



Niles Elementary School District 71

Regular Session

Published on September 12, 2025 at 11:26 AM CDT

Date and Time

Tuesday September 16, 2025 at 7:00 PM CDT

Location

Media Center

Agenda

	Purpose	Presenter
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I. Opening Items

- A. Roll Call and Pledge of Allegiance
- B. Call the Meeting to Order

II. Presentation of New Staff

III. Closed Session

- Discussion of minutes of the meetings lawfully closed under the Open Meetings Act as described by 5 ILCS 120/2(c)(2).
- Consider the appointment, employment, compensation, performance, or dismissal of specific employees of the District 5 ILCS 120/2(c)(9).

Purpose

Presenter

- Selection of a person to fill public office 5 ILCS 120/2(c)(3).

IV. Recall To Order of Open Session

V. 2025-2026 Budget Hearing

- A.** Call to Order
- B.** Presentation of the 2025-2026 Budget
- C.** Public Comment on Budget
- D.** Adjourn

VI. Reading of Communications to the Board of Education

VII. Additions or Changes to Agenda

VIII. Consent Agenda

- A.** Motion to Approve the Consent Agenda

IX. Discussion and Action Items

- A.** Motion to Approve Accounts Payable
- B.** Motion to Approve the 2025-2026 Budget
- C.** Motion to Approve Board Policies

X. Informational Items

- A.** NTDSE Report

XI. Administrative Report

- A.** Admin Report

XII. Superintendent's Report

Purpose

Presenter

A. Building Update

1. Change Orders/Addition Repairs Updates

B. Safety Program

1. Security & Safety Procedures

C. Village Development Projects

D. District Enrollment

E. FOIA Requests

XIII. Items of New Business

XIV. Public Comment

XV. Second Closed Session if Needed

XVI. Closing Items

A. Adjourn Meeting

Coversheet

Presentation of the 2025-2026 Budget

Section:	V. 2025-2026 Budget Hearing
Item:	B. Presentation of the 2025-2026 Budget
Purpose:	
Submitted by:	
Related Material:	FY2026 Buget Presentation.pptx.pdf

FY 26 Budget Presentation

John Kosiog
Superintendent

Budget Process Overview

Budget Process

- Outlines anticipated revenues and planned expenditures for the upcoming year.
- Serves as a working document to guide decision-making

Accounts Adjusted to Project Actuals

- Revenue and expenditure accounts have been reviewed and updated to reflect current-year trends and most recent data.
- Provides the best estimate of year-end results to inform next year's budget.

Budget Comparison for Revenue

2025 Budget

Education: \$11,194,231

O and M: \$2,128,500

Debt : \$400

Transportation: \$583,300

IMFR/SS : \$248,000

Working Cash: \$65,300

2026 Budget

Education : \$11,434,231

O and M: \$1,980,000

Debt: \$400

Transportation: \$643,300

IMRF/SS : \$261,000

Working Cash: \$65,300

Budget Comparison Expenditures

2025 Budget

Education Fund: \$10,907,700

O and M: \$1,158,480

Transportation: \$479,200

SS/IMRF: \$255,400

Debt: \$700,300

Capital Projects: \$10,685,000

2026 Budget

Education : \$11,363,352

O and M: \$1,300,480

Transportation: \$574,200

SS/IMRF : \$259,800

Debt: \$671,000

Capital Projects: \$650,000

2026 Budget Summary (Non Construction)

- Expenditure : \$13,238,032
- Revenue : \$14,122,831
- Construction: \$650,000

Budget Reflects Priorities

Investing in Teachers and Staff

- Competitive salaries and comprehensive benefits to attract and retain top talent.
- Ongoing professional development to ensure continuous growth and instructional excellence.

Maintaining Small Class Sizes

- Supports individualized instruction and provides flexibility for health and safety needs.

Ensuring Student and Staff Safety

- Upgrades to security cameras and intercom systems, plus emergency kits and safety equipment.

Advancing 21st-Century Learning

- Strategic technology investments that enhance teaching, learning, and digital readiness.

Changes From Previous Years

Reduced Federal Grant Revenue

- ESSER and other one-time pandemic funds expiring

Lower CPPRT (State Replacement Tax) Receipts

- Statewide corporate income fluctuations lowering distributions

Rising Special Education Costs

- Higher tuition for out-of-district placements
- Increased staffing and related services

Construction and Capital Expenses

- Construction of addition complete

Coversheet

Motion to Approve the Consent Agenda

Section:	VIII. Consent Agenda
Item:	A. Motion to Approve the Consent Agenda
Purpose:	
Submitted by:	
Related Material:	Motion to Approve Consent Agenda.pdf Minutes of the Regular Meeting, August 19, 2025.pdf Minutes of the Finance Committee Meeting August 19, 2025.pdf BOE Ltr of Recommendation for Hire, Durley Thomas (6).pdf

MOTION

*Niles Elementary School District 71 Board September 16, 2025
At Culver School*

Member _____ moved to approve the following consent agenda with

Member _____ seconding the motion:

CONSENT AGENDA

- a. Approve the Minutes of the Regular Board of Education Meeting held on August 19, 2025.
- b. Approve the Minutes of the Finance Committee Meeting held on August 19, 2025.

Employment

- Durley Thomas, Para Pro effective for the 2025-2026 SY at the rate of \$21.60 per hour.

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____

**MINUTES OF THE REGULAR MEETING OF
SCHOOL DISTRICT NO. 71, COOK COUNTY, ILLINOIS
HELD ON AUGUST 19, 2025, 7:00PM**

Member Holbrook called the regular meeting of the Board of Education to order at 7:00pm and asked everyone to stand and recite the Pledge of Allegiance. On roll call, the following people of the Board of Education were present:

Matt Holbrook, President
Matt Glancy, Vice President
Victoria Luz, Secretary
Kenny Krueger, Member
Jackie Jaime, Member
Dexi Karabatsos, Member

Absent: None

Also attending the meeting were Superintendent John Kosiog, Principal, Erica Smolinski, Laura Guarraci, Assistant Superintendent of Student Services and Programing, Katie Russ, Assistant Principal, Ken Kaufhold, Technology Manager and Debra Jordan, Recording Secretary.

CLOSED SESSION

- Discussion of minutes of the meetings lawfully closed under the Open Meetings Act as described by 5 ILCS 120/2(c)(2).
- Consider the appointment, employment, compensation, performance, or dismissal of specific employees of the District 5 ILCS 120/2(c)(9).
- Selection of a person to fill public office 5 ILCS 120/2(c)(3).

Roll Call:

Ayes: Holbrook, Glancy, Luz, Krueger, Karabatsos, Jaime
Nays: None
Absent: None

READING OF COMMUNICATIONS TO THE BOARD OF EDUCATION

There were IASB magazines.

ADDITIONS OR CHANGES TO THE AGENDA

- There were none.

CONSENT AGENDA

Member Glancy moved to approve the following consent agenda with Krueger seconding the motion.

CONSENT AGENDA

- a. Approve the Minutes of the Regular Board of Education Meeting held on June 10, 2025.
- b. Approve the Minutes of the Finance Committee Meeting held on June 10, 2025.
- c. **Employment**
 - Debra Bullock, Middle School Science Teacher effective for the 2025-2026 SY at the rate of \$67,085.82
 - Kimberly Lesniak, Pre-K teacher effective for the 2025-2026 SY at the rate of \$66,590.11.
 - Sonja Moulton, Para-pro effective for the 2025-2026 SY at the rate of \$20.60 per hour.

Resignation

- Michael Kilcran, Middle School Science Teacher

LOA

- Stephanie Swiderski

Roll Call:

Ayes: Glancy, Krueger, Holbrook, Karabatsos, Luz, Jaime

Nays: None

Absent: None

Member Holbrook declared the motion carried.

DISCUSSION AND ACTION ITEMS

Member Holbrook moved to approve accounts payable in the amount of \$926,465.28 with Member Glancy seconding the motion.

Roll Call:

Ayes: Holbrook, Glancy, Jaime, Karabatsos, Krueger, Luz

Nays: None

Absent: None

Dr. Kosirog explained this month's accounts payable and fund balances.

Member Holbrook declared the motion carried.

Member Glancy moved to approve putting the 2025-2026 Tentative Budget on Display with Member Krueger seconding the motion.

Roll Call:

Ayes: Glancy, Krueger, Holbrook, Karabatsos, Jaime, Luz
Nays: None
Absent: None

Member Holbrook declared the motion carried.

Member Glancy moved to approve the IGA for Joint Procurement of Crossing Guard Services with Member Holbrook seconding the motion.

Roll Call:

Ayes: Glancy, Holbrook, Luz, Jaime, Karabatsos, Krueger
Nays: None
Absent: None

Member Holbrook declared the motion carried.

Member Glancy moved to approve the Title 1 Grant Plan and Schoolwide Designation with Member Holbrook seconding the motion.

Roll Call:

Ayes: Glancy, Holbrook, Krueger, Karabatsos, Jaime, Luz
Nays: None
Absent: None

Member Holbrook declared the motion carried.

There was a first reading of Board policies.

INFORMATIONAL ITEMS

NTDSE

No July meeting.

SUPERINTENDENT’S REPORT – John Kosirog

- a. Building Update
 - 1. Change Orders/Addition Repairs
 - 2. Summer 2025 Building Projects

- b. Safety Program
 - 1. Security & Safety Procedures
- c. Other Information
 - 1. District Enrollment
 - 2. FOIA Requests: None
 - 3. Board Member Application Process

ADMINISTRATIVE REPORT

Erica Smolinski, Principal and Director of Student Services, Katie Russ, Assistant Principal and Laura Guarraci presented the Administrative Report with the following topics as follows:

Advancing Learning and Innovation

- Summer Programs
- PLC
- PLC
- HMH Into Reading! Training

Fostering Safe and Healthy Learning Environments

- Youth Mental Health First Aid Training
- We Thinkers
- Athletic/Extracurricular Update
- PBIS
- PTA support
- The Great Book Giveaway

ITEMS OF NEW BUSINESS

There were none.

PUBLIC COMMENT

In Attendance: Liz Lawrence, Teacher

Member Holbrook motioned to adjourn the meeting at 7:59pm with Member Karabatsos seconding the motion.

