Selected Clients

Schools

| | | Audit | ESE | Years of | Total | Total | |
|----|--|----------|------------|----------|---------------|--------------|------|
| | | Services | Engagement | Service | Revenues | Single Audit | ACFR |
| 1 | Acton Boxborough Regional School District | х | х | 1-5 | \$103,000,000 | \$2,000,000 | |
| 2 | Berlin-Boylston Regional School District | х | X | 1-5 | \$ 15,600,000 | \$ - | |
| 3 | Blue Hills Regional Technical School | X | Х | 5-10 | \$ 23,000,000 | \$2,000,000 | |
| 4 | Bridgewater-Raynham Regional School District | X | X | 1-5 | \$105,000,000 | \$ - | |
| 5 | Community Charter School of Cambridge | Х | Х | over 10 | \$ 7,000,000 | \$ - | |
| 6 | Cape Cod Collaborative | X | | 5-10 | \$ 19,000,000 | \$ - | |
| 7 | Dighton Rehoboth Regional School District | Х | X | 1-5 | \$ 59,000,000 | \$1,600,000 | |
| 8 | Diman Regional Vocational Technical High School | X | X | 1-5 | \$ 27,000,000 | \$1,800,000 | |
| 9 | Dudley-Charltton Regional School District | Х | Х | 1-5 | \$ 64,000,000 | \$2,000,000 | |
| 10 | Francis W. Parker Charter Essential School | Х | | over 10 | \$ 5,000,000 | \$ - | |
| 11 | Hamilton-Wenham Regional School District | Х | Х | 5-10 | \$ 35,000,000 | \$ 700,000 | |
| 12 | Lincoln-Sudbury Regional School District | Х | X | 5-10 | \$ 34,000,000 | \$ 500,000 | |
| 13 | Lower Pioneer Valley Educational Collaborative | X | | 5-10 | \$ 24,000,000 | \$ - | Χ |
| 14 | Manchester Essex Regional School District | X | X | 5-10 | \$ 28,000,000 | \$1,000,000 | |
| 15 | Martha's Vineyard Charter School | X | X | 5-10 | \$ 4,000,000 | \$ - | |
| 16 | Nashoba Valley Technical High School | X | X | 5-10 | \$ 54,000,000 | \$2,000,000 | |
| 17 | North Middlesex Regional School District | X | X | 1-5 | \$ 56,000,000 | \$2,000,000 | |
| 18 | Northeast Metropolitan Regional School District | X | X | 1-5 | \$ 28,000,000 | \$1,000,000 | |
| 19 | Old Colony Vocational Tech | X | X | 1-5 | \$ 16,000,000 | \$ - | |
| 20 | Pentucket Regional School District | X | X | 1-5 | \$ 46,000,000 | \$1,000,000 | |
| 21 | Pioneer Valley Performing Arts Charter Public School | X | | 1-5 | \$ 7,000,000 | \$ - | |
| 22 | Quabbin Regional School District | X | X | 5-10 | \$ 39,000,000 | \$1,000,000 | |
| 23 | Quincy College | X | | 5-10 | \$ 22,000,000 | \$ - | |
| 24 | South Shore Educational Collaborative | X | | 1-5 | \$ 19,000,000 | \$ - | |
| 25 | Southeastern Massachusetts Regional Collaborative | X | | 1-5 | \$ 11,000,000 | | |
| | Southwick-Tolland-Granville Regional School District | X | X | 1-5 | \$ 29,000,000 | \$1,000,000 | |
| | Tantasqua Regional School District | Х | X | 5-10 | \$ 32,000,000 | \$2,000,000 | |
| | Whittier Regional Vocational Technical High School | Х | Х | 1-5 | \$ 26,000,000 | \$1,000,000 | |

THE COLUMN THE COLUMN THE TANK THE TOTAL THE TANK THE TENE THE TANK THE TENE THE THE TENE THE



Audit Budgeting

All inclusive audit fee:

| Fiscal Year | School's Basic Financial Statements | | Federal Form 990 and State Form PC | | Single Audit (if required) | | All-Inclusive Cost | |
|-----------------|---|--------|--|--------|----------------------------------|--------|-----------------------|---------|
| 2022 | \$ | 16,000 | \$ | 2,000 | \$ | 5,000 | \$ | 23,000 |
| 2023 | \$ | 16,000 | \$ | 2,000 | \$ | 5,000 | \$ | 23,000 |
| 2024 | \$ | 16,000 | \$ | 2,000 | \$ | 5,000 | \$ | 23,000 |
| 2025 (optional) | \$ | 17,000 | \$ | 2,000 | \$ | 5,000 | \$ | 24,000 |
| 2026 (optional) | \$ | 17,000 | \$ | 2,000 | \$ | 5,000 | \$ | 24,000 |
| Total | \$ | 82,000 | \$ | 10,000 | \$ | 25,000 | \$ | 117,000 |

Hourly rates for each staff level are as follows:

| Staff Level | Hourly Rate | | | |
|---------------|----------------|-----|--|--|
| Partner | \$ | 195 | | |
| Manager | | 150 | | |
| Supervisor | | 125 | | |
| Senior | | 100 | | |
| Staff Auditor | | 85 | | |

Identification of Anticipated Potential Audit Problems

We do not anticipate any significant audit problems We have reviewed your previous financial statements and are familiar with auditing the funds reported. If a major problem does occur, we will work with School management to allocate our resources to resolve the issue. If the problem is so significant that it cannot be resolved in a timely manner, we would request a meeting to discuss the issue and a possible solution.

