Coral Academy of Science Las Vegas

Coral Academy of Science Las Vegas (CASLV) Board Meeting

Published on May 16, 2025 at 8:38 AM PDT

Date and Time

Wednesday May 21, 2025 at 4:30 PM PDT

Location

CASLV Central Office
8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:30 PM**
A.	Call the Meeting to Order Call to order Roll Call Pledge of Allegiance		Ann Diggins	5 m
B.	Public Comment Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker’s viewpoints. If the Board hears public comments that exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and IX but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.			10 m

		Purpose	Presenter	Time
II.	**Consent Agenda-Facility Finance Committee**			**4:45 PM**
A.	Merit-Based Policy Addendum (For Possible Action)	Vote	Bridget Johnson-Peevy	5 m
B.	Summer Deep Cleaning (For Possible Action)	Vote	Selim Tanyeri	5 m
C.	Network Video Recorder (NVR) Camera System Software Upgrade (For Possible Action)	Vote	Selim Tanyeri	5 m
D.	Raptor Emergency Management System (For Possible Action)	Vote	Selim Tanyeri	5 m
E.	Fire Alarm and System Upgrade (RFP) for CASLV Windmill (For Possible Action)	Vote	Selim Tanyeri	5 m
F.	Technology Fee and One to One Technology Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
G.	Centennial Hills Campus Office Creation in room 101 (For possible action)	Vote	Selim Tanyeri	5 m
H.	Tamarus Campus Secondary Front Entry Wall (For possible action)	Vote	Selim Tanyeri	5 m
I.	Centennial Hills Campus Front Parking Lot Gates Automation (For possible action)	Vote	Selim Tanyeri	5 m
J.	Delta Management Solutions Agreement Amendment (For Possible Action)	Vote	Nick Sarisahin	5 m
III.	**Consent Agenda-Academic Committee**			**5:35 PM**
A.	2025-2026 School Year Local Literacy Plan (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
B.	Curriculum Orders (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
C.	High School Course Catalogue (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
D.	Consulting Services for Secondary ELA (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m

		Purpose	Presenter	Time
IV.	**Consent Agenda-Regular**			**5:55 PM**
A.	April 16, 2025 Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
B.	May 13, 2025 Finance & Facilities Committee Meeting (For Possible Action)	Vote	Chan Lengsavath	5 m
C.	May 19, 2025 Academic Committee Meeting Minutes (For Possible Action)	Vote	Arlene Hayman	5 m
D.	Crossing Guard Services (For Possible Action)	Vote	Selim Tanyeri	5 m
E.	Furniture Purchase for Cadence Campus (For Possible Action)	Vote	Nick Sarisahin	5 m
F.	Report of Purchases and Expenses Between $10,000 and $25,000 (Information)	FYI	Dr. Ercan Aydogdu	5 m
G.	Sandy Ridge Chromebook Purchase (For Possible Action)	Vote	Nick Sarisahin	5 m
V.	**Information/Discussion Items**			**6:30 PM**
A.	Financial Update (Information)	FYI	Nick S. and/or DMS	5 m
B.	Financial Framework Ratings for the 2023-2024 Fiscal Year (Information)	Vote	Nick Sarisahin	5 m
C.	Executive Director’s Progress Report (Information)	FYI	Dr. Ercan Aydogdu	5 m
	This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.			
VI.	**Discussion & Possible Action Items- Contracts, Purchases, and Procurements**			**6:45 PM**
A.	Windmill and Sandy Ridge Campuses Front Entry Remodeling Project GMP (For possible action)	Vote	Selim Tanyeri	5 m

		Purpose	Presenter	Time
B.	Tamarus Shade Structure (For Possible Action)	Vote	Selim Tanyeri	5 m
C.	Eastgate Second Floor Lobby Space (For Possible Action)	Vote	Selim Tanyeri	5 m
D.	Purchase Sale Agreement of Eastgate Campus (For Possible Action)		Dr. Ercan Aydogdu	5 m
E.	Kitchen Design for Nellis Campus Construction (For possible Action)	Vote	Selim Tanyeri	5 m
VII.	**Discussion/Possible Action Items-Governance/Policies/Finance**			**7:10 PM**
A.	Organizational Performance Framework Self-Certification Form (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
B.	Section 504 Policy (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
C.	Amendment of Employee Handbook (For Possible Action)	Vote	Bridget Johnson-Peevy	5 m
D.	Amendment of Student Handbook (For Possible Action)	Vote	Selim Tanyeri	5 m
E.	Update Wellness Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
F.	Amendment of Volunteer Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
G.	Amendment of Lottery Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
H.	Motor Vehicle Record (MVR) Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
I.	Meal Pricing for families (For Possible Action)	Vote	Selim Tanyeri	5 m
J.	Executive Director & CEO's Contract Renewal (For Possible Action)	Vote	Ann Diggins	5 m
K.	Annual Elections (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m

A. Board Elections (for three Board posts with expiring terms) (For Possible Action)

The Director positions up for election at this meeting are the Board posts occupied (as of the commencement of this meeting) by Ann Diggins, Arlene Hayman, and Brin

		Purpose	Presenter	Time

Gibson. By statute, if a category is listed next to such person's name, then any nominee seeking election to that seat must qualify for that category in order to be eligible, to ensure CASLV's compliance with applicable law.

(1) Diggins, Ann
(2) Hayman, Arlene (licensed or retired teacher/administrator [NRS 388A.241(1)(a)-(b)])
(3) Gibson, Brin

B. Officer Elections (for all Board Officer posts) (For Possible Action)

The Officer positions up for election at this meeting are for President, Vice-President, Secretary, and Treasurer.

L. Budget Hearing Notice (For Possible Action) Vote Nick Sarisahin 5 m

Notice is hereby given that the Governing Board of Coral Academy of Science Las Vegas, State of Nevada, will act on a resolution to approve the Final Budget for the fiscal year 2025/2026. This Public Hearing, in accordance with NRS 354.598, will include disclosure of changes to the Tentative Budget. All persons may attend and will be heard at a meeting held at 8985 Eastern Ste #375 Las Vegas Nevada, 89123 at 4:30 p.m. on May 21, 2025. Prior to the meeting, written comments may be filed with the clerk of the Governing Board and will be considered by that Board.

VIII. Closed (Non-Meeting) Sessions

A. Litigation: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.015(4)(c), with respect to potential or actual litigation.

B. Discipline: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.016(3) and NRS 392.466(16) and/or 392.467(4), with respect to a potential student suspension/expulsion.

IX. Potential Action(s) (For Possible Action)

If any, re. the legal matters heard during the Closed Session Note: this may consist, for example, of a decision to submit a written demand on a potential litigant (e.g., a cease-and-

		Purpose	Presenter	Time

desist letter), to authorize litigation, to conduct further legal research, to propose a settlement to a litigant, or to tender a matter to insurance.

X. Public Comments (Information)

Please see the procedures and rules in item I(B) above.

A.	Public Comment	FYI		

XI. Closing Items

A.	Adjourn Meeting (For Action)	Vote		

Coversheet

Merit-Based Policy Addendum (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: A. Merit-Based Policy Addendum (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Merit-Based_Copensation_Policy_6-13-2025----__1_.docx

CASLV MERIT-BASED COMPENSATION SYSTEM

The Merit-Based Compensation Program is designed to recognize and reward eligible employees—specifically teachers, school counselors, literacy and math specialists, and interventionists—for exceptional performance. According to the model, qualifying staff may receive a performance bonus in addition to their base salary. All qualifying staff who have been employed with CASLV before the start of the second quarter of each school year are eligible for the program.

CASLV has developed a performance based teacher compensation system. According to the model, teachers , school counselors, and effective the 2024-2025 school year, literacy and math specialists, and interventionists will be paid a performance bonus in addition to a base salary. All teachers, school counselors, literacy and math specialists, and interventionists who have been employed with CASLV before the start of the second quarter of each school year are eligible for the program.

The goals of the system are to:

- Motivate every teacher, school counselor, literacy and math specialist, and interventionist to do their best in terms of the performance areas identified.
- Retain and recognize the best who work hard and demonstrate outcomes
- Increase measurable school outcomes including academic achievement, community engagement, parent engagement, and teacher evaluation performance.
- Align financial resources with productivity

The model proposes that the largest percentage of the bonus is tied to academic achievement and growth. Community engagement, parent engagement, evaluations, attendance, and professional development constitute the remaining areas listed in the model.

1. Academic Achievement (40 Points)
2. Community Engagement (15 Points)
3. Parent Engagement (25 Points)
4. Evaluation (30 Points)
5. Attendance (10 Points)
6. Professional Development (20 Points)

I. Academic Achievement

Academic achievement can be assessed in five* different ways. The first three are directly tied with individual classroom performance of the teacher.

a. RIT Growth for MAP Testing

MAP assessment data is used to determine RIT growth from Spring of the previous year to Spring** of the current year. These points are available for teachers who teach a tested content area. Teacher/Class growth reports show the percentage of students who meet the growth targets, which are set by NWEA based on nationwide norm data.

b. AP Student achievement of 4 or 5 on AP Test (9th-12th grade)

All of the students get "4 (well qualified)" or above on the 5-point scale or all of the students get a passing grade if the number of students exceeds 15.

c. Proficiency on SBAC (3rd - 8th grade)

All of the students score at or above "Level 3" for their subject on Smarter Balanced test. Smarter Balanced summative assessment results include student scores, achievement levels, and descriptors that describe performance. These apply to grades three through eight for ELA and mathematics. The summative assessments are administered as part of statewide testing required by the Nevada Department of Education (NDE).

d. Awarded School Star rating (9th-12th grade)

CASLV understands that success of the students and the school's reputation is not solely the result of one person but rather is a result of collaboration and teamwork of all campuses. Each year our elementary schools, middle school, and high school are assessed separately on multiple performance indicators and given a school star rating from one to five stars. Elementary and Middle schools are assessed on growth measure achievement, status measure of achievement, reduction in achievement gaps, and average daily attendance. High Schools are assessed on status/growth measure achievement, reduction in achievement gaps, graduation measures and average daily attendance.

e. *Specials Teachers – STEM based cross-curricular activities embedded in weekly lesson plans for the school year.*

***

CASLV recognizes that testing is not the only way to advance achievement goals. Specials provide an important role in well-rounded education and contribute to the academic success of students. Although students are not tested on specials subjects on any of the above listed ways, they can advance STEM education. Additionally, teacher attendance directly impacts academic achievement in the classroom. CASLV recognizes the importance of consistency in the classroom.

II. Community Engagement

CASLV teachers are expected to perform non-instructional activities including the below listed activities in order to foster and maintain parent engagement and rapport. Teachers will earn certain points for each qualifying activity.

a. Fundraising

Each department/grade will need to raise $1000 ****. The funds raised will be used for campus discretion/needs to foster teamwork and contribute to school specific funds.

b. School Partnership

Eligible school partnership opportunities to obtain include: Class speaker from the community, Assembly speaker, Company partnership, Company donations, Teacher referrals, Positive media exposure, ***** or a Principal approved idea

III. Parent Engagement

CASLV teachers are expected to perform non-instructional activities including the below listed activities in order to foster and maintain parent engagement and rapport. Teachers will earn certain points for each qualifying activity.

*a. Activities to engage with parent/family outside of class (Minimum 3 times ******)*

b. Survey of 5-10 questions to parents at the end of each semester with positive, constructive communication regarding progress in class/course

c. Average of 50% parent attendance at least two events

d. Consistent weekly communication update via Teacher Website/School Approved Communication App

e. Attending off-site or after hours' school related event

IV. Evaluation

CASLV understands that effective instruction and classroom leadership translate to student academic achievement and professional development. The NEPF system aims to monitor student growth, identify and develop quality instructional practices, and share effective educational methods with colleagues. The NEPF frameworks consist of two domains: Instructional Practice/Instructional Leadership and Professional Responsibilities. It allows teachers to reflect upon practice and take ownership for their professional growth and participate in constructive dialogue and obtain specific, supportive feedback from evaluators. Principals will present NEPF evaluation assessment of each teacher on campus Executive team. Collectively Principal and Executive team will assess teacher's performance level (1-4) on five standards across all indicators

V. Attendance

CASLV recognizes that teacher attendance has significant impacts on the classroom. In an effort to minimize classroom disruption and teaching consistency teachers are rewarded from missing 1 or less days in the school year.

VI. Professional Development

CASLV recognizes the impact professional development has on the teacher performance and ultimately the success of each student in the classroom.

Policy and Procedure

Principals will print the attached rubric and meet with each teacher, counselor, literacy and math specialists, and interventionist. Prior to the meeting, the teacher will assess which goals they have met and how many total points they believe they have earned for the current school year. The principal will

review and verify. Then the principal will sign and confirm the points earned with the teacher present. Then the principal will present the rubrics for all teachers who have met the minimum points earned to receive merit based incentive to the executive team. The Executive Director will give the final approval for merit compensation approval. CASLV will disburse funds for teachers who are still employed with CASLV for the following school year during the month of October.

Due to the COVID-19 pandemic, CASLV Merit-Based Compensation system was modified for both the 2019-2020 and the 2020-2021 school year as follow:

* six

** Winter

*** f. State Public Charter School Authority (“SPCSA”) Site Evaluation Rating

For the 2020-2021 School Year only, the SPCSA Site Evaluation Report may be used for this section.

**** $500

***** Virtual online

****** 2 times

Annual Funding and Implementation Review

- **While the Merit-Based Compensation Program has historically been offered annually, its continuation is subject to the availability of funding and budgetary capacity.**
- **Each year, the decision to implement and fund the program will be made at the sole discretion of the Executive Director and CEO, based on a review of financial conditions including, but not limited to, government funding levels and organizational budget constraints.**
- **The program’s availability, structure, and funding levels are subject to change or suspension annually without prior notice.**
- **Participation in any given year does not guarantee continued participation or compensation in future years.**

Revision History:

Revision	Date	Description of Changes	Requested By
0	09/21/2017	Initial Release	
1	09/30/2020	1st Amendment	CASLV Staff
2	10/28/2020	2nd Amendment	CASLV Staff
3	5/29/2024	3rd Amendment	CASLV Staff
4	5/13/2025	4th Amendment	CASLV Staff

Coversheet

Summer Deep Cleaning (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: B. Summer Deep Cleaning (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Proposals - Cleaning.pdf

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy – Centennial Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas including area rugs Scrub and wax all VCT floors, Machine scrub all LVT floors to include MPR Deep clean grout in restroom floors	$6,300.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy – Eastgate Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas including area rugs Scrub and wax all VCT floors including MPR Machine scrub LVT floors Deep clean restroom floors	$6,300.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

CCS™
Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy – Nellis AFB Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas including area rugs Scrub and wax all VCT floors, and concrete floors, Deep clean MPR floors	$9,800.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy – Sandy Ridge Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas, including area rugs Scrub and wax all VCT and concrete floors, including MPR machine scrub all LVT floors Deep clean grout in restroom floors	$14,000.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

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A Company Built to Serve

QUOTATION FOR SERVICES

Date: April 2, 2025

PROPOSAL SUBMITTED TO:

John Lamia
Coral Academy
jlamia@coralacademylv.org

WORK TO BE PERFORMED AT:

Coral Academy – Cadence Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Month	Day Porter Service	Cost:
June	25x8hrs = 200x24 days = $4,800x 3 porters	$14,400.00
~~July~~	~~25x8hrs = 200x24 days = $4,800x 3 porters~~	~~$14,400.00~~

Date services to be provided:

June ~~and July~~

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy -Tamarus Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas including area rugs Scrub and wax all VCT floors, machine scrub all LVT Floors and deep clean grout in restroom floors	$4,100.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: March 26, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Coral Academy – Windmill Campus
Summer 2025

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:	**Cost:**
Shampoo all carpeted areas including area rugs Scrub and wax all VCT floors, Machine scrub all LVT floors to include MPR Deep clean grout in restroom floors	$4,500.00

Date services to be provided:

TBD

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to bcastro@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

MasterCorp COMMERCIAL SERVICES

Anthony Vu, Director of Facilities
Coral Academy of Science Las Vegas
8985 S. Eastern Ave. #375 Las Vegas, NV 89123

Subject: Floorcare

We are pleased to submit our proposal for **Floorcare Cleaning** services located at **various location (see below)** our pricing includes labor, cleaning supplies and supervision.

Service Provided **Price is per location and occurrence**

Campus	*Carpet*	*LVT*	*VCT*	*Stained Concrete*
Cadence	34,675 **$6,242.00**	0 **$**	29,570 **$12,228.00**	5,670 **$,2268.00**
Centennial Hills	20,459 **$3,683.00**	600 **$90.00**	9,000 **$3,800.00**	0
Eastgate	20,459 **$3,683.00**	600 **$90.00**	9,000 **$3,800.00**	0
Nellis AFB	3,636 **$1,154.00**	0	20,052 **$8,221.00**	10,192 **$4,077.00**
Sandy Ridge	2,800 **$904.00**	0	10,416 **$4,766.00**	15,332 **$6,133.00**
Tamarus	2,622 **$972.00**	4,490 **$674.00**	4,908 **$2,263.00**	0
Windmill	6,602 **$1,688.00**	3,586 **$538.00**	3,186 **$1,574.00**	0
TOTAL	$18,426.00	$1,391.00	$34,453.00	$12,478.00

OVERALL TOTAL - $68,748

Anthony Vu
8985 S Eastern Ave #375 Las
Vegas, NV 89123

VANGUARD
Cleaning Systems

ADDITIONAL SERVICE

Dear Anthony,

As we discussed, an estimate was performed for providing floor work at all Coral Academy of Science Campuses. The price to **Strip and Wax, Carpet Clean & Autoscrub flooring** in the areas listed below will be **$72,292.00.** We ask that **25%** of the total amount be **paid upfront** and the remainder of the total amount will be billed as a separate line item upon completion and will be due on receipt.

*Please note: All Equipment, furniture, small furniture, etc. will need to be cleared from the area prior to cleaning. This is very important in schools due to the amount of time it takes for the service providers to work around chairs, desks, and other items. It is the clients' responsibility to move furniture from, & back to its original placement before & after completion of work. If furniture moving is needed please let me know and I can send you a separate bid for those services.

Areas of Service:

Cadence - $22,301.00 **(Carpet cleaning 34,675SF, Strip & Wax 35,240SF)**
Centennial Hills - $8,041.00 **(Carpet cleaning 20,459SF, Strip & Wax 9,000SF, Autoscrub 600SF)**
Eastgate - $8,041.00 **(Carpet cleaning 20,459SF, Strip & Wax 9,000SF, Autoscrub 600SF)**
Nellis AFB - $16,363.00 **(Carpet cleaning 36,36SF, Strip & Wax 30,244SF)**
Sandy Ridge - $13,190.00 **(Carpet cleaning 2,800SF, Strip & Wax 25,748SF)**
Tamarus - $3,689.00 **(Carpet cleaning 2,622SF, Strip & Wax 4,908SF, Autoscrub 4,490SF)**
Windmill - $3,467.00 **(Carpet cleaning 6,602SF, Strip & Wax 3,186SF, Autoscrub 35,86SF)**

When you are ready, please sign and email**,** and we will make the necessary arrangements including a site visit with our operations team and floor technician to evaluate and determine desired results with you. Thanks again for your business. Please let us know if there is anything else we can do to serve you.

Authorized By: _____ _____ _____
Name Signature Date

On Behalf of **Coral Academy of Science Las Vegas**

Best Date to Provide Service: _____

Coversheet

Network Video Recorder (NVR) Camera System Software Upgrade (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: C. Network Video Recorder (NVR) Camera System Software Upgrade (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: SpotAI_-_10-yr_.pdf
Verkada_-_4-yr_.pdf
Coral Academy April Pricing.pdf

SPOT AI, INC.
SALES ORDER FORM
MASTER AGREEMENT



Spot AI, Inc.
3300 Ashton Boulevard Ste 250
Lehi, UT 84043
Sales Order Date: Apr 16, 2025

Remii Rivers
remii.rivers@spotai.co
Order Number: SO-4772
Date: 04/16/25
Expiration Date: 05/16/25

Customer:	Coral Academy of Science Las Vegas		Ship to if different than bill to
Bill to Address:	See next page		See next page
Billing contact/email			

This Spot AI Order Form Master Agreement, Spot AI Terms of Use located at https://www.spotai.co/terms-of-use and any associated Exhibits (collectively "Agreement") together form a binding contract for the purchase of the Spot products and services. "Exhibits" means exhibits, schedules or addendums. Mutually agreed Exhibits may be subsequently added to this Agreement and all terms of this Agreement shall apply to such added Exhibits. In the event of any conflict or inconsistency between the Spot AI Order Form Master Agreement, the Spot AI Terms of Use, and any Exhibits, the conflict shall be resolved according to the following priority, ranked in descending order from highest to lowest priority: Spot AI Terms of Use, Spot AI Order Form Master Agreement, Exhibits unless there is express language in the Spot AI Order Form Master Agreement or an Exhibit that explicitly supercedes a specifically identified provision in the Spot AI Terms of Use.

Item	**Description**		**Quantity**	**Price**
Subscription Fee	Platform Subscription			
		Product: IVR-43M, 30 Days, Pro License SKU: LIC-IVR-43M-D30-PRO Description: IVR, up to 8 cameras, 30 days of storage, 5mp resolution, AI Insights	1	$17,400.00
		Product: IVR-43R, 30 Days, Pro License SKU: LIC-IVR-43R-D30-PRO Description: IVR, up to 64 cameras, 30 days of storage, 5mp resolution, AI Insights	1	$60,600.00
		Product: IVR-43E, 30 Days, Pro License SKU: LIC-IVR-43E-D30-PRO Description: IVR, up to 32 cameras, 30 days of storage, 5mp resolution, AI Insights	7	$235,200.00
	Camera Feed Subscription			
		Camera Feed AI Agents SKU: LIC-CAM-AGT	270	$972,000.00
Hardware				
		Dome Camera	64	$6,400.00
		Term Months	120	
Support	Remote Installation Support			Included
	Ongoing Standard Support	HW Warranty Included		Included
			Subtotal	$ 1,291,600.00
			Savings	$681,940.00
			Total (see line 4 below for Payment terms)	$609,660.00
			Shipping	$0.00
			Estimated Sales Tax	Not Included
			Total payable	$609,660.00

1. **Subscription term:** The Subscription Term for every site covered under this Master Agreement is 120 months. Service begins on the Shipping Date and the Contract End Date is 120 months after the Shipping Date. All shipments are FOB Origin, Freight Prepaid, and Charged Back.
2. **Cameras supported:** The current deployment at each location will be for the camera count stated above. If a site increases camera count to above the threshold stated, additional pricing will apply.
3. **Downgrades and Upgrades:** Customer may not downgrade from the purchased pricing tier during the Subscription Term. Customer may upgrade during the Subscription Term, or upgrade and downgrade during a renewal term. Any eligible upgrades or downgrades shall take effect up to thirty (30) days after Customer's request for such upgrade or downgrade.
4. **Payment term:** Due on receipt by credit card, ACH, or wire transfer, in US Dollars. Checks not accepted.

(check one) ___x___ Buyer does not use Purchase Orders. _____ Buyer does use POs and the PO # is:_____**

(check one) ___x___ Buyer is not sales tax exempt. _____ Buyer is sales tax exempt (exemption certificate will be required).

** This Agreement constitutes the entire agreement between the parties and contains all the agreements between them with respect to the subject matter hereof. It also supersedes any and all other agreements or contracts, either oral or written, between the parties with respect to the subject matter hereof, including without limitation Buyer's PO terms, online terms, and/or click-through or similar agreements.

R-Series Rider

I certify that I have reviewed the R-Series IVR and understand the operating requirements of the R-Series IVR, including:

- Available space in a 4-post server rack or cabinet that meets the size and weight requirements outlined in the IVR spec sheet
- Ability to maintain a 75 F ambient temperature in the installation area
- A noise-insulated or other location where the 80 dB operating noise (similar to a vacuum cleaner) will not cause a disturbance in work areas, classrooms, or other spaces where people congregate
- The knowledge and capability to properly install the server

I also certify that if I cannot provide for the operating requirements listed above and elect to exchange the R-Series IVR for another IVR, I will be responsible for the cost of the replacement IVRs plus shipping and restocking fees for the R-Series IVR

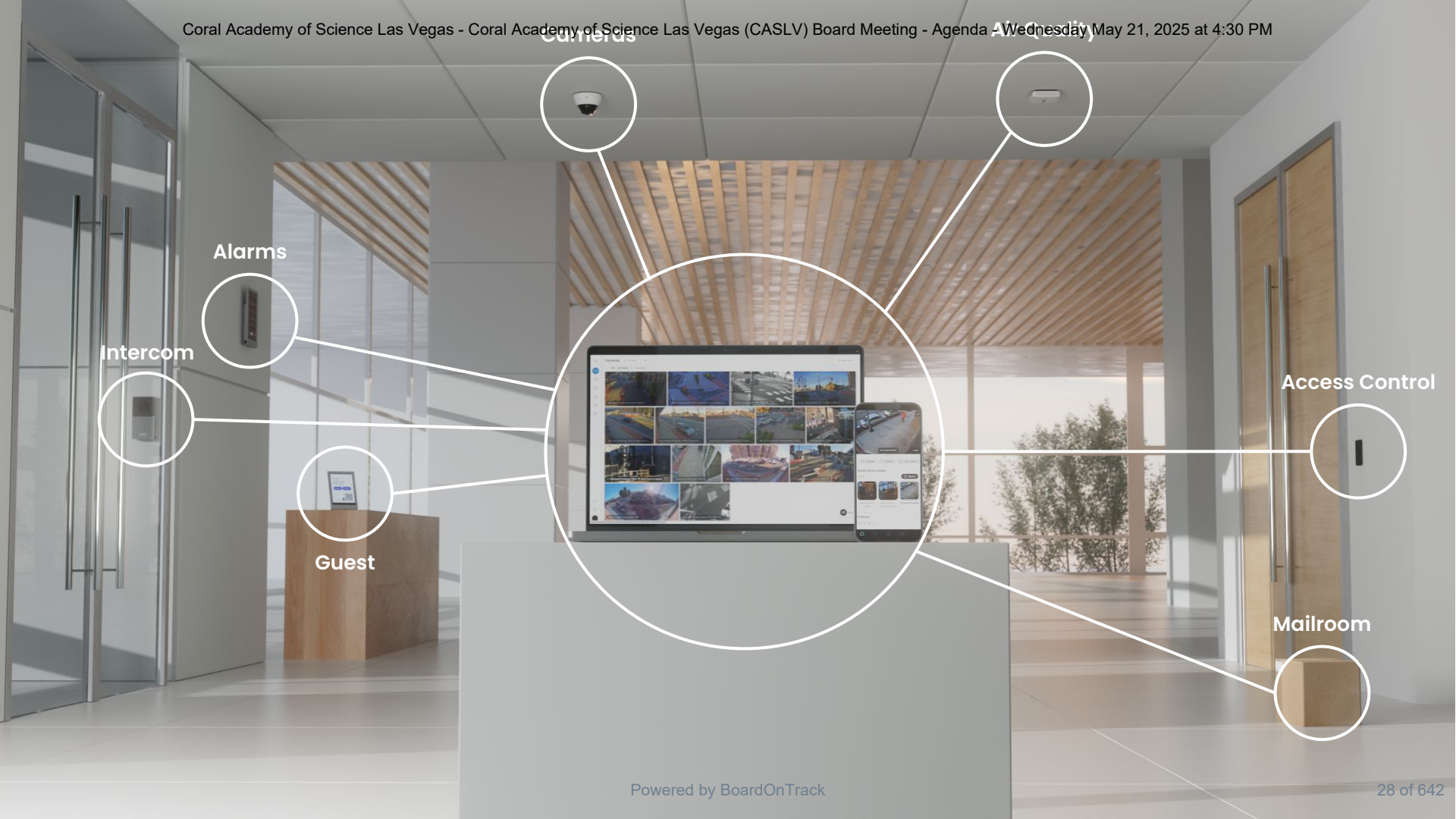
Verkada

Delivering a Safer Environment

CASLV

Soaring to Excellence




Cameras
Audio (Lobby)
Alarms
Intercom
Guest
Access Control
Mailroom

Our Suite of Cloud-Based Solutions

Modernize your building's approach to physical security and awareness in an all-in-one solution.



Camera

Powerful onboard processing to bring simplicity and speed to your investigations.

Access Control

Plug-and-play access control solution built for ease of use and limitless scale.

Environmental Sensor

Data-driven insights for monitoring changes across your environment.

Alarms

Cloud-managed intrusion detection with 24-7 professional monitoring.

Guest

Personalize the check-in experience for all types of visitors while integrating with cameras and access control.

Mailroom

Intuitive app and dashboard to track shipments and help ensure deliveries get to the right people.

Intercom

Seamless talk-down and unlock capabilities to manage building traffic right from arrival.

24/7 Customer Support
Real people respond in under 30 seconds, around the clock.

All-in-One Security Platform
Includes cameras, access control, vape detection, guest management, and more — all managed by Verkada.

Established & Growing Company
Continuous growth and expansion reduces risk and ensures long-term stability.

Evolving Product Ecosystem
Constant innovation adds new products to enhance the comprehensive building security ecosystem.

Easy Camera Management
Adding or removing cameras is simple and fast, allowing for easy future expansion.

Automatic Updates
Firmware and software updates are automatic, with new features rolled out regularly without manual intervention.

5 Year License Option

QUOTE

ONWARD TECHNOLOGY

12608 South 125 West, Suite C
Draper, Utah 84020

Quote #:	ONWQ48692
Date:	Apr 14, 2025

Prepared For:
Scott Reid
Coral Academy of Las Vegas
Phone (702) 776-6529
1051 Sandy Ridge Ave
Henderson, 89052
United States

Your Account Manager:
Chad Davis
chad@onwardtechnology.com
(801)382-7510
12608 South 125 West, Suite C
Draper, UT 84020
United States



Notes:
Coral Command Connector

Line#	Qty	Description	Unit Price	Ext. Price
Verkada Command Connector				**$191,997.81**
1	8	CC700 Command Connector, 16TB, 50 5MP channels at 30 days	$5,201.39	$41,611.12
2	1	CC300 Command Connector, 4TB, 10 5MP channels at 30 days	$1,835.39	$1,835.39
3	270	5-Year Camera License, Capacity Increase	$550.19	$148,551.30
Manufacturers Discount				**-$66,800.00**
4	1	Verkada Discount - Testing, termination, and label - Lift if needed, not included	-$66,800.00	-$66,800.00

NOTE: Taxes and Shipping may not be calculated or included in this quote and are subject to change.
For projects over $10,000, payment for hardware / materials will be due 30 days after shipment, and payment for labor will be due 15 days after project completion.

SubTotal	$125,197.81
Tax	$0.00
Shipping	$0.00
TOTAL	$125,197.81

Total: $125,197.91

Free Command Connector included with Manufactures Discount

We want you to upgrade to an analytics-enabled system with 5 years of coverage at all 7 campuses, eliminating future NVR/DVR costs.

Summary of Benefits

- 10-year product warranty
- Unlimited user
- Unlimited cloud archiving for video clips
- Automatic firmware & software updates
- US based Technical support
- Lower 10 year TCO
- Predictable costs



Trusted By Nevada Schools





AMPLUS ACADEMY



Pyramid Lake Schools
Home of the Lakers







MATER ACADEMY
of Nevada





Washoe County
School District

SIERRA NEVADA
ACADEMY
CHARTER SCHOOL

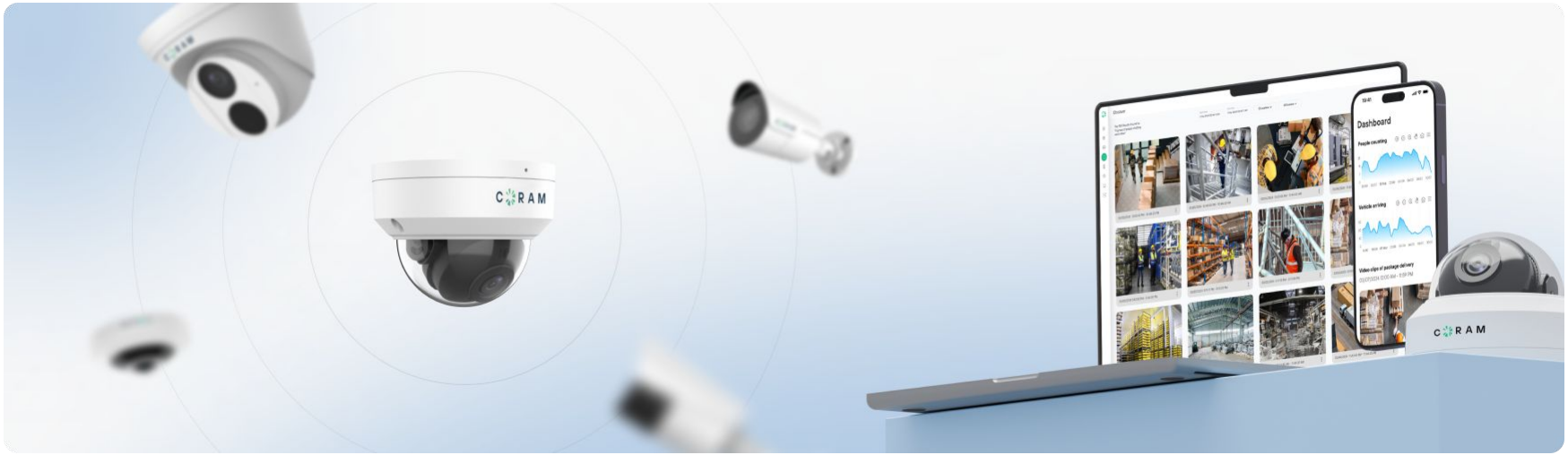


INNOVATIONS
INTERNATIONAL CHARTER SCHOOL
OF Nevada



CORAM

Coram AI Pricing Overview



CORAM

Coram AI Pricing Overview

Products & Services

Item SKU	Item & Description	Quantity	Unit Price	Total
CP-Y-1-30D	80 video channels w/ 30 days storage	1	$25,806.00	$0.00 after 100% discount
CP-E-1-30D	24 video channels w/ 30 days storage	14	$6,179.00	$0.00 after 100% discount
CP-I-1-30D	4 video channels w/ 30 days storage	1	$4,099.00	$0.00 after 100% discount
VF-B-60	Video feed license - 5 years	270	$918.00	$121,451.40 after 51% discount for 5 years
	Shipping & Handling	1	$2,850.00	$2,850.00
VF-W-12	Firearm detection license - 1 year	20	$419.00	$0.00 after 100% discount for 1 year
CD-51	5MP Dome Fixed Lens	64	$0.00	$0.00
		One-time subtotal		$124,301.40 after $251,199.60 discount
			Total	**$124,301.40**
			Total contract value	**$124,301.40**

- **This purchase includes 270 free 5mp cameras**
- **20 free firearm detection licenses**
- **All server hardware is free**

CORAM

Coram AI works with any IP camera

Or choose from one of our premium IP camera at no additional cost

- 5 MP
- Water and dust resistant
- NDAA & ONVIF Compliant
- Great night time visibility



Dome



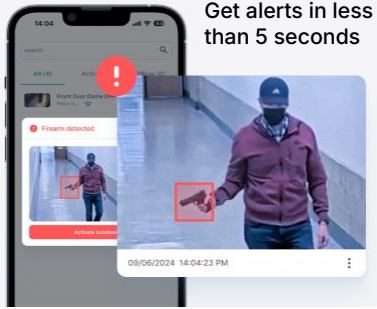
Bullet



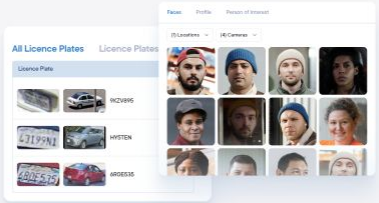
Turret

CORAM

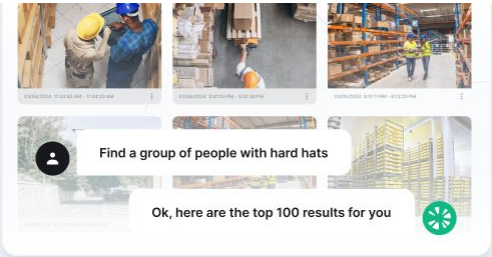
Coram: A Complete Video Security Platform

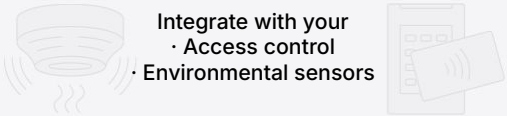


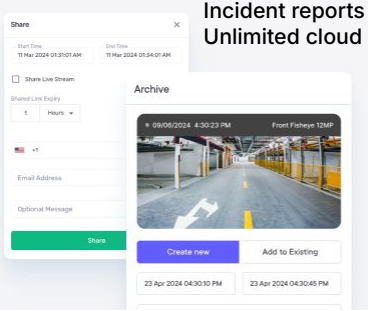












CORAM

Complete Security Platform

Advanced Surveillance

Firearm Detection

Slip and Fall Detection

Person / Vehicle of Interest

Person / Vehicle Authorization

Absence, Inactivity and Overcrowding

No Vendor Lock-In

Connect your own cameras or upgrade to Coram's for free

Intelligent Video Management

Journey Paths

Operational Insights

Synchronized Playback

Natural Language Search

Permanent Cloud Archives

Coram Point: AI-Powered NVR

Plug and play on-premise VMS with cloud access

Future Proof as Standard

Slower Hardware Deprecation

Single, Centralized Upgrades

Modern Processing Power

High Trajectory Roadmap

Automatic Updates

Transparent Licensing

One simple subscription for all core features and functions

Complete Physical Security

Any IP camera — even proprietary

HALO Environment Sensors

Emergency Management

RFID Access Control

Tannoy Speakers

Powered by BoardOnTrack

CORAM

Why customers choose Coram AI?

User friendly UI

Works with any IP camera

Ease of setup

Multi-Model AI
that works

SOC2 Type II
cybersecurity

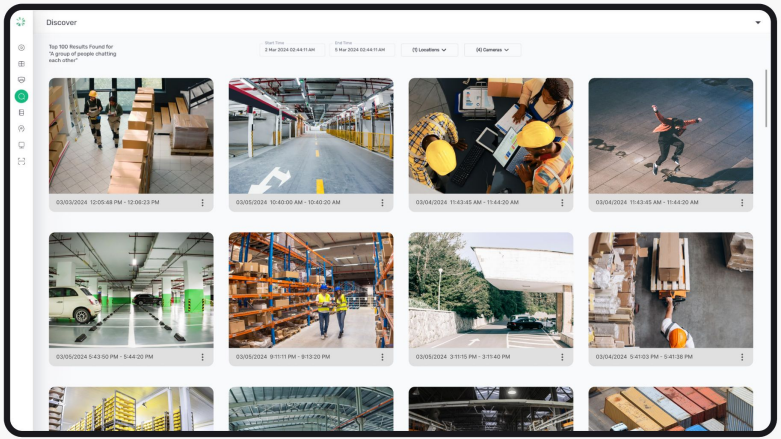
24/7
customer support

CORAM

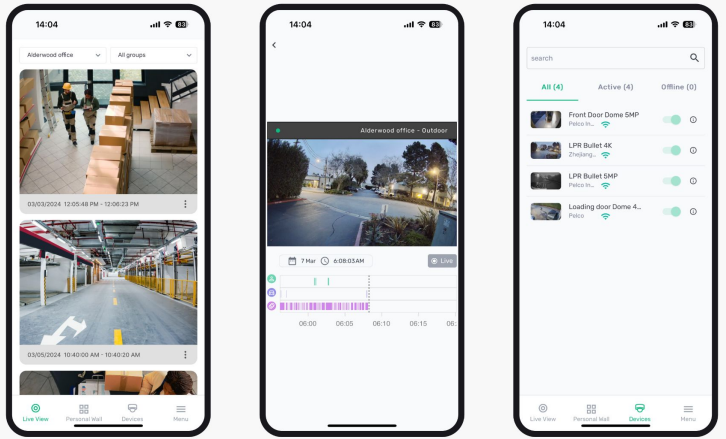
Coram AI cloud dashboard

Single pane of glass for all cameras, across locations

Web browser



Android & iOS app



Coversheet

Raptor Emergency Management System (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: D. Raptor Emergency Management System (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Coral_Academies_-_Badge_Alert_Quote__7_Campuses__UPDATED_5.7.25.pdf

RAPTOR®
TECHNOLOGIES

Raptor Badge Alert

One Button. Unmatched Emergency Management Functionality

Raptor Technologies
2900 North Loop West, Suite 900
Houston, TX 77092
info@raptortech.com

Raptor Emergency Management



The Raptor Emergency Management Suite offers a unified platform that streamlines school safety operations through a consistent, user-friendly interface. This design makes the platform easy to learn and simplifies training for staff, significantly reducing the time and effort spent on administrative tasks.

With Raptor's single-platform solution, districts only need to implement and maintain integrations with one school safety system, cutting down on complexity and saving valuable resources. Furthermore, this integrated approach minimizes liabilities by helping to reduce risks related to compliance issues, documentation accuracy, chain of custody management, and the overall reliability of safety procedures.

By adopting the Raptor Emergency Management Suite, districts can expect a meaningful enhancement in safety-related outcomes, ensuring a more secure and well-managed environment for everyone.

In the past year alone, districts and schools that use Raptor Emergency Management and Raptor Alert have:

- Responded to more than 70,000 Total Incidents
- Engaged in over 12,000 Team Assists
- Scheduled and run nearly 41,000 Drills
- Notified staff and addressed over 17,000 Emergencies

"Like I tell teachers and family members, this is a great way to keep you up to date on what is happening at your school or in your kid's school. For teachers, it's also a great way to be able to alert others and get help sooner in an emergency situation. Raptor is a wonderful tool to have."

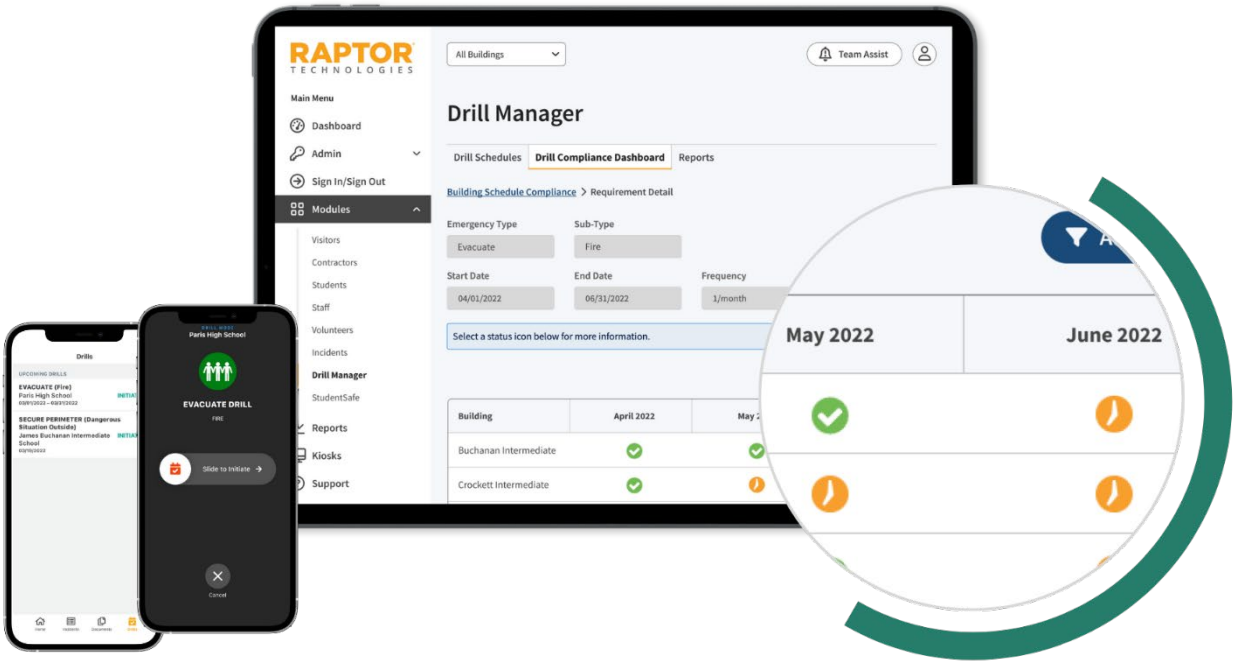
Charles Gunter, Security Officer, Polk County Public Schools, FL

RAPTOR TECHNOLOGIES

https://raptortech.com

Raptor Drill Manager

An effective emergency response begins with how well the school conducts drills. With Raptor Drill Manager, schools can easily schedule, conduct, and report on drills, as well as practice their emergency operations plan (EOP) that is configured in Raptor Alert. These integrated modules empower schools to be better prepared.



Initiate drills according to your emergency response protocols.

Raptor Drill Manager empowers staff to initiate a drill from any device using the same functionality as during an actual emergency. This helps ensure preparedness and consistency across all scenarios. The platform helps streamline compliance with state- and District-mandated drill requirements by enabling you to efficiently **schedule, initiate, log, and track drills for each school, all from a smart device**.

With Raptor Drill Manager, staff and administrators benefit from a standardized approach, using common vocabulary and consistent actions throughout the application. Additionally, the platform's reporting capabilities enable districts to analyze drill performance and identify opportunities for improvement, enhancing outcomes in critical ways:

Provide Quick Access to Critical Documents

- Upload and share building maps, response procedures, and EOPs district-wide.
- Schools can provide law enforcement and school personnel 24/7 easy access via the mobile app for use during drills and real emergencies.

Comply with State and District Mandates

- Raptor helps schools comply with state and district drill requirements, including scheduling all required drills and managing building- and district-level compliance through a comprehensive dashboard.

Customize Drill Information

- Schools can customize drill requirements by incorporating drill-specific questions that must be answered to complete the drill. This enhancement helps schools collect vital context and enables compliance with local and state mandates that require detailed information on drills

Build Muscle Memory

- In a true emergency, a person's motor skills and ability to process information to make decisions are severely degraded. By using the same interface for both drills and real emergencies, you can help your staff build muscle memory and confidence in their ability to respond effectively during an emergency.
- Drills can be initiated directly from any mobile or web-enabled device, with automated notifications reminding each school of upcoming drills.
- Raptor Drill Manager also allows staff to get back to the classroom faster with real-time dashboards to speed completion.

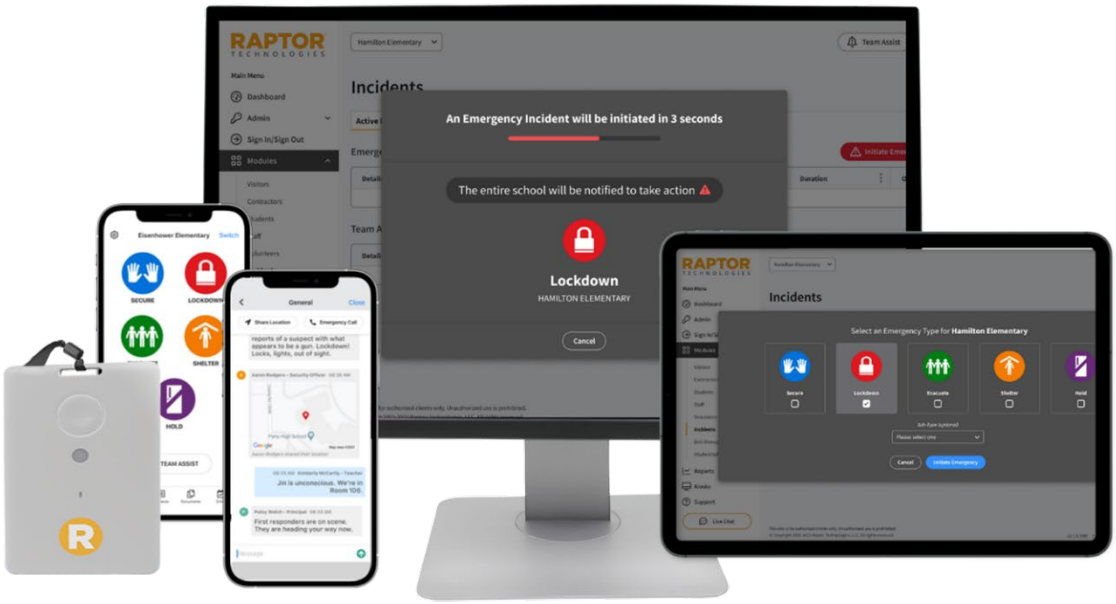
Create Automatic Notifications

- When your building administrators pre-schedule drills in Raptor Drill Manager, they can include automatic advance notifications to alert and prepare select staff as well as local law enforcement.
- This allows first responders to participate in drills with the school and reinforces a collaborative approach to training and debriefing.

Improve Drill Performance

- Safety hinges not just on how well you conduct your drills but what you learn from them. Analyzing drill performance to understand gaps and weaknesses can help improve outcomes. Highly detailed dashboards allow administrators to scan drill status for every building, drill type, and compliance status.

Raptor Badge Alert



Seamlessly integrated with the Raptor® Alert application, Raptor Badge Alert provides a powerful, discreet, wearable solution for easily initiating an emergency response.

Raptor Badge Alert

Raptor Badge Alert is a discreet, wearable emergency notification solution designed to enhance school safety. By simply pushing a button, staff can instantly alert everyone in the building to help ensure a rapid response to school emergencies.

In harmony with the Raptor Emergency Management platform, the system provides seamless communication across multiple channels, including push notifications, strobe lights, intercoms, and digital signage. The badge operates on a reliable LoRa network, ensuring coverage throughout the entire campus—even in areas with limited Wi-Fi or cellular connectivity.

Strategically placed beacons triangulate the badge's location, providing floor-level accuracy displayed on interactive campus maps. This immediate situational awareness empowers responders to coordinate efforts efficiently. By combining the ease of wearable technology with the power of integrated software, schools can gain confidence in their ability to quickly respond to any situation. Raptor Badge Alert is an essential tool for proactive, efficient campus safety management. **Key features include:**

Campus-Wide Coverage

- LoRa technology provides reliable, long-range coverage across the entire school campus, including outdoor spaces such as playgrounds, parking lots, and athletic fields.
- This enables help to be summoned from any location on campus, indoors or outdoors.
- By leveraging LoRa technology, schools gain a highly reliable, long-range, and low-power emergency communication network that operates independently of Wi-Fi or mesh systems—ensuring seamless, campus-wide coverage without the need for costly infrastructure upgrades or increased bandwidth demands.

Quick, Accessible Activation

- Raptor Badge Alert is small, lightweight, and easy to use, with a straightforward design that makes it simple to operate in high-stress situations.
- The wearable device is always accessible, allowing staff to activate an alert quickly no matter where they are, reducing response times in emergencies.

Incident Location Visibility

- Raptor elevates situational awareness, empowering first responders with floor-level location information.
- When an alert is activated, the platform uses beacon-transmitted data to generate location data.
- Staff and students can be accounted for, providing real-time dashboards and helping incident commanders allocate resources most effectively.



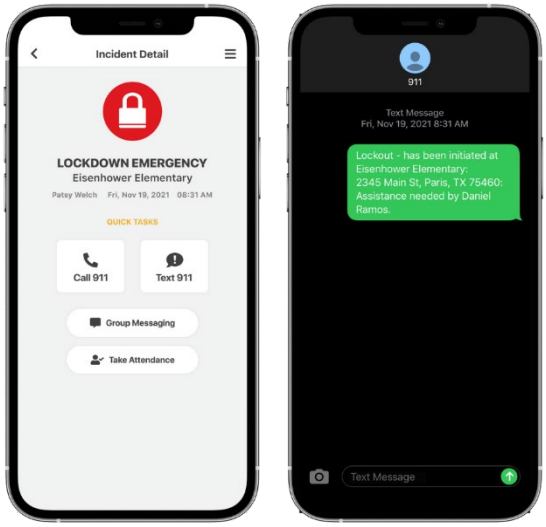
Raptor elevates situational awareness, empowering first responders with floor-level location information.

Ongoing Health Checks

- Automatic notifications are sent to individual staff members when their badge battery is low.
- Regular monitoring ensures that each badge, beacon, and gateway is functional and ready for use at all times, providing peace of mind and reducing the risk of failure during an emergency.
- This proactive approach to maintenance helps ensure the system's reliability and effectiveness in critical situations.

Connecting to 911

- When Raptor Badge Alert is activated, it connects directly to 911 through the Raptor Alert app. Raptor Alert is compatible with all standard Public Safety Answering Points and emergency calling infrastructure and is RapidSOS Ready™ which accelerates the transfer of critical emergency alert data, including location to 911 and first responders.
- Beyond the capabilities of standard 911 systems (i.e. callback number and location), this integration enhances the speed and efficiency of emergency response by providing additional information to first responders, such as: caller information, type of emergency, dispatchable address, callback number, school name and additional on-campus details (i.e. building name).



Raptor Alert text to 911 incident details.

Configurable Alerts

Panic button alerts come preset for general emergencies and can also be fully configured to your school's specific needs, including response teams and notifications sent through Raptor Alert.

- You can configure the type of alerts and who should receive them per emergency type. This ensures that only the principal and school nurse, for example, are notified when a teacher needs assistance with a playground injury, but that the entire campus and 911 are notified if there is a violent intruder.
- You have the option to configure different critical alert sounds for each emergency type. Distinct voice-over phrases are used for emergencies and drills, such as "This is an Emergency" and "This is a Drill," helping provide clear notifications about the nature of the alert.
- In addition, Raptor works closely with The "I Love U Guys" Foundation to incorporate the Standard Response Protocol into our platform. Raptor is among a very select group officially licensed to offer their Standard Response Protocol as part of our Emergency Management software, including the "I Love U Guys" Foundations' terminology and iconography.
- For certain alerts, push notifications show and play audio even if the phone is in silent/do not disturb mode to help inform staff an incident is taking place. They also maximize the volume of the mobile device.

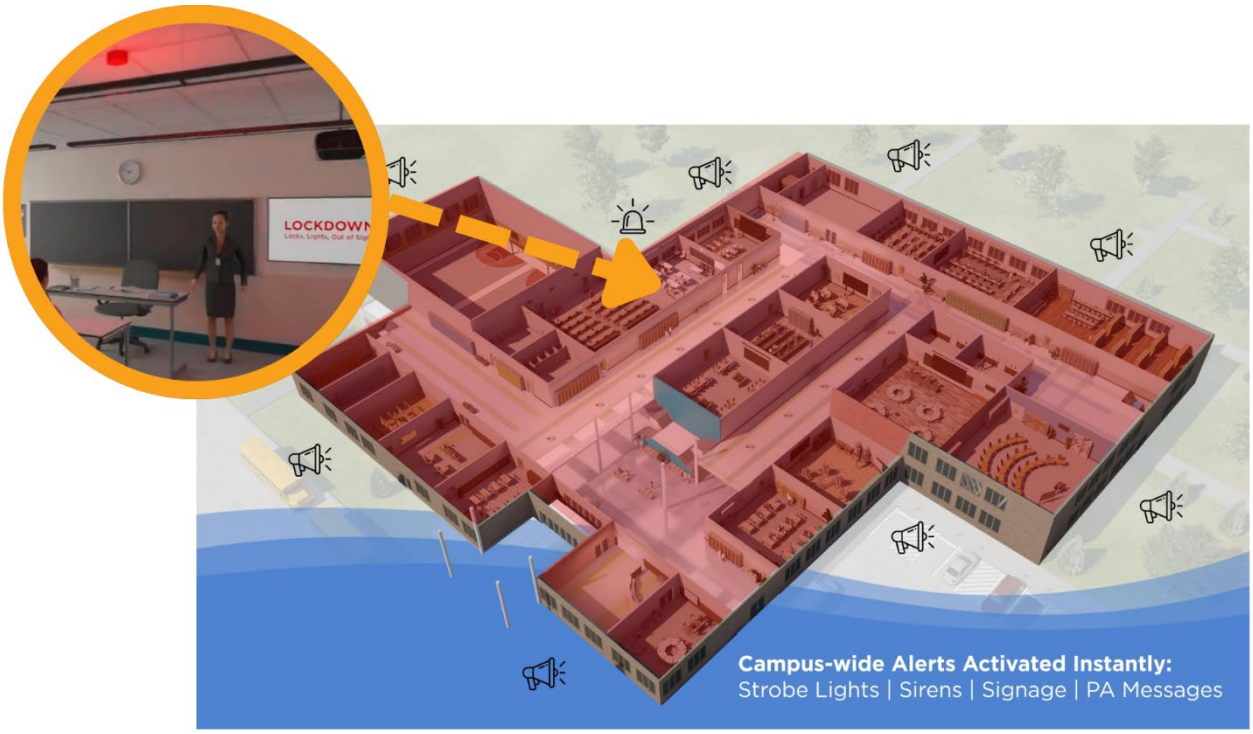
Enables Critical Communication

- Once the alert is initiated, the Raptor Alert app enables real-time group messaging, allowing teams to stay in touch and share critical information throughout an incident.
- Staff can create a secure group message for two-way communication within the app, which allows staff to share their information about the situation, including real-time GPS location, direct first responder resources efficiently, and save time.
- When an emergency response is ended by an authorized staff member, everyone will receive a notification.
- Everyday situations can escalate quickly without the presence of the appropriate personnel to identify and resolve the issue. The Team Assist feature within Raptor Alert gives teachers and staff the power to request help for situations like student fights, irate visitors, or medical incidents. This sends alerts to a pre-determined group of staff and enables those involved to chat through group messaging.

- Multiple localized incidents ("Team Assists") can be initiated at the same time and during a campus-wide emergency, sending targeted notifications for an immediate response (e.g., it is possible to need medical assistance while a school is in a campus-wide Secure protocol).

Integrate with Existing Safety Infrastructure

- Raptor Badge Alert and the Raptor Alert app can be configured to automatically activate your other mass notification and security technology such as strobe lights, intercoms, sirens, alarms, digital signage, access control etc.
- The Raptor Connect open API supports multi-layered alerting and seamless integration with existing school safety infrastructure.
- This enables staff to initiate alerts through wearable badges, mobile apps, web platforms, or other integrated technologies, offering flexibility and ensuring that alerts can be triggered in any situation.



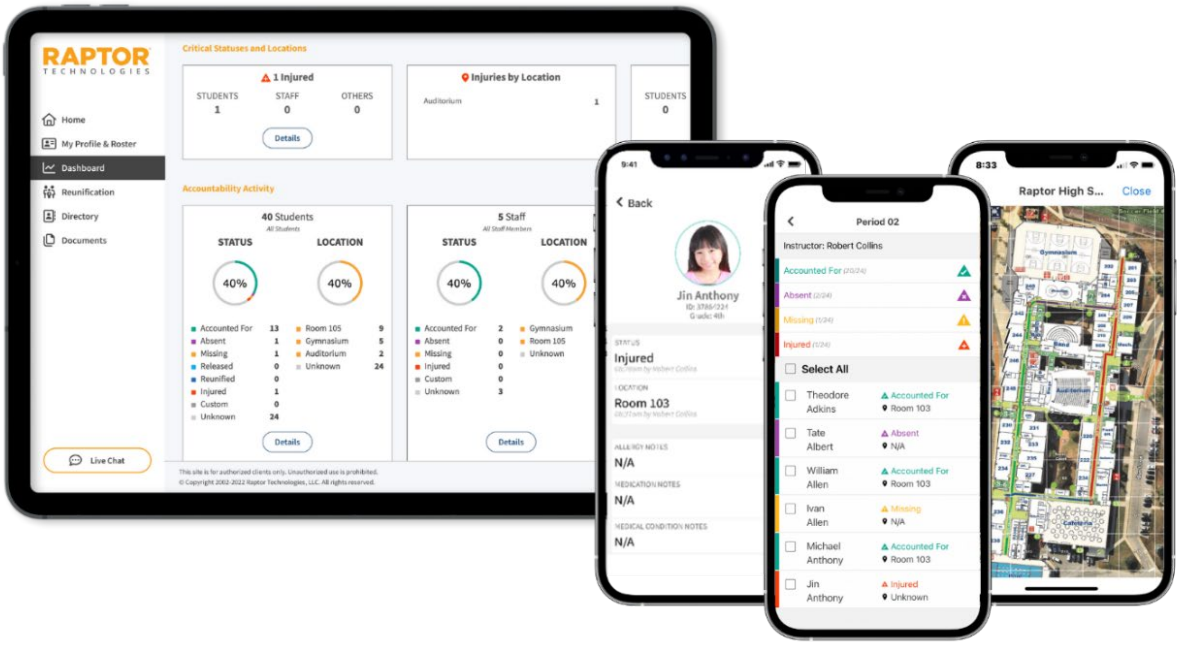
Raptor Badge Alert can be configured to automatically activate your other mass notification and security technologies.

Schools benefit from a unified, end-to-end emergency management solution that reduces complexity and ensures all critical safety functions are connected. By connecting and consolidating emergency communication, alerting, and accountability within one system, schools can act faster and more effectively during crises. The value of a single platform for incident alerting, drill execution, and emergency response coordination cannot be overstated – reducing response times by streamlining communication and action steps in one centralized solution.

Raptor Accountability

Account for Everyone

Connected to your SIS, Raptor Accountability accesses class rosters so teachers or staff members can quickly search for individual students or staff to account for them during an emergency. Even if a student is not in the assigned room at the time of the alert, any staff member can account for them. This in turn will indicate to the designated staff member their student's status and location. Raptor Accountability enables teachers and staff to account for themselves, students, and visitors directly in the mobile app.



Raptor Accountability provides real-time data on the location and status of everyone on campus.

View Real-Time Updates of Who is on Campus

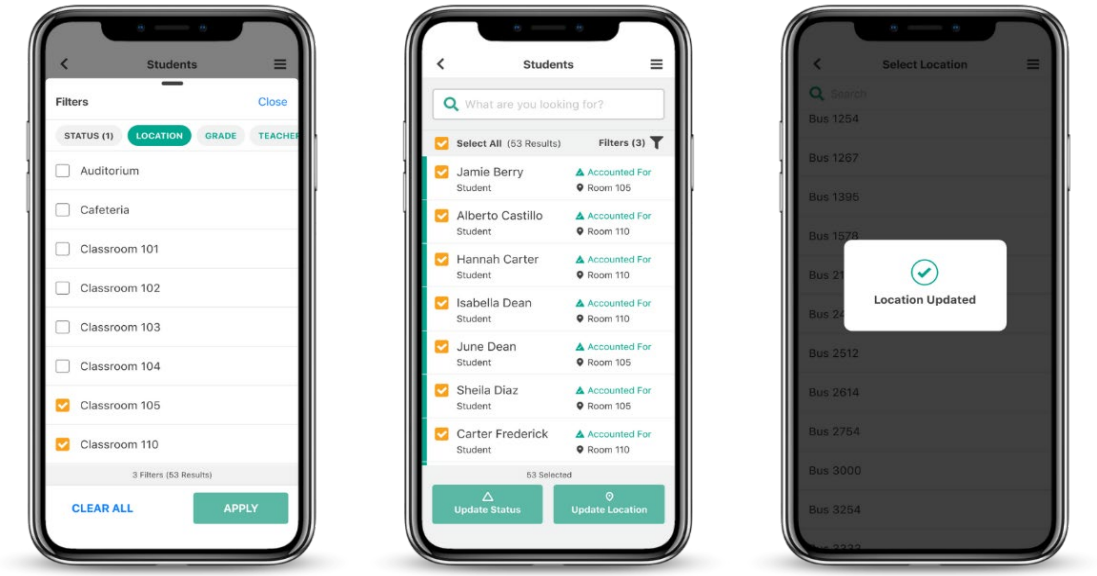
Through your Incident Command Dashboard (pictured above), Raptor Accountability provides real-time updates on who is currently on campus by location and status. Raptor's dashboard provides comprehensive visibility of the status and location of all students and staff. This is configurable and can be used at the district Emergency Operations Center (EOC) as a means of providing real-time feedback throughout an emergency.

This also allows staff, first responders, and incident commanders to quickly see everyone's location and who is accounted for, who is missing, and if anyone is injured, enabling first responders to know where they're needed most. The intuitive dashboard updates in real-time during emergencies and provides summary views for after-incident reporting. These reports include a detailed history of events for everyone.

Tracking Individual Status Changes in Real-Time

As the emergency evacuation progresses, a robust dashboard updates in real-time with this information.

1. Building and District level administrators can see, in real-time, the location and status of everyone.
2. First responders can access data on all students and staff, including information on location, status, medical conditions and allergies, and guardian contact information.
3. Intuitive dashboards update in real-time during emergencies and provide summary views for incident reporting. This insight helps them know where they are needed most so they can direct resources efficiently.



Account for and communicate student activity during an emergency or drill, allowing staff to see the location and status of all students and staff.

Adjust Statuses Based on Your Needs

Raptor Accountability includes the status - absent, missing, injured, or custom statuses as defined by the district and the location of everyone on campus. For example, we have customers who have created a custom status titled "Safe Off Campus".

The average district opts for six (6) to eight (8) different types of descriptive terms, making multiple options available to their staff for better immediate notification to others when students are out of class and their destinations.

Raptor Reunification

Reduce Trauma

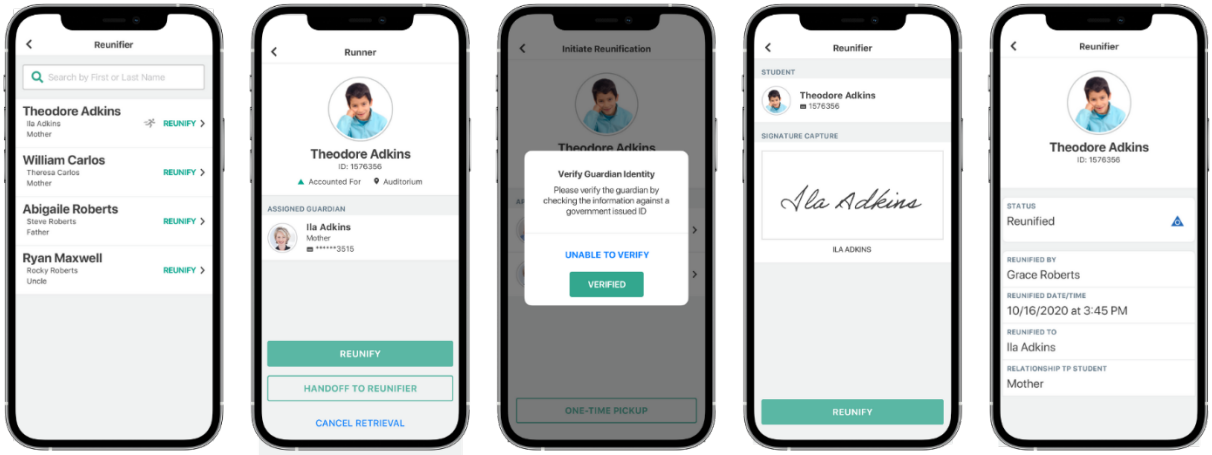
Recovery starts when the crisis begins. With patented Raptor Reunification software, a reunification team can efficiently manage the process of ensuring a proper chain of custody with students and parents or guardians—all within the Raptor mobile app. Raptor reduces reunification time by substituting handwritten, paper-based elements with mobile workflows and communication. At the reunification site, Raptor works alongside your plan to reunify students and approved guardians efficiently and safely.

Confidently Release and Reunify Students

Connected to your student information system (SIS), Raptor helps ensure students are only reunified with approved guardians.

- When a greeter confirms guardianship, Raptor sends an automatic notification to the runner, who then knows to retrieve the student and begin the reunification process.
- When the guardian and student are reunified, Raptor Reunification provides a signature capture and a date and time stamp.
- Once a student is reunified, Raptor notifies the student's other guardian(s) of the reunification.

This process helps reduce stress and chaos for family members and may eliminate additional people waiting in queues or holding areas.

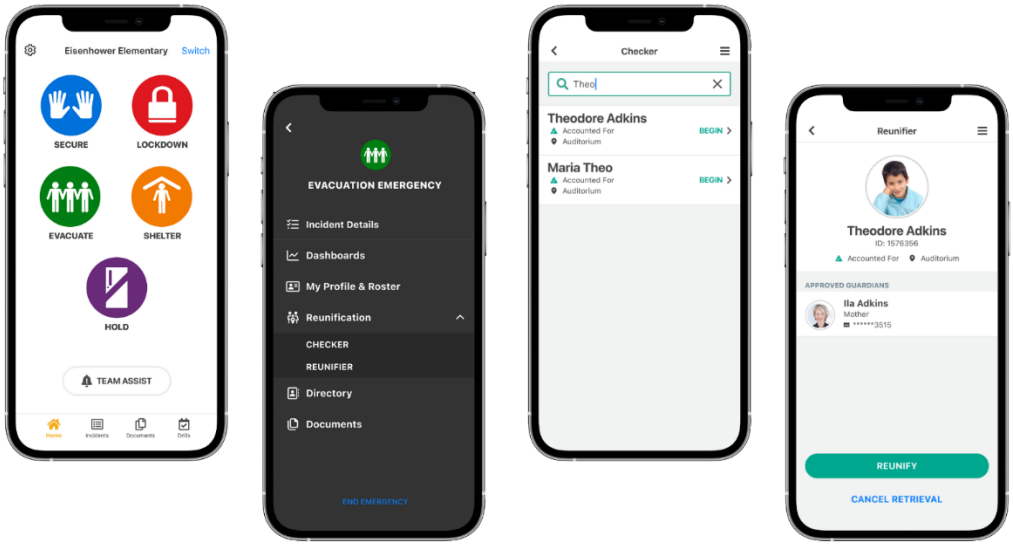


Raptor Reunification indicates when a student and guardian are available for reunification and captures a signature and records the date and time of each reunified student.

Officially Licensed by The "I Love U Guys" Foundation

Raptor Reunification is **officially licensed by The "I Love U Guys" Foundation** to incorporate the Standard Reunification Method and aligns with the various roles and responsibilities designated for reunification.

This means the methodology you adopt for your reunification plan and the technology you use to practice and run a reunification are the same, resulting in reduced chaos and swift and safe reunions. The patented Raptor Reunification technology simplifies the process of bringing order to chaos and reduces the time it takes to safely reunify students and guardians.



Raptor Reunification is officially licensed by The "I Love U Guys" Foundation to incorporate the Standard Reunification Method and aligns with the various roles and responsibilities designated for reunification.



Raptor Technologies
2900 North Loop West, Suite 900
Houston, TX 77092
info@raptortech.com

RAPTOR TECHNOLOGIES
THE GOLD STANDARD IN SCHOOL SAFETY

Quote #: Q-106849-1
Effective Date: 6/1/2025
Date: 4/22/2025 5:15 PM
Expires On: 5/31/2025
Payment Terms: Net 60
Federal Tax ID #: 45-4914152

To:
Coral Academy of Science Las Vegas
8965 S. Eastern Ave. Ste. 280
Las Vegas, NV 89123
United States

From:
Aneta Owen
aneta.owen@raptortech.com

Subscription Term: 39 Months **Billing Frequency:** Annual

One-time Costs

PRODUCT	DESCRIPTION	UNIT PRICE	QTY	TOTAL YEAR-1 PRICE
Raptor Badge Alert Implementation	Raptor Badge Alert one-time implementation fee per site	USD 3,500.00	7	USD 24,500.00
Raptor Badge Alert Training	Raptor Badge Alert one-time training fee per site	USD 1,000.00	7	USD 7,000.00
Raptor Badge Alert Shipping	Raptor Badge Alert shipping fee per site	USD 250.00	7	USD 1,750.00
			One-time Costs SUBTOTAL:	USD 33,250.00
			One-time Costs TOTAL:	USD 33,250.00

Raptor Recurring Costs

PRODUCT	DESCRIPTION	UNIT PRICE	QTY	TOTAL YEAR-1 PRICE
Raptor Badge Alert + VisitorSafe Bundle	Raptor Badge Alert annual per site access fee to Raptor Emergency Management Suite, Raptor LoRa Gateways, Raptor Locator Beacons, Raptor Badges, Verizon Frontline cellular wireless backup, and VisitorSafe Licenses.	USD 5,000.00	7	USD 35,000.00
			Raptor Recurring Costs SUBTOTAL:	USD 35,000.00
			Raptor Recurring Costs TOTAL:	USD 35,000.00

SUBTOTAL:	USD 68,250.00
TOTAL:	USD 68,250.00

RECURRING COSTS IN THIS QUOTE: USD 35,000.00

Quote Notes:
Quote Includes:
- Raptor Badge Alert Subscription
- Badge Alert Implementation and Training Fees

The start date is an estimate. If the actual start date changes, the amount payable will be appropriately updated to correspond to the actual start date.
Subscription Term: 36 months
Promo Term: 3 months
Total Initial Term: 39 months

VisitorSafe and the Verizon Frontline Cellular Backup are being provided at no additional charge under the Raptor Badge Alert & VisitorSafe Promotional Offer, in consideration of the purchase of Badge Alert for a term of at least 3 years. VisitorSafe implementation and training are included. Charges will apply for hardware, shipping, tablet licenses, and the provision of any other product, service or element. At renewal, the current pricing at the time of renewal will apply. If VisitorSafe was purchased prior to this order (but still being provided in a current term), this promotion is being provided by the provision of a discount to the Badge Alert price. This promotion will not apply and may be reversed in the event the customer is delinquent in payments.

NEW CUSTOMERS MUST SIGN A SUBSCRIPTION AGREEMENT TO COMPLETE THEIR PURCHASE. Existing customers, by submitting a Purchase Order or making a payment based on a quote for additional or new products or services agree to the terms in the quote, the terms available at https://raptortech.com/Raptor_Technologies_General_Terms_and_Conditions.pdf, and any active agreements with Raptor Technologies, LLC or its purchasing cooperatives at the time of the Purchase Order or payment.

You may sign electronically; or you may print, sign and scan all pages of the document and email to aneta.owen@raptortech.com or fax to 713-880-2577.

Upon signature, you will be re-directed and have the option to pay online with Stripe Secure Payments or use the link below to pay within the forthcoming fully executed agreement.
https://paylink.blackthorn.io/IFGrSZ5MauAF20Q_GOlbjTKOcqQYC5tNjYhaRt7yvsTip7lc__lcFb9FflWzl_Sk2sfW9rHvH17gOq2-cXPszw

Issuing a purchase order for payment? Please email to aneta.owen@raptortech.com.

Remit check payments to: Dept. 141, P.O. Box 4458, Houston, TX 77210-4458.

For any other questions, email aneta.owen@raptortech.com.

To order additional or replacement equipment and supplies with a credit card, visit http://www.shop.raptortech.com.

Coversheet

Fire Alarm and System Upgrade (RFP) for CASLV Windmill (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: E. Fire Alarm and System Upgrade (RFP) for CASLV Windmill (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: United_Systems_Fire_Project_proposal.pdf
ACE_CASLV_RFP_25-WMFA_-_PROPOSAL.pdf
United_Systems_Fire_Services_doc.pdf

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FIRE ALARM BUDGET PROPOSAL

PROJECT NAME:	CASLV FIRE ALARM UPGRADE
PROPERTY NAME:	WINDMILL CAMPUS
PROJECT ADDRESS:	2150 WINDMILL PKWY
DATE:	4/30/2025

PRESENTED TO:	CORAL ACADEMY OF SCIENCE LV
ATTENTION:	ANTHONY VU
TELEPHONE:	702-766-6529
EMAIL:	avu@coralacademylv.org

SCOPE OF THE CONTRACT:

- Provide a "**turn-key**" Fire Alarm system for buildings 1, 2, and 3 for the Coral Academy Windmill Campus Project based on record drawing dated February 8, 1993, bid set drawings dated January 21, 2025, and no Fire Protection Report.

- Proposal Includes:

  - Engineering and design for fire alarm system
  - Intelligibility engineering design and Acoustic environment modeling
  - Fire permit
  - Provide and install (1) Fully Addressable EST fire alarm panel
  - Provide and install (1) Voice evacuation system with paging
  - Provide and install (1) Remote Annunciator with no paging capabilities
  - Provide and install all Speaker Strobes, Speakers and associated power supplies and amplifiers
  - Provide and install Addressable Duct Detectors and Control Modules to shut down HVAC units when smoke is present.
  - Provide and install Addressable Smoke Detectors for full area detection for areas without sprinkler coverage.
  - Provide and install Addressable Monitor Modules for sprinkler waterflow and isolation valve tampers
  - Provide all MC cable and boxes for the fire alarm scope of work
  - Programming and download
  - Perform final inspection with Fire Dept
  - Perform Intelligibility inspection with Fire Dept
  - Provide close-out documents

Exclusion and Conditions:

- CAD background drawings, in .dwg format shall be provided by others.
- This proposal does not include 120V, EMT conduit, therefore shall be provided by others.
- This proposal does not include any existing conditions, overtime, any stand-by labor, item y inspections & fees, x-ray/core drilling, fire protection report, electrical/mechanical/fire protection engineering, fire watch, trenching, bonds, lifts, cutting, patching, painting, access panels, door holds or power to them, any specialty detection, ERRCS systems or monitoring of, generator/fire pump monitoring, 2-way communication system, protection of smoke/duct detectors during construction and shall be provided by others

2055 Helm Drive • Las Vegas, NV • 89119 • Phone (702) 945-0290 • Fax (702) 965-2500 • www.UnitedLV.com
NV License Number 0078939

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- Ceiling Wire / Seismic Bracing will need to be provided by others and are not included in this proposal.
- Wiring and/or terminations to third party equipment is to be provided by the subcontractor supplying the equipment.
- This proposal is valid for 30 days from the date of proposal.
- MC Cable will be utilized where allowed by code.
- Any required phasing, sequencing and/or partial inspection needs are not anticipated at time of bid and are not included in this proposal.
- The basis of design in this proposal is based on the current design progress. Final AMEP design and approved FPR/SCD documents will determine required fire alarm scope device quantities and rough-in scope required for the project.
- Any additional interface required between the fire alarm pilot duty interface and third party provided equipment is to be provided by others.
- Network cabling will be needed from building to building, pathways will need to be provided by others and is not included in this proposal.
- All penetrations are excluded and to be provided by others.
- Monthly monitoring fees and/or quarterly inspections are excluded from this proposal and is the responsibility of the building owner. Proposals for these services can be provided upon request.
- Fire/smoke dampers are not shown on the mechanical drawing, therefore they are not included in this proposal.
- An approved FPR or SCD's were not provided at the time of this proposal, therefore if additional items are listed, including but not limited to, smoke control/smoke removal revisions/modifications, sprinkler monitoring interfaces, etc. they shall be provided at additional cost.
- Mounting of duct detectors and air balance duct detector testing is not included and is to be provided by others where applicable.
- In light of the potential for upcoming international tariffs on equipment and materials essential to our projects, we wish to inform you that any such tariffs, if enacted, may result in increased costs beyond our control. As a result, we reserve the right to adjust our bid price accordingly to reflect any additional expenses incurred due to changes in tariffs, import duties, or supply chain disruptions. We are committed to managing these factors as efficiently as possible and will keep you informed of any significant impacts on pricing or project timelines should these tariffs come into effect.
- Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimates.
- The information contained in this document is confidential, privileged and only for the information of the intended recipient and may not be used, published or redistributed without the prior written consent of United Systems Fire & Security, LLC. The recipient may not solicit, directly or indirectly (whether through an agent or otherwise) the participation of another institution or person without the aforementioned approval.

TOTAL BUDGET PRICE FOR THIS PROPOSAL	**$ 378,300.00**

Respectfully submitted

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PROJECT AGREEMENT GENERAL TERMS AND CONDITIONS

THE FOLLOWING TERMS AND CONDITIONS WILL GOVERN ALL TRANSACTIONS BETWEEN CUSTOMER AND SELLER FOR THE GOODS AND SERVICES THAT ARE THE SUBJECT OF THIS AGREEMENT. THESE TERMS AND CONDITIONS ARE INCORPORATED BY REFERENCE INTO ANY PURCHASE ORDER ISSUED BY CUSTOMER AS IF EXPRESSLY SET FORTH THEREIN. ANY ADDITIONAL OR DIFFERENT TERMS OR CONDITIONS CONTAINED IN CUSTOMER'S PURCHASE ORDER OR IN ANY OTHER DOCUMENT SHALL BE DEEMED OBJECTED TO BY SELLER AND SHALL BE OF NO FORCE OR EFFECT.

THE PARTIES EXPRESSLY AGREE THAT MONITORING SERVICES ARE SPECIFICALLY EXCLUDED FROM THE SCOPE OF THIS AGREEMENT.

1. PAYMENT: As a condition of performance, payments are to be made on a progress basis as follows: The Customer will promptly pay invoices within thirty (30) days of invoice date. Should a payment become thirty (30) days or more delinquent, Seller may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately upon demand. A finance charge will be added to past due accounts at the rate of one and one-half percent (1.5%) per month, or at the highest legal rate, whichever is less. Any standard goods that are either received at the Seller warehouse, or delivered to the Customer site, that are later canceled or returned by Customer are subject to a fifteen percent (15%) restocking fee. Any custom orders are subject to a one hundred percent (100%) restocking fee.

2. TAXES: The Customer shall be responsible for all taxes applicable to the work and/or materials hereunder.

3. WORK HOURS: Seller will perform all work during normal business hours: Monday through Friday, 7:00 a.m. to 4:00 p.m. Any requests for work to be performed outside normal business hours will be billed at Seller premium rates in effect at the time the work is performed.

4. INSTALLATION/SITE CONDITIONS: Seller will arrange for installation of the equipment in accordance with specifications, drawings and instructions provided by Customer, which specifications and drawings are considered a part of this Agreement. Customer shall provide Seller a safe working environment and unencumbered access to all areas where work is to be performed. Customer acknowledges that Seller's service personnel have been instructed not to perform any work in hazardous locations until working conditions have been made safe, as determined in the service personnel's sole discretion, and it is the responsibility of the Customer to take any measures necessary to eliminate such hazards before the work may proceed. Customer shall provide reasonably adequate lighting, heating, ventilation and other working conditions to permit safe and proper installation. Suitable foundations, wall openings, curbing holes, pits, tunnels, culvert piping, grouting, surrounding masonry and concrete, canopies and architectural enclosures, and sun screens shall be constructed by others at Customer's cost. Customer shall also provide at its own expense the power and lighting that is required for proper operation of the equipment. If, through no fault of Seller, Seller cannot proceed with the work within a reasonable time after delivery of the equipment and/or Seller's arrival at the work site, Customer shall pay Seller's actual expenses, including, but not limited to, additional service fees and any storage fees incurred by Seller in waiting to proceed or in returning to Customer's premises to perform the work. Customer shall notify Seller of any cancellations forty-eight (48) hours in advance of any scheduled service call. Failure to so notify will result in an additional service fee charged to Customer. Customer shall secure and pay for any required building permits and governmental fees, licenses, and inspection necessary for the proper execution and completion of the installation of the equipment which are legally required at the time that the installation is done. Customer shall give all notices and comply with all laws, ordinances, rules, regulations and lawful orders of any public authority bearing on the performance of the work. In the event that Seller is required, in connection with the installation of the equipment, to do additional work either because Customer did not prepare the job site, or because the drawings, wiring, or other work done by Customer or for Customer by others, was not properly represented in the drawing supplied to Seller, Seller shall have the option of doing the additional work required to complete the job, and will charge Customer at Seller's current prevailing rates for such work, or, of abandoning the installation and being paid in full by Customer upon demand therefore. Any additional amounts so charged shall be due within ten (10) days of receipt of invoice by Customer. Customer represents to Seller that it has an interest in the real estate on which the equipment is to be installed and that has the authority to and hereby authorizes Seller to do the work as provided in this Agreement. Further, Customer warrants that the job site at which the installation work to be done hereunder, complies with all applicable safety and work rules, OSHA regulations, and other governmental and contractual requirements as to working conditions.

5. TIME AND MATERIALS SERVICE WORK / CHANGE ORDERS: In the event that Seller is asked by Customer to perform additional work, e.g., on a time and materials basis or per change order, during the term of this Agreement, and such work is outside the scope of work contemplated herein, the Customer understands and agrees that any such work will be performed by Seller pursuant to the terms and conditions contained herein and at Seller rates in effect at the time the work is performed.

6. WARRANTIES: Any equipment provided by the Seller will be warranted for a period of ninety (90) days from the date the equipment or replacement parts are installed by Seller. Notwithstanding the foregoing, equipment and labor provided by Seller on any physical security equipment specified on the Equipment list attached hereto shall be warranted for a period of one (1) year from the date the physical security equipment or replacement parts are installed by Seller. In no event shall Seller have any obligation to make repairs, replacements or corrections required, in whole or in part, as the result of (i) normal wear and tear, (ii) accident, disaster or other event beyond the reasonable control or fault of Seller, (iii) misuse, fault or negligence of or by Customer, (iv) use of the equipment or replacement parts in a manner for which they were not designed, (v) causes external to the equipment or replacement parts such as, but not limited to, water damage, power failure or electrical power surges or (vi) use of the equipment or replacement parts supplied by the Seller in combination with equipment or software not supplied by the Seller. Any installation, maintenance, repair, service, relocation or alteration to or of, or other tampering with the equipment or replacement parts performed by any person or entity other than Seller without Seller's prior

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written approval, or any use of replacement parts not supplied by Seller, shall immediately void and cancel all warranties with respect to the affected products.

PHYSICAL SECURITY - Notwithstanding the foregoing, and excluding inspections, equipment and labor provided by Seller on any physical security equipment specified on the Equipment list attached hereto shall be warranted for a period of one (1) year from the date the physical security equipment or replacement parts are installed by Seller.

THE FOREGOING WARRANTIES ARE THE SOLE AND EXCLUSIVE WARRANTIES GIVEN BY SELLER IN CONNECTION WITH THE SERVICES PERFORMED AND EQUIPMENT PROVIDED HEREUNDER, AND ARE IN LIEU OF ALL OTHER WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, ORAL OR WRITTEN, WHICH ARE HEREBY DISCLAIMED AND EXCLUDED BY SELLER, INCLUDING WITHOUT LIMITATION ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE.

7. INDEMNIFICATION: Seller agrees to indemnify the Customer for losses due to bodily injury, or property damage to the extent caused by Seller's negligent acts or omissions, or the negligent acts or omissions of its employees, agents and subcontractors during the performance of this contract, but not to the extent caused by others.

8. INSURANCE: Seller agrees to maintain the following insurance during the term of the Agreement with limits not exceeding the stated amounts: (a) Comprehensive General Liability insurance covering bodily injury and property damage with a limit of $2,000,000 per occurrence and $2,000,000 general aggregate, (b) Statutory workers' compensation and employer's liability insurance for a limit of $1,000,000 per occurrence. If Seller is performing services on Customer's site, Customer will be named as additional insured under the Commercial General Liability policy only with respect to liability arising out of bodily injury or property damage but only to the extent resulting from the negligent acts or omissions of Seller or its willful misconduct arising out of the ongoing performance of its obligations under the contract. Seller does not waive its right to subrogation or provide copies of its policies, certified or otherwise nor does it provide endorsements.

9. FORCE MAJEURE: Seller shall not be liable for any failure to perform or delays in installing or repairing equipment or systems, or for any interruption of any service to be performed hereunder, or in the performance of an obligation hereunder as a result of an event beyond its reasonable control, including, but not limited to, strikes, industrial disputes, fire, flood, acts of God, war, vandalism, riot, national emergency, acts of terrorism, embargoes or restraints, supplier default, supplier default, extreme weather or traffic conditions, order or other act of any governmental agency, and shall not be required to supply any service to the Customer while interruption of such service due to any such cause shall continue. Service charges shall cease until service is resumed.

10. MUTUAL WAIVER OF DAMAGES: NOTWITHSTANDING ANYTHING ELSE IN THIS AGREEMENT, NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, LIQUIDATED, CONSEQUENTIAL, SPECIAL OR ECONOMIC LOSS, COST LIABILITY, DAMAGE OR EXPENSES HOWSOEVER ARISING, WHETHER OR NOT FORESEEABLE AND WHETHER OR NOT DUE TO NEGLIGENCE OF EITHER PARTY IN PART OR IN WHOLE.

11. LIMITATION OF LIABILITY: Notwithstanding anything to the contrary herein and to the extent permitted by law, the aggregate liability of Seller to the Customer, whether in contract, tort (including negligence), or otherwise will be limited to one (1) times the contract value, provided however the foregoing does not limit the liability of Seller for any injury to, or death of a person, caused by the gross negligence of Seller.

12. ENVIRONMENTAL: Customer agrees and acknowledges that Customer shall be solely responsible for all costs, expenses, damages, fines, penalties, claims, and liabilities associated with or incurred in connection with hazardous materials or substances upon, beneath, about, or inside Customer's equipment or property, and Customer shall be solely responsible for reporting the presence of said hazardous materials or substances to the proper governmental authorities. Customer further agrees and acknowledges that title to, ownership of, and legal responsibility and liability for any and all such hazardous materials and substances at all times shall remain with Customer and that Customer shall be solely responsible for the removal, handling, and disposal of all hazardous materials in accordance with all applicable governmental regulations.

13. EXPORT COMPLIANCE: Customer hereby represents and warrants that it will comply with the requirements of all applicable export laws and regulations, including but not limited to the U.S. Export Administration Regulations, in the performance of this Agreement and the treatment of Confidential Information herein. Customer agrees to indemnify and hold harmless Seller from any costs, penalties, or other losses caused by, or related to, any violation or breach of the representations and warranties in this provision. This provision shall survive any termination or expiration of this Agreement.

14. COMMERCIAL ITEMS: Seller agrees only to perform a contract for the sale of a commercial item on a fixed-price or time and material basis. The components, equipment and services proposed by Seller are commercial items as defined by the Federal Acquisition Regulations ("FAR") Part 2, and the prices in any resulting contract and in any change proposal are based on Seller's standard commercial accounting policies and practices, which do not consider, and will not meet, any special requirements of U.S. Government cost principles and procedures under FAR or similar procurement regulations.

15. GENERAL: (a) This Agreement, and the Scope of Work, constitutes the entire Agreement between Customer and Seller and supersedes all prior written and oral agreements in relation to the work contemplated under this Agreement. (b) No amendments, modifications, or supplements to this Agreement shall be binding unless in writing and signed by both parties. (c) Any rejection of goods for being nonconforming under the requirements of this contract must be made by the Customer by sending written notification to Seller of the rejection within fifteen (15) days after their delivery. Such notification shall state the basis of the alleged nonconformity of the goods and the description of that portion of the shipment being rejected. (d) This Agreement shall not be in effect or binding upon Seller until signed by its duly authorized representative. (e) Customer may not assign its rights or delegate its duties hereunder without the specific, written consent of Seller.

16. GOVERNING LAW: This Agreement shall be interpreted in and governed by the laws of the State in which the work is to be performed including all matters of construction, validity, performance and enforcement. Attorneys' fees and other legal costs may be assessed. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original and of equal force and effect.

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17. COSTS AND ATTORNEYS' FEES: In the event that it shall become necessary for Seller to employ a collection agency or attorney to collect unpaid charges or any other sums Customer may owe hereunder, Customer shall be liable to Seller for Seller's reasonable and necessary costs of collection and attorneys' fees incurred in such collection activities. In the event of any other legal proceeding related to this Agreement, the prevailing party in such proceeding shall be entitled to recover its costs and reasonable attorneys' fees from the other party.

18. SEVERABILITY: If any term, covenant, condition or provision of this Agreement, or the application thereof to any circumstance, shall, at any time or to any extent, be determined by a court of competent jurisdiction or an arbitrator to be invalid or unenforceable, the remainder of this Agreement, or the application thereof to circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby and each term, condition or provision of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

19. SUBCONTRACTING: Seller shall have the right to subcontract, in whole or in part, any installations and/or services, including but not limited to, monitoring services and/or limited warranty/extended limited warranty services which Seller may perform. Customer acknowledges that this contract and particularly those paragraphs relating to Seller's limited liability, disclaimer of warranties, and third party indemnification, inure to the benefit of, and are applicable to, any assignees and/or subcontractors with the same force and effect as they bind customer to Seller.

20. NOTICES: All notices under this Agreement shall be in writing, signed, dated and sent by overnight courier or registered or certified U.S. mail, postage prepaid, return receipt requested, to the parties at the addresses shown below. All changes of address must be in writing and delivered as provided in this Section. Notices are deemed given when deposited, as described above, with the U.S. mail or in the overnight receptacle.

SIGNATURES CONSTITUTE ACCEPTANCE OF THE TERMS AND CONDITIONS CONTAINED HEREIN. AGREEMENT VALID UPON SIGNATURE OF PRESIDENT OF USFS.

United Systems Fire & Security, LLC

Proposed By:		**Accepted By:**	
MUSTAFA COLAK			
	Date		Date

Ace Fire System, LLC
2620 Western Ave.
Las Vegas, NV 89109
NV Lic # 036746
Bid Limit $5,000,000.00

DATE: 04-28-2025

TO: Coral Academy of Science Las Vegas

FROM: Jim Summers, Ace Fire Systems, LLC

SUBJECT: CASLV RFP#25-WMFA
Windmill Fire Alarm System Upgrade
2150 Windmill Pkwy.
Henderson, NV 89074

Ace Fire Systems has been in business for over 30 years and has been a valuable partner to many companies and agencies throughout the years. The Ace Fire team has a variety of licenses and specialties including but not limited to NICET Certifications in Fire Alarms, Fire Sprinklers, and Special Hazards. Technicians, supervisors, and all upper management are licensed by the Nevada State Fire Marshal. All technicians that perform work at Ace Fire Systems are fully trained and licensed. Ace Fire Systems does in house training as well as provides the opportunity to each technician to be factory trained by a variety of manufacturers.

Ace Fire Systems has been able to work in a variety of sectors which has allowed us to gain the experience and knowledge for not just one specific sector. We specialize as being the one stop shop for all your fire protection needs.

Exhibit A
To RFP for CASLV Windmill Fire Alarm Upgrade
(RFP #25 –WMFA)

Bidder's Response Form

Exhibit A / Section 1:	**Bid Response Information.**
Legal Name of Service Provider	Ace Fire Systems LLC
Jurisdiction of Service Provider	Nevada
Fictitious Names (DBAs) of the Service Provider, if applicable:	
Type of Business and types of products or services provided:	Fire and Life Safety Installation/Service
Contact Person:	Jim Summers
Title:	Chief Estimator
Mailing Address:	2620 Western Ave Las Vegas, NV 89109
E-mail:	jim@acefirenv.com
Telephone Number:	702-384-2932
Fax Number:	
Tax ID No.:	89-0303964
Base Pricing **Overall Project Cost:**	155,765.00

Exhibit A / Section 2: References.

List at least three (3) companies or governmental entities (preferably public or charter schools or districts) where the same or similar services as contained in this specification package were recently provided by Service Provider.

Reference #1:

Company Name: Brandise Construction Co. Inc.
Contact Person: Lucas Brandise
Title: Vice President
Address: 2700 E Sunset Rd #37
Las Vegas, NV 89120

E-mail: lucas@brandiseconstruction.com
Telephone Number: 702-914-9480 ext 2
Fax Number:

Reference #2:

Company Name: Nevada General Construction
Contact Person: Brian Shute
Title: Project Manager
Address: 4121 Wagon Trail Ave
Las Vegas NV 89118

E-mail: bshute@nevgen.com
Telephone Number: 702-254-0262
Fax Number:

Reference #3:

Company Name: Nevada State Public Works
Contact Person: Dustin Cheney
Title: Project Manager
Address: 690 W. Nye Lane Suite 103
Carson City, NV 89703

E-mail: dcheney@admin.nv.gov
Telephone Number: 775-400-0957
Fax Number:

Exhibit A / Section 3: Bidder's Certification.

The Service Provider, as well as the undersigned authorized representative of the Service Provider, hereby acknowledge all of the following:

1. That the authorized representative below is authorized to enter into contractual relationships generally, or into the specific Contract to which this RFP relates (and which would be binding upon an award being granted), on behalf of the Service Provider;

2. That he/she has carefully examined the RFP, and the contents of the same are hereby incorporated by reference;

3. That the Service Provider hereby proposes to supply the relevant services, and will, if awarded a Contract, furnish such products or services at the prices quoted in this bid/proposal and in strict compliance with the all of the terms and conditions set forth in this RFP, and such terms and conditions are agreed to, unless any exceptions are noted in writing with the Service Provider's response;

4. That the individual, firm and/or any principal of the firm on whose behalf this proposal is submitted (i) is not listed, as of the date of opening of this Bid/Proposal, on the Federal Government's "List of Parties Excluded from Federal Procurement and Non-procurement Programs" published by the U.S. General Services Administration (GSA), nor on any list of banned or embargoed persons identified by the Office of Foreign Assets Control (or any similar lists of those suspected of engaging in terrorism, money laundering, and so forth); (ii) is in compliance with the FCC "Red Light Rule;" and (iii) agrees to notify the CASLV of any debarment inquiries or proceedings by any federal, state or local governmental entity that exist or may arise after the date of this submission.

