Jeffrey Gunther

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-- RELEVANT EXPERIENCE --

WORK EXPERIENCE

May 2021-Present

Vice President, Financial Planning and Analysis (prior position: Senior Managing Director, Strategic Planning and Special Projects – Finance)
Teach for America, New York, NY

- Lead team responsible for budgeting, forecasting, and financial strategy and analysis for TFA's $300M annual operating budget
- Lead the redesign of TFA's resource allocation model in order to achieve greater financial sustainability and to better align resourcing to impact
- Coordinate with National Development and other Finance subteams to produce enterprise cash flow analyses, multi-year financial models, and a suite of enterprise and cost center financial reports
- Act as finance team representative in key organizational strategy spaces

October 2018-May 2021

Managing Director, Analytics – National Development (prior position: Director, Analytics)
Teach for America, New York, NY

- Data scientist responsible for all complex revenue analytics requests for National Development fundraisers and the organization's Management Team
- Build and manage forecasts for in-year and out-year fundraising revenue at the regional and enterprise levels
- Support the transition to a new economic model by developing new models for setting revenue expectations
- Generate models that evaluate fundraising risk and predict how development revenue at TFA will respond to changes in internal and external conditions
- Partner with stakeholders across the organization to answer strategic questions based on the Development Team and broader organization's strategic plans.

May 2016-October 2018

Director of Governance and Analytics (prior position: School Governance Specialist)
Athlos Academies, Boise, ID

- Manage a team responsible for school operations oversight, including budgeting and resource management
- Development of new analytic dashboards product for managed and partner schools
- Participate in school hiring and retention decisions
- Project manage new school launches
- Primary contact for board/client relations
- Regular delivery of oral and written reports to a variety of stakeholders
- Primary point of contact for state partners and charter authorizers
- Provide trainings on effective school board governance

RESEARCH EXPERIENCE

August 2013-June 2018

PhD Candidate
Utah State University, College of Education and Human Services, Logan, UT
Dissertation: Evaluating the Role of Non-Monetary Factors in Teachers' Employment Decisions

- Experience with mixed methods research methodologies
- Expertise with Bayesian and frequentist statistics
- Completed additional research projects on:
  - Human Resource Management conditions correlated with an equitable distribution of experienced teachers between schools within districts
  - The impact of curricular autonomy on teacher recruitment and retention

PUBLICATIONS

April 2019

Gunther, J. (2019). Quantifying the value teachers place on non-monetary factors when evaluating job opportunities. Education Policy Analysis Archives, 27(45). http://dx.doi.org/10.14507/epaa.27.4276

PRESENTATIONS

April 2018	American Educational Research Association New York City, NY Teacher Valuation of Working Conditions when Considering Competing Employment Opportunities
March 2018	Association for Education Finance and Policy Portland, OR Measuring Teacher Valuations of Non-monetary Job Factors Through Adaptive Choice-based Conjoint Analysis
March 2016	Association for Education Finance and Policy Denver, CO A Systematic Review of the Teacher Recruitment and Retention Literature
February 2015	Association for Education Finance and Policy Washington, DC Curricular Control as a Recruitment and Retention Strategy

---EDUCATION --

DEGREE   Utah State University, College of Education and Human Services, Logan, UT
PhD in Education, June 2018

University of Delaware, College of Education and Human Development, Newark, DE
Masters of Arts in Teaching, May 2011

Cornell University, College of Agriculture and Life Sciences, Ithaca, NY
Bachelor of Science in Neurobiology and Behavior, May 2008
Bachelor of Science in Environmental Engineering Technology, May 2008
Minor in Education

---NOTABLE ACCOMPLISHMENTS ---

AWARDS/SCHOLARSHIPS/RECOGNITIONS

June 2018	2018 TEAL Outstanding Dissertation Award, Utah State University
May 2011	Robert W Stegner Award - University of Delaware Top Prospective Science Teacher Award
June 2010-May 2011	University of Delaware STEM Resident
Fall 2007- Spring 2008	Cornell Tradition Fellow
Summer 2006	Cornell University Hughes Scholar

-- TECHNICAL SKILLS ---

COMPUTER SKILLS   Proficient with both PC and Mac technology. Experience with business intelligence products such as Microsoft PowerBI and Tableau. Proficiency with statistical packages such as R and SPSS. Proficient in both frequentist and Bayesian statistics. Proficient in the use of common Machine Learning algorithms to answer complex data questions. Experience with SQL in Oracle databases. Proficient in Microsoft Office, Adobe Suite, Google Suite.