Coral Academy of Science Las Vegas

Academic Committee Meeting

Published on May 12, 2025 at 8:31 AM PDT

Date and Time

Monday May 19, 2025 at 2:00 PM PDT

Location

CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**2:00 PM**
A.	Call the Meeting to Order Call to order Roll Call Pledge of Allegiance		Arlene Hayman	5 m
B.	Public Comment Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. If the Board hears public comments which exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. No restrictions apply based on the speaker’s viewpoints. Nevada law prohibits a speaker from focusing on “the character, alleged misconduct or professional competence” of certain persons, other than in a “casual or tangential” manner, unless (among other things) the Board notified that person and he/she has			10 m

		Purpose	Presenter	Time

the opportunity to respond. The Board President will interrupt any speaker violating this law.

The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and III but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.

II. Discussion & Possible Action Items — 2:15 PM

A.	2025-2026 School Year Local Literacy Plan (For Possible Action)	Vote	Amber Nhan	10 m
B.	Curriculum Orders (For Possible Action)	Vote	Mine Eraslan & Amber Nhan	5 m
C.	High School Course Catalogue Updates (For Possible Action)	Vote	Dr. Mustafa Gunozu & Mine Eraslan	5 m
D.	Consulting Services for Secondary ELA (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
E.	Consulting Services for Data Analysis (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
F.	Academic Policies Manual (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m

III. Public Comments (Information)

Please see the procedures and rules in item I(B) above.

IV. Closing Items

A.	Adjourn Meeting (For Action)	Vote

Coversheet

2025-2026 School Year Local Literacy Plan (For Possible Action)

Section: II. Discussion & Possible Action Items
Item: A. 2025-2026 School Year Local Literacy Plan (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: CASLV_LLP_2025.2026_COMPLETE.docx.pdf

READ BY GRADE 3 LOCAL LITERACY PLAN FOR THE 2025-2026 SCHOOL YEAR

LOCAL PROGRAM CONTACT SECTION

School District or Charter Organization:		**Coral Academy of Science Las Vegas**											**Date:**	**5/7/2025**	
Number of Sites Being Served?	**6**	**Grade Spans Offered:**	**K-2**		**K-3**		**K-4**	**X**	**K-5**	**X**	**K-6**		**Other**		

Read by Grade 3 Program Lead Information			
Name:	**Amber Nhan**	**Title:**	**Academic Program Coordinator**
Phone #	**(702)776-6529 ext. 212**	**Email Address:**	**anhan@coralacademylv.org**

List the names and titles of the members of your Local Literacy Plan Team:	
Name:	**Title:**
Bridget Morales	Literacy Specialist at CASLV Tamarus Campus
Tammy Henderson	Literacy Specialist at CASLV Centennial Campus
Lori Ries	Literacy Specialist at CASLV Eastgate Campus
Deniz Tarim	Assistant Principal at CASLV Windmill Campus
Tara Velasquez	Literacy Specialist at CASLV Nellis Campus
Shannon Robker	Literacy Specialist at CASLV Cadence Campus

Did your program submit an LLP for the 2024-2025 school year?	**YES**	**X**	**NO**		**If the answer is no, please fill out all sections accordingly.**	
CHARTER ORGANIZATIONS ONLY: Who is your sponsor (SPCSA, District, etc.)?					**SPCSA**	

Introductory Section

Are there any changes to the primary goals from the 2024-2025 Local Literacy plan? If yes, please write the updated 3-5 primary goals for the 2025-2026 school year below. If your LEA has never submitted a plan, please write 3-5 primary goals below.	**Yes**		**No**	X	**Did not submit last year**	

The Read by Grade 3 initiative has significantly impacted our community by fostering a more focused approach to early literacy and the individual literacy proficiency needs of students. Classroom teachers have benefited from new instructional methods and tools, allowing for more differentiated and effective instruction that addresses the diverse needs of students. As a result, students reading below grade level have received additional support and tailored resources, leading to measurable improvements in their reading skills and confidence. CASLV has placed more focus and effort into enhancing our parent communication and creating resources to support our families. Considerable effort and resources have been made to assist struggling students to help ensure the literacy gap closes. Overall, the initiative has created a more collaborative and systematic approach to improving literacy, resulting in better educational outcomes and a more supportive community environment.

1. Student Achievement Goal: By the end of the 2024-2025 academic year, the percentage of students receiving RBG3 services who meet their personalized learning growth goal in reading will increase to 65%.

2. Educator Development Goal: Provide professional development and coaching for CASLV educators focused on research-based reading strategies, the science of reading, and resources to address diverse learning needs in the classroom effectively.

3. Family Engagement Goal: Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy.

4. Data-Driven Instruction Goal: Implement data-driven instruction by utilizing assessment data to inform teaching practices, identify students needing additional support, track progress, and adjust strategies to help ensure all students achieve

literacy benchmarks.

READ BY GRADE 3 REQUIREMENT #1:

LEA Plan for Implementing the Literacy Specialist Requirement

In answering the following questions, provide an explanation on how your program plans to implement the role of the Read by Grade 3 Literacy Specialist as required in the Read by Grade 3 Act AB 289 (2019) and in the Read by Grade 3 Regulations (NAC 388.662 & 388.666).

Are there any changes to any of the responses to questions 1-5 below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan, please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **1. Describe how your program plans to ensure that the AB 289 Literacy Specialist Qualifications are met per AB 289 (2019) Section 2.1 (a), (b), (c), (d), (e).**

Currently, all campuses with K-3 students have a minimum of 1 literacy specialist positions allocated. All literacy specialists are fully licensed teachers with a track record of successful literacy instruction. The literacy specialists have shown the ability to build positive relationships and collaborate with school administration, teachers, parents, and students to improve literacy outcomes school wide.

2. **Describe how your program plans to establish and maintain the recommended Duties and Responsibilities of the Read by Grade 3 Literacy Specialist role per AB 289 (2019), Section 2.4 (c) and the recommended language for NAC 388.666.**

<u>Key responsibilities of the Read by Grade 3 Literacy Specialist include:</u>

1. Provide & engage in ongoing training to stay current with best literacy practices
2. Provide effective literacy instruction and assessment
3. The literacy specialist works closely with teachers, offering support and professional development while helping to design and implement interventions for struggling readers.
4. Utilize assessment data to guide instruction, monitor student progress, and tailer interventions to meet individual needs.
5. Engage families through available resources and open discussion to support reading at home, enhancing community involvement and literacy efforts.
6. Regularly evaluate the effectiveness of the literacy specialist's role and interventions, making adjustments as needed to improve student outcomes.
7. The literacy team will hold quarterly meetings to discuss overall progress of student and staff data, scheduling needs, coaching effectiveness, and ensure literacy requirements are being addressed across all relevant campus stakeholders.

3. **Describe how your program plans to ensure that all Read by Grade 3 Literacy Specialists receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (a) and the language of NAC 388.662.**

The academic program coordinator for CASLV attends, organizes team participation, and disseminates information and strategies to the literacy team from NDE training and meetings. Additional local Las Vegas literacy PD opportunities & conferences are reviewed and discussed with the team to evaluate effectiveness and are considered for attendance throughout the year as they become available. All literacy specialists engage in year-round PDs and in-service sessions that review the science of reading, curriculum, and data-driven instruction practices. The literacy team engages regularly to review and participate in training of

test administration and the interpretation of state testing results.

4. **Describe your program's plan for guaranteeing that the Literacy Specialist consults with the site administrator and other literacy personnel to ensure that intervention services and intensive instruction are provided for students performing below grade level in reading (for as long as it is necessary) while these students are enrolled in the elementary setting per AB 289 (2019), Section 7. 2 (a).**

District-wide, the CASLV literacy team holds regular meetings to review data, literacy state mandated reports/plans, discuss current interventions, and share best practices. On each campus, a regular schedule is established for literacy specialists to meet with members of the campus leadership team and the local literacy team to review student progress, discuss intervention strategies, present and review assessment results, and ensure that appropriate support is provided to students who are identified for Read by Grade 3 services. Frequent observations are conducted targeting literacy-based instruction with a focus on intervention groups. Through structured collaboration alongside consistent and supportive intervention, intensive instruction is provided based on students' specific needs, targeting areas of growth.

5. **Describe your program's procedures for facilitating collaboration between literacy specialists and classroom teachers per AB 289, Section 1 (d).**

Professional development sessions scheduled throughout the year include both literacy specialists and classroom teachers. This helps to ensure that all staff are on the same page regarding best practices in literacy instruction and intervention, fostering a unified approach to supporting students identified for Read by Grade 3 services. Through active participation in staff meetings and PLCs, literacy specialists continue to engage staff in targeted support for intervention expectations and strategies. A district-wide mentor ship program connects new teachers with highly effective teachers throughout the school year, offering support and guidance. With the establishment of clear communication channels, collaboration and support is maintained. This might include emails, regular updates and check-ins, Google chats, or shared digital platforms with access to shared student assessment data, instructional materials, and intervention tools.

READ BY GRADE 3 REQUIREMENT #2:
LEA Plan for Implementing the Required Professional Learning for Elementary Teachers

In answering the following question, explain how your program plans to implement the required professional learning for elementary school teachers as required in the Read by Grade 3 Act (AB 289-2019) and in the language for the Read by Grade 3 Regulations (NAC 388.664).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **Describe how your program plans to ensure that all teachers employed by a school district or charter school to teach at an elementary school receive the required training or professional development in reading per AB 289 (2019), Section 2.4 (b) and the language of NAC 388.664.**

1. Needs Assessment and Curriculum Development

- Initial Assessment: Conduct a thorough needs assessment to identify the specific reading instruction gaps and training needs among teachers. This will include a combination of surveys, classroom observations, and analysis of student reading data.

- Curriculum Alignment: Develop a professional learning curriculum guided by NDE PD opportunities aligned with the evidence-based reading instruction strategies, the science of reading, and mandated by AB 289 and NAC 388.664

2. Training Delivery Methods

- Workshops and Seminars: Organize a series of interactive workshops and seminars led by campus literacy and/or leadership teams. These sessions will cover best practices, instructional strategies, data-based decision making, and the use of assessment tools.

- Coaching and Mentoring: Utilizing coaching models where experienced literacy coaches provide in-class support and mentorship to teachers. This will promote practical application of learned strategies in real classroom settings.

3. Ongoing Professional Development

- PD efficacy will be identified through pre/post walkthrough observations and/or surveys.
- Follow-Up Sessions: Schedule regular follow-up sessions to reinforce skills learned during initial training. These will include peer collaboration, sharing of successful practices, and addressing challenges.
- Online Resources and Modules: Provide access to online professional development modules that teachers can complete at their own pace, ensuring continuous learning and flexibility.
- Teachers are provided training on the current Nevada State literacy plan as well as the current local literacy plan.
- Teachers will be provided with training for methods to identify potential indicators of dyslexia and other reading disabilities.

4. Collaborative Learning Communities

- Professional Learning Communities (PLCs): Establish PLCs within schools to encourage collaborative discussion and sharing of effective practices among teachers. This peer support will foster a culture of continuous improvement in reading instruction.

READ BY GRADE 3 REQUIREMENT #3:

LEA Plan for Providing Intervention Services and Intensive Instruction for Elementary Students Performing Below Grade Level in Reading

In answering the following questions, describe the systems and structures that your district or charter organization plans to put into place that will guarantee that intervention services and intensive instruction are being provided for elementary students who are performing below grade level in reading as required in the Read by Grade 3 Act – AB 289 (2019).

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**		**No**	**X**	**Did not submit last year**	

1. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for K-3 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).**

<u>1. Early Identification and Assessment</u>
- Screening Tools: Implement universal screening assessments at the beginning, middle, and end of each academic year to identify students at risk for reading difficulties. Some examples may include: NWEA MAP growth results, MAP fluency benchmark, Core Phonics, Easy CBM, and ESGI.
- Ongoing Progress Monitoring: Utilize formative assessments to monitor student progress regularly, allowing for timely adjustments to intervention plans.

<u>2. Structured Intervention Framework</u>
- Tiered Intervention Model: A Multi-Tiered System of Support (MTSS) framework is adopted to provide varying levels of intervention based on student needs:
- Tier 1: Universal instruction in the classroom, differentiation, and incorporating evidence-based practices for all students.
- Tier 2: Targeted small group interventions for students identified as at risk, of which the groups are organized to focus on specific skills related to the five pillars of reading.
- Tier 3: Intensive, individualized interventions for students with significant reading challenges.

<u>3. Regularly Scheduled Intervention Reading Sessions</u>
- Dedicated Time Blocks: A schedule of regular small group reading intervention sessions during the school week is established. These sessions will focus on targeted skills based on ongoing assessments.

<u>4. Family Engagement</u>
- Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy. Some examples may include: literacy nights, informational fliers, and newsletters.

2. **What are the systems and structures that will be put into place to ensure intervention services and intensive instructions are provided for 4-5 students who are performing below grade level in reading? Be sure to address regularly scheduled reading sessions in small groups and the 5 pillars of reading (phonological and phonemic**

awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies).

To ensure that 4th and 5th grade students performing below grade level in reading receive effective intervention services and intensive instruction, we will implement a comprehensive framework that emphasizes the five pillars of reading: phonological and phonemic awareness, decoding skills, reading fluency, vocabulary, and reading comprehension strategies.

<u>1. Early Identification and Assessment</u>
- Screening Tools: Implement universal screening assessments at the beginning, middle, and end of each academic year to identify students at risk for reading difficulties.
Some examples may include: NWEA MAP growth results, MAP fluency benchmark, Core Phonics, Easy CBM, and SBAC.
- Ongoing Progress Monitoring: Utilize formative assessments to monitor student progress regularly, allowing for timely adjustments to intervention plans.

<u>2. Structured Intervention Framework</u>
- Tiered Intervention Model: A Multi-Tiered System of Support (MTSS) framework is adopted to provide varying levels of intervention based on student needs:
- Tier 1: Universal instruction in the classroom, differentiation, and incorporating evidence-based practices for all students.
- Tier 2: Targeted small group interventions for students identified as at risk, of which the groups are organized to focus on specific skills related to the five pillars of reading.
- Tier 3: Intensive, individualized interventions for students with significant reading challenges.

<u>3. Regularly Scheduled Intervention Reading Sessions</u>
- Dedicated Time Blocks: A schedule of regular small group reading intervention sessions during the school week is established. These sessions will focus on targeted skills based on ongoing assessments.

<u>4. Family Engagement</u>
- Actively engage CASLV families to support literacy development outside the classroom by promoting reading at home and sharing local community resources to strengthen family involvement in literacy. Some examples may include: literacy nights, informational fliers, and newsletters.

READ BY GRADE 3 REQUIREMENT #4:

LEA Plan for Implementing an Assessment System Designed to Measure the Reading Proficiency of Elementary Students

In answering the following questions, explain the procedures that your program plans to use for assessing student proficiency in reading.

Are there any changes to any of the responses to the question below from the 2024-2025 Local Literacy Plan? If yes, please write your updates to the question(s) below. If your LEA has never submitted a plan please answer the questions below.	**Yes**	**X**	**No**		**Did not submit last year**	

1. **Describe the procedures that your program plans to use for assessing the reading proficiency of all elementary students across all grade levels. These procedures require the use of valid and reliable standards-based assessments that have been approved by the Nevada State Board of Education per NRS 388.157.**

To effectively assess the reading proficiency of elementary students as mandated by AB 289 (2019) and the Nevada Administrative Code (NAC 388.660), our program will implement a comprehensive assessment system utilizing valid and reliable standards-based assessments. Here's a detailed outline of our procedures:

1. Selection of Assessments

State Board approved assessments (K-5): This assessment will be utilized for students in grades K-5.

SBAC ELA Assessment (4-5): For students in grades 4 and 5, the Smarter Balanced Assessment Consortium (SBAC) ELA assessment will be administered to measure reading proficiency in alignment with state standards.

2. Assessment Administration Procedures

Scheduling Assessments:

State Board approved assessments: Administered as mandated to track student progress and adjust instruction accordingly.

SBAC ELA: Administered annually during the designated testing window to evaluate overall reading proficiency in relation to grade-level expectations.

Testing Environment: Ensure a quiet, distraction-free environment for all assessments, using appropriate technology and resources to support student needs.

3. Training for Educators

Assessment Training: Provide professional development for teachers and staff on administering assessments, interpreting results, and using data to inform instruction.
Understanding Assessment Tools: Educators will be trained on the specific features and objectives of the State Board approved assessments and SBAC assessments to ensure accurate administration and effective use of results.

