Coral Academy of Science Las Vegas

Coral Academy of Science Board Meeting

Published on September 18, 2025 at 8:42 PM PDT
Amended on September 19, 2025 at 8:41 AM PDT

Date and Time

Wednesday September 24, 2025 at 4:30 PM PDT

Location

8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:30 PM**
A.	Call the Meeting to Order Call to order Roll Call Pledge of Allegiance		Chan Lengsavath, Esq.	5 m
B.	Public Comment Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker’s viewpoints. If the Board hears public comments that exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and IX but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.			10 m

		Purpose	Presenter	Time
II.	**Consent Agenda-Facility Finance Committee**			**4:45 PM**
A.	Centennial Hills Campus Shade Structure (For Possible Action)	Vote	Nick Sarisahin	5 m
B.	Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)	Vote	Nick Sarisahin	5 m
C.	Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m
III.	**Consent Agenda-Academic Committee**			**5:00 PM**
A.	Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
B.	Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)	Vote	Selim Tanyeri	5 m
IV.	**Consent Agenda-Regular**			**5:10 PM**
A.	August 14, 2025 Special Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
B.	August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
C.	September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
D.	September 18, 2025 Academic Committee Meeting (For Possible Action)	Vote	Dr. Carryn Warren	5 m
E.	Report of Purchases and Expenses Between $10,000 and $25,000 (Information)	FYI	Dr. Ercan Aydogdu	5 m
V.	**Information/Discussion Items**			**5:35 PM**
A.	Financial Update (Information)	FYI	Nick S. and/or DMS	5 m

		Purpose	Presenter	Time
	The Chief Financial and Operations Officer (CFOO) will provide the Board of Directors with an update on CASLV's current financial status as of August 30, 2025. The update will include a review of the Balance Sheet, Profit and Loss Statement, and Budget versus Actual performance, highlighting key variances, trends, and financial implications.			
B.	Executive Director's Progress Report (Information)	FYI	Dr. Ercan Aydogdu	5 m
	This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.			
VI.	**Discussion & Possible Action Items- Contracts, Purchases, and Procurements**			**5:45 PM**
A.	AB 245 (2023) Power-Based Violence MOU (For Possible Action)	Vote	Jessica Paquin	5 m
B.	Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)	Vote	Nick Sarisahin	5 m
C.	Eastgate Facility Purchase Transaction (For Possible Action)	Vote	Mark Gardberg, Esq. CASLV External Legal Counsel	5 m
	1. Approval for CASLV to continue with the real property purchase (For Possible Action)			
	2. Approval for CASLV to finance the purchase by entering into an EFF loan facility (For Possible Action)			
	3. Approval for CASLV to enter into related agreements with third parties (e.g., our neighbor and the City) (For Possible Action)			
D.	Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m
VII.	**Discussion/Possible Action Items-Governance/Policies/Finance**			**6:05 PM**

		Purpose	Presenter	Time
A.	2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)	Vote	Jessica Paquin	5 m
B.	Board Committee Structure and Chairs of Committees (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
C.	Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
D.	Student Records Retention Policy (For Possible Action)	Vote	Nick Sarisahin	5 m
E.	Update of Strategic Plan (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m

VIII. Closed (Non-Meeting) Sessions — 6:30 PM

Litigation: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.015(4)(c), with respect to potential or actual litigation.

Discipline: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.016(3) and NRS 392.466(16) and/or 392.467(4), with respect to a potential student(s) suspension/expulsion.

A.	Expulsion of Student(s) (Information, Discussion)	Vote	Chan Lengsavath, Esq.	5 m

IX. Potential Action(s) (For Possible Action) — 6:35 PM

If any, re. the legal matters heard during the Closed Session Note: this may consist, for example, of a decision to submit a written demand on a potential litigant (e.g., a cease-and-desist letter), to authorize litigation, to conduct further legal research, to propose a settlement to a litigant, or to tender a matter to insurance.

A.	Expulsion Recommendation(s) for Student(s) (re: item VII. A) (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m

		Purpose	Presenter	Time
X.	**Public Comments (Information)**			**6:40 PM**
	Please see the procedures and rules in item I(B) above.			
	A. Public Comment	FYI		
XI.	**Closing Items**			
	A. Adjourn Meeting (For Action)	Vote		

Coversheet

Centennial Hills Campus Shade Structure (For Possible Action)

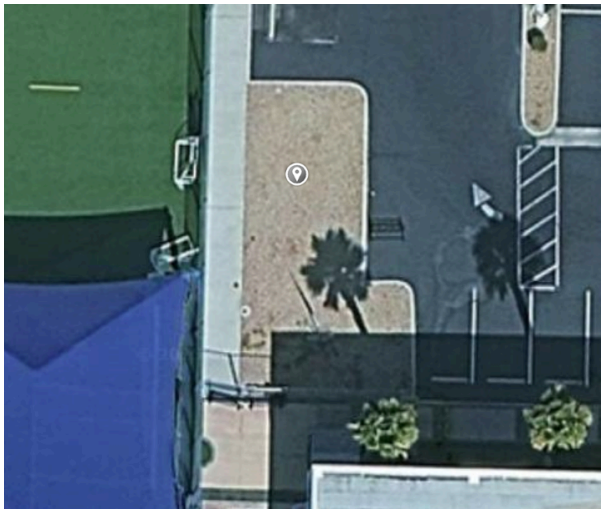
Section: II. Consent Agenda-Facility Finance Committee
Item: A. Centennial Hills Campus Shade Structure (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Memo_-_Centennial_Shade.pdf

MEMORANDUM

DATE: 9/10/25
TO: Coral Academy of Science Las Vegas Finance & Facilities Subcommittee
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities
Kayla Davis, CASLV Centennial Hills Campus Principal

SUBJECT: Shade Structure

BACKGROUND:
The Centennial Hills Campus wants to add shade to an important area in front of their school. The area (seen below) is used as a congregation for students during dismissal. It is also used as an area where students can hang out during recess.



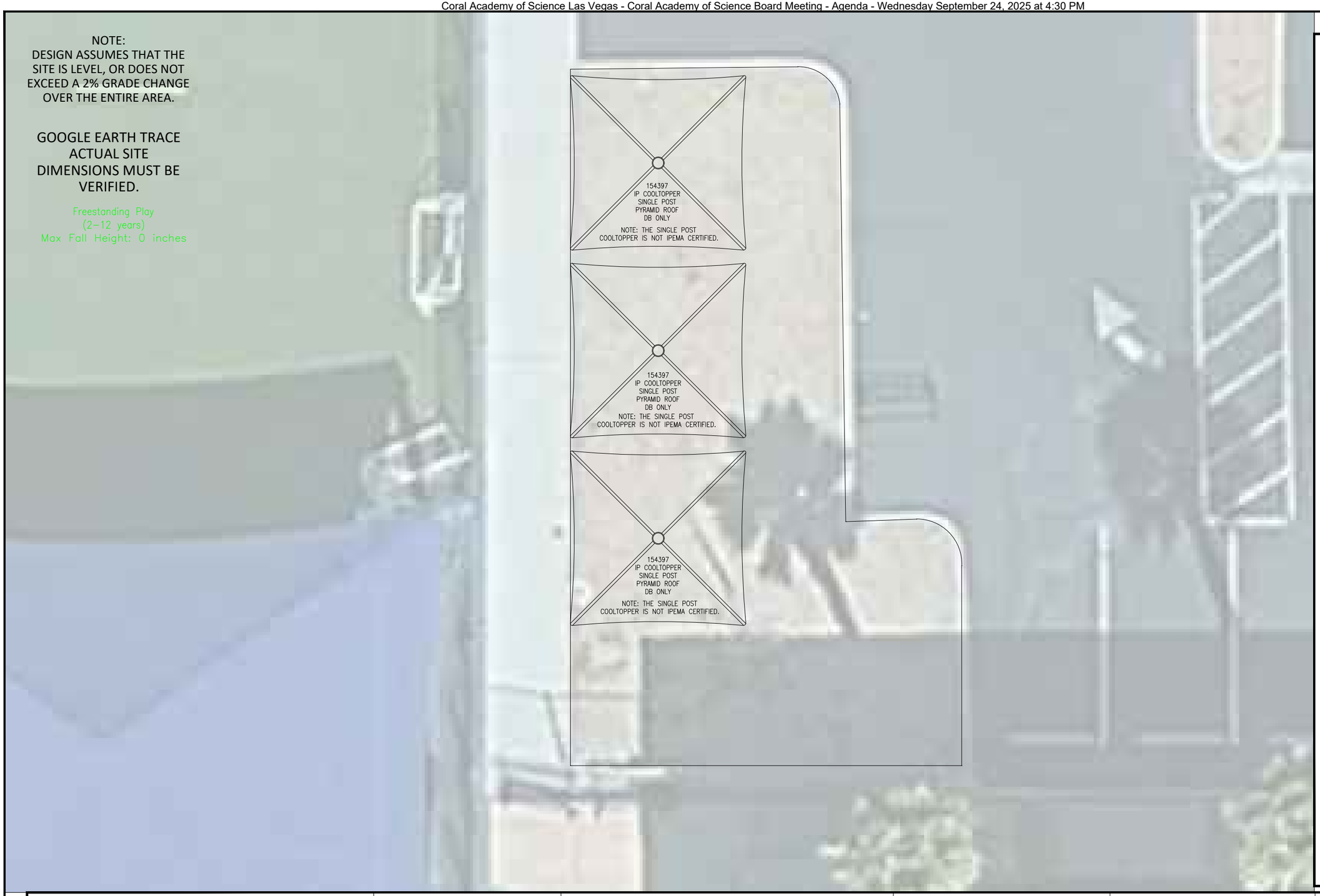
Please review the diagrams and overhead on the next pages.

RECOMMENDATION: To approve Exerplay for $32,989.00.

NOTE:
DESIGN ASSUMES THAT THE SITE IS LEVEL, OR DOES NOT EXCEED A 2% GRADE CHANGE OVER THE ENTIRE AREA.

GOOGLE EARTH TRACE ACTUAL SITE DIMENSIONS MUST BE VERIFIED.

Freestanding Play
(2-12 years)
Max Fall Height: 0 inches



exerplay INC

IPEMA CERTIFIED ASTM F1487

The play components identified on this plan are IPEMA certified. (Unless model number is preceded with *) The use and layout of these components conform to the requirements of ASTM F1487.

THIS PLAY AREA & EQUIPMENT IS DESIGNED FOR AGES YEARS UNLESS OTHERWISE NOTED ON PLAN.

THIS CONCEPTUAL PLAN WAS BASED ON INFORMATION AVAILABLE TO US. PRIOR TO CONSTRUCTION, DETAILED SITE INFORMATION INCLUDING SITE DIMENSIONS, TOPOGRAPHY EXISTING UTILITIES, SOIL CONDITIONS, AND DRAINAGE SOLUTIONS SHOULD BE OBTAINED, EVALUATED, & UTILIZED IN THE FINAL DESIGN. PLEASE VERIFY ALL DIMENSIONS OF PLAY AREA, SIZE, ORIENTATION, AND LOCATION OF ALL EXISTING UTILITIES, EQUIPMENT, AND SITE FURNISHINGS PRIOR TO ORDERING. SLIDES SHOULD NOT FACE THE HOT AFTERNOON SUN.

CHOOSE A PROTECTIVE SURFACING MATERIAL THAT HAS A CRITICAL HEIGHT VALUE TO MEET THE MAXIMUM FALL HEIGHT FOR THE EQUIPMENT (REF. ASTM F1487 STANDARD CONSUMER SAFETY PERFORMANCE SPECIFICATION FOR PLAYGROUND EQUIPMENT FOR PUBLIC USE, SECTION 8 CURRENT REVISION).

DESIGNED BY:
KB

COPYRIGHT: 9/3/25
EXERPLAY, INC.
12220 N HWY 14 Suite I
CEDAR CREST, NM 87008
PH: 1-800-457-5444 FAX: 1-505-281-0155

Date	Previous Drawing #	Initials

SCALE IN FEET:
0 5 10 20

NORTH

Coral Academy
Centennial Shade
Las Vegas, NV

ExerPlay, Inc.
Ether Wong

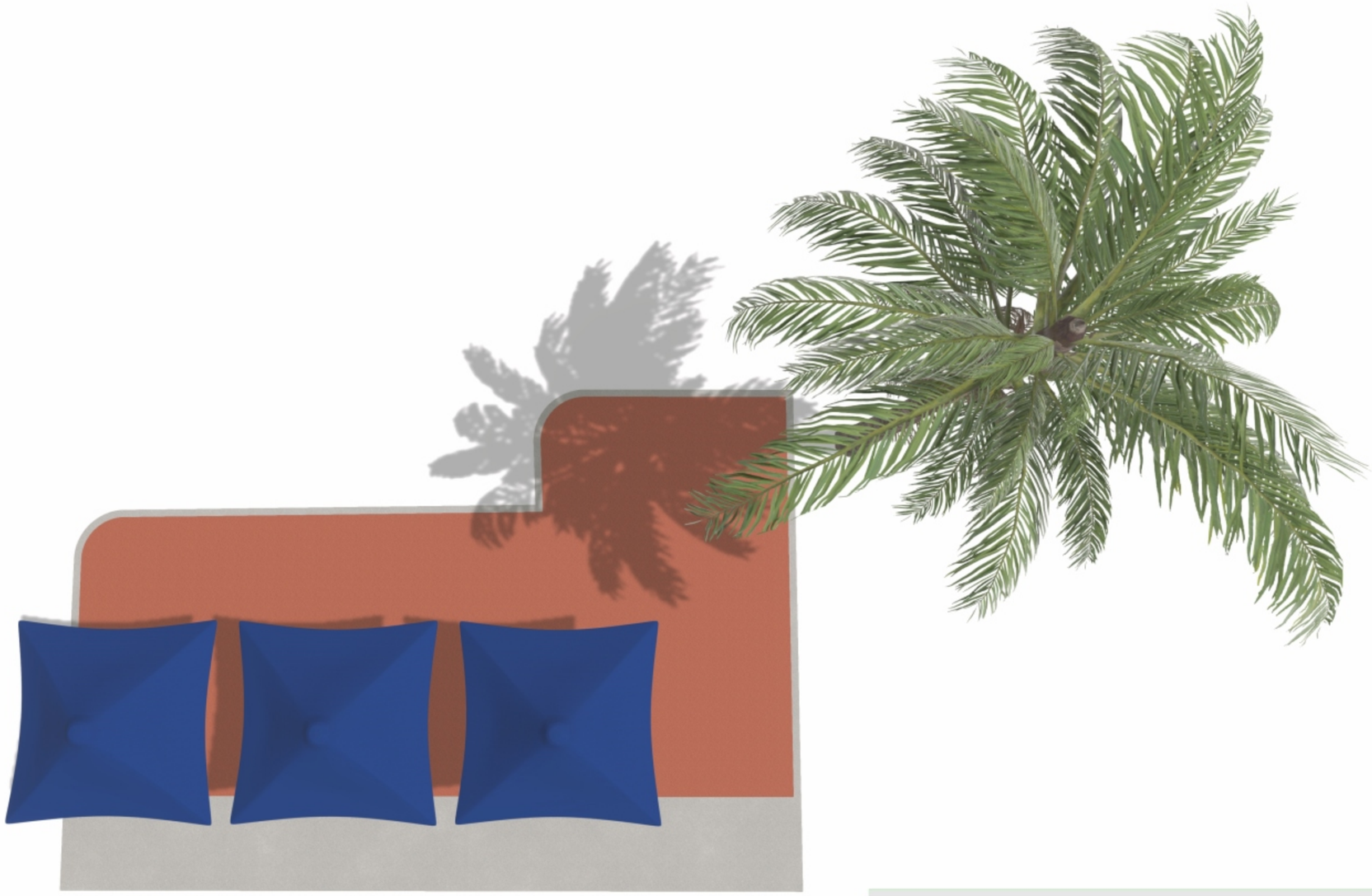
SYSTEM TYPE:
Freestanding

DRAWING #:
005666A

landscape structures

ISO 14001:2004 CERTIFIED

ISO 9001:2000 Certified



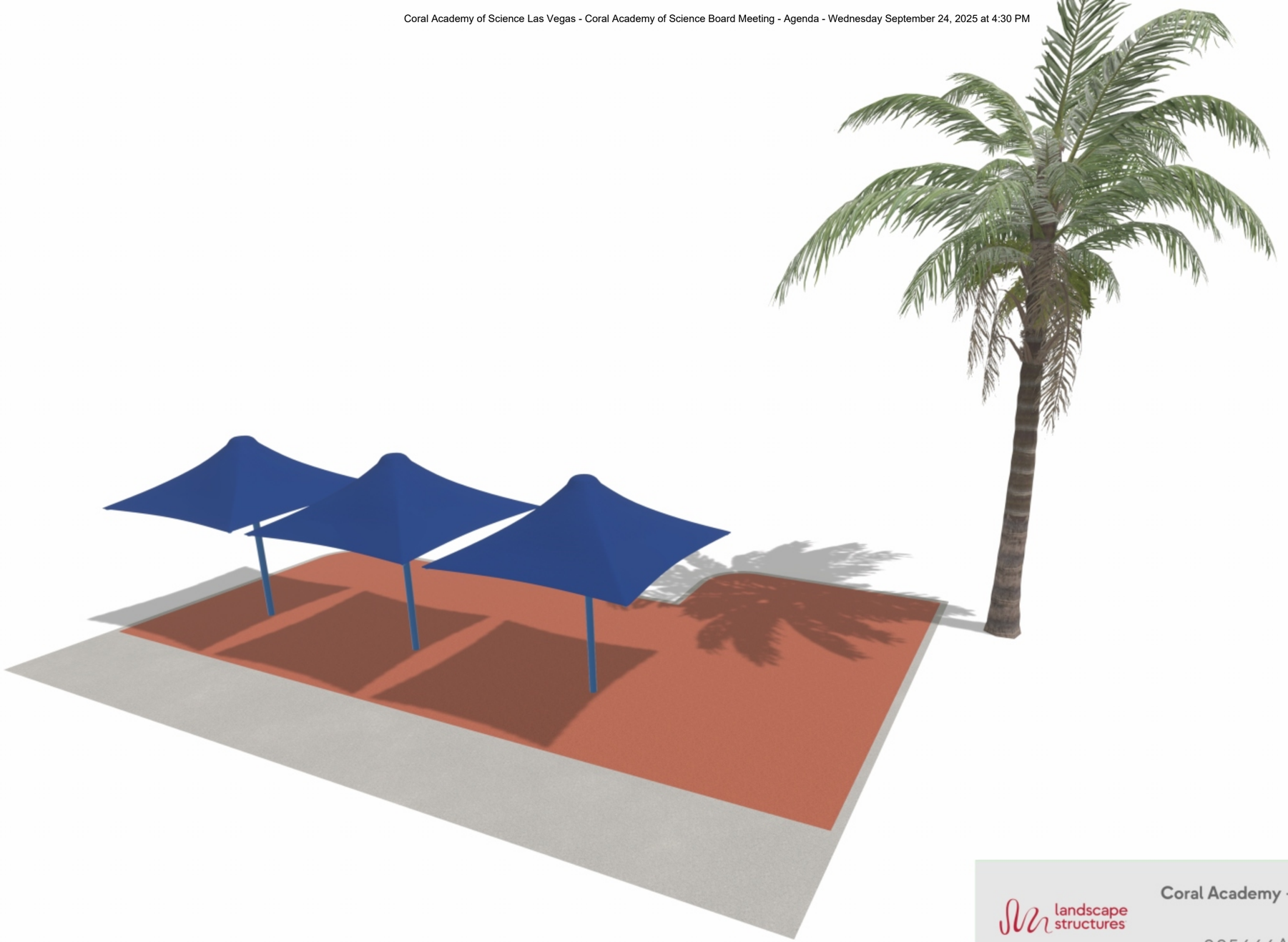
landscape structures

Coral Academy - Centennial Shade

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Coversheet

Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: B. Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
coral_academy_lv_proposal.pdf
53-BSR-103420__CORAL_ACADEMY_OF_SCIENCE_LAS_VEGAS__2025_Renewal_.pdf

Commercial Insurance Proposal

Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375
Las Vegas NV 89123

Workers Compensation
Renewal Effective: August 27, 2025

Package, Umbrella
Renewal Effective Date: September 1, 2025

Presented by Christie Elliott
of

A and H Insurance, Inc.

THIS DOCUMENT SUMMARIZES THE PROPOSAL FOR YOUR INSURANCE. THIS IS NOT A CONTRACT. THE TERMS OF THE POLICY FORMS WILL CONTROL THE INSURANCE CONTRACT WITHOUT REGARD TO ANY STATEMENT MADE IN THIS PROPOSAL.

A and H Insurance History



In 1957, a fledgling insurance agency started by Russell Adams registered with the Nevada Division of Insurance. One of the earliest insurance agencies to set up shop in Nevada, the small business was assigned the license number “14”.

The agency quickly earned a reputation for its professionalism and expertise, and in 1979, Dick L. Rottman came on board as the new President, renewing the company’s commitment to these ideals. Possessing a wealth of regulatory and financial knowledge, Dick helped further distinguish the growing company as a premier agency. His legacy continues on as A and H is now in its 3rd generation of his family's involvement with the company.

A and H Today



Today, A and H has over 60 employees and is licensed to do business in over 20 states. We have six physical locations: Reno, Winnemucca, Yerington, Elko, Minden, and Apache Junction, AZ.

A Full-Service Independent Broker

In addition to commercial insurance, we also help our clients find the best personal insurance (home, auto, and personal property), as well as employee health & life benefits programs, and coverage for municipalities. We are an independent insurance broker, so we do the policy shopping for you through our dozens of partner carriers to find you the best coverage and rates to fit your budget.

Coral Academy of Science Las Vegas

Agency Service Team

Welcome to **A and H Insurance, Inc.** Our hours are 8:00 a.m. to 5:00 p.m. Monday through Friday. Any other office hours are made by appointment. The service team assigned to manage your account is:

Christie Elliott	Vice President	(775) 284-7850	celliott@aandhins.com
Robin Mazzone	Sales Executive	(775) 829-2600	rmazzone@aandhins.com

Any of these staff members will be pleased to assist you with your service needs.

A and H Insurance, Inc.
www.aandhinsurance.com
3301 S Virginia St
Reno, NV 89502
Phone: 775-829-2600 Fax: 775-829-2607

Coral Academy of Science Las Vegas

Named Insured Schedule

Entities:
Coral Academy of Science Las Vegas

Inspection Contact:	Accounting Contact:
Selim Tanyeri	Same

Location Schedule

Loc #	Bldg #	Address
1	1	8185 Tamarus Las Vegas, NV 89123
2	1	2150 Windmill Pkwy Henderson, NV 89074
3	1	1051 Sandy Ridge Ave Henderson, NV 89052
4	1	7951 Deer Springs Wy Las Vegas, NV 89131
5	1	8985 S Eastern Ave Ste 375 Las Vegas, NV 89123
6	1	7777 Eastgate Rd Henderson, NV 89011
7	1	107 Stafford Dr Las Vegas, NV 89115
8	1	10 Cadence Crest Pkwy Henderson, NV 89011

Coral Academy of Science Las Vegas

Property

Coverage Detail

Cause of Loss: **Special (Including theft)** : Provides coverage against direct physical loss or damage, except those perils that are specifically excluded in the policy.

Loc #	Bldg #	Address
1	1	8185 Tamarus Las Vegas NV 89123
2	1	2150 Windmill Pkwy Henderson NV 89074
3	1	1051 Sandy Ridge Ave Henderson NV 89052
4	1	7951 Deer Springs Wy Las Vegas NV 89131
5	1	8985 S Eastern Ave Ste 375 Las Vegas NV 89123
6	1	7777 Eastgate Rd Henderson NV 89011
7	1	107 Stafford Dr Las Vegas NV 89115
8	1	10 Cadence Crest Pkwy Henderson NV 89011

Loc #	Bldg #	Subject	Limit	Co Ins	Ded	Valuation
1	1	Building	$5,870,351	90%	$25,000	Replacement Cost
1	1	Business Personal Property	$93,589	90%	$25,000	Replacement Cost
1	1	Business Income with Extra Expense	$220,450	90%	72 Hours	
2	1	Business Personal Property	$93,589	90%	$25,000	Replacement Cost
2	1	Business Income with Extra Expense	$300,000	90%	72 Hours	
3	1	Building	$11,801,126	90%	$25,000	Replacement Cost

Coral Academy of Science Las Vegas

3	1	Business Personal Property	$93,589	90%	$25,000	Replacement Cost
3	1	Business Income with Extra Expense	$600,000	90%	72 Hours	
4	1	Building	$9,586,475	90%	$25,000	Replacement Cost
4	1	Business Personal Property	$584,929	90%	$25,000	Replacement Cost
4	1	Business Income with Extra Expense	$600,000	90%	72 Hours	
5	1	Business Personal Property	$58,493	90%	$25,000	Replacement Cost
6	1	Building	$13,315,779	90%	$25,000	Replacement Cost
6	1	Business Personal Property	$58,493	90%	$25,000	Replacement Cost
6	1	Business Income with Extra Expense	$300,000	90%	72 Hours	
7	1	Business Personal Property	$584,929	90%	$25,000	Replacement Cost
7	1	Business Income with Extra Expense	$1,013,671	90%	72 Hours	
8	1	Building	$31,068,983	90%	$75,000	Replacement Cost
8	1	Business Personal Property	$2,500,000	90%	$25,000	Replacement Cost
8	1	Business Income with Extra Expense	$5,000,000	90%	72 Hours	

Coral Academy of Science Las Vegas

Earthquake and Flood perils are excluded but a quote is available upon request

The Property values illustrated are estimates only, based upon information you have furnished. A and H Insurance assumes no responsibility for the accuracy of these values. If you are not sure of the accuracy of the values stated, a property appraisal should be obtained from a qualified, licensed real estate appraiser.

Coral Academy of Science Las Vegas

General Liability

Coverage Detail

Limits of Liability	Description
$1,000,000	Per Occurrence
$2,000,000	Annual Aggregate, Other Than Products
$2,000,000	Annual Aggregate, Products & Completed Operations
$1,000,000	Personal and Advertising Injury Aggregate
$100,000	Fire Damage Liability
$5,000	Medical Expense Each Claim
$1,000,000	Employee Benefits Liability Limit – Claims Made
$1,000,000	Hired and Non Owned Auto

Schedule of Hazards

Loc #	Class Code	Classification	Premium Basis	Premium Exposure
1	47469	Schools-Faculty	Teachers	19
1	47476	Schools-Private Elem,Kinder or Junior High	Students	380
2	47469	Schools-Faculty	Teachers	23
2	47476	Schools-Private Elem,Kinder, or Junior High	Students	426
3	47469	Schools-Faculty	Teachers	43
3	47476	Schools-Private Elem,Kinder, or Junior High	Students	875
4	47469	Schools-Faculty	Teachers	31
4	47476	Schools-Elem, Kindergartern or Junior High	Students	696
5	61227	Area-Office	Area - Per 1,000/Sq Ft	3,908
6	47476	Schools-Elem,Kindergarten or Junior	Students	590
6	47469	Schools-Faculty	Teachers	30
7	47476	Schools-Private, Elem or Kindergarten	Students	921

Coral Academy of Science Las Vegas

7	47469	Schools-Faculty	Teachers	54
8	47476	Schools-Private, Elem or Kindergarten	Students	1,686
8	47469	Schools-Faculty	Teachers	81

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Umbrella Liability

Coverage Detail

Limits	Description
$9,000,000	Per Occurrence
$9,000,000	Annual Aggregate Limit
$10,000	Retained Limit

Underlying Coverages

Policy Type	Carrier	Policy Period	Limits
Automobile Liability CSL	Philadelphia Indemnity Ins Co	9/1/2025 – 9/1/2026	$1,000,000
General Liability Each Occurrence General Aggregate Products & Comp Ops Pers & Adv Injury	Philadelphia Indemnity Ins. Co	9/1/2025 - 9/1/2026	 $1,000,000 $2,000,000 $2,000,000 $1,000,000
Professional Educators Legal Liability	Philadelphia Indemnity	9/1/2025 – 9/1/2026	$1,000,000
Abuse & Molestation	Philadelphia Indemnity	9/1/2025 – 9/1/2026	$1,000,000

Coral Academy of Science Las Vegas

Workers Compensation/Employers Liability

Coverage Detail

Limits	Description
$1,000,000	Employers Liability: Each Accident
$1,000,000	Employers Liability: Disease – Policy Limit
$1,000,000	Employers Liability: Disease – Each Employee
Included	Workers Compensation: Statutory Benefit

Locations & Classifications

ST	Cod	Description	Payroll	Rate	Premium
NV	8868	Professional Employees & Clerical	$16,198,968	0.66	$106,913
NV	9101	All Other Employees	$411,245	3.27	$13,448

Increased Limit Factor	1.1%	$1,324
Experience Modification Factor	1.43	$53,360
Blanket Waiver	2%	$2,407
Terrorism		$3,322
Premium Discount	11.3%	($20,052)
Expense Constant		$200
Total Premium		**$160,922**

PRIOR YEAR EMOD 0.68

Coral Academy of Science Las Vegas

Workers Compensation Claims Reporting

Per NRS 616C.015: An injured worker has 7 days to report an injury to his employer. Per NRS 616C.020: An injured worker has 90 days to seek medical treatment and file a claim with the insurer after an accident if: (a) The employee has sought medical treatment for an injury arising out of an in the course of his employment; or (b) The employee was off work as a result of an injury arising out of and in the course of this employment.

Policy Subject To Audit

At the beginning of your policy term the annual premium was estimated based on figures provided by your Company. At the end of your term, actual figures (via an audit by your insurance carrier) are used to calculate your annual premium. Any changes in the payroll from inception to policy term will result in either an additional or return premium. If audit is not complied with carrier can cancel current policy in place for non-compliance of audit.

Policy Cancellation

If policy cancels for non payment of premium or non compliance of audit, the State can issue a Stop Work Order and you may be subject to fines from the Department of Industrial Relations

Coral Academy of Science Las Vegas

Professional Educators Legal Liability

Coverage

Limits		Description
$1,000,000		Each Claim
$1,000,000		Policy Aggregate
		Claims Made
$1,000		Deductible
9/1/2007		Retro Date

Abuse and Molestation

Coverage

Limits		Description
$1,000,000		Each Claim
$2,000,000		Policy Aggregate
		Occurrence

Professional Liability Claims Made Policy:

Awareness of loss and when a claim is considered to be first made; requires by the company immediate reporting and includes the following:

> "Claim(s)" means a demand (which can include verbal) received by the Insured for money, including the service of suit or institution of arbitration proceedings against the Insured, alleging a negligent act, error, omission or Personal Injury of the Insured in the rendering or failure to render Professional Services. Claim does not include proceedings seeking injunctive or other non-pecuniary relief or administrative proceedings before any national, state, regional or local board of real estate agents or any committee or sub-committee thereof, except as provided in Section IIIB.

Coral Academy of Science Las Vegas

Premium Summary

Premiums

Line of Business	Carrier / AM Best Rating	Expiring Premium	Proposed Premium
Automobile	Philadelphia Indemnity Insurance Co / A++ XV	$1,615	$1,615
Property	Philadelphia Indemnity Insurance Co / A++ XV	$100,799	$96,106
General Liability	Philadelphia Indemnity Insurance Co / A++ XV	$92,799	$129,041
Abuse/Molestation	Philadelphia Indemnity Insurance Co / A++ XV	$23,375	$40,696
Professional Liability	Philadelphia Indemnity Insurance Co / A++ XV	$4,658	$4,658
Umbrella	Philadelphia Indemnity Insurance Co / A++ XV	$73,276	$87,281
Total Estimated Premium:		**$296,522**	**$359,397**

Workers Compensation	Wesco Insurance Co / A-XV	$72,506	$160,922

QUOTE EXPIRES: September 1, 2025

Marketing Results

Carrier & Results
Workers Comp – WCF declined to quote due to loss history
Workers Comp – Employers declined to quote due to loss history
Workers Comp – Markel declined due to loss history
Package - Great American declined due to loss history

Coral Academy of Science Las Vegas

Payment Options

The following payment options are offered:

Package and Umbrella – Direct Billed by Philadelphia Ins in Monthly Installments
Workers Compensation – Direct Billed by AmTrust in Monthly Installments

☒ After careful review, we have decided to accept your quotation as presented. We authorize A and H Insurance, Inc. to bind and issue the policy. We have chosen the following payment option:_____

☐ After careful review, we have decided to accept this proposal with changes. (Please transmit changes with this request for Underwriter's review):

-
-
-

☐ After careful review, **we are not accepting your quotation** for the following reason(s) (Price, Company, Services, etc.)_____

☐ Authorization for All Electronic Correspondence and Delivery of Insurance Policy Documents

Initials:
EA Acceptance
_____ Rejection

Email address to send documents to: _____

Insured: Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123

Insured Signature: _____ Dated: 08/21/2025

Coral Academy of Science Las Vegas

Binding Requirements

- Signed Terrorism Forms
- Completed, Signed Supplemental Applications
- All Coverages Are Subject to Favorable Loss Control/Inspection

Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123

HARTFORD FIRE INSURANCE COMPANY
One Hartford Plaza
Hartford, Connecticut 06155
(A stock insurance company)

The Hartford® is The Hartford Financial Services Group, Inc. and its subsidiaries.

Policyholder: Coral Academy Of Science Las Vegas
Policy Number: 53-BSR-103420

POLICY AMENDATORY RIDER

This Rider is attached to and made part of the Policy as of 11/3/2025. It applies only with respect to Accidents that occur on or after that date. It is subject to all of the provisions, limitations, and exclusions of the Policy except as they are specifically modified by this Rider.

In consideration of the Policy Premium, the Policy Period shall be renewed effective 11/3/2025 to 11/3/2026.

Renewal Policy Premium Due: $30,348.00

In all other respects, the Policy remains the same.

Signed for Hartford Fire Insurance Company

Kevin Barnett, *Secretary*

H. Clay Bassett, JR, *P&C Chief Underwriting Officer*

Form BSR PA-9932 (NV)

Coversheet

Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: C. Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Memo_-_ASRs_for_Nellis_Expansion.pdf

MEMORANDUM

DATE: 9/10/25
TO: Coral Academy of Science Las Vegas Finance & Facilities Subcommittee
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities

SUBJECT: Additional Service Request from Knit Studios and L.R. Nelson

BACKGROUND:
The Nellis AFB Campus is in the process of an expansion. Currently, they've completed 95% drawings. During this process, there have been changes to the scope of work from our architect Knit and our civil engineer L.R. Nelson.

After reviewing the initial school kitchen design of the expansion building with our new meal vendor SLA, we realized that the kitchen needed to increase in square footage. The extra area would allow for more prep space, storage capacity, and equipment. Due to creating a larger kitchen, more work had to be performed for the mechanical, electrical, plumbing, structural and architectural designs than what was originally agreed to. Knit's original agreement was for $2,537,000. The additional service request is for $14,100.

L.R. Nelson did not include structural design for retaining walls in their original proposal, because they had anticipated using a retaining system. However, the design was accomplished by the stacked block system. The decision to change to CMU wall requires structural design and calculations. L.R. Nelson's original agreement was for $91,500. The additional service request is for $2,800.

RECOMMENDATION: To approve Knit for $14,100 and to approve L.R. Nelson for $2,800.

Coversheet

Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)

Section: III. Consent Agenda-Academic Committee
Item: A. Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
CASLV_District_Literacy_Individual_Student_Learning_Plan.docx
Copy_of_Nevada_s_Read_by_Grade_3__RBG3__SIG_2025-2026._Final.pdf

Individual Student Learning/Literacy Plan (SLP)

Student Name	
Campus/Grade Level	
Teacher's Name	
EL Status	
SST(RTI)/IEP/504 Status	
NWEA MAP Percentile(s)	
Other Assessments & Screeners Completed	
SLP Start Date	
SLP Revision/Exit Date(s)	

Services & Supports	
Small Group Intervention	Student is completing interventions in a small group setting ____ times a week for the identified area(s) of skill deficit.
Intervention Skill(s)	Student is working on _____.
Progress Monitoring	_____ progress monitoring will be completed a minimum of 2-4 times each month.
Enrichment	Student will engage in enrichment for __ minutes weekly using the program(s): _____
Tutoring	Student is provided access to tutoring with a teacher during a regular school week for __ minutes.
At Home Support	**UFLI Parent Resource Hub**,
Proficiency Requirement	Student will continue to receive RBG3 services until adequate proficiency is reached based on the state-approved assessment.

Parent/Guardian Communications	
Notes:	

Note for Parents/Guardians: You will have one week from the date of this notification to review and provide feedback on your child's Student Learning Plan (SLP).
If you agree with the plan and do not have further questions, no action is required.

Definitions

- **EL:** An English Learner (EL) is a student whose first language is not English.

- **NWEA MAP:** The NWEA MAP (Measures of Academic Progress) is a computer-adaptive assessment that measures student growth and achievement in core subjects to help guide instruction and track progress over time.
- **Enrichment:** At CASLV, academic enrichment refers to learning opportunities and activities beyond the regular curriculum that deepen understanding, extend skills, and challenge students to reach higher levels of academic achievement.
- **SST/RTI:** Response to Intervention (RTI) is a multi-tiered approach to identifying and supporting students' academic and behavioral needs through increasingly targeted instruction and interventions.
- **504:** A Section 504 Plan is a legal document under the Rehabilitation Act of 1973 that ensures students with disabilities receive the accommodations and support they need to access learning equally.
- **IEP:** An Individualized Education Program (IEP) is a personalized plan developed for a student with a disability that outlines specialized instruction, services, and supports to meet their unique learning needs.
- **State Approved Assessment Proficiency Requirement:** The state-approved assessment for RBG3 is the NWEA MAP, and students demonstrate proficiency by consistently scoring above the 40th percentile.
- **RBG3:** Read by Grade 3 (RBG3) in Nevada is a statewide initiative designed to ensure all students are reading at or above grade level by the end of third grade through early identification, targeted interventions, and family engagement. The initiative also continues to monitor reading progress up to the fifth grade for students who received interventions, to provide ongoing support and ensure sustained literacy growth.
- **UFLI:** The UFLI (University of Florida Literacy Initiative) program is a structured, research-based literacy curriculum designed to develop foundational reading skills, including phonics, decoding, and comprehension.
- **Student Learning Plans (SLP):** Student learning plans help track a student's reading progress over time, identify strengths and areas of need, guide targeted instruction and interventions, and help teachers and families adjust support to keep students on track and improve outcomes.

Nevada's Read by Grade 3 (RBG3) 2025-2026

School Implementation Guide (SIG) V



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Introduction

Overview of the RBG3 School Implementation Guide V

The School Implementation Guide (SIG) V has been developed to assist Nevada school districts and charter organizations to implement the statutory programmatic requirements for Read by Grade 3 (RBG3) throughout the 2025-2026 school year. This guide will include relevant sections of the Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), which contain the codified laws and regulations related to Read by Grade 3 (RBG3).

This guide is meant to serve as a **KEY RESOURCE** for all RBG3 Program Leads, designated Literacy Specialists, administrators, educators, district leaders, and anyone else whose work in a school or district involves elementary reading proficiency. It is meant to provide information and support on how to implement RBG3 for the 2025-2026 school year.

RBG3 Point of Contact

To provide a more customized level of support and technical assistance for the 2025-2026 school year, Nevada's RBG3 Team will continue to follow the structure for communication put into place during the 2023-2024 school year. Our team has designated a specific point of contact who will serve as a first line of information and support for their assigned Local Education Agency (LEA). This is meant to provide streamlined support to meet the unique needs of each LEA across Nevada.

Nevada Revised Statutes & Nevada Administrative Codes

Laws and regulations are essential for RBG3 because they provide clear, consistent requirements to ensure that students receive high-quality, evidence-based literacy instruction in the early grades. They establish expectations for assessment, intervention, teacher training, and accountability, helping to identify and support struggling readers early. These legal requirements also ensure equitable access to resources and support across all schools and districts. Laws and regulations help drive systemic change to improve long-term reading outcomes for all students.

NRS are the laws that are adopted or amended by the Nevada State Legislature. NAC are regulations that help to clarify or expand an existing law. If there is any conflict between an NRS or NAC, the NRS is the prevailing authority as the law, or statute, will always supersede a regulation. If there is a case where NRS seems to be in conflict with another NRS, further clarification may be necessary.

There are multiple NRS and NAC which impact RBG3. Some are currently enacted, and some will be enacted in the future. In the 2025 Legislative session, several laws were passed including Senate Bill (SB) 52, SB 278, and SB 460 each of which contains provisions that impact the Read by Grade 3 (RBG3) initiative. These laws are in the process of being codified, or added to the NRS. The tables on the following pages provide a brief overview of the existing NRS (Figure 1) and NAC related to RBG3 (Figure 2), along with recently passed legislation that will be incorporated into NRS (Figure 3).

Figure 1

Nevada Revised Statutes	
NRS	**Section Heading**
NRS 388.157	Amended by SB 460 (2025) Plan to improve the literacy of pupils enrolled in an elementary school and assessment
NRS 388.159	Designation of a literacy specialist, compensation, provision of professional development
NRS 388A.487	*Is hereby amended and the report is no longer required as of July 1, 2025 by SB 278 (2025). **Will be changed July 1, 2028 Adoption of rules for providing intervention services and intensive instruction/annual reporting. (Applies to charters - includes retention) Formerly required the governing body of a charter school to prepare, submit, and post the report concerning pupils provided certain educational services, instruction and programs related to reading.
NRS 392.125	*Will be changed July 1, 2028 Retention of pupil, exception for charter schools
NRS 392.748	*Is amended by SB 278 (2025) effective July 1, 2025 Subject area of reading defined
NRS 392.750	*Is amended by SB 278 (2025) effective July 1, 2025 Written notice of deficiency in the subject area of reading to the parent or legal guardian of a pupil in an elementary school based on the state assessment and teacher observations.
NRS 392.755	*Is amended by SB 278 (2025) effective July 1, 2025 Plan to monitor the growth of a pupil in the subject area of reading; a school must establish a plan to assess growth of pupil in the subject area of reading based on the state assessment and teacher observations.
NRS 392.760	*Will be changed July 1, 2028 Provision of school intervention services and intensive instruction to a pupil who does not obtain a certain score on the criterion-referenced examination. [effective through June 30, 2028] Provision of school intervention services and intensive instruction to a pupil who does not obtain a certain score on the uniform examination; literacy specialist to provide intervention services and instruction; provision of summer school. [Effective July 1, 2028]
NRS 392.765	Required action when a pupil is provided intervention services and intensive instruction.

Nevada Revised Statutes	
NRS 392.770	Principal required to offer certain instructional options to the parent or legal guardian of a pupil who demonstrates reading deficiency.
NRS 392.775	*Is hereby repealed and no longer required as of July 1, 2025 by SB 278 (2025). Formerly required the Board of Trustees of a school district to prepare, submit, and post the report concerning pupils provided certain educational services, instruction and programs related to reading.
NRS 392.780	Required retention of pupils in grade 3 for failure to obtain a passing score in reading; notice of retention; development of policy to promote certain pupils to grade 4; placement in transitional setting; regulations. [Effective July 1, 2028.]
NRS 392.785	Authorization for the principal to promote to grade 4 pupils who would otherwise be retained in grade 3 after approval of a good-cause exemption; eligibility for exception; procedure notice; continued provision of intervention services and intensive instruction. [Effective July 1, 2028.]

Figure 2

Senate Bills That Passed and Will Be Added to NRS	
Bill	**Section Heading**
SB 52	Will amend the good cause exemption for the student portfolio to show proficiency in reading at grade level based on standards for third grade. (NRS 392.785) [Enacted July 1, 2028]
SB 278	The subject area of reading is defined. Removes local assessments as part of identifying students who are deficient in reading. Only state assessments and teacher observations can be used. A student must not be required to receive RBG3 services if the student can perform at a level determined by the statewide assessment to be within a level established by the State Board for the same grade in which the student is enrolled. [Enacted July 1, 2025]
SB 460	This is an omnibus bill which will impact RBG3 and many other areas of educational accountability. This includes the following: ● Changes for the RBG3 assessment (Section 15.6) ● Pilot program to integrate science, technology, engineering, and mathematics into instruction in literacy in grades K-3 (Section 33.93) ● The development of model curriculum for STEM integration into literacy (Section 33.95) ● ELA standards (section 33.97) ● Educators who teach K-3 will need to take a course in foundational literacy to either receive or renew their license (Section 39) ● Administrators who supervise K-3 teachers, administrators who supervise such administrators, paraprofessionals who directly serve K-3 students, and teachers must take a professional development course on the Science of Reading (Section 56)

Figure 3

Nevada Administrative Codes	
NAC	**Section Heading**
NAC 388.660	Approved assessments for assessing pupil's proficiency in the subject area of reading. *NAC is overridden by NRS.
NAC 388.662	Required training or professional development for a learning strategist.
NAC 388.664	Required professional development for teachers employed to teach kindergarten or grade 1, 2, 3, or 4.
NAC 388.666	Duties of a learning strategist.