Ayes: Holbrook, Glancy, Krueger, Luz, Jaime, Karabatsos

Nays: None

Absent: None

Member Holbrook declared the motion carried.

Respectfully Submitted,

Secretary

ATTEST:

President

**MINUTES OF THE FINANCE COMMITTEE MEETING
OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 71,
COOK COUNTY, ILLINOIS HELD AT CLARENCE E. CULVER SCHOOL
AUGUST 19, 2025 AT 6:30 PM**

The Finance Committee meeting was called to order at 6:30 pm. In attendance were Members, Matt Holbrook, Matt Glancy and Superintendent Kosirog.

The Committee reviewed the accounts payable statements.

The Committee reviewed the fund balance statements.

The Committee discussed the 2025-2026 Budget.

There being no further business, the meeting adjourned at 7:00 pm.

To: Dr. John Kosirog

From: Laura S. Guarraci

Date: August 22, 2025

RE: Recommendation for employment for Durley Thomas

We would like to recommend Ms. Durley Thomas for the special education teaching assistant position. Ms. Thomas received her bachelor's degree from Southern Illinois University, Carbondale in outdoor recreation and a minor in American Sign Language. She is currently completing her master's degree in Elementary Education from Grand Canyon University in Arizona.

For the past few years, Ms. Thomas has worked as a camp supervisor, a Chicago River kayak guide, and both a PE assistant and teaching assistant in Avoca School District 37. Each of her references gave her glowing reviews. They stated that she has thrived over the years. She checks in every morning, is willing to do anything that is asked of her, is punctual and reliable, has mental and physical stamina, and although I am not supposed to tell her, it was reported that she's pretty funny. From a student perspective, they reported that she leads by example, makes connections with children, is loved by the students, excels with challenging students, and engages in activities with students. This was exemplified when I offered Ms. Thomas the position and was telling her about the schedule, she asked if she could go to recess with the students.

We feel confident that Ms. Thomas will be a contributing member to our Culver community and a great fit for our students and school. We are excited to have her in this role as a special education teaching assistant.

Thank you for your attention to this memo.

Coversheet

Motion to Approve Accounts Payable

Section:	IX. Discussion and Action Items
Item:	A. Motion to Approve Accounts Payable
Purpose:	
Submitted by:	
Related Material:	Motion to Approve Accounts Payable.pdf Accounts Payable.pdf Fund Balances.pdf

MOTION

*Niles Elementary School District 71 Board Meeting September 16, 2025
At Culver School*

**Member _____ moved to approve Accounts Payable for
\$476,831.79 with Member _____ seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Fiscal Year: 2025-2026

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE				Bank Account: 0691-59408			

7100018234	08/14/2025	1039	GILBANE BUILDING COMPANY	202508-J182	60.0.2530.500.20.0000.00	DRAW 35 - 7/1-7/31/25	\$70,014.00
Check Total:							\$70,014.00
7100018236	08/27/2025	1055	ABC COMMERCIAL MAINTENANCE SERVICE INC	2025-*114	20.0.2540.323.30.0000.00	MONTHLY SERVICE: AUG 25	\$12,000.00
Check Total:							\$12,000.00
7100018237	08/27/2025	1055	AIR FILTER SOLUTIONS	4361	20.0.2540.410.00.0000.00	REPLACEMENT FILTERS	\$822.78
Check Total:							\$822.78
7100018238	08/27/2025	1055	ANDERSON LOCK	7120438+1178380	20.0.2540.410.06.0000.00	KEY DUPLICATION	\$181.80
7100018238	08/27/2025	1055	ANDERSON LOCK	7120438+1178380	20.0.2540.520.00.0000.00	DOOR LOCK & METATERIALS	\$2,473.12
Check Total:							\$2,654.92
7100018239	08/27/2025	1055	B&B FORMICA, CORIAN AND GRANITE, INC	25.08.22.21	20.0.2540.520.00.0000.00	CABNIETRY &	\$18,821.00
Check Total:							\$18,821.00
7100018240	08/27/2025	1055	COAL CREEK SOFTWARE INC	z-202521	10.0.1100.310.00.0000.00	ANNUAL SUBSCRIPTION FEE	\$1,200.00
Check Total:							\$1,200.00
7100018241	08/27/2025	1055	COLOR YOUR OWN	6664	10.0.1500.410.26.0000.00	PE UNIFORMS	\$3,645.00
Check Total:							\$3,645.00
7100018242	08/27/2025	1055	CONSTELLATION NEWENERGY - GAS DIVISION	4387359	20.0.2540.465.00.0000.00	MONTHLY GAS SERV: 7/1-7/31/25	\$682.73
Check Total:							\$682.73
7100018243	08/27/2025	1055	COUNCIL FOR EXCEPTIONAL CHILDREN	25-587359	10.0.2410.640.00.0000.00	PROFESSIONAL MEMBERSHIP	\$199.00
Check Total:							\$199.00
7100018244	08/27/2025	1055	DEMCO	7681013	10.0.2220.410.00.0000.00	BOOKSHELF DIVIDERS A-Z	\$780.00
7100018244	08/27/2025	1055	DEMCO	7681013	10.0.2220.410.00.0000.00	DEWEY GRAPHICS SET	\$108.00
Check Total:							\$888.00
7100018245	08/27/2025	1055	DIRECT ENERGY	252270057578750	20.0.2540.466.00.0000.00	MONTHLY ELECTRICAL: 7/14-8/11/25	\$14,554.88
Check Total:							\$14,554.88
7100018246	08/27/2025	1055	EDUCATIONAL ENVIRONMENTS	33888,33897,33893	60.0.2530.500.20.0000.00	CHAIRS	\$1,063.98
7100018246	08/27/2025	1055	EDUCATIONAL ENVIRONMENTS	33888,33897,33893	60.0.2530.500.20.0000.00	CLASSROOM FURNITURE	\$21,121.86

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Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Fiscal Year: 2025-2026

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018246	08/27/2025	1055	EDUCATIONAL ENVIRONMENTS	33888,33897,33893	60.0.2530.500.20.0000.00	CLASSROOM FURNITURE	\$4,290.00
						Check Total:	\$26,475.84
7100018247	08/27/2025	1055	FORTE	89085742	10.0.2220.412.04.0000.00	Lumio and SMART Notebook Renewal - 3 years	\$5,760.00
						Check Total:	\$5,760.00
7100018248	08/27/2025	1055	HIMES, PETRARCA & FESTER, CHTD	51443,51558,51715	10.0.2310.318.00.0000.00	PROFESSIONAL SERVICES: APRIL 25	\$4,216.75
7100018248	08/27/2025	1055	HIMES, PETRARCA & FESTER, CHTD	51443,51558,51715	10.0.2310.318.00.0000.00	PROFESSIONAL SERVICES: MAY 25	\$3,092.25
7100018248	08/27/2025	1055	HIMES, PETRARCA & FESTER, CHTD	51443,51558,51715	10.0.2310.318.00.0000.00	PROFESSIONAL SERVCIES: JUNE 2025	\$2,599.50
7100018248	08/27/2025	1055	HIMES, PETRARCA & FESTER, CHTD	51443,51558,51715	10.0.2310.318.00.0000.00	PROFESSIONAL SERVICE: JULY 25	\$10,141.50
						Check Total:	\$20,050.00
7100018249	08/27/2025	1055	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	956331961	10.0.1100.420.70.0000.00	SEE PROPOSAL 009379927- READING K-5 & WRITABLE	\$68,532.66
						Check Total:	\$68,532.66
7100018250	08/27/2025	1055	ILLINOIS STATE POLICE	20250701660	10.0.1100.310.00.0000.00	JULY SERVICE	\$81.00
						Check Total:	\$81.00
7100018251	08/27/2025	1055	Employee Vendor	V899139	10.0.2210.670.00.0000.00	TUITION REIMBURSEMENT	\$1,995.00
						Check Total:	\$1,995.00
7100018252	08/27/2025	1055	LAURA GUARRACI	V918868	10.0.1100.411.00.0000.00	REIMBURSEMENT RESIDENCY EVENT ITEMS	\$444.56
						Check Total:	\$444.56
7100018253	08/27/2025	1055	MNJ TECHNOLOGIES DIRECT INC	cinv004112195	10.0.2220.500.01.0000.00	Microsoft 365 A3 for faculty - 1 yr	\$4,900.00
						Check Total:	\$4,900.00
7100018254	08/27/2025	1055	MOHAWK USA LLC	16030	10.0.2220.500.02.0000.00	CB Slim 2020 Hard Shell Chromebook Case	\$4,519.53
						Check Total:	\$4,519.53

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Niles Elementary School District 71

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Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Fiscal Year: 2025-2026

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018255	08/27/2025	1055	MUSIC THEATRE INTERNATIONAL	01228763-1	10.0.1100.410.25.0000.00	SEE CONTRACT 7054293- SHOWKIT	\$905.00
						Check Total:	\$905.00
7100018256	08/27/2025	1055	NORTH AMERICAN CORPOF ILLINOIS	e091526	20.0.2540.410.00.0000.00	CUSTODIAL ITEMS	\$374.64
						Check Total:	\$374.64
7100018257	08/27/2025	1055	O'HARE MECHANICAL CONTRACTORS INC.	12349	20.0.2540.323.20.0000.00	WORK ORDERS	\$1,334.52
						Check Total:	\$1,334.52
7100018258	08/27/2025	1055	OZARK CARPENTRY	V301691	60.0.2530.500.20.0000.00	WORK ORDERS REGARDING CABINETRY, PAINT AND	\$40,560.00
						Check Total:	\$40,560.00
7100018259	08/27/2025	1055	PER MAR SECURITY SERVICES	686520+686168	20.0.2540.323.20.0000.00	WEEK ENDING 8/9/25	\$749.25
7100018259	08/27/2025	1055	PER MAR SECURITY SERVICES	686520+686168	20.0.2540.323.20.0000.00	WEEK ENDING 8/16/25	\$599.40
						Check Total:	\$1,348.65
7100018260	08/27/2025	1055	Employee Vendor	V409876	10.0.1100.410.15.0000.00	REIMBURSEMENT CLASSROOM ITEMS, PRINCE	\$94.69
						Check Total:	\$94.69
7100018261	08/27/2025	1055	SCHOOL MATE	in00638273	10.0.1100.411.00.0000.00	STUDENT PLANNERS	\$797.50
						Check Total:	\$797.50
7100018262	08/27/2025	1055	SCREENCASTIFY, LLC	sc-926116	10.0.2220.500.02.0000.00	School year Technology Project	\$1,921.04
						Check Total:	\$1,921.04
7100018263	08/27/2025	1055	TCI	inv141615	10.0.1100.420.70.0000.00	MS SS Teacher License – 2 years	\$413.00
7100018263	08/27/2025	1055	TCI	inv141615	10.0.1100.420.70.0000.00	MS SS Student License – 2 years	\$1,380.00
						Check Total:	\$1,793.00
7100018264	08/27/2025	1055	TEACHING STRATEGIES, LLC	inv 224284	10.0.1100.410.09.0000.00	GOLD ONLINE ASSESSMENT	\$2,160.00
						Check Total:	\$2,160.00
7100018265	08/27/2025	1055	VERIZON WIRELESS	6120346828	20.0.2540.340.00.0000.00	MONTHLY SERV:	\$273.54
						Check Total:	\$273.54