5. That the Service Provider is in compliance with all federal, state, and local environmental codes, laws, and statutes, and will remain in compliance at all times hereafter.

SIGNATURE OF AUTHORIZED REPRESENTATIVE:
Date: 4/24/25
Name: Kevin Faverty
Title: Alarm Manager

Ace Fire Systems, LLC
2620 Western Ave.
Las Vegas, NV 89109
NV Lic #036746
Bid Limit $5,000,000.00

FIRE ALARM PROPOSAL

Date: April 24, 2025
To: Coral Academy of Science

Cont License: NA
Attn: Oscar Carrera
Job Name: CASLV
Address: 2150 Windmill Pkwy. Henderson
Phone Number: 702-485-3410 **E-mail:** ocarrera@coralacademylv.org

We are pleased to offer our quotation based upon the provided information. Our price is to provide labor and material to complete this job in accordance with NFPA 72, NEC, and local codes including the following:

[ ] STANDARD RATE [X] PREVAILING WAGE

SCOPE OF WORK

Ace Fire to install a new Mircom Fire alarm and Voice System. This includes Parts, Labor, Plans, Permits and testing with AHJ. This is a complete Fire Alarm Upgrade. This job is prevailing wage.

TOTAL $155,765.00

Exclusions

[ ] MC Cable	[X] Man lift	[ ] Duct Detector Testing
[X] Underground	[X] Sprinkler Switches	[X] FSD Control
[X] Fire Caulking	[X] Duct Detector Tie In	[X] Door Holders
[X] Finish Restoration	[ ] Duct Detectors	[X] Elevator Recall
[X] Ceiling Tiles / Cutting	[X] HVAC Tie In	[X] Elevator Controller Tie In
[X] 110v Power	[ ] Duct Detector Indicator	[X] Expedited Permit Review
[ ] Fire Alarm	[X] Extinguishers	[X] Roof Penetrations and Roof Pathways

[X] Additional requirements not specifically listed on plans reviewed for this proposal, but that may be required to receive a permit for this system from the AHJ

Fire Sprinklers ● Fire Alarms ● Fire Monitoring ● Kitchen Suppression ● Hydrants ● Pumps
Backflows ● Fire Extinguishers ● Design, Install, Test & Inspect
AceFireNV.com

System design to meet requirements of NFPA. System design based on NFPA approved equipment and devices and the

following detailed criteria:
Roll out schedule (subject to availability): submittals 6-10 days, field drawings (after receipt of of CAD floor plans) 4-6 weeks, material delivery 6-8 weeks, installation as per mutually agreed upon schedule.

Qualifications, Clarifications, General Terms and Conditions of Sales

- Price includes all required state and local taxes, all necessary system calculations and design drawings for approval and a reasonable amount of time for coordination with other trades.
- All design materials and methods to be per NFPA and industry standards. All items to be UL listed or FM approved for use in fire alarm systems to meet NFPA standards, but not necessarily as specified. No State Fire Marshall or insurance underwriter approval is provided
- Our design staff utilizes CAD design software, and this proposal is based on receiving project CAD files.
- Price is based on installing all work during the normal work week. No shift or overtime is included in our proposal, unless specifically noted
- The price quoted above is good for fifteen (15) days from the proposal date.
- In the event of any delay or price increase in materials or labor during the performance of the contract, the contract sum, time of performance, and contract requirements shall be equitably adjusted by change order in accordance with the procedures set forth in the contract documents.
- This proposal is based upon insurance coverage's as currently carried by Ace Fire Systems. Any additional coverage's or limits are not covered by this proposal.

Entire Contract

The provisions contained herein constitute all of the terms and conditions of this contract. No changes or additions hereto shall be binding upon Seller unless in writing and signed by both parties. Any terms or conditions of Purchaser's order inconsistent here with or in addition hereto shall be governed by only the terms and conditions appearing herein. A definite and reasonable expression of acceptance or a written conformation sent to Seller within the time above, specified in the Purchaser's order, operates as an acceptance of all of the terms specified herein. Use of this proposal or acceptance in any form constitutes acceptance of its terms and conditions.

Proposal and Contract

Seller's proposal, when accepted, is not subject to cancellation, suspension or reduction in amount, except with Seller's written consent and upon terms which reimburse Seller for work performed, plus reasonable overhead and profit.

Prices

In addition to the price specified herein, Purchaser shall pay for all extra work requested by Purchaser or made necessary because of incompleteness of or inaccuracy in plans or other information submitted by Purchaser with respect to location, type of occupancy, or details of work to be performed hereunder. In the event the layout of Purchaser's facilities has been altered, or is altered by Purchaser prior to completion of this contract, Purchaser shall advise seller of any such alterations.

Payment

Seller relies on the sections of N.R.S. 624.624-.630 for payment terms, irrespective of any exemptions contained in the statute.
The payments for said installation are to be paid in monthly installments per N.R.S. 624 .624-.630 based on invoices presented and approved by Purchaser according to N.R.S. 624.624-.630. The invoice will be based on the value of material delivered and work performed during the month. Final payment shall be in all casesdue and payable per N.R.S. 624.624-.630. A service charge will be charged and added to the price on all payments past due and owed by the Purchaser under this contract, at a rate of 18% per annum, or at such rate as is the maximum rate permitted to be contracted for under such applicable law,whichever is greater. Purchaser shall pay all attorneys fees and costs incurred in the collection of past due accounts.

Changes, Alterations, Additions

Change, additions, or deletions may be provided by Seller to Purchaser by a mutually agreed up written order. Such agreement to be pursuant to N.R.S. 624.626

Liability

Seller shall not be liable for any damages or penalty for delays in work due to failure of or delay in furnishing correct or complete information by Purchaser with respect to location or other details of work to be performed hereunder, impossibility or impracticability of performance or any other cause or causes beyond the control of the Seller, whether or not similar to the foregoing.

Completion

This quotation/contract is based on all fire protection work, herein proposed, being completed by A.F.S. per a mutually agreed upon schedule.

Site Facilities

Purchaser shall furnish all necessary facilities for performance of its work by Seller, adequate space for storage and handling of material, Lights, electric power, water, heat, local telephone, watchman and crane and elevator service if available, and necessary permits.

Structure and Site Condition

Purchaser warrants the sufficiency of the structure to support the fire alarm and its related equipment. In no event shall Seller be liable for special or consequential damages. Seller's liability on any claim for loss or liability arising out of or connected with this contract, or any obligation resulting there from, or from the manufacture, fabrication, sale, delivery, installation, or use of any materials covered by this contract, shall be limited to that set forth in the paragraph entitled "Warranty". Purchaser will provide a condtioned space for all alarm panels.

Warranty

Seller agrees that for a period of one (1) year after completion of said installation it will, at its expense, repair or replace any defective materials or workmanship supplied or performed by Seller. Upon completion of the installation, the system will be turned over to the Purchaser fully inspected, tested and in an operable condition. As it is thereafter the responsibility of the Purchaser to maintain it in an operative condition, it is

understood that the Seller does not guarantee the operation of the system.

Severability

If any provisions of this proposal/contract shall be deemed invalid or unenforceable under the laws of the jurisdiction applicable to the entire contract, such invalidity or unenforceability shall not invalidate or render unenforceable the entire contract, but the entire contract shall be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the Seller and the Purchaser shall be construed and enforced accordingly.

Assignment

Any assignment of this contract by Purchaser without the written consent of Seller shall be void. Seller may assign this contract to its subsidiaries or affiliates.

Claims

Any claims against Seller arising hereunder must be presented in writing, with particulars, within ten (10) days after they arise, or become invalid or waived by claimant.

Arbitration

Any controversy or claim over $3,500 arising out of or relating to this contract, or the breach thereof, upon mutual agreement, shall be settled by arbitration in accordance with the rules of the American Arbitration Association, and judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.

We look forward to your favorable response in the near future.
Sincerely,

_____
Jim Summers - Estimator

Signature: _____ Date: _____

Name: _____ Title: _____

Any special Instructions:

Location:

- [ ] City
- [ ] County
- [ ] N Las Vegas
- [x] Henderson
- [ ] Boulder City
- [ ] Other

UNITED SYSTEMS
FIRE & SECURITY









CAPABILITIES & SERVICES

When it comes to securing what matters most,
WE PROTECT

+1 844-777-8737

www.unitedlv.com



Systems Integration

At United Systems Fire and Security, seamless integration and advanced technology define our approach. We fully integrate electronic security, fire, life safety, and physical security systems, creating intelligent, unified solutions that enhance protection and efficiency across your facility.

Our experts take a deep dive into your specific needs, ensuring full regulatory compliance while designing the best-fit security and life safety solution for your business. We seamlessly integrate cutting-edge technology with your existing systems and provide scalable, adaptable solutions that evolve with you—keeping your business secure today and ready for tomorrow.

Innovation You Can Trust, Experience You Can Rely On

At United Systems Fire and Security, we install, test, inspect, integrate, service, and monitor a full range of advanced security and life safety technologies, tailored to meet your unique business needs. Backed by industry-leading experts with years of hands-on experience, we deliver precise, reliable, and fully customized solutions that keep your business protected.

More than 50,000 businesses and institutions nationwide trust United Systems Fire and Security for our expertise, resources, and industry-leading solutions. When you partner with us, you're working with seasoned professionals who don't just deliver security—they've helped shape the industry itself. Isn't it time you put experience to work for you?



Fire Alarm & Detection

With over 50 years of fire safety expertise, United Systems Fire and Security provides customized fire alarm and detection solutions for businesses of all sizes. From small-scale panels to large networked systems, we ensure early detection of fire, smoke, carbon monoxide, heat, and special hazards for total protection.



Security Systems & Services

We go beyond standard security by customizing cutting-edge solutions to fit your specific needs. At United Systems, we don’t just install systems—we continuously evaluate new technologies to keep your business protected as threats evolve.



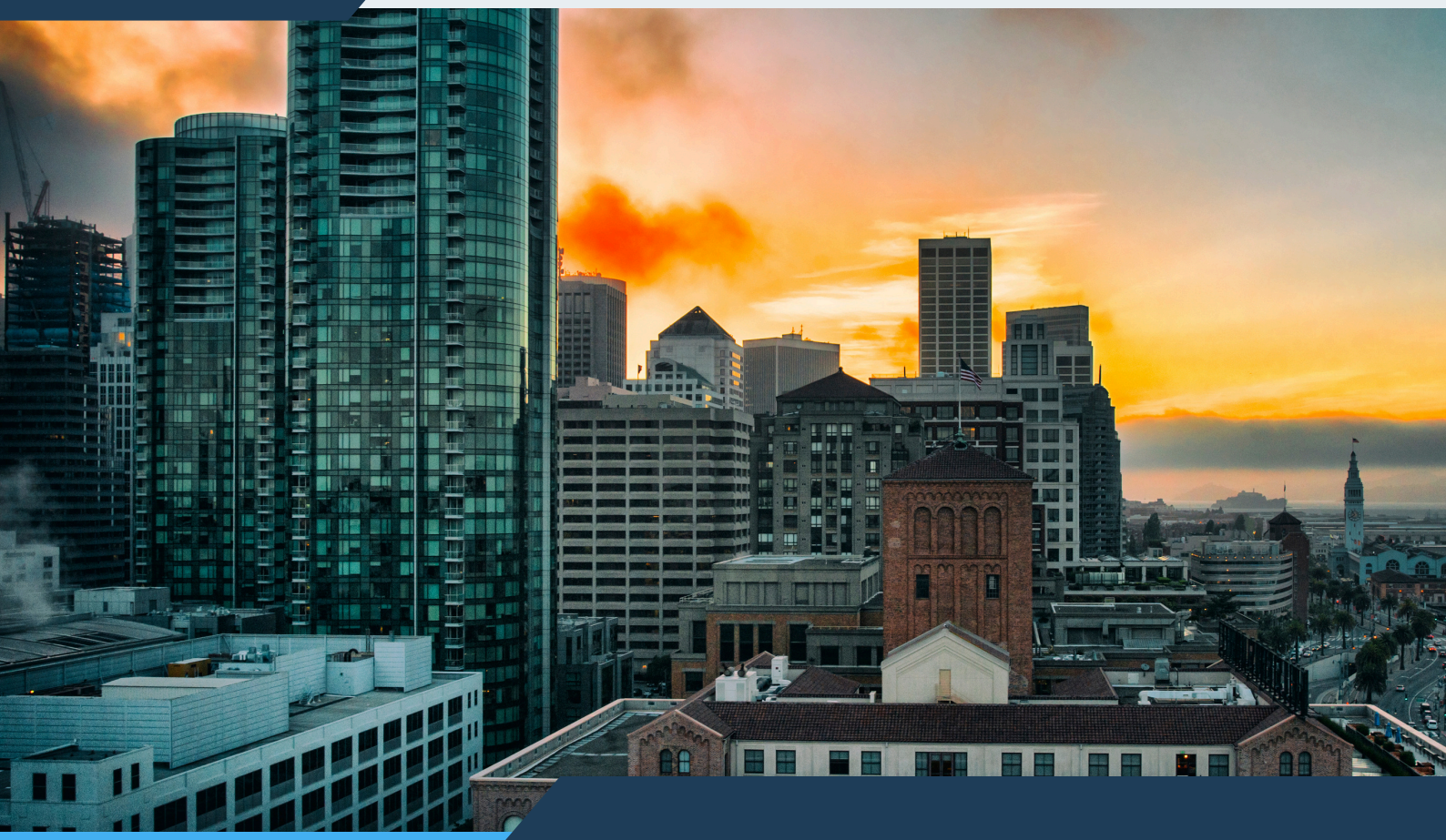
Life Safety

From healthcare facilities to high-rise buildings, our life safety systems are designed for compliance, reliability, and peace of mind. We ensure that your systems meet or exceed all regulatory and insurance standards, so you stay protected.



Monitoring

Our UL-listed monitoring center provides 24/7 real-time surveillance, ensuring immediate action for fire, intrusion, and emergency events. Whether you run a small business, corporate office, or government facility, we deliver instant protection when it matters most.



CUSTOMIZABLE SOLUTIONS THROUGH A DEDICATED PARTNER NETWORK.

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FIRE & SECURITY

CONTACT US

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UNITED SYSTEMS
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EDWARDS



EST4

WHY CHOOSE EST4?

EST4, installed by United Systems Fire and Security, is a versatile, modular fire and life safety system designed for both standalone and multi-panel networks. It seamlessly integrates fire alarms, audio, and mass notification, using common core components to simplify system design.
Built for medium to large buildings, EST4 is an adaptable, future-ready solution that extends the lifespan of existing systems by repurposing many EST3 components, reducing waste and minimizing upgrade costs through backward-compatible design.

TARGET APPLICATIONS & MARKETS

Designed for scalability, EST4 seamlessly adapts to small, mid-size, and large-scale applications, ensuring reliable fire and life safety protection for any facility.

KEY INDUSTRIES SERVED

- Education (K-12 & Universities)
- Healthcare Facilities
- Hospitality & Resorts
- Industrial & Manufacturing
- Commercial Buildings
- Government Facilities

EST4: FEATURES AND BENEFITS



Investment-Forward Platform
- protect original investment
- stay up to date
- migration path to new technology
- reuse most EST3 components
- economical transition

EST3-to-EST4

Hazard Warnings
- visible icons
- warns first responders
- heightens event importance

Unicode Options

User-Friendly Interface
- color coded
- easy to identify events at a glance
- project tree resembles site layout

Color Touch Screen

Remote Connectivity
- prioritize service calls
- skillset
- parts required
- system uptime
- first time resolution
- web browser agnostic
- improves efficiency

Remote Connectivity

Installation Cost Savings
- one pair of wires (3 distinct signals)
- reduces labor
- reduces conduit size
- overall cost reduction

Wire Count Reduction

Database Storage/ Archiving:
- access to the latest database
- multiple copies
- available for retrieval

Database Storage

Scalable

Adaptable
- 200 digital audio channels
- 120 nodes
- 300K signature devices
- software controlled

Flexible Network Configurations

Proxy Firewalls

Pre-recorded Messages

Flexibility Through Network Configuration Support
• class A • class B • redundant class B • star • mesh • code compliant

Cybersecurity for Peace of Mind
- external connectivity
- integrated
- cyber barrier
- UL listed

Peace of Mind Through Increased Survivability
- pre-recorded messages in each CPU
- In the unlikely event of a catastrophic network failure, any local alarm will have prerecorded local messages played based on programming

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EDWARDS

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United Systems Fire & Security

Capabilities

we protect



Expertise to Innovate. Experience to Deliver.

At United Systems Fire and Security, we work closely with property and facility managers, as well as businesses of all sizes, to assess and enhance their fire, security, and life safety plans. Our process starts with asking, “What do you need?” From there, we design, install, integrate, maintain, and service custom fire, life safety, access control, and security solutions tailored to your unique needs. Whether you’re upgrading an existing system, building from the ground up, or improving your current setup, we create solutions that differentiate us from the competition. That’s the advantage of working with experienced professionals who truly understand your requirements.

Our team of experts brings unparalleled knowledge and years of hands-on experience to every solution. We’re committed to protecting your business from the risks it faces every day.

Since risks continue to evolve, we do too. We’re always exploring new technologies and innovative ways to enhance security and fire protection. Isn’t it time you let the power of our experience work for you?

Systems Integration

At United Systems Fire and Security, advanced systems integration and innovative applications are at the core of what we do. We seamlessly integrate all of your electronic security systems with our fire, life safety, and physical security solutions, providing a comprehensive and unified approach to protect your business.

Our team of experts will assess your unique requirements, including regulatory compliance, and collaborate with you to create the ideal solution for your business. We’ll introduce innovative technologies that integrate seamlessly with your existing systems, while providing flexible options that can grow and adapt as your needs evolve.



Fire alarm & detection

At United Systems Fire and Security, we don't just install fire alarm and detection systems—we engineer them for precision, reliability, and protection. Our solutions are built on decades of industry expertise, ensuring every business gets the right system for its needs. Whether it's a small facility, a high-rise building, or a large campus, we design and install systems that provide early detection and fast response to fires, smoke, carbon monoxide, and special hazards. From basic four-zone panels to fully integrated, networked detection systems, we ensure seamless coverage, total compliance, and top-tier performance to keep your people and property safe.

Solutions Include

Fire Detection
Carbon Monoxide Detection
Smoke Detection
Heat Detection
High Sensitivity & Specialized Detection

24/7 Monitoring
Test and Inspection

Smart Communication for Faster Response

When an emergency happens, information is everything. A fire alarm system should do more than just detect—it should communicate clearly and effectively to ensure swift action. At United Systems, we integrate advanced annunciation, voice evacuation, fireman's phones, and mass notification systems to ensure the right people get the right information at the right time. We use the latest in landline, Internet, and wireless transmission technology to connect your facility directly to our 24/7 monitoring center, providing uninterrupted protection and immediate response when it matters most.

Beyond Installation—We're Your Full-Service Partner

At United Systems Fire and Security, we don't just install fire alarm and safety systems—we maintain, test, inspect, integrate, and monitor them to ensure peak performance every day. Our NICET-certified and factory-trained technicians are available 24/7, bringing years of hands-on experience and problem-solving expertise to every project. We specialize in designing solutions that adapt to your business, whether you're integrating with an existing system or starting fresh. With a deep understanding of fire safety, security, and industry regulations, we don't just follow best practices—we set them.





Security systems & services

At United Systems Fire and Security, we understand that true security isn't just about having the right equipment—it's about having the right plan. Our security solutions start with a deep understanding of your specific needs, followed by the application of cutting-edge technology to provide seamless, intelligent protection for your business. But we don't stop there. Our experts continuously evaluate the latest advancements in security and surveillance to ensure that you always have access to the most effective, efficient, and scalable security solutions available. Whether you're integrating a new system, upgrading an existing one, or seeking a fully managed security service, we deliver a level of expertise, customization, and reliability that's unmatched.

24/7 Remote Video Monitoring: Smarter Security, Faster Response

A security camera is only as effective as the monitoring behind it. That's why we offer 24/7 remote video surveillance, ensuring real-time oversight and immediate response when it matters most. Using IP-compatible devices, our system enables seamless remote access, advanced motion detection, and AI-powered threat detection. For businesses looking to optimize costs, our solutions can also help reduce the need for on-site security personnel by replacing manual guard services with intelligent, automated monitoring—providing the same level of protection with greater efficiency.

Next-Generation Video Systems Security threats continue to evolve, and so do the tools used to combat them. Our advanced CCTV, DVR, and NVR systems (analog and IP) offer superior flexibility, integration, and storage capabilities.

Using network-based architecture, our systems allow for seamless remote viewing, playback, and instant alerts, ensuring that you have real-time visibility over your facility—whether you're in the office or halfway across the world.

Custom Security Solutions for Every Industry Security isn't one-size-fits-all. At United Systems Fire and Security, we specialize in designing, installing, servicing, testing, and monitoring electronic security systems for businesses across a variety of industries, including:

✓ High-Rise Buildings & Corporate Offices
✓ Banks & Financial Institutions
✓ Manufacturing & Industrial Facilities
✓ Retail & Shopping Centers
✓ Healthcare Providers & Hospitals
✓ Educational Institutions & College Campuses

Whether you need localized security enhancements or a nationwide integrated system, we provide scalable, flexible solutions tailored to your specific needs.

Advanced Access Control: Total Security, Complete Control Effective security is about more than just restricting entry—it's about control, monitoring, and reporting. Our advanced access control systems provide real-time tracking, customized user permissions, and secure entry management for your facility. Whether you need biometric authentication, cloud-based remote access, or full integration with building security, we offer solutions that ensure seamless access while maintaining strict security standards. Need hassle-free management? Our specialized team can handle:

✓ Database management & badge creation
✓ Remote door control & access monitoring
✓ Customizable reporting & automated alerts

With cloud-based flexibility, you can manage access anytime, anywhere while maintaining cost efficiency and total security oversight.

Intrusion Detection & Alarm Systems At United Systems, we design intelligent intrusion alarm systems that provide proactive protection and real-time response. Our systems are custom-tailored to your facility, using smart detection technology to accurately identify real threats while minimizing false alarms. Integrated with our 24/7 monitoring services, our intrusion alarms ensure instant alerts and rapid emergency response when it matters most. We also take the time to train your team, ensuring that they can operate the system effectively and maximize your security investment.

Integrated Security Solutions

We provide a full suite of security services designed to protect your business, assets, and personnel. Our solutions include:

✓ Intrusion Alarm & Threat Detection
✓ 24/7 Remote Video Surveillance & Monitoring
✓ Advanced Access Control & Identity Management
✓ Cloud-Based & Wireless Security Systems
✓ Alarm Verification & Rapid Emergency Response
✓ Integrated Building Security & Automation

At United Systems Fire and Security, we don't just provide security—we engineer intelligent, scalable, and future-proof solutions that protect what matters most. Your safety is our priority, and innovation is our promise.



Life Safety



Solutions Include

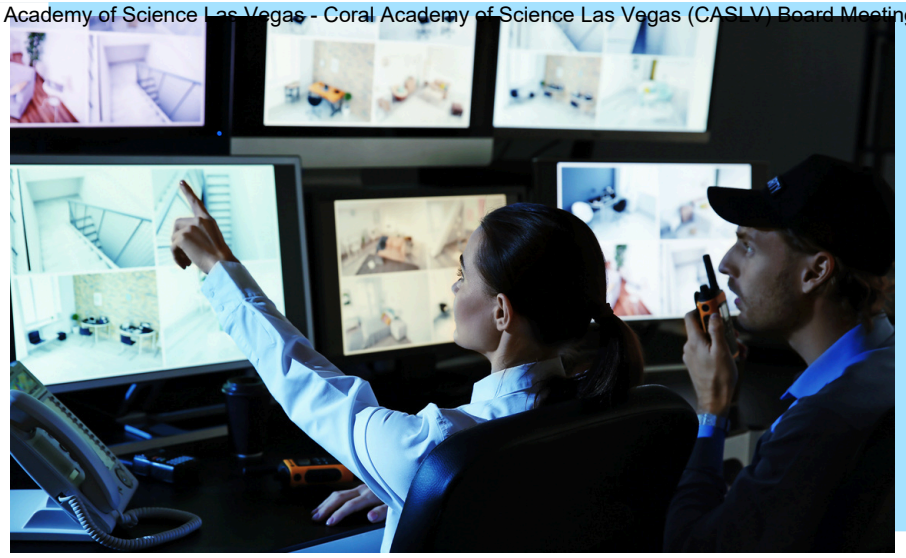
At United Systems Fire and Security, we provide complete protection with fire detection, emergency notification, access control, intrusion alarms, and video surveillance.

At United Systems Fire and Security, we deliver comprehensive safety solutions, including fire detection, emergency alerts, access control, intrusion alarms, and video surveillance. Our specialized services cover nurse call systems, patient and infant security, asset tracking, and disaster recovery planning—all supported by 24/7 monitoring and detailed reporting to ensure reliable protection and peace of mind.

Safety You Can Trust, Security You Can Rely On At United Systems Fire and Security, we don't just protect buildings—we safeguard people, assets, and peace of mind. From fire detection and emergency alerts to access control, intrusion alarms, and video surveillance, we've got security covered. Need more? Our specialized solutions include nurse call systems, infant and patient protection, asset tracking, and disaster recovery planning—all backed by 24/7 monitoring and smart reporting, so you're always one step ahead.

Tailored Security & Life Safety for Healthcare At United Systems Fire and Security, we understand the unique challenges of hospitals, clinics, nursing homes, and assisted living facilities. Our solutions help protect lives, enhance patient care, secure sensitive areas, and safeguard valuable equipment. From nurse call systems to access control and advanced monitoring, we design fully integrated, adaptable security systems that grow with your needs. With decades of industry expertise, our team ensures timely, code-compliant solutions that keep your facility safe and operational—so you can focus on what matters most: patient care.

High-Rise Safety & Compliance Solutions High-rise buildings come with unique security and fire safety challenges, requiring expertise that goes beyond standard solutions. At United Systems Fire and Security, we have a proven track record of working closely with building owners and facility managers to identify risks, enhance compliance, and minimize liability. Our deep knowledge of evolving fire codes and insurance requirements ensures that your property remains protected while meeting regulatory standards. Whether you need a new system, fire system upgrades during renovations, or a scheduled maintenance plan, our experts provide cost-effective, code-compliant solutions designed to keep your high-rise secure.



Monitoring

At United Systems Fire and Security, our **24/7 monitoring** ensures that your business is protected every second of the day. From intrusion detection and fire alarms to access control and video surveillance, our UL-listed monitoring center provides real-time oversight, keeping businesses of all sizes—from small retailers to corporate offices and government facilities—safe and secure. Our advanced systems seamlessly integrate with your existing security infrastructure, while our highly trained experts deliver instant response and proactive protection whenever you need it.

Smart Monitoring, Your Way

At United Systems Fire and Security, we are committed to protecting your business around the clock with fully customizable 24/7 monitoring solutions. Whether for commercial or industrial facilities, our systems are designed to adapt to your specific risks and operational needs. Before every project, our experts take the time to understand your challenges, review your security concerns, and recommend the latest technology to enhance both safety and efficiency. You decide how your system communicates with our monitoring center—whether through telephone, VoIP, IP, cellular, or radio—and how we notify you, via phone, text, or email. The right protection, the right technology—designed just for you.

Intelligent Monitoring, Instant Response

At United Systems Fire and Security, our central monitoring solutions ensure that critical alarms and security events are addressed immediately. With advanced automation technology, we provide real-time monitoring for intrusion detection, fire threats, and emergency hold-ups, ensuring swift response when it matters most. Our critical condition monitoring alerts you to flooding, gas leaks, and extreme temperature changes, helping prevent costly damage before it happens. We also offer facility open/close supervision, two-way voice notifications, and exception-based reporting, giving you full control over your business operations. Accessible through secure electronic systems and web portals, our solutions allow you to monitor and manage your facility from anywhere, anytime.

Your Eyes on Every Location, 24/7

At United Systems Fire and Security, our advanced video technologies allow you to store, access, and monitor footage in real time—anytime, anywhere. Through remote video services, you can enhance security operations with alarm verification, virtual escorts, and video guard tours, all with optional two-way audio capabilities. Whether managing a single facility or multiple locations, our remote monitoring solutions provide instant visibility and control for smarter, more responsive security.

Solutions Include

24/7 Monitoring
UL-listed, CSAA Five Diamond Certified command center
Remote Video Monitoring
Critical Condition Monitoring
Advanced Automation Monitoring
Advanced Motion Detection Monitoring
Remote Access Control
Building Management

At United Systems Fire and Security, we are committed to protecting your business around the clock, safeguarding it from everyday risks and unexpected threats.
We bring a legacy of excellence, led by experienced industry pioneers with a forward-thinking vision and a team of experts who understand security inside and out.

Our mission is to support your business's growth and security. We offer the resources, innovative technology, and proven solutions you need, all while maintaining the personalized service and reliability you can count on. Big enough to deliver, small enough to care.

Our customers entrust us with their most valuable assets, and we take that responsibility seriously. Their safety is our priority, their trust is our commitment. Because nothing matters more than being the reliable partner they can count on—every time.

At United Systems Fire and Security, we design, install, integrate, and service fire and life safety solutions—whether simple or complex. We focus on delivering exactly what you need, without unnecessary extras. Your challenges are our challenges, and we're here to provide smart, efficient solutions that work for you.

We bring the knowledge you need, the expertise you can trust, a team dedicated to your safety, and leaders who turn vision into reality.

When businesses need trusted fire, security, and life safety solutions,

we protect •

When it comes to securing what matters most,

WE PROTECT



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UNITED SYSTEMS
FIRE & SECURITY



Genesis™ LED
NOTIFICATION DEVICES

Horns, Strobes, Speakers, Mass Notification

EDWARDS

UNITED SYSTEMS
FIRE & SECURITY



EXCEPTIONALLY CAPABLE, HIGHLY EFFICIENT

The Genesis LED series of horns, strobes, and speakers are among the most energy-efficient notification appliances available. Designed for new installations and retrofits, they use patented technology to deliver precise, reliable life safety solutions.





EFFICIENCY

Its ultra-low current draw maximizes energy efficiency, enabling more devices per circuit, extended wire runs, and fewer booster power supplies, reducing overall system costs and complexity.

PERFORMANCE

Genesis LED appliances combine high-efficiency optics, superior sound quality, and patented technology to deliver powerful mass notification while using minimal energy.

DESIGN

The sleek, ultra-slim design of Genesis LED appliances ensures they extend no more than 1.5 inches from the mounting surface. Engineered for a clean, modern look, they conceal all mounting hardware and offer easy-to-replace covers in multiple configurations.

INSTALLATION

Universal room-side wiring enables pre-installation and electrical setup, allowing appliances to be quickly snapped into place. With backward compatibility, upgrading legacy strobes to Genesis LED appliances is fast and hassle-free.

CUSTOMIZATION

Customize your Genesis appliances to fit your facility's needs with interchangeable colored lenses in amber, red, green, and blue. Featuring field-selectable horn, strobe, and speaker options, these devices can adapt to evolving building requirements with ease.

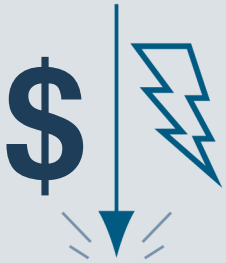
DURABILITY

Genesis LED outdoor appliances are built to withstand extreme weather, including high-pressure water spray, rain, sleet, and snow, while ensuring reliable horn, strobe, and speaker performance in any environment.

UNITED SYSTEMS
FIRE & SECURITY

FIRE SAFETY FOR THE FUTURE

Don't just meet the standards with your notification appliances — harness the power of cutting-edge technology. The Genesis LED family of horns, strobes and speakers will provide a significant cost savings; reduced installation times; and a low-profile, unobtrusive design that's easy to incorporate into any facility.



ULTRA-LOW
CURRENT DRAW

Save money on your projects every day with Genesis LED appliances.



SELECTABLE
LIGHT OUTPUTS

Choose the right strobe output for your facility without worrying about current because all light outputs have the same low current draw. Light output is tested to exceed UL minimum standards.



SELECTABLE
AUDIO OUTPUTS

Choose between high- and low-decibel horns and between temporal and steady signaling.



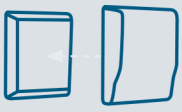
SUPERIOR
SPEAKER PERFORMANCE

Speakers have selectable settings allowing 25V and 70V applications with four wattage settings in one unit. All speaker models have an "excellent" Speech Transmission Index (STI) rating of .81 and are low-frequency (520Hz) capable.



BACKWARDS COMPATIBLE

Seamlessly mix Genesis LED appliances with legacy strobes on the same circuit and in the same line of sight.



INTERCHANGEABLE
COVERS

Covers are sold separately so you can change the color, language or marking as needed or replace damaged covers without replacing the entire appliance.

WEATHERPROOFED
FUNCTIONALITY

Genesis LED outdoor appliances are UL listed for NEMA 4X and IP66 when installed and are IP67-compliant stand-alone devices rated to withstand high-pressure water spray, rain, sleet and snow, all while maintaining their horn, strobe and speaker functionality.*

*OUTDOOR MODELS ONLY



EASY INSTALLATION

Room-side wiring makes pre-installation quick and easy, with diagnostics to check circuit continuity.

PRIORITY: PERFORMANCE

We're proud to offer the Genesis LED family of horns, strobes and speakers in a variety of designs to suit every application and need.

Hor n - Strobes



GENESIS LED G1
Compact Wall-Mounted Strobes, Horns & Horn-Strobes

- Low-profile design protrudes about 1" from the mounting surface
- Selectable high- or low-dB horn output
- Diagnostics port
- Strobe current draw of 24mA across all candela settings



GENESIS LED G4
Wall-Mounted Strobes, Horns & Horn-Strobes

- Field-selectable 15cd, 30cd, 75cd or 110cd light output
- Room-side wiring with continuity check
- Diagnostics port
- Strobe current draw of 28mA across all candela settings



GENESIS LED GC
Ceiling-Mounted Strobes, Horns & Horn-Strobes

- Field-selectable 15cd, 30cd, 75cd or 115cd light output
- Room-side wiring plate with continuity check
- Diagnostics port
- Strobe current draw of 35mA across all candela settings

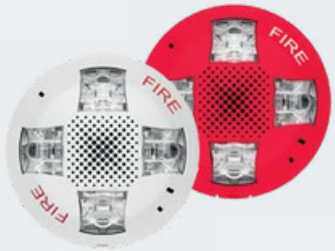
Speakers -Strobes

- Selectable 1/4-, 1/2-, 1- and 2-watt taps for speakers
- Speakers capable of both 25V and 70V systems in a single model
- High-fidelity audio STI rating of .81, exceeding "excellent" rating
- Low-frequency (520Hz) capable
- Room-side wiring plate with continuity check
- Diagnostics port



GENESIS LED G4S
Wall-Mount Speakers & Speaker-Strobes

- Field-selectable 15cd, 30cd, 75cd or 110cd light output
- Strobe current draw of 28mA across all candela settings



GENESIS LED GCS
Ceiling-Mount Speakers & Speaker-Strobes

- Field-selectable 15cd, 30cd, 75cd, 115cd light output
- Strobe current draw of 35mA across 15- to 115-candela settings
- Listed for indoor use as ceiling- or wall-mount



GENESIS LED GCSVH & GCVH
High-Candela Ceiling-Mount Speaker-Strobes & Strobe only

- Field-selectable 135cd, 150cd, 177cd or 185cd light output
- Strobe current draw of 53mA across 135- to 185-candela settings
- Listed for indoor use as ceiling- or wall-mount

PRIORITY: MASS NOTIFICATION

Send your message with unmatched clarity, thanks to reliable designs and enhanced mass notification capabilities.

Mass Notification



GENESIS LED G4S, G4V

Wall-Mounted Strobes & Speaker-Strobes

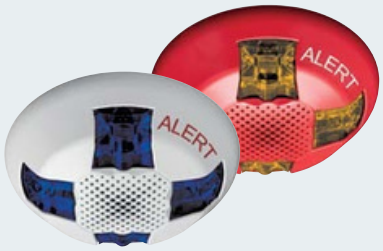
- **High-fidelity audio STI rating of .81, exceeding “excellent” rating**
- **Available in amber, red, green and blue lenses for event color coding**



GENESIS LED G4SE

G4 Strobe Expander

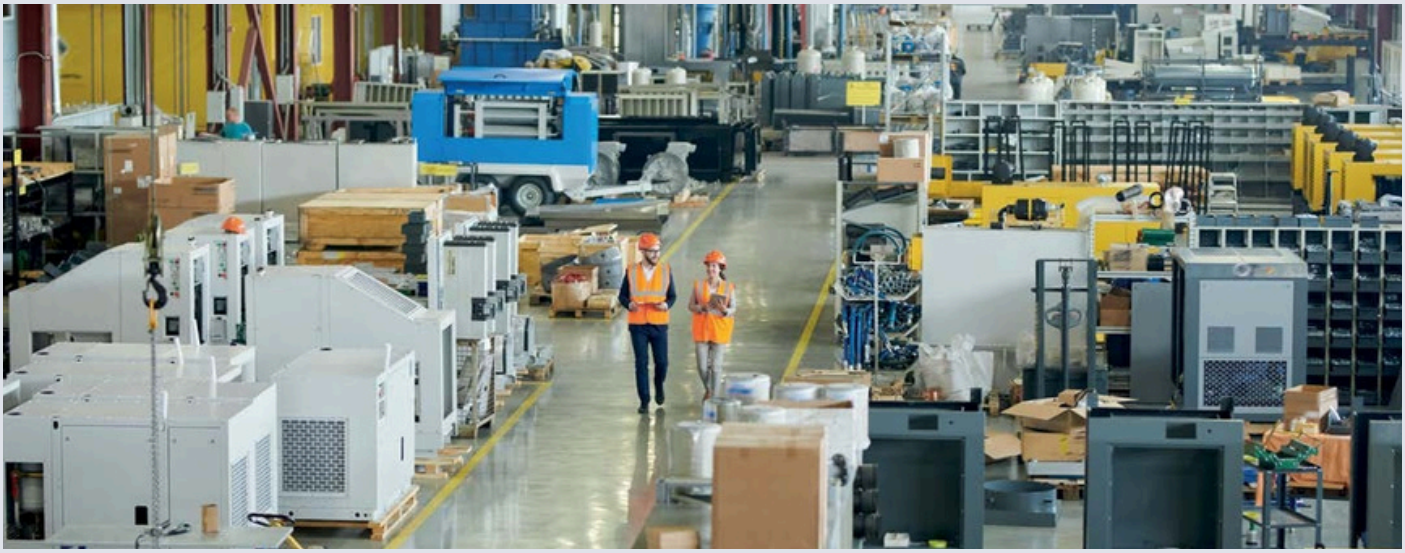
- **Mass notification solution designed to work with Genesis LED G4- and G4S-series appliances**
- **Available in amber, red, green and blue lenses for event color coding**



GENESIS LED GCS, GCV

Enhanced, Ceiling-Mounted Mass Notification Appliances

- **High-fidelity audio STI rating of .81, exceeding “excellent” rating**
- **Low-frequency (520Hz) capable**
- **"Fire," "Alert" or no-marking replaceable quick-swap covers**
- **Fixed light output displayed during installation**
- **Available in amber, red, green and blue lenses for event color coding**



PRIORITY: DURABILITY

The Genesis LED family of outdoor LED horns, strobes, horn-strobes, speakers and speaker-strobes offer durability for harsh environments.

Outdoor-Rated Genesis LED WG Series





GENESIS LED WG

Outdoor-Rated Horns, Strobes & Horn-Strobes

- **Designed for outdoor- & wet-rated applications**
  - **—NEMA 4X/IP66 UL listing when installed in surface-/flush-mount applications**
  - **—IP67-compliant device only (stand-alone)**
- **-40˚ F to 151˚ F operating temperature range**
- **Ultra-low current draw across 15- and 30-candela light output settings (-70% on a horn-strobe 168mA to 50mA)**

GENESIS LED WGS

Outdoor-Rated Speakers & Speaker-Strobes

- **Designed for outdoor- & wet-rated applications**
  - **—NEMA 4X/IP66 UL listing when installed in surface-/flush-mount applications**
  - **—IP67-compliant device only (stand-alone)**
- **-40˚ F to 151˚ F operating temperature range**
- **High-fidelity speakers performance, with “excellent” .81 STI**
- **Ultra-low current draw across 15- and 30-candela light output settings**





Tailored Solutions with a Trusted Partner Network

Your facility has unique safety needs, and you deserve a trusted partner who can deliver customized fire and life safety solutions designed specifically for you. At United Systems Fire and Security, we work with a network of industry experts who provide top-tier system design, service, and expertise, ensuring your solutions meet the highest safety standards. Let us show you what's possible—partner with us today for unmatched protection and peace of mind.



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S218,
S5389

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FIRE & SECURITY

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www.unitedlv.com

EDWARDS
LIFE SAFETY & INCIDENT MANAGEMENT

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Coversheet

Technology Fee and One to One Technology Policy (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: F. Technology Fee and One to One Technology Policy (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
CASLV_Electronic_Device_Policy_3-3-2025_v2.docx (comments removed).docx

Students and Parents/Guardians:

Dear Parents/Guardians and Students;
This policy explains how students are expected to use school technology, especially Chromebooks. It outlines a few key rules to ensure students use their devices responsibly and safely.

If a student violates the policy, they might lose access to their Chromebook. In that case, families may need to rent or purchase a device for use at home, or the student would need to complete all work at school—possibly using a personal phone. In some situations, families could also be responsible for repair or replacement costs if the device is damaged.

We encourage you to read through this policy with your child. At the end, both you and your student will need to sign a confirmation form before they receive a Chromebook. Thank you for your support!

Chromebook Usage and Loan Procedures Policy

The mission of the 1:1 program in the Coral Academy of Science Las Vegas ("CASLV" or the "School") is to help propel our personalized learning initiatives and establish the foundation for a seamless program that supports individualized instruction in our classrooms. It supports "anytime" access to online resources for learning by providing portable devices for each student to use at school and at home. This ensures that students can access whatever they need from wherever they are – school, home, or anywhere with an internet connection. Every student has a device that provides real-time data to a reporting dashboard. It provides an interactive interface for students where they can access tools and resources, post their current work, track their progress, and interact with teachers and other students around their projects.

CASLV prepares students for an ever-changing world that sees technological advancements happening rapidly and is committed to preparing students for whatever path they choose after high school. CASLV demonstrates that with a rigorous, high-quality program and the right social and emotional support, so all students, regardless of economic background, can achieve outstanding results. Our school consistently outperforms state averages in all four core subject areas and is making great progress in closing the achievement gap for minority and low-income students. CASLV is implementing the 1:1 Chromebook initiative to further personalize the way each student uses time, receives support to master essential skills, and deepens his/her understanding of content.

Acceptable Use of Technology

https://docs.google.com/document/d/1Ny7COuVlb_2rTwmPKpzEKcfOR7xXi-v6MHektR8Ls9c/edit?tab=t.0#heading=h.dyf46s470hd5

CASLV's aim is for all students in grades KG - 12 to be eligible to borrow a Google Chromebook for educational use in school and at home. This document provides students and their parents/guardians with information about the general use of technology, ownership of the devices, rights and responsibilities for possession of the device, educational use, care of the Chromebook, and being a good digital citizen. Additionally, the last page is a Chromebook Agreement form for parents to complete.

Students and their parents/guardians are reminded that the use of School Technology is a privilege and not a right and that everything done on any School-owned computer, network, or electronic communication device may be monitored by school authorities. Any inappropriate use of School Technology may result in limited or banned computer use, disciplinary consequences, removal from courses, loss of credit, receiving a failing grade, and/or legal action as stated in the Student Code of Conduct.

To understand our technology use expectations, students and their parents/guardians are responsible for reviewing the CASLV Parent/Student Handbook (LINK).

Ownership of the Chromebook

CASLV retains sole ownership of the Chromebooks. CASLV lends the Chromebooks to enrolled students for educational purposes only, and solely for the academic year (or any CASLV-provided summer educational programming). Additionally, CASLV administrative staff and faculty retain the right to collect and/or inspect Chromebooks at any time, including via electronic remote access, and to alter, add, or delete installed software or hardware.

Receiving Your Chromebook

All parents/guardians are required to sign the CASLV Chromebook Agreement before a Chromebook will be issued to their student. Distribution Orientations will be held during the summer and early in the fall semester. Please keep an eye on your emails as communication will be sent from your student's campus.

Transfer/New Student Distribution

All transfers/new students will be able to pick up their Chromebooks on campus. Both students and their parents/guardians must sign the CASLV Chromebook Loan and Proper Usage Agreement prior to picking up a Chromebook.

Returning Your Chromebook

Before the last week of school. At the end of the school year, students will turn in their Chromebooks and all peripherals and accessories to their campuses. Failure to turn in a Chromebook will result in the student being charged the full replacement cost. Additionally, a report of stolen property with the local law enforcement agency will be filed by the school or school designee, and the student's official documents will not be released if the Chromebook is not returned.

Transferring/Withdrawing Students

Students who transfer out of or withdraw from CASLV must turn in their Chromebooks and peripherals and accessories to campus office personnel on their last day of attendance. Failure to turn in the Chromebook will result in the student being charged the full replacement cost. Unpaid fines and fees of students leaving CASLV may be turned over to a collection agency. Additionally, a report of stolen property with the local law enforcement agency will be filed by the school or school designee, and the student's official documents will not be released.

Rights and Responsibilities

Responsibility for Electronic Data

The students are solely responsible for any apps or extensions on their Chromebooks that are not installed by a member of the CASLV technology staff. Students are responsible for backing up their data to protect it from any loss. Users of School Technology have no rights, ownership, or expectations of privacy to any data that is, or was, stored on the Chromebook, school network, or any school-issued applications, and are given no guarantees that data will be retained or destroyed. CASLV is not responsible for any defect or malfunction in a Chromebook.

Operating System and Security

Students may not use or install any operating system on their Chromebook other than the current version of ChromeOS that is supported, updated, and managed by the school.

Updates

● The Chromebook operating system, ChromeOS, updates itself automatically. Students do not need to manually update their Chromebooks.

Virus Protection

● Chromebooks use the principle of "defense in depth" to provide multiple layers of protection against viruses and malware, including data encryption and verified boot.

● According to the manufacturer, there is no need for additional virus protection.

Content Filter

The school utilizes an Internet content filter that complies with the federally mandated Children's Internet Protection Act (CIPA). All Chromebooks will have all Internet activity protected and monitored by the school while on campus. If an educationally valuable site is blocked, students should contact their teachers to request the site be unblocked. Parents/guardians are responsible for filtering and monitoring any internet connection which students receive and which is not provided by the school.

Software

Google Apps for Education

● Chromebooks seamlessly integrate with the Google Apps for Education suite of productivity and collaboration tools. This suite includes Google Docs (word processing), Spreadsheets, Presentations, Drawings, and Forms.

● All work is stored in the cloud.

Chrome Web Apps and Extensions

● Students are allowed to install appropriate Chrome web apps and extensions from the Chrome Web Store.

● Students are responsible for the web apps and extensions they install on their Chromebooks. Inappropriate material may result in disciplinary action.

● Some web apps will be available to use when the Chromebook is not connected to the Internet.

Chromebook Identification

Records

● The school will maintain a log of all Chromebooks that includes the Chromebook serial number, asset tag code, and name and ID number of the student assigned to the device.

Users

● Each student will be assigned the same Chromebook for the duration of his/her time at CASLV unless the Chromebook's lifespan (5 years) or auto update expiration (AUE) ends, whichever comes first. Each student is expected to take good care of the Chromebook and will be held responsible for any damage other than normal and reasonable wear and tear.

Repairing/Replacing Your Chromebook

Students and/or parents should bring broken Chromebooks for repair(s) or replacement to the front office. Our IT specialist will decide whether it can be repaired or needs replacement. For example, a broken screen can be repaired, but a broken charging/usb port jack cannot be repaired and will require replacement.

Parents/guardians/students are not allowed to repair or replace the Chromebooks by themselves or by a third party.

Warranty

The School will repair or replace damaged equipment resulting from normal use. Abuse or neglect may result in damages that are the responsibility of the student to paying for. The School will make its best attempt to purchase replacement parts at the best possible price. In case of theft, vandalism, or other criminal acts, a police report MUST be filed with the local police department and a copy submitted to the office of the campus where the students attend.

Vendor Warranty

● Chromebooks include a one-year hardware warranty from the vendor.

● The vendor warrants the Chromebook from defects in materials and workmanship.

● The limited warranty covers normal use, mechanical breakdown, and faulty construction. The vendor will provide normal replacement parts necessary to repair the Chromebook or, if required, a Chromebook replacement.

● The vendor warranty does not warrant against damage caused by misuse, abuse, or accidents.

Estimated Costs (subject to change)

The following are estimated costs of Chromebook parts (if the damage can be fixed) and replacements:

● Screen - $100.00

● Keyboard/touchpad - $50.00 to $100.00

● Charger - $30.00

If a Chromebook cannot be repaired, the student will be responsible for paying the market value of the Chromebook at the time ($300 - $400 based on the brand).

Chromebooks being repaired

● Loaner Chromebooks may be issued to students when they leave their school-issued Chromebook for repair.

● A student borrowing a Chromebook must sign a loaner agreement and will be responsible for any damage to or loss of the loaned device.

● Chromebooks on loan to students having their devices repaired may be taken home.

Chromebooks left unattended

Under no circumstances should Chromebooks be left in unsupervised areas. Unsupervised areas include the school grounds, the lunchroom, vehicles, bathrooms, computer labs, library, unlocked classrooms, and hallways. Any Chromebook left in these areas is in danger of being stolen. If a Chromebook is found in an unsupervised area, it should be taken immediately to the office. Multiple offences will result in disciplinary action, and the family may have to pay for the cost of replacing a stolen Chromebook which was wrongly left unattended.

No Expectation of Privacy

Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook, regardless of whether that use is for school-related or personal purposes, other than as specifically provided by law. The school may, without prior notice or consent, log, supervise, access, view, monitor, and record use of student Chromebooks at any time for any reason related to the operation of the school, including student discipline. By using a Chromebook, students agree to such access, monitoring, and recording of their use.

Monitoring Software

Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the screens and activity on student Chromebooks, or uses AI or other software to monitor student behavior (e.g., anti-cheating test software).

Educational Use

School-issued Chromebooks should be used for educational purposes, and students are to adhere to the Acceptable Use Policy and all of its corresponding administrative procedures at all times.

Using Your Chromebook At School

Students are responsible for bringing their fully charged Chromebook every day to school, as well as keeping their Chromebook charged at all times.

Charging Chromebooks

● Chromebooks must be brought to school each day with a full charge.

● Students should charge their Chromebooks at home every evening.

● There will be a limited number of unsupervised charging stations available in the campus classrooms, and those stations will be available to students on a first-come-first-served basis.

● An uncharged Chromebook is a violation of this agreement.

● APs will treat repeat offenders as Level 1 offenses, which may result in disciplinary action.

Backgrounds and Themes

● Inappropriate media may not be used as Chromebook backgrounds or themes. No images or graphics containing people (including the student) can ever be used as a background or theme. The essence of such media may result in disciplinary action.

Sound

● Sound must be muted at all times unless permission is obtained from a teacher. Students may be permitted by the teacher to use their own wired earpieces for some assignments.

● Only students who have special, written accommodations (i.e., 504 or IEP accommodations) can use headphones. Headphones may be used at the discretion of the teachers.

● Students should have their own personal set of headphones for sanitary reasons.

Printing

● Students will be encouraged to digitally publish and share their work with their teachers and peers when appropriate.

● Because all student work should be stored in an Internet/cloud application, students will not print directly from their Chromebooks at school. Any printing that needs to be done must be accomplished at home or with the assistance of a teacher or staff member.

● Students may set up their home printers with the Google Cloud Print solution to print from their Chromebooks at home. Information about Google Cloud Print can be obtained here: http://www.google.com/cloudprint/learn/.

Logging into a Chromebook

● Students will log into their Chromebooks using their school-issued email addresses. Google Apps for Education account.

● Students should never share their account passwords with others, unless requested by an administrator. If a student shares his/her password, he/she is responsible for all of the actions of the other person(s).

Managing and Saving Your Digital Work With a Chromebook

● The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection and most mobile internet devices.

● Some files may be stored on the Chromebook's hard drive.

● Students should always remember to save frequently when working on digital media.

● The school will not be responsible for the loss of any student's work.

● Students are encouraged to maintain backups of their important work on a portable storage device or by having multiple copies stored in different Internet storage solutions.

Using Your Chromebook Outside of School

Students are encouraged to use their Chromebooks at home and other locations outside of school. A WiFi Internet connection will be required for the majority of Chromebook users, however, some applications can be used while not connected to the Internet. Students are bound by the CASLV Acceptable Use Policy, Administrative Procedures, and other guidelines in this document wherever they use their Chromebooks or access the WiFi connection at school.

Chromebooks Left at Home

Students are required to bring their Chromebooks to school every day. Repeat offenders who leave their device at home when instructed will face Level I consequences as detailed in the Student

Code of Conduct. There will be no Chromebooks in the classrooms for students to loan when they do not bring their assigned Chromebook.

Chromebook Care

Taking Care of Your Chromebook

Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly must be reported to a teacher, the front office, or an administrator as soon as possible so that they can be taken care of properly. School-owned Chromebooks should NEVER be taken to an outside computer service for any type of repairs or maintenance. Students should never leave their Chromebooks unattended.

General Precautions

● No food or drink should be next to Chromebooks.

● Cords, cables, and removable storage devices must be inserted carefully into Chromebooks.

● Chromebooks should not be used or stored near pets.

● Chromebooks should not be used with the power cord plugged in when the cord may be a tripping hazard for you or others.

● Chromebooks must remain free of any writing, drawing, stickers, and labels. Do not personalize your Chromebook; it is the school's property.

● Heavy objects should never be placed on top of Chromebooks.

Carrying Chromebooks

● Always transport Chromebooks with care and with the screen closed. Failure to do so may result in disciplinary action.

● Never lift Chromebooks by the screen.

● Never carry Chromebooks with the screen open.

Screen Care

The Chromebook screen can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure, heat, and light.

● Do not put pressure on the top of a Chromebook when it is closed.

● Do not store a Chromebook with the screen open.

● Make sure there is nothing on the keyboard before closing the lid (e.g., pens, pencils, or disks).

● Only clean the screen with a soft, dry microfiber cloth or anti-static cloth.

Asset Tags and Logos

● All Chromebooks will be labeled with a school asset tag.

● Asset tags should not be concealed, modified, or tampered with in any way.

● Students may be charged up to the full replacement cost of a Chromebook for tampering with a school asset tag or turning in a Chromebook without a school asset tag.

Digital Citizenship

Appropriate Uses and Digital Citizenship

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following:

1. Respect Yourself. I will show respect for myself through my actions. If I select online names, I will ensure that they are appropriate. I will use caution with the information, images, and other media that I post online. I will carefully consider what personal information about my life, experiences, or relationships I post. I will not be obscene. I will act with integrity.

2. Protect Yourself. I will ensure that the information, images, and materials I post online will not put me at risk. I will not publish my personal details, contact details, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me while online. I will protect passwords, accounts, and resources.

3. Respect Others. I will show respect to others. I will not use electronic media to antagonize, bully, harass, or stalk people. I will show respect for other people in my choice of websites: I will not visit sites that are degrading to others, pornographic, racist, or inappropriate. I will not enter other people's private spaces or areas.

4. Protect Others. I will protect others by reporting abuse and not forwarding inappropriate materials or communications. I will avoid unacceptable materials and conversations.

5. Respect Intellectual property. I will request permission to use copyrighted or otherwise protected materials. I will suitably cite all use of websites, books, media, etc. I will acknowledge all primary sources. I will validate information. I use and abide by the fair use rules.

6. Protect Intellectual Property. I will request to use the software and media that others produce. I will purchase, license, and register all software or use available free and open source alternatives rather than pirating software. I will purchase my music and media and refrain from distributing these in a manner that violates their licenses.

7. Artificial Intelligence. I will not use artificial intelligence tools in any way that violates the instructions of the school and its staff from time to time. I will not present work generated by other persons or artificial intelligence as my own.

Copyright and File Sharing

Students are required to follow all copyright laws around all media, including text, images, programs, music, and video. Downloading, sharing, and posting online illegally obtained media is against the Acceptable Use Policy.

Legal Matters

- CASLV reserves the right to enact, amend, and terminate this Policy from time to time. You will be deemed to agree to all of those amendments upon receiving notice of them, unless you immediately (within 5 days) notify the school of your objections. You may lose the privilege of having a Chromebook during that period.

- If this Policy conflicts with any mandatory provision of Nevada law (including due to a change in law), this Policy shall automatically be deemed modified, with no further action by CASLV necessary, to conform to Nevada law.

● This Policy is not intended to create a right or remedy which could be exercised by any individual (or collection of individuals) against CASLV. This Policy does not create a cause of action which may be asserted against CASLV in a court of law, including for breach of contract.

Chromebook Loan and Proper Usage Agreement

By signing the below agreement, the student and their parent/guardian agree to follow and accept:

● Acceptable Use of Technology Policy

● This Chromebook Agreement in its entirety

● The Website and Social Media Guidelines (below)

● That CASLV owns the Chromebook, software, and issued peripherals

● If the student ceases to be enrolled in CASLV, the student/parents will return the Chromebook in good working order or pay the full replacement cost ($300-$400 based on the brand) of the computer. In addition, the student must also return both the Chromebook charger and any other purchased peripherals. Students may be charged for any piece that is not returned.

● In no event shall CASLV be held liable for any claims of damage, negligence, or breach of duty.

Part One:

Student Information

Please complete the boxes below to identify the student and their assigned device.

Student Name:	Campus:
Student Signature:	Student ID:
Parent Name:	Grade:
Parent Signature:	Serial Number:

Continue to next page for Part Two*

Part Two: Website & Social Media Guidelines

Think before you act because your virtual actions are real and permanent!

Student Initials		Parent Initials
	Be aware of what you post online. Website and social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, future colleges, or employers to see.	
	Follow the school's code of conduct when writing online. It is acceptable to disagree with others' opinions; however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.	
	Be safe online. Never give out personal information, including, but not limited to, last names, phone numbers, addresses, exact birth dates, and pictures. Do not share your password with anyone besides your teachers and parents.	
	Linking to other websites to support your thoughts and ideas is recommended. However, be sure to read and review the entire website prior to linking to ensure that all information is appropriate for a school setting.	
	Do your own work! Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste others' thoughts. It is good practice to hyperlink to your sources.	
	Be aware that pictures may also be protected under copyright laws. Verify that you have permission to use the image or that it is under Creative Commons attribution.	
	How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity.	
	Online work should be well written. Follow writing conventions including proper grammar, capitalization, and punctuation. If you edit someone else's work, be sure it is in the spirit of improving the writing.	

	If you run across inappropriate material that makes you feel uncomfortable or is not respectful, tell your teacher right away.	

Student Chromebook Usage Instructions

These procedures apply to the use of all Chromebooks owned by Coral Academy of Science (CASLV) used on or off school property. Students are expected to follow these procedures when using any Chromebook owned by CASLV.

All Chromebooks owned by CASLV are the property of CASLV, and its property provided to students for a period of time as deemed appropriate by the CASLV administration.

CASLV allows students to use its Chromebooks on or off school property. The Chromebooks are to be used as a productivity tool for school-related business, curriculum enhancement, research, and communications. Students will act in accordance with applicable Nevada Department of Education Policy when using the Chromebook computers, electronic devices, and accessories.

Students must comply with and agree to the following conditions prior to being issued a Chromebook:

● Prior to being issued one of the CASLV's Chromebooks, students sign the **Student Chromebook Checkout Form** and agree to all outlined procedures.

● Students must **NOT** attempt to install software, hardware, or change the system configuration, including network settings, on any equipment assigned to the student member without prior consultation with the Department of Information Technologies and Cybersecurity.

● Students are expected to prevent damage and theft to all CASLV's electronic equipment assigned to them.

● Students are held personally and monetarily responsible for any loss or damage caused by intentional vandalism or negligence concerning assigned school electronic devices.

● Students will not be held responsible for manufacturing defects or technical problems resulting from regular school-related use.

● Students must provide access to any equipment and/or accessories they have been assigned upon the CASLV’s request.

Suggested Precautions for General Chromebook Use

● Do not place drinks or food in close proximity to your Chromebook.

● Extreme temperatures or sudden changes in temperature can damage a Chromebook. Do not leave your Chromebook in a vehicle.

● When using your Chromebook, keep it on a flat, solid surface. This will allow air to circulate through it. For example, using a Chromebook directly on a bed can cause damage due to overheating.

● When charging a Chromebook, always keep it plugged into a surge protector.

Suggestions on How to Avoid Chromebook Computer Theft

The size and portability of Chromebook computers and many electronic devices make them especially vulnerable to theft. Below are some tips on protecting a Chromebook and other electronic equipment from being stolen:

● Do not leave a Chromebook or any electronic equipment in an unattended vehicle, even if the vehicle is in your driveway or garage.

● Never leave the equipment in plain sight.

● Take your Chromebook/electronic equipment with you when you leave a meeting, classroom, or conference room, do not leave it unattended.

● Never check a Chromebook or electronic equipment as luggage at the airport.

● Lock the Chromebook/electronic equipment in your office, classroom, cabinet or desk during off-hours when possible.

● If a theft does occur, immediately notify the Department of Information Technologies and Cybersecurity. The CASLV reserves the right to update and/or modify these procedures at any time.

Chromebook Compensation Information

As noted above, students are held personally and monetarily responsible for any loss or damage caused by intentional vandalism or negligence concerning assigned school electronic devices.

	Cost
Replacement cost of damaged Chromebook	$300 - $400
Replacement cost of charger	$30
Cost of repair per occurrence	Full cost of repair

Student Chromebook Check-Out Form

● I understand that all Chromebook computers, electronic devices, equipment and/or accessories the Coral Academy of Science (CASLV) has provided to my student are the property of the CASLV.

● I will not install any additional software or change the configuration of the equipment assigned to me in any way without prior consultation with the Department of Information Technologies and Cybersecurity.

● I agree to return the equipment assigned to me to the school in the same condition in which it was provided to my student (excluding normal wear and tear) upon my departure from the school.

● I understand that I am personally and monetarily responsible for any damage to or loss of any Chromebook computer, electronic devices and/or related equipment and accessories assigned to my student due to intentional vandalism or negligence.

● I understand that a violation of the terms and conditions set forth in this agreement may result in the restriction and/or termination of my student's use of the CASLV's Chromebook computers, equipment and /or accessories. I also understand any violation of the terms of this agreement may subject me to disciplinary action.

Parent/Guardian Name : _____ Date : _____ /_____ /20_____

Signature : _____

Student Name : _____ Student ID# : _____

(This part will be filled by school staff)

Device,

Model :_____ Serial #:_____

Notes:_____

(Overall condition of the device; scratched, dented, bent, missing keys, missing parts etc.)

Device Return Date : _____ /_____ /20_____ IT Specialist Signature : _____

(The signed version of this document will be retained by the school. Upon device return and acceptance, a copy of this form acknowledging receipt will be provided to the student.)

Coversheet

Centennial Hills Campus Office Creation in room 101 (For possible action)

Section: II. Consent Agenda-Facility Finance Committee
Item: G. Centennial Hills Campus Office Creation in room 101 (For possible action)
Purpose: Vote
Submitted by:
Related Material: Proposals - CH Room 101.pdf

ESTIMATE

DOM CONSTRUCTION
BUILD FOR LIFE

Prepared For

Coral Academy
7951 Deer Springs Way
Las Vegas, NV 89131
[redacted]

Dom Construction

9107 West Russel Rd. Suite 100
Las Vegas, NV 89148
Phone: (702) 751-7790
Email: info@dombuild.com
Web: dombuild.com

Estimate #	177596
Date	04/07/2025
Expiration Date	05/08/2025
PO #	Centennial Hills

Description	Total
Base Scope of Work – Office Remodel	$43,518.00

-Work Includes:

Protect all work areas during construction
Demolition and removal of existing wall cabinets
Termination and capping of existing plumbing lines
Framing of new door opening (door and hardware to be provided by school)
Floor repair (flooring material to be supplied by school)
Framing of a new wall in accordance with updated layout
Texture and paint to match existing finishes

1.Optional Add-On

- Cost: $10,249.00 (if selected)

-Work Includes:

Demolition of existing bathroom wall
Termination of plumbing
Floor repair and refilling (flooring material by school)
Ceiling repair as needed
Texture and paint to match existing surfaces

2. Optional Add-On

- Cost: $6,236.00 (if selected)

-Work Includes:

Demolition and removal of current shelving
Termination of plumbing
Floor repair and refilling (flooring material by school)
Texture and paint touch-ups as required

-EXCLUSIONS

This estimate does not include the following:

City permits or fees
Hazardous materials abatement (mold, asbestos, lead)
Utility relocation
Fire sprinklers or alarm systems

TERMS & CONDITIONS

Estimate is valid for 30 days.
Pricing assumes payment via cash or personal check. Additional charges may apply for credit or financed payments.
Changes to the scope will affect the total cost and any applied discounts.
Up to 2 revisions of drawings/renderings included.
Client must ensure materials are on-site before work begins.

Work Suspension Clauses:

Contractor reserves the right to suspend work if:

Change orders or permit fees remain unpaid
Site is not ready or materials are missing
Crew is obstructed or subject to abusive behavior
Payments are withheld for completed work

Subtotal	$43,518.00
Total	**$43,518.00**

Terms and Conditions:
When accepted and signed by the client, this estimate will be part of a legally binding agreement between Dom Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.*Anything specifically mentioned above is not included

Exclusions:
- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.
Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.
*Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.
*The contractor reserves the right to stop work on the jobsite if the client fails to:
1. Pay for the change order in a timely manner

2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Coral Academy

ESTIMATE

Tridel Construction (Lic # 0083453)
5985 Hauck St. #107
Las Vegas, NV 89118
(702) 751-9558

Project Manager
Jack Flaksman
(702) 300-3887
jackf@tridelco.com

TRIDEL CONSTRUCTION
DESIGN · BUILD · SERVICE

Deer Springs
7951 Deer Springs Way
Las Vegas NV89131
[redacted]
avu@coralacademylv.org

Estimate #	E-8273
Date	4/9/2025

Thank you for choosing Tridel Construction for your home improvement project .

-
-

Item	Description	Price	Amount
Classroom/Office remodel	1. Company to cover and protect 2. Company to demo existing wall cabinets 3. Company to cancel existing plumbing 4. Company to frame out a new door -door supplied by the customer 5. Company to refill the floor -flooring material supplied by customer 5. Company to frame out a new wall according to a new design 6. Company to apply texture and paint to match to existing	$23,554.00	$23,554.00
Room extension Option 2 add $9455	1. Company to demo existing bathroom wall 2. Company to cancel existing plumbing 3. Company to to refill the excising floor -flooring material supplied by customer 4. Company to repair existing ceiling as needed 5. Company to apply texture and paint to match to excising	$0.00	$0.00
Storage Option 3 add $7840	1. Company to demo existing shelving 2. Company to cancel existing plumbing 3. Company to to refill the excising floor -flooring material supplied by customer 4. Company to apply texture and paint to match to excising as needed	$0.00	$0.00

Terms and Conditions

When accepted and signed by the client, this estimate will be part of a legally binding agreement between Tridel Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.This estimate is good for 30 days from estimate date.*Anything specifically not mentioned above is not included

Sub Total	$23,554.00
Total	$23,554.00

Exclusions:

- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities

-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.

- Dust permit and traffic control
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.

Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.

Exclusions : Alarm and sprinkler system upgrades or relocations

Tridel Construction is pleased to offer our quote for your consideration. This quote is based on a job walk, plans or customer meeting.

Client Name : _____ **Client Signature :** _____
Date : _____

Client Name : _____ **Client Signature :** _____
Date : _____

***Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.**
***The contractor reserves the right to stop work on the jobsite if the client fails to:**
1. Pay for the change order in a timely manner
2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Client Initials: _____ **Date :** _____

Project Manager Name : Jack Flaksman **Project Manager Signature :** _____

Yack Construction Inc.

Brandon Yack
Estimator
702-277-2021
4280 N Pecos Rd, N. Las Vegas, NV 89115

Liscense number 0028092
Bid Limit $5,100,000.00

Client:	Coral Academy Office Build Out
Property:	7951 Deer Springs Way Las Vegas, NV 89131
Operator:	BRANDONY

Estimator:	Brandon Yack	Business:	(702) 277-2021
Company:	Yack Construction	E-mail:	brandony@yackconstruction.net
Business:	4280 N Pecos Rd N Las Vegas, NV 89115		

Reference:	Kayla Davis	Business:	(702) 685-4333
Position:	Principal		
Company:	Coral Academy		
Business:	7951 Deer Springs Way Las Vegas, NV 89131		

Type of Estimate:			
Date Entered:	4/30/2025	Date Assigned:	
Price List:	NVLV8X_APR25		
Labor Efficiency:	Restoration/Service/Remodel		
Estimate:	2025-04-30-1429		

Thank you for considering Yack Construction Inc. as a part of your construction team. We are looking forward to serving you on this next project. Please read through the information on the following pages that will cover the scope of work, exclusions and conditions and cost of the project. Always feel free to reach out with questions or concerns. Thank you for the opportunity to bid.

Please note, throughout this document, the Customer may be referred to as "Customer", "Owner", or "Client". Yack Construction Inc. may be referred to by it's full business name "Yack Construction Inc.", "Yack Construction" or "YCI". If there is any confusion or questions, please reach out and ask. Thank you.

Please note that certain language will be used in this bid to describe a type of work and pricing or allowances:

Allowance - If YCI is providing a certain amount of money for a certain material or fixture. The client must pick a fixture or material inside that allotted allowance or pay the difference if the item is more expensive than YCI has allotted. This does not mean that the client does not pay for this item. If, for example, YCI has an allowance to the client of $100 for a mirror and the client selects a mirror that is $90, the client pays the $90 (plus whatever labor has been figured for installation) and the remaining $10 is credited back to the client at the end of the job. If, using the same example, the client selects a mirror that is $110, the client pays the $100 plus the additional $10 as it was over the allowance. This also applies to permits and fees, drafting fees for

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plans, and engineering fees. If the fee is outside of the allowance, the Client is to pay the difference.

Remove and Replace (R&R)- means to remove the existing item and replace with a new item.

Detach and Reset - detach the existing item and reset the existing item when it comes time to re-install.

Alternates - An alternate can be an addition or credit. Alternates are additional options to the scope of work that may have different fixture prices, material prices and choices that the customer may have inquired about at the job walk or that the contractor may have found for the client. The Alternates have a price but they do not affect the main bid unless the customer signs off in approval for that specific alternate. Once signed off, the total contract price will adjust accordingly (either up or down).

Budgetary - This is a budget number for a material, labor price, or both for a specific type of bid or a line item that may not have a firm price for a variety of reasons. It can be treated much like an allowance.

Labor minimum - YCI has labor minimums that are allotted for smaller type projects to cover the cost of the work. These labor minimums can range between 2-6 hours depending on the work.

Please see the following pages for the main scope of work and pricing. If at any point you have any questions, please feel free to reach out.

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2025-04-30-1429

2025-04-30-1429

DESCRIPTION	QTY
1. Flooring	1.00 EA
Patch VCT flooring as needed in the work area using Client supplied attic stock	
Install rubber cove base at new office and outside of door infill	
2. Framing, Drywall, and Paint	1.00 EA
Framing - Frame new single door opening - Frame new partition wall 6" above ACT using 3-5/8" x 20 ga metal stud with kickers every 4' O.C.	
Drywall - Hang 5/8" type x drywall on both sides of the new wall - Repair drywall at new door opening	
Painting - Prime effected walls - Paint effected walls	
ACT - Adjust ACT grid for new wall - Install existing ceiling tiles	
3. Fire Sprinkler	1.00 EA
-Add (1) sprinkler head	
4. Insulation	1.00 EA
- Add r-11 insulation in new wall	
5. Low Voltage	1.00 EA
Allowance to add (5) plenum rated CAT 6 data lines	
6. Electrical	1.00 EA
Relocate electrical switch to new door location	
Relocate receptacles to new locations due to new door location	
Break lighting circuit and connect to new light switch	
7. Daily cleaning and final cleaning	8.00 HR
8. Concrete	1.00 EA
Floating concrete for new vct	
Patch concrete after abandoning waste line	
9. HVAC	1.00 EA
Relocate (1) existing supply air vent	
Add (1) supply air vent	
Relocate (2) air returns	

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CONTINUED - 2025-04-30-1429

DESCRIPTION	QTY
Add (1) air return	
10. Commercial Supervision	80.00 HR
11. 20 yd dumpster	1.00 EA
12. Demolition	1.00 EA
Carefully remove ACT tiles and store for re-installation	
Demo upper and lower cabinets and discard into on site dumpster	
Demo wall as needed for new door opening	
Includes labor to mask work area	
13. Architectural/Drafting fees	1.00 EA
Allowance of $8,500 for Architectural drawings	
14. Engineering fees	1.00 EA
Allowance of $7,300 for Engineered MP&E drawings	
15. Permits & Fees	1.00 EA
Allowance of $950 for permit fees	

Grand Total $58,666.64

Brandon Yack

Exclusions and Conditions

- This proposal excludes Fire Alarm installation.

- YCI will not handle any sensitive electronics, documents, or personal items. These items must be moved and reset by the Client. YCI will move desks, chairs, tables, furniture of the same sort, and filing cabinets once the sensitive documents or equipment has been moved. If the client cannot/will not move these items, YCI will cover them with plastic and will take reasonable precautions to protect these items but will not take responsibility for any damages that may occur. Failure to remove these items from desks, cabinets, filing cabinets, and other storages, may result in rescheduling the start of the project.

- All homes built prior to 1978 may contain lead based paint or asbestos. As requirements are changing, when work begins there may be additional charges for testing, abatement and/or clear air quality control. Will advise prior to start of work, owner may have to contact direct with testing and abatement company.

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- YCI will mask off the work area with tape and plastic to minimize the amount of dust that may escape from the area. YCI will take reasonable precautions to mitigate the amount of dust that may escape from the dust containment, but we hope the client understands that some dust will get through into non-working areas. YCI will always clean the working area but unless noted otherwise, YCI does not clean the non-working areas. If the client wishes to have these areas cleaned in addition to the work area during a final cleaning, YCI will provide a cost to do so.

- Unless noted otherwise, this proposal excludes any sub floor repairs other than what is listed to prep for new flooring. If the sub floor has damage and needs to be removed and replaced, the client will be informed prior to that work commencing and the client will receive a price to conduct said subfloor replacement.

- Work is figured for Monday-Friday between the hours of 7am-4pm. Start times may vary and will be coordinated with the Project Manager.

- The labor pricing in this proposal does not include Prevailing Wages, Overtime Wages, After Hours Wages, or Premium Wages. It also does not include an accelerated schedule (putting this project in front of previously scheduled projects to start/complete).

- If the Client requests an accelerated schedule, YCI requires that payments be made in a similar manner. Please notify YCI of this request prior to signing the proposal as YCI will not agree to an accelerated schedule if notified after the bid has been awarded, or submitted, unless the payment schedule can be accelerated and guaranteed in writing.

- If work is delayed due to weather, access to the site, conditions outside of Yack Construction's control and/or outside the client's control for more than 30 days continuously, Yack Construction reserves the right to revise pricing if there are any changes in materials or labor.

- If the Client decides to halt the project for 30 days or more (for whatever reason) Yack Construction Inc. reserves the right to cancel the working contract and pull off the project. The Client, by signing this document, agrees to pay Yack Construction Inc. for all materials installed, purchased, and/or restocked and for all labor up to the point of cancelation.

- This proposal's price and scope of work are good for 30 calendar days from the date the proposal is sent to the Client. After 30 days, Yack Construction Inc., reserves the right to withdraw the proposal (if not signed) or revise pricing at no penalty. If the proposal is signed and work has started within 30 days, that price will be honored unless there is a change to the scope of work. If the proposal is signed and work does not begin within 30 calendar days, Yack Construction Inc reserves the right to adjust pricing if changes have occurred to material prices or labor rates at no penalty.

- No additional work to the existing conditions of the home or structure are figured except for what is listed in this proposal.

- No verbal agreements are binding on Yack Construction Inc..

- Unless otherwise noted, this proposal excludes environmental testing fees, abatement fees, remediation fees, and clearance tests unless otherwise noted. These fees will be charged as incurred if incurred.

- Unless otherwise noted, this proposal excludes structural engineering fees, architectural fees, and associated drafting fees. They will be billed as incurred.

- Yack Construction Inc. and trades contracted with Yack Construction Inc., will only come back for one round of touch ups/ punch list items relating to our collective work listed in this scope. Any other trades (not contracted with Yack Construction Inc.) are responsible for their own touch ups and punch list items. Yack Construction Inc. is not responsible for touch ups caused by other trades (not contracted with Yack Construction Inc.) to our work. Touch ups and punch list items are reserved for workmanship defects or missed items NOT existing conditions. Any items in question should be brought to the Project

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Manager's attention at the punch list walk or during the duration of the project.

- Final walk through is to be conducted under normal lighting conditions (i.e. no flashlights), without the use of magnification, and from a normal viewing position (39 inches or one meter from the painted surface), in accordance with the PDCA Standards (Painting and Decorating Contractors of America).

- YCI asks that the Client be present for the punch list walk to determine items requiring touch ups. If the Client fails to show up within 30 minutes of the scheduled time, YCI will reschedule (1) time. If the Client fails to show for the (2nd) walk, YCI will conduct an internal punch list, and this will be the punch list for the project. If the Client wishes to have items touched up after this, YCI will provide a cost to do so.

- All work to be conducted in a workman like manner and in compliance with the IBC. Yack Construction Inc. will correct any code violations to the work we are doing in this proposal should the Building Inspectors determine whether a violation has been made. Should the building department/inspectors require us to bring items up to code that are not in this scope, a Change Order will be sent to the customer regarding this work. No further work will be conducted until the Change order is signed.

- If the Client wishes to hire a 3rd party inspector, YCI accepts no responsibility for scheduling, paying, or contracting with the 3rd party inspector. YCI will only correct building code violations regarding work listed in this proposal. YCI will not correct work based on the inspector’s opinion. If there are building code violations to other portions of the structure, YCI (at the Client’s request), will provide a cost to fix those violations.

- Should the Client provide their own subcontractors, designers, architects, engineers on their own to facilitate the project, YCI will accept no responsibility for paying, scheduling, or contracting with the Client provided contractors. YCI will also accept no responsibility for mistakes or delays made on their part.

- If a restroom cannot be provided by the Customer/Owner for this project, Yack Construction Inc. will be required to provide a "porta potty", at the Customer's expense, charged via Change Order for the duration of the project.

- Yack Construction Inc. is not responsible for any damage that may occur to unknown existing conduits, pipes, or any lines of any sort underneath the concrete or behind the existing walls or under the floor/subfloor (plumbing, electrical, data, and others not listed here).

- Yack Construction Inc. shall not be liable for any special, indirect, or consequential damages arising in any manner for delays in performance of the work. No penalties shall be assessed to Yack Construction Inc. for job completion beyond the date listed above, unless an equivalent sum is guaranteed by the Customer/Owner as a bonus for each day the job is completed before the completion date shown above. If no date is given in the proposal, the date will be given once the job is scheduled.

- The Customer/Owner will need to provide Yack Construction access to the Fire Riser room and Fire Control room in the event a fire alarm or sprinkler goes off while the work is being conducted and/or provide a Point of Contact that will have access and the appropriate passwords required to shut the alarms down. Should the Customer/Owner fail to provide either one of these options to Yack Construction, Yack Construction will not accept or be held liable for any costs incurred from the Fire Department or damages from the alarms and or sprinklers. Yack Construction will still take appropriate precautions to mitigate the risk of an event of this nature happening.

Change Orders and Requests for Additional Work

- Yack Construction Inc. guarantees that no change orders will be issued to the Owner unless the Owner makes/requests a change to the scope of work in this document or a clause in this document pertaining to change orders has been triggered. No credits or

Yack Construction Inc.

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702-277-2021
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additional change orders, or work associated with these documents, will be executed or scheduled without being signed by both the Owner and Yack Construction Inc..

- Should any unforeseen conditions arise that are not in this proposal, a Change Order for repairing, replacing, or removing these conditions will be sent to the Client for approval.

- Any change in the design or scope of work other than what has been proposed may result in a price change and an order will be issued.

- Change Orders that are deductions, or credits back to the Customer/Owner, will be accounted for at the end of the project or at the invoicing of the phase/trade they apply to.

- Change Orders that are additions to the scope of work in this proposal will be invoiced for at the next billing UNLESS they exceed a cost of $2,500.00. At that point, payment is due within 3 business days (50% upon signing and 50% upon completion of the work listed in the Change Order) of the completed signed document (signed and dated by both parties i.e. the Customer/Owner and Yack Construction).

- Any work to be conducted that is "above and beyond" or "in addition to" this scope of work, will not be scheduled without a complete Change Order document signed by both parties (Customer/Owner and Yack Construction Inc). Yack Construction Inc. will not perform any "Time and Materials" type of work.

- The Customer/Owner is to sign off on any submittal for finishes prior to installation. Should the Customer/Owner not be satisfied with the color/finish selection they picked, a cost to remove and replace with a new color/finish selection will be provided to the Customer/Owner by means of a Change Order.

- The Customer/Owner understands and agrees that all communications concerning the job status, job changes, or any other issues outlined in this contract, will be only between the Customer/Owner and Yack Construction Inc.'s Supervisor and/or Project Manager for this specific job. Yack Construction Inc. will not be held liable for any discussions or agreements made between the Customer/Owner and any other parties including Yack Construction Inc. hired subcontractors, Yack Construction Inc. suppliers, or other Yack Construction Inc. employees.

- The Customer/Owner will only correspond and make requests for additional work and credits, with the Supervisor or Project Manager on site. Should the Customer/Owner make any requests for any additional work or materials or credits, from any of Yack Construction Inc.'s subcontractors, suppliers, or laborers, and bypass the Supervisor and/or Project Manager, the Customer/Owner is solely responsible for any costs that result from that request. In addition, Yack Construction Inc. will bill the Customer/Owner a penalty fee of 30% of the total cost of the job to date and payment is due in 5 business days. Yack Construction Inc. will not be responsible for any delays this may cause to the deadline for the project. If payment is not made, the project may be shut down until the payment is made.

- Yack Construction Inc. will write up to (3) written Change Orders at no cost. Once the Customer/Owner has requested a (4th) Change Order or a change in the Scope of Work has been made by the Customer/Owner, Yack Construction Inc. will charge $250 to write the following Change Order. The (4th) Change Order and any Change Orders to follow on after that, will not be written until that payment is made to Yack Construction Inc. Each Change Order starting from the (4th) and after the (4th) will incur the same cost to write them of $250 each with a 4 hour minimum. Payment to write these change orders are due before Yack Construction Inc. will write the requested Change Order.

- Should Yack Construction Inc. be required to pick up and deliver or return Customer/Owner supplied materials, the Customer/Owner will be charged with a 2 hour minimum at a rate of $75 per hour including standard mark ups. Yack Construction will not be liable for any defective or damaged material supplied by the Customer/Owner.

Yack Construction Inc.

Brandon Yack
Estimator
702-277-2021
4280 N Pecos Rd, N. Las Vegas, NV 89115

Liscense number 0028092
Bid Limit $5,100,000.00

- Should Yack Construction Inc. be required to provide materials that the Owner was supposed to provide, the Owner agrees to pay Yack Construction Inc. the cost of the materials plus 30% via change order.

- Change orders that are additions or extra, to the scope of work in this document, may result in extending the duration of the project.

- Change orders that are credits may include a restocking fee if materials have already been ordered.

- Materials installed and labor already conducted are non-refundable/creditable items.

- YCI is willing to revise this proposal (2) times at no charge. Upon the request for a 3rd revision and any thereafter, the Client will incur a charge of $250 to make the requested revision. The revision will not be written until the payment is made.

- Should the Client request an itemized breakdown of the contents of this bid or an itemized breakdown of the invoicing, YCI will provide said break downs at a 6 hour minimum at a rate of $75 per hour to itemize this bid and a 4 hour minimum at $75 to break down each in voice (per invoice).

Residential Construction Recovery Fund

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your residence pursuant to a contract, including construction, remodeling, repair or other improvements and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. to obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors Board at the following locations:

State Contractors Board
9670 Gateway Drive, Suite 100
Reno, NV 89521
Phone: (775)688-1141

OR

State Contractors Board
2310 Corporate Circle, Suite 200
Henderson, NV 89074
Phone: (702)486-1100

Return Check

- The Client understands and agrees that any check or other medium of payment presented to Yack Construction Inc. by the Client, or an agent of the Client that is returned to Yack Construction Inc. for insufficient funds or any other reason that delays the deposit by Yack Construction Inc. of the monies due as outlined in the payment schedule below for this job in this contract document, will incur an additional charge of $50, plus any and all fees assessed by the bank, or other institution handling these monies, and any and all other resultant charges, fees, or late fees, regardless of the reason or the extent of those charges or fees.

MECHANICS LIEN WARNING

- Anyone who helps improve your property, but who is not paid, may record what is called a mechanics' lien on your property. A mechanics' lien is a claim, like a mortgage or home equity loan, made against your property and recorded with the county recorder. Even if you pay your contractor in full, unpaid subcontractors, suppliers, and laborers who helped to improve your property may record mechanics' liens and sue you in court to foreclose the lien. If a court finds the lien is valid, you could be forced to pay twice or have a court officer sell your home to pay the lien. Liens can also affect your credit. To preserve their right to record a lien, each subcontractor and material supplier must provide you with a document called a "Preliminary Notice."

Yack Construction Inc.

Brandon Yack
Estimator
702-277-2021
4280 N Pecos Rd, N. Las Vegas, NV 89115

Liscense number 0028092
Bid Limit $5,100,000.00

This notice is not a lien. The purpose of the notice is to let you know what the person who sends you the notice has the right to record a lien on your property if he or she is not paid.

Payment Schedule

- An invoice will be sent upon acceptance of this proposal for 10% of the total project cost as a deposit.

- An invoice will be sent every 5-7 business days for work completed to that point (including labor and materials) or upon completion of the work (whichever comes first).

- All payments are due within 30 days (unless noted otherwise).

- Failure to make payments in a timely manner may result in the project being shut down, additional projects placed on hold until payments are caught up, or a lien placed on the property.

Total price for this project without alternates is $58,666.64

I have read and understand this contract. Any parts I did not understand were explained to me by a representative of Yack Construction, Inc..

Customer/Owner Print _____

Customer/Owner Signature _____

Date _____

Yack Construction Representative Print_____

Yack Construction Representative Signature_____

Date_____

Coversheet

Tamarus Campus Secondary Front Entry Wall (For possible action)

Section: II. Consent Agenda-Facility Finance Committee
Item: H. Tamarus Campus Secondary Front Entry Wall (For possible action)
Purpose: Vote
Submitted by:
Related Material: Proposals - TM Front Entry Walls (1).pdf

ESTIMATE

DOM CONSTRUCTION
BUILD FOR LIFE

Prepared For

Coral Academy Tamarus
8185 Tamarus St.
Las Vegas, NV 89123

Dom Construction

9107 West Russel Rd. Suite 100
Las Vegas, NV 89148
Phone: (702) 751-7790
Email: info@dombuild.com
Web: dombuild.com

Estimate #	177099
Date	04/30/2025
Expiration Date	07/01/2025

Description	Total
Vestibule Build-Out	$52,311.00

Division 01 / General Scope
Item: Foyer Enclosure
Description:
Provide all labor, materials, and equipment to construct a fully enclosed front foyer structure at the main entrance of the commercial building. Scope includes:

Demolition and removal of existing entry features (if applicable)

Concrete slab extension or structural support (if required)

Steel or wood framing per engineered plans

Installation of commercial-grade entry doors and glazing as per design

Integration with existing fire alarm, HVAC, and electrical systems (excludes any modification if required)

Interior finishes including insulation, drywall, paint ceiling

ADA compliance for entry thresholds and door hardware

Coordination with architect, engineer, and building inspector

Clarifications:

All work shall be performed during regular business hours unless otherwise noted

Temporary weather protection and access control to be maintained during construction

Includes final clean-up and haul-away of debris

Exclusion:

Permit and architectural/engineering design fees

Security system integration unless noted

Existing utilities relocation unless discovered during construction

---

Subtotal	$52,311.00
Total	**$52,311.00**

Terms and Conditions:
When accepted and signed by the client, this estimate will be part of a legally binding agreement between Dom Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.*Anything specifically mentioned above is not included

Exclusions:
- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.
Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.
*Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.
*The contractor reserves the right to stop work on the jobsite if the client fails to:
1. Pay for the change order in a timely manner

2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Coral Academy Tamarus

Proposal

Majestic cabinets, llc

Dba SilverHawk construction
4405 E. Sahara Ave, Suite 5
Las Vegas, NV 89104
Tel: 702-457-1158 Fax: 702-538-8914
Lic. # 0068142 C-3B Limit: $245,000
Lic. #0079140 B2 Limit: $245,000

May 12, 2025

Submitted to: Coral Academy Tamarus Attn: Anthony Vu	**Job Name: Front Entry Wall**
Street Unit Address: **8185 Tamarus St** **Las Vegas, NV 89123**	**Contact Person and Phone:** **Anthony Vu** avu@coralacademylv.org

Description of Job

- **Frame wall (curve at desk)**
- **5/8" Drywall, taped and textured**
- **Connect drywall (anchor in ground or attach to ceiling)**
- **Double interior doors, solid core, paint grade, door closer, Kick plate, lever**
- **Connect door buzzer from desk to doors for swing access on south door**
- **Paint interior walls and doors to match existing**

We propose, hereby to furnish material and labor, complete in accordance with above specifications and for the sum amount of: **$49,325.00 Payment to be made as follows: 50% prior ordering Materials; 25% During middle of completion, 25% upon completion of project. No Refunds**

This proposal is good for a period of up to 7 days from the date of the proposal. This is due to unforeseen changes in pricing with tariffs.

The cost of any changes to the scope of work will be priced individually and agreed to, in writing by both parties, before additional work is performed. The cost of the change order will need to be paid for in Full before work is commenced.

*****All Change Orders must be paid 100% before work is started*****
*****All Projects are under 1 year warranty after completion date*****

Authorized Signature_____

We accept Visa, MasterCard, Discover, and American Express. There is a 4% fee added to all invoices paid by credit card.

Acceptance of proposal – I (We) understand that by accepting this proposal that the prices, specifications and conditions contained herein are satisfactory. If you do accept this proposal, please sign this form and fax it to 702-538-8914 or contact our office at 702-457-1158

_____ Signature_____

Date of Acceptance

Rated A+ Rated 4.94 stars Rated 5 stars Rated 4.5 stars

RESIDENTIAL CONSTRUCTION RECOVERY FUND

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your business pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board at the following locations:

State Contractors' Board
9670 Gateway Drive, Suite 100
Reno, Nevada 89521
Telephone number: (775) 688-1141

State Contractors' Board
2310 Corporate Circle, Suite 200
Henderson, Nevada 89074
Telephone number: (702) 486-1100

E S T I M A T E

Tridel Construction (Lic # 0083453)
5985 Hauck St. #107
Las Vegas, NV 89118
(702) 751-9558

Project Manager
Jack Flaksman
(702) 300-3887
jackf@tridelco.com

TRIDEL Construction

Ercan Aydogdu
8185 Tamarus St.
Las Vegas NV89123

Avu@coralacademylv.org

Estimate #	E-8296
Date	4/17/2025

Thank you for choosing Tridel Construction for your home improvement project .

Item	Description	Price	Amount
Front Foyer Enclosure	1. Company to cover and protect 2. Company to frame in a wall partition to accommodate a new design 3. Company to supply and install new drywall ,texture and paint 4. Company to supply and install new door system with panic hardware from company selection allowances ($7500) 5. Company to modify existing front desk area to accommodate new design 6. Company to supply and install new window system for receptions area according to approved design from company selection allowances ($3000) 7. Company to apply remove all the debris 8. Company to provide plans and permits	$45,233.00	$45,233.00

Terms and Conditions

Sub Total	$45,233.00
Total	$45,233.00

When accepted and signed by the client, this estimate will be part of a legally binding agreement between Tridel Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.This estimate is good for 30 days from estimate date.*Anything specifically not mentioned above is not included

Exclusions:

- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Dust permit and traffic control
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.

Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.

Exclusions:
Fire and Sprinkler system modification and relocation

Tridel Construction is pleased to offer our quote for your consideration. This quote is based on a job walk, plans or customer meeting.

Client Name : _____ **Client Signature :** _____
Date : _____

Client Name : _____ **Client Signature :** _____
Date : _____

***Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.**
***The contractor reserves the right to stop work on the jobsite if the client fails to:**
1. Pay for the change order in a timely manner
2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Client Initials: _____ **Date :** _____

Project Manager Name : Jack Flaksman **Project Manager Signature :** _____

Coversheet

Centennial Hills Campus Front Parking Lot Gates Automation (For possible action)

Section: II. Consent Agenda-Facility Finance Committee
Item: I. Centennial Hills Campus Front Parking Lot Gates Automation (For possible action)
Purpose: Vote
Submitted by:
Related Material: Proposals - CH Gates.pdf

ESTIMATE

SILVER STATE
AUTOMATIC GATES

Silver State Automatic Gate
3110 Polaris Ave
Las Vegas, NV 89102, USA
contact@silverstategates.com
(702) 637-2372

Estimate # 853-2
Date Tue May 6, 2025
Total $40,068.00

Prepared For:
Anthony Vu
[redacted]
avu@coralacademylv.org

Service Location:
Anthony Vu
7951 Deer Springs Way
Las Vegas, Nevada 89131
[redacted]
avu@coralacademylv.org

Description	QTY	Price	Amount
Commercial Sliding Gate Operator Include any installation required CSL 24UL Photo eye sensor New chain install	4	$4,250.00	$17,000.00
2 Years Warranty 2 Warranty for any electronic device installed.	1	$0.00	$0.00
Concrete Pad Securing and support the electric operators.	4	$750.00	$3,000.00
AVI Emergency Loop In ground loop sensor Loop detector installation on operator For Emergency vehicle DSP55 RELAY BOARD Fire Department loop controller	1	$1,590.00	$1,590.00
Safety Loop In ground loop sensor Operator installation Loop detector installation on operator	3	$849.00	$2,547.00

Exit Loop In ground loop sensor Operator installation Loop detector installation on operator	1	$849.00	$849.00
Low voltage wires 35ft of low voltage wire 18gage (Operator communication line)	2	$390.00	$780.00
Electric Points running power from the breaker/ closes outsource to the operator pad. 110 20amp 90'+90' on asphalt	1	$8,820.00	$8,820.00
Commercial Wireless Keypad LIFTMASTER 50 code keypad with a goose neck mounting bracket.	1	$586.00	$586.00
Smart Intercom callbox Include any installation required. Model: CAPXLV Make a great first impression with this scalable cloud-based smart access system. Control multiple entry points from a single dashboard with Controls up to 2 gates and/or doors. all smart call box Required subscription based plans to the brand manufacturer All smart call box required Internet line to be active at the gate location with the internet provider	1	$4,896.00	$4,896.00

Terms:
Estimates are an approximation of charges to you, and they are based on the anticipated details of the work to be done. It is possible for unexpected complications to cause some deviation from the estimate. If additional parts or labor are required you will be contacted immediately.

