Coral Academy of Science Las Vegas

Coral Academy of Science Board Meeting

Date and Time

Tuesday May 26, 2026 at 4:30 PM PDT

Location

CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

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Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

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All items are action or possible action items if denoted as such.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:30 PM**
	A. Call the Meeting to Order Call to order Roll Call Pledge of Allegiance		Chan Lengsavath, Esq.	5 m
	B. Public Comment Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker’s viewpoints. If the Board hears public comments that exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in his discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and VIII (A) but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.			10 m
II.	**Coral Academy of Science Las Vegas Budget Hearing Notice**			

		Purpose	Presenter	Time

Notice is hereby given that the Governing Board of Coral Academy of Science Las Vegas, State of Nevada, will act on a resolution to approve the Final Budget for the fiscal year 2026/2027. This Public Hearing, in accordance with NRS 354.598, will include disclosure of changes to the Tentative Budget. All persons may attend and will be heard at a meeting held at 8985 Eastern Ste #375, Las Vegas, Nevada, 89123, at 4:30 p.m. on May 26, 2026. Prior to the meeting, written comments may be filed with the clerk of the Governing Board and will be considered by that Board.

III. Public Hearing on Updated Internet Safety & Acceptable Use Policy (AUP) for CIPA Compliance

IV. Consent Agenda — 4:45 PM

A.	March 10, 2026 Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	1 m
B.	April 8, 2026 Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	1 m
C.	April 22, 2026 Special Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	1 m
D.	May 13, 2026 Finance & Facilities Meeting Minutes (For Possible Action)	Vote	Chan Lengsavath, Esq.	1 m
E.	Salary Schedule Amendment (For Possible Action)	Vote	Finance and Facilities Committee	3 m
F.	UNLV Professional Development Services for the Special Education Department (For Possible Action)	Vote	Finance and Facilities Committee	3 m
G.	Raptor Emergency and Visitor Management System Renewals (For Possible Action)	Vote	Finance and Facilities Committee	3 m
H.	RTB Data & Consulting LLC Agreement (For Possible Action)	Vote	Finance and Facilities Committee	3 m
I.	Harvard Leading Culture Change Professional Development for Nellis Campus (For Possible Action)	Vote	Finance and Facilities Committee	3 m

		Purpose	Presenter	Time
J.	SLA School Meal Service Agreement Renewal (For Possible Action)	Vote	Finance and Facilities Committee	3 m
K.	Google Education Standard Plus Subscription (For Possible Action)	Vote	Finance and Facilities Committee	3 m
L.	Summer Deep Cleaning (For Possible Action)	Vote	Nick Sarisahin	3 m
M.	Furniture Purchase for Cadence Campus (For Possible Action)	Vote	Nick Sarisahin	2 m
N.	Crossing Guard Services (For Possible Action)	Vote	Nick Sarisahin	2 m
O.	Distance Education Application (For Possible Action)	Vote	Dr. Mustafa Gunozu	2 m
P.	MAP (Measures of Academic Progress) Testing Renewal (For Possible Action)	Vote	Dr. Mustafa Gunozu	2 m
Q.	Curriculum Purchases (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
R.	AP Exam Fees Payment (For Possible Action)	Vote	Dr. Mustafa Gunozu	2 m

V. Information/Discussion Items — 5:28 PM

A.	Quarterly Discipline Report (Information)	FYI	Jessica Paquin	10 m
B.	Report of Purchases and Expenses Between $10,000 and $25,000 (Information)	FYI	Dr. Ercan Aydogdu	2 m
C.	Construction and Facilities Updates (Information)	FYI	Nick Sarisahin	5 m
D.	Executive Director’s Progress Report (Information)	FYI	Dr. Ercan Aydogdu	5 m

This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.

VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements — 5:50 PM

		Purpose	Presenter	Time
A.	Contract Amendment for Martin Harris Construction – Fire Allowance, Eastgate Campus Front Desk Renovation (For Possible Action)	Vote	Nick Sarisahin	5 m
B.	Amendment of the Ninyo and Moore agreement for third-party inspection (For Possible Action)	Vote	Nick Sarisahin	5 m

VII. Discussion/Possible Action Items-Governance/Policies/Finance — 6:00 PM

A.	Election of Board Members (for four Board posts with expiring terms) (For Possible Action) The positions up for election at this meeting are the Board posts occupied (as of the commencement of this meeting) by Elizabeth Kazelskis, Chan Legsavath, Feyzi Tandogan, and Dr. Carryn Warren. By statute, if a category is listed next to such person's name, then any nominee seeking election to that seat must qualify for that category in order to be eligible, to ensure CASLV's compliance with applicable law. (1) Kazelskis, Elizabeth (2) Legsavath, Chan (3) Tandogan, Feyzi (4) Warren, Dr. Carryn	Vote	Brin Gibson	5 m
B.	Lottery Policy Update (For Possible Action)	Vote	Alexis Lynch	5 m
C.	Extra Personal Time Off Day (PTO) For Longevity (For Possible Action)	Vote	Bridget Johnson-Peevy	5 m
D.	Amendment of Employee Handbook (For Possible Action)	Vote	Bridget Johnson-Peevy	5 m
E.	Amendment of Elementary, Middle, and High School Parent-Student Handbooks (For Possible Action)	Vote	Selim Tanyeri	10 m
F.	Elimination of Reports (For Possible Action)	Vote	Dr. Ercan Aydogdu	2 m
G.	School Closure Policy (For Possible Action)	Vote	Nick Sarisahin	5 m
H.	Organizational Performance Framework Self-Certification (For Possible Action)	Vote	Dr. Ercan Aydogdu	2 m
I.	Review and Approval of the Final Budget for the 2026/2027 School Year (For Possible Action)	Vote	Nick Sarisahin	10 m

		Purpose	Presenter	Time
J.	Executive Director & CEO Evaluation (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
K.	Executive Director & CEO's Contract Renewal (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m

VIII. Public Comments (Information) — 6:59 PM

Please see the procedures and rules in item I(B) above.

A.	Public Comment	FYI

IX. Closing Items

A.	Adjourn Meeting (For Action)	Vote

Coversheet

March 10, 2026 Board Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda
Item: A. March 10, 2026 Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2026_03_10_board_meeting_minutes (4).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Board Meeting

Date and Time
Tuesday March 10, 2026 at 4:30 PM

Location
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Directors Present
Ann Diggins (remote), Chan Lengsavath, Esq., Dr. Carryn Warren, Elizabeth Kazelskis (remote), Feyzi Tandogan, Melinda Kabar

Directors Absent
Brin Gibson

Directors who arrived after the meeting opened
Melinda Kabar

Directors who left before the meeting adjourned
Elizabeth Kazelskis

Guests Present
Andrea Shepard, CASLV Executive Assistant, Bridget Johnson-Peevy, CASLV Chief People Officer, David Hall, Esq., CASLV Legal Counsel (remote), Dr. Ercan, CASLV Executive Director and CEO, Dr. Mustafa Gunozu, CASLV Chief Academic and School Officer, Jessica Paquin, CASLV School Safety, Security and Student Success Coordinator, Julene Ballard, CASLV Centennial Hills Assistant Principal, Mark Gardberg, Esq. CASLV Legal Counsel, Mia Nelson, CASLV Nellis AFB Principal, Monica Patel, DMS Representative (remote), Nick Sarishahin, CASLV Chief Financial and Operations Officer, Selim Tanyeri, CASLV Chief Student Services Officer (remote)

I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Tuesday Mar 10, 2026 at 4:30 PM.
Melinda Kabar arrived at 4:33 PM.
Elizabeth Kazelskis left at 5:43 PM.

B. Public Comment

No public comments.

II. Consent Agenda

A. January 21, 2026 Board Meeting Minutes (For Possible Action)

Dr. Carryn Warren made a motion to approve the minutes from Coral Academy of Science Board Meeting on 01-21-26.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Melinda Kabar	Aye
Feyzi Tandogan	Aye
Brin Gibson	Absent
Ann Diggins	Aye
Chan Lengsavath, Esq.	Aye
Elizabeth Kazelskis	Absent
Dr. Carryn Warren	Aye

B. February 25, 2026 Finance & Facilities Committee Meeting Minutes (For Possible Action)

Dr. Carryn Warren made a motion to approve the minutes from Finance and Facilities Committee Meeting on 02-25-26.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Melinda Kabar	Aye
Ann Diggins	Aye
Feyzi Tandogan	Aye
Dr. Carryn Warren	Aye
Chan Lengsavath, Esq.	Aye
Brin Gibson	Absent
Elizabeth Kazelskis	Absent

C. Third-Party Testing Lab Agreement for Nellis Campus Construction (For Possible Action)

Dr. Carryn Warren made a motion to approve the Third-Party Testing Lab Agreement for Nellis Campus Construction.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Elizabeth Kazelskis	Absent
Dr. Carryn Warren	Aye
Ann Diggins	Aye

Roll Call

Feyzi Tandogan	Aye
Brin Gibson	Absent
Melinda Kabar	Aye
Chan Lengsavath, Esq.	Aye

D. Revolution Foods School Meal Service Agreement Renewal (For Possible Action)

Dr. Carryn Warren made a motion to approve Revolution Foods School Meal Service Agreement.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Feyzi Tandogan	Aye
Chan Lengsavath, Esq.	Aye
Brin Gibson	Absent
Dr. Carryn Warren	Aye
Melinda Kabar	Aye
Elizabeth Kazelskis	Absent
Ann Diggins	Aye

E. Tamarus Campus Chromebook Purchases (For Possible Action)

Dr. Carryn Warren made a motion to approve the Tamarus Campus Chromebook Purchase.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Elizabeth Kazelskis	Absent
Dr. Carryn Warren	Aye
Ann Diggins	Aye
Chan Lengsavath, Esq.	Aye
Feyzi Tandogan	Aye
Brin Gibson	Absent
Melinda Kabar	Aye

F. Report of Purchases and Expenses Between $10,000 and $25,000 (Information)

Dr. Ercan reviewed the purchases and expensees in detail.

Information item, no action.

III. Information/Discussion Items

A. Quarterly Discipline Report (Information)

CASLV School Safety, Security, and Student Success Coordinator Ms. Paquin presented the quarterly discipline report in detail, addressed the Board's questions regarding upcoming changes to the restorative justice plan, and indicated she will provide follow-up at the next Board meeting.

Information only, no action.

B. Nellis AFB Campus Academic Update (Information)

Ms. Nelson presented the academic update for the Nellis Campus, with a focus on student performance in Math, ELA, and Science, as well as key campus metrics. A significant highlight was the steady decline in chronic absenteeism over the past four academic years. At the elementary level, chronic absenteeism decreased from 20.2% in 2022–2023 to 2.9% in 2025–2026, while the middle school saw a reduction from 19% to 3.6% during the same period, reflecting substantial improvement in student attendance.

Staff retention was also noted as a major strength for the campus. The overall teacher retention rate is 94.3%, with 100% of 3rd through 5th grade teachers returning for the upcoming year, and only three teachers not returning. The administration attributed these positive outcomes to several key contributing factors, including the implementation of progressive discipline practices, the use of co-teaching models, ongoing coaching and feedback for teachers, and a strong emphasis on maintaining a positive campus climate and culture. Overall, the update underscored the connection between effective leadership and improved student outcomes.

The board remarked that the chronic absenteeism rate is impressive and an outstanding achievement. Ms. Nelson thanked the board and noted that her team works diligently every day, consistently advancing the school's mission and vision, and putting in the hard work to support students.

Information only, no action.

C. State Public Charter School Authority (SPCSA) 2025 Site Evaluations Report (Information)

Dr. Ercan explained that the report is based on site visits conducted in December 2026 and noted that this was the first year all seven campuses were visited. He thanked the board members who participated in the board focus group and reviewed a detailed summary of the findings. The State Public Charter School Authority (SPCSA) site evaluations for the seven campuses within the Coral Academy network confirmed that CASLV continues to operate as a high-performing charter network with strong academic outcomes. Several campuses earned 4- or 5-star ratings on the Nevada School

Performance Framework (NSPF), with academic growth and proficiency frequently exceeding district and state averages. The report highlighted strengths including strong implementation of Multi-Tiered Systems of Support (MTSS), high levels of student engagement, low chronic absenteeism, and a positive school climate, as well as clear mission alignment with STEM education and strong operational practices supported by stable governance and effective board oversight.

The evaluation also identified areas for continued focus, including facilities capacity limitations, staff recruitment and retention challenges, particularly in STEM and special education, and staff workload concerns. Families noted inconsistent communication platforms across campuses, and the report emphasized the need to continue addressing opportunity gaps for students with disabilities and English learners. The SPCSA recommended strengthening inclusive instructional practices, expanding professional development on differentiation and data-driven instruction, streamlining communication systems, and continuing long-term facilities planning. Six campuses received no deficiencies, while one prior deficiency at the Nellis campus remains under monitoring with evidence of academic improvement, and all campuses remain operationally compliant.

Information only, no action.

D. Fiscal Year 2025 Coral Academy of Science final approved Financial Performance Framework Ratings (Information)

Mr. Nick reported that all financial standards are being met, including strong performance in cash flow, grant compliance, and overall financial management, with no findings or deficiencies identified. It was emphasized that meeting these standards represents the highest rating possible, and in many areas, performance exceeds expectations. Dr. Ercan highlighted that, unlike many schools that receive deficiencies, CASLV has achieved full compliance across all measures, reflecting a high level of financial stability and accountability, and he thanked Mr. Nick.

Information only, no action.

E. Financial Update (Information)

Ms. Patel presented the financials through the end of February, reviewing the reported amounts and noting that most budget categories are expected to be at or near projections. She highlighted purchased services as an area of concern that is being closely monitored. Overall, financial performance remains stable, and all SPCSA standards are currently on target.

Information only, no action.

F.

Executive Director's Progress Report (Information)

Dr. Ercan discussed CASLV's accomplishments and shared important updates regarding students and school clubs with the board.

- SPCSA Executive Director Melissa Mackedon recognized Coral Academy for the Eastgate campus purchase and playground design and construction at the **Eastgate Campus** during the SPCSA's board meeting.
- Coral Academy participated in the CSGF CEO Excellence program with senior leadership, focusing on long-term sustainability planning, and was awarded a $30,000 grant to support implementation across the network.
- Construction has begun on the **Nellis AFB Campus expansion**, with a groundbreaking ceremony scheduled on April 1, 2026.
- The **Sandy Ridge Campus** earned Platinum distinction on the 2025 AP School Honor Roll, with 85% of students taking at least one AP exam, 67% scoring 3 or higher, and 49% completing five or more AP exams.
- Students **Ezekiel H., Drake L. (Sandy Ridge), and Julian H. (Windmill)** achieved top placements in the MATHCOUNTS Chapter Competition, with Drake L. earning 3rd place in the Countdown Round; the Sandy Ridge team placed 1st and the Windmill team placed 5th in Southern Nevada. Sandy Ridge brought the visiting championship trophy home one more time.
- At the **Cadence Campus**, fifth-grade students participated in the Great American Challenge, presenting project outcomes to community leaders and guests, where Henderson Mayor Romero attended.
- The **Centennial Hills Campus** hosted Reading Week activities, including a visit from Mayor Shelley Berkley to promote literacy.
- The **Nellis AFB Campus** hosted Career Day, connecting students with professionals from multiple industries including military, aviation, and healthcare.
- The **Windmill Campus** held a successful Science Fair showcasing student innovation and creativity.
- The **Eastgate Campus** hosted a Book-nic event, encouraging family engagement through shared reading experiences.
- The **Sandy Ridge Campus** Model UN team earned the Best Small Delegation Award at LVMUN XII; **Ty T.** received Best Delegate and Top Research (UK), **Allison H.** earned a Commendation (Cuba), and **Maqbool I.** received a Commendation and was named Best Middle School Delegate (Canada).
- Multiple campuses received MTSS PBIS recognitions: **Centennial Hills, Tamarus, and Windmill Campuses** earned Diamond; **Eastgate and Sandy Ridge Campuses** earned Platinum; the **Nellis AFB Campus** earned Gold; and the **Cadence Campus** earned Silver.
- Coach Daisy Cayetano from the **Cadence Campus** was named NCSAA Coach of the Year.
- The **Eastgate Campus** hosted a Nevada Reading Week author visit featuring Rooman Ahad, promoting inclusion and kindness through her book.

- **Cason N. (Sandy Ridge Campus)** earned Carson Scholar recognition and an NASC scholarship, including a $1,000 college award.
- The **Cadence Campus robotics team ("Dream Team")** was featured in the Las Vegas Review-Journal for qualifying for a world championship competition.
- Robotics teams across the **Cadence, Windmill, Centennial Hills, and Sandy Ridge Campuses** earned multiple state championships, awards, and qualifications for national and world competitions, including standout student contributors such as **Miles H., Lenny H., Avika G., and Anjali S. (Sandy Ridge)**.
- Drone teams from the **Windmill Campus** advanced to regional and national competitions.
- The **Windmill Campus** hosted a Girl Powered STEM Workshop for students across multiple grade levels.
- The **Windmill Campus** also hosted its first middle school Speech and Debate Tournament, where a student earned 2nd place in Impromptu Speaking and 3rd place in Original Oratory.
- The **Cadence Campus** robotics teams achieved strong results at multiple competitions, including Team 10058C Genesis Eagles earning tournament recognition and advancing, and Team 10058D Mecha Eagles reaching the semifinals in their first V5 season.
- The **Eastgate Campus** hosted International Family Night, celebrating culture and community engagement.
- The **Sandy Ridge Campus** participated in National Day of Hope activities focused on student wellness and mental health awareness.
- Students at the **Sandy Ridge Campus** completed the Angel Park Project, applying geometry concepts to real-world design in collaboration with local professionals.
- **Amelia L. (Eastgate Campus)** earned 2nd place in a Girl Scouts debate competition.
- The **Sandy Ridge Campus** hosted a student council assembly recognizing winter athletes and student performers.
- The **Nellis AFB Campus** hosted its annual Glow Party to celebrate student MAP growth achievements.
- The **Windmill Campus** hosted a Cupid Shuffle dance event with strong family participation.
- The Sandy Ridge **Campus** Girls Varsity Basketball Team recognized seniors **Isabella R., Ashlynn W., Bethel B., Savannah C., and Natalia P.** during Senior Night and secured a win; the middle school boys team also had a strong season.
- The **Cadence Campus** Cheer Team placed second in the NSCAA Battle of the Hearts competition.
- The **Windmill Campus** robotics team (Fearless Falcons) earned top placements, including Teamwork Champion, and qualified for the Nevada Middle School State Championship.
- The next board meeting will be held on April 8, 2026, at 4:30 PM at the **Centennial Hills Campus**.

IV. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. Medical Insurance Renewal (For Possible Action)

The upcoming insurance renewal is effective April 1, noting that the initial proposed increase of 27% was successfully negotiated down to 20% with the help of the broker. While other carriers were explored, none offered better plan options, and most staff expressed satisfaction with the current provider, making it preferable to remain with the existing company. The school currently covers 90% of employee premiums and 60% for dependents, with over 300 of the 530 total staff members enrolled in medical insurance. It was noted that the provider aims to keep usage below 80%, which can impact rates.

The updated plan offerings will include a shift to a Balance HMO and the addition of another lower-cost HMO option, while removing one existing plan, resulting in a total of five plan options. Staff will also have the flexibility to choose different premiums and deductibles based on their preferred level of risk. Based on projected staff selections, the overall increase is expected to be between 6% and 8%. If approved, the broker will present the updated options to staff prior to the April 1 implementation, and Ms. Peevy reviewed the associated cost estimates.
Melinda Kabar made a motion to approval of the 2026–2027 CASLV Health Employee Benefits Package, including the recommended HPN five medical plans (HMO Balance plan, two HMO Buy-up plans and the continuation of the two existing POS plans). Also adding the addition of implant coverage to the Dental Buy-Up Plan, with an estimated overall employer cost increase of approximately 6–8%.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Dr. Carryn Warren	Aye
Brin Gibson	Absent
Ann Diggins	Aye
Chan Lengsavath, Esq.	Aye
Elizabeth Kazelskis	Absent
Feyzi Tandogan	Aye
Melinda Kabar	Aye

B. Special Education Services Provider Agreement (For Possible Action)

The discussion focused on expanding services to better support student behavior, particularly for more complex cases, by increasing the pool of specialized service providers. Mr. Selim noted that securing these resources can be challenging, and adding this provider would mean incorporating another vendor to help achieve full SPED coverage, alongside existing partners. It was clarified that services are not limited to IEPs and can include staff training, although some training is already handled in-house. Overall, the rates were considered very reasonable and affordable.

Melinda Kabar made a motion to approve the Independent Contractor Services Agreement with the changes to section seven.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Brin Gibson	Absent
Elizabeth Kazelskis	Absent
Feyzi Tandogan	Aye
Ann Diggins	Aye
Melinda Kabar	Aye
Chan Lengsavath, Esq.	Aye
Dr. Carryn Warren	Aye

C. Centennial Hills Campus Admin Area Remodeling (For Possible Action)

The CASLV Centennial Hills Teachers' Lounge renovation project, presented by Ms. Ballard, focuses on enhancing staff wellness, morale, and collaboration by creating a more welcoming and functional space. The current lounge faces challenges such as outdated design, limited space, insufficient storage, inadequate electrical fixtures, and poor accommodation and ventilation for equipment like copy machines.

The proposed renovation aims to create a comfortable, updated environment with dedicated collaboration areas, improved electrical access, better organization, and expanded space, including an approximately 5-by-12-foot addition. Improvements will include added cabinets, upgraded mailboxes, and a redesigned layout to better support staff needs and equipment use.

Funding for the project includes $1,000 from the PTO, $30,000 raised from this year's Fun Run, and $9,000 from spirit item sales, along with support from the general fund. An additional Fun Run is planned for September to help further fund the project.
Feyzi Tandogan made a motion to approve Yack Construction for $85,066.45.
Ann Diggins seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Melinda Kabar	Aye
Feyzi Tandogan	Aye
Brin Gibson	Absent
Elizabeth Kazelskis	Aye
Chan Lengsavath, Esq.	Aye
Dr. Carryn Warren	Abstain
Ann Diggins	Aye

V. Discussion/Possible Action Items-Governance/Policies/Finance

A.

Concussion Policy Update (For Possible Action)

Mr. Selim updated the board on revisions to the language concerning school nurses. Mr. Hall and Mr. Gardberg contributed to these updates, which also included general document cleanup.
Chan Lengsavath, Esq. made a motion to approve the updated concussion policy as presented.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Feyzi Tandogan	Aye
Elizabeth Kazelskis	Absent
Brin Gibson	Absent
Chan Lengsavath, Esq.	Aye
Dr. Carryn Warren	Aye
Melinda Kabar	Aye
Ann Diggins	Aye

B. Memorandum of Understanding with UNLV for Special Education Services (For Possible Action)

Mr. Selim reported that UNLV presented an overview of its services and requested the memorandum of understanding to begin the process. No specific dollar amounts were provided at this time. He noted that UNLV will submit a detailed plan, which will be returned to the Board for review and consideration.
Chan Lengsavath, Esq. made a motion to approve the Memorandum of Understanding as stated.
Melinda Kabar seconded the motion.
Members Dr. Warren and Ms. Diggins abstained since they work for UNLV.
The board **VOTED** to approve the motion.

Roll Call

Dr. Carryn Warren	Abstain
Melinda Kabar	Aye
Ann Diggins	Abstain
Elizabeth Kazelskis	Aye
Feyzi Tandogan	Aye
Brin Gibson	Absent
Chan Lengsavath, Esq.	Aye

C. Tuition Reimbursement Policy Amendment (For Possible Action)

Ms. Peevy reviewed proposed updates to the tuition reimbursement policy. Under the current proposal, previously presented, eligible employees must have at least nine months of employment with CASLV. A revision was proposed to instead require that employees begin employment on or before December 31 of the current school year to qualify for tuition reimbursement for that academic year.

It was confirmed that employees actively on a Performance Improvement Plan (PIP) will remain ineligible for tuition reimbursement during the duration of the PIP. However, clarification was added that these employees are still eligible to participate in professional development opportunities, such as courses, workshops, and training that directly support their improvement.

Ms. Peevy also revisited a previous revision that had not been approved by the Board, which would have limited eligibility for tuition reimbursement for doctorate degrees to members of the Senior Leadership Team and Principals. The current recommendation is to revert to the original policy language, which does not restrict eligibility for doctoral degrees to specific leadership roles.
Chan Lengsavath, Esq. made a motion to approve the proposed revisions to the Tuition Reimbursement Policy.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Elizabeth Kazelskis	Absent
Ann Diggins	Aye
Feyzi Tandogan	Aye
Chan Lengsavath, Esq.	Aye
Brin Gibson	Absent
Dr. Carryn Warren	Aye
Melinda Kabar	Aye

VI. Public Comments (Information)

A. Public Comment

No public comments.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:52 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant
Chan Lengsavath, Esq. made a motion to adjourn the meeting.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Melinda Kabar	Aye

Roll Call

Feyzi Tandogan	Aye
Elizabeth Kazelskis	Absent
Dr. Carryn Warren	Aye
Brin Gibson	Absent
Ann Diggins	Aye
Chan Lengsavath, Esq.	Aye

Coversheet

April 8, 2026 Board Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda
Item: B. April 8, 2026 Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2026_04_08_board_meeting_minutes (3).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Board Meeting

Date and Time
Wednesday April 8, 2026 at 4:30 PM

Location
CASLV Centennial Hills Campus
7951 Deer Springs Way
Las Vegas, NV 89131

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

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Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Directors Present
Chan Lengsavath, Esq., Dr. Carryn Warren (remote), Elizabeth Kazelskis, Feyzi Tandogan, Melinda Kabar (remote)

Directors Absent
Ann Diggins, Brin Gibson

Guests Present
Andrea Shepard, CASLV Executive Assistant, David Hall, Esq., CASLV Legal Counsel, Dr. Ercan, CASLV Executive Director and CEO, Ismail Kocabiyik, CASLV Windmill Campus Principal, Kayla Davis, CASLV Centennial Hills Campus Principal, Mark Gardberg, Esq. CASLV Legal Counsel, Nick Sarishahin, CASLV Chief Financial and Operations Officer

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday Apr 8, 2026 at 4:33 PM.

B. Public Comment

Ms. Miller, a first-grade teacher at CASLV Centennial Hills, shared that she would like to see an additional salary column for employees who have obtained credentials or education before earning a doctorate degree. She also expressed interest in expanding high school opportunities in the Centennial Hills area.

Mr. Lengsavath noted that these topics have been discussed previously and that the potential high school expansion for the Centennial Hills families, in particular, continues to be a significant topic of interest.
Melinda Kabar briefly left the meeting from 4:41 PM to 4:43 PM.

II. Consent Agenda

A.

March 10, 2026 Board Meeting Minutes (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Information/Discussion Items

A. Report of Purchases and Expenses Between $10,000 and $25,000 (Information)

Dr. Ercan reviewed the purchases and expensees in detail.

Information item, no action.

B. Financial Update (Information)

As of March, the budget was projected to break even; however, the organization is currently operating with a surplus. To date, 69% of projected revenues have been received, while 64% of budgeted expenditures have been incurred. Most budget categories are expected to remain at or near projected levels, and any variances will continue to be closely monitored. All SPCSA financial performance standards are currently on target.

C. Executive Director’s Progress Report (Information)

Dr. Ercan Aydogdu presented the Executive Director’s Progress Report and provided updates on organizational initiatives, student achievements, campus events, and upcoming activities across CASLV.

Organizational & Community Updates

- CASLV leadership and staff attended the CSAN State of the Sector event, where Governor Lombardo served as the keynote speaker.
- CASLV held a groundbreaking ceremony for the Nellis AFB Campus expansion project. The event was attended by Nellis AFB leaders, Lt. Governor Stavros Anthony, representatives from Governor Lombardo's Office, members of the Nevada Legislature, Congressional representatives, local officials, and charter school partners. The expansion reflects continued growth and support for military families in Southern Nevada.
- The Nellis campus expansion will create capacity for approximately 700 additional students.

End-of-Year Celebration

- Planning updates were shared for the End-of-Year Celebration scheduled for May 8, 2026, at the M Resort.

- Sponsorship support totaled $72,250, with contributions from several community and business partners.
- Approximately 272 staff members and 81 spouses are expected to attend, with total attendance projected to exceed 400 guests.

Human Resources & Recruitment

- The HR team participated in the NFBLME Rising Leader Fellowship initiative, supporting leadership development opportunities for future Black and Latino male educational leaders.
- HR representatives also attended the 2026 Spring Job Fair at the Las Vegas Convention Center to support recruitment efforts.

Student & Campus Achievements

- The Nellis AFB Campus Pre-K program earned a 5-Star QRIS rating from the Nevada Department of Education in recognition of the quality of care and instruction provided to students.
- Sandy Ridge Campus high school students earned three Congressional Award Gold Medals and two Silver Medals for achievements in service, personal development, and perseverance.
- Eastgate Campus hosted “The Great American Challenge,” where fifth-grade students showcased academic projects and learning experiences. Mayor Michelle Romero attended the event.
- CASLV students earned multiple awards and recognitions at the Southern Nevada Regional Science and Engineering Fair at UNLV.
- CASLV Cadence robotics teams competed successfully at the 2026 VEX IQ CREATE U.S. Open Tournament. Mr. Jenner was recognized nationally as “Teacher of the Year” following another successful robotics season and a third consecutive Nevada State Championship.
- Sandy Ridge students Matthew I. and Jacob G. received recognition from the Las Vegas Review-Journal for their community service initiative supporting individuals in need in Downtown Las Vegas.
- Sandy Ridge Campus hosted the “I Can Be” Career Fair in partnership with the Henderson Chamber of Commerce, providing students with exposure to various career pathways and industry professionals.
- Sandy Ridge students also participated in Pi Day activities focused on mathematics and probability concepts.
- Tamarus Campus hosted an SBAC Rally to encourage and motivate students prior to state testing.

Student Engagement & Enrichment

- Sandy Ridge students participated in a behind-the-scenes educational experience at Mandalay Bay and Cirque du Soleil's "Michael Jackson ONE" production, learning about performing arts careers and production operations.
- Eastgate and Tamarus campuses hosted Robotics and STEM family engagement nights featuring hands-on learning activities, classroom showcases, and community participation.

Staff Wellness

- Through a Wellness Grant provided by UnitedHealthcare, massage chairs were purchased for all campuses to support employee wellness initiatives. Larger campuses, including Cadence and Nellis, each received two chairs.

Next Meeting

- The next meeting is scheduled for May 26, 2026, at 4:30 p.m. at the Central Office.

IV. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. Selection of Copier Machine Lease Vendor (Excluding CASLV Cadence Campus) (For Possible Action)

Mr. Nick explained that the current copier machine lease agreements for all campuses, excluding CASLV Cadence Campus, are approaching expiration. Our team including the campus principals conducted a review of operational needs, service levels, and pricing, and evaluated alternative vendors to ensure cost-effectiveness and improved service delivery. Based on this review, we are recommending entering into a new lease agreement with a different vendor that provides more competitive pricing and/or enhanced service terms. This transition will support continued operational efficiency across campuses while aligning with budgetary goals.

Approval of this item will authorize administration to execute a new copier machine lease agreement with the selected vendor for the applicable campuses
Elizabeth Kazelskis made a motion to approve AIS for a 5-year contract to be the copier service provider for 6 campuses (all but Cadence) and the Central Office in the amount of $6,855.58 per month, plus copy fees.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Selection of General Contractor for Eastgate Campus Front Desk Renovation (For Possible Action)

Mr. Nick reported that the team initiated a competitive solicitation process for the Eastgate Campus front desk renovation project following Board approval to work with an architect on redesigning the campus front entry. The remodel is intended to improve the

safety and efficiency of the school, with a primary focus on relocating the main office closer to the main entrance.
After finalizing the design with the architect, the team began the Request for Proposal (RFP) process to secure a general contractor for the project. The RFP was publicly released on February 23, and a mandatory pre-bid meeting for prospective contractors was held on February 27. By the March 27 submission deadline, four bids had been received.

Mr. Nick stated that the submitted proposals were evaluated. The recommended general contractor was chosen based on qualifications, cost, and overall responsiveness to the project requirements. Approval of this item will authorize the team to enter into an agreement with the selected contractor for the Eastgate Campus front desk renovation project. Martin-Harris is able to complete the project within our timeline during the summer.
Elizabeth Kazelskis made a motion to approve Martin-Harris as the general contractor for $1,054,106.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Discussion/Possible Action Items-Governance/Policies/Finance

A. Executive Director & CEO Evaluation (For Possible Action)

This item was tabled for the next board meeting.

B. 2026-2027 School Year Board Meeting Calendar (For Possible Action)

Dr. Ercan presented the proposed Board meeting dates for the 2026–2027 school year. He noted that the schedule must be submitted to the SPCSA and explained that the dates can still be amended later if needed. Dr. Ercan clarified that the proposed dates are for regular Board meetings, while committee meeting schedules can be established separately.
Feyzi Tandogan made a motion to approve the 2026-2027 school year board meeting calendar.
Chan Lengsavath, Esq. seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. FY 2026-2027 Tentative Budget (For Possible Action)

The board reviewed the FY 2026–2027 Tentative Budget presented by Mr. Nick, which included an overview of the budget development timeline, enrollment projections, projected revenues and expenditures, and operational priorities for the upcoming school year.

Projected district-wide enrollment for FY 2026–2027 is 5,642 students, with a funding-adjusted enrollment of 5,545 students based on a 98% funding factor. Per pupil funding is projected at $9,486.

The proposed FY 2026–2027 budget totals approximately $63.9 million in both projected revenues and expenditures, resulting in a balanced budget. State funding represents the largest revenue source at approximately $57.2 million, or 90% of total revenues, including PCFP, ELL, At-Risk, Special Education, and Pre-K funding. Federal revenues are projected at approximately $4.7 million and include IDEA, Title I, NSLP, and Impact Aid funding. Local revenues total approximately $2 million and include interest income, student fees, fundraising, and donations.

Projected expenditures are primarily driven by salaries and benefits totaling approximately $44.7 million. Additional expenditures include purchased services of approximately $5.3 million, facility costs of approximately $8.1 million, and supplies and operational expenses totaling approximately $5.8 million.

The presentation concluded with board discussion and a question-and-answer session regarding the tentative budget and projected operational needs for FY 2026–2027.
Elizabeth Kazelskis made a motion to approve the FY 2026–2027 tentative budget as presented.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. CASLV Local Literacy Plan for 2026/2027 and 2027/2028 School Years (For Possible Action)

Dr. Ercan presented the updated CASLV Local Literacy Plan for the 2026–2027 and 2027–2028 school years. The plan has been revised to align with the state's updated format requirements and to support ongoing student literacy growth and achievement.

Ms. Kabar asked questions regarding how alignment is implemented across campuses.
Dr. Ercan indicated that Dr. Gunozu will follow up with her to address those questions.
Chan Lengsavath, Esq. made a motion to approve the local literacy plan as presented, pending discussion with Ms. Kabar and Dr. Gunozu.
Melinda Kabar seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Public Comments (Information)

A. Public Comment

There were no public comments.

VII. Closing Items

A. Adjourn Meeting

Chan Lengsavath, Esq. made a motion to adjourn the meeting.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:56 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

April 22, 2026 Special Board Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda
Item: C. April 22, 2026 Special Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2026_04_22_board_meeting_minutes (8).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Las Vegas Special Board Meeting

Date and Time
Wednesday April 22, 2026 at 3:15 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

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All items are action or possible action items if denoted as such.

Directors Present
Ann Diggins (remote), Brin Gibson (remote), Chan Lengsavath, Esq. (remote), Dr. Carryn Warren (remote), Elizabeth Kazelskis (remote), Feyzi Tandogan (remote), Melinda Kabar (remote)

Directors Absent
None

Guests Present
Andrea Shepard, CASLV Executive Assistant, Bridget Johnson-Peevy, CASLV Chief People Officer, Dr. Ercan Aydogdu, Nick Sarisahin

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday Apr 22, 2026 at 3:18 PM.

B. Public Comment

No public comment.

II. Discussion & Possible Action Items

A. AB398 Salary Increase for Employees (For Possible Action)

Dr. Ercan explained the AB398 teacher pay raise grant, noting that just like this school year, $19.3 million was allocated for charter school teachers and support staff for next school year as well. He explained that this year, the funding was received in December 2025 and distributed as a one-time lump sum in January 2026.

He stated that this year, CASLV's allocation increased to $1,670,351.16 due to a higher number of qualified teachers and staff for next school year as well. This amount is designated to be distributed among all eligible teachers and support staff.

Staff worked to develop the allocation methodology and explained that an approximately 4.8% increase will be applied proportionally based on base salaries. It was clarified that this percentage represents an average increase in addition to each staff member's regular salary increase.

Mr. Nick further explained the calculations in detail, noting that the figures are estimates since final staffing numbers for next school year are not yet confirmed.

Mr. Gibson asked whether last year's increase was included in this year's base salaries.
Dr. Ercan clarified that while last year's distribution was calculated based on last year's base salaries, it did not permanently increase base pay and this year's base salaries did not include last year's AB398 adjustment.
Chan Lengsavath, Esq. made a motion to approve the AB398 salary increase for employees, as presented.
Dr. Carryn Warren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Chan Lengsavath, Esq.	Aye
Melinda Kabar	Aye
Brin Gibson	Aye
Ann Diggins	Abstain
Feyzi Tandogan	Aye
Dr. Carryn Warren	Aye
Elizabeth Kazelskis	Aye

Ms. Diggins requested to recuse herself due to a potential conflict of interest, as her husband is a teacher at the CASLV Cadence campus.

III. Public Comments (Information)

A. Public Comment

No public comment.

IV. Closing Items

A. Adjourn Meeting

Chan Lengsavath, Esq. made a motion to adjourn the meeting.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:34 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

May 13, 2026 Finance & Facilities Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda
Item: D. May 13, 2026 Finance & Facilities Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2026_05_13_board_meeting_minutes (1).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Finance and Facilities Committee Meeting

Date and Time
Wednesday May 13, 2026 at 2:00 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

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All items are action or possible action items if denoted as such.

Directors Present
Ann Diggins (remote), Brin Gibson (remote), Chan Lengsavath, Esq. (remote)

Directors Absent
None

Guests Present
Andrea Shepard, CASLV Executive Assistant, Bridget Johnson-Peevy, CASLV Chief People Officer, David Hall, Esq., CASLV Legal Counsel, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Gunozu, CASLV Chief Academic and School Officer, Monica Patel, DMS Representative, Nick Sarishahin, CASLV Chief Financial and Operations Officer, Selim Tanyeri, CASLV Chief Student Services Officer

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday May 13, 2026 at 2:04 PM.

B. Public Comment

Mr. Gibson joined the meeting at 2:05 PM.

There were no public comments.

II. Discussion & Possible Action Items

A. Salary Schedule Amendment (For Possible Action)

Ms. Peevy explained that seven staff members have reached the maximum step on the current salary scale. To allow for continued progression, additional steps are being requested. This applies to both the general salary scale and the Nellis AFB Campus

salary scale. The proposal is to extend all campuses to Step 20, rather than addressing this issue on an annual basis.

Mr. Gibson noted that the cost of living should also be taken into consideration. Mr. Nick explained that the increase is a fixed 2.5% rate. Dr. Ercan added that staff are also receiving an additional 4% salary increase, bringing the total overall increase to about 6-7%. Mr. Gibson requested additional information on staff compensation in relation to the Consumer Price Index (CPI) to better understand year-over-year trends.
Chan Lengsavath, Esq. made a motion to approve the salary schedule amendment as presented.
Brin Gibson seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Brin Gibson	Aye
Ann Diggins	Abstain
Chan Lengsavath, Esq.	Aye

Ms. Diggins recused herself since her husband is a teacher at CASLV.

B. UNLV Professional Development Services for the Special Education Department (For Possible Action)

Mr. Selim indicated that this is a professional development plan that will begin in the 2026–2027 school year. He stated that a solid plan is now in place and that implementation would begin at the Nellis, Cadence, and Eastgate campuses. He also reviewed the proposed budget.

Mr. Selim further explained that the initiative is intended to provide a professional development and coaching program to strengthen the implementation of Multi-Tiered Systems of Support (MTSS) at CASLV. The approach focuses on equipping educators with the tools needed to differentiate math and reading instruction, provide inclusive instruction, and implement individualized educational supports for students with disabilities or those at risk for disability. He added that the anticipated collaboration would continue over a period of three to five years to support implementation and training of campus teams across all schools.
Chan Lengsavath, Esq. made a motion to approve the quote for year one for the UNLV Professional Development Services for the Special Education Department.
Brin Gibson seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Raptor Emergency and Visitor Management System Renewals (For Possible Action)

Mr. Selim explained that CASLV campuses use Raptor Technologies for emergency and visitor management to help control who enters campus, track individuals on-site in real time, and respond more effectively during emergencies. The system screens visitors

against safety databases, issues visitor badges, and maintains accurate logs. He added that the system strengthens student safety, standardizes front office procedures, and provides critical documentation for compliance and liability protection.

Mr. Selim further explained that this is a renewal of the Raptor Emergency and Visitor Management System, which CASLV began using several years ago. He stated that the cost is approximately $5,000 per campus and that there is about a $6,000 credit provided. The total cost for all seven campuses is $30,471.87.

Mr. Gibson indicated that parents should be informed regarding the use of facial recognition.
Chan Lengsavath, Esq. made a motion to approve the renewal quote for $30,471.87.
Ann Diggins seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. RTB Data & Consulting LLC Agreement (For Possible Action)

Dr. Gunozu explained that this is the third year of using Raising the Bar (RTB), which supports the development of small groups, facilitates leadership team meetings, provides projection reports, and assists with data analysis, including ACT and SBAC data. The cost is $6,000 per school level (e.g., elementary and middle school), totaling $12,000. This expense has been funded through the Charter School Growth Fund (CSGF), and if funds are not available, it will be covered by the Central Office budget. Currently, there is no school-level staffing assigned to this function, so this is a good service and the cost is very reasonable based on our evaluation. Approval is being requested to continue the service. The total amount is $84,145 for seven campuses and all levels.

Dr. Ercan added that this is currently our second year, and we will be entering our third year of implementation. He noted that from last year to this year, the impact on results is reflected in the increase in 5-star schools, which rose from five to eight. He also indicated they are working with our high school campuses, and ACT average composite scores have increased. He thinks this is a great program.

Dr. Gunozu said he can share deliverables, including the types of reports being provided.
Mr. Gibson stated that he would like to see the different types of assessments and better understand which are state-mandated performance measures, as well as what other reports are included.

Dr. Gunozu further explained that the tool is primarily used for internal purposes. It helps determine tutoring groups, identify specific skill areas that require additional focus, and support instructional planning. The data is also used for projections, allowing the team to identify grade levels that are behind and not meeting targets based on available results. He will also share the data results from the teacher survey.

Chan Lengsavath, Esq. made a motion to approve the RTB Data & Consulting LLC Agreement as presented.
Brin Gibson seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Harward Leading Culture Change Professional Development for Nellis Campus (For Possible Action)

The Nellis Campus Leadership Team is requesting participation in the Harvard Graduate School of Education customized three-day leadership institute focused on strengthening school culture, improving organizational effectiveness, building leadership capacity, and creating sustainable systems for growth and collaboration. Dr. Ercan shared that the professional development, scheduled for June 15–17 for the Nellis AFB campus, will include 16 staff members, including campus administrators and teachers. The total cost of the program is $60,753.52, which Dr. Ercan indicated half of the registration fees, which is $21,360, will be covered through the CSP Grant. Discussion also included assigning ownership responsibilities to ensure implementation efforts move forward effectively. Grant evaluations will be supported by Dr. Gunozu, who will work closely with the campus principal throughout the process.
Chan Lengsavath, Esq. made a motion to approve the Harvard Leading Culture Change Professional Development for Nellis campus for $42,720 for the registration of 16 staff members and the corresponding flight and hotel costs that go along with them attending.
Ann Diggins seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. SLA School Meal Service Agreement Renewal (For Possible Action)

Mr. Nick explained that we currently receive breakfast and lunch services from SLA for the Windmill, Sandy Ridge, and Nellis campuses. Following negotiations, SLA increased breakfast pricing from $2.07 to $2.75 and lunch pricing from $4.04 to $4.10.

Renewing the existing school meal services agreement will ensure the continued provision of student meals in compliance with federal and state guidelines. The provider's performance and pricing have been reviewed and are considered satisfactory.

Chan Lengsavath, Esq. made a motion to approve the SLA School Meal Service Agreement Renewal for $2,75 for breakfast and $4.10 for lunch.
Ann Diggins seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Google Education Standard Plus Subscription (For Possible Action)

Mr. Nick explained that staff is requesting approval to upgrade our Google Workspace for Education environment from the current "Education Fundamentals" tier to "Education Plus." As our school's digital infrastructure and student enrollment continue to expand,

the free “Education Fundamentals” platform no longer meets the administrative, security, and instructional needs of a growing educational organization.

Our current environment relies on basic management tools that do not provide the advanced level of control required to support a complex multi-campus system and emerging AI technologies. Specifically, we have identified critical gaps in Mobile Device Management (MDM), advanced security monitoring and geofencing capabilities, and enhanced AI features within Google applications. These tools are essential for maintaining a secure, efficient, and future-ready learning environment.

The “Education Plus” tier represents Google’s most comprehensive education solution. It provides a centralized management platform for all devices, advanced security analytics to help protect student and organizational data, and next-generation AI tools that empower faculty and staff to deliver a high-quality educational experience.

Chan Lengsavath, Esq. made a motion to approve the Google Education Standard Plus Subscription as presented in the total amount of $37,530.
Brin Gibson seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Amendment to Meal Pricing for Families (For Possible Action)

Mr. Nick indicated that this item is no longer needed, and there will be no increase to the meal pricing for families.

I. Financial Update (Information)

Ms. Patel presented the April financial update. She reported that year-to-date revenues totaled approximately $59.4 million, representing 91% of budget, with federal and local revenues performing above expectations. Total expenditures were approximately $53.1 million, or 81% of budget, with most expense categories tracking in line with expectations; however, other purchased services continued to trend over budget.

Ms. Patel further reviewed monthly revenue and expenditure trends and noted that federal and local revenues are expected to exceed budget projections, while most expenditure categories remain stable and below projections. She explained that the variance in other purchased services is primarily due to DSA fees being reclassified into this category in accordance with SPCSA guidance, resulting in a corresponding offset within purchased professional and technical services. Overall, revenue trends remain strong, and the School’s financial position remains stable.

Ms. Patel then reviewed the balance sheet in detail. Current assets significantly exceed current liabilities, indicating strong liquidity and operational stability. Total liabilities primarily consist of bond and pension obligations, and net assets total approximately $7.4 million.

Finally, Ms. Patel reviewed the School's financial metrics, noting that all Nevada Financial Performance Framework requirements are being exceeded. The School has approximately 112 days of unrestricted cash on hand, well above the 60-day requirement, and both the cash ratio and current ratio remain significantly above minimum benchmarks, demonstrating continued strong financial health.

Mr. Lengsavath and Mr. Gibson raised concerns regarding the decrease in cash on hand over the past few years. In response to concerns raised by Mr. Chan and Mr. Brin, Dr. Ercan noted that although cash on hand has decreased, CASLV still maintains more than double the required amount. He also asked a clarifying question to Ms. Patel whether the cash on hand calculations included CASLV's investments. Ms. Patel clarified that the figure reflects unrestricted cash on hand only and does not include funds held in Certificates of Deposit (CDs).

This item was presented for informational purposes only, and no action was taken.

J. Review of CASLV Investment Report (Information)

Mr. Nick presented the Coral Academy of Science Las Vegas investment report, providing an overview of current holdings, overall performance, and compliance with Board-approved investment policies.

This item was presented for informational purposes only, and no action was required.

III. Public Comments (Information)

A. Public Comment

There were no public comments.

IV. Closing Items

A. Adjourn Meeting

Chan Lengsavath, Esq. made a motion to adjourn the meeting.
Ann Diggins seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:24 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

Salary Schedule Amendment (For Possible Action)

Section: IV. Consent Agenda
Item: E. Salary Schedule Amendment (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: NAFB__Draft_2026-2026.xlsx
All_Campuses_except_Nellis__Draft_2026-2027 (1).xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

NAFB__Draft_2026-2026.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

All_Campuses_except_Nellis__Draft_2026-2027 (1).xlsx

Coversheet

UNLV Professional Development Services for the Special Education Department (For Possible Action)

Section: IV. Consent Agenda
Item: F. UNLV Professional Development Services for the Special Education Department (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: CORAL_budget_and_SOW_5.11.2026b__1_.pdf
MEMO_-_UNLV_Multiyear_Partnership_May_26__2026.docx.pdf

Draft Exhibit A: Scope of Work and Budget

Multi-Tiered Systems of Support: Differentiated and Inclusive Math and Reading Instruction
Empowering Educators. Supporting Students.

Multi-year project: The proposal below describes work in the first year of the collaboration. We anticipate continuing to collaborate over 3-5 years to support implementation and training of campus teams across schools.

Purpose: Provide a professional development and coaching program to strengthen multi-tiered systems of support (MTSS) implementation at Coral Academy. Our approach focuses on ensuring educators have the tools they need to differentiate math and reading instruction, provide inclusive instruction, and implement individualized educational supports for students with or at risk for disability.

1. Professional Development Topic 1: Effective, Differentiated, and Inclusive Reading and Math Instruction
    a. Methods for differentiating instruction
    b. Inclusive, small-group, and co-teaching strategies
    c. Utilizing collaborative teaming to support students
    d. Accommodations and modifications
    e. *Target audience:* general educators, special educators, paraprofessionals, and facilitators
2. Professional Development Topic 2: Individualized Academic Programming
    a. Using assessments to inform interventions
    b. Data-driven instruction
    c. Effective individualized support
    d. *Target audience:* special educators, paraprofessionals, and facilitators

Potential Experts to Contribute to this Program:

- Dr. Joseph Morgan – inclusive practices
- Dr. Alex Smith – data-based decision-making
- Dr. Heather Van Ness – school psychology, assessment
- Dr. Stephanie Gerow – coaching, low-incidence disabilities

Timeline of Professional Development

Potential Date	Topic	Format	Attendees
August, full-day	Effective, Differentiated, and Inclusive Reading and Math Instruction AND Individualized Academic Programming	In-person	General educators, special educators, paraprofessionals, and facilitators
October, half-day	Follow-up: Effective, Differentiated, and Inclusive Reading and Math Instruction	In-person	General educators, special educators, paraprofessionals, and facilitators
December or January, half-day	Follow-up: Individualized Academic Programming	In-person	General educators, special educators, paraprofessionals, and facilitators

Proposed Budget: Cadence, Eastgate, and Nellis Campuses

- $18,000 – In-person professional development (up to 30 attendees for each),
  - 1 full-day professional development session; 7 hr content and 30-min - 1 hr lunch break
  - 2 half-day professional development sessions; 3.5 hr
  - Each will be conducted once at a Henderson campus and once at the Nellis campus
  - Includes collaborative planning with administrator(s) from each campus (at least one meeting per campus) and individualization of content based on campus needs
- $11,250 – Coaching and support for educator teams, facilitators, and/or campus administrators
  - Up to 50 in-person coaching meetings (30 min-1 hr; e.g., approximately 15-20 per campus)
  - Up to 50 online meetings (30 min-1 hr; e.g., approximately 15-20 per campus)
  - Distribution across campuses and who is receiving coaching will be determined in collaboration with Coral central office administrators and campus administrators
- $2,040 – Additional costs (printing, materials, travel)
- $3,129 (10%) Administration fee: CREW Disability Center

Total: $34,419

Potential additional cost to add to budget

- Stipends for educators or facilitators participating in online meetings and/or coaching
- Additional set of 10 in-person coaching sessions - $1,500 and $175 for travel
- Additional set of 10 online meetings - $750

ACTION MEMORANDUM

DATE: May 26, 2026
FROM: Selim Tanyeri, Chief Student Services Officer
TO: Coral Academy of Science Las Vegas Board of Directors
SUBJECT: UNLV Partnership

BACKGROUND: Provide a professional development and coaching program to strengthen multi-tiered systems of support (MTSS) implementation at Coral Academy. Our approach focuses on ensuring educators have the tools they need to differentiate math and reading instruction, provide inclusive instruction, and implement individualized educational support for students with or at risk for disability.
We anticipate continuing to collaborate over 3-5 years to support implementation and training of campus teams across schools.

RECOMMENDATION:
We recommend CASLV Board to approve the quote for Year 1

Proposed Motion:
CASLV Board is requested to take a motion to approve the quote

Coversheet

Raptor Emergency and Visitor Management System Renewals (For Possible Action)

Section: IV. Consent Agenda
Item: G. Raptor Emergency and Visitor Management System Renewals (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
26-27_RAPTOR_INV259244.pdf
MEMO_-_Raptor_Emergency_and_VIsitor_Management_System_Renewal_quote_-_May_26__2026__1_.pdf

RAPTOR® TECHNOLOGIES

"Protect Every Child, Every School, Every Day"

Invoice

Date	5/12/2026
Invoice #	INV259244
Start Date	6/1/2026
End Date	5/31/2027

Bill To
Coral Academy of Science Las Vegas
Accounts Payable
8965 S. Eastern Avenue, Suite 375
Las Vegas NV 89123

PO Number	Terms	Due Date
	Net 30	6/11/2026

Description	Start Date	End Date	Qty	Price	Amount
Raptor Badge Alert + VisitorSafe Bundle	6/1/2026	5/31/2027			$36,750.00

Tax Total	$0.00
Total	$36,750.00
Amount Paid	$6,278.13
Amount Due	$30,471.87

Click Here for Inquiries or to send Purchase Orders

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.

Pay Now

INV259244

ACTION MEMORANDUM

DATE: May 26, 2026
FROM: Selim Tanyeri, Chief Student Services Officer
TO: Coral Academy of Science Las Vegas Board of Directors
SUBJECT: Raptor Emergency and Visitor Management System Renewals

BACKGROUND: CASLV campuses use Raptor Technologies for emergency and visitor management to **control who enters campus, track everyone on-site in real time, and respond more effectively during emergencies**. These systems screen visitors against safety databases, issue badges, and maintain accurate logs, which strengthens student safety, standardizes front-office procedures, and provides critical documentation for compliance and liability protection.

RECOMMENDATION:
We recommend CASLV Board to approve the renewal quote

Proposed Motion:
The Board is asked to approve the renewal quote

Coversheet

RTB Data & Consulting LLC Agreement (For Possible Action)

Section: IV. Consent Agenda
Item: H. RTB Data & Consulting LLC Agreement (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Coral_Academies_26-27_Data_Services__2___1_.pdf

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Proposal by Dr. Jessica Barr,
RTB Data & Consulting, LLC

c: 303-503-3948



Data Services Proposal

Coral Academies

2026-27 School Year



RAISING THE BAR
RTB DATA & CONSULTING, LLC

Overview

This proposal outlines the data support services for analyzing state and interim assessments, including detailed breakdowns by school, grade level, teacher, and student. Services also include analysis of state assessment data to inform instructional decisions.

In addition, post-analysis meetings with site and network leadership will be provided to review results and offer strategic recommendations and coaching. Professional development opportunities for teachers are embedded throughout the year.

RTB's data reviews will be conducted through a combination of in-person and Zoom sessions, depending on scheduling and availability. Each school receives one guaranteed campus visit that can be used flexibly—for administrative strategic planning, classroom observations, teacher development, or a leadership deep dive. RTB will remain available for continuous virtual support, and are happy to try to accommodate additional in-person visits are dependent on advance scheduling and consultant availability.

Goals & Objectives

01 **Comprehensive Data Analysis**: Provide detailed analyses of state and interim assessments.

02 **Instructional Decision Support:** Use claim data to inform and enhance instructional decisions.

03 **Teacher Performance Incentives:** Assist network leadership in establish/monitor a pay-for-performance structure.

04 **Strategic Recommendations and Coaching:** Offer strategic insights and coaching based on analysis results.

05 **Professional Development:** Provide ongoing professional development and coaching for teachers.

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RTB DATA & CONSULTING, LLC

Data Analysis

1. State Assessments:

- Assessments Included: SBAC, WiDA, ADAM reports, Summative Science, ACT.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data
  - Claim data analysis to inform instructional decisions

2. Interim Assessments:

- Assessments Included: NWEA Map, iReady.
- Analysis Periods: Fall 2026, Winter 2026/27, Spring 2027.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data

Timeline

Summer 2026:

- June – August:
  - Data Collection: Gather state assessment data.
  - Initial Analysis: Perform preliminary data analysis for SBAC, WiDA, ADAM, Summative Science, and ACT.
  - Detailed Breakdown: Create detailed reports by school, grade level, teacher, and student levels.
  - Claim Data Analysis: Analyze state assessment claim data to provide insights for instructional decisions.

Fall 2026:

- September – November:
  - Interim Assessments: Collect and analyze fall NWEA Map and iReady data.
  - Teacher Performance Analysis: Integrate assessment data to support pay-for-performance structure.
  - Review Meetings: Conduct initial review meetings with site and network leadership to discuss results and recommendations.

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Timeline

Winter 2026/27:

- December – February:
  - Interim Assessments: Collect and analyze winter NWEA Map and iReady data.
  - Continuous Monitoring: Update analyses and provide ongoing insights for instructional adjustments.
  - Professional Development: Offer coaching and professional development sessions for teachers based on data insights.

Spring 2027:

- March – May:
  - Interim Assessments: Collect and analyze spring NWEA Map and iReady data.
  - Final Analysis: Perform a comprehensive review of all data collected throughout the year.
  - Strategic Recommendations: Finalize and present strategic recommendations to network leadership.
  - Professional Development: Continue to provide professional development opportunities for teachers.

Post-Analysis Support

- **Leadership Review Meetings:**
  - Conduct data debriefs and strategy sessions with site and network leadership
- **Review teacher performance data to inform pay-for-performance planning**
- **Strategic Recommendations:**
  - Provide tailored insights to improve instructional delivery and student outcomes
- **Professional Development & Coaching:**
  - Offer PD and coaching based on findings
- **One on-site visit is guaranteed per school**
- **Additional on-site support is available with advance scheduling and consultant availability**

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Deliverables

Deliverables

1. **Comprehensive Data Reports:** Detailed breakdowns of assessment data at various levels.
2. **Claim Data Insights:** Analysis to support instructional decision-making.
3. **Performance Analysis:** Data to support the pay-for-performance structure.
4. **Strategic Recommendations:** Tailored recommendations for site and network leadership.
5. **Professional Development:** Customized coaching and development sessions for staff.

Conclusion

RTB data's support services will provide a robust framework for analyzing and utilizing assessment data to improve instructional practices and incentivize teacher performance. Through detailed analysis, strategic recommendations, and ongoing professional development, we aim to enhance educational outcomes across the network.

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Cost for Services

Campus	Enrollment	Cost 2026-27
Coral Academy Tamarus Elementary	382	$6000
Coral Academy Windmill (5th-7th grade only)	399	$6,000
Coral Academy Sandy Ridge MSHS	815	$12,000
Coral Centennial Hills ESMS	625	$12,000
Coral Academy Eastgate ES	600	$6,000
Coral Academy Cadence (K-12)	1300	$18,000
Coral Academy Nellis	738	$12,000
By Teacher Analysis (x 4 assessment cycles)		$12,145
	Total	**$84,145**

*Fee reflects a 6k minimum for single-site schools (i.e. 6k is charged for each school level - Elementary, Middle, and High School)

We had a fee increase this year but have waived the difference for Coral Academies for the 26-27 school year as a thank you for your continued partnership.

Coversheet

Harvard Leading Culture Change Professional Development for Nellis Campus (For Possible Action)

Section: IV. Consent Agenda
Item: I. Harvard Leading Culture Change Professional Development for Nellis Campus (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Harvard_Graduate_School_of_Education_Invoice_1.pdf
Harvard_Graduate_School_of_Education_Invoice_2.pdf
Harvard_Graduate_School_of_Education_Invoice_3.pdf
Harvard_Graduate_School_of_Education_Invoice_4.pdf
Trip_and_Cost_Details.pdf
Hotel.pdf
Harvard_Graduate_School_of_Education_Leading_Culture_Change__Strategies_for_School_Improvement (1).pdf

HARVARD
GRADUATE SCHOOL OF EDUCATION
Professional Education

Invoice

Payment Terms: Payment in full is due by the payment deadline indicated below, or your enrollment will be automatically withdrawn. **Please note that your enrollment is not complete unless full tuition payment is received by the indicated date.**

Payment Instructions

Purchase Order: Please send a copy to our finance department by email at ppefinar@gse.harvard.edu. A purchase order will reserve your participation. **However, full payment is still required by the payment deadline indicated in this invoice.**

Check: Make payable to 'Harvard University'. Federal Tax ID 04-2103580. Include the Invoice number and Participant Name on all checks. US funds only (USD). **Remittance must be mailed to: Finance Department, Professional Education, HGSE, 13 Appian Way, 5th Floor, Cambridge, MA 02138.**

Wire Transfer: Bank Name: Bank of America. Bank address: 100 Federal Street, Boston, MA 02110. Bank Account Name: President and Fellows of Harvard College GSE Wire. Bank Account Number: 9428-370230. Bank identifier number (ABA): 026-009-593, (SWIFT): BOFAUS3N, (ACH): 011000138. The Memo should consist of the Invoice Number and Participant Name. Please make sure you pay any applicable bank fees in addition to the total due.

Credit Card: Credit card payments can be made online in the Professional Education Community, under My Learning.

W-9 Form: You can download our W-9 form here.

Bill to: Miadora Nelson

Institution Information: Coral Academy of Science Las Vegas

Coral Academy of Science Nellis Air Force Base 1 CSS 6/15/2026: Heather Frazier, Sarah Livesey, Tara Velasquez, Miadora Nelson

Invoice #:	PPE-061491-C1
PO#:	
Invoice Date:	04/06/2026
Due Date:	05/11/2026

Program Charges

Item	Description	Qty	Rate	Total
Program	Leading Culture Change: Strategies for School Improvement 6/15/2026-6/17/2026	4	$2670.00	$10,680.00
			Payments	($0.00)
			Amount Due	**$10,680.00**

Terms and Conditions:

Cash Payments: We are not able to accept cash payments.

Refund Policy: Please see the website below:
https://www.gse.harvard.edu/ppe/professional-education-refund-and-withdrawal-policies

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Credit Card: Credit card payments can be made online in the Professional Education Community, under My Learning.

W-9 Form: You can download our W-9 form here.

Bill to: Miadora Nelson

Institution Information: Coral Academy of Science Las Vegas

Coral Academy of Science Nellis Air Force Base 2 CSS 6/15/2026: Aihreen Salgado, Brandon Lao, Felicia Woods-Wallace, Tracy Haerer

Invoice #:	PPE-061491-C2
PO#:	
Invoice Date:	04/06/2026
Due Date:	05/11/2026

Program Charges

Item	Description	Qty	Rate	Total
Program	Leading Culture Change: Strategies for School Improvement 6/15/2026-6/17/2026	4	$2670.00	$10,680.00
			Payments	($0.00)
			Amount Due	**$10,680.00**

Terms and Conditions:

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Credit Card: Credit card payments can be made online in the Professional Education Community, under My Learning.

W-9 Form: You can download our W-9 form here.

Bill to: Miadora Nelson

Institution Information: Coral Academy of Science Las Vegas

Coral Academy of Science Nellis Air Force Base 3 CSS 6/15/2026: Adrianna Vela, Jennifer Cosby, Jennifer Snyder, Tia Deloatch

Invoice #:	PPE-061491-C3
PO#:	
Invoice Date:	04/06/2026
Due Date:	05/11/2026

Program Charges

Item	Description	Qty	Rate	Total
Program	Leading Culture Change: Strategies for School Improvement 6/15/2026-6/17/2026	4	$2670.00	$10,680.00
			Payments	($0.00)
			Amount Due	**$10,680.00**

Terms and Conditions:

Cash Payments: **We are not able to accept cash payments.**

Refund Policy: Please see the website below:
https://www.gse.harvard.edu/ppe/professional-education-refund-and-withdrawal-policies

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Invoice

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Credit Card: Credit card payments can be made online in the Professional Education Community, under My Learning.

