	07/23/2026	1011	GRAINGER	V280000	20.0.2540.410.06.0000.00	Maintenance Supplies - 5/19/26	\$109.66
7100019062	07/23/2026	1011	GRAINGER	V280000	20.0.2540.410.06.0000.00	Maintenance Supplies - 5/20/26	\$260.85
7100019062	07/23/2026	1011	GRAINGER	V280000	20.0.2540.410.06.0000.00	Maintenance Supplies - 5/20/26	\$109.66
7100019062	07/23/2026	1011	GRAINGER	V280000	20.0.2540.410.06.0000.00	Maintenance Supplies - 5/22/26	\$81.86
Check Total:							\$1,249.39
7100019063	07/23/2026	1011	HIMES, PETRARCA & FESTER, CHTD	60204	10.0.2310.318.00.0000.00	Professional Service - June 26	\$9,116.50
Check Total:							\$9,116.50
7100019064	07/23/2026	1011	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	V90322	10.0.1100.420.70.0000.00	DIGITAL LICENSES 26/27 SY- SEE PROPOSAL;	\$19,771.58
Check Total:							\$19,771.58
7100019065	07/23/2026	1011	LIBERTYVILLE TILE & CARPET, LTD	28412	60.0.2530.530.20.0000.00	Summer Flooring Work	\$106,599.00
Check Total:							\$106,599.00
7100019066	07/23/2026	1011	MC SQUARED ENERGY	V183967	20.0.2540.466.00.0000.00	Monthly Service - 5/14-6/15/26	\$8,020.88
7100019066	07/23/2026	1011	MC SQUARED ENERGY	V183967	20.0.2540.466.00.0000.00	Monthly Service - 6/15-7/13/26	\$7,259.30
Check Total:							\$15,280.18
7100019067	07/23/2026	1011	MNJ TECHNOLOGIES DIRECT INC	CINV004147399	10.0.2220.500.01.0000.00	HP ProBook 4 G2i Laptops	\$7,300.00

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$7,300.00
7100019068	07/23/2026	1011	RATHS, RATHS & JOHNSON, INC	25127-202606056	60.0.2530.543.20.0000.00	Professional Services – June 26	\$5,015.00
Check Total:							\$5,015.00
7100019069	07/23/2026	1011	RUGGED PROTECTION, LLC	6800	10.0.2220.500.02.0000.00	Preventor iPad Cases	\$1,215.50
Check Total:							\$1,215.50
7100019070	07/23/2026	1011	SOCIAL THINKING	INV013632	10.0.2110.410.00.0000.00	We Thinkers Bundle	\$1,875.62
Check Total:							\$1,875.62
7100019071	07/23/2026	1011	TEACHING STRATEGIES, LLC	INV243402	10.0.1100.410.09.0000.00	GOLD Online Assessment Portfolios	\$2,160.00
Check Total:							\$2,160.00
7100019072	07/23/2026	1011	Terminix Anderson	99908917, 99908918	20.0.2540.321.00.0000.00	Monthly Service – July 26	\$80.31
7100019072	07/23/2026	1011	Terminix Anderson	99908917, 99908918	20.0.2540.321.00.0000.00	Wasp Treatment	\$272.32
Check Total:							\$352.63
7100019073	07/23/2026	1011	TOUCHMATH Acquisition LLC	IN006008	10.0.1100.420.70.0000.00	K-2 Blended Classroom Solution – 3 yrs	\$5,002.50
Check Total:							\$5,002.50
7100019074	07/23/2026	1011	VERIZON WIRELESS	6147913511	20.0.2540.340.00.0000.00	Monthly Service – 6/7-7/6/26	\$416.43
Check Total:							\$416.43
7100019075	07/23/2026	1011	VISTA LEARNING, NFP	VLI26-1144	10.0.2220.500.00.0000.00	EVALUWISE: VALID: 7/1/28-6/30/29	\$4,280.25
Check Total:							\$4,280.25
7100019076	07/23/2026	1011	Voyager Sopris Learning	8829339	10.0.1100.420.70.0000.00	Step Up to Writing Teacher Lic 3-5	\$49.00
Check Total:							\$49.00
7100019077	07/23/2026	1011	XEROX IT SOLUTIONS LLC	07091876	10.0.2220.500.00.0000.00	ChromeCare Warranty – 3 yrs	\$8,550.00
Check Total:							\$8,550.00
7100019078	07/30/2026	1028	ABC COMMERCIAL MAINTENANCE SERVICE INC	2026-125	20.0.2540.323.30.0000.00	Cleanning Services – July 26	\$12,000.00
Check Total:							\$12,000.00

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019079	07/30/2026	1028	CMFP	IN00490462	20.0.2540.323.20.0000.00	Quarterly Billing 7/1-9/30/26	\$210.00
Check Total:							\$210.00
7100019080	07/30/2026	1028	Emergent Press	22601	10.0.1200.410.00.0000.00	See attached quote - 1510	\$6,255.00
Check Total:							\$6,255.00
7100019081	07/30/2026	1028	GRAINGER	9955259438,4382241	20.0.2540.410.06.0000.00	Portable Dehumidifier	\$2.16
7100019081	07/30/2026	1028	GRAINGER	9955259438,4382241	20.0.2540.410.06.0000.00	Plumbing Supplies	\$90.76
7100019081	07/30/2026	1028	GRAINGER	9955259438,4382241	20.0.2540.410.06.0000.00	Maintanance Supplies	\$57.80
Check Total:							\$150.72
7100019082	07/30/2026	1028	HEARTLAND	HSSREC042845	10.0.2560.322.00.0000.00	Digital Menu Renewal	\$383.00
Check Total:							\$383.00
7100019083	07/30/2026	1028	IASA	V599928	10.0.2320.640.00.0000.00	Annual Memebership Dues - 26-27	\$2,062.39
Check Total:							\$2,062.39
7100019084	07/30/2026	1028	ILLINOIS SCHOOL DISTRICT AGENCY	110859	10.0.2310.640.00.0000.00	School Board Liability	\$4,443.00
Check Total:							\$4,443.00
7100019085	07/30/2026	1028	ILLINOIS SCHOOL DISTRICT AGENCY	110131	10.0.2310.380.00.0000.00	Renewal Student Accident Insurance	\$3,072.00
Check Total:							\$3,072.00
7100019086	07/30/2026	1028	ILLINOIS STATE POLICE	20260601660	10.0.1100.310.00.0000.00	Monthly Background Checks	\$135.00
Check Total:							\$135.00
7100019087	07/30/2026	1028	M.A. SOLUTION SERVICES, INC	V987451	20.0.2540.520.00.0000.00	Walls creation and insulation	\$11,500.00
Check Total:							\$11,500.00
7100019088	07/30/2026	1028	NAVIGATE 360, LLC	INV-54945	10.0.2220.412.04.0000.00	ALICE Training	\$2,036.05
Check Total:							\$2,036.05
7100019089	07/30/2026	1028	NORTH SHORE TRANSIT	RNSTR2002812	40.0.2550.331.20.0000.00	NTDSE SPED Routes - June 26	\$4,812.61
Check Total:							\$4,812.61
7100019090	07/30/2026	1028	PROVEN BUSINESS SYSTEMS	1502531	10.0.1100.323.00.0000.00	Monthly Service - 6/28-7/27/26	\$186.31
Check Total:							\$186.31

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019091	07/30/2026	1028	VILLAGE OF NILES	250021, 250019	20.0.2540.370.00.0000.00	Monthly Water Service – 6/2–7/6/26	\$814.72
7100019091	07/30/2026	1028	VILLAGE OF NILES	250021, 250019	20.0.2540.370.00.0000.00	Water User Charge	\$6.00
Check Total:							\$820.72
7100019092	07/30/2026	1028	WORKERS' COMPENSATION SELF-INSUR TRUST	110130	10.0.2310.380.00.0000.00	Annual Renewal	\$33,582.00
Check Total:							\$33,582.00
7100019093	07/30/2026	1028	WORLDSTRIDES	27-42491/6	10.0.1100.411.04.0000.00	8th Grade Field Trip	\$12,935.00
Check Total:							\$12,935.00
7100019094	08/05/2026	1030	Apple Inc	MC89481879	10.0.2220.500.02.0000.00	iPad Wifi 128GB – Silver	\$21,200.00
Check Total:							\$21,200.00
7100019095	08/05/2026	1030	Bracerros, Jake	V606924	10.0.1100.410.40.0000.00	Extra Curricular Supplies	\$69.27
Check Total:							\$69.27
7100019096	08/05/2026	1030	FRONTLINE TECHNOLOGIES	INVUS249610	10.0.1100.323.00.0000.00	Annual Applicant Tracking	\$2,721.42
7100019096	08/05/2026	1030	FRONTLINE TECHNOLOGIES	INVUS249610	10.0.1100.323.00.0000.00	Annual Abs. & Sub Management	\$5,037.43
Check Total:							\$7,758.85
7100019097	08/05/2026	1030	GRAINGER	9024989114	20.0.2540.410.06.0000.00	Plumbing Supplies	\$38.20
Check Total:							\$38.20
7100019098	08/05/2026	1030	JOHNSON CONTROLS	25548846	20.0.2540.323.20.0000.00	Annual Renewal – 8/1/26–7/31/27	\$7,145.23
Check Total:							\$7,145.23
7100019099	08/05/2026	1030	KAD CONSTRUCTION & MANAGEMENT LLC	V875396	20.0.2540.322.00.0000.00	Snow Removal – Mar 26	\$975.00
Check Total:							\$975.00
7100019100	08/05/2026	1030	KONO ELECTRIC LLC	1002, 1021	20.0.2540.520.00.0000.00	Electrical Work Orders 6/10–7/8/26	\$11,297.50
7100019100	08/05/2026	1030	KONO ELECTRIC LLC	1002, 1021	20.0.2540.520.00.0000.00	Electrical Work Order 7/15/26	\$460.20
Check Total:							\$11,757.70
7100019101	08/05/2026	1030	LEAF CAPITAL FUNDING LLC	20662751	10.0.1100.323.00.0000.00	Monthly Copier Lease – Aug 26	\$1,272.38
Check Total:							\$1,272.38

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 07/01/2026 - 08/05/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV257930	10.0.1100.420.70.0000.00	Letters and Numbers For Me Student Edition	\$609.73
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV257930	10.0.1100.420.70.0000.00	Little Sponge Cubes	\$45.50
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV257930	10.0.1100.420.70.0000.00	Pencils for Little Hands	\$111.80
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV257977	10.0.1100.420.70.0000.00	Cursive Handwriting Student Edition	\$891.00
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV257978	10.0.1100.420.70.0000.00	Printing Power Student Edition	\$1,113.75
7100019102	08/05/2026	1030	LEARNING WITHOUT TEARS	INV258078	10.0.1100.420.70.0000.00	My Printing Book Student Edition	\$742.50
Check Total:							\$3,514.28
7100019103	08/05/2026	1030	MARIA GLASER	V632869	10.0.2220.410.00.0000.00	Library Books Purchase	\$301.05
Check Total:							\$301.05
7100019104	08/05/2026	1030	MOHAWK USA LLC	17991	10.0.2220.500.01.0000.00	CB Slim 2020 Hard Shell Case	\$3,437.23
Check Total:							\$3,437.23
7100019105	08/05/2026	1030	NET56, INC	17495	10.0.2630.300.00.0000.00	Monthly Service – Aug 26	\$6,973.04
Check Total:							\$6,973.04
7100019106	08/05/2026	1030	NORTH SHORE TRANSIT	RNSTR2002828	40.0.2550.331.20.0000.00	ESY – Jun 26 – NTDSE	\$14,041.92
Check Total:							\$14,041.92
7100019107	08/05/2026	1030	PIKE SYSTEMS INC	692941	20.0.2540.410.00.0000.00	Custodial Items	\$277.39
Check Total:							\$277.39
7100019108	08/05/2026	1030	RIVAL5 TECHNOLOGIES CORP	27570	20.0.2540.340.00.0000.00	Monthly Service – Aug 26	\$1,860.08
Check Total:							\$1,860.08
7100019109	08/05/2026	1030	Royal Corinthian Builders Inc.	51	20.0.2540.520.00.0000.00	Classroom Improvement	\$5,280.00
Check Total:							\$5,280.00
7100019110	08/05/2026	1030	SCHOOL SPECIALTY LLC	208137334738	10.0.1100.410.24.0000.00	Amaco Teacher's Palette Glaze – Frog Green	\$29.69
7100019110	08/05/2026	1030	SCHOOL SPECIALTY LLC	208137334738	10.0.1100.410.24.0000.00	Acrylic Paint – Phthalo Green	\$11.94
Check Total:							\$41.63
7100019111	08/05/2026	1030	TRUGREEN #4550	V804917	20.0.2540.323.06.0000.00	Lawn Service – 7/18/26	\$416.91

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Bank Account: 0691-59408

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Date Range: 07/01/2026 - 08/05/2026

Voucher Range: -

Sort By: Check

Dollar Limit: \$0.00

Fiscal Year: 2026-2027

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$416.91
7100019112	08/05/2026	1030	URBAN ELEVATOR SERVICE	15246690-106901	20.0.2540.323.20.0000.00	Monthly Maintenance – Aug 26	\$386.64
Check Total:							\$386.64
7100019113	08/05/2026	1030	Veterans Floors Inc.	3294	20.0.2540.323.20.0000.00	Clean and Refinish Gym Floors	\$1,915.00
Check Total:							\$1,915.00
Bank Total:							\$491,132.53

<u>Fund</u>	<u>Amount</u>
10	\$236,859.01
20	\$102,963.73
40	\$39,695.79
60	\$111,614.00
Fund Totals:	\$491,132.53

End of Report

Disbursements Grand Total: \$491,132.53

Niles Elementary School District 71

Fund Balances

Fiscal Year: 2025-2026

Month:

May

☐ Include Cash Balance

Year:

2026

Fund Type:

☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATIONAL	\$4,391,416.62	\$10,915,510.96	(\$9,581,152.30)	\$0.00	\$5,725,775.28
20	OPERATIONS & MAINTENANCE	\$2,770,221.86	\$1,754,419.69	(\$1,193,870.54)	\$0.00	\$3,330,771.01
30	DEBT SERVICE	\$681,151.66	\$7,433.94	(\$635,044.00)	\$0.00	\$53,541.60
40	TRANSPORTATION	\$835,651.55	\$640,095.50	(\$575,297.83)	\$0.00	\$900,449.22
51	MUNICIPAL RETIREMENT	\$498,904.91	\$57,196.99	(\$53,773.24)	\$0.00	\$502,328.66
52	SOCIAL SECURITY	\$354,032.39	\$148,327.26	(\$154,792.36)	\$0.00	\$347,567.29
60	CAPITAL PROJECTS	\$621,450.64	\$6,667.49	(\$426,141.39)	\$0.00	\$201,976.74
70	WORKING CASH	\$1,094,635.35	\$22,088.10	\$0.00	\$0.00	\$1,116,723.45
80	TORT IMMUNITY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
90	FIRE PREVENTION & SAFETY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$11,247,464.98	\$13,551,739.93	(\$12,620,071.66)	\$0.00	\$12,179,133.25

End of Report

Niles Elementary School District 71

Fund Balances

Fiscal Year: 2024-2025

Month:

May

☐ Include Cash Balance

Year:

2025

Fund Type:

☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATIONAL	\$7,691,359.53	\$10,537,434.70	(\$9,409,856.50)	\$0.00	\$8,818,937.73
20	OPERATIONS & MAINTENANCE	\$2,593,451.46	\$1,845,804.07	(\$1,166,890.51)	\$0.00	\$3,272,365.02
30	DEBT SERVICE	\$29,630.28	\$1,839.49	(\$629,168.00)	\$0.00	(\$597,698.23)
40	TRANSPORTATION	\$733,480.27	\$590,209.35	(\$425,908.11)	\$0.00	\$897,781.51
51	MUNICIPAL RETIREMENT	\$464,825.58	\$108,874.19	(\$47,114.04)	\$0.00	\$526,585.73
52	SOCIAL SECURITY	\$385,485.48	\$146,374.70	(\$151,895.79)	\$0.00	\$379,964.39
60	CAPITAL PROJECTS	\$1,401,004.88	\$3,071.66	(\$5,782,625.90)	\$0.00	(\$4,378,549.36)
70	WORKING CASH	\$3,844,012.46	\$68,479.20	\$0.00	\$0.00	\$3,912,491.66
80	TORT IMMUNITY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
90	FIRE PREVENTION & SAFETY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$17,143,249.94	\$13,302,087.36	(\$17,613,458.85)	\$0.00	\$12,831,878.45

End of Report

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Coversheet

Approval of Minutes of the Finance Committee Meeting held on June 30, 2026.