2. **Describe how your program plans to assess all kindergarten students within the first 30 days of school or upon enrollment (if the student enrolls after that period and has not been previously assessed) per NRS 388.157.**

To comply with AB 289 (2019), Section 1(b-1), our program will implement a systematic approach to assess all kindergarten students within the first 30 days of school or upon enrollment. Here's how we plan to execute this assessment:
1. Assessment Tool Selection
GOLD Kindergarten Entry Assessment (KEA): This tool will be utilized for its validity and reliability in measuring early literacy skills, including phonological awareness, letter recognition, and early decoding skills.
2. Assessment Timeline
Initial Assessment Window: All kindergarten students will be assessed within the first 30 days of the school year.
For New Enrollments: Students who enroll after the initial assessment period will be assessed within the first 30 days of their enrollment to ensure timely identification of needs.
3. Assessment Procedures
Scheduling: Develop a clear schedule for assessments and ensure a supportive testing environment.
Assessment Environment: Conduct assessments in a quiet, distraction-free setting to help students feel comfortable and focused.
4. Training for Staff
Professional Development: Provide training for educators and/or testing coordinators on administering the GOLD KEA, interpreting results, and utilizing data to inform instruction.
Assessment Protocols: Ensure staff are familiar with the procedures for assessing students, including how to engage students and support them during the assessment.

THE IMPLEMENTATION ROADMAP

Please complete the following Implementation Roadmap

Are there any changes to any of the responses to the Implementation Roadmap from the 2024-2025 Local Literacy Plan? If yes, please write your updates below. If your LEA has never submitted a plan please fill out the Implementation Roadmap.	**Yes**	**X**	**No**		**Did not submit last year**	
PRIMARY ACTIVITIES (5-7) What action steps will your LEA take to meet the goal(s) of the plan?	**OUTCOME MEASURES** How do you know the action step met its intended purpose?				**Alignment to LLP Goal(s)** **(1, 2, 3, etc.)**	**ALIGNMENT TO READ BY GRADE 3 REQUIREMENTS** **(1, 2, 3, or 4)**
All literacy specialists will be a licensed teachers with a proven track record in the area of literacy.	**Hiring practices will evaluate licensing status and the effectiveness of literacy instruction of all literacy specialist candidates.**				**Goal: 2**	**Requirement: 1**
Literacy specialists will facilitate professional development learning opportunities in the areas of literacy instruction, data collection, and data-driven interventions to promote student growth.	**Participation in literacy PDs is tracked through attendance. Feedback is gathered from each session to help evaluate the engagement in the PD process.** **Effectiveness is evaluated through multiple elements including:** **Classroom Observations: Assess the integration of strategies and concepts presented during PD sessions, focusing on instructional practices and student engagement.** **Student Performance Metrics: Monitor success rates through the**				**Goals: 2, 4**	**Requirements: 2, 4**

	State Board approved assessment to evaluate the impact of professional development on student achievement and work toward the state recommended reading achievement goal.		
Flyers and information about reading at home, highlighting benefits and resources, are shared during the school year. When appropriate, literacy will be integrated within school family events. Specific to the location of each campus, local literacy resources such as nearby libraries and Online resources are shared and encouraged.	**Families will engage more in reading with their student at home. Families will be made more aware of the availability of and access to utilize various local literacy-based resources and organizations. Family engagement at school events will be tracked through attendance with a goal of 50% school wide attendance.**	**Goal: 3**	**Require ment: 3**
Students who qualify for Read by Grade 3 services will receive targeted intervention that is structured into their weekly schedule.	**Progress monitoring will be conducted through systematic data-tracking and assessments. Targeted intervention will be provided at a minimum as per Read by Grade 3 requirements per week. Individual literacy plans are utilized throughout the year for students that qualify for Read by Grade 3 services to track progress. Various assessment and progress monitoring data is obtained regularly to provide students with targeted intervention services focusing on the 5 pillars of reading.**	**Goals: 1, 4**	**Require ment: 3**

Utilizing State Board approved assessment data, students who receive Read by Grade 3 services are identified and are continually assessed and monitored throughout the school year to determine student progress and the effectiveness of the services received.	**Scores from the State Board approved assessment will determine student participation in Read by Grade 3 intervention services and will be continually evaluated after each State Board approved assessment.**	**Goals: 1,4**	**Requirements: 3,4**

Coversheet

Curriculum Orders (For Possible Action)

Section: II. Discussion & Possible Action Items
Item: B. Curriculum Orders (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
WITH ELL - Coral Academy.pdf
Reveal Math Combined Quotes for Cadence.Cent.EG.Nellis.WM.SR 25.26SY.pdf
Cetennial.Cadence MS Study Sync Combined Quote 25.26 SY.pdf
ALL Campus_LexiaQuote_K.12_25.26SY.pdf
Ca_Cent_EG_Nellis_Tam_WM_IREADY_K.5_25.26SY.pdf
2025 Quote - Coral Academy - Centennial - Twig K-5 3YD 3YP - No Refill Kits (1).pdf

Quotation

BrainPOP

Quote #: 00074846-2
Created Date: 2025-05-02
Account Name: Coral Academy of Science Las Vegas

Issued by: Saradhi Saripalli
Email: saradhis@brainpop.com
Phone:

Bill to Name: Coral Academy of Science Las Vegas
Bill To: 8965 S. EASTERN AVE. STE. 280
LAS VEGAS
NV
89123
USA

Name	Quantity	Notes	Description	Unit Price	DISC (%)	Total
BrainPOP Combo plus ELL Bundle	6	bundled discount + 10% multi-site discount	School-wide access to BrainPOP 3-8, Jr., Español & Français to build background knowledge and vocabulary that supports grade-level curriculum. Also includes BrainPOP ELL for targeted language skill practice. Teachers receive access to on-demand courses to support impactful usage for each product.	USD 4,522.51	53.28	USD 27,135.03
					Total:	USD 27,135.03

Subtotal: USD 58,075.00
Discount: 53.3 %

Grand Total: USD 27,135.03

According to our records, these are the contacts associated with your account. If any information is missing or incorrect. please update accordingly.

Role	Name	Email
Billing Contact	Academy Of Science Las Vegas	accountspayable@coralacademylv.org
Subscription Administrator	Amber Nhan	anhan@coralacademylv.org
Technical/SSO Contact		
Professional Development		

Provisions

Access Recipient	Product Name	Access Start Date	Access End Date
Coral Academy of Science Las Vegas - Windmill	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026

Access Recipient	Product Name	Access Start Date	Access End Date
Coral Academy of Science - Nellis	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP Jr. (K-3) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP (3-8) School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Windmill	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science-Eastgate	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science - Nellis	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP ELL School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Centennial Hills	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Tamarus	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026
Coral Academy of Science Las Vegas - Cadence	BrainPOP Español and BrainPOP Français School Subscription	8/1/2025	7/31/2026

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Authorized Signature: _____ **Date:** _____/_____/_____

Name: _____ **Title:** _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days.All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629 Please make all checks payable to "BrainPOP". Email: purchaseorders@brainpop.com

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$21,828.54	($436.44)	$21,392.10
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$21,828.54	($436.44)	$21,392.10
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$21,828.54	($436.44)	$21,392.10
Manipulative Kit 6-8	$1,406.97	$0.00	$1,406.97
PRODUCT TOTAL*	$66,892.59	($1,309.32)	$65,583.27
ESTIMATED S&H**			$5,246.66
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$70,829.93

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	190	$112.59	$0.00	$21,392.10
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$21,392.10**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-469201-9	190	$112.59	$0.00	$21,392.10

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$21,392.10**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 2

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	190	$112.59	$0.00	$21,392.10
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$21,392.10**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025023848-001 ACCOUNT #: 18281567 PAGE #: 3

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	3	$468.99	$0.00	$1,406.97
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$1,406.97**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025023848-001	ACCOUNT #: 18281567	PAGE #: 4

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

CONTACT:

VALUE OF ALL MATERIALS	$66,892.59
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$65,583.27**
ESTIMATED SHIPPING & HANDLING**	$5,246.66
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$70,829.93**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025023848-001	ACCOUNT #: 18281567	PAGE #: 5

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$7,191.84	($436.44)	$6,755.40
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$4,602.27	($436.44)	$4,165.83
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$3,926.73	($436.44)	$3,490.29
Manipulative Kit 6-8	$1,406.97	$0.00	$1,406.97
PRODUCT TOTAL*	$17,127.81	($1,309.32)	$15,818.49
ESTIMATED S&H**			$1,265.48
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$17,083.97

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	60	$112.59	$0.00	$6,755.40
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$6,755.40**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital	978-1-26-469201-9	37	$112.59	$0.00	$4,165.83

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$4,165.83**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 2

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	31	$112.59	$0.00	$3,490.29
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$3,490.29**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024458-001 ACCOUNT #: 9181439 PAGE #: 3

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	3	$468.99	$0.00	$1,406.97
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$1,406.97**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024458-001	ACCOUNT #: 9181439	PAGE #: 4

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

CONTACT:

VALUE OF ALL MATERIALS	$17,127.81
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$15,818.49**
ESTIMATED SHIPPING & HANDLING**	$1,265.48
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$17,083.97**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024458-001	ACCOUNT #: 9181439	PAGE #: 5

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI EASTGATE
7777 EASTGATE RD
HENDERSON, NV 89011-4039
ACCOUNT NUMBER: 12890022

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$4,377.09	($436.44)	$3,940.65
Manipulative Kit 6-8	$468.99	$0.00	$468.99
PRODUCT TOTAL*	$4,846.08	($436.44)	$4,409.64
ESTIMATED S&H**			$352.77
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$4,762.41

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI EASTGATE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024512-001 ACCOUNT #: 12890022 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	35	$112.59	$0.00	$3,940.65
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$3,940.65**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI EASTGATE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024512-001 ACCOUNT #: 12890022 PAGE #: 2

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	1	$468.99	$0.00	$468.99

Manipulative Kit 6-8 Subtotal:	**$0.00**	**$468.99**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI EASTGATE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024512-001	ACCOUNT #: 12890022	PAGE #: 3

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI EASTGATE

7777 EASTGATE RD

HENDERSON, NV 89011-4039

ACCOUNT NUMBER: 12890022

CONTACT:

VALUE OF ALL MATERIALS	$4,846.08
FREE MATERIALS	($436.44)
PRODUCT TOTAL*	**$4,409.64**
ESTIMATED SHIPPING & HANDLING**	$352.77
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$4,762.41**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber

sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI EASTGATE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024512-001	ACCOUNT #: 12890022	PAGE #: 4

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI NELLIS BASE
107 STAFFORD DR
LAS VEGAS, NV 89115
ACCOUNT NUMBER: 9181441

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$10,443.03	($872.88)	$9,570.15
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$10,443.03	($872.88)	$9,570.15
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$10,443.03	($872.88)	$9,570.15
Manipulative Kit 6-8	$2,813.94	$0.00	$2,813.94
PRODUCT TOTAL*	$34,143.03	($2,618.64)	$31,524.39
ESTIMATED S&H**			$2,521.95
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$34,046.34

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024505-001 ACCOUNT #: 9181441 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	85	$112.59	$0.00	$9,570.15
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$872.88**	**$9,570.15**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital	978-1-26-469201-9	85	$112.59	$0.00	$9,570.15

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$872.88**	**$9,570.15**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024505-001 ACCOUNT #: 9181441 PAGE #: 2

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	85	$112.59	$0.00	$9,570.15
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	2	$113.46	$226.92	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	2	$70.62	$141.24	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	2	$100.08	$200.16	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	2	$38.82	$77.64	*Free Materials
			Teacher Materials Subtotal:	**$872.88**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$872.88**	**$9,570.15**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024505-001 ACCOUNT #: 9181441 PAGE #: 3

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	6	$468.99	$0.00	$2,813.94
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$2,813.94**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024505-001	ACCOUNT #: 9181441	PAGE #: 4



Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI NELLIS BASE
107 STAFFORD DR
LAS VEGAS, NV 89115
ACCOUNT NUMBER: 9181441

CONTACT:

VALUE OF ALL MATERIALS	$34,143.03
FREE MATERIALS	($2,618.64)
PRODUCT TOTAL*	**$31,524.39**
ESTIMATED SHIPPING & HANDLING**	$2,521.95
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$34,046.34**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI NELLIS BASE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024505-001	ACCOUNT #: 9181441	PAGE #: 5

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI WINDMILL
2150 WINDMILL PKWY STE B
HENDERSON, NV 89074-4292
ACCOUNT NUMBER: 4394663

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)	$13,947.24	($436.44)	$13,510.80
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)	$19,576.74	($436.44)	$19,140.30
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$6,065.94	($436.44)	$5,629.50
Manipulative Kit 6-8	$937.98	$0.00	$937.98
PRODUCT TOTAL*	$40,527.90	($1,309.32)	$39,218.58
ESTIMATED S&H**			$3,137.49
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$42,356.07

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 1, Grade 6 (3 Year)					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-465297-6	120	$112.59	$0.00	$13,510.80
Teacher Materials					
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 1	978-1-26-582930-8	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 TEACHER EDITION VOLUME 2	978-1-26-583011-3	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 1 ASSESSMENT RESOURCE BOOK	978-1-26-584044-0	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-501916-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 1, Grade 6 (3 Year) Subtotal:	**$436.44**	**$13,510.80**
Reveal Math © 2025 - Course 2, Grade 7 (3 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-469201-9	170	$112.59	$0.00	$19,140.30

License + ALEKS + MH Plus)					
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 1	978-1-26-583228-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 TEACHER EDITION VOLUME 2	978-1-26-583281-0	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 2 ASSESSMENT RESOURCE BOOK	978-1-26-584120-1	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502018-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 2, Grade 7 (3 Year) Subtotal:	**$436.44**	**$19,140.30**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 2

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY.					

REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	50	$112.59	$0.00	$5,629.50
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$5,629.50**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024448-001 ACCOUNT #: 4394663 PAGE #: 3

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit 6-8					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	2	$468.99	$0.00	$937.98
			Manipulative Kit 6-8 Subtotal:	**$0.00**	**$937.98**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024448-001	ACCOUNT #: 4394663	PAGE #: 4

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI WINDMILL
2150 WINDMILL PKWY STE B
HENDERSON, NV 89074-4292
ACCOUNT NUMBER: 4394663

CONTACT:

VALUE OF ALL MATERIALS	$40,527.90
FREE MATERIALS	($1,309.32)
PRODUCT TOTAL*	**$39,218.58**
ESTIMATED SHIPPING & HANDLING**	$3,137.49
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$42,356.07**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI WINDMILL	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024448-001	ACCOUNT #: 4394663	PAGE #: 5

Because learning changes everything.®

QUOTE PREPARED FOR:

Coral Academy of Science
1051 SANDY RIDGE AVE
HENDERSON, NV 89052-4907
ACCOUNT NUMBER: 4079650

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)	$13,947.24	($436.44)	$13,510.80
Manipulative Kit	$468.99	$0.00	$468.99
PRODUCT TOTAL*	$14,416.23	($436.44)	$13,979.79
ESTIMATED S&H**			$1,118.38
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$15,098.17

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 1



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2025 - Course 3, Grade 8 (3 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS VIA MY. MHEDUCATION.COM 3YR SUB (Interactive Student Editions + Student Digital License + ALEKS + MH Plus)	978-1-26-462370-9	120	$112.59	$0.00	$13,510.80
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 1	978-1-26-583357-2	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 TEACHER EDITION VOLUME 2	978-1-26-583455-5	1	$113.46	$113.46	*Free Materials
REVEAL MATH COURSE 3 ASSESSMENT RESOURCE BOOK	978-1-26-584215-4	1	$70.62	$70.62	*Free Materials
Digital Only - REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 3 YEAR SUBSCRIPTION	978-1-26-502089-7	1	$100.08	$100.08	*Free Materials
Digital Only - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 3 YEAR TEACHER SUBSCRIPTION	978-0-07-697179-4	1	$38.82	$38.82	*Free Materials
			Teacher Materials Subtotal:	**$436.44**	**$0.00**
			Reveal Math © 2025 - Course 3, Grade 8 (3 Year) Subtotal:	**$436.44**	**$13,510.80**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 2



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Manipulative Kit					
REVEAL MATH MANIPULATIVE KIT GRADES 6-8	978-1-26-640106-0	1	$468.99	$0.00	$468.99

Manipulative Kit Subtotal:	**$0.00**	**$468.99**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: Coral Academy of Science EXPIRATION DATE:08/27/2025

QUOTE NUMBER: AKING-04292025024520-001 ACCOUNT #: 4079650 PAGE #: 3

Because learning changes everything.®

QUOTE PREPARED FOR:

Coral Academy of Science

1051 SANDY RIDGE AVE

HENDERSON, NV 89052-4907

ACCOUNT NUMBER: 4079650

CONTACT:

VALUE OF ALL MATERIALS	$14,416.23
FREE MATERIALS	($436.44)
PRODUCT TOTAL*	**$13,979.79**
ESTIMATED SHIPPING & HANDLING**	$1,118.38
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$15,098.17**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber

sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: Coral Academy of Science	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025024520-001	ACCOUNT #: 4079650	PAGE #: 4

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Please insert Heading 1	$9,771.72	($186.66)	$9,585.06
PRODUCT TOTAL*	$9,771.72	($186.66)	$9,585.06
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$9,585.06

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC GRADE 6 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700854-3	83	$44.79	$0.00	$3,717.57
STUDYSYNC GRADE 7 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700856-7	71	$44.79	$0.00	$3,180.09
STUDYSYNC GRADE 8 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700860-4	60	$44.79	$0.00	$2,687.40
STUDYSYNC GRADE 6 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700855-0	1	$62.22	$62.22	*Free Materials
STUDYSYNC GRADE 7 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700859-8	1	$62.22	$62.22	*Free Materials
STUDYSYNC GRADE 8 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700861-1	1	$62.22	$62.22	*Free Materials