W-9 Form: You can download our W-9 form here.

Bill to: Miadora Nelson

Institution Information: Coral Academy of Science Las Vegas

Coral Academy of Science Nellis Air Force Base 4 CSS 6/15/2026: DeAngela Haynes, Cordalya Scaccia, Stephen Duncan, Yvette Andes

Invoice #:	PPE-061491-C4
PO#:	
Invoice Date:	04/06/2026
Due Date:	05/11/2026

Program Charges

Item	Description	Qty	Rate	Total
Program	Leading Culture Change: Strategies for School Improvement 6/15/2026-6/17/2026	4	$2670.00	$10,680.00
			Payments	($0.00)
			Amount Due	**$10,680.00**

Terms and Conditions:

Cash Payments: **We are not able to accept cash payments.**

Refund Policy: Please see the website below:
https://www.gse.harvard.edu/ppe/professional-education-refund-and-withdrawal-policies

Log in Español

JUN 16 - 19
LAS → BOS

Trip & Price Details

Price Passengers Seats Payment Confirmation

Flight Modify

Tue 6/16 # 2223 / 1898 **LAS** 6:30 AM → **BOS** 4:20 PM 6 hr 50 min | 1 stop Choice

8 Passengers | **Reserve your seats** when booking

Fri 6/19 # 749 / 1454 **BOS** 4:30 PM → **LAS** 10:30 PM 9 hr 0 min | 1 stop Choice

8 Passengers | **Reserve your seats** when booking

Base fare 8 Passenger(s)	$3,356.24
Taxes and fees	$654.88
Flight total	$4,011.12

or from $393/mo* with flexpay Learn more

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- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit Southwest.com/rrterms

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- **NEW** Group 3-5 boarding[16]
- Refundable[5]
- Priority Lane and Express Lane[12]
- 10x Rapid Rewards® points per dollar[3]
- Free same-day change/standby *(taxes and fees may apply)*[9]
- Checked bag fees may apply[2]

*Please read the fare rules associated with this purchase.

Prices shown per passenger, per one-way.

- Upgrade departing trip for $81
- Upgrade returning trip for $80
- Upgrade both for $161

Apply upgrade

SUBTOTAL	$3,356.24
TAXES & FEES	$654.88
TRIP TOTAL	$4,011.12

Show price breakdown

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By clicking 'Continue', you agree to accept the fare rules and want to continue with this purchase.

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No worries, your flight will remain in your cart while you search for a car.

Earn a $200 statement credit and 10,000 Rapid Rewards® points.

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YOU PAY TODAY**	$4,011.12
CREDIT ON YOUR STATEMENT**	-$200.00
TOTAL AFTER STATEMENT CREDIT	$3,811.12

**May post on separate statements.

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Book now. Pay later!

PICK-UP LOCATION	PICK-UP DATE	PICK-UP TIME
Boston (Loga	6/16	6:00 PM
Boston (Logan), MA - BOS	Tue, Jun 16, 2026	

RETURN LOCATION	RETURN DATE	RETURN TIME
Boston (Loga	6/19	3:00 PM
Boston (Logan), MA - BOS	Fri, Jun 19, 2026	

RENTAL COMPANY (Optional): No preference

VEHICLE SIZE (Optional): No preference

Book now

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By clicking 'Continue', you agree to accept the fare rules and want to continue with this purchase.

No-show policy

If you do not plan to travel on your flight, you must cancel your reservation at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, your reservation will be canceled, and your funds and points may be forfeited. Learn more.

Fare Benefits

Basic[1]
Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time.

Checked bag[2]
Bag fees apply to Basic, Choice, and Choice Preferred fares. Choice Extra fares and Rapid Rewards® A-List Preferred Members receive two free checked bags. A-List Members and Rapid Rewards Credit Cardmembers only receive their first checked bag for free. Checked bag benefits do not apply on flights booked with a partner carrier. Weight and size limits apply. Additional allowances, benefits, and/or exceptions may apply. Learn more.

Rapid Rewards® points[3]
Points can be earned from (a) Qualifying Flights (defined below) operated by Southwest®, or (b) qualifying purchases with our Rapid Rewards® partners. "Qualifying Flights" include flights operated by Southwest Airlines® and paid entirely with dollars, Southwest LUV Vouchers®, gift cards, or flight credits and those paid with Cash + Points. NOTE: With a Cash + Points booking, points are earned only on the portion of the base fare that is paid with dollars. Qualifying Flights exclude reward flights, charter flights, nonrevenue travel, and Companion Pass® travel. All Rapid Rewards rules and regulations apply and can be found at Southwest.com/rrterms.

No cancel fees[4]
All fare types are eligible for cancellations without a fee. For roundtrip reservations, if one or both segments is booked with a Basic fare, cancellations are only permitted if either a) both segments are canceled or b) the Basic fare segment(s) is upgraded. Failure to cancel a reservation at least 10 minutes prior to original scheduled departure may result in forfeited travel funds.

Refundable[5]
As long as you cancel your reservation at least 10 minutes prior to the original scheduled departure of your flight, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. A Southwest® flight credit from a previous reservation that is applied toward a Choice Extra or Choice Preferred fare will be refunded as a Transferable Flight Credit™. For travel booked with Rapid Rewards® points, if canceled, points will be returned to the Rapid Rewards account holder who booked the reservation. If you do not cancel, your funds will be refunded as a Transferable Flight Credit™. Learn more.

Transferable Flight Credit™[6]
To receive a flight credit, you must cancel your flight at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel, your points and funds may be forfeited. Learn more. A Transferable Flight Credit™ expires 12 months from the date the fare was booked and ticketed. A Transferable Flight Credit™ can be transferred between Rapid Rewards® Members. Only one transfer is permitted. For bookings made through a Southwest® Business channel, transfers are allowed only between employees within the organization.

Flight credits[7]
To receive a flight credit, you must cancel your flight at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel, your points and funds may be forfeited. Learn more. A Transferable Flight Credit™ created from Choice Extra, Choice Preferred, and Choice reservations expires 12 months from the date the fare was booked and ticketed. Basic fare flight credits expire 6 months from the date the fare was booked and ticketed.

Changes[8]
If you need to change an upcoming flight itinerary, you'll only pay the difference in fare for Choice, Choice Preferred, and Choice Extra fares (if one applies). For Basic fares, you may upgrade the fare to Choice, Choice Preferred, and Choice Extra. Failure to cancel a reservation at least 10 minutes prior to original scheduled departure may result in forfeited travel funds.

Free same-day change/standby[9]
Same-day change: On the day of travel, you can switch free of airline charges to another flight with space available departing on the same calendar day between the same origin airport and destination airport as your original flight. Free same-day change is only available for Choice Extra, Choice Preferred, or Choice fares. Basic fares and Rapid Rewards® A-List Preferred and A-list Members are not eligible for free same-day change unless the Member purchases a qualifying fare.
Same-day standby: You can list for same-day standby on an earlier flight via a Southwest® Customer Service Agent at the airport or the Southwest app or mobile web. You will receive a message based on the contact preference selected during booking if you are cleared on the flight. With the exception of A-List Preferred and A-List Members, Customers who purchase Basic fares are not eligible for free same-day standby.
For both same-day change and same-day standby, you must change your flight or request to be added to the same-day standby list at least 10 minutes prior to the scheduled departure of your original scheduled flight or the no-show policy will apply. If using the app or mobile web, your name must be added 60 minutes (for domestic flights) or 90 minutes (for international flights) ahead of your flight's original scheduled

Hilton FOR THE STAY

Language: English Your Stays Join Sign In

Your stay Freepoint Hotel Cambridge, Tapestry Collection by Hilton | Tue, Jun 16 – Fri, Jun 19, 2026 (3 nights) | 1 room for 1 adult | Edit stay

Step 4 of 4

Payment and Guest Details

Total for stay **$1,251.41**

Total room charge $1,079.27

Total taxes $172.14

Price in $USD

Show price details

This is a members-only rate. Join Hilton Honors (for free!) on this page, sign in, or choose a different rate.

Guarantee and cancellation policy

Pay when you stay

There is a credit card required for this reservation. **Free cancellation before 11:59 PM local hotel time on 09 Jun 2026.**

All fields are required unless marked optional.

Payment

Card number

Month **Year**

Guest information

First name

Last name

Email

Phone

Country/Region

USA

Address

Address 2 (Optional)

ZIP

City

State

Add guest names



Freepoint Hotel Cambridge, Tapestry Collection by Hilton
220 Alewife Brook Pkwy
Cambridge, Massachusetts 02138 USA
Hotel details

Reservation summary

*Average price per night

2 Queen Beds Deluxe Room $1,079.27
3 nights x $359.75*

Change room

Honors Discount

Change rate

Total Add-Ons $0.00

Change add-ons

Total room charges	$1,079.27
Total add-ons	$0.00
Total taxes	$172.14
Total for stay:	**$1,251.41**

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Harvard Graduate School of Education

Leading Culture Change: Strategies for School Improvement (CSS)

June 15–17, 2026

Harvard Graduate School of Education

Nellis AFB Leadership Team

Purpose: Building a Stronger School Culture

The Nellis team will participate in a highly customized three-day leadership institute focused on:

- **Strengthening school culture**
- **Improving organizational effectiveness**
- **Building leadership capacity**
- **Creating sustainable systems for growth and collaboration**

The institute is designed to support long-term school improvement which is crucial in this period of campus expansion and increased enrollment.

Program Overview

3 Stages:

1. Diagnostic Analysis & Program Design
2. 3-Day Workshop
3. Plan Implementation and Progress Monitoring

Data-Driven Preparation

Before attending the institute, the Nellis team will:

- Conduct a comprehensive analysis of campus climate and culture data
- Review results from the Fall Employee Engagement Survey through Attuned
- Align findings to Harvard's "7 Drivers of Culture" framework
- Identify key strengths and opportunities for growth

This process ensures the institute is customized to the specific needs of the Nellis campus.

Understanding Culture Drivers

Workshop Program

- Overview of Harvard's 7 Drivers of Culture
- Deep-dive learning sessions
- Identification of the culture drivers most critical to Nellis' improvement efforts
- Collaborative discussions around current campus needs

Goal: Build a shared understanding of school culture and improvement priorities.

Sustaining the Work

The work will continue through four follow-up sessions during the school year focused on:

- Monitoring implementation progress
- Reviewing updated employee engagement and culture data
- Evaluating effectiveness of strategies
- Making adjustments and refinements to the action plan

This ongoing support helps ensure lasting impact and continuous improvement.

3-Day Program Structure

Day 1

Understanding Culture Drivers

Focus Areas:

- Overview of Harvard's 7 Drivers of Culture
- Deep-dive learning sessions
- Identification of the culture drivers most critical to Nellis' improvement efforts
- Collaborative discussions around current campus needs

Goal: Build a shared understanding of school culture and improvement priorities.

Day 2

Collaborative Action Planning

Intensive Team Work Session

The Nellis team will:

- Collaboratively analyze campus needs
- Develop strategic priorities
- Create a comprehensive Culture Action Plan
- Establish implementation goals for the 2026–2027 school year

Goal: Develop actionable systems and strategies for sustainable improvement.

Day 3

Presentation and Feedback

Final Day Activities:

- Team presentation of the Culture Action Plan
- Feedback from Harvard facilitators and peer teams
- Revision and refinement of implementation strategies
- Finalization of action steps and next steps

Goal: Strengthen the plan through expert collaboration and feedback.

Follow-Up During the School Year

Sustaining the Work



The work will continue through four follow-up sessions during the school year focused on:

- Monitoring implementation progress
- Reviewing updated employee engagement and culture data
- Evaluating effectiveness of strategies
- Making adjustments and refinements to the action plan

This ongoing support helps ensure lasting impact and continuous improvement.

Expected Outcomes

Anticipated Impact

This initiative is expected to result in:

- **Improved staff culture and engagement**
- **Increased collaboration and leadership capacity**
- **Stronger systems to support staff and students**
- **A more intentional and sustainable school culture framework**
- **Greater readiness for continued campus growth and staffing expansion**





The Nellis Leadership Team

Building Capacity Across Campus

The selected Nellis team includes:

- **Administrators**
- **Teachers**
- **Special education staff**
- **Counselors**
- **Behavioral staff**

Team members were intentionally selected based on:

- **Leadership capacity**
- **Social capital within the school community**
- **Ability to support implementation efforts campus-wide**

Long-Term Commitment to Improvement

Investing in the Nellis Community

This opportunity represents:

- **A meaningful investment in school improvement**
- **A commitment to staff development and collaboration**
- **Strategic preparation for campus expansion and growth**
- **A long-term vision for sustaining a positive school culture**

The institute supports the continued growth and success of both staff and students.

Moving Forward Together

Leading Culture Change at Nellis

Through collaboration, strategic planning, and sustained support, the Nellis team is building a stronger foundation for:

- Staff success
- Student achievement
- Sustainable school improvement
- A thriving campus culture

Thank You

Coversheet

SLA School Meal Service Agreement Renewal (For Possible Action)

Section: IV. Consent Agenda
Item: J. SLA School Meal Service Agreement Renewal (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Coral_Academy_FSMC_SY26-27_v2.pdf

Nevada Department of Agriculture

NEVADA DEPARTMENT OF AGRICULTURE (NDA)

SCHOOL NUTRITION PROGRAMS

FOOD SERVICE MANAGEMENT COMPANY (FSMC) SERVICES &

VENDED MEAL COMPANY (VMC)

Standard Contract Extension/Renewal Template

School Year 2026-2027

School Food Authority (SFA): Coral Academy Year of Original Contract 2023-24

SFA's address: 8985 S Eastern AVE NV 89123

Phone number: (702) 776-6529 x108

Fax number:

Date Issued: 5/11/26

Extension Due Date: 5/15/2026

Extension Due Location: NA

Contract Type (check one)

- ☐ Cost-reimbursable Fee
- ☑ Fixed price per meal

Provider Type (check one)

- ☑ FSMC
- ☐ VMC

For fixed price per meal contracts, proposed price per meal, indicate N/A if not providing:

- National School Lunch Program (NSLP) 4.10
- School Breakfast Program (SBP) 2.75
- After School Care Snack (ASCS)
- Fresh Fruit and Vegetable Program (FFVP)
- Summer Food Service Program (SFSP)

Procurement Officer: Nick Sarisahn

Procurement Officer Phone Number: 702-776-6529

Procurement Officer Fax Number:

Procurement Officer Email Address: nick@coralacademylv.org

STANDARD NDA FSMC/VMC RFP/CONTRACT EXTENSION/RENEWAL DISCLAIMER PAGE

Disclaimers:

- This is the approved template for the Nevada Department of Agriculture (NDA) no edits or revisions can be made to any areas within this document that are not already designated as editable.
- SFA may not change the contract type agreed to in the original contract. Any change would be considered material and require the SFA to begin its procurement process again to ensure all Offerors have the same opportunity.
- Contract type may not change during the annual renewal/extension process as this is also considered to be a material change.
- If SFA rejects any terms, fixed prices, fees, or other specifics of the proposed extension/renewal, the FSMC/VMC may resubmit at a newly designated day and time a counter proposal. The SFA will need to state specific reason(s) for rejection. If subsequent proposals are rejected, the SFA will be required to issue a new RFP.

Description of Procurement:

Coral Academy is soliciting an extension/renewal from qualified Food Service Management Companies (FSMC) or Vended Meal Company to continue to provide meals or its food service program which may include management, training and development of food services staff, quality control, operational and technical support and financial management of the program. Specifics will be based on the original contract.

Proposals for the extension/renewal of the meals, materials, or services specified in the original executed contract will be received by Coral Academy at the above specified location on or before the time and date cited.

Proposals must be in the actual possession of Coral Academy on or prior to the time and date, and at the submittal location indicated above.

Persons with disabilities may request special accommodations such as interpreters, alternate formats, or assistance with physical accessibility. Requests for special accommodations must be made with 72 hours prior notice. Such requests are to be addressed to the Solicitation Contact Person or Procurement Officer, see title page for contact information.

OFFERORS ARE RESPONISBLE FOR READING THE ENTIRE SOLICITATION

(The remainder of this page was left blank intentionally)

Standard Nevada Department of Agriculture (NDA)

Food Service Management Company (FSMC) & Vended Meal Company (VMC)

Contract Extension/Renewal Amendment

SFA Coral Academy **FSMC/VMC** SLA Mangment inc.

THIS AMENDMENT NUMBER 3 effective July 1, 2026, is between Coral Academy , a Nevada Public School District, or Public/Private School (School Food Authority or SFA) and SLA Mangment inc referred to individually as "Party" or collectively as "Parties."

WHEREAS, the Coral Academy and the SLA Mangment inc are Parties to a certain Food Service Contract/Agreement dated whereby SLA Mangment inc provides Foodservice Management Services to the SFA.

WHEREAS the Parties now desire to further amend the Contract/Agreement.

NOW THEREFORE, in consideration of the promises herein contained and for other goods and valuable consideration, the Parties hereto agree as follows:

1. **Nutrition Programs** SLA Mangment inc. will operate the following (check all that apply):
   - [x] National School Lunch Program (NSLP)
   - [x] School Breakfast Program (SBP)
   - [ ] After School Care Snack (ASCS)
   - [ ] Fresh Fruit & Vegetable Program (FFVP)
   - [ ] Summer Food Service Program (SFSP)
   - [ ] Seamless Summer Option (SSO)

   Including, but not limited to, complying with all USDA program meal pattern requirements and Federal regulations.

2. **Administrative Fee** (for FSMC fee contracts only) - SLA Mangment inc. shall charge Coral Academy an Administrative Fee of per month for months during the School Year.

3. **Management Fee** (for FSMC fee contracts only) – SLA Mangment inc. shall charge Coral Academy a Management Fee of per meal served for twelve months during the School Year.

4. **Guarantee** (for FSMC contracts only) – NA FSMC Name guarantees that the bottom line of the operational financial report (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware's) for the 2026-27 School Year will reflect a loss no greater than $NA If the actual bottom line (exclusive of the cost of equipment repairs, maintenance, replacements, smallware's) is greater than this amount, the FSMC will reduce its fee by the difference between the actual and the guaranteed amount. The Guaranteed Subsidy and the FSMC's reimbursement obligation are based on the following conditions and assumptions. The Guaranteed Subsidy to the SFA shall be reduced to account for increased cost or loss of revenue by the FSMC if the following conditions are not met during the school year:

   A. The continuing accuracy of information provided by the SFA in the RFP including value of USDA Foods; cash and/or reimbursement levels from the State and Federal sponsors; the number of students eligible for free and reduced-price meals; and selling price of menu pattern meals (except those required by the USDA) and ala carte prices.
   B. On site student enrollment of at least 200 and annual serving days for such students of at least 177
   C. No changes in legislation or regulation (e.g., minimum wages, fringe and benefits, taxes, unionization, etc.) that would impact costs for FSMC to provide services.
   D. No strikes, work stoppages or school closures, unless those days are made up and students have access to breakfast and lunch on those days.
   E. Service hours, service requirement types and number of facilities selling food and/or beverages on SFA premises remain constant throughout the school year. SFA shall limit the expansion of competitive food sales.
   F. SFA labor costs will not exceed NA
   G. Any capital commitments are utilized as proposed, or as mutually agreed upon if changes are suggested.
   H. There will be no bad debts, including losses from uncollectable accounts.

5. **Meal Prices** (for Fixed Price Per Meal contracts only, including Vended Meals) Fixed meal prices will be adjusted based on the greater of either a 3% increase cap or the Food Away From Home Consumer Price Index West Region 1.85 % or a mutually agreed upon increase between the SFA and the FSMC/VMC. These prices will be in effect from July 1, 2026, until June 30, 2027. **No increases** will be granted mid school year.

   Breakfast – 2.75
   Lunch – 4.10
   Snack – NA
   Fresh Fruit & Vegetable - NA

   Per the original contract, these prices will be:
   - Inclusive of milk Yes
   - Inclusive of disposables; napkins, plates, trays, utensils Yes

6. **Confirmation and Integration**: Except as expressly stated and amended herein, the Parties hereby confirm and ratify the Contract/Agreement in its entirety. All other terms and conditions contained in the original Contract/Agreement shall remain unchanged and in full force and effect.

7. **Civil Rights Assurances**: "The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 972 (20 U.S.C. § 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part SO.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement."
   "By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review such records, books, and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on the behalf of the Program applicant."

(The remainder of this page is left blank intentionally)

8. **Buy American Provision**: The Vendor (Food Service Management Company or vended meal company) will buy domestic commodities and products for school meals to the maximum extent practicable. Domestic products are those that are produced in the United States and those that are processed in the United States substantially (51 percent or more) using agricultural commodities produced in the United States. 7 CFR 210.21(d)(1).

A. The SFA and its Vendor can use one of the two limited exceptions to the Buy American provision 7 CFR 210.21(d)(5).
    i. The food or food product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality; or
    ii. Competitive bids reveal the cost of a United States food or food product is significantly higher than the non-domestic product.
B. Documentation will be maintained to demonstrate the use of exceptions. These records will be available during an Administrative Review.
C. Documentation will be maintained to demonstrate compliance with the limitation on the percentage of total commercial food costs from non-domestic foods per 7 CFR 210.21(d)(5)(ii) and CFR 220.16(d)(5)(ii) for the SFA's account with the Vendor.
    i. The vendor will report year to date status of non-domestic food purchase percentages to the SFA monthly, preferably on invoices.
    ii. The SFA and Vendor will request temporary accommodation form the NDA School Nutrition Program and will collaborate with the SFA and State Agency on strategies to meet the applicable cap threshold for annual non-domestic food purchase percentages in 7 CFR 210.21(d)(5)(ii) and 7 CFR 220.16(d)(5)(ii).
    iii. The Vendor will report on the final annual non-domestic food purchase percentages to the SFA.

9. **Acknowledgment**: This Amendment must be executed in its entirety with only the original six (7) NDA approved Amendment pages; title page (1), disclaimer page (2), amendment pages (3,4,5, 6), and signature page (7). Any additions, deletions, or revisions of the original Contract/Agreement constitutes a material change and would require a new RFP/IFP be issued by the SFA.

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SIGNATURE PAGE

IN WITNESS THEREOF, the Parties hereto have caused this Amendment to be signed by their duly authorized officers herein, all terms and conditions of the original Contract/Agreement not heretofore changed and/or modified remain unchanged and in full effect.

Signature: _____

Printed Name/Title: _____Date: _____

Coral Academy

Signature: Jake Clifton
F65A2D715B20F574EBCEF0FE37377FC4 contractworks.

Printed Name/Title: **Jake Clifton** **President it** Date: **05/12/2026**

SLA Mangment inc.

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Coversheet

Google Education Standard Plus Subscription (For Possible Action)

Section: IV. Consent Agenda
Item: K. Google Education Standard Plus Subscription (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Brief_to_Board_of_Directors__Google_Workspace_License (2).docx
CDW_-_Google_ESP_License_Coral_Academy_Staff.pdf
CDW_-_Google_ESP_License_Coral_Academy_Students.pdf

MEMORANDUM

DATE: 05/13/2026
TO: Finance and Facilities Committee
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Hamza H. Cengiz, Director of IT and Cybersecurity

SUBJECT: Google Workspace for Education Plus License Upgrade

BACKGROUND:

Staff is requesting approval to upgrade our Google Workspace for Education environment from the current "Education Fundamentals" tier to "Education Plus." As our school's digital infrastructure and student enrollment continue to expand, the free "Education Fundamentals" platform no longer meets the administrative, security, and instructional needs of a growing educational organization.

Our current environment relies on basic management tools that do not provide the advanced level of control required to support a complex multi-campus system and emerging AI technologies. Specifically, we have identified critical gaps in Mobile Device Management (MDM), advanced security monitoring and geofencing capabilities, and enhanced AI features within Google applications. These tools are essential for maintaining a secure, efficient, and future-ready learning environment.

The "Education Plus" tier represents Google's most comprehensive education solution. It provides a centralized management platform for all devices, advanced security analytics to help protect student and organizational data, and next-generation AI tools that empower faculty and staff to deliver a high-quality educational experience.

RECOMMENDATION:

Staff recommends board approval of the Google Workspace for Education Plus upgrade in the total amount of $37,530.

Comparison		
Feature Category	**Education Fundamentals (Current)**	**Education Plus (Proposed)**
Device Management (MDM)	Basic mobile management only.	Advanced Management for Windows, Mac, iOS, and Android; includes remote wipe and automated app deployment.
Security & Compliance	Standard spam and malware protection.	Security Center: Dashboard for threat detection, investigation tool for rapid response, and advanced phishing protection.
AI & Innovation	None / Basic features.	Full Gemini AI integration for staff, smart chips, and advanced data insights across all Workspace apps.
Instructional Tools	Standard Classroom and Meet.	Enhanced Meet (500 participants, recording, live streaming), unlimited originality reports, and premium Classroom features.
Internal Search	Basic Google Search.	Cloud Search: Instant, intelligent search across the entire CASLV domain (Drive, Gmail, Sites, etc.).

CDW Education
75 Remittance Drive, Suite 1515
Chicago, IL 60675
United States

Prepared For	Estimate Date	Estimate Number
CORAL ACADEMY OF SCIENCE LAS VEGAS	04/24/2026	0129135

Description	Rate	Qty	Line Total
GOO-WEH-1000 GWFE Plus - 3 Year - SUB 10K - Google Workspace for Education Plus - 3 Year - Sub 10k - Staff: Google Workspace for Education Plus - 3 Year Available for new customers purchasing on or after October 1st, 2025, and for renewals after February 1st, 2026.; Licensed Domains: coralacademylv.org License Term: 2026-07-01 - 2027-06-30	$5.40	750	$4,050.00

Subtotal	4,050.00
Tax	0.00
Estimate Total (USD)	$4,050.00

Notes

A Student Enrollment Verification Letter OR License Verification Letter is required for all first time AND annual renewals of EDU Workspace Standard and Workspace Plus orders that are changing license count. These letters verify that the number of student licenses purchased is equal to, or greater than, your current total student enrollment (representing all students, including full and part time). License Verification Letters must additionally include total staff requiring an active Education Fundamentals license.

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Please send purchase orders to cdwg@amplifiedit.com or fax to 757-585-3550. If possible, please also

include a copy of your organization's tax-exempt certificate with your purchase order. An exemption certificate is required to process Google Voice orders.

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CDW Education
75 Remittance Drive, Suite 1515
Chicago, IL 60675
United States

Prepared For	Estimate Date	Estimate Number
CORAL ACADEMY OF SCIENCE LAS VEGAS	04/24/2026	0129134

Description	Rate	Qty	Line Total
GOO-WEH-1000 GWFE Plus - 3 Year - SUB 10K - Google Workspace for Education Plus - 3 Year - Sub 10k - Staff: Google Workspace for Education Plus - 3 Year Available for new customers purchasing on or after October 1st, 2025, and for renewals after February 1st, 2026.; Licensed Domains: caslv.org License Term: 2026-07-01 - 2027-06-30	$5.40	200	$1,080.00
GOO-WEH-1002 GWFE Plus - 3 Year - SUB 10K - Google Workspace for Education Plus - 3 Year - Sub 10k - Students: Google Workspace for Education Plus - 3 Year Available for new customers purchasing on or after October 1st, 2025, and for renewals after February 1st, 2026.; Licensed Domains: caslv.org License Term: 2026-07-01 - 2027-06-30	$5.40	6000	$32,400.00

Subtotal	33,480.00
Tax	0.00
Estimate Total (USD)	$33,480.00

Notes

A Student Enrollment Verification Letter OR License Verification Letter is required for all first time AND annual renewals of EDU Workspace Standard and Workspace Plus orders that are changing license count. These letters verify that the number of student licenses purchased is equal to, or greater than, your current total

student enrollment (representing all students, including full and part time). License Verification Letters must additionally include total staff requiring an active Education Fundamentals license.

Terms

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Please send purchase orders to cdwg@amplifiedit.com or fax to 757-585-3550. If possible, please also include a copy of your organization's tax-exempt certificate with your purchase order. An exemption certificate is required to process Google Voice orders.

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Coversheet

Summer Deep Cleaning (For Possible Action)

Section: IV. Consent Agenda
Item: L. Summer Deep Cleaning (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 5.20 Memo - Summer Floor Work.pdf

MEMORANDUM

DATE: May 20, 2026
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities

SUBJECT: Summer Floor Work

BACKGROUND:

Every summer, a deep cleaning of the floors is performed at campuses in preparation for the upcoming school year. Vinyl Composite Tile (VCT) is stripped and waxed, carpet is deep shampooed, and luxury vinyl tile (LVT) is deep scrubbed.

Six campuses need support from an outside vendor to handle their floor work. We reached out to a few companies for an estimate. The lowest total price came from our current janitorial vendor CCS. They have experience doing this work for us, because they have done it the past few summers as well.

RECOMMENDATION: To approve CCS for $49,725.

Coversheet

Furniture Purchase for Cadence Campus (For Possible Action)

Section:	IV. Consent Agenda
Item:	M. Furniture Purchase for Cadence Campus (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Cadence Campus Furniture.pdf Combined 4 Quotes For Cadence Furniture (1).pdf

MEMORANDUM

DATE: May 19, 2026
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Yucel Korkmaz, Purchasing Manager
Emrullah Eraslan, CASLV Eastgate Campus Principal
SUBJECT: Cadence Campus Needed Furniture For Next Year-Combo Desk&Lab Tables

BACKGROUND: Due to the continued expansion of upper-level high school classes and the corresponding increase in student enrollment, there is a need to procure 100 additional Combo Desks to support classroom capacity. Additionally, a number of existing Combo Desks must be replaced due to damage and normal wear.

RECOMMENDATION: Considering both cost and quality, we recommend Hertz Furniture's proposal. Among the Combo Desk options reviewed, Hertz Furniture's models offer the best overall value, featuring durable and rigid plastic components at the most competitive price point. Other available models are either more costly or constructed with softer, flexible plastic materials that are more susceptible to breakage. In addition, Hertz Furniture's proposal is preferred because it offers the same model and color as the existing Combo Desks, ensuring consistency and compatibility throughout the campus.

Quote #: 730686
Prepared on: 05/12/2026 3:26 pm

Quote

Thank you for allowing Hertz Furniture to quote your furniture. This quote is valid for 14 days.
When you are ready to place your order, please sign the final page and return this entire document to me.
Please let me know if you have any questions.

You can also e-sign this document (recommended) using the button below:

Sign using e-Signature

Quote for delivery to:

Coral Academy of Science
Annette Martin
10 Cadence Crest Ave
Henderson, NV 89011

702-665-6998 x 109

Questions? Please Contact...



NV Regional Sales Manager	Sales Support Rep	Customer Support Rep
Robert Watts	**Ronnie Stewart**	**Dee Caso**
robert@hertzfurniture.com	ronnie@hertzfurniture.com	Dee@hertzfurniture.com
O: 800-526-4677 x1156	ext. 1177	ext. 1104

Quote Details



legs for EDG-3060
Model #999
Custom item: This item may not be cancelled or returned.

$64.68/unit
Qty. 3
$194.04



18"H Sled Base Combo Desk - Woodstone Top
Model #HPC-2518WSSB
Seat/Back Color: Cranberry
Desktop Color: Light Gray

$257.60/unit
Qty. 100
$25,760.00



30x60" Aero-Lift Lab Table Wood Frame HPL Top
Model #ALT-3060L

$670.56/unit
Qty. 3
$2,011.68

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Hertz Furniture
Experts by Design

CELEBRATING 60

Quote #: 730686
Prepared on: 05/12/2026 3:26 pm

Notes:

Pricing Per Contract

Contract Name/Number: BuyQ BQ-SS-003A

Liftgate Delivery Charge With Notification Before Delivery	**$6,800.00**
Tariff Surcharge	**$0.00**

Quote billing address:

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Subtotal:	$34,765.72
Taxes:	$0.00
Total:	**$34,765.72**

THANK YOU FOR THE OPPORTUNITY TO QUOTE YOUR FURNITURE.

© 2026 Hertz Furniture. All Rights Reserved.
300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Hertz Furniture Experts by Design CELEBRATING 60

Quote #: 730686
Prepared on: 05/12/2026 3:26 pm

Terms and Conditions

We do our best to make sure that your order is correct. Please review this order to confirm that the model number, color, quantity, size, and price are all correct. If all the information is accurate, please sign and return to me by email. If there is a discrepancy, please call Robert Watts at 800-526-4677 x1156 so that we may correct the error and process your order.

1. **Know Your Shipping Methods:**
    a. **Tailgate delivery** - The truck driver is only responsible to move the furniture to the tailgate (back) of the truck. You are responsible to unload the furniture from the truck and carry it into your building.
    b. **Liftgate Delivery*** - Recommended for heavier or larger shipments. A liftgate (a steel elevator-like platform at the end of the truck) is used to lower the merchandise off the truck down to the street level, so you don't have to do it yourself.
    c. **Assisted Inside Delivery*** - The truck driver will help you offload the goods from the truck and bring them into the first dry area of your building.
    d. **Notify Before Delivery**** - When a shipment is ready to ship, the trucking company will call you within approximately 24 hours to arrange for a convenient time for the delivery

    ***Liftgate Delivery and Assisted Inside Delivery are available for an additional charge. If you do not order these services in advance and then request them from the freight company at the time of delivery, or if a redelivery will be required, you will be responsible for any additional charges incurred.**

    ****Notify Before Delivery is available for an additional charge. Unless you request this service, you will not be notified about the delivery ahead of time. If you're not available to accept the delivery, you will be responsible for redelivery charges.**

2. **Steps to take at time of delivery to protect against loss or damage:**
    a. **Verify count** - Make sure you are receiving as many cartons as are listed on the delivery receipt. If any shortage is discovered, note exactly how many cartons are short on the carrier's delivery receipt and have the driver note the shortage on your copy.
    b. **Carefully examine each carton for damage** - If damage is visible, note this fact on the delivery receipt and please be specific with your notations (for example, cartons crushed or carton has a hole in it). If the cartons are severely damaged, do not accept the shipment. The customer has a right to accept partial shipments and refuse the remaining damaged units. If a carton has appearances that the contents inside may possibly be damaged, insist that it be opened right at that time, and both you and the driver should make a joint inspection of the contents. Any such concealed damage should likewise be noted on the delivery receipt and on your copy. Be sure to retain your copy. Hertz Furniture should be advised immediately. Please contact our Customer Service department at 800-526-4677 option 4.
    c. **Immediately after delivery, open all cartons and inspect for concealed damage** - Even though the driver has already left, all cartons should immediately be opened, and the contents inspected for possible concealed damage. Hertz Furniture will only accept responsibility for damage reported within 5 days from delivery.

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Hertz Furniture Experts by Design CELEBRATING 60

Quote #: 730686
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3. **Steps to take when visible or concealed damage is discovered:**
    a. **Retain damaged items** - Not only must damaged items be held at the point where they are received, but the cartons and all inner packing materials must be held until an inspection is made by a carrier inspector.
    b. **Report concealed damage to Hertz Furniture immediately** upon the discovery of damage that could not have been determined at time of delivery. Failure to report damages within 5 days will affect replacements of the damaged merchandise and the outcome of the claim.
    c. **Document all your correspondence in writing** - Pictures of the damaged cartons as well as their contents are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
4. **Document all your correspondence in writing -** Pictures of the damaged containers as well as the contents in the containers are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
5. **Steps to take when carrier makes inspection of damaged items:**
    a. **Have damaged items in receiving area** - Make certain the damaged items have not been moved from the receiving area prior to discovery of the damage. Allow the inspector to inspect damaged items, cartons, inner packing materials and freight bill. Be sure to retain your delivery receipt - it will be needed as a supporting document when the claim is filed.
    b. **After the inspector fills out inspection report, carefully read it before signing** - If you do not agree with any facts or conclusions made by the inspector on the report, do not sign it. Unless repairs will be completely satisfactory, be sure the inspector requests replacement on the inspection report.
    c. **Forward your copy of the inspection report and delivery receipt to Hertz Furniture** - Call our Customer Service department at 800-526-4677 option 4 for further instructions. A freight claim will be filed on your behalf. Should you choose to do so, you may file your own claim. Hertz Furniture will take no responsibility should your claim be declined.
6. **Steps to take after inspection has been made:**

    The damaged merchandise must be held in original cartons - Hertz Furniture will advise you of the disposition of the damaged unit when the claim is settled. The customer must make the product available for salvage pick up.
7. **Order Cancellation:**

    An order may be canceled, but only before the order has been sent to production. In some cases, cancellations can be accepted even after the order is in production, but additional fees (restocking and/or cancellation) will be billed to your account.

    If the order has already shipped, we can no longer cancel the order.

    To confirm that your order has been canceled, we will send you a cancellation notice. Only then will the cancellation be in effect.

    Custom orders (including many upholstered items) are non-cancelable.
8. **Returns:**

    A return authorization must be issued before returning any merchandise. A restocking charge, as well as round trip freight charges, will be charged.

    All items must be in the original carton, unassembled and unused. Please note that returns cannot be made after the product has been assembled. Custom orders are non-returnable. Many products (e.g. upholstered items) are considered custom items and are non-returnable. Please call us at 800-526-4677 for details.

    Returns cannot be made after 30 days.
9. **Pricing:**

    All prices are subject to change based on tariff imposition and a tariff surcharge may be levied at any time prior to delivery.

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Hertz Furniture Experts by Design — Celebrating 60

Quote #: 730686
Prepared on: 05/12/2026 3:26 pm

10. Payment:

Payment is due 30 days after the date of invoice, less any amount requested by Hertz Furniture as a deposit at time of order. The customer is required to pay for products received, but not for products that are on backorder.

Delinquent accounts are subject to a 1.5% monthly interest fee and in accordance with the Halachic Guidelines of Heter Iska and shall pay all collections costs. If Hertz Furniture is required to initiate any legal proceedings to enforce collection of the sums due from customer, the prevailing party in such litigation shall be entitled to recover its attorney's fees and costs incurred therein.

The invoice is due and payable in Woodcliff Lake, Bergen County, New Jersey. Jurisdiction for all legal issues will be the court system of the State of New Jersey.

Hertz Furniture reserves the right to make any and all changes to its website at its sole discretion without notice to the User. Hertz Furniture reserves the right to deny access to its website to anyone at any time. This Agreement shall be deemed to include all other notices, policies, disclaimers, and other terms contained in its website; provided, however, that in the event of a conflict between such other terms and the terms of this Agreement, the terms of this Agreement shall control.

This Agreement is governed by the laws of the State of New Jersey, USA, without reference to conflicts of laws provisions. User consents to the exclusive jurisdiction and venue of courts in Bergen County, New Jersey, U.S.A. in all disputes arising out of or relating to this agreement or use of the website. Use of the website is unauthorized in any jurisdiction that does not give effect to all provisions of these terms and conditions, including without limitation this paragraph.

Any rights not expressly granted herein are reserved.

I have read, understand, and accept this Quotation set forth above and the terms and conditions attached hereto. I further understand that, by signing and returning to Hertz Furniture a copy of this Quotation, CUSTOMER is entering into a contract with Hertz Furniture Systems, LLC (dba Hertz Furniture) to purchase the items set forth in this Quotation on the terms set forth herein and in the "Terms and Conditions" set forth herein and is further granting to Hertz Furniture Systems, LLC a lien on the items set forth in this Quotation as collateral for the obligations of CUSTOMER pursuant hereto, including payment to Hertz Furniture Systems, LLC, and consents to Hertz Furniture Systems LLC's filing of a UCC-1 Financing Statement with the appropriate governmental agency to perfect said lien.

CUSTOMER

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Quote # 730686

Signature:_____ Name:_____

Date:_____ Title:_____

Alt Phone # (Mobile / Work / Personal) _____

Sign using e-Signature

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Version 2025.06.01

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School Outlet
PO Box 4470
Stateline, NV
United States 89449

Contact Us
Phone: (877) 398-6449
Fax: (877) 225-2797
customerservice@schooloutlet.com

Shipping Address
Coral Academy of Science Las Vegas-Cadence Campus
Yucel Korkmaz
10 Cadence Crest Ave
Henderson, Nevada 89011
(702) 665-6998

Billing Address
Coral Academy of Science Las Vegas-Cadence Campus
Yucel Korkmaz
10 Cadence Crest Ave
Henderson, Nevada 89011
(702) 665-6998

Quote#	Valid until
CZTQV-0	Jul 12, 2026

Click Here to place your order.

Products	Qty	Unit Price	Total
NATIONAL PUBLIC SEATING - Lead time: 6 - 8 Weeks			
 National Public Seating Heavy Duty Table with Aero-Lift Legs Wood Frame 30"W x 60"L x 27-42"H (NPS-ALT10-WA-3060X) Science HPL / No / No NPS-ALT10-WA-3060L 10-year manufacturer limited warranty • Assembly Required	3	~~$629.85~~ $579.51	$1,738.53
VIRCO - Lead time: 6 - 8 Weeks			
 Virco 3640BRM - Sled Based Combo Desk with 18" Hard Plastic Seat, 18" x 24" Hard Plastic Top, bookrack (Virco 3640BRM) Grey Nebula / Wine CO-3640BRM-RED50-GRY91-CHRM 5th Grade - Adult • 10-year manufacturer's warranty • No Assembly Required	100	~~$515.85~~ $394.31	$39,431.00

SubTotal: $41,169.53

Tax: $3,447.95

Shipping: $4,265.05

TOTAL: $48,882.53

Click Here to place your order.

SHIPPING DETAILS: Call Before Delivery (702) 665-6998 | Liftgate | Inside Delivery

Your order will arrive in 2 shipments from the vendors listed above.

Call Before Delivery: The carrier will call you at the number provided to schedule a delivery window or notify you of their arrival. Missed deliveries will require a redelivery fee. Please ensure the phone number you provided is correct and notify us if your school is closed during expected delivery times.

Liftgate Service: (additional fee) is included in this quote. This service ensures a specialized truck arrives with a liftgate and is recommended if your facility does not have a loading dock or staff to lower large or heavy equipment to the ground from the back of the truck.

Curbside Delivery: The driver will unload the items from the truck but you will be responsible for bringing the product to your front door. Inside delivery may be requested for an additional fee by clicking below or contacting us before placing your order.

Small Package/UPS/Fedex: If your order ships via UPS or Fedex, the driver will bring the package to the front door of the first floor.

Made in America
This product is produced & manufactured in the USA with American workers and is regulated by the FTC.

BIFMA
This item meets high quality ANSI/BIFMA standards for comfort, safety, sustainability, and durability in furniture.

Green Guard
This product complies with strict chemical emissions limits and meets the indoor air quality pollutant standards for sensitive environments such as indoor schools or offices.

CPSIA
This product complies with the US Consumer Product Safety Improvement Act for children's products.

ADA Compliant
This product meets minimum standards for wheelchair access as set forth by the Americans with Disabilities Act.

PO Box 429367
Cincinnati, OH 45242
www.SchoolsIn.com

Quote: QUO-040284
Prepared On: 5/18/2026
Valid Until: 6/1/2026

Questions about your Quote?
Contact Barbara
P: 855-220-4713
barbara.geiler@schoolsin.com



Bill To:	Ship To:
	Coral Academy of Science Cadence Campus Yucel Korkmaz 10 Candence Cres LAS VEGAS, NV 89011 PHONE: (702) 776-6529
	Account # A-62450

Shipment 1

SKU	Description	QTY	Unit Price	Total Price
ACA-2628WS 	**Hard-Plastic Series Sled Base Combo School Desk with Woodstone Top** Select desktop color: Light Gray Select seat color: Cranberry	100	$252.38	$25,238.00
ACA-CUSTOM	**99AL2230 set of 4 legs for academia activity table choose color**	3	$68.33	$204.99
Subtotal:				$25,442.99
Shipping:				$7,294.12

Shipment 2

SKU	Description	QTY	Unit Price	Total Price
NPS-CUSTOM	**ALT10-WA-3060C Aerolift Table Wood Frame Chem res top 30x60**	3	$584.66	$1,753.98
Subtotal:				$1,753.98
Shipping:				$615.29

Product Total:	$27,196.97
Shipping Total:	$7,909.41
Sales Tax:	$2,940.15

PO Box 429367
Cincinnati, OH 45242
www.SchoolsIn.com

Questions about your Quote?
Contact Barbara
P: 855-220-4713
barbara.geiler@schoolsin.com



Grand Total **$38,046.53**

Shipping Methods

Ground: Ground shipping refers to individual packages weighing less than 70 pounds that shippers send through regular carriers, such as FedEx or UPS.

Tailgate: With Tailgate Delivery, the driver brings your items to the back of the trailer. From there, the customer is responsible for moving the items off the truck and into the building. For the safety of our customers, the tailgate delivery option is not available on heavy loads without a loading dock or a fork lift.

Lift Gate: Lift Gate delivery allows a motorized platform on the back of the truck to carefully lower your items to the ground. Once the items are on the ground, you are responsible for moving them into the building. If you do not have an elevated platform/dock or a fork lift, we recommend lift gate service.

Inside Delivery: Inside Delivery allows the driver to deliver the order onto your loading dock or up to 10 feet inside the front door on the ground floor. Freight carriers are not insured to handle packages - which can be heavy or difficult to handle - past the back of the truck unless Inside Delivery is indicated.

WORTHINGTON DIRECT

Quote #QTE105195

Customer ID: COR433

Valid 5/14/2026 To 05/28/2026

For assistance, please contact your furniture expert:

Alisa Plummer
alisa@worthingtondirect.com **P: 800-599-6636**

Bill To

CORAL ACADEMY OF SCIENCE

CENTRAL OFFICE
8985 S EASTERN AVE STE 375
LAS VEGAS, NV 89123-4851
P: (702) 776-6529 ext. 105

Ship To

CORAL ACADEMY OF SCIENCE

YUCEL KORKMAZ
10 CADENCE CREST AVE
HENDERSON, NV 89011-5609

	Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal
	ALT10-WA		30"W X 60"D AERO-LIFT TABLE W/ HP LAMINATE TOP,T-MOLD EDGE,WOOD FRAME	$652.00	3	$1,956.00
			Estimated Lead Time: 56 days - 70 days plus 2-5 days for transit			
	91394	ZSLEDBRM	18 5/8"X25" SILVER MIST FRAME, ZUMA SLED BASE COMBO DESK W/ BOOKRACK	$482.00	100	$48,200.00
			Estimated Lead Time: 56 days plus 2-5 days for transit			

Subtotal	$50,156.00
Shipping	3,659.00
Tax	0.00
Total	$53,815.00

Shipping Information

This order includes: ☑ Liftgate Service ☐ Inside Delivery ☑ Call Before Delivery

Delivery appointments can be made by the freight company to schedule approx delivery time. Please contact your rep to remove or add additional services to your quote, or to learn more about them.

Liftgate service is recommended for facilities that do not have a loading dock or personnel/equipment needed to lower large or heavy freight to the ground. Selecting this service will ensure that your shipment is lowered to the ground.

Inside Delivery service means that a single freight driver will assist in bringing your shipment inside the first set of doors to your facility. The driver will not navigate stairs/elevators and may still require assistance with extremely large or heavy items.

Please contact your rep to have these additional services added to your quote, or to learn more about them.

When you are ready to order, please make sure you have made all color selections and verified shipping and billing details. Feel free to discuss any questions you may have with your representative: Alisa Plummer at alisa@worthingtondirect.com

Thank you for this opportunity to furnish your space!

Coversheet

Crossing Guard Services (For Possible Action)

Section: IV. Consent Agenda
Item: N. Crossing Guard Services (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
LV Coral Academy of Science Sandy Ridge Campus Renewal Letter 2026-2027.pdf
Client Pricing Cadence Campus.pdf
Coral Academy of Science - Windmill 2027_Client Pricing Worksheet.pdf

ALL CITY MANAGEMENT SERVICES

May 21, 2026

Nick Sarisahin – Chief Financial and Operations Officer
Coral Academy of Science Las Vegas – Sandy Ridge Campus
8985 S. Eastern Ave Ste 375 Las Vegas, NV 89123

Dear Mr. Sarisahin,

As many agencies begin preparing budgets, we would like to confirm our interest in extending our agreement for School Crossing Guard Services through the 2026–2027 school year. Enclosed is a Client Worksheet detailing the updated hourly billing rate and a projection of your annual program cost based on current post locations and service hours.

Each year, we conduct a comprehensive review of the factors that influence the cost of providing a safe and fully compliant School Crossing Guard Program. For the upcoming term, the most significant driver of increased expenses is substantial nationwide increases in insurance premiums. These increases are directly tied to the well-documented risks associated with crossing-guard duties.

Recent research found that the job of a crossing guard has become increasingly dangerous and ranks among the top 5 deadliest occupations in the United States. According to a major Associated Press review of nearly 200 police departments, at least 230 school crossing guards across 37 states were struck by vehicles over the past decade, and nearly three dozen were killed.

These realities—documented fatality rates, rising injury claims, and a high-risk job profile—are directly reflected in the premium increases issued by insurance carriers. As a result, ACMS is experiencing materially higher costs to maintain the essential General Liability and Workers' Compensation coverage required to operate a safe, compliant, and responsibly insured program.

We remain fully committed to providing a safe, reliable, and professional School Crossing Guard Program for your community. We value our partnership and hope you will find the updated rate both reasonable and necessary to sustain the high safety and coverage standards your program deserves. If you have any questions or need further information, please contact me at (800) 540-9290.

Thank you for your continued partnership,

Brian Brooks
Chief Operating Officer

"Keeping Kids Safe"

All City Management Services Inc.

Client Worksheet 2026 - 2027

Department: **2702706** **Henderson Coral Academy - Sandy Ridge**

Billing Rate for 2026/2027: **$40.90**

Sites with Traditional Calendar

Calendar Groups	Hours/Year		Hourly Billing Rate		Group Total
1 Site @ 3.00 hrs/day, 5 days/wk	540	X	$40.90	=	$22,086.00
	(1 site x 3.00 hrs/day x 180 days/yr)				

TOTAL ANNUAL **PROJECTED HOURS** **540** **PROJECTED COST** **$22,086.00**

All City Management Services Inc.

Client Worksheet 2026 - 2027

Department: **2702707** **Henderson Coral Academy - Cadence**

Billing Rate for 2026/2027: **$40.90**

Sites with Traditional Calendar

Calendar Groups	Hours/Year		Hourly Billing Rate		Group Total
1 Site @ 2.50 hrs/day, 5 days/wk	450	X	$40.90	=	$18,405.00
	(1 site x 2.50 hrs/day x 180 days/yr)				

TOTAL ANNUAL **PROJECTED HOURS** **450** **PROJECTED COST** **$18,405.00**

All City Management Services Inc.

Client Worksheet 2026 - 2027

Department: **2702705**

Las Vegas Coral Academy of Science - Windmill

Billing Rate for 2026/2027: **$40.90**

Sites with Traditional Calendar

Calendar Groups	Hours/Year		Hourly Billing Rate		Group Total
2 Sites @ 2.00 hrs/day, 5 days/wk	720 (2 sites x 2.00 hrs/day x 180 days/yr)	X	$40.90	=	$29,448.00

Removed site -- Windmill Pkwy / Green Valley Pkwy

TOTAL ANNUAL **PROJECTED HOURS** **PROJECTED COST**

Coversheet

Distance Education Application (For Possible Action)

Section: IV. Consent Agenda
Item: O. Distance Education Application (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
DISTANCE EDUCATION PROGRAM APPLICATION July 1, 2026 through June 30, 2029 5_26_2026.pdf

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Program Requirements

Nevada school districts and charter schools that wish to provide a distance education (DE) program to students in Nevada must apply and receive approval before implementing the program. An approved Distance Education Program will be in effect for three fiscal years beginning on July 1 of the year the application is approved.

The application must be amended if significant changes are made within the program. Significant changes may include the addition of new programs, a change in method of instruction, or a change in program providers, etc. Please utilize this application form to amend your program application.

Eligibility

Only public-school districts and charter schools in Nevada may operate a distance education program.

Application Timeline

The Nevada Department of Education must receive an application from the school district's board of trustees or the charter school's governing body for existing programs by May 31, 2026, or 60 days prior to the intended start date of a program for new applicants.

The DE committee will review applications in the order they are received. If the committee recommends approval, the applicant will receive a written approval within 45 calendar days from the date the application is received. If the committee requests revisions, the applicant will have 30 calendar days from the request to correct any deficiencies and resubmit the application.

Application Submittal and Technical Assistance

An electronic copy of the complete application (scanned with original signatures) must be provided to the NDE. If you have any questions regarding the information requested in the application, please call DeAna Miravite at 702-486-8398 or email at deana.miravite@doe.nv.gov.

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Application: _____ Amended Application Number: _____
(New, Renewal, or Amended)

CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is accurate and that the distance education program will be operated as described in the application. As the authorized representative of the school district or charter school submitting the application, assurance is provided to the Nevada Department of Education (NDE) that all persons responsible for program operation will comply with all applicable Nevada Revised Statutes, Nevada Administrative Code, NDE policy and regulations, and all rules and policies of the school district or charter school.

Name and signature of the school district superintendent, charter school principal or appropriate designee of the applicant authorized to submit this application must be provided below:

Name and Title (Please type) Signature Date

Indicate the date the applicant's board of trustees, governing body, or committee to form a charter school met to approve the submission of this application: _____

APPLICANT INFORMATION

Applicant (Name of School District or Charter School)	Mailing Address
Name and Title of Authorized Contact Person	Telephone Number
	Fax Number
	Email Address

FOR DEPARTMENT USE ONLY:

Date Received: **Date Received Revisions:**

Recommend for Approval by the Distance Education Program Review Committee:

_____ Date: _____.

Verification by Distance Education Program Professional

_____ Date: _____.

Approval by State Superintendent of Public Instruction

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

APPLICATION REQUIREMENTS

Cover Page

All information requested on the certification cover page must be completed. An original or electronic signature of the school district superintendent, charter school principal, or appropriate designee is required. The designated contact will be contacted regarding any questions pertaining to the application.

Please Note: By signing the cover page, the school district or charter school representative assures the Nevada Department of Education that all persons responsible for distance education program operation will comply with all applicable Nevada Revised Statutes, Nevada Administrative Code, NDE policy and regulations, and all rules and policies of the school district or charter school.

Approved distance education program applications do not exempt a school district or charter school from adhering to NRS 388.090 requiring schools to provide a minimum of 180 days of school and does not allow districts to hold "digital days" in lieu of a traditional day of school as approved under a traditional district calendar. Refer to the "Distance Education Program Handbook" for additional program requirements not specifically addressed in this application.

On separate pages, address each of the following areas in sequence. Use additional pages if needed.

SECTION 1: **Identify all distance education courses that will be offered as part of the distance education program**.

If a course that is currently included on the list of approved distance education courses will be offered, please identify each course.

Please include in your list:

Name of the Publisher	Course Subject Area	Course Title	Grade Level

The Nevada Distance Education Provider Course List can be found on the Nevada Department of Education Distance Learning webpage.

For new courses that will be developed and offered by the applicant, the Distance Education Course Approval Application must be submitted within the Distance Education Course submission window (**NRS 388.834, NRS 388.838**).

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

SECTION 2: **Describe the process that will be used to enroll students in the distance education program.**

Describe the process the school district or charter school will follow regarding the selection and enrollment of students in the distance education program. Describe who is involved in the process, what counseling is provided to the student and who ultimately approves the enrollment. (NRS 388.850) If you have an enrollment form/packet, please attach to the application.

If the program enrolls high school students, describe if the program will require all full-time students to take their courses concurrently, or if the program will allow students to take courses sequentially. If sequential is allowed, please specify how the school will ensure that the student will take the required number of courses pursuant to (**NAC 387.345**) per semester.

If the program will accept the enrollment of students from adjacent school districts or charter schools and/or part-time from outside of the district boundaries, describe how the required written agreement from the other school district or charter school will be obtained for each student. Please provide a copy of any agreements between the school districts or charter schools including any remuneration between each school district and charter school (**NRS 388.854**).

Please note: Homeschooled students are not eligible to enroll in or otherwise attend a program of distance education offered by a Nevada school district or charter school (**NRS 388.850**).

SECTION 3: **Provide an explanation of how the school district or charter school will document each pupil's attendance and participation in the courses offered in the distance education program.**

Provide a brief description of the process the school district or charter school will follow to ensure an accurate accounting of the student's attendance and participation in the distance education program.

Please note that regulations require that the teacher assigned to each course must meet or otherwise communicate with each student at least once each week for the pupil to be considered enrolled in the program of distance education. The student shall be considered in full attendance for each week the teacher meets or communicates with the student. The attendance of the student must be recorded weekly as part of the master register of enrollment and attendance (**NAC 387.193, NRS 388.866**).

For each student who is enrolled full-time in a program of distance education, the school district that provides the program must designate one public school within that school district with which the student will be affiliated. The student must be reported weekly as enrolled and in attendance in the school designated by the school district (**NRS 388.862**).

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Each student who is enrolled part-time in a program of distance education for which a plan of study has been constructed between school district or charter school, and the student must be reported **weekly** as enrolled and in attendance in the class (**NAC 387.193**).

SECTION 4: **Describe how the district or charter school will assess student mastery of course content.**

Provide a description of the process the school district or charter school will follow regarding the assessment of students in any required state achievement examinations and any course final summative exams.

- Provide a description of how required state achievement examinations will be administered to include proctoring for distance education students.
- Provide a description of how required midterm/final course assessments will be administered to include proctoring for distance education students.
- Provide any requirements for a student to pass a final exam, and at what level, to receive credit for course.

SECTION 5: **Describe how the district or charter school will monitor the progress of students enrolled in the program.**

Provide a description of the process to be followed by the school district or charter school regarding the monitoring of progress being made by students enrolled in distance education courses (**NAC 387.193**).

Include any criteria that will be used to trigger additional support for pupils who are having difficulty with course assignments or are otherwise having difficulty in being successful in the course. In addition, describe the technical assistance/support that will be provided to students who are not making adequate progress in their distance education courses.

Special Note

A school district or charter school may not operate a program of distance education until the school district, or the charter school has received official notification of approval to operate within the State of Nevada by the Department of Education.

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Section 1: **Identify all distance education courses that will be offered as part of the distance education program**.

Students participating in the Distance Learning Program are awarded credit for successfully completing the program's lessons and courses, not for “seat time” or time spent in the classroom. NAC 387.193 allows Programs of Distance Education to be operated by School Districts/Charter Schools with permission from the Superintendent of Public Instruction.

The Distance Education program utilized by CASLV is considered a computer-based online learning program. CASLV adheres to all NRS/NAC student enrollment and attendance requirements, including the following: CASLV uses only Distance Education courses approved and authorized by the Nevada Department of Education (NDE).

CASLV will use NDE-approved vendors (BYU, Edmentum, NDE Canvas Commons) for online instruction. CASLV employs certified instructors who are licensed in the subjects in which they will be facilitating and monitoring student progression. Also, if it is available, a vendor-assigned certified teacher will monitor student progress and work with the assigned CASLV staff member.

Appendix 1 lists CASLV Distance Education Courses, which are NDE-approved courses from BYU, Edmentum and Canvas Commons. These courses are all listed under "Distance Education" on the NDE's website.

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Section 2: Describe the process that will be used to enroll students in the distance education program.

To assist with course recommendations, registration, and follow-up about students' progress, CASLV designates authorized personnel, such as a Student Mentor, a College Counselor, or Campus Assistant Principal. They support the CASLV teacher, or "online instructor," of the contracted service provider in managing all aspects of students'-education.

Students in CASLV's Distance Education program are selected and enrolled based on their academic progress for promotion or graduation. These requirements include, but are not limited to, the following:

- Credit Recovery Course
- Credit Deficiency
- Enrichment/Remediation: A student needs more advanced courses, but the school is unable to provide them due to limitations in scheduling, Facilities, Staffing, Budget, and/or the number of students who need to take the class.
- General health and safety concerns.

After meetings held with the student and parents have determined the student to be a good fit for distance education, enrollment in the program is subject to administrative approval. The request can be made by the teachers, parents, or students.

CASLV students will only be enrolled in Distance Education on a part-time basis. Students will continue taking classes on campus. They will take the distance education classes in addition to their regular in-person schedule.

For enrichment/remediation or credit recovery purposes, students may take up to three online courses sequentially per semester. With this option, students can take only one course at a

time, and upon successful completion of the first course, they will be enrolled in the second and third courses, respectively.

Upon approval, CASLV students are eligible to apply to complete the required courses for promotion/graduation in a distance-education program. For students taking Online courses through CASLV, a CASLV certified teacher, or from NDE-approved publishers (BYU, Edmentum, Canvas Commons), a Nevada-licensed teacher/designated staff member monitors all work assignments, tutors the students when needed, provides feedback, and monitors grades that are maintained electronically through the NDE approved publishers. Upon completion of the course the school will generate a transcript reflecting the student name, course taken, and final grade.

The distance education course grade will be entered for each student on Infinite Campus by the designated staff member. For each case, regardless of the number of courses requested, students and families are required to sign the " Distance Learning Enrollment Agreement."

Please see Appendix 2.

Please note: Homeschooled students are not eligible to enroll in or otherwise attend a program of distance education offered by a Nevada school district or charter school (NRS 388.850).

Section 3: Provide an explanation of how the school district or charter school will document each pupil's attendance and participation in the courses offered in the distance education program. -

The Distance Education program utilized by CASLV is considered a Computer-Based Learning Program. CASLV charter school adheres to all relevant NRS/NAC student enrollment and attendance requirements. CASLV will assign a designated person at each campus who is in

charge of all course registrations and follow-ups on students' progress, in addition to the CASLV teacher and/or "online instructor" of the contracted service provider.
CASLV distance education teachers maintain documentation whenever a communication (e-mail, instant chat, virtual meeting, or phone call) is sent to students and parents. This information is stored via log by the CASLV distance education teachers. Daily minutes during which students are engaged in their course(s) are recorded, maintained, and reviewed online. Total minutes, percent complete, average grade, and days remaining in the course(s) are posted to each student's home page.

Distance education students are expected to make weekly progress in each of their classes. If, for any reason, progress has halted, communication with the teacher is required at least once per week. This communication may occur via face-to-face meeting, email, an online platform, or other approved methods. The student meeting or other communication must be with a certified (or licensed) staff member authorized by CASLV to discuss the student's progress for students in grades K–12. If a student does not make weekly progress in each course or does not communicate with a teacher or licensed staff member at least once per week, the student will be marked absent in Infinite Campus for the entire week. However, a CASLV staff member may contact the parent to determine whether the student was truant or ill. The attendance code will then be updated to reflect the outcome of that conversation. If contact is made with the parent, the student will not be considered "whereabouts unknown.

Since the courses are computer-based and online-based, the student may finish the course(s) or standards as rapidly as possible. Likewise, suppose a student is not demonstrating progress

in the course. In that case, the teacher and CASLV staff work with the student to repeat the assignments, do other tasks, use different materials, and/or study differently for tests.

If a student is negligent in contacting his/her teachers and showing weekly progress in his/her courses, CASLV may assign work to be completed on-site. CASLV site student mentor, counselor, and administrators are notified, and additional calls are made to the students and parents whenever there is a question, a deadline not met, a family or personal crisis, cheating, poor grades, graduation plans, or a family situation where the student will not be engaged in his/her course for more than two days. If further resistance is given, truancy is included in the effort to get the student back on track. These communications are logged in the student's folder and in the administrator's, student mentor's, or counselor's call log.

Section 4: Describe how the district or charter school will assess student mastery of course content.

Students who are in distance learning education program will report to campus on State achievement examination days and complete the state exam in person on campus

Each student, parent(s), or guardian receives a written agreement, "CASLV Online Learning Enrollment Agreement", which outlines the program's expectations. Also, the students/parents receive communication informing them of the course objectives, a timeline for completion, a schedule of two-way communication between the student and teacher, and how the student will be assessed.