Section: VIII. Discussion and Action Items
Item: B. Approval of Minutes of the Finance Committee Meeting held on June 30, 2026.
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Finance Committee Meeting on June 30, 2026
Motion to Approve the Minutes of the Finance Committee Meeting, June 30, 2026.pdf

APPROVED



Niles Elementary School District 71

Minutes

Finance Committee Meeting

Date and Time

Tuesday June 30, 2026 at 6:30 PM

Location

Media Center

Committee Members Present

Kenny Krueger, Matt Glancy

Committee Members Absent

Matthew Holbrook

Guests Present

Debra Jordan, John Kosirog

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Matt Glancy called a meeting of the Finance Committee of Niles Elementary School District 71 to order on Tuesday Jun 30, 2026 at 6:30 PM.

II. Review/Talk Accounts Payable**A.**

Accounts Payable

There was a discussion regarding Accounts Payable.

III. Review/Talk Fund Balances

A. Fund Balances

The Board and Dr. John Kosirog discussed the Fund Balances.

IV. Public Comment

A. Comments

There was no public comment.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
Matt Glancy

Attest

Board President

Attest

Board Secretary

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

**Member _____ moved to approve the Minutes of the
Finance Committee Meeting held on June 30, 2026 with Member
_____ seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____

Coversheet

Approval of IGA Regarding the Village of Niles New South Milwaukee TIF Agreement

Section:	VIII. Discussion and Action Items
Item:	C. Approval of IGA Regarding the Village of Niles New South Milwaukee
TIF Agreement	
Purpose:	Vote
Submitted by:	
Related Material:	Motion to Approve the Village of Niles TIF.pdf TIF.IGA School District 71.pdf

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

**Member _____ moved to approve the IGA Regarding the
Village of Niles South Milwaukee TIF with Member _____
seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____

**Village of Niles and
Niles Elementary School District 71**

**INTERGOVERNMENTAL AGREEMENT
REGARDING
VILLAGE OF NILES NEW SOUTH MILWAUKEE TIF**

This Intergovernmental Agreement (“IGA”) is entered into as of the 11th day of August, 2026, by and between the following parties: the Village of Niles, Illinois (“Village”); and the Board of Education of Niles Elementary School District Number 71, Cook County, Illinois (“District 71”) (collectively, the Village and District 71, are the “Parties”).

WHEREAS, each of the Parties has the authority to enter into this IGA pursuant to Article VII, Section 10 of the Illinois Constitution of 1970, pursuant to Sections 3 and 5 of the Intergovernmental Cooperation Act (5 ILCS 220/3 and 5), and pursuant to the statutory contracting power of each party;

WHEREAS, pursuant to the Tax Increment Allocation Redevelopment Act (65 ILCS 5/11-7.4-1 *et seq.*) (the “TIF Act”), the Village is contemplating the adoption of, or has adopted, ordinances approving a tax increment redevelopment plan and redevelopment project, designating a tax increment redevelopment project area located within the boundaries of the Village and also located within the boundaries of District 71, such area known as the “New South Milwaukee Redevelopment Project Area,” (sometimes referred to herein as “TIF District”), and adopting tax increment financing for the TIF District;

WHEREAS, the Village is a municipal corporation organized pursuant to the Illinois Municipal Code, 65 ILCS 5/1-1-1 *et seq.*;

WHEREAS, the Village anticipates that the TIF District, if established, will generate TIF Revenues (as defined below) that will be used to pay eligible costs to support the development and improvement within the TIF District;

WHEREAS, District 71 is an Illinois school district organized pursuant to the Illinois School Code, 105 ILCS 5/1-1 *et seq.*;

WHEREAS, the jurisdictional boundaries of District 71 include all of the territory located within the proposed TIF District;

WHEREAS, in accordance with the TIF Act, incremental property tax revenues generated from the TIF District will be designated for the tax increment financing fund for the TIF District (collectively “TIF Revenues”), and will not be distributed among the Village, District 71, or the other taxing bodies with jurisdiction over all or part of the TIF District (collectively the “Taxing Bodies”) as other property tax revenues will be;

WHEREAS, the Parties have met and conferred to discuss the proposed TIF District and have identified areas of mutual agreement concerning certain uses of TIF Revenues within and the redevelopment of, the TIF District;

WHEREAS, the Parties support the Village's efforts to promote responsible economic development within the Village;

NOW, THEREFORE, in consideration of the mutual promises contained herein, the Parties agree as follows:

1. SCHOOL IMPACT PAYMENTS FOR STUDENTS FROM TIF DISTRICT

Each year, the Village will pay to District 71 an amount, if any, calculated under Section 11-74.4-3 (q) (7.5) of the TIF Act. The number of eligible students shall be determined by subtracting (i) the number of students residing within the TIF District and attending District 71 schools as of the date of designation of the TIF District, from (ii) the number of students residing in housing units within the TIF District that have received TIF assistance pursuant to a redevelopment agreement approved by the Village and attending District schools in each subsequent year. The number of eligible students shall then be multiplied by the "amount paid per pupil". The "amount paid per pupil" shall be calculated in accordance with the formula set forth in Section 11-74.4-3(q) 7.5 of the TIF Act (the "Student Payments"). For the sole purposes of this IGA, the definition of "students" shall include preschool students, provided that the cost of such preschool students shall be calculated at one-half the tuition rate of other students attending District 71 schools and provided further that reimbursement for preschool students shall continue only so long as District 71's preschool services remain free to the District's families. The Parties acknowledge that preschool services are provided by District 71 as part of its educational programming, and Student Payments relating thereto are made pursuant to this IGA as a matter of intergovernmental agreement and not as a statutory entitlement under the TIF Act. In no event shall any student be counted more than once for purposes of calculating Student Payments under this Section.

The Parties agree that Student Payments contemplated in this Section shall not exceed the maximum amount permitted to be paid to school districts under Section 11-74.4-3(q)-7.5 of the TIF Act. The Student Payments contemplated in this Section shall continue until the termination of the TIF District. For the avoidance of doubt, the Student Payments required under this Section are solely from TIF Revenues generated by the TIF District and shall be paid from available TIF Revenues on a basis consistent with the Village's obligations under the TIF Act, including any commitments, redevelopment agreements or bond obligations in relation to the TIF District incurred prior to the effective date of this Agreement. To the extent sufficient TIF Revenues are not available in any given year, the Village shall have no obligation to make up such deficiency in future

years, except to the extent subsequently agreed in writing by the Parties. If District 71 does not make claim for reimbursement in the time frame stated herein, it shall forfeit any claim for reimbursement for that year.

After July 1 and before September 30 after each school year, District 71 shall inform the Village of the number of students attending one of its schools and living in a dwelling in the TIF District which has received TIF assistance, if any and as calculated above, by providing the Village with such students' names and addresses (or alternative information if necessary or appropriate to avoid violating any applicable privacy laws). The Village shall pay or cause to be paid the amount due to District 71 within sixty (60) days after receiving such information from District 71 if adequate TIF Revenues have been received from the applicable County officials and are available in the TIF District. The Village reserves the right to seek additional documentation from District 71 in order to confirm the appropriate number of students for the Student Payments.

All Student Payments are subject to certification by the Village out of TIF Revenues generated by the TIF District and shall not constitute a general obligation of the Village. Notwithstanding anything herein to the contrary, no Student Payment shall be required to the extent such payment would cause the Village to violate the TIF Act or any other applicable law.

3. MISCELLANEOUS PROVISIONS

3.1 Authority. Each party warrants to the others that it is authorized to execute, deliver and perform this IGA. Each party warrants to the others that execution, delivery and performance of this IGA do not constitute a breach or violation of any agreement, undertaking, law or ordinance by which that party is bound. Each individual signing this IGA on behalf of a party warrants to the other party that such individual is authorized to execute this IGA in the name of the party on whose behalf he or she executes it.

3.2 Term. The term of this IGA will commence upon the date that the last of the Parties signs this IGA pursuant to authority duly provided to the signatory. This IGA will automatically terminate upon the occurrence of any of the following events: (a) the Village Board of Trustees fails to adopt the ordinance creating the TIF District within the time period for adoption set forth in the TIF Act, (b) the date of termination, for any reason, of the TIF District, and (c) the mutual written agreement to terminate executed by all Parties. In addition to the foregoing, this IGA may be terminated for cause by any party. For purposes of this IGA, "cause" is defined as a party's failure to perform its duties under this IGA. The Parties' obligations under this IGA shall cease upon the termination and final disposition of TIF Revenues from the TIF District.

3.3 Binding Effect. This IGA shall be binding on the parties and their respective successors. It may not be assigned. Each of the parties retains the right to bring an action to enforce this IGA.

Execution Version

3.4 Further Acts. Each party shall, at the request and expense of the other, execute and deliver any further documents and do all acts and things as that party may reasonably require to carry out the true intent and meaning of this IGA.

3.5 Governing Law. This IGA is governed by and shall be interpreted and enforced in accordance with the laws of the State of Illinois.

3.6 Waivers and Modifications. No waiver of any term or condition of this IGA shall be binding or effective for any purpose unless expressed in writing and signed by the party making the waiver and then shall be effective only in the specific instance and for the purpose given. This IGA shall not in any other way be modified except in writing signed by all Parties.

3.7 Notices. Any notice, payment, request, instruction, or other document to be delivered hereunder shall be deemed sufficiently given if in writing and delivered personally or mailed by certified mail, postage prepaid, as follows:

If to the Village:
Village Manager
Village of Niles
1000 Civic Center Drive
Niles, IL 60714

If to District 71:
Superintendent
Niles Elementary School District 71
6901 West Oakton Street
Niles, IL 60714

3.8 No Third Party Beneficiaries. No claim as a third-party beneficiary under this IGA by any person, firm or corporation may be made, or be valid, against any of the Parties.

3.9 Entire Agreement. This IGA expresses the complete and final understanding of the parties with respect to its subject matter.

3.10 Execution. This IGA may be executed in duplicate counterparts, each of which shall be as effective as the others upon approval and execution by all parties.

[Signature page follows]

Execution Version

IN WITNESS WHEREOF, the Parties have duly executed this IGA pursuant to all requisite authorizations as of the dates indicated.

VILLAGE OF NILES, ILLINOIS

By: _____
Village President

ATTEST:

Date: _____, 2026

Village Clerk

**BOARD OF EDUCATION OF NILES
ELEMENTARY SCHOOL DISTRICT
NUMBER 71**

By: _____
Board President

Date: _____, 2026

ATTEST:

Secretary

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Coversheet

Approval of the IGA for Joint Procurement of Crossing Guard Services

Section:	VIII. Discussion and Action Items
Item:	D. Approval of the IGA for Joint Procurement of Crossing Guard Services
Purpose:	Vote
Submitted by:	
Related Material:	Motion to Approve the IGA for Joint Procurement of Crossing Guards.pdf Crossing Guard IGA.pdf

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

**Member _____ moved to approve IGA for Joint
Procurement of Crossing Guard Services and the Ability to Amend
Contract Agreements with Member _____ seconding the
motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____

**INTERGOVERNMENTAL AGREEMENT
FOR JOINT PROCUREMENT OF CROSSING GUARD SERVICES AND THE ABILITY
TO AMEND CONTRACT AGREEMENTS**

This Agreement is made and entered into on the last date written below, by and among the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois (“**Park Ridge 64**”), the Board of Education of East Maine School District No. 63, Cook County, Illinois (“**East Maine 63**”) and the Board of Education of Niles School District No. 71, Cook County, Illinois (“**Niles 71**”) (each a “Party,” and collectively, the “Parties”).

RECITALS

WHEREAS, the Parties each are “school districts” within the meaning of Article VII, Section 10 of the 1970 Constitution of the State of Illinois; “public agencies” as defined under Paragraph 2 of the Illinois *Intergovernmental Cooperation Act* (5 ILCS 220/1 *et seq.*); and “governmental units” as defined under the Illinois *Governmental Joint Purchasing Act* (30 ILCS 525/0.01 *et seq.*); and

WHEREAS, under the provisions of the Illinois Constitution and *Intergovernmental Cooperation Act*, any school district or public agency is authorized to enter into an intergovernmental agreement with one or more other school districts or public agencies whereby any power, privilege, or authority that may be exercised by one public agency may be exercised jointly with other public agencies; and

WHEREAS, under the *Governmental Joint Purchasing Act*, any governmental unit, except a governmental unit subject to the jurisdiction of a chief procurement officer established in Section 10-20 of the *Illinois Procurement Code*, may purchase personal property, supplies and services jointly with one or more other governmental units, by competitive solicitation; and

WHEREAS, the Parties are not subject to the jurisdiction of a chief procurement officer established in Section 10-20 of the *Illinois Procurement Code*; and

WHEREAS, the Parties wish to combine powers and jointly purchase crossing guard services via a competitive bid solicitation.

NOW THEREFORE, in consideration of the mutual covenants and conditions set forth herein, the Parties agree to the following terms and conditions:

1. **Term.** This Agreement commences on the date of adoption by the school board of the last Party to approve the Agreement and terminates June 30, 2027, without further notice required by any party.
2. **Conduct of Competitive Solicitation.** Park Ridge 64 conducted the competitive procurement process on behalf of the Parties for the procurement of crossing guard services, at Park Ridge 64’s expense in 2026, and in compliance with all applicable laws. Park Ridge 64

selected the lowest responsible, responsive bidder to be awarded any contract by each of the Parties (the “Contractor”).