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Report: rptAPInvoiceCheckDetail

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Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Fiscal Year: 2025-2026

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018266	08/27/2025	1055	VILLAGE OF NILES	209132,209130	20.0.2540.370.00.0000.00	MONTHLY WATER SERVICE: 7/2-8/4/5	\$3,275.05
7100018266	08/27/2025	1055	VILLAGE OF NILES	209132,209130	20.0.2540.370.00.0000.00	WATER USAGE CHARGE	\$5.00
						Check Total:	\$3,280.05
7100018267	08/27/2025	1055	WORLDSTRIDES	26-84917/1	10.0.1100.411.04.0000.00	8TH GRADE FIELD TRIP	\$13,930.00
						Check Total:	\$13,930.00
7100018268	09/04/2025	1059	AMERICAN BUILDING SERVICES	4060298	60.0.2530.500.20.0000.00	DOOR PROJECT- SEE SO2026959	\$53,597.40
						Check Total:	\$53,597.40
7100018269	09/04/2025	1059	BOB'S DAIRY SERVICE	V734624	10.0.2560.400.01.0000.00	AUGUST DAIRY	\$761.00
						Check Total:	\$761.00
7100018270	09/04/2025	1059	CARL JOHANSON & SON CONSTRUCTION CO, INC	6009	20.0.2540.520.00.0000.00	CONCRETE WORK	\$8,200.00
						Check Total:	\$8,200.00
7100018271	09/04/2025	1059	CITIBANK COSTCO VISA	V214481	10.0.1100.411.00.0000.00	VENDING MACHINE ITEMS	\$567.66
7100018271	09/04/2025	1059	CITIBANK COSTCO VISA	V214481	20.0.2540.410.00.0000.00	CUSTODIAL ITEMS	\$174.15
7100018271	09/04/2025	1059	CITIBANK COSTCO VISA	V429175	10.0.1100.411.00.0000.00	STAFF EVENT	\$62.13
7100018271	09/04/2025	1059	CITIBANK COSTCO VISA	V686258	10.0.1100.411.00.0000.00	STAFF EVENT	\$227.04
						Check Total:	\$1,030.98
7100018272	09/04/2025	1059	DISCOUNT SCHOOL SUPPLY	W20061970101	10.0.1100.410.09.0000.00	SEE ITEMS IN CART	\$674.66
						Check Total:	\$674.66
7100018273	09/04/2025	1059	EDUCATIONAL ENVIRONMENTS	34184	20.0.2540.323.20.0000.00	INSTALL CHARGES	\$1,001.60
						Check Total:	\$1,001.60
7100018274	09/04/2025	1059	GORDON FOOD SERVICE INC	V439469	10.0.2560.400.01.0000.00	STUDENT LUNCH: AUG 25	\$6,349.31
7100018274	09/04/2025	1059	GORDON FOOD SERVICE INC	V439469	10.0.2560.404.00.0000.00	STUDENT LUNCH: AUG 25	\$775.93
7100018274	09/04/2025	1059	GORDON FOOD SERVICE INC	V439469	10.0.2560.404.00.0000.00	STAFF LUNCHES: AUG 25	\$2,979.24
7100018274	09/04/2025	1059	GORDON FOOD SERVICE INC	V439469	10.0.2560.405.00.3705.00	PREK SNACK: AUG 25	\$242.69
7100018274	09/04/2025	1059	GORDON FOOD SERVICE INC	V439469	10.0.2560.410.10.0000.00	STUDENT LUNCH: AUG 25	\$684.62
						Check Total:	\$11,031.79
7100018275	09/04/2025	1059	GROOT INDUSTRIES INC	150391119T092	20.0.2540.323.20.0000.00	MONTHLY SERVICE: SEPT 25	\$431.63
						Check Total:	\$431.63
7100018276	09/04/2025	1059	GROOT INDUSTRIES INC	14912483T092	20.0.2540.323.20.0000.00	MOTNLY SERVICE: JULY 25	\$1,375.18
						Check Total:	\$1,375.18

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Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Fiscal Year: 2025-2026

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.1100.410.25.0000.00	ELECTRIC GUITARS & ITEMS	\$4,685.26
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.1100.411.00.0000.00	CLASSROOM SUPPLIES	\$1,011.64
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.1100.411.00.0000.00	PRIME MEMEBERSHIP	\$129.00
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.2210.312.01.0000.00	PROF DEV -PASSION AND PERSISTANCE	\$24.95
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.2220.412.04.0000.00	MONTHLY CHAT GPT	\$20.00
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.2310.341.00.0000.00	EMPLOYMENT ADS	\$1,049.50
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.2410.411.00.0000.00	ADMIN MEETING	\$86.00
7100018277	09/04/2025	1059	HARRIS BMO	V320846	10.0.2560.410.10.0000.00	CAFETERIA ITEMS	\$158.64
7100018277	09/04/2025	1059	HARRIS BMO	V320846	20.0.2540.410.06.0000.00	WALL SIGN HOLDERS	\$199.80
7100018277	09/04/2025	1059	HARRIS BMO	V320846	20.0.2540.410.06.0000.00	PARKING LOT MATERIALS	\$54.45
7100018277	09/04/2025	1059	HARRIS BMO	V320846	20.0.2540.520.00.0000.00	IRRIGATION MATERIALS	\$895.78
7100018277	09/04/2025	1059	HARRIS BMO	V320846	20.0.2540.520.00.0000.00	LANDSCAPE PAVERS AND MATERIALS	\$2,521.19
7100018277	09/04/2025	1059	HARRIS BMO	V467705	10.0.2220.500.01.0000.00	TECH ITEMS- REPLACEMENT	\$307.52
7100018277	09/04/2025	1059	HARRIS BMO	V467705	20.0.2540.410.06.0000.00	B&G SUPPLIES	\$146.29
7100018277	09/04/2025	1059	HARRIS BMO	V467705	20.0.2540.410.06.0000.00	PAINT	\$204.68
7100018277	09/04/2025	1059	HARRIS BMO	V467705	20.0.2540.410.06.0000.00	EXTERIOR PROJECTS	\$684.72
7100018277	09/04/2025	1059	HARRIS BMO	V467705	20.0.2540.520.00.0000.00	NEW STORAGE AREA	\$2,535.16
7100018277	09/04/2025	1059	HARRIS BMO	V467705	20.0.2540.520.00.0000.00	CEILINGS	\$425.00
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.11.0000.00	1ST GR ITEMS	\$33.39
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.14.0000.00	4TH GR ITEMS	\$17.98
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.15.0000.00	5TH GR ITEMS	\$95.79
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.21.0000.00	MIDDLE SCHOOL SCIENCE ITEMS	\$1,033.92
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.21.0000.00	SCIENCE KITS	\$1,107.36
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.25.0000.00	MUSIC MATERIALS	\$293.98
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.410.40.0000.00	SUMMER SPLASH MATERIALS	\$330.78
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.411.00.0000.00	PROF DEV ITEMS	\$128.75
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.411.00.0000.00	CURRICULUM NIGHT ITEMS	\$116.00

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Niles Elementary School District 71

Disbursement Detail Listing

Fiscal Year: 2025-2026

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Bank Account: 0691-59408

Date Range: 08/14/2025 - 09/11/2026

Voucher Range: -

Sort By: Check

Dollar Limit: \$0.00

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018277	09/04/2025	1059	HARRIS BMO	V595133	10.0.1100.411.00.0000.00	CLASSROOM ITEMS	\$87.89
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	PAINT MATERIALS	\$1,060.31
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	GROUND MATERIALS	\$994.56
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	CREDIT	(\$87.29)
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	B&G SUMMER PROJECT	\$805.42
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	B&G SUPPLIES	\$684.38
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.410.06.0000.00	PRESCHOOL PLAYGROUND	\$356.27
7100018277	09/04/2025	1059	HARRIS BMO	V595133	20.0.2540.520.00.0000.00	B&G SUMMER PROJECTS	\$614.21
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.410.12.0000.00	2ND GR MATH	\$213.46
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	STAFF EVENTS	\$1,142.69
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	FAMISHED FOR FICTION	\$504.12
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	INDOOR RECESS ITEMS	\$503.12
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	EXTRA CURRICULAR ITEMS	\$304.66
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	PROF DEV ITEMS	\$68.81
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.411.00.0000.00	FIRST DAY - NEW STAFF ITEMS	\$592.65
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.1100.420.70.0000.00	CLASSROOM BOOKS	\$574.57
7100018277	09/04/2025	1059	HARRIS BMO	V659480	10.0.2110.410.00.0000.00	SOCIAL THINKING ITEMS	\$86.95
7100018277	09/04/2025	1059	HARRIS BMO	V805960	10.0.1100.410.09.0000.00	PREK ITEMS	\$82.59
7100018277	09/04/2025	1059	HARRIS BMO	V805960	10.0.1100.411.00.0000.00	CREDIT	(\$21.96)
7100018277	09/04/2025	1059	HARRIS BMO	V805960	10.0.1100.411.00.0000.00	REGISTRATON EVENT	\$621.98
7100018277	09/04/2025	1059	HARRIS BMO	V805960	10.0.1100.411.00.0000.00	STAFF EVENT, THURS	\$124.23
7100018277	09/04/2025	1059	HARRIS BMO	V805960	10.0.2210.312.01.0000.00	PROF DEV	\$325.00
Check Total:							\$27,936.15
7100018278	09/04/2025	1059	KATHERINE RANALLI	238190	10.0.1100.411.04.0000.00	REIMBURSEMENT - FIELD TRIP DEPOSIT	\$50.00
Check Total:							\$50.00
7100018279	09/04/2025	1059	KONO ELECTRIC LLC	00822	20.0.2540.520.00.0000.00	WORK ORDERS	\$2,063.40
Check Total:							\$2,063.40
7100018280	09/04/2025	1059	LAKESHORE	91640179+91658809	10.0.1100.410.09.0000.00	SEE ITEMS IN CART- order 868998077	\$778.79