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CENTENNIAL
7951 DEER SPRINGS WAY
LAS VEGAS, NV 89131-4065
ACCOUNT NUMBER: 9181439

CONTACT:

VALUE OF ALL MATERIALS	$9,771.72
FREE MATERIALS	($186.66)
PRODUCT TOTAL*	**$9,585.06**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$9,585.06**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/25/2025 ACCOUNT NAME: CORAL ACAD OF SCI CENTENNIAL EXPIRATION DATE:08/23/2025
QUOTE NUMBER: CMILLER-04252025052340-001 ACCOUNT #: 9181439 PAGE #: 3

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Moore
kendra.moore@mheducation.com
(702) 217-0495

Section Summary	Value of All Materials	Free Materials	Product Subtotal
STUDYSYNC - STUDENT DIGITAL, 1 YEAR	$25,530.30	$0.00	$25,530.30
STUDYSYNC - TEACHER DIGITAL, 1 YEAR	$373.32	($373.32)	$0.00
PRODUCT TOTAL*	$25,903.62	($373.32)	$25,530.30
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$25,530.30

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025021954-001	ACCOUNT #: 18281567	PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC - STUDENT DIGITAL, 1 YEAR					
STUDYSYNC GRADE 6 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700854-3	190	$44.79	$0.00	$8,510.10
STUDYSYNC GRADE 7 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700856-7	190	$44.79	$0.00	$8,510.10
STUDYSYNC GRADE 8 STUDENT ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700860-4	190	$44.79	$0.00	$8,510.10
			STUDYSYNC - STUDENT DIGITAL, 1 YEAR Subtotal:	**$0.00**	**$25,530.30**
STUDYSYNC - TEACHER DIGITAL, 1 YEAR					
STUDYSYNC GRADE 6 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700855-0	2	$62.22	$124.44	*Free Materials
STUDYSYNC GRADE 7 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700859-8	2	$62.22	$124.44	*Free Materials
STUDYSYNC GRADE 8 TEACHER ONLINE 1 YEAR SUBSCRIPTION	978-0-07-700861-1	2	$62.22	$124.44	*Free Materials
			STUDYSYNC - TEACHER DIGITAL, 1 YEAR Subtotal:	**$373.32**	**$0.00**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 04/29/2025 ACCOUNT NAME: CORAL ACAD OF SCI CADENCE EXPIRATION DATE:08/27/2025
QUOTE NUMBER: AKING-04292025021954-001 ACCOUNT #: 18281567 PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

CORAL ACAD OF SCI CADENCE
10 CADENCE CREST AVE
HENDERSON, NV 89011
ACCOUNT NUMBER: 18281567

CONTACT:

VALUE OF ALL MATERIALS	$25,903.62
FREE MATERIALS	($373.32)
PRODUCT TOTAL*	**$25,530.30**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$25,530.30**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE:	04/29/2025	ACCOUNT NAME: CORAL ACAD OF SCI CADENCE	EXPIRATION DATE:08/27/2025
QUOTE NUMBER:	AKING-04292025021954-001	ACCOUNT #: 18281567	PAGE #: 3

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 202
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-668043-3
Created Date: 5/8/2025

Prepared By: Marc Chambers
Email: marc.chambers@lexialearning.com

Quote To:
Coral Academy of Science Las Vegas
10 Cadence Crest Parkway
Henderson, NV 89011 US

Bill To:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S. Eastern Ave
Suite 375
Las Vegas, NV 89123 US

Year 1 OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2026	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$35.00	$15,330.00
7/1/2025	6/30/2026	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$14,400.00	$14,400.00
7/1/2025	6/30/2026	50	Lexia English Student Subscription Renewal	$105.00	$5,250.00
7/1/2025	6/30/2026	1	Lexia Core5 Reading District Success Partnership - Bronze	$4,500.00	$4,500.00
				Year 1 Total Price:	$39,480.00

Year 2 Savings of $3,352.00 OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2027	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$66.00	$28,908.00
7/1/2025	6/30/2027	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$28,000.00	$28,000.00
7/1/2025	6/30/2027	50	Lexia English Student Subscription Renewal	$194.00	$9,700.00
7/1/2025	6/30/2027	1	Lexia Core5 Reading District Success Partnership - Bronze	$9,000.00	$9,000.00
				Year 2 Savings of $3,352.00 Total Price:	$75,608.00

Year 3 Savings of $7,416.00 OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2028	438	Lexia Core5 Reading/PowerUp Literacy Student Subscription. Site totals below: Cadence 170. Centennial 18 Eastgate 100 Sandy Ridge 30 Power Up licenses Tamarus 100 Windmill 20	$98.00	$42,924.00
7/1/2025	6/30/2028	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 School Success Partnership Renewal- for Nellis AFB	$41,200.00	$41,200.00
7/1/2025	6/30/2028	50	Lexia English Student Subscription Renewal	$268.00	$13,400.00
7/1/2025	6/30/2028	1	Lexia Core5 Reading District Success Partnership - Bronze	$13,500.00	$13,500.00
				Year 3 Savings of $7,416.00 Total Price:	$111,024.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number Q-668043-3 AND Option Number to the following:
Attn: Marc Chambers

Email: marc.chambers@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS
To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above or to lexia_orders@lexialearning.com. To pay with credit card, please send your contact information and quote number to lexia_orders@lexialearning.com

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE
All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Curriculum Associates

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123

5/9/2025

Dear Amber Nhan,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2025-2026 Quote ID: 419013.3 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready	$129,970.00	$129,620.00
Toolbox	$44,280.00	$37,638.00
Professional Learning	$30,600.00	$27,600.00
i-Ready Partners Services	$12,000.00	$0.00
	List Total:	$216,850.00
	Savings:	$21,992.00
	Shipping/Tax/Other:	$0.00
	Total:	**$194,858.00**

Thank you again for your interest in Curriculum Associates.

Sincerely

Sarah Swallia

sswallia@cainc.com

i-Ready Partners Services Includes:

- *Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment*
- *Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management*
- *Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources*
- *Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support*

Please submit this quote with your purchase order

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates

Quote ID: 419013.3 **Date:** 5/9/2025 **Quote Valid through:** 12/31/2025

Prepared For:
Amber Nhan
Coral Academy of Science Las Vegas
8985 S Eastern Ave Ste 375,
Las Vegas, NV 89123
anhan@coralacademylv.org
7753579122

Your Representative:
Sarah Swallia

sswallia@cainc.com

Coral Acad of Sci-Cadence 10 Cadence Ave, Henderson, NV 89011

Total Building Enrollment: 894, Grade Range: K - 9

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	K-8	15005.0	1	$30,710.00	$30,710.00	$30,710.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students 1 Year	K-8	28427.0	1	$10,120.00	$8,602.00	$8,602.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$43,912.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$43,912.00

Coral Acad of Sci-Centennial 7951 Deer Springs Way, Las Vegas, NV 89131

Total Building Enrollment: 534, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Coral Acad of Sci-Nellis AFB 107 Stafford Dr, Las Vegas, NV 89115

Total Building Enrollment: 675, Grade Range: PK - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Coral Acad of Sci-Tamarus 8185 Tamarus St, Las Vegas, NV 89123

Total Building Enrollment: 400, Grade Range: K - 2

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	K-8	15003.0	1	$20,350.00	$20,350.00	$20,350.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students 1 Year	K-8	28425.0	1	$7,100.00	$6,035.00	$6,035.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$30,985.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$30,985.00

Coral Acad of Sci-Windmill 2150 Windmill Pkwy, Henderson, NV 89074

Total Building Enrollment: 100, Grade Range: 5 - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math Per Student License 1 Year	Multiple	13087.0	100	$35.00	$33.25	$3,325.00
Teacher Toolbox Access Math and Reading + Writing Per Site 200 or fewer students 1 Year	K-8	28423.0	1	$2,580.00	$2,193.00	$2,193.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
i-Ready Assessment and Personalized Instruction Reading Per Student License 1 Year	Multiple	13089.0	100	$35.00	$33.25	$3,325.00
					Subtotal:	$13,443.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$13,443.00

Coral Academy of Sci-Eastgate 7777 Eastgate Rd, Henderson, NV 89011

Total Building Enrollment: 600, Grade Range: K - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	2	$2,300.00	$2,300.00	$4,600.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	K-8	15004.0	1	$23,970.00	$23,970.00	$23,970.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students 1 Year	K-8	28426.0	1	$8,160.00	$6,936.00	$6,936.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	$2,000.00	$0.00	$0.00
					Subtotal:	$35,506.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$35,506.00

Total	
List Total:	$216,850.00
Savings:	$21,992.00
Merchandise Total:	$194,858.00
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$0.00
Total:	**$194,858.00**

Special Notes

All i-Ready purchases require professional learning.
15% i-Ready Partnership Discount applied to Toolbox contingent upon purchase of i-Ready.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y6

Delivery Information

Please fill out the following information to help us arrange the delivery of your materials and exceed your expectations. Thank you for your order!

Your order may ship palletized by common carrier based on the weight of the order.

1. Delivery Location

Please indicate where the delivery should be made.

Individual Schools as Shown on Quote

Central Location (Warehouse/District Office)

Name

Address

City State Zip

2. Delivery Contact

Please provide the name and phone number of the individual who will serve as the point of contact for delivery. Delivery contact is required. If shipping to individual schools sites, a contact information form is available for ease of sharing information.

Name Phone Number

3. Requested Delivery Window

Please provide a date range of at least seven to 10 business days when you would like your materials delivered.

through

Start of Date Range End of Date Range

Please note any summer hours or upcoming vacations during the requested delivery window:

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

Curriculum Associates

©2024 Curriculum Associates, LLC. All rights reserved. | 11/24 0K | 2575283

Submitting Your Order

Placing an order is easy! Simply refer to the guide below when preparing your Purchase Order.

Submit Your Purchase Order and Corresponding Quote To: orders@cainc.com
Need Help Placing an Order? Contact: **orders@cainc.com** or **1 (800) 225-0248**

1. Purchase Order Number and Date

2. Bill-To or Invoice-To Name and Address

3. Ship-To Name and Address

4. Items and Quantities
Does your quote include a "for budgeting" note? Ensure all items and quantities are final.

5. Subtotals for Merchandise, Freight, Tax, and the Purchase Order Grand Total
A current tax-exempt certificate must be on file to honor exemption status.

1 Purchase Order

Pleasant Meadows
Regional School District

Purchase Order: 312773
Date: 7/1/2025

2 Bill To:
Pleasant Meadows School District
ATTN: Accounts Payable
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567
Vendor Name: Curriculum Associates

3 Ship To:
Pleasant Meadows School District
ATTN: Adam Smith, Warehouse Mgr
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567

4

Product	Quantity	Unit Price	Extended Amount
23456.0 Reading Student Book G2	75	$15.00	$1,125.0
23456.9 Reading Teacher Book G2	3	$30.00	$90.00
23457.0 Math Student Book G2	75	$15.00	$1,125.00
23457.9 Math Teacher Book G2	3	$30.00	$90.00
12345.0 Digital School License	1	$7,000.00	$7,000.00

5

Subtotal	$9,430.00
Freight	$267.30
Tax	$0.00
Total	$9,697.30

Notes:
6 Reference Quote # 12456.1
Pack materials by school site. Deliver between 7/14/25–7/25/25. **7**
8 Warehouse open Monday–Thursday 8 a.m.–3 p.m. in July.

9 *Sarah Johnson*
Purchasing Manager

6. Quote Number
Quote total and Purchase Order total must match.

7. Delivery Window
Must be at least seven to 10 days

8. Delivery Instructions
For example, please indicate weekdays and times the location is open for deliveries.

9. Signature of Authorized Official
If required by your administration

Note: We are unable to accept requisitions or signed quotes.

White-Glove Delivery:
Available upon request for $500 per shipment location, subject to our carrier partner's availability. Please notify us of this request prior to submitting your Purchase Order so we can include the service on your quote properly.

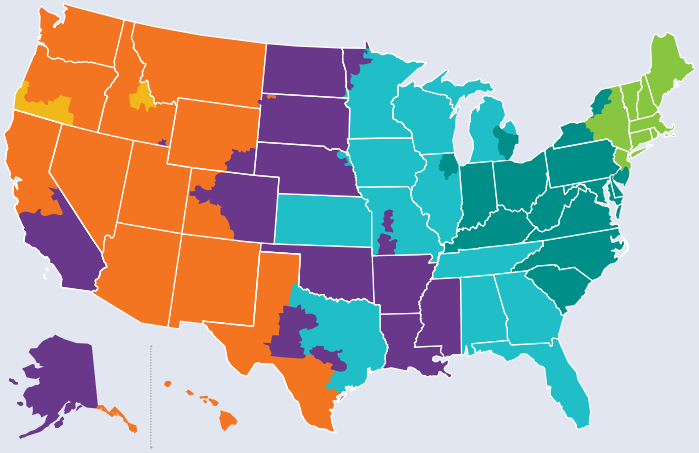
Please Consider Processing and Transit Times as You Are Preparing to Place Your Order
Orders lighter than 500 pounds are shipped via UPS. Orders heavier than 500 pounds are shipped via freight carrier. Reference the maps on the following page for our estimated transit times.

©2024 Curriculum Associates, LLC. All rights reserved. | 11/24 0K | 2575283

Estimated Transit Times

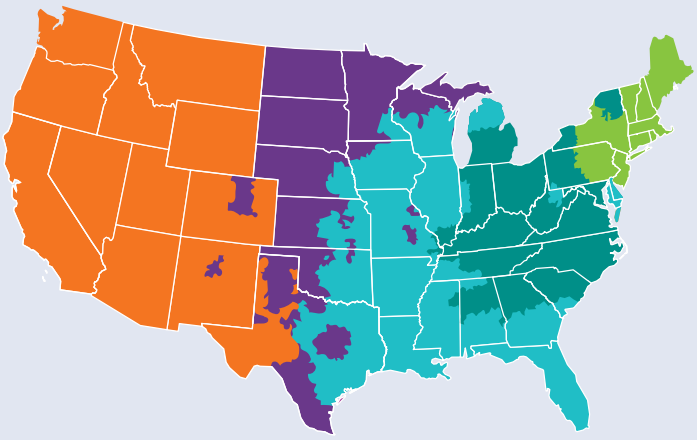
Please factor in the following lead times when arranging for delivery of our printed materials.

Shipping varies by location and shipping method from our warehouse in Littleton, MA. Locations considered to be remote, including locations within contiguous and non-contiguous states, may require additional transit days and special carrier services. See the maps below for further explanation.



Orders Lighter Than 500 Pounds:
Generally ship via UPS*

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5 Days
- 6 Days



Orders Heavier Than 500 Pounds:
Generally ship via freight carrier

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5+ Days

*The threshold for UPS orders may be raised during peak season (i.e., June–September).
Please note that UPS deliveries may arrive over several days.

Additional Tips for Successful Delivery:

- Indicate on your Purchase Order if you would like to ship to a central location, such as a district warehouse, or to individual schools.
- Select a delivery window when someone will be at the delivery location to accept the order. **Notify others, such as front office or custodial staff, about the delivery.**

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

©2024 Curriculum Associates, LLC. All rights reserved. | 11/24 0K | 2575283

Curriculum Associates®

Information on Professional Learning Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PL sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put it employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PL Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

Curriculum Associates®

Notice for Usage of Teacher Toolbox Materials

Thank you for your interest in Teacher Toolbox! Teacher Toolbox is a digital collection of instructional materials, designed to support teachers in delivering research-based instruction, remediation, and enrichment to students in Grades K–8.

Your Teacher Toolbox subscription provides access to Teacher Toolbox content for Grades K–8. During this time, educators may use Teacher Toolbox materials during whole class and small group instruction, for individual assignments, and may post student-facing Teacher Toolbox PDFs on a password-protected learning management system (LMS). Please be aware that files expire on June 30 of each year for purposes of Teacher Toolbox maintenance and updates. If you add files to an LMS, this expiration date may require that you re-load these files after this date.