According to the CASLV board policy, all students must achieve a final grade of 60% or higher to receive credit in a course. All secondary school students must take finals to pass a course. All finals will be administered in person and proctored by a school-licensed staff at the school

premises. Depending on the selected vendor's structure, some courses' final exam will be administered online in a locked browser with the vendor's assigned proctor.

The regular course assignments and assessments, including quizzes/midterms/finals and evaluations, are handled by the CASLV teacher(s) or provider-assigned online teacher(s) in compliance with the service providers' service contract.

The transcript, accessible at any time through the IC Student Information System, lists the course name and the grade received upon completion. The students receive the credit upon successful completion of the course, just like any other course.

The registrar includes a copy of the course completion report from the service provider in the student's cumulative file as evidence. The grades may be stored electronically in the student information system, in spreadsheets, or in student folders.

Section 5: Describe how the school district or charter school will monitor the progress of students enrolled in the program.

The assigned teacher monitors the student's progress. If the assigned teacher is not a CASLV staff member, the academic dean, student mentor, or college counselor contacts the assigned teacher to monitor progress.

For each course, students and teachers meet weekly to discuss the students' progress. The service providers maintain an online log of students' study activities.

The online learning platforms also keep an online record of the students' assignments and the students' final grades. In addition to the percentage of completion a student achieves, the student's current grade (based on a straight percentage of work completed) is calculated after every assignment. It appears on each course progress report available to parents, students, and CASLV staff. Also available to each student and parent is the number of days a student has left to complete a course.

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2026 through June 30, 2029

Once it is noticed that the student is struggling with the assignments and/or is having difficulty in being successful in the course (such as falling behind in meeting deadlines and/or consistently scoring below a 60% in assignments), just like any other CASLV students, the distance education students will be placed into the school's remediation programs, such as tutoring or Math/English support classes.

Students who consistently do poorly in the CASLV distance education program may be referred back to CASLV in-person setting. If it is in the best interest of the student to return to a traditional school environment, the student will be placed in remediation and courses that will help with the transition at the end of the semester. If another avenue is determined to be in the student's best interest, immediate steps will be taken to transition the student to the new educational environment.

Coversheet

MAP (Measures of Academic Progress) Testing Renewal (For Possible Action)

Section: IV. Consent Agenda
Item: P. MAP (Measures of Academic Progress) Testing Renewal (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: BOARD MAP Combined Quote and Description 26.27 SY.pdf

Agenda Item: Purchase of MAP (Measures of Academic Progress)
Date: May 26, 2026
To: Governing Board
From: Chief Academic and Schools Officer
Staff Lead(s): Mustafa Gunozu, CASO & Mine Eraslan, Director of Assessment and Evaluation
RE: Approval of MAP Renewal for Student Screening and Progress Monitoring

1. Action Proposed: Approve.

2. Purpose:
Approval is requested for the renewal of MAP (Measures of Academic Progress), the screening and testing tool used to support targeted student progress monitoring.

3. Background:
MAP Growth is an assessment system used to measure student achievement and growth in reading, science and mathematics through a computer-adaptive format since 2007. The assessment is used to screen students, identify strengths and areas of need, and provide data that supports instructional planning and intervention. Renewal of the MAP tool will allow continued use of an established assessment resource dedicated to targeted student progress monitoring.

4. Analysis:
MAP is considered effective for student screening and progress monitoring because it provides grade-level independent growth data, supports universal screening, and helps teachers make data-informed instructional decisions. It is used to measure growth over time and receive reports that help teachers to evaluate student progress from the individual student level to the district level. It also helps administrators monitor growth, identify learning needs, and match support to student performance. MAP is used in K-8th grade.

5. Impact:
Approval of this renewal will allow the school to continue using MAP as a consistent screening and assessment system to monitor student growth and guide instructional planning. Continued access to MAP will support early identification of student needs, targeted intervention planning, and ongoing review of academic progress in Grades K-8th.

6. Budget Implications:
yes

7. Exhibits:
yes

SALES ORDER

Order Date: 05/04/2026
Order #: 00141047
Start Date: 07/01/2026
End Date: 06/30/2027

Prepared For

Account Name: Coral Academy of Science Las Vegas

Agency Code: 4173

Primary Contact: Amber Nhan

Email: anhan@coralacademylv.org

Customer Information

Coral Academy of Science Las Vegas
8965 S Eastern Ave Ste 280
Las Vegas, NV 89123-4898
United States

Bill-To Information

Coral Academy of Science Las Vegas
8965 S. Eastern Avenue, Suite 280
Las Vegas, NV 89123
United States

NWEA Sales Point of Contact

Zachary Escamilla

zachary.escamilla@hmhco.com

Products & Services

Product	Sales Price	Quantity	Total Price
MAP Growth K-12	$14.00	2,751	$38,514.00
MAP Growth Science (Add-On)	$2.75	3,831	$10,535.25

Subtotal	$49,049.25
Estimated Tax	$0.00
Grand Total	**$49,049.25**

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at https://support.hmhco.com/s/article/Billing-and-Invoices. Click on “Requesting a W-9” and select “NWEA”.

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at https://www.hmhco.com/terms-of-purchase (the “Agreement”) for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Signature

Customer Signature: _____

Customer Printed Name: _____

Date: _____

Customer Title _____

Coversheet

Curriculum Purchases (For Possible Action)

Section: IV. Consent Agenda
Item: Q. Curriculum Purchases (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
SAVVAS.pdf
BOARD IXL Combined Quote and Description 26.27 SY.pdf
BOARD Renaissance Combined Quote and Description 26.27 SY.pdf
BOARD Coach Digital Combined Quote and Description 26.27 SY.pdf
BOARD Twig Science for EG Combined Quote and Description 26.27 SY.pdf
BOARD i-Ready Combined Quote and Description 26.27 SY.pdf

Agenda Item: Secondary ELA Curriculum Materials Purchase (SAVVAS)

Date: May 26, 2026

To: Governing Board

From: Chief Academic and Schools Officer

Staff Lead(s): Mustafa Gunozu, CASO & Mine Eraslan, Director of Assessment and Evaluation

RE: Additional Savvas Secondary ELA Curriculum Materials for Cadence High School and Nellis Middle School

1. Action Proposed: Approve.

2. Purpose:

Approval is requested for the purchase of additional Savvas secondary ELA curriculum materials to support continued implementation of the existing secondary English Language Arts program at Cadence High School and Nellis Middle School.

3. Background:

Savvas is the current Secondary ELA curriculum and this purchase is intended to provide additional materials needed to support ongoing implementation at Cadence High School and Nellis Middle School. This is the second year of implementation for the Savvas Secondary ELA curriculum, and the additional purchase will help ensure that both campuses have the materials necessary to continue delivering the adopted program. Savvas offers myPerspectives, a grades 6–12 English Language Arts program that includes complex texts, writing instruction, assessment tools, and supports for differentiated instruction. The program is approved by the NDE.

4. Analysis:

Savvas appears to be an effective secondary ELA resource because it is designed as a standard-aligned, student-centered program with supports for differentiation, literacy development, and ongoing formative assessment. myPerspectives has demonstrated positive effects on student

learning outcomes and meets ESSA Level 2 evidence, while the program's design emphasizes engaging texts, writing tasks, and teacher tools that support implementation across diverse learners. As the adopted curriculum already in use, purchasing additional materials will strengthen continuity of instruction and help ensure full implementation during the second year of use at both campuses.

5. Impact:

Approval of this item will support continued access to the adopted Savvas Secondary ELA curriculum at Cadence High School and Nellis Middle School and will help ensure that teachers and students have the instructional materials needed for consistent implementation. This purchase will support standards-aligned ELA instruction, reinforce instructional coherence across classrooms, and provide resources intended to improve reading, writing, and student engagement.

6. Budget Implications:

yes

7. Exhibits:

yes

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Nellis AFB
Quote Number Q-238564

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Felicia Wood-Wallace
Assistant/Assoc. Principal
Coral Acad of Sci-Nellis AFB
107 Stafford Dr
Las Vegas, NV 89115-2173

Quote Creation Date: 4/17/2026
Quote Expiration Date: 9/30/2026

ELA_CoralAcadofSci-Nellis AFB_myPerspectives_2YRS_6-8
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$14,310.00	$555.00	$14,310.00
Solution Subtotal:	$14,310.00	$555.00	$14,310.00

Shipping and Handling:	$1,431.00
Total:	$15,741.00

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Nellis AFB
Quote Number Q-238564

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myPerspectives English Language Arts

myPerspectives New Edition ©2025 - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213089875	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-YEAR SUBSCRIPTION GRADE 06	$53.00	0	90	$0.00	$4,770.00
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	$185.00	1	0	$185.00	$0.00
	myPerspectives New Edition ©2025 - Grade 6 - Subtotal:				$185.00	$4,770.00

myPerspectives New Edition ©2025 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213089882	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-YEAR SUBSCRIPTION GRADE 07	$53.00	0	90	$0.00	$4,770.00
9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	$185.00	1	0	$185.00	$0.00
	myPerspectives New Edition ©2025 - Grade 7 - Subtotal:				$185.00	$4,770.00

myPerspectives New Edition ©2025 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213089684	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-YEAR SUBSCRIPTION GRADE 08	$53.00	0	90	$0.00	$4,770.00
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	$185.00	1	0	$185.00	$0.00
	myPerspectives New Edition ©2025 - Grade 8 - Subtotal:				$185.00	$4,770.00

Solution Subtotal:	**$555.00**	**$14,310.00**
Shipping and Handling:		$1,431.00
Total:		$15,741.00

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Nellis AFB
Quote Number Q-238564

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

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- Create a case online at:
  https://support.savvas.com/support/s/
  by clicking the **Place and Manage Orders** tile on the my Savvas Support home page
- **Phone:** 800-848-9500

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Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
https://support.savvas.com/support/s/customer-service-support-form

Technical support services are included with purchase of Savvas digital products. **Online help:**
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phone: 1-800-848-9500

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Quote Number Q-238564

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products
https://mysavvastraining.com

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Cadence
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Quote Creation Date: 5/1/2026
Quote Expiration Date: 9/30/2026

ELA_CoralAcadofSCI-Cadence_myP GWBKS & SE_G9-10, 12
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$14,030.00	$1,072.00	$14,030.00
Solution Subtotal:	$14,030.00	$1,072.00	$14,030.00

Shipping and Handling:	$1,076.05
Total:	$15,106.05

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myPerspectives English Language Arts

Grammar Plus Workbook ©2022 - Grade 9

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418396459	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 9	$29.00	0	175	$0.00	$5,075.00
	Grammar Plus Workbook ©2022 - Grade 9 - Subtotal:				$0.00	$5,075.00

Grammar Plus Workbook ©2022 - Grade 12

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418396480	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 12	$29.00	0	50	$0.00	$1,450.00
	Grammar Plus Workbook ©2022 - Grade 12 - Subtotal:				$0.00	$1,450.00

Grammar Plus Workbook ©2022 - Answer Keys

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398460	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 9	$30.00	4	0	$120.00	$0.00
9781418398491	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 12	$30.00	2	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				$180.00	$0.00

myPerspectives New Edition ©2025 - Grade 10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	$193.00	2	0	$386.00	$0.00
9781418396466	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 10	$29.00	0	140	$0.00	$4,060.00
9781418398477	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 10	$30.00	4	0	$120.00	$0.00
	myPerspectives New Edition ©2025 - Grade 10 - Subtotal:				$506.00	$4,060.00

myPerspectives New Edition ©2025 - Grade 12

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428571457	MYPERSPECTIVES 2025 2-YEAR LICENSE GRADE 12	$65.00	0	50	$0.00	$3,250.00
9798213015188	MYPERSPECTIVES 2025/2027 CONSUMABLE STUDENT EDITION 2-VOLUME SET GRADE 12	$39.00	0	5	$0.00	$195.00
9781428516731	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 12	$193.00	2	0	$386.00	$0.00
	myPerspectives New Edition ©2025 - Grade 12 - Subtotal:				$386.00	$3,445.00

Solution Subtotal:	**$1,072.00**	**$14,030.00**
Shipping and Handling:		$1,076.05
Total:		$15,106.05

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
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Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
https://support.savvas.com/support/s/customer-service-support-form

Technical support services are included with purchase of Savvas digital products. **Online help:**
https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products
https://mysavvastraining.com

Agenda Item: Purchase of IXL

Date: May 26, 2026

To: Governing Board

From: Chief Academic and Schools Officer

Staff Lead(s): Mustafa Gunozu, CASO & Amber Nhan, Academic Program Coordinator

RE: Approval of IXL for Personalized Learning and Comprehensive K–12 Curriculum Support

1. Action Proposed: Approve.

2. Purpose: Approval is requested for the purchase of **IXL**, a personalized learning platform designed to provide a **comprehensive K–12 curriculum** and real-time diagnostic assessments for students at the **Centennial, Tamarus, Windmill, and Nellis** campuses.

3. Background: IXL is an immersive learning platform used by more than 18 million students. It offers a vast curriculum covering **math, language arts, and science**. The system integrates a **Real-Time Diagnostic** with personalized recommendations and actionable analytics to meet the unique needs of every learner.

4. Analysis: IXL is effective because it provides teachers with the tools necessary to personalize instruction for all students. Key features include:

- **Expansive Skill Library:** Access to more than **17,000 skills** across five subjects, ensuring content is available to support nearly any lesson.
- **Custom-Built Skill Plans:** IXL provides skill plans specifically aligned to **state standards**, popular textbooks, and major assessments such as **NWEA MAP, ACT, SAT, and i-Ready**.
- **Assessment Suite:** The platform's diagnostic tools pinpoint exactly what students know and identify precise next steps to help them improve.

- **Actionable Analytics:** Teachers receive **real-time insights** and data-driven reports, enabling them to make effective instructional decisions every day.
- **Personalized Guidance:** The platform generates individual skill recommendations to help students **fill knowledge gaps** and progress from their current level.

5. Impact: Approval will allow the four designated campuses to utilize a flexible, research-proven tool that supports academic growth and enrichment for students from **Pre-K through 12th grade**. By providing targeted practice and immediate feedback, IXL will help these campuses drive student success and ensure learners are meeting grade-level standards.

6. Budget Implications: Yes.

7. Exhibits: Yes.

RENEWAL QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1616117-1
DATE: MAY 7, 2026

TO:
Mustafa Gunozu
Coral Academy of Science
8985 South Eastern Avenue
Las Vegas, NV 89123

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Elizabeth Vanegas	A14-1233903	August 4, 2026 - August 4, 2027	August 4, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades K-8 Subjects: IXL Complete (Math, ELA, Science, and Social studies) *Centennial*	775	$24.50	$18,987.50
Grades K-5 Subjects: Math and ELA *Tamarus*	400	$19.50	$7,800.00
Grades K-5 Subjects: ELA and Science *Windmill*	450	$19.50	$8,775.00
Grades 6-8 Subject: Science *Nellis*	250	$14.00	$3,500.00
		Total Price	$39,062.50

TOTALS	
Total Subscriptions List Price	$39,062.50
Grand Total	$39,062.50

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to https://www.ixl.com/po-upload and enter quote # 1616117-1. Paying over $5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

SALES CONTRACT

CONTRACT #1616117-1
May 7, 2026

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Mustafa Gunozu
Coral Academy of Science
8985 South Eastern Avenue
Las Vegas, NV 89123

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Elizabeth Vanegas	**A14-1233903**	**1616117-1**	**August 4, 2026 - August 4, 2027**

PAYMENT PLAN

Amount	Invoice date
$39,062.50	**August 18, 2026**
TOTAL	**$39,062.50**

Price valid until August 4, 2026

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free **(855) 255-8800** | Direct **(650) 372-4300** | E-mail **orders@ixl.com**
Completed sales contracts should be emailed to your sales consultant.

Agenda Item: Purchase of Accelerated Reader (AR) by Renaissance Learning

Date: May 26, 2026

To: Governing Board

From: Chief Academic and Schools Officer

Staff Lead(s): Mustafa Gunozu, CASO & Amber Nhan, Academic Program Coordinator

RE: Approval of Accelerated Reader (AR) for Literacy Development and Independent Reading Practice at **Nellis, Eastgate, and Centennial campuses**.

1. Action Proposed: Approve.

2. Purpose: Approval is requested for the purchase of **Accelerated Reader (AR)**, a proven literacy development tool designed to motivate independent reading, support student stamina, and manage skill growth through wide reading practice.

3. Background: Accelerated Reader, developed by Renaissance Learning, is a K–12 literacy tool that supports core instruction and builds literacy skills identified by **Science of Reading research**. The program provides students with access to over 220,000 quizzes and 500+ nonfiction articles to ensure comprehension and engagement. This proposal seeks to implement AR at the **Nellis, Eastgate, and Centennial campuses** to foster a schoolwide culture of reading and celebrate student achievement.

4. Analysis: Accelerated Reader is designed to improve literacy skills through a four-step process: **Choose, Read, Quiz, and Analyze**.

- **Motivation and Personalization:** AR uses goal setting and personalized recommendations based on student interests and reading levels to keep learners on track.
- **Actionable Insights:** Educators gain instant access to powerful reports that provide quick insights into reading progress, allowing for targeted support.

- **Proven Impact:** Research involving 1.8 million U.S. students shows that those using AR with fidelity gained **over a month of literacy growth** and were **14% more likely to meet or exceed benchmarks**.

5. Impact: Implementing AR at the **Nellis, Eastgate, and Centennial campuses** will provide a consistent framework for independent reading practice. The program supports **Tier 1 instruction** by helping students build essential background knowledge and vocabulary. Furthermore, it assists in identifying comprehension gaps, allowing teachers to provide targeted support to students who struggle with reading. This implementation will help these campuses build student confidence and proficiency across all subjects.

6. Budget Implications: Yes

7. Exhibits: Yes

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-401685 v3

Coral Academy of Science Las Vegas - 6000223

Primary Contact
Nancy Bleuer
Email - nbleuer@coralacademylv.org
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123-4898

Billing Account
Coral Academy of Science Las Vegas – 6000223
Email - accountspayable@coralacademylv.org
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123-4898

Quote Summary

School Count: 3

Renaissance Products & Services Total	$30,206.24
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $30,206.24**

This quote includes: Services, Accelerated Reader and Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Coral Academy of Science Las Vegas
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 14-May-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Ty Hennessy at ty.hennessy@renaissance.com. For any changes or additional information, please reach out by email or phone at . Thank you.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-401685 v3

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-401685 v3

Quote Details

CASLV Centennial Hills Campus – 5994721

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	850	$8.00	$6,800.00
		Quote Year 1 Subtotal	**$6,800.00**
		CASLV Centennial Hills Campus Total	**$7,550.00**

CASLV Eastgate Campus – 7848190

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	660	$8.00	$5,280.00
		Quote Year 1 Subtotal	**$5,280.00**
Star Assessments			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Star Reading Subscription	660	$5.72	$3,775.20
		Quote Year 1 Subtotal	**$3,775.20**
		CASLV Eastgate Campus Total	**$9,805.20**

CASLV Nellis AFB Campus – 6000232

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			

Renaissance
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Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-401685 v3

Accelerated Reader Subscription	882	$8.00	$7,056.00
		Quote Year 1 Subtotal	**$7,056.00**
Star Assessments			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Star Reading Subscription	882	$5.72	$5,045.04
		Quote Year 1 Subtotal	**$5,045.04**
		CASLV Nellis AFB Campus Total	**$12,851.04**

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Agenda Item: Purchase of Coach Digital Compass

Date: May 26, 2026 **To:** Governing Board **From:** Chief Academic and Schools Officer

Staff Lead(s): Mustafa Gunozu, CASO & Amber Nhan, Academic Program Coordinator

RE: Approval of Coach Digital Compass for SBAC Preparation and Supplemental ELA and Math Instruction

1. Action Proposed: Approve.

2. Purpose: Approval is requested for the purchase of **Coach Digital Compass**, a 100%-online program intended to provide **standards-based ELA and math support** and preparation for the **Smarter Balanced Assessment Consortium (SBAC)** for students in grades 3–8.

3. Background: Coach Digital Compass is a comprehensive digital platform by EPS Learning that offers instruction and practice for **reteaching, reinforcement, and remediation**. This solution is designed to support all learners in Tiers 1 and 2 by providing a vast library of standards-aligned resources. This implementation will specifically serve the **Cadence, Windmill, Tamarus, Nellis, Eastgate, and Centennial** campuses to enhance their state assessment preparation efforts.

4. Analysis: Coach Digital Compass is effective for state assessment preparation because it includes **tech-enhanced item types** specifically designed to prepare students for the format and rigor of state tests. Key features include:

- **Expansive Content Library:** Access to over **4,500 printable and assignable lessons** in ELA and math.
- **Assessment Builder:** A tool with more than **6,400 questions** that allows educators to create custom assignments and assessments to target specific student learning gaps.
- **Actionable Reporting:** Features like the **Cumulative Standards Report** and **Teacher Dashboard** provide insights into student progress throughout the year, recommending specific resources for students who fall below set benchmarks.

- **Ongoing Support:** The program includes onboarding, usage reports, and **virtual professional development** to help teachers align lessons to the needs of individuals or small groups.

5. Impact: Approval will allow the six designated campuses to deploy a robust digital tool for **SBAC preparation**, helping students master foundational and grade-level skills. The platform's ability to create custom assignments from any grade level will support **targeted remediation** and ensure that students are prepared for the specific standards tested on state assessments.

6. Budget Implications: Yes.

7. Exhibits: Yes.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033697
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACAD OF SCI-CADENCE 10 CADENCE AVE HENDERSON NV 89011 United States	CORAL ACADEMY OF SCI CADENCE 10 CADENCE CREST AVE HENDERSON NV 89011 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0237291 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
1	**2090950**		COACH DIGITAL COMPASS ELA MATH GR1 TO GR8	$5,947.29	$5,947.29

Subtotal	$5,947.29
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$5,947.29

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033695
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACAD OF SCI-CENTENNIAL 7951 DEER SPRINGS WAY LAS VEGAS NV 89131 United States	CORAL ACADEMY OF SCI CENTENNIAL 7951 DEER SPRINGS WAY LAS VEGAS NV 89131 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0234642 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
1	**2090950**		COACH DIGITAL COMPASS ELA MATH GR1 TO GR8	$5,947.29	$5,947.29

Subtotal	$5,947.29
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$5,947.29

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033693
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACADEMY OF SCI-EASTGATE 7777 EASTGATE RD HENDERSON NV 89011 United States	CORAL ACADEMY OF SCI-EASTGATE 7777 EASTGATE RD HENDERSON NV 89011 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0182286 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
335	**5021337**		CDC 12-MONTH STUDENT SEAT - ELA & MATH	$13.49	$4,519.15

Subtotal	$4,519.15
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$4,519.15

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033691
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACADEMY OF SCI NELLIS 107 STAFFORD DR LAS VEGAS NV 89115 United States	CORAL ACADEMY OF SCI NELLIS 107 STAFFORD DR LAS VEGAS NV 89115 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0272095 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
1	**2090959**		COACH DIGITAL COMPASS ENHANCED ELA MATH	$8,326.69	$8,326.69

Subtotal	$8,326.69
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$8,326.69

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033690
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACADEMY OF SCI-TAMARUS 8185 TAMARUS ST LAS VEGAS NV 89123 United States	CORAL ACADEMY OF SCI TAMARUS 8185 TAMARUS ST LAS VEGAS NV 89123 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0247658 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
190	**5021337**		CDC 12-MONTH STUDENT SEAT - ELA & MATH	$13.49	$2,563.10

Subtotal	$2,563.10
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$2,563.10

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

EPS Operations, LLC (FEIN 92-1780143) is a wholly owned subsidiary of EEP-EPS Holdings, LLC (FEIN 92-2084567) and a disregarded entity of EEP-EPS Holdings, LLC for U.S. federal income tax purposes.

EPS Operations, LLC
4800 Hampden Ln., Suite 560
Bethesda, MD 20814 USA

Tax ID Number: 92-1780143

Quote
#QU033688
Created: 5/5/2026
Expires: 8/31/2026

Billing Address	Shipping Address	Prepared For:
CORAL ACADEMY OF SCI-WINDMILL 2150 WINDMILL PKWY HENDERSON NV 89074 United States	CORAL ACADEMY OF SCI WINDMILL CMPS 2150 WINDMILL PKWY HENDERSON NV 89074 United States	Contact Name: Amber Nhan Contact Email: anhan@coralacademylv.org Contact Phone: (702) 665-6998 Account Number: 0248311 Payment Terms: Net 30 Contract Number:

Your Sales Contact	Email	Phone
Lisa Fyfe	lisa.fyfe@epslearning.com	(503) 486-7694

Notes:

Qty	Item Number	ISBN	Description	Unit Price	Amount
433	**5021337**		CDC 12-MONTH STUDENT SEAT - ELA & MATH	$13.49	$5,841.17

Subtotal	$5,841.17
Shipping & Handling	$0.00
Tax Total	$0.00
Total	$5,841.17

To accept and place an order for this quote:

By Email

Send your purchase order and a copy of this quote to orders@epslearning.com.

By Phone

Call our Order Management team at **800.225.5750, Option 1** Monday-Friday 8:00am-5:30pm ET and provide your quote number and payment information.

Agenda Item: Purchase of Twig Science Curriculum

Date: May 26, 2026

To: Governing Board

From: Chief Academic and Schools Officer

Staff Lead(s): Mustafa Gunozu, CASO & Amber Nhan, Academic Program Coordinator

RE: Approval of Twig Science Curriculum for K–5 Science Instruction at Eastgate Campus

1. Action Proposed: Approve.

2. Purpose: Approval is requested for the purchase of **Twig Science**, a core curriculum designed to provide **Next Generation Science Standards (NGSS)-aligned instruction** and real-world STEM challenges for students at the **Eastgate** campus.

3. Background: Twig Science, developed by **Imagine Learning**, is a phenomena-based core science program for grades **PreK–8**. The curriculum is structured as a multimedia adventure that encourages students to make sense of the world through **investigative STEM storylines**. To ensure scientific accuracy and high-quality assessment, the program was developed in collaboration with experts from **Imperial College London** and **Stanford University's Center for Assessment, Learning, and Equity (SCALE)**.

4. Analysis: Twig Science is effective because it uses a **3-D learning approach**, aligning with modern science standards to ignite student inquiry and foster deep scientific exploration. Key features of the program include:

- **Multi-Modal Instruction:** Students engage with science through **hands-on activities**, high-quality videos, digital interactives, and collaborative projects.
- **Proven Quality:** The curriculum is highly rated, with specific modules (such as "Volcano Hunters") earning the **NGSS Design Badge** from NextGenScience at WestEd.
- **Cross-Curricular Integration:** The program features **integrated ELA supports**, allowing teachers to connect science lessons with literacy instruction to save time and encourage motivated reading and writing.

- **Inclusive Design:** Built-in supports ensure an **equitable learning environment** for all students, including Pre-K learners who explore science through story-led modules and songs.

5. Impact: Approval will allow the **Eastgate** campus to deploy an investigation-based science program that captures student imagination and builds essential grade-level skills. By utilizing real-world phenomena and **3-D science standards**, the campus will be able to foster a lasting interest in STEM and science while supporting literacy and critical thinking across grade levels.

6. Budget Implications: Yes.

7. Exhibits: Yes.

twig EDUCATION is now owned by imagine learning

PLEASE SUBMIT PURCHASE ORDERS TO TWIG EDUCATION

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	5/19/2026
Quote No.	Q-245686
Acct. No.	12499777
Total	116,997.55
Pricing Expires	10/03/2026

Coral Academy of Science - Las Vegas
8965 S. Eastern Ave. Ste. 280
Las Vegas NV 89123
United States

Eastgate - 3YD, 3YP w/o Refills

Payment Term	Contract Start	Contract End
Custom	8/1/2026	7/31/2029

Custom Payment Schedule
Year 1: $58,498.78
Year 2: $29,249.39
Year 3: $29,249.38

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Coral Academy of Science Las Vegas						
	Twig Student Single User License - English and Spanish - Grade K		07/31/2029	104	51.00	5,304.00
	Twig Student Print: Twig Book Bundle - Grade K - NGSS		07/31/2029	312	15.00	4,680.00
	Twig Student Reader Bundle - Grade K		07/31/2029	4	250.00	1,000.00
	Twig Teacher Edition Print Bundle - Grade K - NGSS		07/31/2029	4	0.00	0.00
	Twig Trade Book Bundle - Grade K		07/31/2029	4	153.76	615.04
	Twig Science Module Kit Bundle - Grade K		07/31/2029	4	515.78	2,063.12
	Twig Student Single User License - English and Spanish - Grade 1		07/31/2029	104	51.00	5,304.00
	Twig Student Print: Twig Book Bundle - Grade 1 - NGSS		07/31/2029	312	15.00	4,680.00
	Twig Student Reader Bundle - Grade 1		07/31/2029	4	250.00	1,000.00
	Twig Teacher Edition Print Bundle - Grade 1 - NGSS		07/31/2029	4	0.00	0.00
	Twig Trade Book Bundle - Grade 1		07/31/2029	4	149.39	597.56
	Twig Science Module Kit Bundle - Grade 1		07/31/2029	4	758.88	3,035.52
	Twig Student Single User License - English and Spanish - Grade 2		07/31/2029	116	51.00	5,916.00
	Twig Student Print: Twig Book Bundle - Grade 2 - NGSS		07/31/2029	348	15.00	5,220.00
	Twig Student Reader Bundle - Grade 2		07/31/2029	4	250.00	1,000.00
	Twig Teacher Edition Print Bundle - Grade 2 - NGSS		07/31/2029	4	0.00	0.00
	Twig Trade Book Bundle - Grade 2		07/31/2029	4	65.83	263.32
	Twig Science Module Kit Bundle - Grade 2		07/31/2029	4	1,118.05	4,472.20
	Twig Student Single User License - English and Spanish - Grade 3		07/31/2029	116	51.00	5,916.00

Site	Description	Comments	End Date	Qty	Per Unit	Amount
	Twig Student Print: Twig Book Bundle - Grade 3 - NGSS		07/31/2029	348	15.00	5,220.00
	Twig Student Reader Bundle - Grade 3		07/31/2029	4	250.00	1,000.00
	Twig Teacher Edition Print Bundle - Grade 3 - NGSS		07/31/2029	4	0.00	0.00
	Twig Trade Book Bundle - Grade 3		07/31/2029	4	61.48	245.92
	Twig Science Module Kit Bundle - Grade 3		07/31/2029	4	788.91	3,155.64
	Twig Student Single User License - English and Spanish - Grade 4		07/31/2029	124	51.00	6,324.00
	Twig Student Print: Twig Book Bundle - Grade 4 - NGSS		07/31/2029	372	15.00	5,580.00
	Twig Student Reader Bundle - Grade 4		07/31/2029	4	250.00	1,000.00
	Twig Teacher Edition Print Bundle - Grade 4 - NGSS		07/31/2029	4	0.00	0.00
	Twig Trade Book Bundle - Grade 4		07/31/2029	4	67.95	271.80
	Twig Science Module Kit Bundle - Grade 4		07/31/2029	4	1,458.71	5,834.84
	Twig Student Single User License - English and Spanish - Grade 5		07/31/2029	93	51.00	4,743.00
	Twig Student Print: Twig Book Bundle - Grade 5 - NGSS		07/31/2029	279	15.00	4,185.00
	Twig Student Reader Bundle - Grade 5		07/31/2029	3	250.00	750.00
	Twig Teacher Edition Print Bundle - Grade 5 - NGSS		07/31/2029	3	0.00	0.00
	Twig Trade Book Bundle - Grade 5		07/31/2029	3	44.98	134.94
	Twig Science Module Kit Bundle - Grade 5		07/31/2029	3	1,124.91	3,374.73
	Twig Science Essentials Kit - Grade 3		07/31/2029	4	428.09	1,712.36
	Twig Science Essentials Kit - Grade 4		07/31/2029	4	450.49	1,801.96
	Twig Science Essentials Kit - Grade 5		07/31/2029	3	1,062.79	3,188.37
Coral Academy of Science Las Vegas - Eastgate Campus						
	PL - Core Onsite Day (Twig)		07/31/2029	2	3,900.00	7,800.00
	PL - Core Take Off Virtual (Twig)		07/31/2029	1	750.00	750.00
	PL - Core Virtual Session (Twig)		07/31/2029	3	750.00	2,250.00
	Shipping and Handling (TWIG)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	07/31/2029	1	6,608.23	6,608.23

Subtotal	116,997.55
Tax Total	0.00
Total	116,997.55

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Coral Academy of Science - Las Vegas		**Imagine Learning Representative**
Signature:	_____	Lukas Johnson
Print Name:	_____	Account Executive -
Title:	_____	lukas.johnson@imaginelearning.com
Date:	_____	imaginethefutureoflearning.com

Agenda Item: Purchase of I-Ready
Date: May 26, 2026
To: Governing Board
From: Chief Academic and Schools Officer
Staff Lead(s): Mustafa Gunozu, CASO & Amber Nhan, Academic Program Coordinator
RE: Approval of I-Ready Renewal for State-Required Testing, Student Placement Benchmarks, and Progress Monitoring

1. Action Proposed: Approve.

2. Purpose:
Approval is requested for the renewal of I-Ready, the assessment tool utilized for statewide K-3 required testing, student placement benchmarks, and ongoing progress monitoring.

3. Background:
I-Ready is an assessment system developed by Curriculum Associates that provides diagnostic information in reading and mathematics and supports benchmarking and growth monitoring across grade levels. Several campuses are already using I-Ready, and renewal will allow continued implementation of an established assessment platform for student placement and instructional planning. In Nevada, the State Board approved I-Ready as a state-approved Read by Grade 3 assessment for the 2025–26 school year, recognizing it as a valid, reliable, and standards-based option for RBG3 administration.

4. Analysis:
I-Ready appears to be effective because it is designed to support screening, placement, and progress monitoring through adaptive diagnostic measures and recurring growth checks. Curriculum Associates states that I-Ready has received positive reviews from the National Center on Intensive Intervention for reliability, validity, and classification accuracy in grades K–8 reading and mathematics, and that its Growth Monitoring feature helps educators evaluate projected growth and determine whether students may need additional support. Its approval for Nevada's RBG3 requirements also makes it a practical choice for schools seeking alignment between local assessment practices and state expectations.

5. Impact:
Approval of this renewal will allow campuses already using I-Ready to continue administering a

consistent assessment system for required testing, placement benchmarks, and ongoing student progress monitoring. Continued access to I-Ready will support early identification of student needs, targeted instructional planning, and compliance with Nevada's approved RBG3 assessment options where applicable.

6. Budget Implications:
Yes

7. Exhibits:
Yes

Curriculum Associates

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123

5/19/2026

Dear Amber Nhan,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2026-2027 Quote ID: 446386.4 Quote Valid through: 12/31/2026

Product	List Price	Net Price
i-Ready	$135,330.00	$115,027.50
Toolbox	$45,200.00	$38,420.00
Professional Learning	$42,800.00	$16,800.00
i-Ready Partners Services	$10,000.00	$0.00
	List Total:	$233,330.00
	Savings:	$63,082.50
	Shipping/Tax/Other:	$0.00
	Total:	**$170,247.50**

Thank you again for your interest in Curriculum Associates.

Sincerely

Sarah Swallia

sswallia@cainc.com

i-Ready Partners Services Includes:

- *Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment*
- *Implementation Management: Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management*
- *Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions, and i-Ready Central Self-Service Resources*
- *Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support*

Please submit this quote with your purchase order

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates

Quote ID: 446386.4 **Date:** 5/19/2026 **Quote Valid through:** 12/31/2026

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123
anhan@coralacademylv.org
7753579122

Your Representative:
Sarah Swallia

sswallia@cainc.com

Coral Acad of Sci-Cadence 10 Cadence Ave, Henderson, NV 89011

Total Building Enrollment: 1368, Grade Range: K - 10

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$0.00	$0.00	$0.00
Professional Learning Interactive Community Session Site License AY 26-27	Multiple	47165.0	1	$5,000.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	1	$2,400.00	$2,400.00	$2,400.00
i-Ready Upgrade to Assessment and Personalized Instruction Math and Reading Site License 1201 or more Students 1 Year	K-8	17796.0	1	$34,840.00	$29,514.00	$29,514.00
Teacher Toolbox Access Math and Reading + Writing Per Site 1201 or more students 1 Year	K-8	28428.0	1	$11,160.00	$9,486.00	$9,486.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$41,400.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$41,400.00

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Coral Acad of Sci-Centennial 7951 Deer Springs Way, Las Vegas, NV 89131

Total Building Enrollment: 686, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$0.00	$0.00	$0.00
Professional Learning Interactive Community Session Site License AY 26-27	Multiple	47165.0	1	$5,000.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	1	$2,400.00	$2,400.00	$2,400.00
i-Ready Upgrade to Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	17794.0	1	$24,330.00	$20,841.50	$20,841.50
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,280.00	$7,038.00	$7,038.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$30,279.50
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$30,279.50

Coral Acad of Sci-Nellis AFB 107 Stafford Dr, Las Vegas, NV 89115

Total Building Enrollment: 864, Grade Range: PK - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Interactive Community Session Site License AY 26-27	Multiple	47165.0	1	$5,000.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	2	$2,400.00	$2,400.00	$4,800.00
i-Ready Upgrade to Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	K-8	17795.0	1	$31,170.00	$26,795.50	$26,795.50
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students 1 Year	K-8	28427.0	1	$10,280.00	$8,738.00	$8,738.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$40,333.50
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$40,333.50

Coral Acad of Sci-Tamarus 8185 Tamarus St, Las Vegas, NV 89123

Total Building Enrollment: 391, Grade Range: K - 4

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Interactive Community Session Site License AY 26-27	Multiple	47165.0	1	$5,000.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	2	$2,400.00	$2,400.00	$4,800.00
i-Ready Upgrade to Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	K-8	17793.0	1	$20,660.00	$17,643.00	$17,643.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students 1 Year	K-8	28425.0	1	$7,200.00	$6,120.00	$6,120.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$28,563.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$28,563.00

Coral Academy of Sci-Eastgate 7777 Eastgate Rd, Henderson, NV 89011

Total Building Enrollment: 581, Grade Range: K - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$0.00	$0.00	$0.00
Professional Learning Interactive Community Session Site License AY 26-27	Multiple	47165.0	1	$5,000.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	1	$2,400.00	$2,400.00	$2,400.00
i-Ready Upgrade to Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	17794.0	1	$24,330.00	$20,233.50	$20,233.50
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,280.00	$7,038.00	$7,038.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$29,671.50
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$29,671.50

Total	
List Total:	$233,330.00
Savings:	$63,082.50
Merchandise Total:	$170,247.50
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$0.00
Total:	**$170,247.50**

Special Notes

All i-Ready purchases require professional learning.
15% i-Ready Partnership Discount applied to Toolbox contingent upon purchase of i-Ready.
5% discount applied to i-Ready based on scope of quote.
K-3 Reading Assessment Licenses credited at $6.40 per student on the site licenses for NV State's Contribution for Reading by Grade 3 assessment.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y5

Submitting Your Order

Placing an order is easy! Simply refer to the guide below when preparing your Purchase Order.

Submit Your Purchase Order and Corresponding Quote To: orders@cainc.com
Need Help Placing an Order? Contact: **orders@cainc.com** or **1 (800) 225-0248**

1. Purchase Order Number and Date

2. Bill-To or Invoice-To Name and Address

3. Ship-To Name and Address

4. Items and Quantities
Does your quote include a "for budgeting" note? Ensure all items and quantities are final.

5. Subtotals for Merchandise, Freight, Tax, and the Purchase Order Grand Total
A current tax-exempt certificate must be on file to honor exemption status.



1 **Purchase Order**

Pleasant Meadows
Regional School District

Purchase Order: 312773
Date: 7/1/2025

2 **Bill To:**
Pleasant Meadows School District
ATTN: Accounts Payable
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567
Vendor Name: Curriculum Associates

3 **Ship To:**
Pleasant Meadows School District
ATTN: Adam Smith, Warehouse Mgr
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567

4

Product	Quantity	Unit Price	Extended Amount
23456.0 Reading Student Book G2	75	$15.00	$1,125.0
23456.9 Reading Teacher Book G2	3	$30.00	$90.00
23457.0 Math Student Book G2	75	$15.00	$1,125.00
23457.9 Math Teacher Book G2	3	$30.00	$90.00
12345.0 Digital School License	1	$7,000.00	$7,000.00

5

Subtotal	$9,430.00
Freight	$267.30
Tax	$0.00
Total	$9,697.30

Notes:
6 Reference Quote # 12456.1
Pack materials by school site. Deliver between 7/14/25–7/25/25. 7
8 Warehouse open Monday–Thursday 8 a.m.–3 p.m. in July.

9 *Sarah Johnson*
Purchasing Manager

6. Quote Number
Quote total and Purchase Order total must match.

7. Delivery Window
Must be at least seven to 10 days

8. Delivery Instructions
For example, please indicate weekdays and times the location is open for deliveries.

9. Signature of Authorized Official
If required by your administration

Note: We are unable to accept requisitions or signed quotes.

White-Glove Delivery:
Available upon request for $500 per shipment location, subject to our carrier partner's availability. Please notify us of this request prior to submitting your Purchase Order so we can include the service on your quote properly.

Please Consider Processing and Transit Times as You Are Preparing to Place Your Order
Orders lighter than 500 pounds are shipped via UPS. Orders heavier than 500 pounds are shipped via freight carrier. Reference the maps on the following page for our estimated transit times.

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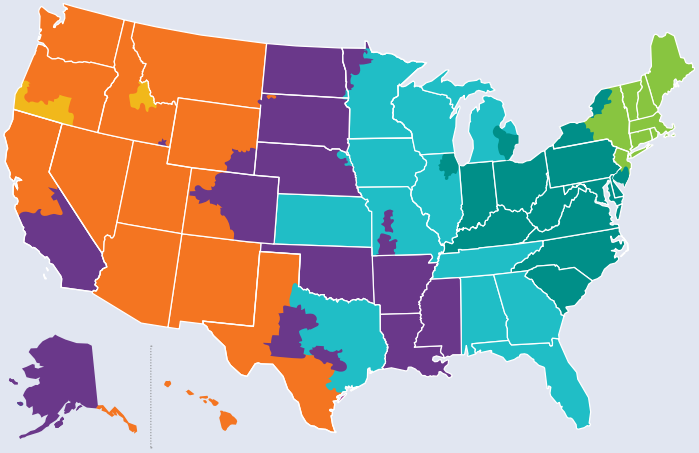
Estimated Transit Times

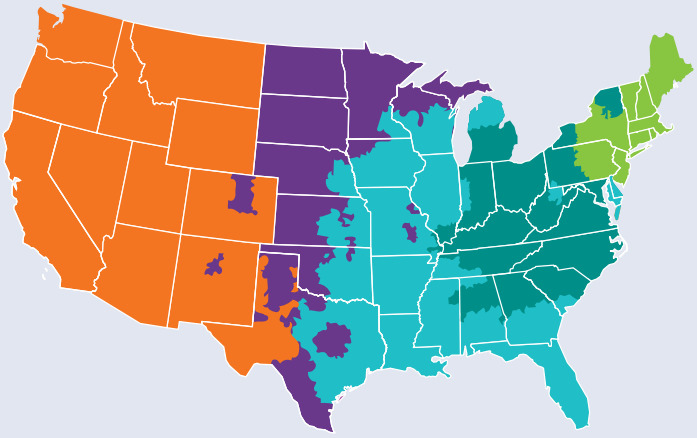
Please factor in the following lead times when arranging for delivery of our printed materials.

Shipping varies by location and shipping method from our warehouse in Littleton, MA. Locations considered to be remote, including locations within contiguous and non-contiguous states, may require additional transit days and special carrier services. See the maps below for further explanation.



Orders Lighter Than 500 Pounds:
Generally ship via UPS*

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5 Days
- 6 Days



Orders Heavier Than 500 Pounds:
Generally ship via freight carrier

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5+ Days

*The threshold for UPS orders may be raised during peak season (i.e., June–September).
Please note that UPS deliveries may arrive over several days.

Additional Tips for Successful Delivery:

- Indicate on your Purchase Order if you would like to ship to a central location, such as a district warehouse, or to individual schools.
- Select a delivery window when someone will be at the delivery location to accept the order. **Notify others, such as front office or custodial staff, about the delivery.**

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

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Curriculum Associates®

Information on Professional Learning Sessions

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. In the event of a (i) government-declared public health emergency or (ii) weather event, that materially impacts in-person instruction, sessions may transition to a virtual format. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot safely reach a session site, or if adequate health safety measures cannot be put in place.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice.

Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates®

Notice for Usage of Teacher Toolbox Materials

Thank you for your interest in Teacher Toolbox! Teacher Toolbox is a digital collection of instructional materials, designed to support teachers in delivering research-based instruction, remediation, and enrichment to students in Grades K–8.

Your Teacher Toolbox subscription provides access to Teacher Toolbox content for Grades K–8. During this time, educators may use Teacher Toolbox materials during whole class and small group instruction, for individual assignments, and may post student-facing Teacher Toolbox PDFs on a password-protected learning management system (LMS). Please be aware that files expire on June 30 of each year for purposes of Teacher Toolbox maintenance and updates. If you add files to an LMS, this expiration date may require that you re-load these files after this date.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

i-Ready Partners

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates

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Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Submit PO by Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Submit Order by Check:
Curriculum Associates, LLC
PO Box 936600
Atlanta, GA 31193-6600

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1- 800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	8% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is **500lbs**.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $1000/delivery/site

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $500/shipment location
- Freight Storage $1000/shipment location
- Freight Carrier Redelivery $350/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1- 800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at https://www.curriculumassociates.com/privacy. Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at curriculumassociates.com/support/privacy-and-policies. To the extent that any of the terms herein come into conflict with CA's existing contractual obligations and legal liabilities, the parties agree to enter into good faith negotiations to re-negotiate the terms herein.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1 -800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready ® student and teacher sets, i-Ready Classroom® student and teacher sets, and Magnetic Foundation and Literacy classroom kits.

Coversheet

AP Exam Fees Payment (For Possible Action)

Section: IV. Consent Agenda
Item: R. AP Exam Fees Payment (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 290216_244568_1063_A272445681_05212026.pdf

CollegeBoard

225 Liberty Street, 28th Floor, New York, NY 10281

Customer Number	244568
AI Code	290216
Invoice #	A272445681
Date	05/21/2026
Terms	Upon Receipt
PO Number	
Admin Year	AP2026

Bill To

Coral Academy of Science Las Vegas
1051 Sandy Ridge Ave
Henderson, NV 89052
United States of America

ATTN: Tanya Markley
Email: tmarkley@coralacademylv.org

DESCRIPTION	QUANTITY	UNIT PRICE	AMOUNT
Used AP Examinations	873	$90.00	$78,570.00
AP Late Order Fee Surcharge	7	$40.00	$280.00
AP Late-Testing Fee Surcharge	3	$40.00	$120.00
AP Unused Examination or Cancellation Fee	53	$40.00	$2,120.00
AP College Board Fee Reduction	137	-$37.00	-$5,069.00

SUB-TOTAL	$76,021.00
SHIPPING & HANDLING	$0.00
TAX	$0.00
NET TOTAL	$76,021.00
CREDITS	$0.00
PAYMENTS	$0.00
CURRENT NET BALANCE	$76,021.00

CollegeBoard

225 Liberty Street, 28th Floor, New York, NY 10281

Customer Number	244568
AI Code	290216
Invoice #	A272445681
Date	05/21/2026
Terms	Upon Receipt
PO Number	
Admin Year	AP2026

Bill To

Coral Academy of Science Las Vegas
1051 Sandy Ridge Ave
Henderson, NV 89052
United States of America

ATTN: Tanya Markley
Email: tmarkley@coralacademylv.org

Customer Number: 244568 Invoice # A272445681 Invoice Total: $76,021.00

You must reference your invoice number when submitting the payment.

Checks should be payable to "College Board" and made payable in US dollars drawn on a US Bank.

College Board
P.O. Box 30171
New York, NY 10087-0171
Federal Tax ID: 13-1623965

Balance Due:	**$76,021.00**

Please make checks payable to "College Board"

For questions, contact Customer Service at:

Phone: 866-630-9305

Email: apexams@info.collegeboard.org

Coversheet

Report of Purchases and Expenses Between $10,000 and $25,000 (Information)

Section: V. Information/Discussion Items
Item: B. Report of Purchases and Expenses Between $10,000 and $25,000 (Information)
Purpose: FYI
Submitted by:
Related Material: Expenses over $10,000 - 5.26.26.pdf

	Campus	Vendor	Category	Source	Description	Amount	MIP #
1	Cadence	Gateway Education Holdings	Curriculum	General Fund	Grammar Workbooks	$15,106.05	09-EN-25093
2	Central Office	Infinite Campus	Software	General Fund	Infinite Campus Annual Renewal	$17,647.50	09-EN-25114
3	Sandy Ridge	AC Plus LLC	Facilities	General Fund	New HVAC	$10,500.00	09-EN-24637
4	Sandy Ridge	ePrep, Inc.	Software	General Fund	Online License	$11,219.00	09-EN-24735
5	Sandy Ridge	Aztek Computers LLC	Technology	General Fund	Chromebooks	$24,997.80	09-EN-24784
6	Sandy Ridge	US Turf	Facilities	General Fund	Pavers in front & turf in back	$18,332.00	09-EN-24876
7	Eastgate	AC Plus LLC	Facilities	General Fund	AC Plus Heating & AC	$11,000.00	09-EN-24919
8	Central Office	Premier Business Mechanics	Professional Development	Grant	DISC & Driving Forces Traning for Principals and SLT	$10,000.00	09-EN-24967
9	Cadence	Mystery Science	Supplies	General Fund	Mystery Science Refill Kits	$16,420.00	09-EN-25142
10	Eastgate	AC Plus LLC	Facilities	General Fund	Air System to Back Office Area	$12,500.00	09-EN-25358
11	CA, EG, TM & WM	Learning Internet Inc. dbd Learning.com	Curriculum	General Fund	K-5 Computer Curriculum	$19,496.00	09-EN-25394
12	SR, CH, CA	Code HS, Inc	Curriculum	General Fund	HS Curriculum	$21,900.00	09-EN-25395

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-25093

Vendor Information	Shipping Information
Gateway Education Holdings LLC dba Savvas Learning Company LLC 15 East Midland Avenue, Suite 502 Paramus, NJ 07652 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
05/04/2026	05/14/2026	Annette Smith-Martin	CASLV Cadence	Purchasing Documents	Savvas Consumables 26/27 SY

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Savvas Consumables Grammar workbooks

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 100 1000 87316	N/A	Savvas Consumables 26/27 SY	15,106.05	0.000	15,106.05

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 15,106.05	05/04/2026 2:52 PM
Nick Sarisahin	CFO - Approved 15,106.05	05/04/2026 11:48 AM
Yucel Korkmaz	Purchasing Manager - Approved 15,106.05	05/04/2026 11:24 AM
Emrullah Eraslan	Local Purchase Approver - Approved 15,106.05	05/04/2026 11:18 AM
Annette Smith-Mar	Requester - Submitted 15,106.05	05/04/2026 8:14 AM

TOTAL	$15,106.05

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 152581

Tuesday, May 5, 2026 Page 1 of 1

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Cadence
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Quote Creation Date: 5/1/2026
Quote Expiration Date: 9/30/2026

ELA_CoralAcadofSCI-Cadence_myP GWBKS & SE_G9-10, 12
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$14,030.00	$1,072.00	$14,030.00
Solution Subtotal:	$14,030.00	$1,072.00	$14,030.00

Shipping and Handling:	$1,076.05
Total:	$15,106.05

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myPerspectives English Language Arts

Grammar Plus Workbook ©2022 - Grade 9

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418396459	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 9	$29.00	0	175	$0.00	$5,075.00
	Grammar Plus Workbook ©2022 - Grade 9 - Subtotal:				$0.00	$5,075.00

Grammar Plus Workbook ©2022 - Grade 12

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418396480	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 12	$29.00	0	50	$0.00	$1,450.00
	Grammar Plus Workbook ©2022 - Grade 12 - Subtotal:				$0.00	$1,450.00

Grammar Plus Workbook ©2022 - Answer Keys

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398460	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 9	$30.00	4	0	$120.00	$0.00
9781418398491	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 12	$30.00	2	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				$180.00	$0.00

myPerspectives New Edition ©2025 - Grade 10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	$193.00	2	0	$386.00	$0.00
9781418396466	MYPERSPECTIVES GRAMMAR WORKBOOK 2-YEAR SUBSCRIPTION GRADE 10	$29.00	0	140	$0.00	$4,060.00
9781418398477	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 10	$30.00	4	0	$120.00	$0.00
	myPerspectives New Edition ©2025 - Grade 10 - Subtotal:				$506.00	$4,060.00

myPerspectives New Edition ©2025 - Grade 12

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428571457	MYPERSPECTIVES 2025 2-YEAR LICENSE GRADE 12	$65.00	0	50	$0.00	$3,250.00
9798213015188	MYPERSPECTIVES 2025/2027 CONSUMABLE STUDENT EDITION 2-VOLUME SET GRADE 12	$39.00	0	5	$0.00	$195.00
9781428516731	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 12	$193.00	2	0	$386.00	$0.00
	myPerspectives New Edition ©2025 - Grade 12 - Subtotal:				$386.00	$3,445.00

Solution Subtotal:	**$1,072.00**	**$14,030.00**
Shipping and Handling:		$1,076.05
Total:		$15,106.05

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation.We have several ways you can place your order with Savvas Learning Company:

- **my Savvas Orders:**
  www.mysavvasorders.savvas.com
- Create a case online at:
  https://support.savvas.com/support/s/
  by clicking the **Place and Manage Orders** tile on the my Savvas Support home page
- **Phone:** 800-848-9500

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
https://support.savvas.com/support/s/customer-service-support-form

Technical support services are included with purchase of Savvas digital products. **Online help:**
https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

SAVVAS LEARNING COMPANY

Coral Acad of Sci-Cadence
Quote Number Q-242960

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products
https://mysavvastraining.com

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-25114

Vendor Information	Shipping Information
Infinite Campus, Inc. NW 6022PO Box 1450 Minneapolis, MN 55485-1450 Phone - (650) 631-0000 / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
05/04/2026	05/14/2026	Alexis Lynch	Central Office	Purchasing Documents	Infinite Campus Annual Renewal

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Infinite Campus Annual Renewal

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 100 1000	N/A	Infinite Campus Annual Renewal	17,647.50	0.000	17,647.50

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 17,647.50	05/05/2026 3:48 PM
Nick Sarisahin	CFO - Approved 17,647.50	05/04/2026 3:53 PM
Yucel Korkmaz	Accounting Manager - Approved 17,647.50	05/04/2026 3:50 PM
Alexis Lynch	Requester - Submitted 17,647.50	05/04/2026 2:50 PM

TOTAL	$17,647.50

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 152714

Wednesday, May 6, 2026 Page 1 of 1

INVOICE

4321 109th Ave NE Blaine, MN 55449

Date: 05/04/2026
Invoice #: CI-00008102

Bill To
Coral Academy
Attn: Accounts Payable
8985 S Eastern Ave, Ste 375
Las Vegas, NV 89123
accountspayable@coralacademylv.org

Customer ID -
Coral Academy

For payment by check, mail to:

Infinite Campus, Inc.
NW 6022
PO Box 1450
Minneapolis, MN 55485-1450

For Wire or ACH Payment:

Bank Name: Wells Fargo Bank NA
Routing No: 121000248
Account No: 4105087340

PO NUMBER	TERMS	DUE DATE
	Net 60	07/03/2026
COMMENTS		

DESCRIPTION	SUBSCRIPTION PERIOD	QTY	UNIT PRICE	LINE TOTAL
01- License & Support: SIS- Paid by NV Charter Authority	07/01/2026 - 06/30/2027	5,552.00	$ 0.00	$ 0.00
12- License & Support: Messenger- Paid by NV Charter Authority	07/01/2026 - 06/30/2027	5,552.00	$ 0.00	$ 0.00
18- Campus Passport	07/01/2026 - 06/30/2027	5,552.00	$ 0.50	$ 2,776.00
19- Yearly Event Series	07/01/2026 - 06/30/2027	1.00	$ 3,850.00	$ 3,850.00
19- Yearly Event Series- Campus Passport Discount	07/01/2026 - 06/30/2027	1.00	$ -500.00	$ -500.00
21- License: Campus Learning - Paid by Nevada DoE	07/01/2026 - 06/30/2027	5,552.00	$ 0.00	$ 0.00
22- Online Registration Prime	07/01/2026 - 06/30/2027	5,552.00	$ 2.00	$ 11,104.00

Please contact accounting@infinitecampus.com for any invoice questions
Make all checks payable to Infinite Campus

Thank you for your business

24- Campus Analytics- Paid by Nevada DoE	07/01/2026 - 06/30/2027	5,552.00	$ 0.00	$ 0.00
31- Data Change Tracker: 5 Years- Paid by NV Charter Authority	07/01/2026 - 06/30/2027	5,552.00	$ 0.00	$ 0.00
38- Custom Reports Annual Fee: FRAM Application Report- Case 1555586	07/01/2026 - 06/30/2027	1.00	$ 162.50	$ 162.50
38- Custom Reports Annual Fee: HS Credit Report- Case 1588732	07/01/2026 - 06/30/2027	1.00	$ 162.50	$ 162.50
Campus Digital Repository: 12 Month Average Usage of 42.28 GB	07/01/2026 - 06/30/2027	37.00	$ 2.50	$ 92.50
			Subtotal	$17,647.50
			Total	$17,647.50

Please contact accounting@infinitecampus.com for any invoice questions
Make all checks payable to Infinite Campus

Thank you for your business

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-24637

Vendor Information	Shipping Information
AC Plus LLC 3816 Asbury Court Las Vegas, NV 89130 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
04/07/2026	04/17/2026	Michelle Yu Hian	CASLV Sandy Ridge	Purchasing Documents	AC Plus - 3/27/26

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Estimate on removal of old unit controlling R1 & installation of new HVAC

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 100 2600 87312	N/A	Estimate #337	10,500.00	0.000	10,500.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,500.00	04/10/2026 9:53 PM
Nick Sarisahin	CFO - Approved 10,500.00	04/07/2026 3:47 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,500.00	04/07/2026 2:44 PM
Adem Akgedik	Local Purchase Approver - Approved 10,500.00	04/07/2026 2:42 PM
Michelle Yu Hian	Requester - Submitted 10,500.00	04/07/2026 8:17 AM

TOTAL	$10,500.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

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Control No. 141563

Monday, April 13, 2026 Page 1 of 1

ESTIMATE

AC Plus LLC
3816 ASBURY CT
Las Vegas, NV 89130

ACpluslv@gmail.com
+1 (702) 241-7294
acpluslv.com

Bill to
Coral Academy Sandy Ridge
Coral Academy Sandy Ridge
8985 S Eastern Ave Suite 375
Las Vegas
Nevada
89123
United States

Ship to
Coral Academy Sandy Ridge
Coral Academy Sandy Ridge
1051 Sandy Ridge Ave
Henderson
Nevada
89052
United States

Estimate details
Estimate no.: 337
Estimate date: 03/27/2026

#	Date	Product or service	Description	Qty	Rate	Amount
1.		**Package Unit Install**	JOB DESCRIPTION: Removal and disposal of existing units and accessories. NEW Name Brand Package HVAC Custom built metal stand and transition NEW electrical disconnect with fuses NEW electrical whip NEW gas line if needed NEW programmable thermostat if need or requested ALL other necessary materials, accessories and rental equipment included 10 year manufacturer warranty 1 year AC Plus labor warranty New unit Trane mn YSK048A3SOL000 4 ton package gas pack	1	$10,500.00	$10,500.00

Total **$10,500.00**

Note to customer

Thanks for letting us give you an estimate.
Matt
AC-Plus

Accepted date	Accepted by

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-24735

Vendor Information	Shipping Information
ePrep, Inc. 340 Wall Street Princeton, NJ 08540 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
04/13/2026	04/23/2026	Autumn Nourse	CASLV Sandy Ridge	Purchasing Documents	CERT

PO request
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

9th, 10th, and 11th Grade26-27 School Year1 yearOnline License

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
230	EA	0		0610 100 000 87312 100 1000	N/A	CERT Enhanced ACT Grade 9	12.00	0.000	2,760.00
190	EA	0		0610 100 000 87312 100 1000	N/A	CERT Enhanced ACT Grade 10	12.00	0.000	2,280.00
150	EA	0		0610 100 000 87312 100 1000	N/A	CERT Enhanced ACT Grade 10	12.00	0.000	1,800.00
1	EA	0		0610 100 000 87312 100 1000	N/A	CERT React ACT	3,990.00	0.000	3,990.00
1	EA	0		0610 100 000 87312 100 1000	N/A	CERT Integration/Accounts/Management/Onboarding Fee	389.00	0.000	389.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 11,219.00	04/14/2026 10:49 PM
Nick Sarisahin	CFO - Approved 11,219.00	04/14/2026 1:49 PM
Yucel Korkmaz	Purchasing Manager - Approved 11,219.00	04/14/2026 8:26 AM
Adem Akgedik	Local Purchase Approver - Approved 11,219.00	04/13/2026 4:36 PM
Autumn Nourse	Requester - Submitted 11,219.00	04/13/2026 11:36 AM

TOTAL	$11,219.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

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Control No. 141862

Wednesday, April 15, 2026 Page 1 of 1

CERT
College Equipped Readiness Tool

Coral Academy of Science Las Vegas - Sandy Ridge SY 2026-2027 (9-11 EACT/ReAct)

Coral Academy of Science Las Vegas - Sandy Ridge
1051 Sandy Ridge Avenue
Henderson, Nevada 89052
United States

Mine Eraslan
meraslan@coralacademylv.org
+17026656998

Reference: 20260408-071917182
Quote created: April 8, 2026
Quote expires: September 5, 2026
Quote created by: Holly Lawson

holly@certforschools.com
+15027836995

Comments from Holly Lawson

CERT ReAct for Students is an easy-to-use, self-paced, online tool that uses professional-grade AI to guide students through a limitless database of Math and ELA content. In other words, CERT ReAct collects student performance data, identifies areas of academic weakness, and provides unlimited remedial help, all without teacher help or input. While progress and other reports are available to teachers and school administrators, ReACT was designed to promote active, student-fueled learning: the kind of learning that improves performance in school, and on high-stakes tests like ACT, SAT, TSIA2, and many other state assessments. The ReACT tool:

- identifies individual student deficiencies on a variety of standard sets
- provides limitless practice opportunities in Math, Reading, and Writing (Editing and Mechanics)
- provides modeled solutions to all practice problems
- custom tailors remedial efforts
- provides teachers and administrators with student progress and performance data

The CERT ReAct Teacher platform allows teachers to create their own unique assignments by selecting the preferred standards from ACT, Common Core, or TSIA2 and the number of items. Using proprietary A.I., the ReAct program generates a brand new quiz immediately. The assignments are then administered and scored in the CERT program for easy grade-book entry and provide real time standards-based performance data in the teacher dashboard.

Products & Services

Item & Description	Quantity	Unit Price	Total
CERT Enhanced ACT Grade 9	230	$12.00	$2,760.00
CERT Enhanced ACT Grade 10	190	$12.00	$2,280.00
CERT Enhanced ACT Grade 11	150	$12.00	$1,800.00
CERT ReAct ACT	570	$15.00	$3,990.00 after $4,560.00 discount
CERT Integration/Accounts Management/Onboarding Fee	1	$389.00	$389.00
		One-time subtotal	$11,219.00 after $4,560.00 discount
		Total	**$11,219.00**

Purchase terms

All discounted prices result from bundled services are are specific to this quote only and are not applicable to other quotes.

CERT product bundles and student numbers are easily modified to meet the specific needs of Coral Academy of Science Las Vegas - Sandy Ridge.