Local Literacy Plan

Local Literacy Plan Requirements

The Local Literacy Plan (LLP) is a critical tool for improving literacy outcomes, particularly in the early grades, across districts and charter organizations. Required under NRS 388.157, the LLP must be developed by the board of trustees of a school district or the governing body of a charter organization including district-sponsored charter schools. By tailoring the plan to the specific needs of the local community, the LLP promotes a more targeted, responsive, and sustainable approach to literacy improvement.

The LLP must include a description of targeted intervention programs for students who are deficient in the subject area of reading including support for English Learners, procedures for assessing the reading proficiency of students, and procedures to facilitate collaboration between literacy specialists and classroom teachers. Pursuant to NRS 392.750, the programs and services for students must be included in the parent notification letter.

For the 2025–2026 school year, the Literacy Learning Plan (LLP) template remains largely unchanged from the 2024–2025 version. Local Education Agencies (LEAs) are required to use this template and upload it as an addendum to either the District Performance Plan (for districts) or the Charter School Performance Plan (for charter schools) within Plan4Learning. While the LLP is distinct from both the District and School Performance Plans, it is submitted and stored in the same location to streamline access and submission. The template was reviewed during a meeting held in spring 2025.

The LLP is due on or before October 15, 2025.

LLP Template for the 2025-2026 school year
LLP Fillable Template

The following naming convention should be used when submitting the LLP. Correct naming conventions must be followed for the plan to be submitted.

districtorcharter_LLP_2026.2026
Example: washoecountyschooldistrict_LLP_2025.2026, pinecrestacademyofnevada_LLP_2025.2026

Districts and charters should see a RBG3 checkbox in Plan4Learning that should be marked. This will indicate that the LLP has been submitted. Please email once the plan has been uploaded to Plan4Learning. A confirmation email will be sent to the RBG3 Program Lead once the plan has been verified and submitted. Your RBG3 Point of Contact can provide support with any questions that you have about the LLP.

RBG3 Literacy Specialist Requirements & Responsibilities

RBG3 Literacy Specialist Requirements

RBG3 Literacy Specialists are critically important because they directly support effective literacy instruction at the school level, where it has the most immediate impact on students. They connect policy to practice, support teachers, guide instruction with data, and ensure early and effective intervention. Their presence in schools lead to more consistent, informed, and impactful literacy instruction, which is especially critical in the early grades when reading development is vitally important.

NRS 388.159 includes the requirements and responsibilities of a RBG3 Literacy Specialist. Every principal of an elementary school, including charter schools, must designate a licensed teacher employed by the school to serve as a literacy specialist.

The licensed teacher that is designated to be a literacy specialist must:

- Show the ability to improve student literacy;
- Be skilled in literacy instruction and assessment;
- Be able to build relationships with teachers and other adults;
- Work with the principal to schedule, develop, and deliver the required professional development in reading;
- Support teachers in providing reading interventions and intensive instruction for struggling students.

A school district or charter school may provide additional compensation to a licensed teacher designated as a literacy specialist or a licensed teacher who teaches reading.

The term “learning strategist” is the designation used within the NRS and NAC. Some districts and charter organizations may use alternate titles such as “Instructional Coach,” “Literacy Strategist,” or “Literacy Coach,” but these terms are used interchangeably to refer to the individual who meets the required qualifications, is designated by the principal, and is responsible for carrying out RBG3 implementation at the school level.

RBG3 Literacy Specialist Duties

The Nevada State Board of Education has the responsibility according to NRS 388.157 to put forth regulations that outline the duties of a RBG3 Literacy Specialist. These regulations are found in NAC 388.666. The duties include:

- Helping school leadership;
- Developing and providing professional development or learning;
- Training teachers and administrators in administering and using the approved assessments;
- Supporting parents and guardians of students who are identified for RBG3 intervention services and intensive instruction.

Professional Learning for RBG3 Literacy Specialists and Teachers

The Nevada State Board of Education, through regulation (NAC 388.662 and NAC 388.664), has established required training topics for RBG3 Literacy Specialists and teachers of grades K–4. Both groups must receive training in the following areas:

- *The standards for English language arts for kindergarten and grades 1, 2, and 3 adopted by reference in NAC 389.232, 389.2418, 389.2431 and 389.247;*
- *The Nevada State Literacy Plan, in the form most recently published by the Department, which may be obtained free of charge from the doe.nv.gov website: Nevada State Literacy Plan*
- *Evidence-based best practices for instruction and intervention concerning literacy, including, without limitation, the instruction and intervention required by NRS 392.750 to 392.770;*
- *Methods for screening for and intervention concerning dyslexia and other reading disabilities, including, without limitation, the screening and intervention described in NRS 388.439, 388.441 and 388.443, the minimum standards prescribed by the State Board for the special education of pupils with dyslexia pursuant to NRS 388.419 and the Dyslexia Resource Guide published by the Department pursuant to NRS 388.447;*
- *Using the assessments approved by the State Board in NAC 388.660;*
- *Methods for effectively delivering and receiving constructive feedback;*

Teachers who teach grade K, 1, 2, 3, or 4 must also receive training in:

- *Using data concerning pupils to improve instruction concerning literacy; and*
- *Methods for maintaining collaborative and reflective communication.*

Additionally, RBG3 Literacy Specialists should be trained in:

- *Methods for assisting the board of trustees of a school district or the governing body of a charter school, as applicable, to prepare a plan to improve the literacy of pupils enrolled in kindergarten and grades 1, 2 and 3, as required by NRS 388.157, that aligns with the Nevada State Literacy Plan;*
- *The statewide performance evaluation system adopted by the State Board pursuant to NRS 391.465; and*
- *The national standards for coaching concerning literacy.*

The RBG3 Literacy Specialist is responsible for developing and delivering the training to teachers (NAC 388.664). The laws and regulations do not give direct responsibility to NDE to provide the required training for RBG3 Literacy Specialists. However, NDE provides multiple professional learning opportunities throughout the year to support district and charter organization efforts in training the RBG3 Literacy Specialists and educators.

It is important to note that the Nevada Department of Education (NDE) cannot mandate attendance at state-sponsored professional learning opportunities, as doing so may conflict with the contractual obligations of employees in districts or charter organizations. The professional learning opportunities provided by NDE are intended to supplement the required training. Districts and charter organizations are encouraged to have RBG3 Literacy Specialists and other educators participate whenever possible.

RBG3 Assessment Requirements

Identifying students who are in need of RBG3 intervention services and intensive instruction begins with assessment and teacher observation. SB 278 (2025) removed the use of local assessments in identifying students who are in need of intervention services and intensive instruction.

NRS 388.157 requires schools to use valid, reliable, and standards-based assessments to assess students' reading proficiency. Reading assessments must be administered at every elementary grade level. Additionally, kindergarten students must be assessed across multiple learning domains within the first 45 days of the school year.

On August 4, 2025 a guidance memo from NDE was sent to LEAs to provide information about changes to the RBG3 assessment. On July 30, 2025 the State Board of Education approved the i-Ready assessment as an alternate assessment for the NWEA MAP Assessment. Additionally, the 40th percentile was approved as a cut score on the alternate assessment. LEAs were required to submit a letter to the Interim Superintendent of Public Instruction dated no later than one week after the first day of school. Please see 25-05A RBG3 Guidance Memo August 4 for more information.

Supporting Student Success with the RBG3 Assessment

It is recommended that schools provide an optimal assessment environment that allows all students to demonstrate their true understanding without unnecessary distractions or stress. Factors such as timing, physical setting, routine, and scheduling should be carefully considered. These considerations can help to ensure that assessment results accurately reflect each student’s level of mastery.

Grades K-3

Students in grades Kindergarten, 1, 2, or 3 who score at or below the 40th percentile on the NWEA MAP Growth Reading Assessment are identified as “performing below grade-level.” This data, along with teacher observation confirming below grade-level performance in the classroom, qualify these students for RBG3 intervention services and intensive instruction.

If your district or charter organization elected to take the alternate assessment (i-Ready) that was approved by the State Board of Education, the approved cut score at or below the 40th percentile along with teacher observations will be used to determine whether a student qualifies for RBG3 intervention services and intensive instruction.

Please note the assessment windows and the assessments which should be administered to the grade levels in the following tables (Figure 4, Figure 5, and Figure 6).

Figure 4

Kindergarten Assessment		
Fall Within the first 45 days of school	**Winter** November 10, 2025 - February 13, 2026	**Spring** March 9 - May 29, 2026
TSG KEA	NWEA MAP Growth Reading Assessment: K-2 or i-Ready (see guidance memo)	

Figure 5

Grades 1-3 Assessment		
Grade 1	NWEA MAP Growth Reading Assessment: K-2 or i-Ready (see guidance memo)	**Fall** August 11 - October 24, 2025
		Winter November 10, 2025 - February 13, 2026
Grades 2 & 3	NWEA MAP Growth Reading Assessment: 2-5 or i-Ready (see guidance memo)	**Spring** March 9 - May 29, 2026

Grades 4-5

Under NRS 388.157, all elementary students must be assessed in reading annually at each grade level. Per NRS 392.760, students who do not meet the required level in reading on the criterion-referenced examination must continue to receive intervention services and intensive instruction until they reach the proficiency level established by the State Board of Education. The Smarter Balanced Assessment Consortium (SBAC) serves as the criterion-referenced examination as outlined in NRS 390.105 for this purpose.

Students in grade 4 and 5 who score at a Level 1 or 2 on the SBAC English Language Arts Assessment are considered as "performing below grade-level." This data, along with teacher observation confirming below grade-level performance in the classroom, qualify these students for RBG3 intervention services and intensive instruction.

Figure 6

Grades 4 & 5 Assessment		
Grades 4 & 5	Smarter Balanced Summative Assessment (SBAC)	March 10 - May 5, 2026

Key Change: Exit Criteria for RBG3 Services

NRS 392.755 was amended by SB 278 (2025) to include that students must not be required to continue to receive intervention services and intensive instruction once the student performs at a level determined by the State Board of Education on an approved assessment.

If a student achieves a score on the assessment and no longer qualifies for RBG3 services, any remaining instructional gaps in reading should be addressed within the student's regular instruction.

RBG3 Written Parent Notification and Instructional Options

Written Parent Notification

Parent notification is a key component of RBG3 because it ensures that parents or legal guardians are informed, involved, and equipped to support their child's reading development. By notifying parents or legal guardians in writing (as required by NRS 392.750), schools are fulfilling part of their responsibility to create transparency, foster collaboration, and engage families in early literacy efforts. Clear timely communication also reinforces the importance of early identification and intervention, helping to close reading gaps before they widen.

NRS 392.750 was amended by SB 278 (2025) to remove the use of local assessments in identifying reading deficiencies. If a student enrolled in kindergarten or grades 1, 2, or 3 at a public elementary school, or a student who newly enrolls in such a school, exhibits a deficiency in reading based on state-approved assessments and the observations of the student's teacher, the school principal must provide written notice of the deficiency to the student's parent or legal guardian within 30 days of identifying the deficiency.

The written notification must include, without limitation, the following:

- *Identify the educational programs and services that the pupil will receive to improve the pupil's proficiency in the subject area of reading, including, without limitation, the programs and services included in the plan to improve the literacy of pupils enrolled in elementary school that has been approved by the Department pursuant to NRS 388.157;*
- *Explain that if the pupil does not achieve adequate proficiency in the subject area of reading before the completion of grade 3, the school will provide the pupil with intervention services and intensive instruction each year that the pupil is enrolled in the elementary school, unless it is determined that such services and instruction are no longer necessary;*
- *Describe, explain and, if appropriate, demonstrate the strategies which the parent or legal guardian may use at home to help improve the proficiency of the pupil in the subject area of reading;*
- *Explain that the criterion-referenced examination in only the subject area of reading administered pursuant to NRS 390.105 is not the only factor used to determine whether the pupil will be provided intervention services and intensive instruction while the pupil is enrolled in an elementary school;*
- *Describe the policy and specific criteria adopted by the board of trustees of the school district or governing body of a charter school, as applicable, pursuant to NRS 392.765 regarding the provision of intervention services and intensive instruction to a pupil enrolled in an elementary school;*
- *Include information regarding the English literacy development of a pupil who is an English learner;*
- *Describe, explain and, if appropriate, demonstrate the strategies which the parent or legal guardian may use at home to help improve the English literacy of a pupil who is an English learner;*
- *To the extent practicable, be provided in a language that the parent or legal guardian can understand;*

- *Explain that a plan to monitor the growth of the pupil in the subject area of reading will regularly assess the pupil and the elementary school will provide notice to the parent or legal guardian the status of the growth of the pupil; and*
- *Explain that services and the programs provided to the pupil will be adjusted to improve the deficiency in the subject area of reading. (Added to NRS by 2015, 1862; A 2017, 3277; 2019, 4493)*

While NRS requires written parent notification only for students in kindergarten through grade 3, or for those newly enrolled at an elementary school, communication with families should not stop there. Communication with parents or legal guardians is a cornerstone of student success, especially if a child is deficient in reading or receiving intervention services and intensive instruction. Even though students in grades 4 and 5 may not be covered under statutory requirement for written notification, schools have a professional responsibility to engage parents or legal guardians proactively and transparently.

Note: July 1, 2028 the parent notification will be changed to include, but not limited to student retention and good cause exemptions.

Instructional Options

According to NRS 392.770, if a student has been identified for RBG3 intervention services and intensive instruction, the school principal must offer the parent or guardian at least one of the instructional options, in a language they can understand whenever possible. This is offered in addition to any other reading services and supports that the student is already receiving.

1. *Supplemental tutoring which is based upon evidence-based research concerning reading instruction;*
2. *Providing the parent or legal guardian with a plan for reading with the pupil at home and participating in any workshops that may be available in the school district to assist the parent or legal guardian with reading with his or her child at home, as set forth in an agreement with the parent or legal guardian; or*
3. *Providing the pupil with a mentor or tutor who has received specialized training in teaching pupils how to read. (Added to NRS by 2015, 1866; A 2017, 3281; 2019, 4498)*

Please note that supplemental tutoring must be offered outside of the regularly scheduled literacy block and may occur outside of the school day.

Student Learning Plans to Monitor Growth and Required Actions

Student Learning Plans

Student learning plans to monitor growth are important because they help ensure that each child receives the support they need to improve in reading. These plans track a student's progress over time, making it easier for teachers and families to see what's working and adjust instruction as needed. They help identify strengths and areas of need, guiding targeted interventions and instruction. By regularly monitoring growth, schools can respond quickly to keep students on track and prevent them from falling further behind. Ultimately, learning plans promote accountability and support better outcomes for all students.

According to NRS 392.755 within 30 days of notifying a parent or guardian of a student's deficiency in reading, a plan to monitor the student's reading growth must be established. This plan must be created by a licensed teacher and any other relevant licensed school personnel. It must be approved by the principal and the parent or legal guardian of the student. The plan must include:

1. A description of intervention services and intensive instruction, which must include a description of the programs and services as outlined in the LLP.
2. Notice that the student will continue to receive services in reading until adequate proficiency is achieved based on the score on the approved assessment.

The school shall regularly assess the growth of a student in any area that the student shows deficiency in reading to ensure that the programs and services provided to the student continue to increase the reading proficiency of the student. Progress monitoring should continue until the student achieves adequate proficiency based on the score on the approved assessment.

Required Actions for when RBG3 Services are Needed

NRS 392.765 requires certain actions when a student is in need of intervention services and intensive instruction in reading. These requirements are designed to ensure that students receive targeted, evidence-based support to improve their reading proficiency. Under this statute, the board of trustees of each school district or the governing body of a charter school, principals, and classroom teachers have certain roles and responsibilities that are outlined below.

The board of trustees of each school district or the governing body of a charter school shall:

1. Review and evaluate the student learning plans for monitoring growth in reading.
2. Prescribe intensive instructional services in reading which the principal of a school must implement as determined appropriate for a student who will receive intervention services and intensive instruction. These services may include, without limitation:
    a. Small group instruction;
    b. Instruction provided in classes with reduced student-teacher ratios;
    c. A timeline for monitoring the progress of a student;
    d. Tutoring and mentoring;
    e. Classes which are designed to increase the ability of students to transition from grade 3 to grade 4 and each subsequent grade level;

f. Instruction provided through an extended school day, school week, or school year;
g. Summer programs which are designed to improve the reading proficiency of a student;
h. Any combination of the services listed above.

The principal of a school must:

1. Provide written notice confirming that the student will receive intervention services and intensive instruction, and a description of such services.
2. Develop a plan to monitor the growth of the student in reading.
3. Require the teacher to develop a portfolio of the student's work, updated as necessary, to reflect the growth made by the student.
4. Ensure that the student receives intervention services and intensive instruction in reading that includes:
    a. The programs and services outlined in the LLP;
    b. Instruction for 90 minutes each school day in evidence-based research in reading;
    c. Intensive instructional services prescribed by the board of trustees of the school district or governing body of a charter school.

Instructional services must be provided by a teacher:

1. Who is different than the teacher who provided services to the student during the immediately preceding school year; and
2. Who has been determined to be highly effective as demonstrated by student performance data and performance evaluations.

Exceptions: The instructional services may be provided to a student by the same teacher during the immediately preceding school year if a teacher who meets the requirements is not reasonably available and the student:

- Has an individualized education program (IEP);
- Is enrolled in a school district in a county whose population is less than 100,000.

Intervention Services and Intensive Instruction

According to NRS 392.760 intervention services and intensive instruction must be provided to a student who does not obtain a passing score in only the subject area of reading on the approved assessment. Such instruction must include, without limitation, strategies based on evidence-based research that will improve reading proficiency. The principal in consultation with the RBG3 Literacy Specialist and any teacher or other person with knowledge and expertise to provide intervention services and intensive instruction must ensure that it continues to be provided for as long as necessary while the student is in elementary school. Beginning July 1, 2028 the student may be retained, rather than be promoted to grade 4. The language of NRS 392.760 will change July 1, 2028.

Intervention services and intensive instruction should target areas of reading in which the student shows a deficit in order to provide focused support that addresses the student's specific needs, improve their reading skills more effectively, and help them reach grade-level proficiency. By identifying and concentrating on the exact areas where the student struggles such as phonemic awareness, phonics, fluency, vocabulary, or comprehension, educators can tailor instruction and accelerate the student's growth in reading. The best outcomes occur with early identification, intervention, and being explicit and systematic in addressing any skill gaps.

Students in grades 4 and 5 who continue to need intervention services and intensive instruction must receive those supports for as long as necessary. Remember that foundational skill gaps should be addressed in an explicit and systematic manner, no matter the age or grade level of the student.

Local Education Agency Reporting Requirements

SB 278 (2025) has removed the October 15th reporting requirement. The language was struck from NRS 388A.487 and NRS 392.775. Previously, districts and charter organizations were required to prepare and submit detailed reports by October 15 each year regarding students receiving reading interventions, including their progress and outcomes. The reports were to be submitted to the Department of Education, the Legislature, and the charter school sponsor, and made publicly available. With the passage of SB 278, this reporting obligation has been removed.

Conclusion

NDE is dedicated to assisting districts and charter organizations in successfully implementing the RBG3 initiative. Our collaborative commitment to early literacy establishes a strong foundation for the long-term success of Nevada's students. We appreciate your efforts to ensure that every student receives high-quality reading instruction from the earliest grades. Together, we will continue to enhance early literacy throughout Nevada, providing every student with the essential foundation for lifelong academic achievement.

Should you have any questions or need additional support, the NDE RBG3 team is here to assist.

Appendix

Dyslexia Guidance Documents - Provides resources and best practices for supporting and instructing students with dyslexia or characteristics of dyslexia.

Local Literacy Plan - Template for literacy plan creation.

K-12 English Language Arts - Nevada Academic Content Standards, curriculum resources, and instructional guidance for English Language Arts from kindergarten through grade 12.

Nevada Department of Education - Leads and collaborates with Nevada school districts and the State Public Charter School Authority to oversee all Pre-K through 12th grade education.

Nevada Reading Week - Nevada Reading Week serves to promote a life-long love of reading for communities and students in Pre-K through grade 12.

Nevada State Board of Education - Sets the vision and policy for student achievement.

Nevada State Literacy Plan - A blueprint for improving literacy outcomes for all learners across the state through evidence-based instruction and systemic support.

Nevada State Public Charter School Authority (SPCSA) - Authorizes public charter schools across Nevada. For questions about SPSCA please contact Sara Jorgensen sjorgensen@doe.nv.gov.

RBG3 Guidance Memo 24-05 - Outlines the process and approval for LEAs to use i-Ready in lieu of the NWEA Assessment for the 2025-2026 school year.

RBG3 Point of Contact - Nevada Department of Education contact information for each district and charter organization.

TeachingBooks - An extensive digital resource to support K-12 literacy instruction and deepen student and family engagement with books. This is offered free for ALL Nevadans through the Nevada State Public Library, Archives and Public Records.

Teaching Strategies Gold (KEA Padlet) - For questions about the Kindergarten Entry Assessment, please contact Anna Severens aseverens@doe.nv.gov

Nevada Department of Education Office of Teaching and Learning

Read by Grade 3 Point of Contact Assignments 2025-2026

Lisa Calvert lisa.calvert@doe.nv.gov	**Katie Fink** katherine.fink@doe.nv.gov	**Mandy Leytham** mandy.leytham@doe.nv.gov
Districts		
Carson City SD	Clark County SD	Churchill County SD
Elko County SD	Humboldt County SD	Douglas County SD
Esmeralda County SD	Lincoln County SD	Eureka County SD
Lander County SD	Mineral County SD	Lyon County SD
Storey County SD	Pershing County SD	Nye County SD
White Pine County SD		Washoe County SD
Charters		
Amplus Rainbow, Durango	**FuturEdge Academy***	Carson Montessori
Civica	Doral Academy (south) Cactus, Fire Mesa, Red Rock, Saddle, West Pebble	Coral Academy of Science (South) Centennial Hills, Eastgate, Nellis AFB, Sandy Ridge, Tamarus, Windmill, Cadence
Discovery Charter School Hillpointe, Sandhill	Doral Academy of Northern Nevada	Eagle Charter School
Do & Be Arts Academy of Excellence*	Democracy Prep	**Explore Knowledge Academy**
Elko Institute for Academic Achievement	Founders Academy of Nevada	Futuro Academy
Freedom Classical Academy	Honors Academy of Literature	Imagine Schools at Mountain View
Learning Bridge	Legacy Traditional School North Valley, Cadence, Southwest	**Innovations International Charter School of Nevada***
Nevada Classical Academy Elko*	Nevada Rise	Mater Academy (south) East, Mountain Vista, Bonanza, **Cactus Park***

Nevada Department of Education Office of Teaching and Learning

Read by Grade 3 Point of Contact Assignments 2025-2026

Nevada Prep	**Odyssey***	Mater Academy of Northern NV
Pinecrest Academy of Northern NV	Quest Academy	Oasis Academy
Pinecrest Academy of Nevada (south) Horizon, Cadence, Inspirada, St. Rose, Sloan Canyon, Springs	Sage Collegiate	Silver Sands Montessori
Rainbow Dreams Academy*	Signature Prep	Strong Start
Somerset Academy North Las Vegas, Losee, Lone Mountain, Sky Pointe, Stephanie, Aliante, Skye Canyon	Sports Leadership and Management Academy (SLAM)	Washoe County School District Sponsored Charters Bailey, Coral Academy of Northern NV, High Desert Montessori, Mariposa Language & Learning Academy, Sierra Nevada Academy
Vegas Vista Academy		

Local Literacy Plan Template:

READ BY GRADE 3 LOCAL LITERACY PLAN FOR THE 2025-2026 SCHOOL YEAR

LOCAL PROGRAM CONTACT SECTION

School District or Charter Organization:												**Date:**			
Number of Sites Being Served?		**Grade Spans Offered:**	**K-2**		**K-3**		**K-4**		**K-5**		**K-6**		**Other**		
Read by Grade 3 Program Lead Information															
Name:				**Title:**											
Phone #				**Email Address:**											

List the names and titles of the members of your Local Literacy Plan Team:	
Name:	**Title:**

List the names and titles of the members of your Local Literacy Plan Team:	
Name:	**Title:**

Did your program submit an LLP for the 2024-2025 school year?	**YES**		**NO**		**If the answer is no, please fill out all sections accordingly.**	
CHARTER ORGANIZATIONS ONLY: Who is your sponsor (SPCSA, District, etc.)?						

Introductory Section

Are there any changes to the primary goals from the 2024-2025 Local Literacy plan? If yes, please write the updated 3-5 primary goals for the 2025-2026 school year below. If your LEA has never submitted a plan, please write 3-5 primary goals below.	**Yes**		**No**		**Did not submit last year**	

Introductory Section

Are there any changes to the primary goals from the 2024-2025 Local Literacy plan? If yes, please write the updated 3-5 primary goals for the 2025-2026 school year below. If your LEA has never submitted a plan, please write 3-5 primary goals below.	**Yes**	

READ BY GRADE 3 REQUIREMENT #1:

LEA Plan for Implementing the Literacy Specialist Requirement

In answering the following questions, provide an explanation on how your program plans to implement the role of the Read by Grade 3 Literacy Specialist as required in the Read by Grade 3 Act AB 289 (2019) and in the Read by Grade 3 Regulations (NAC 388.662 & 388.666).

Are there any changes to any of the responses to questions 1-5 below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan, please answer the questions below.	**Yes**		**No**	

1. **1. Describe how your program plans to ensure that the AB 289 Literacy Specialist Qualifications are met per AB 289 (2019) Section 2.1 (a), (b), (c), (d), (e).**

2. Describe how your program plans to establish and maintain the recommended Duties and Responsibilities of the Read by Grade 3 Literacy Specialist role per AB 289 (2019), Section 2.4 (c) and the recommended language for NAC 388.666.
3. Describe how your program plans to ensure that all Read by Grade 3 Literacy Specialists receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (a) and the language of NAC 388.662.

4. Describe your program's plan for guaranteeing that the Literacy Specialist consults with the site administrator and other literacy personnel to ensure that intervention services and intensive instruction are provided for students performing below grade level in reading (for as long as it is necessary) while these students are enrolled in the elementary setting per AB 289 (2019), Section 7. 2 (a).
5. Describe your program's procedures for facilitating collaboration between literacy specialists and classroom teachers per AB 289, Section 1 (d).

READ BY GRADE 3 REQUIREMENT #2:

LEA Plan for Implementing the Required Professional Learning for Elementary Teachers

In answering the following question, explain how your program plans to implement the required professional learning for elementary school teachers as required in the Read by Grade 3 Act (AB 289-2019) and in the language for the Read by Grade 3 Regulations (NAC 388.664).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**		**No**		**Did not submit last year**	

1. Describe how your program plans to ensure that all teachers employed by a school district or charter school to teach at an elementary school receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (b) and the language of NAC 388.664.

READ BY GRADE 3 REQUIREMENT #3:

LEA Plan for Providing Intervention Services and Intensive Instruction for Elementary Students Performing Below Grade Level in Reading

In answering the following questions, describe the systems and structures that your district or charter organization plans to put into place that will guarantee that intervention services and intensive instruction are being provided for elementary students who are performing below grade level in reading as required in the Read by Grade 3 Act – AB 289 (2019).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**		**No**		**Did not submit last year**	

1. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for K-3 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).**

2. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for 4-5 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).**

READ BY GRADE 3 REQUIREMENT #4:

LEA Plan for Implementing an Assessment System Designed to Measure the Reading Proficiency of Elementary Students

In answering the following questions, explain the procedures that your program plans to use for assessing student proficiency in reading.

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**		**No**		**Did not submit last year**	

1. **Describe the procedures that your program plans to use for assessing the reading proficiency of all elementary students across all grade levels. These procedures require the use of valid and reliable standards-based assessments that have been approved by the Nevada State Board of Education per NRS 388.157.**

2. **Describe how your program plans to assess all kindergarten students within the first 30 days of school or upon enrollment (if the student enrolls after that period and has not been previously assessed) per NRS 388.157.**

THE IMPLEMENTATION ROADMAP **Please complete the following Implementation Roadmap**						
Are there any changes to any of the responses to the Implementation Roadmap from the 2024-2025 Local Literacy Plan? If yes, please write your updates below. If your LEA has never submitted a plan please fill out the Implementation Roadmap..	**Yes**		**No**		**Did not submit last year**	
PRIMARY ACTIVITIES (5-7) What action steps will your LEA take to meet the goal(s) of the plan?	**OUTCOME MEASURES** How do you know the action step met its intended purpose?				**Alignment to LLP Goal(s)** **(1, 2, 3, etc.)**	**Alignment to RBG3 Requirements** **(1, 2, 3, or 4)**

Coversheet

Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)

Section: III. Consent Agenda-Academic Committee
Item: B. Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 24-25_SESS_final_signed_both.pdf
SESS_25-26_Contract_Addendum_A.Coral.pdf

Coral Academy of Science Las Vegas
Standard Contractual Terms & Conditions

This Addendum (the "*Addendum*") is a part of an agreement or agreements (collectively, as amended, the "*Agreement*") between Nexus Therapy ("*Vendor*") and Coral Academy of Science Las Vegas, a Nevada nonprofit corporation and state public charter school ("*CASLV*"). This Addendum supplements the Agreement. The Agreement and this Addendum shall be interpreted in harmony and so no provision is meaningless, but in the event of a conflict, this Addendum controls.

1. **Deliverables**. The "*Deliverables*" means the services (and any related goods) provided by Vendor to CASLV.

2. **Vendor's Warranties and Covenants**. Vendor warrants that it holds all governmental licenses, permits, approvals, and qualifications appropriate to perform its obligations and provide the Deliverables (the "*Permits*"). Vendor covenants that the Deliverables will: (a) comply with the Permits; (ii) conform to all applicable federal, state and local laws, regulations, ordinances, rules, codes, and orders, including labor laws and OSHA regulations (the "*Laws*"); (c) be free and clear of liens, mortgages, or encumbrances; and (d) conform to local industry standards. If Vendor is a non-Nevada person/entity, it is authorized to do business in Nevada.

3. **Vendor Employees**. Vendor is solely responsible for hiring, administrative supervision, promoting, discharging, and determining the compensation of its employees and other personnel. All such personnel shall be Vendor's employees, not CASLV's. Vendor shall be solely responsible and liable for all wages, compensation, severance and termination pay, and other benefits payable to such persons, and the foregoing shall be usual and customary for employees of similar vendors in Las Vegas, Nevada. Vendor's employees are authorized to live and work in the USA. If CASLV objects to a Vendor employee (with or without cause), Vendor will replace such person.

4. **Insurance.** Vendor must at all times maintain in full force and effect insurance coverage (in type and amount) which is (i) commercially reasonable and prudent given the nature of the Deliverables, and (ii) sufficient to satisfy the Laws and Permits. Vendor will provide proof of insurance upon request. Vendor's insurance shall not limit in any respect its liability hereunder.

5. **Payment**. CASLV has 30 days from receipt of a written invoice to pay undisputed amounts due. An invoice must contain information regarding Deliverables delivered and amount due (and if there are pass-through costs/expenses, reasonable supporting proof of the same). No invoice may alter this Agreement.

6. **Default; Termination**. CASLV may (in its sole discretion) terminate the Agreement upon written notice to Vendor: (i) if Vendor fails to cure a material breach of the Agreement within ten (10) days after written notice from CASLV; (ii) if CASLV's charter is revoked; (iii) upon any suspension, revocation, rescission, or termination of this Agreement in connection with the application of NRS Chapter 332.039 *et seq*.; and/or (iv) without cause as permitted in the Agreement.

7. **Special Charter School Mandates.**

(a) All CASLV obligations are not the obligations, directly or indirectly, in whole or in part, of the State of Nevada, State Public Charter School Authority, or State Department of Education.

(b) If Vendor's annual amount to perform hereunder exceeds $50,000, Vendor hereby certifies that it is not currently engaged in, and will not during the term of this Agreement engage in, a boycott of Israel as defined in NRS 332.065.

(c) Vendor represents and warrants that it has not, and covenants that it shall not, offer, gift, or transfer, whether directly or indirectly, a gift, commission, or other benefit to any CASLV director, officer, or employee, now or in the future.

(d) Vendor will not discriminate against any person on the basis of race, color, religion, national origin, sex, marital status, disability, or other classification protected by Law.

(e) Nothing herein constitutes a waiver of the protections and immunities in NRS Chapter 41 or similar state and federal laws.

8. **Miscellaneous**.

(a) **Governing Law; Venue; Fees**. All disputes and controversies arising out of or relating to the Agreement, in contract, tort, equity, or otherwise, are (i) governed by the laws of the State of Nevada, without regard to conflict-of-law principles; and (ii) subject to exclusive jurisdiction in the state and federal courts in Las Vegas, Clark County, NV. The prevailing party (on the main issue(s)) shall be reimbursed for its reasonable attorneys' fees/costs by the other party.

(b) **Remedies; Damages**. Any remedies of the Parties herein are cumulative with all remedies in law/equity. Vendor may not recover indirect, special, or consequential damages, nor lost profits.

(c) **Severability**. If any term is held by a court to be void, voidable, or unenforceable, then (i) all other terms shall continue in force and effect and not be affected thereby, and (ii) in lieu of the stricken term, the parties (or court) shall add a term that is valid and enforceable and as similar as reasonably possible to the stricken term in purpose and effect.

(d) **Parties' Relationship**. Vendor is an independent contractor. Nothing herein creates a relationship of (i) principal / agent, (ii) partners, joint venturers, or associates, or (iii) employer / employee. Neither Party has authority to bind the other Party.

(e) **Amendments**. This Agreement may not be amended except in a writing signed by both Parties.

(f) **Assignments**. Any assignment or delegation of rights or duties by Vendor without CASLV's prior written consent (in its sole discretion) is void. Any approved assignment shall not relieve Vendor of its obligations (i.e., Vendor shall remain fully responsible).

(g) **Notices**. Any required notices shall be in writing and given by (i) U.S. mail, certified or registered, postage prepaid, return receipt requested; (ii) Federal Express or similar courier; or (iii) facsimile or e-mail (in combination with (i) or (ii)). Notices are deemed delivered upon actual receipt or attempted delivery.

(h) **Confidentiality.** Except with CASLV's prior written consent (in its sole discretion), or as legally required, Vendor will not advertise, publish or otherwise disclose in any press release or other form of distribution/disclosure to any third party: (i) its commercial relationship with CASLV, (ii) the terms of this Agreement, or (iii) any other information or documents provided by CASLV. At the end of the Agreement, Vendor shall return (or destroy) all of CASLV's confidential information and documents.

(i) **Negotiation; Counsel.** Each Party has had a full opportunity to be represented by counsel in this Agreement. This Agreement shall not be construed in either Party's favor based on who drafted or revised a particular provision.

(j) **Time**. Time is of the essence in this Agreement.

(k) **Survival**. The provisions herein which should, by the nature of such provisions, survive termination of this Agreement (e.g., indemnities), shall survive for a reasonable period of time.

(l) **Counterparts**. This Agreement may be entered into in counterparts, each of which is an original when executed. Signatures may be delivered by facsimile or e-mail, with the same force and effect as originals.

Initials: CASLV: _____ Vendor: _____

SPECIAL EDUCATION SUPPORT STAFF
6630 Surrey Street
Las Vegas, NV 89119
p. 702-982-7933 f. 702-840-6091
www.sessnv.com

MASTER SERVICES AGREEMENT
SPECIAL EDUCATION SUPPORT STAFF, LLC
AND
Coral Academy of Science Las Vegas

This MASTER SERVICES AGREEMENT together with Addenda and Exhibits (collectively, the "Agreement") is made and entered into this 1ST Day of July 2024 ("Effective Date"), by and between Special Education Support Staff, LLC ("SESS"), a Nevada limited liability company, having its principal place of business at 6630 Surrey St., Las Vegas Nevada 89119 and Coral Academy of Science Las Vegas ("school name" or "Client"), having its principal place of business at 8985 S. Eastern Ave. Ste. 375 Las Vegas, NV 89123.

WHEREAS SESS is in the business of providing personnel, including professionals and assistants (collectively referred to herein as "Contractors") to perform Special Education related services including physical therapy, occupational therapy, speech-language therapy, and psychology ("SPED Services"); and

WHEREAS {School Address} is in need of Special Education Services;

WHEREAS {School Address} desires to engage SESS to provide SPED Services under the terms and conditions contained herein;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, and good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

1. TERM OF AGREEMENT

The initial term of this agreement shall be from Effective Date. Following the completion of the Initial Term, this agreement shall automatically renew and remain in full force and effect for additional terms of 12 months, and shall remain in effect until either party has given written notice to the other party by delivering notice of termination as specified herein.

2. SPED SERVICES

SESS provides SPED services. A complete list of the services provided by SESS is attached as Addendum A. Prior to signing this Agreement, Client will notify SESS in writing of what services they want. If Client wishes to change services during the term of this Agreement, they must notify SESS in writing. The change in services will occur the following month after the request for the change.

SESS will use its best efforts to supply Client with Contractors for the hours and times requested by Client. Client hereby releases and relieves SESS from all liability in connection with its failure to provide a Contractor when requested by Client to replace a Contractor who has begun an assignment. If requested by either party, SESS will confirm placement of a Contractor with the attached "Contractor Assignment Confirmation" (Addendum A). Once signed by Client, the Contractor Assignment Confirmation will become a part of this Agreement. Nothing contained herein will guarantee that SESS will be able to fill any particular request of Client for Contractors. Further, nothing contained herein will guarantee that a Contractor, once assigned to Client, will be able to complete the assignment. If a Contractor is unable to complete an assignment for any reason, SESS' sole obligation is to use its best efforts to procure a replacement Contractor for Client. Client hereby releases and relieves SESS from all liability in connection with its failure to provide a Contractors when requested by Client or to replace a Contractor who has begun an assignment.

3. CONTRACTOR ASSIGNMENTS AND RATES

A. Contractor Assignments

(i) Client will provide Contractors with work assignments consistent with Client's standard workday and calendar, not to exceed 8 hours per workday ("Standard Workday").

(ii) As requested by Client, Contractors may participate in orientation, training and professional development days. These will be billed as Standard Workdays.

B. Contractor Rates

(i) Hourly Rate

The attached Rate Schedule (Addendum B) lists hourly rates for all services requested by Client.

(ii) Mileage Reimbursement

Contractors assigned to Client will be reimbursed mileage for travel between Client's assigned facilities, sites and professional development sites ("Mileage Reimbursement"). Mileage Reimbursement will be reimbursed at the federally approved mileage reimbursement rate and will be adjusted as necessary to maintain consistency with the federally approved rate.

(iii) Travel Time, Limited Service-Travel Time

Generally, travel time for a Contractor to arrive at a service location is NOT billable. However, "Limited Service-Travel Time" is billable by a contractor when the total services requested/required while on campus will be less than 2 hours per month. Contractors may bill up to 60 minutes for "Limited Service-Travel Time."

4. CONTRACTORS

A. Licensure

All Contractors provided to Client pursuant to this Agreement shall be qualified to perform the services requested and will be certified and/or licensed during the term hereof to perform the applicable SPED Services in the state in which Client requests a Contractor to perform services.

B. Screening of Contractors

Subject to the limitations of applicable federal, state and local laws and regulations, SESS will conduct the following screenings, tests, and background checks for all Contractors provided to Client pursuant to this Agreement: freedom from communicable diseases; including Tuberculosis; lack of criminal record including sexual offender and predator; and acceptable professional references.

C. Employees and Subcontractors

All Contractors provided to Client pursuant to this Agreement are employees or subcontractors of SESS and SESS is solely responsible for the wages or fees, benefits (if any), and tax withholding (if any) of the Contractors. SESS reserves the right to terminate, discipline, or reassign Contractors if such action is warranted in its sole discretion. In the event Client is dissatisfied with the services of a particular Contractor, Client's sole remedy is to notify SESS of its dissatisfaction. If SESS is unable to cure Client's dissatisfaction within a reasonable amount of time, SESS will provide Client with another Contractor if available.

D. Health and Safety Training

SESS will provide Contractors all training necessary to comply with the Occupational Safety and Health Administration's (OSHA) blood borne pathogens standard. Client agrees to provide Contractors with site specific information required by OSHA standards, including but not limited to availability of protective equipment and site procedures.

E. Health Insurance Portability and Accountability Act ("HIPAA") Compliance

SESS and all Contractors providing SPED Services to Client pursuant to this Agreement will comply with HIPAA and regulations promulgated thereunder in regard to the disclosure of "Protected Health Information", as defined therein.

F. Family Educational Rights and Privacy Act ("FERPA") Compliance

SESS and all Contractors providing SPED Services to Client pursuant to this Agreement will comply with FERPA and regulations promulgated thereunder in regard to the disclosure of Student Education Records as defined therein.

5. CLIENT'S OBLIGATIONS

A. Facility

To the extent Client provides the facility in which Contractor performs services and such facility is not a private personal residence, such facility will be well lit, climate controlled, and free from recognized hazards. Client warrants and represents that the facility in which Contractor will perform services complies with all federal, state, and local health and safety codes, laws and regulations, and with all federal, state, and local laws governing reasonable accommodations for disabled individuals. Client will provide adequate or designated space for Contractor to perform Therapy Service and a designated storage area for Contractor to store student records. Client will also provide free parking and restroom facilities for use by Contractor.

B. Designation of Liaison

Client will designate a representative of Client to serve as a liaison between Client and Contractor on all operational matters, including, but not limited to, use of facilities, implementation of applicable state and federal guidelines for services, scheduling, attendance record keeping, progress reports, therapy notes, in-service meetings, consultations, and reporting of time. Client may change the designation from time to time by providing notice to SESS as addressed below.

C. Client's Procedures

Contractors will be fully integrated in Client's program and will be instructed as to its documentation, administrative, and SPED Services procedures. Contractors will comply with all instructions given by client. Client will notify SESS and Contractor of all documentation/record-keeping procedures.

D. Equipment

Client will provide Contractor with all equipment reasonably necessary for Contractor to perform mandated services hereunder, including without limitation, office supplies, access to therapy equipment, assessment tests and therapy materials, and technology required to implement and document services. If Client has an automated and/or mandated documentation method, requiring access to an Intranet and/or a proprietary Student/Patient Information Management System, the Client must identify an assigned computer to the Contractor, and provide training and grant full access to implement that method.

6. BILLING AND INVOICING

A. Billing Rates

The billing rates for the services provided by SESS are provided in Addendum A. The billing rates for each Contractor assigned to Client are specified in Addendum B of this Agreement, or in the Contractor Assignment Confirmation, which may govern any

particular Contractor assignment. To the extent there is a conflict between rates set forth in Addendum B and rates set forth in a Contractor Assignment Confirmation, the Contractor Assignment Confirmation will govern. SESS may adjust any or all rates to become effective after the expiration of the initial term.

B. Invoicing

SESS will send periodic (monthly, semi-monthly or weekly) invoices to Client, at Client's email address as indicated below. SESS invoices are based on time cards completed by Contractors and the level of services Client has selected in Addendum A. Payment is due in full upon receipt in accordance with instructions on the invoice. If any payment is not paid within sixty (60) days of the date of invoice, unpaid balances will be assessed interest charges of 1.5% per month [18 percent (18%) per annum]. The ability to invoice based on approval of the contract will not be unreasonably withheld. A flat administrative fee of 50.00 will be charged to Client for each invoice that requires original, written paper documentation be provided to Client for invoice support.

C. Payment

SESS anticipates prompt remittance of amounts due. The preferred method of payment is through the Automated Clearing House Processing System ("ACH") upon conditions of invoice - related banking information:

Bank Name: Routing/ABA # Account # Account Name

Nevada State Bank
122400779
0612081133
Special Education Support Staff, LLC

Checks may alternatively be mailed to the following addresses:

Postal Mail: Special Education Support Staff, LLC
6630 Surrey St.
Las Vegas, Nevada 89119

SESS will not pay convenience fees, surcharges, or any additional costs for payments made by credit card. If Client elects to pay with a credit card, SESS reserves the right to assess a credit card processing fee equal to the additional cost for payments made by credit card.

D. Contact Information

The Client hereby designates a financial liaison to be contacted in the event of billing, payment or other questions regarding the financial matters of this Agreement as follows:

Contact Name: Tam Vo

Email: accountspayable@coralacademylv.org

Inquiries of the Client to SESS should be directed to the Accounts Receivable Representative at 702-982-7933.

7. INSURANCE

A. Provided by SESS

SESS shall maintain Professional Liability Coverage with limits of no less than $1,000,000 per occurrence and $3,000,000 in the aggregate;

B. Provided by Client

Client shall maintain Comprehensive General Liability with bodily injury and property damage with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 in the aggregate, naming SESS as an additional insured.