Niles Elementary School District 71

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 08/14/2025 - 09/11/2026

Sort By: Check

Bank Account: 0691-59408

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

☐ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$778.79
7100018281	09/04/2025	1059	LEAF CAPITAL FUNDING LLC	18928554	10.0.1100.323.00.0000.00	COPIER RENTAL: SEPT 25	\$1,272.38
Check Total:							\$1,272.38
7100018282	09/04/2025	1059	MUSIC & ARTS CENTERS	052975783+53102499	10.0.1100.300.10.0000.00	INSTRUMENT REPAIRS	\$272.00
7100018282	09/04/2025	1059	MUSIC & ARTS CENTERS	052975783+53102499	10.0.1100.300.10.0000.00	INSTRUMENT REPAIRS	\$1,154.00
Check Total:							\$1,426.00
7100018283	09/04/2025	1059	PROVEN BUSINESS SYSTEMS	1362016	10.0.1100.323.00.0000.00	COPIER RENTAL FEE: 7/28/25-8/27/25	\$529.93
Check Total:							\$529.93
7100018284	09/04/2025	1059	RIVAL5 TECHNOLOGIES CORP	25554	20.0.2540.340.00.0000.00	MONTHLTLY SERVICE: SEPT	\$1,851.69
Check Total:							\$1,851.69
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V113530	10.0.1100.411.00.0000.00	STAFF EVENT	\$63.78
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V113530	10.0.1100.411.00.0000.00	STAFF EVENT	\$171.52
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V543480	10.0.1100.411.00.0000.00	CLASSROOM ITEMS	\$22.81
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V543480	10.0.1100.411.00.0000.00	OFFICE ITEMS	\$4.13
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V543806	10.0.1100.411.00.0000.00	EVENT MATERIALS	\$53.75
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V559372	10.0.1100.411.00.0000.00	CLASSROOM SUPPLIES	\$16.76
7100018285	09/04/2025	1059	SCHOOL DISTRICT #71	V589764	10.0.2310.340.00.0000.00	POSTAGE	\$24.65
Check Total:							\$357.40
7100018286	09/04/2025	1059	SCHOOL SPECIALTY LLC	208136210410	10.0.1100.411.00.0000.00	CLASSROOM ITEMS	\$100.55
Check Total:							\$100.55
7100018287	09/04/2025	1059	URBAN ELEVATOR SERVICE	15228963-106901	20.0.2540.323.20.0000.00	MONTHLY SERVICE: SEPT 25	\$364.75
Check Total:							\$364.75
7100018288	09/04/2025	1059	URBAN ELEVATOR SERVICE	15229313-106901	20.0.2540.520.00.0000.00	WORK ORDER	\$714.50
Check Total:							\$714.50
7100018289	09/04/2025	1059	Employee Vendor	V803454	10.0.1100.410.16.0000.00	REIMBURSE VASTANI, CLASSROOM BUDGET	\$125.29
Check Total:							\$125.29
7100018290	09/04/2025	1059	VILLAGE OF NILES	V427153	10.0.1500.319.01.0000.00	FITNESS CENTER RENTAL-SEE ATTACHED	\$38.00
Check Total:							\$38.00
7100018291	09/04/2025	1059	WEST MUSIC COMPANY	S12554163	10.0.1100.410.25.0000.00	HARMONY RECORDER 50	\$162.00

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Niles Elementary School District 71

Disbursement Detail Listing			Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE		Date Range: 08/14/2025 - 09/11/2026		Sort By: Check	
Fiscal Year: 2025-2026			Bank Account: 0691-59408		Voucher Range: -		Dollar Limit: \$0.00	
			☐ Print Employee Vendor Names	☐ Exclude Voided Checks	☐ Exclude Manual Checks	☐ Include Non Check Batches		
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
7100018292	09/11/2025	1069	CHICAGO BACKFLOW INC	418924	20.0.2540.323.20.0000.00	ANNUAL TESTING	Check Total:	\$162.00
7100018293	09/11/2025	1069	COMCAST,	V914372	20.0.2540.340.00.0000.00	MONTHLY SERV:		\$1,225.00
7100018294	09/11/2025	1069	DISCOUNT SCHOOL SUPPLY	w20061970102	10.0.1100.410.09.0000.00	SEE ITEMS IN CART	Check Total:	\$101.26
7100018295	09/11/2025	1069	FRANCOTYP-POSTALIA, INC	RI106769896	10.0.1100.323.00.0000.00	MONTHLY SERV: SEPT 25		\$101.26
7100018296	09/11/2025	1069	GARVEY'S OFFICE PRODUCTS	WO-765471-1	10.0.1100.411.00.0000.00	COPY PAPER: WHITE	Check Total:	\$53.08
7100018296	09/11/2025	1069	GARVEY'S OFFICE PRODUCTS	WO-765471-1	10.0.1100.411.00.0000.00	RE-ENTRY RED		\$43.00
7100018296	09/11/2025	1069	GARVEY'S OFFICE PRODUCTS	WO-765471-1	10.0.1100.411.00.0000.00	LILAC COPY PAPER	Check Total:	\$43.00
7100018296	09/11/2025	1069	GARVEY'S OFFICE PRODUCTS	WO-765471-1	10.0.1100.411.00.0000.00	PULSAR PINK COPY PAPER		\$1,987.60
7100018296	09/11/2025	1069	GARVEY'S OFFICE PRODUCTS	WO-765471-1	10.0.1100.411.00.0000.00	CANARY COPY PAPER		\$79.32
7100018297	09/11/2025	1069	GROOT INDUSTRIES INC	15037157T092	20.0.2540.323.20.0000.00	MONTHLY FEES: AUG 25	Check Total:	\$26.97
7100018298	09/11/2025	1069	HD SUPPLY	892352576	20.0.2540.410.00.0000.00	CUSTODIAL ITEMS		\$79.32
7100018299	09/11/2025	1069	HIMES, PETRARCA & FESTER, CHTD	56309	10.0.2310.318.00.0000.00	PROFESSIONAL SERV: AUG	Check Total:	\$71.92
7100018300	09/11/2025	1069	JAMES W ECKWALL	V209922	10.0.1100.300.10.0000.00	PIANO TUNING		\$2,245.13
7100018301	09/11/2025	1069	JOHNSON CONTROLS	24956674	20.0.2540.323.20.0000.00	ANNUAL RENEWAL: 8/1/25-7/31/26	Check Total:	\$1,205.21
7100018302	09/11/2025	1069	LAKESHORE	91898502	10.0.1100.410.09.0000.00	SEE ITEMS IN CART- order 868998077		\$1,205.21
7100018303	09/11/2025	1069	LAMINATING AND BINDING SOLUTIONS INC	383541	10.0.1100.411.00.0000.00	PREMIUM SCHOOL ROLLS LAMINATOR ROLLS	Check Total:	\$772.18
								\$772.18
								\$1,376.00
								\$400.00
								\$6,555.26
								\$6,555.26
								\$69.02
								\$69.02
								\$781.86
								\$781.86

Niles Elementary School District 71

Disbursement Detail Listing		Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE		Date Range: 08/14/2025 - 09/11/2026		Sort By: Check	
		Bank Account: 0691-59408		Voucher Range: -		Dollar Limit: \$0.00	
Fiscal Year: 2025-2026		☐ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
						☐ Include Non Check Batches	
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7100018304	09/11/2025	1069	LEMLEM ASSEGA	V681712	10.0.1500.319.00.0000.00	REFUND CLASSES -SUMMER SPLASH	\$300.00
Check Total:							\$300.00
7100018305	09/11/2025	1069	NET56, INC	16986	10.0.2630.300.00.0000.00	MONTHLY SERV: SEPT 25	\$6,796.35
Check Total:							\$6,796.35
7100018306	09/11/2025	1069	NILES CHAMBER OF COMMERCE AND INDUSTRY	38904	10.0.2310.640.00.0000.00	ANNUALMEMBERSHIP	\$195.00
Check Total:							\$195.00
7100018307	09/11/2025	1069	NORTH SHORE TRANSIT	RNSTR2002424	40.0.2550.331.20.0000.00	AUG 25- CULVER SPED	\$2,605.60
Check Total:							\$2,605.60
7100018308	09/11/2025	1069	PER MAR SECURITY SERVICES	688182+687189	20.0.2540.323.20.0000.00	WEEK ENDING 8/23/2025	\$1,056.44
7100018308	09/11/2025	1069	PER MAR SECURITY SERVICES	688182+687189	20.0.2540.323.20.0000.00	WEEK ENDING 8/30/25	\$1,198.80
Check Total:							\$2,255.24
7100018309	09/11/2025	1069	PETRARCA, GLEASON, BOYLE & IZZO, LLC	39183	10.0.2310.318.04.0000.00	PROFESSIONAL SERVICE: AUG 25	\$795.00
Check Total:							\$795.00
7100018310	09/11/2025	1069	Savvas Learning Company	7029149725	10.0.1100.420.70.0000.00	REALIDADES 2014 Digital Courseware 1 year license	\$5,670.00
Check Total:							\$5,670.00
7100018311	09/11/2025	1069	SOUNDTRAP US INC.	USIN102100	10.0.2220.412.04.0000.00	Soundtrap - 50 school licenses - 1 yr	\$499.00
Check Total:							\$499.00
Bank Total:							\$476,831.79

