



Coral Academy of Science Las Vegas

Coral Academy of Science Board Meeting

Date and Time

Wednesday September 24, 2025 at 4:30 PM PDT

Location

8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at <http://notice.nv.gov>.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Call the Meeting to Order		Chan Lengsavath, Esq.	5 m
Call to order			
Roll Call			
Pledge of Allegiance			
B. Public Comment			10 m
<p>Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an "Action" Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker's viewpoints. If the Board hears public comments that exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and IX but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.</p>			
II. Consent Agenda-Facility Finance Committee			4:45 PM
A. Centennial Hills Campus Shade Structure (For Possible Action)	Vote	Nick Sarisahin	5 m

	Purpose	Presenter	Time
B. Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)	Vote	Nick Sarisahin	5 m
C. Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m
III. Consent Agenda-Academic Committee			5:00 PM
A. Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
B. Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)	Vote	Selim Tanyeri	5 m
IV. Consent Agenda-Regular			5:10 PM
A. August 14, 2025 Special Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
B. August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
C. September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
D. September 18, 2025 Academic Committee Meeting (For Possible Action)	Vote	Dr. Carryn Warren	5 m
E. Report of Purchases and Expenses Between \$10,000 and \$25,000 (Information)	FYI	Dr. Ercan Aydogdu	5 m
V. Information/Discussion Items			5:35 PM
A. Financial Update (Information)	FYI	Nick S. and/or DMS	5 m
B. Executive Director's Progress Report (Information)	FYI	Dr. Ercan Aydogdu	5 m

This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school

	Purpose	Presenter	Time
	awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.		

VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements 5:45 PM

A.	AB 245 (2023) Power-Based Violence MOU (For Possible Action)	Vote	Jessica Paquin	5 m
B.	Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)	Vote	Nick Sarisahin	5 m
C.	Eastgate Facility Purchase Transaction (For Possible Action)	Vote	Mark Gardberg, Esq. CASLV External Legal Counsel	5 m
	1. Approval for CASLV to continue with the real property purchase (For Possible Action)			
	2. Approval for CASLV to finance the purchase by entering into an EFF loan facility (For Possible Action)			
	3. Approval for CASLV to enter into related agreements with third parties (e.g., our neighbor and the City) (For Possible Action)			
D.	Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m

VII. Discussion/Possible Action Items-Governance/Policies/Finance 6:05 PM

A.	2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)	Vote	Jessica Paquin	5 m
B.	Board Committee Structure and Chairs of Committees (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
C.	Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m

	Purpose	Presenter	Time
D. Student Records Retention Policy (For Possible Action)	Vote	Nick Sarisahin	5 m
E. Update of Strategic Plan (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m

VIII. Closed (Non-Meeting) Sessions**6:30 PM**

Litigation: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.015(4)(c), with respect to potential or actual litigation.

Discipline: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.016(3) and NRS 392.466(16) and/or 392.467(4), with respect to a potential student(s) suspension/expulsion.

A. Expulsion of Student(s) (Information, Discussion)	Vote	Chan Lengsavath, Esq.	5 m
---	------	-----------------------	-----

IX. Potential Action(s) (For Possible Action)**6:35 PM**

If any, re. the legal matters heard during the Closed Session Note: this may consist, for example, of a decision to submit a written demand on a potential litigant (e.g., a cease-and-desist letter), to authorize litigation, to conduct further legal research, to propose a settlement to a litigant, or to tender a matter to insurance.

A. Expulsion Recommendation(s) for Student(s) (re: item VII. A) (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
--	------	-----------------------	-----

X. Public Comments (Information)**6:40 PM**

Please see the procedures and rules in item I(B) above.