3. **Award of Contract(s)**. Each Party shall be responsible for entering into and awarding any contract with the Contractor. The services shall be distributed or rendered by the Contractor directly to each Party, and the Contractor will bill each Party separately for its proportionate share of the cost of the services. The credit or liability of each Party shall remain separate and distinct. Any disputes between the Contractor and each Party shall be resolved between the Contractor and that Party.

4. **Indemnification**. To the extent permitted by law, each Party agrees to indemnify, defend, and hold harmless the other Parties, including their individual Board members, officers, employees, representatives, insurers, and successors, from any charges, claims, loss, liability, costs, or damages of any kind arising out of Contractor’s services for the indemnifying Party or arising under the indemnifying Party’s contract. This Section will survive termination or expiration of this Agreement.

5. **Insurance**. During the term of this Agreement, each Party will maintain insurance coverage that, at a minimum, covers its indemnification obligations to the other Parties as stated in Paragraph 4. This Section will survive termination or expiration of this Agreement.

6. **Compliance with Laws**. Each Party shall comply with all applicable laws in fulfilling its obligations under this Agreement.

7. **Additional Provisions**

- a. **Effect of Agreement**. This Agreement inures to the benefit of and binds the Parties, as well as each of their successors.
- b. **Complete Understanding**. This Agreement sets forth all of the promises, agreements, conditions, and understandings among the Parties related to the joint purchase of crossing guard services, and no other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the Parties.
- c. **Amendments**. No subsequent alteration, amendment, change, addition, deletion, or modification to this Agreement will be binding upon the Parties unless reduced to writing and duly authorized and signed by each of them.
- d. **No Third-Party Beneficiaries**. This Agreement is entered into solely for the benefit of the Parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity who is not a Party to this Agreement or to acknowledge, establish, or impose any legal duty toward any third party.

- e. **Applicable Law.** This Agreement is to be governed by the laws of the State of Illinois.
- f. **Execution.** This Agreement may be executed in multiple counterparts, and a set of counterparts bearing the signatures of all parties will constitute the Agreement as fully as if the parties had signed a single document. Electronic transmission of signatures, whether by facsimile or email, is acceptable.

IN WITNESS WHEREOF, the Parties have approved and executed this Agreement on the date(s) indicated below.

**BOARD OF EDUCATION OF
PARK RIDGE-NILES
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 64,
COOK COUNTY, ILLINOIS**

By: 
Board President

Date: 7/21/26

Attest

By: Beth Kaskin
Board Secretary

Date: 7/21/26

**BOARD OF EDUCATION OF
EAST MAINE SCHOOL DISTRICT
NO. 63, COOK COUNTY,
ILLINOIS**

By: _____
Board President

Date: _____

Attest

By: _____
Board Secretary

Date: _____

**BOARD OF EDUCATION OF
NILES SCHOOL DISTRICT
NO. 71, COOK COUNTY, ILLINOIS**

By: _____
Board President

Date: _____

Attest

By: _____
Board Secretary

Date: _____

1254953.1

Coversheet

Approval of the Crossing Guard Contract

Section:	VIII. Discussion and Action Items
Item:	E. Approval of the Crossing Guard Contract
Purpose:	Vote
Submitted by:	
Related Material:	Motion to Approve the Crossing Guard Contract.pdf Niles 71 Crossing Guard Contract.pdf Crossing Guard Bid July 2026 (1).pdf

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

**Member _____ moved to approve the Crossing Guard
Contract with Member _____ seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____
Member,	Georgia Chronopoulos	yes _____	no _____

CROSSING GUARD SERVICES CONTRACT

THIS AGREEMENT is entered into this 11th day of August, 2026, by and between the Board of Education of Niles Elementary School District 71 ("District"), and Andy Frain Services ("Contractor") (collectively referred hereto as "the parties").

W I T N E S S E T H

WHEREAS, The District has requested public bids for the provision of crossing guard services ("Services"); and

WHEREAS, The Contractor has submitted a bid for provision of the Services; and

WHEREAS, The District has awarded this Contract to the Contractor to provide Crossing Guard Services in accordance with the Bid Documents.

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

1. **Duration of Contract.** The Contract shall be effective July 16, 2026, and shall continue in force and effect through June 30, 2027, and for the period thereafter as may be extended by the District's exercise of its options.
2. **Contract Documents.** The documents comprising the entirety of this Contract, which are incorporated herein, are the Advertisement for Bids; the Instructions and General Guidelines, the General Conditions, and the Certifications Form; the Crossing Guard Services Contract; and the Bid Form. The term "Contract Documents" also includes any additional addenda issued prior to the receipt of bids.
3. **Document Supremacy.** In the event any term or provision of one Contract Document conflicts with a term or provision of another, the term or provision of the Crossing Guard Services Contract shall prevail over all other documents. The terms and provisions of the Bid Specifications shall prevail over the Bid Form.
4. **Compensation.** The Contractor shall provide all services as awarded by the District and shall be compensated according to the terms of the bid specifications in the amounts listed in the bid form submitted by the Contractor.

5. **Complete Understanding.** This Contract sets forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter hereof, and no other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the parties.
6. **Amendments.** No subsequent alteration, amendment, change, addition, deletion, or modification to this Agreement shall be binding upon the parties hereto unless reduced to writing and duly authorized and signed by each of them.

IN WITNESS WHEREOF, the parties have signed this Agreement on the 11th day of August, 2026.

Contractor:

District:

Andy Frain Services

Niles Elementary School District 71

By:_____

By:_____

Its:_____

Its:_____

Dated:_____

Dated:_____



Andy Frain Services' Managed Crossing Guard Services

**Park Ridge-Niles CCSD 64
East Maine School District 63
Niles School District 71**



Prepared by:

Susan Grimm
Regional Director
Chicago Suburban Branch
Andy Frain Services, Inc.
2815 Forbs Ave #107
Hoffman Estates, Illinois 60192
847-791-4294



Cover Letter

On behalf of Andy Frain Services, ("Andy Frain"), thank you for the opportunity to apply for the Crossing Guard Services for Park Ridge-Niles CCSD 64, East Maine School District 63, Niles School District 71 ("The Districts"). The table below provides the names of individuals who will be authorized to make representations for AFS:

Name	Title	Address	Phone No.
Vincent Bove	Vice President	761 Shoreline Drive Aurora IL 60504	vbove@andyfrain.com 847-820-3820
Stacey Atkins	General Counsel	761 Shoreline Drive Aurora IL 60504	satkins@andyfrain.com 331-452-6689
Susan Grimm	Regional Director	2815 Forbs Ave #107 Hoffman Estates, IL 60192	sgrimm@andyfrain.com 847-791-4294

Founded in 1924, Andy Frain Services (AFS) has positioned itself in the marketplace as a national leader, providing security and event services to some of America's largest corporations, universities, and government facilities. Our Corporate Headquarters is based in Aurora, IL, but this project will fall under our Chicago Suburban Regional Office. Our offices will provide programmatic oversight of The Districts contracts to ensure the crossing guards and daily operations meet the unique delivery and performance standards of crossing guard and school safety program. We have a Branch Office at 2815 Forbs Ave, Suite 107, Hoffman Estates, Illinois, that will provide administrative and logistics support to our on-the-ground project team.

Andy Frain operates on a "Client Centric Partnering Business Model." This model guarantees that this contract will be run by our company management that has specific expertise in providing safe passage of students to and from school. Our Chicago Suburban Branch office will provide programmatic oversight of this contract and day-to-day operational support to the management team. This local office will ensure that The Districts' Administrators and Project/Site counterparts have direct access to our on-the-ground management team and executive-level decision makers.

Our philosophy is to be a good corporate citizen and to maintain strong employee retention by believing in the dignity of work and maintaining respect for the individual. This philosophy has resulted in a 97.5% customer retention rate over the past 21 years. AFS ranks in the Top Seven National Security Companies by way of total revenue and number of employees. **(Security Letter Publication September 2022).*

The following highlight our capabilities that are relevant to this contract, demonstrating that we have the experience and ability to perform, deliver and sustain the required security services for the duration of the contract period.

- We are currently registered to provide security services in 45 states, including Illinois. We have 48 branch offices across the U.S., including our Program Management and Support Office in Hoffman Estates.



Andy Frain Services' Crossing Guard Services

- Automated auditing and compliance monitoring of contract requirements, Key Performance Indicators (KPI), local/state/federal requirements, and employee safety using Prism eSolutions equation® ASP software.
- An automated scheduling, payroll and billing process (Celayix) to ensure that posts are filled, our employees are paid correctly and on time, and our clients are billed properly and on time to ensure cash flow.
- Strategic partnerships with leaders in human resources (ADP®), background investigations (InfoMart), technology (Prism eSolutions) and financial (West Suburban Bank) industries to ensure quality, consistent performance.
- Training of our employees in the areas of proper crossing techniques, traffic and pedestrian safety, professional demeanor and the specific requirements of our client's needs and operations.
- We have a 24/7 call center at our HQ in Aurora, IL and daily at our Hoffman Estates Branch Office ensuring that our Project Management Team and The Districts' counterparts have a quick and effective response to performance issues and concerns or emergency staffing needs.
- We plan on redundancy in our staffing plan to ensure 100% shift coverage at all crossing locations and maintain a pool of substitute crossing guards that consist of fully vetted and trained personnel who can respond to call outs or additional operational needs.
- We offer competitive wages and employee benefits to minimize attrition and improve staff quality and retention.
- Our seasoned Executive Team and Project Management staff provide expert contract management and operational support and oversight.
- Quality control technology that consistently evaluates officer performance and automates the notification and communication process – ensuring ongoing quality assurance and effective communication.

We trust that you will find our company overview to be detailed and informative, and we thank you for your consideration. I hereby certify that all information contained in this proposal is true, accurate, and complete to the best of knowledge and belief. I am authorized to submit this proposal on behalf of Andy Frain Services, Inc.

Sincerely,

Vincent R. Bove Vice President
Andy Frain Services, Inc. 761 Shoreline Drive
Aurora, IL 60504
630-820-3820
630-820-3819 fax
vbove@andyfrain.com
www.andyfrain.com



Project Understanding

Andy Frain Services understands the operational requirements and responsibilities of managing a comprehensive Crossing Guard Program. We have a proven history of successfully providing crossing guards and traffic control services in highly regulated environments and have made significant investments in our infrastructure, technology, and personnel to ensure consistent, reliable contract performance. **Andy Frain has not defaulted on any crossing guard contract within the past seven (7) years and has not been involved in any litigation, mediation, or arbitration related to crossing guard services within the past five (5) years. Furthermore, Andy Frain has not received any citations involving crossing guard errors and has maintained an exemplary safety record with no known safety incidents attributable to the actions of our crossing guards while performing their assigned duties.** Our commitment to operational excellence, financial stability, and proactive safety management has enabled us to consistently meet our contractual obligations while building long-term partnerships with our clients.

As the incumbent provider, Andy Frain has an established understanding of the School Districts' schedules, crossing locations, staffing requirements, operational expectations, and service standards. This knowledge allows us to provide a seamless continuation of services with no interruption to student safety or daily operations. Andy Frain will continue to recruit, hire, and maintain a qualified workforce, including alternate crossing guards, to ensure consistent coverage at every assigned crossing location. All prospective employees undergo the same comprehensive screening and selection process to ensure they meet Andy Frain's standards and the requirements of the School Districts. Every crossing guard assigned to the contract successfully completes all required background investigations and fingerprint-based criminal history checks in accordance with Illinois law and District requirements before being assigned to work.

Andy Frain will be responsible for all training. Andy Frain uses a proven combination of facilitator-led courses, web-based instruction and video instruction to ensure that our crossing guards are trained and capable. The facilitator lead, online and video instruction is a combination of proprietary materials, and commercially available materials. It is not enough for the crossing guard to simply know the new material or method. They must be able to apply what they know and do it on a consistent basis and adapt to situations as they arise. Therefore, we evaluate the effectiveness of the training from start to finish.

Our culture of service is reflected in our mission statement:

"Our goal to exceed customer expectations is driven by the belief in the dignity of work and respect for the individual. We are committed to living the tradition of... *"Customer service is every employee's job."*

A great Crossing Guard Program is a by-product of great customer service. Patrons who experience great customer service feel compelled to follow rules and cooperate with staff.

We honor our mission through our proprietary First Impressions program. First Impressions is more than customer service training; it is an immersion into our culture. First Impressions is about how you conduct yourself as a professional, how you treat others and how you create a world-class experience for everyone in everything that we do. The First Impressions culture emphasizes our commitment to exceeding expectations in all of our roles that interact with our customers (clients, guests, employees and our coworkers).



In addition to our core training, Andy Frain ensures all crossing guards receive comprehensive instruction in traffic control, safe student crossing procedures, professional appearance, emergency response, the legal authority and limitations of the position, and effective communication with children, motorists, school personnel, and the public. Training also emphasizes techniques for safely assisting students with special needs, including maintaining awareness of individual mobility, behavioral, communication, and sensory considerations while working in partnership with school staff to provide a safe and supportive crossing environment. All crossing guards, including full-time, part-time, and on-call personnel, receive the same comprehensive training to ensure consistent service delivery across all locations. Andy Frain also conducts a refresher training program for all crossing guards no sooner than thirty (30) days before the start of each school year. This training is a billable activity.

In addition to our general staffing, Andy Frain also holds a contingency plan which prepares our staff and ensures all posts are always fulfilled per the contract. The first step to ensure appropriate backup coverage is to expect the need for backup coverage and train an appropriate number of crossing guards to fill this need. However, we recognize that there are times when an unexpected situation will arise when immediate additional staff are required.

Andy Frain Crossing Guards are assigned work schedules in advance. Typically, regularly scheduled crossing guards will be assigned the same days and shifts each week although daily assignments may change. Emails, text messages or phone calls are appropriate methods of communicating schedule conflicts in advance of the scheduled shift.

All crossing guards sign-in and sign-out times can be captured with an automated system which updates and informs our online scheduling and payroll software (Celayix). All guard sign-in and sign-outs are also duplicated on a paper form for redundancy. Missed clock-punches are investigated by our scheduler and entered into Celayix manually. In this way, we have very accurate records of each crossing guard's attendance.

All crossing guards are required to be on their assigned location, in complete uniform, at the start of their assigned shift. If a crossing guard is late or cannot arrive for their assigned shift, he or she is required to provide as much notice as possible by phone call to his or her supervisor. Emails or text messages are not acceptable methods of communicating tardiness or absence.

If a crossing guard is late or cannot arrive for their assigned shift, a team of trained and capable crossing guards is maintained to fill an assignment in the event that a crossing guard is not able to complete their scheduled shift. If, for any reason, an employee cannot be replaced by a substitute guard, the supervisor shall perform the functional duties of the employee.