Upon request, the parties agree to provide each other with insurance certificates evidencing the requisite insurance coverage, which contains a provision that the coverage afforded under the policies will not be cancelled without thirty (30) days written notice.

8. INDEMNIFICATION

The parties hereto agree to indemnify, defend and hold harmless, each other and their respective parents, subsidiaries and affiliates, directors, officers, agents, servants and employees, from and against any and all claims, demands, causes of action, proceedings, losses, damages, fines, penalties, liabilities, judgments, orders, costs and expenses including, without limitation, reasonable attorney's fees and legal costs, sustained or incurred by or asserted against the party seeking indemnification by reason of, arising from, or in any way attributable to the duties, responsibilities or obligations of the other party under and during the term of this Agreement; any negligence, wrongful act, intentional act, or omission of or by the other party, their agents, servants, employees, officers, representatives or subcontracts, provided that this indemnification shall not apply to the sole negligence or wrongful act of the party seeking indemnification, their agents, servants, employees, officers, representatives, subcontractors and related entities. The aforesaid indemnification shall survive termination of this Agreement.

9. TERMINATION OF AGREEMENT

Either party may terminate this Agreement upon fourteen days (14) days written notice to the other party. In the event Client terminates the Agreement, Client will be responsible to pay for the following:

A. All services performed by Contractors through the effective date of termination; and

B. All expenses incurred by SESS in placing a Contractor with Client, including without limitation nonrefundable security deposits, prepaid rent, transportation costs, utility deposits and the like.

SESS may terminate the Agreement immediately upon notice to Client if;

C. Client fails to pay any invoice within forty-five (45) days of its due date; or

D. Any petition is filed or proceeding is commenced by or against Client for adjudication as a bankrupt or insolvent entity under federal bankruptcy law or any other bankruptcy and insolvency act; or a proceeding for reorganization is filed by or instituted against Client; or Client makes an assignment for the benefit of creditors; or a proceeding is filed or instituted for the appointment of a receiver for Client.

10. CONFIDENTIALITY

Client and SESS agree to keep the terms of this Agreement confidential and not to disclose the terms to any third party, including without limitation, employees of SESS, provided however, that this paragraph shall not apply if such disclosure is required by law or court order. Client agrees to inform all persons, whether employees, contractors, or agents of Client, with knowledge of the terms of the Agreement of the confidentiality provisions contained herein.

11. NOTICE

Any notice required to be given hereunder shall be in writing and shall be either hand delivered, mailed via certified mail, or mailed via a nationally recognized overnight courier to the addresses set forth below.

A. Special Education Support Staff, LLC
6630 Surrey St.
Las Vegas, Nevada 89119
Attention: Ryan Reeves, Managing Member

B. _____
_____
_____
Attention: _____

Notices are effective upon mailing or delivery to overnight courier service, as the case may be.

12. ASSIGNMENT

A. By Client

This Agreement may not be assigned by Client without the express written consent of SESS, which consent will not be unreasonably withheld.

B. By SESS

This Agreement may be assigned by SESS to SESS' successor or to any affiliate of SESS and their respective successors.

13. ADDENDA AND EXHIBITS

All addenda and exhibits, if any, referred to in or attached to this Agreement are and shall be deemed to be an integral part of this Agreement as if fully set forth herein.

14. ENTIRE AGREEMENT

This Agreement, together with all addenda and exhibits attached hereto, constitute the entire agreement between the parties hereto and supersedes all prior oral and written negotiations and agreements. This Agreement may only be modified in a writing signed by all parties hereto.

15. WAIVER AND SEVERABILITY

No delay or omission by either party to enforce or exercise any right, remedy or power under this Agreement shall be construed as a waiver of such right, remedy or power. A waiver by either party of any breach or default under the terms of this Agreement shall not constitute a waiver of any subsequent breach or default. In the event any provision of this Agreement is held to be unenforceable by a court of competent jurisdiction, the remainder of the Agreement shall remain in full force and effect.

16. JURISDICTION AND APPLICABLE LAW

This Agreement is deemed to have been made in the State of Nevada, County of Clark, and shall be interpreted in accordance with Nevada law, without regard to its conflict of law principles. The parties agree that all litigation arising out of this Agreement must be brought in Nevada state court in Clark County, or in the United States District Court for the District of Nevada, sitting in Las Vegas, Nevada, and that the court will have personal jurisdiction over the parties, and that the venue of the action shall be appropriate to and exclusive in such court.

17. BINDING AGREEMENT

This Agreement shall inure to the benefit of, and be binding upon the parties' respective successors and assigns.

18. ATTORNEYS' FEES AND COSTS

In the event of litigation arising out of this Agreement, the prevailing party in such litigation shalt be entitled to payment of its reasonable attorneys' fees and costs from the other party.

19. CUMULATIVE REMEDIES

No right or remedy herein conferred or reserved in this Agreement is exclusive of any right or remedy provided or permitted at law or in equity, but each shall be cumulative of every other right or remedy given hereunder or now or hereafter existing at law or in equity, by statute or otherwise, and may be enforced concurrently therewith or from time to time.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of the day and date first written above.

Executive Director & CEO

By: Ercan Aydogdu, Ed.D.

Special Education Support Staff, LLC
By: Ryan Reeves, Managing Member

ADDENDUM A

Contractor Assignment Confirmation

This Contractor Assignment Confirmation is issued pursuant to a Master Services Agreement for Therapy Services between Special Education Support Staff, LLC ("SESS") and **Coral Academy of Science, Las Vegas** ("Client") effective July 1, 2024 (the "Agreement") and is governed by the terms of the Agreement.

School Year: 2024-2025

Campus: Coral Academy of Science, Las Vegas

DISCIPLINE	NAME	RATE
Special Education Executive Director	Dr. Danielle Ferreira	Included in Membership Fee
Special Education Director	Dr. Christine Baxter	Included in Membership Fee
Special Education Associate Director	Jennifer Gregory	Included in Membership Fee
Special Education Associate Director	Gail Mattson	Included in Membership Fee
Special Education Associate Director	Theresa Tidball	Included in Membership Fee
Special Education Associate Director	Jessica Lomassaro	Included in Membership Fee
Special Education Facilitator		$80.00 per hour (no charge for Charter hires)
Lead Nurse(s)	Rebecca Covington/Danielle Di Filippo	$81.00 per hour
Lead School Psychologist	Varies	$83.00 per hour
Lead Speech Therapist	Erika Krupkin	$83.00 per hour
Mentors (Speech, Psych, Nurse)	Varies by location	$83.00 per hour
Adaptive PE Teacher	Varies by location	$80.00 per hour
FASA Float/Vision & Hearing Screening Assistant	Varies by location	$148.00 per day
Occupational Therapist	Varies by location	$80.00 - $85.00 per Hour*rate subject to change-varies by provider
Occupational Therapist Asst. (COTA)	Varies by location	$70.60 per Hour*rate subject to change-varies by provider
Physical Therapist	Varies by location	$76.00 - $98.00 per hour – varies by provider
School Nurse-Health office/SPED FASA oversight, IEP services, Vision and Hearing Screenings		$78.00 per hour

School Psychologist		$78.00 - $103.00 per Hour *rate subject to change-varies by provider
MDT's, Evaluations/Re-Evaluations	Varies by Provider	Per report charge $41-$1459 Depending on provider & type of report
Specialist-Audiology	Leo Soo Hoo/Nichole Sheldon	$96.00 per hour
Specialist-Behavior Coach		$80.00 per hour
Specialist-Hearing & Deaf Teacher	Varies by location and provider	$75.00 - $87.00 per hour – depending on provider
Specialist-Translator/Interpreter	Varies by location and provider	$75.00 - $283.00 per Hour *Varies by service (oral/written), language and provider
Specialist-Vision Self Care Mngt. Training	Yesnick Vision Center	$115.00 per session
Speech Therapist		$78.00 - $83.62 per Hour*rate subject to change-varies by provider
Teacher-Vision Impaired including Virtual teachers	Varies by location	$87.00-$103.00 per hour-varies by provider
High Risk Case Support		$150.00-$200.00 per hour-depending on level of risk (included in membership fee)
Professional Development/Document Library Access		$100 per month (included in membership fee)

Basic Membership

- $80 per hour for access to a SESS team member who may need to execute what could otherwise be considered a Special Education Facilitator's job duty.
- $100 per hour for basic consultation & support from SESS directors regarding general programming or compliance questions
- $150 per hour for support from SESS directors for high-risk case assessment, consultation, and support
- $200 per hour for participation and/or in-person attendance, as requested by the school for formal conflict resolution cases to include: hearings, mediations, trials, state facilitated IEP meetings, resolution, investigations, SPCSA complaints, school board complaints, and official complaints to school administration team or their designee
- $250 annual fee, per person, for school employee access to the SESS repository of model procedures and forms. The spirit is to ensure that anyone with needed access to documents also signs up for official membership versus singular membership and downloading/sharing documents privately. (Please provide number of logins needed for repository ____)
- $100 per month/per campus fee for school staff attendance at all SESS facilitator trainings and update meetings. This can include access to recorded training and corresponding documents presented at the recorded meeting assuming appropriate membership to SESS repository is also obtained. The spirit is to ensure that any campus who will be shared the information presented at SESS facilitator meeting will be accounted for in this per month/per campus fee versus a

Special Education Support Staff	Click or tap here to enter text. Coral Academy of Science Las Vegas
Signature:	Signature:
Print Name: Ryan Reeves	Print Name: Ercan Aydogdu, Ed.D.
Title: Managing Member	Title: Executive Director & CEO

singular membership and then items being shared across multiple campuses. (Please provide number of campuses that would like to attend ___)

Special Education Support Staff, LLC – Addendum A

ADDENDUM A

Contractor Assignment Confirmation

This Contractor Assignment Confirmation is issued pursuant to a Master Services Agreement for Therapy Services between Special Education Support Staff, LLC ("SESS") and **Coral Academy of Science Las Vegas** ("Client") effective July 1, 2025 (the "Agreement") and is governed by the terms of the Agreement.

School Year: 2025-2026

Campus: All Campuses

DISCIPLINE	NAME	RATE
Special Education Director	Christine Baxter	Included in Membership Fee
Special Education Associate Director	DeAnn Sheehan	Included in Membership Fee
Special Education Associate Director	Gail Mattson	Included in Membership Fee
Special Education Associate Director	Theresa Tidball	Included in Membership Fee
Special Education Associate Director	Jessica Lomassaro	Included in Membership Fee
Special Education Facilitator		$82.40 per hour (no charge for Charter hires)
Lead Nurse(s)	Danielle Di Filippo/Jordana Myles	$82.43 per hour
Lead School Psychologist	Varies	$85.49 per hour
Lead Speech Therapist	Erika Krupkin	$85.49 per hour
Mentors (Speech, Psych, Nurse)	Varies by location	$85.49 per hour
Adaptive PE Teacher	Varies by location	$82.40 per hour
FASA Float/Vision & Hearing Screening Assistant	Varies by location	$152.44 per day
Occupational Therapist	Varies by location	$82.40 - $87.55 per Hour*rate subject to change-varies by provider
Occupational Therapist Asst. (COTA)	Varies by location	$72.22 per Hour*rate subject to change-varies by provider
Physical Therapist	Varies by location	$78.28 - $100.94 per hour – varies by provider
School Nurse-Health office/SPED FASA oversight, IEP services, Vision and Hearing Screenings		$80.34 per hour
School Psychologist		$80.34 - $106.090 per Hour *rate subject to change-varies by provider

MDT's, Evaluations/Re-Evaluations	Varies by Provider	Per report charge $42.23-$1502.77 Depending on provider & type of report
Specialist-Audiology	Leo Soo Hoo/Nichole Sheldon	$98.88 per hour
Specialist-Behavior Coach		$82.40 per hour
Specialist-Hearing & Deaf Teacher	Varies by location and provider	$78.28 - $89.61 per hour – depending on provider
Specialist-Translator/Interpreter	Varies by location and provider	$78.28 - $291.49 per Hour *Varies by service (oral/written), language and provider
Specialist-Vision Self Care Mngt. Training	Yesnick Vision Center	$118.45 per session
Speech Therapist		$80.34 - $86.12 per Hour*rate subject to change-varies by provider
Teacher-Vision Impaired including Virtual teachers	Varies by location	$89.61-$106.09 per hour-varies by provider
High Risk Case Support		$154.50-$206.00 per hour-depending on provider (included in full membership fee)
Professional Development/Document Library Access		$103 per month (included in full membership fee)

☒ Basic Membership

- $100 per month/per campus fee ($1,000 annually) to attend all SESS Facilitator trainings and update meetings (Billed up front, annually, for up to two staff members from each campus to attend. Please provide number of campuses that would like to attend ___)
- $1,500 access to the SESS repository of model procedures and forms (Up to five logins provided)
- $150 per hour support from SESS directors for high-risk case assessment, consultation and support
- $200 per hour in-person attendance, as requested by the school, at hearings, mediations, trials and/or other forms of dispute resolution
- Compliance File Reviews at a rate of $100/hr
- Assistance with completion of required State reports to the SPCSA, NDE or other reporting agencies, Exceptional Needs and Extended School Year Grant submissions, and Part B Funding documentation.

Special Education Support Staff	
Signature:	Signature:
Print Name: Ryan Reeves	Print Name:
Title: Managing Member	Title:

Special Education Support Staff, LLC – Addendum A

Coversheet

August 14, 2025 Special Board Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: A. August 14, 2025 Special Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_08_14_board_meeting_minutes (4).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Las Vegas Special Board Meeting

Date and Time
Thursday August 14, 2025 at 4:30 PM

Location
8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location.

Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Directors Present
Ann Diggins, Brin Gibson (remote), Chan Lengsavath, Esq. (remote), Dr. Carryn Warren, Elizabeth Kazelskis, Feyzi Tandogan (remote), Melinda Kabar

Directors Absent
None

Guests Present
Andrea Shepard, CASLV Executive Assistant, Dr. Ercan Aydogdu, CASLV Executive Director and CEO, Dr. Mustafa Gunozu, Chief Academic and Schools Officer, Mine Eraslan, CASLV Director of Accountability and Assessment, Nick Sarisahin, CASLV Chief Finance and Operations Officer

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Thursday Aug 14, 2025 at 4:31 PM.

B. Public Comment

Lori Irizarry, a CASLV Cadence campus parent and local business owner, requested to be added to CASLV's approved vendor list for fingerprinting services. She emphasized her company's experience, convenience, and cost-effectiveness. The board acknowledged her request and asked school staff to follow up offline.

II. Discussion & Possible Action Items

A. AB398 Salary Increase for Employees (For Possible Action)

Dr. Ercan started his explanation first by thanking the legislators and the governor for setting aside $19.3 million for this school year and the next school year for charter school teachers and support staff. He stated that the State Public Charter School Authority (SPCSA) used last year's October 1st reporting data to calculate each charter school's allocation. In that report, CASLV had 452 eligible employees, excluding principals,

assistant principals, managers, and directors, which makes $1,498,928.55 allocation to be distributed among 478 eligible CASLV employees. Dr. Ercan explained that the number of eligible staff members increased because we need to use this year's number of eligible staff members, which is 478. He reviewed the timeline to receive the funding and the process to distribute the funds.

After discussions with school principals, the recommendation is to distribute the funds proportionally based on base salaries, resulting in a **4.3134710%** increase for eligible staff members, including teachers and support staff. The decision was made to prioritize teachers while also recognizing the contributions of other staff members.

Dr. Ercan clarified that this is in addition to the regular salary increase for each staff member. He also explained that a PERS contribution is attached to this amount.

Dr. Ercan also indicated there is a similar plan to receive this funding next year, but we do not know how much will be allocated. We are informing teachers and staff that this is not a permanent increase; base salaries are not changing. This funding is for this year, and there will be another calculation and proposed plan for next year.

Melinda Kabar made a motion to approve AB398 salary increase for employees as presented.
Dr. Carryn Warren seconded the motion.
Ms. Diggins abstained because her husband is a teacher at CASLV.
The board **VOTED** to approve the motion.

Roll Call

Ann Diggins	Abstain
Chan Lengsavath, Esq.	Aye
Feyzi Tandogan	Aye
Brin Gibson	Aye
Melinda Kabar	Aye
Dr. Carryn Warren	Aye
Elizabeth Kazelskis	Aye

B. Annual Test Security Plan Submission - Charter Holder Level (For Possible Action)

Dr. Gunozu, along with Ms. Mine, CASLV Director of Accountability and Assessment, presented the Annual Test Security Plan (Charter Holder Level) submission. Dr. Gunozu explained that the plan is developed in alignment with the State's Test Security Manual and outlines the procedures in place to ensure student participation, maintain compliance and privacy, and define staff responsibilities.

The plan details the roles and responsibilities of all involved personnel, annual training requirements (which include all teachers), and protocols for securing and handling testing

materials. It also covers test administration procedures and outlines the steps to be taken in the event of any testing irregularities.

Ms. Mine noted that most components of the plan remain unchanged from the previous year, with added clarity regarding her role. A step-by-step guide on how to report irregularities was also included to further support the process.

Dr. Gunozu and Ms. Mine answered various questions from the board.
Dr. Carryn Warren made a motion to Approve the Annual Test Security Plan as written.
Ann Diggins seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Public Comments (Information)

A. Public Comment

No public comments.

IV. Closing Items

A. Adjourn Meeting

Melinda Kabar made a motion to adjourn the meeting.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:01 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: B. August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_08_16_board_meeting_minutes (5).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Las Vegas Board Retreat Meeting

Date and Time
Saturday August 16, 2025 at 9:00 AM

Location
2450 Hampton Rd
Henderson, NV 89052

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, 2450 Hampton Road, Henderson, NV 89052, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Directors Present
Arlene Hayman, Chan Lengsavath, Esq., Dr. Carryn Warren, Elizabeth Kazelskis, Feyzi Tandogan (remote), Melinda Kabar

Directors Absent
Ann Diggins, Brin Gibson

Guests Present
Andrea Shepard, CASLV Executive Assistant, Bridget Johnson-Peevy, Chief People Officer, David Hall, Esq., CASLV Legal Counsel, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Mustafa Gunozu, CASLV Chief Academic and Schools Officer, Hamza Cengiz, CASLV Director of IT, Kayla Davis, CASLV Centennial Hills Campus Principal, Mark Gardberg, Esq. CASLV Legal Counsel (remote), Nick Sarisahin, CASLV Chief Finance and Operations Officer, Selim Tanyeri, CASLV Chief Student Services Officer

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Saturday Aug 16, 2025 at 9:16 AM.

B. Public Comment

No public comments.

II. Consent Agenda

A. May 21, 2025 Board Meeting Minutes (For Possible Action)

This item was pulled out of the consent agenda.
Dr. Carryn Warren made a motion to approve the minutes with recommended corrections from Coral Academy of Science Las Vegas (CASLV) Board Meeting on 05-21-25.
Elizabeth Kazelskis seconded the motion.

The board **VOTED** to approve the motion.

B. June 16, 2025 Governance Committee Meeting Minutes (For Possible Action)

Elizabeth Kazelskis made a motion to approve the minutes from Coral Academy of Science Governance Committee Meeting on 06-16-25.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Cadence Campus Additional Classroom Change Orders (For Possible Action)

This item was pulled out of the consent agenda.
Elizabeth Kazelskis made a motion to approve the Cadence Campus Additional Classroom Change.
Arlene Hayman seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Feyzi Tandogan	Aye
Dr. Carryn Warren	No
Arlene Hayman	Aye
Ann Diggins	Absent
Brin Gibson	Absent
Chan Lengsavath, Esq.	Aye
Elizabeth Kazelskis	Aye

Dr. Warren stated that she wants to remain consistent with her previous votes on this matter, while also complimenting the newly constructed classroom.

D. Windmill and Sandy Ridge Campus's Front Entry Remodeling Project Change Orders (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Fire Alarm and System Upgrade Change Order for CASLV Windmill (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Teacher Appreciation Celebration Final Payment (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.

Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Consulting Services for Secondary ELA (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Consulting Services for Data Analysis (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda, excluding items A and C.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Information/Discussion Items

A. Nellis Construction Update (Information)

Representatives from KNIT Architecture and CORE Construction presented a comprehensive update on the Nellis AFB expansion project. They outlined the anticipated construction timeline, reviewed the 95% completed design plans in detail, and addressed questions and feedback from the board. The presentation provided assurance that the project remains on schedule and aligned with the board's expectations, with the next steps focused on finalizing the design package and preparing for the start of construction.

B. Executive Director's Progress Report (Information)

Dr. Ercan discussed CASLV's accomplishments and shared important updates regarding students and school clubs with the board.

- **Teachers and Staff Recruitment Numbers:** Dr. Ercan presented current teacher and staff vacancies by campus (2 teacher vacancies and 5.5 non-teaching vacancies as of 8/13/25) and compared recruitment totals between SY 24–25 (506 staff) and SY 25–26 (517 staff).

- **Central Office SLT Team:** The senior leadership team members were introduced, including Selim Tanyeri (CSSO), Dr. Mustafa Gunozu (CASO), Nick Sarisahin (CFOO), and Bridget Johnson-Peevy (CPO), each outlining their updated titles and areas of responsibility.
- **Class of 2025 Graduation:** Coral Academy achieved a 99% graduation rate (167 out of 168 students). 60.4% will continue higher education in Nevada, 30.6% at prestigious national universities, and 9% will pursue trades, certificates, or gap years.
- **High School AP Scores:** AP results from CASLV Sandy Ridge campus were reviewed (details presented on the slide). Dr. Ercan emphasized the academic accomplishment by stating how both the number of students taking the AP exams and the percentage of passing scores increased over the years.
- **US News & World Report Best Elementary and Middle School Rankings:** Coral Academy campuses earned high rankings in Nevada: *Elementary*: Tamarus (#3), Centennial Hills (#20), Eastgate (#33). *Middle*: Eastgate (#3), Windmill (#4), Centennial Hills (#9), Sandy Ridge (#12).
- **Professional Development Day:** Teachers and staff from all seven campuses engaged in collaboration, training, and goal-setting to prepare for SY 25–26.
- **First Day of School:** Coral Academy launched the new academic year on August 11, 2025, welcoming students and families with a focus on growth and excellence.
- **Principal Leadership Retreat:** A two-day retreat was held in June at Lake Las Vegas with principals and the senior leadership team to strengthen leadership and collaboration.
- **Operations & Facilities – CASLV Nellis Campus:** New playground structure installed with grant funding.
- **Operations & Facilities – CASLV Centennial Campus:** Exterior painting is underway to refresh the building.
- **Operations & Facilities – CASLV Windmill Campus:** Classroom flooring replaced, fire system upgraded, new front office renovations completed for security, one classroom enlarged by 30%, faculty lounge extended, and additional staff restroom added.
- **Operations & Facilities – CASLV Cadence Campus:** New classroom addition near MPR nearly complete; grass field seeded; courtyard turf added; shade structures in progress.
- **Operations & Facilities – CASLV Tamarus Campus:** Playground graded for new shade structure, turf expansion planned, wall toppers installed around school perimeter, and new office lobby/security doors added.
- **Operations & Facilities – CASLV Sandy Ridge Campus:** Renovations include a new staff meeting room, a new classroom, upgraded teachers' lounge/restrooms, new hallways, and a redesigned front office for improved security.
- **Lunch Vendor & Kitchen Upgrades:** Sandy Ridge, Windmill, and Nellis campuses will have a new lunch vendor this year, with electrical and plumbing kitchen upgrades underway.

- **Next Meeting:** Scheduled for September 24, 2025, at 4:30 pm in the Central Office.

C. Eastgate Campus Bond/Loan Financing Update (Information)

Dr. Ercan reported that the project remains on track and that the three-party agreement with the neighbor, landlord, and CASLV has been finalized and signed by all parties. He noted that a few items remain outstanding, including the alternative road agreement with the City of Henderson. While the language of the agreement remains largely the same, CASLV is requesting some revisions now that the property is being purchased. Discussions with the City of Henderson attorneys are ongoing, and the agreement is expected to be finalized soon.

Mr. Nick provided an update on the Eastgate campus bond financing, noting that it has been approved by the EFF Board. He shared information regarding the financing and the estimated interest rate and reported on the tentative closing date. He further informed the board that Eastgate will be receiving a Kaboom grant for the playground.

This item was presented for informational purposes only.

IV. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. New Rubber Surfacing and Demolishing Old Playground Centennial Hills (For Possible Action)

Mr. Nick presented on the condition of the existing surface, noting that it is failing and requires replacement. He reported that bids were obtained and recommended awarding the project to Exerplay, a company with whom the organization has had positive prior experience. The proposed replacement surface will be blue in color.
Dr. Carryn Warren made a motion to approve the new rubber surfacing and demolishing the old playground at Centennial Hills in the amount of $31,335.00.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. US Turf Tamarus Campus (For Possible Action)

Mr. Nick reported that the area has been graded and recommended installing approximately 8000 sq. feet of new artificial turf. He further recommended awarding the project to US Turf.
Dr. Carryn Warren made a motion to approve US Turf Tamarus Campus in the amount of $44,279.60.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

C.

Approval of Curriculum Purchases for the 2025–2026 School Year (For Possible Action)

Dr. Gunozu presented recommendations for instructional resources for the 2025–2026 academic year. Following a detailed discussion, including questions and concerns regarding the “AR” product, the team recommended the renewal of Coach Digital, AR, IXL, and NWEA MAP. These resources were requested by school sites and teachers to address instructional needs. Each program supports core instruction, intervention, or enrichment and has demonstrated alignment with academic standards, instructional effectiveness, and standardized assessments. The recommended selections are intended to sustain academic growth and address learning gaps across grade levels and subject areas.
Arlene Hayman made a motion to approve the curriculum purchases as presented.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Financial Audit Company Agreement (For Possible Action)

Mr. Nick presented the proposed contract with the current auditor, Velez Hardy CPA and Advisors, noting a slight increase in fees. The same auditor who served in prior years will conduct the audit at a cost of $30,000, with an additional $2,500 for preparation of the Form 990s. The contract term is two years. Mr. Nick reported no performance concerns and highlighted the auditor’s effective communication.
Arlene Hayman made a motion to approve the Velez Hardy CPAs and Advisors agreement as presented.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Discussion/Possible Action Items-Governance/Policies/Finance

A. Adding Drone Stipend in to Salary Schedule (For Possible Action)

Ms. Peevy presented a proposal specific to the Windmill campus to establish a Drone Competition Club aimed at engaging students in STEM, teamwork, and communication skills. The proposal included a $2,500 stipend for staff members contributing 100+ hours to the club, consistent with the stipend provided for robotics.
Elizabeth Kazelskis made a motion to approve the Drone Stipend as presented, retroactive to the 2024–2025 school year.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Annual Provision of Assessment Whistleblower Protections (For Possible Action)

Dr. Gunozu presented this item, noting that it is an annual reporting requirement for the State Public Charter School Authority (SPCSA).

Elizabeth Kazelskis made a motion to approve the delivery of the NDA Whistleblower Protections Memo to all CASLV staff.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Annual Written Test Security Notice Certification (For Possible Action)

Dr. Gunozu presented this item, noting that it is an annual reporting requirement for the SPCSA.
Dr. Carryn Warren made a motion to approve the Written Test Security Notice and share it with the CASLV school community, removing the blank page.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Discussion and Approval of New Mission Statement (For Possible Action)

Dr. Ercan presented this item, noting that although this is the 19th year, the mission statement has never been updated. Leadership has been discussing a revision to include STEM, and feedback was gathered through surveys of staff and families.
Dr. Carryn Warren made a motion to approve the third option as presented, incorporating Ms. Hayman's corrections.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Update of Eastgate Purchase & Corporate Resolution (For Possible Action)

This item was tabled until the board meeting on September 24, 2025.

F. New Board Member Selection (For Possible Action)

It was discussed that the Board must replace Ms. Hayman with a current or retired teacher in good standing. The nominee is Melinda Kabar, a special education teacher at a local district school with a master's degree.

Dr. Ercan noted that Arlene's resignation is regrettable, emphasizing that term limits were removed to retain experienced members like her. This position differs from a regular Board membership, as it requires a teaching license, and today's candidate is highly qualified.

Ms. Hayman acknowledged that it is the appropriate time for this transition. Ms. Hayman introduced Ms. Kabar, who currently teaches at an elementary school, serves 28 special education students, and acts as a mentor. Ms. Kabar expressed excitement to join the Board and contribute, and Mr. Lengsavath welcomed her to the Board.
Elizabeth Kazelskis made a motion to elect Melinda Kabar to replace Ms. Hayman on the Board.
Dr. Carryn Warren seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Board Committee Structure and Chairs of Committees (For Possible Action)

Dr. Warren agreed to serve as Academic Committee Chair, succeeding Ms. Hayman.

The election of other committee chairs was tabled until the next board meeting.
Elizabeth Kazelskis made a motion to select Dr. Warren as the new Academic Committee Chair.
Chan Lengsavath, Esq. seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Brin Gibson	Absent
Arlene Hayman	Aye
Feyzi Tandogan	Aye
Melinda Kabar	Aye
Chan Lengsavath, Esq.	Aye
Elizabeth Kazelskis	Aye
Ann Diggins	Absent
Dr. Carryn Warren	Abstain

H. Review of Strategic Plan (For Possible Action)

Dr. Ercan presented the strategic plan in detail, providing additional facts and recent data. For example, the waitlist currently totals approximately 5,500 students, while the local school district has experienced a significant decline. Despite this, demand for CASLV remains strong.

Dr. Ercan noted that CASLV has already met or exceeded many empirical benchmarks, including teacher retention and student retention, both of which are above target. He said that he will provide more information regarding meeting the goals of the strategic plan at the next meeting.

No action was required.

VI. Public Comments (Information)

A. Public Comment

No public comments.

VII. Closing Items

A. Adjourn Meeting

Dr. Carryn Warren made a motion to adjourn the meeting.
Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:26 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: C. September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_09_10_finance_and_facilities_committee_meeting_minutes (3).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Finance and Facilities Committee Meeting

Date and Time
Wednesday September 10, 2025 at 2:00 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov and https://www.oem.nv.gov/recovery/.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Committee Members Present
Ann Diggins (remote), Brin Gibson, Chan Lengsavath, Esq. (remote)

Committee Members Absent
None

Guests Present
Andrea Shepard, CASLV Executive Assistant, Anthony Vu, CASLV Director of Facilities, David Hall, CASLV Legal Counsel, Dr. Ercan Aydogdu, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Nick Sarisahin, CASLV CFO and Operations Officer

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I. Opening Items

A. Call the Meeting to Order

Brin Gibson called a meeting of the Finance and Facilities Committee of Coral Academy of Science Las Vegas to order on Wednesday Sep 10, 2025 at 2:00 PM.
The Pledge of Allegiance was conducted at the start of the Board meeting.

B. Public Comment

There were no public comments.

II. Discussion & Possible Action Items

A. Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)

This item was tabled.

B. Centennial Hills Campus Shade Structure (For Possible Action)

Mr. Vu presented this for the approval of a proposed shade structure installation at the Centennial Hills Campus. The project is intended to improve outdoor usability and

comfort for students and staff by providing additional shaded space. Discussion included project scope, cost, and funding source.
Ann Diggins made a motion to approve the Centennial Hills Shade Structure in the amount of $32,989.00 with Exerplay.
Chan Lengsavath, Esq. seconded the motion.
The committee **VOTED** unanimously to approve the motion.

C. Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)

The Board reviewed and considered the renewal of the organization's liability and workers' compensation insurance policies. It was noted that premiums have risen significantly as a result of prior claims and market adjustments. Workers' compensation costs increased from $72,506 to $160,922, and general liability premiums rose from $296,522 to $359,397. Dr. Ercan informed the committee that Mr. Lengsavath provided pre-approval, as this item required immediate attention.
Chan Lengsavath, Esq. made a motion to approve the Liability, Workers' Compensation, and Accidents Insurance Renewal.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

D. Update of Eastgate Campus Purchase and approval of EFF commitment for its Financing (For Possible Action)

Dr. Ercan provided an update on the Eastgate Campus purchase and the approval of the EFF commitment for its financing.

He explained that while significant progress has been made on the campus purchase, the only remaining issue is the extension of the lease agreement of the alternate road, which currently belongs to the City of Henderson (COH). Although the road has been included in the lease, with the transition to ownership, CASLV would like to purchase it. After extensive negotiations on the terms of the lease of the alternate road, COH revised its position and has agreed to sell the parcel where the alternate road is located to CASLV.

The next step will be to execute a letter of intent, which the COH will draft by next week, followed by appraisals from two independent companies. The cost to CASLV is capped at $4,000 per appraisal, totaling $8,000. The land portion is expected to appraise between $150,000 and $250,000. Once appraisals are completed, the matter will proceed to a City Council meeting, with a resolution anticipated for approval in January and the sale expected to be finalized in February. The loan cap on the commitment letter was increased to $12.6M to cover the purchase of this parcel of the alternate road.

Mr. Nick presented details about the bond loan, legal fees, and the purchase price, which includes improvements. He also explained the requirements of the bond loan and the closing timeline.

Chan Lengsavath, Esq. made a motion to approve the commitment letter for financing up to $12.6 million.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

E. Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)

The Board reviewed the need for additional architectural and civil engineering services related to the Nellis Campus expansion project. Adjustments include design changes for a full kitchen/food service area, structural design for the retaining walls, and extended construction administration due to the project timeline exceeding 24 months.
Administration recommended approval of these additional services, with costs of $14,100 (Knit Architects) and $2,800 (L.R. Nelson Civil Engineer) to be funded through project grant funds.
Chan Lengsavath, Esq. made a motion to approve the additional architect and civil engineering services for the Nellis Campus expansion.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

F. Executive Director's Credit Card Statements (For Possible Action)

The Board committee reviewed the Executive Director’s monthly credit card statements for the past year to ensure transparency, accuracy, and compliance with school policies.
Chan Lengsavath, Esq. made a motion to approve the Executive Director's Credit Card Statements.
Brin Gibson seconded the motion.
The committee **VOTED** unanimously to approve the motion.

G. Review of CASLV Investment Report (Information)

Mr. Nick presented the Coral Academy of Science Las Vegas investment report, which included an overview of current holdings, performance, and compliance with Board-approved investment policies. This item was presented for information only, with no action required.

III. Public Comments (Information)

A. Public Comment

There were no public comments.

IV. Closing Items

A. Adjourn Meeting

Chan Lengsavath, Esq. made a motion to adjourn the meeting.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:29 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

September 18, 2025 Academic Committee Meeting (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: D. September 18, 2025 Academic Committee Meeting (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_09_18_board_meeting_minutes (4).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Academic Committee Meeting

Date and Time
Thursday September 18, 2025 at 4:30 PM

Location
8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov and https://www.oem.nv.gov/recovery/.

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All items are action or possible action items if denoted as such.

Directors Present
Dr. Carryn Warren, Elizabeth Kazelskis, Melinda Kabar

Directors Absent
None

Guests Present
Amber Nhan, CASLV Academic Program Coordinator, Andrea Katotakis, CASLV Tamarus Campus Principal, Andrea Shepard, CASLV Executive Assistant, David Hall, CASLV Internal Legal Counsel, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Mustafa Gunozu, CASLV Chief Academic and School Officer, Mia Nelson, CASLV Nellis AFB Campus Principal, Mine Eraslan, CASLV Assessment & Accountability Director, Selim Tanyeri, CASLV Chief Student Services Officer

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I. Opening Items

A. Call the Meeting to Order

Dr. Carryn Warren called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Thursday Sep 18, 2025 at 4:30 PM.
Ms. Kabar joined the meeting at 4:42 pm.

B. Public Comment

There were no public comments.

II. Discussion & Possible Action Items

A. Report on 2024-2025 School Year Star Ratings (For Possible Action)

The committee received an overview of the 2024-2025 school year performance data from Dr. Jessica Barr, CASLV's data analyst, via pre-recorded videos. Dr. Barr focused

on CASLV's star rating metric, highlighting both the strengths and areas for improvement across each campus. She provided summative performance visuals for each campus with a detailed analaysis.

This was an information item only; no action was taken.

B. Review of Draft Improvement Plan for Nellis Elementary School (For Possible Action)

Ms. Nelson presented the Nellis Elementary School Improvement Plan and provided an overview of the 2025–2026 Academic Priorities and Goals, addressing questions from committee members. Her presentation highlighted the following priorities:

Priority 1: Student Success
Academic Proficiency: The goal is to increase pooled proficiency on the Smarter Balanced Assessment Consortium (SBAC) from 42.5% in 2024–2025 to 47.5% in 2025–2026. Results from the prior year showed proficiency at 42.2%.
Priority 2: Adult Learning Culture
Teacher Retention: The goal is to increase 3rd–5th grade teacher retention from 27% (5 teachers) to 70% (8 teachers). Current retention is 8 of 11 teachers for 2025–2026, meeting the goal.
Emphasis is placed on fostering a positive school culture, strengthening student engagement, and promoting collaboration among staff.
Priority 3: Connectedness
Chronic Absenteeism: The goal was to reduce the 2023-2024 school year's chronically absenteeism percentage from 11.5% to 10.35% for the following school year. The 2024-2025 chronic absenteeism rate came out as 6.3% which significantly surpassing the set goal.
Teacher Retention: The goal is to increase 3rd–5th grade teacher retention from 27% (5 teachers) to 70% (8 teachers). Current retention is 8 of 11 teachers for 2025–2026, meeting the goal.
A continued commitment remains toward improving student achievement and overall academic growth.

Dr. Ercan emphasized the importance of teaching in the classroom and he recommended budgeting strategically in order to pay teachers more to attract high-quality teachers.

Elizabeth Kazelskis made a motion to task the administration to look at the budget and recommend a motivational stipend or bonus for the top three performing teachers at Nellis AFB to promote growth in achievement there.
Melinda Kabar seconded the motion.
The board **VOTED** unanimously to approve the motion.

C.

Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)

The committee reviewed the Nevada Department of Education's updated guidance for the Read by Grade 3 (RBG3) initiative. The guide outlines statutory requirements under Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), with updates from Senate Bills 52, 278, and 460.

Key Points Discussed:

Student Learning Plan (SLP): The board must review & evaluate for approval a student learning plan used for monitoring growth in reading as required by RBG3. The plan must include a description of intervention services and instruction as outlined in the local literacy plan (LLP). It must also include a notice that students who qualify for RBG3 services will continue to receive RBG3 services in reading until adequate proficiency is achieved based on the score on the state-approved assessment. The current CASLV SLP encompasses all of the requirements.

Elizabeth Kazelskis made a motion to approve the district student learning plan (Read by Grade 3) as presented.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Revision of the Five-Year Strategic Plan: Update to High School Academic Goal Metric (For Possible Action)

Dr. Gunozu reported that the team, after consulting with the high school team, decided to replace the second academic goal metric. The previous honors diploma metric was difficult to measure and had unrealistic targets for the current year. The new metric will focus on the Average ACT Composite Score, which is more measurable and meaningful. The revised measure will be reflected in the Academic Goal section of the Strategic Plan.
Elizabeth Kazelskis made a motion to approve the revision of the five-year strategic learning plan by replacing the percentage of students who graduated with an honors diploma with the ACT composite score.
Melinda Kabar seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Overview of the System Accreditation Process (For Possible Action)

Dr. Gunozu presented on the accreditation process, noting that it provides quality support to help organize and strengthen schools. The process will take more than a year to complete and includes a comprehensive review of data to improve school management and performance. A timeline of the accreditation steps was shared. The accreditation team, comprised primarily of retired Nevada educators, will visit all CASLV campuses and may request to meet with the Board. If approved, system accreditation will be valid for six years.

This was an information item only; no action was taken.

F. Amendment and Approval of Special Education Support Staff, LLC (SESS) Contract for the 25-26 School Year (For Possible Action)

Mr. Selim reported that the school maintains contracts with outside providers for various services, including health screenings as well as occupational and physical therapy. He clarified that these services are available on an as-needed basis, with fees applied only when utilized. Mr. Selim also summarized the updated hourly rates and noted that the agreement represents a basic membership structure; if services are not used, no payment is required.
Elizabeth Kazelskis made a motion to approve the Special Education Support Staff, LLC (SESS) Contract for the 25-26 School Year.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Public Comments (Information)

A. Public Comment

There were no public comments.

IV. Closing Items

A. Adjourn Meeting

Elizabeth Kazelskis made a motion to adjourn the meeting.
Melinda Kabar seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:12 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

Report of Purchases and Expenses Between $10,000 and $25,000 (Information)

Section: IV. Consent Agenda-Regular
Item: E. Report of Purchases and Expenses Between $10,000 and $25,000 (Information)
Purpose: FYI
Submitted by:
Related Material: Expenses over $10,000 - 9.25.24.pdf

	Campus	Vendor	Category	Source	Description	Amount	MIP #
1	Cadence	Vista Higher Learning	Curriculum	General Fund	Spanish Senderos 1 and 2 Textbooks	$11,186.72	09-EN-21146
2	Cadence	Majestic Cabinets	Facilities	General Fund	Bids for Admin Lounge: Majestic Cabinets	$15,470.00	09-EN-21250
3	Tamarus	Aztech Materials Testing	Technology	General Fund	Chromebooks	$10,556.70	09-EN-21265
4	Nellis AFB	Scholastic	Curriculum	General Fund	Book orders for the 3rd to 5th Grades Classroom Library	$12,791.15	09-EN-21301
5	Eastgate	Hertz Furniture Systems	Furniture	General Fund	Hertz Furniture Desks	$17,559.00	09-EN-21304
6	Cadence	US Turf	Facilities	General Fund	Artificial Turf Installation	$24,689.00	09-EN-21424
7	Central Office	Houghton Mifflin Harcourt Publishing	Curriculum	General Fund	NWEA MAP Assesment	$17,012.50	09-EN-21497
8	Nelllis AFB	Vivacity Tech PBC	Technology	General Fund	Chromebooks	$20,279.40	09-EN-21519
9	Central Office	Coram AI	Technology	General Fund	Additional Camera Licenses	$13,494.60	09-EN-21804

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-21146

Vendor Information	Shipping Information
Vista Higher Learning P.O. Box 847930 Boston, MA 02284-7930 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
08/13/2025	08/23/2025	Annette Smith-Martin	CASLV Cadence	Purchasing Documents	Senderos 1 and 2 Textbooks

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

For Spanish 1 and 2

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 100 1000 87316	N/A	Senderos 1 and 2 Textbooks	11,186.72	0.000	11,186.72

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 11,186.72	08/13/2025 3:47 PM
Nick Sarisahin	CFO - Approved 11,186.72	08/13/2025 1:46 PM
Yucel Korkmaz	Purchasing Manager - Approved 11,186.72	08/13/2025 1:42 PM
Emrullah Eraslan	Local Purchase Approver - Approved 11,186.72	08/13/2025 12:02 PM
Annette Smith-Mar	Requester - Submitted 11,186.72	08/13/2025 10:40 AM

TOTAL	$11,186.72

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 132045

Thursday, August 14, 2025 Page 1 of 1

COST PROPOSAL

Quote Prepared On August 13, 2025
Quote Valid Through October 15, 2025
Quote No. 2508202743
Version No. 1

Prepared For	Prepared By
Mine Eraslan Coral Academy of Science - Las Vegas 1051 Sandy Ridge Ave Henderson, NV 89052	Rachel Bond rbond@vistahigherlearning.com Vista Higher Learning 500 Boylston St, 10th Floor Boston, MA 02116-3736

Senderos 2023

Qty	Item Number	Description	Unit Price	Total Value	Total Cost
34	978-1-54335-793-6	Senderos 2023 Level 1 Student Edition	$96.95	$3,296.30	$3,296.30
2	978-1-54335-794-3	Senderos 2023 Level 1 Teacher Edition	$140.95	$281.90	$281.90
70	978-1-54335-807-0	Senderos 2023 Level 2 Student Edition	$96.95	$6,786.50	$6,786.50
2	978-1-54335-808-7	Senderos 2023 Level 2 Teacher Edition	$140.95	$281.90	$281.90

Total Cost	$10,646.60
Est. Shipping	$540.12
Est. Grand Total Cost	**$11,186.72**

Ordering Instructions

- Purchase Orders will be processed upon receipt and will be invoiced for the full “Total Cost” amount as shown above as well as the actual final Shipping charges required for your shipment, where applicable. Please note that the “Est. Shipping” amount shown above is an estimate only and may be different than the final charges applied.
- When submitting your Purchase Order, please be sure to attach:
  - A copy of this Quote
  - If applicable, a copy of your signed and dated tax exemption certificate
- To place your order, please contact Customer Support:

Vista Higher Learning
500 Boylston Street, 10th Floor
Boston, MA 02116-3736
Email: orders@vistahigherlearning.com
Phone: (800) 269-6311, option 3
Fax: (617) 426-5215

Terms of Purchase

COST PROPOSAL

Quote Prepared On August 13, 2025
Quote Valid Through October 15, 2025
Quote No. 2508202743
Version No. 1

By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Higher Learning materials and online content are expressly made subject to the Vista Higher Learning Terms of Use: https://www.vhlcentral.com/terms_of_use.
- **Return Policy:** Returns of Vista Higher Learning materials and online content are subject to the Vista Higher Learning Return Policy: https://vistahigherlearning.com/return-policy.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

Thank you for your business!