Curriculum Associates, 153 Rangeway Road, North Billerica MA 01862-2013
Phone: 800-225-0248, Fax: 800-366-1158, E-Mail: orders@cainc.com, Website: CurriculumAssociates.com

i-Ready Partners

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates

© 2021 Curriculum Associates, LLC. All rights reserved. | 08/21 0K

Curriculum Associates®

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $500/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $400/shipment location
- Freight Storage $600 /shipment location
- Freight Carrier Redelivery $100/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

twig EDUCATION is now owned by imagine learning

PLEASE SUBMIT PURCHASE ORDERS TO TWIG EDUCATION

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	4/17/2025
Quote No.	Q-140309
Acct. No.	12499777
Total	106,204.36
Pricing Expires	10/14/2025

Coral Academy of Science - Las Vegas
8965 S. Eastern Ave. Ste. 280
Las Vegas NV 89123
United States

Centennial Hills Campus (3YD, 3YP - No Refill Kits)

Payment Term	Contract Start	Contract End
Net 30	8/1/2025	7/31/2028

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Coral Academy of Science - Las Vegas						
	Twig Student Single User License - English and Spanish - Grade 5		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 5 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 5		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 5 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 5		07/31/2028	2	44.98	89.96
	Twig Science Module Kit Bundle - Grade 5		07/31/2028	4	1,124.91	4,499.64
	Twig Student Single User License - English and Spanish - Grade K		07/31/2028	85	51.00	4,335.00
	Twig Student Print: Twig Book Bundle - Grade K - NGSS		07/31/2028	270	15.00	4,050.00
	Twig Student Reader Bundle - Grade K		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade K - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade K		07/31/2028	2	153.76	307.52
	Twig Science Module Kit Bundle - Grade K		07/31/2028	4	515.78	2,063.12
	Twig Student Single User License - English and Spanish - Grade 1		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 1 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 1		07/31/2028	3	250.00	750.00
	Twig Teacher Edition Print Bundle - Grade 1 - NGSS		07/31/2028	3	300.00	900.00
	Twig Trade Book Bundle - Grade 1		07/31/2028	3	149.39	448.17
	Twig Science Module Kit Bundle - Grade 1		07/31/2028	4	758.88	3,035.52
	Twig Student Single User License - English and Spanish - Grade 2		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 2 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 2		07/31/2028	3	250.00	750.00
	Twig Teacher Edition Print Bundle - Grade 2 - NGSS		07/31/2028	3	300.00	900.00

Site	Description	Comments	End Date	Qty	Per Unit	Amount
	Twig Trade Book Bundle - Grade 2		07/31/2028	3	65.83	197.49
	Twig Science Module Kit Bundle - Grade 2		07/31/2028	4	1,118.05	4,472.20
	Twig Student Single User License - English and Spanish - Grade 3		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 3 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 3		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 3 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 3		07/31/2028	2	61.48	122.96
	Twig Science Module Kit Bundle - Grade 3		07/31/2028	4	788.91	3,155.64
	Twig Student Single User License - English and Spanish - Grade 4		07/31/2028	90	51.00	4,590.00
	Twig Student Print: Twig Book Bundle - Grade 4 - NGSS		07/31/2028	285	15.00	4,275.00
	Twig Student Reader Bundle - Grade 4		07/31/2028	2	250.00	500.00
	Twig Teacher Edition Print Bundle - Grade 4 - NGSS		07/31/2028	2	300.00	600.00
	Twig Trade Book Bundle - Grade 4		07/31/2028	2	67.95	135.90
	Twig Science Module Kit Bundle - Grade 4		07/31/2028	4	1,458.71	5,834.84
	Twig Science Essentials Kit - Grade 3		07/31/2028	2	428.09	856.18
	Twig Science Essentials Kit - Grade 4		07/31/2028	2	450.49	900.98
	Twig Science Essentials Kit - Grade 5		07/31/2028	2	1,062.79	2,125.58
	PL - Core Onsite Day (Twig)		07/31/2028	1	5,000.00	5,000.00
	PL - Core Virtual Session (Twig)		07/31/2028	1	2,500.00	2,500.00
	PL - Core Virtual Session (Twig) - 1 Hour		07/31/2028	1	1,250.00	1,250.00
	Shipping and Handling (TWIG)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	07/31/2028	1	6,137.07	6,137.07

Subtotal	103,542.77
Tax Total	2,661.59
Total	106,204.36

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at https://www.imaginelearning.com/twig-standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Twig's written consent.

Coral Academy of Science - Las Vegas

Signature: _____

Print Name: _____

Title: _____

Date: _____

Imagine Learning Representative

Elisa Swartzenberg
Account Executive -
elisa.swartzenberg@imaginelearning.com
imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Coversheet

High School Course Catalogue Updates (For Possible Action)

Section: II. Discussion & Possible Action Items
Item: C. High School Course Catalogue Updates (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: HS Course Catalogue May25 formatted1.pdf

CASLV
Soaring to Excellence



CORAL ACADEMY OF SCIENCE LAS VEGAS

HIGH SCHOOL COURSE CATALOG

WWW.CASLV.ORG

2025 / 2026

Table of contents

Mission / Accreditaion & Sponsor 2

Decision Making / Counseling / Nondiscrimination 3

Testing 4

Graduation / GPA Calculation / Valedictorian 5

Exam Requirements / External Credit Options 6

Travel Credit 7

PE Exemption 8

Standard Diploma 9

Advanced Diploma 10

College Readiness Endorsement 11

Honors / Advanced Placement Diploma 13

Grade 8 Fast Track Program / Adjusted Diploma 16

Graduation Credit Requirements / College Board Pre-AP Program 17

Recommended Course of Study 18

Promotion Requirements /Grades / Credits 19

Schedule Change / Open Period Policy 20

Credits Transferred From Middle School / AP Courses 21

Online Courses / Summer Courses 16

Senior Project 23

Reporting to Parents / Repeating a Class 24

Academic Probation Program 25

Dual Credit / College Admission Tests 28

Nevada Promise Scholarship / Governor Guinn Millennium Scholarship 29

NCAA Eligibility 30

Course Summaries 31

Mission Statement

CASLV's mission is to create a safe and rigorous college preparatory environment that fosters social responsibility and embraces cultural diversity. The academy is committed to nurturing lifelong learners prepared for academic excellence and future success

Accreditation & Sponsors

Coral Academy of Science Las Vegas is fully accredited by Cognia. Coral Academy of Science Las Vegas is a State Public Charter School sponsored by the Nevada Department of Education

Guiding Your Academic Choices: A Path to Success

Introduction:

This course catalog serves as your comprehensive guide to the academic programs and courses available at Coral Academy of Science, Las Vegas – Sandy Ridge Campus. Careful planning is crucial to ensure your high school experience prepares you for graduation, college, and beyond. Here are some essential tips to help you make thoughtful and informed decisions for the upcoming school year.

Steps to Plan Your Academic Journey:

Understand Your Options

- Read the course descriptions thoroughly. If you need additional information, research independently or consult with a trusted advisor.
- Avoid basing your choices on assumptions, trends, or your friends' schedules. Instead, focus on what aligns with your strengths, goals, and future aspirations.

Review Graduation Requirements

- Use the graduation requirements checklist for your class to determine which credits you've earned and which you still need.
- Utilize the provided four-year planning form to map out the courses you'll take to meet these requirements in an organized and timely manner.

Plan For College Readiness

- Consider college entrance requirements when choosing courses. Even if you're undecided about attending college, selecting rigorous and well-rounded classes keeps all options open.
- Take advantage of Advanced Placement (AP) or Honors courses if you can manage the workload, as they can enhance your academic portfolio.

Seek Parental Guidance

- Involve your parents or guardians in your decision-making process. Their wisdom and understanding of your strengths can provide valuable insights.

Consult Trusted Advisors

- Speak with teachers, counselors, or other staff members who know your abilities and aspirations. They can help you select courses that best suit your academic and career goals.

Be Intentional in Your Selections

- Remember, the school's master schedule and teacher assignments depend on your course choices. Thoughtful planning now ensures a smooth and productive academic year for everyone.

Pro Tip:
Complete the Four-Year Planning Form, giving special attention to both graduation and college-recommended courses. This ensures a balanced workload while meeting all necessary requirements

Statement of Nondiscrimination

Coral Academy of Science Las Vegas is committed to providing an inclusive and equitable environment for all individuals. We do not knowingly discriminate against anyone based on race, color, creed, religion, national or ethnic origin, sex, age, or disability in any aspect of our programs, activities, admissions, employment, or access to services.
This commitment aligns with federal and state laws, including but not limited to:

- Title VI and Title VII of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- Title II of the Americans with Disabilities Act of 1990
- The Individuals with Disabilities Education Improvement Act (IDEA)

We actively uphold these principles to foster a respectful, supportive, and accessible environment for our diverse community.

Counseling

- Coral Academy of Science Las Vegas (CASLV) offers comprehensive counseling services to all students in grades 8–12. Our team includes School Counselors who support students with their academic, career, and college planning, as well as a Social Worker who addresses students' social and emotional needs.

- These services are available to all students with permission from their teachers. Counselors are here to help students navigate various aspects of their education, including career and college planning, personal growth, and social development. In addition to the counselors, academic deans are available to support Middle School and High School students with specific academic needs.
- Our counseling team is dedicated to ensuring students have the support they need to succeed both personally and academically.

Testing

College and Career Readiness Assessment (ACT with Writing)

- The College and Career Readiness Assessment, which includes the ACT with Writing, is a graduation requirement at Coral Academy of Science Las Vegas. All juniors will take the ACT in the spring at no cost, and participation is strongly recommended for all students. Many colleges use ACT scores for course placement, and some universities may also determine scholarship eligibility based on ACT or SAT scores.
- Students planning to attend college in Nevada may be eligible for the Millennium Scholarship by completing the core curriculum and achieving a composite ACT score of at least 21. For more information on the Millennium Scholarship and other opportunities, please refer to the Nevada Scholarships section.

Source: CCSD Regulation 5127, NRS 390.610

Optional: SAT

The SAT, administered by the College Board, is a widely recognized college admissions exam. This multiple-choice test evaluates students' readiness for college by measuring their skills in reading, writing, and mathematics. Typically taken in the spring of Grade 11 or the fall of Grade 12, the SAT requires a fee, though fee waivers are available for eligible students. To meet College and Career Ready Diploma qualifications, students need a minimum score of 480 in Reading and 530 in Math. Nevada students may also qualify for the Millennium Scholarship with a combined score of 1070 or higher, provided they complete the core coursework. For more information, consult your school counselor or refer to the Nevada Scholarships section.

PSAT 8/9 & PSAT /NMSQT

The Preliminary SAT (PSAT), including both the PSAT 8/9 and the PSAT/NMSQT, serves as an essential preparatory tool for the SAT, while also providing a pathway to National Merit Scholarship opportunities. The PSAT 8/9 is typically taken by students in Grades 8 and 9, while the PSAT/NMSQT is for students in Grades 10 and 11. These assessments are offered at no cost to students and provide valuable insights into academic strengths and areas for improvement.

The score reports from the PSAT can help guide students in selecting Advanced Placement (AP) courses, ensuring they challenge themselves appropriately in high school. For more information on the PSAT and its benefits, please contact your school counselor.

State Science Exam

The State Science Exam is a federally mandated assessment administered to students in Grades 5, 8, and high school (Grades 9 and 10) as part of Nevada's Science Assessment standards. This exam is designed to measure students' understanding of life science concepts, with a focus on content aligned with district testing needs.

In high school, the exam serves as an important component in the Nevada School Performance Framework, contributing to a school's performance rating. At CASLV, 9th grade students take the State Science Exam in the spring. Successful completion and performance on this exam play a crucial role in evaluating academic progress and supporting the educational standards set forth by state regulations.

For further details or specific dates, please consult your school counselor.

Graduating From Coral Academy of Science

Ensuring that you meet the graduation requirements from Coral Academy of Science Las Vegas (CASLV) should begin early, even before selecting a college. It is essential to collaborate with your counselor to create a graduation plan tailored to your individual goals. The standard high school graduation requirements at CASLV may not be sufficient for admission to selective or competitive colleges and universities. Therefore, we encourage students to seek guidance from their counselors upon entering high school to devise a graduation plan that aligns with both graduation and college readiness expectations.

CASLV follows the 21st Century Course of Study Expectations, which include four Math credits and three Science credits. These requirements, along with additional credits, will guide your four-year academic journey. To graduate and earn a high school diploma in Nevada, students must meet the state's requirements, which include earning a minimum of 23 credits across various subject areas, as well as fulfilling state assessment requirements.

In addition, students are required to complete all sections of the American College Test (ACT), including the writing and Civics assessments, to qualify for graduation.

According to NRS 388.208 and 388.227, students who do not meet the college or career readiness benchmark scores on the ACT or SAT must take a full academic schedule (6 classes) in their Senior Year to ensure they remain on track for graduation.
For a successful path to graduation, make sure to plan accordingly with the help of your school counselor, focusing on both meeting graduation criteria and preparing for your future college and career.

GPA Calculation

Coral Academy of Science Las Vegas uses a standard 4.0 GPA grading scale as follows:

- **A** = 4.0 (89.5-100%)
- **B** = 3.0 (79.5-89.4%)
- **C** = 2.0 (69.5-79.4%)
- **D** = 1.0 (59.5-69.4%)
- **F** = 0 (59.4% and below)
- **I** = Incomplete (No grade assigned)

Weighted GPA: For students enrolled in Advanced Placement (AP) and Honors courses, the GPA is weighted as follows:

- AP Courses: +0.50 added to the GPA
- Honors Courses: +0.25 added to the GPA

This weighted scale acknowledges the increased rigor of AP and Honors courses, providing students an opportunity to earn a higher GPA by successfully completing these advanced-level courses.

***Valedictorian and Salutatorian

The Valedictorian title is awarded to the student(s) who rank in the top 10% of their senior cohort and have maintained this standing by the beginning of the second semester of their senior year. This designation is finalized at the start of the spring semester, using a weighted cumulative GPA that includes bonus points for honors and advanced courses.

In cases where multiple students are tied within the top 10%, more than one individual may be awarded the **Valedictorian** honor.

Valedictorian Speech: The valedictorian(s) will deliver a speech at graduation, which must be approved by the school administration prior to the ceremony.

This system recognizes academic excellence and ensures that the top students have a clear and consistent path to graduation honors.

***** For students graduating before 2028, Valedictorian status is given to the students who have earned a 5.0 weighted GPA by the beginning of Semester 2 of Senior senior year. The designation of the valedictorian will be done at the beginning of the spring of their senior year. A weighted cumulative grade point average with bonus points will be used to determine the valedictorian(s). There may be more than one student eligible to be valedictorian**

Exam Requirement for Graduation

To graduate from a Nevada high school with a Standard, Advanced, or Honors diploma, students must take the **Civics Assessmentand** the **ACT with Writing** during 11th grade.

Important Note: Concurrent Courses, Distance Education, Dual Credit, and External Courses are considered equivalent coursework. However, students must receive prior approval from both their counselor and school administration before registering for these courses.

External Credit Option

Students may apply a maximum of six (6) credits toward high school graduation through alternative means.

These options include:

- Correspondence courses
- Off-site online (electronic) courses
- Credit-by-exam programs
- Travel study programs

Please note that credits earned through summer school (credit recovery at a physical summer school) are not counted as part of the six-credit maximum.

Grades earned through any of these supplemental or alternative programs will be factored into the appropriate semester's GPA.

Credit By Exam (CBE)

Students are eligible to test for credit by exam only once per subject. A passing score will be recorded as a "P" (Pass) on the student's transcript, with no impact on the GPA. Scores below 70% will not appear on the transcript. CBE credits are categorized as external credits and cannot contribute toward Honors credits. Students are permitted to earn a total of six external credits from approved programs. For more details on CBE offerings and fees, visit the NVLA website: http://nvlearningacademy.net/academy/credit-by-exam/

Dual Credit

High school students may earn credit for college or university courses not offered at their enrolled high school. For every three-credit college course, students will receive one-half unit of high school credit. Dual Credit courses are designated as Honors (H) and receive an additional weight of 0.025 per semester.

Educational Travel Credit

A maximum of one (1) credit may be granted to students who keep a journal while traveling for 42 consecutive days or one-half credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit. Credit granting is monitored by the CASLV Counseling Department.

Music Equivalent Credit

A maximum of one (1) credit may be granted to students participating in a music program not offered by CASLV. A minimum of 20 hours of instruction over a period of 36 weeks is required for a half (½) credit. Credit granting is monitored by the CASLV Counseling Department.

Work Based Learning (Internship) Credit

A maximum of one (1) credit may be granted to students participating in an internship/WBL program. A minimum of 60 hours is required in order to obtain 5 credits during one semester. Credit granting is monitored by the CASLV Counseling Department.

Travel Credit

Individual or Family Educational Trip Credit

A maximum of one (1) educational travel credit may be granted to students who keep a journal while traveling for 42 consecutive days or one-half credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit. The journal should include pictures and narratives on what is expedited and explored. For each of the half-credits, at least 5 pictures (at least one of those should include the student in it) should be attached and the narrative should be at least 3000 words.

Describe the following in your journal:

Include a detailed write-up of your actual trip (a day-to-day account). This should include examples of the above and should detail your trip from start to finish (including travel).

Tell us what you did! This should be the most detailed portion of your write-up, including how your plans came to fruition. Include details about what you learned, what you saw, and what you took in. Did all of your plans go smoothly or were there bumps along the road? How did you handle any hiccups? How did you explore the environment or culture for at least 6-8 hours? Show us what you did - reflect on this experience! This should not read like a class assignment or paper - we care about where you want but want to see from you what you learned through real-world immersion.

Include anything else you think would highlight your accomplishments on your trip

What did you take away from your trip? Are you now maybe planning on returning to the location for future adventures or experiences? Did you maybe learn you could do something that you never would have expected? Did you try a food for the first time and now can't get enough? Did you communicate in languages and now you want to learn more? Did you learn a new camping skill that you will employ next time?