Notes:
Payment can be provided by the following methods
Zelle - silverstategates@gmail.com
Bank transfer to - ACCOUNT NUMBER: 501029729395
ROUTING NUMBER: 122400724
Call to pay by card.
Check / cash can be picked up by our representative.
Or by mail: 3110 Polaris Avenue, unit 2 Las Vegas, NV 89102, USA

Thank You For Your Business

NV Contractors Lic: 89994 & 89995

Battle Born Access Systems

6255 MCLEOD DR. # 17 | Las Vegas, Nevada 89120
Bid Limit $950,000.00 702-748-7070 | Service@Battlebornaccess.com |
Battlebornaccess.com

RECIPIENT:

[redacted]

Estimate #16537	
Sent on	Feb 27, 2025
Total	$78,002.58

CASLV
Soaring to Excellence

Electrical Upgrade to Gate Operators & Repair/Replace Gate Operators

SOW:

Gate Operator/Automation Upgrade

• Supply and install six (6) BD ground loops.
• Supply and install three (3) NP2 loop detectors:
- Two (2) for safety loops (one for the entrance and one for the exit)
- One (1) for the free exit.
• Supply and install one (1) AVI loop detector.
• Supply and install one (1) Knox switch for the fire department.
• Supply and install four (4) edges on the backside of the sliding gates.
• Supply and install a perforated screen for the gates and corresponding fencing.
• Supply and install four (4) LiftMaster CSW24UL gate operators.

Electrical Upgrade to Gate Operators

• Remove the caps of of the existing light poles as needed to gain access to the pull points.
• The existing cable will be used to fish in new lines and pulled back in when adding the live circuit.
• A new circuit will be pulled from the building to the poles closest to the gate operators.
• Provide and install (2) drop down transformers at the light poles closest to the gate operators.
• Sawcut and install (2) homeruns, one from each transformer to each gate operator for steady power.
• This proposal is based on the existing underground conduits being free of debris, damage or over crowding.

NV Contractors Lic: 89994 & 89995

Battle Born Access Systems

6255 MCLEOD DR. # 17 | Las Vegas, Nevada 89120
Bid Limit $950,000.00 702-748-7070 | Service@Battlebornaccess.com | Battlebornaccess.com

Product/Service	Description
Fire Code for AVI Detector 503.6.3	503.6.3 Electronically controlled gates. Electronically controlled gates shall be provided with an approved vehicle detector/receiver system in accordance with the rules and regulations specified by the Fire Department. Access gates shall be maintained operational at all times. When electronically controlled gates are out of service, they shall be secured in the open position until repairs are complete. Repairs shall be in accordance with original specifications.
Slide Gate Code UL325	Slide Gates • All exposed weight-bearing rollers and pinch points that exist in less than 8 ft above grade must have covers. • Gate must have fall over protection to prevent the gate from falling when it is detached from supporting hardware. • The physical gate stops to avoid over-travel in both directions. • Proper adjustment of the inherent sensing system. • No protrusions along the bottom of the gate. • Protective screen mesh to guard openings from the gate's base support to a minimum height of 6 ft above the ground. This must prevent a sphere of 2.25 inches from passing under or through any opening in the gate or adjacent fence (the portion covered in the gate's open position).
Code for loops	Location and length of underground roadway detector loop and green marker. Underground roadway loop must extend across center of road to be within 2’ 0” of right and left sides of access lane. • The emergency vehicle access code shall be the same code as that is utilized for the systems safety loop. It is the manufacturer’s responsibility to ensure that the Emergency Vehicle Code is identical for all installations within Clark County.
(6) BD Loop Shield Saw-Cut Sealant	BD Loops shield is a tough, long-lasting, flexible one-part moisture-curing self-leveling hybrid sealant. BD-LS protects and shields inductance loop wire in concrete, asphalt, and other substrates LB6.5 BD Loop Shield is 100% solids and will not “shrink” or “dip” after application, providing an even/flat finished loop and seal. BD-LS can be applied to damp or dry surfaces and provides a superior seal while still allowing movement and elongation should the joint contract or expand. Two Year warranty on parts not labor
(3) Loop Detector NP2-LiftMaster	Vehicle Detector Plug-In Single Channel Single Output. Plug-in compatible with LiftMaster® Operators, 4 Selectable Sensitivities, 4 Selectable Frequencies, Wrong Voltage Protection, Separate Power/Fault and Detect Indicators Automatic Sensitivity Boost, Power Supply Requirement 10 to 24 Volts with auto reset function
AVIB1911	AVI Receiver 120vac Emergency Access
Knox Fire Key Switch	Knox Fire Key Switch, LB4
(4) Edge Sensor	Edge Sensor includes Aluminum mounting hardware, UL 325 2016 Compliant, Cable harness length 4.5M/15Ft., 1 3/4” x 1” w, Made in Germany-LB 4.5

NV Contractors Lic: 89994 & 89995

Battle Born Access Systems

6255 MCLEOD DR. # 17 | Las Vegas, Nevada 89120
Bid Limit $950,000.00 702-748-7070 | Service@Battlebornaccess.com | Battlebornaccess.com

Product/Service	Description
(4) LIF-LMWEKITU - Wireless Edge	LiftMaster Monitored Wireless Edge Kit, LB 2.5
Perforated Screen	Add Perforated Screen 26GA, 1/16 hole, Cutting, Grinding, Prepping, Welding, Prepping, Painting.LB 7
Hardware HD / LS	Hardware 20 - 40
(4) Liftmaster CSW24UL Swing Gate Operator	CSW24UL LiftMaster Commercial High Traffic DC Swing Gate Pad Mount Operator 24VDC Continuous Duty, 120V/230V Single Phase, with Battery Backup, Max Gate Weight 1,600 lbs, Max Gate Length 18 ft., Includes MyQ Technology, Built-in Security 2.0 Receiver that can Hold up to 50 Remotes, Monitored Retro-Reflective Photo Eye (LMRRUL) Sensing Distance up to 50' NEMA 4X, Standard Hood, (2) 7AH Batteries, LED Diagnostic Display, Homelink Compatible Version 4 and Higher, UL Usage Classification I, II, III and IV, Meets 2018 UL325 Requirements, Warranty 5 years commercial, 7 years residential. LB 26
Standard Technician Labor Rate	
Electric Conductors	#10 Circuit conductors
Electrical Hardware	
Electrical Man Power	Electrical Man Power To Complete Project.
Sawcut Man Power	Sawcut from transformer to each gate operator man power
Hardware HD / LS	Drop down transformer
Electrical Enclosure	

* Non-taxable

Total **$78,002.58**

The summary above is furnished by Battle Born Access Systems, LLC as a good faith estimate of work to be performed at the location described above and is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems arise after the work has started. I agree and authorize the work as summarized on these estimated terms, and I agree to pay the full amount for all work performed.

General Conditions:
• Proposal may be withdrawn or is subject to a price increase if not accepted within 30 days.
• Battle Born Access Systems, LLC must receive the original contract/change order or purchase order prior to the release of any material.
• Database creation/conversion is not included. Database conversion/creation can be handled at an additional cost.
• During saw-cut projects, dirt debris will be created. Battle Born Access Systems will sweep up at the immediate area. Dirt debris will spread as vehicles drive through the area and will fade over time.

Exclusions:
• Painting unless specifically stated in the job scope. All repair areas will be spot primer painted only. Finish painting to match existing color is excluded.
• Permits, engineering permits, structural requirements, fees, and bonds.

Warranty:

NV Contractors Lic: 89994 & 89995

Battle Born Access Systems

6255 MCLEOD DR. # 17 | Las Vegas, Nevada 89120
Bid Limit $950,000.00 702-748-7070 | Service@Battlebornaccess.com | Battlebornaccess.com

• All work guaranteed for (1) one year from the date of installation.
• Ordinary wear/tear, unusual abuse or neglect or act of god will not be covered under warranty.
• Any/all alterations/modifications of our product, including but not limited to, painting, the addition of signage, and insulation, will not be covered under warranty.
• The lead time depends upon the material available from the supplier or manufacturer at the approval time.
• Warranty service hours are Monday - Friday, 7:00 a.m. to 5:00 p.m. ANY OTHER IS BILLABLE AT CURRENT APPLICABLE SERVICE RATE.

Terms of Payment:

• Billing/net 30 days
• Fifty percent deposit due at time of approval, fifty percent payment due upon completion. No work will begin until the deposit has been received.
• All preventative maintenance contracts are automatically renewed annually and have an eight percent annual cost increase.

Acceptance of Proposal:
The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to perform the work as specified. Payment will be made as outlined above.

Signature: _____ Date: _____

DNG Automatic Gates, LLC • DNG Fence
702.505.3107 • 775.513.2627
Las Vegas • Pahrump

License #0077456 • Limit: $100,000
License #0077457 • Limit: $100,000
License #0078417 • Limit: $40,000

PROPOSAL

Operators • Fence • Gates • Access Control
Solar • Welding • Service • Installation

dwilliams@dnggates.com
dngautomaticgatesandfence.com

Date: 2/26/25	**Proposal Number: 1175B**
Submitted: Coral Academy of Science	**RE: Gate operator - repair existing**
Attn: Kayla Davis	**Billing Address: 7951 Deer Springs Way**
Phone: [redacted]	**Las Vegas, NV.89131**
EMAIL/ kdavis@coralacademylv.org	**Prepared By: dwilliams@dnggates.com**

DNG proposes the following scope of work:

3 of 3 - Replace existing system w/new

- Install 4 ea Liftmaster CSL24UL gate operators
- Install 4 ea 24VDC solar panels
- Install 2 ea AVI loops with correlating loop detectors
- Install 5 ea loops, 2 safety on the entrance. 1 free exit, 2 safety on the exit
- Install/program 2 ea 7 day timers
- Install 4 wireless keypads. 2 on the outside of the gates, 2 on the inside
- Photo beams included across the leading edge
- Reverse bumpers on the trailing edge of the gates as per UL325

TOTAL PRICE: $29,565.00

ACCEPTANCE OF PROPOSAL: _____DATE:_____

PRINT NAME & TITLE: _____

PAYMENT: 50% down prior to start of work, balance due within 30 days of completion. Payable to: P. O. Box 3008, Pahrump, NV 89041-3008. Please add 4% if paying by credit card. 2% monthly service charge after 30 days.

Purchaser: by placing this order by signature hereon or by receipt of the materials and labor described herein above, agrees to pay total price as per terms and agrees to pay interest as stated plus costs of enforcing this agreement including reasonable attorneys fees. We retain title of all materials until we are paid in full and reserve the right, regardless of conditions of construction, to repossess all materials if payment is not received within 75 days after installation or delivery of said materials. By signing this proposal, DNG Automatic Gates, LLC shall not be held responsible for causes beyond our control such as strikes, accidents, delay due to Mother Nature elements or normal wear and tear. DNG Automatic Gates, LLC is only responsible for the installation of the defined scope of work.

DNG Automatic Gates, LLC • DNG Fence
702.505.3107 • 775.513.2627
Las Vegas • Pahrump

License #0077456 • Limit: $100,000
License #0077457 • Limit: $100,000
License #0078417 • Limit: $40,000

PROPOSAL

Operators • Fence • Gates • Access Control
Solar • Welding • Service • Installation

dwilliams@dnggates.com
dngautomaticgatesandfence.com

Exclusions & Notes:
* Repair or replacement of existing material(s) and structure(s).
* Power by others, all conduits must have clean and legal raceways.
* All wire/power/data/communication, etc. required must be brought to our installation for final termination.
* All concrete & operator pads by others (Layout for pads will be provided or we will layout pads for concrete sub)
* All materials and labor not in scope are excluded.
* DNG is only responsible for the wire up and termination at our installations

DNG accepts no responsibility for damaged sprinkler lines, water lines or electrical lines while digging.
Any unforeseen digging/hard digging, a $125.00/hr. charge will be applied to this contract
This price quote for materials is good for 15 days.
Any material cost increase after the 15 days will be applied to this contract
Alterations or deviations from the above specifications requires a written and signed change order subject to additional charges.

ACCEPTANCE OF PROPOSAL: _____DATE:_____

PRINT NAME & TITLE: _____

PAYMENT: 50% down prior to start of work, balance due within 30 days of completion. Payable to: P. O. Box 3008, Pahrump, NV 89041-3008. Please add 4% if paying by credit card. 2% monthly service charge after 30 days.

Purchaser: by placing this order by signature hereon or by receipt of the materials and labor described herein above, agrees to pay total price as per terms and agrees to pay interest as stated plus costs of enforcing this agreement including reasonable attorneys fees. We retain title of all materials until we are paid in full and reserve the right, regardless of conditions of construction, to repossess all materials if payment is not received within 75 days after installation or delivery of said materials. By signing this proposal, DNG Automatic Gates, LLC shall not be held responsible for causes beyond our control such as strikes, accidents, delay due to Mother Nature elements or normal wear and tear. DNG Automatic Gates, LLC is only responsible for the installation of the defined scope of work.

Coversheet

Delta Management Solutions Agreement Amendment (For Possible Action)

Section: II. Consent Agenda-Facility Finance Committee
Item: J. Delta Management Solutions Agreement Amendment (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Coral___DMS_Business_Services_Agreement_2025-28_Amendment_.pdf

AMENDMENTS TO AGREEMENT FOR CHARTER SCHOOL BUSINESS & ADMINISTRATIVE SERVICES

DATED AS OF APRIL 29, 2025

THIS IS AN AMENDMENT TO THE EXISTING CHARTER SCHOOL BUSINESS & ADMINISTRATIVE SERVICES AGREEMENT, dated April 30, 2019, AND THE AMENDMENT DATED MAY 4, 2023 between **CORAL ACADEMY OF SCIENCE LAS VEGAS**, to which reference is made herein as the "School," and **DELTA MANAGED SOLUTIONS, INC.,** to which reference is made herein as "DMS". This Amendment is made at the request of the School and is limited to the term of the Agreement. The Amendment does not modify or amend any other terms or scope of the existing Agreement.

A. This Amendment replaces the original paragraph 5.**Compensation B. Services Fee** with the following 5.**Compensation B. Services Fee.**

5. Compensation

B. Services Fee. The School shall pay to DMS compensation $20,200 per month for each month during the Term of this Agreement, beginning with the first month during the Term of this Agreement through the last month of the Term of this Agreement, which shall be payable on the last business day of each month (for the month just ending). DMS' services fee covers all services set forth in the Scope of Services attached hereto, including payroll services, and including travel costs for attendance at up to six (6) School board meetings per fiscal year with any additional travel costs beyond the six meetings being billed separately at standard rates. All out-of-pocket expenses are inclusive in DMS' standard services fee.

B. This Amendment replaces the original paragraphs 4. **Term of the Agreement** with the following paragraph 4. **Term of the Agreement**.

4. **Term of the Agreement:** The term of this Agreement (the "Term") shall be extended for an additional **thirty-six (36)** months, **from** the original term of **forty-eight (48)** months, for the period beginning on **July 1, 2019,** and ending on **June 30, 2023** and the additional extension of **twenty-four (24)** months **from July 1, 2023** and ending on **June 30, 2025.** The extension is for the period beginning **July 1, 2025**, and ending on **June 30, 2028**.

WITH REGARD TO THIS AMENDMENT TO THE EXISTING CHARTER SCHOOL BUSINESS & ADMINISTRATIVE SERVICES AGREEMENT, dated April 20, 2019, and the **AMENDMENT DATED MAY 4, 2023,** the parties agree all other provisions of the Agreement shall remain in full force and effect and the Agreement, including this incorporated Amendment, represents the final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of the Agreement.

IN WITNESS WHEREOF, this Amendment has been executed and delivered for and in the names and on behalf of the School and DMS as of the date set forth above. Each signatory is authorized to obligate his/her respective organizations(s) and all subsidiary and ancillary organizations to the terms of this Amendment.

(Signature Page to Follow)

CORAL ACADEMY OF SCHIENCE LAS VEGAS

By: _____

Name: Ercan Aydogdu

Title: Executive Director and CEO

DELTA MANAGED SOLUTIONS, INC.

By: _____

Name: Joanne Fountain

Title: Chief Executive Officer

Coversheet

2025-2026 School Year Local Literacy Plan (For Possible Action)

Section:	III. Consent Agenda-Academic Committee
Item:	A. 2025-2026 School Year Local Literacy Plan (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	CASLV_LLP_2025.2026_COMPLETE.docx (1).pdf

READ BY GRADE 3 LOCAL LITERACY PLAN FOR THE 2025-2026 SCHOOL YEAR

LOCAL PROGRAM CONTACT SECTION

School District or Charter Organization:		**Coral Academy of Science Las Vegas**										**Date:**	**5/7/2025**	
Number of Sites Being Served?	**6**	**Grade Spans Offered:**	**K-2**		**K-3**		**K-4**	**X**	**K-5**	**X**	**K-6**		**Other**	

Read by Grade 3 Program Lead Information			
Name:	**Amber Nhan**	**Title:**	**Academic Program Coordinator**
Phone #	**(702)776-6529 ext. 212**	**Email Address:**	**anhan@coralacademylv.org**

List the names and titles of the members of your Local Literacy Plan Team:	
Name:	**Title:**
Bridget Morales	Literacy Specialist at CASLV Tamarus Campus
Tammy Henderson	Literacy Specialist at CASLV Centennial Campus
Lori Ries	Literacy Specialist at CASLV Eastgate Campus
Deniz Tarim	Assistant Principal at CASLV Windmill Campus
Tara Velasquez	Literacy Specialist at CASLV Nellis Campus
Shannon Robker	Literacy Specialist at CASLV Cadence Campus

Did your program submit an LLP for the 2024-2025 school year?	**YES**	**X**	**NO**		**If the answer is no, please fill out all sections accordingly.**	
CHARTER ORGANIZATIONS ONLY: Who is your sponsor (SPCSA, District, etc.)?					**SPCSA**	

Introductory Section

Are there any changes to the primary goals from the 2024-2025 Local Literacy plan? If yes, please write the updated 3-5 primary goals for the 2025-2026 school year below. If your LEA has never submitted a plan, please write 3-5 primary goals below.	**Yes**		**No**	X	**Did not submit last year**	

The Read by Grade 3 initiative has significantly impacted our community by fostering a more focused approach to early literacy and the individual literacy proficiency needs of students. Classroom teachers have benefited from new instructional methods and tools, allowing for more differentiated and effective instruction that addresses the diverse needs of students. As a result, students reading below grade level have received additional support and tailored resources, leading to measurable improvements in their reading skills and confidence. CASLV has placed more focus and effort into enhancing our parent communication and creating resources to support our families. Considerable effort and resources have been made to assist struggling students to help ensure the literacy gap closes. Overall, the initiative has created a more collaborative and systematic approach to improving literacy, resulting in better educational outcomes and a more supportive community environment.

1. Student Achievement Goal: By the end of the 2024-2025 academic year, the percentage of students receiving RBG3 services who meet their personalized learning growth goal in reading will increase to 65%.

2. Educator Development Goal: Provide professional development and coaching for CASLV educators focused on research-based reading strategies, the science of reading, and resources to address diverse learning needs in the classroom effectively.

3. Family Engagement Goal: Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy.

4. Data-Driven Instruction Goal: Implement data-driven instruction by utilizing assessment data to inform teaching practices, identify students needing additional support, track progress, and adjust strategies to help ensure all students achieve

literacy benchmarks.

READ BY GRADE 3 REQUIREMENT #1:

LEA Plan for Implementing the Literacy Specialist Requirement

In answering the following questions, provide an explanation on how your program plans to implement the role of the Read by Grade 3 Literacy Specialist as required in the Read by Grade 3 Act AB 289 (2019) and in the Read by Grade 3 Regulations (NAC 388.662 & 388.666).

Are there any changes to any of the responses to questions 1-5 below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan, please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **1. Describe how your program plans to ensure that the AB 289 Literacy Specialist Qualifications are met per AB 289 (2019) Section 2.1 (a), (b), (c), (d), (e).**

Currently, all campuses with K-3 students have a minimum of 1 literacy specialist positions allocated. All literacy specialists are fully licensed teachers with a track record of successful literacy instruction. The literacy specialists have shown the ability to build positive relationships and collaborate with school administration, teachers, parents, and students to improve literacy outcomes school wide.

2. **Describe how your program plans to establish and maintain the recommended Duties and Responsibilities of the Read by Grade 3 Literacy Specialist role per AB 289 (2019), Section 2.4 (c) and the recommended language for NAC 388.666.**

<u>Key responsibilities of the Read by Grade 3 Literacy Specialist include:</u>

1. Provide & engage in ongoing training to stay current with best literacy practices
2. Provide effective literacy instruction and assessment
3. The literacy specialist works closely with teachers, offering support and professional development while helping to design and implement interventions for struggling readers.
4. Utilize assessment data to guide instruction, monitor student progress, and tailer interventions to meet individual needs.
5. Engage families through available resources and open discussion to support reading at home, enhancing community involvement and literacy efforts.
6. Regularly evaluate the effectiveness of the literacy specialist's role and interventions, making adjustments as needed to improve student outcomes.
7. The literacy team will hold quarterly meetings to discuss overall progress of student and staff data, scheduling needs, coaching effectiveness, and ensure literacy requirements are being addressed across all relevant campus stakeholders.

3. **Describe how your program plans to ensure that all Read by Grade 3 Literacy Specialists receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (a) and the language of NAC 388.662.**

The academic program coordinator for CASLV attends, organizes team participation, and disseminates information and strategies to the literacy team from NDE training and meetings. Additional local Las Vegas literacy PD opportunities & conferences are reviewed and discussed with the team to evaluate effectiveness and are considered for attendance throughout the year as they become available. All literacy specialists engage in year-round PDs and in-service sessions that review the science of reading, curriculum, and data-driven instruction practices. The literacy team engages regularly to review and participate in training of

test administration and the interpretation of state testing results.

4. **Describe your program's plan for guaranteeing that the Literacy Specialist consults with the site administrator and other literacy personnel to ensure that intervention services and intensive instruction are provided for students performing below grade level in reading (for as long as it is necessary) while these students are enrolled in the elementary setting per AB 289 (2019), Section 7. 2 (a).**

District-wide, the CASLV literacy team holds regular meetings to review data, literacy state mandated reports/plans, discuss current interventions, and share best practices. On each campus, a regular schedule is established for literacy specialists to meet with members of the campus leadership team and the local literacy team to review student progress, discuss intervention strategies, present and review assessment results, and ensure that appropriate support is provided to students who are identified for Read by Grade 3 services. Frequent observations are conducted targeting literacy-based instruction with a focus on intervention groups. Through structured collaboration alongside consistent and supportive intervention, intensive instruction is provided based on students' specific needs, targeting areas of growth.

5. **Describe your program's procedures for facilitating collaboration between literacy specialists and classroom teachers per AB 289, Section 1 (d).**

Professional development sessions scheduled throughout the year include both literacy specialists and classroom teachers. This helps to ensure that all staff are on the same page regarding best practices in literacy instruction and intervention, fostering a unified approach to supporting students identified for Read by Grade 3 services. Through active participation in staff meetings and PLCs, literacy specialists continue to engage staff in targeted support for intervention expectations and strategies. A district-wide mentor ship program connects new teachers with highly effective teachers throughout the school year, offering support and guidance. With the establishment of clear communication channels, collaboration and support is maintained. This might include emails, regular updates and check-ins, Google chats, or shared digital platforms with access to shared student assessment data, instructional materials, and intervention tools.

READ BY GRADE 3 REQUIREMENT #2:
LEA Plan for Implementing the Required Professional Learning for Elementary Teachers

In answering the following question, explain how your program plans to implement the required professional learning for elementary school teachers as required in the Read by Grade 3 Act (AB 289-2019) and in the language for the Read by Grade 3 Regulations (NAC 388.664).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **Describe how your program plans to ensure that all teachers employed by a school district or charter school to teach at an elementary school receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (b) and the language of NAC 388.664.**

1. Needs Assessment and Curriculum Development

- Initial Assessment: Conduct a thorough needs assessment to identify the specific reading instruction gaps and training needs among teachers. This will include a combination of surveys, classroom observations, and analysis of student reading data.

- Curriculum Alignment: Develop a professional learning curriculum guided by NDE PD opportunities aligned with the evidence-based reading instruction strategies, the science of reading, and mandated by AB 289 and NAC 388.664

2. Training Delivery Methods

- Workshops and Seminars: Organize a series of interactive workshops and seminars led by campus literacy and/or leadership teams. These sessions will cover best practices, instructional strategies, data-based decision making, and the use of assessment tools.

- Coaching and Mentoring: Utilizing coaching models where experienced literacy coaches provide in-class support and mentorship to teachers. This will promote practical application of learned strategies in real classroom settings.

3. Ongoing Professional Development

- PD efficacy will be identified through pre/post walkthrough observations and/or surveys.
- Follow-Up Sessions: Schedule regular follow-up sessions to reinforce skills learned during initial training. These will include peer collaboration, sharing of successful practices, and addressing challenges.
- Online Resources and Modules: Provide access to online professional development modules that teachers can complete at their own pace, ensuring continuous learning and flexibility.
- Teachers are provided training on the current Nevada State literacy plan as well as the current local literacy plan.
- Teachers will be provided with training for methods to identify potential indicators of dyslexia and other reading disabilities.

4. Collaborative Learning Communities

- Professional Learning Communities (PLCs): Establish PLCs within schools to encourage collaborative discussion and sharing of effective practices among teachers. This peer support will foster a culture of continuous improvement in reading instruction.

READ BY GRADE 3 REQUIREMENT #3:

LEA Plan for Providing Intervention Services and Intensive Instruction for Elementary Students Performing Below Grade Level in Reading

In answering the following questions, describe the systems and structures that your district or charter organization plans to put into place that will guarantee that intervention services and intensive instruction are being provided for elementary students who are performing below grade level in reading as required in the Read by Grade 3 Act – AB 289 (2019).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**		**No**	**X**	**Did not submit last year**	

1. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for K-3 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).**

<u>1. Early Identification and Assessment</u>
- Screening Tools: Implement universal screening assessments at the beginning, middle, and end of each academic year to identify students at risk for reading difficulties. Some examples may include: NWEA MAP growth results, MAP fluency benchmark, Core Phonics, Easy CBM, and ESGI.
- Ongoing Progress Monitoring: Utilize formative assessments to monitor student progress regularly, allowing for timely adjustments to intervention plans.

<u>2. Structured Intervention Framework</u>
- Tiered Intervention Model: A Multi-Tiered System of Support (MTSS) framework is adopted to provide varying levels of intervention based on student needs:
- Tier 1: Universal instruction in the classroom, differentiation, and incorporating evidence-based practices for all students.
- Tier 2: Targeted small group interventions for students identified as at risk, of which the groups are organized to focus on specific skills related to the five pillars of reading.
- Tier 3: Intensive, individualized interventions for students with significant reading challenges.

<u>3. Regularly Scheduled Intervention Reading Sessions</u>
- Dedicated Time Blocks: A schedule of regular small group reading intervention sessions during the school week is established. These sessions will focus on targeted skills based on ongoing assessments.

<u>4. Family Engagement</u>
- Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy. Some examples may include: literacy nights, informational fliers, and newsletters.

2. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for 4-5 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic**

awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).

To ensure that 4th and 5th grade students performing below grade level in reading receive effective intervention services and intensive instruction, we will implement a comprehensive framework that emphasizes the five pillars of reading: phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies.

<u>1. Early Identification and Assessment</u>
- Screening Tools: Implement universal screening assessments at the beginning, middle, and end of each academic year to identify students at risk for reading difficulties.
Some examples may include: NWEA MAP growth results, MAP fluency benchmark, Core Phonics, Easy CBM, and SBAC.
- Ongoing Progress Monitoring: Utilize formative assessments to monitor student progress regularly, allowing for timely adjustments to intervention plans.

<u>2. Structured Intervention Framework</u>
- Tiered Intervention Model: A Multi-Tiered System of Support (MTSS) framework is adopted to provide varying levels of intervention based on student needs:
- Tier 1: Universal instruction in the classroom, differentiation, and incorporating evidence-based practices for all students.
- Tier 2: Targeted small group interventions for students identified as at risk, of which the groups are organized to focus on specific skills related to the five pillars of reading.
- Tier 3: Intensive, individualized interventions for students with significant reading challenges.

<u>3. Regularly Scheduled Intervention Reading Sessions</u>
- Dedicated Time Blocks: A schedule of regular small group reading intervention sessions during the school week is established. These sessions will focus on targeted skills based on ongoing assessments.

<u>4. Family Engagement</u>
- Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy. Some examples may include: literacy nights, informational fliers, and newsletters.

READ BY GRADE 3 REQUIREMENT #4:

LEA Plan for Implementing an Assessment System Designed to Measure the Reading Proficiency of Elementary Students

In answering the following questions, explain the procedures that your program plans to use for assessing student proficiency in reading.

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **Describe the procedures that your program plans to use for assessing the reading proficiency of all elementary students across all grade levels. These procedures require the use of valid and reliable standards-based assessments that have been approved by the Nevada State Board of Education per NRS 388.157.**

To effectively assess the reading proficiency of elementary students as mandated by AB 289 (2019) and the Nevada Administrative Code (NAC 388.660), our program will implement a comprehensive assessment system utilizing valid and reliable standards-based assessments. Here's a detailed outline of our procedures:

1. Selection of Assessments

State Board approved assessments (K-5): This assessment will be utilized for students in grades K-5.

SBAC ELA Assessment (4-5): For students in grades 4 and 5, the Smarter Balanced Assessment Consortium (SBAC) ELA assessment will be administered to measure reading proficiency in alignment with state standards.

2. Assessment Administration Procedures

Scheduling Assessments:

State Board approved assessments: Administered as mandated to track student progress and adjust instruction accordingly.

SBAC ELA: Administered annually during the designated testing window to evaluate overall reading proficiency in relation to grade-level expectations.

Testing Environment: Ensure a quiet, distraction-free environment for all assessments, using appropriate technology and resources to support student needs.

3. Training for Educators

Assessment Training: Provide professional development for teachers and staff on administering assessments, interpreting results, and using data to inform instruction.
Understanding Assessment Tools: Educators will be trained on the specific features and objectives of the State Board approved assessments and SBAC assessments to ensure accurate administration and effective use of results.

2. **Describe how your program plans to assess all kindergarten students within the first 30 days of school or upon enrollment (if the student enrolls after that period and has not been previously assessed) per NRS 388.157.**

To comply with AB 289 (2019), Section 1(b-1), our program will implement a systematic approach to assess all kindergarten students within the first 30 days of school or upon enrollment. Here's how we plan to execute this assessment:
1. Assessment Tool Selection
GOLD Kindergarten Entry Assessment (KEA): This tool will be utilized for its validity and reliability in measuring early literacy skills, including phonological awareness, letter recognition, and early decoding skills.
2. Assessment Timeline
Initial Assessment Window: All kindergarten students will be assessed within the first 30 days of the school year.
For New Enrollments: Students who enroll after the initial assessment period will be assessed within the first 30 days of their enrollment to ensure timely identification of needs.
3. Assessment Procedures
Scheduling: Develop a clear schedule for assessments and ensure a supportive testing environment.
Assessment Environment: Conduct assessments in a quiet, distraction-free setting to help students feel comfortable and focused.
4. Training for Staff
Professional Development: Provide training for educators and/or testing coordinators on administering the GOLD KEA, interpreting results, and utilizing data to inform instruction.
Assessment Protocols: Ensure staff are familiar with the procedures for assessing students, including how to engage students and support them during the assessment.

THE IMPLEMENTATION ROADMAP

Please complete the following Implementation Roadmap

Are there any changes to any of the responses to the Implementation Roadmap from the 2024-2025 Local Literacy Plan? If yes, please write your updates below. If your LEA has never submitted a plan please fill out the Implementation Roadmap.	**Yes**	**X**	**No**		**Did not submit last year**	
PRIMARY ACTIVITIES (5-7) What action steps will your LEA take to meet the goal(s) of the plan?	**OUTCOME MEASURES** How do you know the action step met its intended purpose?				**Alignment to LLP Goal(s)** **(1, 2, 3, etc.)**	**ALIGNMENT TO READ BY GRADE 3 REQUIREMENTS** **(1, 2, 3, or 4)**
All literacy specialists will be a licensed teachers with a proven track record in the area of literacy.	**Hiring practices will evaluate licensing status and the effectiveness of literacy instruction of all literacy specialist candidates.**				**Goal: 2**	**Requirement: 1**
Literacy specialists will facilitate professional development learning opportunities in the areas of literacy instruction, data collection, and data-driven interventions to promote student growth.	**Participation in literacy PDs is tracked through attendance. Feedback is gathered from each session to help evaluate the engagement in the PD process.** **Effectiveness is evaluated through multiple elements including:** **Classroom Observations: Assess the integration of strategies and concepts presented during PD sessions, focusing on instructional practices and student engagement.** **Student Performance Metrics: Monitor success rates through the**				**Goals: 2, 4**	**Requirements: 2, 4**

	State Board approved assessment to evaluate the impact of professional development on student achievement and work toward the state recommended reading achievement goal.		
Flyers and information about reading at home, highlighting benefits and resources, are shared during the school year. When appropriate, literacy will be integrated within school family events. Specific to the location of each campus, local literacy resources such as nearby libraries and Online resources are shared and encouraged.	**Families will engage more in reading with their student at home. Families will be made more aware of the availability of and access to utilize various local literacy-based resources and organizations. Family engagement at school events will be tracked through attendance with a goal of 50% school wide attendance.**	**Goal: 3**	**Require ment: 3**
Students who qualify for Read by Grade 3 services will receive targeted intervention that is structured into their weekly schedule.	**Progress monitoring will be conducted through systematic data-tracking and assessments. Targeted intervention will be provided at a minimum as per Read by Grade 3 requirements per week. Individual literacy plans are utilized throughout the year for students that qualify for Read by Grade 3 services to track progress. Various assessment and progress monitoring data is obtained regularly to provide students with targeted intervention services focusing on the 5 pillars of reading.**	**Goals: 1, 4**	**Require ment: 3**

Utilizing State Board approved assessment data, students who receive Read by Grade 3 services are identified and are continually assessed and monitored throughout the school year to determine student progress and the effectiveness of the services received.	**Scores from the State Board approved assessment will determine student participation in Read by Grade 3 intervention services and will be continually evaluated after each State Board approved assessment.**	**Goals: 1,4**	**Requirements: 3,4**

Coversheet

Curriculum Orders (For Possible Action)

Section: III. Consent Agenda-Academic Committee
Item: B. Curriculum Orders (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
ALL Campus_LexiaQuote_K.12_25.26SY (1).pdf
WITH ELL - Coral Academy (2).pdf
2025 Quote - Coral Academy - Centennial - Twig K-5 3YD 3YP - No Refill Kits (1) (1).pdf
Reveal Math Combined Quotes for Cadence.Cent.EG.Nellis.WM.SR 25.26SY (1).pdf
Cetennial.Cadence MS Study Sync Combined Quote 25.26 SY (1).pdf
Ca_Cent_EG_Nellis_Tam_WM_IREADY_K.5_25.26SY (1).pdf

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 202
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-668043-3
Created Date: 5/8/2025

Prepared By: Marc Chambers
Email: marc.chambers@lexialearning.com

Quote To:
Coral Academy of Science Las Vegas
10 Cadence Crest Parkway
Henderson, NV 89011 US

Bill To:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S. Eastern Ave
Suite 375
Las Vegas, NV 89123 US

Year 1 OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2026	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$35.00	$15,330.00
7/1/2025	6/30/2026	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$14,400.00	$14,400.00
7/1/2025	6/30/2026	50	Lexia English Student Subscription Renewal	$105.00	$5,250.00
7/1/2025	6/30/2026	1	Lexia Core5 Reading District Success Partnership - Bronze	$4,500.00	$4,500.00
				Year 1 Total Price:	$39,480.00

Year 2 Savings of $3,352.00 OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2027	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$66.00	$28,908.00
7/1/2025	6/30/2027	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$28,000.00	$28,000.00
7/1/2025	6/30/2027	50	Lexia English Student Subscription Renewal	$194.00	$9,700.00
7/1/2025	6/30/2027	1	Lexia Core5 Reading District Success Partnership - Bronze	$9,000.00	$9,000.00
				Year 2 Savings of $3,352.00 Total Price:	$75,608.00

Year 3 Savings of $7,416.00 OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2028	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$98.00	$42,924.00
7/1/2025	6/30/2028	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$41,200.00	$41,200.00
7/1/2025	6/30/2028	50	Lexia English Student Subscription Renewal	$268.00	$13,400.00
7/1/2025	6/30/2028	1	Lexia Core5 Reading District Success Partnership - Bronze	$13,500.00	$13,500.00
				Year 3 Savings of $7,416.00 Total Price:	$111,024.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number Q-668043-3 AND Option Number to the following:
Attn: Marc Chambers

Email: marc.chambers@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS
To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above or to lexia_orders@lexialearning.com. To pay with credit card, please send your contact information and quote number to lexia_orders@lexialearning.com

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE
All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Quotation

BrainPOP

Quote #: 00074846-2
Created Date: 2025-05-02
Account Name: Coral Academy of Science Las Vegas

Issued by: Saradhi Saripalli
Email: saradhis@brainpop.com
Phone:

Bill to Name: Coral Academy of Science Las Vegas
Bill To: 8965 S. EASTERN AVE. STE. 280
LAS VEGAS
NV
89123
USA

Name	Quantity	Notes	Description	Unit Price	DISC (%)	Total
BrainPOP Combo plus ELL Bundle	6	bundled discount + 10% multi-site discount	School-wide access to BrainPOP 3-8, Jr., Español & Français to build background knowledge and vocabulary that supports grade-level curriculum. Also includes BrainPOP ELL for targeted language skill practice. Teachers receive access to on-demand courses to support impactful usage for each product.	USD 4,522.51	53.28	USD 27,135.03
					Total:	USD 27,135.03

Subtotal: USD 58,075.00
Discount: 53.3 %

Grand Total: USD 27,135.03

According to our records, these are the contacts associated with your account. If any information is missing or incorrect. please update accordingly.

Role	Name	Email
Billing Contact	Academy Of Science Las Vegas	accountspayable@coralacademylv.org
Subscription Administrator	Amber Nhan	anhan@coralacademylv.org
Technical/SSO Contact		
Professional Development		

Provisions

Access Recipient	Product Name	Access Start Date	Access End Date
Coral Academy of Science Las Vegas - Windmill	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026

Access Recipient	Product Name	Access Start Date	Access End Date
Coral Academy of Science - Nellis	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Authorized Signature: _____ **Date:** _____/_____/_____

Name: _____ **Title:** _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days.All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629 Please make all checks payable to "BrainPOP". Email: purchaseorders@brainpop.com

twig EDUCATION is now owned by imagine learning

PLEASE SUBMIT PURCHASE ORDERS TO TWIG EDUCATION

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	4/17/2025
Quote No.	Q-140309
Acct. No.	12499777
Total	106,204.36
Pricing Expires	10/14/2025

Coral Academy of Science - Las Vegas
8965 S. Eastern Ave. Ste. 280
Las Vegas NV 89123
United States

Centennial Hills Campus (3YD, 3YP - No Refill Kits)

Payment Term	Contract Start	Contract End
Net 30	8/1/2025	7/31/2028

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Coral Academy of Science - Las Vegas						
	Twig Student Single User License - English and Spanish - Grade 5		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 5 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 5		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 5 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 5		07/31/2028	2	44.98	89.96
	Twig Science Module Kit Bundle - Grade 5		07/31/2028	4	1,124.91	4,499.64
	Twig Student Single User License - English and Spanish - Grade K		07/31/2028	85	51.00	4,335.00
	Twig Student Print: Twig Book Bundle - Grade K - NGSS		07/31/2028	270	15.00	4,050.00
	Twig Student Reader Bundle - Grade K		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade K - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade K		07/31/2028	2	153.76	307.52
	Twig Science Module Kit Bundle - Grade K		07/31/2028	4	515.78	2,063.12
	Twig Student Single User License - English and Spanish - Grade 1		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 1 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 1		07/31/2028	3	250.00	750.00
	Twig Teacher Edition Print Bundle - Grade 1 - NGSS		07/31/2028	3	300.00	900.00
	Twig Trade Book Bundle - Grade 1		07/31/2028	3	149.39	448.17
	Twig Science Module Kit Bundle - Grade 1		07/31/2028	4	758.88	3,035.52
	Twig Student Single User License - English and Spanish - Grade 2		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 2 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 2		07/31/2028	3	250.00	750.00
	Twig Teacher Edition Print Bundle - Grade 2 - NGSS		07/31/2028	3	300.00	900.00

Site	Description	Comments	End Date	Qty	Per Unit	Amount
	Twig Trade Book Bundle - Grade 2		07/31/2028	3	65.83	197.49
	Twig Science Module Kit Bundle - Grade 2		07/31/2028	4	1,118.05	4,472.20
	Twig Student Single User License - English and Spanish - Grade 3		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 3 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 3		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 3 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 3		07/31/2028	2	61.48	122.96
	Twig Science Module Kit Bundle - Grade 3		07/31/2028	4	788.91	3,155.64
	Twig Student Single User License - English and Spanish - Grade 4		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 4 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 4		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 4 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 4		07/31/2028	2	67.95	135.90
	Twig Science Module Kit Bundle - Grade 4		07/31/2028	4	1,458.71	5,834.84
	Twig Science Essentials Kit - Grade 3		07/31/2028	2	428.09	856.18
	Twig Science Essentials Kit - Grade 4		07/31/2028	2	450.49	900.98
	Twig Science Essentials Kit - Grade 5		07/31/2028	2	1,062.79	2,125.58
	PL - Core Onsite Day (Twig)		07/31/2028	1	5,000.00	5,000.00
	PL - Core Virtual Session (Twig)		07/31/2028	1	2,500.00	2,500.00
	PL - Core Virtual Session (Twig) - 1 Hour		07/31/2028	1	1,250.00	1,250.00
	Shipping and Handling (TWIG)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	07/31/2028	1	6,137.07	6,137.07

Subtotal	103,542.77
Tax Total	2,661.59
Total	106,204.36

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at https://www.imaginelearning.com/twig-standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Twig's written consent.

Coral Academy of Science - Las Vegas

Signature: _____

Print Name: _____

Title: _____

Date: _____

Imagine Learning Representative

Elisa Swartzenberg
Account Executive -
elisa.swartzenberg@imaginelearning.com
imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$21,828.54	($436.44)	$21,392.10
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$21,828.54	($436.44)	$21,392.10
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$21,828.54	($436.44)	$21,392.10
Manipulative Kit 6-8	$1,406.97	$0.00	$1,406.97
PRODUCT TOTAL*	$66,892.59	($1,309.32)	$65,583.27
ESTIMATED S&H**			$5,246.66
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$70,829.93

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	190	$112.59	$0.00	$21,392.10
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$21,392.10**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-469201-9	190	$112.59	$0.00	$21,392.10

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$21,392.10**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	190	$112.59	$0.00	$21,392.10
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$21,392.10**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 3

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	3	$468.99	$0.00	$1,406.97
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$1,406.97**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025023848-001	ACCOUNT #: 18281567	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

CONTACT:

VALUE OF ALL MATERIALS	$66,892.59
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$65,583.27**
ESTIMATED SHIPPING & HANDLING**	$5,246.66
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$70,829.93**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025023848-001	ACCOUNT #: 18281567	PAGE #: 5

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$7,191.84	($436.44)	$6,755.40
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$4,602.27	($436.44)	$4,165.83
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$3,926.73	($436.44)	$3,490.29
Manipulative Kit 6-8	$1,406.97	$0.00	$1,406.97
PRODUCT TOTAL*	$17,127.81	($1,309.32)	$15,818.49
ESTIMATED S&H**			$1,265.48
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$17,083.97

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	60	$112.59	$0.00	$6,755.40
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$6,755.40**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital	978-1-26-469201-9	37	$112.59	$0.00	$4,165.83

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$4,165.83**

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QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	31	$112.59	$0.00	$3,490.29
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$3,490.29**

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QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 3

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	3	$468.99	$0.00	$1,406.97
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$1,406.97**

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QUOTE NUMBER:	AKING-04292025024458-001	ACCOUNT #: 9181439	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

CONTACT:

VALUE OF ALL MATERIALS	$17,127.81
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$15,818.49**
ESTIMATED SHIPPING & HANDLING**	$1,265.48
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$17,083.97**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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Name of School Official (Please Print) Signature of School Official

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QUOTE NUMBER:	AKING-04292025024458-001	ACCOUNT #: 9181439	PAGE #: 5

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI EASTGATE
7777 EASTGATE RD
HENDERSON, NV 89011-4039
ACCOUNT NUMBER: 12890022

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$4,377.09	($436.44)	$3,940.65
Manipulative Kit 6-8	$468.99	$0.00	$468.99
PRODUCT TOTAL*	$4,846.08	($436.44)	$4,409.64
ESTIMATED S&H**			$352.77
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$4,762.41

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE NUMBER: AKING-04292025024512-001 ACCOUNT #: 12890022 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	35	$112.59	$0.00	$3,940.65
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$3,940.65**

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QUOTE NUMBER: AKING-04292025024512-001 ACCOUNT #: 12890022 PAGE #: 2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	1	$468.99	$0.00	$468.99

	Manipulative Kit 6-8 Subtotal:	**$0.00**	**$468.99**

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QUOTE NUMBER:	AKING-04292025024512-001	ACCOUNT #: 12890022	PAGE #: 3

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CORAL ACAD OF SCI EASTGATE

7777 EASTGATE RD

HENDERSON, NV 89011-4039

ACCOUNT NUMBER: 12890022

CONTACT:

VALUE OF ALL MATERIALS	$4,846.08
FREE MATERIALS	($436.44)
PRODUCT TOTAL*	**$4,409.64**
ESTIMATED SHIPPING & HANDLING**	$352.77
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$4,762.41**

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QUOTE NUMBER:	AKING-04292025024512-001	ACCOUNT #: 12890022	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI NELLIS BASE
107 STAFFORD DR
LAS VEGAS, NV 89115
ACCOUNT NUMBER: 9181441

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$10,443.03	($872.88)	$9,570.15
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$10,443.03	($872.88)	$9,570.15
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$10,443.03	($872.88)	$9,570.15
Manipulative Kit 6-8	$2,813.94	$0.00	$2,813.94
PRODUCT TOTAL*	$34,143.03	($2,618.64)	$31,524.39
ESTIMATED S&H**			$2,521.95
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$34,046.34

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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QUOTE NUMBER: AKING-04292025024505-001 ACCOUNT #: 9181441 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	85	$112.59	$0.00	$9,570.15
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$872.88**	**$9,570.15**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-469201-9	85	$112.59	$0.00	$9,570.15

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$872.88**	**$9,570.15**

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	85	$112.59	$0.00	$9,570.15
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$872.88**	**$9,570.15**

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QUOTE NUMBER: AKING-04292025024505-001 ACCOUNT #: 9181441 PAGE #: 3

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	6	$468.99	$0.00	$2,813.94
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$2,813.94**

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QUOTE NUMBER:	AKING-04292025024505-001	ACCOUNT #: 9181441	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI NELLIS BASE
107 STAFFORD DR
LAS VEGAS, NV 89115
ACCOUNT NUMBER: 9181441

CONTACT:

VALUE OF ALL MATERIALS	$34,143.03
FREE MATERIALS	($2,618.64)
PRODUCT TOTAL*	**$31,524.39**
ESTIMATED SHIPPING & HANDLING**	$2,521.95
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$34,046.34**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

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QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024505-001	ACCOUNT #: 9181441	PAGE #: 5

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI WINDMILL
2150 WINDMILL PKWY STE B
HENDERSON, NV 89074-4292
ACCOUNT NUMBER: 4394663

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$13,947.24	($436.44)	$13,510.80
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$19,576.74	($436.44)	$19,140.30
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$6,065.94	($436.44)	$5,629.50
Manipulative Kit 6-8	$937.98	$0.00	$937.98
PRODUCT TOTAL*	$40,527.90	($1,309.32)	$39,218.58
ESTIMATED S&H**			$3,137.49
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$42,356.07

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	120	$112.59	$0.00	$13,510.80
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$13,510.80**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-469201-9	170	$112.59	$0.00	$19,140.30

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$19,140.30**

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	50	$112.59	$0.00	$5,629.50
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$5,629.50**

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 3

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	2	$468.99	$0.00	$937.98
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$937.98**

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QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024448-001	ACCOUNT #: 4394663	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI WINDMILL
2150 WINDMILL PKWY STE B
HENDERSON, NV 89074-4292
ACCOUNT NUMBER: 4394663

CONTACT:

VALUE OF ALL MATERIALS	$40,527.90
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$39,218.58**
ESTIMATED SHIPPING & HANDLING**	$3,137.49
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$42,356.07**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

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QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024448-001	ACCOUNT #: 4394663	PAGE #: 5

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QUOTE PREPARED FOR:

Coral Academy of Science
1051 SANDY RIDGE AVE
HENDERSON, NV 89052-4907
ACCOUNT NUMBER: 4079650

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$13,947.24	($436.44)	$13,510.80
Manipulative Kit	$468.99	$0.00	$468.99
PRODUCT TOTAL*	$14,416.23	($436.44)	$13,979.79
ESTIMATED S&H**			$1,118.38
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$15,098.17

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	120	$112.59	$0.00	$13,510.80
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$13,510.80**

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	1	$468.99	$0.00	$468.99

	Manipulative Kit Subtotal:	**$0.00**	**$468.99**

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QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 3

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Coral Academy of Science
1051 SANDY RIDGE AVE
HENDERSON, NV 89052-4907
ACCOUNT NUMBER: 4079650

CONTACT:

VALUE OF ALL MATERIALS	$14,416.23
FREE MATERIALS	($436.44)
PRODUCT TOTAL*	**$13,979.79**
ESTIMATED SHIPPING & HANDLING**	$1,118.38
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$15,098.17**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

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QUOTE DATE:	04/29/2025	ACCOUNT NAME: Coral Academy of Science	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024520-001	ACCOUNT #: 4079650	PAGE #: 4

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Please insert Heading 1	$9,771.72	($186.66)	$9,585.06
PRODUCT TOTAL*	$9,771.72	($186.66)	$9,585.06
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$9,585.06

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC GRADE 6 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700854-3	83	$44.79	$0.00	$3,717.57
STUDYSYNC GRADE 7 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700856-7	71	$44.79	$0.00	$3,180.09
STUDYSYNC GRADE 8 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700860-4	60	$44.79	$0.00	$2,687.40
STUDYSYNC GRADE 6 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700855-0	1	$62.22	$62.22	*Free Materials
STUDYSYNC GRADE 7 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700859-8	1	$62.22	$62.22	*Free Materials
STUDYSYNC GRADE 8 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700861-1	1	$62.22	$62.22	*Free Materials

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QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 2

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CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

CONTACT:

VALUE OF ALL MATERIALS	$9,771.72
FREE MATERIALS	($186.66)
PRODUCT TOTAL*	**$9,585.06**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$9,585.06**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

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QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 3

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
STUDYSYNC - STUDENT DIGITAL, 1 YEAR	$25,530.30	$0.00	$25,530.30
STUDYSYNC - TEACHER DIGITAL, 1 YEAR	$373.32	($373.32)	$0.00
PRODUCT TOTAL*	$25,903.62	($373.32)	$25,530.30
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$25,530.30

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE NUMBER:	AKING-04292025021954-001	ACCOUNT #: 18281567	PAGE #: 1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC - STUDENT DIGITAL, 1 YEAR					
STUDYSYNC GRADE 6 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700854-3	190	$44.79	$0.00	$8,510.10
STUDYSYNC GRADE 7 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700856-7	190	$44.79	$0.00	$8,510.10
STUDYSYNC GRADE 8 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700860-4	190	$44.79	$0.00	$8,510.10
			STUDYSYNC - STUDENT DIGITAL, 1 YEAR Subtotal:	**$0.00**	**$25,530.30**
STUDYSYNC - TEACHER DIGITAL, 1 YEAR					
STUDYSYNC GRADE 6 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700855-0	2	$62.22	$124.44	*Free Materials
STUDYSYNC GRADE 7 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700859-8	2	$62.22	$124.44	*Free Materials
STUDYSYNC GRADE 8 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700861-1	2	$62.22	$124.44	*Free Materials
			STUDYSYNC - TEACHER DIGITAL, 1 YEAR Subtotal:	**$373.32**	**$0.00**

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SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025021954-001 ACCOUNT #: 18281567 PAGE #: 2

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QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

CONTACT:

VALUE OF ALL MATERIALS	$25,903.62
FREE MATERIALS	($373.32)
PRODUCT TOTAL*	**$25,530.30**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$25,530.30**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

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Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025021954-001	ACCOUNT #: 18281567	PAGE #: 3

Curriculum Associates

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123

5/9/2025

Dear Amber Nhan,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2025-2026 Quote ID: 419013.3 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready	$129,970.00	$129,620.00
Toolbox	$44,280.00	$37,638.00
Professional Learning	$30,600.00	$27,600.00
i-Ready Partners Services	$12,000.00	$0.00
	List Total:	$216,850.00
	Savings:	$21,992.00
	Shipping/Tax/Other:	$0.00
	Total:	**$194,858.00**

Thank you again for your interest in Curriculum Associates.

Sincerely

Sarah Swallia

sswallia@cainc.com

i-Ready Partners Services Includes:

- *Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment*
- *Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management*
- *Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources*
- *Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support*

Please submit this quote with your purchase order

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates

Quote ID: 419013.3 **Date:** 5/9/2025 **Quote Valid through:** 12/31/2025

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123
anhan@coralacademylv.org
7753579122

Your Representative:
Sarah Swallia

sswallia@cainc.com

Coral Acad of Sci-Cadence 10 Cadence Ave, Henderson, NV 89011

Total Building Enrollment: 894, Grade Range: K - 9

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	K-8	15005.0	1	$30,710.00	$30,710.00	$30,710.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students 1 Year	K-8	28427.0	1	$10,120.00	$8,602.00	$8,602.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$43,912.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$43,912.00

Coral Acad of Sci-Centennial 7951 Deer Springs Way, Las Vegas, NV 89131

Total Building Enrollment: 534, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Coral Acad of Sci-Nellis AFB 107 Stafford Dr, Las Vegas, NV 89115

Total Building Enrollment: 675, Grade Range: PK - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Coral Acad of Sci-Tamarus 8185 Tamarus St, Las Vegas, NV 89123

Total Building Enrollment: 400, Grade Range: K - 2

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	K-8	15003.0	1	$20,350.00	$20,350.00	$20,350.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students 1 Year	K-8	28425.0	1	$7,100.00	$6,035.00	$6,035.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$30,985.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$30,985.00

Coral Acad of Sci-Windmill 2150 Windmill Pkwy, Henderson, NV 89074

Total Building Enrollment: 100, Grade Range: 5 - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math Per Student License 1 Year	Multiple	13087.0	100	$35.00	$33.25	$3,325.00
Teacher Toolbox Access Math and Reading + Writing Per Site 200 or fewer students 1 Year	K-8	28423.0	1	$2,580.00	$2,193.00	$2,193.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
i-Ready Assessment and Personalized Instruction Reading Per Student License 1 Year	Multiple	13089.0	100	$35.00	$33.25	$3,325.00
					Subtotal:	$13,443.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$13,443.00

Coral Academy of Sci-Eastgate 7777 Eastgate Rd, Henderson, NV 89011

Total Building Enrollment: 600, Grade Range: K - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Total	
List Total:	$216,850.00
Savings:	$21,992.00
Merchandise Total:	$194,858.00
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$0.00
Total:	**$194,858.00**

Special Notes

All i-Ready purchases require professional learning.
15% i-Ready Partnership Discount applied to Toolbox contingent upon purchase of i-Ready.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y6

Delivery Information

Please fill out the following information to help us arrange the delivery of your materials and exceed your expectations. Thank you for your order!

Your order may ship palletized by common carrier based on the weight of the order.

1. Delivery Location

Please indicate where the delivery should be made.

Individual Schools as Shown on Quote

Central Location (Warehouse/District Office)

Name

Address

City State Zip

2. Delivery Contact

Please provide the name and phone number of the individual who will serve as the point of contact for delivery. Delivery contact is required. If shipping to individual schools sites, a contact information form is available for ease of sharing information.

Name Phone Number

3. Requested Delivery Window

Please provide a date range of at least seven to 10 business days when you would like your materials delivered.

through

Start of Date Range End of Date Range

Please note any summer hours or upcoming vacations during the requested delivery window:

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

Curriculum Associates

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Submitting Your Order

Placing an order is easy! Simply refer to the guide below when preparing your Purchase Order.

Submit Your Purchase Order and Corresponding Quote To: orders@cainc.com
Need Help Placing an Order? Contact: **orders@cainc.com** or **1 (800) 225-0248**

1. Purchase Order Number and Date

2. Bill-To or Invoice-To Name and Address

3. Ship-To Name and Address

4. Items and Quantities
Does your quote include a "for budgeting" note? Ensure all items and quantities are final.

5. Subtotals for Merchandise, Freight, Tax, and the Purchase Order Grand Total
A current tax-exempt certificate must be on file to honor exemption status.

1 Purchase Order

Pleasant Meadows
Regional School District

Purchase Order: 312773
Date: 7/1/2025

2 Bill To:
Pleasant Meadows School District
ATTN: Accounts Payable
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567
Vendor Name: Curriculum Associates

3 Ship To:
Pleasant Meadows School District
ATTN: Adam Smith, Warehouse Mgr
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567

4

Product	Quantity	Unit Price	Extended Amount
23456.0 Reading Student Book G2	75	$15.00	$1,125.0
23456.9 Reading Teacher Book G2	3	$30.00	$90.00
23457.0 Math Student Book G2	75	$15.00	$1,125.00
23457.9 Math Teacher Book G2	3	$30.00	$90.00
12345.0 Digital School License	1	$7,000.00	$7,000.00

5

Subtotal	$9,430.00
Freight	$267.30
Tax	$0.00
Total	$9,697.30

Notes:
6 Reference Quote # 12456.1
Pack materials by school site. Deliver between 7/14/25–7/25/25. **7**
8 Warehouse open Monday–Thursday 8 a.m.–3 p.m. in July.

9 *Sarah Johnson*
Purchasing Manager

6. Quote Number
Quote total and Purchase Order total must match.

7. Delivery Window
Must be at least seven to 10 days

8. Delivery Instructions
For example, please indicate weekdays and times the location is open for deliveries.

9. Signature of Authorized Official
If required by your administration

Note: We are unable to accept requisitions or signed quotes.

White-Glove Delivery:
Available upon request for $500 per shipment location, subject to our carrier partner's availability. Please notify us of this request prior to submitting your Purchase Order so we can include the service on your quote properly.

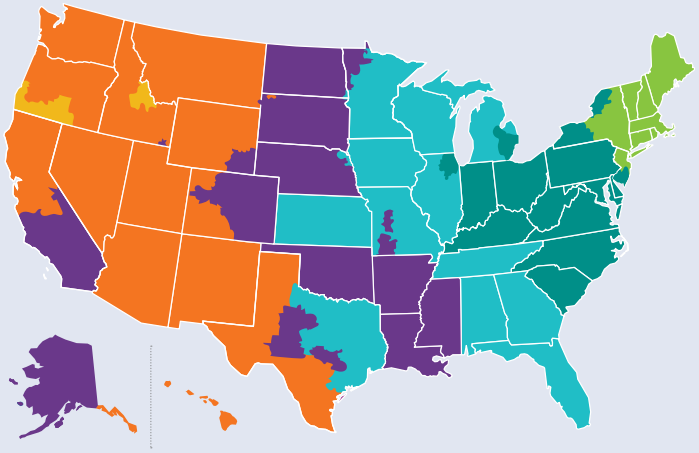
Please Consider Processing and Transit Times as You Are Preparing to Place Your Order
Orders lighter than 500 pounds are shipped via UPS. Orders heavier than 500 pounds are shipped via freight carrier. Reference the maps on the following page for our estimated transit times.

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Estimated Transit Times

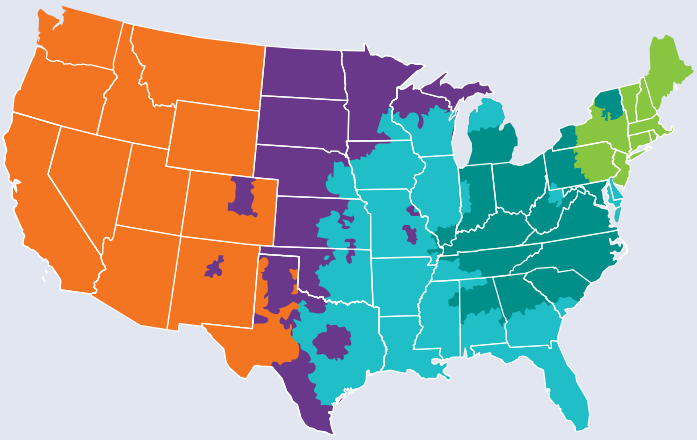
Please factor in the following lead times when arranging for delivery of our printed materials.

Shipping varies by location and shipping method from our warehouse in Littleton, MA. Locations considered to be remote, including locations within contiguous and non-contiguous states, may require additional transit days and special carrier services. See the maps below for further explanation.



Orders Lighter Than 500 Pounds:
Generally ship via UPS*

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5 Days
- 6 Days



Orders Heavier Than 500 Pounds:
Generally ship via freight carrier

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5+ Days

*The threshold for UPS orders may be raised during peak season (i.e., June–September). Please note that UPS deliveries may arrive over several days.

Additional Tips for Successful Delivery:

- Indicate on your Purchase Order if you would like to ship to a central location, such as a district warehouse, or to individual schools.
- Select a delivery window when someone will be at the delivery location to accept the order. **Notify others, such as front office or custodial staff, about the delivery.**

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

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Curriculum Associates®

Information on Professional Learning Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PL sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put it employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PL Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates®

Notice for Usage of Teacher Toolbox Materials

Thank you for your interest in Teacher Toolbox! Teacher Toolbox is a digital collection of instructional materials, designed to support teachers in delivering research-based instruction, remediation, and enrichment to students in Grades K–8.

Your Teacher Toolbox subscription provides access to Teacher Toolbox content for Grades K–8. During this time, educators may use Teacher Toolbox materials during whole class and small group instruction, for individual assignments, and may post student-facing Teacher Toolbox PDFs on a password-protected learning management system (LMS). Please be aware that files expire on June 30 of each year for purposes of Teacher Toolbox maintenance and updates. If you add files to an LMS, this expiration date may require that you re-load these files after this date.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

i-Ready Partners

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates

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Curriculum Associates®

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $500/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $400/shipment location
- Freight Storage $600 /shipment location
- Freight Carrier Redelivery $100/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

Coversheet

High School Course Catalogue (For Possible Action)

Section: III. Consent Agenda-Academic Committee
Item: C. High School Course Catalogue (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: High School Course Catalog revised May21.pdf

CASLV
Soaring to Excellence



CORAL ACADEMY OF SCIENCE LAS VEGAS

HIGH SCHOOL COURSE CATALOG

WWW.CASLV.ORG

2024 / 2025

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Mission Statement

CASLV's mission is to create a safe and rigorous college preparatory environment that fosters social responsibility and embraces cultural diversity. The academy is committed to nurturing lifelong learners prepared for academic excellence and future success

Accreditation & Sponsors

Coral Academy of Science Las Vegas is fully accredited by Cognia. Coral Academy of Science Las Vegas is a State Public Charter School sponsored by the Nevada Department of Education

Guiding Your Academic Choices: A Path to Success

Introduction:

This course catalog serves as your comprehensive guide to the academic programs and courses available at Coral Academy of Science, Las Vegas – Sandy Ridge Campus. Careful planning is crucial to ensure your high school experience prepares you for graduation, college, and beyond. Here are some essential tips to help you make thoughtful and informed decisions for the upcoming school year.

Steps to Plan Your Academic Journey:

Understand Your Options

- Read the course descriptions thoroughly. If you need additional information, research independently or consult with a trusted advisor.
- Avoid basing your choices on assumptions, trends, or your friends' schedules. Instead, focus on what aligns with your strengths, goals, and future aspirations.

Review Graduation Requirements

- Use the graduation requirements checklist for your class to determine which credits you've earned and which you still need.
- Utilize the provided four-year planning form to map out the courses you'll take to meet these requirements in an organized and timely manner.

Plan For College Readiness

- Consider college entrance requirements when choosing courses. Even if you're undecided about attending college, selecting rigorous and well-rounded classes keeps all options open.
- Take advantage of Advanced Placement (AP) or Honors courses if you can manage the workload, as they can enhance your academic portfolio.

Seek Parental Guidance

- Involve your parents or guardians in your decision-making process. Their wisdom and understanding of your strengths can provide valuable insights.

Consult Trusted Advisors

- Speak with teachers, counselors, or other staff members who know your abilities and aspirations. They can help you select courses that best suit your academic and career goals.

Be Intentional in Your Selections

- Remember, the school's master schedule and teacher assignments depend on your course choices. Thoughtful planning now ensures a smooth and productive academic year for everyone.

Pro Tip:
Complete the Four-Year Planning Form, giving special attention to both graduation and college-recommended courses. This ensures a balanced workload while meeting all necessary requirements

Statement of Nondiscrimination

Coral Academy of Science Las Vegas is committed to providing an inclusive and equitable environment for all individuals. We do not knowingly discriminate against anyone based on race, color, creed, religion, national or ethnic origin, sex, age, or disability in any aspect of our programs, activities, admissions, employment, or access to services.

This commitment aligns with federal and state laws, including but not limited to:

- Title VI and Title VII of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- Title II of the Americans with Disabilities Act of 1990
- The Individuals with Disabilities Education Improvement Act (IDEA)

We actively uphold these principles to foster a respectful, supportive, and accessible environment for our diverse community.

Counseling

- Coral Academy of Science Las Vegas (CASLV) offers comprehensive counseling services to all students in grades 8–12. Our team includes School Counselors who support students with their academic, career, and college planning, as well as a Social Worker who addresses students' social and emotional needs.

- These services are available to all students with permission from their teachers. Counselors are here to help students navigate various aspects of their education, including career and college planning, personal growth, and social development. In addition to the counselors, academic deans are available to support Middle School and High School students with specific academic needs.
- Our counseling team is dedicated to ensuring students have the support they need to succeed both personally and academically.

Testing

College and Career Readiness Assessment (ACT with Writing)

- The College and Career Readiness Assessment, which includes the ACT with Writing, is a graduation requirement at Coral Academy of Science Las Vegas. All juniors will take the ACT in the spring at no cost, and participation is strongly recommended for all students. Many colleges use ACT scores for course placement, and some universities may also determine scholarship eligibility based on ACT or SAT scores.
- Students planning to attend college in Nevada may be eligible for the Millennium Scholarship by completing the core curriculum and achieving a composite ACT score of at least 21. For more information on the Millennium Scholarship and other opportunities, please refer to the Nevada Scholarships section.

Source: CCSD Regulation 5127, NRS 390.610

Optional: SAT

The SAT, administered by the College Board, is a widely recognized college admissions exam. This multiple-choice test evaluates students' readiness for college by measuring their skills in reading, writing, and mathematics. Typically taken in the spring of Grade 11 or the fall of Grade 12, the SAT requires a fee, though fee waivers are available for eligible students. To meet College and Career Ready Diploma qualifications, students need a minimum score of 480 in Reading and 530 in Math. Nevada students may also qualify for the Millennium Scholarship with a combined score of 1070 or higher, provided they complete the core coursework. For more information, consult your school counselor or refer to the Nevada Scholarships section.

PSAT 8/9 & PSAT /NMSQT

The Preliminary SAT (PSAT), including both the PSAT 8/9 and the PSAT/NMSQT, serves as an essential preparatory tool for the SAT, while also providing a pathway to National Merit Scholarship opportunities. The PSAT 8/9 is typically taken by students in Grades 8 and 9, while the PSAT/NMSQT is for students in Grades 10 and 11. These assessments are offered at no cost to students and provide valuable insights into academic strengths and areas for improvement.

The score reports from the PSAT can help guide students in selecting Advanced Placement (AP) courses, ensuring they challenge themselves appropriately in high school. For more information on the PSAT and its benefits, please contact your school counselor.

State Science Exam

The State Science Exam is a federally mandated assessment administered to students in Grades 5, 8, and high school (Grades 9 and 10) as part of Nevada's Science Assessment standards. This exam is designed to measure students' understanding of life science concepts, with a focus on content aligned with district testing needs.

In high school, the exam serves as an important component in the Nevada School Performance Framework, contributing to a school's performance rating. At CASLV, 9th grade students take the State Science Exam in the spring. Successful completion and performance on this exam play a crucial role in evaluating academic progress and supporting the educational standards set forth by state regulations.

For further details or specific dates, please consult your school counselor.

Graduating From Coral Academy of Science

Ensuring that you meet the graduation requirements from Coral Academy of Science Las Vegas (CASLV) should begin early, even before selecting a college. It is essential to collaborate with your counselor to create a graduation plan tailored to your individual goals. The standard high school graduation requirements at CASLV may not be sufficient for admission to selective or competitive colleges and universities. Therefore, we encourage students to seek guidance from their counselors upon entering high school to devise a graduation plan that aligns with both graduation and college readiness expectations.

CASLV follows the 21st Century Course of Study Expectations, which include four Math credits and three Science credits. These requirements, along with additional credits, will guide your four-year academic journey. To graduate and earn a high school diploma in Nevada, students must meet the state's requirements, which include earning a minimum of 23 credits across various subject areas, as well as fulfilling state assessment requirements.

In addition, students are required to complete all sections of the American College Test (ACT), including the writing and Civics assessments, to qualify for graduation.

According to NRS 388.208 and 388.227, students who do not meet the college or career readiness benchmark scores on the ACT or SAT must take a full academic schedule (6 classes) in their Senior Year to ensure they remain on track for graduation.
For a successful path to graduation, make sure to plan accordingly with the help of your school counselor, focusing on both meeting graduation criteria and preparing for your future college and career.

GPA Calculation

Coral Academy of Science Las Vegas uses a standard 4.0 GPA grading scale as follows:

- **A** = 4.0 (89.5-100%)
- **B** = 3.0 (79.5-89.4%)
- **C** = 2.0 (69.5-79.4%)
- **D** = 1.0 (59.5-69.4%)
- **F** = 0 (59.4% and below)
- **I** = Incomplete (No grade assigned)

Weighted GPA: For students enrolled in Advanced Placement (AP) and Honors courses, the GPA is weighted as follows:

- AP Courses: +0.50 added to the GPA
- Honors Courses: +0.25 added to the GPA

This weighted scale acknowledges the increased rigor of AP and Honors courses, providing students an opportunity to earn a higher GPA by successfully completing these advanced-level courses.

***Valedictorian and Salutatorian

The Valedictorian title is awarded to the student(s) who rank in the top 10% of their senior cohort and have maintained this standing by the beginning of the second semester of their senior year. This designation is finalized at the start of the spring semester, using a weighted cumulative GPA that includes bonus points for honors and advanced courses.

In cases where multiple students are tied within the top 10%, more than one individual may be awarded the **Valedictorian** honor.

Valedictorian Speech: The valedictorian(s) will deliver a speech at graduation, which must be approved by the school administration prior to the ceremony.

This system recognizes academic excellence and ensures that the top students have a clear and consistent path to graduation honors.

***** For students graduating before 2028, Valedictorian status is given to the students who have earned a 5.0 weighted GPA by the beginning of Semester 2 of Senior senior year. The designation of the valedictorian will be done at the beginning of the spring of their senior year. A weighted cumulative grade point average with bonus points will be used to determine the valedictorian(s). There may be more than one student eligible to be valedictorian**

Exam Requirement for Graduation

To graduate from a Nevada high school with a Standard, Advanced, or Honors diploma, students must take the **Civics Assessmentand** the **ACT with Writing** during 11th grade.

External Credit Options

Students may apply a maximum of six (6) credits toward high school graduation through alternative means.

These options include:

- Correspondence courses
- Off-site online (electronic) courses
- Credit-by-exam programs
- Travel study programs

Please note that credits earned through summer school (credit recovery at a physical summer school) are not counted as part of the six-credit maximum.

Grades earned through any of these supplemental or alternative programs will be factored into the appropriate semester's GPA.

Important Note: Concurrent Courses, Distance Education, Dual Credit, and External Courses are considered equivalent coursework. However, students must receive prior approval from both their counselor and school administration before registering for these courses.

Credit By Exam (CBE)

Students are eligible to test for credit by exam only once per subject. A passing score will be recorded as a "P" (Pass) on the student's transcript, with no impact on the GPA. Scores below 70% will not appear on the transcript. CBE credits are categorized as external credits and cannot contribute toward Honors credits. Students are permitted to earn a total of six external credits from approved programs. For more details on CBE offerings and fees, visit the NVLA website: http://nvlearningacademy.net/academy/credit-by-exam/

Dual Credit

High school students may earn credit for college or university courses not offered at their enrolled high school. For every three-credit college course, students will receive one-half unit of high school credit. Dual Credit courses are designated as Honors (H) and receive an additional weight of 0.025 per semester.

Educational Travel Credit

A maximum of one (1) credit may be granted to students who keep a journal while traveling for 42 consecutive days or one-half credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit. Credit granting is monitored by the CASLV Counseling Department.

Music Equivalent Credit

A maximum of one (1) credit may be granted to students participating in a music program not offered by CASLV. A minimum of 20 hours of instruction over a period of 36 weeks is required for a half (½) credit. Credit granting is monitored by the CASLV Counseling Department.

Work Based Learning (Internship) Credit

A maximum of one (1) credit may be granted to students participating in an internship/WBL program. A minimum of 60 hours is required in order to obtain 5 credits during one semester. Credit granting is monitored by the CASLV Counseling Department.

Travel Credit

Individual or Family Educational Trip Credit

A maximum of one (1) educational travel credit may be granted to students who keep a journal while traveling for 42 consecutive days or one-half credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit. The journal should include pictures and narratives on what is expedited and explored. For each of the half-credits, at least 5 pictures (at least one of those should include the student in it) should be attached and the narrative should be at least 3000 words.

Describe the following in your journal:

Include a detailed write-up of your actual trip (a day-to-day account). This should include examples of the above and should detail your trip from start to finish (including travel).

Tell us what you did! This should be the most detailed portion of your write-up, including how your plans came to fruition. Include details about what you learned, what you saw, and what you took in. Did all of your plans go smoothly or were there bumps along the road? How did you handle any hiccups? How did you explore the environment or culture for at least 6-8 hours? Show us what you did - reflect on this experience! This should not read like a class assignment or paper - we care about where you want but want to see from you what you learned through real-world immersion.

Include anything else you think would highlight your accomplishments on your trip

What did you take away from your trip? Are you now maybe planning on returning to the location for future adventures or experiences? Did you maybe learn you could do something that you never would have expected? Did you try a food for the first time and now can't get enough? Did you communicate in languages and now you want to learn more? Did you learn a new camping skill that you will employ next time?

EF Educational Tour Credit

This is for the students who attend EF Tours. Some of our teachers organize these tours. Information is shared with all students and parents when a tour is planned.

Coursework: Students can earn high school credit with EF's personalized learning guide. By using EF's learning model, students develop an essential question to investigate on tour and then create a post-tour project.

Eligibility: U.S . Students in grades 6–12 taking an EF tour are eligible for credit.

Credit: Successful course completion based on the rubric will earn students 0.5 elective high school credits. After submitting their projects, students will receive their transcript from EF in 6-8 weeks.

Cost: Tuition is free and there are no fees.

Deadline: Students must request the guide no later than 7 days before leaving for the tour.

To learn more and register:
Visit.https://www.eftours.com/help-center/education/academic-credit
Before leaving for the tour, email experiential.learning@ef.com to receive the guide and get started on pre-tour coursework.

PE Exemption

Students can submit a written request to be excused from the two (2) PE credit requirement for the reasons stated below:

A school district or charter school shall exempt a pupil from taking the course in physical
education if the pupil requests the exemption on the basis of his or her:

- Physical or mental condition, and the request is supported by a written statement from physician;
- Religious belief, and the request is supported by a written statement from the pupil's parent or guardian;
- Enrollment in the Reserve Officer Training Corps. or a course of study in military science;or
- Enrollment in the marching band

A school district or charter school shall exempt a pupil from one credit in physical education if the pupil participates in interscholastic athletics, on a drill team, in a dance group or on a cheerleading squad if:

- The activity is sponsored by the school district or charter school; and
- The pupil completes the activity in good standing.

A school district or charter school shall exempt a pupil from one credit in physical education if the pupil actively participates for 120 hours outside of the regularly scheduled school day, as verified by the school

district or charter school.

The term "exempt" shall be defined as releasing a pupil from a course or credit requirement which others are subject. By the way of this definition, students shall not earn nor receive units of credit in physical education under NAC 389.488. The removal of the requirement to take a physical education course(s) does not reduce the overall number of credits necessary to graduate.

CASLV Standard Diploma

To be awarded a CASLV Standard High School Diploma, a student must earn a total of 23 credits, maintain a cumulative (unweighted) GPA of 2.0. and take the American College Testing (ACT) with writing. The following subjects are needed to meet graduation requirements:

STANDARD DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
Math*	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
Computer Science Education and Technology**	0.5
Health***	0.5
Art and Humanities	1
Electives	5
TOTAL	**23 CREDITS**

***Algebra, Geometry, and Algebra 2** in Middle School: Successful completion (with a grade of C or better) of Algebra 1, Geometry, or Algebra 2 in middle school will count toward high school graduation requirements.
****Computer Science Education and Technology:** Successful completion of one semester of computer science and application courses taken in grade 8 will fulfill the requirement for Computer Science Education and Technology.
*****Health Education:** Successful completion of one semester of a high school Health Education course taken in grade 8 at CASLV will satisfy the high school Health Education requirement.

CASLV Advanced Diploma

To be awarded the CASLV Advanced High School Diploma, a student must complete a minimum of 24 credits, including all requirements for the Standard Diploma, and achieve an unweighted GPA of at least 3.25. The student must also take the American College Testing (ACT) with Writing and complete two years of the same World Language. The following credits must be earned to meet the requirements for the Advanced Diploma

Successful completion of ***Algebra 1, Geometry, or Algebra 2** in middle school (with a grade of C or better) will count toward high school graduation requirements.

****Two years of the same world language:** Successful completion of World Language courses taken in grade 8 will fulfill the world language requirement for high school graduation.

*****Computer Science and Technology:** Successful completion of one semester of computer science and application courses taken in grade 8 will satisfy the high school Computer Science Education and Technology requirement.

******Health Education:** Successful completion of one semester of high school Health Education taken in grade 8 will fulfill the high school Health Education requirement.

ADVANCED DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	4
TOTAL	**24 CREDITS**

CASLV College Ready Endorsement

To be awarded a CASLV College and Career Ready High School Diploma, a student needs to complete a minimum of 24 credits; including all requirements for an Advanced diploma, with a minimum of 3.25 unweighted GPA; including all credits applicable toward graduation.

Take the American College Testing (ACT) with writing, and receive the following scores:

ACT English: 18 (or SAT Critical Reading 500) and ACT Math 22 (Or SAT Math 500).

In addition, they must have 2 years of World Language (Two years of the same Language). The following subjects must be earned to meet the requirements of the College and Career Ready Diploma:

DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	4
TOTAL	**24 CREDITS**

Successful completion of (with a C or better grade) ***Algebra 1, Geometry or Algebra 2** in Middle School will count towards HS graduation requirements.

Two years of the same language. Successful completion of ****World Language** courses taken in grade 8 will meet the requirement for World Language

Successful completion of one semester of computer science and application courses taken in grade 8 will meet the requirement for the ******Computer Science Education and Technology**

Successful completion of one semester of HS. *******Health** Education course taken in grades 8 will meet the requirement for HS. Health Education

The CCR Diploma Designation

The CCR Diploma requires a minimum of 24 credits for attainment. The table below outlines the minimum requirements necessary for attainment. Unlike the Standard and Advanced diploma types, the CCR Diploma has two additional requirements that students must meet in order to
fulfill the minimum requirements.
The first requirement is that students must demonstrate
proficiency in speaking not less than two languages or have earned not less than two units of
credit used to complete the minimum requirements in the areas of

- Advanced Placement (AP)
- International Baccalaureate (IB)
- Dual Credit (DC)
- Career and Technical Education (CTE)
- Work-Based Learning (WBL)
- World Languages (WL)

The second requirement, is that students must earn one or both of the associated endorsements listed below:

College-ready endorsement
ACT English score of 18 or higher
ACT ELA score of 20 or higher
ACT Math score of 22 or higher

AND/OR

Career-ready endorsement
ACT NCRC Silver+;
ASVAB 50+;
CTE Skills Attainment Certificate
Industry-recognized credential

CASLV Honors Diploma

The Honors Program is designed to enhance academic preparation and to challenge students through more rigorous coursework. Honors courses offer material that is intellectually stimulating and challenges students beyond the scope of regular classroom work; assumes a mastery of the basics required for further study in a given area; emphasizes the quality of work over the quantity of work; provides depth and divergence through the study of ideas, themes, and problems; integrates knowledge across disciplines; demands use of higher order thinking skills including abstract reasoning, analysis, synthesis, and evaluation; requires flexibility in thinking and the use of divergent viewpoints; requires a proven student work ethic and full engagement in learning as an experience in its own right; and promotes the use of a variety of in- depth performance tasks and assessment tools.

This student will have completed a minimum of 24 credits (21 required and 3 elective) 2 years of World Language (Two years of the same Language) take the American College Testing (ACT) with writing, a minimum 3.85 GPA (unweighted) or 4.0 weighted GPA and no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript. This diploma is designed to reward students who succeed in the most challenging academic program that the high school has to offer. The following subjects are needed to meet Honors Diploma requirements:

HONORS DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	4
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	3
TOTAL	**24 CREDITS**

Successful completion of (with a C or better grade) ***Algebra 1, Geometry or Algebra 2** in Middle School will count towards HS graduation requirements.
Two years of the same language. Successful completion of ****World Language** courses taken in grade 8 will meet the requirement for World Language
Successful completion of one semester of computer science and application courses taken in grades 6, 7, or 8 will meet the requirement for the ****Computer Science Education and Technology.**
Successful completion of one semester of HS. *****Health** Education course taken in grades 8 will meet the requirement for HS. Health Education.

CASLV Honors + Advanced Placement Diploma

The Honors + AP diploma is designed to encourage motivated students to take more challenging courses and also recognize their achievements. AP Courses are designed and audited by the College Board. These courses are also accepted as credits by most colleges in the nation when a student passes the AP test in Early May of each school year with at least a score of 3 out of 5. The AP courses play an important role in helping students prepare for college level rigor and develop time management and self-study skills, each of which are key components of college success. With the AP credits earned, students may transfer these credits to their college, which will allow them to skip some introductory courses and enable them to focus on courses in the areas in which they are interested.

Student Expectations to take an AP Course:

1- Recommendation from Core Class Teachers
2- 3.0 Minimum Cumulative GPA
3- PSAT Score
4- Approval from Admin, Teacher, or Counselor

Students must:

1- Maintain a 3.5 unweighted and 4.0 weighted GPA. Students failing to meet this criteria will be placed on academic probation for one semester, and their placement in the program will be re-evaluated by the Academic team.
2- Consistently adhere to the behavioral, attendance, and homework policies at CASLV.
3- Exhibit academic integrity. Any kind of academic dishonesty, including but not limited to cheating or plagiarism, may result in removal from the program.

Caps on AP courses

CASLV limits the number of Advanced Placement courses a student may take in a year in accordance with their grade levels in order to streamline the AP program and also help students maintain a manageable course load. The number of courses allowed for each grade level does not guarantee a spot at any of the AP courses. The cap number does not guarantee placement in as many as that number for any given grade level.

Number of AP courses Allowed:				Total Possible:
Freshman: 1	**Sophomore: 2**	**Junior: 4**	**Senior: 5**	**12**

Number of courses individual students can take in a year will be determined by the admin/counselors based on their overall school success, GPA, success in previous AP classes and exams. The admin/counselors reserves the right to make any changes to the above mentioned numbers based on student performance.

CASLV AP Certificate Requirements:

1- 7 AP courses
2- 3.85 Unweighted or 4.5 weighted GPA.
3- Take at least 1 AP course from three of these areas: English, Math, Science and Social Studies.

Recognition:

Students passing the AP exams will receive the recognitions of the College Board below:

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

Recommended AP Courses				
SUBJECT	**FRESHMAN**	**SOPHOMORE**	**JUNIOR**	**SENIOR**
Science	Environmental Science Computer Science Principles Biology*	Biology	Computer Science-A	Physics C: Mechanics Physics 1
Social Studies	Human Geography	Science, World History	US History Economics	US Government Economics
English		Seminar	English Language and Composition	English Literature and Composition Research
Mathematics		Pre Calculus	Calculus (AB/BC)	Calculus (AB/BC) Statistics

8th Grade Fast Track Program

CASLV is offering high school level classes for 8th-grade students in English and Science, besides our current options inMath,in order to challenge all students at their level and help them reach their highest potential. These high school credit-bearing classes will be at Honors honors level, and the grades earned from these classes will be part of the student's high school GPA when applying to colleges. That is why the selection process is competitive and thorough. And we aim to select the students who are ready for this level of academic rigor.

To maintain eligibility, students must have a minimum unweighted GPA of 3.5 and earn a B and above in the accelerated courses.

The students who are eligible and interested in participating in this program will be placed in Pre-AP English 1 and Pre-AP Biology courses instead of their regular ELA 8 and Integrated Science 8 courses. By taking these high school courses, they will earn high school credits and GPA. Please note that students in this program will have to take both subjects if they participate in this program.

***Fast track students only. CASLV Middle School Fast Track**

AP Capstone Program

CASLV is proud to be one of the first high schools in the state of Nevada to offer this College Board AP Capstone program. This program is designed to, "help students develop the independent research, collaborative teamwork, and communication skills valued by colleges." The College Board will award an AP Capstone diploma to students who successfully complete both the AP Seminar and AP Research courses, pass the related AP exams, and pass four additional AP courses and associated exams. Over 100 universities recognize this diploma. Visit www.collegeboard.org/apcapstone for more information. Students enrolled in these courses are expected to take all associated AP exams.

College Board Pre-AP Program

CASLV offers Pre-AP for its high school core curriculum. The Pre-AP Program affords consistent, high standards in focused courses including Biology, Chemistry, English 9, English 10, Algebra 1, Geometry, that help build, strengthen, and reinforce students' content knowledge and skills. Pre-AP courses get students ready for AP and other college-level coursework. They're designed for ALL students and to be the standard, baseline course in their particular subjects. Improve the college readiness of all students. A factor of .025 will be added for each Pre-AP credit earned per semester.

CASLV Adjusted Diploma

This student must be certified as a Special Education student, must have completed a minimum of credits, but may not have completed all of the requirements for a Standard Diploma. The student's IEP will specify the conditions under which they will receive an Adjusted Diploma. A student who accepts Adjusted Diploma may work toward a Standard Diploma until their 22nd birthday.

Required Credits For Graduation Diplomas

Course Title	Standard	Advanced / CCR	Honors	Honors+AP
English	4	4	4	4
Math	4	4	4	4
Science	3	3	4	4
American Government	0.5	0.5	0.5	0.5
Economics	0.5	0.5	0.5	0.5
U.S. History	1	1	1	1
World History	1	1	1	1
PE	2	2	2	2
Arts/Humanities	1	1	1	1
Computer Science Education and Technology	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5
World Language	-0-	2*	2*	2*
Capstone	-	-	-	2
Electives	5	4	3	1
Totals	23	24	24	24
Required GPA	2.0 on 4.0 scale, unweighted	3.50 weighted or 3.25 unweighted on a 4.0 scale	3. 85 unweighted or 4.00 weighted on a scale 4.0, and no course failures as Jr./Sr.	3.85 unweighted or 4.50 weighted on a 4.0 scale, and no course failures as Jr./Sr.

*Two years in the same foreign language

CASLV Recommended Course Of Study

Standard Diploma	Advanced/CCR Diploma	Honors Diploma	Honors Diploma with AP
Freshman	**Freshman**	**Freshman**	**Freshman**
Pre-AP English 1	Pre-AP English 1	Pre-AP English 1, Pre-AP English 2	Pre-AP English 1, Pre-AP English 2
Pre-AP Algebra 1	Pre-AP Algebra 1, Pre-AP Geometry	Pre-AP Geometry, Algebra 2 H	Pre-AP Geometry, Algebra 2 H
Pre-AP Biology	Pre-AP Biology	Pre-AP Biology	Pre-AP Biology
PE 1	PE 1	PE 1	PE 1
Elective/Health	World Language 1	World Language 1	World Language 1
Elective	Elective/Health	Health, Elective, AP Human Geography, AP Environmental Science, and AP Computer Science Principles	Health, AP Human Geography, AP Environmental Science, and AP Computer Science Principles, AP Biology
Sophomore	**Sophomore**	**Sophomore**	**Sophomore**
Pre-AP English 2	Pre-AP English 2	Pre-AP English 2	Pre-AP English 2, AP Seminar
Pre-AP Geometry	Pre-AP Geometry, Algebra 2 H, Pre-Calculus, AP Pre-Calculus	Algebra 2 H, Pre-Calculus, AP Pre Calculus	Algebra 2 H, Pre-Calculus, AP Pre Calculus
Pre-AP Chemistry	Pre-AP Chemistry	Pre-AP Chemistry	Pre-AP Chemistry
World History	World History, AP World History	World History, AP World History	AP World History
PE II	PE II	PE II	PE II
Elective (Art Credit)	World Language II	World Language II	World Language II
		AP Biology/AP Seminar	AP Biology/AP Seminar

Standard Diploma	Advanced/CCR Diploma	Honors Diploma	Honors Diploma with AP
Junior	**Junior**	**Junior**	**Junior**
English Language	English Language	English Language, AP English Language	AP English Language
Algebra 2	Algebra 2, Pre Calculus, AP Calculus	AP Pre-Calculus, AP Calculus	AP Pre-Calculus, AP Calculus
Anatomy & Physiology, Environmental Science	Anatomy & Physiology, Physics, Environmental Science	Anatomy & Physiology, Physics, AP Chemistry	Anatomy & Physiology, Physics, AP Chemistry
U.S. History	U.S. History	U.S. History H, AP U.S. History	AP U.S. History
College Prep	College Prep	College Prep	College Prep
ELECTIVE	ELECTIVE(Art Credit)	Foreign Language III	Foreign Language III
		ELECTIVE(Art Credit) AP Computer Science-A, AP Psychology	ELECTIVE (Art Credit) AP Computer Science -A, AP Psychology
Senior	**Senior**	**Senior**	**Senior**
English Literature	English Literature	AP English Literature	AP English Literature
Pre-Calculus	Pre-Calculus, AP Calculus, AP Statistics	AP Calculus, AP Statistics	AP Calculus, AP Statistics
U.S. Government/Economics	U.S. Government/Economics	AP U.S. Government/Economics/AP Macroeconomics	AP U.S. Government/AP Macroeconomics
ELECTIVE	Anatomy & Physiology, Physics, Environmental Science	Anatomy & Physiology, Physics, AP Chemistry, AP	Anatomy & Physiology, Physics, AP Chemistry, AP Physics
		Physics	
ELECTIVE	ELECTIVE	ELECTIVE	AP Research
ELECTIVE	ELECTIVE	ELECTIVE	Health/ Computer (If not taken)

CASLV Promotion Requirements

A student entering high school after completion of the 8th grade is placed in 9th grade. A student may not begin 9th grade, if he/she has not met the 90% attendance requirement in the 8th grade. In addition, students entering 9th grade must have successfully met all promotion requirements of their institutions, completed all four semesters of English/Language Arts and Math, at least three semesters of Science and two semesters of social studies in the 7th grade and 8th grades.

1 To be enrolled in Grade 10

A student must have a minimum of 5 units of credit, including at least 2 units in core classes (English, math, science or social studies).

2 To be enrolled in Grade 11

A student must have a minimum of 11 units of credit, including at least 6 units in core classes (English, math, science or social studies).

3 To be enrolled in Grade 12

A student must have a minimum of 17 units of credit, including at least 10 units in core classes (English, math, science or social studies).

Per NAC 387.345, all HS students must be enrolled in a minimum of six (6) classes. Seniors must be enrolled in a minimum of four (4) classes if they meet Nevada CCR requirements. Despite this minimum load requirement, all students are encouraged to take advantage of the numerous educational opportunities available to them during high school. All high school students have to meet the 90% attendance requirement for all their classes to get credit for that class.

GRADES

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned a P (Pass) or F (Fail) grade. A Pass /Fail course is not included in GPA Calculation.

No credit is awarded for F grades. Students who do not meet the 90% attendance requirement will receive an "F" and will not earn credit in the course. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher.

CREDITS

Most classes award one-half credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have met the 90% attendance requirement, have completed work successfully, and have taken the required exam.

Students who do not complete the work required for a course or who do not take the final exam may receive an incomplete "INC". Incompletes must be made up within three weeks after the end of the semester or the incomplete becomes an "F" and no credit is awarded. It is the student's responsibility to make contact with the teacher to arrange to complete the necessary work.

SCHEDULE CHANGE

As months of planning have been done in order to finalize the master schedule for all the classes offered at CASLV considering student needs, teacher and staff recruitments, graduation requirements and new programs, it is not possible to change the schedule after school starts. There can only be changes to the individual student schedules. CASLV expects all of its students to remain in their preferred classes until the end of the year as mid-year schedule changes may cause credit deficiencies in some subject areas.

Schedule change requests from the students are considered during the first two weeks of each semester. The acceptable excuses for these requests are:

1. **Graduation Requirements**
2. **Successful Completion of a Summer Course**
3. **Concurrent / Early Studies Enrollment to Another Course**

After the second week only the teacher initiated course change requests will be taken into consideration.

The administration may make changes to the student schedules if deemed necessary.

No schedule change requests will be considered for class period changes, teachers changes, or lunch period changes. Morning drop off and dismissal time may vary by the students course enrollment.

Open Period Policy

Senior students will be offered the opportunity for open periods. Students will not be allowed to have more than a total of two open periods. Open periods may be revoked during the school year if a student does not continue to meet the prerequisites. Students who are removed from open period will be entered into an available class already built into the master schedule, at the discretion of the administration.

Senior students must meet and maintain all of the following prerequisites for open periods:

Open Period Prerequisites:

- Minimum 3.25 unweighted cumulative GPA
- Meet College and Career Ready benchmarks on ACT or SAT.
- Must be on track for the 21st century Course of Study
- No disciplinary Required Parent Conferences and/or suspensions during the 2nd semester of 11th grade
- Meet the college readiness benchmarks on the ACT or SAT
- Counselor/Administration approval required

ALL freshman, sophomore, and junior students at CASLV are expected to carry a full course load. All Seniors at CASLV are expected to take English, Math, Science, and US Government/Economics.

Credits Transferred From Middle School

Some courses taken in Middle School may qualify as high school credits. CASLV gives credits to the below mentioned courses which may be taken at middle school level.

Computer / Technology Credits:	CASLV gives a total of 0.5 credits to the Computer Science and Application Courses taken in middle school.

Math / Science / English Credits:

Pre AP-Algebra 1, Algebra 1 Honors, Pre AP Geometry, Geometry Honors, Algebra 2 Honors, Pre AP English 1, Pre AP Biology, courses taken as High School Credits in middle school are accepted for high school credits. These courses will have letter grades and affect the high school GPA. The minimum grade that qualifies as a high school math credit is "C" for each semester of the class. We recommend students who get lower than a C to retake the course.

World Language Credits:

1-8th grade students who have taken a foreign language class at CASLV HS campuses will qualify for language credit in high school. We recommend students who get lower than a C to retake the course.

Health Credits:

8th grade students who take HS level Health course at CASLV HS Campuses will qualify for health credit in high school. We recommend students who get lower than a C to retake the course.

Advanced Placement Courses

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered to high school students at their high school by their own high school teachers.
Students register for AP courses during regular high school pre-registration each spring. Students must receive permission from their current teachers to enroll in an AP course the following school year.
Students must meet the criteria set below for enrollment. In May of each year, students in those classes take a three-hour comprehensive exam that is written and scored by the College Board.
High school and college instructors from around the nation score exams on a scale of 1–5. An exam score of 3 is generally considered qualifying," and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam.

Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some (including the military academies) allow AP students with high exam scores to be eligible to take the college's own placement exams and thus earn credit or waivers. Because each college (and often each department within a college or university) has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution to determine what type of credit/waiver will be available.

Check a college's AP policy at: **www.collegeboard.com/ap/creditpolicy.**
Exams are given on a predetermined schedule in May of each year. Students enroll in their AP classroom (on the College Board's website) by November 1st, automatically signing them up for the exam. Families can choose to opt out of AP exams by contacting the AP Coordinator. . Exam results are available to students and colleges in July.

NOTE: Students should enroll in AP courses if they are willing and able to invest the time and energy it takes to complete these college-level courses.