Questions? Contact me



Holly Lawson
holly@certforschools.com
+15027836995

ePrep, Inc.
340 Wall Street
Princeton, NJ 08542
US

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-24784

Vendor Information	Shipping Information
Aztek Computers LLC 6767 All Stars Ave #A14 Frisco, TX 75033-2217 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
04/15/2026	04/25/2026	Michelle Yu Hian	CASLV Sandy Ridge	Purchasing Documents	Chromebook - 4/15/26

Please expedite.
Mr. Yucel will find a vendor
Y: Quote 17641 is the best offer and approved by Mr. Hamza.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Chromebooks.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information		Item Number	Item Description	Unit Price	Tax %	Total
61	EA	0		0610 100 000 87312	100 1000	N/A	Acer Chromebook 315 CB315	359.90	0.000	21,953.90
61	EA	0		0610 100 000 87312	100 1000	N/A	GOOGLE CHROMEOS MANAGEMENT CONSOLE EDUCATION LICENSE	31.40	0.000	1,915.40
61	EA	0		0610 100 000 87312	100 1000	N/A	White Glove Services	18.50	0.000	1,128.50

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 24,997.80	05/12/2026 8:49 AM
Nick Sarisahin	CFO - Approved 24,997.80	05/11/2026 12:54 PM
Yucel Korkmaz	Purchasing Manager - Approved 24,997.80	05/11/2026 10:46 AM
Adem Akgedik	Local Purchase Approver - Approved 30,000.00	04/17/2026 4:46 PM
Michelle Yu Hian	Requester - Submitted 30,000.00	04/15/2026 10:39 AM

TOTAL	$24,997.80

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 141995

Wednesday, May 13, 2026 Page 1 of 1

AZTEKC
— We Know Technology —
6767 All Stars Avenue, A14
Frisco, TX 75033
Tel: 469-574-0240 | Fax: 469-442-0606
www.aztekcomputers.com

QUOTE

Quote #: **17641**
Date: May 08, 2026
Sales Rep: Henry
Cust ID: 128728

BILL TO	SHIP TO
Coral Academy of Science Las Vegas – Sandy Ridge Campus Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052 (702) 776-8800 ykorkmaz@coralacademylv.org	Coral Academy of Science Las Vegas – Sandy Ridge Campus Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052 (702) 776-8800

Dear Yucel korkmaz,

Here is the quote you requested. Please contact me if there is anything I can do to earn your business. You can place this order on our website at any time by simply clicking on the link below.

LINE	DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
1	Acer Chromebook 315 CB315-5H-C4Z5 15.6" Chromebook - Full HD - 60 Hz - Intel N-Series N100 - 8 GB - 64 GB Flash Memory - English (US) Keyboard - Silver Intel none NB Chipset Chip - 1920 x 1080 - ChromeOS - Intel UHD Graphics - ComfyView (Matte), In-plane Switching (IPS) Technology - Front Camera/Webcam - 12.50 Hours Battery Run Time - IEEE 802.11ax Wireless LAN Standard 1 Year PA Acer warranty SKU: 1NJ65IDCJRN | Mfg: ACER | Part: NX.KRNAA.002	61	$359.90	$21,953.90
2	GOOGLE CHROMEOS MANAGEMENT CONSOLE EDUCATION LICENSE - PERPETUAL - INTEGRATION SKU: 1MBM8B67NE5 | Mfg: FOXCONN | Part: CROSSWDISEDUNEW	61	$31.40	$1,915.40
3	White Glove Services which should include Unboxing and Inspection: Devices should be unboxed inspected for any physical damage and packaging materials discarded Enterprise Enrollment: Devices should be pre enrolled into the organization's Google Admin console. Chrome OS Update: Each device should be updated to the latest Chrome OS version Wi Fi Configuration: Pre configure wireless network settings for seamless deployment SKU: 1NPHE4TKL30 | Mfg: Aztek | Part: HB893712	61	$18.50	$1,128.50

LINE	DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
			Sub-Total:	$24,997.80
			Total:	**$24,997.80**

Note: Free Shipping on it and delivery will be made within 10 to 12 days after PO.

Applicable Taxes and Shipping/Freight charges will be added at the time of ordering. Prices subject to change without notice.

AZTEKC
— We Know Technology —
6767 All Stars Avenue, A14
Frisco, TX 75033
Tel: 469-574-0240 | Fax: 469-442-0606
www.aztekcomputers.com

QUOTE

Quote #: **17643**
Date: May 08, 2026
Sales Rep: Henry
Cust ID: 128728

BILL TO	SHIP TO
Coral Academy of Science Las Vegas – Sandy Ridge Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052 (702) 776-8800 ykorkmaz@coralacademylv.org	Coral Academy of Science Las Vegas – Sandy Ridge Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052 (702) 776-8800

Dear Yucel korkmaz,
Here is the quote you requested. Please contact me if there is anything I can do to earn your business. You can place this order on our website at any time by simply clicking on the link below.

LINE	DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
1	Lenovo Chromebook 14M8911 83SY0007US 14"" Chromebook - WUXGA - Octa-core (ARM Cortex A78 540 + Cortex A55) - 8 GB - 64 GB Flash Memory - English Keyboard - Luna Gray - MediaTek Kompanio 540 Chip - 1920 x 1200 - ChromeOS - ARM - In-plane Switching (IPS) Technology - Front Camera/Webcam - IEEE 802.11ax Wireless LAN Standard - Wi-Fi 6E SKU: 1MJSITRCTTD | Mfg: LENOVO | Part: 83SY0007US	52	$428.95	$22,305.40
2	GOOGLE CHROMEOS MANAGEMENT CONSOLE EDUCATION LICENSE - PERPETUAL - INTEGRATION (1) SKU: 1MBM8B67NE5 | Mfg: FOXCONN | Part: CROSSWDISEDUNEW	52	$31.90	$1,658.80
3	White Glove Services which should include Unboxing and Inspection: Devices should be unboxed inspected for any physical damage and packaging materials discarded Enterprise Enrollment: Devices should be pre enrolled into the organization's Google Admin console. Chrome OS Update: Each device should be updated to the latest Chrome OS version Wi Fi Configuration: Pre configure wireless network settings for seamless deployment SKU: 1NPHE4TKL30 | Mfg: Aztek | Part: HB893712	52	$19.90	$1,034.80
			Sub-Total:	$24,999.00

LINE	DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
			Total:	**$24,999.00**

Note: Free Shipping on it and delivery will be made within 12 days after PO.

Applicable Taxes and Shipping/Freight charges will be added at the time of ordering. Prices subject to change without notice.

AZTEKC
— We Know Technology —
6767 All Stars Avenue, A14
Frisco, TX 75033
Tel: 469-574-0240 | Fax: 469-442-0606
www.aztekcomputers.com

QUOTE

Quote #: **17645**
Date: May 08, 2026
Sales Rep: Henry
Cust ID: 128728

BILL TO	SHIP TO
Coral Academy of Science Las Vegas – Sandy Ridge Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052 ykorkmaz@coralacademylv.org	Coral Academy of Science Las Vegas – Sandy Ridge Yucel Korkmaz 1051 Sandy Ridge Ave Henderson, NV 89052

Dear Yucel korkmaz,

Here is the quote you requested. Please contact me if there is anything I can do to earn your business. You can place this order on our website at any time by simply clicking on the link below.

LINE	DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
1	Lenovo 14e Chromebook Gen 3 82W6003DUS 14"" Chromebook - Full HD - Intel N-Series N100 - 8 GB - 64 GB Flash Memory - English Keyboard - Storm Gray - Intel Chip - 1920 x 1080 - ChromeOS - Intel UHD Graphics - In-plane Switching (IPS) Technology - Front Camera/Webcam - IEEE 802.11ax Wireless LAN Standard 1 Year Mail In Manufacturer Warranty SKU: 1TTXQVRZ1OJ | Mfg: LENOVO | Part: 82W6003DUS	52	$428.95	$22,305.40
2	GOOGLE CHROMEOS MANAGEMENT CONSOLE EDUCATION LICENSE - PERPETUAL - INTEGRATION SKU: 1MBM8B67NE5 | Mfg: FOXCONN | Part: CROSSWDISEDUNEW	52	$31.90	$1,658.80
3	White Glove Services which should include Unboxing and Inspection: Devices should be unboxed inspected for any physical damage and packaging materials discarded Enterprise Enrollment: Devices should be pre enrolled into the organization's Google Admin console. Chrome OS Update: Each device should be updated to the latest Chrome OS version Wi Fi Configuration: Pre configure wireless network settings for seamless deployment SKU: 1NPHE4TKL30 | Mfg: Aztek | Part: HB893712	52	$19.90	$1,034.80
			Sub-Total:	$24,999.00
			Total:	**$24,999.00**

Note: Free Shipping on it and ETA on it 6/30/2026.

Applicable Taxes and Shipping/Freight charges will be added at the time of ordering. Prices subject to change without notice.



XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date	Expiration Date
May 01, 2026 05:36 AM PDT	05/31/2026

Modified Date
May 01, 2026 11:59 AM PDT

Quote #
59233 - rev 1 of 1

Description
HP

SalesRep
May, Craig
(P) 661-635-0365 ext. 209

Customer Contact
Korkmaz, Yucel
ykorkmaz@coralacademylv.org

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	Terms:	Ship Via:
	Undefined	FedEx Ground
Special Instructions:		**Carrier Account #:**

#	Description	Part #	Tax	Qty	Unit Price	Total
1	HP Fortis G1m Chromebook Kompanio 520 - 520 - Chrome OS - Mali-G52 MP2 - 8 GB RAM - 64 GB SSD eMMC - 11.6" SVA 1366 x 768 (HD) - Wi-Fi 6, Bluetooth - jet black - kbd: US	BV0X0UT#ABA	Yes	53	$403.30	$21,374.90
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	53	$31.91	$1,691.23
3	Unboxing, Inspecting, Bulk Box 10/box	WG-1002	No	53	$2.50	$132.50
4	CA E-Waste CA-E-WASTE RECYCLING FEE LESS THAN 15"	E-Waste_1	No	53	$4.00	$212.00

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

Subtotal:	**$23,410.63**
Tax (8.3750%):	$1,790.15
Total:	**$25,200.78**

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.



XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date	Expiration Date
May 01, 2026 12:14 PM PDT	05/31/2026

Modified Date
May 01, 2026 12:39 PM PDT

Quote #
59235 - rev 1 of 1

Description
Lenovo Chromebooks

SalesRep
May, Craig
(P) 661-635-0365 ext. 209

Customer Contact
Korkmaz, Yucel
ykorkmaz@coralacademylv.org

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	Terms:	Ship Via:
	Undefined	FedEx Ground
Special Instructions:		**Carrier Account #:**

#	Description	Part #	Tax	Qty	Unit Price	Total
1	Lenovo 14e Chromebook Gen 3 82W6 Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 14" IPS 1920 x 1080 (Full HD) - Wi-Fi 6E - storm gray - kbd: English	82W6003DUS	Yes	49	$444.48	$21,779.52
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	49	$31.91	$1,563.59
3	Unboxing, Inspecting, Bulk Box 10/box	WG-1002	No	49	$2.50	$122.50
4	CA E-Waste CA-E-WASTE RECYCLING FEE LESS THAN 15"	E-Waste_1	No	49	$4.00	$196.00

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

Subtotal:	**$23,661.61**
Tax (8.3750%):	$1,824.03
Total:	**$25,485.64**

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date May 01, 2026 01:07 PM PDT	**Expiration Date** 05/31/2026
Modified Date May 01, 2026 01:15 PM PDT	
Quote # 59236 - rev 1 of 1	
Description CTL Chromebooks	
SalesRep May, Craig (P) 661-635-0365 ext. 209	
Customer Contact Korkmaz, Yucel ykorkmaz@coralacademylv.org	

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	**Terms:** Undefined	**Ship Via:** FedEx Ground
Special Instructions:		**Carrier Account #:**

#	Description	Part #	Tax	Qty	Unit Price	Total
1	CTL CHROMEBOOK PX141E CTL CHROMEBOOK PX141E	CBUS1400011	Yes	44	$491.32	$21,618.08
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	44	$31.91	$1,404.04
3	Unboxing, Inspecting, Bulk Box 10/box	WG-1002	No	44	$2.50	$110.00
4	CA E-Waste CA-E-WASTE RECYCLING FEE LESS THAN 15"	E-Waste_1	No	44	$4.00	$176.00

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

Subtotal:	**$23,308.12**
Tax (8.3750%):	$1,810.51
Total:	**$25,118.63**

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

Quote

#411981

04/30/2026

Bluum USA, Inc.
1771 Energy Park Drive
Suite 100
St Paul MN 55108
www.bluum.com

Bill To
CORAL ACAD OF SCI-SANDY RIDGE
1051 SANDY RIDGE AVE
Henderson NV 89074

Ship To
CORAL ACAD OF SCI-SANDY RIDGE
1051 SANDY RIDGE AVE
Henderson NV 89074

Memo:
FOB DESTINATION

Expires	Sales Rep	Contract	Terms
05/30/2026	1489 Kat Gannon		NEW

Qty	Item	MFG	Price	Ext. Price
49	**WG5000** Google White Glove Enrollment	D&H Distributing - Services	$6.00	$294.00
49	**82W6000AUS** Lenovo 14e G3 - Intel N100 (0.80GHz) - 14in 1920 x 1080 Touch Display - Chrome OS - 4.0GB - 1x32GB eMMC - Intel UHD Graphics - BT 5.1 or above - Wi-Fi 6E AX211 - 720P HD RGB - 3 Cell Li-Pol 57Wh - 1 Year Mail-in	Lenovo	$467.31	$22,898.19
49	**CROSSWDISEDUNEW** Google Chrome OS Management Console License, Education	Google	$33.00	$1,617.00

****Bluum provides professional development from former educators who are committed to providing world class instructional training. With the purchase of educational technology, we recommend including PD to ensure effective adoption. Ask about our getting started package, 3-hour remote and 6-hour onsite training.**

Subtotal	$24,809.19
Tax Total	$0.00
Shipping Cost	$0.00
Total	$24,809.19

Thank you,

Kat Gannon

E: Kat.Gannon@bluum.com

bluum.com

411981

Quote

#411981

04/30/2026

Bluum USA, Inc.
1771 Energy Park Drive
Suite 100
St Paul MN 55108
www.bluum.com

To accept this quotation, sign here : _____

Printed Name/Title/Date : _____

Shipping and Billing Address listed on quote are accurate : [ ]Yes [ ]No

This document is subject to the terms and conditions found here: www.bluum.com/terms-conditions. For quotes over $25,000 a Purchase Order is required, please reference this quote number on your PO. If purchasing via credit card a 2.5% surcharge fee will apply. For questions please contact your Bluum Account Representative.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Returns require an authorization number and must be made within 30 days. A minimum 25% restocking fee may apply with the exception of out of box failures and replacements under warranty.

411981

Vivacity Tech PBC
641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote

59810730345

Quote expires: May 15, 2026

Account Name

Coral Academy of Science Las Vegas

Project Name

(50) 14" Lenovo 4 GB Chromebooks - Coral Academy of Science Las Vegas

Payment Terms

Net 30

Prepared For

Yucel Korkmaz
ykorkmaz@coralacademylv.org
+17027766529 ext 106

Sales Representative

Peter Knutson
pknutson@vivacitytech.com

Contract

No Contract Selected

Products & Services

Item & Description	Quantity	Price	Total
Lenovo Chromebook 14M8911 83SY0007US 14" Chromebook Octa-core (ARM Cortex A78 + Cortex A55) - 8 GB - 64 GB Flash Memory - English Keyboard - Luna Gray, MediaTek Kompanio 540 Chip - 1920 x 1200 - ChromeOS - ARM - In-plane Switching (IPS) Technology - Front Camera/Webcam - IEEE 802.11ax Wireless LAN Standard - Wi-Fi 6E	50	$455.00	$22,750.00
Google Chrome OS Education License (CROSSWDISEDUNEW) Chrome OS Education License	50	$32.00	$1,600.00
Vivacity Tech Advanced Zero Touch Enrollment (SVC-ZTE-ADV) Vivacity Tech Advanced Zero Touch Enrollment	50	$4.00	$200.00
Asset Tagging Service - VT Provided (SVC-VT-ATAG) Vivacity Tech Asset Tagging Service - VT Provided	50	$4.00	$200.00

Item & Description	Quantity	Price	Total
1-Year Vsuite Starter Service Plan 1-Year Vsuite Starter Service Plan: Includes: Unlimited Mechanical Hardware Repair Claims for the first year Available for Education-Grade Chromebooks No deductibles, claim limits, or shipping charges Battery and power adapter replacement for the first year Includes Dream real-time assest management software access and Repair Academy Access By purchasing a Vivacity Branded Service Plan, you agree to the terms and conditions of the plan. Full T&C's are available on the Dream portal or upon request.	50	$0.00	$0.00
Shipping & Handling Vivacity Tech Shipping & Handling	1	$150.00	$150.00

Subtotal	$24,900.00
Total	**$24,900.00**

Comments from Peter Knutson

Pricing valid while supplies last.

Terms

Credit Card Payments are subject to a 3% Convenience fee.
Vivacity Tech reserves the right to assign any order to our vendor Assignment of Funds programs. The programs are a beneficial way for Vivacity to accommodate education or government end user orders. Please note that under these programs, the remittance address may change and additional paperwork may be required. Should this order be allocated to one of these programs, the Vivacity procurement team will follow up with further communication. We thank you in advance for your assistance in facilitating Vivacity's participation in these beneficial partnership programs. Pricing provided on Quotes expires on the expiration date stated on each Quote or while supplies last. If pricing is no longer accurate at the time of purchase your dedicated Account Manager will work with you to create an updated Quote.

Vivacity Tech PBC is the first and only Public Benefit Corporation to provide technology hardware to schools.
We are excited about this opportunity to work with you and your school district!

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-24876

Vendor Information	Shipping Information
US Turf 4050 W Harmon Ave, Ste 1 Las Vegas, NV 89103 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
04/20/2026	04/30/2026	Anthony Vu	CASLV Sandy Ridge	Purchasing Documents	Pavers in Front & Turf in Back

Tam: PP

OK, Please process after confirming with our SPED Director, Ms. Christine Kelley (or with our CSSO, Mr. Selim)– Ercan.

Need to get rid of nonfunctional grass in front and back of school by 2027. Some of the sq footage will qualify for SWNA rebate

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		100 000 100 2600 87312	N/A	Pavers in Front & Turf in Back	18,332.00	0.000	18,332.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 18,332.00	04/21/2026 12:13 PM
Nick Sarisahin	CFO - Approved 18,332.00	04/21/2026 10:32 AM
Yucel Korkmaz	Purchasing Manager - Approved 18,332.00	04/21/2026 10:21 AM
Adem Akgedik	Local Purchase Approver - Approved 18,332.00	04/20/2026 4:24 PM
Anthony Vu	Requester - Submitted 18,332.00	04/20/2026 1:12 PM

TOTAL	$18,332.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 142089

Tuesday, April 21, 2026 Page 1 of 1

4050 West Harmon Avenue | Suite 1 | Las Vegas, Nevada 89103
7257352182 | hello@usturf.com | usturf.com

RECIPIENT:

Anthony Vu
Coral Academy

SERVICE ADDRESS:

Coral Academy

Estimate #15742

Sent on	Mar 23, 2026
Total	**$18,332.00**

Product/Service	Description	Qty.	Unit Price	Total
Artificial Turf - Wave	BACK OF SCHOOL NEAR TABLES includes removal 82oz artificial grass - most economical and pet-friendly option Bi-color - creditable emerald and creditable olive Limited lifetime warranty (Includes labor, chat base, nails, delivery, and grading) *Window burns are not covered by warranty*	1192	$6.00	$7,152.00*
Dumpster	The pricing includes the drop off and pick up of a dumpster. Rentals are done through Western Elite, a local disposal company. They will drop off and pick up dumpster. Price is per dumpster needed.	2	$650.00	$1,300.00*
Pavers 45mm - Stardust	Includes removal Connect to existing pavers Installation of Stardust Pavers (includes labor, chat base, 60grit sand to fill in cracks, and concrete on edges to hold in place)	1040	$9.50	$9,880.00*

* Non-taxable

A deposit of $9,166.00 will be required to begin.

Total **$18,332.00**

4050 West Harmon Avenue | Suite 1 | Las Vegas, Nevada 89103
7257352182 | hello@usturf.com | usturf.com

Reviews

Rachel Morse

We are so happy with the work done by US Turf! The workers were professional, detail oriented, and efficient. Our backyard is gorgeous.

Brenda kniaz-schlipp

I had a wonderful experience with US turf. They were professional courteous, and got amazing results.

Randi Sunga

US Turf just replaced our patio, removed the grass we had and installed turf, and planted some plants in our planters. All of the work looks beautiful! There was some miscommunication that occurred, but in the end everything turned out how we wanted it! Thank you!

This quote is valid for the next 30 days, after which values may be subject to change.
Licensed, Bonded, Insured | Bid: B2: 0081302 ($200,000) | C3: 0081384, C4: 0081385 ($50,000) | C10: 0089330 ($3.2mil)

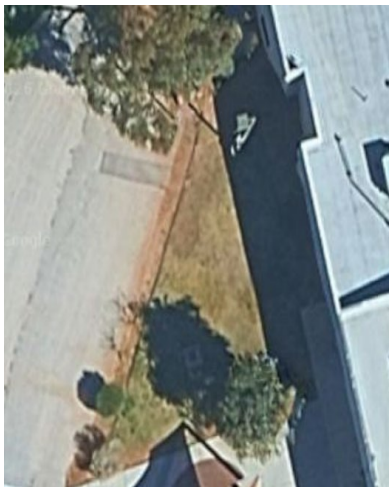
Signature: _____ **Date:** _____

April 6, 2026 **Job # 4102**

Proposal Submitted to:
Coral Academy Sandy Ridge
1051 Sandy Ridge Ave
avu@coralacademylv.org

We hereby propose to furnish the materials and perform the labor necessary for the completion of the stated job in accordance with the specifications listed below for a sum of: **$24,000.00**

	Description	
1. Install Turf	Install 720 sqft of 82 oz. artificial turf in back recreation area where nonfunctional grass is. Includes installation of base material, turf, infill.	$10,000.00
2. Install Pavers	Install 1050 sqft of 45mm pavers in front of school. Match color and style with existing pavers. Remove nonfunctional grass, lay down in place and connect to existing pavers. Includes installation of base material, pavers, infill.	$14,000.00
3. Delivery	Preparation and delivery of bulk materials	-
4. Dumpster	For disposal	-

Turf Location	Paver Location
	

This proposal may be withdrawn if not accepted within 45 days.

Acceptance of this proposal

The prices and specifications are satisfactory and are hereby accepted. Enhanced Landscape Management is authorized to commence work as specified at the above address. Payment due in full, upon completion of work. Price does not include permits.

Thank you for the opportunity to submit this proposal. Please call me if you have any questions.

Please date, sign and email this proposal to Enhanced Landscape Management

_____ _____

Signature Required Date

Respectfully submitted:

Al Filkohazi
afilkohazi@enhancedlandscape.com

Specific Job Qualifications

1. Landscape Development Inc.'s General Conditions of Proposal apply to this proposal. Please see the attached form.
2. This bid is based on a contract being awarded within 45 days from the date of this document.
3. Labor for this bid is calculated at an 8-hour day/5-day week schedule, requests for overtime or weekend work will be accounted for as extras.
4. Developer to provide secure storage on site.
5. Staking and surveying to be provided by others.
6. All permits are excluded.
7. Minimum PSI at the point of connection to be 45PSI.
8. If conditions are encountered on the site which are subsurface or otherwise concealed physical conditions which differ materially from those contemplated, or physical conditions of an unusual nature are encountered and cause a furtherance to Enhanced Landscape Management in time or materials, Enhanced Landscape Management will be entitled to an equitable adjustment in the contract price, an extension of the completion date, or both, by change order. Potential conditions may include but are not limited to rocks over 12" and boulders.
9. During the trenching if we exhume rocks over 3" the rates will be determined in the field through a joint superintendent field verification.
10. Decomposed granite mulch areas are to be cut and compacted per the soils report.
11. Sleeving must be prior to asphalt/concrete/paving. No boring or saw cutting will be done

General Conditions of Proposal

1. We are to receive all grades at plus or minus one tenth of a foot of finish grade, in a clean condition. No import or export of soil is included.

2. Utilities are to be supplied by client. We exclude any costs for hand watering landscaped areas due to lack of either water or power to the subject areas. Cost of water and power are not included in this proposal.

3. Labor for this proposal is calculated at an 8 hour day/5 day week schedule. Requests for work on Saturdays, Sundays and past 8 hours per day will result in additional fees for overtime.

4. The landscape maintenance period is to begin upon the completion and initial walk-through of each phase of the landscape work. This proposal is based on one "move on." Costs for additional "move-ons," extended maintenance, or restoration of completed areas shall be considered extra.

5. All sleeves and piping under asphalt or concrete paving are to be installed prior to paving. This proposal does not include boring or jacking under paving.

6. All materials shall be furnished and installed in accordance with the respective industry tolerances for variations in color, size, texture, performance, etc.

7. Guarantee on any materials which are to be relocated is limited to workmanship only.

8. We exclude liability for damage from wind, rain, erosion, frost, acts of God, animals or vandalism. If the client does not install all improvements as shown on the contract documents then the client releases LDI from all claims of liability. No warranty as to design, engineering, performance, product duration or longevity is given.

9. Any damage to LDI's work and materials; the client's work and materials, or damage to adjacent property by storm, silt, mud, earth movement or flooding shall not be the responsibility of LDI.

10. The client shall furnish all on site facilities, including suitable storage area, sufficient sanitary facilities, adequate lighting for safe working conditions, and adequate potable water and electricity within reasonable working distance.

11. After acceptance of this contract as provided, LDI shall be given a reasonable time in which to make delivery of materials, equipment, and/or labor to commence and complete the performance of the contract. LDI shall not be responsible for delays or defaults where occasioned by any cause beyond its control.

12. Lines, grades, and other reference points shall be supplied by the client to the LDI as necessary for layout of proposed work or to locate existing underground conditions.

13. This proposal does not include high voltage electrical connections of any kind.

14. Costs of permits are not included in this proposal unless otherwise stated.

15. Any work outside the scope of this proposal or changes resulting from site conditions shall be negotiated between client and LDI prior to proceeding. Written authorization for extra work is to be received by LDI prior to the commencement of the extra work.

16. No back charges, claims of the client for services or liquidated damages shall be valid except by the agreement in writing by LDI before such work is executed.

17. All sums not paid when due shall bear interest at the rate of 1-1/2% per month from the due date until paid or the maximum legal rate permitted by law whichever is less; and all costs of collection including reasonable fees of an attorney, shall be paid by the client.

18. If the client fails to make payment to LDI as herein provided, LDI may stop work without prejudice to any other remedy it may have.

19. In the event of conflict or dispute between LDI and the client, arbitration shall be the means for resolution. Arbitration shall be governed as per the rules of the American Arbitration Association and shall be binding.

20. Acceptance of this proposal by the client shall be acceptance of all terms and conditions recited herein or incorporated by reference.

21. Landscape Development, Inc. shall be paid periodic progress payments based upon percentage of work completed. Payments shall be one hundred percent of the work completed or contract upon completion. Acceptance of this contract may be oral, written, or provided by allowing LDI to commence the work. Final payment shall be due 30 days after the work described in this contract is substantially completed.

22. Retention payments shall be progressive.

23. No retainage shall be withheld from Landscape Development, Inc.'s draws for work related to maintenance, erosion control, sandbagging, storm watch, and storm damage repair.

24. Warranty periods valid only if Landscape Development continuously maintains the project. If the project has been subjected to sub-standard maintenance practices, or neglected, warranties are void.

Custom Touch Landscape LLC
(702)556-0539
Licensed and Bonded
Contractors License #:0088 162

Landscape Contract

Name : Coral Academy Of Science
Address : 1051 Sandy Ridge Ave,Henderson
Email : avu@coralacademylv.org

Artificial Grass With Crumb Rubber - (1,200sqft) 82oz ($10,250)

- Prepare sub base for installation
- Install white chat (base material)
- Wet down chat and compact chat with compactor
- Lay down grass and cut to size
- Nail edge every 4 inches

Pavers - (1,050sqft) 45mm ($13,000)

- Remove existing landscaping
- Install white chat (base material)
- Lay down pavers
- Sand fill-in + concrete edging
- Clean up

Payment

- **10% up front for deposit: ($2,325.00)**
- **40% on first day of install: ($9,300.00)**
- **50% upon completion: ($11,625.00)**

Job Total: ($23,250.00)
******Job total excludes sales tax******

Warranty

- **5 Year Manufacturer Warranty on Turf (Does not include burns)**
- **30 Day Warranty on plants**
- **1 Year Craftsmanship Warranty**

*****ESTIMATE VALID FOR 30 DAYS - PRICE CHANGES MAY OCCUR AFTER SAID TIME****

Coral Academy of Science Las Vegas

7777 Eastgate Rd.
Henderson, NV 89011
(702)489-9797

PURCHASE ORDER
09-EN-24919

Vendor Information	Shipping Information
AC Plus LLC 3816 Asbury Court Las Vegas, NV 89130 Phone - / Fax -	7777 Eastgate Rd. Henderson, NV 89011 (702)489-9797

Date	Require Date	Prepared By	Workflow	Status	Description
04/22/2026	05/02/2026	Dinha Boyd	CASLV Eastgate	Purchasing Documents	ACPlus Heating & Air Conditioning - Inv. 2026-083

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

ACPlus Heating & Air Conditioning (Campus - package unit install on 4/8/26)

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 100 2600 87315	N/A	ACPlus Heating & Air Conditioning - Inv. 2026-083	11,000.00	0.000	11,000.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 11,000.00	04/23/2026 12:20 PM
Nick Sarisahin	CFO - Approved 11,000.00	04/22/2026 2:01 PM
Yucel Korkmaz	Purchasing Manager - Approved 11,000.00	04/22/2026 1:44 PM
Tiffany Bailey	Local Purchase Approver - Approved 11,000.00	04/22/2026 11:41 AM
Dinha Boyd	Requester - Submitted 11,000.00	04/22/2026 11:29 AM

TOTAL	$11,000.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 142193

Thursday, April 23, 2026 Page 1 of 1

INVOICE

AC Plus LLC
3816 ASBURY CT
Las Vegas, NV 89130

ACpluslv@gmail.com
+1 (702) 241-7294
acpluslv.com

Bill to
Coral Academy Eastgate
8985 S Eastern Ave Suite 375
Las Vegas, Nevada 89123
United States

Ship to
Coral Academy Eastgate
7777 Eastgate Rd.
Henderson, NV 89011

Invoice details
Invoice no.: 2026-083
Terms: Due Upon Receipt
Invoice date: 04/15/2026
Due date: 04/15/2026

Sales Rep: Leonard

#	Date	Product or service	Description	Qty	Rate	Amount
1.	04/08/2026	**Package Unit Install**	JOB DESCRIPTION: RTU 3 Upstairs lobby Removal and disposal of existing units and accessories. NEW 5 ton Train heat pump R454b 208-330 3 phase Package HVAC Serial # 260812096L Model WSK060A4S000B000... Build in filter rack NEW electrical disconnect with fuses NEW electrical whip ALL other necessary materials, accessories and rental equipment included 7-14 day lead time 5 year manufacturer warranty 1 year AC Plus labor warranty	1	$14,000.00	$14,000.00

Ways to pay

VISA · MC · DISCOVER · AMEX · BANK · PayPal · venmo

Subtotal	$14,000.00
Discount	-$3,000.00
Total	**$11,000.00**
Overdue	04/15/2026

Note to customer

Thanks for letting us do the work.

At AC Plus Las Vegas, we work to provide high value HVAC services for your home. We're proud of the many great reviews we've received online from our clients.

To leave a review please click this link
https://acpluslv.com/review/

View and pay

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-24967

Vendor Information	Shipping Information
Premier Business Mechanics 1805 Hilton Head Dr Boulder City, NV 89005 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
04/24/2026	05/04/2026	Andrea Shepard	Central Office	Purchasing Documents	Effective Communication Leadership Training Program – DISC and Driving Forces

TV: Awaiting new vendor set up.

This is for a training for Principals and SLT team and at the end of training we will get reimbursed from the State.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Effective Communication Leadership Training Program – DISC and Driving Forces

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0810 100 000 100 2500	N/A	N/A	10,000.00	0.000	10,000.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,000.00	04/27/2026 9:48 AM
Nick Sarisahin	CFO - Approved 10,000.00	04/27/2026 9:33 AM
Nick Sarisahin	CFO - Approved 10,000.00	04/27/2026 8:40 AM
Yucel Korkmaz	Accounting Manager - Approved 10,000.00	04/27/2026 8:34 AM
Andrea Shepard	Requester - Submitted 10,000.00	04/24/2026 1:06 PM

TOTAL	$10,000.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 142302

Monday, April 27, 2026 Page 1 of 1

Premier Business Mechanics

1805 Hilton Head Dr
Boulder City, NV 89005 US
patricks@3-peak.com

INVOICE

BILL TO
Coral Academy

INVOICE	2021
DATE	04/22/2026
TERMS	Due on receipt
DUE DATE	04/22/2026

SERVICE	DESCRIPTION	QTY	RATE	AMOUNT
Consulting	Effective Communication Leadership Training Program - DISC And Driving Forces - (IWT Training Grant)	1	10,000.00	10,000.00

BALANCE DUE **$10,000.00**

Ways to pay

View and pay

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-25142

Vendor Information	Shipping Information
Mystery Science Inc PO Box 745873 Atlanta, GA 30374-5873 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
05/06/2026	05/16/2026	April Feldman	CASLV Cadence	Purchasing Documents	Science Supplies

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Mystery Science refill kits

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0610 100 000 87316 100 1000	N/A	Science Supplies	16,420.00	0.000	16,420.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 16,420.00	05/07/2026 11:55 AM
Nick Sarisahin	CFO - Approved 16,420.00	05/07/2026 11:33 AM
Yucel Korkmaz	Purchasing Manager - Approved 16,420.00	05/06/2026 3:57 PM
Emrullah Eraslan	Local Purchase Approver - Approved 16,420.00	05/06/2026 3:21 PM
April Feldman	Requester - Submitted 16,420.00	05/06/2026 12:27 PM

TOTAL	$16,420.00

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

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Control No. 152904

Tuesday, May 12, 2026 Page 1 of 1

Quote #SP-27801 - Inventory Reserved

Inventory reserved & shipment planned for Summer 2026

Quote Issued: May 6, 2026 • Quote Expires: June 1, 2026

Coral Academy of Science - Cadence

Ship to:
CASLV Cadence
10 Cadence Crest Ave
Henderson, NV 89011

2026-27 Mystery Packs

Each pack includes all supplies needed for one teacher with one class of 30 students.

Supplies included for all standards-aligned lessons in each grade.

Pricing Breakdown

Kindergarten Packs	
$380 x 5 Kindergarten Packs	$1,900
1st Grade Packs	
$390 x 5 1st Grade Packs	$1,950
2nd Grade Packs	
$570 x 5 2nd Grade Packs	$2,850
3rd Grade Packs	
$520 x 6 3rd Grade Packs	$3,120
4th Grade Packs	
$530 x 6 4th Grade Packs	$3,180
5th Grade Packs	
$570 x 6 5th Grade Packs	$3,420
Shipping & Handling	Included
Sales Tax	$0

Ready to Pay?

Submit your purchase order or payment online:
https://mysteryscience.com/order/143d34

Purchase orders submitted by mail are accepted but take longer to process and **must** include: (1) shipping address, (2) shipping contact name, email address, and phone number.

Tax-exempt status approved

We've reviewed your tax exemption document and removed the sales tax from your order. Visit:
https://mysteryscience.com/order/143d34

See a mistake?

To cancel this quote, visit:
https://mysteryscience.com/order/143d34

Other questions? visit our help center at
https://support.mysteryscience.com

Need Help?

Grand Total (USD)	**$16,420**

Terms of Service: By submitting a payment or purchase order, you are agreeing to the Mystery Science Terms of Service available at mysteryscience.com/terms, the terms and conditions of which are hereby expressly incorporated herein by reference.
If you need a W-9, you can view it at mysteryscience.com/w9. Note that our W-9 lists our office mailing address, but our remit address isthe Atlanta address listed below.

Remit to
Note: all purchase orders can be submitted online
Mystery Science
c/o Discovery Education, Inc
PO Box 745873
Atlanta, GA 30374-5873

Contact
(650) 550-0670
Fax provided after
submitting PO #

MYSTERY science
part of Discovery Education

Need Help?

Coral Academy of Science Las Vegas

7777 Eastgate Rd.
Henderson, NV 89011
(702)489-9797

PURCHASE ORDER
09-EN-25358

Vendor Information	Shipping Information
AC Plus LLC 3816 Asbury Court Las Vegas, NV 89130 Phone - / Fax -	7777 Eastgate Rd. Henderson, NV 89011 (702)489-9797

Date	Require Date	Prepared By	Workflow	Status	Description
05/19/2026	05/29/2026	Dinha Boyd	CASLV Eastgate	Purchasing Documents	ACPlus Heating and Airconditioning Srv. Inv: 2026-123

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

ACPlus Heating & Air Conditioning - Inv. 2026-123 (Campus - Split system install - air system to back office area)

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		100 000 100 2600 87315	N/A	ACPlus Heating and Airconditioning Srv. Inv: 2026-123	12,500.00	0.000	12,500.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 12,500.00	05/20/2026 7:24 PM
Nick Sarisahin	CFO - Approved 12,500.00	05/19/2026 2:31 PM
Yucel Korkmaz	Purchasing Manager - Approved 12,500.00	05/19/2026 2:29 PM
Tiffany Bailey	Local Purchase Approver - Approved 12,500.00	05/19/2026 2:16 PM
Dinha Boyd	Requester - Submitted 12,500.00	05/19/2026 12:16 PM

TOTAL	$12,500.00

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 163412

Thursday, May 21, 2026 Page 1 of 1

INVOICE

AC Plus LLC
3816 ASBURY CT
Las Vegas, NV 89130

ACpluslv@gmail.com
+1 (702) 241-7294
acpluslv.com

Bill to
Coral Academy Eastgate
Coral Academy Eastgate
8985 S Eastern Ave Suite 375
Las Vegas
Nevada
89123
United States

Ship to
Coral Academy Eastgate
7777 Eastgate Rd.
Henderson, NV 89011

Invoice details
Invoice no.: 2026-123
Terms: Due Upon Receipt
Invoice date: 05/19/2026
Due date: 05/19/2026

Sales Rep: Leonard

#	Date	Product or service	Description	Qty	Rate	Amount
1.		**Split System Install**	JOB DESCRIPTION: This is to replace the unit in back office area split system 1-11 covering all back offices Removal and disposal of existing units and accessories. NEW 4 Ton Hp Sp 14 series 460 /3 ph Trane NEW 4 Ton Air Handler M# 5TEM4D06AC41SA 4800 R454B 230 ALL other necessary materials, accessories and equipment included 10 year manufacturer warranty 1 year AC Plus labor warranty	1	$12,500.00	$12,500.00

Total **$12,500.00**

Ways to pay

VISA · DISCOVER · AMEX · BANK · PayPal · venmo

Note to customer

Thanks for letting us do the work.

At AC Plus Las Vegas, we work to provide high value HVAC services for your home. We're proud of the many great reviews we've received online from our clients.

View and pay

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-25394

Vendor Information	Shipping Information
Learning Internet Inc. dba Learning.com PO Box 713532 Chicago, IL 60677-0032 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
05/21/2026	05/31/2026	Amber Nhan	Central Office	Purchasing Documents	Learning.com K-5 Computer Curriculum for CA, EG, TAM, WM

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Cadence, Eastgate, Tamarus, and Windmill use Learning.com as their primary curriculum for their computers specials for K-5 students. New: This year, it includes an AI component.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0653 100 000 87316 100 1000	N/A	Learning.com for CADENCE	4,874.00	0.000	4,874.00
1	EA	0		0653 100 000 87315 100 1000	N/A	Learning.com for EASTGATE	4,874.00	0.000	4,874.00
1	EA	0		0653 100 000 87313 100 1000	N/A	Learning.com for TAMARUS	4,874.00	0.000	4,874.00
1	EA	0		0653 100 000 87314 100 1000	N/A	Learning.com for WINDMILL	4,874.00	0.000	4,874.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 19,496.00	05/21/2026 10:53 PM
Nick Sarisahin	CFO - Approved 19,496.00	05/21/2026 3:54 PM
Yucel Korkmaz	Accounting Manager - Approved 19,496.00	05/21/2026 3:51 PM
Amber Nhan	Requester - Submitted 19,496.00	05/21/2026 3:44 PM

TOTAL	$19,496.00

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 173513

Friday, May 22, 2026 Page 1 of 1

Learning.com
EXCEL IN A DIGITAL WORLD

Quotation

Phone: (800) 580-4640
Fax: (503) 210-0351
www.learning.com

Quote #:	Q-48522-1
Date:	5/21/2026
Quote Expires:	6/20/2026
Payment Terms:	Net 30
Term:	Annual Subscription
Service Start:	7/1/2026
Service End:	6/30/2027
Learning.com Contact:	Kamala Wymore kwymore@learning.com (800) 580-4640 x3228

Customer
Coral Academy of Science Las Vegas (District)
8185 Tamarus St
Las Vegas Nevada 89123
United States

Learning.com is pleased to offer the following quote for your digital literacy needs:

5 building licenses for Tamarus, Windmill, Eastgate, Centennia, and Nellis.

QTY	PART #	DESCRIPTION	UNIT PRICE	DISC (%)	EXTENDED
4	EAI-STD-0020	EasyTech is a self-paced suite of digital literacy content for grades K-12 . Includes AI Literacy extension, Curriculum Publisher and Standard Service with access to our Online Training Center.	$4,874.00		$19,496.00

TOTAL: $19,496.00

TO PLACE A PURCHASE ORDER PLEASE FAX TO 503-210-0351 OR EMAIL TO ORDERS@LEARNING.COM. Payments by check should be made out to The Learning Internet, Inc. and mailed to PO Box 713532, Chicago, IL 60677-0032



Notes and Special Instructions:

Participating Schools:

Cadence
Eastgate
Tamarus
Windmill



Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-25395

Vendor Information	Shipping Information
CodeHS, Inc 747 N LaSalle Drive #500 Chicago, IL 60654 Phone - (415) 889-3376 / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
05/21/2026	05/31/2026	Mine Eraslan	Central Office	Purchasing Documents	Purchsae Request

Distribution to Campuses
Sandy Ridge: 10,950.00
Cadence:7,300.00
Centennial:3,650.00
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Campuses use the approved NDE Code HS Curriculum for graduation required Computer Science and Application courses and AP Computer Science courses.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
3	EA	0		0652 100 000 100 1000 87312	1	Sandy Ridge	3,400.00	0.000	10,200.00
2	EA	0		0652 100 000 100 1000 87316	1	Cadence	3,400.00	0.000	6,800.00
1	EA	0		0652 100 000 100 1000 87310	1	Centennial	3,400.00	0.000	3,400.00
1	EA	0		0652 100 000 100 1000 87310	2	CH AI Creator	250.00	0.000	250.00
3	EA	0		0652 100 000 100 1000 87312	2	SR AI Creator	250.00	0.000	750.00
2	EA	0		0652 100 000 100 1000 87316	2	CD AI Creator	250.00	0.000	500.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 21,900.00	05/21/2026 10:54 PM
Nick Sarisahin	CFO - Approved 21,900.00	05/21/2026 3:54 PM
Yucel Korkmaz	Accounting Manager - Approved 21,900.00	05/21/2026 3:51 PM
Mine Eraslan	Requester - Submitted 21,900.00	05/21/2026 3:48 PM

TOTAL	$21,900.00

Terms: NET 30

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 173512

Saturday, May 23, 2026 Page 1 of 1

CodeHS, Inc
747 N LaSalle Dr #500
Chicago, IL 60654

RECEIVED
By M. Tam Vo at 5:18 pm, May 21, 2026

Coral Academy of Science Las Vegas
ATTN: Accounts Payable
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123

This invoice is **NOT PAID**
INVOICE #34059
INVOICE DATE: 07/01/2026
DUE DATE: 07/31/2026

Description	Start Date	End Date	Quantity	Unit Price	Total Price
Pro Teacher License HS (District)	07/01/2026	06/30/2027	6	$3,400.00	$20,400.00
AI Creator	07/01/2026	06/30/2027	6	$250.00	$1,500.00
School Setup Fee	07/01/2026	06/30/2027	5	$0.00	$0.00
Total Cost					**$21,900.00**

Company Address:
CodeHS Inc.
747 N LaSalle Dr #500
Chicago, IL 60654
Phone: (415) 889-3376

W-9 available at https://codehs.com/w9
Please email POs to billing@codehs.com

Bank Address:
JPMorgan Chase
270 Park Avenue
New York, NY 10017

For ACH:
Routing number: 071000013
Account number: 933023779

For Wire Transfers:
Routing number: 021000021
Account number: 933023779

SWIFT Code:
CHASUS33XXX

Bill.com Payment Network ID:
0143656564094887

Coversheet

Construction and Facilities Updates (Information)

Section: V. Information/Discussion Items
Item: C. Construction and Facilities Updates (Information)
Purpose: FYI
Submitted by:
Related Material: 2026_Capital_and_Nellis_Expansion.pptx

2026 Capital Projects & Nellis AFB Expansion Status

Executive Progress Dashboard

- Nick Sarisahin
- CFOO

NotebookLM

System-Wide Summer 2026 Modernization Scope



Cadence Campus

Interior aesthetic upgrades (Painting of Hallways)



Centennial Hills Campus

Facility improvement (Staff Lounge Remodel)



Eastgate Campus

Security and access enhancement (Front Entry Remodel)



Sandy Ridge Campus

Interior painting (Hallways) & landscape optimization (Turf & Pavers replacing non-functional grass via SNWA Rebate)



Tamarus Campus

Exterior infrastructure (Shade Structure Installation)



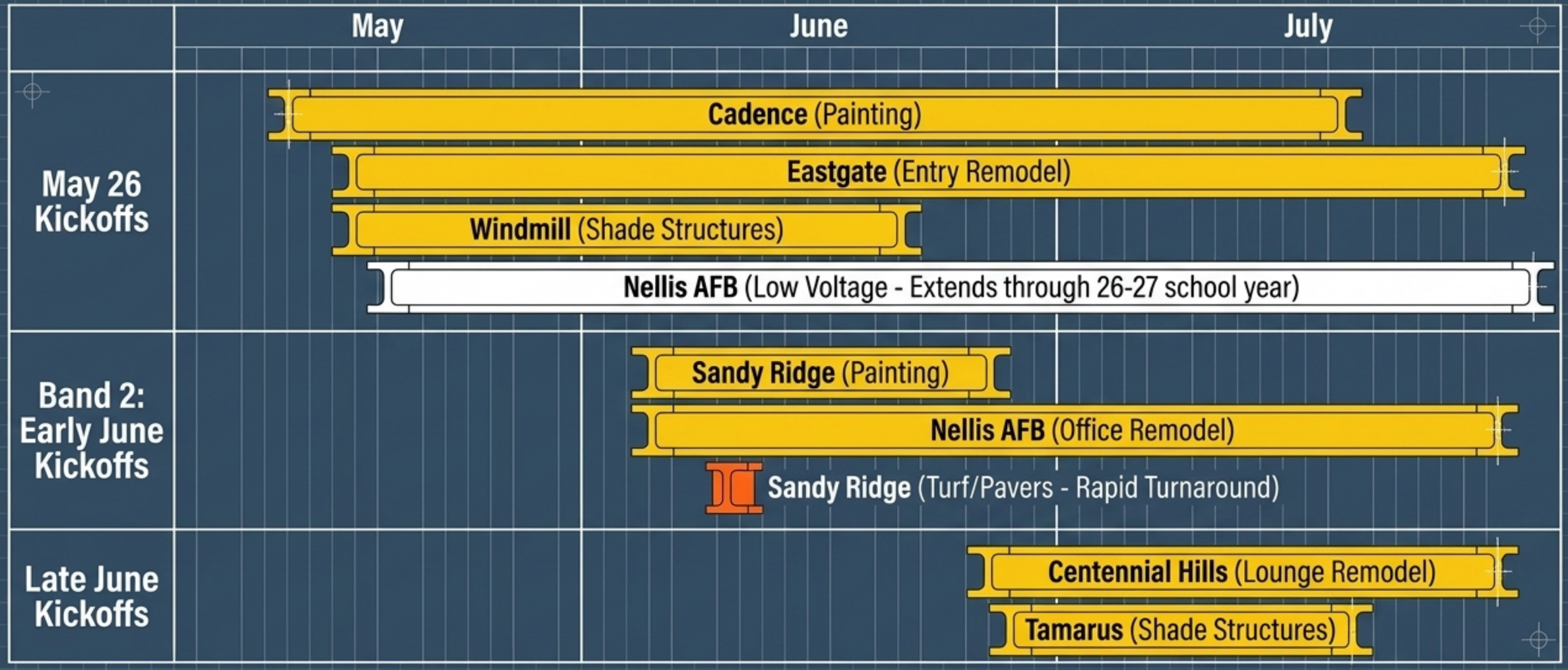
Windmill Campus

Exterior infrastructure (Shade Structure Installation)



Simultaneous Deployment: Nellis AFB Campus will undergo its own Front Office Remodel and Low Voltage Upgrades in parallel with system-wide efforts.

2026 Infrastructure Deployment Schedule



Key Takeaway: High operational overlap occurs in the final week of June; all primary regional upgrades are scheduled for completion prior to August 1.

NotebookLM

Nellis AFB Campus Expansion: Architectural Vision

70,000 S.F. New Expansion

Athletics & Dining
Construction of a ground-up gymnasium and adjoining cafeteria building.

Academic Wing
A massive two-story classroom building anchored by a state-of-the-art library facility.

Existing Campus Transformation

Security & Administration
Remodel of existing administrative offices and construction of a new secure front entry lobby.

Classroom Tech
Comprehensive technology upgrades integrated within all existing classrooms.

Site Development & Athletics
Installation of dedicated elementary school play areas, a new athletic turf field, and specialized outdoor courts for P.E. activities.

NotebookLM

Critical Path Trajectory & Milestone Anchors

Risk Mitigation Data

Weather Impact:
Zero weather delays reported across the entire spring quarter (February, March, and April 2026).

Offsite Dependencies:
City of North Las Vegas (CNLV) water connection pending; awaiting final CNLV plan approval.

Substantial Completion Date: August 2, 2027

Status: The critical path running through the expansion buildings is tracking perfectly to the target.

Site Construction Baseline

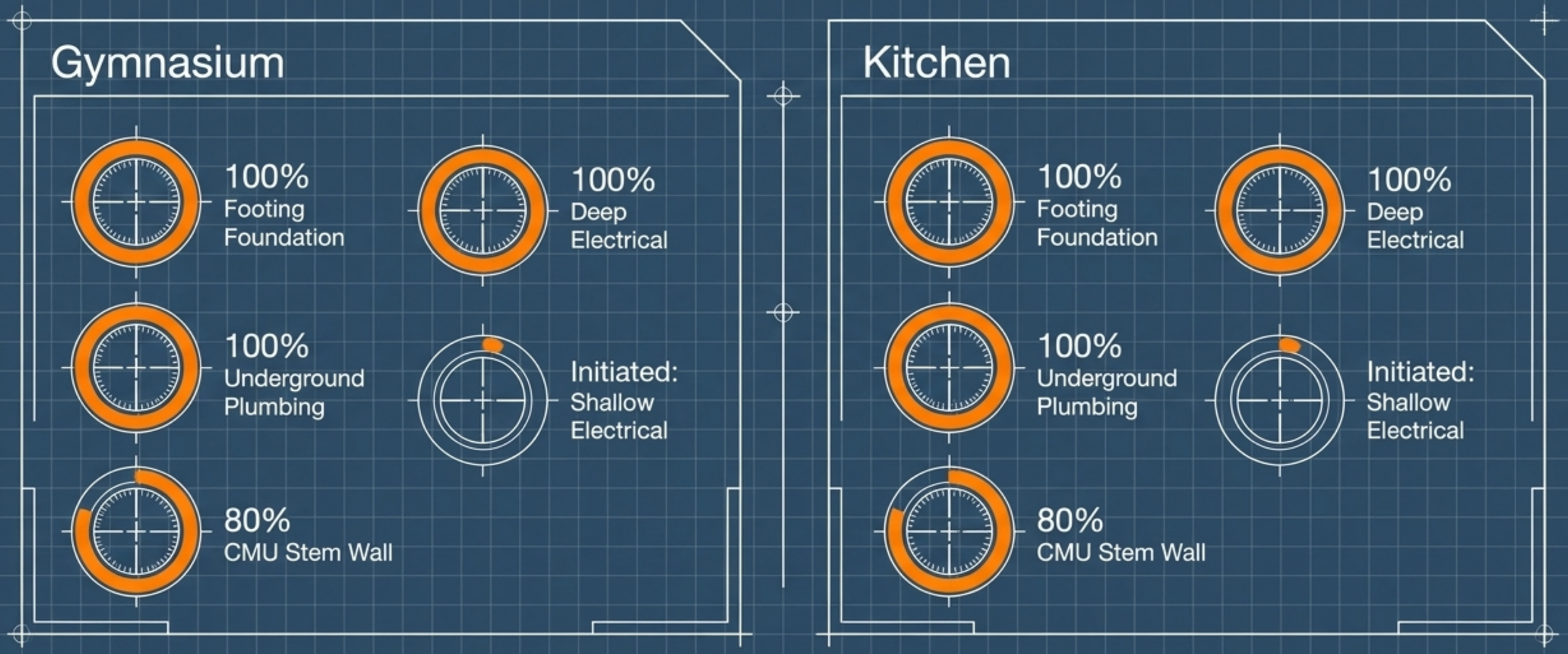
Retaining wall footings:
90% completion

CMU retaining walls:
60% completion

Note: Establishing the initial secure perimeter for vertical builds.

NotebookLM

Building A Status: Gymnasium & Kitchen

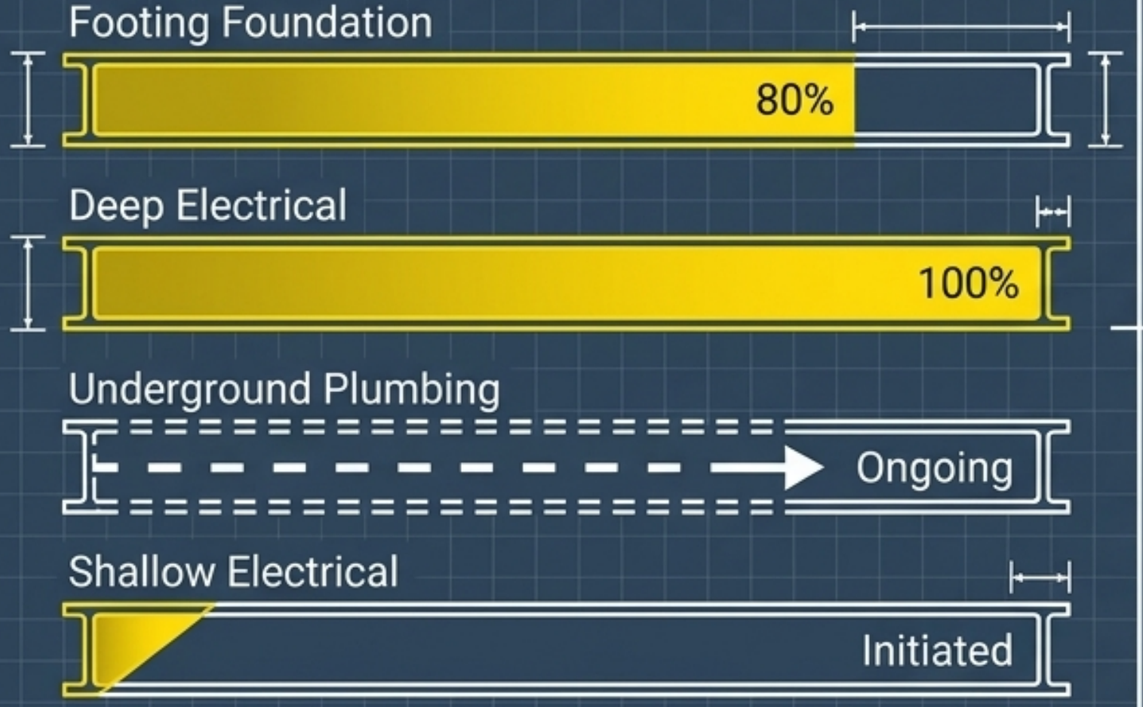


Executive Takeaway: Building A subterranean infrastructure is fully secured, allowing uninterrupted progression into vertical stem wall completion and shallow systems.

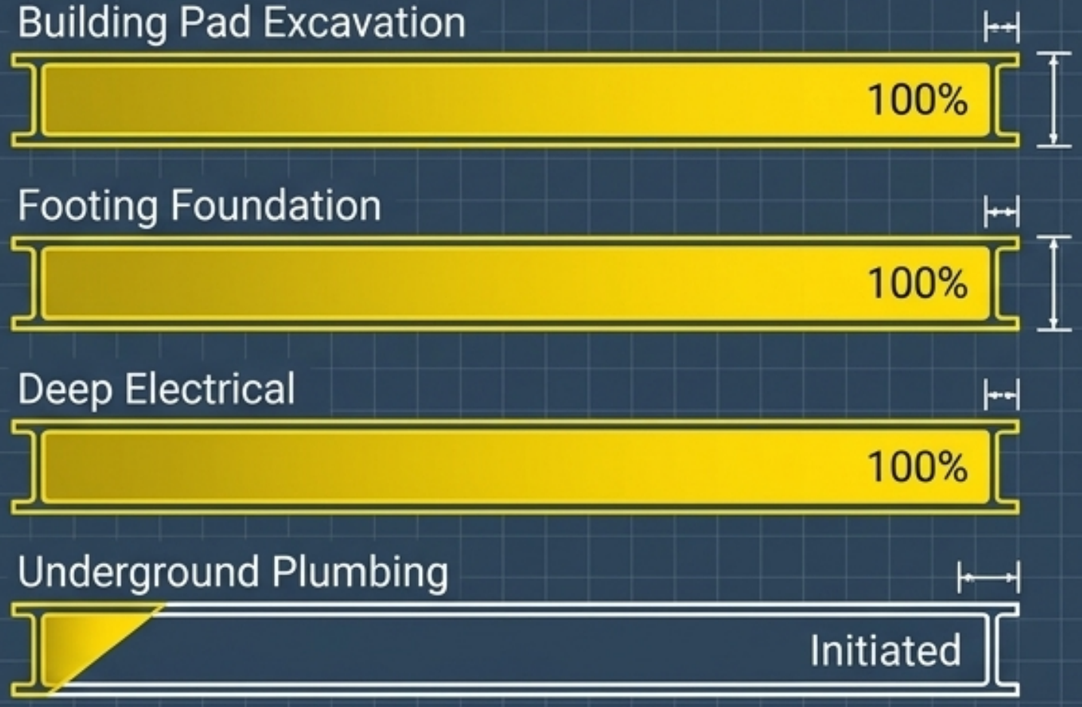
NotebookLM

Buildings B & C Status: Academic Wings

Building B (Classroom Building)



Building C (Classroom Building)



Synthesis: Building C foundations are fully poured and excavated, while Building B is actively advancing through its final footing phases and concurrent plumbing installation.

Visual Evidence Synthesis – Subterranean Progress

Foundation Grid Secured – 100% Footings on Building C.





Vertical Perimeter Established – 60% Completion on CMU Retaining Walls.



Subterranean Infrastructure – 100% Deep Electrical & Plumbing (Bldg A).

Active Site: Groundwork & Underground Plumbing



Ground-Level Progress: Sub-grade Excavation & Foundations



Footing Preparation:
Excavation complete for primary structural supports.

Rebar Grids:
Structural steel reinforcement installed and leveled, prepared for initial concrete pouring.

Site Grading:
Surrounding pad cleared and graded to architectural specifications.

Ground-Level Progress: Perimeter & Retaining Structures





Key Observations:

Property Line Development: Masonry boundary walls actively under construction, defining the newly integrated 6-acre footprint.

Structural Integrity: Vertical rebar integration visible throughout the cinderblock retaining systems.

Site Security & Zoning: Clear physical delineation of the expanded campus boundaries, paving the way for the internal site development (turf fields and P.E. courts).