Crossing guards who are tardy or absent are subject to disciplinary action. Crossing guards who fail to arrive for their scheduled shift and fail to notify their supervisor in advance of that absence are subject to disciplinary action up to and including possible termination.



Approach and Management Plan

Andy Frain has a long history of providing stellar customer service. This is a direct result of our proprietary Total Quality Management (TQM) program which incorporates Key Performance Indicators (KPI) which are mutually agreed upon with our clients. Andy Frain has successfully used KPI to measure the performance of its employees and its service to its customers. This success is evidenced by our low turnover rate and approximately 97% customer retention rate.

1. **Plan; establish objectives (customer KPI's) to achieve results.** At the onset of our contract, KPI will be established with the customer's representative(s). Mutually identifying the KPI is the first critical step because the KPI will drive all aspects of our service, from staffing to performance management, going forward. The following documents are typically reviewed as a starting point for developing the KPI:
 - a. Request for Proposal
 - b. Contract Requirements
 - c. Scope of Service
 - d. Crossing Guard Manual
 - e. Post Orders
2. **Do; implement processes and actions necessary to deliver results.** Once the KPI have been established, we will create an operational plan to achieve the desired results. Quality assurance procedures will be implemented to ensure success in recruiting, hiring licensing, training and performance. The crossing guard evaluation and recognition program is implemented using the KPI to measure the crossing guard's performance.
3. **Check; evaluate the processes and results against the objectives.** Monthly customer reviews of performance measurements, customer and user surveys, and audits of compliance documentation are all conducted.
 - a. **Employee Evaluations.** As part of the evaluation process, every employee will participate in an annual performance appraisal program. The Local Field management and employee will discuss his/her overall performance and establish goals to help him/her improve and meet the expected levels of performance.
 - b. **Monthly Service Evaluations.** At the convenience of the Customer representative, the Director of Operations will initiate a formal monthly meeting with the Customer to discuss the Key Performance Indicators (KPI) and any other issues that may arise.
 - i. This monthly meeting will also incorporate a joint review of the Monthly Report (e.g. new recruits, status of available people, etc.).
 - c. **Quarterly Service Evaluations.** At the convenience of the Customer representative, the Vice President, Operations, can initiate a formal quarterly meeting with the Customer to discuss the Key Performance Indicators (KPI) and any other issues that may arise. This quarterly meeting will also incorporate a joint review of the following:
 - i. Contract compliance
 - ii. Safety/Security incidents



d. **Annual Audits.** Our corporate team will also conduct an annual audit of each business location. This audit is a review of the:

- i. Key Performance Indicators
- ii. Employee files
- iii. Licensing and regulatory compliance
- iv. Uniform and image standards

4. **Act; take actions necessary for improvements and ongoing change.** Real-time documentation of corrective actions against incidents and/or quality service failures ensures improvements and ongoing change. On-site audits and inspections maintain constant vigilance of performance standards.

In addition to our TQM, at Andy Frain, we pride ourselves in our ability to integrate technology into our services, whether that technology is client owned, proprietary, custom built or off the shelf. Owning a technology company, Prism eSolutions, provides us with unprecedented flexibility to adapt software programs to the needs of our clients. Our clients have the capability to view performance and attendance, training records, background checks, reports, etc. through our technology-based programs.

The following are some of the technologies that we have successfully integrated into our service.

- **Equation® ASP** – a software product of Prism eSolutions, a wholly owned subsidiary of Andy Frain, Equation® ASP provides industry specific audit, compliance, document management, incident management, reporting and training applications.
- **Celayix** – workforce management software; scheduling, time and attendance, etc.
- **Pocket Guide** – a web-based product of Prism eSolutions, the Pocket Guide takes your program (Post Orders, Emergency Response Guidelines, etc.) from the desk and delivers it to a tablet or smart phone.
- **AFS Mobile** – a proprietary web-based tool for Andy Frain's managers, supervisors and employees. AFS is the mobile friendly face of Equation® ASP and each feature can be accessed from any computer, tablet or smart phone. The current features include:
 - **Calendar** – allows managers to create, view and manage a yearly calendar of events and event details. An event can be added to a calendar from a computer, a tablet, or smart phone. Once an event has been added to the calendar, additional details can be associated with the event. The calendar also allows files to be attached to each individual event. Items such as incident reports, supervisor sheets, etc. may be attached to an event and can be referred to at a later date.
 - **Time Clock** – is a feature used by employees to clock in and out for each shift that they work. Employees can clock in or out using their employee ID badge. If they do not have a badge, they can select their name from a drop-down menu. Managers can run an "on premise" report during shifts. The report will tell the manager how many employees are clocked in at that moment. The number will increase each time an employee clocks in and decrease each time an employee clock out.
 - **Employee Performance Index (EPI)** – allows supervisors to evaluate their staff for each event, or day, they work. The drop-down menus allow for easy access, alphabetically, to all employees hired within the job number. When reporting, managers will be able to sort by each of the various fields: supervisor, employee, location, group, service type, date, performance rating and comments. Using the EPI reporting features allows managers to quickly see how an employee has performed.



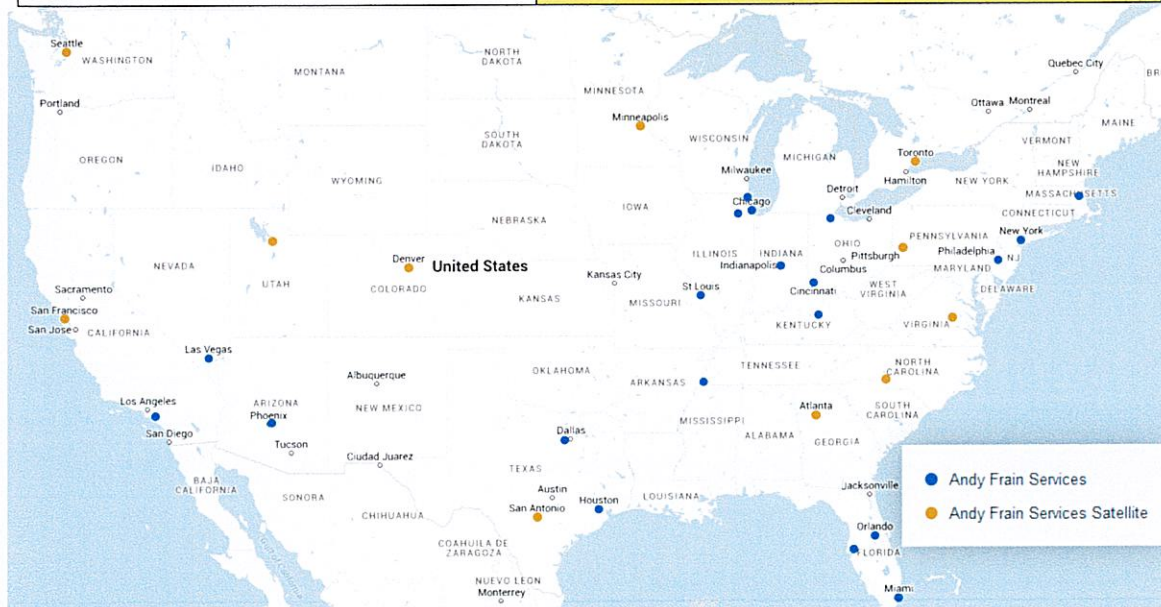
Andy Frain Services' Crossing Guard Services

Incorporating technology into our service allows our trained and capable team to more efficiently and effectively provide the contracted services as well as many other services which benefit our clients. Additionally, particularly with Equation® ASP and AFS Mobile Andy Frain clients are able to monitor contract Key Performance Indicators (KPI) and incidents in near real time to ensure that we are compliant with contract requirements and local, state and Federal regulations.

Qualifications and Experience

Founded in 1924, Andy Frain is an American owned, international security organization with 48 branch offices and service locations throughout the United States. Our 102-year-old company is privately held and managed by our corporate office in Aurora, Illinois and expanded its business portfolio in 2009 to include a technology company, Prism eSolutions. Andy Frain is licensed to provide security services in 50 states, including Illinois. Members of the Frain family remain active in the company to ensure Andy Frain's legacy of "Customer service is every employee's job" remains part of our core business philosophy. This contract will be managed by our local Hoffman Estates Office.

Business Information	
Legal Name of Company	Andy Frain Services, Inc.
Contact Name	David H. Clayton
Contact Title	President/CEO
Contact E-mail Address	dclayton@andyfrain.com
Company Mailing Address	761 Shoreline Drive, Aurora, IL 60504
Company Telephone Number	630 820 3820
Company Fax Number	630 820 3819
Company Website Address	www.andyfrain.com
Number of Employees (company)	2,822 Full Time / 3,306 Part Time 6,128 Total Nationally
Years of Experience	101
Local Branch Office	Hoffman Estates, Illinois



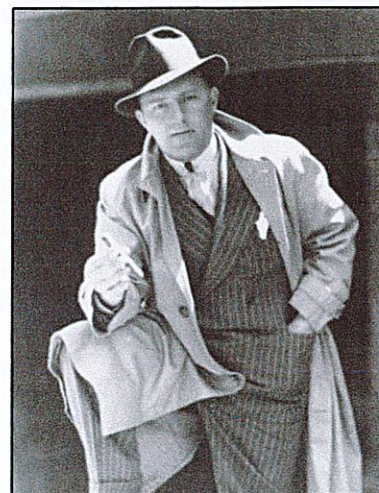


There are many reasons why our client's contract with Andy Frain including, but not limited to, the following:

1. Our History
2. Our Culture of Service
3. Our Trained and Capable Employees
4. Our Core Business Philosophies

Our History

Andy Frain was founded in 1924 by Andrew T. Frain, an entrepreneur who was certain that he could solve the perennial gate-crashing problem at Chicago Stadium hockey games. With a small group of professional ushers, he created an atmosphere of authority the stadium had never seen.



Andrew T. Frain, Our Founder

The traditional blue and gold uniforms became a hallmark for the professionalism and superior customer service that Andy Frain employs to this day, almost 98 years later.

Today, Andy Frain is an American-owned professional services company with a rich history in serving the country, notably at important events such as the Olympics, the Pope's visit to Chicago, dozens of professional sports national championships and 20 national political conventions, to name a few. Our company has grown by reputation, not by acquisition, with 45 branch office and service locations throughout the U.S.

Our philosophy is to be a good corporate citizen and to maintain strong employee retention and recognition programs by believing in the dignity of our work and maintaining respect for the individual. *This philosophy has resulted in a 97% customer retention rate over the past 10 years.*

Andy Frain's size, financial strength and business philosophies allow us to be responsive to customer needs and to adapt quickly to the ever-changing business environment. We regularly compete against much larger, publicly held or foreign owned, security companies, and our success is evidenced by the major universities and Fortune 100 companies that we maintain as customers. Our clients can interface directly with Andy Frain's owners and senior executives in order to ensure swift and appropriate response to important business needs.

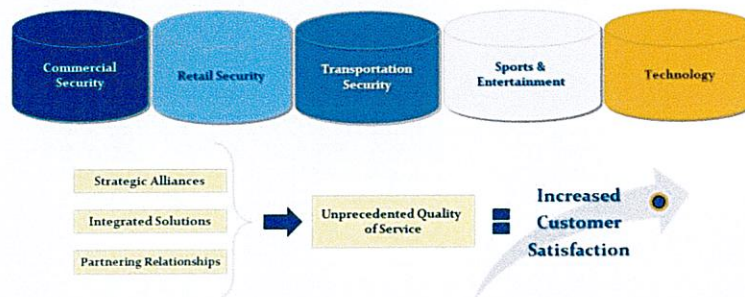
Andy Frain's method for contract service begins with a focus on people. We invest in our managers and crossing guards, so they are trained and capable of living our tradition of "Customer service is every employee's job". Our on-going system of quality audits ensures our customers a high level of service. We continually strive to develop new programs that will improve service and add value to our customers. This client Centric Business model has a proven record of successful delivery of customer service, security and technology.

**SAFETY Act Designated, Andy Frain is Comprised of Five Divisions**

Commercial Security – Provides trained and capable crossing guards, security officers and screening personnel for government facilities, business and industrial clients, cultural facilities, education facilities, hotels, residential properties, and other public facilities across the nation. We provide solutions for access control, vehicle patrol, reception/concierge, perimeter/walking patrol, temporary security coverage, background screening, bicycle patrol, EMT/first responder, control room/CCTV monitoring and personnel, vehicle and package screening.

Retail Security – Provides trained and capable guards for shopping center facilities in order to successfully improve the safety and security for families, tenants, and all customers. Andy Frain understands that no retail facilities are alike, and we customize our implementation/training/operations plans specific to the needs of our clients. Andy Frain also understands the need for continual communication and reporting. We provide solutions for access control, vehicle patrol, bicycle patrol, perimeter/walking patrol, security coverage, and EMT/first responder.

Andy Frain Services by Market



Transportation Security – Providing trained and capable guards and screening of cargo, packages and personnel for airlines, cargo terminals (air, land, and marine), rail yards, commuter terminals and the pleasure cruise industry. Andy Frain's Transportation Security Division specializes in security programs with government regulated entities.

Sports & Entertainment – Providing trained and capable pedestrian safety guards, customer service personnel, parking attendants, ushers, ticket takers, guest relations, and concierge personnel for public assembly venues. Andy Frain provides crowd engineering services, venue deployment security and event planning for professional and collegiate sporting venues and events, including the United States Golf Association and United States Tennis Association championships, NASCAR, NFL, NBA, NHL, MLB, concerts, stadiums and arenas, state fairs, festivals and expositions, and conventions and trade shows.

Technology – Prism eSolutions, a wholly owned subsidiary of Andy Frain, provides industry specific audit, incident management, document management, compliance, reporting and training applications in the educational, financial, government, healthcare, manufacturing and service sectors. Our technology platform has helped hundreds of companies achieve and maintain various ISO Certifications. This value-added component provides technical and compliance expertise; a unique differentiator in our ability to support our clients.



Our Culture of Service

Many companies will tell you that they emphasize customer service or have customer service training programs. However, since 1924, customer service has been more than a chapter in a training manual or a catch phrase to Andy Frain, it is a demonstrable part of our culture as evidenced by our history, and most recently, the International Customer Service Award won by the Amway Center (www.amwaycenter.com) due in no small part to the superior customer service provided by 650 Andy Frain employees.

Our culture of service is reflected in our mission statement:

"Our goal to exceed customer expectations is driven by the belief in the dignity of work and respect for the individual. We are committed to living the tradition of...
"Customer service is every employee's job."

A great Crossing Guard Program is a by-product of great customer service. Visitors who experience great customer service feel compelled to follow rules and cooperate with staff.

We honor our mission through our proprietary First Impressions program. First Impressions is more than customer service training; it is an immersion into our culture. First Impressions is about how you conduct yourself as a professional, how you treat others and how you create a world-class experience for everyone in everything that we do. The First Impressions culture emphasizes our commitment to exceeding expectations in all of our roles that interact with our customers (clients, guests, employees and our coworkers).