Placement in AP Courses*:

The students should be on the AP Certificate program to be placed into the AP courses, or they need to meet the following requirements:

Students must:	have at least a B average in the courses in the related subject area.
Students must:	1-Students must have a 3.50 unweighted overall GPA.
Teacher	Recommendation is required.
Maintain	at least a B average in the AP courses in order to be considered for AP courses for the following year.

*Priority for enrollment in AP classes will be given to the students who took the AP exams for their AP courses in past years. Admin/counselors reserve the right to make the final decision on AP placement.

Online Courses

CASLV accepts credits from courses taken online or through blended learning. CASLV accepts those credits from vendors who are recognized by the Nevada Department of Education. This list can be found on the Department of Education website. All online course enrollments are subject to the administration's approval, and credit may not be granted without pre-approval.

Eligibility

Students may take an online course when the school does not offer that course. By nature, the online courses are self-study courses, so CASLV expects the students to have a strong academic standing, a minimum 3.0 GPA, a strong sense of responsibility, and a strong work ethic.

Conditions

Students are responsible to receiving a minimum "C" from their online courses to be accepted as valid high school credits for graduation. When a student fails to meet this criterion, no credit will be granted for this class, and this student will not be allowed to take another online course unless it is a credit recovery course. An official transcript/report card in a sealed envelope is required. Honors credit will be given to courses that clearly state they are honors level courses in the course description.

Summer Courses

Students may take summer courses (from accredited institutions) in order to recover their credits, raise their GPA and get ahead in some subject areas.The students are responsible for pay for any tuition and fees for the summer school courses.

Even though the Summer School registration dates may change every year, it usually starts after the spring break
Summer school course can be taken online:

Online School: 1-It is administered by Nevada Learning Academy or another vendor accredited by Nevada Department of Education. For the summer online courses, all of the Online Course Policies apply.

Failing to pass/complete summer/online courses will result in changes within your 4 year plans, which in return may cause schedule conflicts and affect graduation status.

Math Summer Courses:

Students who want to get ahead in Math courses may consider summer online courses. In order to enroll these courses they first need to get admin's approval and:
1- Parent will email grade level counselor and admin asking for approval

2-Get an "A" average from current Math course

3-Get recommendation from the current Math teacher

We recommend that students aim for an 'A' in this math course, as the grade earned will directly impact their high school GPA.

Senior Project

This project is a culmination of the students' work throughout their senior year and the research involved in order to be successful in the field of study they find most pertinent to who and what they wish to become. The Senior Project will constitute the grade for the final exams for all of the courses senior students have for the second semester.

Expectations:

The first aspect of the assignment is a 2,500-3,000 word argumentative paper page research paper that includes a works cited page and is completed in the APA/MLA format.

The second aspect of the assignment is a 15-20 minute presentation with a question and answer period. The presentation should be utilizing technology as well as a well-structured oral presentation.

Grading:

- Essay counts for 50% of the total score and will be graded by the student's English Instructor.
- The presentation and question and answer period will be 45% of the whole project.
- The mentor of the student will be responsible for rewarding all or some of the final 5% of the grade in accordance with mentoring times and collaborative development of the project and paper

It is the student's responsibility to understand this scoring procedure and the implications it will have on their grade and overall GPA for the semester.

The student is responsible for the following as well as the overall procedure and direction of the research. The mentors / panel members / and English instructors are only avenues in which the student can reach out for guidance and support. If there is no communication from the student, it is the mentor's assumption that everything is going well.

Requesting and receiving a mentor

Meeting with mentor periodically throughout the year to develop a project research

All research / All work / All visuals

Confirming their time for the presentation that has been scheduled on Senior Project Day

Turning in the research paper on the due date by midnight

No late papers will be accepted and will result in a 0 for the paper portion of the project.
Students are responsible for checking for plagiarism before final submission. This is completed through turnitin.com by reviewing a similar report in the paper.

*Any paper found having intentional plagiarism or AI generated writing will result in a score of 0 for the paper portion of the project.

Reporting to the Parents

Reports notifying parents of their student's progress in school are issued and made available in Infinite Campus parent portal quarterly. Grade reports issued at the conclusion of the first nine weeks of each semester (October and March) are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester (December-January and May-June) reflects the student's work for the entire semester.

These semester academic grades, along with the credits earned, citizenship grades, and attendance are posted to the student's permanent record at the end of each semester. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive a special Academic Warning Notice halfway after each quarter report and they will be put under the Academic Probation Program.

Repeating Class

A student may repeat a course provided he/she receives permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or if he/she takes a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" for "repeated."

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. If the intention of the student is to raise a grade (for courses with grades C and above), it is expected that the student will repeat the same course and in the same format it was originally taken.

Academic Probation Program

Coral Academy of Science Las Vegas (CASLV) is a public school and, as such, all students who wish are given a chance to attend. At CASLV, students must be committed to maintaining high academic standards. Our charter with the State of Nevada establishes Coral Academy of Science Las Vegas as a "college preparatory" school. It is therefore necessary to establish certain academic standards for students attending CASLV. Meeting these standards will help prepare students to be successful at the college level.

CASLV Academic Standards

Although the administration and staff would encourage every student to achieve a 4.0 GPA to be more competitive in applying for admission to colleges and for grants and scholarships, we know that is not always a realistic goal for every student. Therefore, we have established a standard of 2.0 GPA overall and no failing classes as a minimum target for all of our students. Students unable or unwilling to maintain this minimum standard will be placed on academic probation.

Definition

Academic probation is a set of restrictions, expectations, performance indicators, deadlines and timelines placed on a student to continue successfully at CASLV. This will help students to correct identified issues to reach the specified target. If the terms of academic probation are not successfully completed, the student will remain on academic probation until all requirements are met.
Probation may include, but is not limited to:

- assessment of the current situation
- terms (date, time and place) of the remediation plan
- length of time
- student responsibility
- support services to be provided (if applicable)
- implications/consequences for successful or unsuccessful performance
- signatures with the date from the student, teacher, and/or College counselor

Any student who earns an F or D in any subject, or achieves a GPA less than 2.0 on any one of the grade reports (progress report or report card), will be placed on Academic Probation for the following grading period (usually 3-5 weeks).

Probationary Goals

- To identify students with academic problems.
- To provide analysis, assistance, and communication about problems.
- To differentiate between learning difficulty, lack of motivation or simple refusal to work.
- To provide a time frame for actions including remediation.

Duration

Students will remain on Academic Probation until it is removed. Please see the 'Removal' section of this policy to see the requirements that need to be fulfilled to remove the probation.

Restrictions

Students on Academic Probation **will not be able to**

- Attend field trips or camps (e.g. trips to amusement parks, Summer/Winter Camps, etc.) unless it is a trip that is part of a curriculum (e.g. trip to history museum as part of the history/social studies class).
- Attend club meetings in the after school hours (e.g. chess club, board games club, etc.) unless it is an academic or competitive club (e.g. Science Olympiads, Math Counts, Spelling Bee, etc.) and the student is an integral part of the main team.
- Take advantage of the free dress days (even if holding a free dress pass).
- Take advantage of the fun activities (e.g. ice cream & pizza parties, school dances, etc.)

PLEASE NOTE: Failure to comply with this Academic Probation Policy, which leads to continuous probation status, may result in additional consequences and increased restrictions. These include, but are not limited to:

- Mandatory summer school attendance
- Disciplinary actions

Requirements

Once on probation, the parent and/or the student has to hold a meeting with the subject teacher. In this meeting, the terms and conditions of an improvement plan should be agreed upon. This improvement plan should include:

- **Scheduled tutoring hour(s),**
- **Areas of weaknesses and teachers' recommendations for those areas,**
- **Other specific terms and conditions that may increase the student's progress.**

This plan should be typed up, and signed by all parties.
PLEASE NOTE: Tutoring is required for all probation students.

Removal

In order to get off of Academic Probation, a student must raise the grade(s) at least to a grade C/D at the end of the grading period that s/he has been on probation for (usually 3-5 weeks).

Procedure

- A letter from the Assistant Principal is sent to the parents in order to inform the parent about the situation, review the policy regarding the college preparatory idea, and encourage dialogue helpful in improving the situation
- Student and/or parent arranges a meeting with the subject teacher to have an improvement plan
- Teacher prepares the Improvement Plan after the meeting & meets with the student to discuss details
- The parent is provided with a copy of the improvement plan
- The teacher and the parent work together for the implementation of the improvement plan
- If the student/parent fails to comply with the improvement plan terms and continues to remain on probation due to lack of motivation or simple refusal to work, the situation is reported to the Administration. The Administration then meets with the student and the parent.

Academic or Competitive Club Procedures for Academic Probation Students

The Academic or Competitive Clubs have a preset and structured program to prepare the students for a regional, statewide, and/or nation-wide contest/competition, and consist of teams, of which the members are selected based on certain qualifications and/or experience. The CASLV Administration determines whether a club is academic or competitive or not.

There are certain regulations and procedures for the Academic or Competitive Club team members who are on Academic Probation. The coach may seek admin approval so that the probation student may continue attending the club/team meetings and participate in the regional, state, or national level designated competition. To do so, the 'Pre-probation procedure' should be followed completely during first quarter of the school year before any member of the team gets placed on probation:

Pre-probation Procedure:

- The coach must request an unofficial progress report for each team member periodically (every 1-2 weeks), and monitor their progress. If there is/are any grade(s) that is/are below a C, the team member should raise the grade(s) at least to a C as soon as possible.
- Two weeks prior to the first progress report, the coach should request a final unofficial progress report. If the team member fails to raise the previous low grade(s) to at least a C, s/he will be suspended from the club meetings and dropped from the team (i.e. inactive members) for the following two weeks (i.e., until the official progress reports come out).

- If, on the official progress report, all grades are above a C, then the inactive membership will be reactivated. If the student fails to raise the grade(s) above a C at the end of the grading period, but is not placed on academic probation (means no failing grades), it will be up to the coach's discretion whether to reactivate the membership or expel the student from the team.

Post-probation Procedure

If the coach considers the student as an integral part of the main team then the coach will need to fulfill the following:

- The coach must submit evidence that the Pre-probation Procedure was followed
  completely and request admin approval from the Assistant Principal
- Once approved, the coach must contact the teachers of the failed courses to receive a

copy of the improvement plan

- The coach must take responsibility in the implementation of the improvement plan

The coach must take responsibility in the implementation of the improvement plan.

PLEASE NOTE: These regulations and procedures by no means indicate a removal from probation.
Students on probation, even after permission to attend academic or competitive club meetings and
participate in the competition, will still lose their other privileges..
This permission may be revoked at any time by the Assistant Principal if there is lack of motivation,
little or no contribution to the team effort, and/or little or no improvement in the grades.

Dual Credit

UNLV and CSN offer campus-based college courses to junior and senior high school students through which they may earn college credit and elective high school credit at the same time. These designated courses are taught to college students at the college by college professors. High school students attend class on the college campus. In addition, UNLV and CSN offer some Dual Credit college courses to high school students through correspondence or through their web-based programs (see Distance Education above).

Although there is no additional charge for the program, Dual Enrollment students pay the same tuition and fees per credit as other Non-Degree Seeking college UNLV undergraduate students, but must also be responsible for books, supplies, lab fees, and transportation to the campus. For a cost estimate, visit http://cashiering.unlv.edu. Unfortunately, no scholarships or waivers are available.

Additionally, Coral Academy of Science in partnership with College of Southern Nevada (CSN), is offering high school students the opportunity to take Dual Enrollment courses, where students may get college credit in addition to high school credit.

A one semester Dual Credit course earns the successful student 3-4 college credits and ½ high school credits. Grades become part of the student's GPA at both institutions. A Dual Credit course will receive the Honors (H) designation and .025 weight per semester.

High school students pay regular college tuition and fees for most Dual Credit courses. Some financial assistance may be available to Dual Credit students.

Most Dual Credit classes have prerequisites including completion of certain courses, minimum high school GPA, and one-time attendance at an orientation session, and high school junior or senior standing. Once enrolled in a Dual Credit course students may access college services such as the library, purchased health plan, tutoring, and special counseling.

Students register for Dual Credit courses with the college's academic advisor. In order to receive credit at both the high school and college, students must complete and submit a college Admission Application as a non-degree student. Students must submit both a high school and a college transcript when applying to a regular degree program at a college or university. Not all colleges accept courses taken through Dual Credit programs, so it is important to check with the admissions office at your intended college/university.

College Admission Tests

As part of the admissions process students who plan to attend a college or university, will take one or both of the college entrance exams (SAT Reasoning and/or ACT). High scores on one or more sections of these exams may allow the student to waive a beginning college course and earn initial placement in a higher level course. SAT Subject Test scores may also be used for admissions and/or enhanced placement.

FOR MORE INFORMATION: Register on the web for SAT Reasoning and SAT Subject tests at www.collegeboard.com and for ACT at www.act.org, or contact your counselor for registration materials and/or additional information.

Nevada Promise Scholarship

The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state's four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees. Please contact your school counselor with additional questions, or visit www.csn.edu/promise.

Governor Guinn Millennium Scholarship

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of $10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or http://www.nevadatreasurer.gov/GGMS/GGMS_Home/.

Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters here to.

To qualify for the scholarship as a traditional high school students:

- Students must graduate with a high school diploma
- Earn at least a 3.25 GPA (weighted or unweighted) or 1070 on the SAT or 21 on the ACT
- Complete the following core curriculum: 4 units in English, 4 units in math (including Algebra II or higher), 3 units in science, 3 units in social science or history
- Be a resident of NV for at least two years of high school career

Dollar Value

- Provides up to $10,000 in tuition to qualified Nevada students at eligible in-state institutions.
- Paid on a per credit hour basis, up to 15 credits each semester:
- $40 (lower division courses) / $60 (upper division courses) per credit at NSHE community colleges
- $60 per credit at Nevada State University
- $80 per credit at all other eligible institutions

To maintain eligibility as a Millennium scholar:

- Students must be enrolled in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.
- Must complete at least 9 semester credits at an eligible community college or 12 semester credits at another institution.
- Earn at least a 2.75 semester GPA

There is no application needed; the Nevada State Treasurer's Office will notify you by mail if you qualify.
For additional information, please visit theNVIGATE page at https://nvigate.gov/programs/governor-guinn-millennium-scholarship/

Post - Secondary Options

Although some people think "college" means a four-year university, the term has a much broader meaning. Many students choose to begin at a two-year community or junior college or at a trade or technical school. See your counselor for details about which option best suits your abilities, needs, and interests.

NCAA Eligibility

NCAA Initial Eligibility Requirements

Students that plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards. Please notify your school counselor if you are planning to register with the NCAA Eligibility Center. It is important for your school counselor to know this information and ensure your Academic Plan reflects the required coursework for eligibility as outlined below. Students and families may contact the NCAA directly with additional questions about eligibility or the registration process: 1-877-262-1492. To be eligible for competition in NCAA sports in the first year at a Division I school, students must graduate high school and meet all the following requirements:

Complete 16 core courses:

- Four years of English
- Three years of math (Algebra I or higher)
- Two years of natural/physical science (including one year of lab science if the high school offers it)
- One additional year of English, math or natural/physical science
- Two years of social science
- Four additional years of English, math, natural/physical science, social science, foreign language, College, Career, comparative religion or philosophy

Complete 10 core courses, including seven in English, math or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve core-course GPA.

Earn at least a 2.300 GPA in core courses.

SOURCE: http://www.ncaa.org/student-athletes/play-division-i-sports



Coral Academy of Science Sandy Ridge
High School Course Summaries

ENGLISH

Course Title	Grade	Course Description	Prerequisite
Pre-Ap English 1	**9**	**Course Description:** Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.	
Pre-Ap English 2	**10**	**Course Description:** Pre-AP English 2 builds on the foundations of Pre-AP English 1. While English 1 introduces the fundamentals of close observation, critical analysis, and the appreciation of author's craft, English 2 requires students to apply those practices to a new array of nonfiction and literary texts.	**Pre-AP English 1**
English Lit. & Comp	**12**	**Course Description:** This course analyzes the progression of the American Dream and its influence on literature. Emphasis is placed on written composition, grammar, usage, logical thinking, and methods of writing. Formal descriptive expository, narrative, and persuasive compositions will be required to show student competence with the written word. An inclusive study of American authors, historical events, and literary happenings will be covered to familiarize the student with some of the great writers and writings from the early 1500's to present day.	**English Lan.& Composition**

Coral Academy of Science Sandy Ridge High School Course Summaries

ENGLISH

Course Title	Grade	Course Description	Prerequisite
English Lang. & Comp	**11**	Course Description: This course focuses on a study and discussion of British literature, drama, and other fine arts. Novels and short stories in conjunction with creative writing projects will be presented. Students will participate in oral and written analysis of works studied in class and will also complete outside reading, projects, and research.	**Pre-AP English 2**
AP English Lit. & Comp	**12**	Course Description: An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone.	**AP Approval**
AP English Lang. & Comp	**11**	**Course Description:** An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing.	**AP Approval**

Mathematics

Course Title	Grade	Course Description	Prerequisite
Pre-AP Algebra 1	**9**	**Course Description:** Pre-AP Algebra 1 focuses deeply on the concepts and skills that are most essential for college and career success, so mastery of linear relationships is a major focus of this course. Linear functions and linear equations are the basic building blocks of many advanced topics in math. Pre-AP Algebra 1 is streamlined to give students the time and space to thoroughly master these concepts and skills. The course emphasizes these essential practices for building math muscle and confidence: • Building conceptual understanding • Building procedural fluency • Creating, analyzing, and using mathematical models • Crafting mathematical arguments	**Pre-Algebra**
Pre-AP Geometry	**8-9-10**	**Course Description:** Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course includes a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy. Throughout the course, students solve problems across the domains of algebra, geometry, and statistics**.**	**Pre AP Algebra 1**
Algebra 2	**11**	**Course Description:** This one-year course in algebra continues and expands upon the concepts and procedures learned in Algebra I. It has the primary goal to develop competence in using variables and functions to model numerical patterns and quantitative relations. Emphasis is on the study of polynomial, rational, exponential, and logarithmic functions, systems of equations and inequalities, and sequences and series. Connections to other areas of mathematics and applications to other disciplines are integrated into the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.	**Pre-AP Geometry**

Coral Academy of Science Sandy Ridge High School Course Summaries

Mathematics

Course Title	Grade	Course Description	Prerequisite
Algebra 2 Honors	**9-10**	**Course Description:** This college prep mathematics class includes the study of simplifying expressions and solving equations involving powers, roots, and complex numbers; the study of functions including polynomials, rational, radical, exponential, logarithmic, and trigonometric; the study of the transformations of these functions and their graphs; the study of function operation including inverses and composition; the study of sequences and series; and the study of statistics. In this course, there is also an emphasis on modeling in the real world with functions.	**Pre-AP Geometry**
Pre-Calculus	**12**	**Course Description:** This class is designed to prepare students for an entry level college math class and the SAT and ACT exams. Topics investigated are sequences, methods for solving equations and inequalities, polynomials and rational functions, graphing and identifying characteristics of specific functions, exponential and logarithmic functions, trigonometry, conic sections and matrices.	**Algebra 2**
AP Pre-Calculus	**10-11**	**Course Description:** Honors (Prerequisite: passed Algebra 1 and 2, Geometry) This class is designed to prepare students for the AP Calculus and the SAT and ACT exams. Topics investigated are sequences, methods for solving equations and inequalities, polynomials and rational functions, graphing and identifying characteristics of specific functions, exponential and logarithmic functions, trigonometry, conic sections, and matrices. Students can expect to spend about an hour nightly on homework to master each of the above topics. It is highly recommended that each student have their own TI graphing calculator.	**Algebra 2**

Mathematics

Course Title	Grade	Course Description	Prerequisite
Calculus	**11-12**	**Course Description:** Calculus is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the FundamentalTheorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Prerequisite: Completed 4 years of high school mathematics including the topics in algebra, geometry, algebra 2 and pre-calculus.	**Pre-Calculus**
AP Calculus AB	**10-12**	**Course Description:** (Prerequisite: passed Pre-Calculus with a grade no lower than a B) AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Prerequisite: Completed 4 years of high school mathematics including the topics in algebra, geometry, algebra 2 and pre-calculus.	**AP approval And Pre-Calculu**
AP Calculus BC	**11-12**	**Course Description:** (Prerequisite: passed AP Calculus AB with a grade no lower than a B). This course will prepare students for the Calculus BC test with an AB subscore. Calculus AB is equivalent to Calculus 1, and Calculus BC is equivalent to Calculus 2. An AB subscore is seen as the same as an AB score. Students can also opt to take only the Calculus AB test; however, this is not the intention of the course. Topics investigated include functions and limits, differentiation techniques and applications, integration techniques and applications, and polynomial approximations and series, including Maclaurin and Taylor series. You can expect to have about an hour of homework each night, including Fridays. It is highly recommended that each student have their own TI graphing calculator.	**AP approval And Pre-Calculus**

Mathematics

Course Title	Grade	Course Description	Prerequisite
AP Statistics	**11-12**	**Course Description:** AP Statistics is the high school equivalent of a one semester, introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, and will be using statistical software (TBD). To develop effective statistical communication skills, students are required to prepare frequent written and oral analyses of real data.	**AP approval And Pre-Calculus**

Natural Science

Course Title	Grade	Course Description	Prerequisite
Pre-AP Biology	9	**Course Description:** ThePre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses deeply on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities.	**None**
Pre-AP Chemistry	**10**	**Course Description:** In Pre-AP Chemistry, students develop a deep conceptual understanding of matter and energy at the molecular level as they learn to explain their macroscopic observations using particulate-level reasoning. As students engage in grade-level content, they utilize scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college.	**None**
Intro to Physical Science	**11-12**	**Course Description:** This course is designed to introduce students to a variety of different sciences at a surface level. In this course, we cover scientific measurement, matter (chemistry), forces, energy, waves and technology, and earth and human impact.	**None**
Physics	**11-12**	**Course Description:** This course is directed toward the applied aspects of physics. Emphasis will be directed to the application of major principles to everyday experiences. The following topics will be of major concern during the year: Forces and Motion, Energy and Heat, The Conservation Laws, Forces in Nature, Properties of Matter, Electrical Systems, Wave Motion, Sound and Light, and Atomic Energy. The course includes group discussion, films, labs and tests. "Hands-on" experiments will be emphasized; visual means for problem solving will be stressed.	**None**

Coral Academy of Science Sandy Ridge High School Course Summaries

Natural Science

Course Title	Grade	Course Description	Prerequisite
Anatomy and Physiology	**11-12**	**Course Description:** Anatomy and Physiology is a strenuous survey of the structure and function of the human body from the cellular level to the organism. This course also focuses on anatomical terminology, anatomical identification, and physiological process of human body systems. Students will engage in lab work, dissections, and research projects with an emphasis on the development of critical thinking and science inquiry skills. Some of the topics covered in class include cells, tissues, skeletal system, muscular system, and cardiovascular system.	**None**
AP Biology	**10-12**	**Course Description:** The AP Biology course covers topics typically found in a first-year college biology course and advances the student's understanding of concepts normally covered in high school biology. It provides solid preparation for the AP Biology exam.	**AP approval** B or better in biology honors or higher; B or better in all science courses.
AP Chemistry	**11-12**	**Course Description:** The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Emphasis is placed on chemical calculations and the mathematical formulation of principles. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the lab.	**AP approval** B or better in chemistry honors or higher.
AP Physics C: Mechanics	11-12	**Course Description:** This course is a college level course that uses advanced algebra and trigonometry as the primary tools for problem solving. The course covers topics in mechanics, waves, sound, light, electricity, magnetism, fluids, thermodynamics, optics, quantum theory, and nuclear physics.	**AP approval** B or better in physics; Calculus concurrent enrollment.

Coral Academy of Science Sandy Ridge High School Course Summaries

Natural Science

Course Title	Grade	Course Description	Prerequisite
AP Physics C: Electromagnetism	**11-12**	**Course Description:** This course explores concepts such as electrostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields, and electromagnetism. Students will do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.	**AP approval** B or better in physics; Calculus concurrent enrollment.
AP Physics 1	**11-12**	**Course Description:** AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	**AP approval** B or better in Pre Calculus.
AP Environmental Science	**9-10**	**Course Description:** This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Environmental Science examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing field of environmental science. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course.	**AP approval** C or better in biology and environmental science.

Coral Academy of Science Sandy Ridge
High School Course Summaries

Social Science / Social Studies

Course Title	Grade	Course Description	Prerequisite
World History	**10**	**Course Description:** Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students' essential skills and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and all three AP history courses. The learning model is that of an apprenticeship. Primary and secondary sources take center stage in the classroom, and students use the tools of the historian and geographer to examine questions and build arguments	**None**
AP World History	**10**	**Course Description:** The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study.	**AP approval**
US History	**11**	**Course Description:** This course is one of the graduation requirements. U.S. history is designed to enable the students to gain an understanding of the effects of American History on American society. Topics covered include early exploration, colonial settlement, the Revolutionary War, the Civil War, Reconstruction, and the industrial Revolution of the U.S. This course combines both a chronological and topical approach to history. It will meet all State of Nevada US and Nevada History Standards at the 12th grade level.	**None**

Social Science / Social Studies

Course Title	Grade	Course Description	Prerequisite
AP US History	**11**	**Course Description:** This course prepares students for the Advanced Placement examination in American History. It will give students a thorough treatment of the facts as well as their significance, context, causes, and results. Besides essential, primary and factual information, this course also seeks to introduce students to a variety of major historical issues, types of historical evidence and interpretations. How to arrive at a conclusion in historical events is also emphasized in this course.	**AP approval**
US Government	**12**	**Course Description:** This course will offer students a better understanding of the functions of federal, state and local governments. It discusses topics such as participation in the political system, policy making, and contrasting economic and political systems. Current political, legal, and governmental issues are used to illustrate major points and refine student's understanding. Those issues include the administration of justice, foreign policy, and the government's role in solving national economic problems.	**None**
Economics	**12**	**Course Description:** Students taking this high school economics course will learn about types of market structures, how Supply and Demand interact, and analyze productivity and standards of living, along with the balance between management and labor	**None**
AP U.S. Government	**12**	**Course Description:** This course will cover the scope of the US Government from the basic structure to how politics influences government today. Strong emphasis is placed on analysis and writing skills needed for the free response section of the exam, including student research and classroom lecture/discussion to foster an understanding of the workings of government. Students will have a working knowledge of the American System, Politics of Public Policy, The Nature of American Democracy.	**AP approval**
AP Macroeconomics	**12**	**Course Description:** AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts	**AP approval**

Coral Academy of Science Sandy Ridge
High School Course Summaries

Computer

Course Title	Grade	Course Description	Prerequisite
Computer Science and Applications	**8-12**	**Course Description:** This course for high school credit can be taken starting in the 8th grade. This is a one-semester course designed to provide students with fundamental computer science skills. Areas of emphasis include 50% computer science topics and 50% computer applications topics. The appropriate use of technology is an integral part of this course. This course is appropriate for grades eight through twelve.This course fulfills the one-half computer credit required for high school graduation. Students will earn a letter grade for this course that will count towards their high school GPA.	**None**
Web Design and Development	**9-12**	**Course Description:** This course is designed to provide students with the basic principles of web-page development using industry accepted applications and coding techniques. Students design, execute, update, and modify websites. The appropriate use of technology is an integral part of this course.	**None**
AP Computer Science Principles	**9-10**	**Course Description**: Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma.	**AP Approval**

Computer

Course Title	Grade	Course Description	Prerequisite
Computer Science Principles	**9-12**	**Course Description**: This course provides students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.	**None**
Advanced Computer Science 1 (CTE)	**10-11-12**	**Course Description:** This course will introduce students to the essential concepts of computer science and show how computing and technology can influence the world. This course focuses on using technology and programming to solve computational problems and find creative solutions that reduce bias and equity deficits. Topics include classic algorithmic design, control structures, decomposition, modularity, abstraction, hardware and software, data analysis, developing programs, and troubleshooting. The appropriate use of technology and industry-standard equipment is an integral part of this course	**Computer Science Principles or AP Computer Science Principles**
Advanced Computer Science 2 (CTE)	**11-12**	**Course Description:**This course is a continuation of Advanced Computer Science I. Topics to be explored include advanced algorithms, conditional controls, recursion, the use of libraries, data collection and visualization tools, societal impacts of computing, basic networking and cloud computing, cybersecurity issues, and artificial intelligence. The students will continue to develop all skills learned in Advanced Computer Science I. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.	**Advanced Computer Science 1**
AP Computer Science -A (CTE)	**11-12**	Course Description: Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	**Advanced Computer Science 1**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
Introduction To Digital Arts	**9-10**	**Course Description:** Teaches students how to use Adobe Illustrator and to create and design as they would in an advertising agency. The students will learn how to design a logo and create an ad design as well as an advertising campaign that also brands the company. The students will primarily work in Illustrator with some details done in photoshop.	**None**
Speech and Debate 1	**9-10**	**Course Description:** Debate is a rigorous yearlong elective course for High School students. This course will examine the art of argumentation and speech giving. Students will learn to construct an argument, write and deliver an effective speech, and avoid logical fallacies. Debate explores the different rhetorical styles and how to use them effectively. Students will have the opportunity to participate in local, state, and national tournaments.	**None**
Speech and Debate 2	**10-11**	**Course Description:** This Elective will provide instruction in the art of debate and speech. Students will continue to learn how to make intelligent and sound arguments, how to construct effective speeches, and how to deliver emotional interpretations of historical speeches and scripts. They will build upon the skills obtained in Speech and Debate 1 and continue to use them to communicate effectively. Speech and Debate 2 functions as a class for CASLV's competitive high school debate team. As such they will be required to compete in local, statewide, and national speech and debate tournaments.	**Speech and Debate 1**
Speech and Debate 3 & 4 Honors	**11-12**	**Course Description:** This Elective will provide instruction in the art of debate and speech. Students will continue to learn how to make intelligent and sound arguments, how to construct effective speeches, and how to deliver emotional interpretations of historical speeches and scripts. They will build upon the skills obtained in Speech and Debate 1 and Debate 2 and continue to use them to communicate effectively. Speech and Debate 3, 4 Honors functions as a class for CASLV's high school debate team. As such they will be required to compete in local, statewide, and national speech and debate tournaments. Students in the Honors Section must compete in both speech and debate events.	**Speech and Debate 1, Speech and Debate 2**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
Math Applications	**9-12**	**Course Description:** This course at the conclusion of the semester. This course builds on the concepts of algebra, geometry, and data analysis while solidifying and extending mathematical concepts, problem solving, and procedures. Concepts are explored through the use of manipulatives, mathematical tools, and hands-on applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	**None**
Music Production	**9-12**	**Course Description:**This one-year course is designed to provide the student with a survey of contemporary technological and career choices as related to musical fields. This course utilizes various music technology software including Music Instrument Digital Interface (MIDI) notation, sequencing, Digital Audio Workstation software, and synthesizer and effect plugins. Students will also establish a basic understanding of music theory and composition, music history and classification, audio recording techniques, and fundamental elements of current popular music styles in order to create and edit their own compositions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	**None**
Beginning Guitar	**9-12**	**Course Description:** Students who have limited or no guitar experience can enroll in the one-year Beginning Guitar course. Throughout the course, they will receive assistance in tackling guitar-playing challenges and developing the necessary skills to excel in music. The curriculum will cover various topics such as proper posture, reading notes, improving listening skills, flat picking, rhythmic patterns, studying chords, finger-picking techniques, constructing melodies, understanding musical forms, reading tablature notation, improvisation, and gaining performance experience.	**None**
World Music	**9-12**	**Course Description:** We learn about 70s, 80s, and 90s music,pop music, rap music, jazz music, all genres, and the artist's life. Also World instruments and music in general.	**None**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
Introduction to Performing Art	**9-12**	**Course Description:** In this class, the students learn about how to control their voices on the stage and they also learn how to play guitar. I teach 9th, 10th, and 11th ,12th grade levels. I let everyone practice on the instrument if they want to improve themselves. Because music has different levels for each student since some of the students start playing at a young age and the others haven't played anything in the past. Because of this reason I separate them into groups.	**None**
Spanish 1	**9-10**	**Course Description:** This course is an introduction to Spanish language and culture. Students will be able to converse in elementary Spanish, learn basic reading and writing skills, and will demonstrate knowledge of Spanish traditions and culture. Textbook: Sendoras 1	**None**
Spanish 2 H	**9-10**	**Course Description:** The course stresses a multi-faceted approach to a hands-on, student centered learning experience. There are many varied activities which permit the students to further develop language skills. The rich world of Hispanic culture is explored. This course is communicative and student-centered, which allows the student to experience everyday situations in which he/she will utilize the four basic skills of language learning. Videos, readings, and cultural units will further enhance the student's understanding of the Spanish-speaking world. Textbook: Sendoras 2	**Spanish 1**
Spanish 3 H	**11-12**	**Course Description:** Prerequisite: Successful completion of Spanish II. This course allows students to use their critical thinking skills to make cross cultural comparisons as they continue to explore the Spanish speaking world. The focus is on achieving greater proficiency in listening, reading, writing, and speaking skills. This course stresses a multi-faced approach which enhances the student's learning experience. There are many varied activities which permit the students to refine the language skills they have already developed. The rich world of Hispanic culture is explored in depth. Textbook: Sendoras 3, online resources.	**Spanish 1, Spanish 2**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
French 1	**9-10**	**Course Description:**French I in an introductory language course for students with limited to no prior knowledge of the French language. This course introduces the fundamental elements of the French language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. The goal upon completion for students of French I is to achieve a novice level of usage as well as demonstrate cultural awareness by the end of year one.	**None**
French 2 H	**9-10**	**Course Description:** French II is a 2nd year course for students who have successfully completed French I or an equivalent course. This course builds on previously mastered fundamental skills of the French language within a cultural context. Emphasis is on the continued development of listening, speaking, reading, and writing skills. The goal upon completion for students of French II is to achieve an intermediate-mid to intermediate-high level of usage as well as expand on cultural awareness by the end of year two.	**French 1**
Turkish 1	**9-10**	**Course Description:** Turkish 1 is designed for students who are interested in learning about other cultures and languages. In this course, basic conversational skills in the Turkish language will be introduced to students and they will develop an elementary level of speaking, reading and writing skills, basic grammar required for all skills will also be emphasized. All four skills reading-writing-listening and speaking will be embedded in the course through the semester. Class activities will mostly be based on a communicative approach to language teaching and some other classroom games, which are helpful in reviewing and memorizing new vocabularies.	**None**
Turkish 2 H	**9-10**	**Course Description:** Emphasis is on developing students' ability to listen and understand. Comparing to Level 1 there is more emphasis on grammatical accuracy. Nonverbal behavior and cross-cultural communication are taught implicitly through demonstration and interaction. Instructional emphasis is on developing the Basic Interpersonal Communication Skills (BICS) of the learner for him/her to acquire a basic conversational oral proficiency in Turkish and in the rudiments of reading and writing. Drill, dialogues, role-play, realia, and other items provide visual context for the language. At this level, fluency and communication are emphasized. The instructor begins to assist students in correcting their own grammatical errors.	**Turkish 1**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
Turkish 3 H	**11-12**	**Course Description:** The students who complete this level learn many complex phrases and they begin to use them in their conversation. During the lessons at this stage, short newspaper articles are examined. The students are able to discuss and talk about difficult topics	**Turkish 2**
Turkish 4 H	**11-12**	**Course Description:** The students who complete this level are able to speak extremely fluently about any topic. Also they are able to write their opinions and ideas on any subject using the correct rules of writing. At this level, some short stories are also studied in addition to newspaper and magazine articles.	**Turkish 3H**
PLTW: Intro to Engineering Design	**9-10**	**Course Description:** Introduction to Engineering Design (IED) is a high school level foundation course in the PLTW Engineering Program. In IED students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common engineering design and development protocols such as project management and peer review. Students will develop skill in technical representation and documentation of design solutions according to accepted technical standards, and they will use current 3D design and modeling software to represent and communicate solutions. In addition the development of computational methods that are commonly used in engineering problem solving, including statistical analysis and mathematical modeling, are emphasized. Ethical issues related to professional practice and product development are also presented.	**None**

Electives

Course Title	Grade	Course Description	Prerequisite
PLTW: Civil Engineering and Architecture	**9-10**	**Course Description:** Civil Engineering and Architecture (CEA) is a high school level specialization course in the PLTW Engineering Program. In CEA students are introduced to important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common design and development protocols such as project management and peer review. Students will develop skill in engineering calculations, technical representation and documentation of design solutions according to accepted technical standards, and use of current 3D architectural design and modeling software to represent and communicate solutions.	**None**
PLTW: Principles of Biomedical Science	**9-10**	**Course Description:** The Principles of Biomedical Science (PBS) course provides an introduction to biomedical science through exciting hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They will determine the factors that led to the death of a fictional woman as they sequentially piece together evidence found in her medical history and her autopsy report. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems. The activities and projects in PBS introduce students to human physiology, basic biology, medicine, and research processes and allow students to design experiments to solve problems. Key biological concepts, including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. This course is designed to provide an overview of all the courses in the biomedical science program and lay the scientific foundation for subsequent courses. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.	**None**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives

Course Title	Grade	Course Description	Prerequisite
PLTW: Human Body Systems	**10-12**	**Course Description:** In the Human Body Systems (HBS) course, students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases, and often play the role of biomedical professionals to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.	**PLTW: Principles of Biomedical Science**
Yearbook and Digital Publication 1	**9-12**	**Course Description:** This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production	**None**
Yearbook and Digital Publication 2	**9-12**	**Course Description:** This course is designed to further develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn to edit and teach others the principles of yearbook production, writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production.	**Yearbook 1**
Fine Arts Honors	**9-12**	**Course Description:** Fine Art Honors develops artistic skill in drawing and painting. Students have many opportunities for Scholastic Scholarships as well as contests for money. The contests are Local, National and International. There are and array of materials to learn about and use in the classroom	**None**

Electives

Course Title	Grade	Course Description	Prerequisite
Graphic Design	**9-12**	This introductory year-long course is designed to provide students with the skills and knowledge needed to create a variety of commercial art products. Areas of emphasis include design principles, layout, and the creation and manipulation of graphics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	**None**
AP Studio Art	**10-12**	**Course Description:** AP Studio Art is a College Board certified class that gives an art student the opportunity to earn credits for their future. Course requirements include completing a 12 piece concentration and 12 breath pieces that show growth. This is an excellent course for artists wishing to further their artistic voice.	**AP approval** **Fine Arts**
P.E. 1	**9-10**	**Course Description:** This required course, primarily for ninth graders, is aimed at the development of the student through individual and team sports by helping the student to grow physically and socially in accordance with social standards. Physical fitness will be stressed throughout the program.	**None**
P.E. 2	**10-12**	**Course Description:** This required course is aimed at the further development of the student through individual and team sports by helping the student grow physically, mentally, and socially in accordance with social standards. It is required unless a P.E. waiver is obtained. Physical fitness will be stressed throughout the program.	**PE.1**
AP Seminar	**10-11**	**Course Description:** AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.	**AP approval**

Electives

Course Title	Grade	Course Description	Prerequisite
AP Research	**12**	**Course Description:** AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research skills on a topic of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include introductory research or general elective courses.	**AP Seminar**
AP Human Geography	**9-12**	**Course Description:** The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.	**AP approval**
AP Psychology	**11-12**	**Course Description:** The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice	**AP approval**
HS.Health Education	**8-12**	**Course Description:** Health is dedicated to gaining insight on the many different aspects of wellness, including physical health, mental health, environmental health, financial health, and socio-emotional well-being. Students will learn how to make healthy choices at school, home, and throughout the greater community. Health focuses on instilling a life-long emphasis on the importance of these pursuits, for the self and others.	**None**
Weight Training	**9-12**	**Course Description:** Students will learn to safely use weight training equipment, develop muscular strength and endurance through weighted exercises. The course goals will provide the student with knowledge and ability to execute basic training skills and strategies associated with a proper weight training regimen.	**None**

Electives

Course Title	Grade	Course Description	Prerequisite
Lifetime Sports	**9-12**	**Course Description:** The goal of this co-ed course is to promote physical fitness through a variety of fitness activities and sport units. Team sports will be a main focus. Skill development, teamwork and knowledge of the sport will be a priority. Lifetime Sports is designed to introduce and provide opportunities for students to develop the basic and intermediate skills in a variety of sports activities and conditioning. Students will develop the knowledge, skills, and confidence needed to maintain meaningful physical activity throughout their lifetime	**None**
College Prep	**11**	**Course Description:** This course is designed to prepare students for the SAT and ACT Exams. Students will meet two days each week for math, two days each week for English, and one day for study hall or guidance with college applications and scholarships.	**None**
Social Emotional Learning	**9-10**	**Course Description:** Social emotional learning is centered on CASEL's framework of five components: self-awareness, self-management, social awareness, responsible decision-making, and relationship skills. Students will be able to understand and regulate their emotions, establish boundaries and develop positive relationships, determine healthy coping strategies, and learn valuable skills useful for success both inside the classroom, and throughout their personal and professional life in the future.	**None**
Creative Writing	**9-12**	**Course Description:** In the Creative Writing course, students will learn advanced writing tactics designed to improve their fiction, non-fiction, poetry, and scripts. The course involves intensive writing projects and high-level readings designed to orient students in the contemporary literary landscape. The majority of class time is dedicated to exploring genres, analyzing the impact of major narrative elements, and learning to create works that can ultimately be submitted to suitable publications. Students will also learn basic digital design tactics so they can self-publish their own work in print or digital form.	**None**

Electives

Course Title	Grade	Course Description	Prerequisite
Film History	**9-12**	**Course Description:** Film History focuses on thematic changes in movies, based on historical events happening around the world and changes in culture. Course includes a genre analysis of horror films, from the 1931 "Dracula" to classics like "Psycho" and "Jaws." Students will gain an understanding of the growth of the filmmaking medium throughout the past 125 years.	**None**

Coral Academy of Science Las Vegas



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www.caslv.org

Coversheet

Consulting Services for Secondary ELA (For Possible Action)

Section: III. Consent Agenda-Academic Committee
Item: D. Consulting Services for Secondary ELA (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Coral Academies 25-26 Data Services (1).pdf

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Proposal by Dr. Jessica Barr,
RTB Data & Consulting, LLC

c: 303-503-3948



Data Services Proposal

Coral Academies

2025-26 School Year



RAISING THE BAR
RTB DATA & CONSULTING, LLC

Overview

This proposal outlines the data support services for analyzing state and interim assessments, including detailed breakdowns by school, grade level, teacher, and student. Services also include analysis of state assessment data to inform instructional decisions.

In addition, post-analysis meetings with site and network leadership will be provided to review results and offer strategic recommendations and coaching. Professional development opportunities for teachers are embedded throughout the year.

RTB's data reviews will be conducted through a combination of in-person and Zoom sessions, depending on scheduling and availability. Each school receives one guaranteed campus visit that can be used flexibly—for administrative strategic planning, classroom observations, teacher development, or a leadership deep dive. RTB will remain available for continuous virtual support, and are happy to try to accommodate additional in-person visits are dependent on advance scheduling and consultant availability.

Goals & Objectives

01 **Comprehensive Data Analysis**: Provide detailed analyses of state and interim assessments.

02 **Instructional Decision Support:** Use claim data to inform and enhance instructional decisions.

03 **Teacher Performance Incentives:** Assist network leadership in establish/monitor a pay-for-performance structure.

04 **Strategic Recommendations and Coaching:** Offer strategic insights and coaching based on analysis results.

05 **Professional Development:** Provide ongoing professional development and coaching for teachers.

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Data Analysis

1. State Assessments:

- Assessments Included: SBAC, WiDA, ADAM reports, Summative Science, ACT.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data
  - Claim data analysis to inform instructional decisions

2. Interim Assessments:

- Assessments Included: NWEA Map, iReady.
- Analysis Periods: Fall 2024, Winter 2024/25, Spring 2025.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data

Timeline

Summer 2025:

- June – August:
  - Data Collection: Gather state assessment data.
  - Initial Analysis: Perform preliminary data analysis for SBAC, WiDA, ADAM, Summative Science, and ACT.
  - Detailed Breakdown: Create detailed reports by school, grade level, teacher, and student levels.
  - Claim Data Analysis: Analyze state assessment claim data to provide insights for instructional decisions.

Fall 2025:

- September – November:
  - Interim Assessments: Collect and analyze fall NWEA Map and iReady data.
  - Teacher Performance Analysis: Integrate assessment data to support pay-for-performance structure.
  - Review Meetings: Conduct initial review meetings with site and network leadership to discuss results and recommendations.

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Timeline

Winter 2025/26:

- December – February:
  - Interim Assessments: Collect and analyze winter NWEA Map and iReady data.
  - Continuous Monitoring: Update analyses and provide ongoing insights for instructional adjustments.
  - Professional Development: Offer coaching and professional development sessions for teachers based on data insights.

Spring 2026:

- March – May:
  - Interim Assessments: Collect and analyze spring NWEA Map and iReady data.
  - Final Analysis: Perform a comprehensive review of all data collected throughout the year.
  - Strategic Recommendations: Finalize and present strategic recommendations to network leadership.
  - Professional Development: Continue to provide professional development opportunities for teachers.

Post-Analysis Support

- **Leadership Review Meetings:**
  - Conduct data debriefs and strategy sessions with site and network leadership
- **Review teacher performance data to inform pay-for-performance planning**
- **Strategic Recommendations:**
  - Provide tailored insights to improve instructional delivery and student outcomes
- **Professional Development & Coaching:**
  - Offer PD and coaching based on findings
- **One on-site visit is guaranteed per school**
- **Additional on-site support is available with advance scheduling and consultant availability**

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RTB DATA & CONSULTING, LLC

Deliverables

Deliverables

1. **Comprehensive Data Reports:** Detailed breakdowns of assessment data at various levels.
2. **Claim Data Insights:** Analysis to support instructional decision-making.
3. **Performance Analysis:** Data to support the pay-for-performance structure.
4. **Strategic Recommendations:** Tailored recommendations for site and network leadership.
5. **Professional Development:** Customized coaching and development sessions for staff.

Conclusion

RTB data's support services will provide a robust framework for analyzing and utilizing assessment data to improve instructional practices and incentivize teacher performance. Through detailed analysis, strategic recommendations, and ongoing professional development, we aim to enhance educational outcomes across the network.

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RTB DATA & CONSULTING, LLC

Cost for Services

Campus	Enrollment	Cost 2025-26
Coral Academy Tamarus Elementary	382	$6000
Coral Academy Windmill (5th-7th grade only)	399	$6,000
Coral Academy Sandy Ridge MSHS	815	$12,000
Coral Centennial Hills ESMS	625	$12,000
Coral Academy Eastgate ESMS	600	$12,000
Coral Academy Cadence (K-10)	1300	$15,000
By Teacher Analysis (x 4 assessment cycles) & Pay for Performance Structure Support		$10,300
	Total	**$73,300**

*Fee reflects a 6k minimum for single-site schools (i.e. 6k is charged for each school level - Elementary, Middle, and High School)

We had a fee increase this year but have waived the difference for Coral Academies for the 25-26 school year as a thank you for your continued partnership.

Coversheet

April 16, 2025 Board Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: A. April 16, 2025 Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_04_16_board_meeting_minutes (8).pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Board Meeting

Date and Time
Wednesday April 16, 2025 at 4:30 PM

Location
CASLV Centennial Hills Campus
7951 Deer Springs Way
Las Vegas, NV 89131

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Centennial Hills Campus, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Directors Present
Ann Diggins, Arlene Hayman, Chan Lengsavath, Dr. Carryn Warren (remote), Elizabeth Kazelskis, Feyzi Tandogan

Directors Absent
Brin Gibson

Guests Present
Adem Akegik, CASLV Sandy Ridge Principal, Andrea Shepard, CASLV Executive Assistant, Dr. Ercan Aydogdu, Dr. Mustafa Gunozu, CASLV Chief Acadmic Officer, Ismail Kocabiyik, CASLV Windmill Principal, Ismail Marul, CASLV Sandy Ridge Math Coach, Jessica Paquin, CASLV School Safety, Security and Student Success Coordinator, Julene Ballard, CASLV Centennial Hills Assistant Principal, Kayla Davis, CASLV Centennial Hills Principal, Mark Gardberg, CASLV Legal Counsel, Nick Sarisahin, Selim Tanyeri, CASVL Chief Operations Officer

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I. Opening Items

A. Call the Meeting to Order

Ann Diggins called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday Apr 16, 2025 at 4:34 PM.

B. Public Comment

Ms. Ruiz expressed concerns about her child attending the Cadence campus, citing issues related to their education and behavior.

Ms. Diggins explained that since the matter is not on the meeting agenda, no action can be taken at this time. She will follow up with the campus administration and provide a response to Ms. Ruiz outside of the meeting.
A break was held from 7:04 pm - 7:23 pm.

II. Proclamation, Commendations and Presentation

A.

Recognition of Sandy Ridge Math Competitions Coach and Students (Information)

Dr. Ercan and Ann Diggins presented Mr. Marul with the Competitive Math Achievement Award. In addition, the following students were recognized with Certificates of Excellence in honor of their hard work and dedication to academic excellence.

Dhruv S.
Vidyuth N.
Leeoz N.
Joseph D.
Om P.
Edward J.
Steven B.
Mihika N.
Drake L.
Lentaro T.

III. Consent Agenda

A. March 5, 2025 Board Meeting Minutes (For Possible Action)

Elizabeth Kazelskis made a motion to approve the minutes from Coral Academy of Science Board Meeting on 03-05-25.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Leader in Me Program for Cadence (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. AP Exam Fees (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. SchoolMint (Enrollment and Lottery Software) Renewal (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Centennial Hills Exterior Painting of Building (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Amendment to the Cadence Additional Classroom Construction (For Possible Action)

This item was removed from the consent agenda. Dr. Ercan responded to additional questions about the project and noted that he had received pre-approval from Mr. Lengsavath and Mr. Gibson to complete the project on time before school starts.
Chan Lengsavath made a motion to approve the amendment to the Cadence Additional Classroom Construction which increases the cost of the project from $947,771.00 to $978,710.00.
Arlene Hayman seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Elizabeth Kazelskis	Aye
Dr. Carryn Warren	No
Feyzi Tandogan	Aye
Ann Diggins	Abstain
Arlene Hayman	Aye
Brin Gibson	Absent

G. Nellis Furniture Purchase (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Information/Discussion Items

A. Financial Update (Information)

Ms. Patel, the DMS representative, presented the actuals through March 2025 and reviewed a snapshot of the budget versus actuals to date. CASLV is expected to end the year with 123 days of unrestricted cash on hand. Ms. Patel reviewed the budget versus actuals by category and the year-to-date expenditures, as well as the balance sheet.

No action, information only.

B. Quarterly Discipline Report (Information)

CASLV School Safety, Security, and Student Success Coordinator, Ms. Paquin presented the quarterly discipline report in detail while answering questions from the board. Among other things, suspensions were down from Q2 to Q3. The SPCSA is changing the reporting categories so future statistics will be subject to a different data set. To one Board member's point, Staff will investigate and continue monitoring the per capita suspension rate among different racial/ethnic groups, to see if there are trends across Quarters.

No action, information only.

C. 2030 Statewide Plan for the Improvement of Pupils (Information)

Dr. Ercan and Dr. Gunozu noted that this plan was submitted by the Nevada Department of Education (NDE) in accordance with Nevada Revised Statute (NRS) 385.111. State Public Charter School Authority Executive Director Melissa Mackedon forwarded the plan to all charter school board presidents, requesting that it be shared with their full boards. The plan outlines a long-term vision and strategic goals aimed at improving educational outcomes for all Nevada students.

No action, information only.

D. Executive Director's Progress Report (Information)

Dr. Ercan discussed CASLV's accomplishments and important information regarding students and school clubs with the board.

- Dr. Ercan presented the enrollment, application, and waitlist results for the next school year.
- A recognition letter of Sandy Ridge students by a community member was presented for their incredible kindness and responsibility. The parents of the following students were also informed Saed R., Justice S., and Tanner I.
- Dr. Ercan provided an update regarding the Tamarus campus shade structure.
- The end-of-year celebration updates were presented with details regarding the number of attendees and sponsorship amounts secured and received.
- National Charter Network visit to CASLV: Democracy Prep Public School board members and their administration team visited the Nellis AFB & Centennial Hills campuses.
- International Delegation Visit to CASLV: Thailand Education Department delegation visited the Sandy Ridge campus.
- 2025 Vegas Inc. 40 Under 40 Honorees: Sandy Ridge campus assistant principal, Mr. Khurmet, was selected as one of the 2025 Vegas Inc. 40 Under 40 honorees.

- 2025 ACT Results: Dr. Ercan presented the Sandy Ridge campus ACT results, which were an increase from last year.
- Sandy Ridge campus students honored by the Henderson Chamber of Commerce (HCC): Following CASLV's Annual Career Fair at the Sandy Ridge campus in February, students from all grade levels were invited to reflect on their experiences by writing essays. Among the impressive submissions, one essay from each grade level stood out. Each student received a one-time scholarship and a certificate of recognition from HCC.
- Archery team, Cadence campus: The middle school team placed 2nd in the state competition with an outstanding score of 3026! The elementary school team also brought their A-game, securing 3rd place with an impressive score of 2582!
- Eagle soccer teams, Cadence campus: elementary and middle school boys soccer teams each took home a big win. middle school Girls played SLAM Academy: 3-0 middle school boys played Pinecrest Academy Cadence: 2-1.
- UNC math contest highlights, Sandy Ridge campus: even in this high school-level contest, the 8th graders tackled tough proof questions like pros. Leeoz N: one of only two 8th graders to score a 9 (only high schoolers scored a perfect 10)! His proof skills earned him 1st place among 8th graders and 8th overall! Joseph D. & Vidyuth: secured 3rd and 4th place among 8th graders! Om, Dhruv & Lentaro: outperformed more than 50% of the top students nationwide!
- MathCounts state competition results, Sandy Ridge campus: Sandy Ridge team: 2nd place in the state! 5 of the top 8 students from Southern Nevada were from Sandy Ridge – the most in our school's history!
- MATHCOUNTS Coach of Nevada, Sandy Ridge campus: For the second consecutive year, our Sandy Ridge MATHCOUNTS coach, Ismail Marul, has been selected as the official MATHCOUNTS Nevada coach to represent the Nevada team at the nationals in May!
- Math Kangaroo at Sandy Ridge campus: This year, over 70 of our students participated, showcasing their creative problem-solving abilities. Results will be available on May 1st, 2025.
- Sandy Ridge campus hosted the Mathleague.org State Championship: Our Mathletes (12) qualified for the National Championship in Houston, TX, on April 12!
- Mustang Math Tournament, Sandy Ridge: Sandy Ridge campus hosted the Mustang Math Tournament in Nevada! Our students brought home medals and top honors**!**
- First robotics competition at UNLV, Sandy Ridge campus: Our students didn't just compete, they learned, grew, and connected with fellow robotics enthusiasts from across the region, embracing the opportunity to collaborate and innovate.
- Nevada Science Olympiad competition, Sandy Ridge: our 6-member middle school team soared to victory, earning: 5 gold medals, 3 silver Medals, 4 bronze medals. They finished 3rd in the entire state of Nevada!
- Drone tournament, Windmill & Sandy Ridge campuses: Windmill campus hosted a drone tournament at Sandy Ridge campus.

- National Drone Tournament, Windmill: Team 77733A earned the prestigious Judges Award among the best of the best! The tournament took place in Northern California.
- Beal Bank Southern Nevada Regional Science Fair, Tamarus campus: kindergarten category: 2nd Place – Mrs. DeJonge's class for their project, "Protection from Glitter Germs" 2nd grade team projects: 2nd Place – Grant M., Logan W., and Austin C. (Mrs. Carsten's class) for their project, "Greasiest Chips of All Time"
- Beal Bank Southern Nevada Regional Science Fair, Cadence campus: Eagles took home 3rd place in the Life Science division at the Beal Bank Southern Nevada Regional Science & Engineering Fair.
- Speech & Debate STATE CHAMPIONSHIP, Sandy Ridge campus: Coral Academy placed 3rd in the LARGE SCHOOLS category, a division for schools with 1,000+ students!
- Purple Up Day at Nellis AFB campus: We celebrated our military-connected students with a special Purple Up Assembly. Col. Jason J. Glynn joined as the guest speaker.
- Literacy Night, Tamarus campus: Students and parents had an amazing time enjoying games, crafts, and fun activities that celebrated the joy of reading.
- Nevada Reading Week, Cadence campus: This special week was all about igniting a lifelong love for reading through interactive and engaging literacy activities.
- Academic night, Centennial Hills campus: Families had the chance to: meet our amazing teachers, explore innovative classroom projects, and experience the academic excellence that makes our school stand out!
- Sport court was refinished, Tamarus campus: This incredible upgrade was made possible thanks to the FUN RUN funds!
- Next Meeting: The next regular board meeting will be held on Wednesday, May 21, 2025 at 4:30 pm at the Central Office.

V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. Purchase of Eastgate Campus (For Possible Action)

Dr. Ercan presented the letter of intent to the board for review and approval.
Arlene Hayman made a motion to approve the letter of intent to purchase the Eastgate campus.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Selection of the Contractor for CMAR Phase I/Project for the front office remodel of Windmill and Sandy Ridge (For Possible Action)

Dr. Ercan explained that this item is for the approval of the construction firm selected to remodel the front offices at the Windmill and Sandy Ridge campuses, with work scheduled for this summer. He noted that the design plans were approved last year.

Feyzi Tandogan made a motion to approve while also granting Dr. Ercan and Mr. Gardberg the authority to negotiate with Rafael Construction on the contract terms.
Chan Lengsavath seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. i-Amendment and renewal of Revolution Food Agreement for Tamarus, Centennial Hills, Eastgate, and Cadence campuses (For Possible Action). ii-Approval of SLA food Agreement for Nellis, Sandy Ridge,and Windmill campuses (For Possible Action)

Mr. Selim presented the lunch vendor agreements for the 2025–2026 school year for board approval, noting that the agreement with Revolution Foods requires annual renewal. He explained that the Sandy Ridge, Nellis, and Windmill campuses will transition to a new vendor, SLA Management, while the remaining campuses will continue with Revolution Foods. Mr. Selim also addressed various questions from the board regarding food quality and pricing.
Ann Diggins made a motion to approve the amendment and renewal of the Revolution Food Agreement for Cadence, Centennial, Tamarus, and Eastgate campuses.
Chan Lengsavath seconded the motion.
The board **VOTED** unanimously to approve the motion.
Ann Diggins made a motion to approve the SLA Food Agreement for Nellis, Sandy Ridge, and Windmill campuses.
Chan Lengsavath seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Purchase of New Kitchen Equipment for Nellis, Sandy Ridge, and Windmill (For Possible Action)

Mr. Selim presented this item for approval of equipment and associated connection costs related to kitchen upgrades, required due to the hiring of SLA Management as the new lunch provider for the 2025–2026 school year at the Nellis, Sandy Ridge, and Windmill campuses.
Chan Lengsavath made a motion to approve the purchase of new kitchen equipment and connection costs for Nellis, Sandy Ridge, and Windmill as presented.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Curriculum Purchases (For Possible Action)

Dr. Gunozu provided a detailed overview of the curriculum purchases for the 2025–2026 school year, noting that some of the costs will be covered by grants.
Chan Lengsavath made a motion to approve the curriculum purchases as presented for $222,291.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Discussion/Possible Action Items-Governance/Policies/Finance

A. 2025-2026 School Year Board Meeting Calendar (For Possible Action)

Ms. Shepard presented the 2025-2026 school year board meeting calendar.
Arlene Hayman made a motion to approve the 2025-2026 school year board meeting dates.
Chan Lengsavath seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Sandy Ridge Technology Fee and 1-to-1 Technology Policy (For Possible Action)

This item was tabled to the May board meeting.

C. Special Education (SPED) Corrective Action Plan at the Cadence Campus (For Possible Action)

Dr. Gunozu reported that the State Public Charter School Authority (SPCSA) conducted an audit of the Cadence campus and identified a few discrepancies. In response, the school submitted an action plan, which was approved by the SPCSA. Dr. Gunozu noted that 80% of the action items have already been completed. As outlined in the action plan, the remaining tasks include correcting certain files and conducting staff trainings, which are scheduled for June 6.

Information only, no action taken.

D. Update Wellness Policy (For Possible Action)

This item was tabled for the May board meeting.

VII. Closed Session-Privileged & Confidential

A. Potential Action(s) (For Possible Action)

The closed session was held from 7:23 pm - 8:12 pm. No action taken.

VIII. Public Comments (Information)

A. Public Comment

No public comments.

IX. Closing Items

A. Adjourn Meeting

Ann Diggins made a motion to adjourn the meeting.
Chan Lengsavath seconded the motion.

The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:13 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

May 13, 2025 Finance & Facilities Committee Meeting (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: B. May 13, 2025 Finance & Facilities Committee Meeting (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_05_13_finance_and_facilities_committee_meeting_minutes.pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Finance and Facilities Committee Meeting

Date and Time
Tuesday May 13, 2025 at 2:00 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

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By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Committee Members Present
Ann Diggins (remote), Brin Gibson (remote), Chan Lengsavath, Dr. Ercan Aydogdu, Nick Sarisahin

Committee Members Absent
None

Guests Present
Andrea Shepard, CASLV Executive Assistant, Anthony Vu, CASLV Director of Facilities, Bridget Johnson-Peevy, CASLV Chief People Officer, Selim Tanyeri, CASLV Chief Operations Officer

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I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath called a meeting of the Finance and Facilities Committee of Coral Academy of Science Las Vegas to order on Tuesday May 13, 2025 at 2:00 PM.

B. Public Comment

No pubic comments.

II. Discussion & Possible Action Items

A. Merit-Based Policy Addendum (For Possible Action)

Ms. Peevy presented the merit-based policy addendum, explaining that its purpose is to recognize and reward qualified employees for exceptional performance. Eligible roles include teachers, SCOOT counselors, interventionists, and math and literacy specialists.Ms. Peevy indicated this is a request to add an addendum based on the funding we receive yearly, adding that it may be discontinued based on the funding.

Dr. Ercan provided an update on the funding and responded to questions from board members. He clarified that merit-based payments for the 2025–2026 school year are

scheduled to be disbursed in September 2026. Payments for the current school year (2023–2024) will be issued in September 2025. Teachers will be notified if we need to pause the payments for next school year by the end of July 2025, by which time more information about available funding will be known.

Dr. Ercan further explained that there are no specific regulations governing the source of these funds. In past years, payments have typically been supported by Title II funds. However, charter schools will not receive a Title II grant for the upcoming school year. He added that if alternative funding can be identified within the existing budget, the merit-based payments may still continue.

Ms. Diggins requested that any decisions made regarding the funding be reported to the board.
Ann Diggins made a motion to approve the merit-based policy addendum with the addition that the board receives a report annually about what decision the budget was able to support.
Brin Gibson seconded the motion.
The committee **VOTED** unanimously to approve the motion.

B. Summer Deep Cleaning (For Possible Action)

Mr. Vu explained that summer deep cleaning is conducted annually and is essential for maintaining a healthy, safe, and welcoming environment for students and staff. Unlike routine daily cleaning, deep cleaning enables the cleaning company to sanitize hard-to-reach areas, strip and refinish floors, clean HVAC systems, and address the wear and tear that accumulates throughout the school year.

With school buildings largely unoccupied during the summer, this period offers the only opportunity to complete such work thoroughly and efficiently. This process helps prevent illness, extends the life of facility components, and ensures that campuses are fully prepared for the upcoming academic year.

Mr. Vu recommended contracting with CCS, which submitted the lowest bid of $59,400 for deep cleaning services across all campuses.
Chan Lengsavath made a motion to approve CCS for the summer deep cleaning.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

C. Network Video Recorder (NVR) Camera System Software Upgrade (For Possible Action)

Mr. Selim explained that CASLV currently uses two different, outdated security systems across its seven campuses. These legacy systems lack advanced capabilities such as AI-based detection, person tracking, license plate and vehicle recognition, face blurring, and other modern security features.

He recommends approving the quote from Verkada, noting that it offers one of the most advanced and comprehensive security systems available on the market, with a total cost of $125,197.91.

Board members asked a range of questions and advised staff to review Verkada's privacy policies, including guidelines on data access and ownership.

Chan Lengsavath made a motion to approve the NVR camera system software upgrade with Verkada for four years for $125,197.91 with Mark's review of the contact to verify data retention policies and usage of data.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

D. Raptor Emergency Management System (For Possible Action)

Mr. Selim explained that CASLV currently uses Raptor for visitor management and is proposing to add the Emergency Management System feature beginning in the 2025–2026 school year. This module will allow school staff to initiate drills and emergency alerts through the app, panic buttons, and other tools.

The quote includes a three-year renewal of the existing visitor management system along with the addition of the emergency management module. This bundled package would result in an annual savings of approximately $6,000.

Chan Lengsavath made a motion to approve the Raptor Emergency Management System for the quote presented for $68,250 with a recurring amount of $35,000 annually.
Brin Gibson seconded the motion.
The committee **VOTED** unanimously to approve the motion.

E. Fire Alarm and System Upgrade (RFP) for CASLV Windmill (For Possible Action)

Mr. Vu explained that the building is still operating with its original fire alarm system, which was installed in 1992 and is now outdated. During a site visit last year, the City of Henderson required the district to upgrade the system. An extension was requested, with the understanding that the upgrade would be completed in the summer of 2025 to align with a planned front office remodel.

Mr. Vu recommended awarding the project to Ace Fire, which submitted the lowest of two bids for $155,765. He noted that there was a significant cost difference between the two proposals.

Chan Lengsavath made a motion to fire alarm and system upgrade for $155,765.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

F. Technology Fee and One to One Technology Policy (For Possible Action)

The Sandy Ridge campus plans to implement a one-to-one technology program beginning in the 2025–2026 school year. As part of this initiative, a non-refundable technology fee would be charged to students. Mr. Gardberg is currently reviewing the proposal.

The program will be piloted exclusively at Sandy Ridge and will apply to all students, with the exception of students eligible for Free and Reduced Lunch (FRL), and 10% above the FRL cutoff will be exempt from the fee. Mr. Gardberg has also been involved in ongoing communications with the State Public Charter School Authority regarding this initiative.
Chan Lengsavath made a motion to approve the one-to-one technology policy and associated technology fee, pending Mr. Gardberg's review, with the fee not to exceed $50.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

G. Centennial Campus Office Creation in room 101 (For possible action)

This project involves converting a portion of Classroom 101 into an office space. The work will include installing a new partition wall and creating a doorway from the main hallway for direct access.

The recommended contractor is Yack, the preferred bidder. Yack previously completed a similar office construction project at the Centennial campus during the winter break.
Chan Lengsavath made a motion to approve the centennial campus creation with Yack for $58,666.64 as recommended.
Brin Gibson seconded the motion.
The committee **VOTED** unanimously to approve the motion.

H. Tamarus Campus Secondary Front Entry Wall (For possible action)

Mr. Selim explained that the project involves adding a secondary wall extending from the front desk to the opposite wall near the MPR entrance doors. This will create a new waiting area for parents, effectively blocking access to the rest of the campus and establishing a secure front entry. The wall will include a doorway, with access controlled by front office staff.

The recommended contractor is Tridel, which submitted the lowest bid of $45,233. Tridel has completed numerous projects for the CASLV in the past.
Chan Lengsavath made a motion to approve of Tridel for $45,233 for the Tamarus campus.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

I.

Centennial Campus Front Parking Lot Gates Automation (For possible action)

This project aims to make the front gates operable by providing an electrical power source. Once completed, the gates will be programmable to automatically close during non-business hours.
The recommended contractor is Silver State Gates, which submitted the lowest bid of $40,068. They previously completed the front entry automation at Sandy Ridge during the past school year. Mr. Vu provided a detailed explanation of the necessity for this upgrade.

Chan Lengsavath made a motion to approve Silver State Automatic Gates for $40,068.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

J. Delta Management Solutions Agreement Amendment (For Possible Action)

Mr. Nick explained that the current back office agreement is set to expire at the end of this fiscal year, and he is seeking approval to extend it for an additional three years.
Chan Lengsavath made a motion to approve the agreement with Delta Management Solutions as presented from July 1, 2025 to June 30, 2028.
Brin Gibson seconded the motion.
The committee **VOTED** unanimously to approve the motion.

K. Financial Framework Ratings for the 2023-2024 Fiscal Year (Information)

Mr. Nick shared that the State Public Charter School Authority (SPCSA) reviews our financials annually, and the financial framework ratings show that CASLV has met all standards. He noted that we are one of the few charter schools to achieve this distinction.
Dr. Ercan commended Mr. Nick for successfully meeting all of the standards and noted that we exceed the standards.

No action, information only.

L. Review of CASLV Investment Report (Information)

Mr. Nick presented the CASLV Investment report in detail.

No action, information only.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:10 PM.

Respectfully Submitted,

Andrea Shepard, CASLV Executive Assistant
Chan Lengsavath made a motion to adjourn the meeting.
Ann Diggins seconded the motion.
The committee **VOTED** unanimously to approve the motion.

Coversheet

May 19, 2025 Academic Committee Meeting Minutes (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: C. May 19, 2025 Academic Committee Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_05_19_board_meeting_minutes.pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Academic Committee Meeting

Date and Time
Monday May 19, 2025 at 2:00 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Directors Present
Arlene Hayman, Dr. Carryn Warren, Elizabeth Kazelskis

Directors Absent
None

Guests Present
Amber Nhan, CASLV Academic Program Coordinator , Andrea Shepard, CASLV Executive Assistant, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Mustafa Gunozu, CASLV Chief Academic Officer, Mine Eraslan, CASLV Assessment & Accountability Coordinator , Rachael Peckham, CASLV Academic Program Coordinator

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I. Opening Items

A. Call the Meeting to Order

Arlene Hayman called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Monday May 19, 2025 at 2:01 PM.

B. Public Comment

There were no public comments.

II. Discussion & Possible Action Items

A. 2025-2026 School Year Local Literacy Plan (For Possible Action)

Ms. Amber Nhan presented the LLP, which expands upon the framework established in the
previous year. Finalizing the plan in time for implementation at the beginning of the new school year will prove advantageous. The document adopts a revised format, and she provided an overview of key highlights that reflect the updates.

Ms. Nhan outlined four main goals:

Student Achievement
Educator Development – including professional development and trainings in collaboration with the Nevada Department of Education (NDE)
Family Resources
Data-Driven Instruction

These goals align with and support the requirements of CASLV's LLP.

Board members raised questions regarding returning staff and federal funding, which Dr. Ercan addressed in detail.
Dr. Carryn Warren made a motion to accept the Local Literacy School Plan for next school year.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Curriculum Orders (For Possible Action)

Dr. Gunozu and Ms. Eraslan presented the proposed curriculum purchase items, noting that CASLV Centennial Hills has expressed interest in piloting the science component. This recommendation emerged from the faculty at that campus, reflecting teacher-led advocacy for curricular innovation.

The highlights included:

BrainPop – known for its engaging quizzes and educational content
Reveal Math – a comprehensive math program currently under review
Twig Science – already being piloted at Centennial Hills campus, noted for its engaging content and flexibility

Ms. Eraslan provided a detailed overview of each curriculum option.
Arlene Hayman made a motion to approve all of the curriculum orders as presented.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. High School Course Catalogue Updates (For Possible Action)

Ms. Eraslan presented the high school course catalog updates, highlighting format and content-related enhancements. Visual improvements, such as updated fonts and the incorporation of color, were made to improve readability. While the existing content was entirely preserved, the new format and the inclusion of a course description for Computer Science and Applications, eligible for high school credit. The Board proposed two revisions:

Standard Diploma – A typo in the table needs to be corrected.

Course Descriptions – Consider including a “None” statement for courses without prerequisites to maintain consistency across all entries.
Dr. Carryn Warren made a motion to approve the HS course catalog with a few modifications.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Consulting Services for Secondary ELA (For Possible Action)

Dr. Gunozu shared that CASLV has been working with a consultant who provides targeted professional development for the English Language Arts ELA department. The consultant, a former CASLV teacher and English Department Head. He has been collaborating with the team since March 2025.

This support, recommended and funded by the Charter School Growth Fund (CSGF), aims to strengthen ELA instruction. The consultant actively gathers feedback from administrators and department chairs to guide improvements.
Arlene Hayman made a motion to approve the funding for consulting services with Winther Consulting Group for $38,000.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Consulting Services for Data Analysis (For Possible Action)

The continuation agreement involves using SBAC data at the student level. The partner organization analyzes this data three times a year, allowing for accurate assessment and actionable insights at both the student and teacher levels.

Feedback was gathered from all campuses, and all except one expressed interest in continuing the partnership. CSGF Crush grant funds will cover the service cost.
Arlene Hayman made a motion to approve funding for the consulting services with RTB Data & Consulting, LLC for $73,000.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Academic Policies Manual (For Possible Action)

This item is tabled.

III. Public Comments (Information)

A. Public Comments

There were no public comments.

IV. Closing Items

A. Adjourn Meeting

Dr. Carryn Warren made a motion to adjourn the meeting.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:55 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

Coversheet

Crossing Guard Services (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: D. Crossing Guard Services (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Coral Academy Windmill - Contract Ends 6.30.2026.pdf
Coral Academy Sandy Ridge - Contract Ends 6.30.2026.pdf
Coral Academy Cadence - Contract Ends 6.30.2026.pdf
Cross guard service pricing for 25-26 school year (WM, SR, and CA campuses only).docx

May 9, 2025

Dr. Ercan Aydogdu
Executive Director & CEO
Coral Academy of Science - Windmill Campus
2150 Windmill Pkwy.
Henderson, NV 89074

Dear Dr. Aydogdu,

It is once again the time of the year when many agencies are formulating their budgets for the coming fiscal year. Toward that end, please allow this letter to serve as confirmation of our interest in extending our agreement for Crossing Guard Services through the 2025-2026 school year.

As you may know, hiring challenges have impacted all sectors of the labor market across the nation. Recently the United States Chamber of Commerce has published an article "Understanding America's Labor Shortage", which illustrates how thousands of jobs are published each month and yet a significant number of positions still remain unfilled. Essentially, labor force participations rates have still not returned to pre-COVID levels. This situation leads to heightened competition among businesses as they vie for the limited pool of available talent.

ACMS has experienced these same challenges and in many cases, we've transitioned a significant number of employees from an older, primarily stable workforce to a younger mobile workforce. This new segment of our employees are more sensitive to current cost-of-living increases and are looking for higher wages and more hours. They often accept our position and work for days, sometimes weeks and if we're lucky months then abruptly leave when they find higher pay.

For these reasons, as well as cost increases in most segments of our business, we must appeal for an increase in our hourly rate for the upcoming 2025-2026 school year. To facilitate the calculation of the 2025-2026 annual cost of your Crossing Guard program, we have developed and included with this letter a Client Worksheet. This Worksheet details the new hourly billing rate and the overall estimated program cost, based on the number of sites and the hours worked at each site.

We remain committed to providing a safe, cost-effective and professional School Crossing Guard Program and we hope you will find this new pricing acceptable. If you have any questions or need additional information, please contact me at (800) 540-9290. Take care.

Sincerely,

Baron Farwell

Baron Farwell,
General Manager

All City Management Services Inc.

Client Worksheet 2025 - 2026

Department: **270275**

Billing Rate for 2025 - 2026: $ 39.52

Coral Academy - Windmill Campus
2150 Windmill Pkwy.
Henderson, NV 89074

KEY:
Traditional Calendar:
For sites with no regularly scheduled early release days, use 180 regular days

Sites with traditional calendar:

		6		180		$39.52	=	$42,681.60
3	Sites at 2.0 hrs per day	Total Hrs/day	X	days/yr	X	Hourly Billing Rate		

TOTAL PROJECTED HOURS **1080** **TOTAL ANNUAL PROJECTED COST** **$42,681.60**

AGREEMENT FOR CROSSING GUARD SERVICES

This AGREEMENT FOR CROSSING GUARD SERVICES (the “Agreement”) is dated May 9, 2025 and is between the CORAL ACADEMY OF SCIENCE LAS VEGAS - WINDMILL CAMPUS (hereinafter called the "Academy"), and ALL CITY MANAGEMENT SERVICES, INC., a California corporation (hereinafter called the "Contractor").

WITNESSETH

The parties hereto have mutually covenanted and agreed as follows:

1. This Agreement is for a period which commences on July 1, 2025 and ends on June 30, 2026 and for such term thereafter as the parties may agree upon by written amendment to this contract. Service shall begin on a best availability basis until such a time as Contractor has hired, trained and deployed Crossing Guards to all sites requested by the Academy. Academy agrees to provide site locations for Contractor to then assign and deploy Crossing Guards. Contractor shall assume liability for only those sites agreed to by both Contractor and the Academy by written amendment stating effective date of assignment.

2. The Contractor will provide personnel equipped and trained in appropriate procedures for crossing pedestrians in marked crosswalks. Such personnel shall be herein referred to as a “Crossing Guard”. Contractor will perform criminal background checks and confirm employment eligibility through E-Verify on all prospective personnel. The Contractor is an independent contractor and the Crossing Guards to be furnished by it shall at all times be its employees and not those of the Academy.

3. The Academy’s representative in dealing with the Contractor shall be designated by Coral Academy of Science Las Vegas – Windmill Campus.

4. The Academy shall determine the locations where Crossing Guards shall be furnished by the Contractor. The Contractor shall provide at each designated location personnel properly trained as herein specified for the performance of duties as a Crossing Guard. The Contractor shall provide supervisory personnel to see that Crossing Guard activities are taking place at the required places and times, and in accordance with the terms of this Agreement.

5. The Contractor shall maintain adequate reserve personnel to be able to furnish alternate Crossing Guards in the event that any person fails to report for work at the assigned time and location and agrees to provide immediate replacement.

6. In the performance of its duties the Contractor and all employees of the Contractor shall conduct themselves in accordance with the conditions of this Agreement and all applicable laws of the state in which the Services are to be performed.

7. Persons provided by the Contractor as Crossing Guards shall be trained in all applicable laws of the state in which the Services are to be performed pertaining to general pedestrian safety in school

crossing areas.

8. Crossing Guard Services (the "Services") shall be provided by the Contractor at the designated locations on all days in which school is in session in the area under Academy's jurisdiction. The Contractor also agrees to maintain communication with the designated schools to maintain proper scheduling.

9. The Contractor shall provide all Crossing Guards with apparel by which they are readily visible and easily recognized as Crossing Guards. Such apparel shall be uniform for all persons performing the duties of Crossing Guards and shall be worn at all times while performing said duties. This apparel must be appropriate for weather conditions. The Contractor shall also provide all Crossing Guards with hand-held Stop signs and any other safety equipment which may be necessary.

10. The Contractor shall at all times provide workers' compensation insurance covering its employees and shall provide and maintain liability insurance for Crossing Guard activities. The Contractor will provide to the Academy a Certificate of Insurance naming the Academy and its officials, officers and employees as additional insureds. Such insurance shall include commercial general liability with a combined single limit of not less than $1,000,000.00 per occurrence and in aggregate for property damage and bodily injury. Such insurance shall be primary with respect to any insurance maintained by the Academy and shall not call on the Academy 's insurance contributions. Such insurance shall be endorsed for contractual liability and personal injury and shall include the Academy, its officers, agents and interest of the Academy. Such insurance shall not be canceled, reduced in coverage or limits or non-renewed except after thirty (30) days written notice has been given to the Academy.

11. Contractor agrees to defend, indemnify and hold harmless the Academy, its officers, employees, agents and representatives, from and against any and all actions, claims for damages to persons or property, penalties, obligations or liabilities (each a "Claim" and collectively, the "Claims") that may be asserted or claimed by any person, firm, entity, corporation, political subdivision or other organization arising out of the sole negligent acts or omissions, or willful misconduct, of Contractor, its agents, employees, subcontractors, representatives or invitees.

    a) Contractor will defend any action or actions filed in connection with any of said claims, damages, penalties, obligations or liabilities and will pay all costs and expenses including attorney's fees incurred in connection herewith.

    b) In the event the Academy, its officers, agents or employees is made a party to any action or proceeding filed or prosecuted against Contractor for such damages or other claims arising out of or in connection with the sole negligence of Contractor hereunder, Contractor agrees to pay Academy, its officers, agents, or employees, any and all costs and expenses incurred by the Academy, its officers agents or employees in such action or proceeding, including, but not limited to, reasonable attorney's fees.

    c) In the event that a court determines that liability for any Claim was caused or contributed to by the negligent act or omission or the willful misconduct of Academy, liability will be apportioned between Contractor and Academy based upon the parties' respective degrees of culpability, as determined by the court, and Contractor's duty to indemnify Academy will be limited accordingly.

12. Either party shall have the right to terminate this Agreement by giving sixty (60) days written notice to the other party.

13. The Contractor shall not have the right to assign this Agreement to any other person or entity except with the prior written consent of the Academy.

14. The Academy agrees to pay the Contractor for the Services rendered pursuant to this Agreement the sum of Thirty-nine Dollars and Fifty-two Cents **($39.52)** per hour, per Crossing Guard during the term. Based on a minimum of three (3) sites and upon a projected (1,080) hours of service the cost shall not exceed Forty-two Thousand, Six Hundred Eighty-one Dollars, and Sixty Cents ($42,681.60) per year, unless Contractor fails to perform service.

15. Payment is due within thirty (30) days of receipt of Contractor's properly prepared invoice.

16. Contractor may request a price increase during the term as a result of any legally-mandated increases in wages or benefits imposed in the state or municipality in which the Services are to be performed and to which Contractor's employees would be subject. Contractor shall provide Academy with 60 days-notice of its request to increase pricing. Academy agrees to review and respond to said notice within 30 days of receipt.

17. The Academy shall have an option to renew this Agreement. In the event this Agreement is extended beyond the end of the term set forth above, the compensation and terms for the Services shall be established by mutual consent of both parties.

18 This Agreement constitutes the complete and exclusive statement of the agreement among the parties with respect to the subject matter hereof and supersedes all prior written or oral statements among the parties, including any prior statements, warranties, or representations. This Agreement is binding upon and will inure to the benefit of the parties hereto and their respective heirs, administrators, executors, successors, and assigns. Each party hereto agrees that this Agreement will be governed by the law of the state in which the Services are to be performed, without regard to its conflicts of law provisions. Any amendments, modifications, or alterations to this Agreement must be in writing and signed by all parties. There will be no presumption against any party on the ground that such party was responsible for preparing this Agreement or any part of it. Each provision of this Agreement is severable from the other provisions. If any provision of this Agreement is declared invalid or contrary to existing law, the inoperability of that provision will have no effect on the remaining provisions of the Agreement which will continue in full force and effect.

[SIGNATURES FOLLOW ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written below.

ACADEMY	**CONTRACTOR**
Coral Academy – Windmill	**All City Management Services, Inc.**
By_____ Ercan Aydogdu, Executive Director & CEO	By_____ D. Farwell, Corporate Secretary
Date_____	Date_____

May 9, 2025

Dr. Ercan Aydogdu
Executive Director & CEO
Coral Academy of Science - Sandy Ridge Campus
1051 Sandy Ridge Avenue
Henderson, NV 89052

Dear Mr. Dr. Aydogdu,

It is once again the time of the year when many agencies are formulating their budgets for the coming fiscal year. Toward that end, please allow this letter to serve as confirmation of our interest in extending our agreement for Crossing Guard Services through the 2025-2026 school year.

As you may know, hiring challenges have impacted all sectors of the labor market across the nation. Recently the United States Chamber of Commerce has published an article "Understanding America's Labor Shortage", which illustrates how thousands of jobs are published each month and yet a significant number of positions still remain unfilled. Essentially, labor force participations rates have still not returned to pre-COVID levels. This situation leads to heightened competition among businesses as they vie for the limited pool of available talent.

ACMS has experienced these same challenges and in many cases, we've transitioned a significant number of employees from an older, primarily stable workforce to a younger mobile workforce. This new segment of our employees are more sensitive to current cost-of-living increases and are looking for higher wages and more hours. They often accept our position and work for days, sometimes weeks and if we're lucky months then abruptly leave when they find higher pay.

For these reasons, as well as cost increases in most segments of our business, we must appeal for an increase in our hourly rate for the upcoming 2025-2026 school year. To facilitate the calculation of the 2025-2026 annual cost of your Crossing Guard program, we have developed and included with this letter a Client Worksheet. This Worksheet details the new hourly billing rate and the overall estimated program cost, based on the number of sites and the hours worked at each site.

We remain committed to providing a safe, cost-effective and professional School Crossing Guard Program and we hope you will find this new pricing acceptable. If you have any questions or need additional information, please contact me at (800) 540-9290. Take care.

Sincerely,

Baron Farwell

Baron Farwell,
General Manager

All City Management Services Inc.

Client Worksheet 2025 - 2026

Department: **2702706**

Billing Rate for 2025 - 2026: $ 39.52

Coral Academy - Sandy Ridge Campus
1051 Sandy Ridge Avenue
Henderson, NV 89052

KEY:
Traditional Calendar:
For sites with no regularly scheduled early release days, use 180 regular days

Sites with traditional calendar:

		3		180		$39.52	=	$21,340.80
1	Sites at 3.0 hrs per day	Total Hrs/day	X	days/yr	X	Hourly Billing Rate		

TOTAL PROJECTED HOURS **540** **TOTAL ANNUAL PROJECTED COST** **$21,340.80**

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WITNESSETH

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2. The Contractor will provide personnel equipped and trained in appropriate procedures for crossing pedestrians in marked crosswalks. Such personnel shall be herein referred to as a "Crossing Guard". Contractor will perform criminal background checks and confirm employment eligibility through E-Verify on all prospective personnel. The Contractor is an independent contractor and the Crossing Guards to be furnished by it shall at all times be its employees and not those of the Academy.

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4. The Academy shall determine the locations where Crossing Guards shall be furnished by the Contractor. The Contractor shall provide at each designated location personnel properly trained as herein specified for the performance of duties as a Crossing Guard. The Contractor shall provide supervisory personnel to see that Crossing Guard activities are taking place at the required places and times, and in accordance with the terms of this Agreement.

5. The Contractor shall maintain adequate reserve personnel to be able to furnish alternate Crossing Guards in the event that any person fails to report for work at the assigned time and location and agrees to provide immediate replacement.

6. In the performance of its duties the Contractor and all employees of the Contractor shall conduct themselves in accordance with the conditions of this Agreement and all applicable laws of the state in which the Services are to be performed.

7. Persons provided by the Contractor as Crossing Guards shall be trained in all applicable laws of the

state in which the Services are to be performed pertaining to general pedestrian safety in school crossing areas.

8. Crossing Guard Services (the "Services") shall be provided by the Contractor at the designated locations on all days in which school is in session in the area under Academy's jurisdiction. The Contractor also agrees to maintain communication with the designated schools to maintain proper scheduling.

9. The Contractor shall provide all Crossing Guards with apparel by which they are readily visible and easily recognized as Crossing Guards. Such apparel shall be uniform for all persons performing the duties of Crossing Guards and shall be worn at all times while performing said duties. This apparel must be appropriate for weather conditions. The Contractor shall also provide all Crossing Guards with hand-held Stop signs and any other safety equipment which may be necessary.

10. The Contractor shall at all times provide workers' compensation insurance covering its employees and shall provide and maintain liability insurance for Crossing Guard activities. The Contractor will provide to the Academy a Certificate of Insurance naming the Academy and its officials, officers and employees as additional insureds. Such insurance shall include commercial general liability with a combined single limit of not less than $1,000,000.00 per occurrence and in aggregate for property damage and bodily injury. Such insurance shall be primary with respect to any insurance maintained by the Academy and shall not call on the Academy 's insurance contributions. Such insurance shall be endorsed for contractual liability and personal injury and shall include the Academy, its officers, agents and interest of the Academy. Such insurance shall not be canceled, reduced in coverage or limits or non-renewed except after thirty (30) days written notice has been given to the Academy.

11. Contractor agrees to defend, indemnify and hold harmless the Academy, its officers, employees, agents and representatives, from and against any and all actions, claims for damages to persons or property, penalties, obligations or liabilities (each a "Claim" and collectively, the "Claims") that may be asserted or claimed by any person, firm, entity, corporation, political subdivision or other organization arising out of the sole negligent acts or omissions, or willful misconduct, of Contractor, its agents, employees, subcontractors, representatives or invitees.

    a) Contractor will defend any action or actions filed in connection with any of said claims, damages, penalties, obligations or liabilities and will pay all costs and expenses including attorney's fees incurred in connection herewith.

    b) In the event the Academy, its officers, agents or employees is made a party to any action or proceeding filed or prosecuted against Contractor for such damages or other claims arising out of or in connection with the sole negligence of Contractor hereunder, Contractor agrees to pay Academy, its officers, agents, or employees, any and all costs and expenses incurred by the Academy, its officers agents or employees in such action or proceeding, including, but not limited to, reasonable attorney's fees.

    c) In the event that a court determines that liability for any Claim was caused or contributed to by the negligent act or omission or the willful misconduct of Academy, liability will be apportioned between Contractor and Academy based upon the parties' respective degrees of culpability, as determined by the court, and Contractor's duty to indemnify Academy will be limited accordingly.

12. Either party shall have the right to terminate this Agreement by giving sixty (60) days written notice to the other party.

13. The Contractor shall not have the right to assign this Agreement to any other person or entity except with the prior written consent of the Academy.

14. The Academy agrees to pay the Contractor for the Services rendered pursuant to this Agreement the sum of Thirty-nine Dollars and Fifty-two Cents **($39.52)** per hour, per Crossing Guard during the term. Based on a minimum of one (1) site and upon a projected (540) hours of service the cost shall not exceed Twenty-one Thousand, Three Hundred Forty Dollars, and Eighty Cents ($21,340.80) per year, unless Contractor fails to perform service.

15. Payment is due within thirty (30) days of receipt of Contractor's properly prepared invoice.

16. Contractor may request a price increase during the term as a result of any legally-mandated increases in wages or benefits imposed in the state or municipality in which the Services are to be performed and to which Contractor's employees would be subject. Contractor shall provide Academy with 60 days-notice of its request to increase pricing. Academy agrees to review and respond to said notice within 30 days of receipt.

17. The Academy shall have an option to renew this Agreement. In the event this Agreement is extended beyond the end of the term set forth above, the compensation and terms for the Services shall be established by mutual consent of both parties.

18 This Agreement constitutes the complete and exclusive statement of the agreement among the parties with respect to the subject matter hereof and supersedes all prior written or oral statements among the parties, including any prior statements, warranties, or representations. This Agreement is binding upon and will inure to the benefit of the parties hereto and their respective heirs, administrators, executors, successors, and assigns. Each party hereto agrees that this Agreement will be governed by the law of the state in which the Services are to be performed, without regard to its conflicts of law provisions. Any amendments, modifications, or alterations to this Agreement must be in writing and signed by all parties. There will be no presumption against any party on the ground that such party was responsible for preparing this Agreement or any part of it. Each provision of this Agreement is severable from the other provisions. If any provision of this Agreement is declared invalid or contrary to existing law, the inoperability of that provision will have no effect on the remaining provisions of the Agreement which will continue in full force and effect.

[SIGNATURES FOLLOW ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written below.

ACADEMY	**CONTRACTOR**
Coral Academy – Sandy Ridge	**All City Management Services, Inc.**
By_____ Ercan Aydogdu, Executive Director & CEO	By_____ D. Farwell, Corporate Secretary
Date_____	Date_____

May 9, 2025

Dr. Ercan Aydogdu
Executive Director & CEO
Coral Academy of Science Las Vegas - Cadence Campus
10 Cadence Crest Avenue
Henderson, NV 89011

Dear Dr. Aydogdu,

It is once again the time of the year when many agencies are formulating their budgets for the coming fiscal year. Toward that end, please allow this letter to serve as confirmation of our interest in extending our agreement for Crossing Guard Services through the 2025-2026 school year.

As you may know, hiring challenges have impacted all sectors of the labor market across the nation. Recently the United States Chamber of Commerce has published an article "Understanding America's Labor Shortage", which illustrates how thousands of jobs are published each month and yet a significant number of positions still remain unfilled. Essentially, labor force participations rates have still not returned to pre-COVID levels. This situation leads to heightened competition among businesses as they vie for the limited pool of available talent.

ACMS has experienced these same challenges and in many cases, we've transitioned a significant number of employees from an older, primarily stable workforce to a younger mobile workforce. This new segment of our employees are more sensitive to current cost-of-living increases and are looking for higher wages and more hours. They often accept our position and work for days, sometimes weeks and if we're lucky months then abruptly leave when they find higher pay.

For these reasons, as well as cost increases in most segments of our business, we must appeal for an increase in our hourly rate for the upcoming 2025-2026 school year. To facilitate the calculation of the 2025-2026 annual cost of your Crossing Guard program, we have developed and included with this letter a Client Worksheet. This Worksheet details the new hourly billing rate and the overall estimated program cost, based on the number of sites and the hours worked at each site.

We remain committed to providing a safe, cost-effective and professional School Crossing Guard Program and we hope you will find this new pricing acceptable. If you have any questions or need additional information, please contact me at (800) 540-9290. Take care.

Sincerely,

Baron Farwell

Baron Farwell,
General Manager

All City Management Services Inc.

Client Worksheet 2025 - 2026

Department: **2702707**

Billing Rate for 2025 - 2026: $ 42.13

Coral Academy - Cadence Campus
10 Cadence Crest Avenue
Henderson, NV 89011

KEY:
Traditional Calendar:
For sites with no regularly scheduled early release days, use 180 regular days

Sites with traditional calendar:

		2.5		180		$42.13	=	$18,958.50
1	Sites at 2.5 hrs per day	Total Hrs/day	X	days/yr	X	Hourly Billing Rate		

TOTAL PROJECTED HOURS **450** **TOTAL ANNUAL PROJECTED COST** **$18,958.50**

AGREEMENT FOR CROSSING GUARD SERVICES

This AGREEMENT FOR CROSSING GUARD SERVICES (the “Agreement”) is dated May 9, 2025 and is between the CORAL ACADEMY OF SCIENCE LAS VEGAS - CADENCE CAMPUS (hereinafter called the "Academy"), and ALL CITY MANAGEMENT SERVICES, INC., a California corporation (hereinafter called the "Contractor").

WITNESSETH

The parties hereto have mutually covenanted and agreed as follows:

1. This Agreement is for a period which commences on July 1, 2025 and ends on June 30, 2026 and for such term thereafter as the parties may agree upon by written amendment to this contract. Service shall begin on a best availability basis until such a time as Contractor has hired, trained and deployed Crossing Guards to all sites requested by the Academy. Academy agrees to provide site locations for Contractor to then assign and deploy Crossing Guards. Contractor shall assume liability for only those sites agreed to by both Contractor and the Academy by written amendment stating effective date of assignment.

2. The Contractor will provide personnel equipped and trained in appropriate procedures for crossing pedestrians in marked crosswalks. Such personnel shall be herein referred to as a “Crossing Guard”. Contractor will perform criminal background checks and confirm employment eligibility through E-Verify on all prospective personnel. The Contractor is an independent contractor and the Crossing Guards to be furnished by it shall at all times be its employees and not those of the Academy.

3. The Academy’s representative in dealing with the Contractor shall be designated by Coral Academy of Science Las Vegas – Cadence Campus.

4. The Academy shall determine the locations where Crossing Guards shall be furnished by the Contractor. The Contractor shall provide at each designated location personnel properly trained as herein specified for the performance of duties as a Crossing Guard. The Contractor shall provide supervisory personnel to see that Crossing Guard activities are taking place at the required places and times, and in accordance with the terms of this Agreement.

5. The Contractor shall maintain adequate reserve personnel to be able to furnish alternate Crossing Guards in the event that any person fails to report for work at the assigned time and location and agrees to provide immediate replacement.

6. In the performance of its duties the Contractor and all employees of the Contractor shall conduct themselves in accordance with the conditions of this Agreement and all applicable laws of the state in which the Services are to be performed.

7. Persons provided by the Contractor as Crossing Guards shall be trained in all applicable laws of the

state in which the Services are to be performed pertaining to general pedestrian safety in school crossing areas.

8. Crossing Guard Services (the "Services") shall be provided by the Contractor at the designated locations on all days in which school is in session in the area under Academy's jurisdiction. The Contractor also agrees to maintain communication with the designated schools to maintain proper scheduling.

9. The Contractor shall provide all Crossing Guards with apparel by which they are readily visible and easily recognized as Crossing Guards. Such apparel shall be uniform for all persons performing the duties of Crossing Guards and shall be worn at all times while performing said duties. This apparel must be appropriate for weather conditions. The Contractor shall also provide all Crossing Guards with hand-held Stop signs and any other safety equipment which may be necessary.