Active Site: Masonry Wall Construction







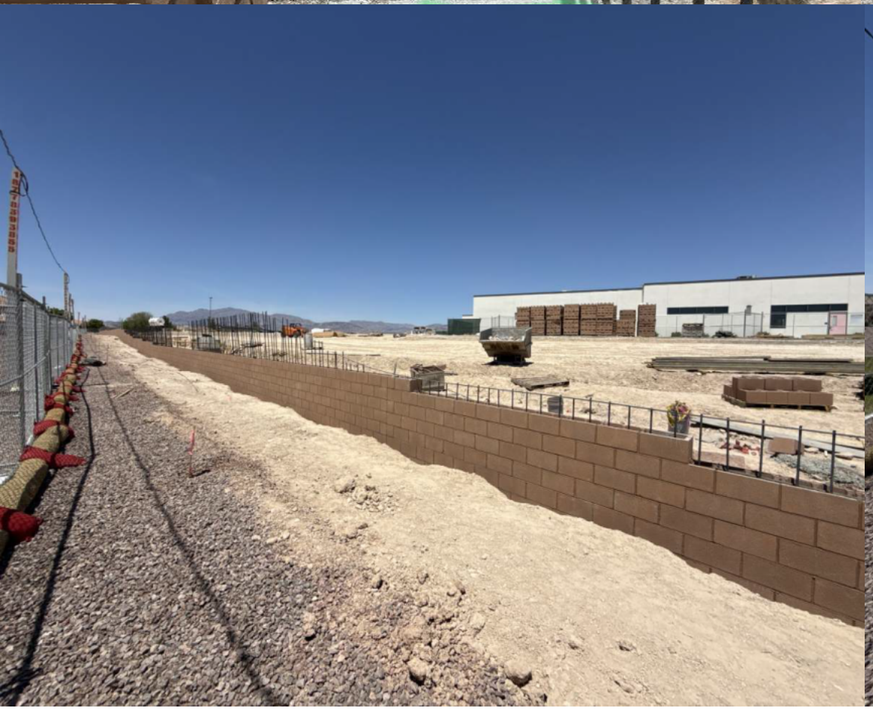





CALIFORNIA



















Coversheet

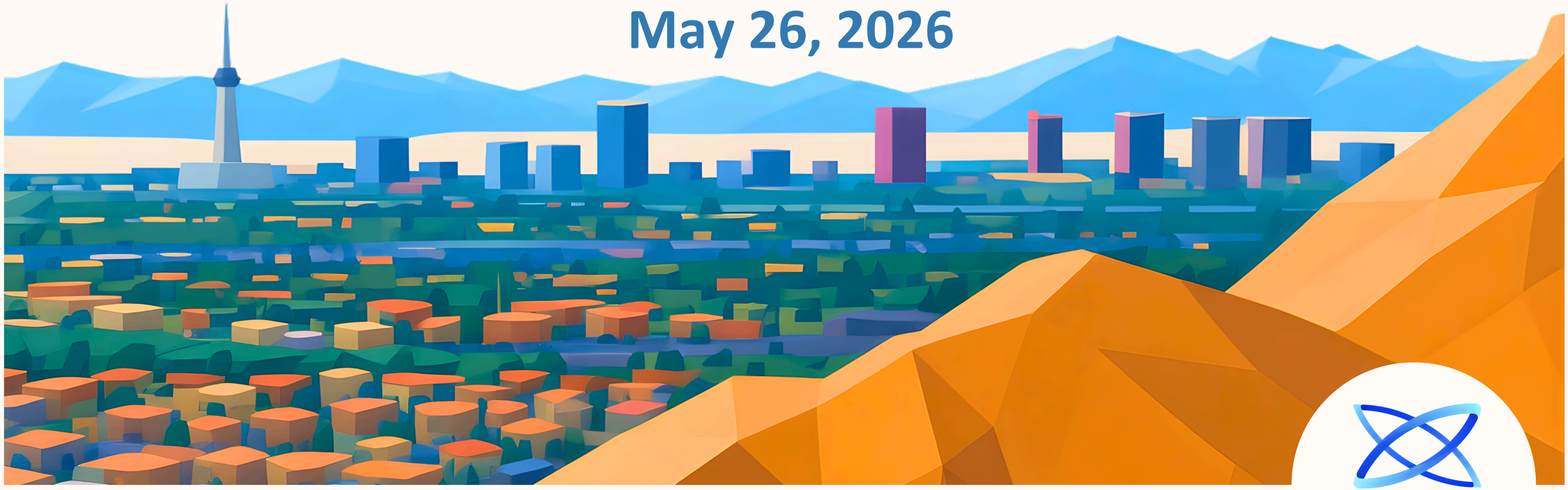
Executive Director’s Progress Report (Information)

Section:	V. Information/Discussion Items
Item:	D. Executive Director’s Progress Report (Information)
Purpose:	FYI
Submitted by:	
Related Material:	Executive Director's Progress Report May 26, 2026.pdf

Progress Report

Dr. John Ercan Aydogdu
Executive Director & CEO

May 26, 2026



CASLV

Teacher & Staff Appreciation EOY Ceremony





Coral Academy End of Year Celebration ✨

Special Thanks To Our Honored Guests:

- Governor Joe Lombardo
- Chief Master Sergeant Karissa L. Gunter
- Colonel Harley Thompson
- Chan Lengsavath, Esq., Board President
- Beth Kazelskis, CASLV Board Secretary
- Mark Gardberg of Howard & Howard

Teacher & Staff Appreciation EOY Ceremony



Our Sponsors:

🌟 **Title Sponsors:**
Hiltz Commercial Group and Desert Elegance Real Estate Management

💎 **Platinum Sponsors:**
Howard & Howard and Knit Studios

🥇 **Gold Sponsors:**
Brown & Brown, Champions, Core Construction, and SLA

🥈 **Silver Sponsors:**
CCS Facility Services and Nevada State Bank

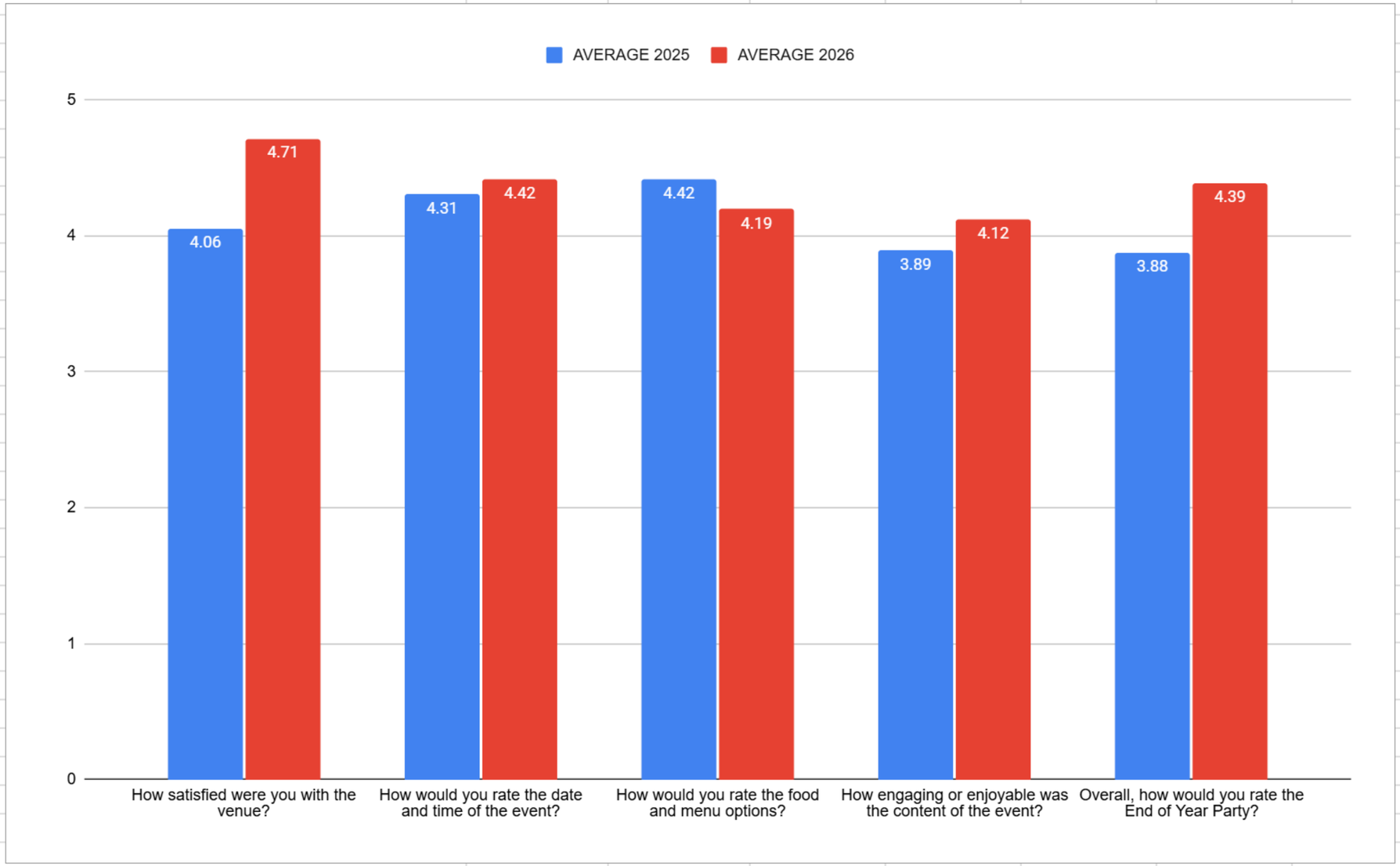
🥉 **Bronze Sponsors:**
Divine Line, Play It Safe, and Scoot Education

2026 EOY CEREMONY HIGHLIGHTS

2026 End of Year Celebration Expense Summary	
Total Event Expenses:	$49,188.89

Revenue Summary	
Revenue Source	Amount
Sponsorships	$72,250.00
Guest Payments	$2,678.73
Total Revenue:	$74,928.73
Net Income:	$25,739.84
Total Guests:	417

2026 EOY CEREMONY HIGHLIGHTS



CMLP, Exploring Art, Culture, and Top Universities in Los Angeles!







CASLV



CORAL'S CMLP STUDENTS

AT LOS ANGELES / CA

SANDY RIDGE CAMPUS

A group of Coral Academy Sandy Ridge CMLP students enjoyed an unforgettable spring trip to Los Angeles where they spent two days exploring some of the city's most iconic destinations. Students visited the renowned Getty Museum, experienced the vibrant atmosphere of Santa Monica Pier, and toured two of the nation's top universities including University of California, Los Angeles and University of Southern California.

CASLV

Windmill Campus Debate Team Success



Windmill students delivered impressive performances at the Speech and Debate Tournament hosted at Cram MS.

Delilah L. 6th grade earned 1st place in Congressional Debate, and also took 2nd place in Informative Speaking.

Aswinth C. 7th grade secured 1st place in Original Oratory

Chastity A. 6th grade achieved a top ranking in Original Oratory rounds

Science Olympiad 2026 Nevada State Tournament



Sandy Ridge Campus participated the Science Olympiad at the University of Nevada Las Vegas.

Our students competed across Division B and Division C events, showcasing their dedication, talent, and passion for science.

The Team Ranked 5th in the Division B,

The Team Ranked 10th in the Division C

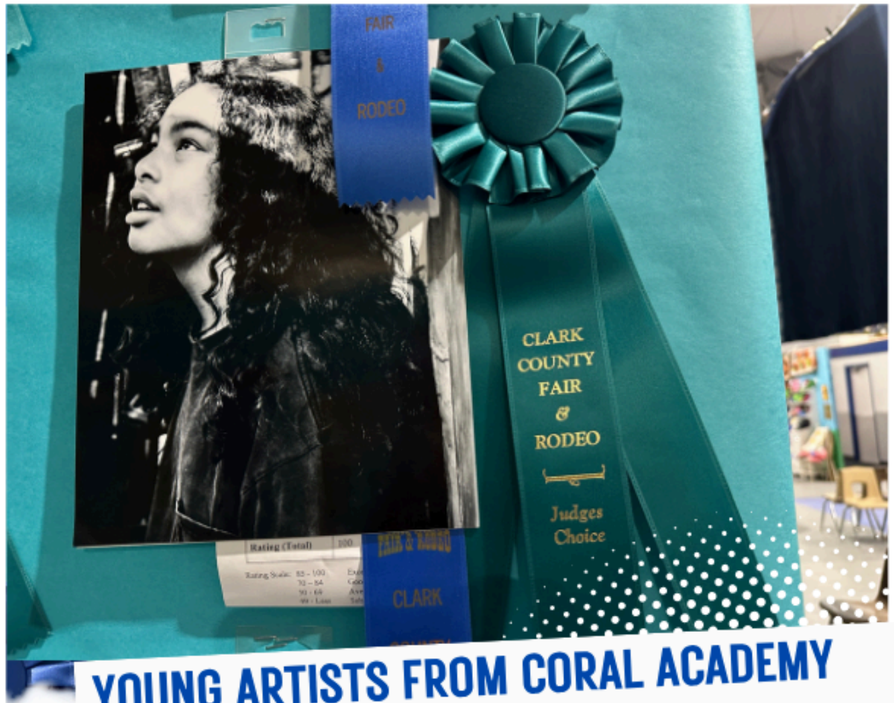
CASLV

Young Artists from Coral Academy Take the Spotlight.



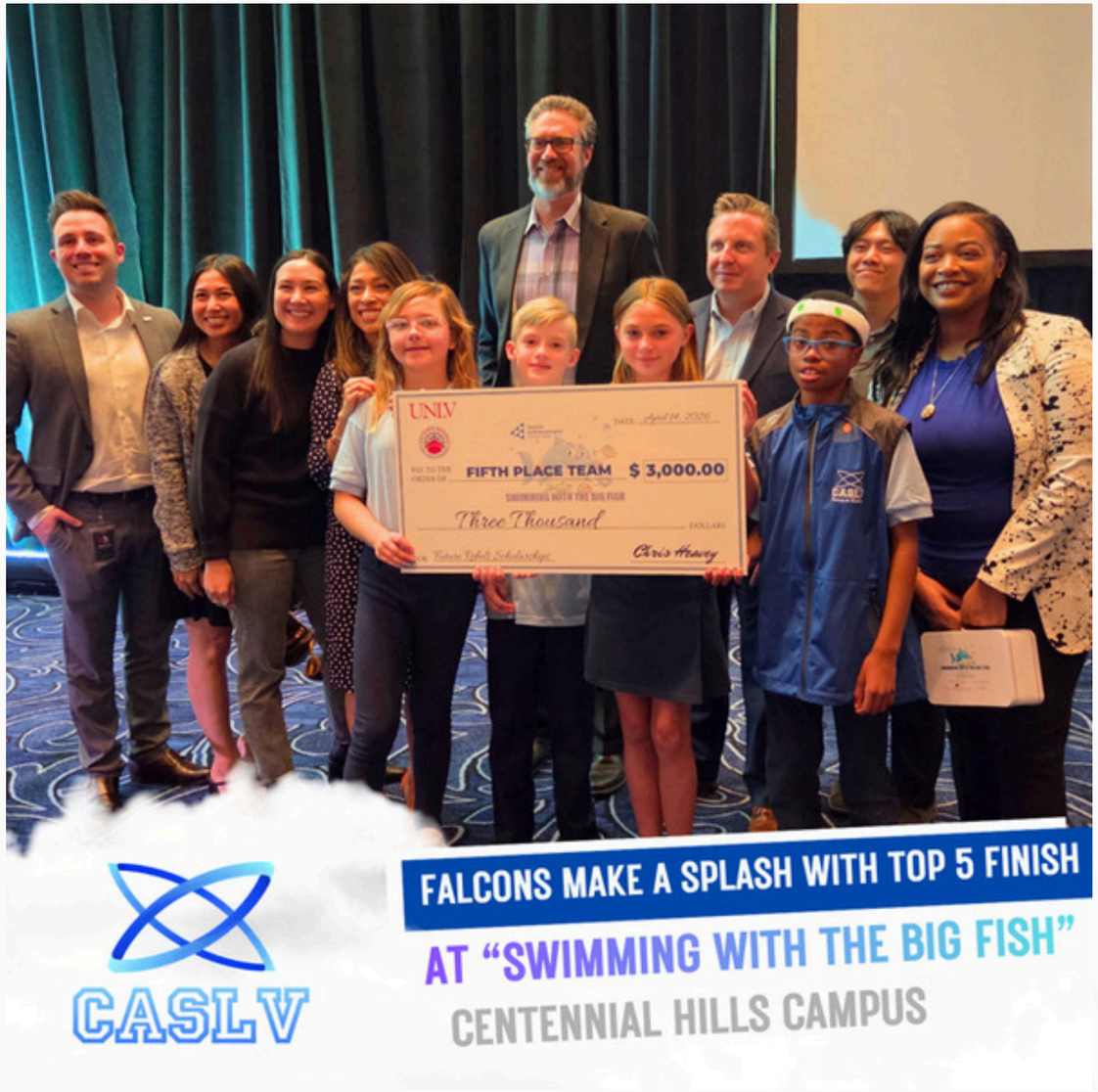






Centennial Hills Middle School students brought home several awards, showcasing their incredible talent in art and photography at **Clark County Fair!**

Falcons Make a Splash with Top 5 Finish at “Swimming With the Big Fish”



Centennial Hills 5th grade students earned 5th place at the **“Swimming With the Big Fish”** competition held by **Junior Achievement with a $3,000 Scholarship!**

Cadence Robotics Team Heads to 2026 VEX World Championship!



V5 Middle School Robotics Team will be traveling to Missouri to compete in the **2026 VEX Robotics World Championship!**

CASLV

Cadence Robotics VEX IQ Teams!



Cadence Campus VEX IQ Elementary School Team 20058C EagleTec competed with incredible determination and represented us exceptionally well at the **2026 VEX World Championship**.

The team placed **33rd out of 82 teams** in their division, an outstanding achievement at such a highly competitive event.

CASLV

Sandy Ridge hosted All Girls Math Tournament



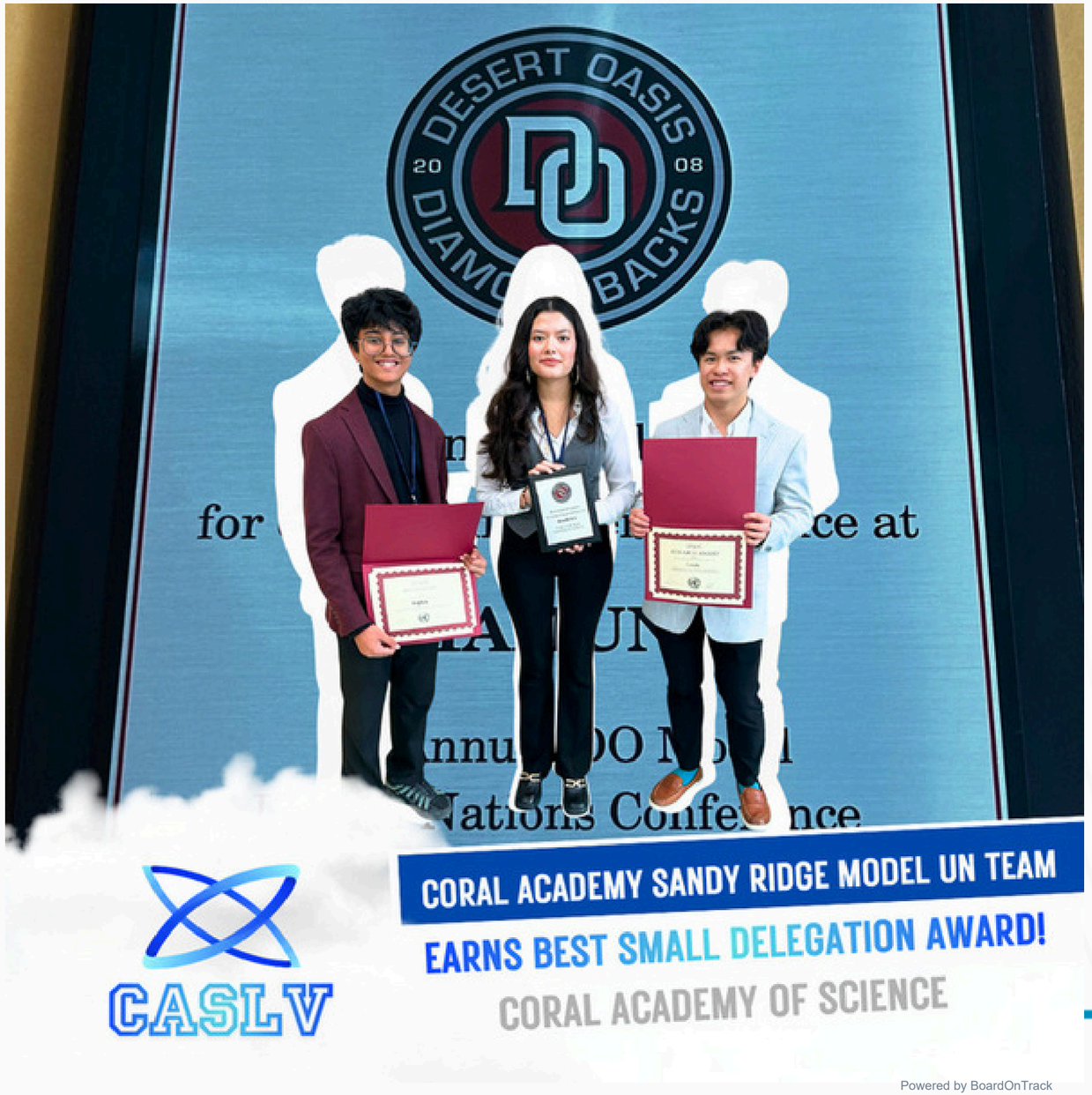
More than 75 students from across the Las Vegas Valley came together and competed.

Students in **Grades 3–8** competed in both Sprint and Target rounds.

22 Coral Academy students have been awarded medals.

CASLV

Sandy Ridge Model UN Team Earns Best Small Delegation Award!



Sandy Ridge Model UN Team competed at the 2026 Desert Oasis High School DIAMUN Model UN Conference, earning the Best Small Delegation Award for Outstanding Performance for the 4th consecutive conference.

CASLV

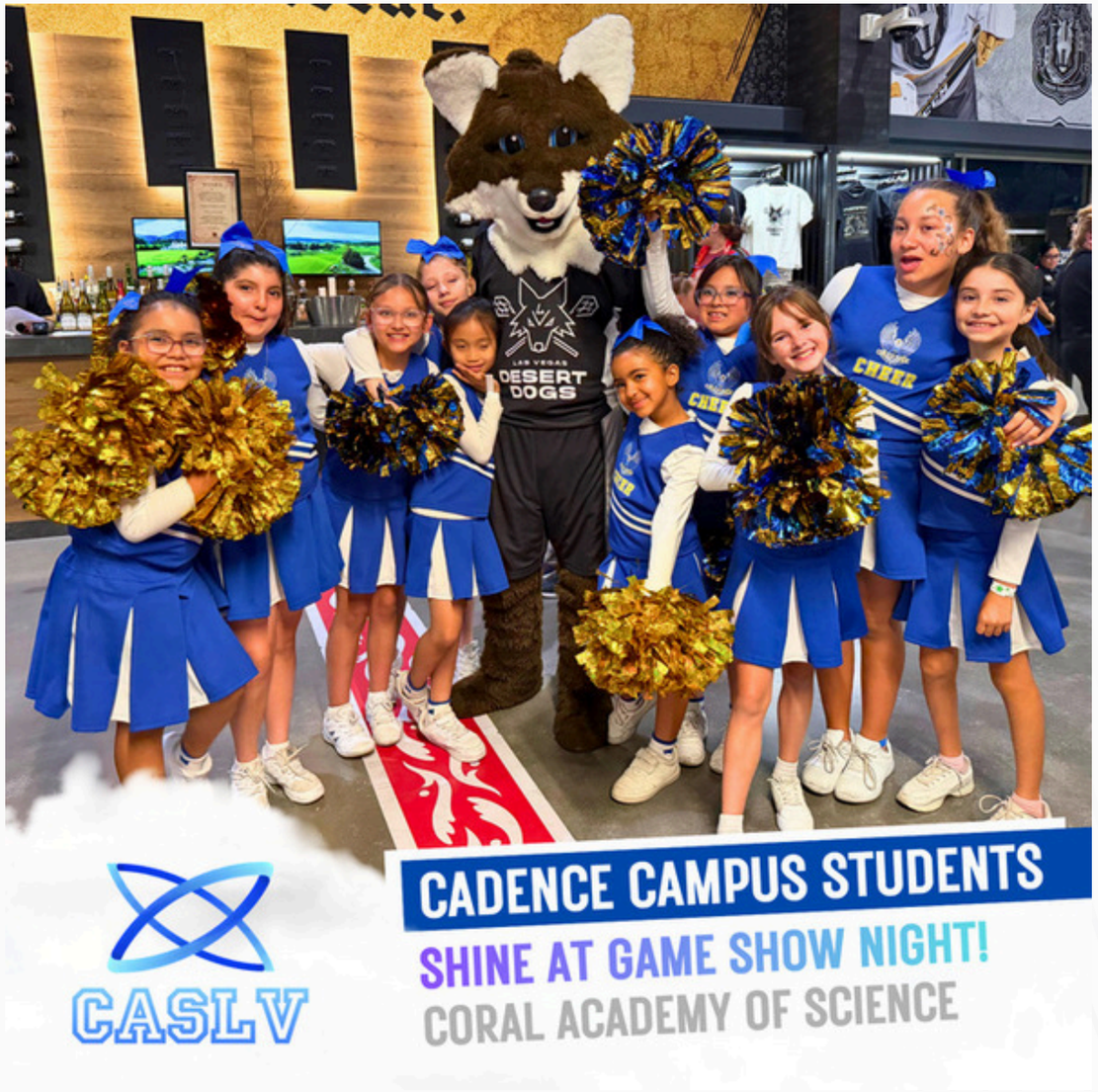
Sandy Ridge Campus Earns College Success Award!



Sandy Ridge Campus has been recognized by **GreatSchools** as one of the nation's top public high schools for preparing students for college success, earning the **College Success Award.**

CASLV

Cadence Campus Students Shine at Game Show Night!



Cadence Athletics and Cheer teams attended an ex**citing "Game Show Night"** on Saturday, April 18 at **Lee's Family Forum in Henderson.**

The night featured an action-packed matchup between the **Las Vegas Desert Dogs** and the San Diego Seals, creating an unforgettable experience for our athletes!

CASLV

Creativity Across Tamarus & Sandy Ridge Campuses!



Kindergarten students from Tamarus created their own unique monster drawings, and our Sandy Ridge high school students took on the challenge of interpreting those ideas and bringing them to life with more detail, realism, and creativity.

To make it even more special, our students transformed these designs into paper plushies that will be gifted back to the kindergarteners.

CASLV

Kindergarten Career Day at Eastgate Campus



We were excited to welcome a variety of professionals who shared their experiences and inspired our young learners. Our students had a wonderful opportunity to explore different career paths, ask questions, and engage with experts in their fields.

CASLV

Famous Author Greg Foley visited Cadence Campus!



Cadence Campus honored to welcome **Greg Foley**, acclaimed children's author and illustrator, who visited our school.

He shared his stories with our students, making this celebration even more memorable and inspiring young readers across campus.

CASLV

Windmill Middle School Speech & Debate Success!



Windmill Campus hosted its first Middle School Speech & Debate Invitational on Saturday, April 25, 2026, welcoming students in grades 5 through 8.

This milestone event marked an exciting first for the Windmill campus, bringing together our own 5th–7th grade students along with participants from schools across the valley.

CASLV

The 2026 VEX World Championship Results



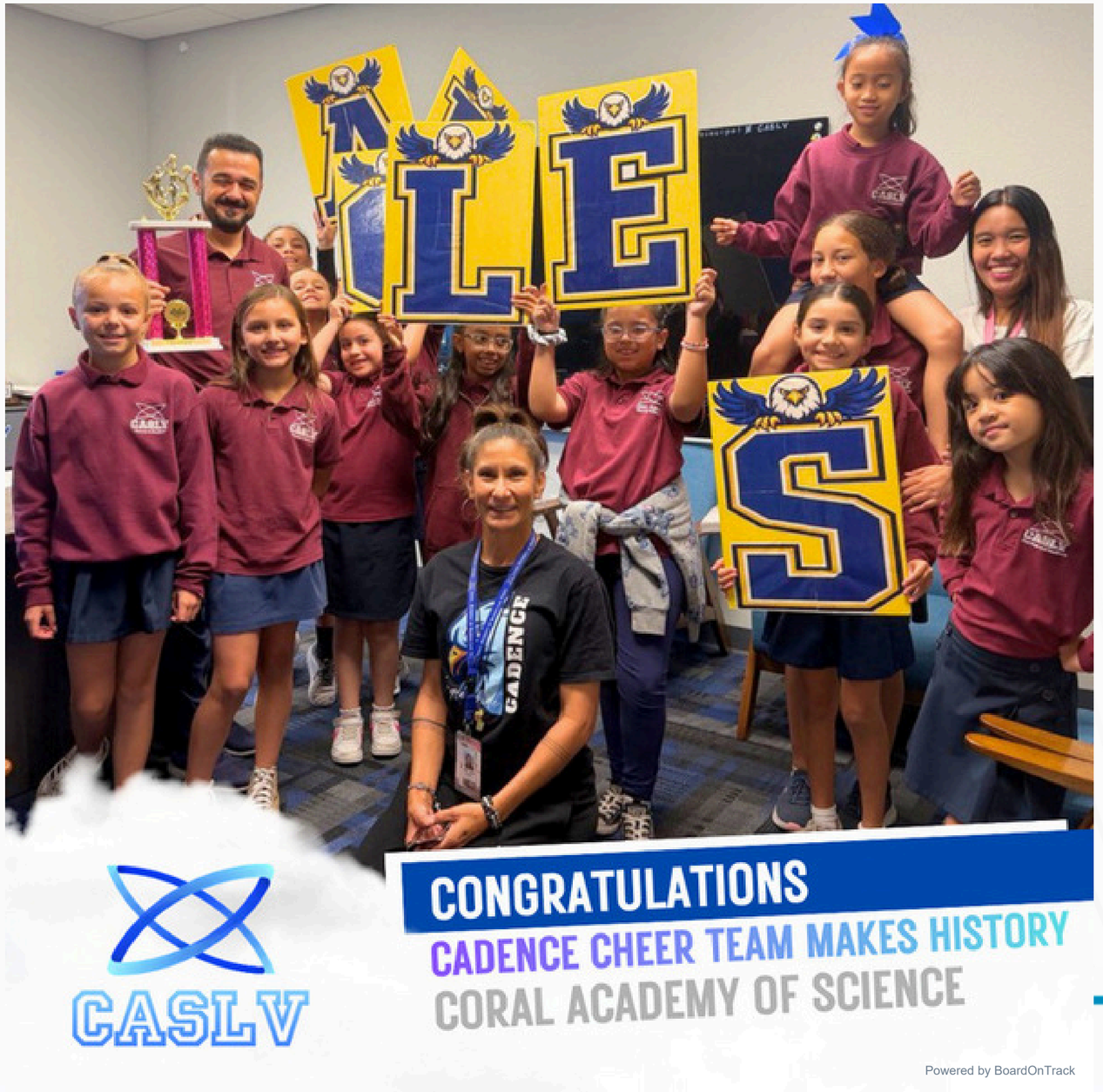
Cadence Campus V5RC Middle School Team competed at the **2026 VEX World Championship.**

The team placed 26th out of 83 teams in their division, an outstanding achievement at such a highly competitive event.

Our team was also the top-ranked team from Nevada.

CASLV

Coral Academy Cadence Cheer Team Makes History!



They presented our school with confidence, pride, and outstanding spirit at the **NCSAA Cheerleading Championship Competition**, where they brought home another trophy and earned **5th Place** in the Non-Novice Non-Tumbling Division.

CASLV

Sandy Ridge Students Honored with National Community Service Awards!



21 students from Sandy Ridge have been recognized at the **8th Annual National Community** Service Awards for their outstanding impact and dedication to serving their community.

Our students earned:

19 UNA-USA National Community Service Awards
6 Zero Hunger Awards

CASLV

Powered by BoardOnTrack

Sandy Ridge Seniors on their Signing Day!



Sandy Ridge Seniors celebrated their hard work and accomplishments as they rehearsed for graduation and took part in the unforgettable Senior Signing Day!

Spring Luau Brings Our Community Together at Eastgate!





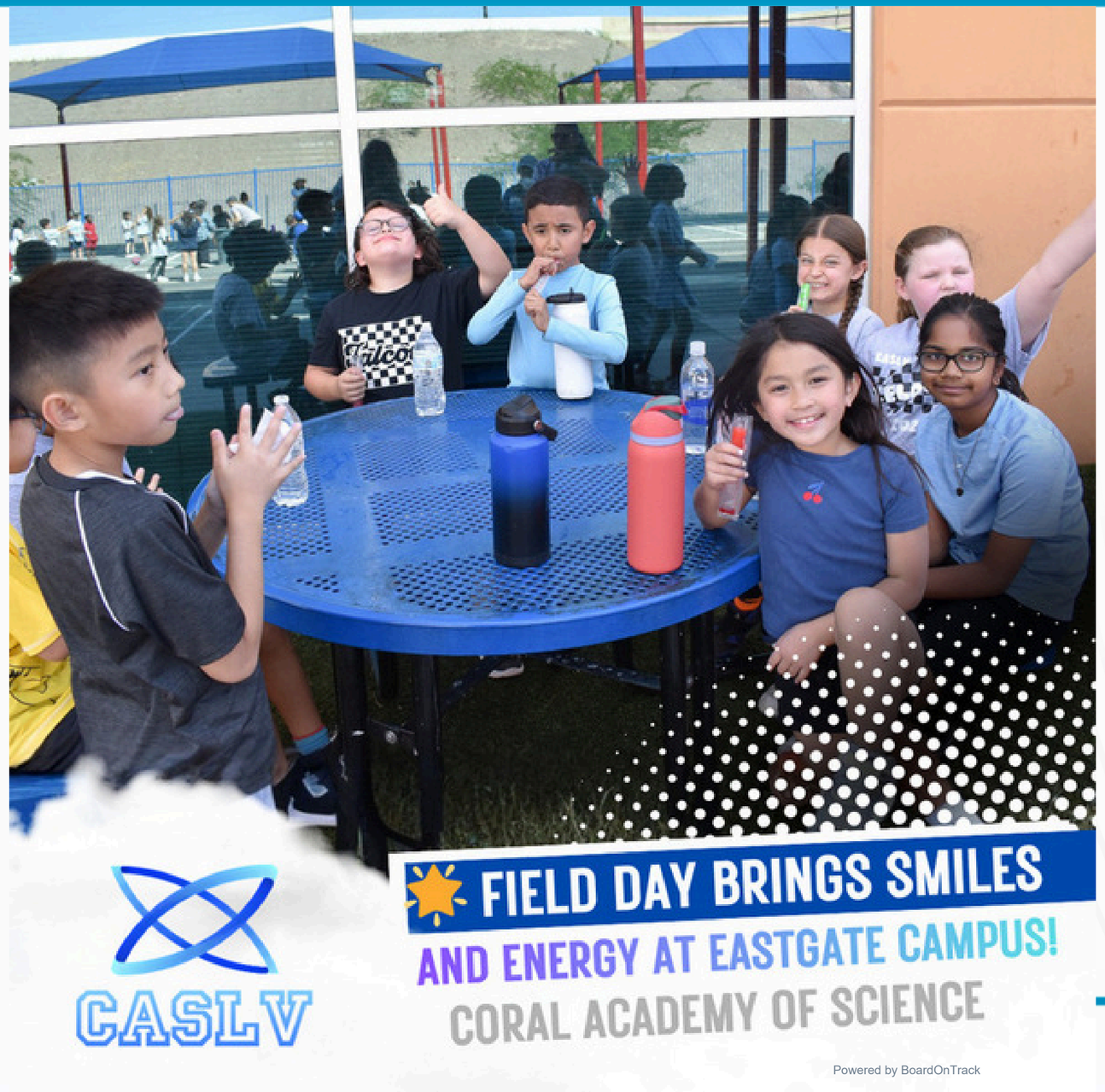
SPRING LUAU BRINGS
OUR COMMUNITY TOGETHER
CORAL ACADEMY OF SCIENCE

Guests enjoyed bounce houses, shopped with local vendors, and were treated to wonderful musical performances by our talented band and choir students.

CASLV

CASLV

Field Day Brings Smiles and Energy at Eastgate Campus!



Our students had a blast participating in fun games, team challenges, and outdoor activities filled with laughter, teamwork, and school spirit. From relay races to obstacle courses, every station brought excitement and unforgettable memories.

CASLV

Sandy Ridge Swim Team Success at Regionals Qualifier



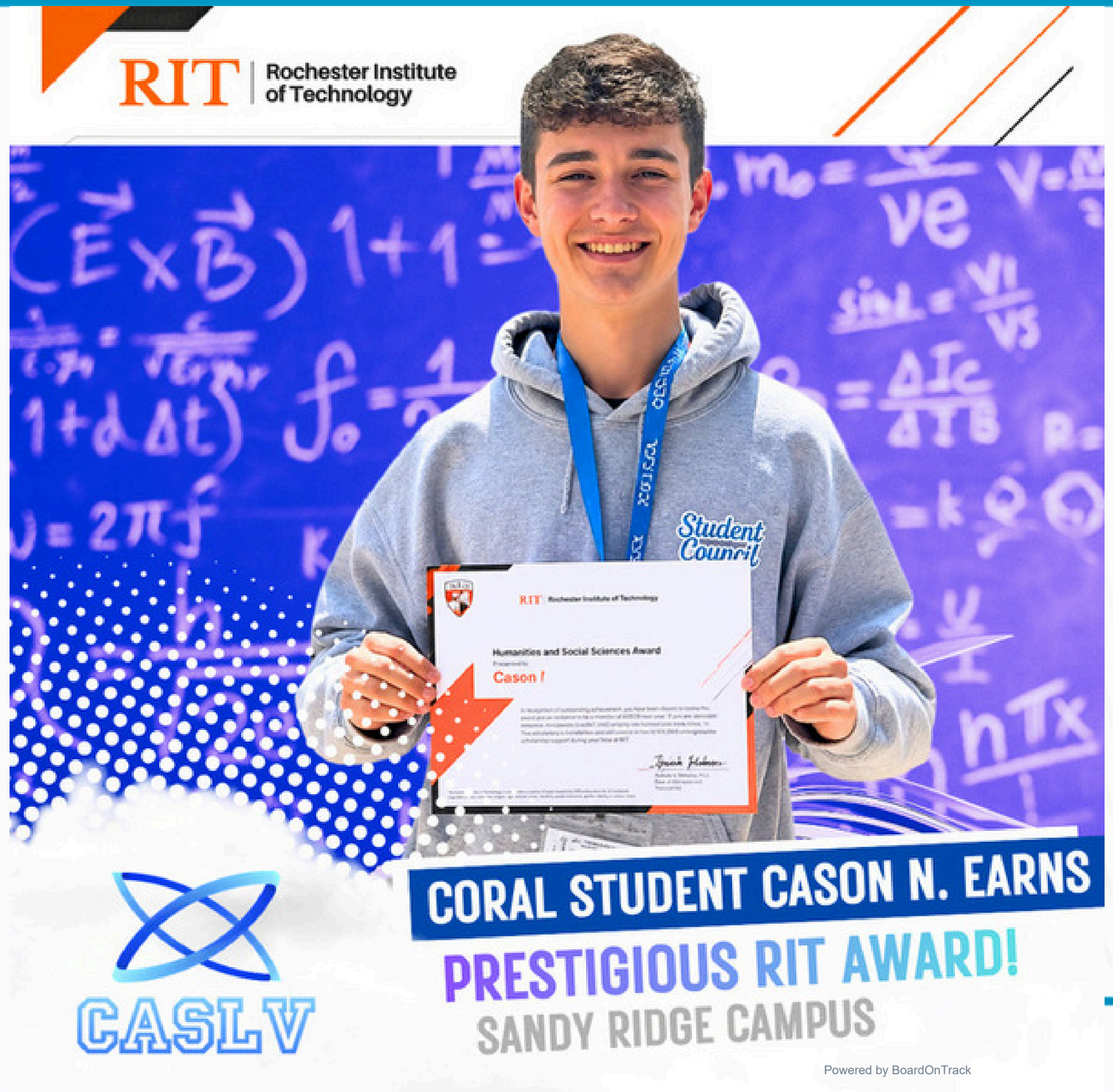
95% of our swimmers qualified for the **Regional Finals.**

Six of our swimmers took **first place** in their heats.

Special recognition to **Caiden, Yushi, and Crystal** for their excellent performances!

CASLV

Cason N. Earns Prestigious RIT Award!



Sandy Ridge Junior Cason N. on an outstanding academic achievement!

Cason has been honored with the Humanities and Social Sciences Award from the Rochester Institute of Technology, a prestigious recognition of his excellence and dedication.

CASLV

Windmill Campus Hosted Fine Arts Music Concert !



Students from 5th, 6th, and 7th grades took the stage to perform beloved songs from popular productions including Moana, Annie, Coco, Aladdin, The Sound of Music, Hamilton, Rent, The Lion King, and The Greatest Showman.

CASLV

PBS Kids Writing Achievement!



Eastgate student **Ivan H. earned 3rd Place** in the PBS Kids Writers Contest for the 3rd Grade division!

Ivan received:

His very own published storybook,
New Noah's Ark
A scholarship to the UNLV Storylab Summer Camp.
Fun educational prizes and goodies.

CASLV

Spring Festival Celebration at Centennial Hills Campus!



Every group did an amazing job bringing their booths to life, creating a fun and vibrant experience for everyone.

CASLV

Assemblywoman Erica Mosca Visited Nellis AFB Campus!



Assemblywoman Mosca has visited our campus on multiple occasions, bringing her positive energy and inspiring presence each time. During her visit, **she read to our students, donated books to our PreK library**, and even shared a magazine featuring her work, helping to spark meaningful conversations about reading, community, and civic engagement..

CASLV

Month of the Military Child Carnival at Nellis AFB Campus.



April is the Month of the Military Child, and Coral Academy Nellis AFB Campus proudly hosted a special carnival on Thursday, April 16 to celebrate our amazing students.

CASLV

WWE and USO team members visited Coral Academy Nellis Campus!



WWE and USO team members visited Nellis AFB Campus.

As part of their partnership, they delivered an inspiring motivational message to recognize our military-connected students during the **Month of the Military Child.**

CASLV

Cadence Campus Elementary Dance Night !



Cadence Campus hosted a vibrant and engaging **Elementary Dance event,** bringing students together in a fun and supportive environment. The evening provided a wonderful opportunity for students to socialize, express themselves, and create lasting memories.

CASLV

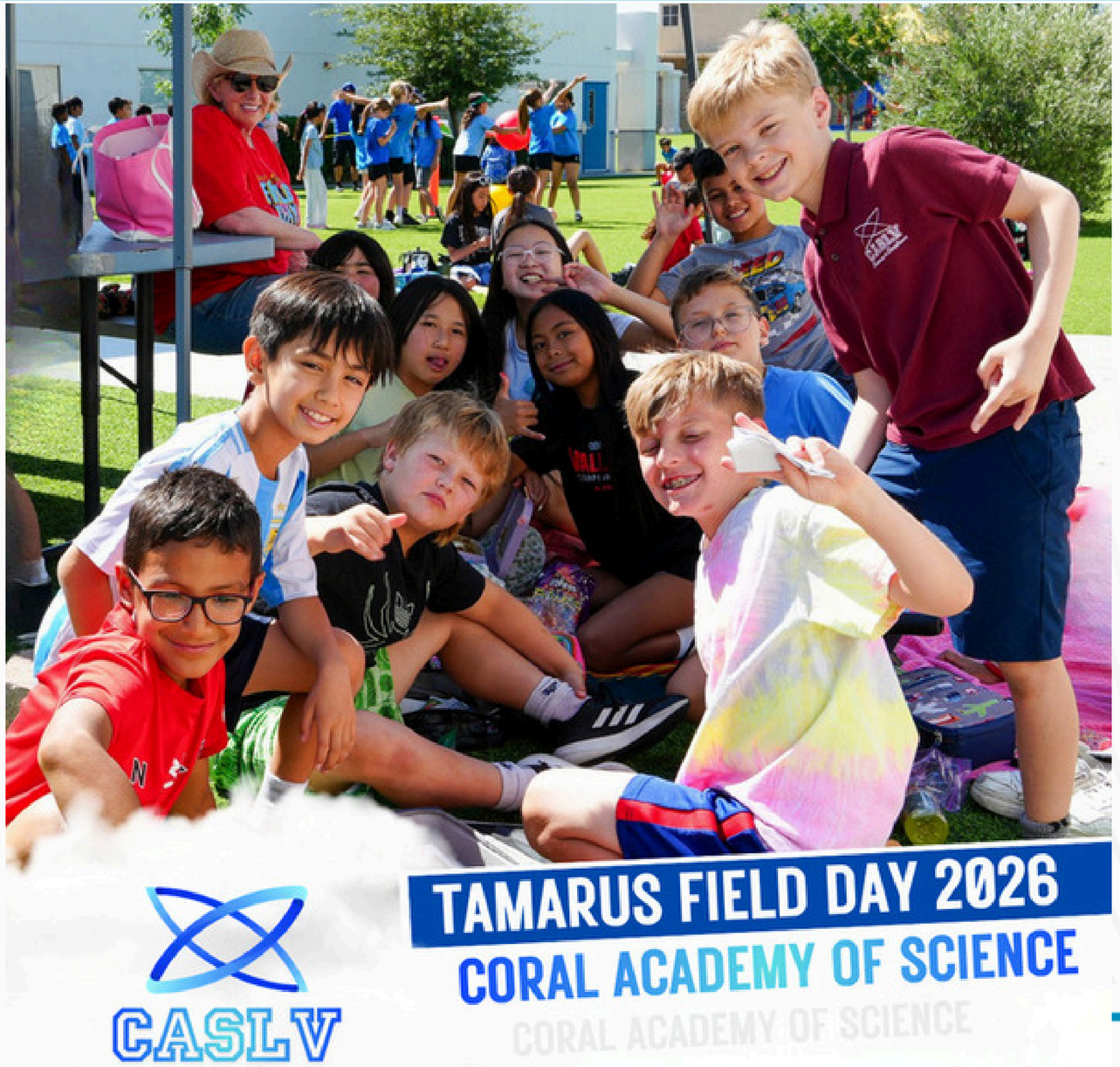
Windmill, Multicultural Family Night 2026!



Windmill Campus proudly hosted a wonderful Multicultural Family Night, bringing families together to celebrate the rich cultures, traditions, and contributions of our Hispanic and Latin communities.

CASLV

Field Day at Tamarus Campus!



Tamarus Campus Falcons had an amazing time at today's Field Day event!

CASLV

Eastgate Students Selected for National Art Publication!



We celebrate our talented students for their outstanding achievement in the **Young Artists National Drawing Contest – "Food Friends"!**

Students whose artwork has been selected will receive certificates in recognition of their accomplishment. Their winning publication will be entered into a competition with a chance to receive a $1,000 grand prize!

CASLV

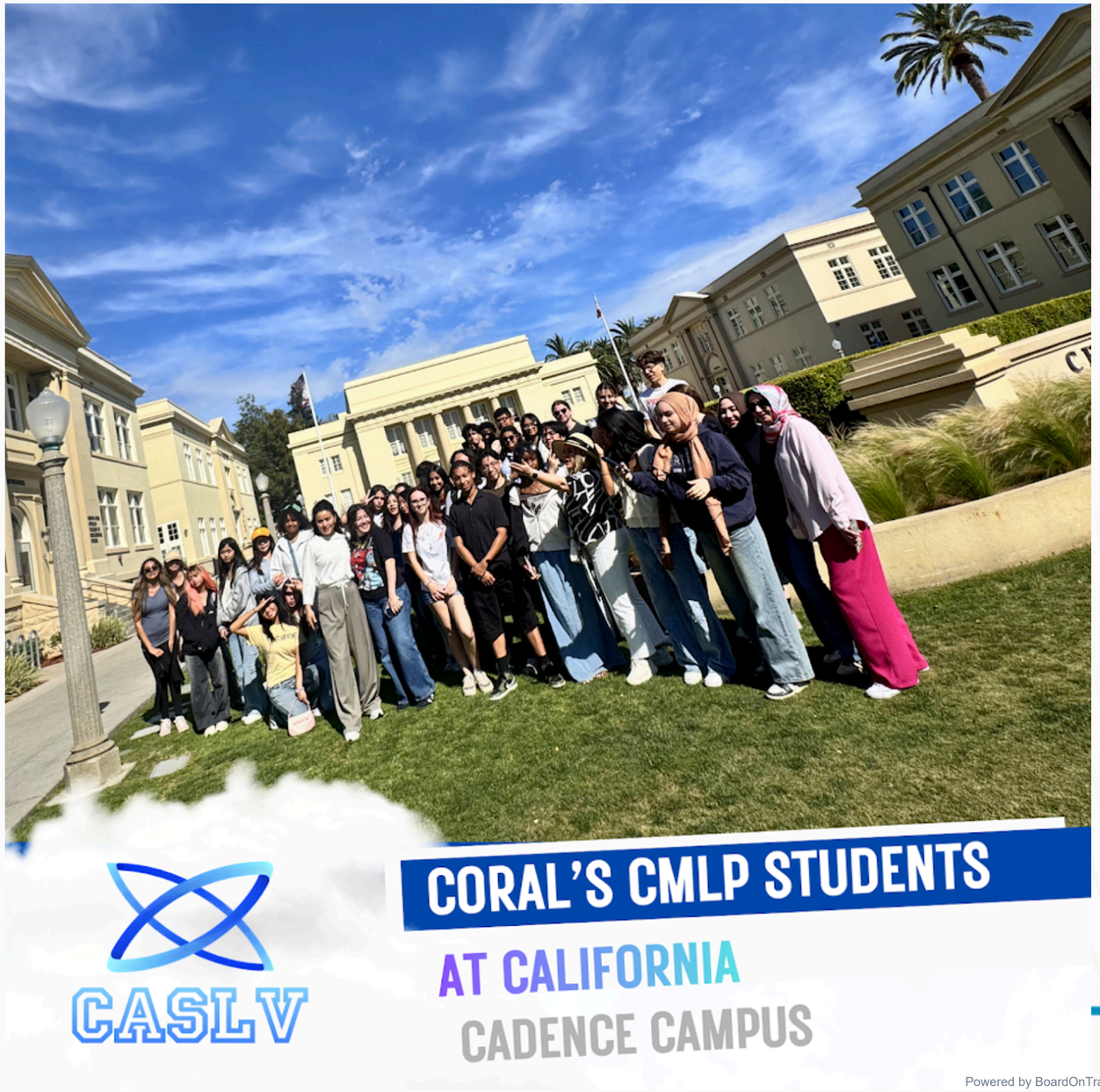
Last Field Day of 2026 at the Centennial Hills Campus!



The day was filled with laughter, teamwork, school spirit, and unforgettable memories for our students.

CASLV

CMLP Cadence Students Explore College Pathways in California



CMLP Cadence students visited University of California, Irvine and Chapman University as part of their Orange County trip, gaining valuable insight into college life and future opportunities.

CASLV

Purple Up Day at Nellis AFB Campus!



We proudly celebrated our military-connected students with a special Purple Up Assembly.

A huge thank you to our special guest, **Chief Master Sergeant Karissa L. Gunter.**

Sandy Ridge Students Honored by Henderson Chamber of Commerce!



Following our Annual Career Fair, "I Can Be" at the Sandy Ridge campus in March, students from all grade levels were invited to reflect on their experiences by writing essays. Among the impressive submissions, five stood out.

CASLV

Senior Walk at Sandy Ridge!



We celebrated their hard work and accomplishments as they received their Senior Awards, rehearsed for Graduation, and took part in the unforgettable Senior Walk!

CASLV

An Unforgettable Season for Coral Nellis AFB Boys Volleyball!



Nellis AFB **Middle School Boys Varsity Volleyball** Team capped off an incredible season with an outstanding 8–2 record and a Championship **Runner-Up finish**!

CASLV

Sandy Ridge High School Graduation Ceremony



Guest speakers;

Commissioner James B. Gibson and **Congresswoman Dina Titus.**

Sandy Ridge High School Graduation Ceremony



Guest speakers;

Commissioner James B. Gibson and **Congresswoman Dina Titus.**

Sandy Ridge High School Graduation Ceremony





Guest speakers;

Commissioner James B. Gibson and **Congresswoman Dina Titus.**

8th Grade Promotion Ceremony at Sandy Ridge Campus!





Guest speaker;

Nell Christensen, Chief Deputy District Attorney

8th Grade Promotion Ceremony at Sandy Ridge Campus!



Guest speaker;

Nell Christensen, Chief Deputy District Attorney

7th Grade Promotion at Windmill Campus



5th Grade Promotion at Windmill Campus



5th Grade Promotion at Coral Academy Eastgate!



Kindergarten Promotion 2026 at Coral Academy Eastgate!



8th Grade Promotion at Coral Academy Nellis AFB Campus!



Guest speaker was **Chief Master Sergeant Karissa L. Gunter.**

CASLV

Kindergarten Promotion 2026 at Tamarus Campus!



Kindergarten Promotion at Centennial Hills!



5th Grade Promotion at Centennial Hills!



8th Grade Promotion at Centennial Hills!





Kindergarten Promotion at Cadence!



8th Grade Promotion at Cadence!



Next Meeting - Board Retreat

We are planning to have Board Retreat on

August 22nd, 2026

9 am to 3:00 pm

Next Regular Meeting will be on

September 23rd, 2026

at 4:30 pm at Central Office

Happy Summer Vacation





Thank you!

CASLV

Coversheet

Contract Amendment for Martin Harris Construction – Fire Allowance, Eastgate Campus Front Desk Renovation (For Possible Action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: A. Contract Amendment for Martin Harris Construction – Fire Allowance, Eastgate Campus Front Desk Renovation (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 5.20 Memo - Eastgate Front Entry Remodel.pdf

MEMORANDUM

DATE: May 18, 2026
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities
Tiffany Bailey, CASLV Eastgate Campus Principal

SUBJECT: Eastgate Front Entry Remodel Change Order: Fire Alarm Allowance Increase

BACKGROUND:

At the April 8th Board meeting, the Board approved Martin-Harris as the general contractor for $1,054,106. In this cost, Martin-Harris had an allowance of $45,000 for the fire alarm. Martin-Harris needs to increase that allowance by $24,746.71.

Martin-Harris's reasoning for why they were short on their allowance: *After performing our due diligence to obtain information through pre-bid RFI's, email communications, and phone calls, we were unable to receive subcontractor participation nor enough information to reasonably determine the required scope of work before bid proposals were due.*

Since then, Martin-Harris has communicated with multiple alarm contractors and found out that the current alarm system is discontinued. Martin-Harris was able to find alarm contractor American Fire, who do have enough parts and equipment that can work with the current system. This is critical, because the alternative would have been to completely overhaul the entire system, which would've cost significantly more.

It is important to note that the timeline for the fire alarm work is dependent on the City of Henderson's fire review team. The City could require more code upgrades during the review process and/or final inspections, which could increase the cost more in the future.

RECOMMENDATION: To approve Martin-Harris for the fire alarm allowance change order of $24,746.71 - increasing the total cost to $1,078,852.71.

Coversheet

Amendment of the Ninyo and Moore agreement for third-party inspection (For Possible Action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: B. Amendment of the Ninyo and Moore agreement for third-party inspection (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 5.20 Memo - Additional Third Party Inspections.pdf

MEMORANDUM

DATE: May 18, 2026
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities

SUBJECT: Amendment of Ninyo & Moore Agreement for Third-Party Inspections

BACKGROUND:

At the March 10th Board meeting, the Board approved Ninyo & Moore for third-party inspections of the Nellis AFB expansion project for $161,865. The scope of work of the original agreement was for inspections of the foundation, concrete pads, and structural steel of the physical facility construction for the expansion.

This change order is to include inspections for utilities (trenchwork) and parking (paving and roads). Generally, these inspections are not a requirement. However, this is something requested by the general contractor Core. Without any jurisdiction overseeing inspections, these additional inspections would be helpful to ensure that utility trenching and paving are properly prepared, graded, and compacted.

RECOMMENDATION: To approve Ninyo & Moore for the additional inspections change order of $15,158 - increasing the total cost to $177,023.

Coversheet

Lottery Policy Update (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	B. Lottery Policy Update (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Revision to Enrollment Priority Structure 5_26_26.pdf 26-27 SY Revision & 27-28 SY DRAFT Lottery Procedures.docx.pdf

MEMORANDUM

DATE: 5/26/26
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Alexis L. Lynch, Student Recruitment and Enrollment Manager

SUBJECT: Proposed Revision to Enrollment Priority Structure for the Current and Future School Years

BACKGROUND:

Currently, the enrollment priority structure allows applicants to receive sibling priority if they have a sibling who is expected to enroll in the upcoming school year, even if neither student is currently attending Coral Academy.

During the 2026 enrollment cycle, administration identified situations in which priority was being granted based on anticipated future enrollment rather than an existing connection to the school. This created inconsistencies in how enrollment priority was applied and raised concerns regarding equitable access for applicants.

Additionally, SPCSA encouraged the school to review and clarify its sibling priority structure following issues experienced during this year's enrollment process.

To improve consistency, transparency, and fairness, administration is proposing that applicants receiving sibling consideration based solely on future enrollment be placed below military priority and above general applicants within the enrollment hierarchy.

This adjustment maintains consideration for families with multiple children while better aligning priority with current enrollment status and established need.

RECOMMENDATION:

To approve the proposed revision to the enrollment priority structure for the 2027–2028 school year, placing sibling applicants tied to future enrollment below military priority and above general applicants.

CORAL ACADEMY OF SCIENCE LAS VEGAS

LOTTERY PROCEDURES

LOTTERY INTRODUCTION

What is a charter school lottery?

A charter school lottery is a random selection process by which applicants are admitted to a charter school to ensure that all applicants have an equal chance of being admitted. A charter school must conduct a lottery if more students apply for admission to the charter school than can be admitted, which is historically the case for Coral Academy of Science Las Vegas (CASLV).

State charter schools are required to adhere to NRS 388A.453 & 388A.456 detailing how oversubscribed schools must conduct their lotteries. That means, among other things, CASLV does not base admission on intellectual ability, measures of achievement or aptitude, athletic ability, or discriminate on the basis of ethnicity, race, gender, sexual orientation, gender identity/expression, religion, or disability.

Do these Lottery Procedures apply to existing students?

No. All existing students at CASLV are guaranteed enrollment at CASLV the following year, except in certain extraordinary (and unlikely) circumstances. (This includes children or legal wards enrolled in a prekindergarten program at CASLV.) The following procedures apply to those seeking to become new CASLV students.

PRE-LOTTERY

CASLV will be well-prepared for the actual lottery event by conducting at least one practice lottery. A practice lottery identifies potential issues.

LOTTERY APPLICATION

An application for enrollment in a charter school needs to be submitted by the parent or legal guardian of the child residing in Nevada. (NRS 388A.453(1).)

Who May Submit?

An application for enrollment in a charter school needs to be submitted by the parent or legal guardian of the child (NRS 388A.453). Legal guardianship needs to be proved by court documentation. Applications submitted by someone other than the legal parent/guardian will be withdrawn and ineligible for the lottery.

APPLICATION AND LOTTERY DATES

September 1st	Applications open for all grade levels
First Business Day of November	Early bird Kindergarten lottery
First Business Day of February	Lottery for: Pre-K, grades 1-12

All applications submitted between September 1st and prior to either lottery being run will be included in the lottery. Any subsequent applications will be added to the end of the waitlist for each grade level. Once the school year begins, if the grade for which an application is submitted is not yet full, a student can be enrolled and receive instruction at the time they seek enrollment. The determination of available spaces is based on grade-specific seat capacity and the number of returning CASLV students.

Note that based on past precedents, it is extremely important that you apply before the lottery dates and times to have the best chance of securing a seat for your child.

LOTTERY PROCESS

The lottery will consist of the names of all students whose parents/legal guardians have completed the online application prior to running either lottery. If more students apply than the building can accommodate, all names are subject to the lottery. All applications submitted after either lottery is conducted will be added to the grade levels waitlist.

Notifications

Within three business days after the lottery, CASLV will send the results to the parents/legal guardians through ~~the~~ our application and lottery software system (~~currently SchoolMint~~). **To receive detailed communications throughout the lottery process, email notifications are highly recommended. You will miss critical information if you choose to receive text messages only. CASLV will not be held accountable if you choose only to receive text messages and miss enrollment communications.** Notifications will be sent throughout the process, providing additional information based on the application status. If/When a waitlist is created for a given grade, all subsequent applications will be added to the end of the waitlist. If the student has a priority, it will be applied before any enrollment offers are made to move them towards the top of the waitlist. (NRS 388A.453; NRS 388A.456)

Online Account

To submit an online application, a parent/legal guardian must create ~~a family~~ an account, which will make applying for multiple students easier. Once the ~~family~~ account is created, the parent/legal guardian will need to submit an application for each child. CASLV informs families in order to receive detailed communication throughout the lottery process. Again, your agreeing to email notifications is highly recommended.

LOTTERY PRIORITY

CASLV priorities are based on NRS 388A.456.

Note that in applying the sibling priority, it is important to specify which campus(es) the siblings will attend. CASLV is one single school with many campuses, but in determining whether a student has priority based upon their sibling, the “where” is important. Sibling priority is based on the relevant sibling’s current campus. (See below the list of matriculation-order schools). For more information, see item 2(c) below.

The school's lottery priorities are as follows:

1. A child of a person who is employed by the charter school, is a member of the committee to form the charter, or is a member of the governing body of the charter school.
    a. Priority Applications must be submitted prior to the running of the lottery in order to qualify for the priority in the first wave of enrollment offers.
    b. Priority Applications submitted after the running of the lottery will only be approved for the following:
        i. newly hired teachers, staff, and administration
        ii. Current teachers, staff, and administration who have been transferred/promoted to another campus.

Only full-time and part-time CASLV employees are eligible for staff student enrollment priority. On-call substitute teachers are not eligible, regardless of how frequently they are assigned.

2. A child who is a sibling of a student who is currently enrolled in CASLV
    a. Sibling priority - the child must share at least one common biological or legal parent/legal guardian, whether through natural, marriage, or adoptive means. CASLV recognizes:
        i. biological siblings that share parents;
        ii. "half" siblings that have a single parent;
        iii. "step" siblings that share a parent or parents through marriage (provide marriage certificate); and
        iv. siblings who share a parent or parents through adoption, foster, or guardianship.
            1. Provide file-stamped and signed court documentation, *preferred*
            2. Provide temporary notarized guardianship documentation
                a. The Guardian is responsible for submitting updated documentation before the expiration date listed.
                    i. This documentation is **<u>required</u>** to be updated before it expires or annually during our re-enrollment process.
    b. Intra-campus sibling priority
        i. Students applying to a CASLV campus where a sibling is already enrolled
    c. Inter-campus sibling priority
        i. Students applying to a campus where their sibling is enrolled at a different CASLV campus
    d. Campus Matriculation Order
        - Tamarus (K-4) → Windmill (5 - 7) → Sandy Ridge (8- 12)
        - Eastgate (K-5) → Option between Cadence (K-12) or Windmill (5-7) Parents will have the option for their student(s) to continue with CASLV after completion of 5th grade at Eastgate by attending either the Cadence or Windmill campuses.

If more parents choose one particular campus than we have available seats for, then we will run a lottery for the placement of all outgoing 5th-grade students.
The application window will open annually on the first business day of October and close on the last business day of October. If a lottery is necessary, it will be run annually on the last business day of October. Results will be emailed to families within three (3) business days to the email on file with the Registrar's office.
Any student who is not offered a seat at their first-choice campus will be enrolled at the second-choice campus and remain on the other campus' waitlist until a spot becomes available. All students can remain at CASLV; it's just their campus choice that may be affected. The priority order for these students will be:

- Student of a staff member or board member
- Sibling of a currently enrolled student at Windmill or Sandy Ridge (if the application is for the Windmill campus)
- Sibling of a currently enrolled student at Cadence (if the application is for the Cadence campus)
- Sibling of a currently enrolled student at any other campus
- 5th grade students on the internal waitlist for their first-choice school for 6th grade
- General waitlist

- Centennial Hills (K-8) → Sandy Ridge (8-12) (Matriculation for 8th to 9th grade)
- Nellis AFB (PreK-8) → Sandy Ridge (8-12) (Matriculation for 8th to 9th grade)

3. A child who qualifies for the McKinney-Vento program (e.g., homeless students)

~~**Military Priorities**~~

The priority below is applicable for **<u>all campuses except the Nellis AFB campus.</u>**

4. A child who has a parent/guardian who is presently serving in the Armed Forces of the United States, Reserves, or the National Guard
5. Sibling priority for future enrolled students
    a. Intra-campus sibling priority
        i. Sibling priority for an incoming student whose sibling is not currently enrolled at the CASLV campus, but does have a future school year enrollment at the campus
    b. Inter-campus sibling priority
        i. Sibling priority for an incoming student whose sibling is not currently enrolled, but does have a future school year enrollment at a different CASLV campus.

The priorities below apply **<u>only to the Nellis AFB campus.</u>**

4. Active military living on base
5. Active military living off base
6. DoD employees employed at Nellis AFB or Creech AFB
7. Sibling priority for future enrolled students

- Intra-campus sibling priority
    - Sibling priority for an incoming student whose sibling is not currently enrolled at the CASLV campus, but does have a future school year enrollment at the campus
- Inter-campus sibling priority
    - Sibling priority for an incoming student whose sibling is not currently enrolled, but does have a future school year enrollment at a different CASLV campus.

WEIGHTED LOTTERY

In compliance with Nevada Department of Education Regulation R131-16 Sec. 12, CASLV implemented this policy to ensure the student population will more closely reflect the communities where CASLV campuses are located. CASLV will accomplish this by granting a weight of four times (4.0x) in its lottery to applications by students who qualify for Free & Reduced Lunch (FRL). (In other words, for every one chance a non-weighted candidate has, a weighted candidate has four chances.)

It is optional whether an FRL-eligible applicant wants to have their application weighted. They can submit a standard weight application.

The process for the weighted lottery is as follows:

1. Prior to the application session starting on September 1st, CASLV will determine the average FRL percentage at CCSD schools within a 5-mile radius of each CASLV campus for the previous school year for which such information is available. This will provide an FRL comparison percentage.
2. That FRL comparison percentage will be compared to the previous school year's CASLV FRL percent at its corresponding (i.e., closest) CASLV campus.
3. If the previous school year's CASLV Campus FRL percent is less than 90% of the FRL comparison percent, the weighted lottery will apply at this CASLV campus. If the previous school year CASLV Campus FRL percent is greater than or equal to 90% of the FRL Comparison percent, the weighted lottery will not apply at this CASLV campus.
4. If a weighted lottery is determined to apply, a weight of 4.0 will be applied to the corresponding qualifying applications (to that campus), meaning the students who provide documentation to indicate they would qualify for FRL.
5. The CASLV lottery application format will be revised to request that applying students inform the school whether they are eligible for the FRL program.
6. Any student who indicates they are eligible for the 4.0x weight in the lottery will be asked to provide supporting documentation. Any refusal to timely provide the required documentation will result in the application receiving a standard 1.0x weight in the lottery.
7. All supporting documentation must be received no later than 48 business hours (2 business days) before the lottery is conducted. CASLV will send one reminder to families who apply at least 48 business hours (2 business days) before the lottery if documentation is missing. However, for applications submitted within 48 business hours (2 business days) of the lottery, CASLV is under no obligation to request missing documentation.
8. Any information collected for the purpose of the weighted lottery will not be used by CASLV in any way, academically or otherwise.