A. Public Comment	FYI
--------------------------	-----

XI. Closing Items

A. Adjourn Meeting (For Action)	Vote
---	------

Coversheet

2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: A. 2025-2026 Progressive Discipline Plan Based on Restorative Practices
(For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
CASLV Individual Progressive Discipline Plan Template Updated 9-12-25 (1).pdf
RP_EvaluationChecklist (1).pdf



CASLV Progressive Discipline Plan Individual Student Plan

The Individual Progressive Discipline Plan Based on Restorative Justice shall be developed in consultation with the student and the parent/guardian of the student. *(NRS 392.466)*

Coral Academy of Science Las Vegas

School

Date of Plan

Meeting Participants

Administrator		Meeting Facilitator	
Student		Parent/Guardian	
Other		Other	
Other		Other	

Student Information

First Name	Last Name	
Student Number	DOB	Gender Identity
Age	Grade Level	Race/Nationality

Incident (attach additional documentation as needed)

This conference will focus on the incident that occurred on _____ for the following behavior(s):

- Selling a controlled substance
- Distributing a controlled substance
- Battery against employee
- Battery against employee with intent to cause harm.
- Possession of dangerous weapon
- Possession of firearm
- Habitual disciplinary problem prevention
- 5 Cumulative days suspension in a year (Plan provided within 2 days)
- Suspended for a period of at least 3 days (Plan provided within 2 days)
- Suspended or expelled in one school semester
- Other

Parent/Guardian Agreement Statement

I _____ the parent/guardian of _____
choose to participate in a meeting to develop a Plan of Action Based on Restorative Justice. This conference
will focus on an incident that occurred on _____.

Parent Signature: _____

Date: _____

Student Agreement Statement

I _____, choose to participate in a meeting to develop a Plan
of Action Based on Restorative Justice. This conference will focus on an incident that occurred on _____.

Student Signature: _____

Date: _____

Disciplinary Practices Based on Restorative Justice

Student Accountability

Incident details (Student Account)

- What happened?
- What were you thinking about at the time?
- What have you thought about since the incident?
- Who do you think has been affected by your actions?
- How have they been affected?
- Is there anything you want to say at this time?
- What can you do to repair the harm that was done?

Relief for Victim

Incident details (Victim/Individual harmed)

Have the person harmed respond to each of the following questions during a separate meeting (Mediation Circle). This should be at the discretion of the student who was harmed, parents/guardian, and the administrator.

- What happened
- What was your reaction at the time of the incident?
- How do you feel about what happened?
- What has been the hardest thing for you?
- Relief for student harmed.

Incident details (Witness account)

- What happened

Discipline Consequence

Warning – Repair Harm

Date Assigned

Suspension

Number of Days

Expulsion

Semester

Permanent Expulsion

School Year

The student will be provided **education services** to prevent them from losing academic credit during the period of suspension or expulsion.
Education Services Details

Alternative school placement - The pupil may be considered for alternative placement if it will serve as the least restrictive environment possible, pursuant to NRS 392.4673 and if the pupil does not pose a serious threat.

Location& Date

Additional Details

Appeal Notice - A notice of the policy for appealing the suspension or expulsion pursuant to [NRS 392.4671](#) was provided on the date of the suspension or expulsion. The parent has five school days to file an appeal. No later than 5 school days after receiving notification of an appeal, the school or school district will schedule a hearing.

Date Provided:

Behavior Change Checklist

Restoration or Remedies

The elements below must be included in every individualized plan. Please confirm the inclusion of each by checking the box and including evidence of such support or intervention.

Positive Behavior Intervention Support
Comments

A plan for behavioral intervention
Comments

A referral to a team of student support
Comments

A referral to an individualized education program (IEP) team to determine whether:

- An IEP is needed for the pupil Yes No
- There is an existing IEP that has been appropriately implemented Yes No
- There is an existing IEP in need of adjustments or modifications Yes No

Comments

*See IDEA

Support by Social and Emotional Learning

Comments

Referral to appropriate community-based support

Comments

A conference with the principal of the school or their designee and any other appropriate personnel

Comments

A determination of the need for a referral to a school social worker

Yes No Comments

A determination is required that a student being homeless or in foster care is not a factor in the behavior. Consider if the level of trauma associated with experiencing homelessness or being in foster care. How was this determination made?

Risk Screener Indicators

Adverse Childhood Experience (ACE) Screener

Individual Academic Plan

Other

A plan for reinstatement and guidelines for the provision of notice to a pupil to initiate their reinstatement.

Reintegration by Accountability

On _____, participated in Restorative Conversations with
Counselor, _____ Safe School Professional, _____ Student Support Advocate, and/or

to discuss the events leading up to the incident, how he/she/they/other was thinking and feeling at the time of the incident, who they impacted with their choices, and what they needed to do to make things right. Expectations for classroom and/or school behavior were clearly explained and had the opportunity to ask clarifying questions as necessary.

