APPROVED

Veritas Preparatory Charter School

Minutes

Academic Achievement Committee Meeting

Zoom Meeting

Date and Time
Thursday September 10, 2026 at 8:30 AM

Location
Join Zoom Meeting https://vpcs-org.zoom.us/j/3131719731

Committee Members Present
A. Errichetti (remote), A. Gomez (remote), A. Hickson-Martin (remote), L. Doherty (remote), R. Sela (remote)

Committee Members Absent
None

Guests Present
A. Clark (remote), N. Gauthier (remote), R. Romano (remote)

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

R. Sela called a meeting of the Academic Achievement Committee of Veritas Preparatory Charter School to order on Thursday Sep 10, 2026 at 8:32 AM.

C. Approve Minutes

A. Hickson-Martin made a motion to approve the minutes from Academic Achievement Committee Meeting on 08-20-26.
A. Errichetti seconded the motion.
The committee **VOTED** unanimously to approve the motion.

Roll Call

A. Hickson-Martin	Aye
A. Errichetti	Aye
A. Gomez	Aye
L. Doherty	Aye
R. Sela	Aye

II. Academic Achievement

A. FY27 Academic Achievement Committee Goals

The Committee continued its discussion of FY27 goals and considered how the Committee can most effectively support academic oversight and keep the full Board informed about student achievement throughout the year. Members discussed the importance of reviewing academic data at the Committee level, asking questions and identifying key trends before bringing concise and meaningful updates to the full Board. The Committee reaffirmed the importance of maintaining a strong focus on student achievement, teacher quality and professional learning, and regular review of data that allows trustees to monitor progress throughout the year.

Amy and Rachel also shared work underway at the school executive leadership level to establish measurable student achievement priorities. The leadership team is maintaining a goal of moving at least 50% of students to meeting or exceeding expectations on MCAS and has begun translating that goal into the number of students in each grade who would need to move into proficiency. The Committee discussed differences across grades and subjects and the importance of setting ambitious but attainable goals based on where students are currently performing. Members also discussed the possibility of future stretch goals for higher-performing grades; however, the current priority remains establishing stronger proficiency across all grades.

The Committee discussed how student-level planning and intervention systems can support this work. Rather than creating individual plans for every student who is not yet proficient, members discussed taking a more targeted and systemic approach, including monitoring students who are close to proficiency and grouping students according to specific skills or areas of need. Approximately 78 students were identified as having been

within six to eight points of proficiency last year, providing a meaningful group whose progress can be monitored over the course of the year. Students with IEPs were also identified as an important population for continued attention given persistent achievement gaps.

B. Academic Data Scope & Sequence

The Committee developed an annual scope and sequence to create a more intentional and predictable schedule for reviewing academic data. Members discussed aligning Committee meetings with the natural availability of information throughout the school year and ensuring that the Committee has regular opportunities to review student achievement, teacher quality, professional learning, intervention data, staff survey results, attendance, and other indicators before key information is presented to the full Board. The Committee also discussed the value of providing the Board with smaller, more accessible academic updates throughout the year rather than concentrating a large amount of data into only one or two presentations.

The resulting draft calendar includes preliminary MCAS and accountability data in September; intervention and student progress data during the year; quarterly academic reports incorporating assessment and attendance information; and teacher compliance and quality updates. The Committee also plans to include a focused review of achievement and progress for students with disabilities and to continue incorporating staff survey and professional learning data into its oversight.

Members agreed that the Committee would benefit from spending time in the schools in addition to reviewing data. The Committee discussed scheduling separate in-person meetings at the Middle School and High School that could include classroom walkthroughs followed by a regular Committee meeting and debrief. Potential timing was discussed for later in the fall and winter, with dates to be finalized.

C. MCAS Data & Accountability Results

Amy shared newly available Student Growth Percentile (SGP) data and reviewed growth trends across grades and subjects. Strong growth was noted in **7th grade ELA and 7th and 8th grade math**. The Committee discussed the importance of looking at cohort-level trends and considering factors such as curriculum implementation, staffing stability, and the amount of time students have experienced the school's current instructional systems when interpreting year-to-year results. Fifth grade continues to be an area requiring particular attention, and Amy shared context regarding structural changes implemented this year to better support students as they transition into the Middle School.

Amy also shared recently released state accountability results. The Middle School demonstrated significant improvement, meeting **56% of accountability targets for all students and 95% of targets for the lowest-performing student group**, compared with 31% and 53%, respectively, in the prior year. Amy noted that approximately 40

schools statewide achieved 95% or higher for their lowest-performing student group. Rachel and Amy discussed the significance of these results and the progress being achieved through more consistent, schoolwide curriculum and instructional systems. The High School did not demonstrate the same level of improvement, which leadership noted was not unexpected given that much of the focused intervention and curriculum work reflected in the current results has been concentrated at the Middle School.

The Committee discussed how best to communicate the results to the full Board. Members agreed that the Middle School accountability results provide an important starting point, followed by SGP data and appropriate context to help trustees understand differences among grades and cohorts. The Committee emphasized presenting academic information in a way that is accessible to trustees while still providing sufficient context to understand what is driving the results.

III. Other Business

A. Next Steps

- **Academic Data Scope & Sequence:** Rachel and Amy will finalize the annual Academic Achievement Committee data calendar and use it to guide the Committee's work throughout FY27.
- **Board Academic Update:** Amy and Rachel will prepare the accountability and SGP results for presentation to the full Board, highlighting the Middle School accountability results and providing appropriate context around cohort and performance trends.
- **Intervention & Proficiency Data:** The Committee will review intervention data and student progress toward proficiency at designated points throughout the year, with particular attention to students who are close to meeting expectations.
- **Special Education:** A future Committee meeting will include a dedicated review of achievement and progress for students with disabilities, with Jonathan joining to provide additional context around programming, supports, and compliance.
- **Teacher Quality:** The Committee will continue monitoring teacher quality and highly qualified status, including progress toward compliance and relevant teacher-quality metrics.
- **School Visits:** The Committee will schedule in-person visits to both the Middle School and High School during the school year, incorporating classroom walkthroughs and Committee discussion.
- **Ongoing Board Reporting:** The Committee will continue identifying opportunities to provide the full Board with concise academic updates throughout the year rather than limiting academic reporting to major annual presentations.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:37 AM.

Respectfully Submitted,
R. Sela

Documents used during the meeting

- Academic Achievement Committee FY27 Goals.docx