Niles Elementary School District 71

Disbursement Detail Listing

Fiscal Year: 2025-2026

☐ Print Employee Vendor Names

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Bank Account: 0691-59408

Date Range: 08/14/2025 - 09/11/2026

Voucher Range: -

Sort By: Check

Dollar Limit: \$0.00

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>			<u>Amount</u>				
10			\$187,045.26				
20			\$96,533.69				
40			\$2,605.60				
60			\$190,647.24				
Fund Totals:			\$476,831.79				

End of Report

Disbursements Grand Total: \$476,831.79

Niles Elementary School District 71

Fund Balances

Fiscal Year: 2024-2025

Month: June

Year: 2025

Fund Type:

☐ Include Cash Balance☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$7,691,359.53	\$10,779,993.52	(\$11,131,214.98)	(\$3,000,000.00)	\$4,340,138.07
20	OPERATIONS & MAINTENANCE	\$2,593,451.46	\$1,922,675.28	(\$1,312,089.49)	(\$400,000.00)	\$2,804,037.25
30	DEBT SERVICE	\$29,630.28	\$20,733.38	(\$669,212.00)	\$1,300,000.00	\$681,151.66
40	TRANSPORTATION	\$733,480.27	\$631,902.95	(\$543,726.14)	\$0.00	\$821,657.08
51	MUNICIPAL RETIREMENT	\$464,825.58	\$117,332.47	(\$53,063.48)	\$0.00	\$529,094.57
52	SOCIAL SECURITY	\$385,485.48	\$147,026.84	(\$177,360.02)	\$0.00	\$355,152.30
60	CAPITAL PROJECTS	\$1,401,004.88	\$3,071.66	(\$5,782,625.90)	\$5,000,000.00	\$621,450.64
70	WORKING CASH	\$3,844,012.46	\$150,770.95	\$0.00	(\$2,900,000.00)	\$1,094,783.41
80	TORT IMMUNITY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
90	FIRE PREVENTION & SAFETY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$17,143,249.94	\$13,773,507.05	(\$19,669,292.01)	\$0.00	\$11,247,464.98

End of Report

Niles Elementary School District 71

Fund Balances

Fiscal Year: 2023-2024

Month: June

Year: 2024

Fund Type:

☐ Include Cash Balance☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$10,599,021.75	\$12,251,573.10	(\$10,159,235.32)	(\$5,000,000.00)	\$7,691,359.53
20	OPERATIONS & MAINTENANCE	\$2,587,604.49	\$2,070,677.30	(\$1,064,830.33)	(\$1,000,000.00)	\$2,593,451.46
30	DEBT SERVICE	(\$1,297,944.72)	\$0.00	(\$672,425.00)	\$2,000,000.00	\$29,630.28
40	TRANSPORTATION	\$556,085.74	\$637,646.06	(\$460,251.53)	\$0.00	\$733,480.27
51	MUNICIPAL RETIREMENT	\$385,448.02	\$117,095.65	(\$37,718.09)	\$0.00	\$464,825.58
52	SOCIAL SECURITY	\$385,064.76	\$155,934.45	(\$155,513.73)	\$0.00	\$385,485.48
60	CAPITAL PROJECTS	\$9,418,747.97	\$64,210.17	(\$12,081,953.26)	\$4,000,000.00	\$1,401,004.88
70	WORKING CASH	\$3,719,374.85	\$124,637.61	\$0.00	\$0.00	\$3,844,012.46
80	TORT IMMUNITY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
90	FIRE PREVENTION & SAFETY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$26,353,402.86	\$15,421,774.34	(\$24,631,927.26)	\$0.00	\$17,143,249.94

End of Report
Powered by BoardOnTrack

Coversheet

Motion to Approve the 2025-2026 Budget

Section:	IX. Discussion and Action Items
Item:	B. Motion to Approve the 2025-2026 Budget
Purpose:	
Submitted by:	
Related Material:	Motion to Approve the 2025-2026 Budget.pdf Niles ESD 71 Budget FY26 (1).pdf

MOTION

*Niles Elementary School District 71 Board Meeting September 16, 2025
At Culver School*

**Member _____ moved to the 2025-2026 Budget with
Member _____ seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? _____

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Niles ESD 71

District RCDT No:

05016071002

Balanced budget; no Deficit Reduction
 Plan is required.

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Niles ESD 71, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Niles ESD 71, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 16 day of September, 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 16 day of September, 2026 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Matt Holbrook	
Matt Glancy	
Kenny Krueger	
Victoria Luz	
Dexi Karabatsos	
Jackie Jaime	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		4,340,138	2,804,037	681,151	821,657	884,246	621,450	1,094,783	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	10,086,600	1,980,000	400	528,300	261,000	50,000	65,300	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	724,250	0	0	115,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	623,381	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		11,434,231	1,980,000	400	643,300	261,000	50,000	65,300	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		11,434,231	1,980,000	400	643,300	261,000	50,000	65,300	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	7,012,300				118,800			0		
14	SUPPORT SERVICES	2000	3,191,557	1,295,480		569,200	140,900	650,000		0	0	
15	COMMUNITY SERVICES	3000	44,300	0		0	100			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,110,195	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	671,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	0	5,000	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		11,363,352	1,300,480	671,000	574,200	259,800	650,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		11,363,352	1,300,480	671,000	574,200	259,800	650,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		70,879	679,520	(670,600)	69,100	1,200	(600,000)	65,300	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund											
58	Taxes Pledged to Pay Principal on Leases	8410										
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
60	Other Revenues Pledged to Pay Principal on Leases	8430										
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
62	Taxes Pledged to Pay Interest on Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
64	Other Revenues Pledged to Pay Interest on Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810										
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
80	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
81	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
82	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		4,411,017	3,483,557	10,551	890,757	885,446	21,450	1,160,083	0	0	
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025		12,939									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	4,780									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	5,272									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(492)									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026		12,447									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		4,353,077	2,804,037	681,151	821,657	884,246	621,450	1,094,783	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	10,091,380	1,980,000	400	528,300	261,000	50,000	65,300	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	724,250	0	0	115,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	623,381	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		11,439,011	1,980,000	400	643,300	261,000	50,000	65,300	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		11,439,011	1,980,000	400	643,300	261,000	50,000	65,300	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	7,017,572				118,800			0		
102	SUPPORT SERVICES	2000	3,191,557	1,295,480		569,200	140,900	650,000		0	0	
103	COMMUNITY SERVICES	3000	44,300	0		0	100			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,110,195	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	671,000	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	0	5,000	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		11,368,624	1,300,480	671,000	574,200	259,800	650,000		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		11,368,624	1,300,480	671,000	574,200	259,800	650,000		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		70,387	679,520	(670,600)	69,100	1,200	(600,000)	65,300	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		4,423,464	3,483,557	10,551	890,757	885,446	21,450	1,160,083	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	7,408,100	310,000		23,000		0		0	0	7,741,100
125	Employee Benefits	200	1,372,557	56,580		8,200	259,800	0		0	0	1,697,137
126	Purchased Services	300	935,566	417,000	0	538,000		0		0	0	1,890,566
127	Supplies & Materials	400	601,250	247,400		0		0		0	0	848,650
128	Capital Outlay	500	154,200	263,500		0		650,000		0	0	1,067,700
129	Other Objects	600	891,679	6,000	671,000	5,000	0	0		0	0	1,573,679
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		11,363,352	1,300,480	671,000	574,200	259,800	650,000		0	0	14,818,832