10. The Contractor shall at all times provide workers' compensation insurance covering its employees and shall provide and maintain liability insurance for Crossing Guard activities. The Contractor will provide to the Academy a Certificate of Insurance naming the Academy and its officials, officers and employees as additional insureds. Such insurance shall include commercial general liability with a combined single limit of not less than $1,000,000.00 per occurrence and in aggregate for property damage and bodily injury. Such insurance shall be primary with respect to any insurance maintained by the Academy and shall not call on the Academy 's insurance contributions. Such insurance shall be endorsed for contractual liability and personal injury and shall include the Academy, its officers, agents and interest of the Academy. Such insurance shall not be canceled, reduced in coverage or limits or non-renewed except after thirty (30) days written notice has been given to the Academy.

11. Contractor agrees to defend, indemnify and hold harmless the Academy, its officers, employees, agents and representatives, from and against any and all actions, claims for damages to persons or property, penalties, obligations or liabilities (each a "Claim" and collectively, the "Claims") that may be asserted or claimed by any person, firm, entity, corporation, political subdivision or other organization arising out of the sole negligent acts or omissions, or willful misconduct, of Contractor, its agents, employees, subcontractors, representatives or invitees.

    a) Contractor will defend any action or actions filed in connection with any of said claims, damages, penalties, obligations or liabilities and will pay all costs and expenses including attorney's fees incurred in connection herewith.

    b) In the event the Academy, its officers, agents or employees is made a party to any action or proceeding filed or prosecuted against Contractor for such damages or other claims arising out of or in connection with the sole negligence of Contractor hereunder, Contractor agrees to pay Academy, its officers, agents, or employees, any and all costs and expenses incurred by the Academy, its officers agents or employees in such action or proceeding, including, but not limited to, reasonable attorney's fees.

    c) In the event that a court determines that liability for any Claim was caused or contributed to by the negligent act or omission or the willful misconduct of Academy, liability will be apportioned between Contractor and Academy based upon the parties' respective degrees of culpability, as determined by the court, and Contractor's duty to indemnify Academy will be limited accordingly.

12. Either party shall have the right to terminate this Agreement by giving sixty (60) days written notice to the other party.

13. The Contractor shall not have the right to assign this Agreement to any other person or entity except with the prior written consent of the Academy.

14. The Academy agrees to pay the Contractor for the Services rendered pursuant to this Agreement the sum of Forty-two Dollars and Thirteen Cents **($42.13)** per hour, per Crossing Guard during the term. Based on a minimum of one (1) site and upon a projected (450) hours of service the cost shall not exceed Eighteen Thousand, Nine Hundred Fifty-eight Dollars and Fifty Cents ($18,958.50) per year, unless Contractor fails to perform service.

15. Payment is due within thirty (30) days of receipt of Contractor's properly prepared invoice.

16. Contractor may request a price increase during the term as a result of any legally-mandated increases in wages or benefits imposed in the state or municipality in which the Services are to be performed and to which Contractor's employees would be subject. Contractor shall provide Academy with 60 days-notice of its request to increase pricing. Academy agrees to review and respond to said notice within 30 days of receipt.

17. The Academy shall have an option to renew this Agreement. In the event this Agreement is extended beyond the end of the term set forth above, the compensation and terms for the Services shall be established by mutual consent of both parties.

18 This Agreement constitutes the complete and exclusive statement of the agreement among the parties with respect to the subject matter hereof and supersedes all prior written or oral statements among the parties, including any prior statements, warranties, or representations. This Agreement is binding upon and will inure to the benefit of the parties hereto and their respective heirs, administrators, executors, successors, and assigns. Each party hereto agrees that this Agreement will be governed by the law of the state in which the Services are to be performed, without regard to its conflicts of law provisions. Any amendments, modifications, or alterations to this Agreement must be in writing and signed by all parties. There will be no presumption against any party on the ground that such party was responsible for preparing this Agreement or any part of it. Each provision of this Agreement is severable from the other provisions. If any provision of this Agreement is declared invalid or contrary to existing law, the inoperability of that provision will have no effect on the remaining provisions of the Agreement which will continue in full force and effect.

[SIGNATURES FOLLOW ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written below.

ACADEMY	**CONTRACTOR**
Coral Academy – Cadence	**All City Management Services, Inc.**
By_____ Ercan Aydogdu, Executive Director & CEO	By_____ D. Farwell, Corporate Secretary
Date_____	Date_____

Cross guard service pricing for 25-26 school year (WM, SR, and CA campuses only)

a. **Cadence $18,958.50 (this amount will change as Cadence requested additional crossguard)**
b. **Windmill $42,681.60**
c. **Sandy Ridge $21,340.80**

Coversheet

Furniture Purchase for Cadence Campus (For Possible Action)

Section:	IV. Consent Agenda-Regular
Item:	E. Furniture Purchase for Cadence Campus (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Cadence Furniture 1.pdf Cadence Furniture 2.pdf Cadence Furniture 3.pdf Cadence Furniture 4.pdf

Quote #: 719246
Prepared on: 04/25/2025 10:11 am

Quote

Thank you for allowing Hertz to quote your furniture. This quote is valid for 15 days.
When you are ready to place your order, please sign the final page and return this entire document to me.
Please let me know if you have any questions.

Quote for delivery to:

Coral Academy of Science
Annette Martin
10 Cadence Crest Ave
Henderson, NV 89011

702-665-6998 x 109

Questions? Please Contact...



NV Regional Sales Manager

Blake Neel
blake@hertzfurniture.com
O: 800-526-4677 x1321

Sales Support Rep

Jessica Gagnon
Jess@hertzfurniture.com
ext. 1125

Customer Support Rep

Dee Caso
Dee@hertzfurniture.com
ext. 1104

Quote Details



66x30 Laminate L-Shaped Office Desk w/ 2 Pedestals
Model #OTG-6630LDP
Color: Artisan Gray

$695.13/unit
Qty. 4
$2,780.52



2 Drawer Lateral File Cabinet
Model #OTG-3622F
Color: Artisan Gray

$461.04/unit
Qty. 3
$1,383.12



Nate Teachers Desk - Double Pedestal
Model #ACD-3060
Frame Color: Onyx
High-Pressure Laminate Top: Sky Rise
Edge Banding: Black

$1,008.84/unit
Qty. 3
$3,026.52

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Hertz Furniture
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Quote #: 719246
Prepared on: 04/25/2025 10:11 am



Medina Mobile Pedestal File Cabinet
Model #MYL-1815
Color: Steel Gray

$322.40/unit
Qty. 2
$644.80



18"H Sled Base Combo Desk - Woodstone Top
Model #HPC-2518WSSB
Seat/Back Color: Cranberry
Desktop Color: Light Gray

$242.76/unit
Qty. 60
$14,565.60



18"H Poly Shell Classroom Chair
Model #ACD-128
Shell Color: Primary Blue

$61.04/unit
Qty. 60
$3,662.40



36"H Intermix Workstation Double-sided Cabinets Clover
Model #IMW-0336
Laminate Top Color: Charcoal
Edge-Banding: Almond
Base Material: Maple

$1,420.86/unit
Qty. 8
$11,366.88



Bookcase
Model #OTG-3248
Color: Artisan Gray

$188.19/unit
Qty. 2
$376.38

Notes:

Pricing Per Contract

Contract Name/Number: BuyQ BQ-SS-003A

Liftgate Delivery Charge With Notification Before Delivery — **$7,136.00**

Tariff Surcharge — **$0.00**

Quote billing address:

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Subtotal:	$44,942.22
Taxes:	$0.00
Total:	**$44,942.22**

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300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Quote #: 719246
Prepared on: 04/25/2025 10:11 am

THANK YOU FOR THE OPPORTUNITY TO QUOTE YOUR FURNITURE.

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300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Hertz Furniture
Experts by Design

Quote #: 719246
Prepared on: 04/25/2025 10:11 am

Terms and Conditions

We do our best to make sure that your order is correct. Please review this order to confirm that the model number, color, quantity, size, and price are all correct. If all the information is accurate, please sign and return to me by email. If there is a discrepancy, please call Blake Neel at 800-526-4677 x1321 so that we may correct the error and process your order.

1. **Know Your Shipping Methods:**
    a. **Tailgate delivery** - The truck driver is only responsible to move the furniture to the tailgate (back) of the truck. You are responsible to unload the furniture from the truck and carry it into your building.
    b. **Liftgate Delivery*** - Recommended for heavier or larger shipments. A liftgate (a steel elevator-like platform at the end of the truck) is used to lower the merchandise off the truck down to the street level, so you don't have to do it yourself.
    c. **Assisted Inside Delivery*** - The truck driver will help you offload the goods from the truck and bring them into the first dry area of your building.
    d. **Notify Before Delivery**** - When a shipment is ready to ship, the trucking company will call you within approximately 24 hours to arrange for a convenient time for the delivery

    ***Liftgate Delivery and Assisted Inside Delivery are available for an additional charge. If you do not order these services in advance and then request them from the freight company at the time of delivery, or if a redelivery will be required, you will be responsible for any additional charges incurred.**

    ****Notify Before Delivery is available for an additional charge. Unless you request this service, you will not be notified about the delivery ahead of time. If you're not available to accept the delivery, you will be responsible for redelivery charges.**

2. **Steps to take at time of delivery to protect against loss or damage:**
    a. **Verify count** - Make sure you are receiving as many cartons as are listed on the delivery receipt. If any shortage is discovered, note exactly how many cartons are short on the carrier's delivery receipt and have the driver note the shortage on your copy.
    b. **Carefully examine each carton for damage** - If damage is visible, note this fact on the delivery receipt and please be specific with your notations (for example, cartons crushed or carton has a hole in it). If the cartons are severely damaged, do not accept the shipment. The customer has a right to accept partial shipments and refuse the remaining damaged units. If a carton has appearances that the contents inside may possibly be damaged, insist that it be opened right at that time, and both you and the driver should make a joint inspection of the contents. Any such concealed damage should likewise be noted on the delivery receipt and on your copy. Be sure to retain your copy. Hertz Furniture should be advised immediately. Please contact our Customer Service department at 800-526-4677 option 4.
    c. **Immediately after delivery, open all cartons and inspect for concealed damage** - Even though the driver has already left, all cartons should immediately be opened, and the contents inspected for possible concealed damage. Hertz Furniture will only accept responsibility for damage reported within 5 days from delivery.

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Hertz Furniture
Experts by Design

Quote #: 719246
Prepared on: 04/25/2025 10:11 am

3. **Steps to take when visible or concealed damage is discovered:**
    a. **Retain damaged items** - Not only must damaged items be held at the point where they are received, but the cartons and all inner packing materials must be held until an inspection is made by a carrier inspector.
    b. **Report concealed damage to Hertz Furniture immediately** upon the discovery of damage that could not have been determined at time of delivery. Failure to report damages within 5 days will affect replacements of the damaged merchandise and the outcome of the claim.
    c. **Document all your correspondence in writing** - Pictures of the damaged cartons as well as their contents are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
4. **Document all your correspondence in writing -** Pictures of the damaged containers as well as the contents in the containers are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
5. **Steps to take when carrier makes inspection of damaged items:**
    a. **Have damaged items in receiving area** - Make certain the damaged items have not been moved from the receiving area prior to discovery of the damage. Allow the inspector to inspect damaged items, cartons, inner packing materials and freight bill. Be sure to retain your delivery receipt - it will be needed as a supporting document when the claim is filed.
    b. **After the inspector fills out inspection report, carefully read it before signing** - If you do not agree with any facts or conclusions made by the inspector on the report, do not sign it. Unless repairs will be completely satisfactory, be sure the inspector requests replacement on the inspection report.
    c. **Forward your copy of the inspection report and delivery receipt to Hertz Furniture** - Call our Customer Service department at 800-526-4677 option 4 for further instructions. A freight claim will be filed on your behalf. Should you choose to do so, you may file your own claim. Hertz Furniture will take no responsibility should your claim be declined.
6. **Steps to take after inspection has been made:**

    The damaged merchandise must be held in original cartons - Hertz Furniture will advise you of the disposition of the damaged unit when the claim is settled. The customer must make the product available for salvage pick up.
7. **Order Cancellation:**

    An order may be canceled, but only before the order has been sent to production. In some cases, cancellations can be accepted even after the order is in production, but additional fees (restocking and/or cancellation) will be billed to your account.

    If the order has already shipped, we can no longer cancel the order.

    To confirm that your order has been canceled, we will send you a cancellation notice. Only then will the cancellation be in effect.

    Custom orders (including many upholstered items) are non-cancelable.
8. **Returns:**

    A return authorization must be issued before returning any merchandise. A restocking charge, as well as round trip freight charges, will be charged.

    All items must be in the original carton, unassembled and unused. Please note that returns cannot be made after the product has been assembled. Custom orders are non-returnable. Many products (e.g. upholstered items) are considered custom items and are non-returnable. Please call us at 800-526-4677 for details.

    Returns cannot be made after 30 days.

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Hertz Furniture
Experts by Design

Quote #: 719246
Prepared on: 04/25/2025 10:11 am

9. Payment:

Payment is due 30 days after the date of invoice, less any amount requested by Hertz Furniture as a deposit at time of order. The customer is required to pay for products received, but not for products that are on backorder.

Delinquent accounts are subject to a 1.5% monthly interest fee and in accordance with the Halachic Guidelines of Heter Iska and shall pay all collections costs. If Hertz Furniture is required to initiate any legal proceedings to enforce collection of the sums due from customer, the prevailing party in such litigation shall be entitled to recover its attorney's fees and costs incurred therein.

The invoice is due and payable in Woodcliff Lake, Bergen County, New Jersey. Jurisdiction for all legal issues will be the court system of the State of New Jersey.

Hertz Furniture reserves the right to make any and all changes to its website at its sole discretion without notice to the User. Hertz Furniture reserves the right to deny access to its website to anyone at any time. This Agreement shall be deemed to include all other notices, policies, disclaimers, and other terms contained in its website; provided, however, that in the event of a conflict between such other terms and the terms of this Agreement, the terms of this Agreement shall control.

This Agreement is governed by the laws of the State of New Jersey, USA, without reference to conflicts of laws provisions. User consents to the exclusive jurisdiction and venue of courts in Bergen County, New Jersey, U.S.A. in all disputes arising out of or relating to this agreement or use of the website. Use of the website is unauthorized in any jurisdiction that does not give effect to all provisions of these terms and conditions, including without limitation this paragraph.

Any rights not expressly granted herein are reserved.

I have read, understand, and accept this Quotation set forth above and the terms and conditions attached hereto. I further understand that, by signing and returning to Hertz Furniture a copy of this Quotation, CUSTOMER is entering into a contract with Hertz Furniture Systems, LLC (dba Hertz Furniture) to purchase the items set forth in this Quotation on the terms set forth herein and in the "Terms and Conditions" set forth herein and is further granting to Hertz Furniture Systems, LLC a lien on the items set forth in this Quotation as collateral for the obligations of CUSTOMER pursuant hereto, including payment to Hertz Furniture Systems, LLC, and consents to Hertz Furniture Systems LLC's filing of a UCC-1 Financing Statement with the appropriate governmental agency to perfect said lien.

CUSTOMER

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Quote # 719246

Signature:_____ Name:_____

Date:_____ Title:_____

Alt Phone # (Mobile / Work / Personal) _____

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Version 2022.05.03

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WORTHINGTON DIRECT

Quote #QTE093917

Customer ID: COR433

Valid 4/25/2025 To 05/09/2025

For assistance, please contact your furniture expert:

Alisa Plummer
alisa@worthingtondirect.com **P: 800-599-6636**

Bill To

CORAL ACADEMY OF SCIENCE

ACCOUNTS PAYABLE
1350 E 9TH ST
RENO, NV 89512-2904
P: (775) 323-2332 ext. 159
F: (775) 323-2366

Ship To

CORAL ACADEMY OF SCIENCE

10 CADENCE CREST AVE
HENDERSON, NV 89011-5609

	Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal
	82129-NG	PL14	66"Wx72"D NEWPORT GRAY, EXECUTIVE L-SHAPED DESK **Estimated Lead Time: 7 days - 21 days plus 2-5 days for transit**	$845.00	4	$3,380.00
	82047-NG	112	36"WX22"DX29"H, NEWPORT GRAY, 2-DRAWER LOCKING LATERAL FILE CABINET **Estimated Lead Time: 7 days - 21 days plus 2-5 days for transit**	$429.00	3	$1,287.00
	11856	66266DPMO	MESA SERIES STEEL DBL PED TEACHER DESK - 60"WX30"D **Estimated Lead Time: 7 days - 21 days plus 2-5 days for transit**	$880.00	3	$2,640.00
	82093-NG	PL149NG	NEWPORT GRAY, MOBILE PEDESTAL FILE/FILE LOCKING FILE CABINET **Estimated Lead Time: 7 days - 21 days plus 2-5 days for transit**	$334.00	2	$668.00
	91394	ZSLEDBRM	18 5/8"X25" SILVER MIST FRAME, ZUMA SLED BASE COMBO DESK W/ BOOKRACK **Estimated Lead Time: 56 days plus 2-5 days for transit**	$455.00	60	$27,300.00
	91201-CB	2018	18", BLUE COBALT, CHROME FRAME, STACK CHAIR **Estimated Lead Time: 56 days plus 2-5 days for transit**	$65.00	60	$3,900.00
	36126	CLW6253-323236C	36"H URBAN EDGE WORKSTATION W/ 1-ADJ SHELF, 2 DOORS AND CASTERS XL **Estimated Lead Time: 84 days - 98 days plus 2-5 days for transit**	$1659.00	8	$13,272.00
	82045-NG	155	32"WX14"DX48"H, NEWPORT GRAY, BOOKCASE WITH 3-SHELF **Estimated Lead Time: 7 days - 21 days plus 2-5 days for transit**	$162.00	2	$324.00

WORTHINGTON DIRECT

Quote #QTE093917

Customer ID: COR433

Valid 4/25/2025 To 05/09/2025

For assistance, please contact your furniture expert:

Alisa Plummer
alisa@worthingtondirect.com **P: 800-599-6636**

Bill To

CORAL ACADEMY OF SCIENCE

ACCOUNTS PAYABLE
1350 E 9TH ST
RENO, NV 89512-2904
P: (775) 323-2332 ext. 159
F: (775) 323-2366

Ship To

CORAL ACADEMY OF SCIENCE

10 CADENCE CREST AVE
HENDERSON, NV 89011-5609

Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal

Subtotal	$52,771.00
Shipping	5,788.00
Tax	0.00
Total	$58,559.00

Shipping Information

This order includes: ☑ Liftgate Service ☐ Inside Delivery ☐ Call Before Delivery

Delivery appointments can be made by the freight company to schedule approx delivery time. Please contact your rep to remove or add additional services to your quote, or to learn more about them.

Liftgate service is recommended for facilities that do not have a loading dock or personnel/equipment needed to lower large or heavy freight to the ground. Selecting this service will ensure that your shipment is lowered to the ground.

Inside Delivery service means that a single freight driver will assist in bringing your shipment inside the first set of doors to your facility. The driver will not navigate stairs/elevators and may still require assistance with extremely large or heavy items.

Please contact your rep to have these additional services added to your quote, or to learn more about them.

When you are ready to order, please make sure you have made all color selections and verified shipping and billing details. Feel free to discuss any questions you may have with your representative: Alisa Plummer at alisa@worthingtondirect.com

Thank you for this opportunity to furnish your space!

QUOTE

SSL Quote Number: Q-570740
Status: Approved
Quote Name:
Currency: USD
Created Date: 05-05-2025
Expiration Date: 06-27-2025
Customer Number: 509945
Requestor Name: Yucel Korkmaz
ykorkmaz@coralacademylv.org
(702) 776-6529

Customer Program: OMNIA

To place an order using this quote, contact:
Phone 888-388-3224
Email:
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Sales Rep Name: Sita Beasley
Sales Rep Email: sita.beasley@schoolspecialty.com
Sales Rep Phone: (310) 200-5778

Bill To: CORAL ACADEMY OF SCI LAS VEGAS
8965 S EASTERN AVE STE 280 CENTRAL OFFICE
LAS VEGAS, NV 89123-4898

Ship To: CORAL ACADEMY OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011

Lift Gate Truck Required: ☒
Inside Delivery: ☒
Installation: By Customer

Notes: Omnia Contract R240115

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
4	2048581		LLR69594		CLASSROOM SELECT - RETURN SHELL - RECTANGULAR - 35-5/8 W X 23-5/8 D X 29-1/2 H IN - WEATHERED CHARCOAL	$140.41	$561.64
4	2027551		LLR69546		CLASSROOM SELECT - DESK SHELL - RECTANGULAR - WEATHERED CHARCOAL	$232.72	$930.88
8	2027571		LLR69562		CLASSROOM SELECT - PEDESTAL BOX/FILE HANG WEATHERED CHARCOAL	$191.05	$1,528.40
3	2103886		LLR69563		CLASSROOM SELECT - LATERAL 2DRAWER LOCKING WEATHERED CHARCOAL	$463.53	$1,390.59
3	1605469		92473-????-&		CLASSROOM SELECT - NEOCLASS - MOBILE TEACHER DESK - DOUBLE FULL PEDESTAL - 72 W X 30 D X 30 H IN - SPECIFY TOP COLOR - SPECIFY EDGE COLOR Top Color: Gray Elm Edge Color: Ebony	$1,224.43	$3,673.29
3	1386585		TPD-6030-??-??		CLASSROOM SELECT - TEACHER DESK - DOUBLE FULL PEDESTAL - 60 W X 30 D X 29 H IN - SPECIFY TOP COLOR - SPECIFY FRAME COLOR Top Color: Gray Nebula Frame Color: Black	$1,449.76	$4,349.28
2	2028027		LLR69561		CLASSROOM SELECT - PEDESTAL FILE/FILE MOBILE WEATHERED CHARCOAL	$276.99	$553.98
60	1503582		DTSMCCHP??Y??&&		DESK - CLASSROOM SELECT - TRADITIONAL SLED BASE COMBO - 18-1/2 IN A+ - 18 X 24 IN - LAMINATE - PAINTED - CHROME - SPECIFY SEAT AND BACK COLOR - SPECIFY TOP COLOR - SPECIFY EDGE COLOR Top Color: Dove Gray Seat and Back Color: Claret Edge Color: Titanium	$166.23	$9,973.80

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
60	1357316		DT4LLCHA??XX?		CHAIR - CLASSROOM SELECT - TRADITIONAL 4-LEG CHAIR - 17-1/2 IN - SPECIFY SEAT AND BACK COLOR - CHROME - GLIDE - SPECIFY GLIDE TYPE Seat and Back Color: Marine Glide Type: Nylon	$55.61	$3,336.60
8			IMW0336LCAM		WORKSTATION-DIVERSIFIED-INTERMIX CLOVER LEAF MOBILE TABLE-DOUBLE DOOR CABINET-DOUBLE SIDED-36H-CHARCOAL TOP WITH ALMOND EDGEBANDING	$1,691.50	$13,532.00
2	2028031		LLR695666		CLASSROOM SELECT - BOOKCASE - 4 SHELF - WEATHERED CHARCOAL	$201.97	$403.94

Subtotal	$40,234.40
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$40,234.40

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____

Name: _____

Date: _____

Purchase Order Number: _____

Pack Slip Notes:

School Outlet
PO Box 4470
Stateline, NV
United States 89449

Contact Us
Phone: (877) 398-6449
Fax: (877) 225-2797
customerservice@schooloutlet.com

Shipping Address
Yucel Korkmaz
10 Cadence Crest Ave
Henderson,, Nevada 89011
(702) 665-6998

Billing Address
Yucel Korkmaz
10 Cadence Crest Ave
Henderson,, Nevada 89011
(702) 665-6998

Quote#	Valid Till
K5DLR-0	May 25, 2025

Products	Qty	Unit Price	Total
STEVEN INDUSTRIES - Lead time: 2 - 3 Weeks			
 4' Tall -Bookcase with 3 Shelves (80024 Z48) Fashion Grey STE-80024-Z48-010 No Assembly Required	2	~~$370.60~~ $347.49	$694.98
DIVERSIFIED WOODCRAFTS - Lead time: 4 - 6 Weeks			
 Diversified Woodcrafts Octagon Workstation Pedestal Base w/ Flat Top - 56" W x 56" D (Diversified Woodcrafts DIV-1514KF) DIV-1514KF Limited Lifetime Warranty • Assembly Required	8	~~$2,931.85~~ $2,716.88	$21,735.04
FACTORY DIRECT PARTNERS - Lead time: 3 - 10 Business Days			
 FDP Stackable School Chair, Chrome Legs, Swivel Glide - 18" Seat Height (FDP-10371) Blue FDP-10371-BL Ages 12 + • 10-year manufacturer limited warranty • No Assembly Required	60	~~$72.85~~ $59.85	$3,591.00
VIRCO - Lead time: 2 - 8 Weeks			
 Virco 3640BRM - Sled Based Combo Desk with 18" Hard Plastic Seat, 18" x 24" Hard Plastic Top, bookrack (Virco 3640BRM) Grey Nebula / Wine CO-3640BRM-RED50-GRY91-CHRM 5th Grade - Adult • 10-year manufacturer's warranty • No Assembly Required	60	~~$496.85~~ $452.33	$27,139.80
BOSS - Lead time: 1 - 3 Business Days			
 Boss Mobile Pedestal Letter File Cabinet with 2 File Drawers, 16"W x 22"D x 28.5"H (N149) Driftwood BOS-N149-DW Assembly Required	2	~~$200.85~~ $195.03	$390.06
MOORECO - Lead time: 10 - 15 Business Days			
 Mooreco 91778 Avid Modular Double Pedestal Desk 60"W x 30"D x 29.8"H (Mooreco 91778) Amber Cherry / Black MOR-91778-BLACK-AMBER-CHERRY 13-year manufacturer limited warranty • Assembly Required	3	~~$1,655.85~~ $1,513.00	$4,539.00

	Mooreco 91782 Avid Modular L-Shaped Desk System - Return Desk 29.8"H × 72"W × 80"D (Mooreco 91782) Gray Elm / Cool Gray MOR-91782-COOL-GRAY-GRAY-ELM 13-year manufacturer limited warranty • Assembly Required	4	~~$2,210.85~~ $2,020.11	$8,080.44
	HIRSH - Lead time: 10 - 15 Business Days			
	Hirsh 30 Inch Wide 2 Drawer Metal Lateral File Cabinet for Home and Office, Holds Letter, Legal and A4 Hanging Folders Light Gray HIR-19439 Limited Lifetime Warranty • No Assembly Required	3	~~$334.85~~ $315.80	$947.40

SubTotal:	$67,117.72
Tax:	$5,724.63
Shipping:	$9,084.79
TOTAL:	**$81,927.14**

Made in America
This product is produced & manufactured in the USA with American workers and is regulated by the FTC.

Assembled in the USA
This product is assembled in the USA with parts likely sourced from overseas.

MAS Certified
This product is certified by the Materials Analytical Services organization as having low volatile organic compound emissions.

BIFMA
This item meets high quality ANSI/BIFMA standards for comfort, safety, sustainability, and durability in furniture.

Green Guard
This product complies with strict chemical emissions limits and meets the indoor air quality pollutant standards for sensitive environments such as indoor schools or offices.

CPSIA
This product complies with the US Consumer Product Safety Improvement Act for children's products.

SEFA Compliant
This item is compliant with recommended practices set by the Scientific Equipment and Furniture Association (SEFA) for "laboratory grade" use.

CPSC Certified / Compliant
This product complies and/or passes consumer product safety requirements, and has been deemed safe for use by the Consumer Product Safety Commission (CPSC).

SCS Certified
This product contains verified recycled content to help reduce the amount of waste sent to landfills and minimize the extraction of raw materials from the earth.

TAA Compliant
This product meets the requirements of the U.S. Trade Agreement Act and is approved for purchases by federal agencies.

CARB Phase II Compliant
This product meets the standards of acceptable levels of formaldehyde.

Stackable
This item can safely be stacked to save space and to promote easy transport of the product.

CAL TB117-2013 Compliant
This upholstered furniture meets the standards for fire safety.

Prop 65 Compliant
This product contains warning labels, as appropriate, to notify users of potential exposure to harmful chemicals.

Coversheet

Report of Purchases and Expenses Between $10,000 and $25,000 (Information)

Section: IV. Consent Agenda-Regular
Item: F. Report of Purchases and Expenses Between $10,000 and $25,000 (Information)
Purpose: FYI
Submitted by:
Related Material: Expenses over $10,000 - 5.21.25.pdf

	Campus	Vendor	Category	Source	Description	Amount	MIP #
1	Centennial Hills	CDW Government	Technology	General Fund	Chromebooks	$21,240.00	09-EN-19614
2	Centennial Hills	Harris Las Vegas	Facilities	General Fund	New unit replacement for room 107	$18,359.63	09-EN-19848
3	Central Office	Amazon Capital Services, Inc.		General Fund		$14,399.88	09-EN-19806
4	Sandy Ridge	ePrep, Inc.	Instruction	General Fund	College Equipped Rediness for High School	$10,789.00	09-EN-19930
5	Cadence	ePrep, Inc.	Instruction	General Fund	College Equipped Rediness for High School	$10,389.00	09-EN-19879
6	Cadence	Mystery Science, Inc.	Supplies	General Fund	Science Supplies	$15,760.00	09-EN-20070
7	Nellis AFB	Gateway Education Holdings LLC	Curriculum	General Fund	ELA Curriculum	$20,400.00	09-EN-20072
8	Centennial Hills	Harris Las Vegas	HVAC	General Fund	Replacement for RTU (room 208)	$13,461.48	09-EN-20174
9	Nellis AFB	Renaissance Learning, Inc.	Curriculum	General Fund	Curriculum	$23,887.48	09-EN-20172
10	Centennial Hills	Renaissance Learning, Inc.	Curriculum	General Fund	AR and Star	$10,701.64	09-EN-20171
11	Centennial Hills	Harris Las Vegas	HVAC	General Fund	RTU 6 Replacement	$14,519.63	09-EN-20167
12	Nellis AFB	CCS	Cleaning	General Fund	Two porters for summer cleaning	$17,200.00	09-EN-20146
13	Cadence	Majestic Cabinets	Construction	General Fund	New staff room with sink	$24,850.00	09-EN-20283
14	Tamarus	Majestic Cabinets	Construction	General Fund	Grading and Leveling Amphitheater	$24,999.00	09-EN-20274
15	Sandy Ridge	Hertz Furniture	Furniture	General Fund	30 Desks	$10,064.53	09-EN-20185
16	Cadence	NCSAA	Sports	Student Program Fees	NCSAA 24 25 Spring Sports	$10,091.00	09-EN-20241

Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-19614

Vendor Information	Shipping Information
CDW Government 75 Remittance Drive, Suite 1515 Chicago, IL 60675-1515 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
04/04/2025	04/14/2025	Kayla Davis	CASLV Centenial Hills	Purchasing Documents	Chromebooks

Tam: PP

use 24/25 budget
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

increasing enrollment 25/26 SY

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
60	EA	0		0610 100 000 100 1000 87310	N/A	HP G11 Chromebooks	315.00	0.000	18,900.00
60	EA	0		87310	N/A	Google OS	32.00	0.000	1,920.00
60	EA	0		87310	N/A	White Glove Service	7.00	0.000	420.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 21,240.00	04/18/2025 11:22 AM
Nick Sarisahin	CFO - Approved 21,240.00	04/17/2025 4:12 PM
Yucel Korkmaz	Purchasing Manager - Approved 21,240.00	04/17/2025 4:09 PM
Kayla Davis	Local Purchase Approver - Approved 20,000.00	04/04/2025 12:15 PM
Kayla Davis	Requester - Submitted 20,000.00	04/04/2025 12:15 PM

TOTAL	$21,240.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108078

Tuesday, April 22, 2025 Page 1 of 1

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

YUCEL KORKMAZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKGQ745	4/15/2025	60 CHROMEBOOKS FINAL	10670843	$21,240.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flas Mfg. Part#: 9R389UT#ABA-DUP Contract: California AEPA-022G Chromebooks (022-G)	60	8269513	$315.00	$18,900.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: California AEPA-022G / CalSave (022-G)	60	5988499	$32.00	$1,920.00
CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1 Mfg. Part#: CDWCHROMEOSSVC1 UNSPSC: 43232401 Contract: California AEPA-022G / CalSave (022-G)	60	3254461	$7.00	$420.00

SUBTOTAL	$21,240.00
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	**$21,240.00**

PURCHASER BILLING INFO	DELIVER TO
Billing Address: CORAL ACADEMY OF SCIENCE (LV) ACCTS PAYABLE 8965 S EASTERN AVE STE 280 LAS VEGAS, NV 89123-4898 **Phone:** (702) 269-8512 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** CADENCE CAMPUS HAMZA CENGIZ 10 CADENCE CREST AVE HENDERSON, NV 89011 **Shipping Method:** TForce Messenger Overnite 2:00pm
	Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Tim Park | (877) 815-0252 | tim.park@cdwg.com

LEASE OPTIONS			
FMV TOTAL	**FMV LEASE OPTION**	**BO TOTAL**	**BO LEASE OPTION**
$21,240.00	**$616.17/Month**	**$21,240.00**	**$702.62/Month**

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

• Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.

• Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.

• Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.

• Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.

• Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?

 My Account

 Support

 Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

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XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date	Expiration Date
Apr 10, 2025 01:21 PM PDT	05/10/2025

Modified Date
Apr 10, 2025 01:45 PM PDT

Quote #
57940 - rev 1 of 1

Description
Cenntennial Campus chromebooks

SalesRep
Lopez, Robert
(P) 661-635-0365 ext. 209

Customer Contact
Korkmaz, Yucel
ykorkmaz@coralacademylv.org

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	Terms: Undefined	Ship Via: FedEx Ground
Special Instructions:		Carrier Account #:

#	Description	Part #	Tax	Qty	Unit Price	Total
1	HP Fortis 14 G11 Chromebook 180-degree hinge design - Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 4 GB RAM - 32 GB eMMC - 14" SVA 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - kbd: US	9R389UT#ABA	Yes	60	$339.25	$20,355.00
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	60	$31.00	$1,860.00
3	Device Enrollment	WG-1015	Yes	60	$10.00	$600.00

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

Subtotal:	**$22,815.00**
~~Tax (8.3750%)~~:	~~$1,754.98~~
Shipping:	$150.00
Total:	**$24,719.98**

$22,965

Vivacity Tech PBC
641 Fairview Ave N, Suite #150 Saint Paul, MN, 55104
877-731-2069 | vivacitytech.com

Quote # QUO3011522

Expiration Date
4/13/2025

Account #
72269

Account Name
Coral Academy of Science Las Vegas

Project Name
(60 14" HP) - Coral Academy of Science Las Vegas

Prepared For
Hamza Cengiz
hcengiz@coralacademylv.org

Sales Representative
Peter Knutson
Territory Manager
(612) 778-5491
pknutson@vivacitytech.com

Product	SKU	Quantity	Price	Total Price
9R389UT HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flash Memory - English Keyboard - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - IEEE 802.11ax Wireless LAN Standard	9R389UT	60	$339.00	$20,340.00
CROSSWDISEDUNEW Chrome OS Education License	CROSSWDISEDUNEW	60	$32.00	$1,920.00
SVC-WG Vivacity Tech White Glove Service - Enroll Device in Console - Update OS to current version (to the date the service is performed)	SVC-WG	60	$4.00	$240.00
FEE-S&H Vivacity Tech Shipping & Handling	FEE-S&H	1	$80.00	$80.00

Credit Card Payments are Subject to a 3% Convenience Fee

Vivacity Tech reserves the right to assign any order to our vendor Assignment of Funds programs. The programs are a beneficial way for Vivacity to accommodate to education or government end user orders. Please note that under these programs, the remittance address may change and additional paperwork may be required. Should this order be allocated to one of these programs, the Vivacity procurement team will follow-up further communication. We thank you in advance for your assistance in facilitating Vivacity's participation in these beneficial partnership programs. Pricing provided on Quotes expires on the expiration date stated on each Quote or while supplies last. If pricing is no longer accurate at the time of purchase your dedicated Account Manager will work with you to create an updated Quote.

Sub Total	**$22,580.00**
Tax	**$0.00**
Grand Total	**$22,580.00**

Vivacity Tech PBC is the first and only Public Benefit Corporation to provide technology hardware to schools.
We're excited about this opportunity to work with you and your school district!

XIT Solutions
1112 20th Street
Bakersfield,CA 93301
661-635-0365
sales@xitsolutions.com
http://www.xitsolutions.com

Printed On:
Apr 10, 2025 01:45 PM PDT

HP Fortis 14 G11 Chromebook

180-degree hinge design - Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 4 GB RAM - 32 GB eMMC - 14" SVA 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - kbd: US



Manufacturer: HP Inc.
Part #: 9R389UT#ABA

Main Specifications	
Product Description	HP Fortis 14 G11 Chromebook - 14" - Intel N-series - N100 - 4 GB RAM - 32 GB eMMC - US
Product Type	Chromebook - 180-degree hinge design
Operating System	Chrome OS - English
Processor	Intel N-series N100 / 800 MHz, up to 3.4 GHz / 6 MB Cache
Memory	4 GB LPDDR5 (provided memory is soldered)
Storage	32 GB eMMC
Display	14" WLED 1366 x 768 / HD @ 60 Hz
Graphics	Intel UHD Graphics
Input Device	ClickPad
Keyboard	US
Integrated Webcam	Yes
Networking	802.11a/b/g/n/ac/ax (Wi-Fi 6E), Bluetooth 5.3
Battery	2-cell
Security	Titan-C Security Chip
Dimensions (WxDxH)	13 in x 9.1 in x 0.9 in
Weight	3.59 lbs
Localization	Language: English / region: United States
Manufacturer Selling Program	HP Smart Buy
Environmental Standards	ENERGY STAR Qualified
Manufacturer Warranty	Limited warranty - parts and labor - 1 year
General	
Product Type	Chromebook - 180-degree hinge design
Operating System	Google Chrome OS - English
Memory	
RAM	4 GB (provided memory is soldered)
Technology	LPDDR5 SDRAM
Speed	6400 MHz
Rated Speed	6400 MHz
Manufacturer Warranty	
Service & Support	Limited warranty - parts and labor - 1 year
Miscellaneous	
Security	Titan-C Security Chip
Features	MIL-STD-810H tested, Zero Touch Enrollment
Theft/Intrusion Protection	Security lock slot (cable lock sold separately)

Security Slot Type	Kensington nanosaver security slot
Included Accessories	HP 45W USB-C AC Adapter
Compliant Standards	CSA, VCCI, BSMI, GS, FCC, RoHS, KCC, CISPR, ICES, KC, NCC, low halogen, UL 62368-1, KES, EAEU Compliance
Localization	Language: English / region: United States
Manufacturer Selling Program	HP Smart Buy
Storage	
Main Storage	32 GB eMMC - eMMC 5.0
Environmental Parameters	
Min Operating Temperature	41 °F
Max Operating Temperature	95 °F
Humidity Range Operating	10 - 90%
Shock Tolerance (operating)	40 g @ 2 ms half-sine
Shock Tolerance (non-operating)	240 g @ 2 ms half-sine
Vibration Tolerance (operating)	1.043 g @ RMS (random)
Vibration Tolerance (non-operating)	3.5 g @ RMS (random)
Software	
Software Included	HP Support Assistant, HP Classroom Manager
Battery	
Technology	2-cell lithium polymer
Capacity	47.3 Wh
Display	
Type	14" - SVA
LCD Backlight Technology	WLED backlight
Resolution	1366 x 768 (HD)
V-Sync Rate at Max Res.	60 Hz
Widescreen	Yes
Image Brightness	250 cd/m²
Color Gamut	45% NTSC
Features	HD standard-viewing angle (SVA) eDP anti-glare, Micro Edge
Keyboard Name	Chrome keyboard
Communications	
Wireless	802.11a/b/g/n/ac/ax (Wi-Fi 6E), Bluetooth 5.3
Bluetooth Class	Class 2
Wireless Controller	Intel Wi-Fi 6E AX 211 - PCI Express Mini Card (M.2)
Features	Dual stream (2x2), Chromecast support, MU-MIMO, HP Extended Range Wireless LAN
Compliant Standards	IEEE 802.11d, IEEE 802.11i, Wi-Fi CERTIFIED, IEEE 802.11h, IEEE 802.11e, IEEE 802.11k, IEEE 802.11r, IEEE 802.11v
Dimensions & Weight	
Dimensions (WxDxH)	13 in x 9.1 in x 0.9 in
Weight	3.59 lbs
Shipping Dimensions (WxDxH) / Weight	2.6 in x 17.1 in x 10.2 in
Processor / Chipset	
CPU	Intel N-series N100 / 800 MHz
Max Turbo Speed	3.4 GHz
Number of Cores	Quad-Core
Cache	L3 - 6 MB
Features	Intel Turbo Boost Technology
Audio & Video	
Graphics Processor	Intel UHD Graphics
Camera	Yes - HD
Video Resolutions	720p

Camera Features	HP Privacy Camera, Camera Shutter
Sound	Dual stereo speakers, dual array microphone
Codec	Realtek ALC5682I-VS
Compliant Standards	Waves MaxxAudio
Input	
Type	Keyboard, ClickPad
Keyboard Layout	US
Features	Volume control, multi-touch clickpad, gesture function, HP Full-Skirted Anchored Key, spill-resistant, pick-resistant
AC Adapter	
Input	AC 100-240 V (50/60 Hz)
Output	45 Watt, 5 / 9 / 12 / 15 V, 5 A
Connections & Expansion	
Interfaces Details	2 x USB-C 3.2 Gen 1 (Power Delivery) ¦ 2 x USB 3.2 Gen 1 ¦ HDMI ¦ Headphone/microphone combo jack
Sustainability Information	
TCO Certified	-
ENERGY STAR Certified	Yes
Product Recycled Content	Post-consumer recycled plastic, ocean-bound plastics, recycled metal

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-19806

Vendor Information	Shipping Information
Amazon Capital Services, Inc. PO Box 035184 Seattle, WA 98124-5184 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
04/16/2025	04/26/2025	Yucel Korkmaz	Central Office	Purchasing Documents	Zyxel 24-Port PoE Multi-Gigabit Ethernet Switch | Smart-L2+ Managed

Tam: PP

Y:Special quote requested from Amazon by Mr. Hamza. This is the best price.
EG-1*$1,199.990
SR-2*$1,199.990
CN-1*$1,199.990
CD-8*$1,199.990

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Zyxel 24-Port PoE Multi-Gigabit Ethernet Switch | Smart-L2+ Managed --Hamza C.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
12	EA	0		0610 100 000 87308 100 2500	N/A	N/A	1,199.99	0.000	14,399.88

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 14,399.88	04/29/2025 2:48 PM
Nick Sarisahin	CFO - Approved 14,399.88	04/24/2025 12:43 PM
Yucel Korkmaz	Accounting Manager - Approved 14,399.88	04/24/2025 12:00 PM
Yucel Korkmaz	Requester - Submitted 14,399.88	04/24/2025 11:59 AM
Yucel Korkmaz	Accounting Manager - Approved 13,559.88	04/16/2025 3:24 PM
Yucel Korkmaz	Requester - Submitted 13,559.88	04/16/2025 3:23 PM

TOTAL	$14,399.88

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108561

Tuesday, April 29, 2025 Page 1 of 1

Deliver to CORAL
Las Vegas 89115
All Search Amazon Business
EN
Hello, Yucel
Account for Coral Academy ...
0
All Get the app End of School Year Climate Pledge Friendly Buy Again Today's Deals More-sustainable products Lists Business Prime

QUOTES RECEIVED

Zyxel 24-Port PoE Multi-Gigabit Eth-04/24/2025

Total items: 1 | (Quote #3e6d45cc-5090-40a9-bbc9-efdd3bb40857_1745518496863)

View Request Timeline

Subtotal (
Offer expires Ma
Proce

Deselect all	Product	Quantity	Availability	Seller	Status	Price + Shipping
☐	 Zyxel 24-Port PoE Multi-Gigabit Ethernet Switch | Smart-L2+ Managed | 20x PoE+ | 8x PoE++ @700W | 2x 10G RJ45 | 2x 10G SFP+ | Nebula Cloud Optional| Rackmount [XMG1930-30HP] ASIN: B0BT25FVFT Condition: New	12 Requested Quantity: 12	Usually ships within 9 to 10 days	Ships and sold by TELeasy. 70% positive (112 seller ratings) Download quote	Offer expires May 4, 2025	$14,399.88 $1,199.99 each & FREE Shipping Arrives: May 12 - 13

1 out o
S

Buy it again View All & Manage

Page 1 of 6



Special Turkish Tea (Filiz Tea) 500g
1,878
Amazon's Choice
$9.98 ($0.57/Ounce)
FREE Delivery
Monday, Apr 28
Purchased Jan 2025



CyberPower PR2200LCD Smart App Sinewave UPS System, 2200VA/1980W,
480
-8% $1,311.87
Price $1,425.99
Get it **Apr 30 - May 2**
FREE Shipping
Only 2 left in stock - order…
Purchased Dec 2024



Mind Reader Refill, 100 Spoons, Black
28
$16.99 ($0.17/Count)
FREE One-Day Get it
Tomorrow, Apr 25
Purchased Apr 2025



TobenONE USB C Laptop Docking Station Stand for MacBook
231
-4% $85.99
Typical: $89.99
FREE One-Day Get it
Tomorrow, Apr 25
Purchased Dec 2024



Mind Reader Fork Refill for CUTDISPBK-BLK, Plastic Utensils, Restaurant,
28
$16.99
FREE One-Day Get it
Tomorrow, Apr 25
Purchased Apr 2025

Make your home smarter

Page 1 of 2



Kwikset Halo Wi-Fi Smart Lock, Keyless Entry Door Deadbolt, Geofence Auto-Unlock, Grade AAA

6,850

-40% $149.00
List: $249.00

FREE One-Day Get it

Tomorrow, Apr 25



Roku Smart TV – 65-Inch Select Series 4K HDR RokuTV with Roku

3,285

Amazon's Choice

-11% $399.99
List: $449.99

FREE Delivery

Tuesday, Apr 29



TCL 65-Inch Class S5 UHD 4K LED Smart TV with Fire TV (65S551F, 2024 Model),

1,821

Amazon's Choice

$379.99

FREE Delivery

Tuesday, Apr 29



INSIGNIA 32-inch Class F20 Series Smart HD 720p Fire TV with Alexa Voice Remote (NS-32F201NA23)

29,311

-31% $89.99
List: $129.99

Get it **Apr 29 - May 2**

FREE Shipping



Leviton Decora Smart Dimmer Plug, Wi-Fi 2nd Gen, Works with Matter, My Leviton, Alexa, Google

464

Amazon's Choice

$24.99

Only 2 left in stock - order…

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- Shipping Rates & Policies
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- Fulfillment By Amazon
- Advertise on Amazon
- Amazon Global Selling

Business Solutions
- Amazon Business app
- Amazon Business Solutions
- Manage Suppliers
- Purchasing Systems
- Amazon Business Card
- Pay by Invoice Purchasing Line
- Amazon Business Blog

Business Settings
- Add people
- Simplify Your Reporting
- Billing & shipping
- Manage your Budgets (Blanket PO)
- Buying Policies & Approvals
- Tax Exemption & licenses
- System integrations

Buy For Your Business
- Buy wholesale
- Today's Deals
- Buy Again
- PPE for Work
- Request for quote

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business prime

English | United States

Alexa Actionable Analytics for the Web

Amazon Marketing Services Self-service Advertising Solutions

Amazon Payments Login and Pay with Amazon

Amazon Web Services Scalable Cloud Computing Services

Mechanical Turk On-demand Scalable Workforce

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Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-19849

Vendor Information	Shipping Information
Harris Las Vegas, LLC 5701 W Sunset Rd Las Vegas, NV 89118 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
04/22/2025	05/02/2025	Kennedy Waite	CASLV Centenial Hills	Purchasing Documents	New unit Replacement room 107

Tam: PP

Please sign contract and provide PO
Quote No. Q-10862
We've previously discussed our experience with AC Plus and their work did not meet our expectations. Harris is our preferred vendor, as they deliver work of significantly higher quality. (Kennedy)
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

New unit replacement for room 107 (HP7)

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 87310 000 2600	N/A	New unit replacement room 107	18,359.63	0.000	18,359.63

TOTAL **$18,359.63**

Approval Information

Ercan Aydogdu	Exec. Director - Approved 18,359.63	04/24/2025 11:39 AM
Nick Sarisahin	CFO - Approved 18,359.63	04/24/2025 11:36 AM
Yucel Korkmaz	Purchasing Manager - Approved 18,359.63	04/24/2025 11:33 AM
Kayla Davis	Local Purchase Approver - Approved 18,359.63	04/24/2025 8:19 AM
Kennedy Waite	Requester - Submitted 18,359.63	04/24/2025 8:00 AM
Yucel Korkmaz	Purchasing Manager - Approved 18,359.63	04/23/2025 2:51 PM
Kayla Davis	Local Purchase Approver - Approved 18,359.63	04/22/2025 4:05 PM
Kennedy Waite	Requester - Submitted 18,359.63	04/22/2025 2:10 PM

Approved

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108655

Thursday, April 24, 2025 Page 1 of 1

ESTIMATE

AC Plus LLC
3816 ASBURY CT
Las Vegas, NV 89130

ACpluslv@gmail.com
+1 (702) 241-7294
acpluslv.com

Coral Academy Centennial Hills

Bill to
8985 S Eastern Ave Suite 375
Las Vegas
Nevada
89123

Ship to
7951 Deer Springs way
Las Vegas
Nevada
89131

Estimate details
Estimate no.: 220
Estimate date: 04/19/2025

#	Product or service	Description	Qty	Rate	Amount
1.	**Split System Install**	JOB DESCRIPTION: Removal and disposal of existing units and accessories. NEW condenser unit NEW cooling coil NEW furnace Lineset and condensation flush Custom built Metal drain pan with float safety switch Custom built metal supply and return plenum NEW electrical disconnect with fuses NEW electrical whip NEW gas line with sediment trap NEW furnace exhaust vent NEW Large touch screen programmable thermostat ALL other necessary materials, accessories and equipment included 10 year manufacturer warranty 1 year AC Plus labor warranty	1	$12,500.00	$12,500.00

Total **$12,500.00**

Note to customer

Thanks for letting us give you an estimate.

AC-Plus

Accepted date	Accepted by

EMCOR

April 16, 2025
Quote #25-066270

Anthony Vu
Coral Academy Las Vegas
8965 S Eastern Ave
Las Vegas, Nevada 89123

EMCOR Services Nevada

Subject: Coral Academy Centennial Hills HP 7 Replacement

Mesa Energy Systems, Inc. ("Contractor") is pleased to submit the following scope of work to Coral Academy Las Vegas ("Customer") to replace Qty (1) 3-Ton split system heat pump (HP-7) at 7952 W Deer Springs Way, Las Vegas, Nevada .

Scope of Work (Overtime Hours Included)

- Report to customer upon arrival.
- Lock out, tag out and secure unit prior to servicing.
- Recover refrigerant from system per EPA standards.
- Disconnect electrical and drain lines from Qty (1) Rooftop Heat Pump Condenser and Qty (1) Indoor Air Handler and prepare for removal.
- Rig with crane and remove Qty (1) existing 3-Ton Heat Pump Condenser from roof.
- Provide, rig with crane and set on roof, Qty (1) new Daikin 3-Ton R454 Heat Pump Condenser.
- Access hallway ceiling partially disassemble and remove Qty (1) existing 3-Ton Indoor Air Handler.
- Cut back and remove ductwork above ceiling for access.
- Lift to ceiling (Confined Space) Qty (1) new Daikin 3-Ton R454 Indoor Air Handler – avoid sprinkler piping..
- Existing disconnects to be reused.
- Provide and install new line sets if required.
- Connect Air Handler discharge plenum to existing sheet metal supply duct.
- Connect to existing drain lines.
- Perform system start-up and verify proper operation and performance.
- Clean up work area.

This proposal includes material at standard freight and production charges – Lead time is 1 week.

Total Cost $15,258.00

The price set forth herein is guaranteed for a period of 30 days from the date of this proposal. Mesa Energy Systems, Inc. thereafter reserves the right to increase the price to reflect the then-current price. The pricing in this proposal is guaranteed only for such time, and Mesa Energy Systems, Inc.'s customer assumes the risk of any price increases thereafter. If customer fails to sign this proposal timely, this proposal shall be deemed void, withdrawn, and canceled.

Exclusions:

- Should upon performance of the above, it be noted that any additional labor and materials are required to place the equipment in proper operational order, you will be notified, and your approval obtained prior to proceeding with any additional work.
- In the event that the project covers tasks where isolation valves are required for the work to proceed, remedying leaking or nonfunctioning valves is not included.
- Additional parts and labor not specifically mentioned in the above scope.

Terms & Conditions: The Terms and Conditions attached hereto are incorporated into this agreement.

Please contact me at **702-903-5712** or email me at **rgolden@emcor.net** should you have any questions or like additional information on how Mesa Energy Systems, Inc. may serve you.

Sincerely,

Rick Golden

Rick Golden
Account Manager
Mesa Energy Systems, Inc.

Customer Acceptance:

Signature: _____

Print Name: _____
Title: _____
Date: _____

EMCOR

April 16, 2025

Quote #25-066270

Terms and Conditions:

1. Contractor will perform the services ("Services") set forth in the attached proposal ("Proposal").
2. Contractor will perform the Services during normal working hours, Monday through Friday, unless specified otherwise in writing by Contractor. If Customer requests that Contractor provide Services on an expedited basis and/or outside normal working hours, Customer shall pay all additional charges for freight, labor, or materials according to Contractor's established rates and fees.
3. If Contractor determines that other work beyond the Services is required, such work shall not constitute a part of the Services, and Contractor will provide Customer with a quotation for such work.
4. Customer agrees to (i) provide safe and reasonable access, and any other assistance as is reasonably necessary, so that Contractor can perform the Services and (ii) remove and replace/refinish any part of the work site that must be disturbed so Contractor can perform the Services.
5. Contractor shall not perform any service that concerns hazardous materials, and shall have no responsibility for remediation, accumulation, storage, transportation, or disposal of any hazardous materials generated by Customer or present at the work site.
6. Contractor shall not be required to perform any Services where hazardous materials are present or where Contractor suspects the presence of hazardous materials, and Contractor immediately may stop providing Services in either instance and notify Customer of the circumstance giving rise to the stoppage.
7. Customer agrees to pay Contractor the lump sum or time and materials rates set forth in the Proposal, and all excise, sales, use, occupation or other similar taxes connected with Contractor's performance of the Services.
8. Customer's payment is due net 30 days from date of invoice, and late payment to Contractor shall be subject to interest at the rate of one and one-half percent (1½ %) per month, not to exceed the maximum amount allowed by applicable law. Contractor may cease providing Services, including warranty services, if Customer fails to make any payment that is due and owing.
9. Materials provided will be free from defects for one (1) year from the date of the Services or to the extent of the manufacturer's warranty, whichever the lesser. Workmanship provided will be good and of a workman-like standard for sixty (60) days from the date of the Services. During the applicable warranty period, Contractor promptly shall repair or replace, at its sole option and at its own expense, any defective materials or workmanship during normal working hours (for defective materials, Contractor only will provide (i) warranty coverage to the extent that Contractor is able to enforce liability against the manufacturer and (ii) necessary labor at its own expense for sixty (60) days from the date of the Service and during normal working hours). Customer's sole and exclusive warranty is the repair or replacement set forth herein. If Customer requests that Contractor provide warranty services on an expedited basis and/or outside normal working hours, Customer shall pay all additional charges for freight, labor, or materials according to Contractor's established rates and fees.
10. Contractor's warranty applies only to materials and workmanship furnished by Contractor. Contractor's warranty shall be null and void if (i) Customer fails properly to operate and maintain equipment and/or the system for which Services were provided, (ii) acts of vandalism or other alterations or modifications occur that affect the equipment and/or the system for which Services were provided, or (iii) Customer subsequently has another contractor provide goods or services that affect to the Services.
11. Contractor shall not be liable for any delay, or loss or damage arising therefrom, and shall be entitled to additional time for the Services, if the delay is caused by an occurrence beyond the reasonable control of Contractor.
12. Contractor is not responsible for equipment and/or system design deficiencies, obsolete equipment or systems, equipment or systems beyond serviceable life, or electrical failures, and Customer shall remain obligated to pay for Services if the Proposal properly was performed but the Services do not remedy the condition giving rise to the Proposal because of the foregoing.
13. Contractor shall not be liable for operation of any equipment or system, nor for injury to person or damage to property, except to the extent such injury or damage is caused by the negligent acts or omissions of Contractor, and only to the proportionate extent of Contractor's negligence.
14. Under no circumstances, whether arising out of contract, tort (including negligence), strict liability, warranty or otherwise, shall either party be liable to the other for special, indirect, incidental, consequential, exemplary or punitive damages of any nature.
15. In no event shall Contractor's aggregate liability to Customer exceed an amount that is the lesser of (i) the amount of the Proposal or (ii) the cost to Contractor to repair or replace the item giving rise to the claim.
16. This Proposal shall be governed by the laws of the State where the Services are performed, without giving effect to its conflict of laws provisions. Any action concerning the subject matter of this Proposal shall be commenced in the State court of such State, which shall have exclusive jurisdiction over such action. Any such action shall be submitted TO THE COURT ONLY for resolution, WITHOUT TRIAL TO A JURY. THE PARTIES HEREBY WAIVE ANY RIGHT TO A JURY TRIAL REGARDING ANY SUCH ACTION.
17. Contractor shall be entitled to all fees and costs, including reasonable attorney's fees, incurred by it in any action to collect amounts due to it from Customer.
18. By signing the Proposal, Customer authorizes Contractor to perform the Services and agrees to these Terms And Conditions and those set forth in the Proposal. Customer further agrees that the Proposal and these Terms And Conditions constitute the parties' entire agreement, and any other documents generated or provided by Customer are intended only to create payment authority for Customer's internal purposes. No such Customer documents shall form a part of this agreement, or constitute a counteroffer, amendment, modification, or revision, and hereby are rejected by Contractor.
19. This proposal, including but not limited to pricing and schedule, is made contingent upon the work addressed herein not being adversely affected, either directly or indirectly, by the COVID-19 pandemic and/or the Corona virus. This proposal is further conditioned upon the parties agreeing, prior to beginning of any work and in writing as part of any contract/subcontract, that any (i) schedule issues (including, but not limited to, delay, acceleration, compression, interference, hindrance), (ii) overtime hours or added resources to perform work, (iii) shortages (whether as to labor, subcontracted services, materials, or supplies), (iv) change orders, extra work, or extra costs, or (v) inefficiency and impacts relating to the foregoing, that arise as a result of the COVID-19 pandemic or Corona virus will entitle Contractor to a change order equitably addressing impacts to its time for performance and costs.
20. A credit card surcharge of 3.00% will be charged at checkout automatically for all payments initiated via www.PayEMCOR.com. Customer may avoid this fee and pay via check or ACH instead. To make a payment by credit card, please visit www.payemcor.com. Enter the following 3-digit code: 778 into the "ID code" field, and Mesa Energy Systems will appear on the right-hand side of the screen. Enter your credit card and payment details as directed on the screen to complete the payment.
21. Contractor holds the following licenses: Arizona ROC 350025 (C-4), Arizona ROC 322130 (C-77), Arizona ROC 244611 (C-39), Arizona ROC 292050 (CR-16), Arizona ROC 279512 (C-77), Arizona ROC 294369 (KB-1), California #611215 (B, C-4, C-7, C10, C20, C36, C38, C46), Nevada #0079466 (B-2), Nevada #0073520 (C-21), Nevada #0083284 (C-2A, C-2D), Nevada #0085759 (C-1), Washington #MESAEES777CH (HVAC / RFRG, MAINTENANCE), Washington #MESAEES770QF (GENERAL).

HARRIS

Q-10862

Coral Academy of Science - Las Vegas

Proposed Project Agreement

Date:

Proposal Number:
Q-10862

Prepared for:
Coral Academy of Science - Las Vegas
8965 South Eastern Avenue
Las Vegas, NV 89123

Prepared by:
Shawn Hosek
shosek@harriscompany.com

HARRIS

Q-10862

Prepared By	Prepared For	Agreement Location
Harris Las Vegas, LLC 5701 West Sunset Road Las Vegas, NV 89118	Coral Academy of Science - Las Vegas 8965 South Eastern Avenue Las Vegas, NV 89123	Coral Academy of Science - Las Vegas 7951 Deer Springs Way Suite#170 Las Vegas, NV. 89131

WE ARE PLEASED TO SUBMIT OUR PROPOSAL TO PERFORM THE FOLLOWING:

HP 7 West Hall
Carrier
M#-38YCC036650
S#-1904E04705
MFG- 2004
Price includes all labor, materials, and incidentals to perform the following-

1. Remove existing system.
2. Crane down existing condenser, and lift new one to roof.
3. Flush linesets.
4. Install new RUUD heat pump split system.
5. Pressurize with nitrogen to ensure leak free.
6. Vacuum to below 500 microns, perform leak decay test.
7. Reprogram Tstat.
8. Run system in cooling and heating to ensure operations.
9. Clean Site.

NOTES: All t-grid ceiling to be removed and replaced by others.

EXCLUSIONS:

OUR PRICE FOR THIS PROPOSAL IS $18,359.63

EXPIRES ON: 5/15/2025
PAYMENT TERMS: 50% Down Payment & Net 30

Harris shall not be held liable for failure of, or delay in, performing its obligations if such failure or delay is the result of tariff-driven cost increases, delay in availability or deliveries of materials, or other causes beyond Harris's control. Material and fuel costs are assumed to be stable through the manufacture and delivery on this project, however Harris reserves the right to negotiate a fair escalation in case of excessive volatility in material and fuel prices and/or shortages. Harris is not responsible for material, regional truck and/or fuel shortages which impact delivery schedules. Parties must make every reasonable attempt to minimize delay of performance and costs incurred therefrom.

Upon execution as provided below, this agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties hereto. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

Contractor

Signature (Authorized Representative)

Customer

Signature (Authorized Representative)



Q-10862

Name (Print / Type)	**Name (Print / Type)**
Phone	**Title**
Date	**Date / PO#**

HARRIS

Q-10862

Project Agreement Terms and Conditions
The following terms and conditions are incorporated into and a part of the agreement between Contractor and Customer (the "Agreement"):

1. Customer shall permit Contractor free and timely access to areas and equipment and allow Contractor to start and stop the equipment as necessary to perform required services. All planned work under this Agreement will be performed during the Contractor's normal working hours.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of installation. If any replacement part or item of equipment proves defective, Contractor will extend to Customer the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Customer's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor may invoice Customer on a monthly basis. Customer will promptly pay invoices within thirty (30) days of receipt. Should a payment become thirty (30) days or more delinquent, Contractor may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately without notice or demand. In addition, if Contractor does not receive payment of a properly submitted invoice within thirty (30) days, Customer shall accrue a late charge on the balance outstanding at the lesser of (a) 1 1/2% per month of (b) the highest rate allowed by law, in each case compounded monthly to the extent allowed by law.
4. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
5. In the event Contractor must commence legal action in order to recover any amount payable or owed to Contractor under this Agreement, Customer shall pay Contractor all court costs and attorneys' fees incurred by Contractor.
6. In the event of a breach by Contractor of the terms of this Agreement, including without limitation Section 2, or in the event Customer incurs any liability in connection with the rendering of services by Contractor, Customer's sole remedy against Contractor shall be for Contractor to re-perform the services in accordance with the warranty or, if such services cannot be re-performed or such re-performance does not cure the breach or the liability, to refund to Customer the amount paid to Contractor under this Agreement, up to Customer's direct damages caused by such breach or liability. Notwithstanding the foregoing, in no event shall the liability of Contractor in connection with any products or services, whether by reason of breach of contract, tort (including without limitation negligence), statute or otherwise exceed the amount of fees paid by Customer to Contractor for those products or services. Further, in no event shall Contractor have any liability for loss of profits, loss of business, indirect, incidental, consequential, special, punitive, indirect or exemplary damages, even if Contractor has been advised of the possibility of such damages. In furtherance and not in limitation of the foregoing, Contractor shall not be liable in respect of any decisions made by Customer as a result of Contractor's services. Any action, regardless of form, against the Contractor relating to this Agreement, or the breach thereof, must be commenced within one (1) year from the date of the work.
7. Contractor shall not be liable for any delay, loss, damage or detention caused by acts or circumstances beyond its control including, without limitation, unavailability of machinery, equipment or materials, delay of carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, war, acts of terrorism, action of the elements, forces of nature, or by any cause beyond its control.
8. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its agent and employees from and against all claims, liabilities, damages, losses and expenses (including but not limited to attorneys' fees) arising out of or resulting from the performance of work hereunder or any act or omission arising out of or related to this Agreement, provided that such claim, damage, loss or expense is caused in whole or in part by an active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts Customer may be liable, regardless of whether it is caused in party by the negligence of Contractor. Further, and notwithstanding the preceding sentence, Contractor shall be held harmless and shall not be liable to Customer for any claims, liabilities, damages, losses and expenses related to mold or to the creation of mold at Customer’s location(s) and shall have no obligation to treat, identify or remove such mold.
9. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.
10. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. As previously provided, Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Customer of such substances, wastes and materials.
11. This Agreement is between Contractor and Customer alone, and neither intends that there be any third-party beneficiaries to this Agreement. Without limiting the generality of the foregoing, by entering into this Agreement and providing services on

HARRIS

Q-10862

Customer's behalf, Contractor is not assuming any duty or obligation to any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members. Customer agrees to indemnify and hold Contractor harmless from and against any and all liabilities, losses, claims, costs, expenses and damages (including without limitation reasonable attorneys' fees) incurred by Contractor by reason of a claim brought against Contractor by any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members with respect to the services provided by Contractor on Customer's behalf.

12. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or present itself, directly or indirectly, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other.

13. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Customer, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Customer and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of the Contractor's headquarters are located, without giving effect to that State's conflicts of laws principles.

14. If paying with credit card a 3% surcharge will be added to total project price.

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-19879

Vendor Information	Shipping Information
ePrep, Inc. 340 Wall Street Princeton, NJ 08540 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
04/24/2025	05/04/2025	Annette Smith-Martin	CASLV Cadence	Purchasing Documents	CERT

Tam: PP

New vendor
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

College Equipped Readiness Tool for HS

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 87316 100 1000	N/A	CERT	10,389.00	0.000	10,389.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,389.00	04/29/2025 2:47 PM
Nick Sarisahin	CFO - Approved 10,389.00	04/24/2025 3:13 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,389.00	04/24/2025 3:08 PM
Emrullah Eraslan	Local Purchase Approver - Approved 10,389.00	04/24/2025 1:41 PM
Annette Smith-Mar	Requester - Submitted 10,389.00	04/24/2025 10:36 AM

TOTAL	$10,389.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108805

Tuesday, April 29, 2025 Page 1 of 1

CERT
College Equipped Readiness Tool

Coral Academy of Science Las Vegas - Cadence SY 2025-2026 (ACT/ReAct/PD/TDMS) 9-11

Coral Academy of Science Las Vegas - Cadence
Nevada

Mine Eraslan
meraslan@coralacademylv.org
(702) 776-6529

Reference: 20250416-130238127
Quote created: April 16, 2025
Quote expires: September 13, 2025
Quote created by: Buddy Sampson
"Chief Academic Officer"
buddy.sampson@eprep.com
4134382378

Comments from Buddy Sampson

CERT ReAct for Students is an easy-to-use, self-paced, online tool that uses professional-grade AI to guide students through a limitless database of Math and ELA content. In other words, CERT ReAct collects student performance data, identifies areas of academic weakness, and provides unlimited remedial help, all without teacher help or input. While progress and other reports are available to teachers and school administrators, ReACT was designed to promote active, student-fueled learning: the kind of learning that improves performance in school, and on high-stakes tests like ACT, SAT, TSIA2, and many other state assessments. The ReACT tool:

- identifies individual student deficiencies on a variety of standard sets
- provides limitless practice opportunities in Math, Reading, and Writing (Editing and Mechanics)
- provides modeled solutions to all practice problems
- custom tailors remedial efforts
- provides teachers and administrators with student progress and performance data

The CERT ReAct Teacher platform allows teachers to create their own unique assignments by selecting the preferred standards from ACT, Common Core, or TSIA2 and the number of items. Using proprietary A.I., the ReAct program generates a brand new quiz immediately. The assignments are then administered and scored in the CERT program for easy grade-book entry and provide real time standards-based performance data in the teacher dashboard.

Products & Services

Item & Description	Quantity	Unit Price	Total
CERT Enhanced ACT Grade 9	150	$12.00	$1,800.00
CERT Enhanced ACT Grade 10	90	$12.00	$1,080.00
CERT Enhanced ACT Grade 11	60	$12.00	$720.00
CERT ReAct Student ACT	300	$15.00	$1,800.00 after $2,700.00 discount
CERT Test Day Monitor w/ A.I. Defense	300	$2.00	$600.00
CERT 3 Hour In-Person Professional Development (PD)	1	$3,500.00	$3,500.00
CERT 1 Hour Virtual Training / PD Session	1	$1,000.00	$500.00 after 50% discount
CERT Integration/Accounts Management/Onboarding Fee	1	$389.00	$389.00
		One-time subtotal	$10,389.00 after $3,200.00 discount
		Total	**$10,389.00**

Purchase terms

All discounted prices result from bundled services are are specific to this quote only and are not applicable to other quotes.

CERT product bundles and student numbers are easily modified to meet the specific needs of Coral Academy of Science Las Vegas - Cadence.

Questions? Contact me



Buddy Sampson
"Chief Academic Officer"
buddy.sampson@eprep.com
4134382378

ePrep, Inc.
340 Wall Street
Princeton, NJ 08542
US

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-19930

Vendor Information	Shipping Information
ePrep, Inc. 340 Wall Street Princeton, NJ 08540 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
04/28/2025	05/08/2025	Michelle Yu Hian	CASLV Sandy Ridge	Purchasing Documents	ePrep, Inc.

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Quote on CERT SY25-26CERT will be used for HS students in place of NWEA MAP

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0610 100 000 87312 100 1000	N/A	Reference #202502220-114518273	10,789.00	0.000	10,789.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,789.00	04/29/2025 2:48 PM
Nick Sarisahin	CFO - Approved 10,789.00	04/29/2025 9:28 AM
Yucel Korkmaz	Purchasing Manager - Approved 10,789.00	04/29/2025 8:52 AM
Adem Akgedik	Local Purchase Approver - Approved 10,789.00	04/29/2025 7:37 AM
Michelle Yu Hian	Requester - Submitted 10,789.00	04/28/2025 9:00 AM

TOTAL	$10,789.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108864

Tuesday, April 29, 2025 Page 1 of 1

CERT
College Equipped Readiness Tool

Coral Academy of Science Las Vegas Sandy Ridge SY 2025-2026 (ACT/ReAct/TDMS) 9-11

Coral Academy of Science Las Vegas - Sandy Ridge
1051 Sandy Ridge Avenue
Henderson, Nevada 89052
United States

Mine Eraslan
meraslan@coralacademylv.org
(702) 776-6529

Reference: 20250220-114518273
Quote created: February 20, 2025
Quote expires: July 20, 2025
Quote created by: Buddy Sampson
"Chief Academic Officer"
buddy.sampson@eprep.com
4134382378

Comments from Buddy Sampson

CERT ReAct for Students is an easy-to-use, self-paced, online tool that uses professional-grade AI to guide students through a limitless database of Math and ELA content. In other words, CERT ReAct collects student performance data, identifies areas of academic weakness, and provides unlimited remedial help, all without teacher help or input. While progress and other reports are available to teachers and school administrators, ReACT was designed to promote active, student-fueled learning: the kind of learning that improves performance in school, and on high-stakes tests like ACT, SAT, TSIA2, and many other state assessments. The ReACT tool:

- identifies individual student deficiencies on a variety of standard sets
- provides limitless practice opportunities in Math, Reading, and Writing (Editing and Mechanics)
- provides modeled solutions to all practice problems
- custom tailors remedial efforts
- provides teachers and administrators with student progress and performance data

The CERT ReAct Teacher platform allows teachers to create their own unique assignments by selecting the preferred standards from ACT, Common Core, or TSIA2 and the number of items. Using proprietary A.I., the ReAct program generates a brand new quiz immediately. The assignments are then administered and scored in the CERT program for easy grade-book entry and provide real time standards-based performance data in the teacher dashboard.

The Test Day Monitor with A.I. Defense allows teachers or administrators to view students' progress during the CERT exam, whether administered at school or anywhere in the world. To help prevent cheating and utilize A.I. like ChatGPT, the program alerts teachers when students take any unusual actions, like navigating away from the testing screen or spending too long on a question. Teachers can choose to alert students that they are aware of these actions and even block or finish the exam early.

Products & Services

Item & Description	Quantity	Unit Price	Total
CERT ACT Grade 9 CERT ACT including Quizzes/Vocabulary Builder	180	$12.00	$2,160.00
CERT ACT Grade 10 CERT ACT including Quizzes/Vocabulary Builder	170	$12.00	$2,040.00
CERT ACT Grade 11 CERT ACT including Quizzes/Vocabulary Builder	170	$12.00	$2,040.00
CERT ReAct Student ACT	520	$15.00	$3,120.00 after $4,680.00 discount

Item & Description	Quantity	Unit Price	Total
CERT Test Day Monitor w/ A.I. Defense	520	$2.00	$1,040.00
CERT Integration/Accounts Management/Onboarding Fee	1	$389.00	$389.00

One-time subtotal	$10,789.00 after $4,680.00 discount
Total	**$10,789.00**

Purchase terms

All discounted prices result from bundled services are are specific to this quote only and are not applicable to other quotes.

CERT product bundles and student numbers are easily modified to meet the specific needs of Coral Academy of Science Las Vegas.

Questions? Contact me



Buddy Sampson
"Chief Academic Officer"
buddy.sampson@eprep.com
4134382378

ePrep, Inc.
340 Wall Street
Princeton, NJ 08542
US

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-20070

Vendor Information	Shipping Information
Mystery Science Inc PO Box 745873 Atlanta, GA 30374-5873 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
05/06/2025	05/16/2025	April Feldman	CASLV Cadence	Purchasing Documents	Science Supplies

Tam: PP

Andrea needs to add this to the Board information file- Ercan

Supplemental Science Supplies

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0610 100 000 87316 100 1000	N/A	Science Supplies	15,760.00	0.000	15,760.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 15,760.00	05/06/2025 3:02 PM
Nick Sarisahin	CFO - Approved 15,760.00	05/06/2025 12:19 PM
Yucel Korkmaz	Purchasing Manager - Approved 15,760.00	05/06/2025 11:57 AM
Emrullah Eraslan	Local Purchase Approver - Approved 15,760.00	05/06/2025 11:50 AM
April Feldman	Requester - Submitted 15,760.00	05/06/2025 11:49 AM

TOTAL	$15,760.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109351

Tuesday, May 6, 2025 Page 1 of 1

Mystery Packs Quote #SP-23516

Quote Issued: May 2, 2025 • Quote Expires: June 1, 2025

Coral Academy of Science - Cadence

Ship to:
Coral Academy of Science - Cadence
10 Cadence Crest Avenue
Henderson, NV 89011

2025-26 Mystery Packs

Each pack includes all supplies needed for one teacher with one class of 30 students.

Supplies included for all standards-aligned lessons in each grade.

Pricing Breakdown

Kindergarten Packs

$380 x 5 Kindergarten Packs	$1,900

1st Grade Packs

$380 x 5 1st Grade Packs	$1,900

Action required: Reserve soon

Mystery Packs must be reserved in advance to guarantee fulfillment. No payment required. To reserve, please visit:
https://mysteryscience.com/order/80b4cb

Tax-exempt status approved

We've reviewed your tax exemption document and removed the sales tax from your order. Visit:
https://mysteryscience.com/order/80b4cb

Need more time?

If you need an extension to generate a purchase order or get budget approval, we can update your expiration to July 15, 2025.

2nd Grade Packs

$520 x 5 2nd Grade Packs	$2,600

3rd Grade Packs

$520 x 6 3rd Grade Packs	$3,120

4th Grade Packs

$520 x 6 4th Grade Packs	$3,120

5th Grade Packs

$520 x 6 5th Grade Packs	$3,120

Shipping & Handling	Included
Sales Tax	$0

Grand Total (USD)	**$15,760**

Change your mind?

To cancel this quote, visit:
https://mysteryscience.com/order/80b4cb

Other questions? visit our help center at
https://support.mysteryscience.com

Terms of Service: By submitting a payment or purchase order, you are agreeing to the Mystery Science Terms of Service available at mysteryscience.com/terms, the terms and conditions of which are hereby expressly incorporated herein by reference.
If you need a W-9, you can view it at mysteryscience.com/w9. Note that our W-9 lists our office mailing address, but our remit address isthe Atlanta address listed below.

Remit to
Note: all purchase orders can be submitted online
Mystery Science
c/o Discovery Education, Inc
PO Box 745873
Atlanta, GA 30374-5873

Contact
(650) 550-0670
Fax provided after submitting PO #

MYSTERY science
part of Discovery Education

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-20072

Vendor Information	Shipping Information
Gateway Education Holdings LLC dba Savvas Learning Company LLC 15 East Midland Avenue, Suite 502 Paramus, NJ 07652 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
05/06/2025	05/16/2025	Ariana Payne	CASLV Nellis	Purchasing Documents	ELA Curriculum

Tam: PP

Andrea Shepard needs to add it to the Board info document for $10 and above payments- Ercan

ELA Curriculum

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0650 100 000 87311 100 1000	N/A	ELA Curriculum	20,400.00	0.000	20,400.00

Approved

TOTAL **$20,400.00**

Approval Information

Ercan Aydogdu	Exec. Director - Approved 20,400.00	05/11/2025 6:44 PM
Nick Sarisahin	CFO - Approved 20,400.00	05/07/2025 3:37 PM
Yucel Korkmaz	Purchasing Manager - Approved 20,400.00	05/07/2025 3:29 PM
Miadora Nelson	Local Purchase Approver - Approved 20,400.00	05/07/2025 3:06 PM
Ariana Payne	Requester - Submitted 20,400.00	05/06/2025 12:02 PM

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109362

Monday, May 12, 2025 Page 1 of 1

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Nellis AFB
107 Stafford Dr
Las Vegas, NV 89115-2173

Quote Number: Q-150356
Quote Creation Date: 4/7/2025
Quote Expiration Date: 9/30/2025

ELA_CoralAcadofSci-Nellis AFB_myPerspectives DIGITAL ONLY_3YRS_6-8

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$20,400.00	$1,368.00	$20,400.00
Solution Subtotal:	**$20,400.00**	**$1,368.00**	**$20,400.00**

Shipping and Handling:	**$0.00**
Total:	**$20,400.00**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myPerspectives English Language Arts

Grammar Plus Workbook - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384067	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 6	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook - Grade 6 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384074	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 7	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 7 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384081	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 8	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 8 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Answer Keys

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398453	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 8	$29.00	2	0	$58.00	$0.00
9781418398439	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 6	$29.00	2	0	$58.00	$0.00
9781418398446	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 7	$29.00	2	0	$58.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				**$174.00**	**$0.00**

Grade 7 - Digital Only

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428571167	MYPERSPECTIVES 2025 3-YEAR LICENSE GRADE 7	$80.00	0	85	$0.00	$6,800.00
	Grade 7 - Digital Only - Subtotal:				**$0.00**	**$6,800.00**

SAVVAS LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Grade 8 - Digital Only

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428571174	MYPERSPECTIVES 2025 3-YEAR LICENSE GRADE 8	$80.00	0	85	$0.00	$6,800.00
	Grade 8 - Digital Only - Subtotal:				**$0.00**	**$6,800.00**

Grade 8 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	$179.00	2	0	$358.00	$0.00
	Grade 8 - SE/TE - Subtotal:				**$358.00**	**$0.00**

Grade 7 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	$179.00	2	0	$358.00	$0.00
	Grade 7 - SE/TE - Subtotal:				**$358.00**	**$0.00**

Grade 6 - Digital Only

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428571150	MYPERSPECTIVES 2025 3-YEAR LICENSE GRADE 6	$80.00	0	85	$0.00	$6,800.00
	Grade 6 - Digital Only - Subtotal:				**$0.00**	**$6,800.00**

Grade 6 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	$179.00	2	0	$358.00	$0.00
	Grade 6 - SE/TE - Subtotal:				**$358.00**	**$0.00**

Solution Subtotal:	**$1,368.00**	**$20,400.00**
Shipping and Handling:		**$0.00**

SAVVAS LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Total:	**$20,400.00**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:
https://support.savvas.com/support/s/customerserviceus
Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

Online help:

https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (
https://mysavvastraining.com).

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-20146

Vendor Information	Shipping Information
CCS PO Box 912578 Denver, CO 80291 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
05/09/2025	05/19/2025	Stephen Duncan	CASLV Nellis	Purchasing Documents	Two porters for summer cleaning.

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Summer porters for cleaning.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0422 100 000 87311 100 2600	N/A	Two porters for summer cleaning.	17,200.00	0.000	17,200.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 17,200.00	05/13/2025 7:44 PM
Nick Sarisahin	CFO - Approved 17,200.00	05/12/2025 9:26 AM
Yucel Korkmaz	Purchasing Manager - Approved 17,200.00	05/12/2025 8:43 AM
Miadora Nelson	Local Purchase Approver - Approved 17,200.00	05/09/2025 12:42 PM
Stephen Duncan	Requester - Submitted 17,200.00	05/09/2025 12:29 PM

TOTAL	$17,200.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109468

Wednesday, May 14, 2025 Page 1 of 1

Commercial Cleaning Systems
A Company Built to Serve

QUOTATION FOR SERVICES

Date: May 2, 2025

PROPOSAL SUBMITTED TO:

Anthony Vu
Director of Facilities
Coral Academy of Science Las Vegas

WORK TO BE PERFORMED AT:

Nellis Coral Academy
107 Stafford Dr
Las Vegas NV, 89115

Commercial Cleaning Systems hereby proposes to furnish all equipment and labor necessary to provide the below listed services:

Service:		**Cost:**
Summer day porter services		
June	*25x16 = $400x23 days*	*$9,200.00*
July	*25x16 = $400x20 days*	*$8,000.00*

Date services to be provided:

June 2025
July 2025

My signature below acknowledges that I approve Commercial Cleaning Systems to provide the above listed services and agree to pay the above-listed cost of services within 30 days from the completion of services.

Customer Approval: _____ _____
Signature Date

Upon final approval, please email back to amondragon@ccsbts.com. Upon receipt, the services will be scheduled on a mutually agreeable date.
This quote is valid for the next 60 days, after which value may be subject to change.

Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-20167

Vendor Information	Shipping Information
Harris Las Vegas, LLC 5701 W Sunset Rd Las Vegas, NV 89118 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
05/12/2025	05/22/2025	Kennedy Waite	CASLV Centenial Hills	Purchasing Documents	RTU 6 Replacement

Tam: PP

Quote no. 11419
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Emergency replacement of RTU 6

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 100 2600 87310	N/A	RTU 6 Replacement	14,519.63	0.000	14,519.63

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 14,519.63	05/13/2025 7:46 PM
Nick Sarisahin	CFO - Approved 14,519.63	05/12/2025 3:53 PM
Yucel Korkmaz	Purchasing Manager - Approved 14,519.63	05/12/2025 2:06 PM
Kayla Davis	Local Purchase Approver - Approved 14,519.63	05/12/2025 10:47 AM
Kennedy Waite	Requester - Submitted 14,519.63	05/12/2025 10:42 AM

TOTAL	$14,519.63

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

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Control No. 109489

Wednesday, May 14, 2025 Page 1 of 1

HARRIS

Q-11419

Coral Academy of Science - Las Vegas

Proposed Project Agreement

Date:

Proposal Number:
Q-11419

Prepared for:
Coral Academy of Science - Las Vegas
8965 South Eastern Avenue
Las Vegas, NV 89123

Prepared by:
Shawn Hosek
shosek@harriscompany.com

HARRIS

Q-11419

Prepared By	Prepared For	Agreement Location
Harris Las Vegas, LLC 5701 West Sunset Road Las Vegas, NV 89118	Coral Academy of Science - Las Vegas 8965 South Eastern Avenue Las Vegas, NV 89123	Coral Academy of Science - Las Vegas 7951 Deer Springs Way Suite 170 Las Vegas, NV. 89131

WE ARE PLEASED TO SUBMIT OUR PROPOSAL TO PERFORM THE FOLLOWING:

RTU 6
Carrier
M#-50TFQ006---611--
S#-2004G10324
Price includes all labor, materials, and incidentals to remove and replace above unit with new RUUD 5t. heat pump packaged unit.

1. Old unit electrical will be disconnected, along with condensate drain.
2. Old unit will be craned off of building, and new one craned up.
3. Low and high voltage will be connected, along with condensate drain.
4. Thermostat will be reprogrammed.
5. Unit will be run in both heating and cooling to ensure operations.
6. Clean site, dispose of old unit properly.

EXCLUSIONS:

- Additional labor due to customer originated rescheduling or delays

OUR PRICE FOR THIS PROPOSAL IS $14,519.63

EXPIRES ON: 6/11/2025
PAYMENT TERMS: Net 30

Harris shall not be held liable for failure of, or delay in, performing its obligations if such failure or delay is the result of tariff-driven cost increases, delay in availability or deliveries of materials, or other causes beyond Harris's control. Material and fuel costs are assumed to be stable through the manufacture and delivery on this project, however Harris reserves the right to negotiate a fair escalation in case of excessive volatility in material and fuel prices and/or shortages. Harris is not responsible for material, regional truck and/or fuel shortages which impact delivery schedules. Parties must make every reasonable attempt to minimize delay of performance and costs incurred therefrom.

Upon execution as provided below, this agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties hereto. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

Contractor

_____
Signature (Authorized Representative)

_____

Customer

_____
Signature (Authorized Representative)

_____

HARRIS

Q-11419

Name (Print / Type)

_____

Phone

_____

Date

Name (Print / Type)

_____

Title

_____

Date / PO#

HARRIS

Q-11419

Project Agreement Terms and Conditions
The following terms and conditions are incorporated into and a part of the agreement between Contractor and Customer (the "Agreement"):

1. Customer shall permit Contractor free and timely access to areas and equipment and allow Contractor to start and stop the equipment as necessary to perform required services. All planned work under this Agreement will be performed during the Contractor's normal working hours.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of installation. If any replacement part or item of equipment proves defective, Contractor will extend to Customer the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Customer's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor may invoice Customer on a monthly basis. Customer will promptly pay invoices within thirty (30) days of receipt. Should a payment become thirty (30) days or more delinquent, Contractor may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately without notice or demand. In addition, if Contractor does not receive payment of a properly submitted invoice within thirty (30) days, Customer shall accrue a late charge on the balance outstanding at the lesser of (a) 1 1/2% per month of (b) the highest rate allowed by law, in each case compounded monthly to the extent allowed by law.
4. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
5. In the event Contractor must commence legal action in order to recover any amount payable or owed to Contractor under this Agreement, Customer shall pay Contractor all court costs and attorneys' fees incurred by Contractor.
6. In the event of a breach by Contractor of the terms of this Agreement, including without limitation Section 2, or in the event Customer incurs any liability in connection with the rendering of services by Contractor, Customer's sole remedy against Contractor shall be for Contractor to re-perform the services in accordance with the warranty or, if such services cannot be re-performed or such re-performance does not cure the breach or the liability, to refund to Customer the amount paid to Contractor under this Agreement, up to Customer's direct damages caused by such breach or liability. Notwithstanding the foregoing, in no event shall the liability of Contractor in connection with any products or services, whether by reason of breach of contract, tort (including without limitation negligence), statute or otherwise exceed the amount of fees paid by Customer to Contractor for those products or services. Further, in no event shall Contractor have any liability for loss of profits, loss of business, indirect, incidental, consequential, special, punitive, indirect or exemplary damages, even if Contractor has been advised of the possibility of such damages. In furtherance and not in limitation of the foregoing, Contractor shall not be liable in respect of any decisions made by Customer as a result of Contractor's services. Any action, regardless of form, against the Contractor relating to this Agreement, or the breach thereof, must be commenced within one (1) year from the date of the work.
7. Contractor shall not be liable for any delay, loss, damage or detention caused by acts or circumstances beyond its control including, without limitation, unavailability of machinery, equipment or materials, delay of carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, war, acts of terrorism, action of the elements, forces of nature, or by any cause beyond its control.
8. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its agent and employees from and against all claims, liabilities, damages, losses and expenses (including but not limited to attorneys' fees) arising out of or resulting from the performance of work hereunder or any act or omission arising out of or related to this Agreement, provided that such claim, damage, loss or expense is caused in whole or in part by an active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts Customer may be liable, regardless of whether it is caused in party by the negligence of Contractor. Further, and notwithstanding the preceding sentence, Contractor shall be held harmless and shall not be liable to Customer for any claims, liabilities, damages, losses and expenses related to mold or to the creation of mold at Customer’s location(s) and shall have no obligation to treat, identify or remove such mold.
9. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.
10. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. As previously provided, Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Customer of such substances, wastes and materials.
11. This Agreement is between Contractor and Customer alone, and neither intends that there be any third-party beneficiaries to this Agreement. Without limiting the generality of the foregoing, by entering into this Agreement and providing services on

HARRIS

Q-11419

Customer's behalf, Contractor is not assuming any duty or obligation to any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members. Customer agrees to indemnify and hold Contractor harmless from and against any and all liabilities, losses, claims, costs, expenses and damages (including without limitation reasonable attorneys' fees) incurred by Contractor by reason of a claim brought against Contractor by any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members with respect to the services provided by Contractor on Customer's behalf.

12. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or present itself, directly or indirectly, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other.

13. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Customer, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Customer and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of the Contractor's headquarters are located, without giving effect to that State's conflicts of laws principles.

14. If paying with credit card a 3% surcharge will be added to total project price.

Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-20171

Vendor Information	Shipping Information
Renaissance Learning, Inc. P.O. Box 64910 St. Paul, MN 55164-0910 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
05/12/2025	05/22/2025	Kayla Davis	CASLV Centenial Hills	Purchasing Documents	AR and STAR

Tam: PP

Budget for 25-26 School year
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

AR and STAR CH Campus

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 87310 100 1000	N/A	AR and STAR	10,701.64	0.000	10,701.64

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,701.64	05/13/2025 7:45 PM
Nick Sarisahin	CFO - Approved 10,701.64	05/12/2025 3:52 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,701.64	05/12/2025 2:10 PM
Kayla Davis	Local Purchase Approver - Approved 10,701.64	05/12/2025 1:09 PM
Kayla Davis	Requester - Submitted 10,701.64	05/12/2025 1:09 PM

TOTAL	$10,701.64

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109509

Wednesday, May 14, 2025 Page 1 of 1

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

Coral Academy of Science Las Vegas - 6000223

Primary Contact
Nancy Bleuer
Email - nbleuer@coralacademylv.org
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123-4898

Billing Contact

Quote Summary

School Count: 3

Renaissance Products & Services Total	$23,887.48
Estimated Sales Tax	$0.00
Grand Total	**USD $23,887.48**

This quote includes: Services, Accelerated Reader and Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Coral Academy of Science Las Vegas
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 05-May-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Cole Luke at (480) 861-4920. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate

DRAFT

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

DRAFT

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

Quote Details

CASLV Eastgate Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	600	$7.93	$4,758.00
		Quote Year 1 Subtotal	**$4,758.00**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	600	$5.41	$3,246.00
		Quote Year 1 Subtotal	**$3,246.00**
		CASLV Eastgate Campus Total	**$8,754.00**

CASLV Centennial Hills Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	746	$7.93	$5,915.78
		Quote Year 1 Subtotal	**$5,915.78**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	746	$5.41	$4,035.86
		Quote Year 1 Subtotal	**$4,035.86**
		CASLV Centennial Hills Campus Total	**$10,701.64**

CASLV Nellis AFB Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	276	$7.93	$2,188.68
		Quote Year 1 Subtotal	**$2,188.68**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	276	$5.41	$1,493.16
		Quote Year 1 Subtotal	**$1,493.16**
		CASLV Nellis AFB Campus Total	**$4,431.84**

DRAFT

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Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-20172

Vendor Information	Shipping Information
Renaissance Learning, Inc. ACH , Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
05/12/2025	05/22/2025	Ariana Payne	CASLV Nellis	Purchasing Documents	Curriculum

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Curriculum

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0651 100 000 100 1000 87311	N/A	Curriculum	23,887.48	0.000	23,887.48

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 23,887.48	05/13/2025 7:45 PM
Nick Sarisahin	CFO - Approved 23,887.48	05/12/2025 3:52 PM
Yucel Korkmaz	Purchasing Manager - Approved 23,887.48	05/12/2025 2:10 PM
Miadora Nelson	Local Purchase Approver - Approved 23,887.48	05/12/2025 2:05 PM
Ariana Payne	Requester - Submitted 23,887.48	05/12/2025 1:15 PM

TOTAL	$23,887.48

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109511

Wednesday, May 14, 2025 Page 1 of 1

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

Coral Academy of Science Las Vegas - 6000223

Primary Contact
Nancy Bleuer
Email - nbleuer@coralacademylv.org
8985 S Eastern Ave Ste 375
Las Vegas, NV 89123-4898

Billing Contact

Quote Summary

School Count: 3

Renaissance Products & Services Total	$23,887.48
Estimated Sales Tax	$0.00
Grand Total	**USD $23,887.48**

This quote includes: Services, Accelerated Reader and Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Coral Academy of Science Las Vegas
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 05-May-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Cole Luke at (480) 861-4920. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate

DRAFT

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

DRAFT

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

Quote Details

CASLV Eastgate Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	600	$7.93	$4,758.00
		Quote Year 1 Subtotal	**$4,758.00**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	600	$5.41	$3,246.00
		Quote Year 1 Subtotal	**$3,246.00**
		CASLV Eastgate Campus Total	**$8,754.00**

CASLV Centennial Hills Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	746	$7.93	$5,915.78
		Quote Year 1 Subtotal	**$5,915.78**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	746	$5.41	$4,035.86
		Quote Year 1 Subtotal	**$4,035.86**
		CASLV Centennial Hills Campus Total	**$10,701.64**

CASLV Nellis AFB Campus

Products & Services	Quantity	Unit Price	Total
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186038 v2

		Quote Year 1 Subtotal	**$750.00**
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	276	$7.93	$2,188.68
		Quote Year 1 Subtotal	**$2,188.68**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	276	$5.41	$1,493.16
		Quote Year 1 Subtotal	**$1,493.16**
		CASLV Nellis AFB Campus Total	**$4,431.84**

DRAFT

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Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-20174

Vendor Information	Shipping Information
Harris Las Vegas, LLC 5701 W Sunset Rd Las Vegas, NV 89118 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
05/12/2025	05/22/2025	Kennedy Waite	CASLV Centenial Hills	Purchasing Documents	Replacement for RTU 8 (rm 208)

Tam: PP

Q-11444

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Emergency replacement for RTU 8 (rm 208)

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0430 100 000 100 2600 87310	N/A	Replacement for RTU 8 (rm 208)	13,461.48	0.000	13,461.48

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 13,461.48	05/13/2025 7:45 PM
Nick Sarisahin	CFO - Approved 13,461.48	05/12/2025 3:51 PM
Yucel Korkmaz	Purchasing Manager - Approved 13,461.48	05/12/2025 2:10 PM
Kayla Davis	Local Purchase Approver - Approved 13,461.48	05/12/2025 1:43 PM
Kennedy Waite	Requester - Submitted 13,461.48	05/12/2025 1:39 PM

TOTAL	$13,461.48

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109518

Wednesday, May 14, 2025 Page 1 of 1

HARRIS

Q-11444

Coral Academy of Science - Las Vegas

Proposed Project Agreement

Date:

Proposal Number:
Q-11444

Prepared for:
Coral Academy of Science - Las Vegas
8965 South Eastern Avenue
Las Vegas, NV 89123

Prepared by:
Shawn Hosek
shosek@harriscompany.com

HARRIS

Q-11444

Prepared By	Prepared For	Agreement Location
Harris Las Vegas, LLC 5701 West Sunset Road Las Vegas, NV 89118	Coral Academy of Science - Las Vegas 8965 South Eastern Avenue Las Vegas, NV 89123	Coral Academy of Science - Las Vegas 7951 Deer Springs Way Suite 170 Las Vegas, NV. 89131

WE ARE PLEASED TO SUBMIT OUR PROPOSAL TO PERFORM THE FOLLOWING:

RTU 8
Carrier
M#-50TFQ006---611--
S#-2604G10235
Price includes all labor, materials, and incidentals to remove and replace above unit with new RUUD 5t. heat pump packaged unit.

