APPROVED

St. Louis Voices Academy of the Media Arts

Minutes

SLVA Board Meeting March 12, 2025

Date and Time
Wednesday March 12, 2025 at 6:00 PM

Location
St. Louis Voices Academy of Media Arts
1220 Olive St. Ste #200
St Louis, MO 63103

All board meetings will be in person

https://us06web.zoom.us/j/85915146951?pwd=b3c0NnNxT01rT08zMm9qcGJKTUZlZz09

Directors Present
A. Silverblatt (remote), D. Catchings-Smith (remote), E. Barnard (remote), E. Woods (remote), R. Payne (remote)

Directors Absent
K. Scott, L. Jackson

Guests Present
D. Wright

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

D. Catchings-Smith called a meeting of the board of directors of St. Louis Voices Academy of the Media Arts to order on Wednesday Mar 12, 2025 at 6:00 PM.

II. Action Items

A. Approve February 12, 2025 Minutes

Motion to approve the minutes from SLVA Board Meeting February 12, 2025 on 02-12-25.
The board **VOTED** to approve the motion.

B. Approve February 2025 Monthly Financials

A. Silverblatt made a motion to Approve February 2025 Monthly Financials.
E. Woods seconded the motion.
The board **VOTED** to approve the motion.
Jamie provided an update on the monthly financials, advising the board that everything is on track. She shared details on the current cash balance, the full-year revenue forecast, and an overview of expenses. She also gave a thorough breakdown of the accounts and their financial statuses. Additionally, Jamie addressed the facility improvements, noting that they are progressing according to the budget, and highlighted the income surplus.

III. Board Business

A. Approve Dispute Resolution Process for Foster Care

E. Barnard made a motion to Approve Dispute Resolution Process for Foster Care.
R. Payne seconded the motion.
The board **VOTED** to approve the motion.

B. Approve Transportation Procedures for Students in Foster Care

E. Woods made a motion to Approve Transportation Procedures for Students in Foster Care.
R. Payne seconded the motion.
The board **VOTED** to approve the motion.

C. Review and Discuss Annual Report Packet

This is to be reviewed and discussed by and between board members.

D. Review/Discuss Letter of Intent for 1601 Washington

E. Woods made a motion to Review/Discuss Letter of Intent for 1601 Washington.
E. Barnard seconded the motion.

The board **VOTED** to approve the motion.

Roll Call	
D. Catchings-Smith	Aye
L. Jackson	Absent
K. Scott	Absent
A. Silverblatt	Aye
E. Woods	Aye
E. Barnard	Aye
R. Payne	Aye

E. Approve the Pre-K Expansion Proposal

R. Payne made a motion to Approve the Pre-K Expansion Proposal.
E. Woods seconded the motion.
The board **VOTED** to approve the motion.

IV. Executive Director's Report

A. Executive Director's Report

Dr. Russell-West informed the Board that the evening's presentation would cover updates on enrollment, attendance, academic performance, facilities, compliance, a special topic on PreK expansion, and the upcoming calendar of events. She reported that current student enrollment stands at 131, reflecting a slight decline since the last meeting, and shared Average Daily Attendance (ADA) percentages along with strategies to improve attendance rates.
Dr. Russell-West also shared exciting news that she and Ms. Jazmine Holley, through their involvement with ELA Academy, earned an opportunity for the leadership team to engage in planning time and visit Long Rock, Colorado. In addition, she provided an overview of the current enrollment trends, noting that the decline has resulted in a reduction in funding. She also presented the demographic breakdown of the student population.

Mr. Stiles informed the Board that the application goal of 107 had been met and exceeded by the end of February, with a total of 111 applications submitted. He also provided an update on returning students for the 2025–2026 school year and presented a breakdown of new applications by Pre-K and other grade levels. Additionally, he outlined current advertising efforts and other strategies being implemented to attract new students.

Dr. Russell-West presented mid-year data on student performance in reading and math, highlighting the percentages of students meeting or exceeding their goals. She stressed the significance of this data in helping the Board understand current progress and identify areas for improvement to achieve end-of-year targets. Since the students are not yet

eligible for state assessments, the school uses the NWEA MAP assessment three times a year to track academic growth.

Dr. Russell-West outlined key strategies being implemented to improve student performance. One primary approach involves weekly data meetings, where teachers analyze student work and focus on reteaching at points of misconception to address learning gaps. In kindergarten ELA, 65% of students are demonstrating mastery on exit tickets—short assessments that gauge understanding of specific standards—indicating positive progress toward end-of-year growth goals. Another critical strategy is the use of individualized learning plans through IXL, a digital platform that allows teachers to identify areas of need based on NWEA data, assign targeted practice, and track student progress.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:33 PM.

Respectfully Submitted,
D. Catchings-Smith