EF Educational Tour Credit

This is for the students who attend EF Tours. Some of our teachers organize these tours. Information is shared with all students and parents when a tour is planned.

Coursework: Students can earn high school credit with EF's personalized learning guide. By using EF's learning model, students develop an essential question to investigate on tour and then create a post-tour project.

Eligibility: U.S . Students in grades 6–12 taking an EF tour are eligible for credit.

Credit: Successful course completion based on the rubric will earn students 0.5 elective high school credits. After submitting their projects, students will receive their transcript from EF in 6-8 weeks.

Cost: Tuition is free and there are no fees.

Deadline: Students must request the guide no later than 7 days before leaving for the tour.

To learn more and register:
Visit.https://www.eftours.com/help-center/education/academic-credit
Before leaving for the tour, email experiential.learning@ef.com to receive the guide and get started on pre-tour coursework.

PE Exemption

Students can submit a written request to be excused from the two (2) PE credit requirement for the reasons stated below:

A school district or charter school shall exempt a pupil from taking the course in physical
education if the pupil requests the exemption on the basis of his or her:

- Physical or mental condition, and the request is supported by a written statement from physician;
- Religious belief, and the request is supported by a written statement from the pupil's parent or guardian;
- Enrollment in the Reserve Officer Training Corps. or a course of study in military science;or
- Enrollment in the marching band

A school district or charter school shall exempt a pupil from one credit in physical education if the pupil participates in interscholastic athletics, on a drill team, in a
dance group or on a cheerleading squad if:

- The activity is sponsored by the school district or charter school; and
- The pupil completes the activity in good standing.

A school district or charter school shall exempt a pupil from one credit in physical education if the pupil actively participates for 120 hours outside of the regularly scheduled school day, as verified by the school

district or charter school.

The term “exempt” shall be defined as releasing a pupil from a course or credit requirement which others are subject. By the way of this definition, students shall not earn nor receive units of credit in physical education under NAC 389.488. The removal of the requirement to take a physical education course(s) does not reduce the overall number of credits necessary to graduate.

CASLV Standard Diploma

To be awarded a CASLV Standard High School Diploma, a student must earn a total of 23 credits, maintain a cumulative (unweighted) GPA of 2.0. and take the American College Testing (ACT) with writing. The following subjects are needed to meet graduation requirements:

STANDARD DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
AP Scholar with Distinction	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
Computer Science Education and Technology**	0.5
Health***	0.5
Art and Humanities	1
Electives	5
TOTAL	**23*** CREDITS**

Algebra, Geometry, and Algebra 2 in Middle School: Successful completion (with a grade of C or better) of Algebra 1, Geometry, or Algebra 2 in middle school will count toward high school graduation requirements.

Computer Science Education and Technology: Successful completion of one semester of computer science and application courses taken in grade 8 will fulfill the requirement for Computer Science Education and Technology.

Health Education: Successful completion of one semester of a high school Health Education course taken in grade 8 at CASLV will satisfy the high school Health Education requirement.

CASLV Advanced Diploma

To be awarded the CASLV Advanced High School Diploma, a student must complete a minimum of 24 credits, including all requirements for the Standard Diploma, and achieve an unweighted GPA of at least 3.25. The student must also take the American College Testing (ACT) with Writing and complete two years of the same World Language. The following credits must be earned to meet the requirements for the Advanced Diploma

Successful completion of Algebra 1, Geometry, or Algebra 2 in middle school (with a grade of C or better) will count toward high school graduation requirements.

Two years of the same world language: Successful completion of World Language courses taken in grade 8 will fulfill the world language requirement for high school graduation.

Computer Science and Technology: Successful completion of one semester of computer science and application courses taken in grade 8 will satisfy the high school Computer Science Education and Technology requirement.

Health Education: Successful completion of one semester of high school Health Education taken in grade 8 will fulfill the high school Health Education requirement.

ADVANCED DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	4
TOTAL	**24 CREDITS**

CASLV College Ready Endorsement

To be awarded a CASLV College and Career Ready High School Diploma, a student needs to complete a minimum of 24 credits; including all requirements for an Advanced diploma, with a minimum of 3.25 unweighted GPA; including all credits applicable toward graduation.
Take the American College Testing (ACT) with writing, and receive the following scores:
ACT English: 18 (or SAT Critical Reading 500) and ACT Math 22 (Or SAT Math 500).
In addition, they must have 2 years of World Language (Two years of the same Language). The following subjects must be earned to meet the requirements of the College and Career Ready Diploma:

DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	3
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	4
TOTAL	**24 CREDITS**

Successful completion of (with a C or better grade) Algebra 1, Geometry or Algebra 2 in Middle School will count towards HS graduation requirements.

Two years of the same language. Successful completion of World Language courses taken in grade 8 will meet the requirement for World Language

Successful completion of one semester of computer science and application courses taken in grade 8 will meet the requirement for the Computer Science Education and Technology

Successful completion of one semester of HS. Health Education course taken in grades 8 will meet the requirement for HS.Health Education

The CCR Diploma Designation

The CCR Diploma requires a minimum of 24 credits for attainment. The table below outlines the minimum requirements necessary for attainment. Unlike the Standard and Advanced diploma types, the CCR Diploma has two additional requirements that students must meet in order to
fulfill the minimum requirements.
The first requirement is that students must demonstrate
proficiency in speaking not less than two languages or have earned not less than two units of
credit used to complete the minimum requirements in the areas of

- Advanced Placement (AP)
- International Baccalaureate (IB)
- Dual Credit (DC)
- Career and Technical Education (CTE)
- Work-Based Learning (WBL)
- World Languages (WL)

The second requirement, is that students must earn one or both of the associated endorsements listed below:

College-ready endorsement
ACT English score of 18 or higher
ACT ELA score of 20 or higher
ACT Math score of 22 or higher

AND/OR

Career-ready endorsement
ACT NCRC Silver+;
ASVAB 50+;
CTE Skills Attainment Certificate
Industry-recognized credential

CASLV Honors Diploma

The Honors Program is designed to enhance academic preparation and to challenge students through more rigorous coursework. Honors courses offer material that is intellectually stimulating and challenges students beyond the scope of regular classroom work; assumes a mastery of the basics required for further study in a given area; emphasizes the quality of work over the quantity of work; provides depth and divergence through the study of ideas, themes, and problems; integrates knowledge across disciplines; demands use of higher order thinking skills including abstract reasoning, analysis, synthesis, and evaluation; requires flexibility in thinking and the use of divergent viewpoints; requires a proven student work ethic and full engagement in learning as an experience in its own right; and promotes the use of a variety of in- depth performance tasks and assessment tools.

This student will have completed a minimum of 24 credits (21 required and 3 elective) 2 years of World Language (Two years of the same Language) take the American College Testing (ACT) with writing, a minimum 3.85 GPA (unweighted) or 4.0 weighted GPA and no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript. This diploma is designed to reward students who succeed in the most challenging academic program that the high school has to offer. The following subjects are needed to meet Honors Diploma requirements:

HONORS DIPLOMA	
REQUIRED AREAS OF STUDY	**UNITS OF CREDIT**
Language Arts	4
*Mathematics	4
Science	4
World History	1
US History	1
US Government	0.5
Economics	0.5
Physical Education	2
**World Language	2
***Computer Science Education And Technology	0.5
****Health	0.5
Art And Humanities	1
Electives	3
TOTAL	**24 CREDITS**

Successful completion of (with a C or better grade) Algebra 1, Geometry or Algebra 2 in Middle School will count towards HS graduation requirements.
Two years of the same language. Successful completion of World Language courses taken in grade 8 will meet the requirement for World Language
Successful completion of one semester of computer science and application courses taken in grades 6, 7, or 8 will meet the requirement for the Computer Science Education and Technology.
Successful completion of one semester of HS. Health Education course taken in grades 8 will meet the requirement for HS. Health Education.

CASLV Honors + Advanced Placement Diploma

The Honors + AP diploma is designed to encourage motivated students to take more challenging courses and also recognize their achievements. AP Courses are designed and audited by the College Board. These courses are also accepted as credits by most colleges in the nation when a student passes the AP test in Early May of each school year with at least a score of 3 out of 5. The AP courses play an important role in helping students prepare for college level rigor and develop time management and self-study skills, each of which are key components of college success. With the AP credits earned, students may transfer these credits to their college, which will allow them to skip some introductory courses and enable them to focus on courses in the areas in which they are interested.

Student Expectations to take an AP Course:

1- Recommendation from Core Class Teachers
2- 3.0 Minimum Cumulative GPA
3- PSAT Score
4- Approval from Admin, Teacher, or Counselor

Students must:

1- Maintain a 3.5 unweighted and 4.0 weighted GPA. Students failing to meet this criteria will be placed on academic probation for one semester, and their placement in the program will be re-evaluated by the Academic team.
2- Consistently adhere to the behavioral, attendance, and homework policies at CASLV.
3- Exhibit academic integrity. Any kind of academic dishonesty, including but not limited to cheating or plagiarism, may result in removal from the program.

Caps on AP courses

CASLV limits the number of Advanced Placement courses a student may take in a year in accordance with their grade levels in order to streamline the AP program and also help students maintain a manageable course load. The number of courses allowed for each grade level does not guarantee a spot at any of the AP courses. The cap number does not guarantee placement in as many as that number for any given grade level.

Number of AP courses Allowed*:				Total Possible:
Freshman: 1	**Sophomore: 2**	**Junior: 4**	**Senior: 5**	**12**

Number of courses individual students can take in a year will be determined by the admin/counselors based on their overall school success, GPA, success in previous AP classes and exams. The admin/counselors reserves the right to make any changes to the above mentioned numbers based on student performance.

CASLV AP Certificate Requirements:

1- 7 AP courses
2- 3.85 Unweighted or 4.5 weighted GPA.
3- Take at least 1 AP course from three of these areas: English, Math, Science and Social Studies.

Recognition:

Students passing the AP exams will receive the recognitions of the College Board below:

[1] Number of courses individual students can take in a year will be determined by the admin/counselors based on their overall school success, GPA, success in previous AP classes and exams. The admin/counselors reserves the right to make any changes to the above mentioned numbers based on student performance.

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

Recommended AP Courses				
SUBJECT	**FRESHMAN**	**SOPHOMORE**	**JUNIOR**	**SENIOR**
Science	Environmental Science Computer Science Principles Biology*	Biology	Computer Science-A	Physics C: Mechanics Physics 1
Social Studies	Human Geography	Science, World History	US History Economics	US Government Economics
English		Seminar	English Language and Composition	English Literature and Composition Research
Mathematics		Pre Calculus	Calculus (AB/BC)	Calculus (AB/BC) Statistics

8th Grade Fast Track Program

CASLV is offering high school level classes for 8th-grade students in English and Science, besides our current options inMath,in order to challenge all students at their level and help them reach their highest potential. These high school credit-bearing classes will be at Honors honors level, and the grades earned from these classes will be part of the student's high school GPA when applying to colleges. That is why the selection process is competitive and thorough. And we aim to select the students who are ready for this level of academic rigor.
To maintain eligibility, students must have a minimum unweighted GPA of 3.5 and earn a B and above in the accelerated courses.
The students who are eligible and interested in participating in this program will be placed in Pre-AP English 1 and Pre-AP Biology courses instead of their regular ELA 8 and Integrated Science 8 courses. By taking these high school courses, they will earn high school credits and GPA. Please note that students in this program will have to take both subjects if they participate in this program. ([1] Fast track students only. CASLV Middle School Fast Track)

AP Capstone Program

CASLV is proud to be one of the first high schools in the state of Nevada to offer this College Board AP Capstone program. This program is designed to, "help students develop the independent research, collaborative teamwork, and communication skills valued by colleges." The College Board will award an AP Capstone diploma to students who successfully complete both the AP Seminar and AP Research courses, pass the related AP exams, and pass four additional AP courses and associated exams. Over 100 universities recognize this diploma. Visit www.collegeboard.org/apcapstone for more information. Students enrolled in these courses are expected to take all associated AP exams.

CASLV Adjusted Diploma

This student must be certified as a Special Education student, must have completed a minimum of credits, but may not have completed all of the requirements for a Standard Diploma. The student's IEP will specify the conditions under which they will receive an Adjusted Diploma. A student who accepts Adjusted Diploma may work toward a Standard Diploma until their 22nd birthday.

College Board Pre-AP Program

CASLV offers Pre-AP for its high school core curriculum. The Pre-AP Program affords consistent, high standards in focused courses including Biology, Chemistry, English 9, English 10, Algebra 1, Geometry, that help build, strengthen, and reinforce students' content knowledge and skills. Pre-AP courses get students ready for AP and other college-level coursework. They're designed for ALL students and to be the standard, baseline course in their particular subjects. Improve the college readiness of all students. A factor of .025 will be added for each Pre-AP credit earned per semester.

[1] Two years in the same foreign language

Required Credits For Graduation Diplomas:

Course Title	Standard	Advanced / CCR	Honors	Honors+AP
English	4	4	4	4
Math	4	4	4	4
Science	3	3	4	4
American Government	0.5	0.5	0.5	0.5
Economics	0.5	0.5	0.5	0.5
U.S. History	1	1	1	1
World History	1	1	1	1
PE	2	2	2	2
Arts/Humanities	1	1	1	1
Computer Science Education and Technology	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5
World Language	-0-	2*	2*	2*
Capstone	-	-	-	2
Electives	5	4	3	1
Totals	23	24	24	24
Required GPA	2.0 on 4.0 scale, unweighted	3.50 weighted or 3.25 unweighted on a 4.0 scale	3. 85 unweighted or 4.00 weighted on a scale 4.0, and no course failures as Jr./Sr.	3.85 unweighted or 4.50 weighted on a 4.0 scale, and no course failures as Jr./Sr.

CASLV Recommended Course Of Study

Standard Diploma	Advanced/CCR Diploma	Honors Diploma	Honors Diploma with AP
Freshman	**Freshman**	**Freshman**	**Freshman**
Pre-AP English 1	Pre-AP English 1	Pre-AP English 1, Pre-AP English 2	Pre-AP English 1, Pre-AP English 2
Pre-AP Algebra 1	Pre-AP Algebra 1, Pre-AP Geometry	Pre-AP Geometry, Algebra 2 H	Pre-AP Geometry, Algebra 2 H
Pre-AP Biology	Pre-AP Biology	Pre-AP Biology	Pre-AP Biology
PE 1	PE 1	PE 1	PE 1
Elective/Health	World Language 1	World Language 1	World Language 1
Elective	Elective/Health	Health, Elective, AP Human Geography, AP Environmental Science, and AP Computer Science Principles	Health, AP Human Geography, AP Environmental Science, and AP Computer Science Principles, AP Biology
Sophomore	**Sophomore**	**Sophomore**	**Sophomore**
Pre-AP English 2	Pre-AP English 2	Pre-AP English 2	Pre-AP English 2, AP Seminar
Pre-AP Geometry	Pre-AP Geometry, Algebra 2 H, Pre-Calculus, AP Pre-Calculus	Algebra 2 H, Pre-Calculus, AP Pre Calculus	Algebra 2 H, Pre-Calculus, AP Pre Calculus
Pre-AP Chemistry	Pre-AP Chemistry	Pre-AP Chemistry	Pre-AP Chemistry
World History	World History, AP World History	World History, AP World History	AP World History
PE II	PE II	PE II	PE II
Elective (Art Credit)	World Language II	World Language II	World Language II
		AP Biology/AP Seminar	AP Biology/AP Seminar

Standard Diploma	Advanced/CCR Diploma	Honors Diploma	Honors Diploma with AP
Junior	**Junior**	**Junior**	**Junior**
English Language	English Language	English Language, AP English Language	AP English Language
Algebra 2	Algebra 2, Pre Calculus, AP Calculus	AP Pre-Calculus, AP Calculus	AP Pre-Calculus, AP Calculus
Anatomy & Physiology, Environmental Science	Anatomy & Physiology, Physics, Environmental Science	Anatomy & Physiology, Physics, AP Chemistry	Anatomy & Physiology, Physics, AP Chemistry
U.S. History	U.S. History	U.S. History H, AP U.S. History	AP U.S. History
College Prep	College Prep	College Prep	College Prep
ELECTIVE	ELECTIVE(Art Credit)	Foreign Language III	Foreign Language III
		ELECTIVE(Art Credit) AP Computer Science-A, AP Psychology	ELECTIVE (Art Credit) AP Computer Science -A, AP Psychology
Senior	**Senior**	**Senior**	**Senior**
English Literature	English Literature	AP English Literature	AP English Literature
Pre-Calculus	Pre-Calculus, AP Calculus, AP Statistics	AP Calculus, AP Statistics	AP Calculus, AP Statistics
U.S. Government/Economics	U.S. Government/Economics	AP U.S. Government/Economics/AP Macroeconomics	AP U.S. Government/AP Macroeconomics
ELECTIVE	Anatomy & Physiology, Physics, Environmental Science	Anatomy & Physiology, Physics, AP Chemistry, AP	Anatomy & Physiology, Physics, AP Chemistry, AP Physics
		Physics	
ELECTIVE	ELECTIVE	ELECTIVE	AP Research
ELECTIVE	ELECTIVE	ELECTIVE	Health/ Computer (If not taken)

CASLV Promotion Requirements

A student entering high school after completion of the 8th grade is placed in 9th grade. A student may not begin 9th grade, if he/she has not met the 90% attendance requirement in the 8th grade. In addition, students entering 9th grade must have successfully met all promotion requirements of their institutions, completed all four semesters of English/Language Arts and Math, at least three semesters of Science and two semesters of social studies in the 7th grade and 8th grades.