Progressive Discipline Plan Based on Restorative Justice Meeting Participants

Administrator	Date
Student	Date
Parent	Date

Additional Meeting Participants

Role

Signature

Date

Role

Signature

Date

Role

Signature

Date

*If a student with a disability of any age is removed from school premises, suspended, expelled, or permanently expelled for any behavior for more than 10 cumulative days, the school in which the student is enrolled must make available to the student a free appropriate public education in compliance with the Individuals with Disabilities Education Act (IDEA). Although this provision has existed in federal law for many years, the state legislature appears to have incorporated it for emphasis. Schools must comply with this and other provisions of the IDEA with respect to notice, determining whether a removal constitutes a change of placement, conducting a manifestation determination, and other requirements in connection with any disciplinary removal of a pupil with a disability.

Checklist

Appeals Compliance:

- ☐ **NRS 392.4674(1):** The plan contains a notice that if a student is suspended or expelled from a public school, the board of trustees of the school district or the governing body of the charter school or university school for the profoundly gifted in which the student is enrolled shall provide, **ON THE SAME DAY** that the student is suspended or expelled, a notice of the policy for **APPEALING** the suspension or expulsion pursuant to NRS 392.4671.
- ☐ **NRS 392.4644(1)(a):** The plan includes information regarding the **TIMELINES** for **APPEALING** the suspension or expulsion (NRS 392.4671).
- ☐ **NRS 392.4644(1)(b):** The plan is **WRITTEN CLEARLY** and in a manner that allows a student and parent or legal guardian to understand each provision of the policy (NRS 392.4671).
- ☐ **NRS 392.4644 (1)(c):** The plan is **PROVIDED IN AS MANY LANGUAGES** as possible, to the extent practicable (NRS 392.4671).
- ☐ **NRS 392.4674(2):** The plan contains an appeal process, which includes that the student and/or parent/guardian has **5 SCHOOL DAYS TO FILE AN APPEAL**, pursuant to the policy adopted by the board of trustees of the school district or the governing body of the charter school or university school for profoundly gifted pupils (NRS 392.4671 (1)(c)).
- ☐ **NRS 392.4674(3):** The plan contains an appeal process, which includes that **NO LATER THAN 5 SCHOOL DAYS AFTER RECEIVING NOTIFICATION OF THE APPEAL** of a suspension or expulsion, the board of trustees or the school district or the governing body of the charter school or university school for profoundly gifted pupils **MUST SCHEDULE A HEARING** (NRS 392.4671(1)(D)).
- ☐ **NRS 392.4674(4)(a)(1):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **CONSIDERED FOR ALTERNATIVE PLACEMENT**, if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the pupil, **WILL SERVE AS THE LEAST RESTRICTIVE ENVIRONMENT POSSIBLE, PURSUANT TO NRS 392.4673.**
- ☐ **NRS 392.4674(4)(a)(2):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **CONSIDERED FOR ALTERNATIVE PLACEMENT**, if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the pupil, **DOES NOT POSE A SERIOUS THREAT TO THE SAFETY OF THE SCHOOL** (NRS 392.4673).

- ☐ **NRS 392.4674(4)(b):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **PROVIDED WITH EDUCATION SERVICES TO PREVENT LOSS OF ACADEMIC CREDIT** during the period of suspension or expulsion (NRS 392.4673).

Board of Trustees Compliance:

- ☐ **NRS 392.4644:** The board of trustees of a school district or charter authority **HAS APPROVED THE PLAN** for progressive discipline of pupils and the plan to use disciplinary practices based on restorative justice (NRS 392.4644(1)).
- ☐ **NRS 392.4644(1)(a):** The board of trustees of a school district has assured that the district discipline plan is in accordance with the statewide framework for restorative justice developed pursuant to NRS 388.1333 including, without limitation, by addressing the occurrences of the **SUSPENSION, EXPULSION, OR REMOVAL OF PUPILS FROM SCHOOLS THAT DISPROPORTIONATELY AFFECT PUPILS WHO BELONG TO A GROUP OF PUPILS** listed in NRS 385A.250.2.
- ☐ **NRS 392.4645(6)(a-c):** Each school has submitted their data to the **BOARD OF TRUSTEES** of the school district or the **GOVERNING BODY** of the public school, the Joint Interim Standing Committee on Education, the **SUPERINTENDENT OF PUBLIC SCHOOLS**, and the **DEPARTMENT OF EDUCATION** (NRS 392.462(2)).