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-21250

Vendor Information	Shipping Information
Majestic Cabinets LLC dba Silverhawk Construction 4405 E Sahara Ave Ste 5 -6 Las Vegas, NV 89104 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
08/19/2025	08/29/2025	Deb Freeth	CASLV Cadence	Purchasing Documents	Bids for Admin Lounge: Majestic Cabinets

3 bids:
MT Cabinets: $18718.70
MC Modern Concepts: $20350
Majestic Cabinets: $15470
We prefer Majestic Cabinets since we have previously worked with them and their price is considerably less.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Cabinets, countertops, sink, and labor for lounge.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		100 000 100 2600 87316	N/A	Bids for Admin Lounge: Majestic Cabinets	15,470.00	0.000	15,470.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 15,470.00	08/19/2025 3:33 PM
Nick Sarisahin	CFO - Approved 15,470.00	08/19/2025 12:39 PM
Yucel Korkmaz	Purchasing Manager - Approved 15,470.00	08/19/2025 12:26 PM
Emrullah Eraslan	Local Purchase Approver - Approved 15,470.00	08/19/2025 12:06 PM
Deb Freeth	Requester - Submitted 15,470.00	08/19/2025 11:28 AM

TOTAL	$15,470.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 132270

Thursday, August 21, 2025 Page 1 of 1

MT Cabinets

4305 E Sahara Ave, Suite 26
Las Vegas, NV 89110
Tel: (702) 937-9649
mtcustomcabinet@gmail.com

Date: August 13, 2025

Attention:
Coral Academy – Cadence
Attn: John Lamia
10 Cadence Crest Ave
Henderson, NV 89011

Project Overview

MT Cabinets is pleased to submit this proposal for the supply and installation of high-quality, commercial-grade cabinetry and countertops for the Coral Academy – Cadence kitchen project. This includes the fabrication of all cabinets and countertops to approved specifications, along with the installation of plumbing fixtures and professional on-site assembly.

We are to use durable, easy-to-clean laminate finishes designed for high-use environments like Coral Academy Cadence. All work will be completed in accordance with industry standards and the approved plans.

Scope of Work

- Fabrication and installation of approximately 16 linear feet of base cabinets in a commercial-grade laminate finish.
- Fabrication and installation of approximately 16 linear feet of matching wall cabinets.
- Supply and installation of a laminate countertop measuring approximately 16 linear feet.
- Installation of one stainless steel sink and one commercial-grade faucet.
- Professional labor for complete installation, alignment, and hardware fitting.

Project Investment

The total project investment is $18,718.70, which includes materials, labor, and project management.

Payment Terms & Warranty

- 50% deposit upon initial approval with signature
- 50% deposit upon completion of project with client approval
- Any changes to the original scope require a written change order and full payment before additional work begins.

- All work performed by MT Cabinets carries a 1-year workmanship warranty.

Prepared By:
MT Cabinets
Adalberto Torres, Owner

Accepted By:
Name: _____
Signature: _____
Date: _____

MODERN CONCEPTS
5240 S. DECATUR
LAS VEGAS, NV
89118

Cabinet Estimate	8/13/2025

Customer:	CORAL ACADEMY CADENCE		
Address / Zip:	10 CANDECE CREST HENDERSON NV 89011		
Phone:		Gate Code:	
Email:			
Sales Rep:	JEFF HAMM		
Phone:	702 373 4254		
Email:	JEFF@MODERNCONCEPTSLV.NET		
Supplier:	MODERN CONCEPTS	Lead Time:	4 Weeks
Door Style:	SLAB	Reorder Part (if needed):	2-4 Weeks
Species:	LAMINATE		
Base Finish/Color:	ANY		

PRODUCT SPECIFICATIONS			
Box Constuction:	3/4 Furniture board	Crown Moulding:	NONE
Box Overlay:	Full Access	Light Moulding:	NONE
Hinges:	SIDE MOUNT	Toe Kick:	matching
Drawer Front:	Matching		
Drawer Box Material:	MELAMINE		
Drawer Guides:	ACCURIDE		

ESTIMATE BREAKDOWN					
To Order	50%	$ 10,175.00		$ 10,480.25	
To Deliver		$ -		$ -	
Upon Completion	50%	$ 10,175.00		$ 10,480.25	
Estimate Total		**$ 20,350.00**	**If paid with Credit Card**	**$ 20,960.50**	
Estimate is only good for 30 days					

JOB SPECIFICATIONS	
AMOUNT	**DESCRIPTION**
$ 20,350.00	BASE CABINETS, WALL CABIMETS, LAMINATE TOPS, SINK ND FAUCET INSTALLED
	DOES NOT INCLUDE DEMO, HAUL AWAY, PLUMBING OR ELECTRICAL

Customer Approval

Date

PROPOSAL

MAJESTIC CABINETS, LLC
DBA SILVERHAWK CONSTRUCTION
4405 E. Sahara Ave, Suite 5
Las Vegas, NV 89104
Tel: 702-457-1158 Fax: 702-538-8914
Lic. # 0068142 C-3B Limit: $245,000
Lic. #0079140 B2 Limit: $245,000

August 12, 2025

Submitted to: Coral Academy Cadence **Attn: John Lamia**	**Job Name: Kitchen Cabinetry**
Street Unit Address: **10 Cadence Crest Ave, Henderson, NV 89011**	**Contact Person and Phone:** **John Lamia** **702-443-7762** **jlamia@coralacademylv.org**

DESCRIPTION OF JOB

Description of work:

This bid covers the supply and installation of commercial-grade laminate cabinets, laminate countertop, sink, faucet, and associated labor for this project. Cabinet drawings have been approved.

Cost Breakdown:

Item	Quantity	Unit Price	Total Price
Base Cabinets (Laminate)	16 LF	$250 per LF	$4,000
Wall Cabinets (Laminate)	16 LF	$300 per LF	$4,800
Laminate Countertop	16 LF	$50 per LF	$800
Stainless Steel Sink	1	$400	$400
Commercial-Grade Faucet	1	$300	$300
Labor (Installation)	-	$100 per hour	$1,600
Subtotal	-		$11,900
Overhead (30%)	-		$3,570
Total Estimated Bid	-		**$15,470**

We propose, hereby to furnish material and labor, complete in accordance with above specifications and for the sum amount of: **$ 15,4701.00 Payment to be made as follows: 50% prior ordering Materials; 50% upon completion of project. No Refunds**

This proposal is good for a period of up to 7 days from the date of the proposal. This is due to unforeseen changes in pricing with tariffs.

The cost of any changes to the scope of work will be priced individually and agreed to, in writing by both parties, before additional work is performed. The cost of the change order will need to be paid for in Full before work is commenced.

*****All Change Orders must be paid 100% before work is started*****
*****All Projects are under 1 year warranty after completion date*****

Authorized Signature_____

We accept Visa, MasterCard, Discover, and American Express. There is a 4% fee added to all invoices paid by credit card.

Acceptance of proposal – I (We) understand that by accepting this proposal that the prices, specifications and conditions contained herein are satisfactory. If you do accept this proposal, please sign this form and fax it to 702-538-8914 or contact our office at 702-457-1158

_____ Signature_____

Date of Acceptance

Rated A+ Rated 4.94 stars Rated 5 stars Rated 4.5 stars

RESIDENTIAL CONSTRUCTION RECOVERY FUND

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your business pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board at the following locations:

State Contractors' Board
9670 Gateway Drive, Suite 100
Reno, Nevada 89521
Telephone number: (775) 688-1141

State Contractors' Board
2310 Corporate Circle, Suite 200
Henderson, Nevada 89074
Telephone number: (702) 486-1100

Coral Academy of Science Las Vegas

8185 Tamarus St.
Las Vegas, NV 89123
(702)269-8512

PURCHASE ORDER
09-EN-21265

Vendor Information	Shipping Information
Aztech Materials Testing, Inc. 4700 Copper Sage Street Las Vegas, NV 89115 Phone - / Fax -	8185 Tamarus St. Las Vegas, NV 89123 (702)269-8512

Date	Require Date	Prepared By	Workflow	Status	Description
08/20/2025	08/30/2025	Mireya Sardinas	CASLV Tamarus	Purchasing Documents	AztekC - Chromebooks

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

30 Chromebooks

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
30	EA	0		0610 100 000 100 1000 87313	N/A	HP Fortis 14 G11 Chromebook	299.99	0.000	8,999.70
30	EA	0		87316	N/A	Google Chrome OS	31.90	0.000	957.00
30	EA	0		87316	N/A	White Glove Services	20.00	0.000	600.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,556.70	08/26/2025 10:15 AM
Nick Sarisahin	CFO - Approved 10,556.70	08/22/2025 3:56 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,556.70	08/22/2025 3:45 PM
Andrea Katotakis	Local Purchase Approver - Approved 24,795.33	08/20/2025 9:55 AM
Mireya Sardinas	Requester - Submitted 24,795.33	08/20/2025 9:53 AM

TOTAL	$10,556.70

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 132285

Tuesday, August 26, 2025 Page 1 of 1



XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date	Expiration Date
May 21, 2025 09:59 PM PDT	06/20/2025

Modified Date
May 22, 2025 09:15 AM PDT

Quote #
58148 - rev 1 of 1

Description
30 Chromebooks + 1 CHB Cart Quote Request For Cadence Campus

SalesRep
Gutierrez, Araceli
(P) 661-635-0365 ext. 202

Customer Contact
Korkmaz, Yucel
ykorkmaz@coralacademylv.org

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	Terms:	Ship Via:
	Undefined	FedEx Ground
Special Instructions:		**Carrier Account #:**

#	Description	Part #	Tax	Qty	Unit Price	Total
1	HP Fortis 14 G11 Chromebook 180-degree hinge design - Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 4 GB RAM - 32 GB eMMC - 14" SVA 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - kbd: US	9R389UT#ABA	Yes	30	$339.25	$10,177.50
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	30	$31.00	$930.00
3	Bretford Cube Charging Cart Cart (charge only) - for 32 tablets / notebooks - lockable - welded steel - black	TVC32PAC-BP	Yes	1	$1,162.94	$1,162.94

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

Subtotal:	**$12,270.44**
Tax (.0000%):	$0.00
Shipping:	$0.00
Total:	**$12,270.44**

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

YUCEL KORKMAZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PLKK857	5/23/2025	MAY BUNDLE	10670843	$11,630.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flas Mfg. Part#: 9R389UT#ABA-DUP Contract: National IPA Technology Solutions - State of NV (2018011)	30	8269513	$315.00	$9,450.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: National IPA Technology Solutions - State of NV (2018011)	30	5988499	$32.00	$960.00
CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1 Mfg. Part#: CDWCHROMEOSSVC1 UNSPSC: 43232401 Contract: National IPA Technology Solutions - State of NV (2018011)	30	3254461	$7.00	$210.00
Bretford Cube Charging Cart cart - for 32 tablets notebooks - charcoal Mfg. Part#: TVC32PAC-CK UNSPSC: 56101535 Contract: National IPA Technology Solutions - State of NV (2018011)	1	4455777	$1,010.00	$1,010.00

SUBTOTAL	$11,630.00
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	$11,630.00

PURCHASER BILLING INFO	DELIVER TO

Billing Address: CORAL ACADEMY OF SCIENCE (LV) ACCTS PAYABLE 8965 S EASTERN AVE STE 280 LAS VEGAS, NV 89123-4898 **Phone:** (702) 269-8512 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** CORAL ACADEMY OF SCIENCE YUCEL KORKMAZ 1051 SANDY RIDGE AVE HENDERSON, NV 89052 **Shipping Method:** TForce Messenger Overnite 2:00pm
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515

Sales Contact Info

Tim Park | (877) 815-0252 | tim.park@cdwg.com

LEASE OPTIONS			
FMV TOTAL	**FMV LEASE OPTION**	**BO TOTAL**	**BO LEASE OPTION**
$11,630.00	**$337.39/Month**	**$11,630.00**	**$384.72/Month**

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

• Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.

• Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.

• Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.

• Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.

• Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?

My Account | Support | Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

AZTEKC
— We Know Technology —

2910 Belmeade Dr. Suite 116
Carrollton, TX 75006
Tel: 469-574-0240

Quote: 15266

Date:	Aug 21, 2025
Sales Rep:	Henry
Cust ID:	128728

Bill To:	Ship To:
Coral Academy of Science Las Vegas--Tamarus Campus Yucel Korkmaz 8185 Tamarus St. Las Vegas,, NV 89123 (702) 269 8512 ykorkmaz@coralacademylv.org	Coral Academy of Science Las Vegas--Tamarus Campus Yucel Korkmaz 8185 Tamarus St. Las Vegas,, NV 89123 (702) 269 8512

Dear Yucel,
Here is the quote you requested. Please contact me if there is anything I can do to earn your business. You can place this order on our website at any time by simply clicking on the link below.

Line	Description	Qty	Unit Price	Ext. Price
1	HP Fortis 14 G11 Chromebook - Intel N100, 32GB Storage (1) SKU: JZHCCFD9QI Mfg: HP Hewlett Packard | Mfg No: 9R389UT#ABA	30	$299.99	$8,999.70
2	Google Chrome OS Management Console License for Education (1) SKU: TDKB11J7CI Mfg: GOOGLE | Mfg No: CROS-SW-DIS-EDU-NEW	30	$31.90	$957.00
3	White Glove Services which should include Unboxing and Inspection: Devices should be unboxed inspected for any physical damage and packaging materials discarded Enterprise Enrollment: Devices should be pre enrolled into the organization's Google Admin console. Chrome OS Update: Each device should be updated to the latest Chrome OS version Wi Fi Configuration: Pre configure wireless network settings for seamless deployment. (1) SKU: RH0GGW1TUP Mfg: Ingram | Mfg No: HB8937-HB8948	30	$20.00	$600.00
			Sub-Total:	$10,556.70
			Total:	$10,556.70

Note: Free Shipping on this order and ETA 12 to 14 days.

Applicable Taxes and Shipping/Freight charges will be added at the time of ordering. Prices subject to change without notice.

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-21301

Vendor Information	Shipping Information
Scholastic, Inc. P.O. Box 639850 Cincinnati, OH 45263-9850 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
08/21/2025	08/31/2025	Jennifer Cosby	CASLV Nellis	Purchasing Documents	3rd to 5th Grades Classroom Library

Tam; PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Book orders for the 3rd to 5th grades classroom libraries

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0640 100 000 10 100 2400 87311	N/A	3rd to 5th Grades Classroom Library	12,791.15	0.000	12,791.15

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 12,791.15	08/26/2025 10:18 AM
Nick Sarisahin	CFO - Approved 12,791.15	08/22/2025 3:58 PM
Yucel Korkmaz	Purchasing Manager - Approved 12,791.15	08/22/2025 3:05 PM
Miadora Nelson	Local Purchase Approver - Approved 12,791.15	08/22/2025 11:17 AM
Jennifer Cosby	Requester - Submitted 12.79	08/21/2025 1:16 PM

TOTAL	$12,791.15

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 132322

Tuesday, August 26, 2025 Page 1 of 1

SCHOLASTIC EDUCATION SOLUTIONS

Scholastic Inc. | PO Box 639852 | Cincinnati, OH 45263-9852 | 800-724-2222
educationorders@scholastic.com | Tax ID:13-1824190

Customer Contact:
TARA VELASQUEZ
CORAL ACAD OF SCIENCE/
AFB
tvelasquez@coralacademylv.org

Bill To:
TARA VELASQUEZ
CORAL ACAD OF SCIENCE/
AFB
107 STAFFORD DR
LAS VEGAS, NV, 89115-2173,
USA

Ship To:
TARA VELASQUEZ
CORAL ACAD OF SCIENCE/AFB
107 STAFFORD DR
LAS VEGAS, NV, 89115-2173, USA

Price Quote

Contact your Scholastic Representative with changes, questions, or to process your order.

Stan Rayford
Phone: (800) 387-1437x6278
Email: srayford@scholastic.com

ED Collections

Quote #:	Q-467354
Date:	8/21/2025
Expires On:	10/20/2025
Account UCN:	638382685
Tax Exemption:	Y
EULA on File:	None
LI Member#:	

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
Ready-To-Go 300 Book Classroom Library, Grade 3	SCHL	969939	2	$2,233.58	$1,425.00	$2,850.00
Next Generation Science Standards Collection Grade 3	SCHL	565746	2	$393.01	$275.00	$550.00
Scholastic Text Sets Grade 3: Complete Set	SCHL	778981	2	$788.80	$519.00	$1,038.00
Ready-To-Go 300 Book Classroom Library, Grade 4	SCHL	969940	2	$2,481.73	$1,497.00	$2,994.00
Next Generation Science Standards Collection Grade 4	SCHL	565747	2	$421.29	$295.00	$590.00
Scholastic Text Sets Grade 4: Complete Set	SCHL	778982	2	$876.00	$569.00	$1,138.00
Ready-To-Go 300 Book Classroom Library, Grade 5	SCHL	969941	1	$2,631.48	$1,650.00	$1,650.00
Scholastic Text Sets Grade 5: Complete Set	SCHL	778983	1	$958.56	$615.00	$615.00
Next Generation Science Standards Collection Grade 5	SCHL	565749	1	$444.81	$310.00	$310.00
					Subtotal:	$11,735.00

Number of Titles: 9

* Shipping and handing only applies to print materials.
**State law requires sales tax be added to your order unless we have sales tax exemption certificate on file. Tax on this quote may be your estimated tax, actual

** Estimated Tax	**$0.00**
* Shipping and Handling	**1,056.15**

Powered by BoardOnTrack

SCHOLASTIC EDUCATION SOLUTIONS

Scholastic Inc. | PO Box 639852 | Cincinnati, OH 45263-9852 | 800-724-2222
educationorders@scholastic.com | Tax ID:13-1824190

tax will be charged at the time of shipping. Scholastic terms are FOB shipping point unless otherwise noted on the purchase order. If tax has been added to your order and you are exempt from sales tax, please fax your "sales tax exemption certificate" to 1-800-560- 6815 or mail to Scholastic Inc., 2931 E. McCarty Street, Jefferson City, MO., 65101

Grand Total	$12,791.15

SCHOLASTIC EDUCATION SOLUTIONS

Scholastic Inc. | PO Box 639852 | Cincinnati, OH 45263-9852 | 800-724-2222
educationorders@scholastic.com | Tax ID:13-1824190

Terms and Conditions:
This Price Quote is subject to the Customer Terms and Conditions of Scholastic Inc. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms and Conditions *(https://educationsolutions.scholastic.com/terms.html)*

For Internal Use Only

- Opportunity Name: ED Collections
- Opportunity Id: 006VI00000oMWndYAG

Coral Academy of Science Las Vegas

7777 Eastgate Rd.
Henderson, NV 89011
(702)489-9797

PURCHASE ORDER
09-EN-21304

Vendor Information

Hertz Furniture Systems
14761 S Future Way, Ste 101
Draper, UT 84020
Phone - / Fax -

Shipping Information

7777 Eastgate Rd.
Henderson, NV 89011
(702)489-9797

Date	Require Date	Prepared By	Workflow	Status	Description
08/21/2025	08/31/2025	Dinha Boyd	CASLV Eastgate	Purchasing Documents	Hertz Furniture Quote # :723849

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Hertz Furniture desks - 90 and chairs -60 (campus)

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0610 100 000 100 2610 87315	N/A	Hertz Furniture Quote # :723849	17,559.00	0.000	17,559.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 17,559.00	08/26/2025 10:18 AM
Nick Sarisahin	CFO - Approved 17,559.00	08/22/2025 3:59 PM
Yucel Korkmaz	Purchasing Manager - Approved 17,559.00	08/22/2025 10:47 AM
Tiffany Bailey	Local Purchase Approver - Approved 17,559.00	08/21/2025 1:58 PM
Dinha Boyd	Requester - Submitted 17,559.00	08/21/2025 1:57 PM

TOTAL	$17,559.00

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accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
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Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 132325

Tuesday, August 26, 2025 Page 1 of 1

Hertz Furniture
Experts by Design

Quote #: 723849
Prepared on: 08/15/2025 12:08 pm

Quote

Thank you for allowing Hertz to quote your furniture. This quote is valid for 15 days.
When you are ready to place your order, please sign the final page and return this entire document to me.
Please let me know if you have any questions.

Quote for delivery to:

Coral Academy of LV-Eastgate
7777 Eastgate Rd.
Henderson, NV 89011

(702) 489 9797

Questions? Please Contact...



Regional VP of Sales	Sales Support Rep	Customer Support Rep
Jeff Precourt	**Jessica Gagnon**	**Gila Waer**
jeff@hertzfurniture.com	Jess@hertzfurniture.com	gila@hertzfurniture.com
O: 800-526-4677 x1260	ext. 1125	ext. 1314

Quote Details



Adjustable Height Open Front School Desk - Hard Plastic Top — $121.091/unit
Model #ACD-1100HP — Qty. 90
Hard-Plastic Top: Fusion Maple — **$10,898.18**



16"H Inspiration Poly Classroom Chair — $77.33/unit
Model #INS-616 — Qty. 60
Shell Color: Graphite — **$4,639.82**

Notes:

Pricing Per Contract

Contract Name/Number: BuyQ BQ-SS-003A

Liftgate Delivery Charge With Notification Before Delivery — **$2,021.00**

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300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Hertz Furniture
Experts by Design

Quote #: 723849
Prepared on: 08/15/2025 12:08 pm

Tariff Surcharge	**$0.00**

Quote billing address:

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Subtotal:	$17,559.00
Taxes:	$0.00
Total:	**$17,559.00**

THANK YOU FOR THE OPPORTUNITY TO QUOTE YOUR FURNITURE.

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Hertz Furniture
Experts by Design

Quote #: 723849
Prepared on: 08/15/2025 12:08 pm

Terms and Conditions

We do our best to make sure that your order is correct. Please review this order to confirm that the model number, color, quantity, size, and price are all correct. If all the information is accurate, please sign and return to me by email. If there is a discrepancy, please call Jeff Precourt at 800-526-4677 x1260 so that we may correct the error and process your order.

1. **Know Your Shipping Methods:**
    a. **Tailgate delivery** - The truck driver is only responsible to move the furniture to the tailgate (back) of the truck. You are responsible to unload the furniture from the truck and carry it into your building.
    b. **Liftgate Delivery*** - Recommended for heavier or larger shipments. A liftgate (a steel elevator-like platform at the end of the truck) is used to lower the merchandise off the truck down to the street level, so you don't have to do it yourself.
    c. **Assisted Inside Delivery*** - The truck driver will help you offload the goods from the truck and bring them into the first dry area of your building.
    d. **Notify Before Delivery**** - When a shipment is ready to ship, the trucking company will call you within approximately 24 hours to arrange for a convenient time for the delivery

    ***Liftgate Delivery and Assisted Inside Delivery are available for an additional charge. If you do not order these services in advance and then request them from the freight company at the time of delivery, or if a redelivery will be required, you will be responsible for any additional charges incurred.**

    ****Notify Before Delivery is available for an additional charge. Unless you request this service, you will not be notified about the delivery ahead of time. If you're not available to accept the delivery, you will be responsible for redelivery charges.**

2. **Steps to take at time of delivery to protect against loss or damage:**
    a. **Verify count** - Make sure you are receiving as many cartons as are listed on the delivery receipt. If any shortage is discovered, note exactly how many cartons are short on the carrier's delivery receipt and have the driver note the shortage on your copy.
    b. **Carefully examine each carton for damage** - If damage is visible, note this fact on the delivery receipt and please be specific with your notations (for example, cartons crushed or carton has a hole in it). If the cartons are severely damaged, do not accept the shipment. The customer has a right to accept partial shipments and refuse the remaining damaged units. If a carton has appearances that the contents inside may possibly be damaged, insist that it be opened right at that time, and both you and the driver should make a joint inspection of the contents. Any such concealed damage should likewise be noted on the delivery receipt and on your copy. Be sure to retain your copy. Hertz Furniture should be advised immediately. Please contact our Customer Service department at 800-526-4677 option 4.
    c. **Immediately after delivery, open all cartons and inspect for concealed damage** - Even though the driver has already left, all cartons should immediately be opened, and the contents inspected for possible concealed damage. Hertz Furniture will only accept responsibility for damage reported within 5 days from delivery.

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Hertz Furniture
Experts by Design

Quote #: 723849
Prepared on: 08/15/2025 12:08 pm

3. **Steps to take when visible or concealed damage is discovered:**
    a. **Retain damaged items** - Not only must damaged items be held at the point where they are received, but the cartons and all inner packing materials must be held until an inspection is made by a carrier inspector.
    b. **Report concealed damage to Hertz Furniture immediately** upon the discovery of damage that could not have been determined at time of delivery. Failure to report damages within 5 days will affect replacements of the damaged merchandise and the outcome of the claim.
    c. **Document all your correspondence in writing** - Pictures of the damaged cartons as well as their contents are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
4. **Document all your correspondence in writing -** Pictures of the damaged containers as well as the contents in the containers are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
5. **Steps to take when carrier makes inspection of damaged items:**
    a. **Have damaged items in receiving area** - Make certain the damaged items have not been moved from the receiving area prior to discovery of the damage. Allow the inspector to inspect damaged items, cartons, inner packing materials and freight bill. Be sure to retain your delivery receipt - it will be needed as a supporting document when the claim is filed.
    b. **After the inspector fills out inspection report, carefully read it before signing** - If you do not agree with any facts or conclusions made by the inspector on the report, do not sign it. Unless repairs will be completely satisfactory, be sure the inspector requests replacement on the inspection report.
    c. **Forward your copy of the inspection report and delivery receipt to Hertz Furniture** - Call our Customer Service department at 800-526-4677 option 4 for further instructions. A freight claim will be filed on your behalf. Should you choose to do so, you may file your own claim. Hertz Furniture will take no responsibility should your claim be declined.
6. **Steps to take after inspection has been made:**

    The damaged merchandise must be held in original cartons - Hertz Furniture will advise you of the disposition of the damaged unit when the claim is settled. The customer must make the product available for salvage pick up.
7. **Order Cancellation:**

    An order may be canceled, but only before the order has been sent to production. In some cases, cancellations can be accepted even after the order is in production, but additional fees (restocking and/or cancellation) will be billed to your account.

    If the order has already shipped, we can no longer cancel the order.

    To confirm that your order has been canceled, we will send you a cancellation notice. Only then will the cancellation be in effect.

    Custom orders (including many upholstered items) are non-cancelable.
8. **Returns:**

    A return authorization must be issued before returning any merchandise. A restocking charge, as well as round trip freight charges, will be charged.

    All items must be in the original carton, unassembled and unused. Please note that returns cannot be made after the product has been assembled. Custom orders are non-returnable. Many products (e.g. upholstered items) are considered custom items and are non-returnable. Please call us at 800-526-4677 for details.

    Returns cannot be made after 30 days.
9. **Pricing:**

    All prices are subject to change based on tariff imposition and a tariff surcharge may be levied at any time prior to delivery.

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Quote #: 723849
Prepared on: 08/15/2025 12:08 pm

10. Payment:

Payment is due 30 days after the date of invoice, less any amount requested by Hertz Furniture as a deposit at time of order. The customer is required to pay for products received, but not for products that are on backorder.

Delinquent accounts are subject to a 1.5% monthly interest fee and in accordance with the Halachic Guidelines of Heter Iska and shall pay all collections costs. If Hertz Furniture is required to initiate any legal proceedings to enforce collection of the sums due from customer, the prevailing party in such litigation shall be entitled to recover its attorney's fees and costs incurred therein.

The invoice is due and payable in Woodcliff Lake, Bergen County, New Jersey. Jurisdiction for all legal issues will be the court system of the State of New Jersey.

Hertz Furniture reserves the right to make any and all changes to its website at its sole discretion without notice to the User. Hertz Furniture reserves the right to deny access to its website to anyone at any time. This Agreement shall be deemed to include all other notices, policies, disclaimers, and other terms contained in its website; provided, however, that in the event of a conflict between such other terms and the terms of this Agreement, the terms of this Agreement shall control.

This Agreement is governed by the laws of the State of New Jersey, USA, without reference to conflicts of laws provisions. User consents to the exclusive jurisdiction and venue of courts in Bergen County, New Jersey, U.S.A. in all disputes arising out of or relating to this agreement or use of the website. Use of the website is unauthorized in any jurisdiction that does not give effect to all provisions of these terms and conditions, including without limitation this paragraph.

Any rights not expressly granted herein are reserved.

I have read, understand, and accept this Quotation set forth above and the terms and conditions attached hereto. I further understand that, by signing and returning to Hertz Furniture a copy of this Quotation, CUSTOMER is entering into a contract with Hertz Furniture Systems, LLC (dba Hertz Furniture) to purchase the items set forth in this Quotation on the terms set forth herein and in the "Terms and Conditions" set forth herein and is further granting to Hertz Furniture Systems, LLC a lien on the items set forth in this Quotation as collateral for the obligations of CUSTOMER pursuant hereto, including payment to Hertz Furniture Systems, LLC, and consents to Hertz Furniture Systems LLC's filing of a UCC-1 Financing Statement with the appropriate governmental agency to perfect said lien.

CUSTOMER

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Quote # 723849

Signature:_____ Name:_____

Date:_____ Title:_____

Alt Phone # (Mobile / Work / Personal) _____

© 2025 Hertz Furniture

Version 2025.06.01

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Quote - Saved Cart

Created By **DINHA BOYD**

Prices are subject to change

Cart Name Your Shopping Cart
Cart 1052155967
Last Modified on 08/09/2025
STATUS: Saved Cart

Ship to

Dinha Boyd
7777 Eastgate Rd
Henderson, Nevada 89011-4039
United States
702-4899797-306
dboyd@coralacademylv.org

Payment

Dinha Boyd
7777 Eastgate Rd
Henderson, Nevada 89011-4039
United States
702-4899797-306
dboyd@coralacademylv.org

Order Summary

Subtotal	**$16,428.60**
+ Estimated Tax	$1,651.08
+ Shipping	$3,285.72
Total:	**$21,365.40**

150 Items

Product	Quantity	Unit Price	Total Price
 **Classroom Select Inspo Four Leg Chair** Item #: 5002941 Seat Height: 14 in | Seat and Back Color: Slate | Frame Type: Round | Frame Material: Chrome | Frame Color: Chrome | Glide/Caster Type: Glide | Glide Type: Nylon	60	**$66.18** ~~$76.95~~	**$3,970.80**
 **Classroom Select Traditional F500 Open Front Desk, 20 x 24 Inches, Laminate Top** Item #: 5009424 Top Color: Buka Bark | Edge Type: T-Mold | Edge Color: Ebony	90	**$138.42** ~~$160.95~~	**$12,457.80**

Your Shopping Cart

Item Details	Quantity	Price per item	Total Price
Structure Series Open Front School Desk w/ Black Book Box & Black Frame SKU: LNT-0027-SO Options: Desktop & Edge Color - Maple Top/Maple Edge Edit | Delete This product qualifies for our Free Shipping Promotion available through 9/30/25	90	$131.99*	$11,879.10
Shapes Series School Chair (14" H) SKU: LNT-INM3014-SO Options: Chair Color - Chrysanthemum Edit | Delete This product qualifies for our Free Shipping Promotion available through 9/30/25	60	$72.99*	$4,379.40

Select contract

PROMO CODE Apply

Total $16,258.50

Check Out

or

PayPal

Pay with amazon

USE YOUR AMAZON ACCOUNT

Email My Cart

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-21424

Vendor Information	Shipping Information
US Turf 4050 W Harmon Ave, Ste 1 Las Vegas, NV 89103 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
08/27/2025	09/06/2025	Deb Freeth	CASLV Cadence	Purchasing Documents	Quotes: Artificial Turf - Installation

Tam: PP

Requires Signature please, thank you.
Would prefer US Turf. Have worked with them in the past and have done good work.
Bids:
US Turf: $24.689.00
Green Environmental: $24,750.00
Pure Turf: $35,756.00
Front Office Statt Mtg

Installation of artificial turf along awning side of building where rocks currently are.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 87316 100 2600	N/A	Quotes: Artificial Turf - Installation	24,689.00	0.000	24,689.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 24,689.00	08/29/2025 11:02 AM
Nick Sarisahin	CFO - Approved 24,689.00	08/29/2025 9:43 AM
Yucel Korkmaz	Purchasing Manager - Approved 24,689.00	08/27/2025 2:15 PM
Emrullah Eraslan	Local Purchase Approver - Approved 24,689.00	08/27/2025 2:02 PM
Deb Freeth	Requester - Submitted 24,689.00	08/27/2025 10:56 AM

TOTAL	$24,689.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 132643

Friday, August 29, 2025 Page 1 of 1

4050 West Harmon Avenue | Suite 1 | Las Vegas, Nevada 89103
7257352182 | hello@usturf.com | usturf.com

RECIPIENT:

Coral Academy cadence
10 Cadence Crest Avenue
Henderson, Nevada 89011

Estimate #14629

Sent on	Aug 14, 2025
Total	**$24,689.00**

Product/Service	Description	Qty.	Unit Price	Total
AREA B	Installation of emerald artificial turf along awning side of building in all dirt area up to the age of the building Includes white chat base with compaction and a nail install	2362	$5.00	$11,810.00
AREA C	Installation of emerald artificial turf along awning side of building in all dirt area up to the age of the building Includes white chat base with compaction and a nail install	2746	$5.00	$13,730.00

Subtotal	$25,540.00
Discount	- $851.00
Total	**$24,689.00**

This quote is valid for the next 30 days, after which values may be subject to change.
Licensed, Bonded, Insured | Bid: B2: 0081302 ($200,000) | C3: 0081384, C4: 0081385 ($50,000) | C10: 0089330 ($3.2mil)

Signature: _____ **Date:** _____

Green Environmental Landscape Inc.

Proposal #595174

Date: 8/19/2025

NCL# 0078352

Management Company:	Property:
Coral Academy of Science LV 8985 S Eastern Avenue Suite 375 Las Vegas, NV 89123	Coral Academy- Cadence 10 Cadence Crest Henderson, NV 89015

Install of artificial turf

This is for all the artificial turf to be installed

including all materials nails,chat, turf and fill and labor to install turf

This will be for all rock areas in front of car pool lane and front of school

Services Billed Upon Completion

Description of Services	Frequency	Cost per Occ.	Annual Cost
Hardscape Enhancement		$24,750.00	$24,750.00

Terms & Conditions

INTRODUCTION

Scope: We shall furnish all materials, tools, equipment, and labor necessary to execute the installation shown in the applicable drawing(s) and detailed in the accompanying proposal.

Workmanship: All operations shall be completed in a substantial and workmanlike manner. Drawings and details are to serve as a guide and shall be followed as closely as is practical, but minor on-site adjustments may be made at the discretion of Green Environmental Landscape, Inc. as necessary.

TERMS & CONDITIONS

1. Entire agreement: there are no oral agreements between company and owner affecting this agreement. This agreement supersedes and cancels any and all previous negotiations, arrangements, brochures, letters of intent, agreements and understandings, written or oral, if any, between Green Environmental Landscape and owner or displayed by Green Environmental Landscape to owner with respect to the work, and none of them shall be used to interpret or construe this agreement.

2. This agreement is and shall be considered to be the only agreement between Green Environmental Landscape, Inc. and owner and their representatives and agents. All negotiations and oral agreements acceptable to Green Environmental Landscape and owner have been merged into and are included in this agreement. There are no other representations or warranties between company and owner. All reliance with respect to representations is solely upon the representations and agreements contained in this agreement.

3. NO verbal agreements expressed or implied will be honored. All agreements must be in writing. Delinquent payment voids the guarantee.

4. Payments of the total contract price shall be made as described above. The deposit is due upon acceptance of this contract. The project will not be scheduled, or materials ordered unless the deposit & signed contract has been received. Progress payments will be due immediately upon the completion of the event as described above. If progress payments are not received as per the contract, work may be suspended until payment is received. The final payment is due upon substantial completion of the project. No payment may be withheld to Green Environmental Landscape, Inc. at the end of any project. A credit will be issued for the value of any outstanding issues, or uncompleted work at a value determined solely by Green Environmental Landscape. A service charge of three percent (3%) per month will be applied to all past due balances. Any and all warranties and guarantees are void if the bill is not paid in accordance with the terms stated above.

Revision: This proposal is subject to revision if not accepted within thirty (30) days, as the availability of many materials is not

Green Environmental Landscape Inc.

Proposal #595174

Date: 8/19/2025

NCL# 0078352

constant. This proposal is based on the current price of labor and materials and can be adjusted after a thirty (30) day period for any unanticipated increases in same. Green Environmental Landscape shall notify the customer in writing of any increases for the price of labor or materials.

5. Concealed Contingencies: This proposal is subject to an extra charge for concealed contingencies, such as rock, debris, poor drainage situations, etc., not readily apparent in estimating the materials and work specified. The site shall be received by us at a finish grade, properly drained, and in a clean, workable condition unless otherwise stated in the contract. This contract is based on all grades being within one-tenth of one foot to finish grade prior to the landscape contractor starting work unless otherwise stipulated herein. This contract does not include additional fill dirt from off-site as may be necessary to establish the proper grade unless otherwise stipulated herein.

6. It will be the responsibility of the owner or representative to have all underground utilities; including drain lines, septic systems, propane and anything else that may be damaged, clearly marked by a worker of the respective company involved. For your convenience, Green Environmental Landscape will call to have all utilities marked, however this does not include private lines such as a propane tank. Any damaged private lines not marked by the owner prior to start date will be the responsibility of the owner. Green Environmental Landscape will notify you to make the call approximately two weeks prior to starting date. If you have a septic system, the location will be marked on your homes plat. Please give a current copy of plat to Green Environmental Landscape. If this is not done prior to our starting date, any damage to the utilities mentioned above will be the responsibility of the owner or representative. Owner shall indemnify Green Environmental Landscape for any damage to private lines which the Owner has not marked, or any and all damage incident to said damage to private lines.

7. Owner bears the risk of loss for all plants or materials once said plants or materials are placed on the job site except for the conditions listed in the warranty/guarantee in this agreement. Theft of plants or materials after they are placed on the site will be the owner's responsibility.

8. Measurements: Any measurements mentioned in the job description are subject to a 10 percent (10%) variance.

9. Right to Authorize Job: You warrant that you have full legal right to authorize us to perform the job at the location described above.

10. Repairs by others: Green Environmental Landscape will not pay for any repairs or work done by the owner, or the agents or employees of the owner, unless Green Environmental Landscape has authorized the work in advance, in writing. Green Environmental Landscape will not schedule, coordinate, or otherwise supervise any subcontractor not hired solely by Green Environmental Landscape, Inc. Additionally Green Environmental Landscape, Inc. will not be liable for any damages, workmanship defects, or material defects caused by another subcontractor not hired by Green Environmental Landscape, Inc.

11. This warranty is only provided to the above stated customer. The warranty is not transferable to a future owner, and may not be assigned or sold in any manner.

12. Green Environmental Landscape shall not be liable for any failure to perform resulting from any cause, event or condition that is the owner's responsibility or that is outside of the reasonable control all of the company. These would include without limitations: acts of God, unusual weather or site conditions, labor or material shortages, subcontractor delays or other companies previously or presently working on the site unrelated to Green Environmental Landscape.

13. Change Order Note: All jobs are done as specified and any request for additional work or changes will require a signed Change Order.

14. All changes and deviations in the work ordered by the Owner must be in writing, the contract sum being increased or decreased accordingly by Green Environmental Landscape, Inc. Any claims for increases in the cost of the work shall be presented by Green Environmental Landscape, Inc. to the Owner in writing, and written approval of the Owner shall be obtained by Green Environmental Landscape, Inc. before proceeding with the ordered change or revision. All change orders are due upon receipt and are not permitted to be paid at the end of a project. Owner acknowledges that changes or deviations from the work as described in this proposal may incur additional design and planning fees in addition to increased labor and material charges.

15. Permits / approvals: Owner shall, at Owners sole expense, obtain all permits and approvals, municipal or otherwise, required for the work to be performed. Proof of permits and approvals shall be furnished to Green Environmental Landscape, Inc. prior to the commencement of work.

16. Property survey: Owner shall be responsible for accurately marking and describing all property lines to Contractor and shall provide a copy of an accurate survey, if available. Green Environmental Landscape, Inc. shall rely upon Owners representations of the property borders and shall not bear responsibility or liability for work, improvements or damage to property beyond the property borders so described by Owner. Owner shall indemnify Green Environmental Landscape against any and all liability for damage to any third party's property which results from Owner's failure to comply with the terms of this paragraph.

17. Green Environmental Landscape, Inc. reserves the right to change a specified plant(s) due to the unavailability of a certain color or species at the nurseries. The closest match will be made at the discretion of Green Environmental Landscape, Inc. Green

Green Environmental Landscape Inc.

Proposal #595174

Date: 8/19/2025

NCL# 0078352

Environmental Landscape, Inc. also reserves the right to do necessary field adjustments without notice, due to drainage issues, excessive rock or other obstructions, and/or obstacles that might cause potential problems.

18. Work as specified: there are no other warranties made by the contractor, whether expressed or implied, other than specifically in the contract herein. Furthermore, the owner expressly waives any implied warranties or any of the materials delivered by the contractor and further specifically agrees that the contractor shall not be responsible for any action or claim for damages allegedly arising out of any such hidden defects and/or under state law of redhibitory vices and/or defects.

19. All plantings as indicated will be GUARANTEED as follows: Trees and shrubs for one year, unless otherwise specified. Where plants die, replacements will be made with plants of the original size and quality as previously specified (or installed, if not specified) at no cost to the owner. One replacement for each plant that dies will be made. NO GUARANTEES shall be given for bulbs, roses, annuals, perennials, grasses, seed and sod, potted or tubed plants, bedding plants, ground cover in 2" or smaller pots, or plants specified but not growing in their normal growing climate zone or region. Transplanted plants from the site have NO GUARANTEE, though every precaution will be made to assure their survival. The guarantee above will not apply where plants die because of chemicals, animal damage, vandalism, fire, inadequate drainage, storms, hail, drought, insects, exceptional or untimely freeze, or other acts of God; strikes, riots, or other similar commotion; or by any other contingency or cause beyond the landscape contractors control.

20. If not under a weekly maintenance contract with us, the owner hereby agrees that for the guarantee to be effective, he/she will water thoroughly at least twice a week during dry periods, cultivate beds lightly, and weed beds at least twice a month, at a minimum.

21. All landscape construction shall be guaranteed for a period of one (1) year from installation. Guarantee shall cover labor and materials but shall not cover normal reactions of materials, such as fine cracks in concrete products, checking or warping of wood products, staining on any patios or retaining walls etc. Additionally Green Environmental Landscape will not be held liable for any warranty due to damage caused by use, misuse or the over use of any installed materials. i.e. (trampolines, hammock stands, swing sets, zip lines, etc.) Green Environmental Landscape will not be held liable and will be hereby indemnified of liability of any injury that may arise out of the use of any materials installed by Green Environmental Landscape as it cannot guarantee the maintenance required by the owner or safe or correct use of these items described above at any point.

22. Concrete Pavers: Work is only guaranteed from settling if we install the recommended base, according to the manufacturers specifications. We make NO GUARANTEE on the color of the concrete pavers. Colors appear brighter in the brochures, and colors will fade over time. We will lift any settled pavers after the first full season, if necessary. Once the pattern is determined and the work has begun, there will be no changes without a written change order.

Interlocking Retaining Wall: Work is only guaranteed if we install according to the engineers or manufacturers specifications. If an engineered wall is necessary, it is the responsibility of the owner to provide for all engineering needs.

23. Irrigation: Owner is responsible for the water source. If pressure is determined to be inadequate and a booster pump is required, an additional cost will be incurred. The electrical source will be the owner's responsibility. It is the owner's responsibility to understand the irrigation design (this contractor will explain at the owner's request) because only that which is specified will be installed. This contractor will GUARANTEE work under normal conditions. Owner must drain system before winter freeze for contractor to guarantee against broken pipes. This contractor will adjust heads, set control box, and review system with owner one time. If contractor has to make another separate trip to explain again, the owner will incur additional charges. If another contractor installs under pavement sleeves for the lines, said contractor or the owner will be responsible for locating the sleeves before the contractor proceeds. If this contractor is required to locate sleeves or provide new sleeves, an additional labor and equipment charge will be incurred.

