



Ceiba College Preparatory Academy

Minutes

Academic Excellence Committee Meeting

Date and Time

Monday January 28, 2019 at 3:20 PM

Location

Conf. Room 211

Committee Members Present

G. Davis, J. Ripp, M. Jones

Committee Members Absent

None

Guests Present

Amy Dole, Ana Leonor, Anna Michele, D. Commons, Donna Lefever, Jing Soh

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Ripp called a meeting of the Academic Excellence Committee of Ceiba College Preparatory Academy to order on Monday Jan 28, 2019 at 3:20 PM.

C. Approve Minutes

II. Academic Excellence

A. High School Bell Schedule

Greg:

- Nervous about 4 90 minute periods. What does engagement look like?

Daren:

- Transition time periods should remain as is

Donna

- 90 minute block is ideal
- Does require plenty of prep time - this is why she had to reduce her load to part time
- When teachers not prepared they fill with "empty tasks" like Khan, which doesn't often work

Daren:

- 90 minutes is ideal

Greg:

- Should we vary length between 90 and 60 minutes; how about rotating periods?

Donna:

- What are the best times of day to do certain activities

Ana:

- Should we reduce # of classes?

Conclusion:

- Have rotating class periods 1-->2-->3-->4-->1
- Have clocks in hallways

B. 2019-20 Master Schedule: High School course offerings

Daren:

- Feedback he hears is Public Speaking is very difficult to teach and maintain engagement in part because the content can literally be anything

Donna:

- Implement more Project Based Learning opportunities between classes

Ana:

- We should add a business/personal finance/accounting class
- Many students are interested in business

Donna

- We need more Art opportunities - film, music,
- Students need opportunity to express themselves

Greg:

- Son has Western Civ class that interweaves: Art, Music, and History history

Amy:

- Move away from SAT prep class
- Low buy-in
- Students are not receiving offer letters to cover expenses

Greg

- whole idea of Ceiba is for all of our students to graduate from college
- Is open to getting creative with how SAT prep is implemented

Amy:

- We should think about doubling up on core content area classes - ELA, Math, Science
- Elective "support" really does not support

Josh/Jing

- Repeatedly see a lack of literacy/fluency in subject areas
- By doubling classes we may see improved test scores, better offer letters, high graduation rates

Michael:

- What kind of data tools is Ceiba using? NWEA MAP? Accelerated Reader?

C. Increasing Engagement and Buy-in to College Going culture

Discussed tangentially in item B

D. 19-20 Academic Calendar

not discussed

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:50 PM.

Respectfully Submitted,

D. Commons