Any information collected for the purpose of the weighted lottery will not be used by CASLV in any way, academically or otherwise.

EARLY BIRD KINDERGARTEN LOTTERY

CASLV offers an Early Bird Kindergarten Lottery. Applications for all grade levels for the upcoming school year will open on September 1st, with a Kindergarten **only** lottery run on the first business day of November. All kindergarten applications submitted after the lottery is run will be added to the waitlist.

ENROLLMENT REQUIREMENTS FOR STUDENTS WITH DISCIPLINARY HISTORY

If your student is offered a seat and has been expelled, withdrawn in lieu of expulsion (WILE), or is currently awaiting an expulsion hearing or decision from another school, a meeting with school administration is required before completing registration.

In accordance with NRS 392.4675, the parent/guardian and student must meet with the Principal prior to finalizing enrollment. Please bring all relevant disciplinary records, including documentation related to suspension, expulsion, or pending hearings, to this meeting.

Following this meeting, school administration will determine whether the student is eligible to enroll and attend.

All remaining grade levels will be included in the annual lottery on the first business day of February.

WAITLIST

For each grade, the application software system (~~currently SchoolMint~~) will sort applications and assign a waiting list number in a random order. The students will then be accepted in that order as long as there are available spots. The rest of the students will remain on the waiting list at their randomly determined positions.

CASLV addresses instances where a student applies after the lottery has been run but with a priority status (or when a priority status changes and becomes newly applicable). For example, should a student who qualifies for priority status apply after the lottery has been run, that student will move to the bottom of the priority waitlist. Or, if one sibling completes registration with CASLV, the other sibling will then be granted sibling priority and will move to the bottom of the current sibling priority waitlist.

Parent(s)/Guardian(s) can log into their ~~SchoolMint Family Profile~~ account to view their waitlist number/status at any time once their student's grade level lottery has been run. Parent(s)/Guardian(s) can contact the campus to which they applied for their current waitlist number, which will start three business days after their student's grade level lottery has been run.

PRE-K LOTTERY REQUIREMENTS AND PROCEDURES

CASLV offers pre-k at our Nellis AFB campus. The Pre-K program is Nevada Ready! state grant-funded. Children enrolled in the program must be four (4) years old on or before August 1st, ~~and fully potty-trained. Family income and household size must be verified to determine whether income eligibility is at or below the 200% poverty level (current guidelines can be found on our website under the Admissions tab).~~ fully potty-trained, and meet one of the following criteria:

- Household income must be at or below the 250% of the federally designated level signifying poverty; or
- Have an individual educational program; or
- Have a primary language that is not English; or
- Be members of a vulnerable and historically underserved populations

~~Any family that does not fall at or below the 200% poverty level will not be eligible for the pre-k program.~~

All applications submitted for the pre-k program at our Nellis AFB campus will be included in the lottery and immediately placed on the waitlist. After the lottery has been run, the enrollment team at our Nellis campus will contact families beginning at waitlist #1 to submit the required ~~income~~ documentation showing the household/student meets the requirements. If the family qualifies for the pre-k program, an enrollment offer will be made. If the family does not qualify, they will be informed via email, and their application will be withdrawn. The enrollment team will continue until all seats are filled for the upcoming school year. If a seat becomes available at any time during the school year, the next family on the waitlist will be contacted to submit their ~~income~~ documentation for validation, and the enrollment team will continue until all remaining open seats are filled.

Parents/Legal Guardians who are contacted from the waitlist must submit one of the two following documents for income validation. An enrollment offer will only be made if the family meets the program's eligibility requirements.

Option 1: The most recent pay stub for all parent/legal guardians in the household

- Must be dated within the last 3 months

OR

Option 2: The most recent year's tax return

- Must show parent/legal guardian name(s)
- The applicant must be listed as a dependent
- If both parents/legal guardians live in the same household but file separately, both tax returns must be submitted.

POST-LOTTERY REGISTRATION

CASLV has a designated time frame for each registration window. Parents/guardians will have ~~24~~ 48 hours (from the time an offer is made) to accept the enrollment offer and 72 hours ~~from the time an offer is made~~ to complete the **required** online registration and submit all required supporting documentation. If the online registration is not completed and all required supporting documents are not submitted by the stated deadline in the acceptance email, the offer for enrollment will be rescinded. Once school is in session, there will be a 24-hour window to complete student registration.

If there is an extenuating circumstance prohibiting the parent/guardian from registering in the time frame given by CASLV staff, then an extension may be granted. Families seeking an extension must contact the campus registrar before the enrollment time frame has expired to be granted an extension.

MISLEADING APPLICATION

CASLV reserves the right, in its discretion, to treat any application that contains materially false information or does not provide complete information as void and invalid, including after the lottery has taken place and even after the relevant school year has begun. Consequences may include, but are not limited to, the withdrawal of the lottery application or the student's enrollment. Providing intentionally incorrect or misleading information is a serious violation of CASLV's Student/Parent Policies and could prevent CASLV from considering the applicant in this and all future lotteries.

Date	Description of changes	Requested By
4/6/2019	Board approval	CASLV Staff
9/18/2021	1st Amendment Weighted Lottery	CASLV Staff
2/26/2022	2nd Amendment	CASLV Staff
10/15/2022	Eastgate Grade Configuration	CASLV Staff
8/30/2023	Add school year to title page, Weighted lottery, Priorities, Internal lottery (EG 5th grade), Accepted guardianship documentation	CASLV Staff
10/2023	Add military priorities to 6 campuses (excluding Nellis)	CASLV Staff
5/2024	Add Early Bird Kinder Lottery, PK lottery requirements, Change annual application opening date and lottery dates, Late start policy	CASLV Staff
4/2025	Annual Updates	CASLV Staff
5/2026	Update to sibling priority, pre-k eligibility, misc. updates	CASLV Staff

Coversheet

Extra Personal Time Off Day (PTO) For Longevity (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: C. Extra Personal Time Off Day (PTO) For Longevity (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: May 26, 2026.docx

ACTION MEMORANDUM

DATE: May 26, 2026
FROM: Bridget Peevy, Chief People Officer
TO: Coral Academy of Science Las Vegas Board of Directors
SUBJECT: Longevity PTO Recognition Benefit

BACKGROUND:

CASLV currently provides eligible employees with 12 Personal Time Off ("PTO") days annually. In recognition of employee longevity and continued dedication, we are recommending a PTO recognition benefit beginning with the 2026–2027 school year:

The proposed policy keeps the current annual PTO allotment of 12 days for eligible CASLV employees while adding additional PTO days based on years of continuous service beginning in the 2026–2027 school year.

Under the proposal:

- **Employees who complete 10 years of uninterrupted service with CASLV would receive 1 additional PTO day, for a total of 13 PTO days annually during their 11th through 15th years of employment.**
- **Employees would receive another additional PTO day after completing 15 years of service.**
- **Employees would receive one more additional PTO day after completing 20 years of service.**

The policy is intended to recognize employee longevity and dedication to CASLV.

Additionally, employees who received a one-time extra PTO day during the 2025–2026 End-of-Year recognition celebration would not receive an extra day on top of the new policy totals. Instead, if approved, the new ongoing PTO structure would replace the one-time recognition benefit.

PROPOSED MOTION:

I move to approve the CASLV Employee PTO Recognition Benefit beginning with the 2026–2027 school year, maintaining the current annual allotment of 12 PTO days for eligible employees and providing additional PTO days based on continuous years of service as follows:

- **One (1) additional PTO day after completion of 10 consecutive years of service with CASLV, for a total of 13 PTO days annually during the 11th through 15th years of employment;**
- **One (1) additional PTO day after completion of 15 consecutive years of service; and**
- **One (1) additional PTO day after completion of 20 consecutive years of service.**

I further move that this ongoing PTO recognition benefit replace the one-time additional PTO recognition day provided during the 2025–2026 End-of-Year recognition celebration, and that eligible employees receive the annual PTO totals established under this policy without duplication of benefits.

8985 S. Eastern Ave. Ste. 375 Las Vegas, NV 89123
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Email: info@coralacademyn.org
Website: www.casla.org
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Coversheet

Amendment of Employee Handbook (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: D. Amendment of Employee Handbook (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Employee Handbook Revision.pdf

2026-2027 ~~2025-2026~~

EMPLOYEE HANDBOOK

CORAL ACADEMY OF SCIENCE LAS VEGAS

POLICIES AND ADMINISTRATIVE REGULATIONS

Central Office

8985 S. Eastern Blvd #375
Las Vegas, NV 89123
(702) 776-6529

Cadence
(Grades K-12~~11~~)

10 Cadence Crest Ave.
Henderson, Nevada 89011
(702) 665-6998
702-462-2773(Fax)

Centennial Hills
(Grades K-8)

7951 Deer Springs Way
Las Vegas, NV 89131
(702) 685-4333
(702) 685-7525 (Fax)

Eastgate
(Grades K-5)

7777 Eastgate Rd.
Henderson, NV 89011
(702) 489-9797
(702) 489-9191(Fax)

Nellis AFB
(Grades PreK-8)

107 Stafford Dr.
Las Vegas, NV 89115
(702) 643-5121
(703)776-6569 (Fax)

Sandy Ridge
(Grades 8-12)

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702) 776-8800
(702) 776-8803 (Fax)

Tamarus
(Grades K-4)

8185 Tamarus St.
Las Vegas, NV 89123
(702) 269-8512
(702) 269-3258 (Fax)

Windmill
(Grades 5-7)

2150 Windmill Pkwy.
Henderson, NV 89074
(702) 485-3410
(702) 722-7218 (Fax)

Last Updated August 1, 2026 ~~2025~~

Mission

To inspire and empower all students to achieve their highest potential through a rigorous college preparatory, culturally responsive STEM education that fosters, innovation, critical thinking, and a lifelong love of learning

~~The mission of Coral Academy of Science Las Vegas ("CASLV") is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success~~.

School Beliefs

C – Challenge: Every student is challenged to enhance character and fulfill his or her academic potential.

A – Acceptance & Achievement: Accepting the diversity of our peers and achieving goals beyond ourselves.

S – Safety: Providing a safe learning environment that sets boundaries to allow students to achieve greatness.

L – Lifelong Learning: Fostering of love of lifelong learning.

V – Values: Developing well rounded individuals while promoting integrity and responsibility.

At CASLV, we recognize that educational success will be realized only when the essential underlying triad of student-teacher-parent/guardian is in harmony.

We, as educators, will create a partnership among this triad that will provide our students with the support necessary to reach their highest potential- intellectually, socially, emotionally and physically.

The educational vision and innovation crucial to accomplishing this mission are organized under two main headings: specific elements and whole-school design. The specific design elements fall into five categories: 1. rigorous curricula, instruction, and assessment; 2. leadership, governance, and staffing; 3. parent and community involvement; 4. technology; and 5. financing. Whole school design involves the comprehensive and continuing effort to realize these five essential elements in an integrated manner.

It is our belief that each student has an inherent curiosity and love of learning and that each student has a unique intelligence, level of capability, and learning style. With this in mind, we will motivate our students and expect them to strive toward their highest levels of capability while addressing their individual learning styles, thus fostering within them a life-long love of learning.

Continuous improvement, persistent innovation, positive response to change, and a commitment to continuous growth will be expected of all the people and programs at CASLV. The public's resources and those of the Board of Governors must be effectively committed to ensure that these expectations will be met. Then, and only then, will our tested educational vision infused with the energy of local innovation harmonize the triad of student-teacher-parent/guardian support to accomplish our mission. Our mission is to provide each student with the motivation and resources to reach his or her highest potential and realize his or her greatest aspirations.

It is the responsibility of the Board of Governors, in alliance with the community, to guide the school in holding true to its mission. To this end, the Board of Governors will provide the school with the support which will ensure optimal conditions for the achievement and continuing growth and development of each student.

Purpose

Coral Academy of Science Las Vegas ("CASLV" or "the School") has adopted certain employment policies and procedures, which are contained in this Employee Handbook. This handbook is a source of information on CASLV's personnel policies and practices. It neither establishes an employment agreement nor creates any expectations of continued employment.

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Short-Term Assignments	$130.00 per day
Long-Term Assignments	$145.00 per day

Tuition Reimbursement

Professional development and continuous learning are necessary to maintain the quality of the Organization's staff and their ability to contribute effectively to the mission and goals of the Organization. The purpose of offering tuition reimbursement is to provide employees with professional development opportunities to increase the effectiveness of their performance in their present positions, and to obtain skills, knowledge, and abilities which may improve their opportunities for advancement within the Organization.

All full-time CASLV employees who are not on a performance improvement plan is covered by the scope of this policy and its guidelines and are eligible to apply for Tuition Reimbursement. Teachers must hold a standard or substitute Nevada teaching license. This program does not reimburse for courses that are part of a licensing requirement or a teacher licensing program. If an employee is on a Performance Improvement Plan, they may be eligible for professional development courses, workshops, and training, that directly support performance improvement.

Cut-off date: Employees must have stated working for CASLV on or before December 31st of the current year to be eligible to apply for the following year's program.

~~All full-time employees with at least two years of CASLV employment and are not on a performance improvement plan are covered by the scope of this policy and its guidelines are eligible to apply for Tuition Reimbursement. Teachers must hold a standard or substitute Nevada teaching license. The program does not reimburse for courses that are part of a licensing requirement or a teacher licensing program~~.

Employees taking job-related academic credit courses at degree-granting institutions and other job-related workshops or courses may apply for reimbursement of their tuition upon satisfactory completion of the course with a grade of B or higher by submitting the "Academic Program Approval form." This form must be submitted prior to the annual April 15 deadline. Following review of the employee's application for tuition reimbursement, Human Resources will notify the employee in writing as to whether the application has been approved.

Only classes taken from July 1st to June 30th are eligible for reimbursement. Employees that have not used all of their allocated funds by April 1st but still plan on submitting a reimbursement request, must notify Human Resources of their intent to do so by April 1st. or their unused funds will be dispersed among eligible employees in the tuition reimbursement program for the current school year.

Pre-approval of the course(s) is required. Eligible courses include:

1. Programs leading to professional certification must be in a specific job-related field of professional discipline, and should provide the participating employee with skills, knowledge and competencies applicable to their current position. For participation in such programs, employees may be approved for reimbursement of tuition and eligible fees at an amount determined by the Executive Director.
2. Undergraduate and graduate level academic courses taken as part of a career development program should provide an employee with skills, knowledge and development plans. For undergraduate, graduate, university extension, university continuing education, and audited courses, tuition and eligible fees may be approved for reimbursement at an amount determined by the Executive Director.
3. Job-related graduate level academic programs, up to and including those leading to a doctoral degree, must provide an employee with skills, knowledge, and competencies that are specifically applicable to their current position classification and enhance her or his performance in that job. For participation in such graduate level courses at an accredited university, tuition and eligible fees may be approved for reimbursement at an amount determined by the Executive Director.
4. Graduate tuition reimbursement is generally limited to one Master's and one Ph.D. per employee. Tuition reimbursement for any additional graduate degree requires approval from Human Resources. Employees completing a graduate course which is not part of a Masters or Ph.D. program, and graduate

Personal and Sick Leaves

Employees are allowed twelve paid time-off (PTO) days per year. These days cannot be carried over to the next year. For campus staff, the scheduling and approval of PTO days are subject to campus operational needs and principal approval. Any additional days taken off will be reflected on the employee's next paycheck as a deduction. The amount of the deduction will be prorated based on the employee's contracted salary as well the number of contracted days. CASLV reserves the right to deny personal day requests if an employee has already used their allotted days. Teaching faculty is expected to provide all necessary materials, such as lesson plans, that will be needed during their absence.

Elective surgery is not considered a sick leave.

Non-emergency surgery, dental and doctor appointments should be scheduled at a time to avoid missing regularly scheduled work. Exceptions must be approved by the School administration. If the number of absences of an employee exceeds 15 days, the administration will review the individual's employment status to make a decision.

Unused PTO days of the teaching faculty will be compensated at an amount that will be determined annually based on that year's budget

Maternity Leave

Employees are allowed up to 15 days of leave of absence for maternity purposes. CASLV will allow the employee three weeks (21 consecutive days) from the date of the child's birth for maternity purposes. This period of time includes weekends, vacations, and off-track time, as well as other non-contract days in the consecutive 21 days; of which, 15 days is the maximum allowed for leave. Maternity leave runs currently with FMLA.

Bereavement Leave

For the death and burial of an immediate relative (husband, wife, child, mother, father, grandfather, grandmother, brother, sister) of a full-time employee or the employee's husband or wife, five (5) days of leave may be allowed. Absences beyond five days shall reflect on the next paycheck as a deduction unless special permission is granted by the School.

Family Medical Leave Act (FMLA) Leave

Pursuant to the FMLA, CASLV provides up to twelve (12) weeks of unpaid, job-protected leave to eligible employees for any of the following reasons:

- Birth of a child, or placement of a child with you for adoption/foster care;
- Your own serious health condition;
- Because you are needed to care for your spouse, child, or parent due to his/her serious health condition;
- Because of a qualifying exigency arising out of the fact that your spouse, son or daughter, or parent is on covered active-duty status with the Armed Forces.
- Because you are the spouse, son or daughter, parent, or next kin of a covered service member with a serious injury or illness.
-

In order to be eligible for FMLA leave, the employee must have been employed by the School for the last twelve (12) months and must have worked at least 1,250 hours in the twelve (12) months preceding commencement of the FMLA leave. A 30-day advance written notice is required for the FMLA leave.

Employee must contact the CASLV HR Department to start the process.

BoardOnTrack

Coversheet

Amendment of Elementary, Middle, and High School Parent-Student Handbooks (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: E. Amendment of Elementary, Middle, and High School Parent-Student Handbooks (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Parent Student Handbook Changes for 2026_2027 SY - Sheet1.pdf
Board Review of CASLV High Handbook .docx

Title	ES	MS	HS	ALL Grade Levels	Page #	Reason
Mission Statement	☐	☐	☐	☑	5	Mission Statement Outdated
Parent Code of Conduct	☐	☐	☐	☑	8	Clarification for parent behavior
Operations & Communications	☐	☐	☐	☑	11	Safety for students left unattended
Operations & Communications	☐	☐	☐	☑	12	Changing with times - new devices
Student Uniform	☐	☐	☐	☑	21/22/23	changing with new dress trends / parent argument about CASLV emroidered tops/students left in soiled clothes all day
Attendance Policy	☐	☐	☐	☑	24-32	Updates per Attendance department
SECONDARY ABSENCES	☐	☑	☑	☐	28	clarified unexcused for credit acquisition
Make-up requirments	☐	☐	☐	☑	30/31	removed from attendance policy as Academic grading scale clarifies makeup requirments
LUNCH PERIODS AND RECESS	☐	☐	☐	☑	35	Change verbiage to encourage parents to pack healthy lunches and inlcuded energy drinks as a prohibited item
FINAL EXAM REQUIREMENT	☐	☑	☑	☐	37	
MAKE-UP WORK REQUIREMENTS	☐	☐	☐	☑	37	grades will be adjusted
SUMMATIVE RETAKE ASSESSMENTS:	☐	☐	☐	☑	38	added to all handbooks
ACADEMIC PROBATION	☐	☐	☐	☑	38	clarify after school activities & expanded which admin will meet
INVESTIGATION AND DETERMINATION PROCESS	☐	☐	☐	☑	39	clarification on student interviews without a parent
DISCIPLINARY DUE PROCESS	☐	☐	☐	☑	40	added to ensure that a follow up to parents is not always necessary
CONSEQUENCES	☐	☐	☐	☑	40/41	recess cannot be taken away as a cosequence
DISCIPLINE-RELATED DEFINITIONS	☐	☐	☐	☑	42/43	duplicate passage & maqking sure appeals policy and handbook are aligned
BULLYING, CYBERBULLYING, DISCRIMINATION BASED ON RACE	☐	☐	☐	☑	47	Title change per legal counsel
Discrimination Based on Race	☐	☐	☐	☑	48/49	Verbiage change per legal counsel
Disclosure, Public Reporting, Consequences	☐	☐	☐	☑	50	per legal counsel
Possession/Use of/Intention to Sell Drugs, tobacco products/vape, and/or Alcohol	☐	☐	☐	☑	51	clarification that although cannabis is legal is still considered a controlled substance
Public Displays of Affection	☐	☐	☐	☑	52/53	for clarity
Pornographic Materials	☐	☐	☐	☑	54	due to increasing incidents
Academic Dishonesty/Plagiarism	☐	☐	☐	☑	54	for clarity
RESTORATIVE JUSTICE	☐	☐	☐	☑	55/56	per legal counsel
DISCLOSURE OF EDUCATIONAL RECORDS UNDER FERPA	☐	☐	☐	☑	60	per legal counsel

Coral Academy of Science Las Vegas
2025-2026

High School
Parent-Student Handbook

www.caslv.org
info@coralacademylv.org

PARENT & STUDENT HANDBOOK

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CORAL ACADEMY OF SCIENCE LAS VEGAS

MISSION STATEMENT

~~The mission of Coral Academy of Science Las Vegas (CASLV) is to provide a safe, rigorous, college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.~~

"To inspire and empower all students to achieve their highest potential through a rigorous, college-preparatory, and culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.

SCHOOL BELIEFS

C – *Challenge:*

Every student is challenged to enhance character and fulfill his/her academic potential.

A – *Acceptance & Achievement:*

Accepting the diversity of our peers and achieving goals beyond ourselves.

S – *Safety:*

Providing a safe learning environment that sets boundaries to allow students to achieve greatness.

L – *Lifelong Learning:*

Fostering a love of lifelong learning.

V – *Values:*

Developing well rounded individuals while promoting integrity and responsibility.

THE CORAL CULTURE

To achieve our mission, every member of CASLV must respect the right to learn for all members of the community. This can be accomplished by creating an environment that is physically, emotionally, and intellectually safe, orderly, and conducive to learning. The information in this handbook provides guidelines for behaviors and attitudes that will assist in creating and sustaining a positive environment, enhancing the opportunity for each student, parent, and teacher to contribute and learn.

This handbook is posted to each campus website. It is the expectation and responsibility of all families and students to review this handbook before the start of the school year.

CHAIN OF COMMAND

In charter schools such as CASLV, the term Executive Director is used to denote the individual in ultimate charge of the charter network.

Executive Director is in charge of managing district communications, overseeing financial concerns, overseeing audits, submitting reports, managing overall facility operations, and general governing of all school systems.

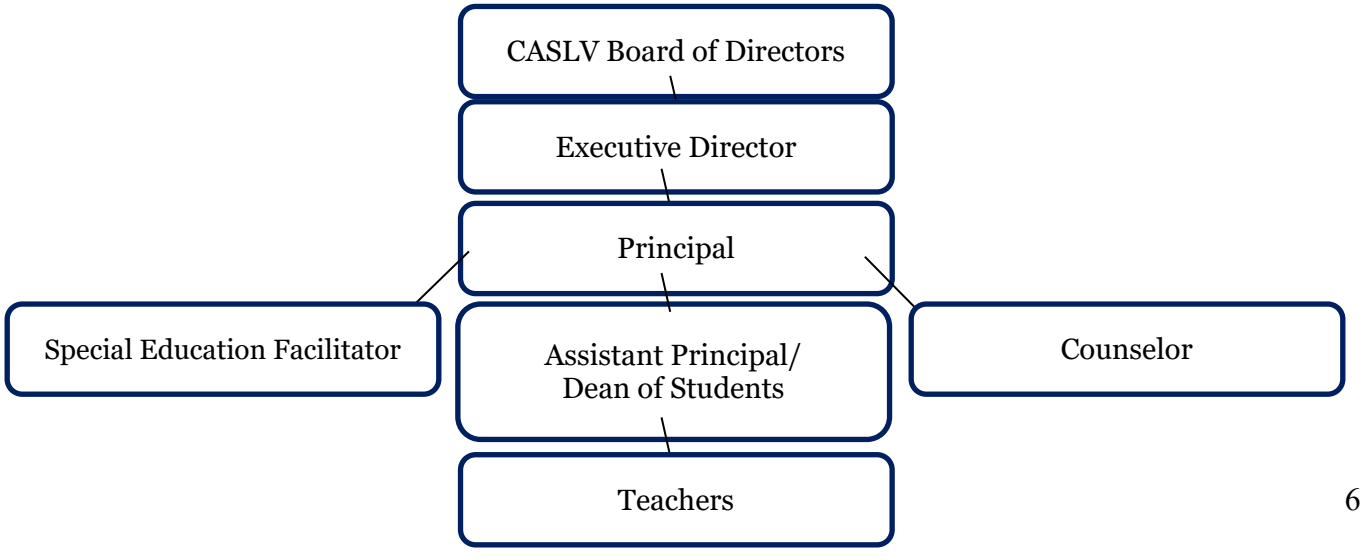
Principal is a lead school site administrator and works with the Executive Director. The principal oversees teacher hiring/firing, teacher performance evaluations, campus safety, facility upkeep, student attendance, parent concerns, and community engagement.

Assistant Principal is an administrator and works with the principal in supporting a specific site and supports in coordinating with the Executive Director and Central Office. The Assistant Principal oversees teachers, scheduling, curriculum, formative assessments, student discipline, and other operations as assigned by the principal.

Dean of Students is an administrator and works with the principal and the assistant principal. The Dean of Students oversees classroom management, student discipline, and other operations as assigned by the principal. On campuses without a dean of students, the assistant principal(s) will absorb these duties.

Special Education Facilitator is a support staff member on campus leading the special education department in conjunction with the principal. The Special Education Facilitator is generally responsible for writing, reviewing, renewing, and managing Individualized Education Plans (IEPs) and Behavior 504 plans (504 plans may be handled by school administration at some campuses). The Special Education Facilitator supports the assistant principal and/or dean of students with student discipline for special education students. This position is also supported by the CASLV Special Education Director.

Counselor is a support staff member on campus and works with the principal and other school leaders. The counselor supports the campus with academic progress tracking, behavior management, social emotional learning, multi-tiered systems of support, and other duties as assigned by the principal. The number of counselors varies by campus.



CHAIN OF COMMUNICATION FOR GRIEVANCES

When issues or concerns arise with a teacher, staff member or administrator, students and parents are encouraged to address the situation with the person involved first.

First Level	Second Level	Third Level	Fourth Level	Fifth Level
Teacher	Assistant Principal and/or Dean of Students	Principal	Central Office	Board of Directors

If any issue at the first three levels has not been resolved **after at least two attempts**, please contact the next person in the chain of command. It is recommended that multiple attempts are made at each level for the levels 1-3, because these personnel will have the greatest impact on resolving the issue - being that they are campus-based.

Any attempt to go outside the appropriate chain of communication would cause the person to be redirected to the proper level. For example, if the parent has an issue with the teacher and decides to contact Central Office, the Central Office will redirect the parent to the teacher and assistant principal.

For any instances where the chain of communication is not met due to the fault of the person at the level, then the parent should reach out to the person at the next level for support. For example, if a teacher has been unresponsive to multiple emails for at least 48 hours, the parent can reach out to the assistant principal.

Teachers and staff are available through email, phones, and in person by appointment. Due to the business of schedules, please allow at least 48 hours for a response.

With the workload and responsibilities of teachers and administration, parents are asked to not "drop in" for appointments, but to set up a meeting in advance. Impromptu “drop in” meeting requests will be denied.

PARENT CODE OF CONDUCT

The purpose of the Parent Code of Conduct is to provide a mutual understanding to all parents/guardians and visitors of Science Las Vegas campuses about conduct expectations while on school property, at school district events and when interacting with CASLV employees and/or students in any setting.

Note: Throughout this handbook, the term "parent" is utilized to refer to a student's parent(s) and/or legal guardian(s).

GENERAL UNDERSTANDING

We expect parents/guardians and visitors to have a fundamental understanding and commitment to the following general propositions:

- Teachers, administrators and parents/guardians want all children to learn in a safe environment
- Teachers, administrators and parents/guardians must work together for the benefit of all students
- All parents/guardians and visitors, as well as all members of the school community, deserve to be treated with respect
- The school should be provided an opportunity to resolve issues of concern before public criticism.

EXPECTATIONS

To provide a peaceful and safe school environment, CASLV prohibits the following behaviors by parents/guardians and visitors:

- Parents/guardians ~~who are not volunteering~~ should not reprimand, question, or speak negatively to any individual on campus ~~students that they are not a guardian of on school grounds~~
- Abusive, threatening, profane or harassing communication, either in person, by e-mail or text/voicemail/phone or other written or verbal communication
- Disruptive behavior that interferes or threatens to interfere with CASLV operations, including the effective operation of a classroom, an employee's office or duty station, a campus lobby, or school grounds, including sporting events, parking lots and car-pickup
- Threatening to do bodily harm to, or threatening to damage the property of a CASLV employee, visitor, fellow parent/guardian or student
- Damaging or destruction of school property
- Posting and/or distributing unauthorized advertisements or materials on school grounds
- Excessive unscheduled campus ~~visits, e-mails, text/voicemail/phone messages or other written or oral~~
    - School staff and administration may not always be immediately available to speak with you. The only way to *ensure* that you are able to speak with a staff member or administrator is to schedule an appointment. Staff and administrators have a practice of attempting to return all phone calls/e-mails within ~~1 business day~~ 48 Hours(excluding holidays and non school days).
- Defamatory, offensive or derogatory comments regarding the school or school staff should not be made publicly to others. This includes use of any social media medium, including but not limited to: websites, blogs, wikis, social networking sites such as Google+, Facebook, Instagram, Snapchat, LinkedIn, Twitter, Flickr, Tik Tok

- Alcohol, drugs, cannabis and tobacco products, e-cigarettes/vapes, and weapons are not permissible on any school grounds or during school events.
- Coming to school grounds or to school events under the influence of alcohol, drugs, and other similar substances.
- Bringing animals other than service animals on school grounds and at school events.

Any concerns that you may have regarding these matters must be made through the appropriate channels so they can be dealt with fairly, appropriately, and effectively for all.

NOT UPHOLDING EXPECTATIONS

Depending upon the severity of the incident, parents/guardians or visitors may be ejected from or otherwise banned from campus and participation in school-sponsored events under the criminal trespass laws. Administration reserves the right to trespass any parent/guardian/family member who violates school rules and procedures. Law enforcement will be called if needed.

In situations involving lesser infractions or where remediation is viable, a warning will be provided, either verbal or in writing, prior to the filing of trespass and issuance of a formal ban. Should a parent/guardian or visitor fail to heed the direction issued in the warning, a ban or other restrictions designed to deter the conduct will follow. No restriction, however, will prevent the parent/guardian from working collaboratively with the CASLV to meet the child's educational needs, nor will a parent/guardian be excluded from a child's IEP meeting. This may include attendance via virtual meetings (e.g., by Zoom or Google Meet).

PARENT VOLUNTEERS, CLASSROOM OBSERVATIONS AND VISITORS

CASLV encourages parents to volunteer regularly to help enhance their child's education. Parents can volunteer at PTO meetings, in the classrooms, in the cafeteria, at tutoring, during after-school clubs, etc. Before volunteering, parents must complete and submit a Confidentiality Agreement form as well as current fingerprint cards. Under Nevada law, CASLV must conduct a background check. Volunteers are cleared if they have a satisfactory background check. Please allow at least 4 weeks for this process to be completed.

Parents wishing to observe their child's classroom must make arrangements with and receive approval from the classroom teacher(s) and administration at least 24 hours in advance. Classroom observations will be limited to 1 hour. The school administration may require a fingerprint card for classroom observations.

Visitors (peer age) interested in the educational aspects of CASLV are always welcome but must adhere to the following procedure. Students wishing to bring a visitor to CASLV must have his/her parents call or bring a note and receive permission from the Administration. Permission must be given at least one school day in advance. No visitors will be allowed the last two weeks of each quarter, on testing days, nor during the week prior to any school holiday.

COOPERATION

CASLV considers the cooperation of parents/guardians to be critical in the overall success of its students. That means the school expects and insists that parents/guardians conduct themselves as role models, displaying the type of behavior that CASLV expects of its students. In acknowledging the posting of the Parent Code of Conduct and this Handbook to CASLV's website, each parent/guardian agrees that while on campus grounds, interacting with any student, faculty, or staff, chaperoning a field trip, or attending any

school activity, the parent/guardian will adhere to all relevant aspects of this Handbook, with the sole exception of the provisions (e.g., the dress code) which obviously only apply to CASLV students.

RIGHT TO ATTEND BOARD MEETINGS

All regular meetings of the CASLV's Governing Board are open to the public. For information on board meeting schedules and agendas, please visit caslv.org under the Governing Board tab.

OPERATIONS & COMMUNICATION

SCHOOL ACADEMIC CALENDAR AND BELL SCHEDULE

CASLV's School Academic Calendar must be approved annually by the Nevada Department of Education. Once approved, CASLV posts the official Academic Calendar on its website (caslv.org) under the Families tab, subsection Academic Calendar. Please be advised that some campuses may have different Academic Calendars and therefore, the website may have multiple calendars posted for the same school year.

Each CASLV campus has a unique bell schedule and there may be different bell schedules for different grade levels on the same CASLV campus. Please visit our website (caslv.org) to access the most updated copy of the bell schedules. Campus bell schedule can be found by selecting the Choose Location tab and then clicking on the desired campus name.

STUDENT DROP OFF & PICK UP PROCEDURES AND TIMES

Each CASLV campus has unique drop off & pick up procedures and times. School administration will send notification to all parents regarding drop off & pick up guidelines, times, and safety procedures in the beginning of each school year. Information will also be provided during the student orientation days before school starts.

STUDENT ARRIVING EARLY BEFORE SCHOOL AND WALKING HOME

CASLV is not responsible for any student who arrives at school before the school's designated arrival time and is not part of the before-school care program. Students are not permitted to arrive before designated arrival time. If a student who is not enrolled in the before-school care program is left unattended on campus, CASLV may contact Child Care Protective Services.

It is not the responsibility of CASLV to maintain student safety when they are off campus. However, if any offense or behavioral incident occurs off campus, the administration may address the issue in accordance with the student handbook and/or at their discretion if it is deemed that student safety is jeopardized at school.

CASLV has two high school campuses that have specific directions and requirements for dismissal.
Cadence Campus - Walker Permission Slip form is required for all students (elementary, middle, high school)
Sandy Ridge Campus does not require any walking permission form for 8th grade and high school students.

OFFICE TELEPHONE

In case of emergency, the student should go to the office with a pass from his/her teacher. Please note that the office phone is not available for students to use for personal calls unless it is an emergency. Ask an administrator for assistance in case of emergency.

CELL PHONES AND PERSONAL TECHNOLOGY

Personal technology and communication devices, such as cell phones, smart watches, smart glasses, personal laptop computers, headphones/earbuds, or tablets, are utilized in many ways and are becoming a component of the education setting. However, while at school, students are only permitted to utilize school-provided devices and only for the intended purpose.

~~Students are not permitted to use cell phones during the school day. Cell phones or other similar devices must be turned off and stored in backpacks during school hours.~~

Students are not permitted to use personal communication devices during the school day, i.e. cell phones, smart watches, tablets, AI glasses, or other similar devices. All personal communication devices must be turned off and stored in backpacks during school hours.

This means that such personal technology devices cannot be used during nutrition breaks, recess, lunch, or during before/after school activities (including child care programs such as Champions). If a student needs to reach their parents during school hours, they may go to the front office and ask to use the phone. Students using or appearing to use cell phones or other technology devices in a similar way (i.e. tablets, Facebook, Google, Hangout, Snapchat, as well as, smart watches and other similar devices) during school hours or at inappropriate times will have their cell phone or other similar device confiscated.

The student's parent must pick up the device at the front office after school the day it is confiscated. If a student has his/her device confiscated more than once, other consequences may be given, such as after-school detention. The administration has the right to search through device content if inappropriate activity is suspected.

This policy still applies if a student participates in a before-school care and/or after-school care program on campus.

RELAYING MESSAGES DURING THE SCHOOL DAY

CASLV does not accept messages from any family members intended for students. CASLV will not interrupt the classroom during instruction and learning for one's personal matters. It is the responsibility of the family to communicate appropriately outside of school hours. If you need to get a message to your student, please come to the office with a picture ID, or email the classroom teacher.

PUBLIC RECORDS POLICY

CASLV has adopted a Public Records Policy available on our website (caslv.org). The CASLV Public Records Policy can be accessed under the Governing Board tab, subsection policies.

FEES

CASLV is a tuition-free public charter school operating in the State of Nevada.

CASLV does not require parents to make donations or contribute with volunteer hours. CASLV may collect fees including but not limited to book deposits, technology fees (Sandy Ridge campus only), field trip fees, lunch fees, and/or AP test fees. Parents are notified about these fees in various ways as each fee may need to be paid in a different way (i.e. through emails, Infinite Campus, Meal Magic website, in person at the front

desk) etc. Some of these fees cannot be paid in cash. Parents are expected to follow instructions given by the campus and pay fees via the proper method in a timely manner.

CASLV provides the students with a textbook for each of his/her classes. A $50.00 refundable textbook deposit is due upon enrollment. Fees are subject to change.

Fees may be waived for students who qualify for the Free & Reduced Lunch (FRL) and who may have financial hardship. For more information, please contact your school administration.

Sandy Ridge Campus only (Effective with the start of 25-26 school year): CASLV Sandy Ridge campus will implement a 1-to-1 technology program this year. This means students will be assigned a chromebook which will be checked out at the beginning of each year and checked back in at the end of the school year. A non-refundable technology fee of $45 per student will need to be paid at the beginning of each school year.

INSTRUCTIONAL MATERIALS (TEXTBOOKS, CHROMEBOOKS, ETC) AND CARE

CASLV holds the student and parent responsible for the condition of the instructional materials issued to him/her. Some of these instructional materials can be given to students to take home and use throughout the year and may need to be returned at the end of the school year. The student must ensure that instructional materials are not lost, stolen, damaged, or defaced, as he/she will have to pay to replace the items that are damaged or lost.

When textbooks are distributed, the student should make sure to write his/her name in the appropriate place. Teachers will write down the number of the textbook the student has and the condition of the book. When the student returns the book, its condition will be verified. A book cover is highly suggested. The textbook deposits will not be returned for lost or severely damaged books and additional fees may apply.

Students should also take good care of the chromebooks during school and non-school hours **(Sandy Ridge campus only)**. Any damages may incur charges and parents will be notified. For chromebook usage, please visit our website (caslv.org) and locate the policy under the Families tab.

UNPAID FEES / CHARGES

Unpaid fines and fees of students leaving CASLV should be paid by the last day of the student's attendance of school. These fees may be deducted from the student's deposit (if any) upon withdrawal or graduation. If not paid, these fines and fees may be turned over to a collection agency. Additionally, the student's official documents may not be released until the balance is paid.

For graduating, or withdrawing students, any outstanding fees / charges should be paid by the last day the student attends school and/or it will be deducted from student's deposit in the accounts.

UNPAID MEAL CHARGES

CASLV uses the Meal Magic portal to collect payments for meals (breakfast, lunch, snacks etc) served during school. Parents are expected to pay balances in a timely manner. If students have unpaid balances, the school may put a hold on providing meals to students. For more details, please visit our website and see our Meal Charge Policy.

HEALTH OFFICE POLICY AND PROCEDURES

Each CASLV campus has a health office to administer health services to the student population at their campus. The health office staff can help students with basic first aid, illness, administration of medication, and any other duties assigned by CASLV leadership. Parents are responsible for informing the health office of any medical conditions or communicable illnesses their student is suffering from.

The health office has basic medical supplies available for the administration of first aid. If a student requires specialized medical equipment it must be provided by the parent/guardian.

Each classroom teacher is provided a first aid kit in the classroom for minor injuries (i.e. if a student simply needs a band-aid). In the event of more serious injuries or illness, the classroom teacher will refer the student to the Health Office for further evaluation and care. Parents will be contacted and may be required to pick their student up and take them home.

ILLNESS POLICY

In an effort to stop the spread of illnesses at school, do not send your child to school if he/she is feeling ill. If your student has a fever of 100.4+, is actively vomiting or experiencing diarrhea, they must be kept home. Please complete the campus absence reporting form located on caslv.org. It is the responsibility of the student and parent/guardian(s) to request make-up work from his/her teachers.

Fever: If your student is at school and has a temperature of 100.4°F, the student must go home. The student cannot return to school until they are fever-free (without the use of fever-reducing medication) for 24 hours.

Vomiting and Diarrhea: Students will be sent home if they are vomiting due to illness or experiencing diarrhea. The student may not return until they are free of vomiting or diarrhea for 24 hours.

MEDICATION POLICY

This policy concerns all medications, including both prescription and over-the-counter medicines (e.g., aspirin, Tylenol, etc.). Medication should **never** be sent to school with a student. A parent/guardian must bring any prescribed medication to the school, meet with the health office staff, and submit an executed copy of the Medication Assistance Form (MAF).
The following procedure will be followed for the administration of medication to students during the school day:

- Parents must obtain a Medication Assistance Form (MAF) from the campus Health Office. A completed MAF must be submitted along with an original prescription for any medication to be administered at school.
- The original pharmacy prescription label is attached.
    - Label must include
        - Current date
        - Student's Name
        - Name of the medication as listed on the original prescription and MAF
        - Dosage
        - Time and Frequency of Medication Administration
        - The licensed healthcare provider's name is visible on the prescription label

    - Prescription instructions are clear and not altered.
    - Number and appearance of medication must match the label
- The medication will be counted and documented by both the health office staff and the present parent/guardian.
- The school cannot accept changes to prescriptions, either verbal or over the phone from the parent/guardian or licensed healthcare provider. All changes must be submitted via an original prescription with an updated MAF.
- All medication must be administered by the CASLV health office staff and taken by the student under staff supervision.
- Medications are not to be brought in by the student under any circumstances.
    - Any medications brought into the health office by a student will be kept and the parent/guardian must come to the school to pick up
- Medications that are or appear to be altered will not be administered and School Administration will be informed of any altered medications submitted to the office for administration.
    - If warranted, authorities may be notified of altered medications submitted for administration.

Expired medications will not be administered to students. Any expired medication will be disposed of accordingly per the Southern Nevada Health District (SNHD) guidelines.

Extra medication will not be sent home with the student. The student's parent or guardian must pick all medication up at the end of each school year.

All medications are kept in a secure location accessible to the health office staff.

Students are not allowed to carry any prescription medications with them to school. Aspirin, Tylenol, and other patent drugs are not available from school. If a student needs to take medication such as Aspirin, Tylenol, or other over-the-counter medications a parent or guardian must complete and submit a medication assistance form, along with an original prescription from a licensed physician and a new, unopened, bottle of the medication, and the specific reason why the student would need this type of medication, i.e. menstrual cramps. This medication will **not** be administered without a phone call to the parent or guardian first to ensure dosages are not exceeded within the outlined timeframe on the medication instructions.

SELF-ADMINISTRATION POLICY

Students who need to have access to their medication for self-administration, for illnesses such as asthma or allergic reactions, will need to have a signed, dated Medication Self-Administration form on file with the health office, etc.

A student may only carry and administer his/her medication if all of these conditions are met:

- A signed statement from a licensed physician, physician assistant, or advanced practice registered nurse indicating that the student has asthma, anaphylaxis, or diabetes and is capable of self-administering the medication.
- A written treatment plan outlining how the student will manage their condition during school hours or activities.
- A signed statement from the parent or legal guardian granting permission for the student to self-administer the medication and acknowledging understanding of the school's policies.
- Can demonstrate the proper way to administer the medication to the school health office staff

- Written authorization must specify dosage, timing, side effects, emergency contact info, disposal protocols, and is valid for one school year, renewable as needed

CASLV has implemented grade-level requirements for self-administration:

- Grades 5-12 may self-carry and administer their own inhaler
- Grades 6-12 may self-carry and administer their own epi-pen

Medications may be confiscated and will require a parent pick up if we do not have current forms on file for a student to self-carry the medication.

If your student does not meet the age level requirement but their condition is severe enough to require them to self-carry/administer you can submit a request for review with the health office staff and administration.

CASLV will follow a single-strike rule for students who self-carry/administer. If a student is caught playing with, misusing, sharing with another student, they will lose the privilege to carry the medication on their person.

Per NRS 392.425 (4) the board of trustees, the school district and the campus, and any employee or agent there of, are immune from liability for any injury to or death of the student as a result of self-administration of the medication or the failure of the student to self-administer the medication.

INJURY POLICY

At CASLV, the safety and well-being of our students is our highest priority. This policy outlines the steps staff will follow in the event a student is injured on campus or during school-sponsored activities.

1. Immediate Assessment and First Aid

- All student injuries will be assessed by trained health office personnel or designated staff members.
- Basic first aid will be administered when appropriate.
- The severity of the injury will determine whether further action is necessary.

2. Parent/Guardian Notification

- Parents/Guardians will be contacted for any head injury, suspected concussion, or moderate to severe injury (e.g., sprains, suspected fractures, significant bleeding, burns).
- Minor injuries (e.g., scrapes, small bruises, mild nosebleeds) may be documented and treated without immediate parent contact unless the injury worsens or symptoms change.

3. Concussion Protocol

- CASLV follows a formal Concussion Policy, which outlines procedures for identifying, managing, and returning students to learn and play following a head injury.
- This policy complies with NRS 386.435 and all applicable Nevada Department of Education guidelines.
- Parents and guardians are encouraged to review our Concussion Protocol.

4. When 911 Will Be Called

Emergency medical services (911) will be called when:

- The student is unconscious or has suffered a seizure.
- There is suspected spinal or neck injury.
- There is difficulty breathing or signs of anaphylaxis (with or without an epinephrine auto-injector available).
- There is uncontrolled bleeding.

- A fracture is suspected and cannot be safely transported by parent/guardian.
- The student is disoriented, lethargic, or showing signs of serious head trauma.
- At the discretion of the school nurse or health aide, if the student's condition appears life-threatening or is rapidly deteriorating.

5. When 911 Will Not Be Called

CASLV will not call 911 when:

- The injury is minor and does not require emergency attention (e.g., bumps, bruises, small cuts, muscle strains).
- A parent or guardian can transport the student safely to medical care.
- The student is stable and non-emergency support is more appropriate.

If parents/guardians cannot be reached and the injury is not an emergency, the student will remain in the health office and continue to be monitored until contact is made.

6. Documentation

- All injuries and interventions will be documented in the student's health record.
- An incident report will be completed for any injury requiring 911 or outside medical attention.

For any questions regarding this policy, please contact your campus health office.

DRUG AND ALCOHOL USE AND ABUSE POLICY

Coral Academy of Science Las Vegas maintains a **zero-tolerance policy** for the use, possession, or distribution of illegal drugs, controlled substances, or alcohol on any school campus or at school events. The health office plays a critical role in identifying and responding to potential substance abuse in a timely, confidential, and medically responsible manner.

This policy applies to all students, staff, and visitors on school property, at school-sponsored events, and during any school-related activities.

Health Office Responsibilities

The health office will:

- **Respond immediately** to any student exhibiting signs of substance use or overdose, including but not limited to disorientation, drowsiness, unconsciousness, nausea, odor of alcohol or marijuana, erratic behavior, or slowed breathing.
- **Contact 911 immediately** if a drug or alcohol overdose is suspected including signs of severe reaction, unconsciousness, slowed breathing, or extreme lethargy.
- **Notify campus administration** and follow internal reporting procedures.
- **Contact the student's parent/guardian** once immediate medical needs are addressed.
- **Document** all findings, actions, and communications in the student's confidential health record.

Signs of Suspected Drug or Alcohol Use

The health office staff should monitor for, but not limit observation to, the following:

- Slurred or incoherent speech
- Impaired coordination or stumbling
- Bloodshot or glassy eyes
- Extreme mood swings or aggression
- Odor of alcohol, marijuana, or chemicals
- Presence of paraphernalia (vape pens, pill bottles, alcohol containers, etc.)

Confidentiality and Student Support

While school safety is the top priority, suspected drug/alcohol use will be approached with care and discretion. Health office staff will treat all incidents with confidentiality in accordance with FERPA and HIPAA regulations, sharing information only with those directly involved in student care and school safety. CASLV may recommend additional resources, such as counseling, substance abuse education, or intervention services, in partnership with administration and families.

Administration and Disciplinary Action
Once a student is medically stable, the school administration will determine next steps in accordance with the Student Code of Conduct. Disciplinary action may include suspension, expulsion, or mandated participation in an intervention program.

Emergency Response
Please refer to the **Emergency Response and 911 Protocol** section of this manual. Naloxone (Narcan) may be administered if a suspected opioid overdose is observed, in accordance with Nevada law and school nurse authorization.

CHRONIC ILLNESS MANAGEMENT POLICY

Coral Academy of Science Las Vegas is committed to supporting the health, safety, and academic success of students with chronic medical conditions. This policy outlines the procedures for managing chronic illnesses in alignment with federal, state, and local health guidelines.

Chronic illness includes, but is not limited to, asthma, diabetes, epilepsy/seizure disorders, severe allergies/anaphylaxis, and any medical condition requiring ongoing monitoring and support during the school day.

Parent/Guardian Responsibilities
- Provide current medical documentation to the school's health office annually
- Provide emergency contact information for the student and ensure it remains current
- Attend and participate in annual team meeting to review and create a plan of action and support for the student
- Participate in the development of a 504, IEP, or other educational support plans
- Provide and maintain all supplies and equipment necessary for implementing the child health care and education support plans
- Consult with the health office to monitor supplies, replenish them, and refill or replace expired supplies as needed.
- Provide and maintain all supplies and equipment necessary to accommodate the child's long-term needs (72 hours) in case of a disaster or emergency.
- Inform appropriate school staff (health office, principal, teachers, coaches and others) when the child plans to participate in school sponsored activities, including field trips.

Individualized Health Plans
Students with chronic health conditions must have a current and complete medical action plan on file, including but not limited to:
- Asthma Action Plan (AAP)
- Diabetes Medical Management Plan (DMMP)
- Seizure Action Plan (SAP)
- Allergy & Anaphylaxis Action Plan (AAAP)

Each plan must be:

- Completed and signed by a licensed healthcare provider
- Reviewed and signed by the parent/guardian
- Updated annually or whenever a change in condition or treatment occurs per the student's physician

Medication Management

- All medication must be provided in the original pharmacy-labeled container with a current Medication Authorization Form (MAF).
- CASLV staff will administer medications as prescribed and documented in the student's health plan.
- Students may self-carry medications only if specified in their health plan and approved by the healthcare provider and school health office.
- A three-day supply of medication must be kept at school for emergency preparedness.

When 911 Will Be Called

School staff will contact emergency medical services (911) in the event of:

- Seizure lasting longer than 5 minutes or repetitive seizures without full recovery
- Severe allergic reaction or anaphylaxis
- Uncontrolled asthma symptoms or respiratory distress
- Severe hypoglycemia or hyperglycemia symptoms unresponsive to treatment
- Head injury with loss of consciousness or concerning symptoms
- Suspected drug overdose or poisoning
- Any life-threatening or rapidly deteriorating medical situation

IMMUNIZATION POLICY

Nevada law requires all school-age children to be immunized in order to attend school, unless they prove a certain exception or excuse applies. (NRS 32.435.)

Pursuant to the Nevada Department of Health and Nevada Department of Education, CASLV must follow these state guidelines.

Amendments to Nevada Administrative Code (NAC) 392.105 and 394.250 were adopted by the State Board of Health on December 10, 2020, and adopted by the Legislative Commission on January 5, 2021. Pursuant to NAC392.105 and 394.250 the following regulation changes now apply and will be required:

- A student enrolling in 12th grade in a Nevada public, private, or charter school after June 30, 2022, must receive an immunization against Neisseria meningitidis (meningitis) in the form of a quadrivalent meningococcal conjugate vaccine (MenACWY). The student must receive at least one dose of MenACWY on or after 16 years of age.
- This new requirement does not apply to students enrolled in a Nevada public, private, or charter school before July 1, 2009.

All students enrolling into kindergarten, 7th grade, 12th grade, or those who are new to a Nevada school district for any grade must be fully vaccinated per state regulations. Students must be fully vaccinated prior to being enrolled into school. Proof must be provided.

Conditional enrollment is only permitted when a student would need multiple visits to a healthcare provider to achieve compliant status. If all needed doses can be administered at one appointment, then the student cannot enroll in school until they are vaccine compliant. As a reminder, only medical and religious exemptions are permitted per NRS 392.437- 439 and 394.193-194.

WELLNESS POLICY

CASLV's Wellness Policy is designed to promote student health and well-being by implementing nutrition standards that align with the Nevada Department of Agriculture's Statewide School Wellness Policy. For more detailed information, you can access the full policy on our website(caslv.org) under the Families tab, subsection Lunch Program.

EMERGENCY & CRISIS RESPONSE

CASLV takes the safety and security of its students, families, staff members, and facilities very seriously. CASLV has developed protocols for a variety of emergencies and crises including, but not limited to, threats, hazardous conditions, and natural disasters. CASLV has prepared its facilities and classrooms for such events accordingly.

CASLV has this important information in its network emergency operations plan. By law, this plan must be shared with local jurisdictions and approved by them. These jurisdictions include Las Vegas Metropolitan Police Department, City of Las Vegas, City of Henderson, Nevada Department of Education, and the State Public Charter School Authority. Based on the recommendations of multiple agencies, for the safety of students and staff, the CASLV crisis response plan will not be made public.

CASLV is required by local and state authorities to practice emergency drills monthly, in response to fires, active shooters, and/or other crises. During these drills, it is imperative for students to take these matters seriously and follow the lead of CASLV staff. Failure to do so will result in the student facing consequences at the discretion of campus leadership.

In the event of serious emergencies, CASLV will follow the lead of emergency personnel and authorized agencies. Following their guidance, families will be notified by CASLV staff at the appropriate time.

STUDENT UNIFORM POLICY

CASLV enforces a strong uniform policy. The purpose of this policy is to (1) aid in the creation of a safe and orderly environment; (2) instill discipline; and (3) eliminate the competition and distractions, often caused by varied dress styles. The student will be expected to arrive in uniform every day. The student should cooperate, display modesty and neatness, and take pride in his/her uniform. The school relies on parent and/or guardian support in maintaining the student's uniform. If a student has a religious, health/disability, or other reason for requesting a temporary or permanent deviation from this uniform policy, please communicate it to the campus Principal in writing and reasonable accommodations will be discussed.

If a student arrives at school out of uniform, his/her parents will be called, and consequences will be issued accordingly. The student may be kept out of class until he/she is dressed appropriately. If the student's parents cannot be reached by phone parents notification may be made by email. <u>All class time missed will count as an unexcused absence.</u>

Campus leadership has the discretion to determine if any article of clothing (i.e., shoes, watch, etc.) or personal appearance (i.e., makeup, hair color, etc.) is distracting, vulgar, and/or inappropriate to the learning environment and/or school culture. If determined as such, campus leadership reserves the right to do any of the following:

- **parents/guardians will be contacted**
- **student can be sent home**
- **more punitive consequences can be given.**

HIGH SCHOOL UNIFORM EXPECTATION

Student ID:
CASLV campuses may require students to wear ID badges during school hours or during school functions. The implementation of this practice is at the discretion of school campus administration. Parents and students will be informed by the school administration at the beginning of each school year. All CASLV students are to wear CASLV Student ID with a solid color lanyard.

- Lanyards should have a safety clip.
- Lanyards should be worn around the neck.
- Lanyards are allowed to be taken off during PE class.

Bottoms

- Khaki uniform pants or shorts that are at most three inches above the knee, are allowed. School administration may use "fingertip" guidelines to make a determination on the length of the uniform bottoms.
- Pants and shorts must be uniform style and must be ~~the proper size and not so large as to allow for sagging~~ secured at the waist level. Sagging is strictly prohibited. No rips/tears are acceptable. Sweatpants and joggers are not allowed.

- No skirts are allowed.
- Capri (shortened pants), leggings, or jeggings are **not permitted**.
- Only plain brown, blue, or black belts are allowed. Large big belt buckles are not allowed.

Tops

All CASLV students are to wear CASLV ~~logo embroidered tops~~ polos.

- Black oxford polo shirts are required for all high school students
- Long and short-sleeved undershirts must be black, white, or gray.

Footwear

- For the safety of students, shoes must be flat and fully enclosed (closed toe & closed heel).
- Boots below the knee may be worn (must be plain and solid in color).
- Flip-flops, sandals, slippers, high heels, clogs (i.e., Crocs), or open toed-shoes are **not permitted**.
- Shoes cannot have wheels, lights, make unnatural noises, or have any other distractions – as determined by the administration.
- For physical education (P.E.) courses and sports activities, students must wear sneakers/athletic shoes. Any sneakers can be worn for P.E. class.

Outerwear

- Headgear (hats, hoods, caps, durags, beanies, bandanas, hair grooming aids, etc.) is not permitted on campus except for designated school-approved spirit days, special events, authorized athletic practices, documented medical conditions, bona fide religious reasons, or school sanctioned activities.
- Only CASLV uniform outerwear may be worn indoors, i.e., school uniform jackets/sweaters with the CASLV embroidered logo and appropriate black color. Any outerwear that does not meet these requirements will have to be taken off prior to instruction in the classroom. Outerwear cannot be worn under a polo and must be worn as outerwear over a uniform logo polo. Any CASLV spirit outerwear (for clubs, athletics, fundraisers, etc)may only be worn on specific calendar days designated by the school administration. Any CASLV spirit outerwear must have a uniform logo polo worn underneath it.
- Sunglasses are not allowed to be worn or placed on top of the head while inside the building.

Backpacks

- School appropriate backpacks that fit in cubbies are allowed.
- Rolling backpacks are not allowed unless needed for medical reasons (doctor's note required).

PERSONAL APPEARANCE GUIDELINES

CASLV **requires** that students adhere to the following guidelines relative to their personal appearance**:**

- Standard watches may be worn to school
- ~~Girls and boys~~ Students may wear ear studs/plugs to preserve ear piercings. For safety concerns, no ~~hoops or wires or~~ large earrings will be allowed, including hoops, wires, or any earring that poses a safety risk.

- Any drug or gang-related jewelry will be prohibited. All jewelry (necklaces, etc.) worn must be worn inside/under the shirt and must not be visible. Jewelry must not be excessive or so large as to pose a safety hazard.
- Only natural makeup in appearance is permitted and must not be excessive or disrupt the learning environment.
- Facial and body piercings (i.e., nose rings) are not acceptable.
- Tattoos are not acceptable. Should you have a tattoo, ensure it is covered while at school
- Hair is not to be extreme, no Mohawks or spikes.
- Any extra "fad" type items such as sweatbands, arm wraps, scarves for belts, studded or spiked belts, etc. are unacceptable.
- No writing is allowed on uniforms or skin.
- Uniforms must be kept clean and neat. No tears or rips are acceptable.
- Students who experience a restroom accident or have soiled clothing must be provided with a change of clothes by a parent/guardian or be picked up from school.

FREE DRESS DAYS

Spirit wear and/or free dress days are only allowed on designated days and/or dates, as set forth by the campus administration. Students must wear school appropriate clothing that fits appropriately (not too tight/not too loose). No skirts, skorts, dresses, pajamas, sweatpants, joggers or torn/ripped jeans are allowed. Students must refrain from wearing shirts with inappropriate pictures or sayings, spaghetti strap dresses or shirts that reveal midriffs. Shorts must be no shorter than three-inch above the knees. Jewelry must be minimal.

On themed dress days (i.e. Halloween parade etc.) and with administration's approval, students may wear skirts, skorts, or dresses at 3 inches above the knee or fingertip length. Students must have the majority of their outfit fitting the theme, or parents will be called to bring his/her uniform. For example, students can only wear pajamas on "Pajama Day" and not at any other time.

A student violating any spirit wear day, themed dress day, and free dress day will be determined at the administrator's discretion. Consequences (if any) will also be determined at the administrator's discretion. A parent may be asked to take their student home or drop off a uniform. If a parent is unable to do those things, administrators have the discretion to take appropriate action, such as removal from class for the remainder of the day, detention, etc.

EXTRACURRICULAR SPIRIT WEAR

On game days, team (including cheer) jerseys can be worn with school uniform khaki pants. Jerseys must have a sleeve, no tank tops without a black t-shirt underneath. Students must follow handbook footwear guidelines.

School dress code appropriate club shirts can be worn on Fridays only with school uniform khaki pants.

Approved club hoodies can be worn on any school day. A club hoodie must have a school logo at the front and must have club name and information at the back.

ATTENDANCE POLICY

LATE START POLICY

CASLV makes every effort to publish school year calendars well in advance. By releasing calendars months ahead, it allows families to plan vacations, make childcare arrangements, and organize schedules accordingly.

CASLV does not allow any late starts.

FIRST DAYS ATTENDANCE

All enrolled students on the master register of each campus are expected to be in attendance on the first day of school. Students who fail to attend within the initial three days of school will be presumed to have made alternate arrangements and may be withdrawn from the school.

DAILY ATTENDANCE

CASLV offers an advanced curriculum making attendance imperative to your student's academic success, continuity of instruction, and classroom participation. The administration, faculty, and staff of CASLV expect students to be in class, on time and prepared to work. Being in attendance and on time teaches students the life skill of punctuality and contributes to their success in college and future careers.

Moreover, the Nevada Department of Education requires that the student attend school regularly in accordance with the laws of the State (NRS 392.040 through NRS 392.220.) Failure to comply with those laws may result in (i) notifications to the parent; (ii) a report for educational neglect (i.e., truancy) being filed with Child Protective Services or a local law enforcement agency; (iii) the student potentially being declared a "habitual truant"; (iv) the student not being promoted to the next grade; (v) the student being unenrolled from CASLV; and/or (vi) other responsive or disciplinary measures provided by law.

Attendance is a shared responsibility between CASLV, parents/guardians, and students. Per NRS 392.040 *et seq*., except as otherwise provided by law, each parent, custodial parent, guardian, or other person in the State of Nevada having control or charge of any child between the ages of 6 and 18 years shall send the child to a public school during all the time the public school is in session in the school district in which the child resides unless the child has graduated from high school.

The State of Nevada has a 90% attendance requirement. Students must not miss more than 10% of the school year (10% of total days enrolled)

Schools are required to:

- Keep accurate attendance records of excused and unexcused absences.
- Incorporate defined, daily participation as part of the teaching/learning process for each grading period
- Hold students accountable by ensuring students complete missed work, including homework, projects, quizzes, tests, and other assignments.

If a student has a medical condition, which makes them miss more than the policy allows, parents/guardians must arrange a meeting with the administration to discuss alternative education options. The student is also required to have all missed work completed per the school make-up work policy. Students who do not meet these two conditions and miss this much instruction are in danger of being retained and repeating the current grade level/class.

ABSENCE REPORTING

Each day a student is absent, a parent/guardian must report the absence within 3 days. If the student is absent for medical reasons, verified medical documentation from a licensed healthcare professional can be uploaded directly to the campus absence reporting link. **Any absence not reported within 3 days will automatically be coded as unexcused**. There are no exceptions to this rule. To find your campus' absence reporting link, please visit caslv.org.

Failing to report your student's absences may result in withdrawal from CASLV based on consecutive unexcused absences policies and NRS (387.215(3)(e)(1) and 387.215(3)(e)(2))

Any student who is found to have excessive absences and/or tardies will be required to meet with the administration, along with their parent/guardian. Excessive absences will include both excused and unexcused absences/tardies.

Per Nevada law NAC 387.185(2), a student is considered present for the day if they attend more than 50% of their scheduled instructional time.

At CASLV, we carefully track exact arrival and departure times to ensure accurate attendance records. Please note:

- **If a student is brought to school late or checked out early, it could result in a full-day absence based on the amount of instructional time missed.**

- **Even being slightly below the required time threshold could mean your child is marked absent for the entire day.**

We encourage you to help your child get the most out of their learning day by arriving on time and staying for the full school day whenever possible.