1. Old unit electrical will be disconnected, along with condensate drain.
2. Old unit will be craned off of building, and new one craned up.
3. Low and high voltage will be connected, along with condensate drain.
4. Thermostat will be reprogrammed.
5. Unit will be run in both heating and cooling to ensure operations.
6. Clean site, dispose of old unit properly.

EXCLUSIONS:

OUR PRICE FOR THIS PROPOSAL IS $13,461.48

EXPIRES ON: 6/11/2025
PAYMENT TERMS: Net 30

Harris shall not be held liable for failure of, or delay in, performing its obligations if such failure or delay is the result of tariff-driven cost increases, delay in availability or deliveries of materials, or other causes beyond Harris's control. Material and fuel costs are assumed to be stable through the manufacture and delivery on this project, however Harris reserves the right to negotiate a fair escalation in case of excessive volatility in material and fuel prices and/or shortages. Harris is not responsible for material, regional truck and/or fuel shortages which impact delivery schedules. Parties must make every reasonable attempt to minimize delay of performance and costs incurred therefrom.

Upon execution as provided below, this agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties hereto. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

Contractor

_____
Signature (Authorized Representative)

_____
Name (Print / Type)

Customer

_____
Signature (Authorized Representative)

_____
Name (Print / Type)



Q-11444

Phone	**Title**
Date	**Date / PO#**

HARRIS

Q-11444

Project Agreement Terms and Conditions
The following terms and conditions are incorporated into and a part of the agreement between Contractor and Customer (the "Agreement"):

1. Customer shall permit Contractor free and timely access to areas and equipment and allow Contractor to start and stop the equipment as necessary to perform required services. All planned work under this Agreement will be performed during the Contractor's normal working hours.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of installation. If any replacement part or item of equipment proves defective, Contractor will extend to Customer the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Customer's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor may invoice Customer on a monthly basis. Customer will promptly pay invoices within thirty (30) days of receipt. Should a payment become thirty (30) days or more delinquent, Contractor may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately without notice or demand. In addition, if Contractor does not receive payment of a properly submitted invoice within thirty (30) days, Customer shall accrue a late charge on the balance outstanding at the lesser of (a) 1 1/2% per month of (b) the highest rate allowed by law, in each case compounded monthly to the extent allowed by law.
4. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
5. In the event Contractor must commence legal action in order to recover any amount payable or owed to Contractor under this Agreement, Customer shall pay Contractor all court costs and attorneys' fees incurred by Contractor.
6. In the event of a breach by Contractor of the terms of this Agreement, including without limitation Section 2, or in the event Customer incurs any liability in connection with the rendering of services by Contractor, Customer's sole remedy against Contractor shall be for Contractor to re-perform the services in accordance with the warranty or, if such services cannot be re-performed or such re-performance does not cure the breach or the liability, to refund to Customer the amount paid to Contractor under this Agreement, up to Customer's direct damages caused by such breach or liability. Notwithstanding the foregoing, in no event shall the liability of Contractor in connection with any products or services, whether by reason of breach of contract, tort (including without limitation negligence), statute or otherwise exceed the amount of fees paid by Customer to Contractor for those products or services. Further, in no event shall Contractor have any liability for loss of profits, loss of business, indirect, incidental, consequential, special, punitive, indirect or exemplary damages, even if Contractor has been advised of the possibility of such damages. In furtherance and not in limitation of the foregoing, Contractor shall not be liable in respect of any decisions made by Customer as a result of Contractor's services. Any action, regardless of form, against the Contractor relating to this Agreement, or the breach thereof, must be commenced within one (1) year from the date of the work.
7. Contractor shall not be liable for any delay, loss, damage or detention caused by acts or circumstances beyond its control including, without limitation, unavailability of machinery, equipment or materials, delay of carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, war, acts of terrorism, action of the elements, forces of nature, or by any cause beyond its control.
8. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its agent and employees from and against all claims, liabilities, damages, losses and expenses (including but not limited to attorneys' fees) arising out of or resulting from the performance of work hereunder or any act or omission arising out of or related to this Agreement, provided that such claim, damage, loss or expense is caused in whole or in part by an active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts Customer may be liable, regardless of whether it is caused in party by the negligence of Contractor. Further, and notwithstanding the preceding sentence, Contractor shall be held harmless and shall not be liable to Customer for any claims, liabilities, damages, losses and expenses related to mold or to the creation of mold at Customer’s location(s) and shall have no obligation to treat, identify or remove such mold.
9. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.
10. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. As previously provided, Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Customer of such substances, wastes and materials.
11. This Agreement is between Contractor and Customer alone, and neither intends that there be any third-party beneficiaries to this Agreement. Without limiting the generality of the foregoing, by entering into this Agreement and providing services on

HARRIS

Q-11444

Customer's behalf, Contractor is not assuming any duty or obligation to any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members. Customer agrees to indemnify and hold Contractor harmless from and against any and all liabilities, losses, claims, costs, expenses and damages (including without limitation reasonable attorneys' fees) incurred by Contractor by reason of a claim brought against Contractor by any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members with respect to the services provided by Contractor on Customer's behalf.

12. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or present itself, directly or indirectly, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other.

13. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Customer, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Customer and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of the Contractor's headquarters are located, without giving effect to that State's conflicts of laws principles.

14. If paying with credit card a 3% surcharge will be added to total project price.

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-20185

Vendor Information	Shipping Information
Hertz Furniture Systems 300 Tice Blvd Woodcliff Lake, NJ 07677 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
05/13/2025	05/23/2025	Michelle Yu Hian	CASLV Sandy Ridge	Purchasing Documents	Hertz Furniture

Hertz was preferred by campus.
These are for classroom P6.

3 additional quotes included
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Quote on 30 qty combo desks

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0612 100 000 87312 100 1000	N/A	Quote #719827	10,064.63	0.000	10,064.63

Approved

TOTAL **$10,064.63**

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,064.63	05/17/2025 6:53 PM
Nick Sarisahin	CFO - Approved 10,064.63	05/15/2025 3:55 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,064.63	05/14/2025 4:26 PM
Adem Akgedik	Local Purchase Approver - Approved 10,064.63	05/13/2025 6:20 PM
Michelle Yu Hian	Requester - Submitted 10,064.63	05/13/2025 8:10 AM

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109562

Monday, May 19, 2025 Page 1 of 1

WORTHINGTON DIRECT

Quote #QTE094446

Customer ID: COR433

For assistance, please contact your furniture expert:

Valid 5/9/2025 To 05/23/2025

Alisa Plummer
alisa@worthingtondirect.com **P: 800-599-6636**

Bill To

CORAL ACADEMY OF SCIENCE

ACCOUNTS PAYABLE
1350 E 9TH ST
RENO, NV 89512-2904
P: (775) 323-2332 ext. 159
F: (775) 323-2366

Ship To

CORAL ACADEMY OF SCIENCE

1051 SANDY RIDGE AVE
HENDERSON, NV 89052-4907
P: (702) 776-8800

	Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal
	70449-N	687SPBR	18"X24" NAVY SEAT, GRAY TOP, CHROME FRAME, SOLID PLASTIC DOUBLE ENTRY SLED BASE DESK W/BR	$395.95	30	$11,878.50

Estimated Lead Time: 70 days - 84 days plus 2-5 days for transit

Subtotal	$11,878.50
Shipping	1,982.36
Tax	0.00
Total	$13,860.86

Shipping Information

This order includes: ☑ Liftgate Service ☐ Inside Delivery ☑ Call Before Delivery (702) 776-8800

Delivery appointments can be made by the freight company to schedule approx delivery time. Please contact your rep to remove or add additional services to your quote, or to learn more about them.

Liftgate service is recommended for facilities that do not have a loading dock or personnel/equipment needed to lower large or heavy freight to the ground. Selecting this service will ensure that your shipment is lowered to the ground.

Inside Delivery service means that a single freight driver will assist in bringing your shipment inside the first set of doors to your facility. The driver will not navigate stairs/elevators and may still require assistance with extremely large or heavy items.

Please contact your rep to have these additional services added to your quote, or to learn more about them.

When you are ready to order, please make sure you have made all color selections and verified shipping and billing details. Feel free to discuss any questions you may have with your representative: Alisa Plummer at alisa@worthingtondirect.com

Thank you for this opportunity to furnish your space!

QUOTE

SSL Quote Number: Q-574244

Status: Approved

Quote Name: Coral Academy Sandy Ridge - combo desks - #4001259

Currency: USD

Created Date: 05-09-2025

Expiration Date: 07-31-2025

Customer Number: 509945

Requestor Name: Yucel Korkmaz

ykorkmaz@coralacademylv.org

(702) 776-6529

Customer Program: OMNIA

To place an order using this quote, contact:
Phone 888-388-3224
Email:
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Sales Rep Name: Sita Beasley

Sales Rep Email: sita.beasley@schoolspecialty.com

Sales Rep Phone: (310) 200-5778

Bill To: CORAL ACADEMY OF SCI LAS VEGAS
8985 S Eastern Ave Ste 375 CENTRAL OFFICE
Las Vegas, NV 89123-4896

Ship To: CORAL ACADEMY OF SCI SANDY RIDGE
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Lift Gate Truck Required: ☐

Inside Delivery: ☐

Installation:

Notes:

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
30	1496638		DNSMBCHP??B??XX		DESK - CLASSROOM SELECT - NEOCLASS SLED BASE COMBO - 18 IN A+ - 18 X 24 IN - HARD PLASTIC - NONE - CHROME - SPECIFY SEAT AND BACK COLOR - SPECIFY TOP COLOR Top Color: Gray Nebula Seat and Back Color: Imperial	$187.27	$5,618.10
30	1499641		RD-ASMBBWCH		ACCESSORY - CLASSROOM SELECT - BOOK BASKET - CONT/NEO/TRAD/ROYAL SLED BASED CHAIRS/SLED BASED COMBO DESKS - CHROME	$10.51	$315.30

Subtotal	$5,933.40
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$5,933.40

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____

Name: _____

Date: _____

Purchase Order Number: _____

Pack Slip Notes:

QUOTE

SSL Quote Number: Q-574540
Status: Approved
Quote Name: Coral Academy Sandy Ridge - combo desk - #4001264
Currency: USD
Created Date: 05-09-2025
Expiration Date: 07-31-2025
Customer Number: 509945
Requestor Name: Yucel Korkmaz
ykorkmaz@coralacademylv.org
(702) 776-6529

Customer Program: OMNIA

To place an order using this quote, contact:
Phone 888-388-3224
Email:
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Sales Rep Name: Sita Beasley
Sales Rep Email: sita.beasley@schoolspecialty.com
Sales Rep Phone: (310) 200-5778

Bill To: CORAL ACADEMY OF SCI LAS VEGAS
8985 S Eastern Ave Ste 375 CENTRAL OFFICE
Las Vegas, NV 89123-4896

Ship To: CORAL ACADEMY OF SCI SANDY RIDGE
1051 Sandy Ridge Ave
Henderson, NV 89052-4907
Ship To Contact: ADEM AKGEDIK

Lift Gate Truck Required: ☐
Inside Delivery: ☐
Installation:

Notes:

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
30	1429130		DCSMBCHA??B??XX		DESK - CLASSROOM SELECT - CONTEMPORARY SLED BASE COMBO - 18 IN - 18 X 24 IN - HARD PLASTIC - NONE - CHROME - SPECIFY SEAT AND BACK COLOR - SPECIFY TOP COLOR Top Color: Gray Nebula Seat and Back Color: Imperial	$169.76	$5,092.80
30	1441266		RD-ACBBWBK		ACCESSORY - CLASSROOM SELECT - BOOK BASKET - CONT/NEO 4 LEG CHAIRS/4 LEG COMBO DESKS - BLACK	$9.60	$288.00

Subtotal	$5,380.80
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$5,380.80

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____

Name: _____

Date: _____

Purchase Order Number: _____

Pack Slip Notes:

Hertz Furniture
Experts by Design

Quote #: 719827
Prepared on: 05/09/2025 10:35 am

Quote

Thank you for allowing Hertz to quote your furniture. This quote is valid for 15 days.
When you are ready to place your order, please sign the final page and return this entire document to me.
Please let me know if you have any questions.

Quote for delivery to:

Sandy Ridge Campus
1051 Sandy Ridge Ave.
Henderson, NV 89052

Questions? Please Contact...



NV Regional Sales Manager	Sales Support Rep	Customer Support Rep
Blake Neel	**Jessica Gagnon**	**Dee Caso**
blake@hertzfurniture.com	Jess@hertzfurniture.com	Dee@hertzfurniture.com
O: 800-526-4677 x1321	ext. 1125	ext. 1104

Quote Details



18"H Sled Base Combo Desk - Hard Plastic Top
Model #HPC-2518HPSB
Shell Color: Navy
Desktop Color: Gray Nebula

$270.921/unit
Qty. 30
$8,127.63

Notes:

Pricing Per Contract

Contract Name/Number: BuyQ BQ-SS-003A

Liftgate Delivery Charge With Notification Before Delivery	**$1,937.00**
Tariff Surcharge	**$0.00**

Quote billing address:

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Subtotal:	$10,064.63
Taxes:	$0.00
Total:	**$10,064.63**

© 2025 Hertz Furniture. All Rights Reserved.
300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Quote #: 719827
Prepared on: 05/09/2025 10:35 am

THANK YOU FOR THE OPPORTUNITY TO QUOTE YOUR FURNITURE.

© 2025 Hertz Furniture. All Rights Reserved.
300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Hertz Furniture
Experts by Design

Quote #: 719827
Prepared on: 05/09/2025 10:35 am

Terms and Conditions

We do our best to make sure that your order is correct. Please review this order to confirm that the model number, color, quantity, size, and price are all correct. If all the information is accurate, please sign and return to me by email. If there is a discrepancy, please call Blake Neel at 800-526-4677 x1321 so that we may correct the error and process your order.

1. **Know Your Shipping Methods:**
    a. **Tailgate delivery** - The truck driver is only responsible to move the furniture to the tailgate (back) of the truck. You are responsible to unload the furniture from the truck and carry it into your building.
    b. **Liftgate Delivery*** - Recommended for heavier or larger shipments. A liftgate (a steel elevator-like platform at the end of the truck) is used to lower the merchandise off the truck down to the street level, so you don't have to do it yourself.
    c. **Assisted Inside Delivery*** - The truck driver will help you offload the goods from the truck and bring them into the first dry area of your building.
    d. **Notify Before Delivery**** - When a shipment is ready to ship, the trucking company will call you within approximately 24 hours to arrange for a convenient time for the delivery

    ***Liftgate Delivery and Assisted Inside Delivery are available for an additional charge. If you do not order these services in advance and then request them from the freight company at the time of delivery, or if a redelivery will be required, you will be responsible for any additional charges incurred.**

    ****Notify Before Delivery is available for an additional charge. Unless you request this service, you will not be notified about the delivery ahead of time. If you're not available to accept the delivery, you will be responsible for redelivery charges.**

2. **Steps to take at time of delivery to protect against loss or damage:**
    a. **Verify count** - Make sure you are receiving as many cartons as are listed on the delivery receipt. If any shortage is discovered, note exactly how many cartons are short on the carrier's delivery receipt and have the driver note the shortage on your copy.
    b. **Carefully examine each carton for damage** - If damage is visible, note this fact on the delivery receipt and please be specific with your notations (for example, cartons crushed or carton has a hole in it). If the cartons are severely damaged, do not accept the shipment. The customer has a right to accept partial shipments and refuse the remaining damaged units. If a carton has appearances that the contents inside may possibly be damaged, insist that it be opened right at that time, and both you and the driver should make a joint inspection of the contents. Any such concealed damage should likewise be noted on the delivery receipt and on your copy. Be sure to retain your copy. Hertz Furniture should be advised immediately. Please contact our Customer Service department at 800-526-4677 option 4.
    c. **Immediately after delivery, open all cartons and inspect for concealed damage** - Even though the driver has already left, all cartons should immediately be opened, and the contents inspected for possible concealed damage. Hertz Furniture will only accept responsibility for damage reported within 5 days from delivery.

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300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Quote #: 719827
Prepared on: 05/09/2025 10:35 am

3. **Steps to take when visible or concealed damage is discovered:**
    a. **Retain damaged items** - Not only must damaged items be held at the point where they are received, but the cartons and all inner packing materials must be held until an inspection is made by a carrier inspector.
    b. **Report concealed damage to Hertz Furniture immediately** upon the discovery of damage that could not have been determined at time of delivery. Failure to report damages within 5 days will affect replacements of the damaged merchandise and the outcome of the claim.
    c. **Document all your correspondence in writing** - Pictures of the damaged cartons as well as their contents are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
4. **Document all your correspondence in writing -** Pictures of the damaged containers as well as the contents in the containers are required. This documentation will enable Hertz Furniture to settle the freight claims more efficiently and rapidly.
5. **Steps to take when carrier makes inspection of damaged items:**
    a. **Have damaged items in receiving area** - Make certain the damaged items have not been moved from the receiving area prior to discovery of the damage. Allow the inspector to inspect damaged items, cartons, inner packing materials and freight bill. Be sure to retain your delivery receipt - it will be needed as a supporting document when the claim is filed.
    b. **After the inspector fills out inspection report, carefully read it before signing** - If you do not agree with any facts or conclusions made by the inspector on the report, do not sign it. Unless repairs will be completely satisfactory, be sure the inspector requests replacement on the inspection report.
    c. **Forward your copy of the inspection report and delivery receipt to Hertz Furniture** - Call our Customer Service department at 800-526-4677 option 4 for further instructions. A freight claim will be filed on your behalf. Should you choose to do so, you may file your own claim. Hertz Furniture will take no responsibility should your claim be declined.
6. **Steps to take after inspection has been made:**

    The damaged merchandise must be held in original cartons - Hertz Furniture will advise you of the disposition of the damaged unit when the claim is settled. The customer must make the product available for salvage pick up.
7. **Order Cancellation:**

    An order may be canceled, but only before the order has been sent to production. In some cases, cancellations can be accepted even after the order is in production, but additional fees (restocking and/or cancellation) will be billed to your account.

    If the order has already shipped, we can no longer cancel the order.

    To confirm that your order has been canceled, we will send you a cancellation notice. Only then will the cancellation be in effect.

    Custom orders (including many upholstered items) are non-cancelable.
8. **Returns:**

    A return authorization must be issued before returning any merchandise. A restocking charge, as well as round trip freight charges, will be charged.

    All items must be in the original carton, unassembled and unused. Please note that returns cannot be made after the product has been assembled. Custom orders are non-returnable. Many products (e.g. upholstered items) are considered custom items and are non-returnable. Please call us at 800-526-4677 for details.

    Returns cannot be made after 30 days.

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300 Tice Blvd, Suite 291, Woodcliff Lake, NJ 07677

Quote #: 719827
Prepared on: 05/09/2025 10:35 am

9. Payment:

Payment is due 30 days after the date of invoice, less any amount requested by Hertz Furniture as a deposit at time of order. The customer is required to pay for products received, but not for products that are on backorder.

Delinquent accounts are subject to a 1.5% monthly interest fee and in accordance with the Halachic Guidelines of Heter Iska and shall pay all collections costs. If Hertz Furniture is required to initiate any legal proceedings to enforce collection of the sums due from customer, the prevailing party in such litigation shall be entitled to recover its attorney's fees and costs incurred therein.

The invoice is due and payable in Woodcliff Lake, Bergen County, New Jersey. Jurisdiction for all legal issues will be the court system of the State of New Jersey.

Hertz Furniture reserves the right to make any and all changes to its website at its sole discretion without notice to the User. Hertz Furniture reserves the right to deny access to its website to anyone at any time. This Agreement shall be deemed to include all other notices, policies, disclaimers, and other terms contained in its website; provided, however, that in the event of a conflict between such other terms and the terms of this Agreement, the terms of this Agreement shall control.

This Agreement is governed by the laws of the State of New Jersey, USA, without reference to conflicts of laws provisions. User consents to the exclusive jurisdiction and venue of courts in Bergen County, New Jersey, U.S.A. in all disputes arising out of or relating to this agreement or use of the website. Use of the website is unauthorized in any jurisdiction that does not give effect to all provisions of these terms and conditions, including without limitation this paragraph.

Any rights not expressly granted herein are reserved.

I have read, understand, and accept this Quotation set forth above and the terms and conditions attached hereto. I further understand that, by signing and returning to Hertz Furniture a copy of this Quotation, CUSTOMER is entering into a contract with Hertz Furniture Systems, LLC (dba Hertz Furniture) to purchase the items set forth in this Quotation on the terms set forth herein and in the "Terms and Conditions" set forth herein and is further granting to Hertz Furniture Systems, LLC a lien on the items set forth in this Quotation as collateral for the obligations of CUSTOMER pursuant hereto, including payment to Hertz Furniture Systems, LLC, and consents to Hertz Furniture Systems LLC's filing of a UCC-1 Financing Statement with the appropriate governmental agency to perfect said lien.

CUSTOMER

Coral Acad of Science L. Vegas
8985 S. Eastern Ave.
Las Vegas, NV 89123
702-776-6529

Quote # 719827

Signature:_____ Name:_____

Date:_____ Title:_____

Alt Phone # (Mobile / Work / Personal) _____

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Version 2022.05.03

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Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-20241

Vendor Information	Shipping Information
NCSAA ATTN: Justin Phelps1882 Via Firenze Las Vegas, NV 89044 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
05/14/2025	05/24/2025	Deb Freeth	CASLV Cadence	Purchasing Documents	NCSAA 24 25 Spring Sports Inv 035

TV: C/Track, Soccer K1, Soccer ES 2-3, Soccer 3-5, Soccer Boys MS, Soccer Girls MS

Please use funds from the following accounts:
Track: $5966
Current balance: $5927.88
Soccer K1: $825
Current balance: $2235.72
Soccer ES 2-3: $825
Current balance: $1011.38
Soccer ES 3-5: $825
Current balance: 1710.80
Soccer Boys MS: $825
Current balance: $2096.86
Soccer Girls MS: $825
Current balance: $2670.64

From NCSAA:
New this year we have 3 ways you can pay:
1. Credit or Debit Card (2.9% fee)
2. ACH Bank Transfer ($0.59 fee)
3. Mail a Check made out to NCSAA and mail to:

NCSAA
Attention: Justin Phelps
1882 Via FirenzeHenderson, NV 89044
(If you have any other address such as our old address of Sahara Ave. Please update to the correct address. Thank you)

Payment can be made via check only we are unable to accept electronic forms of payment at this time. We kindly ask that you try to pay this within 30 days.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

NCSAA Spring Sports league fees for Track and Soccer.

Approved

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		87316	N/A	NCSAA 24 25 Spring Sports Inv 035	10,091.00	0.000	10,091.00

TOTAL **$10,091.00**

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,091.00	05/17/2025 6:53 PM
Nick Sarisahin	CFO - Approved 10,091.00	05/15/2025 3:54 PM
Yucel Korkmaz	Purchasing Manager - Approved 10,091.00	05/15/2025 3:12 PM
Emrullah Eraslan	Local Purchase Approver - Approved 10,091.00	05/15/2025 3:11 PM

Control No. 109750

Powered by BoardOnTrack

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total

Approved

Approval Information

Deb Freeth	Requester - Submitted 10,091.00	05/15/2025 3:01 PM
Emrullah Eraslan	Local Purchase Approver - Approved 10,091.00	05/15/2025 9:42 AM
Deb Freeth	Requester - Submitted 10,091.00	05/14/2025 3:08 PM

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109750

Monday, May 19, 2025 Page 2 of 2

Invoice

1882 Via Firenze
Henderson, NV 89044
(702) 600-4445
accounting@ncsaasports.com

NCSAA Sports

Bill to

Coral Academy | Cadence
10 Cadence Crest Avenue
Henderson, NV 89011

Invoice	035
Date	May 12, 2025
Terms	Net 30
Due date	Jun 11, 2025
Amount due	$10,091.00

Item name	Quantity	Price	Amount
NCSAA Spring Soccer Teams	5	$825.00	$4,125.00
NCSAA Spring Track Meet #1 Participants	96	$9.50	$912.00
NCSAA Spring Track Meet #2 Participants	101	$9.50	$959.50
NCSAA Spring Track Meet #3 Participants	94	$9.50	$893.00
NCSAA Spring Track Meet #4 Participants	106	$9.50	$1,007.00
NCSAA Spring Track Meet #6 Participants	96	$9.50	$912.00
NCSAA Spring Track Meet #8 Participants	101	$9.50	$959.50
NCSAA Spring Track Meet #9 Participants	34	$9.50	$323.00

Subtotal	$10,091.00
Total	$10,091.00
Paid	$0.00

Amount due $10,091.00

Use this link to pay online: https://app02.us.bill.com/p/00802CKGDSTDEXY3sh73

Coral Academy of Science Las Vegas

8185 Tamarus St.
Las Vegas, NV 89123
(702)269-8512

PURCHASE ORDER
09-EN-20274

Vendor Information	Shipping Information
Majestic Cabinets LLC dba Silverhawk Construction 4405 E Sahara Ave Ste 5 -6 Las Vegas, NV 89104 Phone - / Fax -	8185 Tamarus St. Las Vegas, NV 89123 (702)269-8512

Date	Require Date	Prepared By	Workflow	Status	Description
05/15/2025	05/25/2025	Anthony Vu	CASLV Tamarus	Purchasing Documents	Grading and Leveling Amphitheater

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

2% grade needed for shade structure installation

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0340 100 000 87313 100 2600	N/A	Grading and Leveling Amphitheater	24,999.00	0.000	24,999.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 24,999.00	05/17/2025 6:54 PM
Nick Sarisahin	CFO - Approved 24,999.00	05/15/2025 3:52 PM
Yucel Korkmaz	Purchasing Manager - Approved 24,999.00	05/15/2025 2:56 PM
Andrea Katotakis	Local Purchase Approver - Approved 24,999.00	05/15/2025 12:37 PM
Anthony Vu	Requester - Submitted 24,999.00	05/15/2025 11:26 AM

TOTAL	$24,999.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109784

Monday, May 19, 2025 Page 1 of 1

Green Environmental Landscape Inc.

Proposal #544763

Date: 4/17/2025

NCL# 0078352

Management Company:	Property:
Coral Academy of Science LV 8985 S Eastern Avenue Suite 375 Las Vegas, NV 89123	Coral Academy- Tamarus 8185 Tamarus St Las Vegas, NV 89123

Remove theater area in back playground area

Here is the preliminary proposal for the removal of the outside theater

this does not include any repairs to the turf or landscape as i can not put an exact number to the repairs i am figuring about another 15-20 thousand in turf repairs and other repairs and that is just an estimate if you have any questions please feel free to reach out

Services Billed Upon Completion

Description of Services	Frequency	Cost per Occ.	Annual Cost
Hardscape Enhancement		$134,663.00	$134,663.00

Terms & Conditions

INTRODUCTION

Scope: We shall furnish all materials, tools, equipment, and labor necessary to execute the installation shown in the applicable drawing(s) and detailed in the accompanying proposal.

Workmanship: All operations shall be completed in a substantial and workmanlike manner. Drawings and details are to serve as a guide and shall be followed as closely as is practical, but minor on-site adjustments may be made at the discretion of Green Environmental Landscape, Inc. as necessary.

TERMS & CONDITIONS

1. Entire agreement: there are no oral agreements between company and owner affecting this agreement. This agreement supersedes and cancels any and all previous negotiations, arrangements, brochures, letters of intent, agreements and understandings, written or oral, if any, between Green Environmental Landscape and owner or displayed by Green Environmental Landscape to owner with respect to the work, and none of them shall be used to interpret or construe this agreement.

2. This agreement is and shall be considered to be the only agreement between Green Environmental Landscape, Inc. and owner and their representatives and agents. All negotiations and oral agreements acceptable to Green Environmental Landscape and owner have been merged into and are included in this agreement. There are no other representations or warranties between company and owner. All reliance with respect to representations is solely upon the representations and agreements contained in this agreement.

3. NO verbal agreements expressed or implied will be honored. All agreements must be in writing. Delinquent payment voids the guarantee.

4. Payments of the total contract price shall be made as described above. The deposit is due upon acceptance of this contract. The project will not be scheduled, or materials ordered unless the deposit & signed contract has been received. Progress payments will be due immediately upon the completion of the event as described above. If progress payments are not received as per the contract, work may be suspended until payment is received. The final payment is due upon substantial completion of the project. No payment may be withheld to Green Environmental Landscape, Inc. at the end of any project. A credit will be issued for the value of any outstanding issues, or uncompleted work at a value determined solely by Green Environmental Landscape. A service charge of three percent (3%) per month will be applied to all past due balances. Any and all warranties and guarantees are void if the bill is not paid in accordance with the terms stated above.

Revision: This proposal is subject to revision if not accepted within thirty (30) days, as the availability of many materials is not

Green Environmental Landscape Inc.

Proposal #544763

Date: 4/17/2025

NCL# 0078352

constant. This proposal is based on the current price of labor and materials and can be adjusted after a thirty (30) day period for any unanticipated increases in same. Green Environmental Landscape shall notify the customer in writing of any increases for the price of labor or materials.

5. Concealed Contingencies: This proposal is subject to an extra charge for concealed contingencies, such as rock, debris, poor drainage situations, etc., not readily apparent in estimating the materials and work specified. The site shall be received by us at a finish grade, properly drained, and in a clean, workable condition unless otherwise stated in the contract. This contract is based on all grades being within one-tenth of one foot to finish grade prior to the landscape contractor starting work unless otherwise stipulated herein. This contract does not include additional fill dirt from off-site as may be necessary to establish the proper grade unless otherwise stipulated herein.

6. It will be the responsibility of the owner or representative to have all underground utilities; including drain lines, septic systems, propane and anything else that may be damaged, clearly marked by a worker of the respective company involved. For your convenience, Green Environmental Landscape will call to have all utilities marked, however this does not include private lines such as a propane tank. Any damaged private lines not marked by the owner prior to start date will be the responsibility of the owner. Green Environmental Landscape will notify you to make the call approximately two weeks prior to starting date. If you have a septic system, the location will be marked on your homes plat. Please give a current copy of plat to Green Environmental Landscape. If this is not done prior to our starting date, any damage to the utilities mentioned above will be the responsibility of the owner or representative. Owner shall indemnify Green Environmental Landscape for any damage to private lines which the Owner has not marked, or any and all damage incident to said damage to private lines.

7. Owner bears the risk of loss for all plants or materials once said plants or materials are placed on the job site except for the conditions listed in the warranty/guarantee in this agreement. Theft of plants or materials after they are placed on the site will be the owner's responsibility.

8. Measurements: Any measurements mentioned in the job description are subject to a 10 percent (10%) variance.

9. Right to Authorize Job: You warrant that you have full legal right to authorize us to perform the job at the location described above.

10. Repairs by others: Green Environmental Landscape will not pay for any repairs or work done by the owner, or the agents or employees of the owner, unless Green Environmental Landscape has authorized the work in advance, in writing. Green Environmental Landscape will not schedule, coordinate, or otherwise supervise any subcontractor not hired solely by Green Environmental Landscape, Inc. Additionally Green Environmental Landscape, Inc. will not be liable for any damages, workmanship defects, or material defects caused by another subcontractor not hired by Green Environmental Landscape, Inc.

11. This warranty is only provided to the above stated customer. The warranty is not transferable to a future owner, and may not be assigned or sold in any manner.

12. Green Environmental Landscape shall not be liable for any failure to perform resulting from any cause, event or condition that is the owner's responsibility or that is outside of the reasonable control all of the company. These would include without limitations: acts of God, unusual weather or site conditions, labor or material shortages, subcontractor delays or other companies previously or presently working on the site unrelated to Green Environmental Landscape.

13. Change Order Note: All jobs are done as specified and any request for additional work or changes will require a signed Change Order.

14. All changes and deviations in the work ordered by the Owner must be in writing, the contract sum being increased or decreased accordingly by Green Environmental Landscape, Inc. Any claims for increases in the cost of the work shall be presented by Green Environmental Landscape, Inc. to the Owner in writing, and written approval of the Owner shall be obtained by Green Environmental Landscape, Inc. before proceeding with the ordered change or revision. All change orders are due upon receipt and are not permitted to be paid at the end of a project. Owner acknowledges that changes or deviations from the work as described in this proposal may incur additional design and planning fees in addition to increased labor and material charges.

15. Permits / approvals: Owner shall, at Owners sole expense, obtain all permits and approvals, municipal or otherwise, required for the work to be performed. Proof of permits and approvals shall be furnished to Green Environmental Landscape, Inc. prior to the commencement of work.

16. Property survey: Owner shall be responsible for accurately marking and describing all property lines to Contractor and shall provide a copy of an accurate survey, if available. Green Environmental Landscape, Inc. shall rely upon Owners representations of the property borders and shall not bear responsibility or liability for work, improvements or damage to property beyond the property borders so described by Owner. Owner shall indemnify Green Environmental Landscape against any and all liability for damage to any third party's property which results from Owner's failure to comply with the terms of this paragraph.

17. Green Environmental Landscape, Inc. reserves the right to change a specified plant(s) due to the unavailability of a certain color or species at the nurseries. The closest match will be made at the discretion of Green Environmental Landscape, Inc. Green

Green Environmental Landscape Inc.

Proposal #544763

Date: 4/17/2025

NCL# 0078352

Environmental Landscape, Inc. also reserves the right to do necessary field adjustments without notice, due to drainage issues, excessive rock or other obstructions, and/or obstacles that might cause potential problems.

18. Work as specified: there are no other warranties made by the contractor, whether expressed or implied, other than specifically in the contract herein. Furthermore, the owner expressly waives any implied warranties or any of the materials delivered by the contractor and further specifically agrees that the contractor shall not be responsible for any action or claim for damages allegedly arising out of any such hidden defects and/or under state law of redhibitory vices and/or defects.

19. All plantings as indicated will be GUARANTEED as follows: Trees and shrubs for one year, unless otherwise specified. Where plants die, replacements will be made with plants of the original size and quality as previously specified (or installed, if not specified) at no cost to the owner. One replacement for each plant that dies will be made. NO GUARANTEES shall be given for bulbs, roses, annuals, perennials, grasses, seed and sod, potted or tubed plants, bedding plants, ground cover in 2" or smaller pots, or plants specified but not growing in their normal growing climate zone or region. Transplanted plants from the site have NO GUARANTEE, though every precaution will be made to assure their survival. The guarantee above will not apply where plants die because of chemicals, animal damage, vandalism, fire, inadequate drainage, storms, hail, drought, insects, exceptional or untimely freeze, or other acts of God; strikes, riots, or other similar commotion; or by any other contingency or cause beyond the landscape contractors control.

20. If not under a weekly maintenance contract with us, the owner hereby agrees that for the guarantee to be effective, he/she will water thoroughly at least twice a week during dry periods, cultivate beds lightly, and weed beds at least twice a month, at a minimum.

21. All landscape construction shall be guaranteed for a period of one (1) year from installation. Guarantee shall cover labor and materials but shall not cover normal reactions of materials, such as fine cracks in concrete products, checking or warping of wood products, staining on any patios or retaining walls etc. Additionally Green Environmental Landscape will not be held liable for any warranty due to damage caused by use, misuse or the over use of any installed materials. i.e. (trampolines, hammock stands, swing sets, zip lines, etc.) Green Environmental Landscape will not be held liable and will be hereby indemnified of liability of any injury that may arise out of the use of any materials installed by Green Environmental Landscape as it cannot guarantee the maintenance required by the owner or safe or correct use of these items described above at any point.

22. Concrete Pavers: Work is only guaranteed from settling if we install the recommended base, according to the manufacturers specifications. We make NO GUARANTEE on the color of the concrete pavers. Colors appear brighter in the brochures, and colors will fade over time. We will lift any settled pavers after the first full season, if necessary. Once the pattern is determined and the work has begun, there will be no changes without a written change order.

Interlocking Retaining Wall: Work is only guaranteed if we install according to the engineers or manufacturers specifications. If an engineered wall is necessary, it is the responsibility of the owner to provide for all engineering needs.

23. Irrigation: Owner is responsible for the water source. If pressure is determined to be inadequate and a booster pump is required, an additional cost will be incurred. The electrical source will be the owner's responsibility. It is the owner's responsibility to understand the irrigation design (this contractor will explain at the owner's request) because only that which is specified will be installed. This contractor will GUARANTEE work under normal conditions. Owner must drain system before winter freeze for contractor to guarantee against broken pipes. This contractor will adjust heads, set control box, and review system with owner one time. If contractor has to make another separate trip to explain again, the owner will incur additional charges. If another contractor installs under pavement sleeves for the lines, said contractor or the owner will be responsible for locating the sleeves before the contractor proceeds. If this contractor is required to locate sleeves or provide new sleeves, an additional labor and equipment charge will be incurred.

24. Severability: If any paragraph, clause, or portion of this contract is deemed to be illegal or otherwise unenforceable, all other paragraphs, clauses, or portions of this contract shall still apply and remain enforceable.

Authorized By		**Authorized By**	
	Green Environmental		**Coral Academy- Tamarus**
Signature Date	4/17/2025	**Signature Date**	
	Green Environmental		**Coral Academy- Tamarus**

Green Environmental Landscape Inc.

Proposal #544763

Date: 4/17/2025

NCL# 0078352

Proud Member of NATIONAL ASSOCIATION OF LANDSCAPE PROFESSIONALS

Custom Touch Landscape LLC
(702)556-0539
Licensed and Bonded
Contractors License #:008 8162

Landscape Contract

Date : April 21, 2025
Name : Coral Academy Of Science Tamarus
Address : 8185 Tamarus St
Email : avu@coralacademylv.org
Site Contact: Antonio Mendez

Scope of Work

- Removal and level 9500sqft of dirt and rock
- Removal of seating area in corner
- Dumpsters to complete removal approx. 15

Owner's Duties

- Owner required to have the part of the gate to be removed in order to have the bobcat/backhoe for removal

Payment

- **10% up front for deposit: ($3,940.00)**
- **40% on first day of install: ($15,760.00)**
- **50% upon completion: ($19,700.00)**

Job Total: ($39,400.00)
******Job total is excluding sales tax******

Warranty

- **1 Year Craftsmanship Warranty**

*****ESTIMATE VALID FOR 30 DAYS - PRICE CHANGES MAY OCCUR AFTER SAID TIME***

PROPOSAL

MAJESTIC CABINETS, LLC
DBA SILVERHAWK CONSTRUCTION
4405 E. Sahara Ave, Suite 5
Las Vegas, NV 89104
Tel: 702-457-1158 Fax: 702-538-8914
Lic. # 0068142 C-3B Limit: $245,000
Lic. #0079140 B2 Limit: $245,000

May 9, 2025

Submitted to: Coral Academy Tamarus attn: Anthony Vu	**Job Name: Tamarus Turf-landscaping**
Street Unit Address: **8185 Tamarus St** **Las Vegas, NV 89123**	**Contact Person and Phone:** **Anthony Vu** **714-725-5395** avu@coralacademylv.org

DESCRIPTION OF JOB

Work consists of:

Level backyard turf to even keel with current artificial turf

-Move existing artificial turf to move in machinery

-Includes all fees of dump trucks to haul away dirt

-When all dirt, all rocks are removed, will put back existing artificial turf.

We propose, hereby to furnish material and labor, complete in accordance with above specifications and for the sum amount of: **$24,999.00 Payment to be made as follows: 50% prior ordering Materials; 25% During middle of completion, 25% upon completion of project.**
No Refunds
This proposal is good for a period of up to 30 days from the date of the proposal.

The cost of any changes to the scope of work will be priced individually and agreed to, in writing by both parties, before additional work is performed. The cost of the change order will need to be paid for in Full before work is commenced.

*****All Change Orders must be paid 100% before work is started*****
*****All Projects are under 1 year warranty after completion date*****

Authorized Signature_____

We accept Visa, MasterCard, Discover, and American Express. There is a 4% fee added to all invoices paid by credit card.

Acceptance of proposal – I (We) understand that by accepting this proposal that the prices, specifications and conditions contained herein are satisfactory. If you do accept this proposal, please sign this form and fax it to 702-538-8914 or contact our office at 702-457-1158

_____ Signature_____

Date of Acceptance

Rated A+ Rated 4.94 stars Rated 5 stars Rated 4.5 stars

RESIDENTIAL CONSTRUCTION RECOVERY FUND

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your business pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board at the following locations:

State Contractors' Board
9670 Gateway Drive, Suite 100
Reno, Nevada 89521
Telephone number: (775) 688-1141

State Contractors' Board
2310 Corporate Circle, Suite 200
Henderson, Nevada 89074
Telephone number: (702) 486-1100

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-20283

Vendor Information	Shipping Information
Majestic Cabinets LLC dba Silverhawk Construction 4405 E Sahara Ave Ste 5 -6 Las Vegas, NV 89104 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
05/15/2025	05/25/2025	Anthony Vu	CASLV Cadence	Purchasing Documents	New Staff Room w Sink

Under Asset
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Add partition wall in nurse cot area to create new staff room with sink. Vendor will trench plubming to the room.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		100 000 100 2600 87316	N/A	New Staff Room w Sink	24,850.00	0.000	24,850.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 24,850.00	05/17/2025 6:54 PM
Nick Sarisahin	CFO - Approved 24,850.00	05/15/2025 3:51 PM
Yucel Korkmaz	Purchasing Manager - Approved 24,850.00	05/15/2025 2:58 PM
Emrullah Eraslan	Local Purchase Approver - Approved 24,850.00	05/15/2025 2:38 PM
Anthony Vu	Requester - Submitted 24,850.00	05/15/2025 2:35 PM

TOTAL	$24,850.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 109793

Monday, May 19, 2025 Page 1 of 1

E S T I M A T E

Tridel Construction (Lic # 0083453)
5985 Hauck St. #107
Las Vegas, NV 89118
(702) 751-9558

Project Manager
Jack Flaksman
(702) 300-3887
jackf@tridelco.com

John - Coral Academy
10 Cadence Crest Ave
Henderson NV89011
(702) 443-7762
jlamia@coralacademylv.org

Estimate #	E-8357
Date	5/12/2025

Thank you for choosing Tridel Construction for your home improvement project .

Item	Description	Price	Amount
Office Conversion	1. Company to cover and protect 2. Company to frame in a new wall according to approved design 3. Company to frame in a new entrance with a door to accommodate new design -Door supplied by Tridel to match to existing 4. Company to trench for new plumbing 5. Company to refill the floor as needed - flooring material supplied by customer 6. Company to install new drain and water lines for new sink according to new design 7.Company to apply texture and paint (from company selection) 8.Fire alarm and sprinkler system installed by others (as needed) 9. Company to supply drawings for permit	$35,130.11	$35,130.11

Terms and Conditions

When accepted and signed by the client, this estimate will be part of a legally binding agreement between Tridel Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.This estimate is good for 30 days from estimate date.*Anything specifically not mentioned above is not included**

Sub Total	$35,130.11
Total	$35,130.11

Exclusions:

- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and
  lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Dust permit and traffic control
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.

Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.

Exclusions:
-Fire alarm and sprinkler system adjustment
/installed by others (as needed)

-Permit or any city fee

- Sink, faucet and cabinets supplied and installed by other

Tridel Construction is pleased to offer our quote for your consideration. This quote is based on a job walk, plans or customer meeting.

Client Name : _____ **Client Signature :** _____
Date : _____

Client Name : _____ **Client Signature :** _____
Date : _____

***Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.**
***The contractor reserves the right to stop work on the jobsite if the client fails to:**
1. Pay for the change order in a timely manner
2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Client Initials: _____ **Date :** _____

Project Manager Name : Jack Flaksman **Project Manager Signature :** _____

ESTIMATE

DOM CONSTRUCTION
BUILD FOR LIFE

Prepared For

Coral Academy Cadence
10 Cadence Crest Ave.
Henderson, NV 89011
(714) 725-5395

Dom Construction

9107 West Russel Rd. Suite 100
Las Vegas, NV 89148
Phone: (702) 751-7790
Email: info@dombuild.com
Web: dombuild.com

Estimate #	177100
Date	05/15/2025
Expiration Date	05/17/2025

Description	Total
Office Addition	$38,600.00

1. Supply protective material for the project
2. Install new separation wall (follow the plans)
3. Supply and Install new entrance door to match to existing
4. Trench and install new plumbing for the sink
5. Back fill the trench
6.Apply texture and paint to match to existing

- alarm ,sprinkler system relocation by another sub not included in this bid

-Dom to supply drawings and permit

Subtotal	$38,600.00
Total	**$38,600.00**

Terms and Conditions:
When accepted and signed by the client, this estimate will be part of a legally binding agreement between Dom Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.*Anything specifically mentioned above is not included

Exclusions:
- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.
Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.
*Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.
*The contractor reserves the right to stop work on the jobsite if the client fails to:
1. Pay for the change order in a timely manner

2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Coral Academy Cadence

PROPOSAL

MAJESTIC CABINETS, LLC
DBA SILVERHAWK CONSTRUCTION
4405 E. Sahara Ave, Suite 5
Las Vegas, NV 89104
Tel: 702-457-1158 Fax: 702-538-8914
Lic. # 0068142 C-3B Limit: $245,000
Lic. #0079140 B2 Limit: $245,000

May 8, 2025

Submitted to: Coral Academy Cadence	**Job Name: Partition Wall**
Street Unit Address: **10 Cadence Crest Ave** **Henderson, NV 89011**	**Contact Person and Phone:** **Anthony Vu** **jventurino@coralacademylv.org** avu@coralacademylv.org

DESCRIPTION OF JOB

Description of work

Convert existing room into 2 individual rooms

-Existing room is 10′Ft x 17′Ft

-New room #10 to be approx. 9.5′ft x 17′ft

-New room #2 to be approx. 6.5′ft x 17′ft

-Supply partition wall
-Framing
-Drywall
-Tape
-Texture
-Paint

-Cut opening for new door in 9.5′ft x 17′ft room

-Supply and install new door with hardware

-Trench from existing to new sink location
***Drains**
***Water lines**

(This bid does not include cabinets or countertops)

-Repair flooring

***Customer to provide flooring**

-Supply and install free standing sink

-Light switches and outlets included

-Includes all permits needed
$24,850.00

We propose, hereby to furnish material and labor, complete in accordance with above specifications and for the sum amount of: **$24,850.00 Payment to be made as follows: 50% prior ordering Materials; 25% During middle of completion, 25% upon completion of project. No Refunds**
This proposal is good for a period of up to 30 days from the date of the proposal.

The cost of any changes to the scope of work will be priced individually and agreed to, in writing by both parties, before additional work is performed. The cost of the change order will need to be paid for in Full before work is commenced.

*****All Change Orders must be paid 100% before work is started*****
*****All Projects are under 1 year warranty after completion date*****

Authorized Signature_____

We accept Visa, MasterCard, Discover, and American Express. There is a 4% fee added to all invoices paid by credit card.

Acceptance of proposal – I (We) understand that by accepting this proposal that the prices, specifications and conditions contained herein are satisfactory. If you do accept this proposal, please sign this form and fax it to 702-538-8914 or contact our office at 702-457-1158

_____ Signature_____

Date of Acceptance

Rated A+ Rated 4.94 stars Rated 5 stars Rated 4.5 stars

RESIDENTIAL CONSTRUCTION RECOVERY FUND

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your business pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board at the following locations:

State Contractors' Board
9670 Gateway Drive, Suite 100
Reno, Nevada 89521
Telephone number: (775) 688-1141

State Contractors' Board
2310 Corporate Circle, Suite 200
Henderson, Nevada 89074
Telephone number: (702) 486-1100

Coversheet

Sandy Ridge Chromebook Purchase (For Possible Action)

Section: IV. Consent Agenda-Regular
Item: G. Sandy Ridge Chromebook Purchase (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Combined Quotes and PO for 150 CHB.pdf

Quote

#357702

02/11/2025

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

Bill To
CORAL ACAD OF SCI-SANDY RIDGE
1051 SANDY RIDGE AVE
Henderson NV 89074

Ship To
CORAL ACAD OF SCI-SANDY RIDGE
1051 SANDY RIDGE AVE
Henderson NV 89074

Memo:
FOB DESTINATION

Expires	Sales Rep	Contract	Terms
03/12/2025	1489 Kat Gannon		NEW

Qty	Item	MFG	Price	Ext. Price
150	**SVC-CHROME-WG-101TO1000** White Glove incl. Google Enrollment (Qty 101-1000) Power-on, DOA inspection, enrollment, WiFi config (if available)	Bluum	$6.00	$900.00
150	**Non-Stock Item** 3V2U9UT#ABA Promo HP Chromebook 14 G7,Celeron Processor N4500 (1.10 GHz w/B,4MB Cache),4GB,4266 on MB32GB eMMC,14.0 LED HD SVA AG Pvcy Cam N-Bezel,UMA: UHD,No Optical,WiFi 6 AX201 (2x2)+BT 5.0,BT 5.0,TPM H1,Slot Lock,720p HD webcam,Chrome OS,2-Cell,	HP	$239.56	$35,934.00
150	**Non-Stock Item** HP DISCOUNT UNTIL 2/28 (OUr cutoff 48 hrs prior) ADD THIS AMOUNT if PO received after 2/27	HP	$104.65	$15,697.50
150	**CROSSWDISEDUNEW** Google Chrome OS Management Console License, Education	Google	$33.00	$4,950.00

****Bluum provides professional development from former educators who are committed to providing world class instructional training. With the purchase of educational technology, we recommend including PD to ensure effective adoption. Ask about our getting started package, 3-hour remote and 6-hour onsite training.**

Subtotal	$57,481.50
Tax Total (8.38%)	$0.00
Shipping Cost	$0.00
Total	$57,481.50

357702

Quote

#357702

02/11/2025

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

Thank you,

Kat Gannon

E: Kat.Gannon@bluum.com

bluum.com

To accept this quotation, sign here : _____

Printed Name/Title/Date : _____

Shipping and Billing Address listed on quote are accurate : [ ]Yes [ ]No

This document is subject to the terms and conditions found here: www.bluum.com/terms-conditions. For quotes over $25,000 a Purchase Order is required, please reference this quote number on your PO. If purchasing via credit card a 2.5% surcharge fee will apply. For questions please contact your Bluum Account Representative.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Returns require an authorization number and must be made within 30 days. A minimum 25% restocking fee may apply with the exception of out of box failures and replacements under warranty.

357702

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

YUCEL KORKMAZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PLCV083	5/14/2025	150 HP	10670843	$53,100.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flas Mfg. Part#: 9R389UT#ABA-DUP Contract: National IPA Technology Solutions - State of NV (2018011)	150	8269513	$315.00	$47,250.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: National IPA Technology Solutions - State of NV (2018011)	150	5988499	$32.00	$4,800.00
CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1 Mfg. Part#: CDWCHROMEOSSVC1 UNSPSC: 43232401 Contract: National IPA Technology Solutions - State of NV (2018011)	150	3254461	$7.00	$1,050.00

SUBTOTAL	$53,100.00
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	**$53,100.00**

PURCHASER BILLING INFO	DELIVER TO
Billing Address: CORAL ACADEMY OF SCIENCE (LV) ACCTS PAYABLE 8965 S EASTERN AVE STE 280 LAS VEGAS, NV 89123-4898 **Phone:** (702) 269-8512 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** CORAL ACADEMY OF SCIENCE YUCEL KORKMAZ 1051 SANDY RIDGE AVE HENDERSON, NV 89052 **Shipping Method:** TForce Messenger Overnite 2:00pm
	Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Tim Park | (877) 815-0252 | tim.park@cdwg.com

LEASE OPTIONS			
FMV TOTAL	**FMV LEASE OPTION**	**BO TOTAL**	**BO LEASE OPTION**
$53,100.00	**$1,521.85/Month**	**$53,100.00**	**$1,740.09/Month**

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

• Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.

• Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.

• Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.

• Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.

• Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?

 My Account

 Support

 Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



XIT Solutions
1112 20th Street
Bakersfield, California 93301
United States
http://www.xitsolutions.com
(P) 661-635-0365
(F) 661-635-0162

Quotation (Open)

Date	Expiration Date
May 13, 2025 12:53 PM PDT	06/12/2025

Modified Date
May 13, 2025 12:57 PM PDT

Quote #
58092 - rev 1 of 1

Description
Chromebook and white glove services

SalesRep
Gutierrez, Araceli
(P) 661-635-0365 ext. 202

Customer Contact
Korkmaz, Yucel
ykorkmaz@coralacademylv.org

Customer
Coral Academy of Science Las Vegas (AB1018)
Korkmaz, Yucel
8985 S. Eastern Ave
Ste 375
Las Vegas, NV 89123
United States
(P) 702-776-6529

Bill To
Coral Academy of Science Las Vegas
Sarisahin, Nick
8965 S. Eastern Ave
Unit #280
Las Vegas, NV 89123
United States
(P) 702-776-6529 ext. 103
nick@coralacademylv.org

Ship To
CASLV- Sandy Ridge Campus
PO# 09-EN-5710, Michael
1051 Sandy Ridge Ave
Henderson, NV 89052
United States
(P) 7027768800
mdeniz@coralacademylv.org

Customer PO:	Terms:	Ship Via:
	Undefined	FedEx Ground
Special Instructions:		**Carrier Account #:**

#	Description	Part #	Tax	Qty	Unit Price	Total
1	HP Fortis 14 G11 Chromebook 180-degree hinge design - Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 4 GB RAM - 32 GB eMMC - 14" SVA 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - kbd: US	9R389UT#ABA	Yes	190	$339.25	$64,457.50
2	Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	No	190	$31.00	$5,890.00
3	Device Enrollment asset tag, google enrollment, and serial inventory sheet	WG-1015	Yes	190	$10.00	$1,900.00
4	Size 0.75" x 1.5" - Design AT-3041R-B - Material AlumiGuard (5 mils matte) QTY 100 minimum	AT-3041R-B	Yes	190	$3.72	$706.80

All prices listed in this quote are subject to change without notice. XIT Solutions reserves the right to adjust pricing due to fluctuations caused by tariffs, supplier costs, government regulations, or other market conditions. Final pricing will be confirmed at the time of order placement.

Subtotal:	**$72,954.30**
Tax (8.3750%):	$5,616.64
Shipping:	$0.00
Total:	**$78,570.94**

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

$57,037
Arranged based on 150 CHB

Vivacity Tech PBC
641 Fairview Ave N, Suite #150 Saint Paul, MN, 55104
877-731-2069 | vivacitytech.com

Quote # QUO3012270

Expiration Date
5/30/2025

Account #
72269

Account Name
Coral Academy of Science Las Vegas

Project Name
(150 14" HP) - Coral Academy of Science Las Vegas

Prepared For
Hamza Cengiz
hcengiz@coralacademylv.org

Sales Representative
Peter Knutson
Territory Manager
(612) 778-5491
pknutson@vivacitytech.com

Product	SKU	Quantity	Price	Total Price
9R389UT HP Fortis G11 14" Chromebook - HD - Intel N-Series N100 - 4 GB - 32 GB Flash Memory - English Keyboard - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - IEEE 802.11ax Wireless LAN Standard	9R389UT	150	$310.00	$46,500.00
CROSSWDISEDUNEW Chrome OS Education License	CROSSWDISEDUNEW	150	$32.00	$4,800.00
VT61ST 1-Year Vivacity Starter Service Plan Includes: Unlimited Mechanical Hardware Repair Claims for the first year Available for Education-Grade Chromebooks No deductibles, claim limits, or shipping charges Battery and power adapter replacement for the first year. Includes Dream real-time assest management software access and Repair Academy Access. By purchasing a Vivacity Branded Service Plan, you agree to the terms and conditions of the plan. Full T&C's are available on the Dream portal or upon request.	VT61ST	1	$0.00	$0.00
VT6DRM Dream Subscription	VT6DRM	1	$0.00	$0.00
VT6SRA Repair Academy Subscription	VT6SRA	1	$0.00	$0.00

Vivacity Tech PBC
641 Fairview Ave N, Suite #150 Saint Paul, MN, 55104
877-731-2069 | vivacitytech.com

Quote # QUO3012270

Product	SKU	Quantity	Price	Total Price
SVC-WG Vivacity Tech White Glove Service - Enroll Device in Console - Update OS to current version (to the date the service is performed)	SVC-WG	150	$4.00	$600.00
FEE-S&H Vivacity Tech Shipping & Handling	FEE-S&H	1	$300.00	$300.00

Credit Card Payments are Subject to a 3% Convenience Fee

Vivacity Tech reserves the right to assign any order to our vendor Assignment of Funds programs. The programs are a beneficial way for Vivacity to accommodate to education or government end user orders. Please note that under these programs, the remittance address may change and additional paperwork may be required. Should this order be allocated to one of these programs, the Vivacity procurement team will follow-up further communication. We thank you in advance for your assistance in facilitating Vivacity's participation in these beneficial partnership programs. Pricing provided on Quotes expires on the expiration date stated on each Quote or while supplies last. If pricing is no longer accurate at the time of purchase your dedicated Account Manager will work with you to create an updated Quote.

Sub Total	**$52,200.00**
Tax	**$0.00**
Grand Total	**$52,200.00**

Vivacity Tech PBC is the first and only Public Benefit Corporation to provide technology hardware to schools.
We're excited about this opportunity to work with you and your school district!

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER

PO-17574

09-EN-18932

Vendor Information	Shipping Information
Vivacity Tech PBC 641 Fairview Ave N, Ste 150 St. Paul, MN 55104 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
02/13/2025	02/23/2025	Michelle Yu Hian	CASLV Sandy Ridge	Accounting Documents	Effective Technology & Communication

Tam: PP

We need board approval NS
The board approved this request at the March 5, 2025, board meeting - Ercan.

Quotes on 150 Chromebooks for SY25-26

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0652 100 000 00 100 1000 87312	N/A	Quote #QUO3012270	52,200.00	0.000	52,200.00

Approved

Approval Information

Tam Vo	Purchasing - Approved 37,050.00	03/06/2025 2:54 PM
Ercan Aydogdu	Exec. Director - Approved 37,050.00	03/05/2025 8:14 PM
Nick Sarisahin	CFO - Approved 37,050.00	02/19/2025 3:50 PM
Nick Sarisahin	CFO - Approved 37,050.00	02/18/2025 12:33 PM
Yucel Korkmaz	Purchasing Manager - Approved 37,050.00	02/18/2025 12:28 PM
Adem Akgedik	Local Purchase Approver - Approved 37,050.00	02/13/2025 2:38 PM
Michelle Yu Hian	Requester - Submitted 37,050.00	02/13/2025 10:50 AM

TOTAL	$52,200.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 96139

Friday, May 16, 2025 Page 1 of 1

Coversheet

Financial Update (Information)

Section: V. Information/Discussion Items
Item: A. Financial Update (Information)
Purpose: FYI
Submitted by:
Related Material: CASLV Financials - April 25 _Board Report.pdf

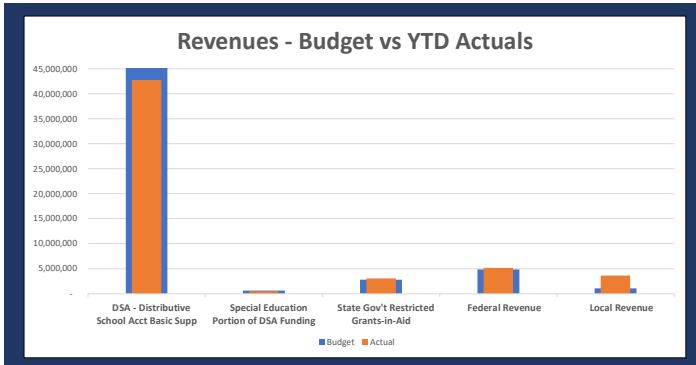


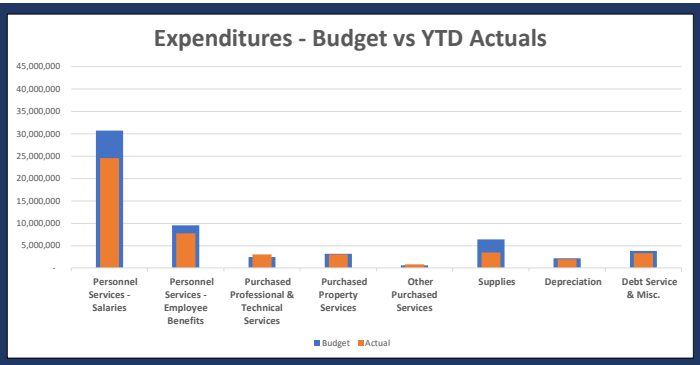
Coral Academy Las Vegas

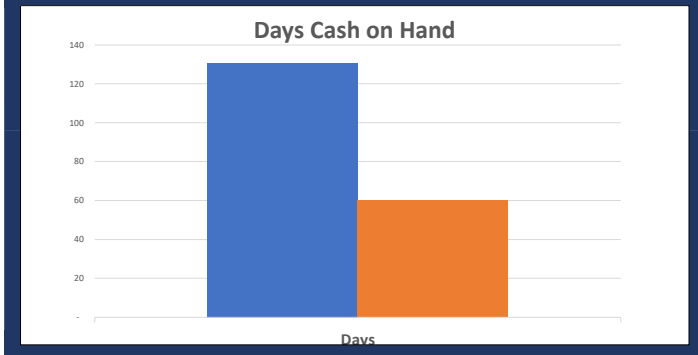
DMS Monthly Update
Actuals through: April 30, 2025

DELTA MANAGED SOLUTIONS

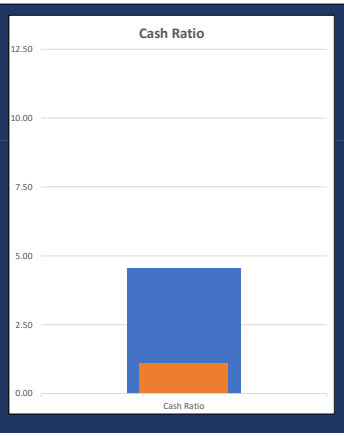
CORAL ACADEMY OF SCIENCE

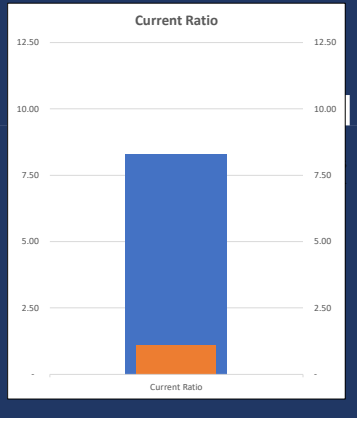






60 Days Required





CORAL ACADEMY OF SCIENCE

Budget vs Actuals by Category

Revenues	Budget	YTD Actal	% of Budget
DSA - Distributive School Acct Basic Supp	49,517,640	42,763,991	86%
Special Education Portion of DSA Funding	620,880	517,499	83%
State Gov't Restricted Grants-in-Aid	2,766,365	3,013,606	109%
Total DSA Revenue	**52,904,885**	**46,295,097**	**88%**
	-	-	
Federal Revenue	4,832,991	5,137,533	106%
Local Revenue	1,045,000	3,616,140	346%
Total Revenues	**58,782,876**	**55,048,770**	**94%**
	-	-	
Expenditures	-	-	
Personnel Services - Salaries	30,673,596	24,588,159	80%
Personnel Services - Employee Benefits	9,515,071	7,739,191	81%
Purchased Professional & Technical Serv	2,470,889	3,059,570	124%
Purchased Property Services	3,180,060	3,026,230	95%
Other Purchased Services	599,367	805,394	134%
Supplies	6,359,090	3,443,288	54%
Depreciation	2,152,450	1,968,451	91%
Debt Service & Misc.	3,832,352	3,334,996	87%
Total Expenditures	**58,782,876**	**47,965,279**	**82%**
	-	-	
Net Surplus (Loss)	**0**	**7,083,490**	

CORAL ACADEMY OF SCIENCE

Liquidity

	2019-20	2020-21	2021-22	2022-23	2023-24	Actual
Cash on Hand - Unrestricted	$12,958,220	$18,765,662	$24,854,813	$24,127,142	$25,775,814	$18,890,289
Cash on Hand - Restricted	14,220,191	3,961,486	12,227,068	8,082,635	8,263,455	3,080,712
Days Unrestricted Cash on Hand	172.75	244.60	265.33	169.00	149.00	130.59
Cash Ratio *(Unrestricted Cash/current Liab)*	9.33	2.85	4.85	3.43	3.46	4.55
Current Ratio *(not inclusive of restricted cash)*	9.58	3.21	5.63	3.36	3.44	8.30
Debt Service Coverage Ratio		1.63	1.62	1.40	2.07	

Nevada State Public Charter School Authority

2022-23 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Coral Academy of Science

Address: 8965 South Eastern Ave, Las Vegas, NV 89123
Website: http://www.caslv.org/
Enrollment: 5407
Grades Served: K-12

2022-23	2021-22
Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

CORAL ACADEMY OF SCIENCE

Statement of Revenues & Expenditures as of April 30th, 2025

Revenues:	7/1/2024 6/30/2025	Actuals 7/31/2024	Actual 8/31/2024	Actuals 9/30/2024	Actuals 10/31/2024	Actuals 11/30/2024	Actuals 12/31/2024	Actuals 01/31/2025	Actuals 02/28/2025	Actuals 03/31/2025	Actuals 4/30/2025	YTD Total	% of Budget Expended	$ Amt of Budget Remaining	5/31/2025	6/30/2025	YTD Total
DSA - Distributive School Acct Basic Support/Student	49,517,640	4,158,193	4,158,193	4,158,193	4,674,464	4,287,261	4,287,261	4,294,237	4,289,011	4,289,011	4,168,166	42,763,991	86%	6,753,649	3,376,825	3,376,825	**49,517,641.37**
Special Education Portion of DSA funding	620,880	51,750	51,750	51,750	51,750	51,750	51,750	51,750	51,750	51,750	51,750	517,499	83%	103,381	51,750	51,750	**620,999.20**
State Gov't Restricted Grants-in-Aid	2,766,365	95,583	521,549	141,640	95,583	625,566	223,781	566,689	120,432	507,511	115,271	3,013,606	109%	(247,242)	117,000	117,000	**3,247,606.39**
Total DSA Revenue	**52,904,885**	**4,305,526**	**4,731,492**	**4,351,583**	**4,821,797**	**4,964,577**	**4,562,792**	**4,912,676**	**4,461,193**	**4,848,272**	**4,335,187**	**46,295,096.60**		**6,609,788.27**	**3,545,575**	**3,545,575**	**53,386,246.96**
												-					-
Federal Revenue	4,832,991	-	22,722	113,460	62,901	249,418	1,946,390	136,128	215,746	957,701	1,433,068	5,137,533	106%	(304,542)	564,263	564,263	**6,266,059.17**
Local Revenue	1,045,000	160,963	1,105,419	265,874	294,981	679,118	139,382	235,997	225,834	212,018	296,553	3,616,140	346%	(2,571,140)	203,308	203,308	**4,022,755.90**
Total Revenues	**58,782,876**	**4,466,489**	**5,859,633**	**4,730,918**	**5,179,680**	**5,893,113**	**6,648,565**	**5,284,800**	**4,902,773**	**6,017,991**	**6,064,809**	**55,048,770**	**94%**	**3,734,106**	**4,313,146**	**4,313,146**	**63,675,062.03**
												-					-
Expenditures:												-					-
Personnel Services - Salaries	30,673,596	615,683	2,549,482	2,743,030	2,612,505	2,658,215	2,634,835	2,673,975	2,676,161	2,671,104	2,753,170	24,588,159	80%	6,085,437	2,753,170	4,430,831	**31,772,159.95**
Personnel Services - Employee Benefits	9,515,071	192,572	772,797	807,339	816,421	824,339	811,997	883,016	869,884	871,502	889,324	7,739,191	81%	1,775,880	889,324	1,559,537	**10,188,051.53**
Purchased Professional & Technical Services	2,470,889	55,805	139,196	238,906	575,710	353,942	409,918	365,941	261,415	318,368	340,369	3,059,570	124%	(588,681)	340,369	340,369	**3,740,308.48**
Purchased Property Services	3,180,060	318,951	268,967	318,673	385,942	207,820	218,045	409,225	268,029	317,842	312,737	3,026,230	95%	153,830	312,737	312,737	**3,651,704.46**
Other Purchased Services	599,367	89,593	70,699	83,038	(10,981)	90,887	104,925	56,417	77,684	144,462	98,669	805,394	134%	(206,027)	98,669	98,669	**1,002,732.46**
Supplies	6,359,090	537,949	398,027	415,902	406,303	296,296	296,444	204,816	217,272	349,898	320,382	3,443,288	54%	2,915,802	320,382	320,382	**4,084,050.70**
Depreciation	2,152,450	195,672	196,808	191,182	198,773	193,883	202,449	202,544	183,700	204,206	199,235	1,968,451	91%	183,999	199,235	199,235	**2,366,921.24**
Debt Service & Misc.	3,832,352	305,076	290,370	307,182	351,373	333,284	331,490	297,073	316,268	361,765	441,115	3,334,996	87%	497,356	441,115	441,115	**4,217,225.24**
Total Expenditures	**58,782,876**	**2,311,301**	**4,686,345**	**5,105,252**	**5,336,046**	**4,958,667**	**5,010,102**	**5,093,007**	**4,870,413**	**5,239,147**	**5,355,000**	**47,965,279**	**82%**	**10,817,596**	**5,355,000**	**7,702,875**	**61,023,154.06**
																	-
Net Surplus (Loss)	**0**	**2,155,188**	**1,173,288**	**(374,335)**	**(156,366)**	**934,446**	**1,638,463**	**191,793**	**32,360**	**778,844**	**709,809**	**7,083,490**			**(1,041,854)**	**(3,389,729)**	***2,651,907.97***



Balance Sheet
As of April 30th, 2025

			As of April 30th, 2025	
ASSETS				
	Current Assets			
		Cash in Bank - General Checking	18,890,289	9101
		Cash - Restricted	3,080,712	9106-9137, 9111
		Restricted S/T CD's	4,542,516	9160-9163
		Unrestricted S/T CD's	15,521,768	9164
		Total Cash	42,035,284	
		Accounts Receivable	4,262,264	
		Prepaid Items	51,110	
		Total Other Current Assets	4,313,374	
		Total Current Assets	46,348,658	
	Non-Current Assets			
		Security Deposits	121,120	9191
		Other Noncurrent Assets	33,720	9200-9204
		Total Noncurrent Assets	154,840	
	Fixed Assets			
		Fixed Assets	66,922,674	
		Intangible Lease Rights	6,028,166	9280, 9285
		Total Fixed Assets & Intangible Lease Rights	72,950,840	
	Other Non-Current Assets			
		Deferred Outflows Pension Contributions	28,866,903	9300
	Total Assets		**148,321,241**	
LIABILITIES				
	Current Liabilities			
		Accounts Payable	1,312,470	
		Book Deposits Payable	504,208	9491
		Lease Liability - Current	1,227,196	9452
		Other Current Liabilities	1,109,012	9481/9442
		Total Current Liabilities	4,152,885	
	Long-Term Liabilities			
		General Deferred Lease Obligation	5,192,526	9531
		Bond Liabilities	76,331,862	9511-9520
		Total Long-Term Liabilities	81,524,388	
		Deferred Inflow Pension	54,436,871	9493
		Net Pension Liability	923,356	9467
	Total Liabilities		**141,037,500**	
NET ASSETS				
	Beginning Net Assets			
		Beginning Net Assets	225,053	
		Current Net Result	7,058,687	
	Net Assets		7,283,740	
Total Liabilities & Fund Balance			**148,321,241**	

Coversheet

Financial Framework Ratings for the 2023-2024 Fiscal Year (Information)

Section: V. Information/Discussion Items
Item: B. Financial Framework Ratings for the 2023-2024 Fiscal Year (Information)
Purpose: Vote
Submitted by:
Related Material: Final Ratings - Coral Academy of Science.pdf

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director

STATE PUBLIC CHARTER SCHOOL AUTHORITY

3427 Goni Road, Suite 103
Carson City, Nevada 89706-7972
(775) 687-9174 · Fax (775) 684-8020

500 East Warm Springs, Suite 116
Las Vegas, Nevada 89119-4344
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

April 25, 2025

Coral Academy of Science
Board Chair Ms. Ann Diggins
School Leader Mr. Ercan Aydogdu
8985 S. Eastern Ave., Suite 375
Las Vegas NV, 89123

Re: Final FY24 Financial Performance Ratings

Dear Ms. Ann Diggins and Mr. Ercan Aydogdu:

Your preliminary Financial Performance Framework results were provided to you on December 20th, 2024. These results were formally adopted by the State Public Charter School Authority (SPCSA) on April 18, 2025, thus finalizing your school's Financial Performance Framework ratings for the 2023-24 school year. Your results are as follows:

Current Ratio	Meets Standard
Unrestricted Days Cash On Hand	Meets Standard
Enrollment Variance	Meets Standard
Debt Default	Meets Standard
Total Margin	Meets Standard
Debt To Asset Ratio	Meets Standard
Cash Flow	Meets Standard
Debt/Lease Service Coverage Ratio	Meets Standard

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

Nate Hanson, Manager of Financial Performance
/s/ Nath Hanson

Prepared by Michael Gawthrop-Hutchins, Management Analyst III
/s/ Michael Gawthrop-Hutchins

cc: Melissa Mackedon, Executive Director, State Public Charter School Authority
Katie Broughton, Director of Authorizing, State Public Charter School Authority
Authority
Michael Gawthrop-Hutchins, Management Analyst III, State Public Charter School Authority

Coversheet

Executive Director’s Progress Report (Information)

Section: V. Information/Discussion Items
Item: C. Executive Director’s Progress Report (Information)
Purpose: FYI
Submitted by:
Related Material: Executive Director Progress Report May_ 21_2025.pptx

Progress Report

Dr. John Ercan Aydogdu

Executive Director & CEO

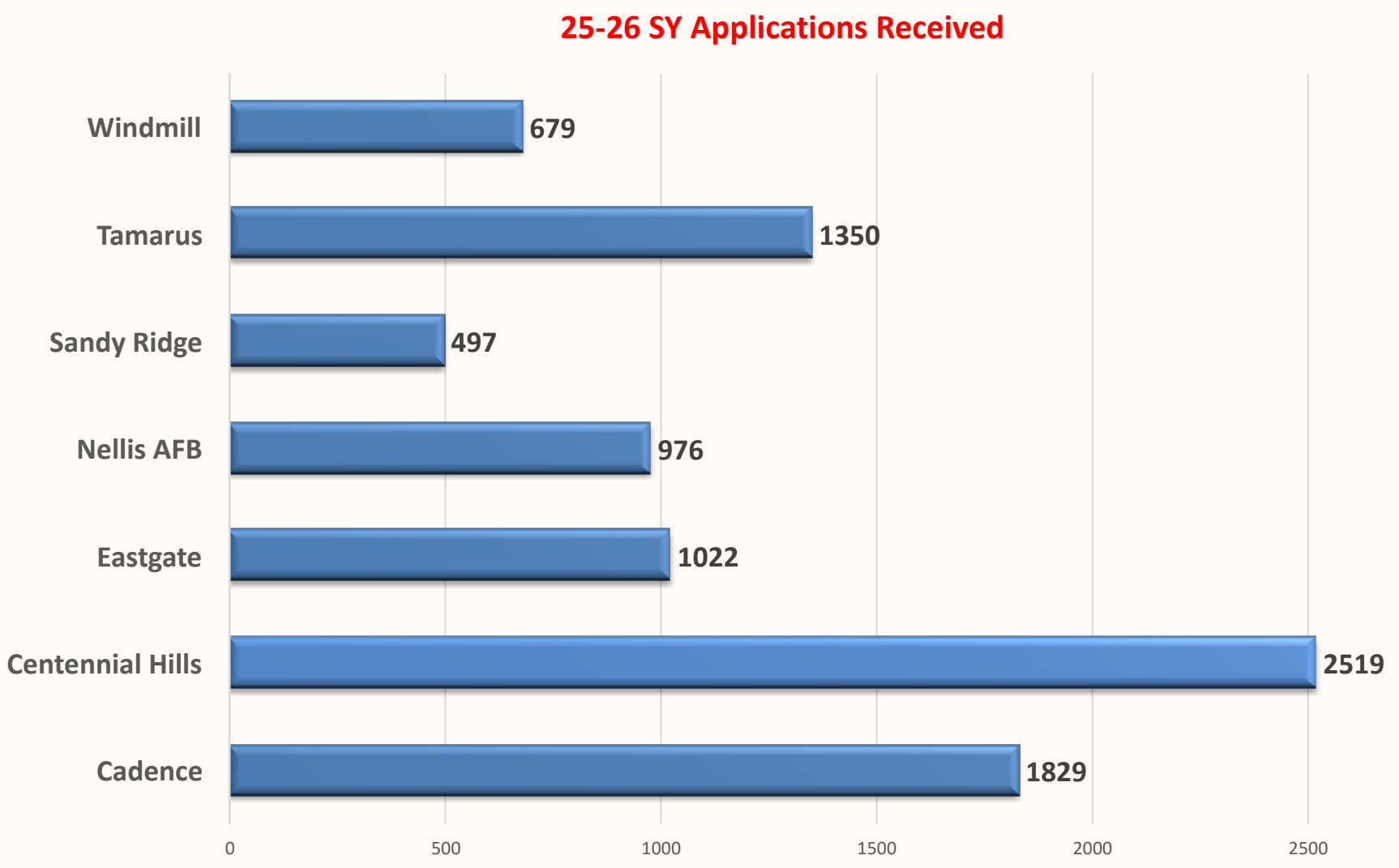
May 21, 2025

Enrollment / Application & Lottery Results

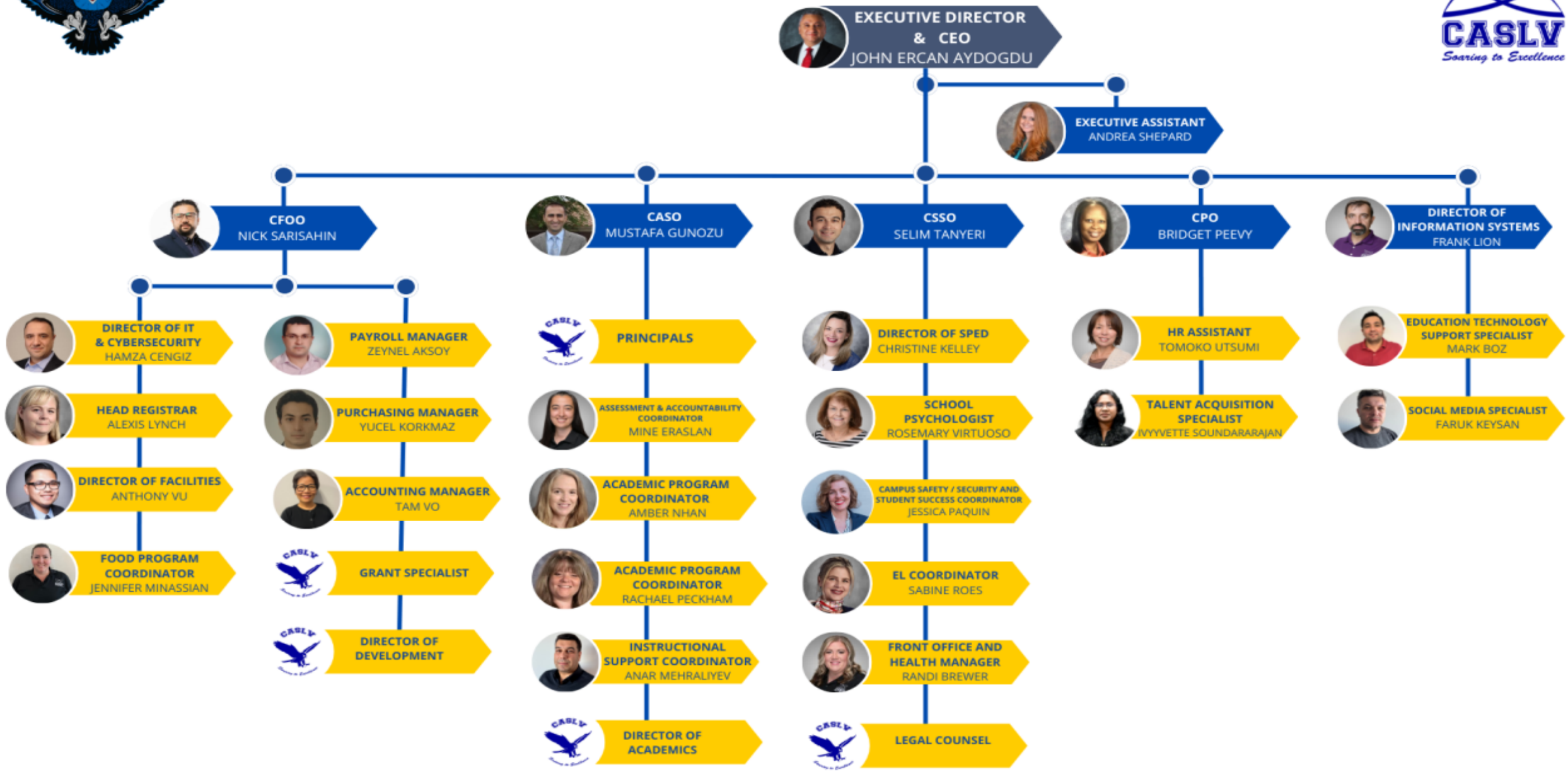
Data Point	Cadence	Centennial Hills	Eastgate	Nellis AFB	Sandy Ridge	Tamarus	Windmill	District Totals
24-25 SY Enrollment	1629	687	566	875	865	388	418	**5428**
Re-Enrollment	1572	600	554	712	691	385	417	**4931**
Retention	**97%**	**99%**	**98%**	**89%**	**80%**	**99%**	**100%**	**91%**
24-25 SY Waitlist	537	2176	52	286	146	1054	513	**4764**
25-26 SY Enrollment	1899	725	659	916	945	391	437	**5972**
25-26 SY Registrations In Progress	17	13	5	45	0	3	2	**85**
25-26 SY Waitlist	796	2174	400	557	296	1095	562	**5880**
25-26 SY Applications Received	1829	2519	1022	976	497	1350	679	**8872**

CASLV
Soaring to Excellence

Number of Applications (Total 8872)



CORAL ACADEMY OF SCIENCE LAS VEGAS - CENTRAL OFFICE



Best Public High Schools in the Las Vegas Metro Area, Sandy Ridge



#1. Advanced Technologies Academy

#2. West Career & Technical Academy

#3. College of Southern Nevada High School – West

#4. Northwest Career & Technical Academy High School

#5. College of Southern Nevada High School – South

#6. Coral Academy of Science - Las Vegas Sandy Ridge*

****P.S.: The first five high schools are Magnet schools. Sandy Ridge is the only public charter school among them that accepts students through a lottery system!***

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2025 VEX Robotics World Championship, Sandy Ridge

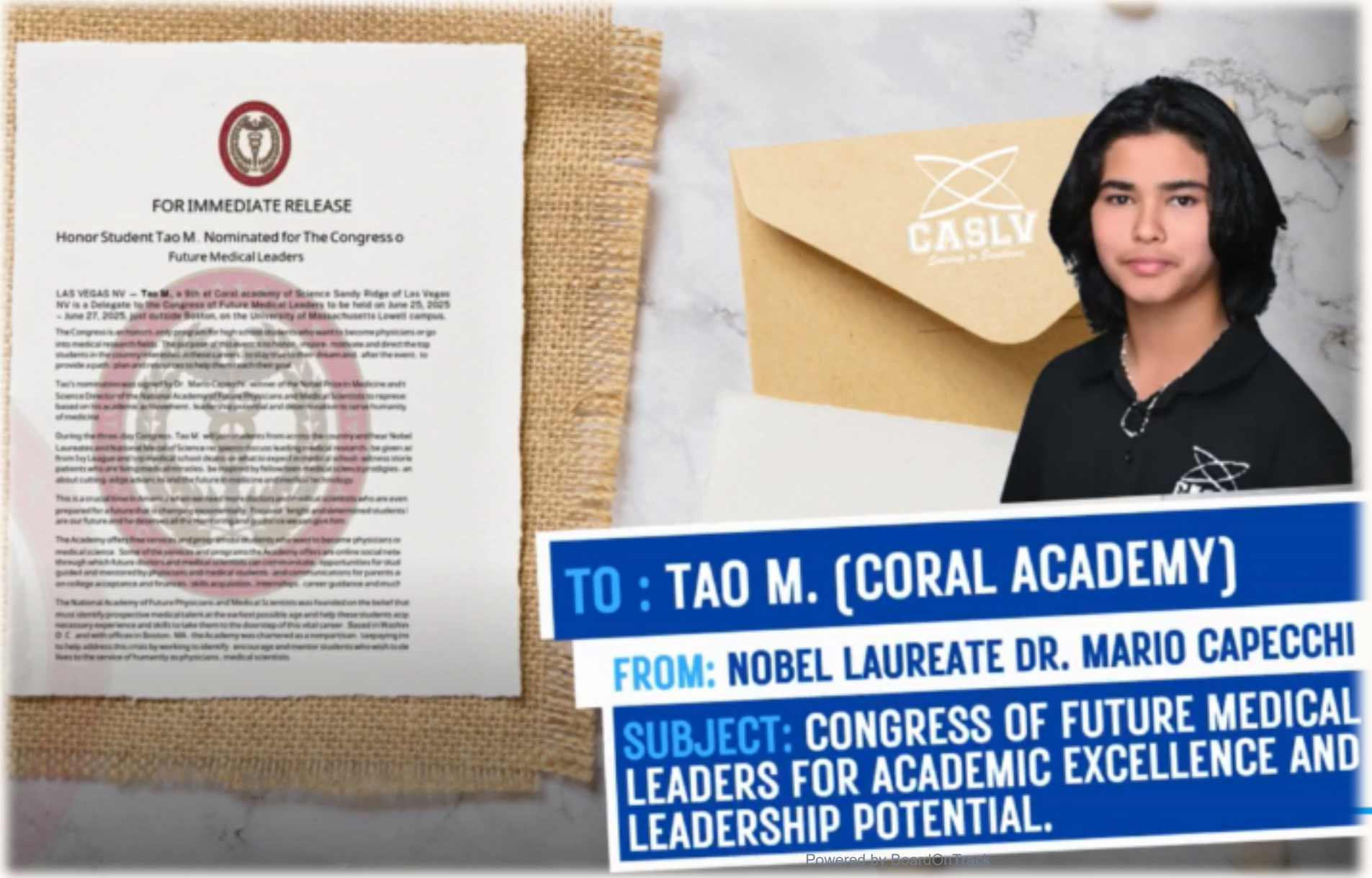


Out of 650+ teams from over 60 countries, our students Vidyuth N., Mihika N. and Om P. earned the prestigious **Judges Award**—a special honor recognizing teams that impress with their engineering process, creativity, teamwork, and professionalism.

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Soaring to Excellence

Powered by BoardOnTrack

Future Medical Leaders, Sandy Ridge



Tao M., a 9th-grade student has been selected to attend the **Congress of Future Medical Leaders** this June at the **University of Massachusetts** Lowell!

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Kailin C. Shines on the National Stage!, Sandy Ridge

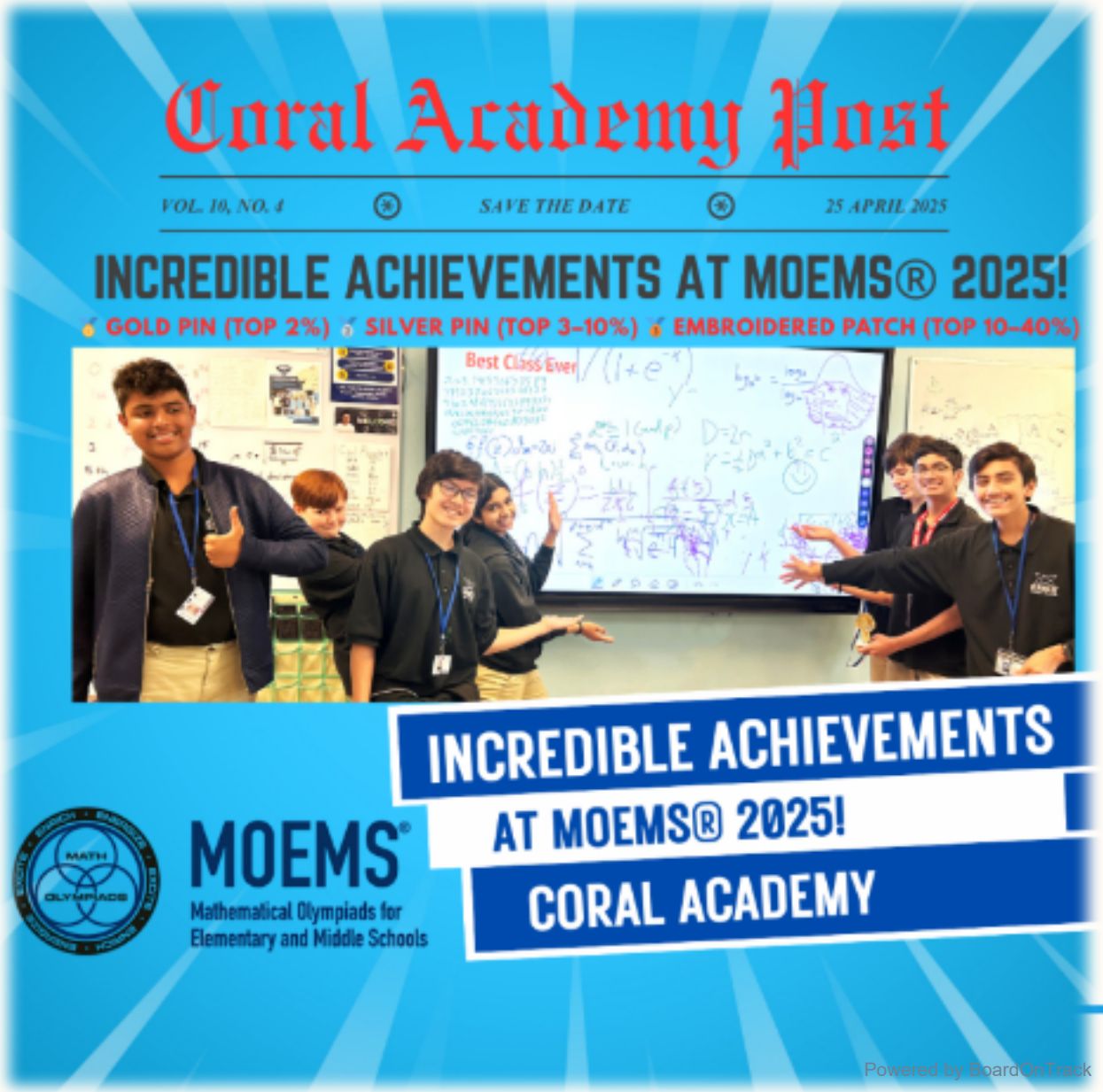


Kailin C., a Sandy Ridge alumna and current freshman at Louisiana State University (LSU), claimed victory at the **2025 NCAA Championships**, winning the vault title with a **phenomenal score of 9.975.**

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Kailin C. Shines on the National Stage!, Sandy Ridge



This year over **4,061 teams and 90,000 participants** from all 50 states, three U.S. territories, and 30 countries competed—and our CASLV Sandy Ridge mathletes more than held their own!

Our 8th-grade squad earned a coveted MOEMS® Honor Roll plaque for placing in the top 10% of all Division M schools.

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2025 Regional Championships, Sandy Ridge



Our **swimmers** head into their final meet the 2025 Regional Championships.

Highlights from our seniors:

- **Jordan C. – Double state champ (100 Breast & 200 IM. 2023–2024). top scorer two years running!**
- **Felix S. – Relay star & 3rd in 100 Fly.**
- **Jia M. – Backstroke leader in state-final Medley Relays.**
- **Caleb W. – 3-time state finalist, 100 Back & 500 Free.**
- **Donia A. – 50 Free sprinter & key relay contributor.**

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Swimmers Advance to State Championships, Sandy Ridge



- **Jordan C.** was named Girls High Point Scorer and won 2 Gold Medals for the Regionals 3A
- **Felix S.** won 1 Gold Medal for the Regional 3A Division
- **Boys Team secured 2nd place** overall at the Regionals Finals.
- **Coral Girls Team achieved 3rd place** and won Gold Medal for 400 Free Relay

CASLV
Soaring to Excellence

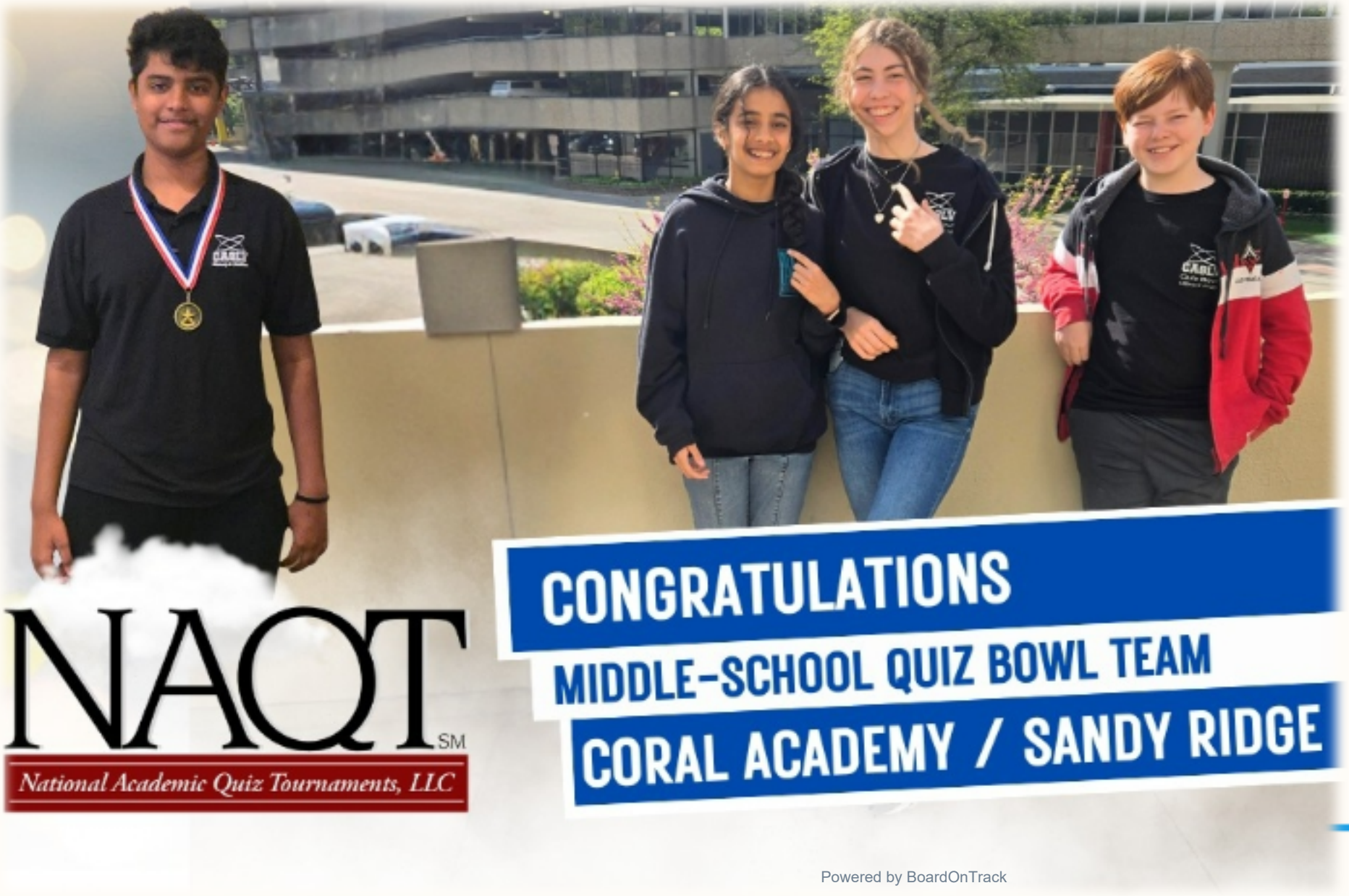
2025 NIAA Track & Field Regional Championships, Sandy Ridge



- **Sophomore Teegan L. finished 2nd** overall in the 3A South Girls Regional in both the 800m and 1600m events. **She's heading to the 2025 State Championships** on May 16–17!