Andy Frain Services' Crossing Guard Services

Andy Frain provides superior customer service and creates a lasting First Impression through:

- **Safety** – Our crossing guards are responsible for the safety of all customers and the quality of customer service each customer is treated with. Security, the safeguarding of people and property is an integral part of Safety. Our crossing guards consistently demonstrate that security and customer service are not mutually exclusive; we can safeguard people and property and still deliver superior customer service.
- **Service** – Each customer that we work with, we have the same goal; to exceed our customers' expectations. To do so, we ensure that all our crossing guards know their position, their duties and responsibilities, their property, their appearance standards and how to interact with guests beyond their expectations. Security is a by-product of customer service.
- **Situation** – We understand that our crossing guards may encounter a diverse array of situations; each situation should be handled appropriately and in accordance with our customer's established policies and procedures. To ensure our crossing guards are properly trained and confident in handling various situations, each manager and supervisor will train their crossing guards for various scenarios and emergency situations.
- **Solution** – In an effort to make sure all our crossing guards are successfully trained, our managers and supervisors incorporate problem solving procedures and role play into our training. Additionally, we audit our crossing guards to ensure that they understand their duties and responsibilities and how to do them promptly, correctly, pleasantly and safely.
- **Sincerity** – Crossing guards are trained to handle various situations while maintaining composure, authenticators, and compassion for customers. Crossing guards will acquire teamwork and communication skills throughout the training process that will help them grow as individuals and as part of the Andy Frain team.

Andy Frain has successfully implemented First Impressions throughout our company.

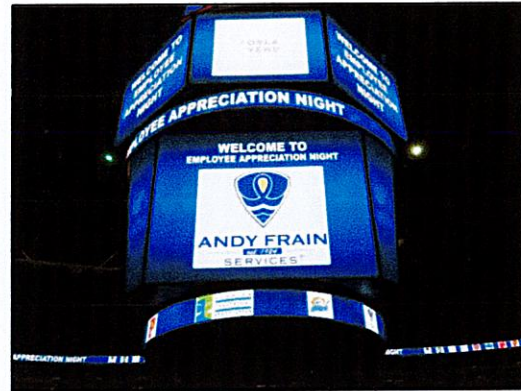




First Impressions – Case Study – The Amway Center

Opened in 2010 and owned by the Customer of Orlando, the Amway Center (www.amwaycenter.com) hosts major national events, sporting events, concerts and family shows. Home to the NBA's Orlando Magic, the Amway Center was designed to reflect the character of the community, meet the goals of the users and build on the legacy of sports and entertainment in Orlando. Andy Frain has proudly served the Amway Center since its opening and provides a staff of approximately 650 trained and capable crossing guards, peer security personnel, ushers, customer service representatives and other event personnel.

We first implemented the First Impressions program at the Amway Center in August of 2011 and, due in no small part to our program and our contribution to fan relations and stadium experience, the Amway Center has received the following awards:



- **2013 Customer Experience Award** presented during international The Stadium Business Summit in Manchester, England. The Stadium Business Summit is the largest dedicated meeting in the world of the owners, operators and developers of the world's leading stadiums, arenas and major sports venues. The criteria for the Customer Experience Award nomination requires that the stadium, arena or major sports venue consistently deliver outstanding levels of service at every stage of the customer journey. The Amway Center is the first U.S. facility to win this prestigious award.
- **2012 Sports Facility of the Year** presented by the Sports Business Journal at the prestigious Sports Business Awards in New York Customer, which annually recognizes excellence and outstanding achievement in the business of sports.
- **2012 Facility of Merit** at the National Sports Safety and Security Conference & Exhibition by the National Center for Spectator Sports Safety and Security (NCS4). This award recognizes a facility that has performed above and beyond normal operations to demonstrate an innovative approach to enhancing safety and security. The chosen facility may also have resolved a significant safety/security issue or incident. The award is selected by each professional league and the NCAA and presented annually by a league official.
- **2011 Best New Major Concert Venue** presented by POLLSTAR. Every year since 1984, POLLSTAR has invited a small exclusive group of industry professionals to consider nominations in specific categories for the POLLSTAR Concert Industry Awards. Winners are determined by votes from the international readership of POLLSTAR.
- **2011 Tops in the NBA in the Ultimate Standings** by ESPN The Magazine. ESPN's ninth annual Ultimate Standings ranked the Magic's stadium experience the best in the NBA and fifth overall among all teams from the NFL, MLB, NHL and NBA. The Magic ranked as the 16th best franchise overall and fourth best in the NBA when it comes to measuring how much a franchise gives back to fans in exchange for the time and money that they invest. The rankings were devised based on factors such as bang for the buck, fan relations, ownership, affordability, stadium experience, players, coaching and being on track to win a championship. The Magic earned high honors in fan relations (sixth among NBA teams) and stadium experience (first among NBA teams).
- **2011 Stadium Journey Top Ten** facility experiences. Stadium Journey's rating stated that the Amway Center employees "are among the friendliest stadium workers in the business."



Our Trained and Capable Employees

Andy Frain provides crossing guards that are trained and capable and committed to providing superior customer service. We expect our employees to know their duties and how to do them promptly, correctly, pleasantly and safely. Therefore, we carefully select employment candidates who possess the applicable work experience, background, skills and professional image necessary to interact with customers and co-officers. Selected candidates must project a positive image that is representative of the customer service expectations and security standards of our customers and our company.

We use a proven combination of facilitator-led courses, web-based instruction and video instruction to ensure that our crossing guards are trained and capable. The facilitator lead, online and video instruction is a combination of proprietary materials, commercially available materials and materials developed by the United States Department of Homeland Security.

Each training session employs a combination of "tell, show, involve."

- **Tell** – explain it in words.
- **Show** – demonstrate it live or use pictures, video, etc.
- **Involve** – practice it, perform it correctly.



It is not enough for the crossing guard to simply know the new material or method. They must be able to apply what they know and do it on a consistent basis and adapt to situations as they arise. Therefore, we evaluate the effectiveness of the training from start to finish.

- **Pre – Test** – determines knowledge or skills through written exam or performance test.
- **Mid – Course** – ensures that knowledge and skills are being understood/applied and, if necessary, make adjustments.
- **Post – Test** – determines improvement of knowledge or skills through written exam or performance test.
- **Comfort – Level** – determines how confident the crossing guard is in their new-found knowledge or skills and assists as necessary.



Training typically falls into the following categories:

- **Pre-Employment** – Any training required for state licensing.
- **Orientation – First Impressions** – the familiarization of a new or transferred employee to Andy Frain and the client location.
- **Initial Training / Basic Job Training / On the Job Training (O-J-T)** – The initial instruction of a new or transferred employee in safe job procedures for the work assigned.
- **Ongoing Training** – Planned training which upgrades knowledge, skills or abilities, resolves problems or is provided for professional development.
- **Recurrent / Refresher Training** – Training necessary to ensure compliance with state regulation or client contract and or for professional development.
- **Individual Contact / Coaching** – The unplanned training session conducted by a supervisor with an employee.

Each First Impressions program session includes:

- A client specific First Impressions training workbook, developed in coordination with our clients. The crossing guard keeps the workbook and is able to write notes and reference them well after the training session has been completed.
- Role-play exercises, mutually agreed upon with our clients, which emphasize safety, situation, service, solution and sincerity. Each crossing guard demonstrates a thorough understanding of their duties and how to do them promptly, correctly, pleasantly and safely while exceeding customer expectations.
- A written examination, mutually agreed upon with our clients, ensures that each crossing guard understands their duties and responsibilities.

Andy Frain uses our proprietary software, equation® ASP and the Employee Performance Index (EPI), to ensure compliance with training requirements, measure the mutually agreed upon Key Performance Indicators (KPI) and audit the knowledge, skills and abilities of our crossing guards assigned to our client facilities.





Our Core Business Philosophies

Andy Frain's core business philosophy is that when you treat people with courtesy, dignity and respect, they will be motivated to deliver quality service. This philosophy is echoed in our mission statement which states that "we are committed to living the tradition of *Customer service is every employee's job.*"

We believe the quality of our service is dependent upon hiring the right person for the right job and ensuring that they are trained and capable of performing the assigned tasks and committed to providing superior customer service. In short, *we hire for attitude and train for skill* because great performance is a by-product of great customer service.

We select the right people for the job from the communities we serve and ensure that they are treated with dignity and respect and are trained and capable of delivering superior customer service in accordance with contract requirements and local, state and federal regulations.

We also take great pride in being a good corporate citizen; recruiting employees from the communities we serve while making charitable contributions to those communities as well.



The following are a few examples of the charities that Andy Frain has participated in over the last three (3) years:

- \$444,000 to National Teen Challenge
- \$16,000 to the McGraw Wildlife Foundation
- \$15,000 to Music for the World
- Donation of tickets and services to the Make-A-Wish foundation
- Donation of services to the Civil Rights Game in Memphis, Tennessee
- Donation of services to The John Buck Foundation Spring Fling, benefitting New Schools for Chicago

Andy Frain has also been recognized as a "Patriotic Employer" by the National Committee for Employer Support of the Guard and Reserve.



Andy Frain Services' Crossing Guard Services

Our owners and senior executives are actively involved in the oversight of our contracts and, if necessary, run towards problems to ensure that they are resolved to our clients' satisfaction. Our vertical markets emphasize our "customer-centric" approach to service. This approach is summarized as follows:

- **We will demonstrate understanding by and perspective by:**
 - Knowing our clients' business models, recent performance and strategic priorities
 - Proactively addressing our client's concerns and issues
- **We will understand and exceed service expectations by:**
 - Learning our clients' cultures
 - Delivering timely, quality and service consistent with our clients' culture
- **We will provide the right people:**
 - Compatible with the clients' culture
 - Committed to providing superior customer service
- **We will provide industry insight by:**
 - Providing management technically qualified and knowledgeable about the clients' industry
 - Maintaining positive industry affiliations and networks



Operational Management

Susan Grimm – Regional Director | Hoffman Estates Branch Office

Susan Grimm has brought more than 12 years of dedicated crossing guard program management experience and has served in progressive leadership roles with Andy Frain Services since 2014. A former police officer with the Elgin (Illinois) Police Department, Susan currently serves as Regional Director, providing executive oversight for all crossing guard operations throughout the Chicago Suburbs from the company's Hoffman Estates office.

In her role, Susan is responsible for the strategic direction and operational performance of all crossing guard programs under her supervision, including staffing, recruiting, training, scheduling, compliance, budgeting, quality assurance, client relations, and field operations. She works closely with municipal and school district leadership to ensure consistent service delivery, rapid response to operational needs, and continuous program improvement while maintaining the highest standards of student safety.

Susan holds a Bachelor of Science in Law Enforcement and Justice Administration from Western Illinois University and is a graduate of the Illinois Police Training Institute. Her background in law enforcement, public safety, and operational leadership provides extensive expertise in risk management, regulatory compliance, emergency response, and workforce development. Through hands-on leadership and a commitment to operational excellence, she ensures every crossing guard program is staffed, managed, and supported to deliver safe, reliable, and professional service to the communities Andy Frain serves.



References

John Filippi, Ed.D., SFO, Assistant Superintendent for Finance & Operations

Deerfield Public School District 109

517 Deerfield Rd., Deerfield, IL 60015

Phone: 847-945-1844

Email: jfilippi@dps109.org

Dates of Service: 2021 - Current

Officer Katie Kozlowski - Police Department

City of Des Plaines

1420 Miner St, Des Plaines, IL 60016

Phone: 847-391-5400

Email: kkozlowski@desplaines.org

Dates of Service: 2022 – Current

Dr. Adam Parisi - Assistant Superintendent for Finance/CSBO

District Treasurer

School District 45

255 W Vermont Street

Villa Park, IL 60181

(630) 516-733

Email: aparisi@d45.org

Dates of Service: 2025- Current

Kristine Provenzano, Deputy Chief

Village of Schaumburg

1000 W. Schaumburg Rd, Schaumburg IL 60194

Phone: 847-348-7226

Email: kprovenzano@schaumburg.com

Services: School Crossing Guards – 12 sites - 14 Guards

Dates of Service: 2016 – Current (rebid won 2026)

Adam Marak – Sergeant

Hoffman Estates Police Department

411 W Higgins Rd

Hoffman Estates, IL 60169

Phone: 847-781-2846

Email: Adam.Marak@vohe.org

Dates of Service: 2024 - Current



Cost Summary Philosophy – Park Ridge-Niles CCSD 64 - Crossing Guard Program – 2026/2027 Academic Year

BILLING RATES – \$29.56 per hour Crossing Guards - \$29.56 per hour for Field Supervisor with a recommended 4 hours per day.

CROSSINGS: 3 Crossing Guard Posts with 2 separate crossings per day for a total of 12 hours per school day. Field Supervisor needs to be funded to cover the times that the Crossing Guards are performing their duties plus scheduling and administrative time.

BILLING HOURS: Estimated annual Crossing Guard hours are 2,172 – Annual Field Supervisor hours are 760.

ANNUAL DAILY EXPENSE: CG DAILY EXPENSE BASED ON 12 invoice hours for an expense of \$355 per school day. FIELD SUPERVISOR DAILY EXPENSE BASED ON 4 invoice hours for an expense of \$118 per school day. Field Supervisor will be paid 10 business days prior to the start of school for recruitment and training purposes to prepare for the start of school.

ANNUAL ESTIMATED EXPENSE: \$83,101 for 180 school days and annual 2-hour training of crossing guard.

PERSONNEL NEEDED: – 1 Field Supervisor – 6 Crossing Guards – 2 CG substitutes, paid only when working.

Crossings included in costing:

Oakton and Prospect A: 8:25-8:55am; 3:25-3:55pm (2:35-3:05pm Wed) – 2 hours per day

Oakton and Prospect B: 7:40-8:10am; 2:55-3:25pm (2:05-2:35pm Wed) – 2 hours per day

Oakton and Cumberland A: 8:25-8:55am; 3:25-3:55pm (2:35-3:05pm Wed) – 2 hours per day

Oakton and Cumberland B: 7:40-8:10am; 2:55-3:25pm (2:05-2:35pm Wed) – 2 hours per day

Cumberland and Monroe A: 8:25-8:55am; 3:25-3:55pm (2:35-3:05pm Wed) – 2 hours per day

Cumberland and Monroe B: 7:40-8:10am; 2:55-3:25pm (2:05-2:35pm Wed) – 2 hours per day

Contract Extensions: During the extension years, compensation shall be increased by no more than 5%, or C.P.I., whichever is lower.



Cost Summary Philosophy – Niles School District 71 - Crossing Guard Program – 2026/2027 Academic Year

BILLING RATES – \$29.56 per hour Crossing Guards - \$29.56 per hour for Field Supervisor with a recommended 1 hour per day.