1 To be enrolled in Grade 10

A student must have a minimum of 5 units of credit, including at least 2 units in core classes (English, math, science or social studies).

2 To be enrolled in Grade 11

A student must have a minimum of 11 units of credit, including at least 6 units in core classes (English, math, science or social studies).

3 To be enrolled in Grade 12

A student must have a minimum of 17 units of credit, including at least 10 units in core classes (English, math, science or social studies).

Per NAC 387.345, all HS students must be enrolled in a minimum of six (6) classes.
Seniors must be enrolled in a minimum of four (4) classes if they meet Nevada CCR requirements. Despite this minimum load requirement, all students are encouraged to take advantage of the numerous educational opportunities available to them during high school. All high school students have to meet the 90% attendance requirement for all their classes to get credit for that class.

Grades

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned a P (Pass) or F (Fail) grade. A Pass /Fail course is not included in GPA Calculation.

No credit is awarded for F grades. Students who do not meet the 90% attendance requirement will receive an "F" and will not earn credit in the course. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher.

CREDITS

Most classes award one-half credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have met the 90% attendance requirement, have completed work successfully, and have taken the required exam.

Students who do not complete the work required for a course or who do not take the final exam may receive an incomplete "INC". Incompletes must be made up within three weeks after the end of the semester or the incomplete becomes an "F" and no credit is awarded. It is the student's responsibility to make contact with the teacher to arrange to complete the necessary work.

SCHEDULE CHANGE

As months of planning have been done in order to finalize the master schedule for all the classes offered at CASLV considering student needs, teacher and staff recruitments, graduation requirements and new programs, it is not possible to change the schedule after school starts. There can only be changes to the individual student schedules. CASLV expects all of its students to remain in their preferred classes until the end of the year as mid-year schedule changes may cause credit deficiencies in some subject areas.

Schedule change requests from the students are considered during the first two weeks of each semester. The acceptable excuses for these requests are:

1. **Graduation Requirements**
2. **Successful Completion of a Summer Course**
3. **Concurrent / Early Studies Enrollment to Another Course**

After the second week only the teacher initiated course change requests will be taken into consideration.

The administration may make changes to the student schedules if deemed necessary.

No schedule change requests will be considered for class period changes, teachers changes, or lunch period changes. Morning drop off and dismissal time may vary by the students course enrollment.

Open Period Policy

Senior students will be offered the opportunity for open periods. Students will not be allowed to have more than a total of two open periods. Open periods may be revoked during the school year if a student does not continue to meet the prerequisites. Students who are removed from open period will be entered into an available class already built into the master schedule, at the discretion of the administration.

Senior students must meet and maintain all of the following prerequisites for open periods:

Open Period Prerequisites:

- Minimum 3.25 unweighted cumulative GPA
- Meet College and Career Ready benchmarks on ACT or SAT.
- Must be on track for the 21st century Course of Study
- No disciplinary Required Parent Conferences and/or suspensions during the 2nd semester of 11th grade
- Meet the college readiness benchmarks on the ACT or SAT
- Counselor/Administration approval required

ALL freshman, sophomore, and junior students at CASLV are expected to carry a full course load. All Seniors at CASLV are expected to take English, Math, Science, and US Government/Economics.

Credits Transferred From Middle School

Some courses taken in Middle School may qualify as high school credits. CASLV gives credits to the below mentioned courses which may be taken at middle school level.

Computer / Technology Credits: CASLV gives a total of 0.5 credits to the Computer Science and Application Courses taken in middle school.

Math / Science / English Credits:

Pre AP-Algebra 1, Pre AP Geometry, Algebra 2 Honors, Pre AP English 1, Pre AP Biology, courses taken as High School Credits in middle school are accepted for high school credits. These courses will have letter grades and affect the high school GPA. The minimum grade that qualifies as a high school math credit is "C" for each semester of the class. We recommend students who get lower than a C to retake the course.

World Language Credits:

1-8th grade students who have taken a foreign language class at CASLV HS campuses will qualify for language credit in high school. We recommend students who get lower than a C to retake the course.

Health Credits:

8th grade students who take HS level Health course at CASLV HS Campuses will qualify for health credit in high school. We recommend students who get lower than a C to retake the course.

Advanced Placement Courses

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered to high school students at their high school by their own high school teachers.
Students register for AP courses during regular high school pre-registration each spring. Students must receive permission from their current teachers to enroll in an AP course the following school year.
Students must meet the criteria set below for enrollment. In May of each year, students in those classes take a three-hour comprehensive exam that is written and scored by the College Board.
High school and college instructors from around the nation score exams on a scale of 1–5. An exam score of 3 is generally considered qualifying," and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam.

Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some (including the military academies) allow AP students with high exam scores to be eligible to take the college's own placement exams and thus earn credit or waivers. Because each college (and often each department within a college or university) has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution to determine what type of credit/waiver will be available.

Check a college's AP policy at: **www.collegeboard.com/ap/creditpolicy.**
Exams are given on a predetermined schedule in May of each year. Students enroll in their AP classroom (on the College Board's website) by November 1st, automatically signing them up for the exam. Families can choose to opt out of AP exams by contacting the AP Coordinator. . Exam results are available to students and colleges in July.

NOTE: Students should enroll in AP courses if they are willing and able to invest the time and energy it takes to complete these college-level courses.

Placement in AP Courses*:

The students should be on the AP Certificate program to be placed into the AP courses, or they need to meet the following requirements:

Students must:	have at least a B average in the courses in the related subject area.
Students must:	1-Students must have a 3.50 unweighted overall GPA.
Teacher	Recommendation is required.
Maintain	at least a B average in the AP courses in order to be considered for AP courses for the following year.

*Priority for enrollment in AP classes will be given to the students who took the AP exams for their AP courses in past years. Admin/counselors reserve the right to make the final decision on AP placement.

Online Courses

CASLV accepts credits from courses taken online or through blended learning. CASLV accepts those credits from vendors who are recognized by the Nevada Department of Education. This list can be found on the Department of Education website. All online course enrollments are subject to the administration's approval, and credit may not be granted without pre-approval.

Eligibility

Students may take an online course when the school does not offer that course. By nature, the online courses are self-study courses, so CASLV expects the students to have a strong academic standing, a minimum 3.0 GPA, a strong sense of responsibility, and a strong work ethic.

Conditions

Students are responsible to receiving a minimum "C" from their online courses to be accepted as valid high school credits for graduation. When a student fails to meet this criterion, no credit will be granted for this class, and this student will not be allowed to take another online course unless it is a credit recovery course. An official transcript/report card in a sealed envelope is required. Honors credit will be given to courses that clearly state they are honors level courses in the course description.

Summer Courses

Students may take summer courses (from accredited institutions) in order to recover their credits, raise their GPA and get ahead in some subject areas.The students are responsible for pay for any tuition and fees for the summer school courses.

Even though the Summer School registration dates may change every year, it usually starts after the spring break
Summer school course can be taken online:

Online School:

1-It is administered by Nevada Learning Academy or another vendor accredited by Nevada Department of Education. For the summer online courses, all of the Online Course Policies apply.

Failing to pass/complete summer/online courses will result in changes within your 4 year plans, which in return may cause schedule conflicts and affect graduation status.

Math Summer Courses

Students who want to get ahead in Math courses may consider summer online courses. In order to enroll these courses they first need to get admin's approval and:
1- Parent will email grade level counselor and admin asking for approval

2-Get an "A" average from current Math course

3-Get recommendation from the current Math teacher

We recommend that students aim for an 'A' in this math course, as the grade earned will directly impact their high school GPA.

Senior Project

This project is a culmination of the students' work throughout their senior year and the research involved in order to be successful in the field of study they find most pertinent to who and what they wish to become. The Senior Project will constitute the grade for the final exams for all of the courses senior students have for the second semester.

Expectations:

The first aspect of the assignment is a 2,500-3,000 word argumentative paper page research paper that includes a works cited page and is completed in the APA/MLA format.

The second aspect of the assignment is a 15-20 minute presentation with a question and answer period. The presentation should be utilizing technology as well as a well-structured oral presentation.

Grading:

- Essay counts for 50% of the total score and will be graded by the student's English Instructor.
- The presentation and question and answer period will be 45% of the whole project.
- The mentor of the student will be responsible for rewarding all or some of the final 5% of the grade in accordance with mentoring times and collaborative development of the project and paper

It is the student's responsibility to understand this scoring procedure and the implications it will have on their grade and overall GPA for the semester.

The student is responsible for the following as well as the overall procedure and direction of the research. The mentors / panel members / and English instructors are only avenues in which the student can reach out for guidance and support. If there is no communication from the student, it is the mentor's assumption that everything is going well.

Requesting and receiving a mentor

Meeting with mentor periodically throughout the year to develop a project research

All research / All work / All visuals

Confirming their time for the presentation that has been scheduled on Senior Project Day

Turning in the research paper on the due date by midnight

No late papers will be accepted and will result in a 0 for the paper portion of the project.
Students are responsible for checking for plagiarism before final submission. This is completed through turnitin.com by reviewing a similar report in the paper.

*Any paper found having intentional plagiarism or AI generated writing will result in a score of 0 for the paper portion of the project.

Reporting to the Parents

Reports notifying parents of their student's progress in school are issued and made available in Infinite Campus parent portal quarterly. Grade reports issued at the conclusion of the first nine weeks of each semester (October and March) are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester (December-January and May-June) reflects the student's work for the entire semester.

These semester academic grades, along with the credits earned, citizenship grades, and attendance are posted to the student's permanent record at the end of each semester. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive a special Academic Warning Notice halfway after each quarter report and they will be put under the Academic Probation Program.

Repeating Class

A student may repeat a course provided he/she receives permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or if he/she takes a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" for "repeated."

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. If the intention of the student is to raise a grade (for courses with grades C and above), it is expected that the student will repeat the same course and in the same format it was originally taken.

Academic Probation Program

Coral Academy of Science Las Vegas (CASLV) is a public school and, as such, all students who wish are given a chance to attend. At CASLV, students must be committed to maintaining high academic standards. Our charter with the State of Nevada establishes Coral Academy of Science Las Vegas as a "college preparatory" school. It is therefore necessary to establish certain academic standards for students attending CASLV. Meeting these standards will help prepare students to be successful at the college level.

CASLV Academic Standards

Academic probation is a set of restrictions, expectations, performance indicators, deadlines and timelines placed on a student to continue successfully at CASLV. This will help students to correct identified issues to reach the specified target. If the terms of academic probation are not successfully completed, the student will remain on academic probation until all requirements are met.
Probation may include, but is not limited to:

- assessment of the current situation
- terms (date, time and place) of the remediation plan
- length of time
- student responsibility
- support services to be provided (if applicable)
- implications/consequences for successful or unsuccessful performance
- signatures with the date from the student, teacher, and/or College counselor

Any student who earns an F or D in any subject, or achieves a GPA less than 2.0 on any one of the grade reports (progress report or report card), will be placed on Academic Probation for the following grading period (usually 3-5 weeks).

Probationary Goals

- To identify students with academic problems.
- To provide analysis, assistance, and communication about problems.
- To differentiate between learning difficulty, lack of motivation or simple refusal to work.
- To provide a time frame for actions including remediation.

Duration

Students will remain on Academic Probation until it is removed. Please see the 'Removal' section of this policy to see the requirements that need to be fulfilled to remove the probation.

Restrictions

Students on Academic Probation **will not be able to**

- Attend field trips or camps (e.g. trips to amusement parks, Summer/Winter Camps, etc.) unless it is a trip that is part of a curriculum (e.g. trip to history museum as part of the history/social studies class).
- Attend club meetings in the after school hours (e.g. chess club, board games club, etc.) unless it is an academic or competitive club (e.g. Science Olympiads, Math Counts, Spelling Bee, etc.) and the student is an integral part of the main team.
- Take advantage of the free dress days (even if holding a free dress pass).
- Take advantage of the fun activities (e.g. ice cream & pizza parties, school dances, etc.)

PLEASE NOTE: Failure to comply with this Academic Probation Policy, which leads to continuous probation status, may result in additional consequences and increased restrictions. These include, but are not limited to:

●Mandatory summer school attendance
●Disciplinary actions

Requirements

Once on probation, the parent and/or the student has to hold a meeting with the subject teacher. In this meeting, the terms and conditions of an improvement plan should be agreed upon. This improvement plan should include:

- **Scheduled tutoring hour(s),**
- **Areas of weaknesses and teachers' recommendations for those areas,**
- **Other specific terms and conditions that may increase the student's progress.**

This plan should be typed up, and signed by all parties.
PLEASE NOTE: Tutoring is required for all probation students.

Removal

In order to get off of Academic Probation, a student must raise the grade(s) at least to a grade C/D at the end of the grading period that s/he has been on probation for (usually 3-5 weeks).

Procedure

- A letter from the Assistant Principal is sent to the parents in order to inform the parent about the situation, review the policy regarding the college preparatory idea, and encourage dialogue helpful in improving the situation
- Student and/or parent arranges a meeting with the subject teacher to have an improvement plan
- Teacher prepares the Improvement Plan after the meeting & meets with the student to discuss details
- The parent is provided with a copy of the improvement plan
- The teacher and the parent work together for the implementation of the improvement plan
- If the student/parent fails to comply with the improvement plan terms and continues to remain on probation due to lack of motivation or simple refusal to work, the situation is reported to the Administration. The Administration then meets with the student and the parent.

Academic or Competitive Club Procedures for Academic Probation Students

The Academic or Competitive Clubs have a preset and structured program to prepare the students for a regional, statewide, and/or nation-wide contest/competition, and consist of teams, of which the members are selected based on certain qualifications and/or experience. The CASLV Administration determines whether a club is academic or competitive or not.

There are certain regulations and procedures for the Academic or Competitive Club team members who are on Academic Probation. The coach may seek admin approval so that the probation student may continue attending the club/team meetings and participate in the regional, state, or national level designated competition. To do so, the 'Pre-probation procedure' should be followed completely during first quarter of the school year before any member of the team gets placed on probation:

Pre-probation Procedure:

- The coach must request an unofficial progress report for each team member periodically (every 1-2 weeks), and monitor their progress. If there is/are any grade(s) that is/are below a C, the team member should raise the grade(s) at least to a C as soon as possible.
- Two weeks prior to the first progress report, the coach should request a final unofficial progress report. If the team member fails to raise the previous low grade(s) to at least a C, s/he will be suspended from the club meetings and dropped from the team (i.e. inactive members) for the following two weeks (i.e., until the official progress reports come out).

- If, on the official progress report, all grades are above a C, then the inactive membership will be reactivated. If the student fails to raise the grade(s) above a C at the end of the grading period, but is not placed on academic probation (means no failing grades), it will be up to the coach's discretion whether to reactivate the membership or expel the student from the team.

Post-probation Procedure

If the coach considers the student as an integral part of the main team then the coach will need to fulfill the following:

- The coach must submit evidence that the Pre-probation Procedure was followed
  completely and request admin approval from the Assistant Principal
- Once approved, the coach must contact the teachers of the failed courses to receive a

copy of the improvement plan

- The coach must take responsibility in the implementation of the improvement plan

The coach must take responsibility in the implementation of the improvement plan.

PLEASE NOTE: These regulations and procedures by no means indicate a removal from probation.
Students on probation, even after permission to attend academic or competitive club meetings and
participate in the competition, will still lose their other privileges..
This permission may be revoked at any time by the Assistant Principal if there is lack of motivation,
little or no contribution to the team effort, and/or little or no improvement in the grades.

Dual Credit

UNLV and CSN offer campus-based college courses to junior and senior high school students through which they may earn college credit and elective high school credit at the same time. These designated courses are taught to college students at the college by college professors. High school students attend class on the college campus. In addition, UNLV and CSN offer some Dual Credit college courses to high school students through correspondence or through their web-based programs (see Distance Education above).

Although there is no additional charge for the program, Dual Enrollment students pay the same tuition and fees per credit as other Non-Degree Seeking college UNLV undergraduate students, but must also be responsible for books, supplies, lab fees, and transportation to the campus. For a cost estimate, visit http://cashiering.unlv.edu. Unfortunately, no scholarships or waivers are available.

Additionally, Coral Academy of Science in partnership with College of Southern Nevada (CSN), is offering high school students the opportunity to take Dual Enrollment courses, where students may get college credit in addition to high school credit.

A one semester Dual Credit course earns the successful student 3-4 college credits and ½ high school credits. Grades become part of the student's GPA at both institutions. A Dual Credit course will receive the Honors (H) designation and .025 weight per semester.

High school students pay regular college tuition and fees for most Dual Credit courses. Some financial assistance may be available to Dual Credit students.

