

APPROVED



## Veritas Preparatory Charter School

### Minutes

#### Academic Achievement Committee Meeting

---

##### **Date and Time**

Thursday July 9, 2020 at 8:00 AM

##### **Location**

Veritas Prep Charter School 1st Floor Conference Room or Zoom Dial-In Number: Join Zoom Meeting

<https://us02web.zoom.us/j/87873103795?pwd=akxLODFRWjc0VTdyL1RCQUdSOFRqQT09>

Meeting ID: 878 7310 3795

Password: 518037

One tap mobile

+19292056099,,87873103795# US (New York)

+13017158592,,87873103795# US (Germantown)

Dial by your location

+1 929 205 6099 US (New York)

Meeting ID: 878 7310 3795

---

##### **Committee Members Present**

A. Martin (remote), D. Janes (remote), J. Crowell (remote), R. Sela (remote)

##### **Committee Members Absent**

A. Clark, G. Moody, M. Sweet, R. Romano

##### **Guests Present**

---

A. Errichetti (remote)

---

## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

R. Sela called a meeting of the Academic Achievement Committee of Veritas Preparatory Charter School to order on Thursday Jul 9, 2020 at 8:04 AM.

### **C. Approve Minutes**

D. Janes made a motion to approve the minutes from Academic Achievement Committee Meeting on 06-11-20.

J. Crowell seconded the motion.

The committee **VOTED** to approve the motion.

## **II. Academic Achievement**

### **A. Revised Tiered System of Supports**

This plan documents the ways in which we support students both social and emotionally as well as academically. This Spring as a part of remote learning, we realized some strengths as well as gaps in our supports due to the remote learning environment. We are examining Tier 1, 2, and 3 supports. The August 2018 version that we are looking at is what teams across both schools will be working on to revise. There will be some substantive changes- we are trying to articulate the specific interventions for Literacy and Math. This current document speaks well to the behavioral supports, but we want to strengthen the specificity of the academic supports.

One question that came up was the number of students that are exiting Special Ed and the number of Special Ed referrals. We will revisit that in a future meeting with Jonathan Swan present.

### **B. SY 20-21 Reopening Scenario Planning**

New DESE guidelines were released about two weeks ago. Headlines: 1) Try to get as many students while adhering to guidelines in person as possible 2) 3 feet apart (as opposed to 6) is required 3) Create 3 plans, as the situation is always changing.

Based on the parent survey, about one third of respondents prefer a fully remote environment. The Veritas model of cohorts is well-suited to some of the recommendations, but we likely (still measuring) not be able to fit all students in the building and adhere to guidelines, so may need to explore a hybrid model.

Still waiting to hear what the SPS plan for transportation will be and how it will impact us. We are in communication with them.

**C. Parent and Student Feedback on Remote Learning**

Trends were interesting- parents commented on the need to understand the tech tools and expectations to better support their children. There is a plan to offer tutorial for Parents in the Fall to address that. Also taking into account the feedback around videotaped lessons being helpful for parents and students to be able to go back to. The team is exploring multiple technology tools that will aid teachers, students, and families to best access the learning.

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:54 AM.

Respectfully Submitted,  
D. Janes