24. Severability: If any paragraph, clause, or portion of this contract is deemed to be illegal or otherwise unenforceable, all other paragraphs, clauses, or portions of this contract shall still apply and remain enforceable.

Authorized By		**Authorized By**	
	Green Environmental		**Coral Academy- Cadence**
Signature Date	8/19/2025	**Signature Date**	
	Green Environmental		**Coral Academy- Cadence**

Green Environmental Landscape Inc.

Proposal #595174

Date: 8/19/2025

NCL# 0078352

Member

TCIA MEMBER

Proud Member of NATIONAL ASSOCIATION OF LANDSCAPE PROFESSIONALS

ESTIMATE

For:
John Lamia

,
(702) 882-2443

5974 Edmond Street, Building #4
Las Vegas, Nevada 89118
INFO@PURETURFUSA.COM
(702)874-4255

Fully Insured & Bonded
NV State Lic. #C-10 -0089066
BID LIMIT : $1,000,000

For any required approvals from your association or HOA, please email the necessary paperwork to **designer@pureturfusa.com**

Estimate #520 Issued On Tue Aug 26, 2025

Description	QTY	Price	Amount
ARTIFICIAL TURF - LUXE 82 AREA B APPROXIMATELY SQ FT - 2362 LIFETIME WARRANTY 25% COOLING IN THE SUMMER COOLING BLADES TECHNOLOGY *WINDOW BURNS WILL VOID WARRANTY*	2362	$7.00	$16,534.00
ARTIFICIAL TURF - LUXE 82 AREA C APPROXIMATELY SQ FT - 2746 LIFETIME WARRANTY 25% COOLING IN THE SUMMER COOLING BLADES TECHNOLOGY *WINDOW BURNS WILL VOID WARRANTY*	2746	$7.00	$19,222.00
LABOR PROJECT INCLUDED ALL LABOR COST .	1	$0.00	$0.00
MATERIAL PROJECT INCLUDED ALL MATERIAL COST .	1	$0.00	$0.00
INSTALL DECOMPOSED GRANITE (WHITE CHET) QUANTITY -	1	$0.00	$0.00

COMPACT AND LEVEL UP THE GROUND	1	$0.00	$0.00
CLEAN AND PREPARE THE GROUND	1	$0.00	$0.00
APPLY INFILL SILICA SAND PET FRIENDLY APPLY SAND ON TOP OF THE ARTIFICIAL TURF	1	$0.00	$0.00
		Sub total	$35,756.00
		Tip	$0.00
		Total	$35,756.00

Payment Terms :

Credit/Debit Cards: 3% Merchant Fee

Check: 0.0%

Cash: 0.0%

Payment Terms:
The payment terms provided above are the total price. A 10% deposit is due to proceed, and 40% of the total project cost is due on the first day of the job commencement. The remaining 50% of the total project cost is due upon completion. A contract will be sent, and a signature will be required to confirm acceptance.

Late Fee: A fee of $30 per day will be applied for each day the final payment is delayed beyond the job completion date. To avoid late fees, the final payment must be made promptly upon job completion.

Next Step:
Please call or email us to schedule your deposit payment and installation.

Warranty:
* Don't worry, artificial grass installed comes with a lifetime manufacturer's warranty. This warranty covers any manufacturing defects, ensuring your peace of mind.
The warranty does not cover grass burns caused by reflection on windows or any damage caused by an object or a person.

* No Warranty on Weeds Growing Underneath Artificial Grass, Rocks, and Pavers, Especially at the Seams:
We use all necessary measures, such as weed barriers, to prevent weed growth. However, nothing can entirely prevent weeds because the winters here bring heavy rainfall. They will need to be removed every few months.

* Assistance Available for a Small Labor Fee:
We are happy to help you with any issue at a symbolic charge for labor only.

No Warranty on Plants and Trees:
Due to Las Vegas' desert climate, many types of trees and plants may not survive. We will ensure that the irrigation system is functioning correctly after every project.
* We do not recommend planting plants and trees during the summer months

* Pavers have a 1-year warranty.
* 60 days on irrigation systems installed by us.

Terms & Conditions:

Once the deposit has been paid, you agree to the scope of work and the terms and conditions. The invoice is considered and referred to as a "contract."

Thank You For CHOOSING PURE TURF USA

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-21497

Vendor Information	Shipping Information
Houghton Mifflin Harcourt Publishing Co. 14046 Collections Center Dr. Chicago, IL 60693 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
09/03/2025	09/13/2025	Amber Nhan	Central Office	Purchasing Documents	NWEA MAP Assessment for CASLV District

The amount paid on the invoice is actually a credit. Please see the itemized lines for more details. NWEA was purchased by HMH- so the invoice addressed is now connected to HMH and NWEA is no longer an independent entity.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Required for state testing.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0650 100 000 100 1000 87308	N/A	NWEA MAP ASsessment for CASLV District	17,012.50	0.000	17,012.50

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 17,012.50	09/03/2025 9:55 PM
Nick Sarisahin	CFO - Approved 17,012.50	09/03/2025 12:13 PM
Yucel Korkmaz	Accounting Manager - Approved 17,012.50	09/03/2025 12:02 PM
Amber Nhan	Requester - Submitted 17,012.50	09/03/2025 9:51 AM

TOTAL **$17,012.50**

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 132953

Thursday, September 4, 2025 Page 1 of 1

nwea a division of HMH

Invoice #838211

7/1/2025

Bill To

Coral Academy of Science Las Vegas
8965 S. Eastern Avenue, Suite 280
Las Vegas NV 89123
United States

Amount Due (USD)

$17,012.50

Due Date: 7/31/2025

Partner ID	PO #	Terms	Due Date
4173	Pending/send to business.operations@hmhco.com	Net 30	7/31/2025

Quantity	Description	Rate	Amount
1	MAP Reading Fluency- Foundations Online ± Bundle Add-on	$0.00	$0.00
1	MAP Growth- Foundations Online ± Bundle Add-on	$0.00	$0.00
1,690	MAP Growth K-12, (removed 670 licenses on 8/28, see credit of $8,375)	$12.50	$21,125.00
3,688	Nevada Funded MAP Growth (RBG3)	$0.00	$0.00
1,550	MAP Growth Science (Add-On)	$2.75	$4,262.50
3,688	MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	$0.00	$0.00

Subtotal	$25,387.50
Tax	$0.00
Total	$25,387.50
Amount Paid	$8,375.00
Amount Due	$17,012.50

Questions?	Payments	
NWEA Support - Orders & Billing	Mail Checks To: 14046 Collection Center Drive Chicago, IL 60693 Check may be made payable to: NWEA, HMH, or HMH Education Company Our account accepts all payees	Please include your invoice number on your check Federal Tax ID: #04-1456030

Prices are listed net of all taxes and additional charge imposed by any local, state, federal or other governmental authorities, withholding and value added taxes. Subscriber agrees that it is solely responsible for payment of any such assessments. You agree the Services herein are governed by the NWEA Master Subscription Agreement located at https://www.hmhco.com/policy/terms-of-purchase#digital-products, unless otherwise agreed in a custom agreement with NWEA, such custom agreement controls.

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-21519

Vendor Information	Shipping Information
Vivacity Tech PBC 641 Fairview Ave N, Ste 150 St. Paul, MN 55104 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
09/03/2025	09/13/2025	Pauline DeLeon	CASLV Nellis	Purchasing Documents	60 Chromebooks order request.

Tam: PP

Chromebooks for middle school stem class and replacement chromebooks for 5th grade
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

60 Chromebooks order request.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
60	EA	0		0610 100 000 100 1000 87311	XIT Solutions	Fortis 14 inch G11 Chromebook	299.49	0.000	17,969.40
60	EA	0		87311	N/A	Chrome OS Education License	32.00	0.000	1,920.00
60	EA	0		87311	N/A	Vivacity Tech White Glove Service	4.00	0.000	240.00
1	EA	0		87311	N/A	Shipping	150.00	0.000	150.00

Approved

TOTAL	$20,279.40

Approval Information

Ercan Aydogdu	Exec. Director - Approved 20,279.40	09/05/2025 3:34 PM
Nick Sarisahin	CFO - Approved 20,279.40	09/05/2025 10:03 AM
Yucel Korkmaz	Purchasing Manager - Approved 20,279.40	09/05/2025 10:01 AM
Miadora Nelson	Local Purchase Approver - Approved 20,000.00	09/04/2025 2:29 PM
Pauline DeLeon	Requester - Submitted 20,000.00	09/03/2025 2:14 PM

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 132997

Monday, September 8, 2025 Page 1 of 1

Vivacity Tech PBC
641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote

43419911516

Quote expires: September 19, 2025

Account Name

Coral Academy of Science Las Vegas

Project Name

(60 HPs) - Coral Academy of Science Las Vegas

Payment Terms

Net 30

Prepared For

Yucel Korkmaz
ykorkmaz@coralacademylv.org
+1 (702) 776-6529

Sales Representative

Peter Knutson
pknutson@vivacitytech.com

Contract

No Contract Selected

Products & Services

Item & Description	Quantity	Price	Total
Fortis 14 inch G11 Chromebook HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flash Memory - English Keyboard - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - IEEE 802.11ax Wireless LAN Standard	60	$299.49	$17,969.40

Item & Description	Quantity	Price	Total
Chrome OS Education License Chrome OS Education License	60	$32.00	$1,920.00
1-Year Vsuite Starter Service Plan 1-Year Vsuite Starter Service Plan: Includes: Unlimited Mechanical Hardware Repair Claims for the first year Available for Education-Grade Chromebooks No deductibles, claim limits, or shipping charges Battery and power adapter replacement for the first year Includes Dream real-time assest management software access and Repair Academy Access By purchasing a Vivacity Branded Service Plan, you agree to the terms and conditions of the plan. Full T&C's are available on the Dream portal or upon request.	60	$0.00	$0.00
Vivacity Tech White Glove Service (SVC-WG) Vivacity Tech White Glove Service - Enroll Device in Console - Update OS to current version (to the date the service is performed)	60	$4.00	$240.00
Shipping & Handling Vivacity Tech Shipping & Handling	1	$150.00	$150.00

Subtotal	$20,279.40
Total	**$20,279.40**

Terms

Credit Card Payments are subject to a 3% Convenience fee.
Vivacity Tech reserves the right to assign any order to our vendor Assignment of Funds programs. The programs are a beneficial way for Vivacity to accommodate education or government end user orders. Please note that under these programs, the remittance address may change and additional paperwork may be required. Should this order be allocated to one of these programs, the Vivacity procurement team will follow up with further communication. We thank you in advance for your assistance in facilitating Vivacity's participation in these beneficial partnership programs. Pricing provided on Quotes expires on the expiration date stated on each Quote or while supplies last. If pricing is no longer accurate at the time of purchase your dedicated Account Manager will work with you to create an updated Quote.

Vivacity Tech PBC is the first and only Public Benefit Corporation to provide technology hardware to schools.
We are excited about this opportunity to work with you and your school district!

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

YUCEL KORKMAZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PPJT294	9/5/2025	60 HP 14	10670843	$21,363.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flas Mfg. Part#: 9R389UT#ABA Contract: California AEPA-022G Chromebooks (022-G)	60	7765885	$317.05	$19,023.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: California AEPA-022G / CalSave (022-G)	60	5988499	$32.00	$1,920.00
CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1 Mfg. Part#: CDWCHROMEOSSVC1 UNSPSC: 43232401 Contract: California AEPA-022G / CalSave (022-G)	60	3254461	$7.00	$420.00

SUBTOTAL	$21,363.00
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	**$21,363.00**

PURCHASER BILLING INFO	DELIVER TO
Billing Address: CORAL ACADEMY OF SCIENCE (LV) ACCTS PAYABLE 8965 S EASTERN AVE STE 280 LAS VEGAS, NV 89123-4898 **Phone:** (702) 269-8512 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** CADENCE CAMPUS HAMZA CENGIZ 10 CADENCE CREST AVE HENDERSON, NV 89011 **Shipping Method:** TForce Messenger Overnite 2:00pm
	Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Tim Park | (877) 815-0252 | tim.park@cdwg.com

Need Help?

My Account | Support | Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

AZTEKC
— We Know Technology —

2910 Belmeade Dr. Suite 116
Carrollton, TX 75006
Tel: 469-574-0240

Quote: 15434

Date:	Sep 05, 2025
Sales Rep:	Henry
Cust ID:	128728

Bill To:	Ship To:
Coral Academy of Science Las Vegas NELLIS AIR FORCE BASE CAMPUS Yucel Korkmaz 107 Stafford Dr Nafb Las Vegas, NV 89115 (702) 776-6529 ykorkmaz@coralacademylv.org	Coral Academy of Science Las Vegas NELLIS AIR FORCE BASE CAMPUS Yucel Korkmaz 107 Stafford Dr Nafb Las Vegas, NV 89115 (702) 776-6529

Dear Yucel,
Here is the quote you requested. Please contact me if there is anything I can do to earn your business. You can place this order on our website at any time by simply clicking on the link below.

Line	Description	Qty	Unit Price	Ext. Price
1	HP Fortis 14 G11 Chromebook - Intel - N-series - N100 - Quad-Core - 3.4GHz - 14Inch - 1366 x 768 - LPDDR5 - 4GB RAM - 6400MHz Spindle Speed - 32GB SSD Intel UHD Graphic - AC Adapters - 45Watt - 2-cell - Intel Wi-Fi 6E AX211 - IEEE 802.11 ax Bluetooth 5.3 - Clickpad - Chrome OS - 1-year Warranty SKU: JZHCCFD9QI Mfg: HP Hewlett Packard | Mfg No: 9R389UT#ABA	60	$299.99	$17,999.40
2	Google ChromeOS Management Console Education License SKU: ZYDQHDJSP5 Mfg: | Mfg No: CROS-SW-DIS-EDU-NEW	60	$31.90	$1,914.00
3	White Glove Services which should include Unboxing and Inspection: Devices should be unboxed inspected for any physical damage and packaging materials discarded Enterprise Enrollment: Devices should be pre enrolled into the organization's Google Admin console. Chrome OS Update: Each device should be updated to the latest Chrome OS version Wi Fi Configuration: Pre configure wireless network settings for seamless deployment. (1) SKU: DWW4XABVWS Mfg: | Mfg No: HB8937-HB8948	60	$20.00	$1,200.00
			Sub-Total:	$21,113.40

Total:	$21,113.40

Note: Free shipping for this order and the estimated delivery date will be confirmed upon receipt of the purchase order.

Applicable Taxes and Shipping/Freight charges will be added at the time of ordering. Prices subject to change without notice.

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-21804

Vendor Information	Shipping Information
Coram AI 1231 Alderwood Drive Sunnyvale, CA 94087 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
09/19/2025	09/29/2025	Hamza Cengiz	Central Office	Purchasing Documents	Additional camera licenses for CORAM

Tam: PP

With the same price of previous purchase. We will add new cameras to some campuses like TM, CH, WM and EG. Besides that, CD has several dual cameras which we counted them as 1, and new extension to MPR in CD has additional cameras to our initial calculation.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Additional licenses required for dual and new cameras.30 camera licenses for 5 years.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0652 100 000 100 2500	N/A	Additional camera licenses for CORAM	13,494.60	0.000	13,494.60

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 13,494.60	09/22/2025 3:12 PM
Nick Sarisahin	CFO - Approved 13,494.60	09/22/2025 2:22 PM
Yucel Korkmaz	Accounting Manager - Approved 13,494.60	09/22/2025 2:13 PM
Hamza Cengiz	Requester - Submitted 13,494.60	09/22/2025 9:51 AM
Yucel Korkmaz	Accounting Manager - Approved 13,494.60	09/19/2025 3:54 PM
Hamza Cengiz	Requester - Submitted 13,494.60	09/19/2025 3:01 PM

TOTAL	$13,494.60

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 133601

Tuesday, September 23, 2025 Page 1 of 1

Coral Academy Of Science - 30 licenses_5 YR

Coral Academy Of Science
1051 Sandy Ridge Avenue
Henderson, Nevada 89052
United States

Hamza Cengiz
hcengiz@coralacademylv.org
+18189396342

Reference: 20250919-132656972
Quote created: September 19, 2025
Quote expires: October 17, 2025
Quote created by: Matt Neilsen
Sr. Account Executive
matt.neilsen@coram.ai
+14085383733

Comments to Coral Academy Of Science

Products & Services

Item SKU	Item & Description	Quantity	Unit Price	Total
VF-B-60	Video feed license - 5 years	30	$918.00	$13,494.60 after 51% discount for 5 years

One-time subtotal	$13,494.60 after $14,045.40 discount
Total	**$13,494.60**
Total contract value	**$13,494.60**

This Order Form is governed by the Coram AI Terms of Service as published at https://www.coram.ai/terms-of-service or such terms that may be agreed among the parties in a signed writing (the "**Agreement**") by and between Coram AI, Inc ("**Coram AI**") and the customer named above ("**Customer**"). All terms of the Agreement apply unless expressly modified in this Order Form. The parties expressly disclaim any and all terms not set out in this Order Form or the Agreement.

Order Term: This Order Form will be effective as of the date of Customer's signature and continue to the end of all Subscription Terms described herein (the "**Order Term**"). The "Subscription Term" begins upon delivery of the Coram AI equipment to the Customer and continues through the end of the number of months or years listed above. This Order Form will be automatically renewed for successive one-year periods following the initial Subscription Term unless either party notifies the other party of its intent not to renew at least thirty (30) days prior to the end of the then-current Subscription Term.

Purchase Terms: The Subscription Fee represents the price of using Coram AI during the listed Subscription Term only. The Subscription Fee shown above, including any applied discounts, does not carry over to any subsequent periods beyond the initial Subscription Term listed above. Payment obligations hereunder are non-cancelable, and any sums, when paid, shall be non-refundable except as provided in the Agreement. All amounts are due upon execution of this Order Form (net zero). Execution of this Order Form shall constitute the signature date, and shipment of any equipment is expressly conditioned on Coram AI's receipt of full payment.

Coram Point Hardware Warranty: The warranty for the Coram Point NVR is valid for 3 years from the date of purchase. To maintain warranty eligibility during this period, the Coram Point NVR must exclusively run Coram AI software and be covered by an active video subscription license.

Hardware Provided with Subscription: Any hardware provided by Coram AI in connection with access control systems and/or panic button devices is provided along with the associated software subscription and remains the sole property of Coram AI. Customer is granted the right to use such hardware solely during the applicable Subscription Term while under an active subscription. Upon expiration or termination of the Subscription Term, Customer must promptly return all such hardware to Coram AI.

Coram AI's W9 can be found here https://www.coram.ai/w9

Signature: Once this Order Form is signed, it will become effective and be automatically incorporated into the Agreement as a binding agreement between the Parties.

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Hamza Cengiz
hcengiz@coralacademylv.org

Verify to sign

Questions? Contact me



Matt Neilsen
Sr. Account Executive
matt.neilsen@coram.ai
+14085383733

Coram AI
1231 Alderwood Avenue
Sunnyvale, CA 94089
United States

Coversheet

Financial Update (Information)

Section: V. Information/Discussion Items
Item: A. Financial Update (Information)
Purpose: FYI
Submitted by:
Related Material: CASLV August 25 Financials.pdf



CORAL ACADEMY OF SCIENCE

DMS
DELTA MANAGED SOLUTIONS

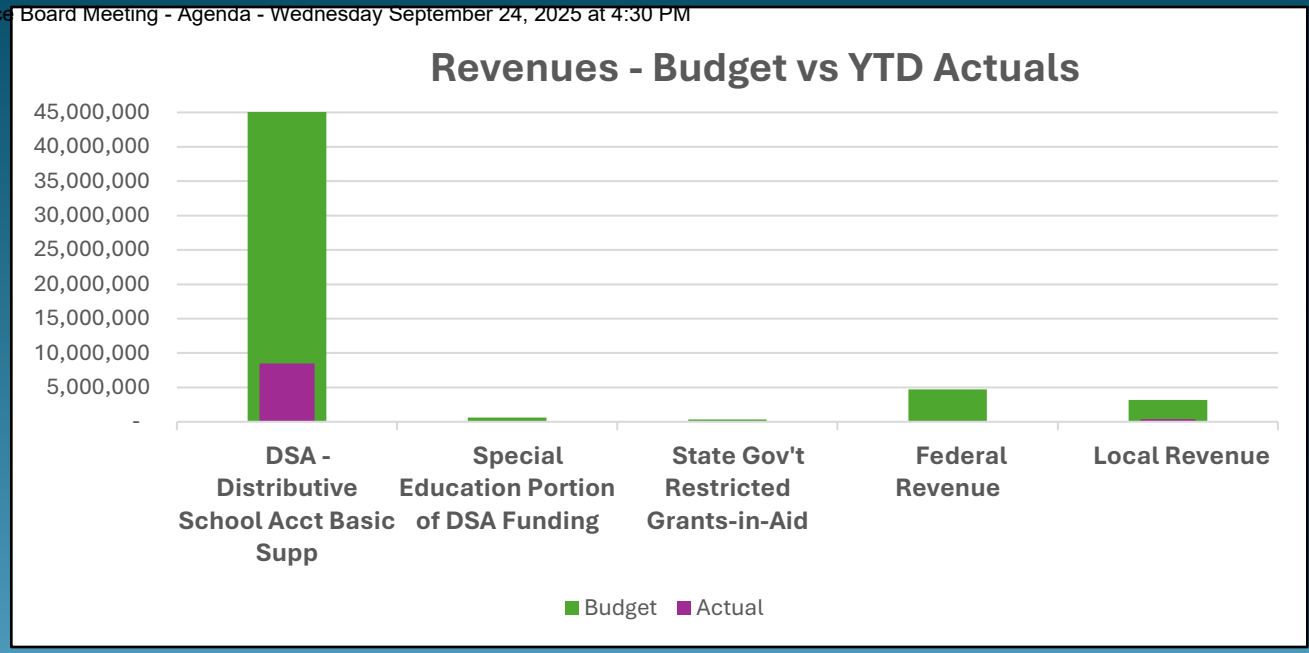
DMS Monthly Update
Actuals through: August 31, 2025

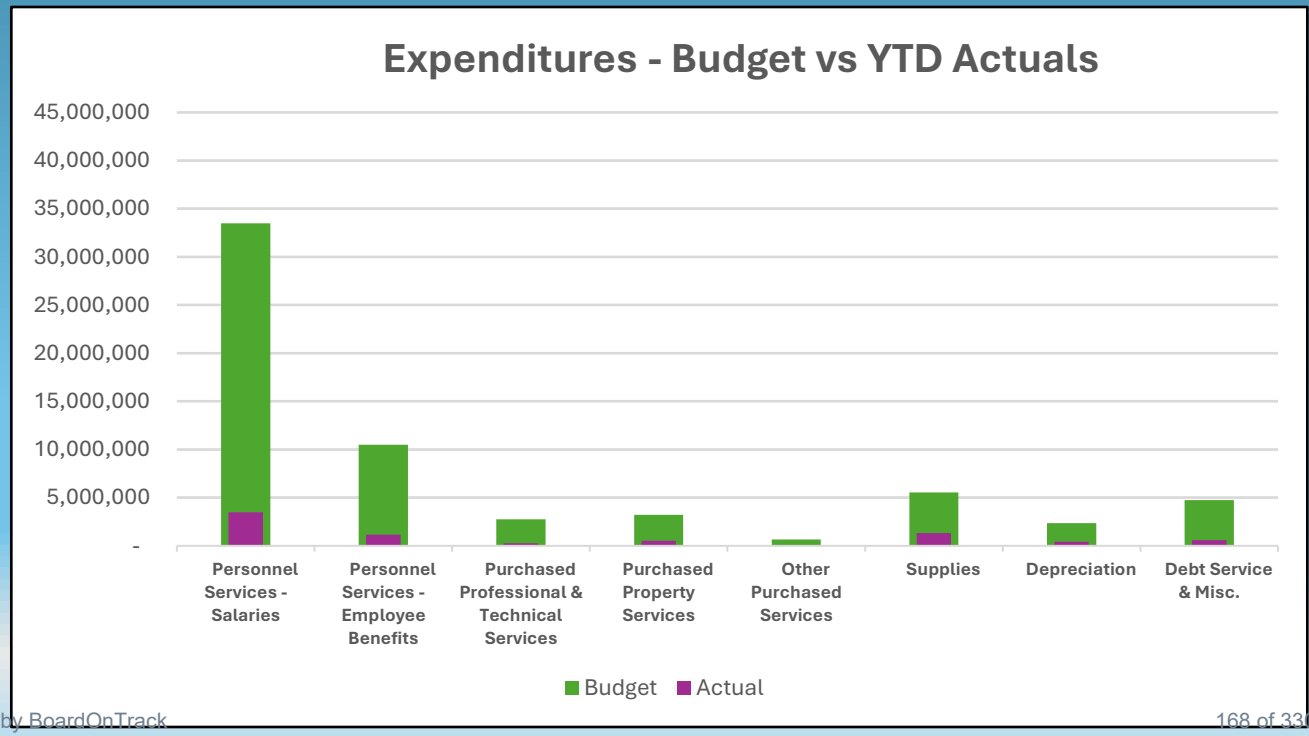
CORAL ACADEMY OF SCIENCE

Budget vs Actuals

Budget vs Actuals by Category

Revenues	Budget	YTD Actal	% of Budget
DSA - Distributive School Acct Basic Su	53,363,855	8,488,555	16%
Special Education Portion of DSA Fundi	1,703,864	580,407	34%
State Gov't Restricted Grants-in-Aid	323,760	-	0%
Total DSA Revenue	**55,391,479**	**9,379,705**	**17%**
Federal Revenue	4,697,424	-	0%
Local Revenue	3,195,000	370,616	12%
Total Revenues	**63,283,903**	**9,750,321**	**15%**
Expenditures	-	-	
Personnel Services - Salaries	33,488,601	3,476,974	10%
Personnel Services - Employee Benefit	10,503,335	1,155,833	11%
Purchased Professional & Technical Se	2,739,631	256,593	9%
Purchased Property Services	3,218,700	524,071	16%
Other Purchased Services	671,883	46,828	7%
Supplies	5,538,712	1,317,105	24%
Depreciation	2,366,921	428,256	18%
Debt Service & Misc.	4,756,119	600,304	13%
Total Expenditures	**63,283,903**	**7,805,964**	**12%**
Net Surplus (Loss)	**(0)**	**1,944,357**	





CORAL ACADEMY OF SCIENCE

Statement of Revenues & Expenditures

as of August 31st, 2025

		ACTUALS		BUDGETED													
Revenues:	**7/1/2025-6/30/2026**	**July-25**	**August-25**	**September-25**	**October-25**	**November-25**	**December-25**	**January-26**	**February-26**	**March-26**	**April-26**	**May-26**	**June-26**	***Teachers Salary Accrual***	**YTD Total**	**% of Budget Expended**	**$ Amt of Budget Remaining**	**Estimated Year End Total**
PCFP - Adjusted Base Funding	51,499,682	4,244,278	4,244,278	4,244,278	4,589,143	4,305,494	4,305,494	4,212,500	4,307,251	4,307,251	4,185,893	4,276,911	4,276,911		8,488,555	**16%**	43,011,127	**51,499,681**
PCFP Local Special Education	620,880	51,740	51,740	51,740	51,740	51,740	51,740	51,740	51,740	51,740	51,740	51,740	51,740		103,480	**17%**	517,400	**620,880**
PCFP - English Learner	1,118,371	93,219	93,219	93,219	93,219	93,219	93,219	93,219	93,219	93,219	93,219	93,219	93,475		186,438	**17%**	931,933	**1,118,883**
PCFP - At-Risk (restricted)	56,013	4,669	4,669	4,669	4,669	4,669	4,669	4,669	4,669	4,669	4,669	4,669	4,681		9,338	**17%**	46,676	**56,037**
PCFP - Gifted & Talented	68,909	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,760		11,488	**17%**	57,422	**68,941**
State Special Ed Funding	1,703,864	580,407				580,407		580,407				580,407			580,407	**34%**	1,123,457	**2,321,628**
State Gov't Restricted Grants	323,760			32,376	32,376	32,376	32,376	32,376	32,376	32,376	32,376	32,376	32,376		-	**0%**	323,760	**323,760**
Total PCFP and State Revenue	**55,391,479**	**4,980,056**	**4,399,649**	**4,432,025**	**4,776,890**	**5,073,649**	**4,493,242**	**4,980,654**	**4,494,998**	**4,494,998**	**4,373,640**	**5,045,066**	**4,464,943**	-	**9,379,705.33**		**46,011,773.39**	**56,009,811**
Federal Revenue	4,697,424			149,742	149,742	149,742	1,216,166	149,742	149,742	724,038	1,009,782	643,981	354,747		-	**0%**	4,697,424	**4,697,424**
Local Revenue	3,195,000	140,894	229,722	282,438	282,438	282,438	282,438	282,438	282,438	282,438	282,438	282,438	282,438		370,616	**12%**	2,824,384	**3,195,000**
Total Revenues	**63,283,903**	**5,120,950**	**4,629,371**	**4,864,205**	**5,209,070**	**5,505,829**	**5,991,846**	**5,412,835**	**4,927,179**	**5,501,475**	**5,665,861**	**5,971,485**	**5,102,128**	-	**9,750,321**	**15%**	**53,533,581**	**63,902,235**
Expenditures:																		
Personnel Services - Salaries	33,488,601	653,671	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	2,823,303	***1,778,598***	3,476,974	**10%**	30,011,627	**33,488,601**
Personnel Services - Employee Benefits	10,503,335	210,893	944,940	849,773	849,773	849,773	849,773	849,773	849,773	849,773	849,773	849,773	849,773	***849,773***	1,155,833	**11%**	9,347,503	**10,503,335**
Purchased Professional & Technical Services	2,739,631	65,341	191,252	248,304	248,304	248,304	248,304	248,304	248,304	248,304	248,304	248,304	248,304		256,593	**9%**	2,483,037	**2,739,631**
Purchased Property Services	3,218,700	298,007	226,063	269,404	269,404	269,404	269,404	269,404	269,404	269,404	269,404	269,404	269,404		524,071	**16%**	2,694,630	**3,218,110**
Other Purchased Services	671,883	28,496	18,332	62,505	62,505	62,505	62,505	62,505	62,505	62,505	62,505	62,505	62,505		46,828	**7%**	625,055	**671,883**
Supplies	5,538,712	680,675	636,431	422,161	422,161	422,161	422,161	422,161	422,161	422,161	422,161	422,161	422,161		1,317,105	**24%**	4,221,607	**5,538,712**
Depreciation	2,366,921	213,790	214,466	193,867	193,867	193,867	193,867	193,867	193,867	193,867	193,867	193,867	193,867		428,256	**18%**	1,938,666	**2,366,921**
Debt Service & Misc.	4,756,119	304,197	296,107	415,581	415,581	415,581	415,581	415,581	415,581	415,581	415,581	415,581	415,581		600,304	**13%**	4,155,815	**4,756,119**
Total Expenditures	**63,283,903**	**2,455,070**	**5,350,894**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**5,284,898**	**2,628,371**	**7,805,964**	**12%**	**55,477,939**	**63,283,313**
Net Surplus (Loss)	**(0)**	**2,665,880**	**(721,523)**	**(420,692)**	**(75,827)**	**220,931**	**706,948**	**127,937**	**(357,719)**	**216,577**	**380,963**	**686,587**	**(182,769)**	**(2,628,371)**	**1,944,357**			**618,922**

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CORAL ACADEMY OF SCIENCE

Balance Sheet

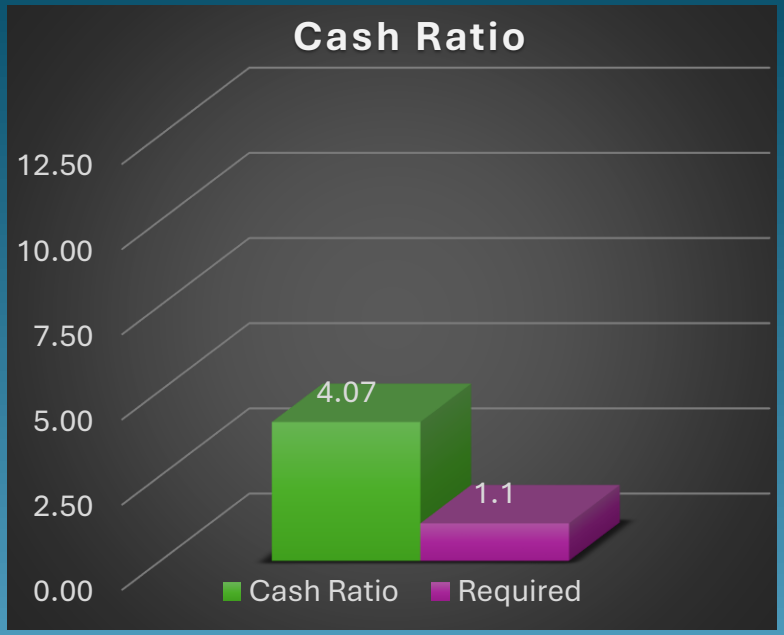
Balance Sheet
As of August 31st, 2025

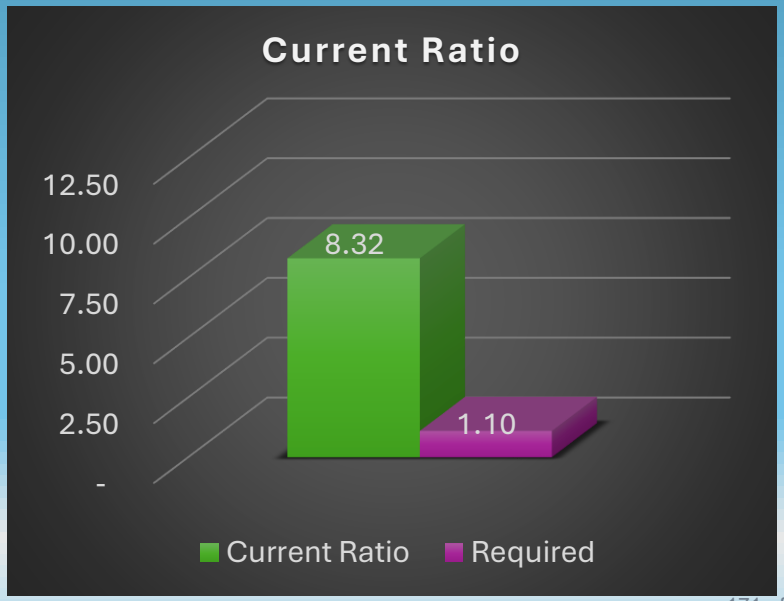
			As of August 31st, 2025
ASSETS	Current Assets		
		Cash in Bank - General Checking	15,392,407
		Cash - Restricted	1,490,321
		Restricted S/T CD's	4,586,094
		Unrestricted S/T CD's	15,699,827
		Total Cash	37,168,649
		Accounts Receivable	4,843,546
		Prepaid Items	327,053
		Total Other Current Assets	5,170,599
		Total Current Assets	42,339,248
	Non-Current Assets		
		Security Deposits	146,120
		Other Noncurrent Assets	33,720
		Total Noncurrent Assets	179,840
	Fixed Assets		
		Fixed Assets	70,587,995
		Intangible Lease Rights	4,826,240
		Total Fixed Assets & Intangible Lease Rights	75,414,235
	Other Non-Current Assets		
		Deferred Outflows Pension Contribution	28,866,903
	Total Assets		**146,800,226**
LIABILITIES	Current Liabilities		
		Accounts Payable	666,351
		Book Deposits Payable	528,722
		Lease Liability - Current	1,245,646
		Other Current Liabilities	1,337,673
		Total Current Liabilities	3,778,392
	Long-Term Liabilities		
		General Deferred Lease Obligation	3,945,831
		Bond Liabilities	75,251,862
		Total Long-Term Liabilities	79,197,693
		Deferred Inflow Pension	54,436,871
		Net Pension Liability	923,356
	Total Liabilities		**138,336,313**
NET ASSETS	Beginning Net Assets	Beginning Net Assets	6,519,556
		Current Net Result	1,944,357
	Net Assets		8,463,913
Total Liabilities & Fund Balance			**146,800,226**

CORAL ACADEMY OF SCIENCE

Metrics

	Liquidity				
	2020-21	2021-22	2022-23	2023-24	Actual
Cash on Hand - Unrestricted	$18,765,662	$24,854,813	$24,127,142	$25,775,814	$15,392,407
Cash on Hand - Restricted	3,961,486	12,227,068	8,082,635	8,263,455	1,490,321
Days Unrestricted Cash on Hand	244.60	265.33	169.00	149.00	106.41
Cash Ratio *(Unrestricted Cash/current Liab)*	2.85	4.85	3.43	3.46	4.07
Current Ratio *(not inclusive of restricted cash)*	3.21	5.63	3.36	3.44	8.32
Debt Service Coverage Ratio	1.63	1.62	1.40	2.07	





Financial Performance Framework

Nevada State Public Charter School Authority

2023-24 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Coral Academy of Science

Address: 8985 S. Eastern Ave., Ste 375, Las Vegas, NV 89123
Website: http://www.coralacademylv.org/
Enrollment: 5517
Grades Served: KG - 12

	2023-24	2022-23
	Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Coversheet

Executive Director’s Progress Report (Information)

Section: V. Information/Discussion Items
Item: B. Executive Director’s Progress Report (Information)
Purpose: FYI
Submitted by:
Related Material: Executive Director Progress Report September, 2025.pdf

Progress Report



Dr. John Ercan Aydogdu
Executive Director & CEO
September 24, 2025

CASLV
Soaring to Excellence

NDE Released the 2024-2025 NSPF Star Ratings

CASLV Campus Name	2023 Star Rating	2024 Star Rating	2025 Star Rating	2024-2025 Change
Cadence Middle S.	4	4	5	+1
Centennial Elementary S.	5	5	5	-
Centennial Middle S.	5	5	5	-
Eastgate Elementary S.	4	4	5	+1
Sandy Ridge High Middle	5	5	5	-
Sandy Ridge Middle S.	3	3	5	+2
Tamarus Elementary S.	5	4	5	+1
Windmill Middle S.	5	5	5	-
Nellis AFB Middle S.	3	5	4	-1
Cadence Elementary S.	2	3	3	-
Windmill Elementary S.	4	3	3	-
Nellis AFB Elementary S.	2	2	2	-

Highlights:

- Both of our Title I campuses, Cadence Middle School and Eastgate Elementary School received 5-Star designation, which is a great accomplishment. In contrast, nearby charters serving similar demographics posted lower results:
  - Legacy Cadence Elementary (2 stars), Legacy Cadence Middle (3 stars),
  - Signature Prep Elementary (3 stars), and Signature Prep Middle (3 stars).
- Centennial Hills Campus achieved 5-star ratings in both Elementary and Middle School.
- Sandy Ridge Middle School gained two stars by improving from 3-star to 5-star, which is a great accomplishment, meaning Sandy Ridge now holds 5-star ratings in both Middle and High School.
- Both of our Eastgate and Tamarus campuses improved from 4-star to 5-star
- Overall, CASLV's number of 5-star schools (counting Elementary, Middle, and High separately) increased from 5 to 8.
- Our Windmill Campus achieved 5-star ratings in Middle School.
- Our Nellis AFB Campus achieved 4-star ratings in Middle School.

CASLV
Soaring to Excellence

NDE Released the 2024-2025 NSPF Star Ratings

CASLV Campus Name	2023 Star Rating	2024 Star Rating	2025 Star Rating	2024-2025 Change
Cadence Middle S.	4	4	5	+1
Centennial Elementary S.	5	5	5	-
Centennial Middle S.	5	5	5	-
Eastgate Elementary S.	4	4	5	+1
Sandy Ridge High Middle	5	5	5	-
Sandy Ridge Middle S.	3	3	5	+2
Tamarus Elementary S.	5	4	5	+1
Windmill Middle S.	5	5	5	-
Nellis AFB Middle S.	3	5	4	-1
Cadence Elementary S.	2	3	3	-
Windmill Elementary S.	4	3	3	-
Nellis AFB Elementary S.	2	2	2	-

Some of our campuses have already scheduled 5-Star Celebrations and secured distinguished guests like the Governor, Senator and Mayor. Please see the dates below and welcome to join us if your schedule allows.

- **September 25th at 9 am at Eastgate campus Mayor Romero and Senator Buck are attending**
- **September 30th at 9am at Centennial Hills Campus Governor Lombardo and Senator Buck are attending**
- **October 3rd at 9 am at Sandy Ridge campus Mayor Romero and Councilwoman Larson are attending**
- **October 3rd at 1 pm at Tamarus Campus**

CASLV
Soaring to Excellence

Coral Academy of Science Las Vegas Announces.



New Board President!

"Coral Academy of Science Las Vegas (CASLV), a **Trailblazer in National Education,** Is Proud to Announce **Chan Lengsavath, Esq.** as the Charter School's New Board President!

CASLV
Soaring to Excellence

Cognia System Accreditation for all 7 campuses

cognia® 1895–2025 130

Serving schools since 1895

Cognia Accreditation is a globally recognized quality certification for educational institutions, demonstrating they meet high standards for teaching, learning, and continuous improvement.

The process involves a comprehensive self-assessment, an evaluation by external experts, and a focus on improving learning outcomes. Schools earn this mark of quality and gain access to resources and a professional learning network to help them maintain high performance and support student success.

- Membership Onboarding completed.
- Next steps will be taken on the system accreditation journey.

CASLV
Soaring to Excellence

Nevada Multi-tiered System of Supports (MTSS)



Several of our campuses have been recognized by the Nevada Multi-tiered System of Supports (MTSS) Project for their accomplishments in advancing MTSS and serving as models across the state!

- Diamond: CASLV - Centennial Hills
- Platinum: CASLV - Eastgate
- Gold: CASLV - Nellis AFB
- Silver: CASLV - Cadence

CASLV
Soaring to Excellence

U.S. News & World Report, 2025



Coral Academy Sandy Ridge Campus is the

#1 Best HS in Henderson,
#1 Best Charter School in Nevada
#4 Best HS in Las Vegas
#5 Best HS in Nevada *(Four of the top five schools are either magnet or gifted schools; CASLV is the only public school in the top ranks that does not select students based on academic criteria but selects only with lottery).*
#106 in Charter High Schools in the Nation
#565 Best High School in the Nation

CASLV
Soaring to Excellence

Proud moment for Coral Academy



CASLV Sandy Ridge Juniors Cason N. and Zoe K. appointed to the **Nevada Youth Legislature.**

Each will represent 26,000–46,000 youth in their Senate Districts over the next two years. During this program, they'll learn how to propose and draft a bill addressing youth issues in Nevada—one that could become law in the next legislative session!

CASLV
Soaring to Excellence

Coral Academy Student Honored at Stanford's Japan Day 2025



FSI News : "Japan Day 2025: Recognizing the Highest Performing Students in Stanford e-Japan and the Reischauer Scholars Program"

We're proud to celebrate **Ty T.**, who was recently recognized at **Stanford University** as part of the prestigious **Reischauer Scholars Program**!

Ty was one of only three students honored for excellence, presenting his research on ***Japanese–Southeast Asian Relations*** to the Japanese and Stanford communities.

CASLV
Soaring to Excellence

Back to School Night! Centennial Hills



The evening was filled with energy as parents toured classrooms, met with teachers, and gained insight into this year's academic goals. Families actively engaged in conversations, asked thoughtful questions, and showed strong support for their children's education.

Events like these highlight the strength of our school community and the value of collaboration between families and educators.

CASLV
Soaring to Excellence

Book Fair Brings Joy to Cadence!



The Cadence Campus is alive with excitement as students dive into the Coral Academy **Book Fair!** This special event is all about igniting a lifelong love for reading through interactive and engaging literacy activities.

From timeless classics to thrilling adventures, students are exploring books that spark curiosity and imagination. Each day features fun themed activities, encouraging creativity and a deeper appreciation for reading.

CASLV
Soaring to Excellence

Fresh Produce Giveaway Cadence!



Coral Academy Cadence Campus recently partnered with **Three Square Food Bank** to host a pop-up event providing fresh fruits and vegetables to families and staff. The initiative aimed to ensure access to healthy, nutritious food in a convenient and supportive way.

In total, 9,000 pounds of food were distributed during the event. About **20 high school students volunteered** as part of their community service hours, making a tremendous impact on the day's success.

CASLV
Soaring to Excellence

Fun Run Success at Coral Academy!



Students, teachers, staff, administrators, and parents came together for an unforgettable Fun Run event at Coral Academy **Centennial Hills**. The day was filled with school spirit, energy, and community pride.

We extend our heartfelt thanks to all who supported the event—parents, friends, grandparents, and local businesses—for their generous pledges and encouragement.

CASLV
Soaring to Excellence

Next Meeting

The Next Meeting will be on

October 29, 2025

Central Office

at 4:30:00 pm

Thank you!