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		4,340,138	2,804,037	681,151	821,657	884,246	621,450	1,094,783	0	0
4	Total Direct Receipts & Other Sources ⁸		11,434,231	1,980,000	400	643,300	261,000	50,000	65,300	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		11,434,231	1,980,000	400	643,300	261,000	50,000	65,300	0	0
12	Total Amount Available		15,774,369	4,784,037	681,551	1,464,957	1,145,246	671,450	1,160,083	0	0
13	Total Direct Disbursements & Other Uses ⁹		11,363,352	1,300,480	671,000	574,200	259,800	650,000	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		11,363,352	1,300,480	671,000	574,200	259,800	650,000	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		4,411,017	3,483,557	10,551	890,757	885,446	21,450	1,160,083	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		12,939								
24	Total Direct Receipts & Other Sources ⁸		4,780								
25	Total Amount Available		17,719								
26	Total Direct Disbursements & Other Uses ⁹		5,272								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		12,447								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		4,353,077	2,804,037	681,151	821,657	884,246	621,450	1,094,783	0	0
30	Total Direct Receipts & Other Sources ⁸		11,439,011	1,980,000	400	643,300	261,000	50,000	65,300	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		11,439,011	1,980,000	400	643,300	261,000	50,000	65,300	0	0
33	Total Amount Available		15,792,088	4,784,037	681,551	1,464,957	1,145,246	671,450	1,160,083	0	0
34	Total Direct Disbursements & Other Uses ⁹		11,368,624	1,300,480	671,000	574,200	259,800	650,000	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		11,368,624	1,300,480	671,000	574,200	259,800	650,000	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		4,423,464	3,483,557	10,551	890,757	885,446	21,450	1,160,083	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	8,650,000	1,920,000		523,000	104,000		300		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	205,000								
8	FICA and Medicare Only Levies	1150					144,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190	350,000								
12	Total Ad Valorem Taxes Levied by District		9,205,000	1,920,000	0	523,000	248,000	0	300	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	600,000								
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		600,000	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312	100								
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		100								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	190,000	40,000	400	5,300	13,000	50,000	65,000		
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		190,000	40,000	400	5,300	13,000	50,000	65,000	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612	10,000								
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614	10,000								
74	Sales to Adults	1620	19,000								
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		39,000								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730	16,500								
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799	4,780								
84	Total District/School Activity Income (without Student Activity Funds 1799)		16,500	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		21,280								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813	1,000								
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		1,000								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940		20,000							
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983	0								
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	35,000								
110	Other Local Revenues (Describe & Itemize)	1999									
111	Total Other Revenue from Local Sources		35,000	20,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	10,086,600	1,980,000	400	528,300	261,000	50,000	65,300	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		10,091,380								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100	0								
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	560,000								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		560,000	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	100								
128	Special Education - Orphanage - Individual	3120	12,000								
129	Special Education - Orphanage - Summer Individual	3130	400								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		12,500	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	5,900								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500				5,000					
148	Transportation - Special Education	3510				110,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		115,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	145,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775	100								
158	Technology - Technology for Success	3780	750								
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999									
164	Total Restricted Grants-In-Aid		164,250	0	0	115,000	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	724,250	0	0	115,000	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe & Itemize)</i>	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	200,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	15,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe & Itemize)</i>	4299									
193	Total Food Service		215,000				0				
194	TITLE I										
195	Title I - Low Income	4300	120,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe & Itemize)</i>	4399									
199	Total Title I		120,000	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	13,000								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe & Itemize)</i>	4499									
205	Total Title IV		13,000	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	4,385								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	230,000								
210	Federal Special Education - IDEA Room & Board	4625	0								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		234,385	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909	20,996								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	20,000								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991									
236	Medicaid Matching Funds - Fee-For-Service Program	4992									
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		623,381	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	623,381	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		11,434,231	1,980,000	400	643,300	261,000	50,000	65,300	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		11,439,011								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	3,717,200	577,000	72,800	171,800	3,700	1,500			4,544,000
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	110,000	39,100	1,000	6,000					156,100
8	Special Education Programs (Functions 1200 - 1220)	1200	991,000	233,300	10,000	12,000	3,000				1,249,300
9	Special Education Programs Pre-K	1225			2,000						2,000
10	Remedial and Supplemental Programs K-12	1250	501,000	95,700	2,000	86,200					684,900
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	64,800	1,500	14,000	9,000	1,000				90,300
15	Summer School Programs	1600	51,500	1,550		100					53,150
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	167,100	50,650	3,000	11,800		0			232,550
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						5,272			5,272
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	5,602,600	998,800	104,800	296,900	7,700	1,500	0	0	7,012,300
35	Total Instruction (With Student Activity Funds 1999)	1000	5,602,600	998,800	104,800	296,900	7,700	6,772	0	0	7,017,572
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	170,500	25,870		9,000					205,370
39	Guidance Services	2120									0
40	Health Services	2130	86,000	11,885	100	7,000					104,985
41	Psychological Services	2140	111,000	24,770	2,000	2,000					139,770
42	Speech Pathology & Audiology Services	2150	146,000	14,850	1,500	2,000	3,000				167,350
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	513,500	77,375	3,600	20,000	3,000	0	0	0	617,475
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	10,000	2,400	100,200			5,000			117,600
47	Educational Media Services	2220	105,000	19,510	4,500	53,750	136,000				318,760
48	Assessment & Testing	2230				1,000					1,000
49	Total Support Services - Instructional Staff	2200	115,000	21,910	104,700	54,750	136,000	5,000	0	0	437,360
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	3,500		229,250	12,000		9,000			253,750
52	Executive Administration Services	2320	284,000	61,400	4,400	1,000	1,000	2,500			354,300
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365		20,000							20,000
55	Total Support Services - General Administration	2300	287,500	81,400	233,650	13,000	1,000	11,500	0	0	628,050
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	593,000	141,400	3,500	2,000	1,500	2,500			743,900
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	593,000	141,400	3,500	2,000	1,500	2,500	0	0	743,900

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	1,000	2,072	74,500	1,000					78,572
63	Operation & Maintenance of Plant Services	2540	500			0					500
64	Pupil Transportation Services	2550			2,100						2,100
65	Food Services	2560	158,000	25,950	35,000	209,000	5,000				432,950
66	Internal Services	2570									0
67	Total Support Services - Business	2500	159,500	28,022	111,600	210,000	5,000	0	0	0	514,122
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	137,000	23,650	90,000						250,650
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	137,000	23,650	90,000	0	0	0	0	0	250,650
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	1,805,500	373,757	547,050	299,750	146,500	19,000	0	0	3,191,557
77	COMMUNITY SERVICES (ED)	3000	0		23,900	4,600		15,800			44,300
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			259,816			850,379			1,110,195
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			259,816			850,379			1,110,195
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			259,816			850,379			1,110,195
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000						5,000			5,000
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		7,408,100	1,372,557	935,566	601,250	154,200	891,679	0	0	11,363,352

	A	B	C	D	E	F	G	H	I	J	K					
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)					
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total					
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		7,408,100	1,372,557	935,566	601,250	154,200	896,951	0	0	11,368,624					
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										70,879					
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										70,387					
120																
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)															
122	SUPPORT SERVICES (O&M)	2000														
123	Support Services - Pupil	2100														
124	Other Support Services - Pupils (Describe & Itemize)	2190									0					
125	Support Services - Business	2500														
126	Direction of Business Support Services	2510									0					
127	Facilities Acquisition & Construction Services	2530									0					
128	Operation & Maintenance of Plant Services	2540	310,000	56,580	417,000	247,400	263,500	1,000			1,295,480					
129	Pupil Transportation Services	2550									0					
130	Food Services	2560									0					
131	Total Support Services - Business	2500	310,000	56,580	417,000	247,400	263,500	1,000	0	0	1,295,480					
132	Other Support Services - Misc. (Describe & Itemize)	2900														
133	Total Support Services	2000	310,000	56,580	417,000	247,400	263,500	1,000	0	0	1,295,480					
134	COMMUNITY SERVICES (O&M)	3000									0					
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000														
136	Payments to Other Dist & Govt Units (In-State)	4100														
137	Payments for Regular Programs	4110									0					
138	Payments for Special Education Programs	4120						0								
139	Payments for CTE Program	4140						0								
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						0								
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0								
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400						0								
143	Total Payments to Other Dist & Govt Unit	4000			0			0								
144	DEBT SERVICE (O&M)	5000														
145	Debt Service - Interest on Short-Term Debt	5100														
146	Tax Anticipation Warrants	5110														
147	Tax Anticipation Notes	5120	0													
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130	0													
149	State Aid Anticipation Certificates	5140	0													
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150	0													
151	Total Debt Service - Interest on Short-Term Debt	5100	0													
152	Debt Service - Interest on Long-Term Debt	5200	0													
153	Total Debt Service	5000	0													
154	PROVISION FOR CONTINGENCIES (O&M)	6000					5,000			5,000						
155	Total Direct Disbursements/Expenditures		310,000	56,580	417,000	247,400	263,500	6,000	0	0	1,300,480					
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										679,520					
157																
158	30 - DEBT SERVICE FUND (DS)															
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000														
160	Payments to Other Dist & Govt Units (In-State)	4100														
161	Payments for Regular Programs	4110									0					
162	Payments for Special Education Programs	4120									0					
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0					
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0					
165	DEBT SERVICE (DS)	5000														
166	Debt Service - Interest on Short-Term Debt	5100														
167	Tax Anticipation Warrants	5110									0					
168	Tax Anticipation Notes	5120									0					
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0					
170	State Aid Anticipation Certificates	5140									0					

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						85,000			85,000
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300						586,000			586,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			671,000			671,000
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			671,000			671,000
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(670,600)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	23,000	8,200	538,000						569,200
187	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	23,000	8,200	538,000	0	0	0	0	0	569,200
189	COMMUNITY SERVICES (TR)	3000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000						5,000			5,000
214	Total Direct Disbursements/Expenditures		23,000	8,200	538,000	0	0	5,000	0	0	574,200
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										69,100
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		56,500							56,500
220	Pre-K Programs	1125		4,000							4,000
221	Special Education Programs (Functions 1200-1220)	1200		44,100							44,100
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		8,100							8,100

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		1,200							1,200
228	Summer School Programs	1600		1,800							1,800
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		3,100							3,100
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		118,800							118,800
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		2,000							2,000
237	Guidance Services	2120									0
238	Health Services	2130		1,500							1,500
239	Psychological Services	2140		1,000							1,000
240	Speech Pathology & Audiology Services	2150		2,000							2,000
241	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
242	Total Support Services - Pupil	2100		6,500							6,500
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		600							600
245	Educational Media Services	2220		8,000							8,000
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		8,600							8,600
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		1,000							1,000
250	Executive Administration Services	2320		16,000							16,000
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		17,000							17,000
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		25,000							25,000
257	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
258	Total Support Services - School Administration	2400		25,000							25,000
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		11,200							11,200
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		33,800							33,800
264	Pupil Transportation Services	2550		300							300
265	Food Services	2560		18,000							18,000
266	Internal Services	2570									0
267	Total Support Services - Business	2500		63,300							63,300
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		17,000							17,000
272	Staff Services	2640									0
273	Data Processing Services	2660		3,500							3,500
274	Total Support Services - Central	2600		20,500							20,500
275	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
276	Total Support Services	2000		140,900							140,900
277	COMMUNITY SERVICES (MR/SS)	3000		100							100
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			259,800				0			259,800
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,200
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					650,000				650,000
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	650,000	0	0		650,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120						0			0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	650,000	0	0		650,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(600,000)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190	\$ 350,000	Prior year levy	10-2190			
6	1290			10-2490			
7	1614	\$ 10,000	Student registration equipment	10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 35,000	Credit Card Rebate	20-2190			
14	1999			20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 586,000	bond payment	
21	3999			30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	11,434,231	1,980,000	643,300	65,300	14,122,831
Direct Expenditures	11,363,352	1,300,480	574,200		13,238,032
Difference	70,879	679,520	69,100	65,300	884,799
Estimated Fund Balance - June 30, 2026	4,411,017	3,483,557	890,757	1,160,083	9,945,414

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	
1	<i>*School Districts Only</i>		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026					
2								
3								05016071002
4								District Number
5	Niles ESD 71							
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
6								
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		4,340,138	2,804,037	821,657	1,094,783	9,060,615	
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000	10,086,600	1,980,000	528,300	65,300	12,660,200	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0	
11	STATE SOURCES	3000	724,250	0	115,000	0	839,250	
12	FEDERAL SOURCES	4000	623,381	0	0	0	623,381	
13	Total Receipts/Revenues		11,434,231	1,980,000	643,300	65,300	14,122,831	
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000	7,012,300				7,012,300	
16	SUPPORT SERVICES	2000	3,191,557	1,295,480	569,200		5,056,237	
17	COMMUNITY SERVICES	3000	44,300	0	0		44,300	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,110,195	0	0		1,110,195	
19	DEBT SERVICES	5000	0	0	0		0	
20	PROVISION FOR CONTINGENCIES	6000	5,000	5,000	5,000		15,000	
21	Total Disbursements/Expenditures		11,363,352	1,300,480	574,200		13,238,032	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		70,879	679,520	69,100	65,300	884,799	
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0	
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0	
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE		4,411,017	3,483,557	890,757	1,160,083	9,945,414	