General NRS Compliance:

- ☐ **NRS 392.4644(1)(a):** The plan is developed with the **INPUT and PARTICIPATION** of teachers, school administrators, school counselors, school social workers, school psychologists, behavior analysts, and other educational personnel and support personnel, parents and guardians, and students (NRS 392.4644(a)).
- ☐ **NRS 392.4644(1)(b):** The plan shows consistency with the **LEAs WRITTEN RULES OF BEHAVIOR** (NRS 392.4644(b)).

Data:

- ☐ **NRS 392.4644(1)(h):** The plan includes considerations of the **DATA** collected and reported pursuant to NRS 392.462 and includes **METHODS FOR ADDRESSING** the occurrences of the **SUSPENSION, EXPULSION, or REMOVAL OF STUDENTS** from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2.
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed

in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **IMPLEMENTATION OF THE PLAN** (NRS385A.250(1)(e)(4)).

- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF STUDENT EXPULSIONS** or **SUSPENSIONS** (NRS 385A.250(1)(c)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF VACANT POSITIONS** (NRS 385A.440(1)(a)(1)(II)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **AVERAGE CLASS SIZE FOR EACH GRADE IN THE SCHOOL** (NRS385A.420).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **TRAINING RECEIVED BY TEACHERS AND ADMINISTRATORS REGARDING EACH PLAN** (NRS385A.250(1)(e)(4)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF PLACEMENTS OF PUPILS IN ANOTHER SCHOOL** (NRS385A.250(1)(c)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **RATIO OF PUPILS TO SCHOOL COUNSELORS, SCHOOL PSYCHOLOGISTS, and SCHOOL SOCIAL WORKERS** (NRS 385A.220(1)(c)).

Interventions:

- ☐ **NRS 392.4644(1)(d):** The plan prescribes methods of **ALTERNATIVE CONFLICT RESOLUTION** and **INTERVENTIONS** based on **SOCIAL AND EMOTIONAL LEARNING (SEL)** that are developed to avoid the need for removal of a pupil (NRS 392.4644(d)).
- ☐ **NRS 392.4644(2)(a)(1):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **HOLDING PUPILS ACCOUNTABLE** (NRS 392.4644(1)(d)(1)).
- ☐ **NRS 392.4644(2)(a)(2):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **RESTORATION** or **REMEDIES**. (NRS 392.4644(1)(d)(2)).
- ☐ **NRS 392.4644(2)(a)(3):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **RELIEF FOR VICTIM** (NRS 392.4644(1)(d)(3)).
- ☐ **NRS 392.4644(2)(a)(4):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profound pupils (NRS 392.4644) includes **CHANGING THE BEHAVIOR OF THE PUPIL** (NRS 392.4644(1)(d)(4)).

Restorative Discipline:

- ☐ **NRS 392.4644(1)(c):** The plan mentions the disciplinary needs of **EACH SCHOOL** (NRS 392.4644(c)).
- ☐ **NRS 392.4644(1)(e):** The plan includes provisions that **AUTHORIZE THE TEMPORARY REMOVAL** of a pupil from a classroom or other premises of a public school pursuant to NRS 392.4645.
- ☐ **NRS 392.4644(1)(f):** The plan provides for the placement of a pupil in a **MORE RESTRICTIVE EDUCATIONAL ENVIRONMENT** at that school or at a different public school or school within the school district, as applicable, in accordance with (NRS 392.466).

Web-Based Compliance:

- ☐ **NRS 392.462(3):** Each school has **THEIR PLAN** on their website (NRS 392.462(3)).
- ☐ **NRS 392.4644(1)(i):** **EACH SCHOOL** has their data posted on **EACH SCHOOL'S WEBSITE** (NRS 392.462(3)).