CROSSINGS: 3 Crossing Guard Posts – 6 crossings per day. Field Supervisor needs to be funded to cover the times that the Crossing Guards are performing their duties plus scheduling and administrative time.

BILLING HOURS: Estimated annual Crossing Guard hours are 1062 – Annual Field Supervisor hours are 186.

ANNUAL DAILY EXPENSE: CG DAILY EXPENSE BASED ON 6 invoice hours for an expense of \$177 per school day. FIELD SUPERVISOR DAILY EXPENSE BASED ON 1 invoice hour for an expense of \$30 per school day. Field Supervisor will be paid 10 business days prior to the start of school for recruitment and training purposes to prepare for the start of school.

ANNUAL ESTIMATED EXPENSE: \$36,909 for 176 school days and annual 2-hour training of crossing guard.

PERSONNEL NEEDED: – 1 Field Supervisor – 3 Crossing Guards – 2 CG substitutes, paid only when working.

Crossings included in costing:

Oakton and Civic Center: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Oakton and Waukegan: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Nordica and Home Depot Way: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Contract Extensions: During the extension years, compensation shall be increased by no more than 5%, or C.P.I., whichever is lower.



Cost Summary Philosophy – East Maine School District 63 - Crossing Guard Program – 2024/2025 Academic Year

BILLING RATES – \$29.56 per hour Crossing Guards - \$29.56 per hour for Field Supervisor with a recommended 2 hours per day.

CROSSINGS: 4 Crossing Guard Posts – 8 crossings per day. Field Supervisor needs to be funded to cover the times that the Crossing Guards are performing their duties plus scheduling and administrative time.

BILLING HOURS: Estimated annual Crossing Guard hours are 1488 – Annual Field Supervisor hours are 372.

ANNUAL DAILY EXPENSE: CG DAILY EXPENSE BASED ON 8 invoice hours for an expense of \$237 per school day. FIELD SUPERVISOR DAILY EXPENSE BASED ON 2 invoice hours for an expense of \$59 per school day. Field Supervisor will be paid 10 business days prior to the start of school for recruitment and training purposes to prepare for the start of school.

ANNUAL ESTIMATED EXPENSE: \$52,853 for 176 school days. **PERSONNEL NEEDED:** – 1 Field Supervisor – 4 Crossing Guards – 2 CG substitutes, paid only when working.

Crossings included in costing:

Greenwood/Ballard: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Greenwood/Ballard (BUS): 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Ozanam/Park: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Washington/Park: 7:45-8:15am; 2:55-3:25pm – 2 hours per day

Contract Extensions: During the extension years, compensation shall be increased by no more than 5%, or C.P.I., whichever is lower.

OUTSOURCING ADVANTAGES - SAVING THE CUSTOMER ON:

By outsourcing crossing guard services to Andy Frain Services, the client realizes significant savings and operational efficiencies by eliminating direct responsibility for multiple administrative, employment, and compliance-related functions, including but not limited to:

- **Equipment Management**
Andy Frain Services will assume responsibility for existing crossing guard equipment



inventory and will supplement new equipment as operational needs require, reducing client procurement and maintenance costs.

- **Scheduling and Daily Operations Coordination**

Full responsibility for daily scheduling, coverage coordination, and operational adjustments is managed by Andy Frain Services, ensuring consistent coverage and reducing administrative burden on client staff.

- **Payroll Taxes and Processing**

The contractor assumes all payroll-related expenses, including FICA and Medicare contributions, eliminating associated payroll administration and tax liabilities for the client.

- **Workers' Compensation and Unemployment Insurance**

All workers' compensation coverage and unemployment insurance obligations are fully managed and maintained by Andy Frain Services.

- **General Liability Insurance**

Comprehensive general liability coverage is provided by Andy Frain Services for all assigned personnel while performing duties under the contract.

- **Training and Compliance Programs**

All initial and ongoing training, including compliance, safety, and role-specific instruction, is provided, tracked, and managed by Andy Frain Services.

- **Field Supervision and Quality Assurance**

Dedicated supervisory staff ensure performance oversight, site monitoring, and continuous quality assurance across all assigned locations.

- **Recruitment, Hiring, and Background Screening**

Andy Frain Services manages the full staffing lifecycle, including recruitment, interviewing, hiring, and background checks, ensuring all personnel meet client and regulatory requirements.

- **Employee Benefits Administration**

All employee benefits, where applicable, are administered and maintained by Andy Frain Services, further reducing administrative burden on the client.

- **Substitute Staffing Coverage**

Substitute and relief personnel are provided directly by Andy Frain Services and will not be drawn from the client's existing workforce, ensuring uninterrupted coverage without impacting client staffing resources.

Additional Summary Information

- Andy Frain will provide a non-billable account manager and field manager that will be available for response on a twenty-four hour per day basis
- Andy Frain has an experienced corporate training department that will work with your department to ensure the staff assigned to the account has the necessary training to provide the safe movement of children and pedestrians.



Andy Frain Services' Crossing Guard Services

- Quality and Audit programs to measure the performance of the service provided
- Andy Frain will be responsible for providing the needed substitutes/replacements to properly staff all the assigned posts
- Working with your department, Andy Frain will have all the equipment needed to properly perform the Crossing Guard function
- The above identifies that the Andy Frain proposal is a fully managed value-added solution which will not have to divert the customer's team members from their duties plus the cost of training, supervision, payroll, and legal responsibility moves away from the customer
- Andy Frain takes on the responsibility of all the expenses of a resource and provides the customer with a single hourly rate for the Crossing Guard service
- Our corporate headquarters is in Aurora, Illinois for daily corporate support with our local branch office located in Hoffman Estates, Illinois.
- Andy Frain Services holds Insurance Protection that exceeds the standard coverage required
- We have extensive experience in the education/campus safety and event staff functions that allow Andy Frain to perform the Crossing Guard function in a most professional manner
- Andy Frain's employee benefit programs include insurance (the base being Health, Dental, and Life), recognition & pay increase programs
- Andy Frain provides a detailed invoice that validates the accuracy of the monthly billing.
- Andy Frain Services is an authorized Illinois State Police LIVESCAN vendor, providing direct access to criminal background data from the ISP and FBI which can be used as part of its recruitment/hiring process
- Andy Frain Services' 102 years of Event Services experience in Pedestrian Safety and Parking Traffic Management at large venues allows our proposal to offer these services on a temporary or permanent basis in the school areas that your jurisdiction covers

Andy Frain Services Applicant Background Checks for the Education/Campus Safety Division including the Crossing Guard accounts:

Multi-State Name and Address Background Check

Federal Name and Address Background Check

Illinois State Police Sex Offender Database Check

Illinois State Police Murderer and Violent Crimes Against Youth Information Database Check

US Department of Justice Nationwide Sex Offender Check

Live Scan Fingerprint Background Check (**Andy Frain Services has its own Live Scan systems authorized by the ISP and IDFPD**)

National Social Security Search

Patriot Act Search

OFAC Watch List Search



TRAINING

Andy Frain Services will provide each crossing guard with an orientation training session along with an on-going training program. All required and completed training is recorded and certified in the Andy Frain Human Resources Employee record.

The Basic Training Package consists of:

- Review of the Crossing Guard Job Description
- A Power Point Crossing Guard Training Presentation
- A Crossing Guard Training Video
- Distribution of Andy Frain Crossing Guard Handbook
- Crossing Guard Best Practices Guide

The Field Supervisor will provide a mentoring, quality, and audit process for the New Hire Crossing Guard.

The Andy Frain training program will be Customer and Site centric. Andy Frain will work with the customer on incorporating their existing training into the overall training program.

Annual Compliance, Sexual Harassment Prevention, and Cultural Inclusion Training

Andy Frain Services provides a structured, mandatory annual training program designed to ensure all personnel maintain the highest standards of professional conduct, safety awareness, and respectful engagement within school and community environments.

As part of our commitment to maintaining safe, inclusive, and compliant operations, all employees assigned to crossing guard positions are required to complete Annual Compliance Training. This training is a condition of continued assignment and is conducted during onboarding and no less than annually thereafter.

Training Components

The Annual Compliance Training program includes the following core modules:

1. Sexual Harassment Prevention and Workplace Conduct

- Definition and identification of prohibited conduct, including verbal, physical, and visual harassment
- Prevention of harassment in the workplace and at client sites, including school environments
- Clear reporting procedures for incidents involving employees, clients, students, or members of the public
- Strict prohibition of retaliation against individuals who report concerns
- Reinforcement of a zero-tolerance standard for all forms of harassment

2. Cultural Diversity, Equity, and Inclusion in Public Safety Roles

- Expectations for respectful and professional engagement with individuals of all backgrounds



- Awareness of implicit bias and its impact on public-facing service delivery
- Emphasis on equitable treatment of students, families, staff, and community members
- Guidance on appropriate communication in diverse and multilingual environments
- Reinforcement of inclusive behavior as a core component of public safety service

3. Crossing Guard Professional Standards and Community Conduct

- Maintaining a visible, professional presence in school zones and community environments
- Appropriate interaction standards with students, parents, and school personnel
- Uniform compliance, demeanor expectations, and situational awareness requirements
- De-escalation principles and maintaining neutrality in all interactions
- Reinforcement of the crossing guard role as a trusted representative of student safety

Zero Tolerance Standard

Andy Frain Services maintains a strict zero-tolerance policy regarding sexual harassment, discriminatory behavior, or any conduct that undermines a respectful and safe environment. Any violation of these standards may result in immediate removal from assignment and disciplinary action up to and including termination, pending investigation.

Compliance and Certification

Completion of Annual Compliance Training is mandatory and tracked through our learning management system. Employees must successfully complete all modules and acknowledge understanding of company policies. Failure to complete required training may result in suspension from duty or removal from assignment.



Insurance Certification



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
5/15/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Hub International Midwest Limited 203 N La Salle St Ste 2000 Chicago IL 60601-1245		CONTACT NAME: CSU Chicago PHONE (A/C No. Ext.): 312-922-5000 FAX (A/C No.): E-MAIL ADDRESS: CSUChicago@hubinternational.com	
INSURED Andy Frain Services, Inc. 781 Shoreline Drive Aurora, IL 60504		INSURER(S) AFFORDING COVERAGE	
		INSURER A: Redwood Fire and Casualty Insurance Company	NAIC #: 11673
		INSURER B: Berkshire Hathaway Homestate Insurance Company	20044
		INSURER C: SiriusPoint Specialty Insurance Corporation	16820
		INSURER D: Cincinnati Insurance Company	10677
		INSURER E: Endurance American Specialty Insurance Company	41718
		INSURER F: Palomar Excess and Surplus Insurance Company	20907

COVERAGES CERTIFICATE NUMBER: 1745463706 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL COVR	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
C	☒ COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ☒ OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: ☒ POLICY ☒ PROJECT ☐ LOC ☐ OTHER		ECP-CP-CC-GL-0000116-01	5/18/2025	5/18/2026	EACH OCCURRENCE \$2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$300,000 MED EXP (Any one person) \$0 PERSONAL & ADV INJURY \$2,000,000 GENERAL AGGREGATE \$4,000,000 PRODUCTS - COMP/OP AGG \$4,000,000 E&O \$2,000,000 COMBINED SINGLE LIMIT (Ea accident) \$1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
D	AUTOMOBILE LIABILITY ☒ ANY AUTO ☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS ☐ HIRED AUTOS ONLY ☐ NON-OWNED AUTOS ONLY ☐ AUTOS ONLY		EPP 074 69 84	5/18/2025	5/18/2026	COMBINED SINGLE LIMIT (Ea accident) \$1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
E	UMBRELLA LIAB ☒ OCCUR ☒ EXCESS LIAB ☐ CLAIMS-MADE DED: RETENTION \$		ELD30060195201 CEPXP-25-0000102-00	5/18/2025 5/18/2025	5/18/2026 5/18/2026	EACH OCCURRENCE \$3,000,000 AGGREGATE \$3,000,000 2M + 5M Occ/Agg \$2,000,000 E&O \$ E.L. EACH-ACCIDENT \$1,000,000 E.L. DISEASE - EA EMPLOYEE \$1,000,000 E.L. DISEASE - POLICY LIMIT \$1,000,000
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N N	ANWC657847 ANWC659332	1/1/2025 1/1/2025	1/1/2026 1/1/2026	E.L. EACH-ACCIDENT \$1,000,000 E.L. DISEASE - EA EMPLOYEE \$1,000,000 E.L. DISEASE - POLICY LIMIT \$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Excess Liability (5M xs 5M)
 Carrier: SiriusPoint Specialty Insurance Corporation
 Policy Number: T5X-000061-25
 Policy Term: 5/18/2025 - 5/18/2026
 Each Occurrence/Agg: \$5,000,000

Excess Liability (5M xs 10M)
 Carrier: Indian Harbor Insurance Company
 See Attached...

CERTIFICATE HOLDER

CANCELLATION

Proof of Insurance.	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE

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ACORD 25 (2016/03)

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Business License





Audited Financial Snapshot - CONFIDENTIAL

Andy Frain Services, Inc.

Condensed Financial Information

Years Ended December 31,	2026 YTD Apr	2025 (Prelim)	2024	2023
Assets				
Current assets	41,337,982	37,902,352	31,599,647	33,971,736
Property and equipment, net	2,885,862	2,913,811	1,745,957	1,762,207
Other assets	4,453,698	4,487,016	7,842,652	6,146,612
	<u>48,677,543</u>	<u>45,303,179</u>	<u>41,188,256</u>	<u>41,880,555</u>
Liabilities and Stockholders' Equity				
Current liabilities	32,133,414	29,423,011	23,645,621	26,088,389
Noncurrent liabilities	4,095,061	4,436,556	1,761,728	1,381,946
Stockholders' equity	12,449,067	11,443,612	15,780,907	14,410,220
	<u>48,677,543</u>	<u>45,303,179</u>	<u>41,188,256</u>	<u>41,880,555</u>
Income from operations				
Revenues				
Security	76,163,389	204,248,260	174,925,839	171,386,044
Consulting and technology	152,505	468,510	536,267	614,473
	<u>76,315,894</u>	<u>204,716,770</u>	<u>175,462,106</u>	<u>172,000,517</u>
Cost of sales				
Security	67,048,571	179,358,277	156,123,732	153,249,304
Consulting and technology	236,493	594,603	515,921	470,009
	<u>67,285,064</u>	<u>179,952,880</u>	<u>156,639,653</u>	<u>153,719,313</u>
Gross profit	9,030,830	24,763,890	18,822,453	18,281,204
Operating expenses	6,262,219	19,120,702	16,155,253	14,309,922
Operating income	<u>2,768,611</u>	<u>5,643,188</u>	<u>2,667,200</u>	<u>3,971,282</u>

Data source:

2024 - 2023 - Audited financials

2025 - Internal Financials - Pending Audit Completion

2026 - Internal Financials

Coversheet

Approval to put the 2026-2027 Tentative Budget on Display

Section:	VIII. Discussion and Action Items
Item:	F. Approval to put the 2026-2027 Tentative Budget on Display
Purpose:	Vote
Submitted by:	
Related Material:	Motion to put the 2026-2027 Tentative Budget on Display.pdf FY2027-Budget-Form-Niles ESD 71.pdf

MOTION

*Niles Elementary School District 71 Board Meeting August 11, 2026
At Culver School*

**Member _____ moved to approve putting the 2026-2027
Tentative Budget on Display with Member _____
seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? No

Date of Amended Budget: _____
 (MM/DD/YY)

District Name: Niles ESD 71
District RCDT No: 05016071002

Balanced budget; no Deficit Reduction Plan is required.