Coversheet

AB 245 (2023) Power-Based Violence MOU (For Possible Action)

Section:	VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item:	A. AB 245 (2023) Power-Based Violence MOU (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Memo SHI-CASLV 2025 to 2027.pdf

Memorandum of Understanding

between

Coral Academy of Science Las Vegas

and

S.A.F.E. HOUSE, INC.

This Memorandum of Understanding stands as evidence that S.A.F.E. House, Inc. (Stop Abuse in the Family Environment), a Nevada nonprofit corporation, and Coral Academy of Science Las Vegas, a Nevada nonprofit corporation and public charter school, intend to collaborate toward the mutual goal of providing all reasonably available assistance for students, families, and employees of Coral Academy of Science Las Vegas who are victims and/or survivors of power-based violence. Both parties believe implementation of the programs and education provided by S.A.F.E. House, Inc., as described herein, will further this goal. S.A.F.E. House, Inc. and Coral Academy of Science Las Vegas agree to collaborate in improving the physical, psychological, emotional, and social safety of all students. To this end, each party agrees to consider the school's participation in the programs and education provided by S.A.F.E. House, Inc., in accordance with a schedule to be further agreed by the parties from time to time, by providing the following services:

Specifically:

A. **Collaboration**.

Coral Academy of Science Las Vegas agrees to the following, all to the extent reasonably possible, and (with respect to items #1-5) for each mutually-agreed upon program/presentation:

1. Provide S.A.F.E. House, Inc. with the necessary facilities and support services to accomplish the goals of this agreement.
2. Provide access to students through classroom presentations.
3. Provide assistance from the counselors and classroom teachers in getting informational flyers to parents before presentations and/or trainings are scheduled to occur.
4. Provide a designated member of the school's staff to remain in the classroom while S.A.F.E. House, Inc. facilitates the trainings and/or presentations.
5. Provide presentation feedback following each presentation.
6. Refer students, families, and employees who self-disclose that they are victims/survivors of power-based violence to S.A.F.E. House, Inc.
7. Place a link to the S.A.F.E. House, Inc. website on the school's website as a resource to the school community.

S.A.F.E. House, Inc. agrees to the following, all to the extent reasonably possible, and (with respect to items #1-4) for each mutually-agreed upon program/presentation:

1. Offer/Provide classroom trainings and/or presentations regarding prevention and education on power-based violence.
2. Offer/Provide school counselors/teachers with English and Spanish informational flyers to be distributed to parents prior to presentations/trainings.
3. At the time of the presentation, provide classroom teacher with the opportunity to evaluate the presentation material and presenter(s).
4. Offer/Provide violence prevention education on topics relevant to student, family, and employee safety.
5. For the purposes of the school satisfying item #7 above, S.A.F.E. House, Inc. hereby grants a limited, non-exclusive intellectual property license to Coral Academy of Science Las Vegas to use its name, logo, and website address in hyperlinking to the licensor's content.

Both parties to this Memorandum of Understanding will agree to provide continuous flow of reasonable communication in order to achieve the goals of this agreement.

B. **Term**. This Memorandum of Understanding will be effective for the 2025/2026 and 2026/2027 school years and may be renewed by both parties for subsequent school years.

C. **Legal Status**. This is a Memorandum of Understanding between the parties, intended to evidence their common goals and endeavors (in lieu of creating binding and enforceable contractual duties). This policy is not intended to provide a basis upon which any person or entity (including the parties or any third parties) may assert a claim against a party for breach of contract, or any other claim in law or equity, hereunder. Each party acknowledges that it may, in contrast, have binding obligations by virtue of Nevada law (e.g., the school's personnel shall abide by Section 3.3, subsection (2) of AB 245 (2023)). Upon the parties agreeing to future programs/trainings, one or both parties may ask the other for a reasonable, customary, standard form of contract containing, among other things, mutual insurance and indemnity clauses.

We, the undersigned, as authorized representatives of S.A.F.E. House, Inc. and Coral Academy of Science Las Vegas, do hereby approve this document.

_____	_____
Name: Chan Lengsavath	Name: Beth Flory
Title: Board Chairperson	Title: Chief Executive Officer
Coral Academy of Science Las Vegas	S.A.F.E. House, Inc. (Stop Abuse in the Family Environment
Date: _____, 2025	Date: September 23, 2025

Coversheet

Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)

Section:	VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item:	B. Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	9.24 - Eastgate Front Entry Remodeling Architect (2).pdf

MEMORANDUM

DATE: 9/24/25
TO: Coral Academy of Science Las Vegas Board of Directors
FROM: Nick Sarisahin, Chief Finance and Operations Officer
STAFF: Anthony Vu, Director of Facilities

SUBJECT: Architect for Eastgate Campus Front Entry Remodel

BACKGROUND:
Eastgate Campus needs its front entry to be remodeled. The plan is to bring the front desk forward - closer to the main entrance. The goal is to have stair access, hallway access and classroom access behind a secured entry system.

After consulting with general contractors, it was determined that an architect is needed. The cost covers main architectural, mechanical, electrical, plumbing and structural drawings for a permitted drawing set. Bidding assistance and construction administration services are also included in the bid.

The preferred vendor LGA Architecture has extensive design experience in Southern Nevada, including education renovation projects.

RECOMMENDATION: To approve LGA Architecture for $94,000.

Coversheet

Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: D. Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 01. Amendment 1 Early Procurment FINAL w Exhibits.pdf

AMENDMENT NO. 1 TO CMAR PRE-CONSTRUCTION SERVICES AGREEMENT

Coral Academy of Science Las Vegas - Nellis Campus Expansion and Remodel

Dated September 19, 2025.

This Amendment #1 (this "*Amendment*") pertains to an agreement (consisting of AIA Forms A133, A201, and various exhibits) dated April 23rd, 2025 (collectively, including as amended herein, the "*Agreement*") between the Owner, Coral Academy of Science Las Vegas, a Nevada nonprofit corporation and public charter school operator ("*CASLV*"), and the CMAR, CORE West, Inc., a Nevada corporation dba CORE Construction ("*CMAR*"), for the project known as Coral Academy of Science Las Vegas - Nellis Campus Expansion and Remodel (the "*Project*").

Any capitalized but undefined terms in this Amendment have the meanings set forth in the Agreement.

The Owner and the CMAR desire to establish an Amendment for the Services. Therefore, the parties agree as follows:

ARTICLE 1 AMENDMENT COMPENSATION:

The Compensation for these Services, including the Cost of the Work as defined in Article 5 of the Agreement, is hereby increased by Five Hundred Seventy-Three Thousand Four Hundred Fifty-Two Dollars ($573,452.00).

The Price is for the Work in accordance with the exhibits listed below, which are part of this Amendment.

EXHIBIT A	Early Procurement Cost, dated September 11, 2025, one (1) page(s).
EXHIBIT B	Basis of Price - Specific Clarifications (Allowances, Assumptions and Clarifications on which the Price is based), dated September 11th 2025.
EXHIBIT C	Enumeration of Documents, one (1) page(s).
EXHIBIT C.1	Equipment List Twenty-Four (24) page(s).

ARTICLE 2 AMENDMENT TO SCOPE OF WORK

The Scope of Services as defined in Article 3 of the Agreement is amended to include paragraph 3.1.12.1 Contractor Procurement of services and materials as included within the Exhibits listed above, which are part of this Amendment. Paragraph 3.1.12.1 reads in its entirety as follows:

> 3.1.12.1 The Construction Manager at direction of Owner and upon execution of this Amendment shall procure the items on terms and conditions acceptable to all parties, and shall expedite and coordinate the ordering and delivery of materials that must be ordered in advance of construction.

The Parties hereby acknowledge and agree that under all of the relevant circumstances (including, for example, market forces, supply delivery timelines, and the limited nature and quantities of the materials/equipment at issue), the CMAR's procurement of the materials/equipment pursuant to this Amendment constitutes pre-construction services.

ARTICLE 3 CONSTRUCTION; TERMINATION; PAYMENT

The Parties additionally acknowledge and agree that nothing herein constitutes a binding commitment by Owner to contract with the CMAR to construct the public work. If (i) the Owner contracts with an unrelated third party to perform that construction (the "*GC*") and (ii) either Party lawfully terminates the Agreement pursuant to Form A133, Article 13, of the Agreement, then:

Upon written notice from the CMAR, Owner shall procure payment by the construction payor (i.e., the U.S. Department of Defense, under the terms of a Notice of Award dated October 2, 2024) to the CMAR, within thirty (30) days of delivery of such notice, in the amount of the early procured material and services set forth in this Amendment.

Owner acknowledges General Conditions costs incurred specifically; insurance, bonding and warranty for material procured under this Amendment shall be included within the GMP Amendment for Construction Activities.

ARTICLE 4 TRANSFER OF TITLE

Upon the payment for material included in this Amendment by the Owner, the CMAR shall furnish legal title (free of any liens or encumbrances of any kind) for the stored material that is acceptable to the Owner. The transfer of title to, or the payment for, the stored material by the Owner shall in no way relieve the CMAR of responsibility for placing the material in accordance with the requirements of the Contract.

ARTICLE 5 RATIFICATION & REAFFIRMATION OF AGREEMENT

Except as expressly provided herein, the provisions of the Agreement remain unmodified and in full force and effect. Nevertheless, if any provision of this Amendment directly or indirectly conflicts with the Agreement, then the provisions of this Amendment prevail.

WHEREFORE, the parties have entered into this Amendment as of the day and year first written above.

Signatures to follow:

Coral Academy of Science Las Vegas:

_____ Date: _____

Name:

Title:

CORE West, Inc. dba CORE Construction:

_____ Date: September 23, 2025

Mark F. Hobaica, Executive Vice President

Exhibit A

Coral Academy of Science
Las Vegas
Nellis Air Force Base Campus Expansion
Date Submitted: 9/11/2025
Drawings Dated: 8/13/2025

Electrical Single-Line Equipment Early Procurement

	Codale
	COMPLETE
Total	**$573,452**
Switchgear	
Manufacturer	Eaton
Supplier Price	$482,300
Transformer	
Manufacturer	Cooper
Supplier Price	$66,300
Equipment Lead Time (From Approved Submittals)	
Switchgear	41 Weeks
Transformer (Shop Drawings)	7 Weeks
Transformer (Manufacturing Lead)	39 Weeks
Material Procurement & Management	$5,460
CORE CMAR Fee (3.50%)	$19,392

EXHIBIT B Basis of Price

Coral Academy of Science Las Vegas, Nellis AFB Campus
Electrical Equipment Procurement
September 11, 2025

Las Vegas, Nevada

The Basis of Price is a written explanation clarifying the scope, assumptions and exclusions used in establishing this Price regarding Electrical Equipment Procurement for the Coral Academy of Science Las Vegas, Nellis AFB Campus Expansion Project, dated September 11, 2025. This Price is based on the CMAR's (CORE) incorporation of the scope shown on the 95% CD Level Design Documents dated August 12, 2025, and Specifications dated July 30, 2025, and the scope clarifications below.

Price Clarifications

Schedule

- Electrical Equipment Procurement is sequenced in a manner that allows the remaining phases of work to be complete in the period established in the Preliminary Construction Schedule. Any deviations from the listed Key Milestone Dates will alter the Scheduled project completion.
- Key Milestone Dates:
    - Electrical Equipment PO Agreement Executed 10/15/2025
    - Estimated Equipment Delivered Onsite 1/20/2027
- Due to volatility in the electrical equipment manufacturing industry, the dates received and conveyed in this Price are anticipated and based on the best information available at this time.
- Current electrical design documents accounts for loads indicated and available for consideration at time of bid. Any changes related to the electrical design after submittals are approved will result in a delay in equipment delivery.

General Clarifications

- This Price is considered lump sum, not line itemed. Scope values are provided for transparency and as a contract schedule of values.
- Nevada sales tax is included for all supplied materials as applicable.
- CMAR does not warrant or guarantee that the Contract Documents comply with Authorities Having Jurisdiction (AHJ), or local regulations or requirements. This is the responsibility of the Architect, and we assume all requirements will be incorporated into the Contract Documents. Any costs due to changes made by the permitting agencies after submission of this Price are subject to change.
- Due to current market conditions, funding for progress payments and/or deposit(s) for detailing, raw materials and fabricated materials may be required in advance of material arrival onsite in the City of Las Vegas, Nevada.

EXHIBIT B Basis of Price

Coral Academy of Science Las Vegas, Nellis AFB Campus
Electrical Equipment Procurement
September 11, 2025

Las Vegas, Nevada

Scope-Specific Clarifications

CMAR's Price is based upon plans and specifications as itemized in the Exhibit C – Enumeration of Documents, including the following Scope-Specific Assumptions and Clarifications.

MPE Systems

103 | ELECTRICAL – SUPPLY ONLY

- Electrical Equipment included in this Price is based on Exhibit C – Enumeration of Documents, Volume 2.
- Specification Section 26 2413 Switchboards was not provided at time of bid, therefore proposed equipment in Exhibit C.1 – Equipment List establishes the basis for GSL/Codale Price and related assumptions for Switchboard Equipment.
- Labor and Material related to this Electrical Scope of work, outside of equipment shown in Attachment C.1 – Equipment List, will be procured in future GMP package.
- Preliminary Coordination Study will not be provided as part of the Electrical Equipment Procurement scope of work. A Full Coordination Study will be procured in future GMP package.
- Warranty period for Single Line Switchgear included in this amendment will be provided for 12 months from date of equipment delivery onsite. Warranty period for installation shall be for a period of 12 months from the date of substantial completion and will be provided for in the future GMP package.

General Exclusions

- Typical Project "Soft Costs" unless otherwise specified. These include, but are not limited to: design professional costs, permits and fees, utility connection charges, land acquisition, legal fees, equipment and furnishings, etc.
- Testing, special inspections, and any associated overtime or staff and resource costs for additional inspections not required by Code, permit, or the contract documents requirements or determined by the Design Team
- Labor and Equipment related to off-loading, handling, and storage of Electrical Equipment. This scope will be accounted for in future GMP.

END OF BASIS OF PRICE

EXHIBIT C
ENUMERATION OF DOCUMENTS
VOLUME 2

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

SPECIFICATIONS - EARLY PROCUREMENT					
Specification/ Drawing	**Description**	**Drawing Date**	**Stamp Date**	**CORE Received Date**	**Revision**
Division 01	**General Requirements**				
01 2500	Substitution Procedures	30-Jul-25	None	12-Aug-25	None
01 3000	Administrative Requirements	30-Jul-25	None	12-Aug-25	None
01 3216	Construction Progress Schedule	30-Jul-25	None	12-Aug-25	None
01 4000	Quality Requirements	30-Jul-25	None	12-Aug-25	None
01 4216	Definitions	30-Jul-25	None	12-Aug-25	None
01 5000	Temporary Facilities And Controls	30-Jul-25	None	12-Aug-25	None
01 5713	Temporary Erosion And Sediment Control	30-Jul-25	None	12-Aug-25	None
01 5719	Temporary Environmental Controls	30-Jul-25	None	12-Aug-25	None
01 6000	Product Requirements	30-Jul-25	None	12-Aug-25	None
01 6116	Volatile Organic Compound (Voc) Content Restrictions	30-Jul-25	None	12-Aug-25	None
01 6116.01	Accessory Material Voc Content Certification Form	30-Jul-25	None	12-Aug-25	None
01 7000	Execution And Closeout Requirements	30-Jul-25	None	12-Aug-25	None
01 7123	Field Engineering	30-Jul-25	None	12-Aug-25	None
01 7419	Construction Waste Management And Disposal	30-Jul-25	None	12-Aug-25	None
01 7610	Temporary Protective Coverings	30-Jul-25	None	12-Aug-25	None
01 7800	Closeout Submittals	30-Jul-25	None	12-Aug-25	None
Division 26	**Electrical**				
26 0100	Basic Electrical Requirements	30-Jul-25	None	12-Aug-25	None
26 0500	Common Work Results For Electrical	30-Jul-25	None	12-Aug-25	None
26 0519	Low-Voltage Electrical Power Conductors And Cables	30-Jul-25	None	12-Aug-25	None
26 0526	Grounding And Bonding For Electrical Systems	30-Jul-25	None	12-Aug-25	None
26 0533	Raceways And Boxes For Electrical Systems	30-Jul-25	None	12-Aug-25	None
26 0548	Vibration And Seismic Controls For Electrical Systems	30-Jul-25	None	12-Aug-25	None
26 0553	Identification For Electrical Systems	30-Jul-25	None	12-Aug-25	None
26 0573	Electrical System Protective Device Studies	30-Jul-25	None	12-Aug-25	None
26 0800	Electrical Testing And Commisioning	30-Jul-25	None	12-Aug-25	None
26 0923	Lighting Control Devices	30-Jul-25	None	12-Aug-25	None
26 2200	Low-Voltage Transformers	30-Jul-25	None	12-Aug-25	None
26 2413	Switchboards (Not Provided)	None	None	None	None
26 2416	Panelboards	30-Jul-25	None	12-Aug-25	None
26 2726	Wiring Devices	30-Jul-25	None	12-Aug-25	None
26 2813	Fuses	30-Jul-25	None	12-Aug-25	None
26 2816	Enclosed Switches And Circuit Breakers	30-Jul-25	None	12-Aug-25	None
26 2913	Enclosed Controllers	30-Jul-25	None	12-Aug-25	None

DRAWINGS - EARLY PROCUREMENT					
Specification/ Drawing	**Description**	**Drawing Date**	**Stamp Date**	**CORE Received Date**	**Revision**
E0-13	Electrical Panel Schedules Area A	12-Aug-25	None	12-Aug-25	None
E0-14	Electrical Panel Schedules Area A	12-Aug-25	None	12-Aug-25	None
E0-16	Electrical Panel Schedules Area B	12-Aug-25	None	12-Aug-25	None
E0-16	Electrical Panel Schedules Area B	12-Aug-25	None	12-Aug-25	None

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Project Name: Coral Academy of Science
Las Vegas, Nellis Campus
Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Power Transformers	Power Transformer, 1, 72216 - Cooper Liquid Filled Padmount, 1000 KVA

Catalog No CN_72216_1000
Designation 1000kVA Oil Filled 12470V Transformer

Catalog No	Qty	List of Materials
CN_72216_1000	1	Tamper-Resist, Pad Mount, Liquid Filled, 1000KVA

Notes

Lead-time (Per Lead-time definition in Proposal Specifics):
Manufacturing Lead-time: 39 weeks after release of order by customer
Approval Drawing Lead-time: 7 weeks upon receipt of order

kVA	1000 kVA 3 Phase Pad-Mounted Transformer
Temperature Rise	55 degree average winding rise
Cooling Class	ONAN
Insulating fluid	Mineral Oil
Efficiency Standard	DOE 2016
High Voltage	12470 Delta Volts
High Voltage kV Class	15 kV Class
High Voltage kV BIL	95 kV BIL
Primary Termination Style	Dead Front
Primary Feed Type	Loop Feed
Taps	2 - 2.5% taps above and 2 - 2.5% taps below nominal
Tap Changer	5-position tap changer
Tap Changer Switch Location	Frontplate HV Compartment
High Voltage Bushings	200 amp Cooper bushing wells (Qty: 6)
High Voltage Feed-through Inserts	15 kV, 95 kV BIL feed-through inserts (Qty: 6)
Loadbreak Switch(es)	15-38 kV, 300A 2-Position
Loadbreak Switch Location	Frontplate HV Compartment
High Voltage Arresters	Varistar elbow arresters, 15 kV class, distribution class 18 kV (Qty: 6)
Overcurrent Protection	Bayonet Fuses in series with Partial-Range Current-Limiting Fuses (Qty: 3)
Expulsion fuses	Bayonet fuses (Qty: 3)
Bayonet Holder	Copper Bayonet Fuse Holder (Qty: 3)
Low Voltage	480Y/277 Volts
Low Voltage kV Class	1.2 kV Class
Low Voltage kV BIL	30 kV BIL
Secondary Termination Style	Live Front
Secondary Feed Type	Radial Feed
Low Voltage Bushing Location	LV Frontplate (seg 1)
Low Voltage Bushings	1" copper stud with 10-hole screw-on spade bushing(s) (Qty: 4)
Bushing Supports	Standard LV Bushing Support Assembly
Cabinet	36 inch deep cabinet

Powered by BoardOnTrack

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Cabinet hardware	Penta-head cabinet door bolts
Cabinet Types	IEEE/ANSI
Infrared Viewing Windows	No Window Required
Bushing Layout	K 4.5 Loop feed per IEEE C57.12.34-2022 Figure 11 minimum dimensions (without bails)
Coatings	Special paint color
Special Paint - Federal Spec Number	Painted Desert Tan
Decal Options	Danger High Voltage Decal, Non-PCB Decal
FM / UL Certifications	UL Listed
Liquid Level Gauge	Magnetic liquid level gauge with 2 sets of alarm contacts (low and high)
Pressure Vacuum Gauges	Pressure/vacuum gauge with alarm contacts
Thermometer	Thermometer, dial-type, with alarm contacts
Drain Valve	Drain valve with sampler in LV Compartment (1")
Fill Valve	Fill plug in LV Compartment
Pressure Relief Device	Pressure relief device, 35 SCFM
Ground Pads	Two-hole ground pads (Qty: 3)
Anchoring	Seismic anchoring provisions
Packaging	Pallet
Cover	Bolted cover
Gauges Location	Inside Main Cabinet on Front Plate
PERFORMANCE DATA:	
Primary Conductor Material	Copper
Secondary Conductor Material	Copper
Drawing Title	L10KKZ89

Item No.	Qty	Product	Description
	1	Switchboards	Pow-R-Line Xpert Switchboard, Front Access/ Front and Rear Align, Type 1, 480Y/277V 3-Phase 4-Wire, 1600 Copper, Minimum Interrupting Rating: 25kA, Bus Bracing Rating: 65kA, Depth: 30 In

Catalog No XSCAGENNNNN10MNN6F1B1A2BX
Designation DBHC

Structure 1 **1600 Amp CU Main Structure**
Compartment 1 - Breaker 1200A 3P PDF63M Breaker [1600A Frame], 100% Rated
Mechanical (5) #4-500 kcmil
PXR20 LSIG Trip Unit w/ ARMS Option M no control wiring
Trip Unit Amps 1600A, Sensor 1600A
ARMS (Local using breaker interface)

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Structure **2** **1600 Amp CU Distribution Structure**
Compartment 1 - Breaker 100A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #14-1/0
Thermal Mag Trip - Standard
Compartment 2 - Breaker 100A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #14-1/0
Thermal Mag Trip - Standard
Compartment 3 - Breaker 225A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #4-4/0
Thermal Mag Trip - Standard
Compartment 4 - Breaker 225A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #4-4/0
Thermal Mag Trip - Standard
Compartment 5 - Breaker 225A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #4-4/0
Thermal Mag Trip - Standard
Compartment 6 - Breaker 225A, 3P PDG23F Breaker [225A Frame]
Mechanical (1) #4-4/0
Thermal Mag Trip - Standard
Compartment 7 - Breaker 400A, 3P PDG33G Breaker [400A Frame]
Mechanical (1) 2/0-500 kcmil
Thermal Mag Trip - Standard

Qty	List of Materials
2	Copper Ground Bus
2	Seismic Freestanding Label (IBC/CBC Seismic Qualified)
1	1600 Amp CU Main Structure
1	Mechanical (5) #4-500 kcmil
1	1600 Amp CU Distribution Structure
1	Mechanical (1) 2/0-500 kcmil
4	Mechanical (1) #4-4/0
2	Mechanical (1) #14-1/0
1	1200A 3P PDF63M Breaker [1600A Frame], 100% Rated, Trip 1200 A, PXR20 LSIG/A w/ ARMS, (5) #4-500 kcmil, Mechanical, Bottom
1	400A, 3P PDG33G Breaker [400A Frame], Trip 400 A, Thermal Mag, (1) 2/0-500 kcmil, Mechanical
4	225A, 3P PDG23F Breaker [225A Frame], Trip 225 A, Thermal Mag, (1) #4-4/0, Mechanical
2	100A, 3P PDG23F Breaker [225A Frame], Trip 100 A, Thermal Mag, (1) #14-1/0, Mechanical

Item No.	Qty	Product	Description
	1	Switchboards	Pow-R-Line Xpert Switchboard, Front Access/ Front and Rear Align, Type 1, 480Y/277V 3-Phase 4-Wire, 3000 Copper, Minimum Interrupting Rating: 42kA, Bus Bracing Rating: 65kA, Depth: 30 In

Catalog No XSCAGHNNNNN30MNNSF1B2A5CX
Designation MSA

Structure **1** **3000 Amp CU Main Structure**
Vertical Isol. Barrier (Service Entrance)
Compartment 1 - Breaker 3000A 3P Power Defense SB Brkr SPS-630 [Fixed-Manual]
Mechanical (8) #4-500 kcmil
Main Breaker Service Entrance
PXR20 LSIG w/ARMS and Modbus RTU
ARMS (Local using breaker interface)

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Structure	**2**	**3000 Amp CU Distribution Structure** **Compartment 1 - Metering 3000 Amp CT's only (4) wired to shorting block NAFB AMRS NEXUS 1262 METERING** **Compartment 2 - Blank Cover** **Compartment 3 - Breaker 15A, 3P PDG23M Breaker [225A Frame]** Mechanical (1) #14-1/0 Thermal Mag Trip - Standard **Compartment 4 - Breaker 3P PD2-P**
Structure	**3**	**3000 Amp CU Feeder Structure** Vertical Isol. Barrier (Service Entrance) **Compartment 1 - Breaker 1200A 3P PDF63M Breaker [1600A Frame], 100% Rated** Mechanical (5) 3/0-750 kcmil PXR20 LSIG Trip Unit w/ ARMS Option M no control wiring Trip Unit Amps 1600A, Sensor 1600A ARMS (Local using breaker interface)
Structure	**4**	**3000 Amp CU Feeder Structure** Vertical Isol. Barrier (Service Entrance) **Compartment 1 - Breaker 800A, 3P PDF53M Breaker [1200A Frame], [100% rated]** Mechanical (4) 4/0-500 kcmil PXR20 LSIG Trip Unit w/ ARMS Option M no control wiring Trip Unit Amps 1200A, Sensor 1200A ARMS (Local using breaker interface)

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Structure 5 **3000 Amp CU Distribution Structure**

Compartment 1 - Breaker 60A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 125A, Sensor 125A

Compartment 2 - Breaker 125A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 125A, Sensor 125A

Compartment 3 - Breaker 125A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 125A, Sensor 125A

Compartment 4 - Breaker 125A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 125A, Sensor 125A

Compartment 5 - Breaker 125A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 125A, Sensor 125A

Compartment 6 - Breaker 150A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 250A, Sensor 250A

Compartment 7 - Breaker 150A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 250A, Sensor 250A

Compartment 8 - Breaker 225A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 250A, Sensor 250A

Compartment 9 - Breaker 225A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 250A, Sensor 250A

Compartment 10 - Breaker 225A, 3P PDF33M Breaker [400A Frame], [100% rated]
Mechanical (1) 2/0-500 kcmil
PXR10 LSI Trip Unit
Trip Unit Amps 250A, Sensor 250A

Compartment 11 - Breaker 450A, 3P PDF43M Breaker [800A Frame], [100% rated]
Mechanical (3) 3/0-400 kcmil
PXR20 LSI Trip Unit
Trip Unit Amps 800A, Sensor 800A

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Service Entrance Label
5	Seismic Freestanding Label (IBC/CBC Seismic Qualified)
2	3000 Amp CU Feeder Structure
3	Vertical Isol. Barrier (Service Entrance)
1	Mechanical (5) 3/0-750 kcmil
1	3000 Amp CU Main Structure
1	Mechanical (8) #4-500 kcmil
1	Shunt Trip (100-127Vac/Vdc)
1	Auxiliary Switch, 4 Form C
1	Main Breaker Service Entrance
2	3000 Amp CU Distribution Structure
1	Mechanical (1) #14-1/0
1	3000 Amp CT's only (4) wired to shorting block
1	Mechanical (4) 4/0-500 kcmil
1	Mechanical (3) 3/0-400 kcmil
10	Mechanical (1) 2/0-500 kcmil
3	Shunt Trip (130VAC/DC)
5	Copper Ground Bus
1	1200A 3P PDF63M Breaker [1600A Frame], 100% Rated, Trip 1200 A, PXR20 LSIG/A w/ ARMS, (5) 3/0-750 kcmil, Mechanical, Bottom
1	3000A 3P Power Defense SB Brkr SPS-630 [Fixed-Manual], Trip 2500 A, PXR20 LSIG w/ARMS and Modbus RTU, (8) #4-500 kcmil, Mechanical, Bottom
1	15A, 3P PDG23M Breaker [225A Frame], Trip 15 A, Thermal Mag, (1) #14-1/0, Mechanical
1	3P PD2-P
1	800A, 3P PDF53M Breaker [1200A Frame], [100% rated], Trip 800 A, PXR20 LSIG/A w/ ARMS, (4) 4/0-500 kcmil, Mechanical, Bottom
1	450A, 3P PDF43M Breaker [800A Frame], [100% rated], Trip 450 A, PXR20 LSI, (3) 3/0-400 kcmil, Mechanical
3	225A, 3P PDF33M Breaker [400A Frame], [100% rated], Trip 225 A, PXR10 LSI, (1) 2/0-500 kcmil, Mechanical
2	150A, 3P PDF33M Breaker [400A Frame], [100% rated], Trip 150 A, PXR10 LSI, (1) 2/0-500 kcmil, Mechanical
4	125A, 3P PDF33M Breaker [400A Frame], [100% rated], Trip 125 A, PXR10 LSI, (1) 2/0-500 kcmil, Mechanical
1	60A, 3P PDF33M Breaker [400A Frame], [100% rated], Trip 60 A, PXR10 LSI, (1) 2/0-500 kcmil, Mechanical

Item No.	Qty	Product	Description
	1	Panelboards	PRL4X, 24 Circuits, 1200A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 800A, 3P PDF53M0800 Main Breaker, [100% rated][Top Fed], Surface Mounted

Catalog No MIA:PENFNIBTB26A
Designation DBHB

Qty	List of Materials
1	800A, 3P PDF53M0800 Main Breaker, [100% rated]
1	PXR20 LSIG + ARMS Trip Unit Option M with no control wiring
1	Trip Unit Amps, 800A
1	250A, 3P PDG33G0250 Branch Breaker
1	3P Frame 2 Branch Provision Only

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	200A, 3P PDG23G0200 Branch Breaker
3	100A, 3P PDG23G0100 Branch Breaker
1	3P Frame 3 Branch Provision Only
1	150A, 3P PDG23G0150 Branch Breaker
1	Copper Main Bus, 1200 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Painted Box - ANSI 61
1	Panel Nameplate - White with Black Letters
1	BX4473P Box, Made in America
1	Type 1 Enclosure: BX4473P
1	Standard Covers: Standard Covers

Item No.	Qty	Product	Description
	1	Panelboards	PRL4X, 24 Circuits, 1200A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 22kAIC, 1000A, 3P PDF53M1000 Main Breaker, [100% rated][Top Fed], Surface Mounted

Catalog No MIA:PCNFEIBTB26A
Designation DBLA

Qty	List of Materials
1	1000A, 3P PDF53M1000 Main Breaker, [100% rated]
1	PXR20 LSI + ARMS Trip Unit Option M with no control wiring
1	Trip Unit Amps, 1200A
2	400A, 3P PDD33G0400 Branch Breaker
3	150A, 3P PDD23F0150 Branch Breaker
1	100A, 3P PDD23F0100 Branch Breaker
2	60A, 3P PDD23F0060 Branch Breaker
1	Copper Main Bus, 1200 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Painted Box - ANSI 61
1	Panel Nameplate - White with Black Letters
1	BX4473P Box, Made in America
1	Type 1 Enclosure: BX4473P
1	Standard Covers: Standard Covers

Item No.	Qty	Product	Description
	1	Panelboards	PRL4X, 30 Circuits, 800A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 22kAIC, 800A, 3P PDG43G0800 Main Breaker[Top Fed], Surface Mounted

Catalog No MIA:PCNFEHBTB30A
Designation DBLC

Qty	List of Materials
1	800A, 3P PDG43G0800 Main Breaker
5	150A, 3P PDD23F0150 Branch Breaker
5	100A, 3P PDD23F0100 Branch Breaker
1	Copper Main Bus, 800 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Painted Box - ANSI 61
1	Panel Nameplate - White with Black Letters
1	BX3673P Box, Made in America
1	Type 1 Enclosure: BX3673P
1	Standard Covers: Standard Covers

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Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 18 Circuits, 600A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 22kAIC, 600A, 3P PDG33G0600 Main Breaker[Top Fed], Surface Mounted

Catalog No MIA:PCNCEGBTB18A
Designation DBLB

Qty	List of Materials
1	600A, 3P PDG33G0600 Main Breaker
1	150A, 3P PDD23F0150 Branch Breaker
5	100A, 3P PDG23F0100 Branch Breaker
1	Copper Main Bus, 600 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2072RMIA Box, Made in America
1	Type 1 Enclosure: EZB2072RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZTV2072SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 18 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB18A
Designation HA1B

Qty	List of Materials
1	250A, Main Lugs Only
3	20A, 1P PDG21G0020 Branch Breaker
2	60A, 3P PDG23G0060 Branch Breaker
3	30A, 3P PDG23G0030 Branch Breaker
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 12 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB12A
Designation HA1M

Qty	List of Materials
1	250A, Main Lugs Only
1	50A, 3P PDG23G0050 Branch Breaker
1	25A, 3P PDG23G0025 Branch Breaker
1	20A, 3P PDG23G0020 Branch Breaker
1	15A, 3P PDG23G0015 Branch Breaker

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 4 Circuits, 100A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNALTB04A
Designation HB1

Qty	List of Materials
1	100A, Main Lugs Only
4	20A, 1P PDG21G0020 Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2036RMIA Box, Made in America
1	Type 1 Enclosure: EZB2036RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2036SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 6 Circuits, 100A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNALTB06A
Designation HB1M

Qty	List of Materials
1	100A, Main Lugs Only
1	25A, 3P PDG23G0025 Branch Breaker
1	30A, 3P PDG23G0030 Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2036RMIA Box, Made in America
1	Type 1 Enclosure: EZB2036RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2036SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 7 Circuits, 100A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNALTB08A
Designation HB2

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	100A, Main Lugs Only
4	20A, 1P PDG21G0020 Branch Breaker
1	20A, 3P PDG23G0020 Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2036RMIA Box, Made in America
1	Type 1 Enclosure: EZB2036RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2036SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 12 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB12A
Designation HB2M

Qty	List of Materials
1	250A, Main Lugs Only
2	30A, 3P PDG23G0030 Branch Breaker
2	15A, 3P PDG23G0015 Branch Breaker
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 9 Circuits, 100A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNALTB10A
Designation HC1

Qty	List of Materials
1	100A, Main Lugs Only
1	30A, 3P PDG23G0030 Branch Breaker
4	20A, 1P PDG21G0020 Branch Breaker
1	20A, 2P PDG22G0020 Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2036RMIA Box, Made in America
1	Type 1 Enclosure: EZB2036RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2036SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 9 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB12A
Designation HC1MA

Qty	List of Materials
1	250A, Main Lugs Only
1	30A, 3P PDG23G0030 Branch Breaker
1	20A, 3P PDG23G0020 Branch Breaker
1	25A, 3P PDG23G0025 Branch Breaker
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 12 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB12A
Designation HC1MB

Qty	List of Materials
1	250A, Main Lugs Only
1	15A, 3P PDG23G0015 Branch Breaker
2	30A, 3P PDG23G0030 Branch Breaker
1	25A, 3P PDG23G0025 Branch Breaker
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 12 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB12A
Designation HC2MA

Qty	List of Materials
1	250A, Main Lugs Only
1	40A, 3P PDG23G0040 Branch Breaker
1	25A, 3P PDG23G0025 Branch Breaker
1	20A, 3P PDG23G0020 Branch Breaker
1	30A, 3P PDG23G0030 Branch Breaker

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL3X, 15 Circuits, 250A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 35kAIC, 250A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNCNELTB18A
Designation HC2MB

Qty	List of Materials
1	250A, Main Lugs Only
2	30A, 3P PDG23G0030 Branch Breaker
1	15A, 3P PDG23G0015 Branch Breaker
1	20A, 3P PDG23G0020 Branch Breaker
1	35A, 3P PDG23G0035 Branch Breaker
1	Copper Main Bus, 250 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2048RMIA Box, Made in America
1	Type 1 Enclosure: EZB2048RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2048SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL2X, 42 Circuits, 225A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 14kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNBNDLTB42A
Designation HA1A

Qty	List of Materials
1	225A, Main Lugs Only
30	1P Branch Provision Only
1	20A, 2P GHQ Branch Breaker
10	20A, 1P GHQ Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL2X, 42 Circuits, 100A, Fully Rated, 480Y/277V 3Ph 4W, Copper Bus, 14kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNBNALTB42A
Designation HC2

Qty	List of Materials
1	100A, Main Lugs Only
4	20A, 1P GHQ Branch Breaker
38	1P Branch Provision Only
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 22kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LA1A

Qty	List of Materials
1	225A, Main Lugs Only
9	1P Branch Provision Only
1	15A, 2P QBHW Branch Breaker
4	20A, 1P QBH-GF Branch Breaker, GFCI - 5mA
2	20A, 2P QBHW Branch Breaker
23	20A, 1P QBHW Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LA1B

Qty	List of Materials
1	225A, Main Lugs Only
11	20A, 1P BAB Branch Breaker
19	1P Branch Provision Only
4	20A, 3P BAB-H Branch Breaker
1	Copper Main Bus, 225 Amps

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LA1C

Qty	List of Materials
1	225A, Main Lugs Only
24	20A, 1P BAB Branch Breaker
13	1P Branch Provision Only
1	15A, 2P BAB Branch Breaker
1	20A, 2P BAB Branch Breaker
1	20A, 1P QB-GF Branch Breaker, GFCI - 5mA
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 125A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEBLTB42A
Designation LA1TR

Qty	List of Materials
1	225A, Main Lugs Only
2	30A, 2P BAB Branch Breaker
29	1P Branch Provision Only
9	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 60 Circuits, 400A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 22kAIC, 400A, Main Lugs Only[Top Fed], Flush Mounted

Catalog No MIA:PCNAEFLTB60A
Designation LAKA

Qty	List of Materials
1	400A, Main Lugs Only
9	1P Branch Provision Only
1	50A, 3P QBHW-H Branch Breaker
40	20A, 1P QBHW Branch Breaker
2	60A, 3P QBHW-H Branch Breaker, w/ Shunt Trip
1	Copper Main Bus, 400 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2060RMIA Box, Made in America
1	Type 1 Enclosure: EZB2060RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2060FMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 60 Circuits, 400A, Fully Rated, 208Y/120V 3Ph 4W, Tin Plated Aluminum Bus, 22kAIC, 400A, Main Lugs Only[Top Fed], Flush Mounted

Catalog No MIA:PCNAEFLTA60A
Designation LAKB

Qty	List of Materials
1	400A, Main Lugs Only
1	20A, 3P QBHW-H Branch Breaker
9	1P Branch Provision Only
2	20A, 2P QBHW Branch Breaker
38	20A, 1P QBHW Branch Breaker
1	30A, 3P QBHW-H Branch Breaker
1	60A, 3P QBHW-H Branch Breaker
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2060RMIA Box, Made in America
1	Type 1 Enclosure: EZB2060RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2060FMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LB1A

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	225A, Main Lugs Only
32	20A, 1P BAB Branch Breaker
8	1P Branch Provision Only
2	20A, 1P QB-GF Branch Breaker, GFCI - 5mA
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LB1M

Qty	List of Materials
1	100A, Main Lugs Only
9	Padlockable Lockoff Device
2	20A, 1P BAB Branch Breaker
22	1P Branch Provision Only
5	15A, 2P BAB Branch Breaker
4	20A, 2P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LB1TR

Qty	List of Materials
1	100A, Main Lugs Only
2	30A, 2P BAB Branch Breaker
29	1P Branch Provision Only
9	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LB2A

Qty	List of Materials
1	100A, Main Lugs Only
20	1P Branch Provision Only
1	30A, 2P BAB Branch Breaker
2	20A, 1P QB-GF Branch Breaker, GFCI - 5mA
18	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LB2B

Qty	List of Materials
1	100A, Main Lugs Only
1	30A, 2P BAB Branch Breaker
24	1P Branch Provision Only
16	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LB2M

Qty	List of Materials
1	100A, Main Lugs Only
7	Padlockable Lockoff Device
26	1P Branch Provision Only
7	15A, 2P BAB Branch Breaker
2	20A, 1P BAB Branch Breaker

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LC1A

Qty	List of Materials
1	225A, Main Lugs Only
42	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LC1B

Qty	List of Materials
1	225A, Main Lugs Only
35	20A, 1P BAB Branch Breaker
6	1P Branch Provision Only
1	20A, 1P QB-GF Branch Breaker, GFCI - 5mA
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LC1MA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	225A, Main Lugs Only
3	20A, 1P BAB Branch Breaker
11	1P Branch Provision Only
3	20A, 2P BAB Branch Breaker
11	15A, 2P BAB Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LC1MB

Qty	List of Materials
1	100A, Main Lugs Only
7	15A, 2P BAB Branch Breaker
26	1P Branch Provision Only
2	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LC1TR

Qty	List of Materials
1	100A, Main Lugs Only
2	20A, 2P BAB Branch Breaker
29	1P Branch Provision Only
9	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LC2A

Qty	List of Materials
1	225A, Main Lugs Only
26	20A, 1P BAB Branch Breaker
12	1P Branch Provision Only
2	30A, 2P BAB Branch Breaker
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 225A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEDLTB42A
Designation LC2B

Qty	List of Materials
1	225A, Main Lugs Only
38	20A, 1P BAB Branch Breaker
4	1P Branch Provision Only
1	Copper Main Bus, 225 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LC2MA

Qty	List of Materials
1	100A, Main Lugs Only
14	15A, 2P BAB Branch Breaker
11	1P Branch Provision Only
3	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Qty	List of Materials
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LC2MB

Qty	List of Materials
1	100A, Main Lugs Only
7	15A, 2P BAB Branch Breaker
26	1P Branch Provision Only
2	20A, 1P BAB Branch Breaker
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Item No.	Qty	Product	Description
	1	Panelboards	PRL1X, 42 Circuits, 100A, Fully Rated, 208Y/120V 3Ph 4W, Copper Bus, 10kAIC, 100A, Main Lugs Only[Top Fed], Surface Mounted

Catalog No MIA:PCNAEALTB42A
Designation LC2TR

Qty	List of Materials
1	100A, Main Lugs Only
11	20A, 1P BAB Branch Breaker
31	1P Branch Provision Only
1	Copper Main Bus, 100 Amps
1	Std. Bolted Cu Ground Bar (Cu Cable Only)
1	Panel Nameplate - White with Black Letters
1	EZB2042RMIA Box, Made in America
1	Type 1 Enclosure: EZB2042RMIA
1	EZ Trim, Door in Door, Concealed Hardware: EZT2042SMIA

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Dry Type Transformers	Transformer Type: General Purpose Vented 3 Phase, 225 KVA, 1 K-Factor 480 Primary Volts 208Y/120 Secondary Volts Temperature Rise 150C with 220C Insulation System Copper Winding Material Sound Reduction : 0 NEMA ST-20 Audible Sound Level: 55 Efficiency : DOE 10 CFR Part 431 (2016) Enclosure Type: NEMA 2 (for N3R, select Weather Shield in Mods tab) Operating Frequency: 60 HZ **Catalog No** V48M28T2216CUSR-US **Designation** 225 kVA TDBLB

Qty	List of Materials
1	3 Phase, 225 KVA, 480 Primary Volts, 208Y/120 Secondary Volts, 150C with 220C Insulation System Temperature Rise, Copper Winding Material, 60 HZ
1	TX Lug Kit/1PH 100-167KVA/3PH 150-300KVA.
1	CUSTOM: Nema Sound Level Test
1	CUSTOM: Made In America

Item No.	Qty	Product	Description
	1	Dry Type Transformers	Transformer Type: General Purpose Vented 3 Phase, 300 KVA, 1 K-Factor 480 Primary Volts 208Y/120 Secondary Volts Temperature Rise 150C with 220C Insulation System Copper Winding Material Sound Reduction : 0 NEMA ST-20 Audible Sound Level: 55 Efficiency : DOE 10 CFR Part 431 (2016) Enclosure Type: NEMA 2 (for N3R, select Weather Shield in Mods tab) Operating Frequency: 60 HZ **Catalog No** V48M28T3316CUSR-US **Designation** 300 kVA TDBLC

Qty	List of Materials
1	3 Phase, 300 KVA, 480 Primary Volts, 208Y/120 Secondary Volts, 150C with 220C Insulation System Temperature Rise, Copper Winding Material, 60 HZ
1	TX Lug Kit/1PH 100-167KVA/3PH 150-300KVA.
1	CUSTOM: Nema Sound Level Test
1	CUSTOM: Made In America

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Item No.	Qty	Product	Description
	1	Dry Type Transformers	Transformer Type: General Purpose Vented 3 Phase, 500 KVA, 1 K-Factor 480 Primary Volts 208Y/120 Secondary Volts Temperature Rise 150C with 220C Insulation System Copper Winding Material Sound Reduction : 0 NEMA ST-20 Audible Sound Level: 60 Efficiency : DOE 10 CFR Part 431 (2016) Enclosure Type: NEMA 2 (for N3R, select Weather Shield in Mods tab) Operating Frequency: 60 HZ **Catalog No** V48M28T5516CUSR-US **Designation** 500kVA TDBLA

Qty	List of Materials
1	3 Phase, 500 KVA, 480 Primary Volts, 208Y/120 Secondary Volts, 150C with 220C Insulation System Temperature Rise, Copper Winding Material, 60 HZ
1	Transformer Lug Kit/3PH 500KVA
1	CUSTOM: 200% Neutral
1	CUSTOM: Nema Sound Level Test
1	CUSTOM: Made In America

Item No.	Qty	Product	Description
	4	Safety Switches	SSW2 **Catalog No** DH364NRK **Designation** 200A/F/3P Oven Steamer

Qty	List of Materials
1	Heavy Duty Switch - Fusible, 3-Pole (use for 2-Pole or 3-Pole), 4-Wire, 600 VAC, 200 A, NEMA 3R

Item No.	Qty	Product	Description
	4	Safety Switches	SSW2 **Catalog No** DH364NRK **Designation** 200A/F/3P MP Disconnects

Qty	List of Materials
1	Heavy Duty Switch - Fusible, 3-Pole (use for 2-Pole or 3-Pole), 4-Wire, 600 VAC, 200 A, NEMA 3R

Item No.	Qty	Product	Description
	1	Elevator Control Switches	ECSW **Catalog No** ES3T1R1RF3 **Designation** 100A/480V Elevator Disconnect

Project Name: Coral Academy of Science Las Vegas, Nellis Campus Expansion and Remodel
CORE Project No: 25-10-008

EXHIBIT C - 1
EQUIPMENT LIST

Catalog No	Qty	List of Materials
ES3T1R1RF3	1	100A/3P Elevator Control Sw 600V N1
T1	1	Industrial Control Transformer 100VA 480V:120V
R1	1	Fire Safety Interface Relay - 3PDT, 10A, 120V with 120V AC Coil
R	1	Red "ON" Pilot Light
F3	1	Three Pole Fire Alarm Voltage Monitoring Relay to monitor shunt trip voltage
ShuntNote	1	Fusible Switch w/Shunt Trip
FuseNote	1	Class "J" Fuse Clips (fuses not included)

Coversheet

2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: A. 2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
CASLV Individual Progressive Discipline Plan Template Updated 9-12-25 (1).pdf
RP_EvaluationChecklist (1).pdf

CASLV Progressive Discipline Plan
Individual Student Plan

The Individual Progressive Discipline Plan Based on Restorative Justice shall be developed in consultation with the student and the parent/guardian of the student. *(NRS 392.466)*

Coral Academy of Science Las Vegas

School

Date of Plan

Meeting Participants

Administrator		Meeting Facilitator	
Student		Parent/Guardian	
Other		Other	
Other		Other	

Student Information

First Name Last Name

Student Number DOB Gender Identity

Age Grade Level Race/Nationality

Incident (attach additional documentation as needed)

This conference will focus on the incident that occurred on for the following behavior(s):

- ☐ Selling a controlled substance
- ☐ Distributing a controlled substance
- ☐ Battery against employee
- ☐ Battery against employee with intent to cause harm.
- ☐ Possession of dangerous weapon
- ☐ Possession of firearm
- ☐ Habitual disciplinary problem prevention
- ☐ 5 Cumulative days suspension in a year (Plan provided within 2 days)
- ☐ Suspended for a period of at least 3 days (Plan provided within 2 days)
- ☐ Suspended or expelled in one school semester
- ☐ Other

Parent/Guardian Agreement Statement

I _____ the parent/guardian of _____ choose to participate in a meeting to develop a Plan of Action Based on Restorative Justice. This conference will focus on an incident that occurred on _____.