TARDIES

Being tardy is a disruption to class and interrupts instructional time. **Being on time and ready for instruction when class starts maximizes students' opportunity to learn. Students will be counted as present if they are in their classroom and in their seat when the bell rings.** Depending on the time your student arrives at school, it could result in an absence in the periods missed. Excessive tardies will result in consequences for your student, including but not limited to possible restrictions from field trips, performances, sports, and extracurricular activities, etc.

Elementary Tardy
Elementary attendance is taken twice daily, am and pm. Tardies will be calculated by the number of missed instructional minutes. Depending on the time your student arrives at school, it could result in a whole-day absence.

Secondary Tardy
Attendance is taken during each class period at the secondary level. Students who arrive up to 15 minutes late to school or an individual class will be marked "Tardy" for that period.
Students who arrive 15 minutes or more late to class will be marked "Absent" for any class periods missed, in whole, and including a period for which they arrive more than 15 minutes late. This policy ensures accurate attendance reporting and supports student accountability for punctuality.

To determine the minimum number of instructional minutes a student must attend to be considered present for the day, please contact your campus administration. These requirements may vary by campus and grade level, based on the guidelines set by the Nevada Department of Education.

Any CASLV student at any campus who has excessive tardies will not be eligible for the perfect attendance award.

Excessive tardiness is defined as more than 8 tardies in a quarter. Any student with more than 8 tardies in a quarter may have a mandatory school make-up session (after school tutoring, Saturday school, summer school, etc.) for any additional tardy. Disciplinary consequences may be provided accordingly.

ABSENCES

CASLV recognizes two kinds of absences: excused and unexcused. **Regardless of the type of absence, excused or unexcused, it will count against your student's record and towards both state and federal chronic absenteeism.**

All absences must be reported through your campus' absence reporting link on our website within 3 days of the date of the absence. CASLV campus administrators and the classroom teacher(s) will determine if an absence will be recorded and reported as excused or unexcused. To determine the proper absence, campus administrators and classroom teacher(s) will investigate, inquire, employ judgment, and may require additional documentation to be submitted by the parent/guardian before they make their determination.

EXCUSED ABSENCES AND REQUIREMENTS

CASLV administration or their designee have the final determination of whether an absence will be excused or unexcused.

The following absences **may** be excused if appropriate documentation is provided:

- **Personal illness** - parent/guardian **must** submit verified medical documentation from a licensed healthcare provider. The documentation must include all days the student was absent from school for the medical reason provided. If a student is chronically absent due to illness the parent/guardian should contact CASLV administration to discuss education options.
    - **If a child is out sick for 3 or more days, a doctor's note will be needed to excuse the absence.**
    - **Doctor's Notes:** If your child is absent due to a medical/dental appointment please get a note from your provider and upload it on our website when you report the absence. This includes when your student leaves school early for a medical or dental appointment. Even though you tell the front office the reason for leaving, you must still upload the doctor/dental note to the website.

These absences will be coded "MDP" (Medical Doctor's Note Provided), an excused absence which does not count towards your student's chronic absenteeism per the State of Nevada. If a parent reports an absence due to illness and does not provide a doctor's note, the absence will be coded as "U" (Unexcused). Unexcused absences do count towards your student's chronic absenteeism.

Any absence that is excused with a doctor's note will not be counted against perfect attendance for the student.

- **Religious holiday** - per AB 264 (2023) and AB 54 (2023), a student may be absent from school for a religious holiday as long as (i) the request is submitted in writing at least 3 days prior and (ii) the school approves. If the absence is not requested at least 3 days prior, the student will not be eligible for the religious holiday absence rule. The school cannot legally excuse more than 5 days in a year under this exception. (AB 264 (2023).)
- **Military-related Absences** - absences related to deployment activities, per MIC3. A student whose parent/guardian is an active duty member of the uniformed services is on leave from or immediately returning from deployment to a combat zone or combat support posting shall be granted additional excused absences at the discretion of the superintendent or head of school to visit with their parent/guardian.
- **Special Education** - A pupil who receives services outside of school pursuant to a special education IEP or 504 Plan will be deemed to be in attendance at school and in compliance with CASLV's attendance requirements during the time the pupil is receiving the services and is being transported to and from the public school to receive those services. (NRS 392.040(6) (per AB 54 (2023)).)
- **Emergencies -** CASLV understands that emergencies may happen. Please contact your campus Administration to discuss further details. Depending on the situation, campus Administration may, but is not obligated to, excuse the absence(s).
- **Chronic Medical Conditions** - Students with a documented chronic medical condition may be eligible for special attendance consideration, provided appropriate medical documentation is on file with the health office. Please contact your campus administration for more information about this process.

All other absences will be unexcused.

UNEXCUSED ABSENCES

An unexcused absence is part of the student's school record. A student in attendance will be marked "unexcused" if they:

- Leave school without signing out of school at the office
- Are absent from class without permission - including walking out during class
- Are absent from a lengthy amount of class time without an excused reason (Ex. Student is late to class between passing periods, after lunch/recess, etc.)
- Skip a class period for an unexcused reason

Disciplinary consequences may be handed down at the discretion of the administration for the above listed reasons.

SECONDARY ABSENCES
Students in grades 6-12 will be considered secondary and are subject to the following attendance rules

Student will be marked absent for the entire day if the student is absent every class period

- A student who is absent less than a full day shall be marked absent only in the classes from which the student was absent
- A student who is more than **15 minutes** late to class shall be marked unexcused absence for that class period.
- Drivers under the age of 18 are required to show proof of school attendance per NRS 483.2521. All Nevada students will be required to submit a DMV-301, the Department of Motor Vehicles Certificate of Attendance form, when applying for an instructional permit or driver's license. Students who do not meet CASLV attendance standards will be unable to receive an executed DMV-301 from a school official.
- Students who are considered chronically absent may be denied credit for the course(s) in which they were chronically absent.
    - Campus Administration will make the final determination on credit acquisition due to excessive unexcused absences
- A required parent conference will take place if:
    - A student may be denied credit(s) for a course(s)
    - A student is considered habitual truant
    - There is a report for educational neglect

CHRONIC ABSENTEEISM

Chronic absenteeism is defined as missing 10% or more of a student's enrolled school days. This includes excused and unexcused absences. Poor attendance is associated with many adverse consequences such as academic failure, behavior concerns, disengagement, etc. CASLV takes attendance seriously, and has an expectation of students being in class daily, on time, and prepared to learn. Students who do not meet this expectation and are chronically absent and/or tardy will be subject to the consequences, including but not limited to the below table:

Consequence Rubric (Both excused and unexcused absences are counted)

ABSENCES	
Every Absence	Families will receive a daily notification of any unreported absence
5+ Absences	• Student added to the classroom attendance watchlist

(excused or unexcused)	• Attendance email/letter to parents
10+ Absences (excused or unexcused)	• Truancy citation #1 issued • Attendance email/letter to parents • Parent must meet with assistant principal; inform MS families of at-risk of losing credit • Attendance contract implemented • After school tutoring • Restriction from field trips, clubs, and/or sports participation, after school activities, such as dances (No refund is provided)
15+ Absences (excused or unexcused)	• Truancy citation #2 issued • Attendance email/letter to parents • Parent must meet with principal; inform MS families of at-risk of losing credit • Attendance contract reviewed • Suspension or disciplinary consequences • Possible educational neglect report filed with Child Protective Services • Possible retention for absences at administrative discretion. *We reserve the right to retain a student based on the amount of missed instructional minutes as outlined by the state of Nevada*
20+ Absences (excused or unexcused)	• Educational neglect report filed with Child Protective Services • Truancy citation #3 issued • Possible retention for absences at administrative discretion. *We reserve the right to retain a student based on the amount of missed instructional minutes as outlined by the state of Nevada* • Student will be fully restricted to join field trips, performances, sports, and extracurricular activities • Parent must meet with principal; inform MS families of at-risk of losing credit • Attendance contract reviewed • Suspension or disciplinary consequences

TARDIES	
5+ Tardies	• Email to parents from Administration
10+ Tardies	• May have mandatory school make-up session (after school tutoring, Saturday school, summer school, etc.) • Restriction from clubs
15+ Tardies	• Possible educational neglect report filed with Child Protective Services • Parent must meet with an administrator • Restriction from field trips, clubs, and/or sports participation, after school activities, such as dances (No refund is provided)

20+ Tardies	● Educational neglect report filed with Child Protective Services ● Parent must meet with school principal; MS families inform of at-risk of losing credit ● Student fully restricted from joining field trips, clubs, sports, extracurricular activities, and after school activities, such as dances (No refund is provided)

TRUANCY

According to NRS 392.130, truancy is defined as being absent from school without written approval from a parent/guardian unless the student is mentally or physically unable to attend school. Truancy shows a deliberate disregard for the educational program and is considered a serious matter that will have immediate consequences. A student is considered truant if:

- Has unapproved absence for one or more periods or the equivalent of one or more class periods during a school day.
- If the student was declared truant 3 times or more previously for unapproved absences, the principal of the school or designee will report the student to school police, or local law enforcement to be investigated for habitual truancy.

If the student is truant:

- No credit will be recorded for work the student misses as a result of truancy.
    - Credit will only be applied if the student completes the required make up work by the deadline set by the teacher.
    - Students may not receive full credit for returning make up work.
- A letter will be sent home notifying the parent/guardian of the truancy situation.
- A record of the truancy will be entered into the student's file.
- A conference with the student's parents will be held.
- Disciplinary consequences may be handed down at the discretion of the administration

HABITUAL TRUANCY

Under Nevada law:

- a pupil is a truant if he/she is absent from school without the written approval of the pupil's teacher or the principal of the school, unless the pupil is physically or mentally unable to attend school (NRS 392.130.); and
- a pupil is a "habitual truant" if he/she has been declared a truant three or more times within one school year (NRS 392.140).

If a child is a habitual truant, a meeting will be held with the administration and parents in order to determine if the student will continue to attend CASLV. After ten consecutive unexcused absences, if a parent has not contacted the school, the student will be withdrawn from enrollment at CASLV.

- If a student is a habitual truant pursuant to NRS 392.140, or if a pupil who is a habitual truant pursuant to NRS 392.140 is declared truant again in the same school year, may be subject to the following statutes and consequences:
    - **NRS 392.149** - Reported to an attendance officer, school police officer, or the local law enforcement agency to be issued a citation and potentially appear in juvenile court.

- **NRS 392.148** - Suspension of driver's license for at least 60 days if applicable.
  - If the student does not have a driver's license, once they become eligible they will be prohibited from applying for a driver's license for 30 days.

NRS 392.148(6) *If a public school does not have a school police officer assigned to it, the principal of the school may designate a qualified person to carry out the requirements of this statute.*

MAKE-UP WORK REQUIREMENTS

~~Absences impact academic performance and social growth. While CASLV allows students to make up work for school days missed, it does not make up for the engagement or instruction that took place in the classroom.~~

~~After any absence, it is the responsibility of the parent/guardian (K-2 students) or the student (grades 3-12) to request the make-up work from the classroom teacher(s). The teachers will set a reasonable deadline for all work to be completed and returned. Any work that is not completed or returned by the deadline will result in a failing grade for those assignments.~~
~~Make-up tests will be scheduled at a time designated by the teacher. It is the student's responsibility to take the test at that time. If the student fails to do this, the teacher is not obligated to set another time for the make-up. If the student fails to make up a test without making other arrangements, they will receive a failing grade.~~

See Academics - Make-up Work Requirements

EXTENDED VACATIONS

CASLV does not allow vacations during the school year and expects families to schedule vacations during school breaks.

Exception*:* absences related to deployment activities, per MIC3. A student whose parent/guardian is an active duty member of the uniformed services is on leave from or immediately returning from deployment to a combat zone or combat support posting shall be granted additional excused absences at the discretion of the superintendent or head of school to visit with their parent/guardian.

WITHDRAWALS DUE TO EXCESSIVE ABSENCES

Nevada Administrative Code 387.215 The reason listed in the master register of enrollment and attendance for the withdrawal of a pupil must be stated as one of the following:

10 Consecutive absences whereabouts unknown or absence cannot be determined
387.215(3)(e)(1) For a pupil who is not known to be receiving educational services, withdrawal of the pupil from the system of K-12 public education: as a result of the unknown enrollment status of the pupil due to the absence of the pupil: For 10 consecutive absences if the whereabouts of the pupil are unknown or the reason for the pupil's absence cannot be determined.
For 1 month when the expected date of return is unknown
387.215(3)(e)(2) For a pupil who is not known to be receiving educational services, withdrawal of the pupil from the system of K-12 public education: as a result of the unknown enrollment status of the pupil due to the absence of the pupil: For 1 month when an expected date of return is not known.

CASLV is required to monitor student attendance and enrollment status. If a student is absent and no communication has been received from the parent/guardian regarding the

reason for the absence, the student may be withdrawn in accordance with one of the above Nevada Administrative Codes.

To ensure compliance with state regulations and to avoid unintended withdrawal, parents/guardians are expected to notify the school of all absences in a timely manner and provide the reason and anticipated return date.

These requirements are designed to maintain accurate enrollment records and ensure students receive appropriate educational services.

EARLY DISMISSAL OF STUDENTS FROM SCHOOL

Student safety and dismissal are of high concern to CASLV. In order to limit classroom disruptions and missed instructional time all efforts should be made to schedule appointments after dismissal ends. This will ensure your student does not miss critical instruction and will keep school dismissal running smoothly with minimal disruption.

CASLV does not allow dismissal through the front office 30 minutes prior to the first dismissal time at each campus. All students must be picked through the carline once first dismissal starts. Please see your campus' bell schedule at caslv.org in order to schedule your students' appointments accordingly.

If a student must be dismissed early, they will only be released to an adult listed on the student's record in Infinite Campus, who presents a valid government-issued ID. A sibling of driving age may dismiss a younger student as long as a parent/guardian submits written permission to the front office at least 2 hours prior to the dismissal time and includes a copy of the parent's ID. The sibling must present their government-issued ID when they arrive at the front office.
The front office will not call a student up to be dismissed until the adult arrives in the front office and presents their ID for verification of guardianship/permission to dismiss the student.

EARLY DISMISSAL FOR SCHOOL ACTIVITY

Students who are participating in a school activity such as athletics or academic competitions may need to leave early to arrive at the activity on time. These students will need to have a permission slip (obtained from your campus' front office) submitted at least 4 hours prior to the activity along with a copy of the parent/guardian's current government-issued ID. Students can only be released to an adult 18 years of age or over. Students cannot be released to another student who is of driving age. The student's attendance will be coded as SA - School Activity for the periods that are missed.

EARLY DISMISSAL

Per state attendance regulations, school time missed due to early dismissal may contribute to a student's total absences. Depending on the number of instructional minutes missed, the student may be considered absent for the entire school day—not just for the portion missed. For example, if a student leaves early and the total instructional time attended falls below the state-defined threshold, the student will be marked absent for the full day.

All early dismissals are subject to review under the same absence policy. Habitual early dismissals may result in disciplinary action, as they can create ongoing disruptions to the classroom environment and impact the learning experience for both the student and their peers.

Habitual early dismissal is defined as more than 4 early dismissals in a quarter. Any student with more than 4 early dismissals in a quarter may have a mandatory school make-up session (after-school tutoring, Saturday school, summer school, etc.) for any additional early dismissal. Disciplinary consequences may be provided accordingly.

LATE PICK-UP AFTER SCHOOL

All students must be picked up at the end of the final dismissal period. Any students who are not picked up will be sent to the front office for pick-up by a parent/guardian.
The first time a student is late to be picked up will result in a written warning from campus administration. The second time a student is late to be picked up will result in mandatory pre-registration in the Champions before and after school program (fees may apply). If a student is sent to the office for late pick up, for a third time, and the parent/guardian did not pre-register for the Champions before and after school program, campus Administration will call the authorities to report neglect.
Nellis Air Force Base Campus only - notify First Sergeant of habitual late pick-up.

IMPORTANT ITEMS

COUNSELING PROGRAM

CASLV offers a comprehensive counseling and guidance program addressing personal/social, career, and academic needs for all grades. Students may sign up to see the school counselor at any time to discuss personal concerns and social skills. Career and college planning lessons will be provided by the college/academic advisor at various times throughout the school year depending on grade level, need etc. The counseling program provides the following resources:

- Academic advising
- College planning resources
- Scholarship information
- SAT/ACT test dates and materials
- Career planning resources
- Conflict resolution
- Family resources
- Counseling resources

CASLV adheres to the National School Counseling Association Standards. Students who wish to see the school counselor or academic advisor may receive a referral from their teacher or sign up at their office. Parents are welcome to make an appointment to see the counselor. All information discussed with the counselor or advisor is confidential except when it involves student safety or the safety of someone else. By enrolling a student at CASLV, parents/guardians acknowledge and provide implied consent for the school to offer confidential, as-needed school counseling services and support in the event of a crisis situation. This includes, but is not limited to, instances in which a student is experiencing emotional distress, behavioral challenges,

or any situation deemed by school personnel to pose a threat to the student's safety, well-being, or the safety of others. These services may be provided by school counselors, social workers, psychologists, or other qualified mental health professionals employed by or contracted with the school.

The goal of school-based counseling and crisis intervention is to provide support and stabilization as needed and to ensure the immediate safety and ongoing well-being of all students. Parents/guardians may be informed of any such crisis or safety intervention in accordance with school policy and applicable laws.

SCHOOL ACTIVITIES

School administration reserves the right to NOT allow a student to attend a field trip/extracurricular activity/school-wide event for the following reasons;

1. Student has excessive number of discipline referrals
2. Student has to serve ISS or OSS on the day of the field trip/extracurricular activity
3. Student has been chronically absent
4. Student has unpaid fees

Field Trips

Field Trips offer exciting ways to learn. CASLV students have the opportunity to go on field trips at various times throughout the school year. Throughout the course of a field trip, students must adhere to the following:

- Permission slips must be signed by the parent or guardian and submitted to the classroom teacher by the specified date. **Phone calls and emails will not be accepted as permission.**
- Students must wear school uniform, unless otherwise specified.
- Abide by all CASLV rules and policies while on the field trip.

The classroom teacher will provide permission slips to students prior to each field trip giving specific information.

Chaperones

Parents are encouraged to participate as chaperones on field trips. We expect any parent chaperone to work collaboratively with the teacher(s) coordinating the trip to ensure that students are safe and that they are behaving in accordance with the CASLV codes of student conduct. Parent chaperones are expected to assist the teacher and to uphold any policies or procedures set forth by the teacher. Parents willing to be chaperones must fill out a Chaperone Form and have completed the background check required for all parent volunteers.

After-School Activities

CASLV offers various after-school activities to enrich the student's education. Such involvement provides ways for the student to engage in activities they already enjoy and provides opportunities to experiment with other areas that may interest them. If the student remains at CASLV for an after-school activity, they will be expected to follow these rules:

- Students are required to be registered with after school care to participate in a nonacademic after school activity. (i.e. school clubs, etc.)
- The student must always be with a teacher or other staff member.
- The student must arrange for their own transportation to pick up promptly at the end of the activity.
- The student must abide by CASLV's behavioral expectations while participating in the activity. Inappropriate behavior will result in dismissal from the activity/club.
- The student may not stay after school to wait for another student.
- Once enrolled in a club, students must commit to regular attendance. Three or more unexcused absences from the club may result in withdrawal from that club.
- Students must be picked up on time or the student will be checked in with the after-school care program, at the expense of the parent.

All students who are not in a club, after-school activity, after-school care, or have made a special arrangement with a teacher, must be picked up before the end of the last dismissal time of the campus**.** Please refer to your campus' bell schedule to ensure timely pick up of your student(s).

Priority for Participation: Attendance & Good Behavior

Students must have attended school to participate in a same-day activity, such as a dance, school event, athletic practice, competition, etc. For weekend activities, students should be at school on the Friday before the scheduled activity. A school administrator has the right to make an exception if the student has an excused absence, and it was discussed with the administrator at least 24 hours before the event takes place; but the school administrator can still deny the request.

Students who receive any discipline infractions (can range from anything minor to any major) from the time parents were notified of an upcoming field trip, event, or sporting event may not be able to participate based on administration discretion.

LUNCH PERIODS AND RECESS

CASLV is a closed campus. This means the student must remain at school for the entire school day, which includes the recess and lunch period. The student may bring a packed lunch or order lunch through our school lunch program. Parents are expected to pack healthy lunches that ~~do not~~ should not contain items like candy, soda, energy drinks etc. Parents should inform the school administration if the student has a special condition or specific food allergies, situation, please meet with an administrator.

Parents and students are responsible for bringing or purchasing lunches for their children. Lunch deliveries (such as UberEats/DoorDash) will not be accepted by the front office. Parents dropping off lunches will be limited to an as needed basis.

During recess and the lunch period, students will be expected to display good manners and courtesy towards others. The students must eat only in the designated lunch area and stay in his/her seat until dismissed by the supervisor on duty. Any food found outside of the designated lunch area will be subject to confiscation.

The student will be expected to clean up his/her area and dispose of all trash appropriately. All glass containers are prohibited on campus and will be confiscated. The supervisor on duty during the lunch period will hold the student responsible for his/her behavior.

A student's lunch must be packed appropriately and may not be placed in a refrigerator or warmed up for them.

Senior Sign out For Lunch Periods

Seniors (12th grade) at our campuses that serve 12th graders, may sign out after their last academic period, which serves as their dismissal time. Seniors will be allowed to return to campus for tutoring or extracurricular activities just before those activities start and should follow uniform guidelines. Seniors who have a gap between their classes will not be allowed to leave the campus until the end of their last academic period.

PUBLIC AREAS: HALLWAYS & RESTROOMS

Students are expected to adhere to the following guidelines when using common areas:

- Eat only in the cafeteria or other area as designated by staff.
- Chewing gum is strictly prohibited anywhere on campus.
- Maintain orderly conduct. Walk in all areas of the school to maintain safety.
- Use appropriate language during school hours and school-sponsored activities.
- Refrain from excessive noise such as yelling, screaming or other noises while in these areas.
- Help keep the school clean by picking up after yourself and putting your belongings in their proper place.
- Respect others' personal space and keep your hands to yourself, even in play.
- Students may not leave the classroom without permission from the classroom teacher.
- May not loiter in unsupervised spaces during instructional periods
- Shall not meet up with other students in a coordinated action during instructional periods
- Vandalism, littering, or graffiti in the school is prohibited and should be reported.

At the administrator's discretion, consequences will be given for failure to follow any of the above-mentioned guidelines.

Students should report any leaks, spills, or other problems in the bathroom to a CASLV Staff member.

LOST AND FOUND

If the student finds books, clothing, or personal items on the school grounds, he/she should bring these items to the office lost and found area. If the student loses something, he/she should check the lost and found area located in the MPR. Students should be sure to check the lost & found for lost items regularly because all collected items will be donated to a local charity monthly.

ACADEMICS

GRADING SCALE

CASLV uses a standard scale for the assignment of letter grades, quarterly and semesterly. Instructors establish the grading policies and procedures corresponding to this scale.

Credit will not be issued for grades below 59.45%.

All high school classes are semester-based, and students will earn a 0.5 credit for each course passed in a semester.

89.45-100% A (4.0)	**79.45-89.44% B (3.0)**	**69.45-79.44% C (2.0)**	**59.45-69.44% D (1.0)**	**59.44 or below F (0.0)**

PROMOTION POLICY

A student entering high school after completion of the 8th grade is assigned to the 9th grade. A student may not begin 9th grade if he/she has not met the 90% attendance requirement in the 8th grade. In addition, students entering 9th grade must have successfully completed at least four semesters of English/Language Arts and at least four semesters of Mathematics, three semesters of Science and two semesters of Social Studies at the 7th grade and 8th grade levels. To advance from 9th to 10th grade, a student must have earned a minimum of five (5) additional credits. A minimum of eleven (11) credits is required to reach grade 11 and at least seventeen (17) credits must be earned for a student to be assigned to grade 12.

FINAL EXAM REQUIREMENT

Students are required to take final exams at the end of each semester. Final exams may not be given at an earlier or later date. If a student cannot take the final exam on the scheduled days due to an emergency, parents must inform the school administration in a timely manner. Emergencies include but are not limited to medical emergencies , loss in the family , court appearances, and natural disasters etc. All emergencies will need to be approved by the administration. For approved emergencies, the final assessment and semester grade will be issued a grade of Incomplete (INC) until the final exams / assignments have been completed. For the circumstances that are not approved as emergencies by the school administration students will receive a ”0” for the exams. Exam grades will not be exempted.

REPORT CARDS / PROGRESS REPORTS

Report cards/progress reports will be available for viewing for parents/guardians at the end of each grading period through the Infinite Campus Parent Portal. A username/password is required to retrieve this information, which may be obtained from the school registrar. Physical copies are available upon request.

MAKE-UP WORK REQUIREMENTS

Absences impact academic performance and social growth. While CASLV allows students to make up work for school days missed, it does not make up for the engagement or instruction that took place in the classroom.

After any excused absence, it is the responsibility of the parent/guardian or the student (grades 6-12) to request the make-up work from the classroom teacher(s) within 3 school days of their return to school. The teachers will establish a reasonable deadline for all work to be completed and returned. Any work that is not completed or returned by the deadline will result in a failing grade for those assignments.
Make-up tests, if approved and do not contradict the policies, such as "Final Exam Requirement", will be scheduled at a time designated by the teacher or administration. It is the student's responsibility to take the test at that time. If the student fails to do this, the teacher is not obligated to set another time for the make-up. If the student fails to make up a test without making other arrangements, they will receive a failing grade. For repeated occurrences, the student may be required to meet with the teacher and administration; a parent conference will be arranged.

SUMMATIVE RETAKE ASSESSMENTS: (NEW SECTION)- all

Students and parents should refer to the individual teacher's course syllabus for specific policies and procedures regarding assessment retakes.

ACADEMIC PROBATION

Any student who has a grade lower than 70% for any class, based on their official Progress Report Grade ~~at the end of any quarter grading period~~ may~~/will~~ be placed on academic probation until they have raised their grade to a C on the next quarter grading report. Parents will be notified, via email or postal mail if their child is on academic probation by administration. ~~A letter will be mailed home explaining this to the student's parents.~~ Students are to attend tutoring in the core class(es) they failed. ~~Membership~~ Participation in any ~~club~~ extracurricular activity or sport may~~/will~~ be suspended and students may~~/will~~ not be allowed to attend any social/non-academic events. Students ~~may/~~will be required to meet with the school's designee (Academic counselor, Assistant Principal, etc) to develop an improvement plan. A parent conference may be required.

PRINCIPAL'S LIST

Students who earn an overall GPA of 4.0 will be placed on the Principal's List of Academic Excellence. These students will earn a luncheon with the principal at the end of the first semester.

COURSE CATALOG

A comprehensive guide to the academic programs and courses available at Coral Academy of Science, Las Vegas can be found at sandyridge.caslv.org under the Academics Tab.

STUDENT CONDUCT & DISCIPLINE

The goal of CASLV is to help students fulfill their intellectual, social, physical and emotional potential. Everything in and around the school has been designed to create an orderly and distraction-free environment in which all students can learn effectively and pleasantly. To foster this kind of learning environment, the CASLV administration and teachers shall not allow the following types of behavior during school, on school property, at or during any school-sponsored activities, and to and from school.

OUT-OF-SCHOOL CONDUCT

CASLV recognizes that students are members of the school community at all times. However, disciplinary incidents that occur outside of school hours and off school property will only be investigated by school administration if they have a direct impact on the school environment, staff, or students.

Any behavior outside of school hours that threatens the safety, well-being, or learning environment of our students or staff may result in disciplinary action, up to and including suspension or expulsion, and may also be referred to law enforcement for further investigation The school administration reserves the right to not intervene in personal or community matters that happen outside school hours/property.

INVESTIGATION AND DETERMINATION PROCESS

After receiving a report/tip of any infraction, CASLV leadership take the necessary protocol in each infraction:

- Campus leadership investigates the report/tip (which may include a major or minor infraction)
  - Any witnesses and/or any persons involved in the case are interviewed
  - Witnesses and/or persons involved formally document what was seen and heard about the case through their own writing or verbal discussion
  - Leadership will review any security video footage it may have of the case
  - Social media accounts and other technological items may be reviewed if this step is pertinent to the case
  - Administration reserves the right to speak with students without a parent present in order to take swift action."
  -
- Students are subject to potential disciplinary investigations for engaging in prohibited behaviors off-campus or at any non-school-related events/functions if the behavior at issue may result in disruption of the school community or otherwise directly or adversely affects or could adversely affect the school or members of the school community. This includes, for example, a social media posting which bullies another CASLV student, or an off-campus fight with another CASLV student.
- Depending on the severity of the infraction, CASLV may contact local first responders for any necessary support
- After gathering all the evidence of the case, a determination is made in a formal report that answers:
  - What happened in this case?
  - Who was involved in the case?
  - What did the witnesses see?
  - What was the overall timeline of events?
- Based on the determination of the case, consequences and/or restorative justice may be levied on any involved persons

- Campus leadership will involve its site discipline committee to make a judgment on serious infractions
- CASLV may also involve its legal department to support in making determination on serious infractions

- Any recommendations for expulsion by the site discipline committee will be deliberated by the Central Office Safety Committee (designees as assigned by the Board of Directors)
- If the Central Office Safety Committee decides to expel a student, the decision can be appealed within 5 school days of that decision
- The Board of Directors will schedule an appeal hearing within 5 school days of appeal notification
- Due to the Family Educational Rights and Privacy Act (FERPA), CASLV cannot disclose any facts of the case (i.e., persons involved, outcome of the case, if police were involved, etc.) to the public
- If a staff member is involved in any infraction involving students, the central office and/or human resources will support in the investigation as needed depending on the staff member's role in the organization
  - Any staff member found to be at fault for any reason in a case will be notified by human resources of any determination
  - Due to confidentiality reasons, CASLV cannot disclose any facts of any cases involving staff members to the public

DISCIPLINARY DUE PROCESS

All students at CASLV are entitled to the rights guaranteed by the United States Constitution, including the Bill of Rights, and the Nevada Constitution and Nevada Revised Statutes. The student's rights will not knowingly be denied by the required code of conduct, or by any disciplinary actions taken by the school. If the student exhibits any of the "Unacceptable Student Behaviors" listed in this handbook (or added to this list from time to time), the student will be held responsible for his/her actions. Administration will conduct an investigation by speaking with all relevant individuals. If warranted, disciplinary action will be determined by administration. Administration may follow up with parents/guardians as appropriate.

Due to the range of possible behaviors and misconduct (not all of which can be listed out in this Handbook), the Administration reserves the right to adjust the consequences in any particular case, as the administration deems reasonable and appropriate for the given situation. That means that:

A. There are specific types and examples of misconduct which are not described in this Handbook, but which would subject the student to disciplinary action.
B. The administration has the leeway and discretion to consider *any* punishment for *any* offense. The administration can and will consider all (i) mitigating factors and (ii) aggravating factors, as long as it makes a rational, proportional decision under all of the circumstances at issue. For offenses warranting more serious punishments (longer-term suspensions or expulsions), as described below, students will be provided with due process in the form of, for example, notice of the charges, an explanation of the evidence, an opportunity to be heard, or an opportunity to appeal, unless the student meets the conditions for immediate removal. *See, e.g.*, NRS 392.467.

CONSEQUENCES

All school consequences shall be imposed at the reasonable discretion of Administration, Central Office Safety Committee, CASLV's Board (if needed), and the teacher (when appropriate). The Administration has the discretion to impose lesser or greater penalties or sanctions for any conduct, depending upon the totality of the circumstances at issue, including mitigating and aggravating circumstances, the student's prior offenses, and other reasonably relevant factors. These consequences include (but not limited to):

- Negative infraction on teacher's behavior and/or classroom management system
- Notification of the student's parent(s)/guardian(s)
- Alternative Recess
- Detention (Before School, ~~Recess,~~ Lunch, After School)
- Campus Beautification
- Saturday Detention
- Loss of Participation in School Events (athletics, clubs, spirit days, dances, etc.)
- Emergency Removal from a School Activity
- Restorative Practices (required counseling, mandated staff check-ins, student tribunals, etc.)
- Behavior Contract
- Mandated Program Participation (anger management, rehabilitation, etc.)
- Restorative Action Plan
- Required Parent Conference
- Suspension (In-School, Out-of-School, Long-Term, suspended while receiving instruction)
- Expulsion (1-year, Permanent)
- Criminal Prosecution

Students who receive a teacher-assigned consequence need to adhere to the following procedure if they disagree. Speak with the teacher giving the consequence after class, at lunch, or after school when there are no other students that may be distracted. If the student still does not agree with the outcome, he/she needs to set up an appointment with the administration to discuss it further. A meeting will then be set up with the teacher to discuss the situation. If the administration does not change or rescind the consequence, the student then has the option to bring in his/her parents for a meeting with the administration, teacher, and student. If the school still deems it a just consequence, the student is required to serve the consequence as assigned by the teacher.

CONFIDENTIALITY

All students at CASLV have the right to feel that they are physically, emotionally, and intellectually safe.

- Therefore, if at any time *the student feels he/she is the subject* of bullying, harassment, hazing, threats, or other intimidating behavior, he/she should immediately report the concern to a teacher or an administrator. The situation will be investigated as soon as possible, based upon the severity of the offense, and the student will be informed accordingly. All reports are kept completely confidential.
- Similarly, if the student is concerned about the safety of another student who seems to be the subject of harassment, hazing, or threats, he/she should immediately report the concern to a teacher or an

administrator. The situation will be investigated as soon as possible, based upon the severity of the offense, and he/she will be informed of the outcome. All reports are kept completely confidential.

- Students are protected under the right of confidentiality. If a child is involved in a situation at school, the consequences given to the other student cannot be specifically discussed. Please know that the school makes every attempt to hold every student accountable for his/her actions. If the parent/guardian has any concerns, please contact the teacher or administration to have them addressed.

DISCIPLINE-RELATED DEFINITIONS

Following are a list of terms which have been used frequently throughout this document. Students should review these terms with a parent(s)/guardian(s). Questions on the following definitions can be directed to Administration.

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Required Parent Conference

A Required Parent Conference (RPC) can be used by campus leadership when a temporary removal of a student is necessary. There will be no loss of school days unless the student is temporarily removed. Any removal may not exceed 48 hours from and including the date of disciplinary offense. Such days will account toward the maximum allowable days for exclusion for students with disabilities.

1. Any student may receive an RPC.
2. An RPC may not be used in lieu of suspension.
3. If the parent does not communicate with school administration to schedule a conference by the next day, the administration will make reasonable efforts to contact the parent(s) or legal guardian(s) and document the attempts.
4. Conferences may be held by phone when appropriate or when requested by the parent or guardian as a result of hardship.
5. Students may not be suspended for failure of the parent to schedule or participate in a required conference.
6. If the parent or guardian does not participate in a required conference, the administration shall determine if it is necessary that the student remain out of school. If the administrator determines that it is necessary that the student be kept out of school, the administrator shall convene a site discipline committee meeting. The committee can make their determination if a suspension is warranted or not.

Suspensions: In-School & Out-of-School

- IN-SCHOOL SUSPENSION (ISS): ISS takes place over one entire school day, unless otherwise specified. Students who are assigned to ISS for any portion of the school day are not allowed to participate in extra-curricular activities the same day. They must have materials with them to do work when they arrive at the ISS room at the beginning of the day. Students must bring their lunches to school for each day(s) assigned to ISS. If students ordered school lunch (paid or FRL) for the day(s), they will be provided their lunches. Students will not eat their lunch in the cafeteria/lunch room with other students. During the ISS, students are to remain quiet and in their seats. They are to communicate with the ISS supervisor only. Students receiving in-school suspension are responsible for obtaining and completing missed work upon their return to school. They will be given the number of days absent

from classes to complete assignments. An ISS will be reflected on a discipline report prepared by the administration and may be included in a student's cumulative file.

- OUT-OF-SCHOOL SUSPENSION (OSS): The decision to suspend any student will be as follows. (Note, however, that a minor deviation from this procedure will not render the school's decision invalid, unless the deviation involves a breach of the law or a Constitutional protection.)
  The behavior/incident in question will be reviewed by the Administration. If the Administration deems suspension to be appropriate and the suspension is 10 days or less, the Administration will provide the student with an on-the-spot hearing, at which the student may explain his/her actions and provide evidence. If the suspension remains warranted, the administration will give the student written notice of the suspension. The notice shall include the reasons for the suspension and an explanation of the evidence.
  - The student and his/her parent/guardian may appeal a suspension in writing within five (5) school days of the suspension notice being issued by the Administration. The appeal will be heard by the campus principal.
  - If requested in the student's notice of appeal, the campus principal will hold a hearing, which the student and parent/guardian may attend, and which the student may be heard and present evidence.
  - All disciplinary hearings will be ~~held~~ scheduled within five (5) school days of the notice of appeal being received by the Administration.
  - The decision of the campus principal ~~this disciplinary committee~~ is final (unless the suspension is for a period of 3 or more consecutive school days ~~more than 10 days~~ and/or the student participates in a special education program, ~~in which case the suspension shall be heard by CASLV's Board).~~ Students receiving special education services may not receive more than 10 cumulative days of OSS without required additional procedural safeguards.
  - If the Central Office Safety Committee upholds a suspension of 3 or more consecutive days, the parent/guardian may appeal to the CASLV Board of Directors, whose decision is final.

All CASLV decisions will be made in accordance with NRS 392.466, NRS 392.467 and other applicable statutes, rules, regulations, and case precedents.

- If the student is suspended (and through the appeals process), a student has the right to continue to receive assignments remotely. Even though the student may not attend classes until the suspension ends or the appeal is heard, the student is responsible for obtaining and completing their work. Students will have to email their teacher(s) for instruction, classwork, homework, assessments, and any deadlines. The student will be able to turn in work for the classes they missed while suspended and/or waiting for the appeal. The student will receive full credit for whatever grade they earn on their work. The teacher will communicate as necessary depending on the length of the suspension.

- If a student is suspended or expelled from a public school, the board of trustees of the school district or the governing body of the charter school or university school for the profoundly gifted in which the student is enrolled shall provide, on the same day that the student is suspended or expelled, a notice of the policy for appealing the suspension or expulsion pursuant to NRS 392.4671. A notice provided must:
  - Include information regarding the timelines for appealing the suspension or expulsion;
  - Be written clearly and in a manner that allows a student and parent or legal guardian to understand each provision of the policy; and
  - Be provided in as many languages as possible, to the extent practicable.

- The pupil who is suspended or expelled or is being considered for suspension or expulsion:
    - Must be provided education services to prevent the pupil from losing academic credit during the period of suspension or expulsion; and
    - May be considered for temporary alternative placement, if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the pupil:
        - The temporary alternative placement will serve as the least restrictive environment possible, pursuant to NRS 392.4673; and
        - The pupil does not pose a serious threat to the safety of the school.

Mandatory Expulsions: NRS 392.466

I. Except as otherwise provided in this section, any pupil who commits a battery which results in the bodily injury of an employee of the school or who sells or distributes any controlled substance while on the premises of any public school, at an activity sponsored by a public school or on any school transportation must, for the first occurrence, be suspended or expelled from that school. For a second occurrence, the pupil must be permanently expelled from that school.

Discipline: Expulsion Procedures

I. Expulsion is the removal of a student from school for any of the reasons provided. The procedure for determining whether a student should be recommended for expulsion is set forth below:

a. The principal or designee shall report any violation of the law to the appropriate law enforcement agency. Principal, as used in this explanation, means the principal or designee.
b. The principal or designee shall suspend the student by use of a "Notice of Suspension" pending further investigation by administration and review of the facts, which may lead to a recommendation for expulsion. A writing (including an email) can constitute that notice even if it does not bear that title.
c. Within three (3) school days of the suspension, the principal or designee, must conduct a meeting with the student and the student's parent(s) or legal guardian(s), to discuss the investigation of the incident, the violation of school rules and/or District regulations, and the student's prior discipline history, as well as any information submitted that the parent(s) or legal guardian(s) would like the principal to consider as it relates to the suspension and the possible recommendation for expulsion.
d. At the conclusion of the meeting, the campus' disciplinary team shall make a decision regarding the disciplinary action, which may include a recommendation for expulsion. The principal or designee must recommend expulsion if it is determined at the meeting that the student has or is believed to have committed any offenses which require a mandatory recommendation for expulsion or committed any offense which is otherwise a proper and reasonable basis for expulsion under this Handbook, the school's other policies, and/or applicable law or regulations.

II. If the student is to be recommended for expulsion, the parent(s) or legal guardian(s) must be informed of the due process procedures available. The parent(s) or legal guardian(s) will be provided in writing with the due process procedures available. These procedures will be provided during the hearing with the principal or designee, or within a reasonable period of time following the written decision.

III. The following levels of due process are available to the parent(s) or legal guardian(s) of a student who is being recommended for expulsion:

a. A meeting will be conducted by the school principal, or designee. The principal will disclose information obtained during the investigation of the incident which resulted in the recommendation for expulsion. This information, as well as the student's prior disciplinary record, will be reviewed with the student and the parent(s) or legal guardian(s). The parent(s) or legal guardian(s) must be allowed to present any information to the principal that the parent(s) or legal guardian(s) would like the principal to consider. The student must also be allowed to be heard regarding the incident resulting in the recommendation for expulsion. Note that this is the same meeting discussed in Section I(c) above.
b. The principal shall inform the parent(s) or legal guardian(s) of the decision and must within two (2) school days following the meeting, provide written notice to the parent(s) or legal guardian of the decision regarding the recommended expulsion.
c. If the decision to recommend expulsion is upheld by the principal, the principal will forward the required documentation to the Central Office Safety Committee, within two (2) school days.
d. Within three (3) school days of receiving the Site Discipline Committee's recommendation, the Central Office Safety Committee will review the recommendation to assure compliance with due process procedures and evaluate the appropriateness of the discipline recommended. The Central Office Safety Committee will determine whether the recommended expulsion should be limited or permanent, or whether a lesser form of punishment (e.g., suspension) is warranted.
e. Within two (2) school days after the Central Office Safety Committee has made a determination, the site Principal or designee, will notify the parent(s) or legal guardian(s) of the recommendation and determination.
f. If the decision to recommend expulsion is upheld and the student and/or parent(s) or legal guardian(s) decides to contest the expulsion recommendation, the student and/or parent(s) or legal guardian(s) must notify the principal and Central Office Safety Committee, of the intent to contest the recommendation for expulsion within five (5) school days of receiving notice of the recommendation for expulsion.
    a. An appeals hearing will then be scheduled within five (5) school days of receiving the appeal.
    b. The Board of Directors will oversee the appeals hearing and make a final determination in the case.

During the expulsion process (including the initial suspension and appeal), students will continue to receive appropriate instruction. The student and teacher will communicate at least once a day and the student will be provided work.

Site Discipline Committee

The review of disciplinary matters by the discipline committee is as follows. The assigned administrator presents the necessary information to the committee which is comprised of an impartial group of teachers/staff and the school counselor. The committee's goal is to create an individualized plan for students with repeated misbehavior in an effort to correct the issues involved and to address any severe disciplinary issues referred by the administration.

I. The Site Discipline Committee selected will consist of members determined by the campus leadership.

II. The Site Discipline Committee will make the following determinations:
   a. What disciplinary offense, if any, has been committed by the student; and
   b. If the student has committed a disciplinary offense, what is the appropriate consequence and educational placement; and

III. The Site Discipline Committee must consider the nature of the offense, the student's disciplinary history for one calendar year prior to the recommendation for expulsion, the student's academic record and academic concerns, as well as any district regulations, and state or federal laws.

IV. If the Site Discipline Committee determines that the student has committed the offense with which the student has been charged, the Committee may decide on:
   a. Permanent expulsion - Permanent expulsion means permanent removal of a student from school.
   b. Term expulsion – Term expulsion allows a student to reapply for enrollment after a designated time of separation has been completed.
   c. A modified plan for school placement. (transfer to another CASLV campus if possible)

V. If the disciplinary offense falls under NRS 392.466, mandatory expulsions, and the Central Office Safety Committee determines that the student did commit the disciplinary offense, the Discipline Committee does not have the authority to modify the expulsion recommendation.

VI. If the Central Office Safety Committee upholds the decision to expel the student and the parent(s) or legal guardian(s) does not agree with the decision, the parent(s), or legal guardian(s) may appeal the decision to the Board of Directors.

VII. An appeal to the Board of Directors must be requested in writing and submitted to the Executive Director and/or campus leadership, or designee, no later than five (5) school days after receipt of the decision of the Central Office Safety Committee.

Governing Board

I. The Governing Board has designated members of the Central Office to form the Central Office Safety Committee. This Committee acts as the designee for the Board in determining expulsion cases.

II. The Governing Board will schedule an expulsion appeal hearing within five (5) school days of an appeal notice.

III. A decision of the Governing Board shall be by a majority vote.

IV. The Governing Board will conduct an evidentiary hearing at which both a school administrator(s) and the student, parent(s) or legal guardian(s), may present evidence, testimony, and argument related to the student's alleged misconduct and the appropriate discipline in view of all the circumstances, including any prior disciplinary intervention(s) by the school. The evidence and testimony may be directed to the incident itself and/or to the character of the student, including, for example, no more than three (3) other persons providing character testimony (only). Such evidence may not include testimony or other evidence regarding the school disciplinary status of other students who may have been

involved in that incident or prior incidents. Notwithstanding the foregoing, the President of the Governing Board shall have the discretion to control the hearing process and procedures in whatever reasonable manner he/she decides, as long as the hearing is consistent with applicable laws and constitutional norms of procedural and substantive due process.

V. The student may be represented by legal counsel at the Expulsion Appeal Board hearing, if the parent(s) or legal guardian(s) so desires, at no expense to CASLV. The school may be represented by its General Counsel.

VI. The Governing Board must make the following determinations:
   a. What disciplinary offense, if any, has been committed by the student; and
   b. If the student has committed a disciplinary offense, what is the appropriate consequence and educational placement considering the nature of the offense, the student's disciplinary history for one (1) calendar year prior to the date of the subject offense, as well as the student's overall academic record or any other academic concerns.
   c. If the disciplinary offense falls under Nevada Revised Statute 392.466, mandatory expulsions, and it is determined that the student did commit the disciplinary offense, the Governing Board does not have the authority to modify the expulsion.
   d. The decision of the Governing Board is final and binding.

~~**BULLYING, CYBERBULLYING, DISCRIMINATION BASED ON RACE**~~

BULLYING, CYBERBULLYING, DISCRIMINATION BASED ON ACTUAL OR PERCEIVED RACE, COLOR, NATIONAL ORIGIN, ANCESTRY, RELIGION, GENDER IDENTITY OR EXPRESSION, SEXUAL ORIENTATION, PHYSICAL ORMENTAL DISABILITY, SEX OR OTHER DISTINGUISHING CHARACTERISTIC OR BACKGROUND OF STUDENT RACE

CASLV is committed to providing a safe, secure, and respectful learning environment for all students and employees in our facilities, school buses, on school grounds, and at school-sponsored activities. Bullying, cyberbullying, discrimination based on race, harassment and intimidation have a harmful social, physical, psychological, and academic impact on victims, bystanders, and even the bullies themselves. CASLV strives to consistently and vigorously address bullying, cyberbullying, harassment, and intimidation so that there is no disruption to the learning environment and learning process.

Definitions of Bullying & Cyberbullying

Bullying is a deliberate or intentional behavior using words or actions intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be**:**

1. Indirect (such as spreading cruel rumors, intimidation through gestures, social exclusion, or sending insulting messages or pictures) as defined by NRS. 388.122.
2. Physical (such as assault, hitting, punching, kicking, theft, or threatening behavior).

3. Power Imbalance - when someone takes power over someone else.
a. Physical Imbalance - a stronger, more physically dominant individual usurps authority over a smaller, less strong individual.
b. Psychological Imbalance - intellect or social status determines dominance.
4. Punitive - aimed at hurting or punishing targeted individuals.
5. Repetitive - a repeated, even systematic act over time.
6. Verbal (such as threatening or intimidating language, teasing or name-calling, or racist remark as defined by Anti-Defamation League, 2003. Human Rights Campaign Foundation, 2012. New York City Department of Education. Olweus Bullying Prevention Group, 2007. Operation Respect, 2005. Talbot County Public Schools, Easton M.D., U.S. Department of Health and Human Services, Human Resources and Services Administration. Wisconsin Department of Public Instruction).

Cyberbullying means bullying through the use of electronic communication. "Electronic communication" means the communication of written, verbal, or pictorial information through electronic devices, including, but without limitation, telephones, cellular phones, computers, social media postings, or any similar means of communication as defined by NRS 388.123 and NRS 388.124.

Harassment is a willful act which is written, verbal, or physical, or a course of conduct that is not otherwise authorized by law and is highly offensive to a reasonable person. Harassment is intended to cause or actually causes another person to suffer serious emotional distress; places a person in reasonable fear of harm or serious emotional distress; and/or creates an environment which is hostile to a pupil or employee as defined by NRS 388.125. Harassment includes when a student continues to make someone feel uncomfortable and/or continues making comments after someone asked to them stop their disrespectful behavior. Harassment can include, but is not limited to:
Discriminatory Harassment: Any behavior that targets an individual based on their race, ethnicity, gender, sexual orientation, religion, disability, or any other protected characteristic. This includes derogatory comments, slurs, and exclusion based on these characteristics.

Sexual Harassment: Unwanted and unwelcome behavior of a sexual nature. This can range from inappropriate comments and jokes to physical advances and coercion.

Verbal Harassment: Name-calling, insults, teasing, or other spoken forms of harassment that can cause emotional harm.

Physical Harassment: Any form of physical aggression or unwanted contact, such as hitting, pushing, or other forms of assault.

Intimidation is a willful act which is written, verbal, or physical, or a curse of conduct that is not otherwise authorized by law and is highly offensive to a reasonable person. Intimidation poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person; places a person in reasonable fear of harm or serious emotional distress; or creates an environment which is hostile to a pupil or employee as defined by NRS 388.129.

Discrimination Based on Race

~~AB 371 (2021) is a NV legislation act relating to education; establishing provisions relating to discrimination based on race; including discrimination based on race in existing law relating to bullying and cyber-bullying; and providing other matters properly relating thereto.~~

~~Per AB 371, discrimination based on race means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic:~~

- ~~Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation;~~
- ~~Occurs in person, online or in any other setting including, without limitation, in a course of distance education.~~

NRS 388.1323 AB 371 (2021) is a NV legislation act relating to education; establishes ing provisions relating to discrimination based on race; including discrimination based on race in existing law relating to bullying and cyber-bullying; and providing other matters properly relating thereto.

Per NRS 388.1323 AB 371, discrimination based on race means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic:

- Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation;
- Occurs in person, online or in any other setting including, without limitation, in a course of distance education.

Every effort will be made to discuss the complete inappropriateness of these types of comments prior to imposing the consequence.

Prohibition

Bullying, cyberbullying behavior and discrimination based on race are prohibited. This includes, but is not limited to, going to and from school and any activity under school supervision.

Requirements and Methods for Reporting Violations of NRS 388.135

CASLV shall assure that any person who believes that he or she has been a victim/target of bullying, cyberbullying, harassment, and/or intimidation as defined by NRS 388.122, 388.123, 388.124, 388.125, and/or NRS 388.129 by any or all individuals as specified by NRS 388.135 be encouraged and instructed to adhere to the following reporting mechanism:

Students: It is the policy of CASLV to encourage students who are victims/targets of bullying, cyberbullying, harassment, and/or intimidation and students who have first-hand knowledge of such bullying, cyberbullying, harassment, and/or intimidation to report such claims. Students should report any incident(s) to a teacher, counselor, or a school administrator. Incidents can also be reported via the school website under the “Report a Bully” link or teacher/administrator email address.

Employees: Any CASLV employee who witnesses, overhears, or receives a report, formal or informal, written or oral, of bullying, cyberbullying, harassment, and/or intimidation at school, at a school-sponsored event, or on school-sponsored transportation, shall report it to the administration or the administration’s designee.

Disclosure, Public Reporting, Consequences

The policy will be distributed annually to all students enrolled in CASLV, their parents and/or guardians, and employees. It will also be made available to organizations in the community having cooperative agreements with CASLV. CASLV will also provide a copy of the policy to any person who requests it. Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the Bullying Policy.

An annual summary report shall be prepared and presented to CASLV's Board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior. The annual report will be available to the public.

Consequences of violating this policy are addressed in NRS 388.121 to 388.139, ~~inclusive unless the context otherwise requires, the words and terms defined in NRS 388.122 to 388.129, inclusive, have the meanings ascribed to them in sections. (Added to NRS by 2001, 1928; A 2005, 705; 2009, 687; 2011, 2244)~~

OTHER UNACCEPTABLE BEHAVIORS

The Administration will maintain a discipline tracking system for all students. The nature of the unacceptable behavior and the consequences for each infraction will be listed and tracked. The campus leadership has the discretion to implement the consequences and restorative discipline for each infraction as they see fit.

Everything cannot be covered in this handbook; therefore, for types of behavior not covered, immediate action and consequences will be given in a fair and consistent manner as deemed by the Administration. Repeated offenses and/or total offense history will result in an increase of the severity of the consequence, if necessary.

Possession/Use of Weapons

Weapons include, but are not limited to, conventional objects such as guns, pellet guns, knives (of any length, and including pocket knives, collapsible, fixed-blade, multi-purpose), tasers, brass knuckles, use of an animal as a weapon, smoke bombs, fireworks, or club type implements. Mace, tear gas, or other chemicals are also included. A "toy weapon" presented as a real weapon may also be considered the same as a real weapon. Objects converted from their original use to an object used to threaten or injure another are also classified as weapons. The Administration reserves the right to make all final decisions regarding the definition of what constitutes a weapon. Weapons or any inappropriate content found will not be returned.

School personnel may search students, lockers, book bags, gym bags, coats, and/or any other containers if they reasonably suspect the presence of a weapon (or drugs/contraband) or for any other form of reasonable suspicion. Students are subject to search at any time in accordance with applicable law. Note that reasonable suspicion is a lower standard than probable cause, and can be based on hearsay, anonymous reports, staff/student interactions (and perceptions), circumstantial evidence, and common-sense conclusions.

Fighting, Assault, Inappropriate Physical Contact

This section could be defined as attempting to cause physical injury intentionally or behaving in such a way as could reasonably cause physical injury to a person or group of people or any willful and unlawful use of force against another. This includes roughhousing, rough play, pushing, shoving, etc. Consequences may be given for incidents taking place on or off school grounds. In all but the rarest of occasions, such as an instance in which one student assaults an innocent bystander, any fight will involve **disciplining all students involved in the fight/physical incident. The school does not condone fighting,**

intimidation, assault (saying you will hurt someone), and/or battery (physically touching another person in a hurtful or unwanted manner, including restraining someone).

Possession/Use of/Intention to Sell Drugs, tobacco products/vape, and/or Alcohol

The above means: to knowingly possess, consume, use, handle, give, store, conceal, offer to sell, sell, transmit, acquire, buy, represent, make, apply, or be under the influence of any narcotic drug (including vapes), hallucinogenic drug, amphetamine, barbiturate, marijuana, tranquilizer, non-prescription or prescription drug (except under the direction of a physician/parent as outlined under Medications, Student Handbook), tobacco products/vape, alcoholic beverage, intoxicant, solvent, gas, or any mood-altering chemical, drug of abuse or any counterfeit-controlled substance of any kind ***including butane lighters. This prohibition also applies to any type of drug related paraphernalia.*** Students are subject to search at any time in accordance with applicable law.

The possession, or use of any of the above, drugs and/or alcohol is strictly prohibited anywhere on school grounds, at any school activity, and on any school transportation. Tobacco products/vape and all other nicotine related products are also not permitted on campus. This behavior **will not** be tolerated at CASLV. The consequences for any of the above are stringent.

The sale, distribution, or attempted distribution of any controlled substance (including cannabis) on school grounds, at school-sponsored events, or during school hours is strictly prohibited and will result in serious disciplinary action, up to and including suspension or expulsion. In accordance with state and federal laws, any such incident will be immediately reported to law enforcement authorities. The school will fully cooperate with law enforcement during any investigation related to the possession, sale, or distribution of controlled substances. Parents/guardians will be notified promptly if their child is involved in any such incident.

School personnel may search lockers, book bags, gym bags, coats, and/or any other containers if they suspect the presence of drugs and/or alcohol.

Displaying Threatening Behavior

Threatening behavior includes, but is not limited to verbal threats, face-to-face interactions that cause or promote fear, written notes and threats through electronic media such as the phone and/or computer. This includes mob action, where two or more students attempt to harm someone physically or emotionally. Non-verbal threats, such as “hard” stares or gestures, that cause or attempt to cause any student, teacher, administrator, or staff member to feel frightened or intimidated, are also included under the definition of threatening behavior.

Habitual Disruptions of Class/School

Habitually disrupting learning includes any behavior that prevents other students from learning. It may include, but is not limited to: inappropriate images, inappropriate language, talking during instructional periods, sleeping, eating, or drinking during class, making unwanted noises, and/or chewing gum.

Students participating in competitions or contests on or off campus will be subject to all the rules contained in this handbook. There will be no level of profane or vulgar language allowed. Students breaking school rules will be subject to school consequences or immediate withdrawal from the contest.

Disrespect and/or Insubordination toward Classmates/Teachers/Staff

Disrespect (arguing, talking back, etc.) and Insubordination (failure to comply with directives), including profanity, either spoken or written, toward any member of the campus, including students, faculty, and staff, is unacceptable. Use of profanity, toward another student, to oneself, or in general, will not be tolerated. Disrespect and insubordination can pertain to inappropriate drawings or threatening images.

Stealing and/or Vandalizing Private/School Property

This means to cause, or attempt to cause, damage to private property or steal, or attempt to steal, private property. This can occur either on school grounds or during a school activity, function, or any event held on the school grounds, as well as at another facility used by the school during the school day**. This includes walking to and from school. Students and their parent(s)/guardian(s) will be held responsible for any theft/vandalism that their student commits**. **Consequences may include full restitution.**

Lying/Forgery

Lying is the purposeful distortion or withholding of information. When sent to the administration for any offense, if a student is not truthful about the situation, more severe consequences may be implemented.

Giving a False Alarm

Issuing a false alarm refers to any act which leads others to believe that they are in imminent danger such as a fire alarm or bomb threat. This is also a violation of Nevada State Law. A false alarm includes, but is not limited to phone calls, personal malice, or any other action which could insight undo fear, concern, school dismissal or involvement of private, city and/or county workers, such as the fire department, ambulance, or police.

Gambling/Exchange of Money & Video/Board/Card/Computer Games

Gambling includes any game which **involves the transfer of money or personal belongings from one person to another.** Under Nevada law, it is illegal for minors to gamble. Students are not to bring and/or play any cards and/or games, without the permission from the instructor or administration. Students are not allowed to transfer money or sell any items including but not limited to food, toys, clothes to other students while on campus.

A student is prohibited from playing games of any kind (video games, board games, card games, computer games, etc.) at any time on campus, especially during classroom instruction and learning time. The only exception is if a teacher approved of the game playing/usage at a certain point in time for a limited amount of time.

Littering

To keep our school clean and orderly, students found littering will receive consequences for their behavior. Any offense can result in campus beautification duty or detention as assigned by staff or administration.

Public Displays of Affection

Public displays of affection are not allowed. Forbidden gestures ~~Gestures including~~ include but are not limited to: groping, arms around each other, kissing, hugging/holding another person from behind them,

sitting on another's lap, holding hands, piggyback rides, interlacing hands, cupping the face, scooping up another etc. Any violation will be determined by campus leadership's discretion. Display of these gestures may result in school-issued consequences including, but not limited to: Restorative interventions, in-school, or out-of-school suspension, placed on a behavior plan, or referred to the discipline committee.

Internet Administration Policy

The Internet is used to support learning and to enhance instruction. Computer networks also allow people to interact with many computers. It is a general policy that all internet connected devices are to be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to the policy and the guidelines below will result in the revocation of the user's access privilege. Unacceptable uses of the computer include:

1. Violating rights to privacy.
2. Using profanity, obscenity, or other languages that may be offensive to another user.
3. Reposting (forwarding) personal communication without the author's prior consent.
4. Violation of copyright law.
5. Using the network for financial gain, for commercial activity, or for any illegal activity.
6. Damaging any part of the school network system.

The person in whose name an account is issued is always responsible for its proper use. Users must not give a password to another user. Users should change passwords frequently.

As the Internet provides connections to other computer systems located all over the world, users (and parents of users, if the user is under 18 years old) must understand that the school does not control the content of the information available on systems not related to CASLV. Some of the information available is controversial and, sometimes, offensive. The school does not condone the use of such materials.

RESPONSIBLE USERS *MAY UNDER SUPERVISION:*

- Use the Internet to research assigned classroom projects.
- Use the Internet to complete classwork and/or homework as assigned.
- Use the Internet to explore other computer systems.

RESPONSIBLE USERS *MAY NOT:*

- Use the Internet for any illegal purpose.
- Use impolite or abusive language.
- Violate the rules of common sense and etiquette.
- Change any computer files that do not belong to the user.
- Send or get copyrighted materials without permission.
- Users must not give their password to anyone.
- Use the Internet to send email to other users.
- System operators will have access to all user accounts, including email. If any person does not follow the rules above, the use of the network will be revoked.

Technology Use/Misuse

Technology at school is for the benefit of all students. No student may purposefully or recklessly tamper with school technology. Abuse and or misuse of technology also includes uploading viruses, downloading inappropriate material, checking/sending personal e-mail, accessing inappropriate websites, live streaming, taking pictures or videos of oneself/other students/teachers/any CASLV staff member, video/audio recording classes/events at school, checking/posting to social media accounts, and streaming videos. The distribution of any captured video or photo of CASLV staff and students is prohibited.

When using school computers/chromebooks, students will first see a screen with CASLV'S Acceptable Use Policy. Students are expected to read and agree with the terms before starting to use school computers/chromebooks.

Pornographic Materials

~~Any material of this nature is not permitted at school, school functions, while on the Internet, during field trips or at any time whatsoever that can be considered "school time."~~

Any material of this nature is not permitted at school, school functions, while on the Internet, during field trips or at any time whatsoever that can be considered "school time." Distribution of pornagraphic materials through text messaging, electronic mail, social media or physical media involving students, whether real or artificially generated or altered may result in discipline and may be reported to local law enforcement authorities.

Academic Dishonesty/Plagiarism

Academic dishonesty, plagiarism, and/or any other types of deception to get credit without effort are unacceptable conduct. Teachers provide the definition of plagiarism and consequences in their syllabus and report any incidents of cheating to the site administration. Depending on the number of offenses and severity of the situation, students who cheat/plagiarize can endure consequences such as a zero on the assignment, parent contact, detention, or suspension/expulsion. Any student who engages in test-related communication by any means during an assessment will be subject to disciplinary action.

School Pranks

School pranks can cause great harm to campus property, school staff, and students. For the good of campus safety, school pranks are not allowed. If caught participating in a school prank, planning a school prank, or helping assist in a school prank in any way, students may face consequences, which can include (but are not limited to):

- Cleaning & restoring the campus to its previous condition before the prank
- Performing extra campus beautification efforts
- Exclusion from graduation/promotion ceremonies
- Exclusion from participation in school activities and athletics
- Paying restitution any damages to school property
- Holding of final transcripts
- Facing suspension and/or expulsion

- Meeting with law enforcement

RESTORATIVE JUSTICE

~~Nevada Law SB 89 was passed in 2019. It amended NRS 392.4644 to read as follows:~~

~~1. The principal of each public school shall establish a plan to provide for the **restorative discipline** of pupils and on-site review of disciplinary decisions. The plan must:~~

~~(a) Be developed with the input and participation of teachers and other educational personnel and support personnel who are employed at the school, and the parents and guardians of pupils who are enrolled in the school.~~
~~(b) Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.~~
~~(c) Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of the school.~~
~~(d) Provide restorative disciplinary practices which include, without limitation:~~
~~**(1) Holding a pupil accountable for his or her behavior;**~~
~~**(2) Restoration or remedies related to the behavior of the pupil;**~~
~~**(3) Relief for any victim of the pupil; and**~~
~~**(4) Changing the behavior of the pupil.**~~
~~(e) Provide for the temporary removal of a pupil from a classroom or other premises of a public school in accordance with NRS 392.4645.~~
~~(f) Include the names of any members of a committee to review the temporary alternative placement of pupils required by NRS 392.4647.~~

~~Nevada Law SB 168 was also passed in 2019. It defined restorative justice as:~~

The administrative head of each charter school shall establish a plan to provide for the progressive discipline of pupils and on-site review of disciplinary decisions. The plan must:

- Be developed with the input and participation of teachers, school administrators, school counselors, school social workers, school psychologists, behavior analysts and other educational personnel and support personnel who are employed at the public school, pupils who are enrolled in the public school or schools within the school district, as applicable, and the parents and guardians of pupils who are enrolled in the public school or schools within the school district, as applicable.

- Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.

- Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of the public school or each school within the school district, as applicable.

- Prescribe methods of alternative conflict resolution and interventions based on social and emotional learning that are developed to avoid the need for the removal of a pupil.

- Include provisions that authorize the temporary removal of a pupil from a classroom or other premises of a public school pursuant to NRS 392.4645.

- Provide for the placement of a pupil in a more restrictive educational environment at that school or at a different public school or school within the school district, as applicable, in accordance with NRS 392.466.

- Include the names of any members of a committee to review the temporary alternative placement of pupils required by NRS 392.4647.

- Include consideration of the results of the data collected and reported pursuant to NRS 392.462 and include methods for addressing the occurrences of the suspension, expulsion or removal of pupils from school that disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250.

    - Be provided to each school over which the superintendent or administrative head has authority and posted on the Internet website maintained by the public school.

- Be in accordance with a plan to use disciplinary practices based on restorative justice developed pursuant to subsection 2, if applicable.

The administrative head of a charter school shall, in addition to establishing a plan to provide for the progressive discipline of pupils, establish a plan to use disciplinary practices based on restorative justice. Such a plan must:

- Authorize the use of disciplinary practices based on restorative justice which include, without limitation:
    - Holding a pupil accountable for his or her behavior;
    - Restoration or remedies related to the behavior of the pupil;
    - Relief for any victim of the pupil; and
    - Changing the behavior of the pupil; and

- Be in accordance with the statewide framework for restorative justice, including, without limitation, by addressing the occurrences of the suspension, expulsion or removal of pupils from schools that disproportionately affect pupils who belong to a group of pupils Pupils who are disaggregated by:
    - Economic disadvantage;
    - Race and/or ethnicity;
    - Disability;
    - Status as an English learners;
    - Status as migratory children;
    - Gender;
    - Homelessness;
    - Currently living in foster care; and
    - Being the child or ward of a member of the Armed Forces of the United States, a reserve component thereof or the National Guard.

Per NRS 392.472(6)(b), “restorative justice” means nonpunitive intervention and support provided by the school to a pupil to improve the behavior of the pupil and remedy any harm caused by the pupil. Restorative justice requires more focus on repairing relationships, mediation techniques, alternative accountability, and community collaboration in working with the holistic development and improvement of each student.

Per NRS, this restorative discipline plan must be posted to the school website for the public. It must be reviewed annually and submitted to the state.

In alignment with Nevada state law and the Nevada Department of Education's Restorative Justice Framework, CASLV is committed to using restorative discipline practices that support the unique needs of students with disabilities. Before any suspension, expulsion, or removal from the classroom, a restorative justice action plan may be implemented to address behavior in a nonpunitive, supportive manner. These practices are integrated into our Multi-Tiered System of Supports (MTSS), ensuring all students receive appropriate interventions. Our discipline policies aim to reduce exclusionary practices and address any disparities in disciplinary actions, promoting an inclusive and equitable learning environment for all students.

RESTORATIVE ACTION for OFFENDING STUDENT:

When students make poor decisions or demonstrate unacceptable behaviors, the administration will implement a restorative action plan for the student in addition to progressive disciplinary consequences as needed (based on the infraction and its severity, student discipline history, the effect on campus safety & culture, the remorsefulness of the offender). See Consequences section of this handbook.

If future offenses are committed by the same student, the following actions (but not limited to) may be implemented:

- Increased Amount of Restorative Practices
- Restorative Action Plan
- Behavior Development Plan
- Community Intervention Plan
- Behavior Contract
- Discipline Committee Review

These plans focus on interventions which provide the student with community support, socioemotional learning support, building accountability, and repairing harm done to the victim(s). This opportunity allows the offending student to reflect on the poor decision made and make the choice to improve.

It is important to note that common sense and good judgment will prevail in all cases. CASLV students are expected to show respect for themselves and others. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. Behavior can be generally corrected when parents and teachers work together. Continued disregard for school rules is a key factor for including progressive consequences. Restorative action is also commensurate to the severity of the offense.

Administration will make the final decision on disciplinary actions. If the administration determines that a Restorative Action Plan would not be practicable or more punitive action is needed, stronger discipline measures may be imposed, which can include RPC, Suspension, or Expulsion.

If the student continues to exhibit disruptive, dangerous, defiant, or otherwise undesired behavior and/or the student violates their Restorative Action Plan (RAP), parents must come to campus and attend a Required Parent Conference (RPC). The RPC may include members of the Restorative Justice Team, members of the leadership team, the parent(s)/guardian(s), and the student.

RESTORATIVE SUPPORT FOR VICTIM:

The victim shall report any retaliatory behavior and any improper communication directed at the victim. Along with that, multiple steps from staff will be there to care and support for the victim's wellbeing.

1. The necessary staff members will be apprised of the situation and will make every effort to provide support.
2. Any school staff who witness or are otherwise made aware of any harassing, intimidating, cyberbullying, bullying, or retaliatory behavior directed toward the student will intervene immediately and will report such behavior to the principal.
3. A teacher will be designated as the student's primary point of contact (trusted adult) on staff.
4. A leadership administrator or student support staff member will meet with the student as needed.

STUDENT AND FAMILY RIGHTS

Rights of Students with Diverse Learning Needs

Our school is committed to supporting all students, including those with diverse learning needs such as disabilities, learning differences, or language support needs. Every student has the right to access a high-quality education in a safe, respectful, and inclusive environment. We provide appropriate services, supports, and accommodations to help each student succeed. If you or your family believe you need additional help or support, please contact a teacher, counselor, or school administrator.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act or FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) provides certain rights for parents regarding their children's education records. FERPA gives these rights to custodial and noncustodial parents alike, unless there is a court order, legally binding document, or State law that specifically provides to the contrary. When a student reaches 18 years of age or attends an institution of postsecondary education at any age, he or she becomes an "eligible student," and all rights under FERPA transfer from the parent to the student. Given the target audience for this document is parents, this guide is intended to discuss parents' rights under FERPA. Under FERPA, the term "parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.

FERPA is a Federal law that is administered by the Student Privacy Policy Office (SPPO) in the U.S. Department of Education (Department). FERPA protects "education records," which are generally defined as records that are directly related to a student and maintained by an educational agency or institution or by a party acting for the agency or institution. An "educational agency or institution," herein after referred to as a "school," generally means a school district, a public elementary or secondary school, or an institution of postsecondary education such as a college or university. There are also a few exceptions to the definition of education records, such as law enforcement unit records and sole possession records (e.g., notes kept by a teacher as a personal memory aid). More information is available at https://studentprivacy.ed.gov/faq/what-records-are-exempted-ferpa.

The rights provided by FERPA to a parent include, but are not limited to:

ACCESS TO EDUCATION RECORDS UNDER FERPA

Parents have the right to inspect their student's education records within 45 days of an official request being made to the registrar of the last CASLV campus the student attended. CASLV is not required to provide copies of the education records unless circumstances effectively prevent the parent from exercising the right to inspect and review the education records. For example, if a parent who does not live within commuting distance of their child's school requests that the school provide access to his or her child's education records, the school would be required to make other arrangements for the parent to inspect and review the requested records, or to provide a copy of the requested records.

Parents who live within commuting distance, seeking copies of their student's education record may submit a request to the last campus attended. Records will be copied and released within 45 days of the request.

AMENDMENT OF EDUCATIONAL RECORDS UNDER FERPA

Parents have the right to seek amendment or correction of their child's education records that the parent believes to be inaccurate, misleading, or in violation of the child's rights of privacy. However, while a school is not required to amend an education record in accordance with a parent's request, a school is required to consider the request for amendment, to inform the parent of its decision, and, if the request is denied, to advise the parent of his or her right to a hearing on the matter. If, as a result of the hearing, a school decides not to amend the education records, then the parent has the right to insert a statement in the record commenting on the contested information or stating why the parent disagrees with the decision, or both. That statement must remain with the contested part of the education record for as long as the record is maintained and be included whenever the contested part is disclosed.

FERPA does not require amendments to the following:

- Grades
- Opinions
- Substantive decisions CASLV has made about a student

These substantive decisions also include evaluations of whether a student has a disability and is eligible for special education and related services, disagreements about the content of a student's Individualized Education Program (IEP), or the student's educational placement under Part B of IDEA. While under FERPA a parent may seek amendment to correct a non-substantive factual error in an IEP, a parent should utilize the Part B of IDEA dispute resolution procedures (State complaints, mediation, or due process hearing procedures) to resolve disputes with a school regarding substantive matters. CASLV parents can seek resources to help participate effectively in their children's education and development.

DISCLOSURE OF EDUCATIONAL RECORDS UNDER FERPA

Under FERPA, Personally Identifiable Information (PII) refers to any data maintained in education records that can be used to distinguish or trace an individual's identity. This includes direct identifiers, indirect identifiers, and other linked information that allows a reasonable person to identify the student. This definition includes, without limitation, the following:

- Direct Identifiers: A student's name, names of family members, home address, or personal identifiers like a Social Security Number or student ID number.
- Indirect Identifiers: Information such as date of birth, place of birth, and mother's maiden name.
- Biometric Records: Measurable biological or behavioral characteristics used for automated recognition (e.g., fingerprints, DNA, retina/iris patterns, voiceprints, and handwriting).
- Unique Personal Characteristics: Other characteristics or a combination of traits (such as grade level combined with race/ethnicity), video images, audio recordings or other information that would make it possible to identify a specific student with reasonable certainty.

CASLV generally may not disclose Personally Identifiable Information (PII) from a student's education records to a third party unless the student's parent has provided prior written consent. However, there are a number of exceptions to FERPA's general consent requirement, some of which are described below. Under these exceptions, schools are permitted to disclose PII from education records without consent, but they are not required to do so by FERPA. FERPA allows "school officials," including teachers, within the school to obtain access to PII from education records without parental consent, provided that the school has determined the officials have a "legitimate educational interest" in the information. CASLV determines who is designated as a "school official" based on legitimate educational interest. CASLV defines legitimate educational interest as a need to comply with professional responsibility, state, local, and federal laws and

administrative codes. Also, under the "school officials" exception to the consent requirement, FERPA permits a school to disclose education records to contractors (e.g., software/application vendors, lawyers), consultants (e.g., nutritional or information technology consultants), volunteers (e.g., home room parent volunteers, field trip chaperones, student volunteers), or other third parties to whom the school has outsourced institutional services or functions, provided that the outside party:

1. Performs an institutional service or function for which the school would otherwise use employees;
2. Is under the direct control of the school with respect to the use and maintenance of education records;
3. Is subject to the requirements in FERPA that PII from education records may be used only for the purposes for which the disclosure was made, and which govern the redisclosure of PII from education records; and
4. Meets the criteria specified in the school's annual notification of FERPA rights for being a school official with a legitimate educational interest in the education records.

More information regarding the use of school volunteers and FERPA is available at https://studentprivacy.ed.gov/training/school-volunteers-and-ferpa.

SCHOOL OFFICIALS

The following groups are some of the people CASLV might designate as within the "school official" label from time to time (but CASLV reserves the right to make ad hoc decisions from time to time):

- Board Members
- CASLV Staff
- Central Office Staff
- Legal Representatives
- Nellis AFB Housing Office
- Nellis AFB School Liaison
- Volunteers (must have current approved background check, fingerprints, and executed confidentiality agreement on file)
- Champions Before and After School Program Vendor
- Southern Nevada Health District
- Nevada Department of Education
- State Public Charter School Authority

SEEK OR INTENDS TO ENROLL

Another exception to FERPA's general consent requirement permits a school to disclose PII from a student's education records, without consent, to another school in which the student seeks or intends to enroll, or where the student is already enrolled, as long as the purpose of the disclosure is related to the student's enrollment or transfer. A school that discloses education records under this exception must make a reasonable attempt to notify the parent of the disclosure, unless the disclosure is initiated by the parent, or the school's annual notification of rights under FERPA includes a notice that it forwards education records to other schools that have requested the records and in which the student seeks or intends to enroll or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer. A school that discloses education records under this exception also must provide the parent, upon request, a copy of the records that were disclosed or, upon request, an opportunity for a hearing to amend the records that were disclosed.

Under this exception, a school has the discretion to disclose academic, disciplinary, or any other PII from the student's education records to the new school. Further, a parent does not, under FERPA, have the right to prevent a school from disclosing such PII from the student's education records, or from communicating information about a student more generally, to the school in which the student seeks or intends to enroll.

DIRECTORY INFORMATION

FERPA also permits a school to disclose PII from a student's education records, without consent, when such information has been appropriately designated as "directory information" and the parent has not opted out of the disclosure of such designated information. CASLV considers school photographs Directory Information. If you do not want your student's photograph considered Directory Information, please complete our Media Opt-Out Form, found on our website. The FERPA regulations define directory information as information in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. CASLV identifies the following information as Directory information:

- Student's name
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors and awards received
- Most recent CASLV campus attended

FERPA provides that a school may disclose, without consent, directory information if the school has given public notice to parents of the types of PII that it has designated as directory information and the process, including period of time, for parents to opt out of certain directory information disclosures. This notice is often included in the annual notification. Parents may submit an executed Directory Information Opt-Out form within 10 days of receiving the annual notification of CASLV's FERPA policy.

Please note: CASLV will release PII without consent to appropriate officials in emergency situations, to comply with lawfully issued subpoena and in cases involving compulsory school attendance and child abuse. Further disclosures of PII from educational records of a student without obtaining prior written consent of the parents/guardians or the eligible students can be found in 34 CFR Part 99.31.

Other Exceptions

Provided certain conditions are met that are not included in the summary below, other exceptions to FERPA's general consent requirement that would permit the disclosure of PII from education records include, but are not limited to, the following:

- To authorized representatives of, among others, State and local educational authorities, such as a State department of education, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs
- To a representative of a State or local child welfare agency or Tribal organization regarding a child in foster care
- To State and local officials or authorities pursuant to a State statute concerning the juvenile justice system and the system's ability to effectively serve the student whose records are being disclosed
- To organizations conducting studies for, or on behalf of, the school for specified purposes including improving instruction
- To comply with a judicial order or a lawfully issued subpoena

- In connection with a health or safety emergency

Records that are subject to FERPA are **not** subject to the HIPAA Privacy Rule. (see page 82483, Federal Register, Vol. 65, No. 250, December 28, 2000)

COMPLAINTS OF ALLEGED VIOLATIONS WITH FERPA

Parents who believe that their FERPA rights may have been violated may file a complaint with SPPO at https://studentprivacy.ed.gov/file-a-complaint SPPO will review the complaint to ensure the complaint:

- Is filed, in writing, by a parent who maintains FERPA rights over the education records that are the subject of the complaint;
- Is submitted to SPPO within 180 days of the date of the alleged violation or of the date that the parent knew or reasonably should have known of the alleged violation; and
- Contains specific allegations of fact giving reasonable cause to believe that a violation of FERPA has occurred.

SPPO will then make a case-by-case determination to determine the best mechanism for resolving the underlying situation. Sometimes the action will be a formal investigation; for other complaints, consistent with the statute and applicable regulations, we will take other appropriate actions, such as acting as an intermediary or providing resolution assistance. More information regarding our complaint process is available at https://studentprivacy.ed.gov/file-acomplaint.

Additional Information

For more information regarding FERPA and other student privacy issues, please visit our website at https://studentprivacy.ed.gov. If you have questions about FERPA that are not addressed here, you may also submit a question through our website at https://studentprivacy.ed.gov/contact or write to SPPO for additional guidance at the following address:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

BREACH OF SYSTEM SECURITY

Breach of system security means unauthorized acquisition of computerized data that compromises the security, confidentiality, or integrity of sensitive personal information maintained by a person, including data that is encrypted if the person accessing the data has the key required to decrypt the data. Good faith acquisition of sensitive personal information by an employee or agent of the person for the purposes of the person is not a breach of system security unless the person uses or discloses the sensitive personal information in an unauthorized manner.

Duty to Protect Sensitive Personal Information

CASLV shall implement and maintain reasonable procedures, including taking appropriate corrective action, to protect from unlawful use or disclosure of any sensitive personal information collected or maintained by CASLV in the regular course of business.

CASLV shall destroy or arrange for the destruction of records containing sensitive personal information within CASLV's custody or control that are not to be retained by CASLV by shredding, erasing, or otherwise modifying the sensitive personal information in the records to make the information unreadable or indecipherable through any means

CASLV shall also comply with any other legal or policy requirement (i.e., record retention schedules) regarding the retention or destruction of school records.

Notification Following breach of Security of Computerized Data

CASLV shall disclose any breach of system security, after discovering or receiving notification of the breach, to any individual whose sensitive personal information was, or is reasonably believed to have been, acquired by an unauthorized person. The disclosure shall be made as quickly as possible, except as required by "Criminal Investigations" below, or as necessary to determine the scope of the breach and restore the reasonable integrity of the data system.

Criminal Investigations

CASLV may delay providing notice as required by this policy at the request of a law enforcement agency that determines that the notification will impede a criminal investigation. CASLV shall make a notification as soon as the law enforcement agency determines that the notification will not compromise the investigation.

Education Technology

CASLV uses a great number of educational technology tools & apps including but not limited to Clever, Canvas, McGrawHill ConnectED, I-Ready, MyPLTW, IXL, BrainPOP, and GoGuardian.
CASLV uses Clever to enable the integration of student data between our Student Information System (SIS), Infinite Campus, and these tools & apps. Through this integration, CASLV only shares limited data such as student full name, campus, grade level, school email, and daily schedule. CASLV does NOT share PII such as address, phone number, etc.

CONSENT FOR GOOGLE WORKSPACE FOR EDUCATION

At CASLV, we use Google Workspace for Education, and Google requires CASLV to obtain your written permission to provide and manage a Google Workspace for Education account for your child. Google Workspace for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more. It is used by tens of millions of students and teachers around the world. At CASLV, students might use their Google Workspace for Education accounts to (among other things) complete assignments, write or edit essays, communicate with their teachers, sign into their Chromebooks, take tests, and learn 21st century digital citizenship skills (e.g., virus- and phishing avoidance).

Google has shared this notice to provide answers to common questions about what Google can and can't do with your child's personal information. Please read it carefully, let us know of any questions, and acknowledge your consent.
Below please find my acknowledgement and consent or refusal for CASLV to create and manage a Google Workspace for Education for my child.

Refusal to Consent to Google Workspace for Education

CASLV is a STEM-based school where technology plays a vital role in enhancing classroom learning. In today's world, technology is an integral part of everyday life, and tools like Google are essential (with over 91% of global searches powered by Google).
If I were hesitant about consenting to a Google Workspace for Education account, I understand that my child would be unable to fully participate in CASLV's academic program. This would make it extremely challenging, and would significantly hinder their ability to succeed.
To retain my child's seat, I know I must contact campus administration immediately to discuss their academic standing at CASLV. I also understand that my options may be limited to either consenting to a Google Workspace account or withdrawing my child. (Please be advised that most schools including CCSD schools also use Google accounts, which may affect your public school options.)
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Handbook Acknowledgement

Dear CASLV Parents/Guardians,

You have electronically signed a copy of the Student & Parent Handbook during the enrollment or re-enrollment process. Consequently, there is no need to sign it again. Having signed this document electronically previously, you agreed to the terms outlined in this handbook.

Coversheet

School Closure Policy (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: G. School Closure Policy (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Draft_School Closure Policy.pdf

DRAFT

CASLV
Soaring to Excellence

CORAL ACADEMY OF SCIENCE LAS VEGAS

School Closure Policy
Purpose
The purpose of this School Closure Policy is to establish procedures and responsibilities in the event of a partial or full closure of any Coral Academy of Science Las Vegas ("CASLV") campus or charter operations. This policy is intended to ensure compliance with all applicable federal and state laws, including Nevada Revised Statutes (NRS) Chapter 388A, federal grant requirements, and guidance from the Nevada Department of Education (NDE) and the State Public Charter School Authority (SPCSA).
This policy prioritizes the orderly transition of students and families, protection of student records, appropriate disposition of public assets, and financial accountability.

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1. Authority and Applicability
This policy applies in the event of:
- Voluntary closure by the CASLV Governing Board;
- Revocation or non-renewal of the charter contract;
- Closure of an individual campus;
- Financial insolvency or operational discontinuation;
- Emergency closure resulting in permanent cessation of operations.

The CASLV Governing Board shall oversee all closure activities in coordination with the State Public Charter School Authority, Nevada Department of Education, bondholders (if applicable), and all other regulatory agencies.

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2. Notification Procedures
CASLV shall provide timely written notification to all required stakeholders upon determination of a school closure.
Notifications shall include:
- Parents and guardians;
- Students;
- Employees and contractors;
- The State Public Charter School Authority;
- Nevada Department of Education;
- Federal grant agencies, if applicable;
- Vendors and service providers;
- Bond trustees and financial institutions, if applicable.

The notification shall include:
- Effective date of closure;
- Reasons for closure;
- Student transfer information;
- Contact information for closure support personnel;

- Procedures for obtaining records;
- Available transition services and resources.

CASLV shall provide notice in accordance with timelines established under Nevada law and applicable charter contract provisions.

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3. Student and Family Transition Support

CASLV shall make reasonable efforts to support students and families during the transition process.

Support services may include:

- Assistance identifying alternative public schools;
- Coordination with neighboring school districts and charter schools;
- Counseling and transition support services;
- Special education transition assistance;
- English learner support services;
- Information sessions and parent meetings;
- Transportation-related guidance, when applicable.

A designated Closure Transition Team shall be established to assist families and address concerns throughout the closure process.

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4. Transfer and Maintenance of Student Records

CASLV shall ensure the secure and complete transfer of all student records in compliance with:

- Family Educational Rights and Privacy Act (FERPA);
- Nevada student records laws;
- Applicable SPCSA and NDE requirements.

Transferred records shall include, but are not limited to:

- Academic transcripts;
- Attendance records;
- Immunization records;
- Special education records and Individualized Education Programs (IEPs);
- Section 504 plans;
- English learner documentation;
- Disciplinary records, when permitted by law.

CASLV shall maintain copies and archives of records as required by state retention schedules and closure directives.

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5. Financial Management and Disposition of Assets

Upon closure, CASLV shall conduct a complete inventory of all assets, liabilities, contracts, and obligations.

Assets purchased with federal, state, or public funds shall be managed in accordance with:

- Federal Uniform Guidance requirements;

- Nevada statutes and regulations;
- Grant conditions;
- SPCSA directives.

The Governing Board or appointed designee shall:

- Inventory all equipment, furniture, technology, and instructional materials;
- Identify assets purchased with restricted federal grant funds;
- Coordinate redistribution, transfer, or disposal of assets as required;
- Ensure repayment of obligations where applicable;
- Maintain detailed documentation for audit and compliance purposes.

Priority for redistribution of educational assets may be given to public educational institutions serving former CASLV students, subject to applicable legal requirements.

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6. Personnel and Employment Matters

CASLV shall provide employees with notice regarding employment termination or reassignment consistent with:

- Employment agreements;
- Nevada labor laws;
- Federal employment regulations;
- Applicable benefit and retirement system requirements.

The school shall also:

- Process final payroll and accrued obligations;
- Coordinate benefits termination and continuation information;
- Provide employment verification and records upon request.

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7. Facilities and Operational Wind-Down

CASLV administration shall coordinate all operational closure activities, including:

- Termination or transfer of leases and service agreements;
- Facility inspections and turnover;
- Technology and data system shutdown procedures;
- Secure storage or transfer of records;
- Compliance with bond financing and lender obligations;
- Return of public property where applicable.

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8. Oversight and Compliance

The CASLV Governing Board may establish a Closure Oversight Committee or designate administrative personnel to supervise implementation of this policy.

The Oversight Committee shall:

- Monitor compliance activities;
- Coordinate with state and federal agencies;
- Review financial reconciliation;
- Ensure completion of reporting obligations;
- Maintain transparency throughout the closure process.

Regular reports may be provided to the Governing Board and regulatory agencies as required.

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9. Policy Review

This policy shall be reviewed periodically and updated as necessary to remain compliant with changes in federal law, Nevada law, SPCSA requirements, and operational best practices.

Conclusion

Coral Academy of Science Las Vegas is committed to ensuring that any school closure process is conducted responsibly, transparently, and in a manner that protects students, families, employees, and public resources. This policy establishes the framework necessary to support an orderly transition and maintain full legal and financial compliance throughout the closure process.

Coversheet

Organizational Performance Framework Self-Certification (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: H. Organizational Performance Framework Self-Certification (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: SPCSA-OPF-Self-Certification (1) (2).pdf

STATE PUBLIC CHARTER SCHOOL AUTHORITY

ORGANIZATIONAL PERFORMANCE FRAMEWORK
Self-Certification Form
For School Year Ending June 30, 2026

Dear Charter School Leaders and Board Members:

In addition to desk audits and regular site evaluations pursuant to NRS 388A.223(1)(i), SPCSA staff conduct self-certifications focused on confirming that schools are consistently in compliance with certain applicable federal, state, local, and agency requirements.

The period of review being certified is for the School Year ending June 30, 2026. Along with this certification, SPCSA staff will confirm compliance with all applicable requirements through documentation review and gathering information from NDE and/or other third-party sources.

At a scheduled school board meeting, please review, complete, and certify that your school is compliant with the following Organizational Performance Framework (OPF) areas. The form must be returned to the SPCSA via the Epicenter task compliance requirement **no later than June 30, 2026**.

Category: Governance	
1. The Attorney General's office did not issue findings of facts and conclusions of law that the governing body or any other public body created by the school has taken any action in violation of any provision of NRS 241.010 et seq. (Open Meeting Law) during the academic year.	Yes ☑ No ☐
2. The school received no material governance compliance complaints which were substantiated or, if they were substantiated, the school board promptly implemented acceptable corrective actions.	Yes ☑ No ☐
3. The school's governing body certifies that all current members have completed training in Nevada's Open Meeting Law and Governance Standards, offered by either the SPCSA or one of its approved trainers. NRS 388A.224	Yes ☑ No ☐
4. All governing body members have completed and signed an Information and Disclosure Form, annually and/or within 10 days of appointment, which was submitted to Epicenter and/or SPCSA staff.	Yes ☑ No ☐
5. All governing body members, after being appointed, have met the 10-day law regarding fingerprint submissions, and maintain compliance with fingerprint requirements pursuant to NRS 388A.323, as attested to in the disclosure form.	Yes ☑ No ☐
Category: Federal and State Statutes, Administrative Codes, and Regulations	
Personnel	
6. The school timely obtained valid fingerprint clearance for all employees who have or may have regular contact with children or student data, all employees and volunteers of the school, and all vendor employees situated or regularly on campus. NRS 388A.515	Yes ☑ No ☐
7. The school has no known outstanding obligations with regard to payroll, unemployment, ADA, FMLA, IRS, PERS, or other federal, state, and local entities.	Yes ☑ No ☐
Language and Culture	
8. School staff employed (internally or contracted) to provide services to English Language Learners hold, as required by law, Nevada licenses with English Language Acquisition and Development (ELAD) endorsements, with or without practicum. NRS 338A.518	Yes ☑ No ☐
If answered "No," provide the following additional information:	

• *How many teachers provide ELL services?*	10
• *How many teachers providing these services do NOT hold the ELAD endorsement?*	7
• *What is the plan of resolution to meet compliance?*	
Post positions and hire teachers with ELAD endorsements. Additionally, require provisions to EL teachers currently teaching without the endorsement: they must acquire the endorsement in said number of months.	

9. The school took proper steps to identify all students in need of ELL services as required by law, evidenced by: a. Presence of completed, reviewed Home Language Surveys (HLS) in student records; b. Screening tests for students identified as having a primary home language other than English and for students who have received ELL services at the school; and c. Evidence of parent notification for identified students.	Yes ☑ No ☐
If answered "No," please provide the ratio of incomplete to total number:	
Home Language Surveys	
Screening tests	
Parent notifications	
Special Education	
10. School staff employed (internally or contacted) to provide services hold, as required by law, Nevada licenses in Special Education. NRS 388A.515	Yes ☐ No ☑
If answered "No," provide the following additional information:	
• *How many teachers provide SPED services?*	30
• *How many teachers providing these services do NOT hold licensure in Special Education?*	3
• *What is the plan of resolution to meet compliance?*	
Out of the 3 sub licensed teachers, 1 teacher is currently working on their Special Education license, positions are posted for the other 2 positions.	
11. The school conducted initial evaluations within the 45-day timeline to determine if students had a disability and were eligible for special education services.	Yes ☐ No ☑
If answered "No," provide the following additional information:	
• *How many evaluations were NOT completed within the 45-day timeline?*	16
• *Of this number, how many are still not completed?*	1
• *Of students who did not receive the initial evaluation, what is their enrollment status?*	Enrolled
• *Of these same students, how many are receiving special education services?*	15
12. Evaluations and current, signed IEPs are on file for all special education students when available. 34 CFR 300.341-350 and 300.531-536 and NAC 388	Yes ☑ No ☐
13. The school ensured that all students with disabilities and all students receiving instruction in a class funded with Gifted and Talented Funds were served at the required student-teacher ratios. NAC 388.150	Yes ☑ No ☐
Health and Safety	
14. The school complies with all requirements, including providing appropriate nursing services and dispensing of pharmaceuticals, food service requirements, and other health and safety services.	Yes ☑ No ☐
15. The school completed and passed all required health and safety inspections due in the current school year.	Yes ☑ No ☐

Category: Operations	
16. The school has completed at least 80% of Epicenter tasks on time (as indicated by Epicenter compliance statistics.)	Yes ☑ No ☐
17. The school has no Past Due Epicenter tasks to complete (as indicated by Epicenter compliance statistics.	Yes ☑ No ☐
For each item on this form answered "No," except where already provided, please add here a detailed explanation with applicable resolution plan (include the item number.)	

School Board Certification of Compliance with the Organizational Performance Framework requirements for

School Year Ending June 30, 2025

The Governing Board for Coral Academy of Science Las Vegas (School) certifies to the State Public Charter School Authority (SPCSA) that, based on its review and completion of this form, that its school, including all of its campuses and support offices, where applicable, to the best of our knowledge and except as described above, has operated in compliance with applicable federal, state, local, and agency requirements during School Year 2025-2026.

Board Chair Signature

5/26/26
Date

Chan Lengsavath
Board Chair Printed Name

5/26/26
Board Meeting Approval Date

Coversheet

Review and Approval of the Final Budget for the 2026/2027 School Year (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	I. Review and Approval of the Final Budget for the 2026/2027 School Year (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	MP CASLV FY27 Draft Final.pdf Final Budget.ppt

CORAL ACADEMY OF SCIENCE LAS VEGAS
MYP Detail

		Project/Gra	Revenue	Program	Function	Object	FY2026-2027 Tentative Budget 4/6/2026	FY2026-2027 Final Budget 5/26/2026
Adjusted Base Funding	100	201	3110				52,604,518.14	52,604,518.14
PCFP ELL	206	211	3254				1,118,371.00	1,118,627.00
PCFP At-Risk	208	212	3255				56,013.00	56,013.00
PCFP SPED	100	210	3115				620,880.00	620,880.00
PCFP GATE	207						68,909.00	68,925.00
State SPED	250	205	3270				2,387,667.32	2,321,628.44
Pre-K Development Grant	240	207	3200				325,080.00	325,080.00
AB 398	220	220	3280				-	1,670,351.76
Revenue Limit							**57,181,438.46**	***58,786,023.34***
Impact Aid (Title VIII)	100	420	4300				3,200,000.00	3,060,170.00
SPED- IDEA Part B	280	639	4500				553,211.32	553,211.32
IDEA Part B, Early Childhood Special Education Flow-through (Preschool), PL 10	280	665	4500				15,139.29	13,966.20
Title I, Part A	280	624	4500				169,357.31	169,357.31
Title II, Part A - Improving Teacher Quality - Teacher Quality	280	709	4500				97,076.68	97,076.68
NSLP -Lunch	290	802	4500				720,000.00	720,000.00
NSLP -Equipment Grant	290	811	4500					
Federal Revenue							**4,754,784.60**	**4,613,781.51**
Interest Income	100	000	1510				450,000.00	450,000.00
Daily Lunch Sales	290	802	1611				300,000.00	380,000.00
Other Activity Fees	100	000	1790				150,000.00	150,000.00
Student Program Fees	100	000	1791				500,000.00	500,000.00
Other Revenue from Local Sources	100	000	1900				25,000.00	100,000.00
FUNDRAISING	100	000	1903				300,000.00	400,000.00
GIFTS & DONATIONS FROM LOCAL COMMUNITY	260	000	1920				250,000.00	300,000.00
Other Revenue-CSGF	100	000	1980				-	
Local Revenue							**1,975,000.00**	**2,280,000.00**
Transfer OUT to SPED	100	201	3110				(1,800,000.00)	(3,000,000.00)
Transfer In from General	250	205	5200				1,800,000.00	3,000,000.00
Transfers							-	-
Total Revenues							**63,911,223.06**	**65,679,804.85**
Salaries- Instruction						0101	21,979,205.09	20,813,667.00
Salaries- Teacher- Substitutes						0103	100,000.00	100,000.00
Salaries- Licensed Admin						0104	2,517,777.32	2,334,716.00
Salaries- Other Licensed Support Staff						0106	2,013,651.36	3,094,234.00
Certified							**26,610,633.77**	**26,342,617.00**
Salaries- Para-Professional						0102	3,427,443.25	2,512,377.00
Salaries- Non-Licensed Admin						0105	1,229,440.15	2,194,360.00
Salaries- Classified/Support Staff						0107	2,859,293.00	3,227,640.00
AB398 Salary increase								1,670,351.76
Classified							**7,516,176.40**	**9,604,728.76**
Total Salaries							**34,126,810.17**	**35,947,345.76**
Group Insurance						0210	2,578,419.60	2,512,820.00
FICA						0220	18,000.00	18,000.00
PERS						0230	6,984,743.86	6,971,325.00
Medicare						0240	459,311.00	492,590.00
Staff Tuition Reimbursement						0250	80,000.00	60,000.00
Unemployment						0260	324,907.00	339,398.00
Worker's Comp						0270	160,922.00	160,922.00
Other Benefits-Relocation Reimbursement						0290	30,000.00	30,000.00
Total Benefits							**10,636,303.46**	**10,585,055.00**
Total Personnel Expenses							**44,763,113.63**	**46,532,400.76**

Classroom (1000)								
Purchased Educational Services	100	000		100	1000	0320	502,000.00	502,000.00
Travel- Teacher	100	000		100	2213	0580	15,000.00	35,000.00
Support Services- General Administration (2300)								
Legal Services	100	000		100	2318	0310	110,000.00	110,000.00
Governing Board Stipend	100	000		100	2300	0360	6,000.00	6,000.00
Travel	100	000		100	2300	0580	-	-
Sponsorship Fee 1.5%	100	201		100	2300	0341	763,522.00	763,522.00
Support Services- School Administration (2400)								
Official/Administrative Services	100	000		100	2300	0310	3,000.00	3,000.00
Travel	100	000		100	2400	0580	5,000.00	15,000.00
Support Services- Central Services (2500)								
Official/Administrative Services	100	000		100	2500	0310	12,069.75	12,000.00
Other Professional Services (Back Office Company & Audit)	100	000		100	2500	0340	333,134.47	333,134.47
Equipment Rental & Lease	100	000		100	2500	0442	170,000.00	233,422.00
Postage	100	000		100	2500	0531	4,000.00	4,000.00
Telephone - Land line	100	000		100	2500	0533	17,983.00	17,983.00
Data Communications - Internet	100	000		100	2500	0535	115,000.00	115,000.00
Advertising	100	000		100	2500	0540	50,000.00	50,000.00
Printing & Binding	100	000		100	2500	0550	7,630.00	7,630.00
Operation and Maintenance of Plant (2600)								
Utilities (Water/Sewer)	100	000		100	2600	0411	259,889.00	235,000.00
Waste Disposal Service (Utilities)	100	000		100	2600	0421	125,000.00	125,000.00
Janitorial / Custodial Services	100	000		100	2600	0422	738,069.77	738,069.77
Building Repair & Maintenance	100	000		100	2600	0430	410,000.00	410,000.00
Building Repair & Maintenance- Outside Grounds	100	000		100	2630	0430	30,000.00	30,000.00
Security/Alarm Service	100	000		100	2660	0433	117,000.00	125,000.00
Building Lease	100	000		100	2600	0441	578,706.00	578,706.00
Umbrella/Property Insurance	100	000		100	2600	0520	332,270.00	393,086.00
Transportation (2700)								
Transportation	100	000		910	2700	0510	125,000.00	125,000.00
Architectural & Engineering Services (4300)								
Other Specialized Services	100	000		100	4300	0360	15,000.00	15,000.00
Special Education							-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	250	205		200	1000	0320	600,000.00	685,015.41
Special Education -IDEA							-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	280	639		200	1000	0320	343,904.32	343,904.32
Impact Aid (Title VIII)								
Purchased Educational Services -Impact Aid	100	420		100	1000	0320	21,000.00	21,000.00
Janitorial / Custodial Services	100	420		100	2600	0422	30,000.00	30,000.00
Repair & Maintenance of Equipment-Impact Aid	100	420		100	2600	0430	80,000.00	80,000.00
Title II, Part A - Improving Teacher Quality - Teacher Quality								
Training and Development Provided by third party	280	709		100	1000	0330	30,000.00	47,000.00
Travel	280	709		100	1000	0580		
Dues and Fees-Impact Aid	100	420		100	1000	0810	3,667.00	3,667.00
Dues and Fees	280	709		100	1000	0810	-	-
Total Purchased Services							**5,953,845.31**	**6,193,139.97**
Classroom (1000)								
Classroom Supplies	100	000		100	1000	0610	1,219,903.01	1,219,903.01
General Supplies - Robotics Club	100	000		910	1000	0615	32,000.00	32,000.00
General Supplies - Student Incentives	100	000		100	1000	0617	10,000.00	10,000.00
Books & Periodicals	100	000		100	1000	0640	4,000.00	4,000.00
Textbook & Curriculum	100	000		100	1000	0641	25,000.00	25,000.00
Supplies	100	000		100	1000	0650	15,000.00	15,000.00
Supplies/Equip-Info Tech Related- Class	100	000		100	2200	0652	756,000.00	400,000.00
Web-Based Curriculum	100	000		100	1000	0653	800,000.00	780,000.00
Support Services- Students (2100)								
New Equip & Furn <$5000	100	000		100	2100	0610	239,029.48	239,029.48
Yearbook	100	000		910	2100	0610	21,736.71	21,736.71
General Supplies - Sports	100	000		920	2100	0610	26,084.06	26,084.06
Supplies-Technology-Software- Students	100	000		100	2100	0651	7,245.57	7,245.57

Support Services- Instruction (2200)							-	-
Supplies-Technology-Software	100	000		100	1000	0651	233,000.00	457,000.00
General Supplies -School Admin	100	000		100	2400	0610	57,964.57	57,964.57
Supplies/Equip-Info Tech- Central	100	000		100	2400	0652	30,000.00	30,000.00
Central Services (2500)								
Central Services Supplies	100	000		100	2500	0610	25,000.00	25,000.00
Supplies/ Equipment Non-info Technology (Under $5000)	100	000		100	2500	0612	3,000.00	3,000.00
Supplies-Technology-Software - Central Services	100	000		100	2500	0651	30,000.00	30,000.00
Supplies/Equip-Info Tech Related-Central Services	100	000		100	2500	0652	10,000.00	10,000.00
Operation and Maintenance of Plant (2600)								
General Supplies -Operational	100	000		100	2600	0610	72,455.72	72,455.72
Natural Gas	100	000		100	2600	0621	45,000.00	30,000.00
Electricity	100	000		100	2600	0622	458,000.00	425,000.00
Impact Aid (Title VIII)							-	-
General Supplies -Impact Aid	100	420		100	1000	0610	30,000.00	30,000.00
General Supplies -Operational	100	420		100	2600	0610	30,000.00	30,000.00
Textboos & Curriculum -Impact Aid	100	420		100	1000	0641	25,000.00	25,000.00
Web-Based Curriculum	100	420		100	1000	0653	20,000.00	20,000.00
Supplies/Equip-Info Tech Related -Impact Aid	100	420		100	2200	0652	100,000.00	10,000.00
PreK Development								
General Supplies - Pre-K Development	240	207		210	1000	0610	5,000.00	5,000.00
Web-Based Curriculum	240	207		210	1000	0653	10,000.00	10,000.00
Food Service Operations (3100)								
Food Service Supplies	100	000		100	3100	0610	5,000.00	5,000.00
Food (for school food service Program)	290	000		100	3100	0630	980,000.00	980,000.00
Supply-Tech-Software	290	802		100	3100	0651	10,000.00	10,000.00
Total Books & Supplies							**5,335,419.12**	**5,045,419.12**
Equipment Grant, NSLP	280	809		100	3100	0730		
Depreciation	100	000		100	2500	0790	2,384,533.00	2,384,533.00
Total Capital Outlay							**2,384,533.00**	**2,384,533.00**
Classroom (1000)								
Dues & Fees	100	000		100	1000	0810	6,000.00	6,000.00
Dues & Fees	100	000		910	1000	0810	25,000.00	25,000.00
Support Services- Students (2100)						-		
Dues & Fees	100	000		100	2100	0810	50,000.00	100,000.00
Dues & Fees	100	000		910	2100	0810	5,493.00	5,493.00
Dues & Fees	100	000		920	2100	0810	150,000.00	150,000.00
Support Services- Instruction (2200)							-	
Dues & Fees -Support Services Instructional	100	000		100	2200	0810	7,000.00	7,000.00
Support Services- General Administration (2300)							-	
Dues & Fees -General Admin	100	000		100	2300	0810	4,000.00	4,000.00
Support Services- School Administration (2400)							-	
Dues & Fees -School Admin	100	000		100	2400	0810	600.00	600.00
Central Services (2500)							-	-
Bank Service Fees	100	000		100	2500	0800	300.00	300.00
Dues & Fees -Central Services	100	000		100	2500	0810	30,000.00	30,000.00
Operation and Maintenance of Plant (2600)							-	-
Dues & Fees -Operations & Maintenance	100	000		100	2600	0810	50,000.00	50,000.00
Food Service Operations (3100)							-	
Dues & Fees - Food Service	290	802		100	3100	0810	5,000.00	5,000.00
Debt Related Expense								
Debt Service	100	000		100	5000	0832	5,140,919.00	5,140,919.00
Total Other Outgo							**5,474,312.00**	**5,524,312.00**
Total Expenditures							**63,911,223.06**	**65,679,804.85**
Net Income							**-**	**0.00**

CORAL ACADEMY OF SCIENCE LAS VEGAS

FY 26-27 Final Budget



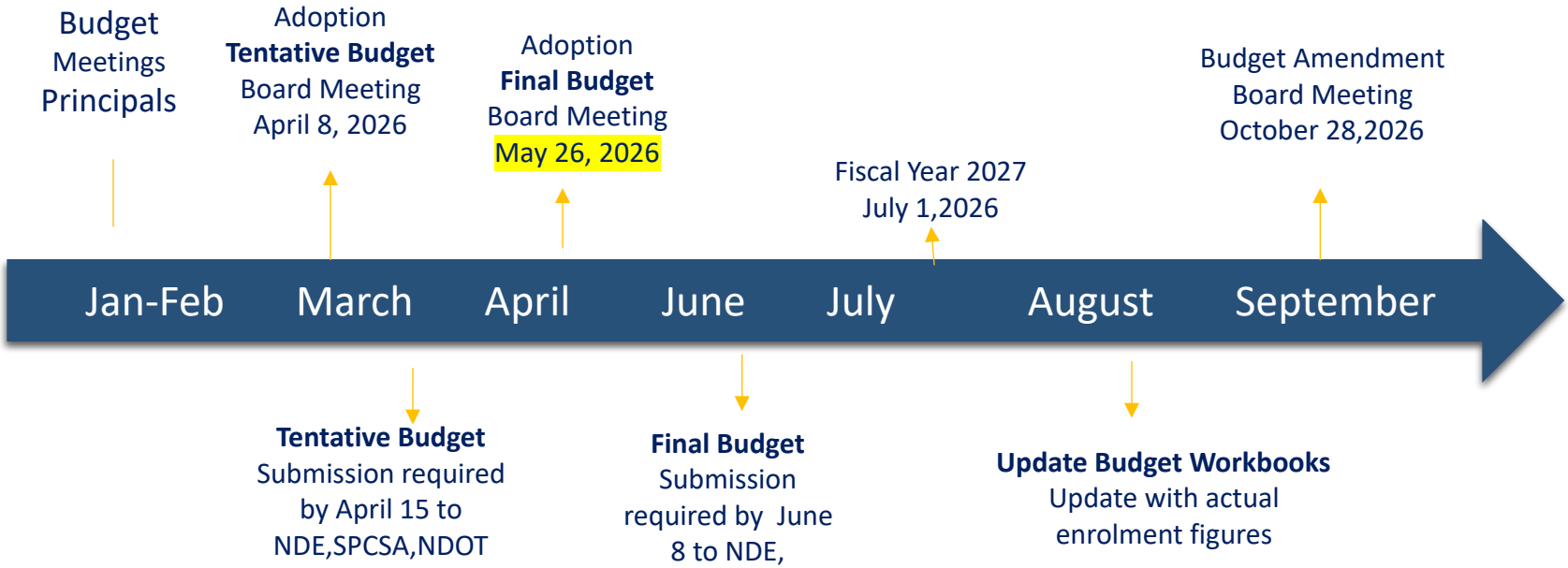








FY 2026-2027 Budget Timeline



Enrollment Numbers

Campus Names	Budgeted Enrollment Numbers
Tamarus Campus (K-4)	389
Windmill Campus (5-7)	421
Sandy Ridge Campus (8-12)	870
Nellis Campus (PreK-8)	866 (40)
Centennial Hills Campus (K-8)	705
Eastgate Campus (K-5)	657
Cadence Campus (K-12)	1734
TOTAL	**5642**

Budgeted Enrollment Number: 5642*0.98=**5545**

Per pupil fund- $9486

Federal Revenues

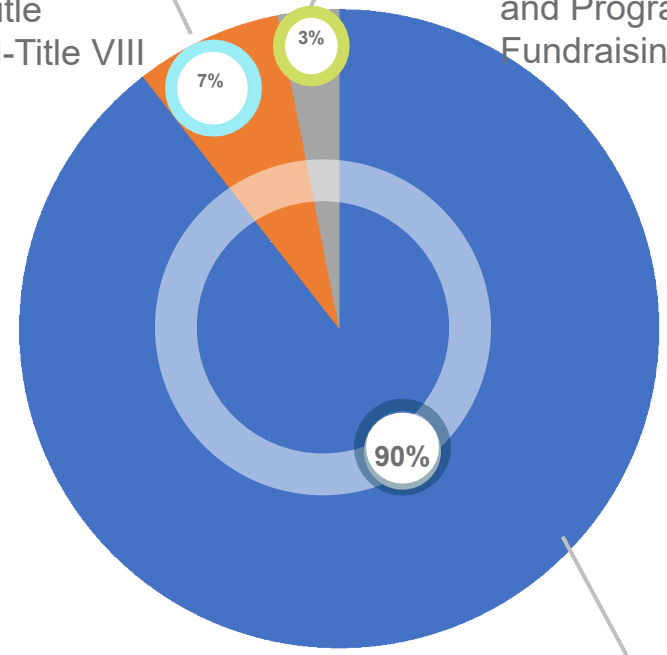
$4.6M Federal Funds

Special Education, IDEA,NSLP, Title 1(Cadence, Eastgate) Impact Aid-Title VIII (Nellis)

Local Revenues

$2.2 M Local Funds

Interest Income, Student Activity and Program, Club Fees, Fundraising, Donations

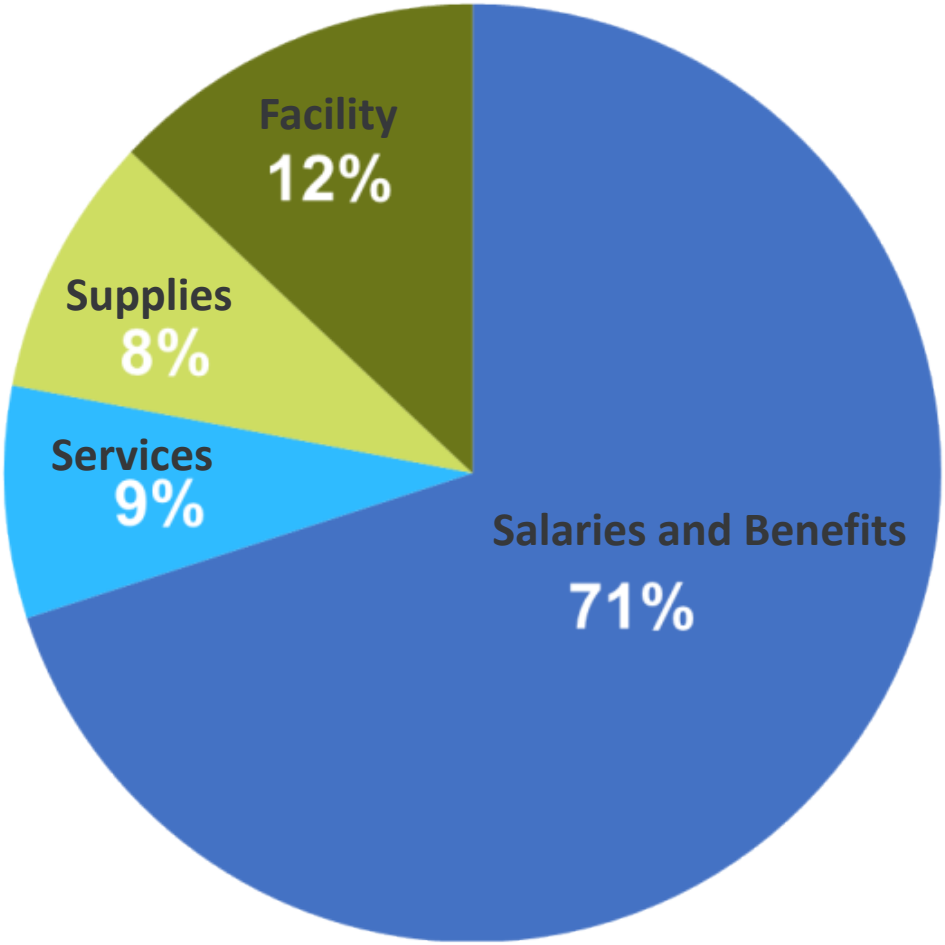


State Revenues

$58.8M State Funds

PCFP (Pupil Centered Funding Plan) ELL, At-Risk, SPED, Pre-K grant (Nellis)

$65.6M Total Income



$46.5M Salaries and Benefits
Teacher Salaries, Licensed Admins, Other licensed Support Staff, Para-Professional, Non-Licensed Admin, Classified Support Staff

$5.6M Purchased Services
Purchased Educational Services(SPED, Substitute),Authorizer Fee, Building Repair, Cleaning, Maintenance, Liability Insurance, Security

$8.1M Facility Costs
Rents (Windmill, CO), Debt Service (Tamarus, Sandy Ridge, Centennial, Cadence, Nellis, Eastgate), Depreciation

$5.4M Supplies
Classroom Supplies, Textbooks, Technology Software, Technology Equipment, Furniture, Utilities, NSLP, Web based Curriculum, General Supplies

$65.6M Total Expense
Balanced Budget

		Project/Gra	Revenue	Program	Function	Object	4/6/2026	5/26/2026
Adjusted Base Funding	100	201	3110				52,604,518.14	52,604,518.14
PCFP ELL	206	211	3254				1,118,371.00	1,118,627.00
PCFP At-Risk	208	212	3255				56,013.00	56,013.00
PCFP SPED	100	210	3115				620,880.00	620,880.00
PCFP GATE	207						68,909.00	68,925.00
State SPED	250	205	3270				2,387,667.32	2,321,628.44
Pre-K Development Grant	240	207	3200				325,080.00	325,080.00
AB 398	220	220	3280				-	1,670,351.76
Revenue Limit							**57,181,438.46**	***58,786,023.34***
Impact Aid (Title VIII)	100	420	4300				3,200,000.00	3,060,170.00
SPED- IDEA Part B	280	639	4500				553,211.32	553,211.32
IDEA Part B, Early Childhood Special Education Flow-through (Preschool), PI	280	665	4500				15,139.29	13,966.20
Title I, Part A	280	624	4500				169,357.31	169,357.31
Title II, Part A - Improving Teacher Quality - Teacher Quality	280	709	4500				97,076.68	97,076.68
NSLP -Lunch	290	802	4500				720,000.00	720,000.00
NSLP -Equipment Grant	290	811	4500					
Federal Revenue							**4,754,784.60**	**4,613,781.51**
Interest Income	100	000	1510				450,000.00	450,000.00
Daily Lunch Sales	290	802	1611				300,000.00	380,000.00
Other Activity Fees	100	000	1790				150,000.00	150,000.00
Student Program Fees	100	000	1791				500,000.00	500,000.00
Other Revenue from Local Sources	100	000	1900				25,000.00	100,000.00
FUNDRAISING	100	000	1903				300,000.00	400,000.00
GIFTS & DONATIONS FROM LOCAL COMMUNITY	260	000	1920				250,000.00	300,000.00
Other Revenue-CSGF	100	000	1980				-	
Local Revenue							**1,975,000.00**	**2,280,000.00**
Transfer OUT to SPED	100	201	3110				(1,800,000.00)	(3,000,000.00)
Transfer In from General	250	205	5200				1,800,000.00	3,000,000.00
Transfers							**-**	**-**
Total Revenues							**63,911,223.06**	**65,679,804.85**

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Salaries- Instruction		0101	21,979,205.09	20,813,667.00
Salaries- Teacher- Substitutes		0103	100,000.00	100,000.00
Salaries- Licensed Admin		0104	2,517,777.32	2,334,716.00
Salaries- Other Licensed Support Staff		0106	2,013,651.36	3,094,234.00
Certified			**26,610,633.77**	**26,342,617.00**
Salaries- Para-Professional		0102	3,427,443.25	2,512,377.00
Salaries- Non-Licensed Admin		0105	1,229,440.15	2,194,360.00
Salaries- Classified/Support Staff		0107	2,859,293.00	3,227,640.00
AB398 Salary increase				1,670,351.76
Classified			**7,516,176.40**	**9,604,728.76**
Total Salaries			**34,126,810.17**	**35,947,345.76**
Group Insurance		0210	2,578,419.60	2,512,820.00
FICA		0220	18,000.00	18,000.00
PERS		0230	6,984,743.86	6,971,325.00
Medicare		0240	459,311.00	492,590.00
Staff Tuition Reimbursement		0250	80,000.00	60,000.00
Unemployment		0260	324,907.00	339,398.00
Worker's Comp		0270	160,922.00	160,922.00
Other Benefits-Relocation Reimbursement		0290	30,000.00	30,000.00
Total Benefits			**10,636,303.46**	**10,585,055.00**
Total Personnel Expenses			**44,763,113.63**	**46,532,400.76**

Classroom (1000)								
Purchased Educational Services	100	000		100	1000	0320	502,000.00	502,000.00
Travel- Teacher	100	000		100	2213	0580	15,000.00	35,000.00
Support Services- General Administration (2300)								
Legal Services	100	000		100	2318	0310	110,000.00	110,000.00
Governing Board Stipend	100	000		100	2300	0360	6,000.00	6,000.00
Travel	100	000		100	2300	0580	-	-
Sponsorship Fee 1.5%	100	201		100	2300	0341	763,522.00	763,522.00
Support Services- School Administration (2400)								
Official/Administrative Services	100	000		100	2300	0310	3,000.00	3,000.00
Travel	100	000		100	2400	0580	5,000.00	15,000.00
Support Services- Central Services (2500)								
Official/Administrative Services	100	000		100	2500	0310	12,069.75	12,000.00
Other Professional Services (Back Office Company & Audit)	100	000		100	2500	0340	333,134.47	333,134.47
Equipment Rental & Lease	100	000		100	2500	0442	170,000.00	233,422.00
Postage	100	000		100	2500	0531	4,000.00	4,000.00
Telephone - Land line	100	000		100	2500	0533	17,983.00	17,983.00
Data Communications - Internet	100	000		100	2500	0535	115,000.00	115,000.00
Advertising	100	000		100	2500	0540	50,000.00	50,000.00
Printing & Binding	100	000		100	2500	0550	7,630.00	7,630.00
Operation and Maintenance of Plant (2600)								
Utilities (Water/Sewer)	100	000		100	2600	0411	259,889.00	235,000.00
Waste Disposal Service (Utilities)	100	000		100	2600	0421	125,000.00	125,000.00
Janitorial / Custodial Services	100	000		100	2600	0422	738,069.77	738,069.77
Building Repair & Maintenance	100	000		100	2600	0430	410,000.00	410,000.00
Building Repair & Maintenance- Outside Grounds	100	000		100	2630	0430	30,000.00	30,000.00
Security/Alarm Service	100	000		100	2660	0433	117,000.00	125,000.00
Building Lease	100	000		100	2600	0441	578,706.00	578,706.00
Umbrella/Property Insurance	100	000		100	2600	0520	332,270.00	393,086.00
Transportation (2700)								
Transportation	100	000		910	2700	0510	125,000.00	125,000.00
Architectural & Engineering Services (4300)								
Other Specialized Services	100	000		100	4300	0360	15,000.00	15,000.00
Special Education							-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	250	205		200	1000	0320	600,000.00	685,015.41
Special Education -IDEA							-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	280	639		200	1000	0320	343,904.32	343,904.32
Impact Aid (Title VIII)								
Purchased Educational Services -Impact Aid	100	420		100	1000	0320	21,000.00	21,000.00
Janitorial / Custodial Services	100	420		100	2600	0422	30,000.00	30,000.00
Repair & Maintenance of Equipment-Impact Aid	100	420		100	2600	0430	80,000.00	80,000.00
Title II, Part A - Improving Teacher Quality - Teacher Quality								
Training and Development Provided by third party	280	709		100	1000	0330	30,000.00	47,000.00
Travel	280	709		100	1000	0580		
Dues and Fees-Impact Aid	100	420		100	1000	0810	3,667.00	3,667.00
Dues and Fees	280	709		100	1000	0810	-	-
Total Purchased Services							**5,953,845.31**	**6,193,139.97**

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Total Purchased Services							**5,953,845.31**	**6,193,139.97**
Classroom (1000)								
Classroom Supplies	100	000		100	1000	0610	1,219,903.01	1,219,903.01
General Supplies - Robotics Club	100	000		910	1000	0615	32,000.00	32,000.00
General Supplies - Student Incentives	100	000		100	1000	0617	10,000.00	10,000.00
Books & Periodicals	100	000		100	1000	0640	4,000.00	4,000.00
Textbook & Curriculum	100	000		100	1000	0641	25,000.00	25,000.00
Supplies	100	000		100	1000	0650	15,000.00	15,000.00
Supplies/Equip-Info Tech Related- Class	100	000		100	2200	0652	756,000.00	400,000.00
Web-Based Curriculum	100	000		100	1000	0653	800,000.00	780,000.00
Support Services- Students (2100)								
New Equip & Furn <$5000	100	000		100	2100	0610	239,029.48	239,029.48
Yearbook	100	000		910	2100	0610	21,736.71	21,736.71
General Supplies - Sports	100	000		920	2100	0610	26,084.06	26,084.06
Supplies-Technology-Software- Students	100	000		100	2100	0651	7,245.57	7,245.57
Support Services- Instruction (2200)							-	-
Supplies-Technology-Software	100	000		100	1000	0651	233,000.00	457,000.00
General Supplies -School Admin	100	000		100	2400	0610	57,964.57	57,964.57
Supplies/Equip-Info Tech- Central	100	000		100	2400	0652	30,000.00	30,000.00
Central Services (2500)								
Central Services Supplies	100	000		100	2500	0610	25,000.00	25,000.00
Supplies/ Equipment Non-info Technology (Under $5000)	100	000		100	2500	0612	3,000.00	3,000.00
Supplies-Technology-Software - Central Services	100	000		100	2500	0651	30,000.00	30,000.00
Supplies/Equip-Info Tech Related-Central Services	100	000		100	2500	0652	10,000.00	10,000.00
Operation and Maintenance of Plant (2600)								
General Supplies -Operational	100	000		100	2600	0610	72,455.72	72,455.72
Natural Gas	100	000		100	2600	0621	45,000.00	30,000.00
Electricity	100	000		100	2600	0622	458,000.00	425,000.00
Impact Aid (Title VIII)							-	-
General Supplies -Impact Aid	100	420		100	1000	0610	30,000.00	30,000.00
General Supplies -Operational	100	420		100	2600	0610	30,000.00	30,000.00
Textboos & Curriculum -Impact Aid	100	420		100	1000	0641	25,000.00	25,000.00
Web-Based Curriculum	100	420		100	1000	0653	20,000.00	20,000.00
Supplies/Equip-Info Tech Related -Impact Aid	100	420		100	2200	0652	100,000.00	10,000.00
PreK Development								
General Supplies - Pre-K Development	240	207		210	1000	0610	5,000.00	5,000.00
Web-Based Curriculum	240	207		210	1000	0653	10,000.00	10,000.00
Food Service Operations (3100)								
Food Service Supplies	100	000		100	3100	0610	5,000.00	5,000.00
Food (for school food service Program)	290	000		100	3100	0630	980,000.00	980,000.00
Supply-Tech-Software	290	802		100	3100	0651	10,000.00	10,000.00
Total Books & Supplies							**5,335,419.12**	**5,045,419.12**
Equipment Grant, NSLP	280	809		100	3100	0730		
Depreciation	100	000		100	2500	0790	2,384,533.00	2,384,533.00
Total Capital Outlay							**2,384,533.00**	**2,384,533.00**

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Classroom (1000)								
Dues & Fees	100	000		100	1000	0810	6,000.00	6,000.00
Dues & Fees	100	000		910	1000	0810	25,000.00	25,000.00
Support Services- Students (2100)						-		
Dues & Fees	100	000		100	2100	0810	50,000.00	100,000.00
Dues & Fees	100	000		910	2100	0810	5,493.00	5,493.00
Dues & Fees	100	000		920	2100	0810	150,000.00	150,000.00
Support Services- Instruction (2200)							-	
Dues & Fees -Support Services Instructional	100	000		100	2200	0810	7,000.00	7,000.00
Support Services- General Administration (2300)							-	
Dues & Fees -General Admin	100	000		100	2300	0810	4,000.00	4,000.00
Support Services- School Administration (2400)							-	
Dues & Fees -School Admin	100	000		100	2400	0810	600.00	600.00
Central Services (2500)							-	-
Bank Service Fees	100	000		100	2500	0800	300.00	300.00
Dues & Fees -Central Services	100	000		100	2500	0810	30,000.00	30,000.00
Operation and Maintenance of Plant (2600)							-	-
Dues & Fees -Operations & Maintenance	100	000		100	2600	0810	50,000.00	50,000.00
Food Service Operations (3100)							-	
Dues & Fees - Food Service	290	802		100	3100	0810	5,000.00	5,000.00
Debt Related Expense								
Debt Service	100	000		100	5000	0832	5,140,919.00	5,140,919.00
Total Other Outgo							**5,474,312.00**	**5,524,312.00**
Total Expenditures							**63,911,223.06**	**65,679,804.85**
Net Income							**-**	**0.00**

Thank You

Q&A

Nick Sarisahin

CFOO