CASLV
Soaring to Excellence

Middle School National AQT Championship Tournament, Sandy Ridge



- The team won 4 out of 8 preliminary matches — with four matches decided by the final question and two buzzer-beater wins!

CASLV
Soaring to Excellence

MS Basketball Team, Sandy Ridge



- Girls' MS team won their 4th straight championship and remaining **undefeated** for **four consecutive years!**

CASLV
Soaring to Excellence

Soccer Celebration, Cadence





- **Eagles** wrapped up their soccer season in style with a high-energy **final game.**

- The team had the amazing opportunity to walk onto the field with the Colorado Team for the National Anthem.

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Soaring to Excellence

Track & Field Triumph at NCSAA Championships, Cadence



- Nathan P. brought home 3 medals: 100m, 200m, and 400m.
- Jancarlo M. earned a 🥉 in the 400m and placed top 7 in other events.
- Gabby B. and Alex W. also delivered strong showings in sprints and shot put.
- 🥈 The 5th/6th Grade Boys Team — Nathan, Jancarlo, Alex, and Julian N. — ranked 2nd out of 60 schools

CASLV
Soaring to Excellence

Vegas PBS KIDS Writers Contest, Nellis AFB



Nellis AFB's third grader, Camden H., is a winner of our PBS KIDS Writers Contest!

Fun fact: **His brother Noah won last year** – talent runs in the family!

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End-of-Year Celebration 2025





End-of-Year Celebration 2025



End-of-Year Celebration 2025



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End-of-Year Celebration 2025



End-of-Year Celebration 2025



End-of-Year Celebration 2025



End-of-Year Celebration 2025



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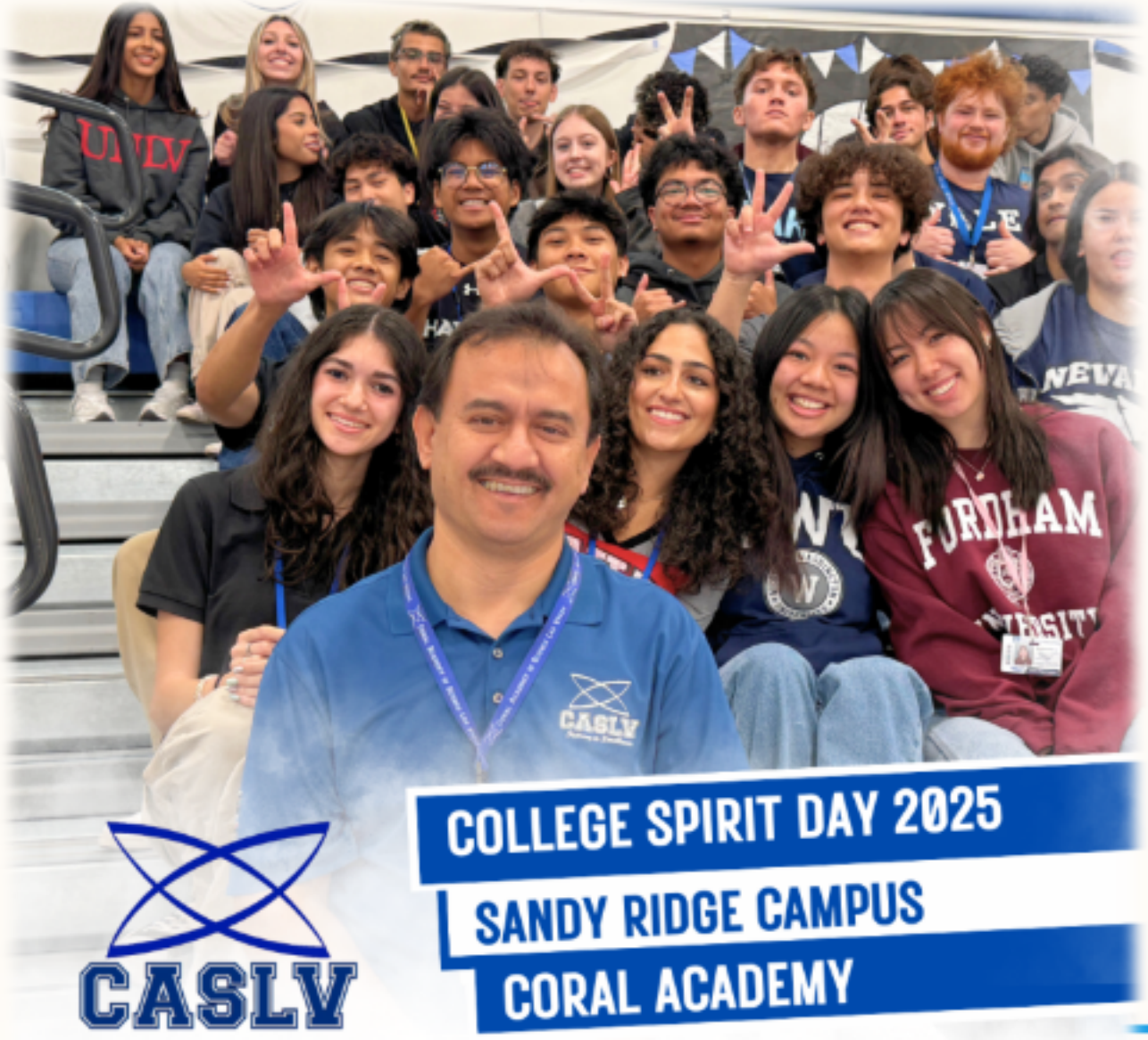
End-of-Year Celebration 2025






34
38

College Spirit Day, Sandy Ridge



Our seniors proudly wore their college gear and announced where they'll be heading this fall — all in front of an excited crowd of underclassmen.

CASLV
Soaring to Excellence

College Spirit Day, Sandy Ridge

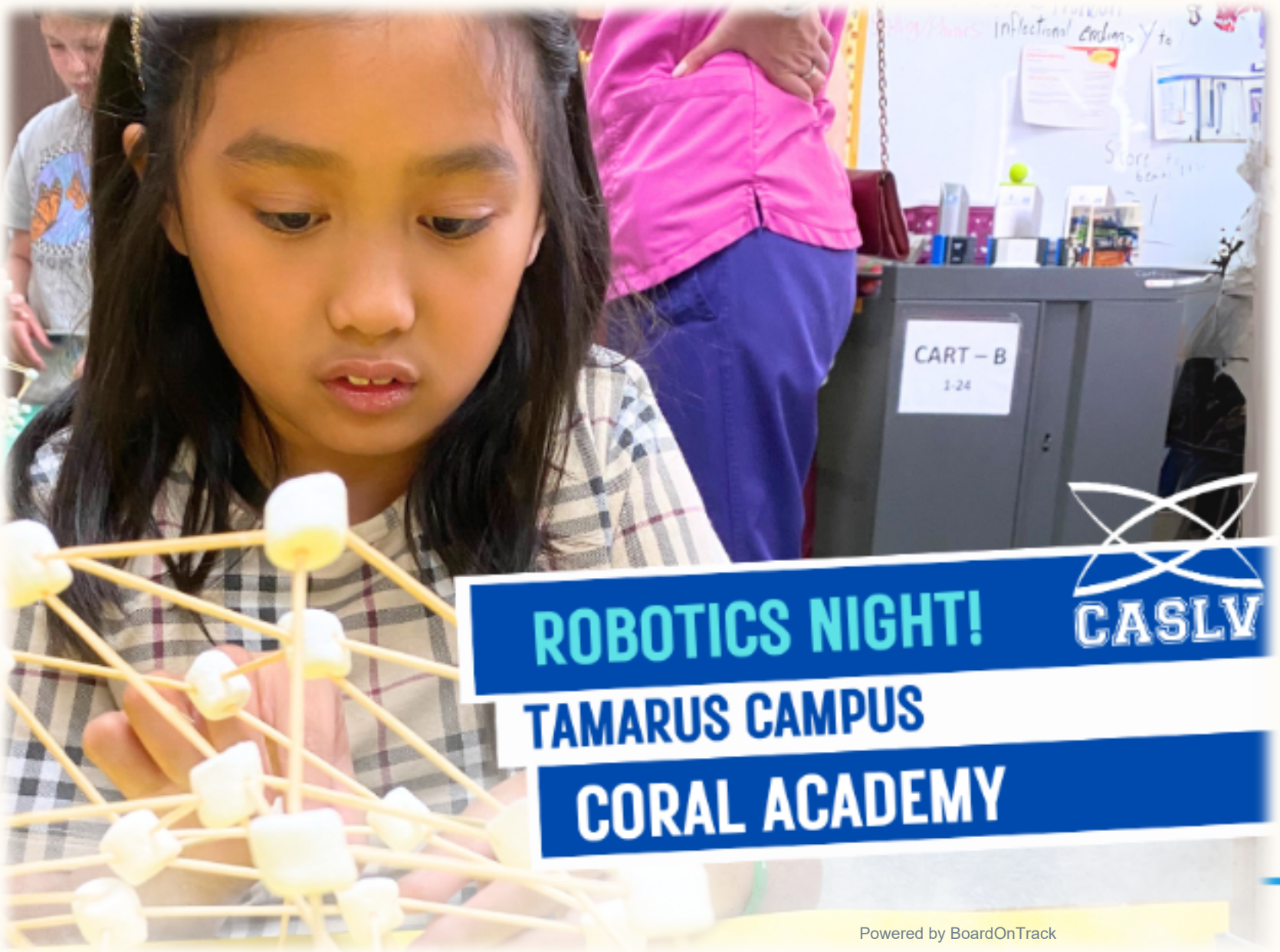


Our seniors proudly wore their college gear and announced where they'll be heading this fall — all in front of an excited crowd of underclassmen.

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Robotics Night!, Tamarus



Fundraiser event was a huge success as we rallied support to help send our Soaring Falcons Robotics Team to the **VEX Robotics World Championship in Texas this May.**

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Victory at 2025 Spring Volleyball Championship!, Centennial

Centennial Hills Middle School Boys' Volleyball team has emerged victorious in the prestigious **NCSAA Championship.**



The 4th Annual Henderson Reads Book Festival



Coral Academy had a booth at the festival, where many guests stopped by to learn more about our schools and curriculum.

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Soaring to Excellence

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Fun Run, Eastgate Campus



Next Meeting

- **The Next Meeting will be on**

August 16, 2025

Location TBD

at 9:00 am



Thank you!

Coversheet

Windmill and Sandy Ridge Campuses Front Entry Remodeling Project GMP (For possible action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: A. Windmill and Sandy Ridge Campuses Front Entry Remodeling Project GMP (For possible action)
Purpose: Vote
Submitted by:
Related Material:
CASLV Two-Campus Front Entry Remodel (Coral Academy) - GMP Proposal Revised 05-15-25.pdf
CASLV Windmill_SandyRidge Entry Remodel - CMAR Approval.pdf

RAFAEL CONSTRUCTION INC.

Project Summary Sheet

Print Date: 5/15/2025

CASLV Two-Campus Front Entry Remodels (Coral Academy)
Sandy Ridge & Windmill Campus

Coral Academy			Notes
REF.	Scope of Work	Cost	
1.0	QC PLAN	By Owner	
1.1	QAA	By Owner	
1.2	PERMIT FEE's	By Owner	
1.3	X-RAY SCAN	$ 5,000.00	Scan for concrete demo at new underground waste.
1.4	FINAL CLEAN	$ 16,164.00	
2.0	EXISTING CONDITIONS	$ 139,156.00	Demolition.
3.0	CONCRETE	$ 31,200.00	Pour-back at plumbing waste line locations.
4.0	MASONRY	$ -	No scope included.
5.0	METALS	$ 12,123.00	Misc. metals and supports at casework.
6.0	ROUGH CARPENTRY	$ 50,000.00	Rough carpentry.
6.1	MILLWORK	$ 101,167.00	We exclude millwork in rooms 100-W, 101-S, 102-E, 103-W per detail 6/A12-10 (Sandy Ridge)
7.0	INSULATION	$ 3,581.00	
7.1	ROOFING	$ 10,446.00	
7.2	STUCCO	$ 14,000.00	
7.3	JOINT SEALANTS	$ 6,029.00	
7.4	FRL	in 9.0	Included in 9.0
8.0	DOORS & HARDWARE	$ 52,774.00	
8.1	STOREFRONT	$ 9,760.00	
8.2	BULLET RESISTANT WINDOWS	$ 63,927.00	Level 1 Bullet Resistant.
8.3	MIRRORS	$ 1,845.00	Mirrors at Windmill.
9.0	DRYWALL & FRAMING	$ 211,212.00	
9.1	PAINT	in 9.0	Included in 9.0
9.2	ACT	$ 84,918.00	
9.3	FLOORING	$ 46,846.00	Carpet, Rubber Base, and VCT
9.4	EPOXY FLOORING	$ 31,500.00	
10.0	TOILET ACCESSORIES	$ 16,959.00	
11.0	EQUIPMENT	$ 2,208.00	Labor to install OFCI equipment.
12.0	COUNTERTOPS	$ 26,400.00	
21.0	FIRE SUPRESSOIN	$ 23,620.00	CCFD approval +/- 3-months.
22.0	PLUMBING	$ 290,722.00	Bid as Sch. 40 PVC for DWV Above Grade
23.0	HVAC	$ 118,197.00	
26.0	ELECTRICAL	$ 255,920.00	
27.0	DATA & TELECOMMINCATIONS	$ 34,120.00	Excludes access control/card readers.
28.0	ELECTRICAL SAFETY & SECURITY	$ 33,884.00	See alternate for Windmill Fire Alarm Replacement.
35.0	BUILDERS RISK	$ 3,340.77	
	Sub total	**$ 1,697,018.77**	
	General Conditions	$ 291,367.82	
	Contractor Contingency (3%)	$ 59,651.60	
	Fee (6%)	$ 122,882.29	
	General Liability (1.25%)	$ 27,136.51	
	Payment & Performance Bond	$ 21,980.57	
	Gross Receipts Tax (.083%)	$ 1,842.64	
	Procore Tax (.110%)	$ 2,444.07	
	Grand Total	**$ 2,224,324.26**	**Sandy Ridge: $1,241,290.98**
	Cost per Square Foot	*$ 275.22*	**Windmill: $983,033.28**

Rafael Construction, Inc.
Licenses | A – 0051491 Unlimited | B – 0031955 Unlimited
5870 Construction, Ave. | Las Vegas, Nv. 89122 | P: 702.451.5511 | F: 702.451.6111

RAFAEL CONSTRUCTION INC.

Project Summary Sheet

Print Date: 5/15/2025

	Alternates		
	Furnish and install temporary interior windows in case BR windows do not meet schedule ADD:	$ 9,197.94	
	Sandy Ridge Campus BR Windows 9/16" clear laminated glass "smash & grab glass" and top and bottom U-Channel in lieu of bullet resistant glass and frames DEDUCT:	$ (22,710.00)	
	Windmill Campus BR Windows 9/16" clear laminated glass "smash & grab glass" and top and bottom U-Channel in lieu of bullet resistant glass and frames DEDUCT:	$ (17,570.00)	
	Windmill Campus Fire Alarm Replacement ADD:	$ 167,353.92	Excludes any drywall patch.

Rafael Construction, Inc.
Licenses | A – 0051491 Unlimited | B – 0031955 Unlimited
5870 Construction, Ave. | Las Vegas, Nv. 89122 | P: 702.451.5511 | F: 702.451.6111

RAFAEL CONSTRUCTION INC.

Project Summary Sheet

Print Date: 5/15/2025

$0	check system

May 19, 2025

Anthony Vu
Director of Facilities & Security
Coral Academy of Science Las Vegas
8985 S. Eastern Ave. #375
Las Vegas, NV 89123

KNIT

Re: **Windmill and Sandy Ridge Campus Entry Remodel Project GMP Proposal**

Dear Mr. Vu:

KNIT and the design team have reviewed the proposal for Gross Maximum Price (GMP) as presented by Rafael Construction, Inc. We are satisfied that the costs presented include the entirety of the scope presented within the design documents for these projects. The alternates outlined in the proposal are as requested by the design team for the safety glazing and they also included the additional costs for replacement of the Fire Alarm panel at Windmill Campus. We recommend acceptance of this proposal.

Sincerely,

KNIT



Cameron Tate, Project Manager

Coversheet

Tamarus Shade Structure (For Possible Action)

Section:	VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item:	B. Tamarus Shade Structure (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Son Tag - Coral Academy Shade Quote.pdf RI - Coral Academy Tamarus Shade Proposal - 5.15.25.pdf Summary + recommendation.docx Overview Model.pdf Exerplay - EPI Q008838.pdf

Sonntag Recreation LLC

QUOTE #2539

DATE: MAY 14, 2025

4245 Panorama Cir, Salt Lake City, UT 84124
Phone 801-278-9797 Fax 801-278-9794
jwebb@sonntagrec.com

EXPIRATION DATE 12/31/25

TO **Coral Academy**
Anthony Vu

SALESPERSON	JOB	PAYMENT TERMS	LEAD TIME
Jeremiah		NET 30	10-12 weeks

QTY #	DESCRIPTION	UNIT PRICE	LINE TOTAL
1	SkyWays® Cantilever Back-to-Back 40'x36' Shade 12' Entrance Height #216043C		$34,000.00
1	Permits & Fees (042425)		$4,500.00
1	Installation of 40' x 36' Cantilever Shade		$23,000.00
1	Installation of Artificial Turf Patching		$1,500.00
		SUBTOTAL	$63,000.00
		FREIGHT	$5,200.00
		TOTAL	$68,200.00

Quotation prepared by: Jeremiah Webb_____

This is a quotation on the goods named, subject to the conditions noted below: (Describe any conditions pertaining to these prices and any additional terms of the agreement. You may want to include contingencies that will affect the quotation.)

To accept this quotation, sign here and return: _____

THANK YOU FOR YOUR BUSINESS!

TERMS AND CONDITIONS

- This Sonntag Recreation quotation becomes a Sales Agreement and contract only upon receipt by Seller of the signed copy by fax, mail or email prior to the expiration date of the quotation and upon receipt of the required deposit. Cancellation of the Sales Agreement or any returns is only upon approval and may not be possible depending upon the manufacturer and on the time frame of the order and manufacturing.

- Once the job has arrived, balance of the invoice is due per the terms of the agreement. All payments for the equipment are due at the Seller's address in Salt Lake City, Utah as shown above. A finance charge of 1.5% per month will be charged on any unpaid balance which becomes past due. Buyer agrees to pay reasonable attorney fees and collection expenses for the collection of any balance due under the agreement.

- Sales tax will be charged on all invoices unless the Seller is provided a Tax Exemption Certificate when placing the order or before the invoice date.

- This agreement constitutes the final, complete and exclusive statement of the contract between the Seller and the Buyer and supersedes all prior written and oral communications. No person is authorized by the Seller to make any additional or different representation, promises or warranties. Any changes to this Sales Agreement will be by Change Order upon agreement by both parties.

- Manufacturer's warranties apply on products Delivered and the Seller's sole warranty is that the products delivered shall be in conformity with the description above. The Seller expressly disclaims all implied warranties, including warranties of merchantability or fitness for a particular purpose.

- Seller shall not be in breach of this agreement in the event of nonperformance occasioned by strikes, lockouts, accidents, fires, delays in production or acquisition of supplies, delays by carriers, acts of God, government actions, state of war, civil unrest or other causes beyond control of the seller. Buyer may not assign its rights or duties under this Agreement without Seller's prior written consent.

May 15, 2025

Via email: avu@coralacademylv.org

Anthony Vu
Coral Academy

ROBERTSON
INSTALLATIONS
PLAYGROUNDS | SHADE STRUCTURES | PLAY SURFACING

RE: Coral Academy Tamarus Proposal

Dear Anthony:

We, **Robertson Installations LLC.** wish to provide you with this proposal for the shade/playground installation work outlined below for the above referenced project. All work is to be performed in accordance with Plans and Specifications, unless noted otherwise.

Furnish & Install 40' x 36' Cantilever Shade..... $75,493

SCOPE OF WORK:

A. Install & Furnish
   1. Concrete, Rebar, & Erection

EXCLUSIONS:

A. Areas of Work
   1. Additional Backfill, Installing Earth Subgrade, Compaction. Subbase.
   2. Demolition, Landscaping, Sitework, Curbing, Sidewalks, Grading, ***No Security, No Construction Fence***.
   3. Waterproofing, Steel Welding, Bid Bonds. Prevailing Wages.

QUALIFICATIONS:

1. Area is assumed to be easily accessible by vehicle and/or equipment.
2. Proposal is valid for 60 days.
3. Not responsible for damage to existing landscaping/finish work in course of installing equipment.
4. Job will be performed in **one mobilization**. Additional charges may occur if multiple mobilizations are required.

Respectfully,

ROBERTSON INSTALLATIONS LLC

Brian Robertson
702-908-0990

Exerplay: $65,784

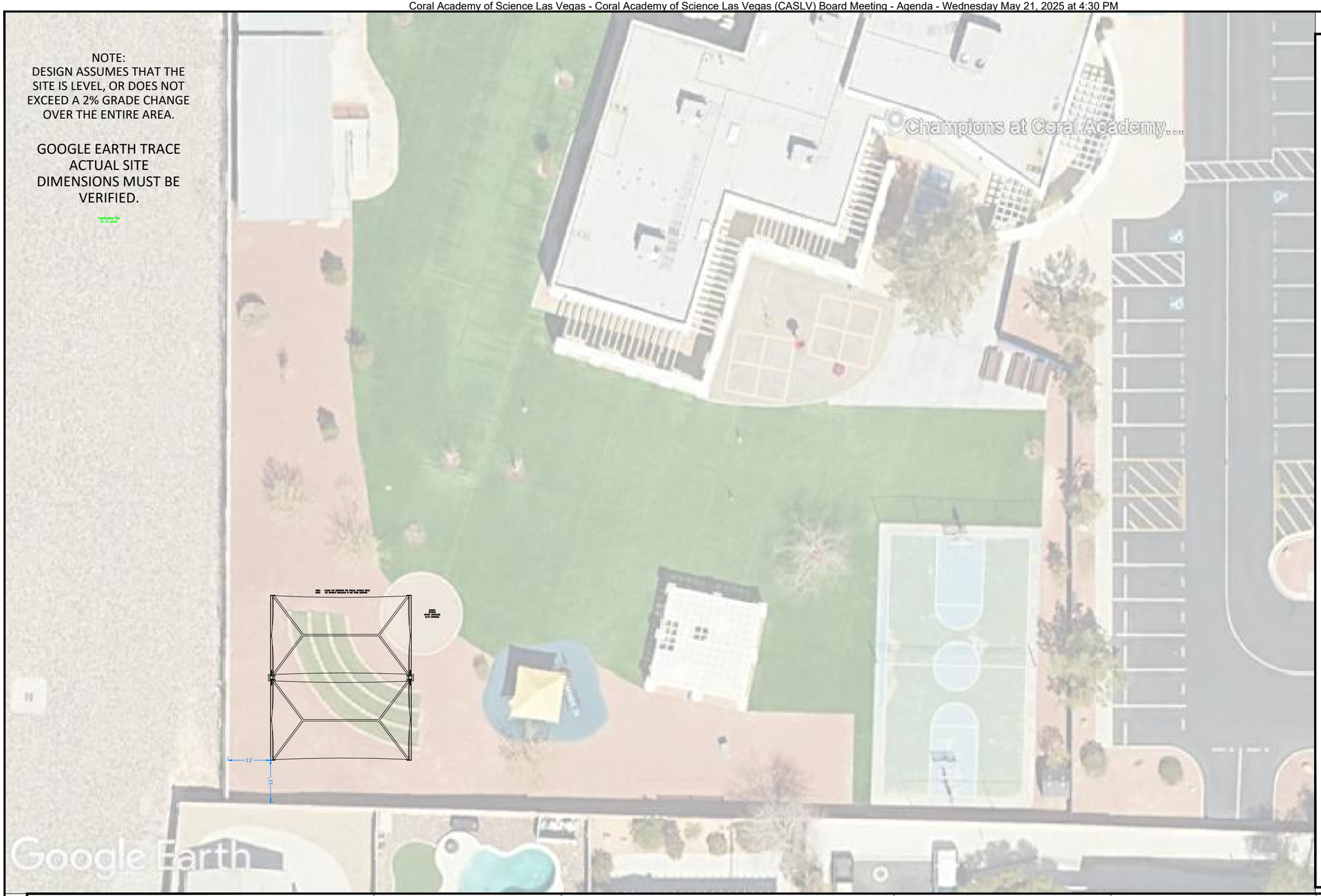
Sonntag: $68,300

Robertson Installations: $75,493

Recommendation: Exerplay

NOTE:
DESIGN ASSUMES THAT THE SITE IS LEVEL, OR DOES NOT EXCEED A 2% GRADE CHANGE OVER THE ENTIRE AREA.

GOOGLE EARTH TRACE ACTUAL SITE DIMENSIONS MUST BE VERIFIED.



exerplay INC

IPEMA CERTIFIED to ASTM F1487

The play components identified on this plan are IPEMA certified. (Unless model number is preceded with *) The use and layout of these components conform to the requirements of ASTM F1487.

THIS PLAY AREA & EQUIPMENT IS DESIGNED FOR AGES YEARS UNLESS OTHERWISE NOTED ON PLAN.

THIS CONCEPTUAL PLAN WAS BASED ON INFORMATION AVAILABLE TO US. PRIOR TO CONSTRUCTION, DETAILED SITE INFORMATION INCLUDING SITE DIMENSIONS, TOPOGRAPHY EXISTING UTILITIES, SOIL CONDITIONS, AND DRAINAGE SOLUTIONS SHOULD BE OBTAINED, EVALUATED, & UTILIZED IN THE FINAL DESIGN. PLEASE VERIFY ALL DIMENSIONS OF PLAY AREA, SIZE, ORIENTATION, AND LOCATION OF ALL EXISTING UTILITIES, EQUIPMENT, AND SITE FURNISHINGS PRIOR TO ORDERING. SLIDES SHOULD NOT FACE THE HOT AFTERNOON SUN.

CHOOSE A PROTECTIVE SURFACING MATERIAL THAT HAS A CRITICAL HEIGHT VALUE TO MEET THE MAXIMUM FALL HEIGHT FOR THE EQUIPMENT (REF. ASTM F1487 STANDARD CONSUMER SAFETY PERFORMANCE SPECIFICATION FOR PLAYGROUND EQUIPMENT FOR PUBLIC USE, SECTION 8 CURRENT REVISION).

DESIGNED BY:
KB

COPYRIGHT: 4/23/25
EXERPLAY, INC.

12220 N HWY 14 Suite I
CEDAR CREST, NM 87008
PH: 1-800-457-5444 FAX: 1-505-281-0155

4/11/25	004319C	KB
Date	Previous Drawing #	Initials

SCALE IN FEET:
0 5 10 20 40 60

NORTH

Coral Academy
Tamarus Campus Shade Opt 2
Las Vegas, NV

ExerPlay, Inc.
Ether Wong

SYSTEM TYPE:
Freestanding

DRAWING #:
004319D_1

landscape structures

ISO 14001:2004 CERTIFIED

ISO 9001:2008 Certified

Proposal

Q008838

Please Issue Purchase Order to:
Exerplay, Inc
PO Box 1160, Cedar Crest, NM 87008
fax to 505-281-0155

Proposal Date	Salesperson
4/24/2025	Ether Wong 725-226-6024 Ether@exerplay.com

NV: Coral Academy Tamarus Campus Shade

Quantity	Item Code	Description	Unit Price	DISC.	Total Extended
		LANDSCAPE STRUCTURES, INC.			
1.00	216043C	SkyWays® Cantilever Back-to-Back 40'x36' Shade 12' Entrance Height 1	33,915.00		33,915.00
1.00	FREIGHT	Freight/shipping charges (150-25-456)	5,031.00		5,031.00
1.00	INSTALL	Installation of 40' x 36' Cantilever Shade (042425)	21,438.00		21,438.00
1.00	PERMITSFEES	Permits & Fees (042425)	4,200.00		4,200.00
1.00	RI-INSTALL	Installation of Artificial Turf Patching (042425)	1,200.00		1,200.00

THIS PROPOSAL IS SUBJECT TO THE ATTACHED TERMS AND CONDITIONS
Taxes subject to change

Proposal prepared by: Mary Croft

Subtotal	65,784.00
Tax Total:	0.00
Total	65,784.00

Accepted by:
Print Name: _____ Signature: _____ Date: _____

Proposal

Q008838

General Terms and Conditions:

Pricing for all listed items is good for 30 days from date of quote. ExerPlay reserves the right to revise pricing if any quote approvals are received after the 30-day timeframe, or if any portion of the quote is changed or removed. This may result in a delay in ordering materials for this project.

Pricing is for the listed items only and unless specifically shown on the quote, does not include freight, installation, engineering, offloading, storage, security, site preparation, permitting, security/temporary fencing, hard dig conditions, saw cutting, core drilling, field painting, electrical, concrete slabs, masonry work, ABC compaction, curbing, hand digging, excavation, spoil & waste removal, certification classes, background checks/badging, private line locating, or any applicable taxes or bonds. To obtain a performance/payment bond, please add 3.5% of the total to this quote.

Any necessary permits (federal, state, and/or local building) or special inspections are the responsibility of the General Contractor or End Owner.

Any applicable taxes shown on the quote are calculated based on state, city or county rates and project-specific requirements. Any Requests to remove taxes are subject to approval and MUST include an applicable tax-exempt certificate.

Please provide a signed quote, Purchase Order, or Contract to request an order. Further information such as shipping, colors, contact info, etc., may be needed before an order can be placed. Contract terms are subject to review and approval.

Notwithstanding anything to the contrary in any Contract Documents, ExerPlay shall have no duty to defend or indemnify Owner, Customer, or any other party for that portion of any claim arising out of the sole negligence of the indemnified party.

Billing and Payment Terms:

Current Customers: Unless otherwise negotiated and agreed upon, ExerPlay's payment terms are Net 30 from the date of the invoice, with approved credit; and Net 45 for contracted projects. ExerPlay's process is to bill the customer when the equipment ships. Surfacing and installation are billed upon completion. Bonds are billed when ordered. Late payments may be subject to finance fees and/or legal action.

New Customers: New customers may be required to pay a deposit on equipment at time of order. Deposit amount to be determined, based on credit. The remainder of that equipment, including freight, will be billed when it ships. Surfacing and installation are billed upon completion. Bonds are billed when ordered.

If paying by credit card, there will be a 3.5% fee added to the invoice.

Proposal

Q008838

Installation Terms:

If installation is included on the quote, the following guidelines must be followed:

1. It is recommended that any Landscape Structures Equipment be installed by a certified Landscape Structures installer, and that all other equipment be installed by a CPSI Certified installer. ExerPlay reserves the right to request proof of certification.
2. Playground equipment MUST be installed over ADA compliant wood fiber or rubber surfacing. This area is not ADA compliant without surfacing and an accessible route up to and into the playground area. Please contact us for more information.
3. Installation price does NOT include prevailing wages, Davis-Bacon wages, or TERO wages unless otherwise specified. Any changes in wage requirements at time of order are subject to updated pricing.
4. Installation price is based on normal soil conditions. Unusual or hard dig soil conditions that require the use of a jack hammer, or other such equipment, will incur additional charges by reason of such conditions and supervisory fee, and for an extension of the time of completion. Installation price does not include removal of anything which may hinder installation of equipment, unless otherwise specified on our quote.
5. If Hard Dig conditions are known, please advise so we can quote accordingly to avoid any delays or additional fees. Hard Dig conditions will be considered anything that cannot be excavated with a standard Bobcat mounted hydraulic auger. Hard Dig conditions will require a change order at a Time & Material rate. If an auger truck is required to complete digging, it will be at the expense of the General Contractor or Owner, if a spoil report is not provided at the time of quoting.

6. Finish grade is to be provided by others prior to arrival of installer.
7. Installer must have free and clear access to the install location(s). The installer is not responsible for damage done to existing surfacing/landscaping that may occur when equipment & vehicles are being used in the normal course of construction. Reasonable access to the job site for a Bobcat is assumed as a part of this quote.
8. Line-item pricing is for informational purposes only and is based upon being awarded the total project. All items are to be installed concurrently if specific areas are not ready for installation, and an additional mobilization fee will be required via Change order unless otherwise specified on the quote.
9. If any materials need to be unloaded on site by the installer, unloading must be coordinated at the same time as the installation. If special arrangements need to be made, an additional trip charge for unloading may apply.
10. Our installation team will call 811 to conduct a line location service; however, often-times they do not mark lines on the actual property where the installation will be done. The owner is responsible for blue-staking the job site and staking out any underground utilities prior to installation. Owner is responsible should damage occur.
11. Neither ExerPlay nor Installers are responsible for vandalism, theft of equipment or subsequent repairs or replacement. Security fencing can be provided upon request and added to the quote.
12. The job site MUST be ready, and area leveled, when the installer arrives to begin the job, unless specifically noted on the quote. Any downtime or site delays caused by Owner or General Contractor will incur additional fees.
13. If equipment is to be shipped to the installer's yard, it will be held for a maximum of 6 months from delivery, with intent to install in that time frame; otherwise, storage fees may occur.

General Contractor is responsible for:

1. Adequate storage and layout area as well as security of equipment while on site.
2. Water, power, sanitary facilities, and trash container on site.
3. Free and clear vehicle access to site and all areas under the scope of work.
4. Movement of any utilities conflicting with the installation of the equipment (installer is not responsible for landscape irrigation).
5. Once the installers are on site, any delays or additional work incurred by the installation crew and caused by others (owners or other contractors) will be charged on a cost-plus basis.
6. Any additional costs, i.e. demolition, relocation, excavation, surfacing materials, and labor due to abnormal soil conditions, are not included in price.
7. Please notify ExerPlay of any changes immediately. If any changes are made which we are not aware of, and which alter the installation, then all additional costs will be passed on to the GC.

Coversheet

Eastgate Second Floor Lobby Space (For Possible Action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: C. Eastgate Second Floor Lobby Space (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Summary (1).docx
Proposals - EG 2nd Floor.pdf

Summary

Henrickson Butler: $57,937.37

RCI: $69,900

Dom Construction: $63,925

Recommendation: Henrickson Butler

HB WORKPLACES

5/9/2025

BUDGETARY PROPOSAL

BUDGETARY ONLY , NOT FOR ORDER, NO DOUBLE CHECKS COMPLETED

Line #	Qty	Part Number	Part Description			Sell	Ext Sell
			Floor 2 | Wiggle Room				
1	**10**	RC4100H12	Ricochet Stool,12"H One Color Poly			$111.00	$1,110.00
			Seat/Base/Column Color	*/1PUB*	*Ultra Blue*		
			Seat Pad/Ring Color	*/PGR*	*Blue Grey*		
2	**2**	RTEAF367220-74P	Ruckus,Fixed Height Activity Table 29",Kidney,1-1/4"Top,74P Edge,36x72x20"			$627.00	$1,254.00
			Edge Color	*/EBQ*	*Belair edge*		
			Laminate Color	*Standard*	*KI laminates*		
			KI laminates	*/LBQ*	*BELAIR 8234-60*		
			Base Finish	*/CH*	*Chrome*		
			Caster/Glides	*/BCN*	*Casters/nylon glides*		
3	**2**	PIA2B325HF	+Verus Wk Chair, Ready to Assemble,Interweave 2 suspension back,standard-height range,semi synchronous w/ tilt limiter,height-adjustable arms,fixed seat depth,not fire retardant			$455.21	$910.42
			Back Support Option	*N2*	*+no additional support*		
			Base/Frame Finish	*BK*	*+black base/black frame*		
			Interweave 2 Suspension Material	*36506*	*+shale*		
			Casters	*C7*	*+2 1/2" caster, black yoke, hard floors or carpet*		
			Seat Fabric	*1HA*	*+medley-Pr Cat 2*		
			1HA_Colors	*03*	*+medley charcoal*		
4	**1**		KI Wiggle Room			$38,522.81	$38,522.81
					76 Lineal feet of Wall		
					2 ROOM(S)		
5	**1**	FREIGHT	KI Freight - Wiggle Room			$4,866.00	$4,866.00

Group Subtotal: $46,663.23

BUDGETARY

BUDGETARY ONLY , NOT FOR ORDER, NO DOUBLE CHECKS COMPLETED

Line #	Qty	Part Number	Part Description	Sell	Ext Sell
			NV Sales Tax - EXEMPT	$0.00	$0.00
			Delivery & Installation Estimate - FLOOR 2	$10,857.14	$10,857.14
			Design Fees Estimate	$450.00	$450.00

Total: $57,970.37

BUDGETARY

ESTIMATE

DOM CONSTRUCTION
BUILD FOR LIFE

Prepared For

Coral Academy Eastgate
7777 Eastgate Rd.
Henderson, NV 89011

Dom Construction

9107 West Russel Rd. Suite 100
Las Vegas, NV 89148
Phone: (702) 751-7790
Email: info@dombuild.com
Web: dombuild.com

Estimate # 177102
Date 5/15/2025
Expiration Date 5/17/2025

Description	Total
Two-Office Room Addition	$63,925.00

- Frame four walls with two doorways on the same side
  - Create Open Air Roof (slat-style; no permit since not fully enclosed)
  - Windows along wall to look out
  - Construct Partition Wall in between offices
- Drywall, texture and paint as needed
- Install two doors and windows
-Add sound dampening insulation

Owner Provided Sketch with Dimensions

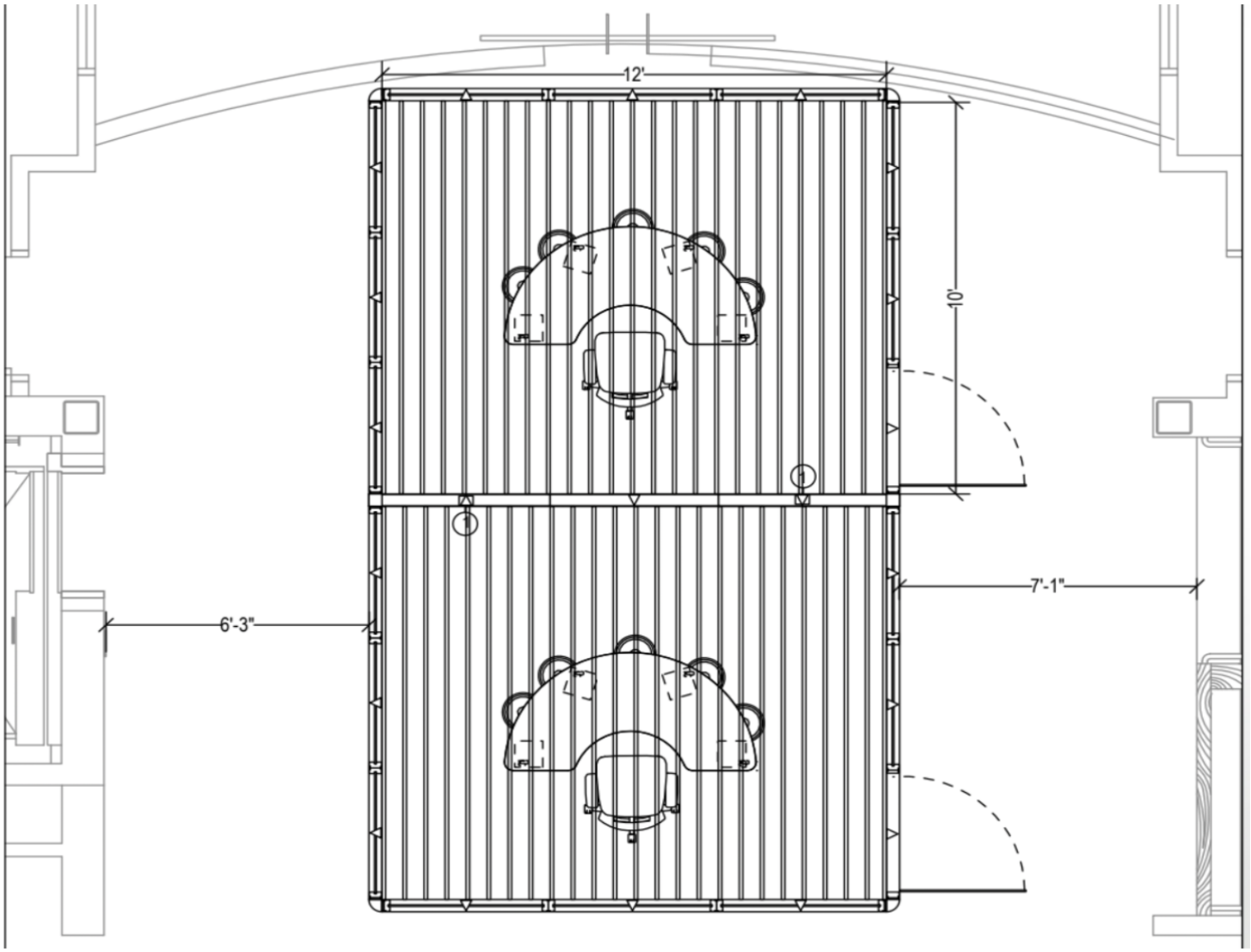
Subtotal	$63,925.00
Tax	$0.00
Total	**$63,925.00**

Terms and Conditions:
When accepted and signed by the client, this estimate will be part of a legally binding agreement between Dom Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.*Anything specifically mentioned above is not included

Exclusions:
- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Site security.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Prevailing wages.
- Set of drawings and 3D renderings will include up to 2 revisions.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.
Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.
*Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.
*The contractor reserves the right to stop work on the jobsite if the client fails to:
1. Pay for the change order in a timely manner

2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Coral Academy Eastgate


12'
10'
7'-1"
6'-3"

2755 Mohawk St
Las Vegas, NV 89146

Main Phone (702) 789-4433
C-5 License No: 0065184

A License No.: 0098226
DBE Certified #NV44697634NUCP

To: Coral Academy Eastgate
Attn: Athony Vu
email avu@coralacademylv.org

Project: Coral Academy of Science Las Vegas

Proposal

Description	*Qty*	*Units*	*Price/Unit*	*Total*
12' x 20' Office Enclosure with Roof, Partition Wall & 2 Doors	1	EA	$ 69,900.00	$ 69,900.00
Grand Total				**$ 69,900.00**

TERMS & CONDITIONS
If this proposal is accepted, entire proposal including all terms, conditions and exclusions must be made part of the contract unless otherwise agreed. Excludes any and all items not specifically listed in the proposal. Payment is to be made progressively to the value of 100%. Any retention withheld is due 30 days after final billing. Interest rate of 1.5% per month will be charged on balances due 30 days after billing date. All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become extra charge over and above the estimate. Our workers are fully covered by Worker's Compensation Insurance.

NOTE: This proposal may be withdrawn by us if not accepted within 30 days.

Accepting Party Signature and Title

Date of Acceptance

ACCEPTANCE OF PROPOSAL: The above prices, specifications and conditions are satisfactory and are hereby accepted. Signature authorizes work to be completed as specified. Payment will be made as outlined.

Coversheet

Kitchen Design for Nellis Campus Construction (For possible Action)

Section: VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: E. Kitchen Design for Nellis Campus Construction (For possible Action)
Purpose: Vote
Submitted by:
Related Material:
25-0424 CORAL ACADEMY OF SCIENCE LAS VEGAS NELLIS EXPANSION – FULL SERVICE SCRATCH KITCHEN - FFC - FS RFP R1 04242025.pdf

FOOD FACILITIES CONSULTANTS
LLC

REQUEST FOR PROPOSAL

April 25, 2025

Mr. Anthony Vu | Director of Facilities
Coral Academy of Science Las Vegas
8985 South Eastern Avenue, #375
Las Vegas, Nevada 89123

Project Name: **Coral Academy's Nellis AFB Campus Expansion – Main Kitchen**
Food Service Consulting & Design

Dear Mr. Anthony Vu,

This proposal outlines service commitments from **Food Facilities Consultants, LLC.** for the aforementioned project to be performed in a timely manner from the signed date of this contract.

This RFP is base on Email Request on 04/24/2025. We are basing our proposal on a 4,800 square foot full-service commercial scratch kitchen, providing two scheduled meal services and feeding a total capacity of 1,600 students.

Food Facilities Consultants, LLC. will provide the following: **AutoCAD File format V2018 & PDF Format, and BLUEBEAM REVU.**

An Architect/Engineer will be required to stamp our drawings for the Building Department and all work will be under the supervision of **KNIT Architecture**, as the Food Service Design Drawings are **"Reference Drawings Only."**

Professional Liability Insurance: Coverage $1,000,000 / Aggregate: $1,000,000

Exclusions: No Revit, No BIM.

Request for Proposal on Our Kitchen Design Services are as followed;

1. **FIRST LEVEL**
   a. Full-Service Commercial Scratch Kitchen

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2. Schematic Design (30%)

a. **Preliminary Consultation** – *Meet with Client to collect pertinent information to facilitate an initial design.*

b. **Food Service Conceptual / Schematic Layout & Equipment Description Tag** – *Prepare a Preliminary Plan showing work-specific related areas. This will include their correlation to each other and surrounding spaces. This Plan is a basic CAD drawing with a simple Description of each piece of Equipment.*

c. **Billable Phase** – *Once Food Service Conceptual / Schematic Design Phase has been completed this will be billed at a 30% of total design contract (30) day timeline from invoice date.*

d. **Project Coordination Meetings (3)** – *Meet with the Client on Web Conference call & Onsite to review the Preliminary Plan.*

3. Design Development (65%)

a. **Finalize Food Service Equipment Floor *Plan*** – *Revise Preliminary Equipment Plan and once revised meet with Client to obtain Final Approval of Equipment Floor Plan, and incorporate the Revised Equipment Floor Plan into the overall layout for the facility.*

b. **Finalize Food Service Equipment Schedule** – *Revise Preliminary Schedule Plan and once revised meet with Client to obtain Final Approval of Schedule Floor Plan.*

c. **Food Service Equipment Preliminary Specification Booklet** – *Revise Preliminary Equipment Plan, and once revised meet with Client to present the Specification Booklet in PDF format, uploaded to e-Builder for efficient distribution to all appropriate parties.*

d. **Billable Phase** – *Once Food Service Design Development Phase has been completed this will be billed at a 35% of total design contract (30) day timeline from invoice date.*

e. **Project Coordination Meetings (3)** – *Meet with the Client on Web Conference call & Onsite to Finalize Preliminary Plans and Specifications.*

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4. Construction Document (95%)

a. **Food Service Equipment Floor Plan** – *Detail Equipment Floor Plan with Item's necessary for clarity.*

b. **Food Service Equipment Schedule Plan** – *Detail Schedule with accessories necessary for clarity.*

c. **Food Service Equipment Electrical Floor Plan** – *Provide food service equipment spot location plan for the purpose of communicating electrical supply requirements to all related disciplines. This document will be submitted electronically for efficient distribution to all appropriate parties.*

d. **Food Service Equipment Plumbing Floor Plan** – *Provide food service equipment spot location plan for the purpose of communicating plumbing supply requirements to all related disciplines. This document will be submitted electronically for efficient distribution to all appropriate parties.*

e. **Food Service Equipment Refrigeration Plan** – *Provide food service equipment spot location plan for the purpose of communicating refrigeration utilities requirements to all related disciplines. This document will be submitted electronically for efficient distribution to all appropriate parties.*

f. **Food Service Equipment Exhaust Hood Floor Plan** – *Provide food service equipment spot location plan for the purpose of communicating exhaust hood utilities requirements to all related disciplines. This document will be submitted electronically for efficient distribution to all appropriate parties.*

g. **Food Service Building Requirement Floor Plan** – *Provide food service equipment spot location plan for the purpose of communicating wall backing/concrete curbs/conduit location requirements to all related disciplines. This document will be submitted electronically for efficient distribution to all appropriate parties.*

h. **Food Service Equipment Elevations** – *Provide detail elevations.*

i. **Food Service Equipment Sections** – *Provide detail section on Custom Fabricated Items.*

i. **Food Service Equipment Shop Drawings** – *Provide detail shop drawings for Exhaust Hood, Fire Suppression System, Walk in Cooler/Freezer, and Refrigeration System.*

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j. **Food Service Equipment Specifications** – *Detail written specification with Item's necessary for clarity.*

k. **Billable Phase** – *Once Food Service Contract Documents Phase has been completed this will be billed at a 35% of total design contract (30) day timeline from invoice date.*

l. **Project Coordination Meetings (3)** – *Meet with Client on Web Conference call & Onsite to review all final aspects of the project. Make revisions as required.*

m. Timeline to complete final Construction Documents will take (7) Business Days or sooner.

5. Bid Set Documents & Bidding

a. **Review Food Service Contract Bid's** – *Review GMP.*

b. **Review Food Service Substitution Bid's** – *Review all Substitution Equipment and provide recommendations.*

c. **Project Coordination Meetings (2)** – *Meet with Client on Web Conference call & Onsite to review all final aspects of the project. Make revisions as required.*

6. Construction Administration

a. **Health Department Plan Review** – *Prepare Drawings & Specification in file folder ready for the online Southern Nevada Health Department Plan Review. We will fill out the application portion related to food service questions, Flow Charts and place it in the file folder. The Architect to submit entire package online for all Food Service Area's outlined in our proposal and design.(Setting Appointment, Fee's and application is the responsibility of the Owner or Owners Representative).*

b. **Review Change Order Reviews** – *Review Food Service related change orders.*

c. **Review Submittal's, R.F.I.'s, and Shop Drawings, and Final Inspection** – *Review all shop drawings, equipment brochures, and operating manuals. Perform a job-site inspection to insure that all items specified have been supplied and installed per our specifications. A written report will be submitted to the Architect and Client outlining any open issues.*

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d. **Review Billings on Estimate Cost Reviews** – *Review of cost estimate in design, change order request, CAF, AFF's during construction, monthly pay app review, all billings on estimated cost of goods reviews based on site conditions and 30%, 60%, 95% and 100% billings submittals, and insure that all items specified have been supplied and installed per our specifications. A written report will be submitted to the Architect and Client outlining any open issues.*

e. **Project Coordination Meetings (3)** – *Communicate with Kitchen Equipment Contractor (KEC), Architect, and Construction Management Company and/or General Contractor to maintain a cohesive effort throughout the project.*

f. **Billable Phase** – *Once Food Service Construction Administration Phase has been completed this will be billed from the design contract (30) day timeline from invoice date.*

7. Post Construction/Closeout

a. **Final As Built Drawings** - *Provide updated Food Service Drawings on completion of project based on site conditions.*

b. **Health Department Final Punch List Walk Through Review** – *Provide a punch list based from our design, and attend final walk through on food service area inspection for opening.*

c. **Project Coordination Meetings (2)** – *Meet with Client on Web Conference call & Onsite to review all final aspects of the project. Make revisions as required.*

8. Total Site Visits

a. **Site Visit** – *There will be (3) total site visits in the various stages of this project.*

9. Request Additional Work

a. **Revisions or Changes Request** after ***Approved Schematic Design Phase*** for additional work to Drawings and/or Specifications such as but not limited to: "No rotating, mirroring, flipping, and/or

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resizing/repositioning wall; as any of these actions will constitute into a new design fee", shall be billed on an hourly basis with reflecting the following rates;

i. Principal……$225.00 /hour
ii. Project Manager..……..…$155.00 /hour
iii. Overtime is time and a half, and holidays are double time.

b. **Additional Services** is base on an extended contract basis, but will not commence until the **Design Phase Fee's** and Additional **Services** have been paid in full.

c. All requested Revision's by Health Department Plan Reviewer would be done without charge to Architect and/or Owner.

10. Documents

a. The undersigned **"Architect of Record for this project only"** (hereinafter, the "Recipient") has requested to be provided certain electronic drawing files from **Food Facilities Consultants, LLC.**, a Corporation Company ("**Food Facilities Consultants**"), related to the Project. **Food Facilities Consultants, LLC.** has agreed to provide the Recipient the electronic PDF and/or CAD drawing files subject to the Recipient agreeing to the terms and conditions of this Contract Agreement. **Food Facilities Consultants, LLC.** agrees that upon receipt of the executed Release Agreement by the Recipient, **Food Facilities Consultants, LLC.** will forward to the Recipient the requested electronic PDF and/or CAD drawing files.

Violation of Use based on these Electronic Cad Files:

a. "Recipient" cannot place our drawings file, layouts, and schedule, MEP on "Recipients" drawing title block with the "Recipients" logo.

b. "Recipient" cannot change our drawing files, layouts, schedule, MEP drawings and/or place these files on "Recipients" drawing title block with the "Recipients" logo.

c. "Recipient" cannot regurgitate our design drawings in any way and/or resubmit the drawings as submittal, field drawings and/or shop drawings in which they are not.

d. "Recipient" cannot take our PDF Drawing Files cut the title block off, and/or apply the design drawings with the "Recipients" logo stating that the Design Drawings is the "Recipients" own design representing to other Vendors falsely.

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e. By signing this document the Recipient has a written agreement with **Food Facilities Consultants, LLC.** that will be honored to **"Architect of Record for this project only"**, the Recipient cannot take, give, use, adopt portion of any electronic document(s) such as PDF files or CAD file consisting of; layouts, CAD symbols, Item Tags, schedules, notes, and elevation/detail elements to any other Architect, food service designer, restaurant designer or food service equipment dealer/design house or their own "Recipients" in-house design on any portion of the contract or project/new project(s). This is **"Proprietary & Confidential Information"** that is being released to the Recipient.

f. The electronic copy and/or via email transfer provided to Recipient is a copy of the Instruments (the "Copy"). The original electronic information of the Instruments is in the possession of **Food Facilities Consultants, LLC.** the owner of the Instruments. **Food Facilities Consultants, LLC.** cannot assure, and is not responsible for, the accuracy of the Instruments or for any alterations, errors or omissions, which may have been incorporated into the Copy by others. The Instruments contained in the Copy shall not be used on other projects, for additions and/or Changes/Revisions to this Project or for the completion of this Project by others and/or the "Recipient", except by written agreement by **Food Facilities Consultants, LLC.** The Copy is not a record document and should not be relied upon as such. **Food Facilities Consultants, LLC.** shall not be liable for, and the Recipient shall hold **Food Facilities Consultants, LLC.** harmless from any claims, liabilities, losses, damages, or costs arising out of the use of the Copy in violation of this Release Agreement.

g. Since a breach of this Contract Agreement may cause irreparable harm to **Food Facilities Consultants, LLC.** and/or **Food Facilities Consultants, LLC.** clients, the Recipient agrees that in such event, **Food Facilities Consultants, LLC.** shall be entitled to seek injunctive and other equitable relief in addition to monetary damages at a minimum of $1,000,000.00 per violation and any other remedies, which may be available to **Food Facilities Consultants, LLC.** Per violation is viewed per drawing sheets, data in CAD file, symbols in CAD File, details, wording, and/or documents. All court cost, and **Food Facilities Consultants, LLC** lawyers fee's will be the "Recipients" responsibility to be paid in full due to the violation of breach of contract along with all monetary damages.

h. This Contract Agreement shall be construed according to and governed by the laws of the State of Nevada. The parties agree that any action brought under, pursuant to or to challenge or enforce this Contract Agreement must be brought in the State of Nevada, County of Clark, with the prevailing party in such action being entitled to reimbursement of its reasonable attorneys' fees and costs.

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11. Termination of Contract

a. If at any time either party wishes to terminate this contract, written notice should be sent at least ten business days prior to cancellation date. All work performed up to the cancellation date shall be billable by **Food Facilities Consultants, LLC.** along with any expenses incurred up to that date.

12. Our Fee

a. The Fee is listed below for all services as listed above in relationship to the Foodservice Equipment Section 11400. We will provide all Master Drawing via Email, along with a Master PDF Specification Booklet. This will comply as an E-Transmittal Package.

b. **Food Facilities Consultants, LLC.** will invoice **Coral Academy of Science Las Vegas** based on work product produced.

Coral Academy of Science Las Vegas shall pay compensation in a timely manner which represent a (30) day time period from date of invoiced. Anything thereafter will be subjected to an interest rate of 5% of the overdue balance on a monthly basis.

Coral Academy's Nellis AFB Campus Expansion	Contract Fee
i. Schematic Design	$ 11,280.00
ii. Design Development	$ 13,160.00
iii. Construction Documents	$ 13,160.00
iv. Bid Set Documents	$ 900.00
v. Bidding	$ 900.00
vi. Construction Administration	$ 2,600.00
vii. Post Construction/Closeout	$ 1,200.00

GRAND TOTAL OF THIS CONTRACT IS THE AMOUNT OF $43,200.00

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13. Insurance of Errors & Omissions

a. **Food Facilities Consultants, LLC.** will carry Professional Liability Insurance (Errors & Omission Insurance) from Liberty Insurance Underwriters for this project until our services have been concluded and no later than (1) One Year from our signed contract.

b. Our Coverage: $1,000,000 / Aggregate: $1,000,000

14. Exclusion - Printable Material

a. All section 11.7 Owner right to Audit.

b. Section 12.7 Special Terms and Conditions

c. **Food Facilities Consultants, LLC. will not provide any printable material.** Architect and/or By Owner will provide all printable material for Southern Nevada Health District Plan Review if applicable. This printable material is as follows but not limited to; Food Service Drawings, Food Service Specification Booklet, Architectural Site Plan, Architectural Reflected Ceiling Plan, Finish Floor Plan for walls, ceiling, and floors, Grease trap location, Menu, All Applications, Corporate Documents, and all Govern State Fee's.

15. Acceptance

a. Please indicate acceptance of this contract by signing both copies of this document, retaining one copy for your files and forward original copy to **Food Facilities Consultants, LLC.** This proposal is specifically for **Coral Academy's Nellis AFB Campus Expansion – Full-Service Commercial Scratch Main Kitchen** and may be voided if not accepted by **May 23, 2025.**

b. This Contract Agreement may be executed in counterparts, each of which shall be deemed an original, but both of which together shall constitute on and the same instrument. The parties agree that facsimile copies of this agreement will be considered the same as originals.

c. You acknowledge that you have read, agree to, and are in full compliance with the terms of this disclaimer.

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d. This Contract Agreement shall be governed by and construed in accordance with the laws of the State of Nevada. The parties agree that the venue for any dispute shall be the Las Vegas Justice Court, Clark County in the State of Nevada.

IN WITNESS WHEREOF, the parties have executed this Contract Agreement in duplication as of the date written.

Accepted for:

Coral Academy of Science Las Vegas

By:_____

Title:

Date:_____

Accepted for:

Food Facilities Consultants, LLC.

By:_____
Mr. Mark A. Lopez
Professional Food Service Consultant

Title: CEO

Date: April 25, 2025

Coversheet

Organizational Performance Framework Self-Certification Form (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: A. Organizational Performance Framework Self-Certification Form (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: SPCSA-OPF-Self-Certification 5.21.25 (1).pdf

STATE PUBLIC CHARTER SCHOOL AUTHORITY

ORGANIZATIONAL PERFORMANCE FRAMEWORK
Self-Certification Form
Updated March 2025 for School Year Ending June 30, 2025

Dear Charter School Leaders and Board Members:

In addition to desk audits and regular site evaluations pursuant to NRS 388A.223(1)(i), SPCSA staff conduct self-certifications focused on confirming that schools are consistently in compliance with certain applicable federal, state, local, and agency requirements.

The period of review being certified is for the School Year ending June 30, 2025. Along with this certification, SPCSA staff will confirm compliance with all applicable requirements through documentation review and gathering information from NDE and/or other third-party sources.

At a scheduled school board meeting, please review, complete, and certify that your school is compliant with the following Organizational Performance Framework (OPF) areas. The form must be returned to the SPCSA via the Epicenter task compliance requirement **no later than June 30, 2025**.

Category: Governance	
1. The Attorney General's office did not issue findings of facts and conclusions of law that the governing body or any other public body created by the school has taken any action in violation of any provision of NRS 241.010 et seq. (Open Meeting Law) during the academic year.	Yes ☑ No ☐
2. The school received no material governance compliance complaints which were substantiated or, if they were substantiated, the school board promptly implemented acceptable corrective actions.	Yes ☑ No ☐
3. The school's governing body certifies that all current members have completed training in Nevada's Open Meeting Law and Governance Standards, offered by either the SPCSA or one of its approved trainers. NRS 388A.224	Yes ☑ No ☐
4. All governing body members have completed and signed an Information and Disclosure Form, annually and/or within 10 days of appointment, which was submitted to Epicenter and/or SPCSA staff.	Yes ☑ No ☐
5. All governing body members, after being appointed, have met the 10-day law regarding fingerprint submissions, and maintain compliance with fingerprint requirements pursuant to NRS 388A.323, as attested to in the disclosure form.	Yes ☑ No ☐
Category: Federal and State Statutes, Administrative Codes, and Regulations	
Personnel	
6. The school timely obtained valid fingerprint clearance for all employees who have or may have regular contact with children or student data, all employees and volunteers of the school, and all vendor employees situated or regularly on campus. NRS 388A.515	Yes ☑ No ☐
7. The school has no known outstanding obligations with regard to payroll, unemployment, ADA, FMLA, IRS, PERS, or other federal, state, and local entities.	Yes ☑ No ☐
Language and Culture	
8. School staff employed (internally or contracted) to provide services to English Language Learners hold, as required by law, Nevada licenses with English Language Acquisition and Development (ELAD) endorsements, with or without practicum. NRS 338A.518	Yes ☐ No ☑
If answered "No," provide the following additional information:	

• *How many teachers provide ELL services?*	4
• *How many teachers providing these services do NOT hold the ELAD endorsement?*	1
• *What is the plan of resolution to meet compliance?*	

Teacher is working toward meeting their endorsement requirements. In parallel, we are also exploring opportunities to recruit additional educators who already hold the necessary endorsements to strengthen our instructional team.

9. The school took proper steps to identify all students in need of ELL services as required by law, evidenced by: a. Presence of completed, reviewed Home Language Surveys (HLS) in student records; b. Screening tests for students identified as having a primary home language other than English and for students who have received ELL services at the school; and c. Evidence of parent notification for identified students.	Yes ☑ No ☐
If answered "No," please provide the ratio of incomplete to total number:	
Home Language Surveys	
Screening tests	
Parent notifications	

Special Education

10. School staff employed (internally or contacted) to provide services hold, as required by law, Nevada licenses in Special Education. NRS 388A.515	Yes ☐ No ☑
If answered "No," provide the following additional information:	
• *How many teachers provide SPED services?*	25
• *How many teachers providing these services do NOT hold licensure in Special Education?*	4
• *What is the plan of resolution to meet compliance?*	

The teachers are currently completing coursework to earn their endorsement. We are also exploring opportunities to recruit additional educators who already hold the necessary endorsements to strengthen our instructional team.

11. The school conducted initial evaluations within the 45-day timeline to determine if students had a disability and were eligible for special education services.	Yes ☐ No ☑
If answered "No," provide the following additional information:	
• *How many evaluations were NOT completed within the 45-day timeline?*	54
• *Of this number, how many are still not completed?*	3
• *Of students who did not receive the initial evaluation, what is their enrollment status?*	Active
• *Of these same students, how many are receiving special education services?*	54
12. Evaluations and current, signed IEPs are on file for all special education students when available. 34 CFR 300.341-350 and 300.531-536 and NAC 388	Yes ☑ No ☐
13. The school ensured that all students with disabilities and all students receiving instruction in a class funded with Gifted and Talented Funds were served at the required student-teacher ratios. NAC 388.150	Yes ☑ No ☐

Health and Safety

14. The school complies with all requirements, including providing appropriate nursing services and dispensing of pharmaceuticals, food service requirements, and other health and safety services.	Yes ☑ No ☐
15. The school completed and passed all required health and safety inspections due in the current school year.	Yes ☑ No ☐

Category: Operations	
16. The school has completed at least 80% of Epicenter tasks on time (as indicated by Epicenter compliance statistics.)	Yes ☑ No ☐
17. The school has no Past Due Epicenter tasks to complete (as indicated by Epicenter compliance statistics.	Yes ☑ No ☐

For each item on this form answered "No," except where already provided, please add here a detailed explanation with applicable resolution plan (include the item number.)

11. The school conducted initial evaluations within the 45-day timeline to determine ifstudents had a disability and were eligible for special education services. NO

The school has made significant efforts to conduct initial evaluations within the 45-day timeline to determine whether students qualify for special education services. This effort was shaped by two primary objectives: (1) to address the backlog of evaluations that carried over from the 2023–2024 school year, and (2) to complete all evaluations initiated in the 2024–2025 school year in a timely manner, avoiding any rollovers into the 2025–2026 school year. This objective was successfully achieved across campuses.

At the Nellis campus, the evaluation process faced additional complexity due to the unique context of serving families stationed at an Exceptional Family Member Program (EFMP) military base. Many incoming students transfer from out-of-state or international locations, and their previous evaluations are often outdated or incomplete. Additionally, the transient nature of the population and the specialized needs of students served on military bases have led to a higher volume of complex cases at this site.

A contributing challenge across campuses has been the ongoing shortage of licensed school psychologists, which is not unique to our network but reflects a broader statewide and national trend. To address this, we engaged virtual psychologists to support timely evaluations and mitigate the risk of future backlogs. Despite posting two open positions for in-person school psychologists, recruitment efforts have been difficult. Of the few candidates who applied, two were interviewed but ultimately declined the offers, opting to pursue independent practice.

While we hold all contracted psychologists to our mandated timelines, occasional delays have occurred due to communication lapses among contractors, campus staff, and families. Additionally, there have been delays in securing required health assessments, essential to completing evaluations. These delays are partly attributable to the use of contracted nursing staff.

Furthermore, many newly enrolled students present with multiple service needs, including occupational therapy, physical therapy, and speech-language services. These specialists are required participants in eligibility meetings, and the shortage of such professionals in our state has posed scheduling challenges. Coordinating meetings with full multidisciplinary teams remains a logistical difficulty, though we continue to work diligently to ensure all required services and procedures are fulfilled in accordance with compliance expectations.

School Board Certification of Compliance with the Organizational Performance Framework requirements for

School Year Ending June 30, 2025

The Governing Board for Coral Academy of Science Las Vegas (School) certifies to the State Public Charter School Authority (SPCSA) that, based on its review and completion of this form, that its school, including all of its campuses and support offices, where applicable, to the best of our knowledge and except as described above, has operated in compliance with applicable federal, state, local, and agency requirements during School Year 2024-2025.

Board Chair Signature

5/21/25
Date

Ann Diggins
Board Chair Printed Name

5/21/25
Board Meeting Approval Date

Coversheet

Section 504 Policy (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	B. Section 504 Policy (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	CASLV 504 staff-resource-guide.pdf

5/2025

Section 504 of the Rehabilitation of 1973
A Resource for Teachers and Staff

INTRODUCTION

This Section 504 Guide's purpose is to outline the educational rights of disabled children who attend school within the CASLV School District and who are entitled to a free and appropriate public education (FAPE) under Section 504 of the Rehabilitation Act of 1973 ("Section 504"). CASLV has prepared this handbook to serve as a reference guide for teachers and staff so that they can have a clear understanding of the District's processes and procedures under Section 504.

To qualify as a student with a disability under Section 504 of the Rehabilitation Act of 1973, a child must be of school age and must have a mental or physical impairment that substantially limits one or more major life activities. If determined to be eligible for protection under Section 504, a student will receive a 504 plan to outline accommodations and services necessary to provide the student with an equal opportunity to participate in and obtain the benefits of the school's programming, to the maximum extent appropriate to the student's abilities. Identification procedures for Section 504 are the same as those of special education. Upon suspicion or notification that a student may meet the Section 504 definition of a student with a disability, the school will follow SST procedures when no diagnosis is provided, including SST consent and evaluation procedures similar to those for special education identification. However, evaluations under Section 504 are not limited to formal evaluation instruments because the definition of a student with a disability is broader under Section 504 than under IDEA. In lieu of a medical diagnosis, the conclusion of the SST will determine if the student is given a 504 designation.

CASLV 504 Teacher/Team Expectations:

All teachers/team members who have a student(s) with a 504 are required to adhere to several key responsibilities. 504 plans are legal documents designed to ensure that students with qualified disabilities receive appropriate accommodations and support to access education. Teachers play a crucial role in ensuring that students with 504 plans receive the accommodations and support they need to succeed academically and thrive in the school environment. Collaboration with parents, communication with relevant staff, and a commitment to inclusivity are essential components of fulfilling these responsibilities. Teachers/Team must review the 504 upon the student's first day of enrollment, enacting all accommodations throughout the entire school day, and can locate 504 document in Infinite Campus under the student's information. All 504s are confidential and follow the same general FERPA guidelines as an IEP. Teachers are required to attend all scheduled annual 504 meetings as necessary. If any staff member is notified or suspects that a student may have a qualifying 504 disability or a parent request is made, they must email to notify the campus 504 coordinator in writing the same day. If the student has a health-based 504, the teacher/team must be aware of any Individualized Healthcare Plan (IHP) that may go into effect in the event that the student has a medical emergency. IHPs can also be identified as DMMP (Diabetic Medical Management Plan), asthma action plan, or seizure action plan. IHPs are attached to the 504 plan and give guidelines on what to do and who to contact in the event of a medical emergency.

Section 504 Overview

Section 504 of the Rehabilitation Act of 1973 provides:

> **No otherwise qualified individual with disabilities in the United States shall, solely by reason of her or his disability, as defined in Section 706(8) of this title, be excluded from the participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance or under any program or activity conducted by any executive agency…..**

Section 504 was enacted to "eliminate discrimination on the basis of disabilities in any program or activity receiving Federal financial assistance." This includes all programs or activities of a school district, regardless of whether the specific program or activity involved is a direct recipient of federal funds. It is a civil rights or equal opportunity law.

The implementing regulations of Section 504 require that public elementary and secondary schools identify, evaluate, and provide a free appropriate public education (FAPE) to students that are known or suspected of qualifying as disabled students. Section 504 regulations also require that parent(s)/guardian(s) of students known or suspected of qualifying as disabled students be provided with notice of procedural safeguards that apply to a school district's actions regarding disabled students.

Under Section 504, FAPE is defined as the provision of regular or special education and related aids and services that (1) are designed to meet the individual educational needs of a person with a disability as adequately as the needs of a person without a disability are met, and (2) are based upon the requirements of Section 504 or the Individual with Disabilities Education Act ("IDEA"), another federal law relating to the provision of special education.

Section 504 and the IDEA

Like Section 504, the IDEA also requires that public school districts provide disabled students with a FAPE, but there are significant differences between IDEA and Section 504. The IDEA is commonly referred to as "special education," but students who qualify under Section 504 do not always need or qualify for "special education" under IDEA. The disabled students, commonly referred to as "Section 504-only" students, may have their disability-related needs met primarily by regular education programs with the provision of accommodations or related aids and services. If a student qualifies for "special education" services under the IDEA, s/he is considered to qualify as disabled under Section 504. Consequently all IDEA eligible students are entitled to the protections of Section 504. In

contrast, not all students who are determined to be entitled to the protections of Section 504 will meet the eligibility requirements for disabilities under the IDEA.

The IDEA defines as eligible for special education only those students who have certain types of disabilities that meet the IDEA eligibility criterion, and who because of one or more of those disabilities require special education and related services (i.e., specially designed instruction and support services). The IDEA disability categories include: developmentally delayed, serious emotional disturbance, speech and language impairments, orthopedic impairment, other health impairment, specific learning disability, mental retardation, multiple disabilities, deafness, hearing impairment, visually impaired/blindness, autism, traumatic brain injury.

In contrast, Section 504 protects those students who have a physical or mental impairment that substantially limits (permanently or temporarily) one or more major life activities, which include caring for one's self, performing manual tasks, seeing, hearing, speaking, breathing, learning, and working. Generally the most important consideration for school children is whether the child's impairment substantially limits the ability to learn. Section 504 is intended to protect all students with identified impairments that require educational accommodations, including those students who do not meet eligibility criteria under the IDEA and state law. *Please see the chart on page 18 for more details between IDEA and 504s.

Who is qualified for FAPE under Section 504?

To "qualify" as a disabled student for FAPE purposes, a student may: (1) be eligible for "special education under IDEA" or (2) meet Section 504 eligibility criterion (i.e.: a "Section 504 only" disabled student).

As stated above, students who qualify for "special education" under IDEA also qualify as disabled students under Section 504. CASLV has specific procedures for qualifying students for "special education" under IDEA, and those procedures differ from the CASLV's Section 504 procedures. In addition, the Section 504 federal regulations specifically provide that implementing an Individual Education Program ("IEP") developed in accordance with IDEA is one way of meeting Section 504's requirements. Thus, if a disabled student is qualified for "special education under IDEA" and an IEP is appropriately developed and implemented, it is not necessary to also identify, evaluate, and provide individualized services under Section 504. Therefore, this manual will provide an overview of the CASLV's Section 504 procedures which apply to students who are known or suspected to be disabled under Section 504-only.

Who is qualified for FAPE under Section 504-only?

The following information pertains to students who are eligible as "Section 504-only" students. To be entitled to public elementary, secondary, or adult educational services under Section 504, a disabled person must be attending school or eligible to attend public school in the State of Nevada. In addition to attending or being eligible to attend public school, the school age person "qualifies as a disabled person" and is entitled to a free appropriate public education (FAPE) under Section 504-only, if s/he has "a physical or mental impairment that substantially limits on one or more life activities" and has not been identified as disabled under the IDEA.

Section 504 Definitions:

What is a "Physical Impairment"?
"Physical impairment" includes any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; genitor-urinary, hermic and lymphatic; skin; and endocrine; reproductive.

What is a "Mental Impairment"?
"Mental impairment" includes any mental or psychological disorder, such as organic brain syndrome, emotional or mental illness, and specific learning disabilities.

What is a "Major Life Activity?
"Major life activities" include walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks. This list is not exhaustive and the activity need not be related to learning to qualify under Section 504.

What does "Substantially Limits" Mean?
The term "substantially limits" means significantly restricted as to the condition, manner, or duration under which a student can perform a particular major life activity as compared to the average student population.

PROCESS OF REFERRAL FOR SECTION 504 FAPE SERVICES

Identification and Referral of Students with Known or Suspected Disabilities

Who should be referred?
Any student who has or is suspected of having a physical or mental impairment and who needs, and is believed to need educational and related aids and services in order to receive a free appropriate public education, may be referred for consideration under Section 504.

Who may make referrals?
A referral may be initiated by anyone, including parent(s)/guardian(s), teachers, or other licensed school employees.

How does a person make a referral?
A verbal or written referral for identification and possible evaluation purposes can be made to any of the following: the student's school principal, site administrator or a designee (e.g., 504 building liaison), or the School Team composed of individuals with knowledge of the student and the presenting concerns. Written referrals are preferred. The referral should include the student's name, grade, school, and the names of parent(s)/guardian(s) and contact information. The referral should explain the reason for the referral including information pertaining to the identified or suspected disabilities and the student's difficulties associated with educational performance. The campus 504 coordinator must be notified by the informed staff member the same day via email if any referral or 504 request is made.

Who is on the Identification Team?
The Team will have collective knowledge about the student, the known or suspected disabling condition, and the concerns that prompted the referral. The Team is typically composed of the student's general education teacher(s) and, as deemed appropriate, specialists on staff (for example, a counselor or program teacher). This team may be the school's designated Student Success Team (SST) that includes members similar to that described above. At the discretion of the site-based administrator, the Team may also include the parent(s)/guardian(s).

What about disabled students who transfer to the CASLV?
Parent(s)/guardian(s) of disabled students should notify CASLV if his/her child had been evaluated and was receiving an individual education program under Section 504 or the IDEA in his/her prior school district, and should not rely on the prior district to convey this information. In either case, once notified, CASLV will request relevant records and proceed with evaluating the child to determine what services are necessary to meet the disabled student's needs in CASLV. While CASLV's evaluation and placement determinations are pending, the District may: (1) implement the prior district's Section 504 education plan or IDEA individual education plan for the child; (2) in consultation with the parent(s)/guardian(s), work out an interim placement and plan pending the CASLV evaluation and placement determinations under Section 504 or the IDEA, if applicable; or (3) place the child in regular education until the evaluation process are completed and provide parental notice of procedural safeguard rights.

What is the next step after a student is referred for identification and possible evaluation?
Within a reasonable time after the site administrator's/designee's receipt of the referral (i.e., within 10 school days), relevant information will be gathered (such as educational, health/medical, and behavioral records) and the School Team will meet to make a decision as to whether a Section 504 SST evaluation is determined to be necessary and what will be the nature and scope of the evaluation**.**

When are parent(s)/guardian(s) notified of about whether an evaluation has been recommended?

If the Team determines that an evaluation is recommended, the parent(s)/ guardian(s) must be notified of the outcome of the Team's decision, within a reasonable amount of time (i.e.: within seven (7) calendar days after the Team has made the determination). A copy of the Section 504 procedural safeguards rights must be provided with this parental notification.

If the Team has determined that an evaluation under Section 504 was not necessary, the parental notification must include the reason for the Team's decision. If the Team determined that an evaluation was necessary, the Team will communicate a recommended request for a medical diagnosis and/or engage in an internal evaluation process over several school weeks (up to 45 school days), such as the SST intervention process. A medical diagnosis generally expedites the 504 process and provides additional medical insight, leading to a more comprehensive 504 plan. However, families are not required to provide a medical diagnosis and may refuse to do so.

Evaluation Process
Once a student is identified as needing an evaluation and the parent(s)/guardian(s) provide no official medical diagnosis, the SST evaluation is conducted to determine whether or not the student qualifies as a disabled student entitled to FAPE under Section 504.

Evaluations under Section 504 must be provided at no cost to the parent(s)/ guardian(s) and may include individual educational or medical assessments when impairments with possible educational impact are suspected and information obtained during the initial review process is not sufficient. CASLV may ask parent(s)/guardian(s) to provide information about previously conducted assessments and may request written parental permission to request medical, health, psychological, and other records. In certain instances, a Section 504 evaluation may require assessments that are not typically conducted by district staff. If current assessment information is not already available and the assessment is necessary in order to complete the

evaluation process, CASLV must conduct the assessment at no cost to the parent. However, under Section 504, CASLV is permitted to use funds from other public or private agencies to conduct necessary assessments, so long as it is at no cost to the parent(s)/guardian(s).

Who participates in the evaluation?
The evaluation is conducted by the SST Team who has collective knowledge about the student, the evaluation data, and the placement options. The Team is typically composed of the same persons who participated in the initial referral review process, but may also include, as appropriate, other persons who participated in assessments conducted in the evaluation process, such as a school nurse, school psychologist, or speech pathologist. At the discretion of the site-based administrator, the Team may also include the parent(s)/guardian(s).

What is the nature and scope of the evaluation process?
First, the evaluation team obtains information from the parent(s)/guardian(s), the student's teacher(s), and available educational information at the school. The nature and scope of the evaluation information necessary is determined by the Team during the evaluation process on a case-by-case basis depending on the nature or type of known or suspected disability, the amount of current evaluation information already available about the student and his/her disabling condition, and the nature and type of services the student may need. Each Section 504 evaluation must be sufficient to determine the nature and extent of the disability; the nature and extent of the educationally related needs of the student; and whether the student requires educational aids and services in order to successfully access, participate in, and derive benefit from the education setting. The evaluation, however; may be more limited than what is generally required when a student is referred for an evaluation under the IDEA.

Section 504 evaluations must be tailored to assess specific areas of educational need. Evaluations should draw upon information from a variety of sources which may include aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior. If individual testing or assessments are needed, they will be selected and administered to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are what the test is supposed to measure). Individual tests and other evaluation materials which are utilized will be validated for the specific purpose for which they are used and will be administered by trained personnel in conformance with the instructions provided by the test developers.

The information obtained is then documented and carefully considered by the evaluation Team to determine whether or not the student qualifies as a disabled student entitled to FAPE under Section 504. If, on the other hand, the evaluation Team determines that the needs of the student warrant a more extensive evaluation for IDEA eligibility and services, the Team should obtain the appropriate parent authorization for evaluation and refer the student for an IDEA evaluation and review via the IDEA process.

Section 504 Determinations and 504 Plan Development

After the evaluation information is obtained and documented, the evaluation Team must reconvene, carefully consider all of the information, and determine whether or not the team believes the student has "(1) a physical or mental impairment that (2) substantially limits a major life activity." This Section 504 determination must be concluded within forty-five school days.

In making this Section 504 determination, parent(s)/guardian(s) should be aware that although Section 504 covers all students who meet this definition, some students may not be eligible for special education under the provisions of the IDEA. Having a physical or mental impairment does not, in and of itself, constitute a "disability" for the purposes of Section 504, unless its severity is such that it results in substantial limitation to one or more of the student's major life activities. For example, a student diagnosed with Attention Deficit-Hyperactivity Disorder (ADHD) does not automatically qualify for FAPE under Section 504; each qualification determination must be made on a case-by-case basis and the student's ADHD must also substantially limit a major life activity of the student.

When are parent(s)/guardian(s) notified of the meeting to discuss the evaluation and the Section 504 determination?

Within a reasonable amount of time (i.e.: 10 school days***)*** after the Team completes the evaluation, the parent(s)/guardian(s) must be notified that the evaluation has been completed and that they are invited to a meeting to discuss the evaluation results at a specified date and time.

Parent Notification

If the parent(s)/guardian(s) choose not to participate in the meeting, in person or via telephone/virtual conference, the Team determination must be sent to the parent(s)/ guardian(s) within seven (7) school days of the conclusion of the meeting and must include a copy of the Section 504 procedural safeguard rights.

What is the Section 504 Plan Development Process?

Once the Team has determined that the student qualifies as a disabled student under Section 504, then an appropriate individual accommodation plan will be developed and implemented for the disabled student to ensure that a free

appropriate public education (FAPE) is being offered to the student by the CASLV. This Plan is developed and reviewed on a yearly basis. As stated previously, implementation of an Individual Education Program (IEP) under IDEA is one means of meeting Section 504's FAPE requirement. However, for disabled students that only qualify under Section 504, and not IDEA, the Team will consider the individual disabled student's evaluation information and determine on a case-by-case basis what the disabled student needs by developing a "Section 504 Accommodation Plan."

When is the "Section 504 Plan" developed?

The Team may develop the "Section 504 Accommodation Plan" at the same meeting at which the evaluation determination is made, or they may re-convene at another meeting within a reasonable time (i.e.: within 10 school days) from the evaluation determination to consider what educational and related aids and services the student may need to address their disability-related needs in the education setting.

If the meeting to develop the Section 504 Accommodation Plan is scheduled at another date and time, the parent(s)/guardian(s) must be notified of the date and time of the scheduled meeting.

What is a "Section 504 Accommodation Plan"?

A "Section 504 Accommodation Plan" specifies the educational, supplemental, related aids and supplemental support services that are needed to ensure that the individual educational needs of a disabled student are met as adequately as the needs of non-disabled students. The "Section 504 Accommodation Plan" must consider the disabled student's needs during the entire school day.

When developing the Plan, the Team should keep in mind that each disabled student should be educated with non-disabled students in the academic and nonacademic settings to the maximum extent appropriate to the needs of the individual disabled student. In addition, consideration should be given to student placement in the regular educational environment with the use of supplementary aids and services, unless it is determined that a disabled student's education cannot be achieved satisfactorily in the regular education environment.

For those disabled students who have identified behavior that interferes or impedes his or her learning, the Team, in developing the Plan should consider strategies, including positive behavioral interventions, strategies, and supports, to address the behavioral concerns.

The Team should also determine whether the student, who is receiving 504 supports, and is otherwise qualified to participate in athletics or extracurricular activities, requires exceptions or reasonable accommodations for successful participation in these activities, and the Plan must include those exceptions and reasonable accommodations.

At the conclusion of the meeting, the parent(s)/guardian(s) should be provided with a copy of the "Plan" and provided a copy of their Section 504 procedural safeguard rights. If the parent(s)/guardian(s) choose not to participate in the meeting, in person or via telephone/virtual conference, the "Plan" must be sent to the parent(s)/ guardian(s) within seven (7) calendar days of the conclusion of the meeting. A copy of the Section 504 procedural safeguards also should be included.

What if the parent disagrees with the Evaluation results and Section 504 determination?

If the parent(s)/guardian(s) disagree with the Team's evaluation results or the determination regarding Section 504, the parent(s)/guardian(s) may refer to the provided with the Section 504 procedural safeguard rights. The parent(s)/ guardian(s) may discuss their concerns with the Site Administrator or his or her designee; file a local grievance; or, as described in the parent's rights notice, request an impartial due process hearing under Section 504. Parent(s)/guardian(s) should be aware that unlike the IDEA, Section 504 does not provide for Independent Educational Evaluations (IEE) at public expense.

Annual Review of "Section 504 Accommodation Plan" and Re-evaluation

When should a student's "Section 504 Accommodation Plan" be reviewed?

The "Section 504 Accommodation Plan" should be reviewed at a Team meeting any time a change in the student's program is being contemplated, at the request of the parent/guardian or any Team member, or at least annually (i.e. within a 12 month period after the current plan was developed).

If a "significant change in placement" is being contemplated, then a re-evaluation should be conducted before the Team's "Section 504 Accommodation Plan" review meeting. (Both "re-evaluation" and "significant change in placement" are discussed below).

Who and what are involved in the review meeting?

parent(s)/guardian(s) must be notified of the date and time of the scheduled review meeting and offered an opportunity to participate with the Team. This notification must also include a copy of the Section 504 procedural safeguard rights. At the review meeting, the Team will review and discuss the student's evaluation information, if appropriate, and the student's progress under the current

Plan. The Team will then determine whether the current "Section 504 Accommodation Plan" will be modified or amended. The new "Section 504 Accommodation Plan" which is developed and documented at this meeting will be implemented subsequent to the review meeting. At the conclusion of the meeting, the parent(s)/guardian(s) will be provided a copy of the new "Section 504 Plan" and a copy of the Section 504 procedural safeguard rights.

If the parent(s)/guardian(s) choose not to participate in the review meeting, in person or via telephone/virtual conference, the new "Plan" must be sent to the parent(s)/guardian(s) within seven (7) calendar days of the conclusion of the meeting. A copy of the Section 504 procedural safeguards also should be included.

Re-evaluation Process

What is a Re-evaluation and when should it occur?
A Section 504 student re-evaluation is required to be conducted periodically and is similar to the initial evaluation, in process and scope (see the process described above). A re-evaluation is required whenever there is a proposed "significant change in placement" for the student, there has been a parent or Team request for a re-evaluation, or it has been some length of time since the last evaluation (i.e. three years). Within a reasonable amount of time (i.e.: 7 calendar days) after the Team has met and determined that a re-evaluation is necessary, the parent(s)/ guardian(s) must be notified that a re-evaluation is necessary.

During the re-evaluation, the school Team should gather current information regarding the student from the parent(s)/guardian(s) and school staff and determine whether there have been any changes in the student's disabling condition(s) due to age, maturity, increasing/decreasing severity, medication adjustments, or changes in the student's physical or mental health, learning, or behavior that may be attributable to the disability. The nature and scope of the re-evaluation is determined by the Team during the evaluation process on a case-by-case basis. If additional individual assessments of the student are required, parent consent for these assessments must be obtained.

If, during this re-evaluation process, the Team determines that the needs of the student warrant referral for an evaluation for IDEA eligibility and services, the Team should obtain the appropriate parent authorization for evaluation and refer the student for an IDEA evaluation and review process.

What is a "significant change in placement"?
A "significant change in placement" is a placement that changes the nature, type, or duration of the educational program and related aids and services that a disabled student is receiving under his/her current Section 504 Accommodation Plan. A

minor change in the student's program or services, such as a new teacher or moving to a different classroom or building, does not trigger a re-evaluation; the change must be significant and must relate to the individual disabled child's program or services.

Significant changes in placement occur either because the disabled student's needs have changed or because the CASLV is contemplating disciplining a disabled student by removing the student from his or her current educational placement for disciplinary actions.

Disciplining Disabled Students

Disciplinary action against a disabled student who has engaged in behavior that violates any CASLV rule of code of conduct that applies to all children would be considered a "significantly change in placement" if:

The removal is for more than 10 consecutive school days; or

The child is subjected to a series of removals that constitute a pattern because they cumulate to more than 10 school days in a school year, and because of factors such as the length of each removal, the total amount of time the child is removed, and the proximity of the removals to one another.

If disciplinary action that would be a "significantly change in placement" is contemplated, the school Team conducts what is called a "manifestation determination review". The "manifestation determination review" considers the relationship between the child's disability and the behavior subject to the disciplinary action. The purpose of the review is to ensure that disabled students are not disciplined for behavior that is a result of the student's disability or an inappropriate placement.

When is the Parent/Guardian notified of impending disciplinary action that may be a "significant change in placement"?
On the date on which a decision is made to discipline a disabled student by significantly changing his/her placement, the parent(s)/guardian(s) are to be notified of the decision to take disciplinary action, and that a manifestation determination review meeting is to be scheduled.

Who participates in the "manifestation determination review" and when is it held?
The student's Team, any other qualified personnel, and the parent(s)/guardian(s) may participate in the "manifestation determination review." The "manifestation review" meeting must be held, immediately, if possible, but in no case later than 10 school days

after the date on which the decision is made to discipline a disabled student by significantly changing his/her placement. This manifestation meeting may be held at the same time the Team meets to review and re-evaluate the student and his Section 504 plan. It may also be held after the re-evaluation is conducted, but no later that 10 school days after the decision is made to discipline the student.

How is a "manifestation determination review" conducted?
The purpose of the review is to determine the relationship between the child's disability and the behavior subject to the disciplinary action. Under Section 504, if the disabled student's behavior was not related to his or her disability, the disabled student may be disciplined in the same manner as non-disabled students.

The student's Team must consider, in terms of the behavior subject to disciplinary action, all relevant information, including: (i) evaluation and diagnostic results, including the results or other relevant information supplied by the parent(s)/ guardian(s) of the child; (ii) observations of the child; and (iii) the child's "Section 504 Plan" and placement.

Then, the Team will consider whether, behavior subject to disciplinary action, is related to the student's educational disability by considering whether, in relationship to the behavior subject to disciplinary action:

The student's Section 504 Accommodation Plan and placement were appropriate and behavior intervention strategies were provided consistent with the student's "Plan" and placement.

The disability did not impair the student's ability to understand the impact and consequences of the behavior subject to disciplinary action; and

The disability did not impair the student's ability to control the behavior subject to disciplinary action.

If it is determined that the student's Section 504 Accommodation Plan and placement were appropriate and the behavior intervention strategies were consistent with the student's "Plan" and placement and it is determined that the disability did not impair their ability to understand and control the behavior, then the Team may determine that the behavior is not a manifestation of the student's disability and disciplinary measures may be taken by the school administration to an extent equal to that taken for non-disabled students in the general education program under similar circumstances.

If it is determined that the student's Section 504 Accommodation Plan and placement were not appropriate and the behavior intervention strategies were not consistent with the student's "Plan" and placement disability did impair their

ability to understand and control the behavior, then the Team may determine that the behavior is a manifestation of the student's disability and the student may not be excluded from his or her current placement as a disciplinary action.

How are parent(s)/guardian(s) to be notified of outcome of "manifestation determination review"?
After the "manifestation determination review" is conducted and documented, the parent(s)/guardian(s) will be provided with notice of the determination and provided a copy of the Section 504 procedural safeguard rights**.** If, as a result of the "manifestation determination review" meeting it is determined that "Section 504 Plan" review meeting is needed, the parent(s)/guardian(s) will be provided with notice of the meeting and will be invited to participate.

What if the parent disagrees with the Team's decision regarding the "manifestation determination review"?

If the parent disagrees with the Team's determination, the parent(s)/guardian(s) should be provided with the Section 504 procedural safeguard rights. The parent(s)/guardian(s) may discuss their concerns with the Site Administrator or his or her designee; file a local grievance; or, as described in the parent's rights notice, request an impartial due process hearing under Section 504.

Procedural Safeguards for Section 504/Parent Rights
Parent(s)/guardian(s) must be provided with their Section 504 parent rights during both initial and annual 504 meetings. Parent(s)/guardian(s)' procedural safeguards under Section 504, include the following:

The right to receive written notice of any proposed actions related to the identification, evaluation, or educational placement of the student.

The right to examine all relevant educational records.

The right to initiate dispute resolution procedures if the parent disagrees with district decisions regarding the identification, evaluation, and/or placement under Section 504. The dispute resolutions available are:

a grievance process; or

an impartial hearing, which includes an opportunity for participation by parent(s)/ guardian(s) or guardians and representation by counsel, and a review/appeal process.

Dispute Resolution Procedures

What are "dispute resolution procedures"?
"Dispute resolution procedures" are the procedures available when a Parent disagrees with any decision by CASLV pertaining to the identification, evaluation, or education placement of the student known or suspected of being disabled under Section 504. Under Section 504, there are two dispute resolution procedures available: (1) a grievance process and (2) an impartial hearing. Both procedures are described below.

As previously mentioned, issues regarding student discrimination, harassment, or retaliation which are prohibited by Section 504, and which are not related to FAPE, may be addressed by utilizing the complaint/grievance process outlined in CASLV Parent/Student Handbook, copies of which can be obtained from the school or on the District's website.

Is there a time limit or other requirements for using a "dispute resolution procedure"?
Yes. Under the dispute resolution procedures, the parent must initiate one of the following dispute resolutions procedures within thirty calendar (30) days of the district's action or the Parent receiving written notice of a proposed or refused action by the school Team, whichever is later.

Grievance and impartial hearing requests must specify which process they are requesting and must be in writing, unless the parent does not speak English or does not know how to write. Parent(s)/guardian(s) who do not speak English or do not know how to write should contact the site administrator for an interpreter or other assistance necessary to request the grievance process or an impartial hearing.

What is the grievance process?
The grievance process is a voluntary process that may be used by parent(s)/ guardian(s) that have concerns regarding Section 504 decisions relating to the identification, evaluation, or educational placement of a known or suspected disabled student. This voluntary grievance process applies to issues relating to FAPE.

Step 1 of the Voluntary Grievance process takes place at the Building Level. A Parent may submit their written grievance/concerns regarding Section 504 decisions relating to the identification, evaluation or educational placement of the student to the Principal requesting that the Principal conduct an investigation into the parent's concerns. The request must identify the specific issues of concern and should propose resolutions.

The campus administration will respond to the parent's grievance/concerns in writing within 20 school days of receipt of the grievance/concern, unless the parent agrees to an extension of time within which to be provided a response. The campus administration response will provide appropriate recommendations for resolving the concern's identified in the parent's grievance/concern, if necessary. In some cases, the campus administrator may meet with the parent and/or staff to find out more about the concerns, before making a final determination and/or proposing a resolution and in those situations, the time for providing a written response may, upon agreement with the parent, be extended.

If the parent is satisfied with the administrator's written response, the grievance is resolved. If the parent is not satisfied with the Principal's written response to the grievance the parent may go to Step 2 of the Voluntary grievance process and request a review of the administrator's determination and/or proposed resolution.

Step 2 of the Voluntary Grievance process involves a review by the district 504 coordinator. If the Parent is not satisfied at Step 1, the Parent must make a written request for review by the district 504 coordinator within ten (10) school days of receipt of the Principal's determination and/or proposed resolution of the concerns. This written request must be submitted directly to the district 504 coordinator and must describe: (a) the specific nature of the parent's disagreement; (b) a request that the district 504 coodinator, or his/her designee, conduct a review of the matter, and (c) the specific relief sought by the Parent.

The district 504 coordinator will respond to the parent's grievance in writing within 15 school days of receipt of the grievance, unless the parent agrees to an extension of time within which to be provided a response. The district 504 coordinator will conduct a thorough review of the parent's concerns and provide a written response and make recommendations for resolving any outstanding Section 504 concerns, if necessary. In some cases, the district 504 coordinator may meet with the parent and/or staff to find out more about the concerns, before making a determination and/or proposing a resolution.

What is an "impartial hearing"?

An "impartial hearing" is commonly referred to as a "due process" hearing, and is available only for concerns about Section 504 decisions regarding identification, evaluation, or educational placement for a student known or suspected of being disabled.

A request for an Impartial Hearing must be made in writing to the CASLV district 504 coordinator within thirty (30) days of receipt of the district 504 coordinator's written response under Step 2 of the voluntary grievance process about the

identification, evaluation, or educational placement dispute. Such a request must specify that an impartial hearing is being requested and must include: (a) the specific nature of the Parent's Section 504 concerns, (b) the specific relief sought by the Parent, and (c) any other information the Parent believes is important to understand the dispute.