Parent Signature: _____ Date: _____

Student Agreement Statement

I _____,choose to participate in a meeting to develop a Plan of Action Based on Restorative Justice. This conference will focus on an incident that occurred on _____.

Student Signature: _____ Date: _____

Disciplinary Practices Based on Restorative Justice

Student Accountability

Incident details (Student Account)

- What happened?
- What were you thinking about at the time?
- What have you thought about since the incident?
- Who do you think has been affected by your actions?
- How have they been affected?
- Is there anything you want to say at this time?
- What can you do to repair the harm that was done?

Relief for Victim

Incident details (Victim/Individual harmed)

Have the person harmed respond to each of the following questions during a separate meeting (Mediation Circle). This should be at the discretion of the student who was harmed, parents/guardian, and the administrator.

- What happened

- What was your reaction at the time of the incident?

- How do you feel about what happened?

- What has been the hardest thing for you?

- Relief for student harmed.

Incident details (Witness account)

- What happened

Discipline Consequence

☐ **Warning – Repair Harm**

Date Assigned

☐ **Suspension**

Number of Days

☐ **Expulsion**

Semester

☐ **Permanent Expulsion**

School Year

☐ The student will be provided **education services** to prevent them from losing academic credit during the period of suspension or expulsion.

Education Services Details

☐ **Alternative school placement** - The pupil may be considered for alternative placement if it will serve as the least restrictive environment possible, pursuant to NRS 392.4673 and if the pupil does not pose a serious threat**.**

Location& Date

Additional Details

Appeal Notice - A notice of the policy for appealing the suspension or expulsion pursuant to NRS 392.4671 was provided on the date of the suspension or expulsion. The parent has five school days to file an appeal. No later than 5 school days after receiving notification of an appeal, the school or school district will schedule a hearing.

Date Provided:

Behavior Change Checklist **Restoration or Remedies**

The elements below must be included in every individualized plan. Please confirm the inclusion of each by checking the box and including evidence of such support or intervention.

☐ Positive Behavior Intervention Support

Comments

☐ A plan for behavioral intervention

Comments

☐ A referral to a team of student support

Comments

☐ A referral to an individualized education program (IEP) team to determine whether:

- An IEP is needed for the pupil ◯ Yes ◯ No
- There is an existing IEP that has been appropriately implemented ◯ Yes ◯ No
- There is an existing IEP in need of adjustments or modifications ◯ Yes ◯ No

Comments
*See IDEA

☐ Support by Social and Emotional Learning

Comments

☐ Referral to appropriate community-based support

Comments

☐ A conference with the principal of the school or their designee and any other appropriate personnel

Comments

☐ A determination of the need for a referral to a school social worker

◯ Yes ◯ No Comments

A determination is required that a student being homeless or in foster care is not a factor in the behavior. Consider if the level of trauma associated with experiencing homelessness or being in foster care. How was this determination made?

☐ Risk Screener Indicators

☐ Adverse Childhood Experience (ACE) Screener

☐ Individual Academic Plan

☐ Other

☐ A plan for reinstatement and guidelines for the provision of notice to a pupil to initiate their reinstatement.

Reintegration by Accountability

On , participated in Restorative Conversations with ☐ Counselor, ☐ Safe School Professional, ☐ Student Support Advocate, and/or to discuss the events leading up to the incident, how he/she/they/other was thinking and feeling at the time of the incident, who they impacted with their choices, and what they needed to do to make things right. Expectations for classroom and/or school behavior were clearly explained and had the opportunity to ask clarifying questions as necessary.

Progressive Discipline Plan Based on Restorative Justice Meeting Participants

Administrator Date

Student Date

Parent Date

Additional Meeting Participants

Role

Signature Date

Role

Signature Date

Role

Signature Date

*If a student with a disability of any age is removed from school premises, suspended, expelled, or permanently expelled for any behavior for more than 10 cumulative days, the school in which the student is enrolled must make available to the student a free appropriate public education in compliance with the Individuals with Disabilities Education Act (IDEA). Although this provision has existed in federal law for many years, the state legislature appears to have incorporated it for emphasis. Schools must comply with this and other provisions of the IDEA with respect to notice, determining whether a removal constitutes a change of placement, conducting a manifestation determination, and other requirements in connection with any disciplinary removal of a pupil with a disability.

Checklist

Appeals Compliance:

- ☐ **NRS 392.4674(1):** The plan contains a notice that if a student is suspended or expelled from a public school, the board of trustees of the school district or the governing body of the charter school or university school for the profoundly gifted in which the student is enrolled shall provide, **ON THE SAME DAY** that the student is suspended or expelled, a notice of the policy for **APPEALING** the suspension or expulsion pursuant to NRS 392.4671.
- ☐ **NRS 392.4644(1)(a):** The plan includes information regarding the **TIMELINES** for **APPEALING** the suspension or expulsion (NRS 392.4671).
- ☐ **NRS 392.4644(1)(b):** The plan is **WRITTEN CLEARLY** and in a manner that allows a student and parent or legal guardian to understand each provision of the policy (NRS 392.4671).
- ☐ **NRS 392.4644 (1)(c):** The plan is **PROVIDED IN AS MANY LANGUAGES** as possible, to the extent practicable (NRS 392.4671).
- ☐ **NRS 392.4674(2):** The plan contains an appeal process, which includes that the student and/or parent/guardian has **5 SCHOOL DAYS TO FILE AN APPEAL**, pursuant to the policy adopted by the board of trustees of the school district or the governing body of the charter school or university school for profoundly gifted pupils (NRS 392.4671 (1)(c)).
- ☐ **NRS 392.4674(3):** The plan contains an appeal process, which includes that **NO LATER THAN 5 SCHOOL DAYS AFTER RECEIVING NOTIFICATION OF THE APPEAL** of a suspension or expulsion, the board of trustees or the school district or the governing body of the charter school or university school for profoundly gifted pupils **MUST SCHEDULE A HEARING** (NRS 392.4671(1)(D)).
- ☐ **NRS 392.4674(4)(a)(1):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **CONSIDERED FOR ALTERNATIVE PLACEMENT**, if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the pupil, **WILL SERVE AS THE LEAST RESTRICTIVE ENVIRONMENT POSSIBLE, PURSUANT TO** NRS 392.4673.
- ☐ **NRS 392.4674(4)(a)(2):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **CONSIDERED FOR ALTERNATIVE PLACEMENT,** if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the pupil, **DOES NOT POSE A SERIOUS THREAT TO THE SAFETY OF THE SCHOOL** (NRS 392.4673).

- ☐ **NRS 392.4674(4)(b):** The plan contains provisions for the pupil, who is suspended or expelled or is being considered for suspension or expulsion, to be **PROVIDED WITH EDUCATION SERVICES TO PREVENT LOSS OF ACADEMIC CREDIT** during the period of suspension or expulsion (NRS 392.4673).

Board of Trustees Compliance:

- ☐ **NRS 392.4644:** The board of trustees of a school district or charter authority **HAS APPROVED THE PLAN** for progressive discipline of pupils and the plan to use disciplinary practices based on restorative justice (NRS 392.4644(1)).
- ☐ **NRS 392.4644(1)(a):** The board of trustees of a school district has assured that the district discipline plan is in accordance with the statewide framework for restorative justice developed pursuant to NRS 388.1333 including, without limitation, by addressing the occurrences of the **SUSPENSION, EXPULSION, OR REMOVAL OF PUPILS FROM SCHOOLS THAT DISPROPORTIONATELY AFFECT PUPILS WHO BELONG TO A GROUP OF PUPILS** listed in NRS 385A.250.2.
- ☐ **NRS 392.4645(6)(a-c):** Each school has submitted their data to the **BOARD OF TRUSTEES** of the school district or the **GOVERNING BODY** of the public school, the Joint Interim Standing Committee on Education, the **SUPERINTENDENT OF PUBLIC SCHOOLS**, and the **DEPARTMENT OF EDUCATION** (NRS 392.462(2)).

General NRS Compliance:

- ☐ **NRS 392.4644(1)(a):** The plan is developed with the **INPUT and PARTICIPATION** of teachers, school administrators, school counselors, school social workers, school psychologists, behavior analysts, and other educational personnel and support personnel, parents and guardians, and students (NRS 392.4644(a)).
- ☐ **NRS 392.4644(1)(b):** The plan shows consistency with the **LEAs WRITTEN RULES OF BEHAVIOR** (NRS 392.4644(b)).

Data:

- ☐ **NRS 392.4644(1)(h):** The plan includes considerations of the **DATA** collected and reported pursuant to NRS 392.462 and includes **METHODS FOR ADDRESSING** the occurrences of the **SUSPENSION, EXPULSION**, or **REMOVAL OF STUDENTS** from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2.
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed

in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **IMPLEMENTATION OF THE PLAN** (NRS385A.250(1)(e)(4)).

- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF STUDENT EXPULSIONS** or **SUSPENSIONS** (NRS 385A.250(1)(c)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF VACANT POSITIONS** (NRS 385A.440(1)(a)(1)(II)).
- ☐ **NRS 392.462**: The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **AVERAGE CLASS SIZE FOR EACH GRADE IN THE SCHOOL** (NRS385A.420).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **TRAINING RECEIVED BY TEACHERS AND ADMINISTRATORS REGARDING EACH PLAN** (NRS385A.250(1)(e)(4)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **NUMBER OF PLACEMENTS OF PUPILS IN ANOTHER SCHOOL** (NRS385A.250(1)(c)).
- ☐ **NRS 392.462:** The plan includes considerations of the data collected and reported pursuant to NRS 392.462 and includes methods for addressing the occurrences of the suspension, expulsion, or removal of students from school that disproportionately affect students who belong to a group of pupils listed in NRS 385A.250.2, **INCLUDING QUARTERLY COLLECTION** of the **RATIO OF PUPILS TO SCHOOL COUNSELORS, SCHOOL PSYCHOLOGISTS**, and **SCHOOL SOCIAL WORKERS** (NRS 385A.220(1)(c)).

Interventions:

- ☐ **NRS 392.4644(1)(d):** The plan prescribes methods of **ALTERNATIVE CONFLICT RESOLUTION** and **INTERVENTIONS** based on **SOCIAL AND EMOTIONAL LEARNING (SEL)** that are developed to avoid the need for removal of a pupil (NRS 392.4644(d)).
- ☐ **NRS 392.4644(2)(a)(1):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **HOLDING PUPILS ACCOUNTABLE** (NRS 392.4644(1)(d)(1)).
- ☐ **NRS 392.4644(2)(a)(2):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **RESTORATION** or **REMEDIES**. (NRS 392.4644(1)(d)(2)).
- ☐ **NRS 392.4644(2)(a)(3):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profoundly gifted pupils (NRS 392.4644) includes **RELIEF FOR VICTIM** (NRS 392.4644(1)(d)(3)).
- ☐ **NRS 392.4644(2)(a)(4):** The plan to use disciplinary practices based on restorative justice developed by the school district, charter school, or university school for profound pupils (NRS 392.4644) includes **CHANGING THE BEHAVIOR OF THE PUPIL** (NRS 392.4644(1)(d)(4)).

Restorative Discipline:

- ☐ **NRS 392.4644(1)(c):** The plan mentions the disciplinary needs of **EACH SCHOOL** (NRS 392.4644(c)).
- ☐ **NRS 392.4644(1)(e):** The plan includes provisions that **AUTHORIZE THE TEMPORARY REMOVAL** of a pupil from a classroom or other premises of a public school pursuant to NRS 392.4645.
- ☐ **NRS 392.4644(1)(f):** The plan provides for the placement of a pupil in a **MORE RESTRICTIVE EDUCATIONAL ENVIRONMENT** at that school or at a different public school or school within the school district, as applicable, in accordance with (NRS 392.466).

Web-Based Compliance:

- ☐ **NRS 392.462(3):** Each school has **THEIR PLAN** on their website (NRS 392.462(3)).
- ☐ **NRS 392.4644(1)(i): EACH SCHOOL** has their data posted on **EACH SCHOOL'S WEBSITE** (NRS 392.462(3)).

Coversheet

Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: C. Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Request for Amendment (Final).pdf
Good Cause Exemption.docx

Nevada State Public Charter School Authority

Request for Amendment to Charter Contract Application and Guidance

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

Danny Peltier, 775-687-9178, dpeltier@spcsa.nv.gov

Updated June 2025

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Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 – 15 Fall Cycle: Due Between October 1 – 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school's board, along with the amendment application. Amendments may be submitted anytime throughout the school year if the Authority Board grants the good cause exemption request.

Introduction

Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic[1], financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.[2]

Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in NRS 388A and NAC 388A.

- Enrollment adjustment:
  - Expand enrollment in existing grade levels
  - Expand enrollment in new grade levels
  - Reduce enrollment in existing grade levels
  - Eliminate a grade level or other educational service
- Add/adjust educational program components:
  - Distance education
  - Dual credit
- Management Organizations:
  - Entering into a new contract
  - Terminating the current contract
- Facilities:
  - Acquire/construct a new facility

---

[1] A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in NRS 388A.367.

[2] Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

    - Occupy a new or additional facility
    - Occupy a temporary facility
    - Consolidate existing locations
    - Closure of a campus within a charter network
- Other:
    - Change the mission statement, vision, or goals
    - Change the name of the school
    - Change conditions in the original or most recent contract
    - Transportation

If a charter school's governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

Requirements When Submitting a Request for Amendment

Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

Evaluation Process

Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

Evaluation Areas

Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

Application for Amendment

Application Coversheet

Name of Charter School	Coral Academy of Science Las Vegas ("CASLV")
Application Contact Information	
Full Name	Dr. Ercan Aydogdu
Role at School	Executive Director and CEO
Phone	702-776-6529
Email	eaydogdu@coralacademylv.org
Amendment Sought *(select all that apply)*	
Enrollment adjustment	
o Expand enrollment in existing grade levels	☒
o Expand enrollment in new grade levels	☐
o Reduce enrollment in existing grade levels	☐
o Eliminate a grade level or other educational service	☐
Add/adjust educational program components	
o Distance education	☐
o Dual credit	☐
Management Organizations	
o Entering into a new contract	☐
o Terminating the current contract	☐
Facilities	
o Acquire/construct a new facility	☐
o Occupy a new or additional facility	☐
o Occupy a temporary facility	☐
o Consolidate existing locations	☐
o Closure of a campus within a charter network	☐
Other	
o Change the mission statement, vision, or goals	☒
o Change the name of the school	☐
o Change conditions in the original or most recent contract	☐
o Transportation	☐
Acknowledgement	

☒	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting.

Authorization	
School Leader Name	Dr. Ercan Aydogdu
Signature	
Board Chair Name	Chan Lengsavath, Esq.
Signature	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis Air Force Base ("AFB") **Campus:**

CASLV Nellis AFB Campus

School Year	Academic	Financial	Organizational
2023-2024	**Elementary** Does Not Meet Standard **Middle** Exceeds Standard	Meets Standard	Meets Standard
2022-2023	**Elementary** Does Not Meet Standard **Middle** Meets Standard	Meets Standard	Meets Standard
2021-2022	**Elementary** Does Not Meet Standard **Middle** Meets Standard	Meets Standard	Meets Standard

OR

2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.

   Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

   The **CASLV** Nellis AFB Campus' facility expansion was intended to be complete by August 2026. Due to long lead times on essential materials and equipment, the construction timeline had to be adjusted. Substantial completion is now set for July 2027.

   For the 2026-2027 school year, the campus facility will not have the capacity to hold 1100 students. However, the facility capacity will be ready by the 2027-2028 school year, when expansion construction will be completed.

   Change the Mission Statement for the CASLV Network:

   With 'Science' in its name, CASLV wanted to revise its mission statement to be more STEM-related but also keep the strengths of its current mission statement that are accurately reflected in its day-to-day operations. STEM is an important component of CASLV's educational and extracurricular offerings. It has become what CASLV is known for, so CASLV believes that its mission statement should highlight that.

2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.

   Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

   In the SPCSA Board's March 2024 Board meeting, the **CASLV** Nellis AFB Campus was approved to increase enrollment to 1600 students. The plan was for the campus to increase its student count incrementally starting in the 2026-2027 school year and eventually reaching 1600 students for the 2028-2029 school year.

   The request is to push back the enrollment growth by one school year.
   - Increase to 1100 students for the 2027-2028 school year (originally 2026-2027)
   - Increase to 1350 students for the 2028-2029 school year
   - Increase to 1600 students for the 2029-2030 school year

   Current Enrollment Plan (Approved by the SPCSA Board in March 2024)

School Year	***25-26***	***26-27***	***27-28***	***28-29***	***29-30***
Grade Levels	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8
Total Enrollment	890	1100	1350	1600	1600

Proposed enrollment plan

School Year	***25-26***	***26-27***	***27-28***	***28-29***	***29-30***
Grade Levels	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8
Total Enrollment	890	890	1100	1350	1600

Change the Mission Statement for the CASLV Network:

CASLV wants to change its mission statement to:

To inspire and empower all students to achieve their highest potential through a rigorous college-preparatory, culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.

The current mission statement is:

The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.

3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The current facility can support an enrollment of 890 students. With the facility's expansion being under construction during the entirety of the 2026-2027 school year, enrollment cannot increase, and it must stay at 890 students. If 1100 students were to fit in the existing facility, the student counts in each classroom would exceed the classroom capacity.

Change the Mission Statement for the CASLV Network:
The proposed mission statement more accurately reflects CASLV's mission, academic programs, and priorities. CASLV believed that the current mission statement needed to recognize STEM - an important pathway for students at CASLV. It has been a major factor for why students, families, and staff are attracted to a CASLV education. Likewise, CASLV has experienced much success due

to its STEM-focused offerings. In addition to incorporating STEM education, the proposed mission statement continues to align with our charter by emphasizing college preparatory education, honoring diversity, and fostering lifelong learning.

4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

With campus' expansion construction slated to finish in July 2027, the enrollment growth plan timeline is planned as follows:

- Increase to 1100 students for the 2027-2028 school year
- Increase to 1350 students for the 2028-2029 school year
- Increase to 1600 students for the 2029-2030 school year

Change the Mission Statement for the CASLV Network:

In early 2025, CASLV had become intent on changing its mission statement. All seven CASLV campuses' administrators worked on the alternative versions of new mission statements at several workshops. In spring 2025, families and staff were surveyed about the mission statement. The proposed mission statement was formulated in summer 2025 after reviewing all feedback. The proposed mission statement was reviewed, discussed, and approved at the CASLV Board meeting on August 16, 2025. The proposed mission statement will become permanent immediately after the SPCSA Board's approval

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The impacted stakeholders:

- Military-connected students
- Military-connected families
- CASLV Nellis AFB Campus staff
- Nellis AFB leadership and personnel
- Knit Studios (Architect)
- Core Construction that is providing Pre-Construction services (Construction Management at Risk ("CMAR") Company)

Change the Mission Statement for the CASLV Network:

The impacted stakeholders:

- CASLV students
- CASLV families
- CASLV staff
- CASLV Governing Board
- Community Partners

2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The architect and the CMAR company had been working with our staff in preparation for the design, cost estimation, and construction. After analyzing the markets and discussing with manufacturers, our CMAR company determined product delivery timelines and costs. It was concluded that the expansion opening would need to be delayed by a year. CASLV discussed the situation with Nellis AFB leadership, and they were in full support. Staff, families, and students were shortly notified thereafter.

Change the Mission Statement for the CASLV Network:

A community partner, Governor's STEM Designation committee/OSIT, had been the one to initially point out that STEM is not a part of CASLV's mission statement. From there, CASLV discussed internally the options if it were to make any changes to the mission statement. All seven CASLV campuses' administrators worked on the alternative versions of new mission statements at several workshops. Eventually, families and staff were surveyed about the mission statement for their feedback. After analyzing the results, staff worked with the Board to finalize the proposed mission statement.

3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the Nellis AFB Campus:

If the RFA is approved, the general contractor has a new deadline for its substantial completion date. It becomes more official in everyone's eyes. For military-connected students and families, it means that we cannot serve more students until one year later. This means still having students on a waitlist. Without the expansion ready, it means that students will not be in an overcrowded classroom. For CASLV staff, it means that they can continue teaching at the same student count and not have to worry about an increase in class sizes. Nellis AFB personnel are affected by not increasing the enrollment. They had planned on increasing their resources to support with more traffic. This will now be delayed a year.

Change the Mission Statement for the CASLV Network:

Changing the mission statement helps bring greater cohesion to CASLV's core beliefs. The proposed mission helps students understand why their education matters and brings a shared purpose to their learning. Families gain a clearer picture of what CASLV stands for and how it supports their students. CASLV's staff can align instructional practices and school culture with the proposed mission. Community partners will see that CASLV embodies its name and support them in STEM ventures.

Financial Impact

No anticipated financial impact.

If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
    a. What are the anticipated costs associated with the proposed amendment(s)?
    b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?
    c. How will the proposed amendment(s) impact the school's current and projected budget projections?
2. Attach the school's board-approved budget for the current school year, including a cash flow statement.
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

Enrollment

Expand Enrollment in Existing Grade Levels for the Nellis AFB Campus

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**	**2029-2030**
Pre-K	40	40	40	40	40
K	100	125	175	175	175
1	100	125	175	175	175
2	100	125	150	175	175
3	115	125	150	175	175
4	100	120	150	175	175
5	100	120	125	175	175
6	85	120	150	170	170

7	75	100	125	170	170
8	75	100	110	170	170
Total	890	1100	1350	1600	1600

Proposed Enrollment Cap

b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.
If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Grade Level	Number of Students				
School Year	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**	**2029-2030**
Pre-K	40	40	40	40	40
K	100	100	125	175	175
1	100	100	125	175	175
2	100	100	125	150	175
3	115	115	125	150	175
4	100	100	120	150	175
5	100	100	120	125	175
6	85	85	120	150	170
7	75	75	100	125	170
8	75	75	100	110	170
Total	890	890	1100	1350	1600

Facilities

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

1. Describe the current school facility, including:
   a. The number of students and staff the facility can accommodate.

      The currently facility (without expansion) can serve 890 students.

   b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.

      With expansion, the facility will be able to serve a maximum capacity of 1600 students.

2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

   The current facility does align with the CASLV Nellis AFB Campus' needs. If the enrollment plan were to grow next school year (2026-2027) as originally planned, the current facility would not be able to serve 1,100 students. This is why the expansion is so important. Once the expanded campus

facilities are completed in July 2027, CASLV will be able to serve more military-connected students starting in the 2027-2028 school year.

Additional Questions by Amendment Type

Not Applicable

If the proposed amendment(s) do not apply to a particular section, please indicate "Not applicable" and proceed to the next section.

Add new grade level offerings

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
    a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
    b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school's planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services

Not Applicable

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility

Not Applicable

1. Explain how the proposed facility will meet the school's identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school's capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity's relationship with the school and any affiliated management organization. If the school's management organization or affiliated entity, such as a foundation, will provide

capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.

4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note "N/A" with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor's Parcel Number (APN) and a copy of the corresponding Assessor's Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility's floor plan and all documentation required under NAC 388A.315 (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with NAC 388A.315. If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate "N/A."
16. Attach a copy of the school's traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components

Not Applicable

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations

Not Applicable

If the requested amendment(s) do not include a change to a management organization relationship, please indicate "Not applicable" and proceed to the next section.

Entering into a new contract

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school's governing board. Include the reasons for termination and indicate whether the cause was for a "material breach."

4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.
7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract

Not Applicable

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments

1. Mission, Vision, or Goals

   Change the Mission Statement for the CASLV Network

   If you are proposing changes to the school's mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission	The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.	To inspire and empower all students to achieve their highest potential through a rigorous college-preparatory, culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.	With 'Science' in its name, CASLV wanted to incorporate STEM into its mission statement. CASLV's STEM education has been an integral foundational component of its success. CASLV believes that the proposed mission statement more accurately reflects its day-to-day vision and goals.

2. Contract Conditions
   Not Applicable
   If you are requesting a change to a specific condition in the original or most recent charter contract:
   a. State the contract language of the condition to be amended.
   b. Clearly explain the requested change to the condition.
   c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.
3. Transportation
   Not Applicable

a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

CORAL ACADEMY OF SCIENCE LAS VEGAS

To: Nevada State Public Charter School Authority

From: Coral Academy of Science Las Vegas

Date: September 25, 2025

Re: Good Cause Exemption

Coral Academy of Science Las Vegas (CASLV) respectfully requests a good cause exemption from the current amendment schedule to amend their charter contract with the State Public Charter School Authority (SPCSA) in order to:

- Change its Mission Statement
- Delay the Nellis AFB Campus' enrollment growth plan (approved by the SPCSA Board in March 2024) by one school year:
    - Increase to 1100 students for the 2027-2028 school year (originally 2026-2027)
    - Increase to 1350 students for the 2028-2029 school year
    - Increase to 1600 students for the 2029-2030 school year

The CASLV Governing Board has approved both the proposed amendment as well as this request to seek a good cause exemption from the current amendment schedule prior to this submission. These proposed changes will permit CASLV to continue focusing on the educational excellence and development of its students.

We appreciate the support of SPCSA staff and are asking that a good cause exemption be granted, and that the request for amendment be approved.

Sincerely,

Chan Lengsavath
Board President

Coversheet

Student Records Retention Policy (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: D. Student Records Retention Policy (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Final Draft 25-26 SY Student Records Retention Policy .docx - Google Docs.pdf

CORAL ACADEMY OF SCIENCE LAS VEGAS

Student Records Retention Policy

This policy outlines the student records retention requirements for Coral Academy of Science Las Vegas (CASLV). This policy does not cover employee, tax, or other records.

This policy governs *hard-copy documents*—not electronic records. If a hard-copy document is also kept in electronic format, that electronic file is the subject of an independent retention program.

As noted below, some documents must be kept *indefinitely*. For only those documents which have a finite lifespan and are eligible for destruction, the school's destruction of documents will be an *annual task* that must be completed by July 31st of each year.

Retention Requirements:

- **Academic Performance - Permanent Records**
    - The following records must be kept **permanently**: the Pupil's academic performance. This usually consists of the permanent record card and/or academic transcript and includes:
        - Pupil's identifying information
        - Summary of attendance
        - Grades
        - Grade point average
        - Grades completed and the year completed.
- **Subsidiary Records – to Age 24**
    - Student Cumulative (a/k/a CUM) files must be kept for a minimum of **six (6) calendar years** after the pupil **graduates** or would normally have graduated from high school. (As a general rule of thumb (not applicable to all cases), these records should not be destroyed until the student has turned 24 years old.) These documents include:
        - Pupil's identifying information
        - Personal & family history records
        - Cumulative student record (CUM)
        - Childhood disease & immunization data; Cumulative health folders
        - Incident/accident/injury reports
        - Disciplinary reports
        - BIPs & Restorative Justice plans
        - Truancy reports
        - Student guidance records
        - Progress and monitoring reports
        - School & after-school activity reports
        - Reading records
        - Student employment info.
        - Standardized testing records (e.g., MAP & SBAC records)
        - Student current data
        - Entrance and withdrawal records
        - Transfer records
        - Notices to parents/guardians
        - Parental consent forms
        - Financial docs. (e.g., invoices, payment receipts, FRL forms)
        - Informational correspondence and similar records (e.g., teacher communications).
- **SPED Records –** All Special Education records will be kept for no less than the minimum period of time required by all applicable laws in effect from time to time. For more information, contact CASLV's SPED Director.

CORAL ACADEMY OF SCIENCE LAS VEGAS

Annual Process:

- Registrars will identify archived records to be destroyed.
- Registrars will contact a document-destruction company to pick up files to be destroyed.
    - Registrars will retain the document destruction paperwork from the company contracted
        - The paperwork should outline the number of boxes to be destroyed
        - The general contents of the boxes, ie 2014-2015 student CUM files A-Eg
- Registrars will move the following files from their currently enrolled file cabinets ~~and put them into a **fire-safe filing cabinet**~~; and place them in a separate file cabinet or banker boxes for storage; these files include but are not limited to:
    - Withdrawn
    - Student not returning the next year
    - No Show
    - Graduates
    - ~~Incomplete enrollments~~
    - Attendance Records
    - ~~The previous year's master register~~
    - Withdrawal Binder(s) ***if not required to send to NDE for annual desk audit***
        - Files cannot be stored in outside sheds
            - If files are not placed in file cabinets they must be placed off the floor to help prevent any possible damage

~~Pro Tips!~~

~~**Color Coding**: Designate specifically-colored files for each school year for archiving purposes and include a legend in your filing room. Example:~~

~~2020-2021 student files to be archived would be placed in a **yellow** file folder.~~
~~2021-2022 student files to be archived would be placed in a **green** file folder.~~

~~**Fire-Safe Cabinets**: The following is an example of a fire-safe cabinet found at Staples:~~



FireKing Patriot 4-Drawer Vertical File Cabinet, Fire Resistant, Legal, Beige, 31.56"D (4P2131-CPA)
Item #: 356357
Customer Item #: 356357
Coral Academy Preferred Item

REMOVE IMAGE

Legal Information

- CASLV reserves the right to amend this policy from time to time in its discretion, and will endeavor to keep the school community aware of any changes.
- In developing this policy, CASLV ~~has endeavored~~ is endeavoring to comply with its legal obligations, including those in (i) its Charter Contract with the State Public Charter School Authority and (ii) all applicable state and federal laws and regulations (including, e.g., NRS Chapter 239 and the Family Educational Rights and Privacy Act (FERPA)). ~~In the event this policy conflicts with an authority, the authority controls.~~ In the event that this policy conflicts with any federal, state or local law or regulation or with the order or mandate of an agency or board with proper legal authority over

CORAL ACADEMY OF SCIENCE LAS VEGAS

CASLV, such laws, orders or mandates preempt this policy. ~~That means, among other things, i~~ If there is a change ~~in an authority (e.g. a statutory amendment)~~ to such a law order or mandate and a conflict develops, such ~~then that~~ change shall take effect immediately and automatically, regardless of whether ~~or not~~ CASLV has formally updated or revised this policy and/or provided notice to the school community of the change.

- This policy is not intended to and shall not provide a basis on which any person or entity may assert a claim of negligence, liability, violation of privacy, or any other claim.
- If approved by Central Administration (e.g., for unusual circumstances, such as a threat of potential litigation involving an ex-student), a Registrar can retain records beyond the destruction date

Revision History:

Date	Description of changes	Requested By
11/2021	Board approval	CASLV Staff
2/2022	Addition of Legal Information	CASLV Staff
9/2025	Updated document destruction procedures	CASLV Staff

.

Coversheet

Update of Strategic Plan (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	E. Update of Strategic Plan (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Draft Redline Copy CASLV Strategic Plan 5.8.24.pdf Final Amended CASLV Strategic Plan 9.24.25 Clean Copy.pdf

VISION 2029

Five-year Strategic Plan

Approved on 5/29/24

Amended on 9/24/2025

Contents

- Who We Are?
- The Strategic Planning Process
- Goals
- Strategic Priorities
- Execution



Who We Are?

Our Current Mission Statement **Will be deleted**

The mission of Coral Academy of Science Las Vegas is to provide a safe, rigorous, college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.



Powered by BoardOnTrack

Our New Mission Statement

To inspire and empower all students to achieve their highest potential through a rigorous college-preparatory, culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.



Powered by BoardOnTrack

Our Core Beliefs



Challenge: Every student is challenged to enhance character and fulfill their academic potential.



Acceptance & Achievement: Accepting the diversity of our peers and achieving goals beyond ourselves.



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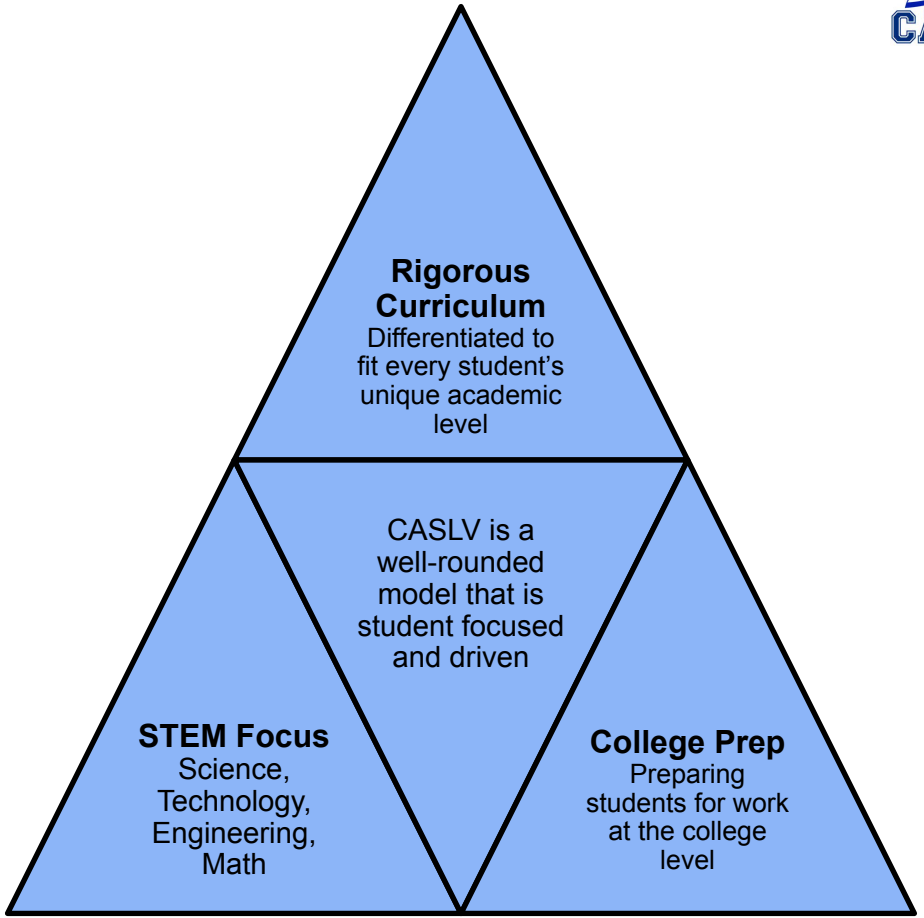
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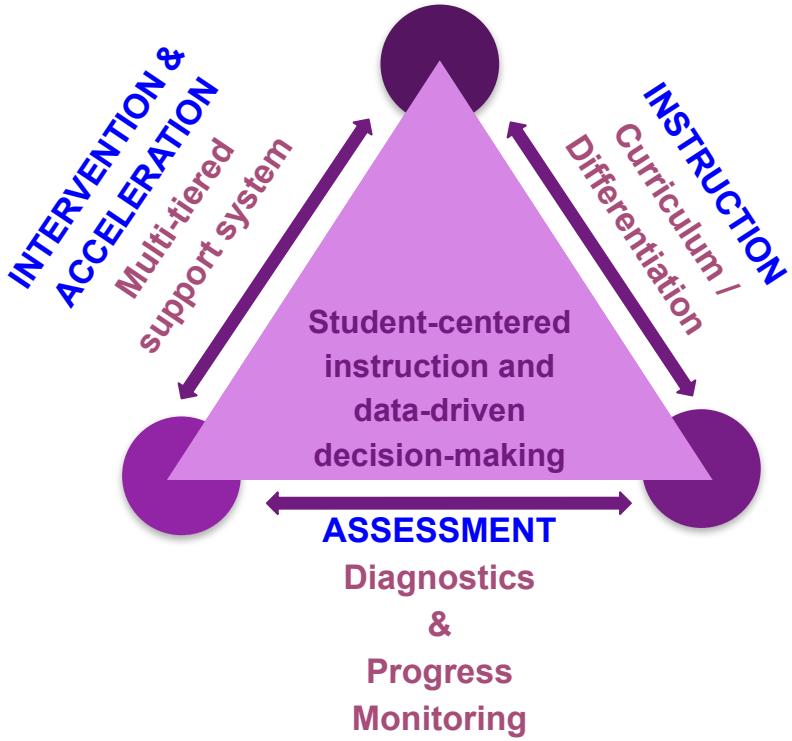


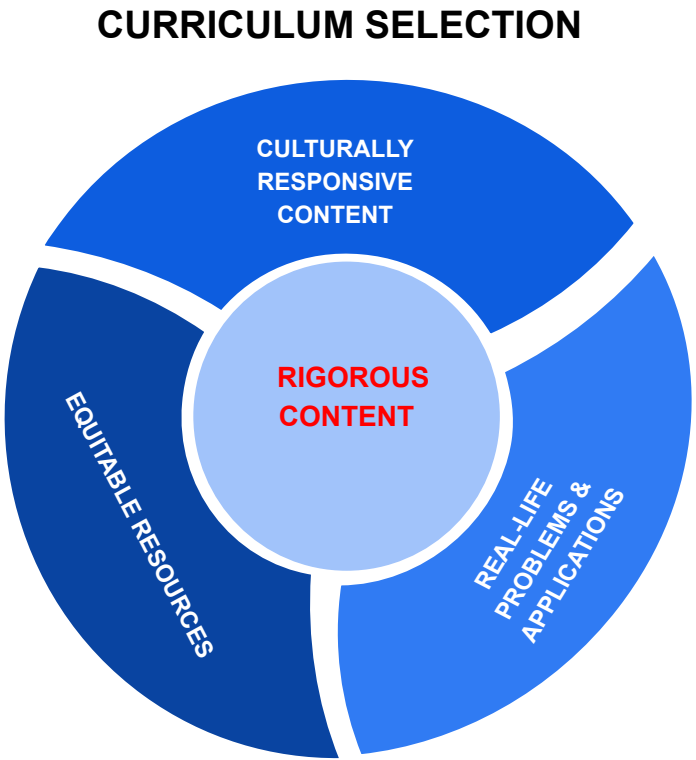
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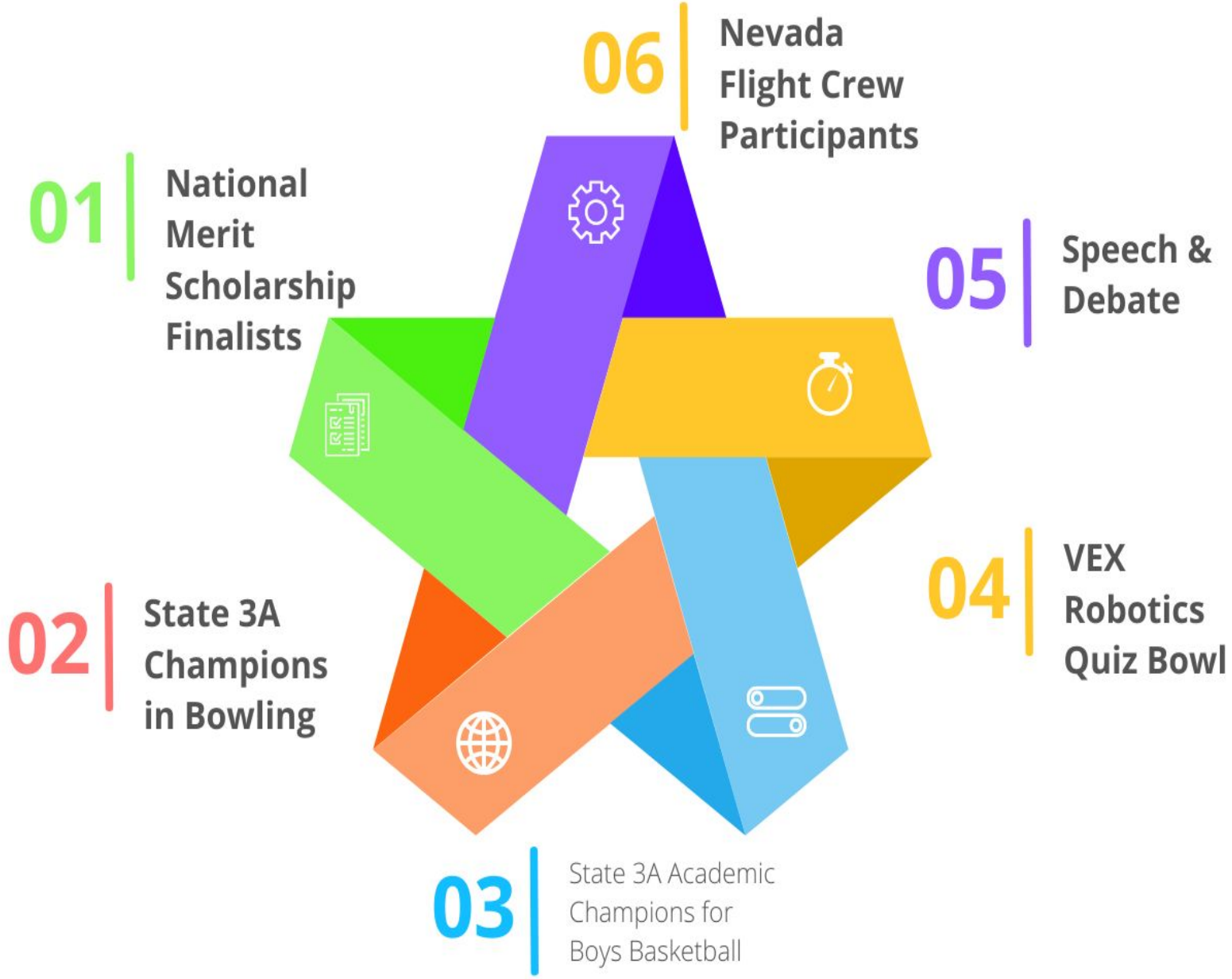




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In the fall of 2023, we engaged in a process to develop a strategic plan to guide CASLV for the next five years. At its core, the process focused on answering four key questions:

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Our Current State: SWOT Analysis Summary

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- Academic excellence: rigor, results, and differentiation
- Hard-working, caring, and mission-driven adult culture
- High rates of family satisfaction
- Strong talent at all levels, though teacher recruiting has gotten much harder
- Healthy finances

Weaknesses

- Central office capacity still catching up with growth and evolving student populations
- Some lack of clarity in certain areas, including strategy, decision-rights, and demographic focus
- Infrastructure and systems are still catching up with growth (e.g., data management, facilities, etc.)
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- Strong demand
- Supportive state authorizer and potential new authorizers emerging
- Strong brand and community relationships
- Population growth in the region
- Recent increases in public funding levels

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- Nevada has low funding levels, even after recent improvements
- Some forces are hostile to charters
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Five-year Goals

Five-year Goals

Based on our mission, our current state, and the opportunity to increase our impact, we have identified three goals for CASLV over the next five years:

Goal 1 **Deliver Educational Excellence**	**Goal 2** **Thrive as an Organization**	**Goal 3** **Serve More Families**
Enabling our students to achieve even greater success across all our campuses.	Supporting our people and families and ensuring that CASLV is strong as an institution.	Meeting the high need for more CASLV schools in current and new communities.