Most Dual Credit classes have prerequisites including completion of certain courses, minimum high school GPA, and one-time attendance at an orientation session, and high school junior or senior standing. Once enrolled in a Dual Credit course students may access college services such as the library, purchased health plan, tutoring, and special counseling.

Students register for Dual Credit courses with the college's academic advisor. In order to receive credit at both the high school and college, students must complete and submit a college Admission Application as a non-degree student. Students must submit both a high school and a college transcript when applying to a regular degree program at a college or university. Not all colleges accept courses taken through Dual Credit programs, so it is important to check with the admissions office at your intended college/university.

College Admission Tests

As part of the admissions process students who plan to attend a college or university, will take one or both of the college entrance exams (SAT Reasoning and/or ACT). High scores on one or more sections of these exams may allow the student to waive a beginning college course and earn initial placement in a higher level course. SAT Subject Test scores may also be used for admissions and/or enhanced placement.

FOR MORE INFORMATION: Register on the web for SAT Reasoning and SAT Subject tests at www.collegeboard.com and for ACT at www.act.org, or contact your counselor for registration materials and/or additional information.

Nevada Promise Scholarship

The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state's four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees. Please contact your school counselor with additional questions, or visit www.csn.edu/promise.

Governor Guinn Millennium Scholarship

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of $10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or http://www.nevadatreasurer.gov/GGMS/GGMS_Home/.

Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters here to.

To qualify for the scholarship as a traditional high school students:

- Students must graduate with a high school diploma
- Earn at least a 3.25 GPA (weighted or unweighted) or 1070 on the SAT or 21 on the ACT
- Complete the following core curriculum: 4 units in English, 4 units in math (including Algebra II or higher), 3 units in science, 3 units in social science or history
- Be a resident of NV for at least two years of high school career

Dollar Value

- Provides up to $10,000 in tuition to qualified Nevada students at eligible in-state institutions.
- Paid on a per credit hour basis, up to 15 credits each semester:
- $40 (lower division courses) / $60 (upper division courses) per credit at NSHE community colleges
- $60 per credit at Nevada State University
- $80 per credit at all other eligible institutions

To maintain eligibility as a Millennium scholar:

- Students must be enrolled in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.
- Must complete at least 9 semester credits at an eligible community college or 12 semester credits at another institution.
- Earn at least a 2.75 semester GPA

There is no application needed; the Nevada State Treasurer's Office will notify you by mail if you qualify.
For additional information, please visit theNVIGATE page at https://nvigate.gov/programs/governor-guinn-millennium-scholarship/

Post - Secondary Options

Although some people think "college" means a four-year university, the term has a much broader meaning. Many students choose to begin at a two-year community or junior college or at a trade or technical school. See your counselor for details about which option best suits your abilities, needs, and interests.

NCAA Eligibility

NCAA Initial Eligibility Requirements

Students that plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards. Please notify your school counselor if you are planning to register with the NCAA Eligibility Center. It is important for your school counselor to know this information and ensure your Academic Plan reflects the required coursework for eligibility as outlined below. Students and families may contact the NCAA directly with additional questions about eligibility or the registration process: 1-877-262-1492. To be eligible for competition in NCAA sports in the first year at a Division I school, students must graduate high school and meet all the following requirements:

Complete 16 core courses:

- Four years of English
- Three years of math (Algebra I or higher)
- Two years of natural/physical science (including one year of lab science if the high school offers it)
- One additional year of English, math or natural/physical science
- Two years of social science
- Four additional years of English, math, natural/physical science, social science, foreign language, College, Career, comparative religion or philosophy

Complete 10 core courses, including seven in English, math or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve core-course GPA.

Earn at least a 2.300 GPA in core courses.

SOURCE: http://www.ncaa.org/student-athletes/play-division-i-sports



Coral Academy of Science Sandy Ridge
High School Course Summaries

ENGLISH

Course Title	Grade	Course Description	Prerequisite
Pre-Ap English 1	**9**	**Course Description:** Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.	
Pre-Ap English 2	**10**	**Course Description:** Pre-AP English 2 builds on the foundations of Pre-AP English 1. While English 1 introduces the fundamentals of close observation, critical analysis, and the appreciation of author's craft, English 2 requires students to apply those practices to a new array of nonfiction and literary texts.	**Pre-AP English 1**
English Lit. & Comp	**12**	**Course Description:** This course analyzes the progression of the American Dream and its influence on literature. Emphasis is placed on written composition, grammar, usage, logical thinking, and methods of writing. Formal descriptive expository, narrative, and persuasive compositions will be required to show student competence with the written word. An inclusive study of American authors, historical events, and literary happenings will be covered to familiarize the student with some of the great writers and writings from the early 1500's to present day.	**English Lan.& Composition**

Coral Academy of Science Sandy Ridge High School Course Summaries

ENGLISH

Course Title	Grade	Course Description	Prerequisite
English Lang. & Comp	**11**	Course Description: This course focuses on a study and discussion of British literature, drama, and other fine arts. Novels and short stories in conjunction with creative writing projects will be presented. Students will participate in oral and written analysis of works studied in class and will also complete outside reading, projects, and research.	**Pre-AP English 2**
AP English Lit. & Comp	**12**	Course Description: An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone.	**AP Approval**
AP English Lang. & Comp	**11**	**Course Description:** An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing.	**AP Approval**

Mathematics

Course Title	Grade	Course Description	Prerequisite
Pre-AP Algebra 1	**9**	**Course Description:** Pre-AP Algebra 1 focuses deeply on the concepts and skills that are most essential for college and career success, so mastery of linear relationships is a major focus of this course. Linear functions and linear equations are the basic building blocks of many advanced topics in math. Pre-AP Algebra 1 is streamlined to give students the time and space to thoroughly master these concepts and skills. The course emphasizes these essential practices for building math muscle and confidence: • Building conceptual understanding • Building procedural fluency • Creating, analyzing, and using mathematical models • Crafting mathematical arguments	**Pre-Algebra**
Pre-AP Geometry	**8-9-10**	**Course Description:** Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course includes a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy. Throughout the course, students solve problems across the domains of algebra, geometry, and statistics**.**	**Pre AP Algebra 1**
Algebra 2	**11**	**Course Description:** This one-year course in algebra continues and expands upon the concepts and procedures learned in Algebra I. It has the primary goal to develop competence in using variables and functions to model numerical patterns and quantitative relations. Emphasis is on the study of polynomial, rational, exponential, and logarithmic functions, systems of equations and inequalities, and sequences and series. Connections to other areas of mathematics and applications to other disciplines are integrated into the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.	**Pre-AP Geometry**

Coral Academy of Science Sandy Ridge High School Course Summaries

Mathematics

Course Title	Grade	Course Description	Prerequisite
Algebra 2 Honors	**9-10**	**Course Description:** This college prep mathematics class includes the study of simplifying expressions and solving equations involving powers, roots, and complex numbers; the study of functions including polynomials, rational, radical, exponential, logarithmic, and trigonometric; the study of the transformations of these functions and their graphs; the study of function operation including inverses and composition; the study of sequences and series; and the study of statistics. In this course, there is also an emphasis on modeling in the real world with functions.	**Pre-AP Geometry**
Pre-Calculus	**12**	**Course Description:** This class is designed to prepare students for an entry level college math class and the SAT and ACT exams. Topics investigated are sequences, methods for solving equations and inequalities, polynomials and rational functions, graphing and identifying characteristics of specific functions, exponential and logarithmic functions, trigonometry, conic sections and matrices.	**Algebra 2**
AP Pre-Calculus	**10-11**	**Course Description:** Honors (Prerequisite: passed Algebra 1 and 2, Geometry) This class is designed to prepare students for the AP Calculus and the SAT and ACT exams. Topics investigated are sequences, methods for solving equations and inequalities, polynomials and rational functions, graphing and identifying characteristics of specific functions, exponential and logarithmic functions, trigonometry, conic sections, and matrices. Students can expect to spend about an hour nightly on homework to master each of the above topics. It is highly recommended that each student have their own TI graphing calculator.	**Algebra 2**

Mathematics

Course Title	Grade	Course Description	Prerequisite
Calculus	**11-12**	**Course Description:** Calculus is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the FundamentalTheorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Prerequisite: Completed 4 years of high school mathematics including the topics in algebra, geometry, algebra 2 and pre-calculus.	**Pre-Calculus**
AP Calculus AB	**10-12**	**Course Description:** (Prerequisite: passed Pre-Calculus with a grade no lower than a B) AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Prerequisite: Completed 4 years of high school mathematics including the topics in algebra, geometry, algebra 2 and pre-calculus.	**AP approval And Pre-Calculu**
AP Calculus BC	**11-12**	**Course Description:** (Prerequisite: passed AP Calculus AB with a grade no lower than a B). This course will prepare students for the Calculus BC test with an AB subscore. Calculus AB is equivalent to Calculus 1, and Calculus BC is equivalent to Calculus 2. An AB subscore is seen as the same as an AB score. Students can also opt to take only the Calculus AB test; however, this is not the intention of the course. Topics investigated include functions and limits, differentiation techniques and applications, integration techniques and applications, and polynomial approximations and series, including Maclaurin and Taylor series. You can expect to have about an hour of homework each night, including Fridays. It is highly recommended that each student have their own TI graphing calculator.	**AP approval And Pre-Calculus**

Mathematics

Course Title	Grade	Course Description	Prerequisite
AP Statistics	**11-12**	**Course Description:** AP Statistics is the high school equivalent of a one semester, introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, and will be using statistical software (TBD). To develop effective statistical communication skills, students are required to prepare frequent written and oral analyses of real data.	**AP approval And Pre-Calculus**

Natural Science

Course Title	Grade	Course Description	Prerequisite
Pre-AP Biology	9	**Course Description:** ThePre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses deeply on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities.	
Pre-AP Chemistry	**10**	**Course Description:** In Pre-AP Chemistry, students develop a deep conceptual understanding of matter and energy at the molecular level as they learn to explain their macroscopic observations using particulate-level reasoning. As students engage in grade-level content, they utilize scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college.	
Intro to Physical Science	**11-12**	**Course Description:** This course is designed to introduce students to a variety of different sciences at a surface level. In this course, we cover scientific measurement, matter (chemistry), forces, energy, waves and technology, and earth and human impact.	
Physics	**11-12**	**Course Description:** This course is directed toward the applied aspects of physics. Emphasis will be directed to the application of major principles to everyday experiences. The following topics will be of major concern during the year: Forces and Motion, Energy and Heat, The Conservation Laws, Forces in Nature, Properties of Matter, Electrical Systems, Wave Motion, Sound and Light, and Atomic Energy. The course includes group discussion, films, labs and tests. "Hands-on" experiments will be emphasized; visual means for problem solving will be stressed.	

Coral Academy of Science Sandy Ridge High School Course Summaries

Natural Science

Course Title	Grade	Course Description	Prerequisite
Anatomy and Physiology	**11-12**	**Course Description:** Anatomy and Physiology is a strenuous survey of the structure and function of the human body from the cellular level to the organism. This course also focuses on anatomical terminology, anatomical identification, and physiological process of human body systems. Students will engage in lab work, dissections, and research projects with an emphasis on the development of critical thinking and science inquiry skills. Some of the topics covered in class include cells, tissues, skeletal system, muscular system, and cardiovascular system.	
AP Biology	**10-12**	**Course Description:** The AP Biology course covers topics typically found in a first-year college biology course and advances the student's understanding of concepts normally covered in high school biology. It provides solid preparation for the AP Biology exam.	**AP approval** B or better in biology honors or higher; B or better in all science courses.
AP Chemistry	**11-12**	**Course Description:** The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Emphasis is placed on chemical calculations and the mathematical formulation of principles. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the lab.	**AP approval** B or better in chemistry honors or higher.
AP Physics C: Mechanics	11-12	**Course Description:** This course is a college level course that uses advanced algebra and trigonometry as the primary tools for problem solving. The course covers topics in mechanics, waves, sound, light, electricity, magnetism, fluids, thermodynamics, optics, quantum theory, and nuclear physics.	**AP approval** B or better in physics; Calculus concurrent enrollment.

Coral Academy of Science Sandy Ridge High School Course Summaries

Natural Science

Course Title	Grade	Course Description	Prerequisite
AP Physics C: Electromagnetism	**11-12**	**Course Description:** This course explores concepts such as electrostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields, and electromagnetism. Students will do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.	**AP approval** B or better in physics; Calculus concurrent enrollment.
AP Physics 1	**11-12**	**Course Description:** AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	**AP approval** B or better in Pre Calculus.
AP Environmental Science	**9-10**	**Course Description:** This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Environmental Science examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing field of environmental science. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course.	C or better in biology and environmental science.

Coral Academy of Science Sandy Ridge
High School Course Summaries

Social Science / Social Studies

Course Title	Grade	Course Description	Prerequisite
World History	**10**	**Course Description:** Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students' essential skills and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and all three AP history courses. The learning model is that of an apprenticeship. Primary and secondary sources take center stage in the classroom, and students use the tools of the historian and geographer to examine questions and build arguments	
AP World History	**10**	**Course Description:** The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study.	**AP approval**
US History	**11**	**Course Description:** This course is one of the graduation requirements. U.S. history is designed to enable the students to gain an understanding of the effects of American History on American society. Topics covered include early exploration, colonial settlement, the Revolutionary War, the Civil War, Reconstruction, and the industrial Revolution of the U.S. This course combines both a chronological and topical approach to history. It will meet all State of Nevada US and Nevada History Standards at the 12th grade level.	

Social Science / Social Studies

Course Title	Grade	Course Description	Prerequisite
AP US History	**11**	**Course Description:** This course prepares students for the Advanced Placement examination in American History. It will give students a thorough treatment of the facts as well as their significance, context, causes, and results. Besides essential, primary and factual information, this course also seeks to introduce students to a variety of major historical issues, types of historical evidence and interpretations. How to arrive at a conclusion in historical events is also emphasized in this course.	**AP approval**
US Government	**12**	**Course Description:** This course will offer students a better understanding of the functions of federal, state and local governments. It discusses topics such as participation in the political system, policy making, and contrasting economic and political systems. Current political, legal, and governmental issues are used to illustrate major points and refine student's understanding. Those issues include the administration of justice, foreign policy, and the government's role in solving national economic problems.	
Economics	**12**	**Course Description:** Students taking this high school economics course will learn about types of market structures, how Supply and Demand interact, and analyze productivity and standards of living, along with the balance between management and labor	
AP U.S. Government	**12**	**Course Description:** This course will cover the scope of the US Government from the basic structure to how politics influences government today. Strong emphasis is placed on analysis and writing skills needed for the free response section of the exam, including student research and classroom lecture/discussion to foster an understanding of the workings of government. Students will have a working knowledge of the American System, Politics of Public Policy, The Nature of American Democracy.	**AP approval**
AP Macroeconomics	**12**	**Course Description:** AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts	**AP approval**

Coral Academy of Science Sandy Ridge
High School Course Summaries

Computer

Course Title	Grade	Course Description	Prerequisite
Computer Science and Applications	**8-12**	**Course Description:** This course for high school credit can be taken starting in the 8th grade. This is a one-semester course designed to provide students with fundamental computer science skills. Areas of emphasis include 50% computer science topics and 50% computer applications topics. The appropriate use of technology is an integral part of this course. This course is appropriate for grades eight through twelve.This course fulfills the one-half computer credit required for high school graduation. Students will earn a letter grade for this course that will count towards their high school GPA.	
Web Design and Development	**9-12**	**Course Description:** This course is designed to provide students with the basic principles of web-page development using industry accepted applications and coding techniques. Students design, execute, update, and modify websites. The appropriate use of technology is an integral part of this course.	
AP Computer Science Principles	**9-10**	**Course Description**: Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma.	