	A	B	H	I	J	K	L
1	<i>*School Districts Only</i> 05016071002 <i>District Number</i>		ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5	Niles ESD 71 <i>District Name</i>						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		4,411,017	3,483,557	890,757	1,160,083	9,945,414
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		4,411,017	3,483,557	890,757	1,160,083	9,945,414

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i> 05016071002 <i>District Number</i>		ESTIMATED BUDGET FY2027-2028				
2							
3							
4							
5	Niles ESD 71 <i>District Name</i>						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		4,411,017	3,483,557	890,757	1,160,083	9,945,414
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		4,411,017	3,483,557	890,757	1,160,083	9,945,414

	A	B	R	S	T	U	V
1	<i>*School Districts Only</i> 05016071002 <i>District Number</i>		ESTIMATED BUDGET FY2028-2029				
2							
3							
4							
5	Niles ESD 71 <i>District Name</i>						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		4,411,017	3,483,557	890,757	1,160,083	9,945,414
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0		0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		4,411,017	3,483,557	890,757	1,160,083	9,945,414

	A	B	W	X	Y	Z
1	*School Districts Only 05016071002 <i>District Number</i> Niles ESD 71 <i>District Name</i>		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> <i>(Enter as MM/DD/YY)</i>			
2						
3						
4						
5						
6			FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		9,060,615	9,945,414	9,945,414	9,945,414
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	12,660,200	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	839,250	0	0	0
12	FEDERAL SOURCES	4000	623,381	0	0	0
13	Total Receipts/Revenues		14,122,831	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	7,012,300	0	0	0
16	SUPPORT SERVICES	2000	5,056,237	0	0	0
17	COMMUNITY SERVICES	3000	44,300	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,110,195	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	15,000	0	0	0
21	Total Disbursements/Expenditures		13,238,032	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		884,799	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,945,414	9,945,414	9,945,414	9,945,414

Deficit Reduction Plan-Background/Assumptions (School Districts Only)**Fiscal Year 2025-2026
through Fiscal Year 2028-2029**

Niles ESD 71 05016071002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

***Fiscal Year 2025-2026
through Fiscal Year 2028-2029***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan Niles ESD 71					
Part I: Achieving Student Growth and Making Progress Toward State Education Goals					
The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.					
<i>Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.</i>					
1)	What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)				
	Goal 1.1: Provide a safe environment for students and staff. Goal 1.2: Afford students opportunities to develop age appropriate social skills and promote positive mental health strategies. Goal 2.1: Empower students through effective, innovative, creative, and collaborative learning experiences.				
		Top Strategy 1	Top Strategy 2	Top Strategy 3	
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Increase number and/or quality of professional development opportunities	Maintain or decrease class sizes	
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)				
Part II: Planned Use of Evidence-Based Funding					
The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.					
<i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.</i>					
Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	594.74	Adequacy Target	\$9,308,294
		Final Resources	\$11,288,489	Percent of Adequacy	121%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$556,175
		FY25 Base Funding Minimum	\$555,583	FY 2025 Tier Funding	\$592
	Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$201,011		
		English Learners (ELs)	\$18,675		
		Special Education	\$197,185		
		FY 2026 Tier Funding		Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1)	FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	\$654	Actual		
		Data Source 1	Data Source 2	Data Source 3	
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Financial projections	Student grades or other local academic performance data	

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)						
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Professional Development	Core Teachers	Sp Ed Teacher			
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)						
Cost Factor Table The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan. 5) Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.							
Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives		
Core Investments	Core Teachers	\$2,210,704			Enter optional context for core investment decisions.		
	Specialist Teachers	\$442,141					
	Instructional Facilitator	\$225,396					
	Core Intervention Teacher	\$99,417					
	Substitute Teachers	\$82,550					
	Guidance Counselor	\$134,328					
	Nurse	\$51,232					
	Supervisory Aide	\$86,254					
	Librarian	\$113,921					
	Librarian Aide	\$64,609					
	Principal	\$167,940					
	Assistant Principal	\$146,272					
	School Site Staff	\$103,500					
	Subtotal		\$3,928,265				

Per Student Investments	Gifted	\$52,919		Enter optional context for per student investment decisions.	
	Professional Development	\$74,343			
	Instructional Materials	\$193,291			
	Assessments	\$20,221			
	Computer & Tech Equipment	\$169,798			
	Student Activities	\$105,442			
	Maintenance & Operations	\$892,705			
	Central Office	\$595			
	Employee Benefits	\$1,706,043			
	Subtotal*	\$3,849,023			
Additional Investments	Low-Income Intervention Teacher	\$150,650		Enter optional context for additional investment decisions.	
	Low-Income Pupil Support Staff	\$150,650			
	Low-Income Extended Day Teacher	\$157,027			
	Low-Income Summer School Teacher	\$157,027			
	EL Intervention Teacher	\$73,332			
	EL Pupil Support Staff	\$73,332			
	EL Extended Day Teacher	\$75,724			
	EL Summer School Teacher	\$75,724			
	EL Core Teacher	\$91,665			
	Sp Ed Teacher	\$335,575			
	Sp Ed Instructional Assistant	\$138,073			
	Sp Ed Psychologist	\$52,228			
	Subtotal	\$1,531,007			
	Other Investments				
	Total**	\$9,308,294		Tier Funding Check (Cell G90)	
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.					
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)					
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.					
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	\$201,084	Actual	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners	\$18,713	Actual	
		Special Education	\$197,234	Actual	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant		Other Investments							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
Plan Assurances											
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.											
Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required Yes											
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required Yes											
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." Required Yes											
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. Required <table border="1" style="width: 100%;"> <tr> <td>BPAC Meeting (MM/DD/YYYY)</td> <td>10/17/25</td> </tr> <tr> <td>Name of Chair</td> <td>Laura Guarraci</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	10/17/25	Name of Chair	Laura Guarraci
BPAC Meeting (MM/DD/YYYY)	10/17/25										
Name of Chair	Laura Guarraci										

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**(For Local Use Only)*****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Niles ESD 71**
RCDT Number: **05016071002**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	340,918			340,918	354,300		0	354,300
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		340,918	0	0	340,918	354,300	0	0	354,300
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025									4%

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Please fix errors below before submitting to ISBE.	
Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3)	OK
(Line must have a number or zero. Do not leave blank.)	
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83)	OK
(Cell must have a number or zero. Do not leave blank.)	
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Coversheet

Motion to Approve Board Policies

Section:	IX. Discussion and Action Items
Item:	C. Motion to Approve Board Policies
Purpose:	
Submitted by:	
Related Material:	Motion to Approve Board Policies.pdf Board Policies.pdf

MOTION

*Niles Elementary School District 71 Board Meeting September 16, 2025
At Culver School*

**Member _____ moved to the following Board Policies:
2:80, 2:130, 7:140, 7:300, 8:80, 1:10, 1:20, 1:30, 2:10, 2:160, 2:240,
3:30, 4:50, 4:90, 4:180, 5:180, 5:270, 5:290, 5:310, 6:110, 7:40, 7:90,
7:130, 7:170, 7:325, 8:110 with Member _____
seconding the motion.**

On a roll call vote, motion approved as follows:

Vice President,	Matt Glancy	yes _____	no _____
Secretary,	Victoria Luz	yes _____	no _____
President,	Matt Holbrook	yes _____	no _____
Member,	Ken Krueger	yes _____	no _____
Member,	Dexi Karabatsos	yes _____	no _____
Member,	Jackie Jaime	yes _____	no _____

Document Status: Draft Update

SCHOOL BOARD

2:80 Board Member Oath and Conduct

Each School Board member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education (or Board of School Directors, as the case may be) of Niles School District 71, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting; and
meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Niles School District 71;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Niles School District 71; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*.^{PRESSPlus1} A copy of the Code shall be displayed in the regular Board meeting room.^{Q1}

LEGAL REF.:

105 ILCS 5/10-16.5.

CROSS REF.:1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:50 (Board Member Term of Office), 2:60 (Board Member Removal from Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational School Board Meeting)

Adopted: July 25, 2023

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for removal from office under Board policy 2:60, *Board Member Removal from Office.*"

Has the Board adopted this policy to include the optional sentence shown above?

☐ No. (Default)

☐ Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

SCHOOL BOARD

2:130 Board-Superintendent Relationship

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ PRESSPlus1 direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

Adopted: August 17, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property ^{PRESSPlus1} by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certified~~ **licensed** employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

~~Right to Privacy in the School Setting Act, 105 ILCS 75/~~, Right to Privacy in the School Setting Act.

Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), cert. denied, 448 S.Ct. 1002 517 U.S. 1197 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), app. denied, 167 Ill.2d 564 667 N.E. 2d 1061 (Ill.App.1, 1996).

~~T.L.O. v. New Jersey, 469 U.S. 325 (1985).~~

~~Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).~~

~~Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).~~

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: January 19, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.51~~, PRESSPlus1 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Adopted: January 19, 2021

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The School Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. ^{PRESSPlus1} The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments; ~~implemented by~~ 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. PRESSPlus1

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

Adopted: August 17, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the educational needs of children in grades Pre-K through 8 and others as required by the School Code. PRESSPlus1

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements.

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

Adopted: August 17, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Niles Elementary School District 71, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. Niles Elementary School District 71 is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices. PRESSPlus1

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: August 17, 2021

PRESSPlus Comments

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SCHOOL BOARD

2:10 School District Governance

The District is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. PRESSPlus1

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the School Board; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure)

Adopted: August 17, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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SCHOOL BOARD

2:160 Board Attorney

The School Board may retain legal services with one or more attorneys or law firms to be the Board Attorney(s). The Board Attorney represents the Board in its capacity as the governing body for the School District. The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The Board Attorney will provide services as described in the agreement for legal services or as memorialized by an engagement letter. The District will only pay for legal services that are provided in accordance with the agreement for legal services, as memorialized by an engagement letter, or that are otherwise authorized by this policy or a majority of the Board. PRESSPlus1

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may also authorize a specific Board member to confer with the Board Attorney on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to be informed of and/or consider the matter.