Five-year Goals

We have identified specific metrics for measuring our success over the next five years.

Goals	2029 Metrics

1) Deliver Educational Excellence	• All schools achieve a 4-star or 5-star rating
	• High school metrics
	  ◦ 95% four-year cohort graduation rate
	  ◦ ~~76% of 12th graders will graduate with Honors diplomas~~
	  ◦ **24 Average ACT Composite Score**
	  ◦ College acceptance: 95% to 2- or 4-year, 85% to 4-year colleges
	• Five out of our seven schools will be STEM-designated

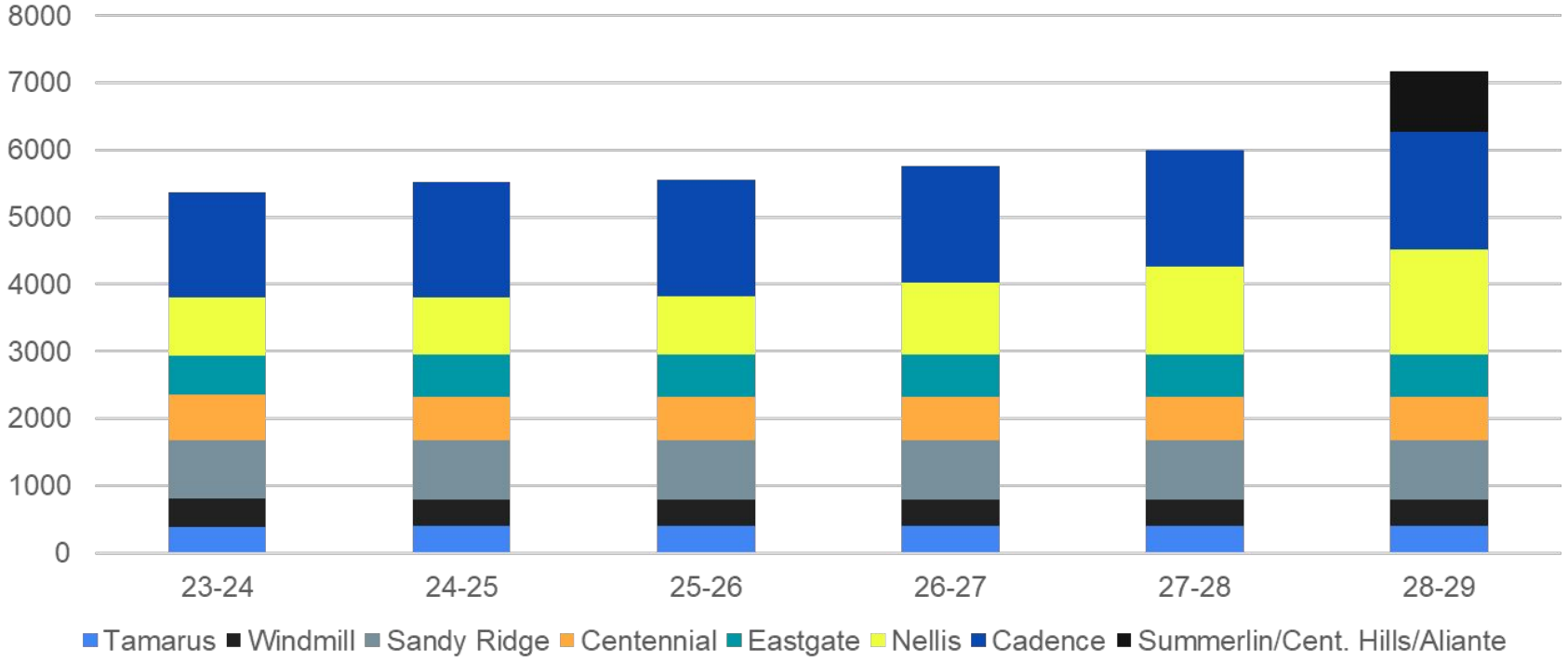
2) Thrive as an Organization	• 83% of instructional staff returns each year • 82% of staff are very satisfied • Staff will be 37% people of color • 80% of students will reenroll each year* • 100% green ratings on authorizer financial performance framework
3) Serve More Families	• Expand Nellis and Cadence • Open one new school in Summerlin/Centennial Hills/Aliante area • Add ~2,000 quality seats, serving ~7,200 students in total

** Excludes Nellis due to high levels of military transfers there. Reenrollment goal for Nellis is 65%.*

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Growth Details:

- Minimal growth over the next three years
- Five oldest schools keep current enrollment
- Nellis nearly doubles K-8 enrollment by 2028
- Cadence grows to full high school in 26-27 School Year
- Summerlin/Centennial Hills/Aliante area school launches 2028 (grades TBD)



Five-year Strategic Priorities

Six Strategic Priorities

To achieve our five-year goals, we have identified six strategic priorities.

1. Find and Support Great Talent
2. Enrich Our Academic Model
3. Provide Outstanding Operational Supports
4. Nourish Our Culture
5. Ensure Healthy Finances
6. Engage Our Community

Strategic Priority #1: Find & Support Great Talent

Why: Our team members are the key to CASLV's success and we must ensure that they are valued, supported, and empowered.

Context: We've grown dramatically in recent years, the school talent market has gotten harder, and staff have been strained during the pandemic. We have not yet built the systems and capacity to recruit and support our staff at the level we need.

Initiatives to Execute This Strategic Priority	Lead Team
Recruit and onboard approximately 270 new staff members	Talent
Provide outstanding teacher and principal professional development	Academic
Fully codify and maintain a clear instructional model	Academic

Strategic Priority #2: Enrich Our Academic Model

Why: Though our schools perform well, we seek to innovate and improve our academic model to deliver stronger and more consistent across results across all our schools.

Context: There is an opportunity to build more robust and cohesive shared tools and supports for our schools and leverage learning across our campuses.

Initiatives to Execute This Strategic Priority	Lead Team
Maintain high-quality, rigorous, and cohesive college prep curriculum	Academic
Develop strong and consistent supports for our most vulnerable students	~~Academic~~ **Student Services**
Offer STEM opportunities to every student	Academic

Strategic Priority #3: Provide Outstanding Operational Supports

Why: Improved operational supports will make CASLV more efficient and effective, minimize operational burdens on school staff, and enable additional growth.

Context: Some of CASLV's operational systems and infrastructure have not yet caught up to our current scale. We can improve staff morale and family satisfaction and fuel our growth with more robust systems and smart facilities development.

Initiatives to Execute This Strategic Priority	Lead Team
Develop and execute cohesive plans to strengthen core operational functions	Operations
Develop facilities for one new and two expanded sites	Operations

Strategic Priority #4: Nourish Our Culture

Why: CASLV's culture is one of its greatest strengths. As we grow rapidly, we must work intentionally to keep our culture strong and healthy.

Context: For most of our history, CASLV culture has mostly happened organically. At our larger scale, we need to invest in more formal systems and practices to sustain and grow our culture.

Initiatives to Execute This Strategic Priority	Lead Team
Optimize internal management and communications systems	Talent
Ensure senior leadership team and board are strong and effective	CEO

Strategic Priority #5: Ensure Healthy Finances

Why: We must continue to have strong and stable finances to enable CASLV's work.

Context: CASLV has a history of lean expenses, conservative budgeting, and strategic borrowing that has been critical to our success. As we grow and evolve, we must continue sound financial practices.

Initiatives to Execute This Strategic Priority	Lead Team
Continue to have conservative budgets and clean audits	Finance
Obtain financing to meet facilities needs	Finance

Strategic Priority #6: Engage Our Community

Why: We must thoughtfully engage diverse external stakeholders to fuel our next phase of growth.

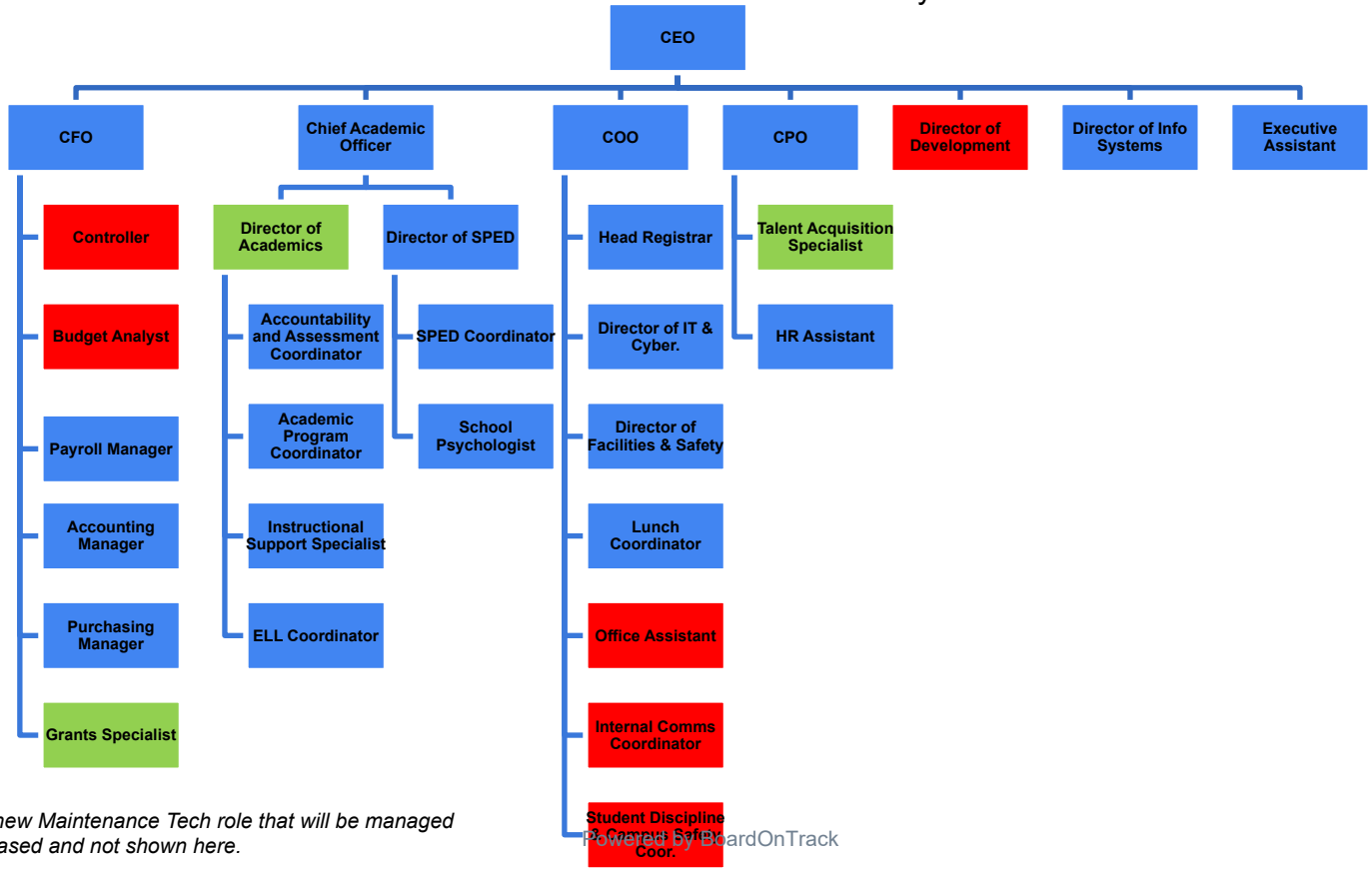
Context: Demand for CASLV schools has been high even as we have limited resources for community engagement. As a grow further, advocate for effective educational policies, enter new communities, and navigate a shifting authorizing landscape, we will need to build our capacity.

Initiatives to Execute This Strategic Priority	**Lead Team**
Engage key stakeholders in new school launch process	CEO
Drive healthy enrollment growth	Operations
Advocate for educational excellence for all students in Las Vegas	CEO

Execution

An Expanded Central Office **Will be Deleted**

To successfully execute our strategic plan and catch up with our recent growth, we will grow our central office by nine* people over the next six months. We will still be much leaner than most similarly sized charter school networks.



Existing staff

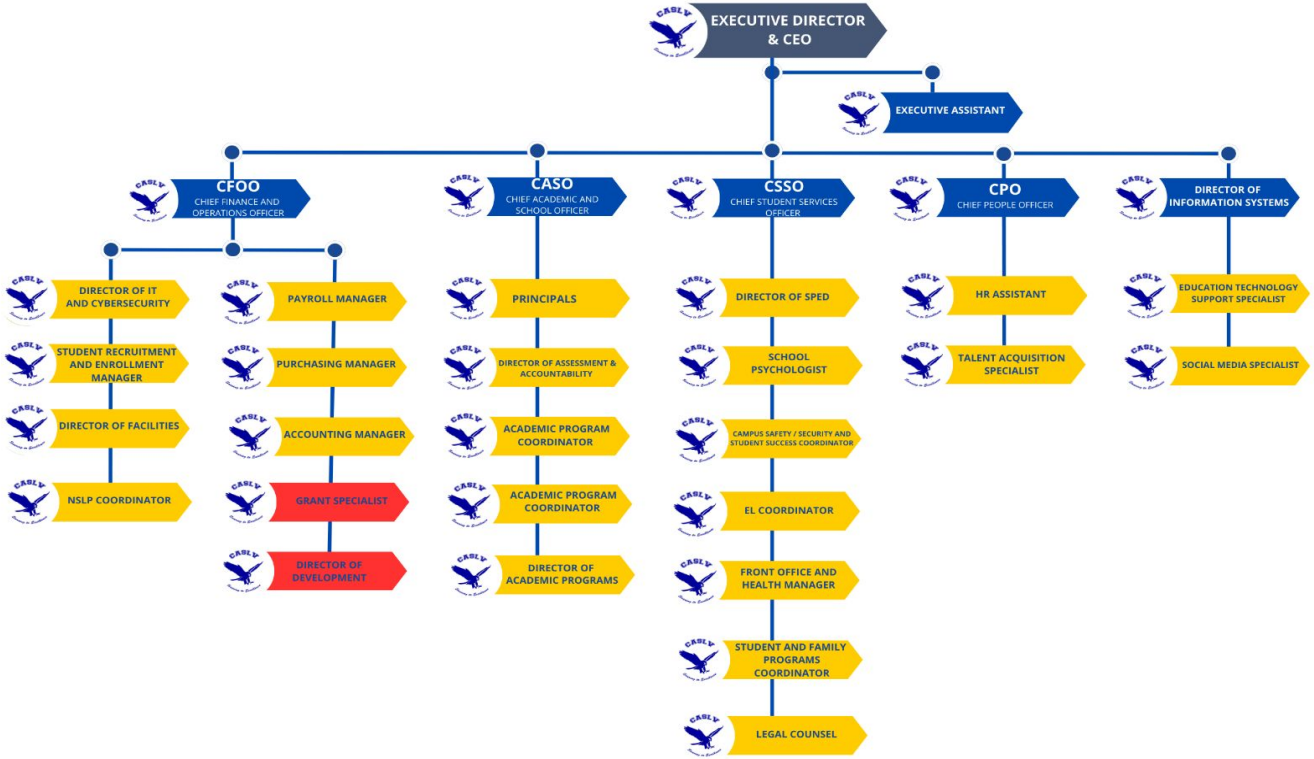
Existing but unfilled roles

New roles

*There will also be a new Maintenance Tech role that will be managed centrally but school-based and not shown here.

An Expanded Central Office

To successfully execute our strategic plan and catch up with our recent growth, we will grow our central office by two* people over the next six months. We will still be much leaner than most similarly sized charter school networks.



Existing staff

Existing but unfilled roles

There will also be a new Maintenance Tech role that will be managed centrally but school-based and not shown here.

Financial Overview

- Our strategic plan does not require any new philanthropy to execute, though we may raise funding for special opportunities and projects
- Our central office expenses will stay at or below 10% of total expenses, even after new roles are added
- The Nellis expansion will be funded 100% by a grant from the Department of Defense through its Public Schools on Military Installations program
- We will likely utilize debt to finance our planned Summerlin/Centennial Hills/Aliante school in 2028-29, though details will be determined in future years

A Greenlighting Process for Managing Growth

To ensure that we are managing growth successfully and not creating unnecessary risk to the performance of our existing schools, we will engage in a disciplined greenlighting process before submitting a new charter application or committing to a new facility. Our greenlighting process is based on the senior leadership team answering our five greenlighting questions and sharing those answers with the board of directors.

Greenlighting Question	Basis for Evaluation
Is CASLV performing well?	• CASLV achieved all metrics identified in the strategic plan dashboard for the previous year.
Will the new school have the talent it needs?	• At least one potential founding principal has been identified. If it's a current CASLV principal, they have a strong successor. • Evidence that a high-quality teaching staff can be hired without depleting current CASLV schools.
Is an affordable, high-quality facility available?	• A building has been identified that will cost less than 15% of public revenue • Construction/renovation can occur on the required timeline
Is there strong enrollment demand for the new school?	• Evidence of demand includes waitlists at nearby Coral schools, local district crowding, nearby charter schools with waitlists, new residential development
Does the central office have capacity to launch and support the school?	• The senior leadership team is fully staffed and stable and the rest of the central office has no more than 5% vacant roles • 90% of principals say their schools receive very good or excellent support from the central office

Strategic Plan Dashboard

Goals	Metrics		Current	2024-25	2025-26	2026-27	2027-28	Five-year Goal
1) Deliver Educational Excellence	Number of schools with a 4-star or 5-star rating		8/12	9/12 **9/12**	9/12	10/13	10/13	All schools
	High School	% four-year cohort graduation rate	95%	95% **99.75%**	95%	95%	95%	95%
		~~% of 12th graders graduating with Honors diplomas~~ Average ACT Composite Score	22.40	23 **23.30**	23.50	23.75	23.90	24.00
		% of 12th graders accepted into four-year college	80%	81% **80.4%**	82%	83%	84%	85%
		% of 12th graders accepted into two- or four-year college	90%	91% **91%**	92%	93%	94%	95%
	% of schools will be STEM-designated schools		1/7	1/7 **1/7**	1/7	2/7	3/7	4/7
2) Thrive as an Organization	% of instructional staff returning each year		78%	79% **82.8%**	80% **85.5%**	81%	82%	83%
	% of staff who are very satisfied		67.9%	70% **70.5%**	73%	76%	79%	80%
	% staff who are people of color		32%	33% **37.2%**	34% **39.6%**	35%	36%	37%
	% of students re-enrolling*		77%	78% **84.94%**	79% **86.98%**	80%	80%	80%
3) Serve More Families	Number of schools		7	7 **7**	7 **7**	7	7	8
	Number of high-quality seats		5,417	5,567	5,598	5,806	6,045	7,210

** Excludes Nellis due to high levels of military transfers there. Re-enrollment goal for Nellis is 65%.*

Putting Our Strategic Plan to Use Over the Long Run

We created this strategic plan to tangibly drive our work and help maximize our impact, not to just sit “on a shelf”. To make this plan helpful and actionable over the time and ensure that it cascades throughout the entire organization, we will do the following:

- **Annual reflection and planning**. Each June, CASLV will have a leadership retreat (including central office leaders and principals) to reflect on progress toward the goals, metrics, priorities, and initiatives in the strategic plan, analyze successes and challenges, and set draft plans for each team and school for the following year. The leadership team will share this preliminary analysis of past performance and future plans with the board of directors for discussion over the summer and finalize plans in September when all performance data is available.
- **Individual roles and goals**. Each summer, every team member at CASLV will work with their manager to determine their annual activities and objectives for the year ahead which, where appropriate, will be driven by and tied to the strategic plan.

VISION 2029

Five-year Strategic Plan

Approved on 5/29/24

Amended on 9/24/2025

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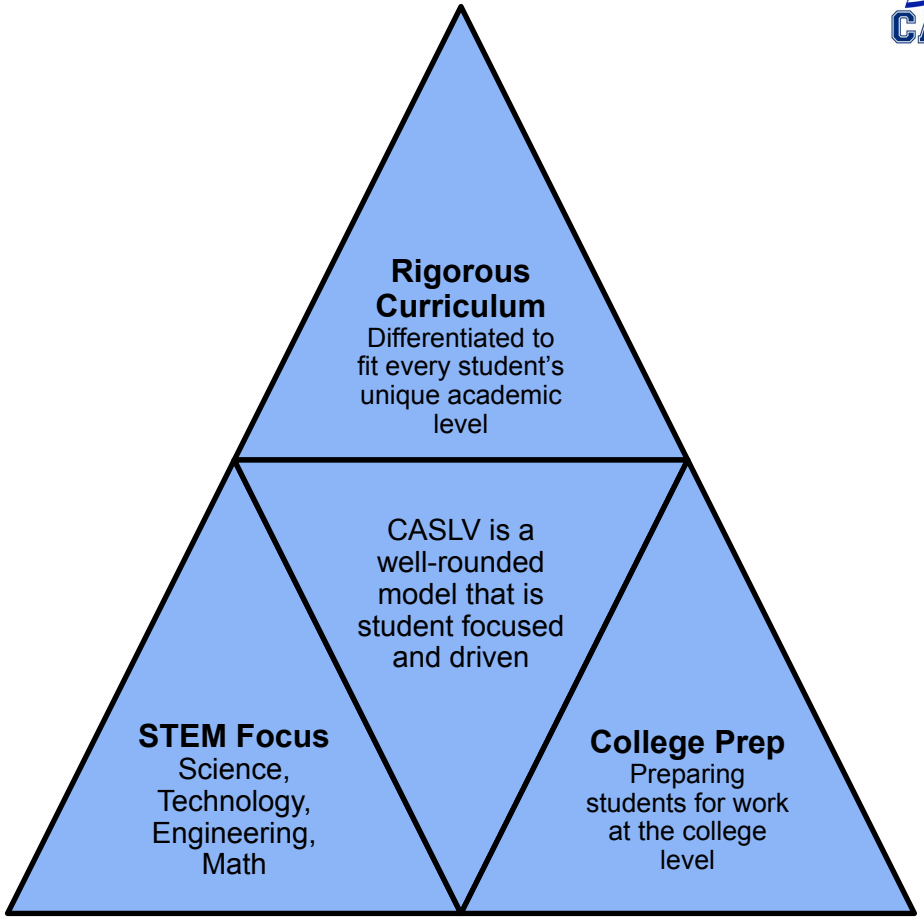
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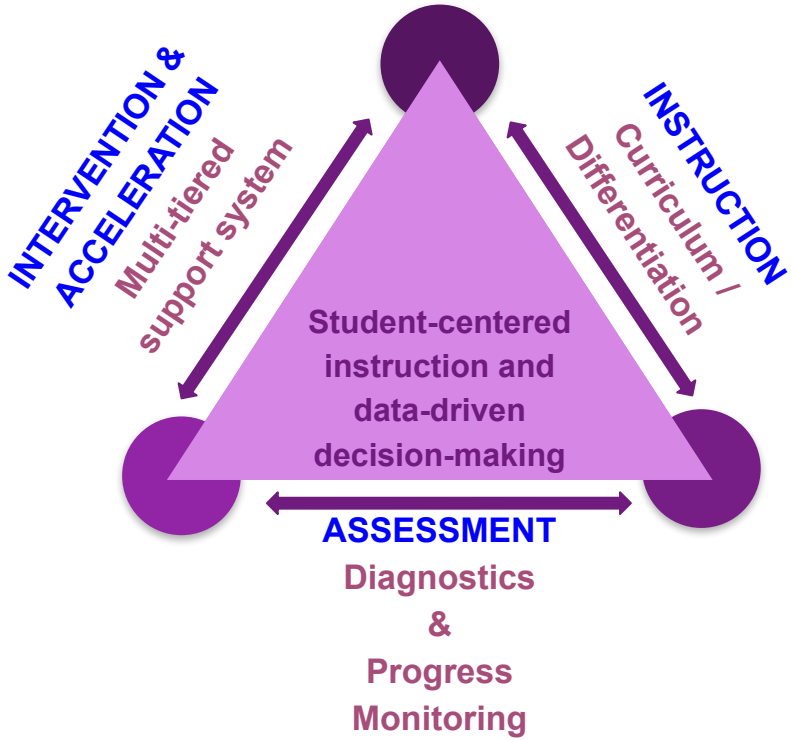


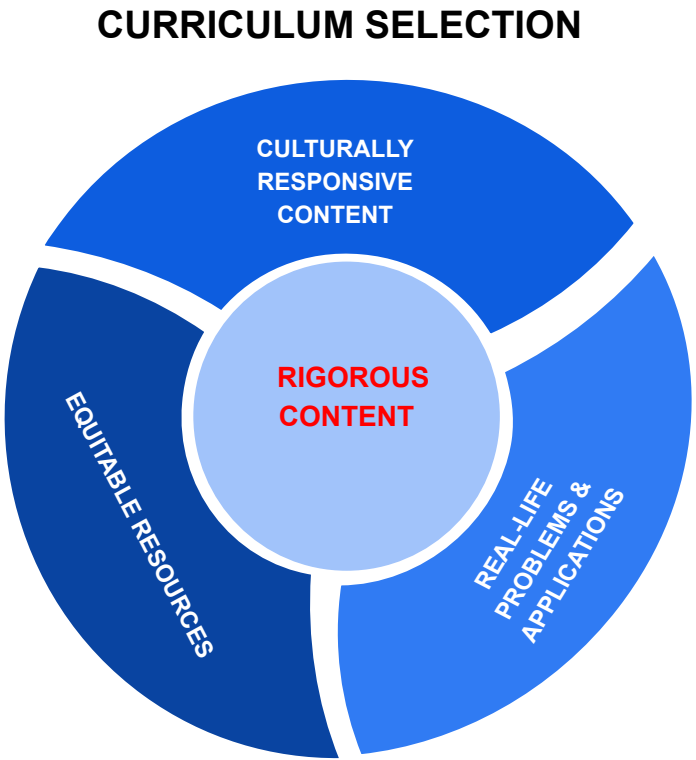
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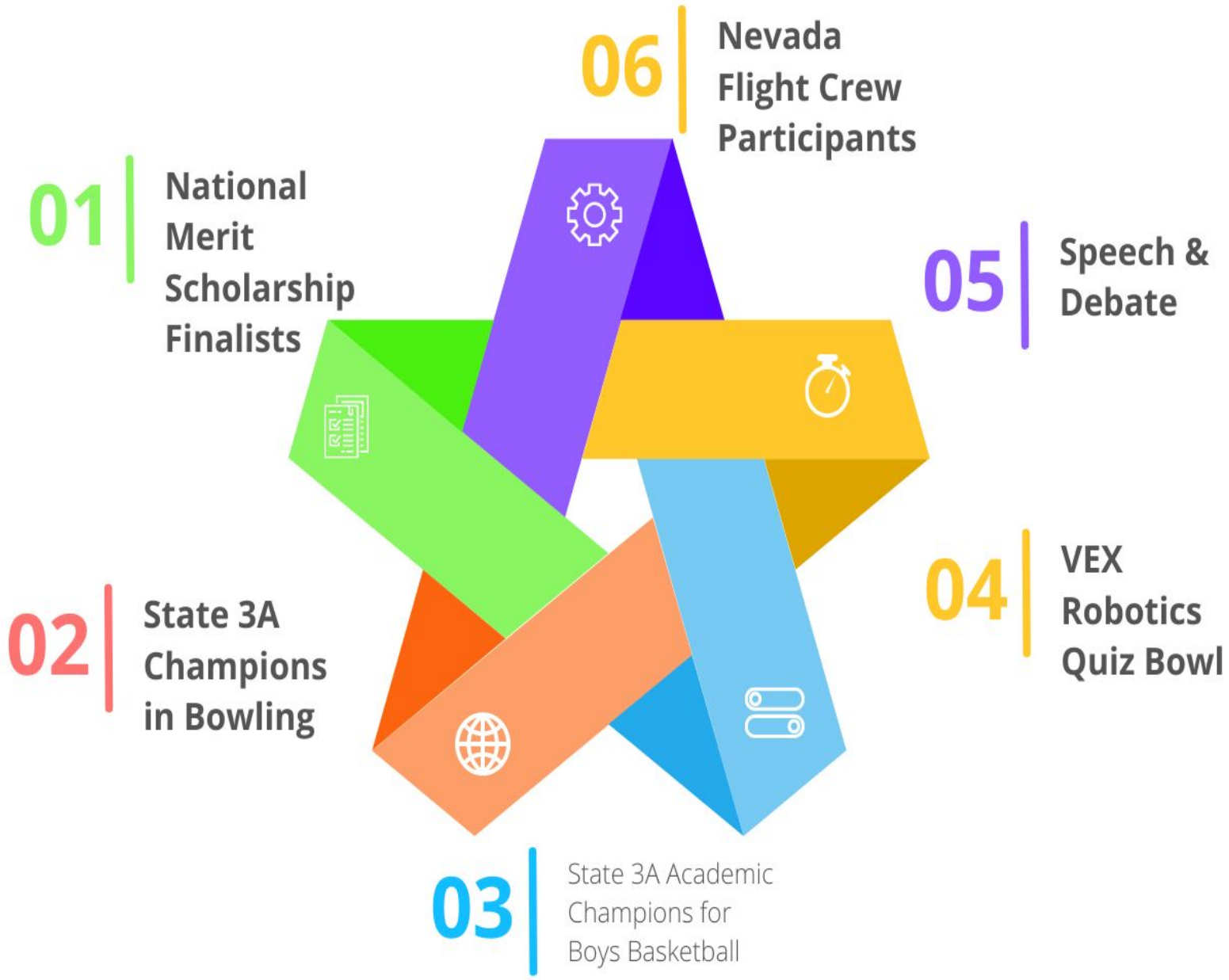




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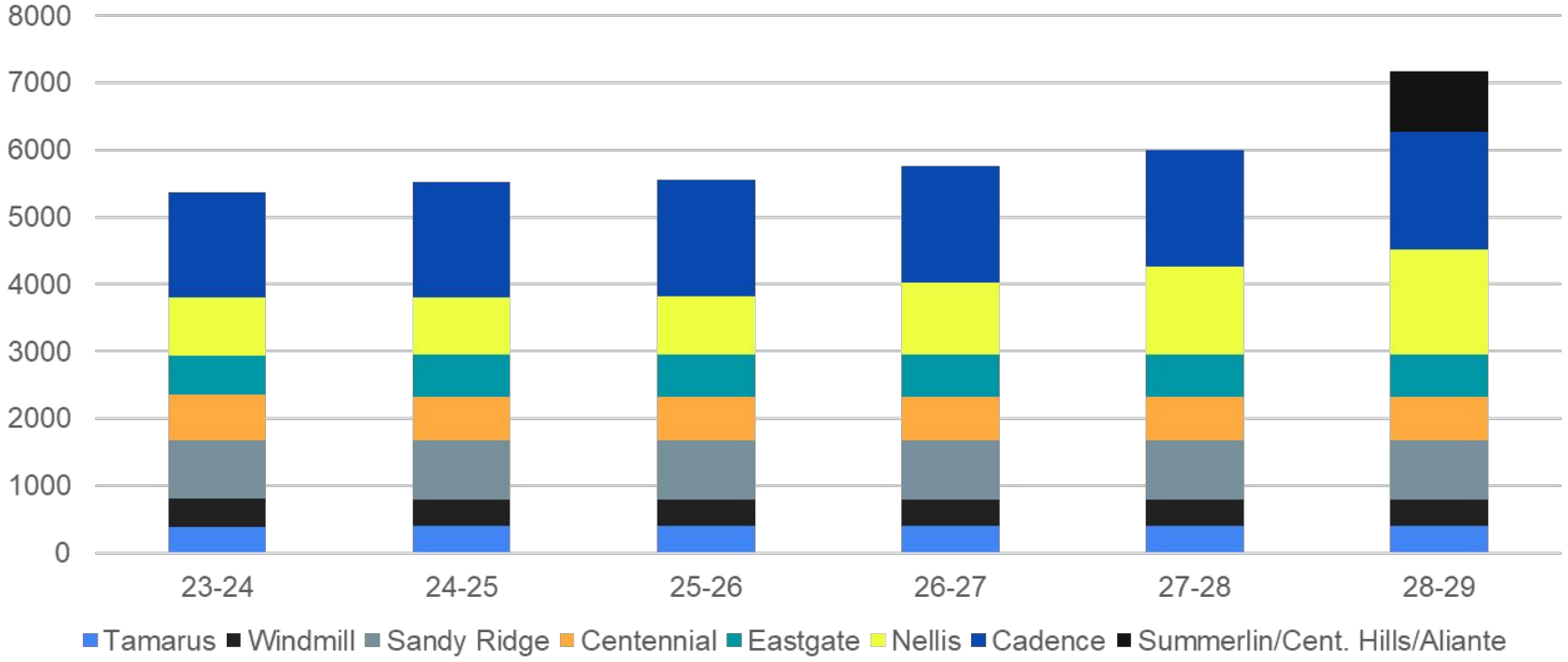
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Fully codify and maintain a clear instructional model	Academic

Strategic Priority #2: Enrich Our Academic Model

Why: Though our schools perform well, we seek to innovate and improve our academic model to deliver stronger and more consistent across results across all our schools.

Context: There is an opportunity to build more robust and cohesive shared tools and supports for our schools and leverage learning across our campuses.

Initiatives to Execute This Strategic Priority	**Lead Team**
Maintain high-quality, rigorous, and cohesive college prep curriculum	Academic
Develop strong and consistent supports for our most vulnerable students	Student Services
Offer STEM opportunities to every student	Academic

Strategic Priority #3: Provide Outstanding Operational Supports

Why: Improved operational supports will make CASLV more efficient and effective, minimize operational burdens on school staff, and enable additional growth.

Context: Some of CASLV's operational systems and infrastructure have not yet caught up to our current scale. We can improve staff morale and family satisfaction and fuel our growth with more robust systems and smart facilities development.

Initiatives to Execute This Strategic Priority	Lead Team
Develop and execute cohesive plans to strengthen core operational functions	Operations
Develop facilities for one new and two expanded sites	Operations

Strategic Priority #4: Nourish Our Culture

Why: CASLV's culture is one of its greatest strengths. As we grow rapidly, we must work intentionally to keep our culture strong and healthy.

Context: For most of our history, CASLV culture has mostly happened organically. At our larger scale, we need to invest in more formal systems and practices to sustain and grow our culture.

Initiatives to Execute This Strategic Priority	Lead Team
Optimize internal management and communications systems	Talent
Ensure senior leadership team and board are strong and effective	CEO

Strategic Priority #5: Ensure Healthy Finances

Why: We must continue to have strong and stable finances to enable CASLV's work.

Context: CASLV has a history of lean expenses, conservative budgeting, and strategic borrowing that has been critical to our success. As we grow and evolve, we must continue sound financial practices.

Initiatives to Execute This Strategic Priority	**Lead Team**
Continue to have conservative budgets and clean audits	Finance
Obtain financing to meet facilities needs	Finance

Strategic Priority #6: Engage Our Community

Why: We must thoughtfully engage diverse external stakeholders to fuel our next phase of growth.

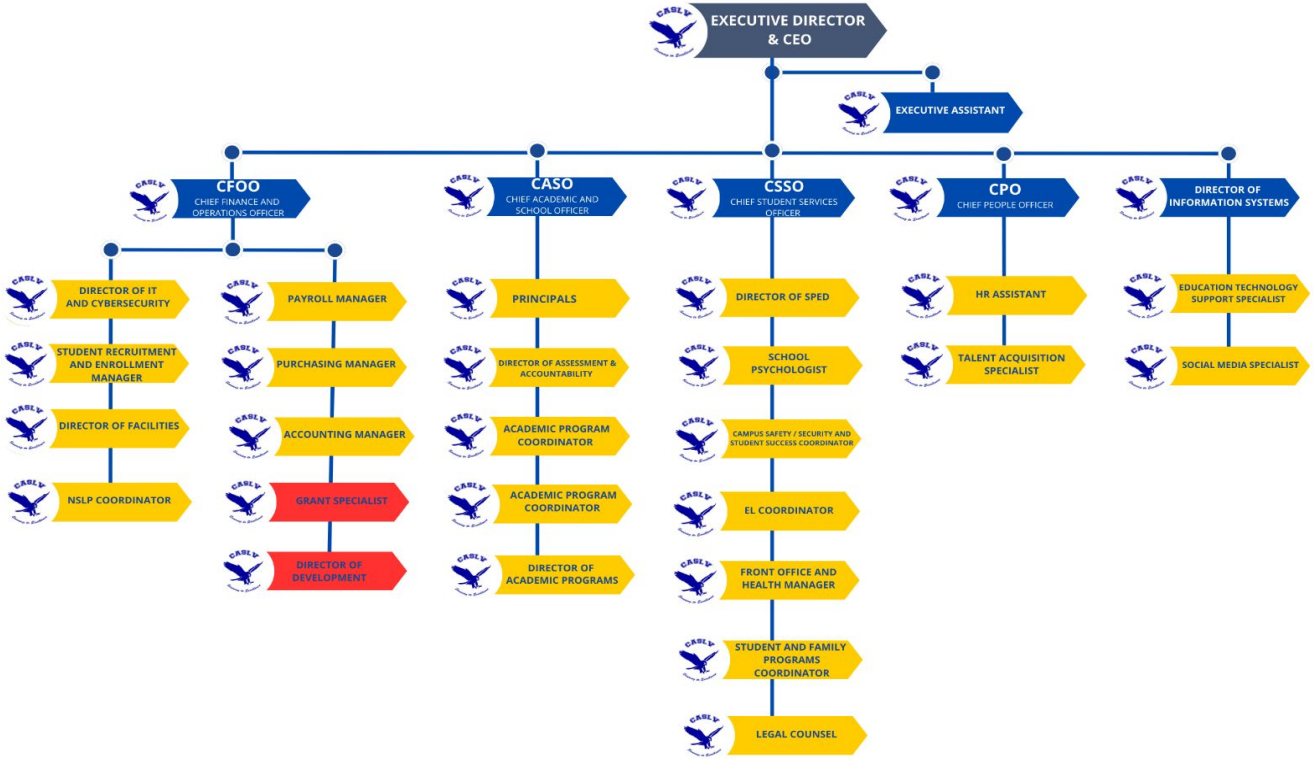
Context: Demand for CASLV schools has been high even as we have limited resources for community engagement. As a grow further, advocate for effective educational policies, enter new communities, and navigate a shifting authorizing landscape, we will need to build our capacity.

Initiatives to Execute This Strategic Priority	**Lead Team**
Engage key stakeholders in new school launch process	CEO
Drive healthy enrollment growth	Operations
Advocate for educational excellence for all students in Las Vegas	CEO

Execution

An Expanded Central Office

To successfully execute our strategic plan and catch up with our recent growth, we will grow our central office by two* people over the next six months. We will still be much leaner than most similarly sized charter school networks.



Existing staff

Existing but unfilled roles

There will also be a new Maintenance Tech role that will be managed centrally but school-based and not shown here.

Financial Overview

- Our strategic plan does not require any new philanthropy to execute, though we may raise funding for special opportunities and projects
- Our central office expenses will stay at or below 10% of total expenses, even after new roles are added
- The Nellis expansion will be funded 100% by a grant from the Department of Defense through its Public Schools on Military Installations program
- We will likely utilize debt to finance our planned Summerlin/Centennial Hills/Aliante school in 2028-29, though details will be determined in future years

A Greenlighting Process for Managing Growth

To ensure that we are managing growth successfully and not creating unnecessary risk to the performance of our existing schools, we will engage in a disciplined greenlighting process before submitting a new charter application or committing to a new facility. Our greenlighting process is based on the senior leadership team answering our five greenlighting questions and sharing those answers with the board of directors.

Greenlighting Question	Basis for Evaluation
Is CASLV performing well?	• CASLV achieved all metrics identified in the strategic plan dashboard for the previous year.
Will the new school have the talent it needs?	• At least one potential founding principal has been identified. If it's a current CASLV principal, they have a strong successor. • Evidence that a high-quality teaching staff can be hired without depleting current CASLV schools.
Is an affordable, high-quality facility available?	• A building has been identified that will cost less than 15% of public revenue • Construction/renovation can occur on the required timeline
Is there strong enrollment demand for the new school?	• Evidence of demand includes waitlists at nearby Coral schools, local district crowding, nearby charter schools with waitlists, new residential development
Does the central office have capacity to launch and support the school?	• The senior leadership team is fully staffed and stable and the rest of the central office has no more than 5% vacant roles • 90% of principals say their schools receive very good or excellent support from the central office

Strategic Plan Dashboard

Goals	Metrics		Current	2024-25	2025-26	2026-27	2027-28	Five-year Goal
1) Deliver Educational Excellence	Number of schools with a 4-star or 5-star rating		8/12	9/12 **9/12**	9/12	10/13	10/13	All schools
	High School	% four-year cohort graduation rate	95%	95% **99.75%**	95%	95%	95%	95%
		Average ACT Composite Score	22.40	23 **23.30**	23.50	23.75	23.90	24.00
		% of 12th graders accepted into four-year college	80%	81% **80.4%**	82%	83%	84%	85%
		% of 12th graders accepted into two- or four-year college	90%	91% **91%**	92%	93%	94%	95%
	% of schools will be STEM-designated schools		1/7	1/7 **1/7**	1/7	2/7	3/7	4/7
2) Thrive as an Organization	% of instructional staff returning each year		78%	79% **82.8%**	80% **85.5%**	81%	82%	83%
	% of staff who are very satisfied		67.9%	70% **70.5%**	73%	76%	79%	80%
	% staff who are people of color		32%	33% **37.2%**	34% **39.6%**	35%	36%	37%
	% of students re-enrolling*		77%	78% **84.94%**	79% **86.98%**	80%	80%	80%
3) Serve More Families	Number of schools		7	7 **7**	7 **7**	7	7	8
	Number of high-quality seats		5,417	5,567	5,598	5,806	6,045	7,210

** Excludes Nellis due to high levels of military transfers there. Re-enrollment goal for Nellis is 65%.*

Putting Our Strategic Plan to Use Over the Long Run

We created this strategic plan to tangibly drive our work and help maximize our impact, not to just sit “on a shelf”. To make this plan helpful and actionable over the time and ensure that it cascades throughout the entire organization, we will do the following:

- **Annual reflection and planning**. Each June, CASLV will have a leadership retreat (including central office leaders and principals) to reflect on progress toward the goals, metrics, priorities, and initiatives in the strategic plan, analyze successes and challenges, and set draft plans for each team and school for the following year. The leadership team will share this preliminary analysis of past performance and future plans with the board of directors for discussion over the summer and finalize plans in September when all performance data is available.
- **Individual roles and goals**. Each summer, every team member at CASLV will work with their manager to determine their annual activities and objectives for the year ahead which, where appropriate, will be driven by and tied to the strategic plan.