Budget of Niles ESD 71, County of Cook,
 State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Niles ESD 71,
 County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 15 day of September, 2026,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 15 day of September, 2026
 by a roll call vote of 7 Yeas, and 0 Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Matt Holbrook	
Matt Glancy	
Kenny Krueger	
Dexi Karabatsos	
Victoria Luz	
Jackie Jaime	
Georgia Chronopoulos	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		4,257,337	3,386,805	18,435	891,225	820,224	203,834	1,132,224	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	10,351,600	1,874,500	400	528,300	261,000	10,000	40,300	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	814,150	0	0	130,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	648,381	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	7,043,327				118,800			0		
14	SUPPORT SERVICES	2000	3,281,965	1,262,680		667,200	140,900	200,000		0	0	
15	COMMUNITY SERVICES	3000	56,250	0		0	100			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,275,870	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	671,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	0	5,000	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		11,662,412	1,267,680	671,000	672,200	259,800	200,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		11,662,412	1,267,680	671,000	672,200	259,800	200,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		151,719	606,820	(670,600)	(13,900)	1,200	(190,000)	40,300	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund											
58	Taxes Pledged to Pay Principal on Leases	8410										
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
60	Other Revenues Pledged to Pay Principal on Leases	8430										
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
62	Taxes Pledged to Pay Interest on Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
64	Other Revenues Pledged to Pay Interest on Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810										
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
80	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
81	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
82	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		4,409,056	3,993,625	(652,165)	877,325	821,424	13,834	1,172,524	0	0	
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		13,247									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		13,247									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026		4,270,584	3,386,805	18,435	891,225	820,224	203,834	1,132,224	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	10,351,600	1,874,500	400	528,300	261,000	10,000	40,300	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	814,150	0	0	130,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	648,381	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	7,043,327				118,800			0		
102	SUPPORT SERVICES	2000	3,281,965	1,262,680		667,200	140,900	200,000		0	0	
103	COMMUNITY SERVICES	3000	56,250	0		0	100			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,275,870	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	671,000	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	0	5,000	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		11,662,412	1,267,680	671,000	672,200	259,800	200,000		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		11,662,412	1,267,680	671,000	672,200	259,800	200,000		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		151,719	606,820	(670,600)	(13,900)	1,200	(190,000)	40,300	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027		4,422,303	3,993,625	(652,165)	877,325	821,424	13,834	1,172,524	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	7,441,200	237,000		30,500		0		0	0	7,708,700
125	Employee Benefits	200	1,482,007	56,780		8,700	259,800	0		0	0	1,807,287
126	Purchased Services	300	921,500	457,000	0	628,000		0		0	0	2,006,500
127	Supplies & Materials	400	575,935	247,400		0		0		0	0	823,335
128	Capital Outlay	500	154,200	263,500		0		200,000		0	0	617,700
129	Other Objects	600	1,087,570	6,000	671,000	5,000	0	0		0	0	1,769,570
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		11,662,412	1,267,680	671,000	672,200	259,800	200,000		0	0	14,733,092

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2026		4,257,337	3,386,805	18,435	891,225	820,224	203,834	1,132,224	0	0
4	Total Direct Receipts & Other Sources ⁸		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0
12	Total Amount Available		16,071,468	5,261,305	18,835	1,549,525	1,081,224	213,834	1,172,524	0	0
13	Total Direct Disbursements & Other Uses ⁹		11,662,412	1,267,680	671,000	672,200	259,800	200,000	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		11,662,412	1,267,680	671,000	672,200	259,800	200,000	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		4,409,056	3,993,625	(652,165)	877,325	821,424	13,834	1,172,524	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026		13,247								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		13,247								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027		13,247								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026		4,270,584	3,386,805	18,435	891,225	820,224	203,834	1,132,224	0	0
30	Total Direct Receipts & Other Sources ⁸		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0
33	Total Amount Available		16,084,715	5,261,305	18,835	1,549,525	1,081,224	213,834	1,172,524	0	0
34	Total Direct Disbursements & Other Uses ⁹		11,662,412	1,267,680	671,000	672,200	259,800	200,000	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		11,662,412	1,267,680	671,000	672,200	259,800	200,000	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027		4,422,303	3,993,625	(652,165)	877,325	821,424	13,834	1,172,524	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	8,800,000	1,770,000		523,000	104,000		300		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	205,000								
8	FICA and Medicare Only Levies	1150					144,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190	350,000								
12	Total Ad Valorem Taxes Levied by District		9,355,000	1,770,000	0	523,000	248,000	0	300	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	600,000								
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		600,000	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312	100								
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		100								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	145,000	80,000	400	5,300	13,000	10,000	40,000		
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		145,000	80,000	400	5,300	13,000	10,000	40,000	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611	90,000								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	10,000								
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	15,000								
75	Other Food Service (Describe & Itemize)	1690	19,000								
76	Total Food Service		134,000								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790	16,500								
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		16,500	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		16,500								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811	65,000								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819	1,000								
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		66,000								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910		4,500							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950		20,000							
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991	0								
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999	35,000								
111	Total Other Revenue from Local Sources		35,000	24,500	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	10,351,600	1,874,500	400	528,300	261,000	10,000	40,300	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		10,351,600								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200	0								
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	560,000								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		560,000	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	90,000								
128	Special Education - Orphanage - Individual	3120	12,000								
129	Special Education - Orphanage - Summer Individual	3130	400								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		102,400	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	5,900								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500				5,000					
148	Transportation - Special Education	3510				125,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		130,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	145,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775	100								
158	Technology - Technology for Success	3780	750								
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999									
164	Total Restricted Grants-In-Aid		254,150	0	0	130,000	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	814,150	0	0	130,000	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe & Itemize)</i>	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	200,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	15,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe & Itemize)</i>	4299									
193	Total Food Service		215,000				0				
194	TITLE I										
195	Title I - Low Income	4300	90,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe & Itemize)</i>	4399									
199	Total Title I		90,000	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	13,000								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe & Itemize)</i>	4499									
205	Total Title IV		13,000	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	4,385								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	285,000								
210	Federal Special Education - IDEA Room & Board	4625	0								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		289,385	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III-E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909	20,996								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	20,000								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991									
236	Medicaid Matching Funds - Fee-For-Service Program	4992									
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		648,381	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	648,381	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		11,814,131	1,874,500	400	658,300	261,000	10,000	40,300	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		11,814,131								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	3,544,700	627,000	68,800	177,800	3,700	1,500			4,423,500
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	102,300	43,350	0	6,000					151,650
8	Special Education Programs (Functions 1200 - 1220)	1200	1,196,150	253,300	10,000	12,000	3,000				1,474,450
9	Special Education Programs Pre-K	1225			2,000						2,000
10	Remedial and Supplemental Programs K-12	1250	416,250	95,700	21,000	56,200					589,150
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	64,800	1,500	14,000	9,000	1,000				90,300
15	Summer School Programs	1600	71,500	1,550		100					73,150
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	172,500	55,150	5,500	5,977		0			239,127
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	5,568,200	1,077,550	121,300	267,077	7,700	1,500	0	0	7,043,327
35	Total Instruction (With Student Activity Funds 1999)	1000	5,568,200	1,077,550	121,300	267,077	7,700	1,500	0	0	7,043,327
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	136,000	42,470		9,000					187,470
39	Guidance Services	2120									0
40	Health Services	2130	92,500	11,885	100	7,000					111,485
41	Psychological Services	2140	141,000	24,770	2,000	2,000					169,770
42	Speech Pathology & Audiology Services	2150	156,000	14,850	1,500	2,000	3,000				177,350
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	525,500	93,975	3,600	20,000	3,000	0	0	0	646,075
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	15,000	2,400	83,400			5,000			105,800
47	Educational Media Services	2220	114,000	21,110	7,000	63,750	136,000				341,860
48	Assessment & Testing	2230				1,000					1,000
49	Total Support Services - Instructional Staff	2200	129,000	23,510	90,400	64,750	136,000	5,000	0	0	448,660
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	3,500		244,250	12,000		9,000			268,750
52	Executive Administration Services	2320	300,500	69,900	4,400	1,000	1,000	2,500			379,300
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365		20,000							20,000
55	Total Support Services - General Administration	2300	304,000	89,900	248,650	13,000	1,000	11,500	0	0	668,050
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	676,000	158,400	3,500	2,000	1,500	2,500			843,900
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	676,000	158,400	3,500	2,000	1,500	2,500	0	0	843,900

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	1,000	2,072	59,500	1,000					63,572
63	Operation & Maintenance of Plant Services	2540	0			0					0
64	Pupil Transportation Services	2550		0	0						0
65	Food Services	2560	132,500	12,950	35,000	203,608	5,000				389,058
66	Internal Services	2570									0
67	Total Support Services - Business	2500	133,500	15,022	94,500	204,608	5,000	0	0	0	452,630
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	105,000	23,650	94,000						222,650
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	105,000	23,650	94,000	0	0	0	0	0	222,650
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	1,873,000	404,457	534,650	304,358	146,500	19,000	0	0	3,281,965
77	COMMUNITY SERVICES (ED)	3000	0		19,250	4,500		32,500			56,250
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			246,300			1,029,570			1,275,870
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			246,300			1,029,570			1,275,870
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			246,300			1,029,570			1,275,870
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000						5,000			5,000
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		7,441,200	1,482,007	921,500	575,935	154,200	1,087,570	0	0	11,662,412

	A	B	C	D	E	F	G	H	I	J	K						
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)						
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total						
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		7,441,200	1,482,007	921,500	575,935	154,200	1,087,570	0	0	11,662,412						
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										151,719						
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										151,719						
120																	
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)																
122	SUPPORT SERVICES (O&M)	2000															
123	Support Services - Pupil	2100															
124	Other Support Services - Pupils (Describe & Itemize)	2190									0						
125	Support Services - Business	2500															
126	Direction of Business Support Services	2510									0						
127	Facilities Acquisition & Construction Services	2530									0						
128	Operation & Maintenance of Plant Services	2540	237,000	56,780	457,000	247,400	263,500	1,000			1,262,680						
129	Pupil Transportation Services	2550									0						
130	Food Services	2560									0						
131	Total Support Services - Business	2500	237,000	56,780	457,000	247,400	263,500	1,000	0	0	1,262,680						
132	Other Support Services - Misc. (Describe & Itemize)	2900									0						
133	Total Support Services	2000	237,000	56,780	457,000	247,400	263,500	1,000	0	0	1,262,680						
134	COMMUNITY SERVICES (O&M)	3000									0						
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000															
136	Payments to Other Dist & Govt Units (In-State)	4100															
137	Payments for Regular Programs	4110									0						
138	Payments for Special Education Programs	4120									0						
139	Payments for CTE Program	4140									0						
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0						
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0						0						
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0						
143	Total Payments to Other Dist & Govt Unit	4000			0						0						
144	DEBT SERVICE (O&M)	5000															
145	Debt Service - Interest on Short-Term Debt	5100															
146	Tax Anticipation Warrants	5110															
147	Tax Anticipation Notes	5120	0														
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130	0														
149	State Aid Anticipation Certificates	5140	0														
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150	0														
151	Total Debt Service - Interest on Short-Term Debt	5100	0	0													
152	Debt Service - Interest on Long-Term Debt	5200		0													
153	Total Debt Service	5000	0	0													
154	PROVISION FOR CONTINGENCIES (O&M)	6000					5,000			5,000							
155	Total Direct Disbursements/Expenditures		237,000	56,780	457,000	247,400	263,500	6,000	0	0	1,267,680						
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										606,820						
157																	
158	30 - DEBT SERVICE FUND (DS)																
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000															
160	Payments to Other Dist & Govt Units (In-State)	4100															
161	Payments for Regular Programs	4110									0						
162	Payments for Special Education Programs	4120									0						
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0						
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0						
165	DEBT SERVICE (DS)	5000															
166	Debt Service - Interest on Short-Term Debt	5100															
167	Tax Anticipation Warrants	5110									0						
168	Tax Anticipation Notes	5120									0						
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0						
170	State Aid Anticipation Certificates	5140									0						

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						85,000			85,000
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300						586,000			586,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			671,000			671,000
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			671,000			671,000
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(670,600)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	30,500	8,700	628,000						667,200
187	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	30,500	8,700	628,000	0	0	0	0	0	667,200
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000						5,000			5,000
214	Total Direct Disbursements/Expenditures		30,500	8,700	628,000	0	0	5,000	0	0	672,200
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(13,900)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		56,500							56,500
220	Pre-K Programs	1125		4,000							4,000
221	Special Education Programs (Functions 1200-1220)	1200		44,100							44,100
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		8,100							8,100

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		1,200							1,200
228	Summer School Programs	1600		1,800							1,800
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		3,100							3,100
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		118,800							118,800
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		2,000							2,000
237	Guidance Services	2120									0
238	Health Services	2130		1,500							1,500
239	Psychological Services	2140		1,000							1,000
240	Speech Pathology & Audiology Services	2150		2,000							2,000
241	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
242	Total Support Services - Pupil	2100		6,500							6,500
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		600							600
245	Educational Media Services	2220		8,000							8,000
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		8,600							8,600
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		1,000							1,000
250	Executive Administration Services	2320		16,000							16,000
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		17,000							17,000
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		25,000							25,000
257	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
258	Total Support Services - School Administration	2400		25,000							25,000
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		11,200							11,200
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		33,800							33,800
264	Pupil Transportation Services	2550		300							300
265	Food Services	2560		18,000							18,000
266	Internal Services	2570									0
267	Total Support Services - Business	2500		63,300							63,300
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		17,000							17,000
272	Staff Services	2640									0
273	Data Processing Services	2660		3,500							3,500
274	Total Support Services - Central	2600		20,500							20,500
275	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
276	Total Support Services	2000		140,900							140,900
277	COMMUNITY SERVICES (MR/SS)	3000		100							100
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			259,800				0			259,800
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,200
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					200,000				200,000
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	200,000	0	0		200,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120						0			0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	200,000	0	0		200,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(190,000)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190	\$ 350,000	Special Education Tax Levy	10-2190			
6	1290			10-2490			
7	1614			10-2900			
8	1690	\$ 19,000	Other Food Services	10-4190			
9	1790	\$ 16,500	School Fees/Yearbook	10-4290			
10	1819	\$ 1,000	Music Rentals	10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 35,000	Other Local Revenue	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 586,000	Bond Payment	
21	3999			30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	11,814,131	1,874,500	658,300	40,300	14,387,231
Direct Expenditures	11,662,412	1,267,680	672,200		13,602,292
Difference	151,719	606,820	(13,900)	40,300	784,939
Estimated Fund Balance - June 30, 2027	4,409,056	3,993,625	877,325	1,172,524	10,452,530
Balanced budget; no Deficit Reduction Plan is required.					

