APPROVED

# Veritas Preparatory Charter School

# Minutes

## Academic Achievement Committee Meeting

Zoom Meeting

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**Date and Time**
Thursday April 10, 2025 at 8:30 AM

**Location**
Join Zoom Meeting https://vpcs-org.zoom.us/j/3131719731

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**Committee Members Present**
A. Errichetti (remote), A. Hickson-Martin (remote), L. Doherty (remote), M. Freeman (remote), R. Sela (remote)

**Committee Members Absent**
*None*

**Guests Present**
A. Clark (remote), N. Gauthier (remote)

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### I. Opening Items

**A. Record Attendance**

**B.**

**Call the Meeting to Order**

R. Sela called a meeting of the Academic Achievement Committee of Veritas Preparatory Charter School to order on Thursday Apr 10, 2025 at 8:33 AM.

### C. Approve Minutes (1)

L. Doherty made a motion to approve the minutes from Academic Achievement Committee Meeting on 02-13-25.
A. Errichetti seconded the motion.
The committee **VOTED** unanimously to approve the motion.

### D. Approve Minutes (2)

A. Errichetti made a motion to approve the minutes from Academic Achievement Committee Meeting on 03-13-25.
R. Sela seconded the motion.
The committee **VOTED** unanimously to approve the motion.

## II. Academic Achievement

### A. Q3 Middle School Report Review

**Quarter 3 Middle School Report Review**
Amy presented the quarter 3 middle school report, highlighting improvements in academic success and growth.

The goal was to achieve 60% of students meeting or exceeding expectations in academic success.

Students took the ELA MCAS test, and the results showed significant growth, particularly in ELA and math.

The new curriculum was credited for the improvements, with a notable increase in the number of students projected to meet or exceed expectations.

Seventh grade showed the most significant improvement, attributed to a strong team culture, new curriculum, and the addition of a new teacher.

The discussion also touched on the challenges of teacher dependency and the need for better staffing solutions.

**Math Achievement and Curriculum Discussion**
Amy discussed the math achievement data, noting that while there was growth, it was not as pronounced as in ELA.

ESL and special education students were identified as struggling the most in math. The hiring of a math interventionist was mentioned as a strategy to address math achievement gaps.

The national trend of slower recovery in math compared to ELA was acknowledged.

The need for a more strategic approach to teaching fifth-grade math was emphasized, with a focus on filling foundational gaps.

The current middle school math curriculum was questioned, with plans to observe its effectiveness for another year before considering changes.

The suggestion was made to look into successful math programs at other schools for potential curriculum improvements.

### B. High School Pathways Overview (Initial Discussion)

**Innovative Career Pathways Program**
Amy and Rachel discussed the Innovative Career Pathways (ICP) program, which aims to integrate career-focused learning with the early college program.

The school has applied for and received a designation to launch an advanced manufacturing pathway, with plans to add more pathways in subsequent years.

The program allows students to earn certifications and work-based learning credits, enhancing their resumes and college applications.

The pathways are designed to be fluid, allowing students to explore different career options and make informed choices.

The school is working on articulating the program clearly to students and parents, using examples from other successful schools as inspiration.

## III. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:31 AM.

Respectfully Submitted,
R. Sela

### Documents used during the meeting

- q3 Middle School Report (1).pdf
- VPCHS Innovation Pathways Brochure (25-26).pdf