

Ceiba College Preparatory Academy

AE Meeting #2

Date and Time

Monday October 15, 2018 at 3:20 PM PDT

Location

260 W. Riverside Dr Conference Room 211

Agenda

Purpose Presenter Time

I. Opening Items 3:20 PM

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Review Previous Meeting Minutes Discuss Josh Ripp 5 m

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D. Review AE Meeting #1 Minutes Discuss Josh Ripp 5 m

Previous Agenda Items

- 1. Defining Purpose and Objectives
- 2. Evaluating Ceiba Programs
- 3. Programs to be Adopted by Ceiba
- 4. Supporting scholars during their time at Ceiba

II. AE Mtg #2 Agenda Items

3:30 PM

- **A.** Communication Between Ceiba Vote Josh Ripp 15 m Stakeholder Groups
 - Stakeholder Groups: Governing Council, Teacher Leadership, Parent Leadership, Student Government, ASB
 - · Discuss structure to keep different stakeholder groups informed
 - · Questions vs. Suggestions vs. Expectations; How can we most effectively achieve our goals?
- **B.** Expanding AP Opportunities

Discuss

Josh Ripp

15 m

- For 2018-19; Ceiba is offering AP Spanish, AP Statistics, and AP Literature
- Are there ways to schedule AP classes better into the schedule?
- What additional AP classes would we like to offer next year in what grade levels?
 - · Should we begin in 9th or 10th grade?

- What are challenges to offering more AP courses?
 - Tracking of students (School within a school)
 - Less "buy-in" in non-AP courses
 - Teacher consistency
 - Associated costs for PD for teacher and test administration
- What benefits would additional AP classes offer?
 - · More rigorous coursework
 - Students better prepared for college
 - Enjoy the challenge of having to keep up with multiple AP classes
- · What does success look like?
 - Are we comfortable with having less than x% of students receiving a passing score?
- C. Increasing Engagement in High School at Discuss Josh Ripp 15 m Ceiba
 - How can we make Ceiba a place where HS students really enjoy themselves?
 - Special Programs
 - Sports
 - School policies: Expanding freedoms and privileges as students move through grade levels
- **D.** Supporting our Scholars during their time Discuss Josh Ripp 15 m at Ceiba
 - Emotional Poverty in All Demographics by Ruby Payne
 - Describe student body in with 1 word adjective
 - What concrete actionable steps can we take to implement ideas shared in book?
 - How can we motivate students to truly believe in themselves?
 - How can we build positive relationships with every student while holding them accountable for their actions?

III. Closing Items 4:30 PM

A. Adjourn Meeting FYI Josh Ripp 5 m

• Will Mondays work at 3:15 work?