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only 05016071002 District Number Niles ESD 71 District Name		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		4,257,337	3,386,805	891,225	1,132,224	9,667,591
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	10,351,600	1,874,500	528,300	40,300	12,794,700
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	814,150	0	130,000	0	944,150
12	FEDERAL SOURCES	4000	648,381	0	0	0	648,381
13	Total Receipts/Revenues		11,814,131	1,874,500	658,300	40,300	14,387,231
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	7,043,327				7,043,327
16	SUPPORT SERVICES	2000	3,281,965	1,262,680	667,200		5,211,845
17	COMMUNITY SERVICES	3000	56,250	0	0		56,250
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,275,870	0	0		1,275,870
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	5,000		15,000
21	Total Disbursements/Expenditures		11,662,412	1,267,680	672,200		13,602,292
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		151,719	606,820	(13,900)	40,300	784,939
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		4,409,056	3,993,625	877,325	1,172,524	10,452,530

	A		B	H	I	J	K	L	
1	<i>*School Districts Only</i>			ESTIMATED BUDGET FY2027-2028					
2									
3									05016071002
4									District Number
5	Niles ESD 71								
	District Name			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
6									
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)			4,409,056	3,993,625	877,325	1,172,524	10,452,530	
8	RECEIPTS/REVENUES	Acct #							
9	LOCAL SOURCES	1000						0	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000						0	
11	STATE SOURCES	3000						0	
12	FEDERAL SOURCES	4000						0	
13	Total Receipts/Revenues			0	0	0	0	0	
14	DISBURSEMENTS/EXPENDITURES	Funct #							
15	INSTRUCTION	1000						0	
16	SUPPORT SERVICES	2000						0	
17	COMMUNITY SERVICES	3000						0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000						0	
19	DEBT SERVICES	5000						0	
20	PROVISION FOR CONTINGENCIES	6000						0	
21	Total Disbursements/Expenditures			0	0	0		0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			0	0	0	0	0	
23	OTHER SOURCES/USES OF FUNDS								
24	OTHER SOURCES OF FUNDS (7000)							0	
25	OTHER USES OF FUNDS (8000)							0	
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE			4,409,056	3,993,625	877,325	1,172,524	10,452,530	

	A		B	M	N	O	P	Q	
1	<i>*School Districts Only</i>			ESTIMATED BUDGET FY2028-2029					
2									
3									05016071002
4									District Number
5	Niles ESD 71								
	District Name			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
6									
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)			4,409,056	3,993,625	877,325	1,172,524	10,452,530	
8	RECEIPTS/REVENUES	Acct #							
9	LOCAL SOURCES	1000						0	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000						0	
11	STATE SOURCES	3000						0	
12	FEDERAL SOURCES	4000						0	
13	Total Receipts/Revenues			0	0	0	0	0	
14	DISBURSEMENTS/EXPENDITURES	Funct #							
15	INSTRUCTION	1000						0	
16	SUPPORT SERVICES	2000						0	
17	COMMUNITY SERVICES	3000						0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000						0	
19	DEBT SERVICES	5000						0	
20	PROVISION FOR CONTINGENCIES	6000						0	
21	Total Disbursements/Expenditures			0	0	0		0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			0	0	0	0	0	
23	OTHER SOURCES/USES OF FUNDS								
24	OTHER SOURCES OF FUNDS (7000)							0	
25	OTHER USES OF FUNDS (8000)							0	
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE			4,409,056	3,993,625	877,325	1,172,524	10,452,530	

	A		B	R	S	T	U	V
1	<i>*School Districts Only</i> 05016071002 <i>District Number</i> Niles ESD 71 <i>District Name</i>			ESTIMATED BUDGET FY2029-2030				
2								
3								
4								
5								
6				Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>			4,409,056	3,993,625	877,325	1,172,524	10,452,530
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000						0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000						0
11	STATE SOURCES	3000						0
12	FEDERAL SOURCES	4000						0
13	Total Receipts/Revenues			0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000						0
16	SUPPORT SERVICES	2000						0
17	COMMUNITY SERVICES	3000						0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000						0
19	DEBT SERVICES	5000						0
20	PROVISION FOR CONTINGENCIES	6000						0
21	Total Disbursements/Expenditures			0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)							0
25	OTHER USES OF FUNDS (8000)							0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE			4,409,056	3,993,625	877,325	1,172,524	10,452,530

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> <i>(Enter as MM/DD/YY)</i>			
2						
3	05016071002					
4	<i>District Number</i>					
5	Niles ESD 71					
6	<i>District Name</i>		FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		9,667,591	10,452,530	10,452,530	10,452,530
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	12,794,700	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	944,150	0	0	0
12	FEDERAL SOURCES	4000	648,381	0	0	0
13	Total Receipts/Revenues		14,387,231	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	7,043,327	0	0	0
16	SUPPORT SERVICES	2000	5,211,845	0	0	0
17	COMMUNITY SERVICES	3000	56,250	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,275,870	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	15,000	0	0	0
21	Total Disbursements/Expenditures		13,602,292	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		784,939	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		10,452,530	10,452,530	10,452,530	10,452,530

Deficit Reduction Plan-Background/Assumptions (School Districts Only)**Fiscal Year 2026-2027
through Fiscal Year 2029-2030**

Niles ESD 71 05016071002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

***Fiscal Year 2026-2027
through Fiscal Year 2029-2030***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan NILES ELEM SCHOOL DIST 71

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1)	What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)		
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Top Strategy 1	Top Strategy 2
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)		Top Strategy 3

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2026)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	606.25	Adequacy Target	\$9,755,171
		Final Resources	\$11,405,506	Percent of Adequacy	117%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$556,829
		FY26 Base Funding Minimum	\$556,175	FY 2026 Tier Funding	\$654
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$201,084		
		English Learners (ELs)	\$18,713		
		Special Education	\$197,234		
		FY 2027 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.	
1)	FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.				

		Data Source 1		Data Source 2		Data Source 3	
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)						
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)						
		Priority Investment 1		Priority Investment 2		Priority Investment 3	
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)						
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)						
Cost Factor Table							
5)	The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan. Column G: If the Organizational Unit will receive at least \$5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.						
	Cost Factors	Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding	Budgeted FY 2027 Expenditures (All Resources)	Optional District Narratives		
			[N/A]	[Optional]			

Core Investments	Core Teachers	\$2,297,950			Enter optional context for core investment decisions.
	Specialist Teachers	\$459,590			
	Instructional Facilitator	\$237,909			
	Core Intervention Teacher	\$105,562			
	Substitute Teachers	\$86,182			
	Guidance Counselor	\$139,752			
	Nurse	\$55,410			
	Supervisory Aide	\$93,292			
	Librarian	\$121,343			
	Librarian Aide	\$69,709			
	Principal	\$177,895			
	Assistant Principal	\$154,024			
	School Site Staff	\$111,946			
	Subtotal	\$4,110,564			
Per Student Investments	Gifted	\$53,730			Enter optional context for per student investment decisions.
	Professional Development	\$75,781			
	Instructional Materials	\$206,731			
	Assessments	\$20,613			
	Computer & Tech Equipment	\$173,084			
	Student Activities	\$114,429			
	Maintenance & Operations	\$959,694			
	Central Office	\$606			
	Employee Benefits	\$1,758,012			
	Subtotal*	\$4,061,746			
Additional Investments	Low-Income Intervention Teacher	\$143,787			Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$143,787			
	Low-Income Extended Day Teacher	\$149,605			
	Low-Income Summer School Teacher	\$149,605			
	EL Intervention Teacher	\$81,452			
	EL Pupil Support Staff	\$81,452			
	EL Extended Day Teacher	\$84,776			
	EL Summer School Teacher	\$84,776			
	EL Core Teacher	\$102,230			
	Sp Ed Teacher	\$356,558			
	Sp Ed Instructional Assistant	\$148,782			
	Sp Ed Psychologist	\$56,053			
	Subtotal	\$1,582,861			
	Other Investments				
	Total**	\$9,755,171			Tier Funding Check (Cell G90)
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.					
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)					
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.					

		Enter Amounts	Select type				
1)	FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students			*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.		
		English Learners					
		Special Education					
2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)*(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Niles ESD 71**
RCDT Number: **05016071002**

		Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	356,498			356,498	379,300		0	379,300
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		356,498	0	0	356,498	379,300	0	0	379,300
9. Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026									6%

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 22-26 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell J13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	CHECK ERROR - NEGATIVE END BALANCE
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	INCOMPLETE

End of Balancing

Coversheet

First Reading of Board Policies

Section:	VIII. Discussion and Action Items
Item:	G. First Reading of Board Policies
Purpose:	Discuss
Submitted by:	
Related Material:	Board Policies 122 Part 1.pdf Board Policies 122 Part 2.pdf

Document Status: Draft Update

SECTION 2 - SCHOOL BOARD

2:230 Public Participation at School Board Meetings and Petitions to the Board

During each regular and special open meeting of the School Board or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.^{C1} The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three^{C2} minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

- C1. Updated in response to a five-year review. **Issue 122, June 2026**
- C2. A three-minute time limit is suggested, based on the practice of many boards. Time limits for any one person to address the Board during public participation may be adjusted up, but consult the board attorney before setting time limits below three minutes. Based upon I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009), many attorneys agree that speaker time limits should be a minimum of three minutes per person, but some public bodies have successfully implemented two minutes per person. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.

An employee with a communicable or chronic infectious disease is encouraged to self-report ^{C1} to inform the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed to be disclosed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 et seq.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 et seq.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: May 21, 2024

Niles School District 71

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, ^{C1} Religious Freedom Restoration Act.

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The School Board may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the

employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District,^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, then the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for ^{C1} students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. ~~Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.~~

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 8:20 (Community Use of School Facilities)

ADOPTED: July 24, 2023

Niles School District 71

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act. ^{C1}

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022). ^{C2}

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior)

ADOPTED: February 17, 2026

Niles School District 71

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, “the First Amendment’s protections extend to both ‘teachers and students,’” found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the *Uniform Grievance Procedure*.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 16, 2023

Niles School District 71

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 2 - SCHOOL BOARD

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election. ^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational School Board Meeting)

ADOPTED: August 17, 2021

Niles School District 71

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the District school in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The School Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, the Building Principal. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Ill. State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the March Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The School Board, upon the recommendation of the Superintendent, employs. The primary responsibility of a Building Principal is the improvement of instruction. The Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training. The Building Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for the Principal that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate the Building Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child

Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the School Board. ^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The School Board will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students. ^{C1}

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent. ^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: June 21, 2022

Niles School District 71

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description ^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act, for up to a combined total of 12 weeks each year. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.

3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, et seq., or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to

make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 et seq., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: January 18, 2022

Niles School District 71

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*.^{C1}

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: June 21, 2022

Niles School District 71

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: February 15, 2022

Niles School District 71

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SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria. ^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Superintendent to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: February 15, 2022

Niles School District 71

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to: ^{C1}

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: February 15, 2022

Niles School District 71

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Issue 122, June 2026

Coversheet

Admin Report

Section:	X. Administrative Report
Item:	A. Admin Report
Purpose:	
Submitted by:	
Related Material:	August, 2026 Administrative BoE Update (1).pdf

Admin Report BoE August, 2026

Strategic Plan Activities:

Advance Learning and Innovation

- **PLC** - Our Guiding Coalition met in July to plan our Calm Halls presentation to staff. We have created a wonderful graphic and video to share Calm Halls expectations with staff, students, and families.



- **Summer Programs** - We wrapped up our successful summer programs last week, and we are thankful to all our staff for planning and teaching summer classes and interventions. Our students and their families were thrilled with our summer options, and we are thankful to continue home/school connection during summer.
- **New Staff Camp** - We held our annual New Staff Camp last Wednesday and Thursday. We welcomed eight new staff members and their mentors to camp, building connections with each other, learning Culver expectations, and sharing information to help new staff feel confident as they work in a new setting. We also invited all staff to join us for social time during lunch, so we can deepen colleague connections. This is a really beneficial time together; each year, we receive very positive feedback from our campers.



- **Special Education Teacher Professional Development** - As was mentioned, we held our New Staff Camp with programming specific to special education staff. These learning opportunities will continue throughout the year with our mentoring program and previously scheduled special education professional development plan.
- **Recruiting and Retaining High Quality Special Education Staff** - All of our special education positions are filled at this time.

Responsibly embrace technology to empower creativity, problem solving, collaboration, communication and learning.

- **Student Devices** - All the Chromebooks have been checked for damages and are currently being sorted by homerooms. All the iPads are being wiped and set up for the new school year.

Meet students' increasing social emotional needs.

- **Athletic/Extracurricular Update** - We changed our sign up process so parents can fill all forms out on powerschool. Parents expressed at registration they appreciated this new change. Our soccer and volleyball coaches are busy planning.
- **PBIS**- We are excited to kick off the year with staff on opening days discussing expectations for this year. We also have our recess supervisors and lunch supervisors helping to run our PBIS beginning of the year rotations.
- **Recess**- We are currently interviewing and in the process of hiring 2 new supervisors to ensure we have spread out coverage for the entire playground.

Engage and expand community and parent resources

Community Building

- **Back to School Bash** - We look forward to PTA's Back to School Bash Friday, August 21st, from 4-6pm. Our school community looks forward to this fun-filled event as we welcome in the new school year. We are thankful to our PTA for their hard work and thoughtful planning.

Coversheet

Engage Community

Section:	XI. Superintendent's Report
Item:	E. Engage Community
Purpose:	
Submitted by:	
Related Material:	FOIA Requests.pdf 2026-2027 enrollment.pdf

07/09/2026	Data Branch Research Team	Tara Winslow	Contracts, service agreements, order forms
			Purchase orders relating to the above vendors
			RFP or solicitation documents
			Task orders issued against cooperative purchasing agreements
07/14/2026	Data Branch Research Team	Daniel Forest	Contracts, service agreements, and order forms
			Purchase orders involving the above vendors
			RFP or solicitation documents
			Task orders issued under cooperative purchasing agreements
			To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:
			Spreadsheet exports (preferred)
			PDF or Word documents
			Standard ERP or finance system reports
			Any summary-level purchasing records your office already keeps on hand
07/14/2026	Data Branch Research Team	Rachel Harris	Specifically, we are seeking:
			Contracts, service agreements, or order forms
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			RFP or solicitation documents
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		2025-2026 Enrollment											
	Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	
	PK	62											
	K	64											
	1	42											
	2	63											
	3	52											
	4	68											
	5	70											
	6	64											
	7	79											
	8	63											
	Total	627											
	Speech												
	NTDSE	14											
	Satellite	3											
	Total	644											