The Board retains the right to consult with or employ other attorneys and to terminate the service of any attorney.

LEGAL REF.:

Rule 1.7 (Conflict of Interest: Current Clients) and Rule 1.13 (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

CROSS REF.: 4:60 (Purchases and Contracts)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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SCHOOL BOARD

2:240 Board Policy Development

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. PRESSPlus1

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: August 17, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. PRESSPlus1

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

Adopted: August 17, 2021

PRESSPlus Comments

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OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the School Board in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. PRESSPlus1

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.

23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The School Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. PRESSPlus1

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

105 ILCS 5/8-2 and 5/10-20.19.

23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: January 19, 2021

PRESSPlus Comments

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. PRESSPlus1

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Intermediate Service Center.

During an emergency school closing, the Board Policy Committee may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At Will, Compensation, and Assignment*, and consistent with: (1) applicable

directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction: Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30 by adapting into a Plan the District's e-learning program implemented pursuant to 105 ILCS 5/10-20.56; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: July 28, 2020

PRESSPlus Comments

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Document Status: Review and Monitoring

Workplace Harassment Prohibited

5:20-E Resolution to Prohibit Sexual Harassment

WHEREAS, Section 10-20 of the School Code (105 ILCS 5/10-20) grants school boards other powers that are not inconsistent with their duties;^{PRESSPlus1}

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act (5 ILCS 430/1-5) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act (5 ILCS 430/5-65) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act (5 ILCS 430/70-5) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Niles School District 71, Cook County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 21st day of January, 2020.

Attested by: Nicolle Schieffer, Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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General Personnel

5:180 Temporary Illness or Temporary Incapacity

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The School Board's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of his or her gross salary. PRESSPlus1

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans with Disabilities Act.

105 ILCS 5/10-22.4, 5/24-12, and 5/24-13.

Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.:5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: October 15, 2019

PRESSPlus Comments

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

Educational Support Personnel

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will PRESSPlus1

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in School Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing non-licensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: January 19, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Educational Support Personnel

5:290 Employment Termination and Suspensions

Resignation and Retirement^{PRESSPlus1}

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/.

Reduction in Force and Recall

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/10-22.34c and 5/10-23.5

5 ILCS 430 et seq., State Officials and Employees Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

820 ILCS 105/4a, Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: January 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: Review and Monitoring

Educational Support Personnel

5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, 29 U.S.C. §201 et seq., and (2) are not represented by an exclusive bargaining representative. PRESSPlus1

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.:

29 U.S.C. §201 et seq., Fair Labor Standards Act; 29 C.F.R. Part 553.

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: October 15, 2019

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

INSTRUCTION

6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following: PRESSPlus1

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.:

105 ILCS 5/2-3.41, 5/2-3.66, 5/10-20.9a, 5/13B, 5/26-2a, 5/26-13, 5/26-14, and 5/26-16.

CROSS REF.:6:280 (Grading and Promotion), 7:70 (Attendance and Truancy)

Adopted: October 15, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance PRESSPlus1

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

Adopted: August 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. PRESSPlus1

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

CROSS REF.: 4:170 (Safety)

~~ADOPTED: March 21, 2017~~

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. PRESSPlus1

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

STUDENTS

7:170 Vandalism

The School Board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.PRESSPlus1

LEGAL REF.:

740 ILCS 115/, Parental Responsibility Law.

CROSS REF.:7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: October 15, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and PRESSPlus1
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305. School Food Service.

District), 8:90 (Parent Organizations and Booster Clubs)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

The School Board is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit. PRESSPlus1

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: July 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Coversheet

Admin Report

Section:	XI. Administrative Report
Item:	A. Admin Report
Purpose:	
Submitted by:	
Related Material:	September, 2024 Administrative BoE Update.pdf

Admin Report BoE September, 2024

Advancing Learning and Innovation

- **PLC Focus** - We kicked off the year with our 100-day plan, and our PLCs are hard at work, focusing on creating enhanced norms and planning instruction based on student growth and assessment. We also celebrated increasing our test scores, as a building, on opening day. We are proud of our teachers' PLC commitment and work.
- **Early Release** - We just had our first early release of the year this past Friday. The focus for the early childhood and primary grades teachers as well as interventionists and special education personnel was phonemic awareness training from Heggerty. Phonemic awareness is an essential skill children need to learn in order to read and spell. Then, in addition to PLC work, the upper elementary worked to identify ways for parents to participate in activities at school, the middle school team planned SEL and advisory activities for the year, and the Creative Arts and PE teams created a video presentation to share with parents during Curriculum Night.

Fostering Safe and Healthy Learning Environments

- **Healthy School Climate** - Many staff members have shared they are feeling positive about the upcoming school year. They are thrilled with the new learning spaces and are excited to be at Culver. We are thankful to work in a supportive school environment.
- **Drill Week for School Safety**- Last week, we held drill week. We held many of our safety drills and they all went well. We are thankful for our staff who prepare students with safety information in case of an emergency.
- **Athletic Update** - Girls volleyball, boys soccer, and cross country have started for our 6th, 7th, and 8th grade students. Coaches held a parents meeting and set up expectations for a wonderful season.
- **Extracurricular Clubs**- Culver Cares and Chess Club have started and students are enjoying their after school activities with peers. Art Club will begin next week.
- **Curriculum Night**- On Thursday, September 26th, we will open our school and welcome families to get to know teachers, classroom practices, and our academic goals. Parents typically remark this is a valuable evening, and they enjoy making connections with our staff. Teachers work hard to plan engaging presentations for our families. This year, we are offering child care to help increase parent attendance.
- **Erin's Law** - In 2011, "Erin's Law" was passed mandating all public schools to educate children about sexual abuse prevention through age appropriate curriculum including role plays, discussions, activities, and books. The purpose of these activities is to give children the tools needed to speak up and tell an adult if anyone has ever touched them inappropriately. Parents have the ability to opt their children out of Erin's Law. We are hosting an Erin's Law Parent Meeting via Zoom on Monday, Sept. 23rd and the students, unless opted out by parents, will participate in sessions on Thursday, October 3rd.

Coversheet

District Enrollment

Section:	XII. Superintendent's Report
Item:	D. District Enrollment
Purpose:	
Submitted by:	
Related Material:	2025-2026 enrollment - Sheet1(1).pdf

2025-2026 Enrollment												
Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	
PK	69	69										
K	41	42										
1	67	68										
2	52	51										
3	63	67										
4	68	68										
5	65	66										
6	83	83										
7	64	64										
8	72	74										
Total	644	652										
Speech												
NTDSE	14	15										
Satellite		4										
Total	658	671										
Students Transferred Into District												
K				1				2				
3				4				5				
1) trans in from CPS								1) trans in from NCarolina				

Coversheet

FOIA Requests

Section:	XII. Superintendent's Report
Item:	E. FOIA Requests
Purpose:	
Submitted by:	
Related Material:	FOIA Request - Sept.pdf Foias.pdf

Date	From	Request
09/08/2025	Owen Wang	Principal Contracts & Copy of CBA
09/01/2025	Ian Lloyd	Information on Former Superintendent
09/10/2025	Owen Wang	Student Names and Honors

From: foia@northcooknews.com
Subject: FOIA Request- Scholl District Principals and Teachers Contract
Date: September 8, 2025 at 9:13 AM
To: jkosirog@niles71.org



To whom it may concern,

I am a news reporter from North Cook News, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Copies of the contracts for all school principals in the district who will start the upcoming school year.

Copies of all active teacher contracts/collective bargaining agreements.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

North Cook News

Date: 9/1/25

ATTN:Freedom of Information Officer
Culver School
6901 W. Oakton
Niles, IL 60714
phone: 847-966-9280
fax: 847-966-1478

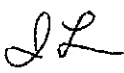
Dear Public School FOIA Officer:

Pursuant to the Freedom of Information Act; I am requesting the below working conditions, climate and culture survey referenced in the teacher union report listed in the attached article for the school years listed below:

Amy Kruppe

2013-2014
2014-2015

Sincerely,

Ian Lloyd 
illoyd71@icloud.com
248-882-0225
992 East Mahan
Hazel Park, MI
48030

Date: 9/1/25

ATTN:Freedom of Information Officer
Culver School
6901 W. Oakton
Niles, IL 60714
phone: 847-966-9280
fax: 847-966-1478

Dear Public School FOIA Officer:

Pursuant to the Freedom of Information Act; I am requesting the below individual's professional school employee disciplinary records or any severance (settlement agreement) for the school year(s):

Amy Kruppe

2013-2014
2014-2015

Sincerely,

Ian Lloyd 
illoyd71@icloud.com
248-882-0225
992 East Mahan
Hazel Park, Mi
48030

Date: 9/1/25

ATTN:Freedom of Information Officer
Culver School
6901 W. Oakton
Niles, IL 60714
phone: 847-966-9280
fax: 847-966-1478

Dear Public School FOIA Officer:

Pursuant to the Freedom of Information Act; I am requesting the below individual's professional school employee performance evaluations for the school year(s):

Amy Kruppe

2013-2014
2014-2015

Sincerely,

Ian Lloyd 
illoyd71@icloud.com
248-882-0225
992 East Mahan
Hazel Park, Mi
48030

DATE FROM REQUEST

From: John Kosirog jkosirog@niles71.org
Subject: Re: FOIA Request- AP Scholar Awards
Date: September 10, 2025 at 9:51 AM
To: foia@northcooknews.com

Dear Mr. Wang,

This is in response to your Freedom of Information Act request seeking the names and honors of high school students recognized by the College Board as AP Scholars.

As Niles Elementary School District 71 is an elementary district, we do not operate a high school and therefore have no records responsive to your request.

Sincerely,
John Kosirog

On Sep 2, 2025, at 9:08 AM, foia@northcooknews.com wrote:

To whom it may concern,

I am a news reporter from North Cook News, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Names and honors of all students in your high schools recognized by the College Board as AP Scholars.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

North Cook News