The impartial hearing will be conducted and a written decision will be issued by the within forty-five (45) calendar days of the receipt of the Parent's written request for a hearing, unless an extension is requested by either party. All parties agree to abide by the written decision and order of the Hearing Officer, unless the decision is timely appealed.

A request for an appeal of the decision of the impartial Section 504 Hearing must be made to the CASLV district 504 coordinator no later than thirty (30) calendar days after the impartial decision was issued. The appeal request must be in writing and must contain the reason for the appeal and the desired outcome.

The district 504 coordinator is required to provide a final decision regarding the appeal within (15) school days, unless the remaining dispute is resolved by agreement of the parties.

What if a student is covered by both IDEA and Section 504?

If the student is a special education student under the IDEA, the parent should request a special education due process hearing under the IDEA regulations, and no request for a hearing under Section 504 is required. The Section 504 regulations specifically state that compliance with the procedural safeguards of the IDEA (which include the due process hearing requirements) is one way of meeting the Section 504 requirements for an impartial hearing.

Who should people contact for more information?

Persons who have additional questions regarding Section 504 or parent(s)/ guardian(s) who wish to examine student records, receive notification in their native language, request an evaluation, file a grievance, or request an impartial hearing should contact the site administration (i.e., School Principal or designee).

Section 504 vs. IDEA: A Comparison Chart

Component	IDEA (Individuals with Disabilities Education Act)	Section 504 (Rehabilitation Act of 1973)
Purpose	Ensures a Free and Appropriate Public Education (FAPE) for children with disabilities through specialized services.	A broad civil rights law preventing discrimination and ensuring equal access to education.
Who is Protected	Students aged 3-21 whose disability impacts educational performance.	Any student with a disability that significantly limits one or more major life activities.
Services Provided	Special education and related services tailored to individual needs, free of charge.	Accommodations and modifications to ensure equal access, but no specialized instruction.
Documentation Required	Individualized Education Program (IEP) with specific goals, services, and transition planning.	A documented 504 Plan outlining necessary accommodations.
Funding	Federal funding is provided to support services.	No additional federal funding is provided.
Evaluation Process	Requires a comprehensive evaluation using multiple assessment tools and parent consent. Reevaluation occurs every three years.	Evaluation based on information from various sources. No parental consent required, but notice is given.
Parental Rights	Parents must receive written notice of any changes, have the right to dispute decisions, and can request an Independent Educational Evaluation (IEE).	Parents receive notice before significant changes but do not have the right to an IEE at the district's expense.
Placement Decisions	Decisions made by an IEP team, ensuring the Least Restrictive Environment (LRE) with a range of placement options.	Students remain in general education with accommodations unless significant needs require alternative settings.
Dispute Resolution	Formal due process hearings, mediation, and written complaints to resolve disputes.	Requires schools to provide a grievance process; complaints can be filed with the Office for Civil Rights (OCR).
Discipline & Behavior Support	Requires Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) for students with behavioral issues.	No formal requirement for FBA or BIP, but reasonable accommodations must be provided.

Coversheet

Amendment of Employee Handbook (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: C. Amendment of Employee Handbook (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Employee Handbook.pdf

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- Create an up-to-date syllabus for all courses you are teaching.
- All homework should be graded, returned, and entered into the gradebook within 72 hours after the assignment has been turned in.
- Teachers should take attendance in a timely manner and must submit their attendance reports in accordance with their campus policy.
- Each student should receive at least two grades for each core subject each week. The elective teachers should record at least one grade per week for each student for students they do not see daily and two grades a week for students they see daily.
- Make sure your grading system reflects the actual skill of the students in addition to rewarding the work.
- Make sure to complete the descriptions for each item that is entered in the gradebook.
- Make sure to add descriptive comments for each student and each subject.
- Teachers must enter grades by the following week after a reporting term ends.
- The teachers can send a progress report home for their own classes through the gradebook.
- See also Parent/Student handbook for relevant applicable record keeping policies.

~~Homework~~ Assignment Policy

- ~~Make certain students understand the purpose of assigned homework and that they know what to do and what to look for.~~
- Ensure students understand assignments by clearly articulating the purpose of each task (classwork, homework, assessments), providing detailed instructions, and offering opportunities for clarification and feedback.
- Assign relevant, challenging, and meaningful ~~Homework~~ assignments that reinforce classroom learning—stress accuracy, neatness, legibility, proper arrangement on the page, correct spelling, and punctuation.
- Always thoroughly teach new or difficult work in the classroom before assigning home study.
- Teach good study habits in the classroom ~~in order~~ to promote a higher degree of benefit from homework.
- Do not assign homework or make assessments more difficult as punishment.
- Always acknowledge completed ~~homework~~ assignments and give feedback in a timely manner.
- ~~The amount of the work should be roughly based on the following formula (grade level x 15 minutes per day at the elementary level).~~
- Refrain assigning ~~Keep homework~~ **work** ~~to a minimum for~~ over weekends and extended holidays.
- Work with the teachers at your grade level to balance the homework load.
- Make sure to establish checkpoints for long-term projects and assignments.
- Involve parents and contact them if a pattern of late or incomplete homework develops.

Substitute Teacher Procedures

- Make sure that your lesson plan folders are left in the classroom.
- If you have a change of plans, you need to e-mail them in advance to the administration and the office staff. The office will print and hand the plans to the substitute teacher.
- Have a substitute folder that has the following information:

- Class procedures and routines
  - Your class and duty schedule
  - A copy of lesson plans for the week
  - Essential student related information
  - Bell schedule
  - Emergency plan procedure sheets

- Discipline procedures and forms
  - Seating chart
  - Contact list for school personnel

Supervision Duties

All CASLV staff remain on duty while in the "common areas" of the school (e.g., the parking lots, hallways/corridors, bathrooms, front lobby, multi-purpose room, lunch area, gym, outside areas, and so forth). In other words, teachers and administrative staff are not off duty merely because they are in a common area and away from their classrooms or offices. The school expects all staff to comply with all staff-directed rules and regulations, and to enforce all student-directed rules and regulations, regardless of the time or location, while on campus or involved in school activities. *Personal devices such as cell phones should only be used for emergency situations/reasons (i.e. checking a group text message alert for a lockdown)* The well-being and safety of all CASLV students and employees is our constant, shared responsibilities.

While at recess or in other common areas:

– Be at the duty location on time, if you were assigned a specific supervisory role.

– Stay for the duration of the assigned time. Do not leave before your replacement arrives.

– Circulate around the entire perimeter of the duty station, visually monitoring all student activity so as to provide wide coverage for a maximum number of students.

– Redirect students engaging in inappropriate activities (e.g., tackle football or rough playing).

– Intervene in all student circumstances that require adult assistance. While speaking to a student about a problem, be reasonably quick so that you can return to your monitoring responsibilities.

– Resolve conflicts on site as much as possible.

– Secure assistance from the administration in any unusual or emergency situations, or where more significant student discipline is required.

– Report intruders to the front office immediately.

– If you are unable to cover a duty assignment, notify the administration immediately and make arrangements for a colleague to cover the assignment.

During Lunch:

– Make sure that the students remain orderly while eating.

– The teacher or staff member will ensure each child has cleaned up their area to a reasonable satisfaction before dismissing them to recess.

– Make sure students are let out on time in an orderly fashion.

– Enforce lunch room rules and procedures on your campus.

– Staff should not allow any students to leave the supervised area without permission.

Mailboxes and School E-mail

Employees are expected to check their mailboxes daily and e-mails at least twice a day (once in the early morning and once in the late afternoon; school days only).

Lesson Plans

Annual lesson plans should be completed in the beginning of the year and revised as needed throughout the year. Teachers are required to submit their weekly/unit lesson plans to their supervisors.

A weekly/unit lesson plan should consist of the following sections:

- Subject, Instructor, Date, Duration, Grade/Section:
- NV Standard(s): (State the full standard with the number, and priority of the standard.)
- Objectives/Essential Questions
- Materials/Resources
- Activities and Procedures
- Remediation/Enrichment
- Assessment/Conclusion

Assemblies

The party in charge of organizing the assembly must clarify the following and communicate it to the entire staff in advance:

- The purpose of the assembly
- The start and end times of the event
- Seating charts or order if applicable
- Grade levels or sections expected to attend
- The preparations that need to be done in advanced such as seating, multimedia and sound system etc.
- Roles of the staff members and the faculty.

Classroom Celebrations

Teachers should seek administrator approval before holding any classroom celebrations. Students and staff should not bring in any food, pets, or other items, that are not part of the standard educational setting without prior approval.

Films, Videotapes, DVDs

Teachers of Coral Academy should consider very carefully the appropriateness of the use of any commercially produced movies.

- Any movie to be shown in the classroom should have a strong justification and prior administration and parent consent should be obtained.
- The purpose of the showing should also be communicated to the parents.
- The teachers should avoid showing an entire movie during instruction time.
- Any clip being shown as a part of the instruction should be accompanied by related questions and class work.

Field Trips

To arrange an educational field trip, the teacher(s) must start planning at least eight ~~four~~ weeks in advance. The following should be considered when planning a field trip:

When weather conditions do not allow the students to go outside during lunchtime for rainy and hot days, teachers will be notified of inclement weather conditions as early as possible. The teachers are expected to follow the campus procedures for inclement weather days when this occurs.

Expense Reimbursement/Orders

Any purchase or reimbursement request should be made through the requisite reimbursement process. CASLV reserves the right to refuse to reimburse any unauthorized purchases.

Attendance & Punctuality

All employees are required to be at school during their contracted hours. In the case that you won't be on time due to unforeseen circumstances, notify the office immediately.

Mandatory Meetings

All faculty is required to attend the administrative mandatory meetings. There are three types of general meetings at school. These are general staff meetings, grade level meetings, and department meetings.

Please make yourself available for parent teacher conferences and IEP meetings. Teacher attendance at IEP and 504 meetings are critical. The administration reserves the right to determine the attendees for these meetings.

Professional Development

The School may cover all or part of the costs of education that furthers the employee's education in a field related to his or her job. An employee must complete the following steps:

(1) Gain permission from a direct supervisor for a specific course/conference or field of study,

(2) Submit an expense report with the cost of the class/conference and any applicable materials.

Teacher Compensation for Internal Teacher Coverage (Effective 8/1/2023)

Teachers with prior written approval of the principal will be paid $30.00 per hour while performing, in addition to their regular school duties, Internal Substitute Teacher Coverage. This amount will be over and above the contracted salary amount. Under no circumstances will an employee be paid this extra-duty compensation for work performed outside the normal duty day. Teachers are responsible for recording the number of hours for each pay period during which extra-duty work was performed.

Substitute Teachers Compensation Rates (Effective 3/1/2022)

Substitute teachers will serve as a temporary fill-in to cover absent teachers' classrooms at either the elementary, middle, or high school education levels. Substitute teachers will register for assignments at the campus where they intend to sub. Assignments can be either long-term or short-term. A long-term assignment constitutes eleven or more consecutive days in the same assignment or at least twenty days of substitute work (various assignments) throughout the same school year (August-July).

Substitute Teachers earn pay based on the time spent in the classroom each day, not to exceed 8 hours per day. Substitutes are compensated in accordance with one of the following salary rates, which are based on working 8-hour days. Half day assignments pay rate will be prorated based on the hours worked. Teachers are responsible for completing time-sheets for each pay period for the days worked.

Effective 9-15-2023

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employee in the School on a rotational basis. The employee who has most recently attended is to be given least priority in future opportunities.

Medical and Non-Medical Leaves

Personal and Sick Leaves

Employees are allowed twelve paid time-off (PTO) days per year. These days cannot be carried over to the next year. Any additional days taken off will be reflected on the employee's next paycheck as a deduction. The amount of the deduction will be prorated based on the employee's contracted salary as well the number of contracted days. CASLV reserves the right to deny personal day requests if an employee has already used their allotted days. Teaching faculty is expected to provide all necessary materials, such as lesson plans, that will be needed during their absence.

Elective surgery is not considered a sick leave.

Non-emergency surgery, dental and doctor appointments should be scheduled at a time to avoid missing regularly scheduled work. Exceptions must be approved by the School administration. If the number of absences of an employee exceeds 15 days, the administration will review the individual's employment status to make a decision.

Unused PTO days of the teaching faculty will be compensated at an amount that will be determined annually based on that year's budget

Maternity Leave

Employees are allowed up to 15 days of leave of absence for maternity purposes. CASLV will allow the employee three weeks (21 consecutive days) from the date of the child's birth for maternity purposes. This period of time includes weekends, vacations, and off-track time, as well as other non-contract days in the consecutive 21 days; of which, 15 days is the maximum allowed for leave. Maternity leave runs currently with FMLA.

Bereavement Leave

For the death and burial of an immediate relative (husband, wife, child, mother, father, grandfather, grandmother, brother, sister) of a full-time employee or the employee's husband or wife, five (5) days of leave may be allowed. Absences beyond five days shall reflect on the next paycheck as a deduction unless special permission is granted by the School.

Family Medical Leave Act (FMLA) Leave

Pursuant to the FMLA, CASLV provides up to twelve (12) weeks of unpaid, job-protected leave to eligible employees for any of the following reasons:

- Birth of a child, or placement of a child with you for adoption/foster care;
- Your own serious health condition;
- Because you are needed to care for your spouse, child, or parent due to his/her serious health condition;
- Because of a qualifying exigency arising out of the fact that your spouse, son or daughter, or parent is on covered active-duty status with the Armed Forces.
- Because you are the spouse, son or daughter, parent, or next kin of a covered service member with a serious injury or illness.
-

In order to be eligible for FMLA leave, the employee must have been employed by the School for the last twelve (12) months and must have worked at least 1,250 hours in the twelve (12) months preceding

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Coversheet

Update Wellness Policy (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	E. Update Wellness Policy (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	CASLV WELLNESS POLICY 25-26 Updated 5-21-2025.pdf

Effective Date: 05-21-2025

CORAL ACADEMY OF SCIENCE LAS VEGAS WELLNESS POLICY
2025-2026

This student wellness regulation has been developed to comply with the Nevada Department of Agriculture Statewide School Wellness Policy. Starting with the 2025-2026 school year, the following wellness regulation will be in effect in Coral Academy of Science Las Vegas (CASLV).

I. Nutrition Standards

A. Nutrient standards will apply to all foods and beverages sold or given away to students from the midnight before school starts until 30 minutes after the end of the regular school day (see exemptions for holidays, birthday parties, etc.; Nutrition Guidelines Section XI).

B. The standards govern the nutrient value and portion sizes of foods and beverages sold in all school venues, including but not limited to, student stores, vending machines, and cafeteria a la carte lines. This regulation also applies to fundraising activities sponsored by school organizations (clubs, sports, PTA, etc.) conducted on school property from midnight until one-half hour after the end of the regular school day. All items sold to students on the school campus during the school day must meet the Smart Snacks Nutrition Standards; there are no exemptions.

C. Food and beverage choices provided to students will meet the following nutrient standards hereafter known as Smart Snacks Standards:

- **Calories:**
  - Snack/Side Item: ≤200 calories per item as served (includes any accompaniments)
  - Entrée: ≤350 calories per item as served (includes any accompaniments)
- **Sodium:**
  - Snack/Side Item: ≤200 mg per item as served
  - Entrée: ≤480 mg per item as served
- **Fat:**
  - Total Fat: ≤35% of calories
  - Saturated Fat: <10% of calories
  - Trans Fat: 0 g per serving
- **Sugar:**
  - Total Sugar: <35% by weight

D. Specific Nutrient Standards for Food:

In addition to the Smart Snacks Nutrition Standards, food items must meet one of the following criteria:

- Be a grain product that contains >50% whole grains by weight or have whole grains listed as the first ingredient on the food label; OR
- Have listed as the first ingredient on the food label one of the non-grain main food groups: fruit, vegetable, dairy, or protein foods; OR
- Be a combination food that contains at least ¼ cup fruit and/or vegetable; OR
- Contain 10% Daily Value (DV) of Calcium, Potassium, Vitamin D, or Dietary Fiber.

If water is the first ingredient, the second ingredient must meet one of the above criteria.

II. Beverage Standards

Allowable beverages vary by grade level and address container size. All beverages sold on the

school campus during the school day must be non-carbonated. There are no restrictions on the sale of any allowable beverage at any grade level during the school day anywhere on the school campus.

- **Beverages for All:**
  - Water: Plain, no size limit
  - Milk: Unflavored non-fat, unflavored low-fat, or flavored non-fat milk, ≤8 fl. oz. per serving for elementary school, ≤12 fl. oz. per serving for middle and high school
  - Juice: 100% fruit and/or vegetable juice, 100% juice diluted with plain water (no added sweeteners), ≤8 fl. oz. per serving for elementary school, ≤12 fl. oz. per serving for middle and high school.
  - It is recommended that juice be sold in smaller serving sizes: 4-6 fl. oz. servings for elementary school and 8 fl. oz. servings for middle and high school.

Additional Beverages for High School Only:

- Non-Carbonated Calorie-Free Beverages (≤20 fl. oz./serving): Examples include Vitamin Water Zero, Propel Fit Water, Powerade Zero.
- Non-Carbonated Lower-Calorie Beverages (≤12 fl. oz./serving): ≤60 calories per 12 fl. oz. or ≤40 calories per 8 fl. oz.; Examples include G2, Fuze Slenderize, Diet Snapple.
- Caffeine: All foods and beverages in elementary and middle school must be non-carbonated and caffeine-free, except for trace amounts of naturally occurring caffeine substances. It is recommended that no caffeine be allowed, however, caffeine is permitted at the high school level at the discretion of the school district.
- Gum: Sugar-free chewing gum is exempt from all competitive food standards and may be sold to students at the discretion of CASLV.

III. Vending and Food Purchasing Contracts
All vending and food purchasing contracts will include a statement requiring compliance with the CASLV Wellness Policy. All vending contracts must be reviewed and approved by the school's legal counsel prior to being signed by the school principal.

IV. Food and Beverages Sold After Hours
Food and beverages sold 30 minutes after regular school hours are exempt from this regulation.

V. Administrative and Faculty Areas
Food and beverages sold in administrative and faculty areas that are not accessible to students are exempt from this regulation.

VI. Marketing and Advertising
Only marketing consistent with Smart Snacks Nutrition Standards is allowed on the school campus during the school day. CASLV will eliminate all non-compliant marketing and advertising on school property as leases, agreements, or contracts are renewed or items are replaced. Proceeds from the sale of food and beverages must directly benefit school academics and activities.

VII. Financial Accounting
Financial accounting for the sale of food and beverages must adhere to CASLV accounting practices and procedures.

Effective Date: 05-21-2025

VIII. Exemptions
The following school/classroom activities are exempt from Smart Snacks Guidelines:

A. State or national holiday observances
B. Established religious observances such as Christmas, Hanukkah, and Kwanzaa
C. School community observances, such as birthday parties **(one per classroom per month)** and school-wide student recognition parties
D. As part of a structured learning experience aligned with established classroom lesson plans, and not for business enterprises or fundraising activities.

IX. School Environment

A. Recess before lunch is recommended but is left to the discretion of the school
B. CASLV will designate at least 15 minutes for all (K-12) students to consume the breakfast meal.
C. CASLV will designate at least 20 minutes for all (K-12) students to consume the lunch meal.
D. CASLV will designate at least 30 minutes of daily for physical activity.
E. Student incentives must meet Smart Snack nutrition standards and cannot be food-based.
F. School personnel shall not use physical activity or withhold opportunities for physical activity, e.g. recess, physical education, etc. as punishment.

X. Nutrition and Wellness Education

- CASLV will select, measure, and report progress for at least one goal from each of the following categories: nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.
- CASLV will engage stakeholders in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active regularly.
- Foods and beverages sold or served at school will meet Department of Agriculture nutrition recommendations.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.
- CASLV will participate in available federal school meal programs, including the School Breakfast Program and National School Lunch Program.
- CASLV will provide nutrition education and physical education to foster lifelong healthy habits and establish links between health education and school meal programs.

XI. Wellness Policy Oversight, Monitoring, and Accountability

The Wellness Policy Coordinator for Coral Academy of Science Las Vegas (CASLV**)** is responsible for the comprehensive oversight, implementation, and compliance tracking of the Local School Wellness Policy (LSWP) across all CASLV campuses. This role may be held by a staff member with responsibilities that include nutrition services coordination or a related administrative function.

Effective Date: 05-21-2025

Responsibilities of the Wellness Policy Coordinator include:

A. Policy Implementation and Oversight:
   - Ensure compliance with all federal, state, and local wellness policy requirements.
   - Oversee the development, execution, and monitoring of wellness initiatives across CASLV campuses.
   - Act as the primary point of contact for all matters related to the LSWP.
   - Communicate updates and necessary adjustments to school leadership, staff, and the broader school community.

B. Monitoring and Evaluation:
   - Meet with a designated advisory group at least twice per year to review wellness policy progress and evaluate implementation.
   - Complete and maintain an annual self-monitoring form for compliance reference.
   - Maintain documentation to measure implementation, including but not limited to:
     - Number of enrolled students
     - Lunch and recess schedules for elementary schools
     - Duration of breakfast and lunch service
     - Student access to physical activity and total minutes provided
     - Physical education access, frequency, and instructional minutes
     - Oversight designee contact information

C. Wellness Policy Exemption Oversight:
   - Review and approve exemption requests for events not required to follow Smart Snacks guidelines, such as national/religious observances, birthday celebrations (limited to one per classroom per month), and structured classroom activities.
   - Ensure staff submit descriptions of exempted events in advance, including date, purpose, and foods to be served.
   - Maintain school-level logs of all exempted events and review them quarterly for compliance and consistency.
   - Ensure that instructional exemptions align with classroom learning objectives and are not related to fundraising or business activities.
   - Promote equitable implementation of exemption guidelines and prevent excessive or uncoordinated use.

D. Reporting and Compliance:
   - Track and report the status of wellness policy implementation annually.
   - Submit required documentation to the Nevada Department of Agriculture (NDA) by the annual September 30 deadline.
   - Notify the NDA within 60 days of any change in the Wellness Policy Coordinator.

XII. Wellness Committee Formation and Community Engagement

- A Wellness Committee was established in accordance with the triennial assessment requirement of the school's wellness policy.
- This committee is responsible for evaluating the implementation and effectiveness of the wellness policy, including compliance with federal nutrition standards, physical activity provisions, and overall wellness promotion.
- To encourage broad stakeholder participation, an open invitation to join the committee was distributed via mass email to families, staff, and students.
- The resulting committee is composed of a diverse and committed group of individuals representing various segments of the school community.

Effective Date: 05-21-2025

- The committee is dedicated to strengthening and supporting wellness initiatives across the school environment.
- Ongoing efforts will be made to include public involvement through regular communication, opportunities for public comment, and inclusion of community members in future assessments and planning.

XIII. Wellness Policy Inquiries and Committee Participation

For questions, feedback, or inquiries related to the school's wellness policy, or to express interest in participating in the Wellness Committee, individuals are encouraged to contact the designated Wellness Policy Coordinator. The coordinator serves as the primary point of contact and can provide information regarding policy implementation, upcoming meetings, and opportunities for involvement.

To get in touch, please contact:

Jennifer Minassian

School Lunch Coordinator

Email: jminassian@coralacademylv.org

Phone: 702-523-2438

The school welcomes the involvement of families, staff, students, and community members in supporting a healthy school environment and contributing to the continuous improvement of wellness initiatives.

Resources

Smart Snacks Calculator
https://foodplanner.healthiergeneration.org/calculator/

USDA Local School Wellness Policy
https://www.fns.usda.gov/tn/wellness-policy

USDA A Guide to Smart Snacks in School
https://www.fns.usda.gov/tn/guide-smart-snacks-school

USDA Local School Wellness Policy Outreach Toolkit
https://www.fns.usda.gov/tn/wellness-policy/outreach-toolkit

Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010: 7 CFR 210 - 7 CFR 220
https://www.federalregister.gov/documents/2016/07/29/2016-17230/local-school-wellness-policy-implementation-under-the-healthy-hunger-free-kids-act-of-2010

USDA Updates to the School Nutrition Standards
https://www.fns.usda.gov/cn/school-nutrition-standards-updates

Coversheet

Amendment of Volunteer Policy (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	F. Amendment of Volunteer Policy (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	CASLV Parent Volunteer Agr - REDLINE v1 vs v2.docx

PARENT/GUARDIAN VOLUNTEER AGREEMENT

Thank you for your interest in volunteering at Coral Academy of Science Las Vegas (CASLV). Our school is better for the contributions of our parents and guardians. We appreciate you!

Nevada law and school policies dictate the paperwork we need to collect before you begin volunteering. Thank you for reading carefully and please let us know if you have questions. If not, please fill out this form and sign below.

Volunteering Conditions

I understand that to volunteer at ~~Coral Academy of Science Las Vegas during the 2024-2025 school year, I am required to: submit fingerprints in order to volunteer~~CASLV (whether in the classroom, on field trips, and/or at any other formal school function or activity (e.g. chaperoning a sporting trip~~.) (see the instructions below) and~~)), I am required to:

1. submit fingerprints (see NRS 391.104-105, and the instructions below), and

~~1.~~2. provide the paperwork listed under "Documentation" below.

The submission of fingerprinting and the documentation below are legal pre-conditions in order to become a CASLV Parent Volunteer.

Documentation.

I understand that ~~in order~~ to ~~be a parent~~ volunteer at CASLV, I must~~:~~ (please check all boxes, as you satisfy the requirement):

- ☐ Read and Sign this "Parent Volunteer Agreement"; and
- ☐ Read and Sign the "Fingerprint Background Waiver"; and
- ☐ Provide to the Fingerprint Technician a valid, non-expired government issued photo identification, for verification purposes, prior to being fingerprinted; and
- ☐ Submit the Confirmation Receipt with all of the above listed items to the front office staff of the school where I am seeking to volunteer.

Mandatory Reporting Duty~~.~~ (Abuse/Neglect).

I understand that in compliance with NRS 432B.~~200 (as amended by S.B. 287 (2017)), parent volunteers for~~220(4)(e), any volunteer at a public school~~,~~ (e.g., CASLV), regardless of whether they are licensed~~, are required to~~ or paid, must report ~~the~~any suspected abuse or neglect of a child by ~~a~~any person responsible for ~~the~~that child's welfare. You will find more information, and hotline telephone numbers, at https://dcfs.nv.gov/ or https://www.clarkcountynv.gov/residents/family_services/child_abuse.php.

Confidentiality.

I understand that as a volunteer at ~~Coral Academy of Science Las Vegas~~CASLV, ALL student and staff information which I may be exposed to is strictly confidential. I agree not to access, review, disclose, or use confidential student or staff information without specific authorization from a school administrator.

I understand that even when I am no longer a volunteer with ~~Coral Academy of Science Las Vegas~~CASLV, any confidential information I have learned must remain confidential. I understand that any breach of these confidentiality requirements will result in my immediate termination as a volunteer and may result in legal

action against me.

Policy Compliance.

I understand that I must comply with all ~~Coral Academy of Science Las Vegas~~CASLV policies and procedures applicable to school staff ~~as well as~~and volunteers, and follow all directions from school administrators and staff while serving as a volunteer.

Continuing Service.

I further understand that my authorization to serve as a volunteer may be terminated at the discretion of the Executive Director and School Principal at any time if they determine it is the best interests of the students and/or school. I have no legal right to serve.

Fingerprint Handling/Processing

Fingerprinting is required by Nevada law.

I will have my fingerprints taken at Fingerprinting XPRESS or another vendor flagged by CASLV. I understand they will submit my fingerprints to the Nevada Department of Public Safety and FBI, both of which will run my prints and send a criminal history report to the school's Human Resource Director. **This process may take up to 3-6 weeks.** Criminal history reports are confidential and will not be shared with any individual or other agency.

After my fingerprints are taken, the technician will give me a confirmation receipt. I will be sure to share this receipt with ~~the~~ front office staff at the school campus where I am seeking to volunteer. This will be forwarded to the school's Human Resources department, as ~~a~~ confirmation that my fingerprints ~~have been~~were taken.

Unless ~~exigent~~emergency circumstances exist, I will not be able to volunteer ~~in the classroom~~ until the Human Resource Director has reviewed the criminal history report and approved my participation.

Approval/Denial Process

I understand that in determining which volunteers will be subject to fingerprinting, and whether the results are satisfactory, the CASLV Executive Team may consider all appropriate factors, including the nature, frequency and duration of volunteer work and whether ~~or not~~ the volunteer may have unsupervised contact with minors. Volunteers who have a felony conviction will not be eligible to serve as a volunteer. Volunteers who are currently on formal or informal probation will not be eligible to serve as a volunteer until the probationary period has been completed. Parents and/or guardians are not prohibited from being active in their children(s) education; however, they may be limited in volunteer capacities due to prior convictions and/or probationary periods.

Assumption of Risk.

I will exercise reasonable due care and caution while volunteering. I understand that there may be certain inherent risks associated with volunteering, including possible risks to my health, safety, or well-being. I understands the nature of those risks, or had the opportunity to ask CASLV to explain such risks. ***I assumes all risks involved in volunteering***. That includes risks that may arise from the negligence or carelessness of CASLV staff members.

Health.

Volunteering may involve stressful situations and/or strenuous physical activity. I certify that there are no physical, emotional, psychological or mental health concerns which prevent my participation. I certify that I am physically fit, sufficiently prepared, and have not been told not to participate by a medical professional. I am solely responsible for determining my state of health.

Liability Waiver & Release.

Volunteering is optional. As consideration for being permitted to volunteer, I (on behalf of myself and my assigns, heirs, executors, administrators, family, and next of kin), hereby agree:

(a) to forever ***waive, release, and discharge***, from any and all liabilities (including but not limited to my personal injury, disability, death, property damage, property theft, and other losses or harms) and claims (in law or equity, and in contract or tort) relating to or arising out of my volunteering, CASLV (including as a result of the ***negligence*** or fault of CASLV) and its owners, directors, officers, employees, chaperones, volunteers, representatives, and agents (collectively, the "*Releasees*"), and ***covenant not to sue*** the Releasees with respect to any such liabilities or claims;

(b) to ***indemnify and hold harmless*** the Releasees from any and all such released liabilities and claims, including reasonable attorneys' fees and costs (whether or not a legal proceeding is commenced); and

(c) CASLV is not responsible for the acts, or omissions of third parties (including, for example, students and other parents/guardians).

Past & Future Volunteering.

If I volunteered in prior school years, or volunteer in future years, I understand CASLV may consider this form to apply to past and future years, or to insist that I fill out and sign a new form.

Miscellaneous Provisions & Certification.

I acknowledge that this form is being relied upon by CASLV in allowing me to volunteer. This form shall be construed broadly to provide a waiver and release of liability to the maximum extent permissible by law. If any portion of this form is invalid, (i) the court shall modify the other provisions to give maximum effect to the waiver and release, and (ii) all other provisions shall continue in force and effect. This form should not be construed for or against a drafting party, but interpreted neutrally and by its plain language. This form is governed by Nevada law and the sole venue for any disputes is Clark County, Nevada.

I certify that I: (1) have read this form and fully understand its contents; (2) am aware that this form includes a binding, contractual waiver and release of legal rights; (3) have signed this form freely, intentionally, knowingly, and voluntarily; and (4) had the opportunity to consult with legal counsel prior to signing.

I have read, understand, and agree to the information presented above:

~~Volunteers~~Volunteer's Name: _____ Date: _____

~~Volunteers~~Volunteer's Signature: _____ Phone Number: _____

~~Volunteers~~Volunteer's Email Address: _____

Principal's Name: _____ Campus: _____

Principal's Signature: _____

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FINGERPRINT BACKGROUND WAIVER

As an applicant who is the subject of a Federal Bureau of Investigation (FBI) fingerprint-based criminal history record check for a noncriminal justice purpose you have certain rights which are discussed below.

1. You must be notified by **Coral Academy of Science Las Vegas** that your fingerprints will be used to check the criminal history records of the FBI and the State of Nevada.

2. If you have a criminal history record, the officials making a determination of your suitability for the job, license or other benefit for which you are applying must provide you the opportunity to complete or challenge the accuracy of the information in the record. You may review and challenge the accuracy of any and all criminal history records which are returned to the submitting agency. The proper forms and procedures will be furnished to you by the Nevada Department of Public Safety, Records Bureau upon request. If you decide to challenge the accuracy or completeness of you FBI criminal history record, Title 28 of the Code of Federal Regulations Section 16.34 provides for the proper procedure to do so:

> **16.34 - Procedure to obtain change, correction or updating of identification records.**
> If, after reviewing his/her identification record, the subject thereof believes that it is incorrect or incomplete in any respect and wishes changes, corrections or updating of the alleged deficiency, he/she should make application directly to the agency which contributed the questioned information. The subject of a record may also direct his/her challenge as to the accuracy or completeness of any entry on his/her record to the FBI, Criminal Justice Information Services (CJIS) Division ATTN: SCU, Mod. D-2, 1000 Custer Hollow Road, Clarksburg, WV 26306. The FBI will then forward the challenge to the agency which submitted the data requesting that agency to verify or correct the challenged entry. Upon the receipt of an official communication directly from the agency which contributed the original information, the FBI CJIS Division will make any changes necessary in accordance with the information supplied by that agency.

3. Based on 28 CFR § 50.12 (b), officials making such determinations should not deny the license or employment based on information in the record until the applicant has been afforded a reasonable time to correct or complete the record or has declined to do so.

4. You have the right to expect that officials receiving the results of the fingerprint-based criminal history record check will use it only for authorized purposes and will not retain or disseminate it in violation of federal or state statute, regulation or executive order, or rule, procedure or standard established by the National Crime Prevention and Privacy Compact Council.

5. I hereby authorize **Coral Academy of Science Las Vegas**, to submit a set of my fingerprints to the Nevada Department Public Safety, Records Bureau for the purpose of accessing and reviewing State of Nevada and FBI criminal history records that may pertain to me.

In giving this authorization, I expressly understand that the records may include information pertaining to notations of arrest, detainments, indictments, information or other charges for which the final court disposition is pending or is unknown to the above referenced agency. For records containing final court disposition information, I understand that the release may include information pertaining to dismissals, acquittals, convictions, sentences, correctional supervision information and information concerning the

status of my parole or probation when applicable.

6. I hereby release from liability and promise to hold harmless under any and all causes of legal action, the State of Nevada, its officer(s), agent(s) and/or employee(s) who conducted my criminal history records search and provided information to the submitting agency for any statement(s), omission(s), or infringement(s) upon my current legal rights. I further release and promise to hold harmless and covenant not to sue any persons, firms, institutions or agencies providing such information to the State of Nevada on the basis of their disclosures. I have signed this release voluntarily and of my own free will.

A reproduction of this authorization for release of information by photocopy, facsimile or similar process, shall for all purposes be as valid as the original.

In consideration for processing my application I, the undersigned, whose name and signature voluntarily appears below; do hereby and irrevocably agree to the above.

Applicant's Name: _____
(PLEASE PRINT LAST, FIRST, MIDDLE)

Address: _____

Applicant's Signature:_____Date : _____

Submitting Agency: Coral Academy of Science Las Vegas

Address: 8985 S. Eastern Blvd. #375, Las Vegas, NV 89123

Agency representative: Peevy, Bridget Denise
(PLEASE PRINT LAST, FIRST, MIDDLE

Agency representative's Signature:_____

Date: _____

Coversheet

Amendment of Lottery Policy (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	G. Amendment of Lottery Policy (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	DRAFT 25-26 SY Lottery Procedures.docx 5-21-2025.docx

CORAL ACADEMY OF SCIENCE LAS VEGAS
LOTTERY PROCEDURES

LOTTERY INTRODUCTION

What is a charter school lottery?

A charter school lottery is a random selection process by which applicants are admitted to a charter school to ensure that all applicants have an equal chance of being admitted. A charter school must conduct a lottery if more students apply for admission to the charter school than can be admitted, which is historically the case for Coral Academy of Science Las Vegas (CASLV).

State charter schools are required to adhere to NRS 388A.453 & 388A.456 detailing how oversubscribed schools must conduct their lotteries. That means, among other things, CASLV does not base admission on intellectual ability, measures of achievement or aptitude, athletic ability, or discriminate on the basis of ethnicity, race, gender, sexual orientation, gender identity/expression, religion, or disability.

Do these Lottery Procedures apply to existing students?

No. All existing students at CASLV are guaranteed enrollment at CASLV the following year, except in certain extraordinary (and unlikely) circumstances. (This includes children or legal wards enrolled in a prekindergarten program at CASLV.) The following procedures apply to those seeking to become new CASLV students.

PRE-LOTTERY

CASLV will be well-prepared for the actual lottery event by conducting at least one practice lottery. ~~The practice lottery will be run in front of observers so that the observers may provide feedback.~~ A practice lottery identifies potential issues.

LOTTERY APPLICATION

An application for enrollment in a charter school needs to be submitted by the parent or legal guardian of the child residing in Nevada. (NRS 388A.453(1).)

Who May Submit?

An application for enrollment in a charter school needs to be submitted by the parent or legal guardian of the child (NRS 388A.453). Legal guardianship needs to be proved by court documentation. Applications submitted by someone other than the legal parent/guardian will be withdrawn and ineligible for the lottery.

APPLICATION AND LOTTERY DATES

September 1st	Applications open for all grade levels
First Business Day of November	Early bird Kindergarten lottery
First Business Day of February	Lottery for: Pre-K, grades 1-12

All applications submitted between September 1st and prior to either lottery being run will be included in the lottery. Any subsequent applications will be added to the end of the waitlist for each grade level. Once the school year begins, if the grade for which an application is submitted is not yet full, a student can be enrolled and receive instruction at the time they seek enrollment. The determination of available spaces is based on grade-specific seat capacity and the number of returning CASLV students.

Note that based on past precedents, it is extremely important that you apply before the lottery dates and times to have the best chance of securing a seat for your child.

LOTTERY PROCESS

The lottery will consist of the names of all students whose parents/legal guardians have completed the online application prior to running either lottery. If more students apply than the building can accommodate, all names are subject to the lottery. All applications submitted after either lottery is conducted will be added to the grade levels waitlist.

Notifications

Within three business days after the lottery, CASLV will send the results to the parents/legal guardians through the application and lottery software system (currently SchoolMint). **To receive detailed communications throughout the lottery process, email notifications are highly recommended. You will miss critical information if you choose to receive text messages only. CASLV will not be held accountable if you choose only to receive text messages and miss enrollment communications.** Notifications will be sent throughout the process, providing additional information based on the application status. If/When a waitlist is created for a given grade, all subsequent applications will be added to the end of the waitlist. If the student has a priority, it will be applied before any enrollment offers are made to move them towards the top of the waitlist. (NRS 388A.453; NRS 388A.456)

Commented [1]: "will" or "might"?

Commented [2]: I think will is best because we've had many people miss their offers because they choose not to receive emails and never contact the campus. Then when we rescind they call very angry stating they never received any emails from us but they chose not to receive them.

Online Account

To submit an online application, a parent/legal guardian must create a family account, which will make applying for multiple students easier. Once the family account is created, the parent/legal guardian will need to submit an application for each child. CASLV informs families in order to receive detailed communication throughout the lottery process. Again, your agreeing to email notifications is highly recommended.

LOTTERY PRIORITY

CASLV priorities are based on NRS 388A.456.

Note that in applying the sibling priority, it is important to specify which campus(es) the siblings will attend. CASLV is one single school with many campuses, but in determining whether a student has priority based upon their sibling, the “where” is important. Sibling priority is based

on the relevant sibling's current campus. (See below the list of matriculation-order schools). For more information, see item 2(c) below.

The school's lottery priorities are as follows:

1. A child of a person who is employed by the charter school, is a member of the committee to form the charter, or is a member of the governing body of the charter school.
    a. Priority Applications must be submitted prior to the running of the lottery in order to qualify for the priority in the first wave of enrollment offers.
    b. Priority Applications submitted after the running of the lottery will only be approved for the following:
        i. newly hired teachers, staff, and administration
        ii. Current teachers, staff, and administration who have been transferred/promoted to another campus.

Only full-time and part-time CASLV employees are eligible for staff student enrollment priority. On-call substitute teachers are not eligible, regardless of how frequently they are assigned.

    ~~c. Priority Applications that are submitted after the running of the lottery will be added to the bottom of the current sibling priority waitlist.~~

2. A child who is a sibling of a student who is currently enrolled in CASLV
    a. Sibling priority - the child must share at least one common biological or legal parent/legal guardian, whether through natural, marriage, or adoptive means. CASLV recognizes:
        i. biological siblings that share parents;
        ii. "half" siblings that have a single parent;
        iii. "step" siblings that share a parent or parents through marriage (provide marriage certificate); and
        iv. siblings who share a parent or parents through adoption, foster, or guardianship.
            1. Provide file-stamped and signed court documentation, *preferred*
            2. Provide temporary notarized guardianship documentation
                a. The Guardian is responsible for submitting updated documentation before the expiration date listed.
                    i. This documentation is **required** to be updated before it expires or annually during our re-enrollment process.
    b. Intra-campus sibling priority
        i. Students applying to a CASLV campus where a sibling is already enrolled
    c. Inter-campus sibling priority
        i. Students applying to a campus where their sibling is enrolled at a different CASLV campus
    d. Campus Matriculation Order
        - Tamarus (K-4) → Windmill (5 - 7) → Sandy Ridge (8- 12)
        - Eastgate (K-5) → Option between Cadence (K-12) or Windmill (5-7) Parents will have the option for their student(s) to continue with CASLV after completion of 5th grade at Eastgate by attending either the Cadence or Windmill campuses.

Commented [3]: Why are we deleting this? We added this since some of the staff were changing the campus for their children multiple times, and waitlisted parents were getting upset by moving back on the waitlist numerous times after the lottery

Commented [4]: This is not possible to manipulate in SM. I'm not sure when it was added to the policy but it's never been followed that I'm aware of.

If more parents choose one particular campus than we have available seats for, then we will run a lottery for the placement of all outgoing 5th-grade students.
The application window will open annually on the first business day of October and close on the last business day of October. If a lottery is necessary, it will be run annually on the last business day of October. Results will be emailed to families within three (3) business days to the email on file with the Registrar's office.
Any student who is not offered a seat at their first-choice campus will be enrolled at the second-choice campus and remain on the other campus' waitlist until a spot becomes available. All students can remain at CASLV; it's just their campus choice that may be affected. The priority order for these students will be:

- Student of a staff member or board member
- Sibling of a currently enrolled student at Windmill or Sandy Ridge (if the application is for the Windmill campus)
- Sibling of a currently enrolled student at Cadence (if the application is for the Cadence campus)
- Sibling of a currently enrolled student at any other campus
- 5th grade students on the internal waitlist for their first-choice school for 6th grade
- General waitlist

- Centennial Hills (K-8) → Sandy Ridge (8-12) (Matriculation for 8th to 9th grade)
- Nellis AFB (PreK-8) → Sandy Ridge (8-12) (Matriculation for 8th to 9th grade)

3. A child who qualifies for the McKinney-Vento program (e.g., homeless students)

Military Priorities

The priority below is applicable for **all campuses except the Nellis AFB campus.**

4. A child who has a parent/guardian who is presently serving in the Armed Forces of the United States, Reserves, or the National Guard

The priorities below apply only to the Nellis AFB campus.

4. Active military ~~(stationed at Nellis AFB or Creech AFB)~~ living on base
5. Active military living off base
6. ~~DOD~~ DoD employees employed at Nellis AFB or Creech AFB

WEIGHTED LOTTERY

In compliance with Nevada Department of Education Regulation R131-16 Sec. 12, CASLV implemented this policy to ensure the student population will more closely reflect the communities where CASLV campuses are located. CASLV will accomplish this by granting a

weight of four times (4.0x) in its lottery to applications by students who qualify for Free & Reduced Lunch (FRL). (In other words, for every one chance a non-weighted candidate has, a weighted candidate has four chances.)

It is optional whether an FRL-eligible applicant wants to have their application weighted. They can submit a standard weight application.

The process for the weighted lottery is as follows:

1. Prior to the application session starting on September 1st, CASLV will determine the average FRL percentage at CCSD schools within a 5-mile radius of each CASLV campus for the previous school year for which such information is available. This will provide an FRL comparison percentage.
2. That FRL comparison percentage will be compared to the previous school year's CASLV FRL percent at its corresponding (i.e., closest) CASLV campus.
3. If the previous school year's CASLV Campus FRL percent is less than 90% of the FRL comparison percent, the weighted lottery will apply at this CASLV campus. If the previous school year CASLV Campus FRL percent is greater than or equal to 90% of the FRL Comparison percent, the weighted lottery will not apply at this CASLV campus.
4. If a weighted lottery is determined to apply, a weight of 4.0 will be applied to the corresponding qualifying applications (to that campus), meaning the students who provide documentation to indicate they would qualify for FRL.
5. The CASLV lottery application format will be revised to request that applying students inform the school whether they are eligible for the FRL program.
6. Any student who indicates they are eligible for the 4.0x weight in the lottery will be asked to provide supporting documentation. Any refusal to timely provide the required documentation will result in the application receiving a standard 1.0x weight in the lottery.
7. ~~All supporting documentation must be received no later than 48 hours prior to the lottery being run. CASLV will send up to 3 reminder communications to families who do not submit their documentation at the time they apply.~~ All supporting documentation must be received no later than 48 business hours (2 business days) before the lottery is conducted. CASLV will send one reminder to families who apply at least 48 business hours (2 business days) before the lottery if documentation is missing. However, for applications submitted within 48 business hours (2 business days) of the lottery, CASLV is under no obligation to request missing documentation.
8. Any information collected for the purpose of the weighted lottery will not be used by CASLV in any way, academically or otherwise.

Any information collected for the purpose of the weighted lottery will not be used by CASLV in any way, academically or otherwise.

EARLY BIRD KINDERGARTEN LOTTERY

CASLV offers an Early Bird Kindergarten Lottery. Applications for all grade levels for the upcoming school year will open on September 1st, with a Kindergarten **only** lottery run on the first business day of November. All kindergarten applications submitted after the lottery is run will be added to the waitlist.

All remaining grade levels will be included in the annual lottery on the first business day of February.

WAITLIST

For each grade, the application software system (currently SchoolMint) will sort applications and assign a waiting list number in a random order. The students will then be accepted in that order as long as there are available spots. The rest of the students will remain on the waiting list at their randomly determined positions.

CASLV addresses instances where a student applies after the lottery has been run but with a priority status (or when a priority status changes and becomes newly applicable). For example, should a student who qualifies for priority status apply after the lottery has been run, that student will move to the bottom of the priority waitlist. Or, if one sibling completes registration with CASLV, the other sibling will then be granted sibling priority and will move to the bottom of the current sibling priority waitlist.

Parent(s)/Guardian(s) can log into their SchoolMint Family Profile to view their waitlist number/status at any time once their student's grade level lottery has been run. Parent(s)/Guardian(s) can contact the campus to which they applied for their current waitlist number, which will start three business days after their student's grade level lottery has been run.

PRE-K LOTTERY REQUIREMENTS AND PROCEDURES

CASLV offers pre-k at our Nellis AFB campus. The Pre-K program is Nevada Ready! state grant-funded. Children enrolled in the program must be four (4) years old on or before August 1st and fully potty-trained. Family income and household size must be verified to determine whether income eligibility is at or below the 200% poverty level (current guidelines can be found on our website under the Admissions tab).

Any family that does not fall at or below the 200% poverty level will not be eligible for the pre-k program.

All applications submitted for the pre-k program at our Nellis AFB campus will be included in the lottery and immediately placed on the waitlist. After the lottery has been run, the enrollment team at our Nellis campus will contact families beginning at waitlist #1 to submit the required income documentation. If the family qualifies for the pre-k program, an enrollment offer will be made. If the family does not qualify, they will be informed via email, and their application will be withdrawn. The enrollment team will continue until all seats are filled for the upcoming school year. If a seat becomes available at any time during the school year, the next family on the waitlist will be contacted to submit their income documentation for validation, and the enrollment team will continue until all remaining open seats are filled.

~~Parents/Legal Guardians must submit:~~

Parents/Legal Guardians who are contacted from the waitlist must submit one of the following documents for income validation. An enrollment offer will only be made if the family meets the program's eligibility requirements.

- ~~The most recent pay stub for all working members in their household~~ The most recent pay stub for all parent/legal guardians in the household
  - ~~All household members age 18 and over~~
  - Must be dated within the last 3 months
- The most recent year's tax return
  - Must show parent/legal guardian name(s)
  - The applicant must be listed as a dependent
  - If both parents/legal guardians live in the same household but file separately, both tax returns must be submitted.

POST-LOTTERY REGISTRATION

CASLV has a designated time frame for each registration window. Parents/guardians will have 24 hours (from the time an offer is made) to accept the enrollment offer and 72 hours from the time an offer is made to complete the **required** online registration and submit all required supporting documentation. If the online registration is not completed and all required supporting documents are not submitted by the stated deadline in the acceptance email, the ~~student's spot will be returned to the lottery~~ the offer for enrollment will be rescinded. Once school is in session, there will be a 24-hour window to complete student registration. ~~Every effort will be made to contact the parent within the deadline.~~

If there is an extenuating circumstance prohibiting the parent/guardian from registering in the time frame given by CASLV staff, then an extension may be granted. Families seeking an extension must contact the campus registrar before the enrollment time frame has expired to be granted an extension.

MISLEADING APPLICATION

CASLV reserves the right, in its discretion, to treat any application that contains materially false information or does not provide complete information as void and invalid, including after the lottery has taken place and even after the relevant school year has begun. Consequences may include, but are not limited to, the withdrawal of the lottery application or the student's enrollment. ~~The~~ Providing ~~of any~~ intentionally incorrect or misleading information is a serious violation of CASLV's Student/Parent Policies and could prevent CASLV from considering the applicant in this and all future lotteries.

Revision History:

Date	Description of changes	Requested By
4/6/2019	Board approval	CASLV Staff
9/18/2021	1st Amendment Weighted Lottery	CASLV Staff
2/26/2022	2nd Amendment	CASLV Staff
10/15/2022	Eastgate Grade Configuration	CASLV Staff
8/30/2023	Add school year to title page, Weighted lottery, Priorities, Internal lottery (EG 5th grade), Accepted guardianship documentation	CASLV Staff
10/2023	Add military priorities to 6 campuses (excluding Nellis)	CASLV Staff
5/2024	Add Early Bird Kinder Lottery, PK lottery requirements, Change annual application opening date and lottery dates, Late start policy	CASLV Staff
4/2025	Annual Updates	CASLV Staff

Coversheet

Motor Vehicle Record (MVR) Policy (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: H. Motor Vehicle Record (MVR) Policy (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: CASLV - MVR Policy v1x 05-18-25.docx

MOTOR VEHICLE RECORD (MVR) POLICY FOR CASLV SCHOOL STAFF

I. Introduction: Purpose and Scope of Policy

The purpose of this Motor Vehicle Record (MVR) Policy (this "*Policy*") is to establish clear, legally compliant guidelines for the safe and responsible operation of motor vehicles by the staff of Coral Academy of Science Las Vegas ("*CASLV*" and the "*School*").

The aims of this Policy are to (i) ensure the safety of students, staff, and the community and (ii) reduce or eliminate staff and School liability.

This Policy outlines the requirements for driver eligibility, vehicle use, safety standards, and compliance with applicable state and federal laws.

This Policy applies to all School employees operating motor vehicles for School-related purposes, including (A) School-owned, -leased, or -rented vehicles, (B) personal vehicles used for School business, and (C) vehicles operated by third-party transportation providers contracted by the School.

II. Legal and Regulatory Framework

This Policy designed to comply with all applicable federal laws and regulations, including the following legal standards:

1. Nevada Revised Statutes ("*NRS*") Title 43 (i.e., NRS Chapter 480 - 490). These statutes govern motor vehicles generally.
2. Nevada Department of Motor Vehicles ("*DMV*") Standards. These standards regulate driver licensure, MVR retention, and compliance with state driving laws.
3. NRS 386.790 - 386.845. These statutes govern school transportation safety, including vehicle inspections, driver qualifications, and operational standards, primarily for the operation of school buses but also covering other vehicles.
4. NRS 391.033 - 391.040. These statutes require criminal background checks for school employees, including those operating vehicles for school purposes.
5. Federal Motor Carrier Safety Administration ("*FMCSA*") Regulation §391.25. These regulations mandate annual MVR reviews for commercial drivers and establish safety standards for school bus operators.

III. Definitions

For the purposes of this Policy, the following terms are defined as follows:

1. *Authorized Driver:* Any school staff member permitted to operate a motor vehicle for official school purposes, subject to compliance with this Policy.

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2. *Commercial Driver's License (CDL):* A license required for operating vehicles classified as commercial under FMCSA standards, including school buses and vehicles designed to transport 16 or more passengers.
3. *Motor Vehicle Record (MVR):* A report obtained from the Nevada DMV or equivalent authority that details an individual's driving history, including traffic violations, license suspensions, and other infractions.
4. *School Vehicle:* Any vehicle owned, leased, rented, or contracted by the school, or personally owned by employees but authorized for official School purposes under this Policy.
5. *Third-Party Transportation Provider:* External vendors contracted to provide pupil transportation services or related operations, subject to compliance with this Policy.

IV. Driver Eligibility Requirements

To qualify as an Authorized Driver, School staff must meet the following requirements:

1. **Licensing Requirements**
   - License. Hold a valid Nevada driver's license appropriate for the vehicle being operated.
   - Vans/Buses. For School bus drivers or those operating vehicles designed to transport 16 or more passengers, possess a CDL with Passenger (P) and School Bus (S) endorsements, as required by FMCSA and Nevada law.
2. **MVR Checks**
   - Pre-Employment Review: All prospective employees applying for positions requiring vehicle operation for School business, or whose positions are changed to require such operation, must consent to an MVR review prior to employment or such change.
   - Annual Review: The School will conduct annual MVR checks for all Authorized Drivers to ensure continued compliance.
   - Disqualifying Factors: The following will disqualify a candidate or result in the revocation of driving privileges on behalf of the School:
     (1) Any prior DUI/DWI conviction.
     (2) Any prior incident involving a hit-and-run (a/k/a leaving the scene of an accident).
     (3) Two (2) or more moving violations or any one (1) at-fault accident within the past two (2) years.
     (4) Any License suspension, revocation, or material restrictions.

     It is a staff member's affirmative obligation to notify the School if he/she suffers any disqualifying factor above.
3. **Background Checks**
   - Criminal background checks will be conducted pre-employment and periodically thereafter, in compliance with NRS 391.033 - 391.040**.** Any conviction for reckless

driving, substance abuse, or other offenses, whether on or off duty, poses a risk to student safety and will result in disqualification.

4. **Insurance & Vehicle Registration Requirements for Personal Vehicles**
   - Employees authorized to use personal vehicles for School business must maintain at all times insurance coverage that meets or exceeds Nevada's minimum liability requirements. Proof of insurance must be submitted to the School annually. *See* the Attestation of Auto Insurance Coverage form.
   - Employees authorized to use personal vehicles for School business must maintain at all times proper vehicle registration from the Nevada DMV.
5. **TB Testing**
   - Employees authorized to use vehicles for transportation of students must remain free of tuberculosis while driving for School business. At any time upon the request of the School (with or without cause), an employee shall undergo tuberculosis screening to ensure they are free of active tuberculosis. Screening may include a skin or blood test, and potentially a chest X-ray.

V. Authorized Vehicle Use

1. **School-Owned, -Leased, or -Rented Vehicles**
   - School vehicles (i.e., non-personal vehicles) are to be used exclusively for School business, including pupil transportation, official errands, and staff travel between School facilities.
   - The personal use of School-owned, -leased, or -rented vehicles is strictly prohibited.
2. **Personal Vehicles Used for School Business**

   Employees using personal vehicles for School purposes must:
   - Maintain insurance coverage as required under Nevada law. As of May 2025, the minimums are: (i) $25,000 for bodily injury or death of one person in any one accident; (ii) $50,000 for bodily injury or death of two or more persons in any one accident; and (iii) $20,000 for injury to or destruction of property of others in any one accident.
   - Notify insurer of School-related vehicle use and provide proof of a "business use" endorsement.
   - Ensure his/her vehicle being used is in a reasonable, safe operating condition.

   CASLV's insurance policies may not cover damage to personal vehicles and may not cover use of a driver's personal vehicle that is outside the course and scope of the employee's employment.
3. **Third-Party Transportation Providers**

   Contractors must:
   - Submit annual certifications of compliance with MVR screening and licensing requirements.

- Provide proof of insurance coverage meeting or exceeding School standards.
- Indemnify the school against liability arising from contractor's negligence.

VI. Safety and Operating Standards

1. **Compliance with Traffic Laws**
   - While operating a vehicle on School business, Authorized Drivers must obey all federal, state, and local traffic rules and regulations.
2. **Prohibited Conduct**

   While operating a vehicle on School business, Authorized Drivers are prohibited from:
   - Using mobile devices (e.g., cellphones) while operating a vehicle, except for hands-free systems.
   - Operating vehicles under the influence of alcohol, controlled substances, or other impairing substances.
   - Transporting unauthorized passengers or engaging in non-School-related activities.
3. **Vehicle Inspections**
   - Drivers must conduct a pre-trip inspection of a vehicle use for School business, including checking the brakes, lights, tires, and other critical systems. Any issues must be reported immediately.
4. **Driver Training**
   - The School may require all Authorized Drivers to complete an annual training course on defensive driving, accident response procedures, and pupil safety protocols.

VII. Accident Reporting

1. **Immediate Reporting**
   - Drivers must immediately notify (A) law enforcement and (B) the School's chief administrator for transportation-related matters (the "Transportation Coordinator") immediately following any accident involving a (i) School vehicle or (ii) personal vehicle used for School business.
2. **Written Report**
   - A written School Incident Report must be submitted by the employee within 24 hours, detailing the circumstances of the accident, any resulting injuries, and any property damage.
3. **Post-Incident Review**
   - The School will conduct a review to determine whether additional training, corrective action, or suspension of driving privileges is warranted. The employee shall cooperate in the investigation.

VIII. Data Retention and Confidentiality

1. **Retention Timeline**

- MVR records and accident reports shall be retained for seven (7) years in compliance with state and federal requirements.

2. **Destruction Protocol**
   - To the extent permitted by NRS Chapter 239, MVR records no longer subject to retention requirements may be securely destroyed, including shredding physical documents and permanently deleting electronic files.
3. **Confidentiality**
   - All MVR records will be stored securely and accessed only by authorized personnel.

IX. Policy Enforcement and Disciplinary Action

1. **Violations**
   - Violations of this Policy, including unsafe conduct or a failure to comply with MVR requirements, may result in disciplinary action up to and including the termination. Lesser disciplinary actions may include (without limitation) probation, suspension, loss of privileges, and so forth.
2. **Procedural Fairness**
   - Employees will have notice and a reasonable opportunity to address or dispute MVR findings before corrective measures are enforced.

X. Policy Review and Distribution; Legal Matters

- CASLV reserves the right to enact, amend, and terminate this Policy from time to time.
- This Policy will be reviewed annually to ensure compliance with updated laws and regulations. If this Policy conflicts with any mandatory provision of Nevada law from time to time (including due to a change in law), this Policy shall automatically be deemed modified, with no further action by CASLV to be necessary, to conform to Nevada law.
- Unless otherwise expressly stated, this Policy is not intended to create a right or remedy which could be exercised by any individual (or collection of individuals) against the School. This Policy should not be deemed to create a cause of action which may be asserted against CASLV in a court of law, including for breach of contract.

X. Policy History

DATE	DESCRIPTION OF CHANGES	REQUESTED BY
05/21/25	New Policy	CASLV Staff

(*End of Policy*)

Acknowledgment of Receipt of Policy and Insurance Attestation

By signing below, I acknowledge that I have received, reviewed, and agree to comply in full with the Motor Vehicle Record (MVR) Policy of Coral Academy of Science Las Vegas and provided accurate and complete insurance information (together with a copy of reasonable supporting backup).

Employee Signature: _____

Employee Name: _____

Employee Title: _____

Date of Employee Signature: _____

Supervisor's Signature: _____

Supervisor's Name: _____

Supervisor's Title: _____

Date of Supervisor's Signature: _____

Attestation of Auto Insurance Coverage

Policyholder's Name: _____

Policyholder's Address: _____

Insurance Co. Name: _____

Insurance Co. Address: _____

Policy Effective Date: _____

Policy Details (Coverages and Amts.): _____

Policy Number: _____

Expiration Date: _____

Vehicle Year: _____

Vehicle Make: _____

Vehicle Color: _____

Vehicle Identification Number (VIN): _____

Additional Information, if any: _____

Coversheet

Meal Pricing for families (For Possible Action)

Section:	VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	I. Meal Pricing for families (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	25-26 School Meal (Lunch & Breakfast & Snack) Pricing.docx

25-26 School Meal (Lunch & Breakfast & Snack) Pricing

	VENDOR 1 SLA ("Offer vs Serve" pricing) Nellis, Windmill, Sandy Ridge Campuses				VENDOR 2 REVOLUTION FOODS ("Serve All" pricing) Tamarus, Eastgate, Cadence, Centennial Campuses		
	BREAKFAST	LUNCH	SNACK		BREAKFAST	LUNCH	SNACK
VENDOR PRICE	$2.704	$4.04	$1.249	VENDOR PRICE	$2.60	$4.004	$1.1
PAID MEAL PRICE (for families)	$2.75	$4.10	$1.25	PAID MEAL PRICE	$2.75	$4.10	$1.25

Coversheet

Budget Hearing Notice (For Possible Action)

Section: VII. Discussion/Possible Action Items-Governance/Policies/Finance
Item: L. Budget Hearing Notice (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Final Budget.ppt
Final Budget.pdf

CORAL ACADEMY OF SCIENCE LAS VEGAS
FY 25-26 Final Budget



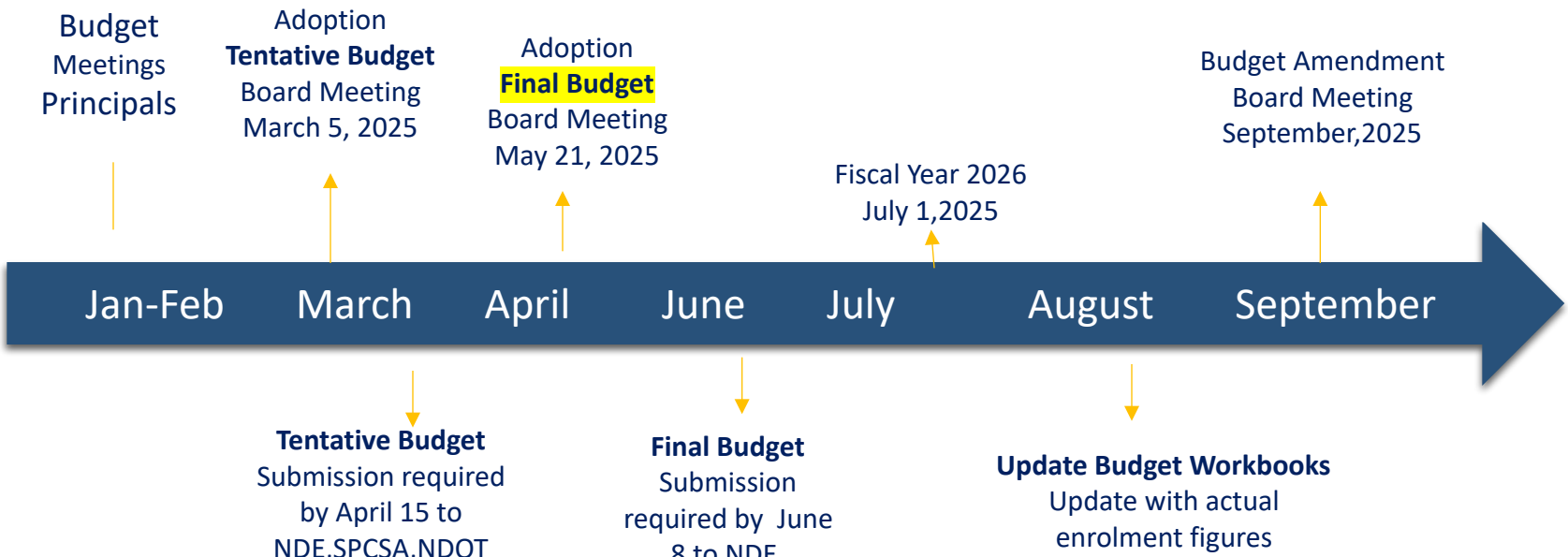








FY 2025-2026 Budget Timeline



Enrollment Numbers

Campus Names	Enrollment Numbers	Budgeted Enrollment Numbers
Tamarus Campus	389	389
Windmill Campus	419	419
Sandy Ridge Campus	870	870
Nellis Campus	905 (40)	906 (40)
Centennial Hills Campus	689	705
Eastgate Campus	578	622
Cadence Campus	1641	1710
TOTAL	**5447**	**5581**

Budgeted Enrollment Number: 5581*0.98=**5469**

Per pupil fund- $9416

Federal Revenues

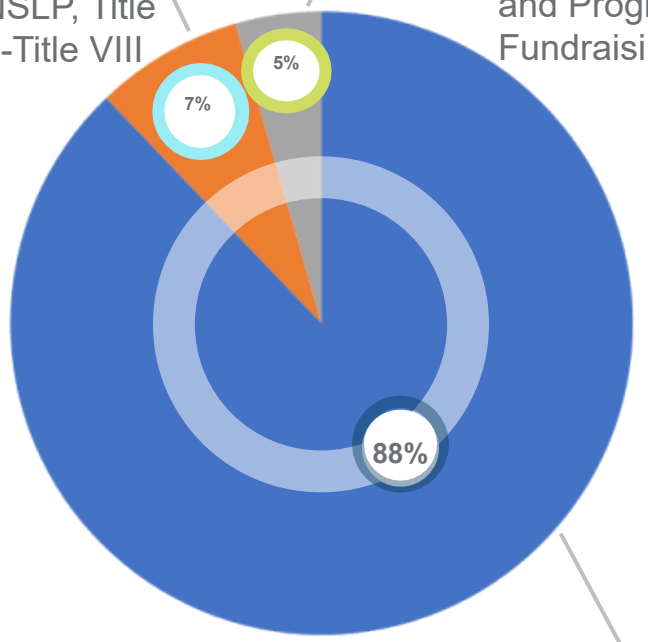
$4.7M Federal Funds

Special Education, IDEA, Title 3,NSLP, Title 1(Cadence, Eastgate) Impact Aid-Title VIII (Nellis)

Local Revenues

$3.1 M Local Funds

Interest Income, Student Activity and Program, Club Fees, Fundraising, Donations, CSGF

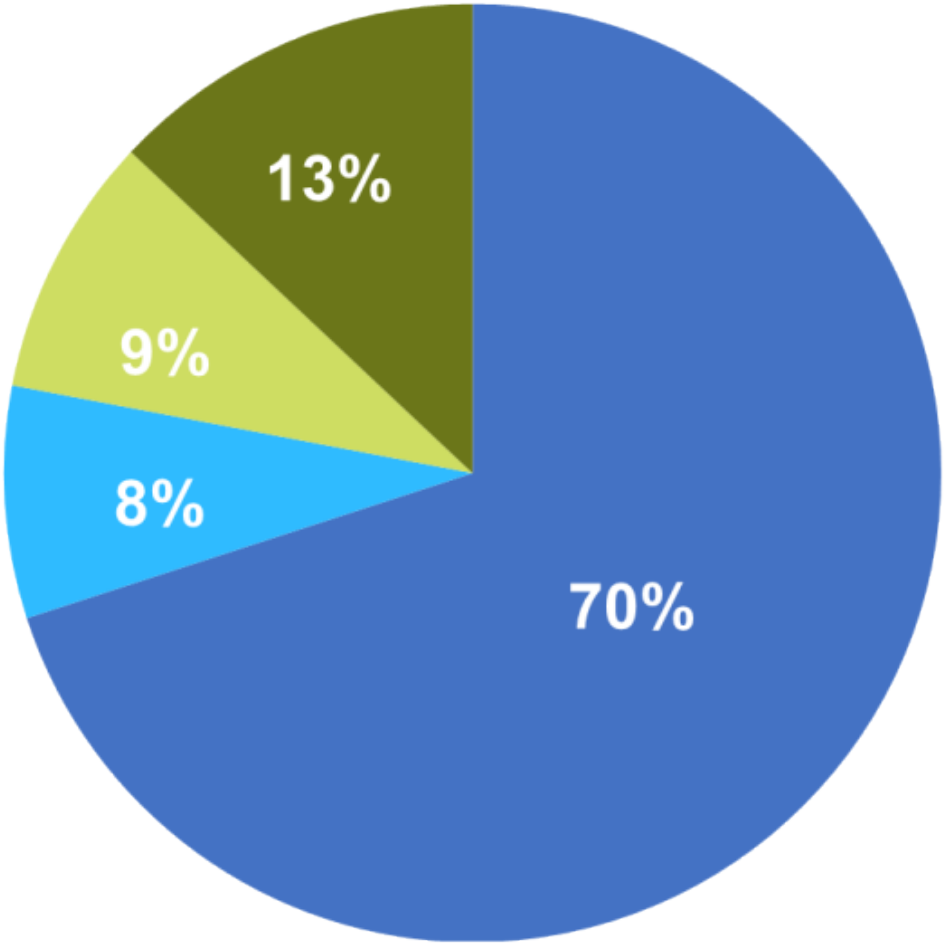


State Revenues

$55.4M State Funds

PCFP (Pupil Centered Funding Plan) ELL, At-Risk, SPED, Pre-K grant (Nellis)

$63.2M Total Income



$44M Salaries and Benefits
Teacher Salaries, Licensed Admins, Other licensed Support Staff, Para-Professional, Non-Licensed Admin, Classified Support Staff

$5.3M Purchased Services
Purchased Educational Services(SPED, Substitute),Authorizer Fee, Building Repair,Cleaning, Maintenance, Liability Insurance, Security

$8M Facility Costs
Rents (Windmill, Eastgate, CO), Debt Service (Tamarus, Sandy Ridge, Centennial, Cadence, Nellis), Depreciation

$5.8M Supplies
Classroom Supplies, Textbooks, Technology Software, Technology Equipment, Furniture, Utilities, NSLP, Web based Curriculum, General Supplies

$63.2M Total Expense
Balanced Budget

CORAL ACADEMY OF SCIENCE LAS VEGAS
MYP Detail

							FY2024-2025 Final Budget 04/24/2024	FY2025-2026 Tentative Budget 3/5/2025	FY2025-2026 Final Budget 5/31/2025
Adjusted Base Funding	100	201	3110				49,517,640.00	50,901,498.00	51,499,682.08
PCFP English Learner	206	211	3254				1,037,889.43	1,037,889.43	1,118,371.00
PCFP At-Risk	208	212	3255				16,474.44	16,474.44	56,013.00
PCFP SPED	100	210	3115				620,880.00	620,999.00	620,880.00
PCFP GATE							92,632.36	92,632.36	68,909.00
State SPED	250	205	3270				1,295,608.64	1,703,863.64	1,703,864.03
Pre-K Development Grant	240	207	3200				323,760.00	323,760.00	323,760.00
Revenue Limit							**52,904,884.87**	**54,697,116.87**	**55,391,479.11**
Impact Aid (Title VIII)	280	420	4300				2,847,534.00	3,200,000.00	3,200,000.00
SPED- IDEA Part B	280	639	4500				473,676.66	512,865.80	478,992.76
Title III Part B - Immigrant-English Language Acquisition	280	659	4500				6,638.30		10,652.00
IDEA Part B, Early Childhood Special Education Flow-through (Preschool),	280	665	4500				15,881.00	15,881.00	15,139.29
Title I, Part A	280	624	4500				249,810.49	272,640.00	272,640.00
Title II, Part A - Improving Teacher Quality - Teacher Quality	280	709	4500				259,450.40	71,184.93	-
NSLP -Lunch	290	802	4500				980,000.00	720,000.00	720,000.00
Federal Revenue							**4,832,990.85**	**4,792,571.73**	**4,697,424.05**
Interest Income	100	000	1510				85,000.00	160,000.00	400,000.00
Daily Lunch Sales	290	802	1611				25,000.00	180,000.00	220,000.00
Other Activity Fees	100	000	1790				150,000.00	150,000.00	150,000.00
Student Program Fees	100	000	1791				450,000.00	450,000.00	500,000.00
Other Revenue from Local Sources	100	000	1900				25,000.00	25,000.00	25,000.00
FUNDRAISING	100	000	1903				210,000.00	210,000.00	250,000.00
GIFTS & DONATIONS FROM LOCAL COMMUNITY	260	000	1920				100,000.00	150,000.00	200,000.00
Other Revenue-CSGF	100	000	1980					1,450,000.00	1,450,000.00
Local Revenue							**1,045,000.00**	**2,775,000.00**	**3,195,000.00**
Total Revenues							**58,782,875.72**	**62,264,688.60**	**63,283,903.16**

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Salaries- Instruction		0101	19,443,788.31	20,943,479.45	20,962,961.03
Salaries- Teacher- Substitutes		0103	172,479.00	177,653.37	177,653.37
Salaries- Licensed Admin		0104	2,396,737.00	2,517,777.32	2,517,777.32
Salaries- Other Licensed Support Staff		0106	2,009,068.00	2,013,651.36	2,013,651.36
Certified			**24,022,072.31**	**25,652,561.50**	**25,672,043.08**
Salaries- Para-Professional		0102	2,352,973.00	3,403,160.25	3,403,160.25
Salaries- Non-Licensed Admin		0105	802,992.00	844,296.15	844,296.15
Salaries- Classified/Support Staff		0107	3,495,559.00	3,569,101.62	3,569,101.62
Classified			**6,651,524.00**	**7,816,558.02**	**7,816,558.02**
Total Salaries			**30,673,596.31**	**33,469,119.52**	**33,488,601.10**
Group Insurance		0210	2,379,820.00	2,578,419.60	2,578,419.60
FICA		0220	18,000.00	18,000.00	18,000.00
PERS		0230	6,244,774.00	6,984,743.86	6,984,743.86
Medicare		0240	436,977.00	459,311.00	459,311.00
Staff Tuition Reimbursement		0250	40,000.00	40,000.00	40,000.00
Unemployment		0260	300,500.00	316,785.00	320,355.00
Worker's Comp		0270	65,000.00	72,506.00	72,506.00
Other Benefits-Relocation Reimbursement		0290	30,000.00	30,000.00	30,000.00
Total Benefits			**9,515,071.00**	**10,499,765.46**	**10,503,335.46**
Total Personnel Expenses			**40,188,667.31**	**43,968,884.98**	**43,991,936.56**

Classroom (1000)									
Purchased Educational Services	100	000		100	1000	0320	400,000.00	502,000.00	502,000.00
Travel- Teacher	100	000		100	2213	0580	15,000.00	15,000.00	15,000.00
Support Services- General Administration (2300)									
Legal Services	100	000		100	2318	0310	90,000.00	110,000.00	110,000.00
Governing Board Stipend	100	000		100	2300	0360	6,000.00	6,000.00	6,000.00
Sponsorship Fee 1.5%	100	201		100	2300	0341	742,765.00	763,522.00	763,522.00
Support Services- School Administration (2400)									
Official/Administrative Services	100	000		100	2300	0310	3,000.00	3,000.00	3,000.00
Travel	100	000		100	2400	0580	5,000.00	5,000.00	5,000.00
Support Services- Central Services (2500)									
Official/Administrative Services	100	000		100	2500	0310	12,069.75	12,069.75	12,069.75
Other Professional Services (Back Office Company & Audit)	100	000		100	2500	0340	305,150.00	333,134.47	333,134.47
Equipment Rental & Lease	100	000		100	2500	0442	170,000.00	170,000.00	170,000.00
Postage	100	000		100	2500	0531	4,000.00	4,000.00	4,000.00
Telephone - Land line	100	000		100	2500	0533	17,983.00	17,983.00	17,983.00
Data Communications - Internet	100	000		100	2500	0535	115,000.00	115,000.00	115,000.00
Advertising	100	000		100	2500	0540	40,000.00	50,000.00	50,000.00
Printing & Binding	100	000		100	2500	0550	7,630.00	7,630.00	7,630.00
Operation and Maintenance of Plant (2600)									
Utilities (Water/Sewer)	100	000		100	2600	0411	259,889.00	259,889.00	259,889.00
Waste Disposal Service (Utilities)	100	000		100	2600	0421	125,000.00	125,000.00	125,000.00
Janitorial / Custodial Services	100	000		100	2600	0422	670,161.24	670,161.24	670,161.24
Building Repair & Maintenance	100	000		100	2600	0430	410,000.00	410,000.00	410,000.00
Building Repair & Maintenance- Outside Grounds	100	000		100	2630	0430	30,000.00	30,000.00	30,000.00
Security/Alarm Service	100	000		100	2660	0433	117,000.00	117,000.00	117,000.00
Building Lease	100	000		100	2600	0441	1,288,009.77	1,326,650.06	1,326,650.06
Umbrella/Property Insurance	100	000		100	2600	0520	269,754.00	332,270.00	332,270.00
Transportation (2700)									
Transportation	100	000		910	2700	0510	125,000.00	125,000.00	125,000.00
Architectural & Engineering Services (4300)									
Other Specialized Services	100	000		100	4300	0360	15,000.00	15,000.00	15,000.00
Special Education							-	-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/(	250	205		200	1000	0320	500,000.00	600000	600,000.00
Special Education -IDEA							-	-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/(	280	639		200	1000	0320	343,904.32	343,904.32	343,904.32
Impact Aid (Title VIII)									
Purchased Educational Services -Impact Aid	280	420		100	1000	0320	21,000.00	21,000.00	21,000.00
Janitorial / Custodial Services	280	420		100	2600	0422	30,000.00	30,000.00	30,000.00
Repair & Maintenance of Equipment-Impact Aid	280	420		100	2600	0430	80,000.00	80,000.00	80,000.00
Title III Part B - Immigrant-English Language Acquisition									
Professional Educational Services -Title III Part B - Immigrant-English Langu	280	659		100	1000	0320	-	-	-
Title II, Part A - Improving Teacher Quality - Teacher Quality									
Training and Development Provided by third party	280	709		100	1000	0330	30,000.00	30,000.00	30,000.00
Travel	280	709		100	1000	0580			
Dues and Fees-Impact Aid	280	420		100	1000	0810	3,667.00	3,667.00	3,667.00
Total Purchased Services							**6,253,983.08**	**6,633,880.84**	**6,633,880.84**

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Classroom (1000)								
Classroom Supplies	100	000	100	1000	0610	1,399,280.41	1,399,280.41	1,399,280.41
General Supplies - Robotics Club	100	000	910	1000	0615	32,000.00	32,000.00	32,000.00
General Supplies - Student Incentives	100	000	100	1000	0617	10,000.00	10,000.00	10,000.00
Books & Periodicals	100	000	100	1000	0640	4,000.00	4,000.00	4,000.00
Textbook & Curriculum	100	000	100	1000	0641	225,000.00	75,000.00	75,000.00
Supplies-Technology-Software- Classroom	100	000	100	1000	0650	15,000.00	15,000.00	15,000.00
Supplies/Equip-Info Tech Related- Class	100	000	100	2200	0652	756,000.00	756,000.00	756,000.00
Web-Based Curriculum	100	000	100	1000	0653	1,400,000.00	800,000.00	800,000.00
Support Services- Students (2100)								
New Equip & Furn <$5000	100	000	100	2100	0610	252,868.04	239,029.48	239,029.48
Yearbook	100	000	910	2100	0610	21,736.71	21,736.71	21,736.71
General Supplies - Sports	100	000	920	2100	0610	26,084.06	26,084.06	26,084.06
Supplies-Technology-Software- Students	100	000	100	2100	0651	7,245.57	7,245.57	7,245.57
Supplies-Technology-Software	100	000	100	1000	0651	233,000.00	233,000.00	233,000.00
General Supplies -School Admin	100	000	100	2400	0610	57,964.57	57,964.57	57,964.57
Supplies/Equip-Info Tech- Central	100	000	100	2400	0652	30,000.00	30,000.00	30,000.00
Central Services (2500)								
Central Services Supplies	100	000	100	2500	0610	25,000.00	25,000.00	25,000.00
Supplies/ Equipment Non-info Technology (Under $5000)	100	000	100	2500	0612	3,000.00	3,000.00	3,000.00
Supplies-Technology-Software - Central Services	100	000	100	2500	0651	30,000.00	30,000.00	30,000.00
Supplies/Equip-Info Tech Related-Central Services	100	000	100	2500	0652	10,000.00	10,000.00	10,000.00
Operation and Maintenance of Plant (2600)								
General Supplies -Operational	100	000	100	2600	0610	72,455.72	72,455.72	72,455.72
Natural Gas	100	000	100	2600	0621	45,000.00	45,000.00	45,000.00
Electricity	100	000	100	2600	0622	458,000.00	458,000.00	458,000.00
Impact Aid (Title VIII)						-	-	-
General Supplies -Impact Aid	280	420	100	1000	0610	30,000.00	30,000.00	30,000.00
General Supplies -Operational	280	420	100	2600	0610	30,000.00	30,000.00	30,000.00
Textboos & Curriculum -Impact Aid	280	420	100	1000	0641	25,000.00	25,000.00	25,000.00
Web-Based Curriculum	280	420	100	1000	0653	20,000.00	20,000.00	20,000.00
Supplies/Equip-Info Tech Related -Impact Aid	280	420	100	2200	0652	100,000.00	100,000.00	100,000.00
PreK Development						-	-	-
General Supplies - Pre-K Development	240	207	210	1000	0610	35,454.99	5,000.00	5,000.00
Web-Based Curriculum	240	207	210	1000	0653	10,000.00	10,000.00	10,000.00
Food Service Operations (3100)								
Food Service Supplies	100	000	100	3100	0610	5,000.00	5,000.00	5,000.00
Food (for school food service Program)	290	000	100	3100	0630	980,000.00	980,000.00	980,000.00
Supply-Tech-Software	290	802	100	3100	0651	10,000.00	10,000.00	10,000.00
Total Books & Supplies						**6,359,090.07**	**5,564,796.52**	5,564,796.52
Equipment Grant, NSLP	280	809	100	3100	0730			
Depreciation	100	000	100	2500	0790	2,152,450.00	2,268,441.00	2,366,921.24
Total Capital Outlay						**2,152,450.00**	**2,268,441.00**	**2,366,921.24**

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Classroom (1000)									
Dues & Fees	100	000		100	1000	0810	6,000.00	6,000.00	6,000.00
Dues & Fees	100	000		910	1000	0810	25,000.00	25,000.00	25,000.00
Support Services- Students (2100)						-			
Dues & Fees	100	000		100	2100	0810	50,000.00	50,000.00	50,000.00
Dues & Fees	100	000		910	2100	0810	5,493.00	5,493.00	5,493.00
Dues & Fees	100	000		920	2100	0810	150,000.00	150,000.00	150,000.00
Support Services- Instruction (2200)							-	-	-
Dues & Fees -Support Services Instructional	100	000		100	2200	0810	7,000.00	7,000.00	7,000.00
Support Services- General Administration (2300)							-	-	-
Dues & Fees -General Admin	100	000		100	2300	0810	4,000.00	4,000.00	4,000.00
Support Services- School Administration (2400)							-	-	-
Dues & Fees -School Admin	100	000		100	2400	0810	600.00	600.00	600.00
Central Services (2500)							-	-	-
Bank Service Fees	100	000		100	2500	0800	300.00	300.00	300.00
Dues & Fees -Central Services	100	000		100	2500	0810	30,000.00	30,000.00	30,000.00
Dues & Fees -Operations & Maintenance	100	000		100	2600	0810	50,000.00	50,000.00	50,000.00
Dues & Fees - Food Service	290	802		100	3100	0810	5,000.00	5,000.00	5,000.00
Debt Service	100	000		100	5000	0832	3,495,292.26	3,495,292.26	4,392,975.00
Total Other Outgo							**3,828,685.26**	**3,828,685.26**	**4,726,368.00**
Total Expenditures							**58,782,875.72**	**62,264,688.60**	**63,283,903.16**
Net Income							**0.00**	**(0.00)**	**(0.00)**

Thank You

Q&A

Nick Sarisahin

CFO

CORAL ACADEMY OF SCIENCE LAS VEGAS
MYP Detail

		Object	FY2024-2025 Final Budget 04/24/2024	FY2025-2026 Tentative Budget 3/5/2025	FY2025-2026 Final Budget 5/31/2025
Adjusted Base Funding	100		49,517,640.00	50,901,498.00	51,499,682.08
PCFP English Learner	206		1,037,889.43	1,037,889.43	1,118,371.00
PCFP At-Risk	208		16,474.44	16,474.44	56,013.00
PCFP SPED	100		620,880.00	620,999.00	620,880.00
PCFP GATE			92,632.36	92,632.36	68,909.00
State SPED	250		1,295,608.64	1,703,863.64	1,703,864.03
Pre-K Development Grant	240		323,760.00	323,760.00	323,760.00
Revenue Limit			**52,904,884.87**	**54,697,116.87**	**55,391,479.11**
Impact Aid (Title VIII)	280		2,847,534.00	3,200,000.00	3,200,000.00
SPED- IDEA Part B	280		473,676.66	512,865.80	478,992.76
Title III Part B - Immigrant-English Language Acquisition	280		6,638.30		10,652.00
IDEA Part B, Early Childhood Special Education Flow-through (Preschool), PL 108	280		15,881.00	15,881.00	15,139.29
Title I, Part A	280		249,810.49	272,640.00	272,640.00
Title II, Part A - Improving Teacher Quality - Teacher Quality	280		259,450.40	71,184.93	-
NSLP -Lunch	290		980,000.00	720,000.00	720,000.00
Federal Revenue			**4,832,990.85**	**4,792,571.73**	**4,697,424.05**
Interest Income	100		85,000.00	160,000.00	400,000.00
Daily Lunch Sales	290		25,000.00	180,000.00	220,000.00
Other Activity Fees	100		150,000.00	150,000.00	150,000.00
Student Program Fees	100		450,000.00	450,000.00	500,000.00
Other Revenue from Local Sources	100		25,000.00	25,000.00	25,000.00
FUNDRAISING	100		210,000.00	210,000.00	250,000.00
GIFTS & DONATIONS FROM LOCAL COMMUNITY	260		100,000.00	150,000.00	200,000.00
Other Revenue-CSGF	100			1,450,000.00	1,450,000.00
Local Revenue			**1,045,000.00**	**2,775,000.00**	**3,195,000.00**
Total Revenues			**58,782,875.72**	**62,264,688.60**	**63,283,903.16**
Salaries- Instruction		0101	19,443,788.31	20,943,479.45	20,962,961.03
Salaries- Teacher- Substitutes		0103	172,479.00	177,653.37	177,653.37
Salaries- Licensed Admin		0104	2,396,737.00	2,517,777.32	2,517,777.32
Salaries- Other Licensed Support Staff		0106	2,009,068.00	2,013,651.36	2,013,651.36
Certified			**24,022,072.31**	**25,652,561.50**	**25,672,043.08**
Salaries- Para-Professional		0102	2,352,973.00	3,403,160.25	3,403,160.25
Salaries- Non-Licensed Admin		0105	802,992.00	844,296.15	844,296.15
Salaries- Classified/Support Staff		0107	3,495,559.00	3,569,101.62	3,569,101.62
Classified			**6,651,524.00**	**7,816,558.02**	**7,816,558.02**
Total Salaries			**30,673,596.31**	**33,469,119.52**	**33,488,601.10**
Group Insurance		0210	2,379,820.00	2,578,419.60	2,578,419.60
FICA		0220	18,000.00	18,000.00	18,000.00
PERS		0230	6,244,774.00	6,984,743.86	6,984,743.86
Medicare		0240	436,977.00	459,311.00	459,311.00
Staff Tuition Reimbursement		0250	40,000.00	40,000.00	40,000.00
Unemployment		0260	300,500.00	316,785.00	320,355.00
Worker's Comp		0270	65,000.00	72,506.00	72,506.00
Other Benefits-Relocation Reimbursement		0290	30,000.00	30,000.00	30,000.00
Total Benefits			**9,515,071.00**	**10,499,765.46**	**10,503,335.46**
Total Personnel Expenses			**40,188,667.31**	**43,968,884.98**	**43,991,936.56**

Classroom (1000)					
Purchased Educational Services	100	0320	400,000.00	502,000.00	502,000.00
Travel- Teacher	100	0580	15,000.00	15,000.00	15,000.00
Support Services- General Administration (2300)					
Legal Services	100	0310	90,000.00	110,000.00	110,000.00
Governing Board Stipend	100	0360	6,000.00	6,000.00	6,000.00
Sponsorship Fee 1.5%	100	0341	742,765.00	763,522.00	763,522.00
Support Services- School Administration (2400)					
Official/Administrative Services	100	0310	3,000.00	3,000.00	3,000.00
Travel	100	0580	5,000.00	5,000.00	5,000.00
Support Services- Central Services (2500)					
Official/Administrative Services	100	0310	12,069.75	12,069.75	12,069.75
Other Professional Services (Back Office Company & Audit)	100	0340	305,150.00	333,134.47	333,134.47
Equipment Rental & Lease	100	0442	170,000.00	170,000.00	170,000.00
Postage	100	0531	4,000.00	4,000.00	4,000.00
Telephone - Land line	100	0533	17,983.00	17,983.00	17,983.00
Data Communications - Internet	100	0535	115,000.00	115,000.00	115,000.00
Advertising	100	0540	40,000.00	50,000.00	50,000.00
Printing & Binding	100	0550	7,630.00	7,630.00	7,630.00
Operation and Maintenance of Plant (2600)					
Utilities (Water/Sewer)	100	0411	259,889.00	259,889.00	259,889.00
Waste Disposal Service (Utilities)	100	0421	125,000.00	125,000.00	125,000.00
Janitorial / Custodial Services	100	0422	670,161.24	670,161.24	670,161.24
Building Repair & Maintenance	100	0430	410,000.00	410,000.00	410,000.00
Building Repair & Maintenance- Outside Grounds	100	0430	30,000.00	30,000.00	30,000.00
Security/Alarm Service	100	0433	117,000.00	117,000.00	117,000.00
Building Lease	100	0441	1,288,009.77	1,326,650.06	1,326,650.06
Umbrella/Property Insurance	100	0520	269,754.00	332,270.00	332,270.00
Transportation (2700)					
Transportation	100	0510	125,000.00	125,000.00	125,000.00
Architectural & Engineering Services (4300)					
Other Specialized Services	100	0360	15,000.00	15,000.00	15,000.00
Special Education			-	-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	250	0320	500,000.00	600000	600,000.00
Special Education -IDEA			-	-	-
Professional Educational Services -SPED- Speech Pathology/Psychologist/OT	280	0320	343,904.32	343,904.32	343,904.32
Impact Aid (Title VIII)					
Purchased Educational Services -Impact Aid	280	0320	21,000.00	21,000.00	21,000.00
Janitorial / Custodial Services	280	0422	30,000.00	30,000.00	30,000.00
Repair & Maintenance of Equipment-Impact Aid	280	0430	80,000.00	80,000.00	80,000.00
Title III Part B - Immigrant-English Language Acquisition					
Professional Educational Services -Title III Part B - Immigrant-English Language A	280	0320	-	-	-
Title II, Part A - Improving Teacher Quality - Teacher Quality					
Training and Development Provided by third party	280	0330	30,000.00	30,000.00	30,000.00
Travel	280	0580			
Dues and Fees-Impact Aid	280	0810	3,667.00	3,667.00	3,667.00
Total Purchased Services			**6,253,983.08**	**6,633,880.84**	**6,633,880.84**

Classroom (1000)					
Classroom Supplies	100	0610	1,399,280.41	1,399,280.41	1,399,280.41
General Supplies - Robotics Club	100	0615	32,000.00	32,000.00	32,000.00
General Supplies - Student Incentives	100	0617	10,000.00	10,000.00	10,000.00
Books & Periodicals	100	0640	4,000.00	4,000.00	4,000.00
Textbook & Curriculum	100	0641	225,000.00	75,000.00	75,000.00
Supplies-Technology-Software- Classroom	100	0650	15,000.00	15,000.00	15,000.00
Supplies/Equip-Info Tech Related- Class	100	0652	756,000.00	756,000.00	756,000.00
Web-Based Curriculum	100	0653	1,400,000.00	800,000.00	800,000.00
Support Services- Students (2100)					
New Equip & Furn <$5000	100	0610	252,868.04	239,029.48	239,029.48
Yearbook	100	0610	21,736.71	21,736.71	21,736.71
General Supplies - Sports	100	0610	26,084.06	26,084.06	26,084.06
Supplies-Technology-Software- Students	100	0651	7,245.57	7,245.57	7,245.57
Supplies-Technology-Software	100	0651	233,000.00	233,000.00	233,000.00
General Supplies -School Admin	100	0610	57,964.57	57,964.57	57,964.57
Supplies/Equip-Info Tech- Central	100	0652	30,000.00	30,000.00	30,000.00
Central Services (2500)					
Central Services Supplies	100	0610	25,000.00	25,000.00	25,000.00
Supplies/ Equipment Non-info Technology (Under $5000)	100	0612	3,000.00	3,000.00	3,000.00
Supplies-Technology-Software - Central Services	100	0651	30,000.00	30,000.00	30,000.00
Supplies/Equip-Info Tech Related-Central Services	100	0652	10,000.00	10,000.00	10,000.00
Operation and Maintenance of Plant (2600)					
General Supplies -Operational	100	0610	72,455.72	72,455.72	72,455.72
Natural Gas	100	0621	45,000.00	45,000.00	45,000.00
Electricity	100	0622	458,000.00	458,000.00	458,000.00
Impact Aid (Title VIII)			-	-	-
General Supplies -Impact Aid	280	0610	30,000.00	30,000.00	30,000.00
General Supplies -Operational	280	0610	30,000.00	30,000.00	30,000.00
Textboos & Curriculum -Impact Aid	280	0641	25,000.00	25,000.00	25,000.00
Web-Based Curriculum	280	0653	20,000.00	20,000.00	20,000.00
Supplies/Equip-Info Tech Related -Impact Aid	280	0652	100,000.00	100,000.00	100,000.00
PreK Development			-	-	-
General Supplies - Pre-K Development	240	0610	35,454.99	5,000.00	5,000.00
Web-Based Curriculum	240	0653	10,000.00	10,000.00	10,000.00
Food Service Operations (3100)					
Food Service Supplies	100	0610	5,000.00	5,000.00	5,000.00
Food (for school food service Program)	290	0630	980,000.00	980,000.00	980,000.00
Supply-Tech-Software	290	0651	10,000.00	10,000.00	10,000.00
Total Books & Supplies			**6,359,090.07**	**5,564,796.52**	5,564,796.52
Equipment Grant, NSLP	280	0730			
Depreciation	100	0790	2,152,450.00	2,268,441.00	2,366,921.24
Total Capital Outlay			**2,152,450.00**	**2,268,441.00**	**2,366,921.24**
Classroom (1000)					
Dues & Fees	100	0810	6,000.00	6,000.00	6,000.00
Dues & Fees	100	0810	25,000.00	25,000.00	25,000.00
Support Services- Students (2100)		-			
Dues & Fees	100	0810	50,000.00	50,000.00	50,000.00
Dues & Fees	100	0810	5,493.00	5,493.00	5,493.00
Dues & Fees	100	0810	150,000.00	150,000.00	150,000.00
Support Services- Instruction (2200)			-	-	-
Dues & Fees -Support Services Instructional	100	0810	7,000.00	7,000.00	7,000.00
Support Services- General Administration (2300)			-	-	-
Dues & Fees -General Admin	100	0810	4,000.00	4,000.00	4,000.00
Support Services- School Administration (2400)			-	-	-
Dues & Fees -School Admin	100	0810	600.00	600.00	600.00
Central Services (2500)			-	-	-
Bank Service Fees	100	0800	300.00	300.00	300.00
Dues & Fees -Central Services	100	0810	30,000.00	30,000.00	30,000.00
Dues & Fees -Operations & Maintenance	100	0810	50,000.00	50,000.00	50,000.00
Dues & Fees - Food Service	290	0810	5,000.00	5,000.00	5,000.00
Debt Service	100	0832	3,495,292.26	3,495,292.26	4,392,975.00
Total Other Outgo			**3,828,685.26**	**3,828,685.26**	**4,726,368.00**
Total Expenditures			**58,782,875.72**	**62,264,688.60**	**63,283,903.16**
Net Income			**0.00**	**(0.00)**	**(0.00)**