Computer

Course Title	Grade	Course Description	Prerequisite
Computer Science Principles	**9-12**	**Course Description**: This course provides students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.	
Advanced Computer Science 1 (CTE)	**10-11-12**	**Course Description:** This course will introduce students to the essential concepts of computer science and show how computing and technology can influence the world. This course focuses on using technology and programming to solve computational problems and find creative solutions that reduce bias and equity deficits. Topics include classic algorithmic design, control structures, decomposition, modularity, abstraction, hardware and software, data analysis, developing programs, and troubleshooting. The appropriate use of technology and industry-standard equipment is an integral part of this course	**Computer Science Principles or AP Computer Science Principles**
Advanced Computer Science 2 (CTE)	**11-12**	**Course Description:**This course is a continuation of Advanced Computer Science I. Topics to be explored include advanced algorithms, conditional controls, recursion, the use of libraries, data collection and visualization tools, societal impacts of computing, basic networking and cloud computing, cybersecurity issues, and artificial intelligence. The students will continue to develop all skills learned in Advanced Computer Science I. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.	**Advanced Computer Science 1**
AP Computer Science -A (CTE)	**11-12**	Course Description: Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	**Advanced Computer Science 1**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Introduction To Digital Arts	**9-10**	**Course Description:** Teaches students how to use Adobe Illustrator and to create and design as they would in an advertising agency. The students will learn how to design a logo and create an ad design as well as an advertising campaign that also brands the company. The students will primarily work in Illustrator with some details done in photoshop.	
Speech and Debate 1	**9-10**	**Course Description:** Debate is a rigorous yearlong elective course for High School students. This course will examine the art of argumentation and speech giving. Students will learn to construct an argument, write and deliver an effective speech, and avoid logical fallacies. Debate explores the different rhetorical styles and how to use them effectively. Students will have the opportunity to participate in local, state, and national tournaments.	
Speech and Debate 2	**10-11**	**Course Description:** This Elective will provide instruction in the art of debate and speech. Students will continue to learn how to make intelligent and sound arguments, how to construct effective speeches, and how to deliver emotional interpretations of historical speeches and scripts. They will build upon the skills obtained in Speech and Debate 1 and continue to use them to communicate effectively. Speech and Debate 2 functions as a class for CASLV's competitive high school debate team. As such they will be required to compete in local, statewide, and national speech and debate tournaments.	**Speech and Debate 1**
Speech and Debate 3 & 4 Honors	**11-12**	**Course Description:** This Elective will provide instruction in the art of debate and speech. Students will continue to learn how to make intelligent and sound arguments, how to construct effective speeches, and how to deliver emotional interpretations of historical speeches and scripts. They will build upon the skills obtained in Speech and Debate 1 and Debate 2 and continue to use them to communicate effectively. Speech and Debate 3, 4 Honors functions as a class for CASLV's high school debate team. As such they will be required to compete in local, statewide, and national speech and debate tournaments. Students in the Honors Section must compete in both speech and debate events.	**Speech and Debate 1, Speech and Debate 2**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Math Applications	**9-12**	**Course Description:** This course at the conclusion of the semester. This course builds on the concepts of algebra, geometry, and data analysis while solidifying and extending mathematical concepts, problem solving, and procedures. Concepts are explored through the use of manipulatives, mathematical tools, and hands-on applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	
Music Production	**9-12**	**Course Description:**This one-year course is designed to provide the student with a survey of contemporary technological and career choices as related to musical fields. This course utilizes various music technology software including Music Instrument Digital Interface (MIDI) notation, sequencing, Digital Audio Workstation software, and synthesizer and effect plugins. Students will also establish a basic understanding of music theory and composition, music history and classification, audio recording techniques, and fundamental elements of current popular music styles in order to create and edit their own compositions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	
Beginning Guitar	**9-12**	**Course Description:** Students who have limited or no guitar experience can enroll in the one-year Beginning Guitar course. Throughout the course, they will receive assistance in tackling guitar-playing challenges and developing the necessary skills to excel in music. The curriculum will cover various topics such as proper posture, reading notes, improving listening skills, flat picking, rhythmic patterns, studying chords, finger-picking techniques, constructing melodies, understanding musical forms, reading tablature notation, improvisation, and gaining performance experience.	
World Music	**9-12**	**Course Description:** We learn about 70s, 80s, and 90s music,pop music, rap music, jazz music, all genres, and the artist's life. Also World instruments and music in general.	

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Introduction to Performing Art	**9-12**	**Course Description:** In this class, the students learn about how to control their voices on the stage and they also learn how to play guitar. I teach 9th, 10th, and 11th ,12th grade levels. I let everyone practice on the instrument if they want to improve themselves. Because music has different levels for each student since some of the students start playing at a young age and the others haven't played anything in the past. Because of this reason I separate them into groups.	
Spanish 1	**9-10**	**Course Description:** This course is an introduction to Spanish language and culture. Students will be able to converse in elementary Spanish, learn basic reading and writing skills, and will demonstrate knowledge of Spanish traditions and culture. Textbook: Sendoras 1	
Spanish 2 H	**9-10**	**Course Description:** The course stresses a multi-faceted approach to a hands-on, student centered learning experience. There are many varied activities which permit the students to further develop language skills. The rich world of Hispanic culture is explored. This course is communicative and student-centered, which allows the student to experience everyday situations in which he/she will utilize the four basic skills of language learning. Videos, readings, and cultural units will further enhance the student's understanding of the Spanish-speaking world. Textbook: Sendoras 2	**Spanish 1**
Spanish 3 H	**11-12**	**Course Description:** Prerequisite: Successful completion of Spanish II. This course allows students to use their critical thinking skills to make cross cultural comparisons as they continue to explore the Spanish speaking world. The focus is on achieving greater proficiency in listening, reading, writing, and speaking skills. This course stresses a multi-faced approach which enhances the student's learning experience. There are many varied activities which permit the students to refine the language skills they have already developed. The rich world of Hispanic culture is explored in depth. Textbook: Sendoras 3, online resources.	**Spanish 1, Spanish 2**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
French 1	**9-10**	**Course Description:**French I in an introductory language course for students with limited to no prior knowledge of the French language. This course introduces the fundamental elements of the French language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. The goal upon completion for students of French I is to achieve a novice level of usage as well as demonstrate cultural awareness by the end of year one.	
French 2 H	**9-10**	**Course Description:** French II is a 2nd year course for students who have successfully completed French I or an equivalent course. This course builds on previously mastered fundamental skills of the French language within a cultural context. Emphasis is on the continued development of listening, speaking, reading, and writing skills. The goal upon completion for students of French II is to achieve an intermediate-mid to intermediate-high level of usage as well as expand on cultural awareness by the end of year two.	**French 1**
Turkish 1	**9-10**	**Course Description:** Turkish 1 is designed for students who are interested in learning about other cultures and languages. In this course, basic conversational skills in the Turkish language will be introduced to students and they will develop an elementary level of speaking, reading and writing skills, basic grammar required for all skills will also be emphasized. All four skills reading-writing-listening and speaking will be embedded in the course through the semester. Class activities will mostly be based on a communicative approach to language teaching and some other classroom games, which are helpful in reviewing and memorizing new vocabularies.	
Turkish 2 H	**9-10**	**Course Description:** Emphasis is on developing students' ability to listen and understand. Comparing to Level 1 there is more emphasis on grammatical accuracy. Nonverbal behavior and cross-cultural communication are taught implicitly through demonstration and interaction. Instructional emphasis is on developing the Basic Interpersonal Communication Skills (BICS) of the learner for him/her to acquire a basic conversational oral proficiency in Turkish and in the rudiments of reading and writing. Drill, dialogues, role-play, realia, and other items provide visual context for the language. At this level, fluency and communication are emphasized. The instructor begins to assist students in correcting their own grammatical errors.	**Turkish 1**

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Turkish 3 H	**11-12**	**Course Description:** The students who complete this level learn many complex phrases and they begin to use them in their conversation. During the lessons at this stage, short newspaper articles are examined. The students are able to discuss and talk about difficult topics	Turkish 2
Turkish 4 H	**11-12**	**Course Description:** The students who complete this level are able to speak extremely fluently about any topic. Also they are able to write their opinions and ideas on any subject using the correct rules of writing. At this level, some short stories are also studied in addition to newspaper and magazine articles.	Turkish 3H
PLTW: Intro to Engineering Design	**9-10**	**Course Description:** Introduction to Engineering Design (IED) is a high school level foundation course in the PLTW Engineering Program. In IED students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common engineering design and development protocols such as project management and peer review. Students will develop skill in technical representation and documentation of design solutions according to accepted technical standards, and they will use current 3D design and modeling software to represent and communicate solutions. In addition the development of computational methods that are commonly used in engineering problem solving, including statistical analysis and mathematical modeling, are emphasized. Ethical issues related to professional practice and product development are also presented.	

Electives (41)

Course Title	Grade	Course Description	Prerequisite
PLTW: Civil Engineering and Architecture	**9-10**	**Course Description:** Civil Engineering and Architecture (CEA) is a high school level specialization course in the PLTW Engineering Program. In CEA students are introduced to important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common design and development protocols such as project management and peer review. Students will develop skill in engineering calculations, technical representation and documentation of design solutions according to accepted technical standards, and use of current 3D architectural design and modeling software to represent and communicate solutions.	
PLTW: Principles of Biomedical Science	**9-10**	**Course Description:** The Principles of Biomedical Science (PBS) course provides an introduction to biomedical science through exciting hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They will determine the factors that led to the death of a fictional woman as they sequentially piece together evidence found in her medical history and her autopsy report. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems. The activities and projects in PBS introduce students to human physiology, basic biology, medicine, and research processes and allow students to design experiments to solve problems. Key biological concepts, including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. This course is designed to provide an overview of all the courses in the biomedical science program and lay the scientific foundation for subsequent courses. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.	

Coral Academy of Science Sandy Ridge High School Course Summaries

Electives (41)

Course Title	Grade	Course Description	Prerequisite
PLTW: Human Body Systems	**10-12**	**Course Description:** In the Human Body Systems (HBS) course, students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases, and often play the role of biomedical professionals to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.	**PLTW: Principles of Biomedical Science**
Yearbook and Digital Publication 1	**9-12**	**Course Description:** This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production	
Yearbook and Digital Publication 2	**9-12**	**Course Description:** This course is designed to further develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn to edit and teach others the principles of yearbook production, writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production.	Yearbook 1
Fine Arts Honors	**9-12**	**Course Description:** Fine Art Honors develops artistic skill in drawing and painting. Students have many opportunities for Scholastic Scholarships as well as contests for money. The contests are Local, National and International. There are and array of materials to learn about and use in the classroom	

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Graphic Design	**9-12**	This introductory year-long course is designed to provide students with the skills and knowledge needed to create a variety of commercial art products. Areas of emphasis include design principles, layout, and the creation and manipulation of graphics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	
AP Studio Art	**10-12**	**Course Description:** AP Studio Art is a College Board certified class that gives an art student the opportunity to earn credits for their future. Course requirements include completing a 12 piece concentration and 12 breath pieces that show growth. This is an excellent course for artists wishing to further their artistic voice.	**AP approval** **Fine Arts**
P.E. 1	**9-10**	**Course Description:** This required course, primarily for ninth graders, is aimed at the development of the student through individual and team sports by helping the student to grow physically and socially in accordance with social standards. Physical fitness will be stressed throughout the program.	
P.E. 2	**10-12**	**Course Description:** This required course is aimed at the further development of the student through individual and team sports by helping the student grow physically, mentally, and socially in accordance with social standards. It is required unless a P.E. waiver is obtained. Physical fitness will be stressed throughout the program.	**PE.1**
AP Seminar	**10-11**	**Course Description:** AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.	**AP approval**

Electives (41)

Course Title	Grade	Course Description	Prerequisite
AP Research	**12**	**Course Description:** AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research skills on a topic of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include introductory research or general elective courses.	**AP Seminar**
AP Human Geography	**9**	**Course Description:** The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.	**AP approval**
AP Psychology	**11-12**	**Course Description:** The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice	**AP approval**
HS.Health Education	**8-10**	**Course Description:** Health is dedicated to gaining insight on the many different aspects of wellness, including physical health, mental health, environmental health, financial health, and socio-emotional well-being. Students will learn how to make healthy choices at school, home, and throughout the greater community. Health focuses on instilling a life-long emphasis on the importance of these pursuits, for the self and others.	
Weight Training	**9-12**	**Course Description:** Students will learn to safely use weight training equipment, develop muscular strength and endurance through weighted exercises. The course goals will provide the student with knowledge and ability to execute basic training skills and strategies associated with a proper weight training regimen.	

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Lifetime Sports	**9-12**	**Course Description:** The goal of this co-ed course is to promote physical fitness through a variety of fitness activities and sport units. Team sports will be a main focus. Skill development, teamwork and knowledge of the sport will be a priority. Lifetime Sports is designed to introduce and provide opportunities for students to develop the basic and intermediate skills in a variety of sports activities and conditioning. Students will develop the knowledge, skills, and confidence needed to maintain meaningful physical activity throughout their lifetime	
College Prep	**11**	**Course Description:** This course is designed to prepare students for the SAT and ACT Exams. Students will meet two days each week for math, two days each week for English, and one day for study hall or guidance with college applications and scholarships.	
Social Emotional Learning	**9-10**	**Course Description:** Social emotional learning is centered on CASEL's framework of five components: self-awareness, self-management, social awareness, responsible decision-making, and relationship skills. Students will be able to understand and regulate their emotions, establish boundaries and develop positive relationships, determine healthy coping strategies, and learn valuable skills useful for success both inside the classroom, and throughout their personal and professional life in the future.	
Creative Writing	**9-12**	**Course Description:** In the Creative Writing course, students will learn advanced writing tactics designed to improve their fiction, non-fiction, poetry, and scripts. The course involves intensive writing projects and high-level readings designed to orient students in the contemporary literary landscape. The majority of class time is dedicated to exploring genres, analyzing the impact of major narrative elements, and learning to create works that can ultimately be submitted to suitable publications. Students will also learn basic digital design tactics so they can self-publish their own work in print or digital form.	

Electives (41)

Course Title	Grade	Course Description	Prerequisite
Film History	**9-12**	**Course Description:** Film History focuses on thematic changes in movies, based on historical events happening around the world and changes in culture. Course includes a genre analysis of horror films, from the 1931 "Dracula" to classics like "Psycho" and "Jaws." Students will gain an understanding of the growth of the filmmaking medium throughout the past 125 years.	

Coral Academy of Science Las Vegas



(702) 776-6529
info@coralacademylv.org
8985 S. Eastern Avenue # 375
www.caslv.org

Coversheet

Consulting Services for Secondary ELA (For Possible Action)

Section: II. Discussion & Possible Action Items
Item: D. Consulting Services for Secondary ELA (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
WINTHER CONSULTING GROUP TERMS AND CONDITIONS AGREEMENT CASLV 2025 2026.docx.pdf

WINTHER CONSULTING GROUP TERMS AND CONDITIONS AGREEMENT

THIS TERMS AND CONDITIONS AGREEMENT (“Agreement”) is entered into by and between Coral Academy of Science Las Vegas (“Client”) and Winther Consulting Group, LLC, a California state limited liability company (“Consultant”), as of the 1st day of February, 2025 (“Effective Date”). Client and Consultant are referred to separately as “Party” and are referred to collectively as the“Parties.”

WHEREAS, (a) Client desires to engage Consultant as an independent contractor for the specific purposes of coaching or providing trainings per the terms of a Statement of Work and (b) the Consultant desires to provide Client with such Services, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants, terms, and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties, intending to be legally bound, agree as follows:

1) STATEMENT OF WORK. Client is hiring Consultant to provide Services in accordance with the terms and conditions of this Agreement and any related Statement of Work (“SOW”). A SOW means the description of the tasks or services to be provided by Consultant. Each executed SOW, any amended SOW, and any corresponding purchase orders from Client shall be incorporated into and made a part of this Agreement.

2) ENGAGEMENT AND PERFORMANCE OF SERVICES.

a. 2.1 Services and Work Product. Client hereby engages Consultant to provide the Services and Work Product to Client, and Client will pay Consultant for the Services and Work Product in accordance with the terms and conditions of this Agreement and any applicable SOW. As used in this Agreement, the “Services” means any and all services delivered by Consultant as described in an SOW and delivered to the Client in the performance of the Engagement. As used in this Agreement, the “Work Product” means any and all materials delivered by Consultant to Client for the provision of the Services.

b. 2.2 Consultant’s Performance. Consultant will provide the Services or Work Product in a timely and professional manner and in accordance with the applicable SOW or amended SOW, any Change Order, and this Agreement. The manner, means, and

method that Consultant uses to provide the Services are in Consultant's sole discretion and control.

c. 2.3 Client's Responsibilities. Client is responsible to meet all Client deadlines and responsibilities set forth in a SOW or in preparation communications. Client shall be liable for late or missed Client deadlines, which will include a $75.00 late processing fee. Consultant maintains the right to cancel or postpone any Services as a result of missed Client deadlines that impact Consultant's ability to prepare materials and plan effectively and Client will be liable for any expenses incurred as a result of any such cancellation or Postponement.

d. 2.4 Term. This Agreement shall commence on the Effective Date and shall remain in effect for as long as Consultant is providing any Services pursuant to any SOW.

e. 2.5 Material Changes to the Scope of Service. If, while this Agreement or any SOW is in effect, Client requests a change that will alter the scope of the Services or Work Product as contemplated in the SOW, e.g., additional participants, extended access to Work Product, or provision of additional Services, Consultant will notify Client with an estimate of anticipated changes and any associated additional fees (a "Change Order"). Payment under the changed scope will be negotiated at the time of notification.

3) PAYMENT. Client shall pay all fees within thirty (30) days after receipt of an invoice submitted by the Consultant to the designated contact person. Overdue payments will include a $75.00 late processing fee.

4) INDEPENDENT CONTRACTOR RELATIONSHIP. Consultant's relationship with Client will be that of an independent contractor, and nothing in this Agreement should be construed to create a partnership, joint venture, or employer-employee relationship. Client will not withhold or make payments for social security, unemployment insurance or disability insurance contributions, or obtain workers' compensation insurance on Consultant's behalf.

5) INTELLECTUAL PROPERTY RIGHTS. Consultant retains all right, title, ownership, and interest in and to Consultant and any other trademark registered or common law right either now or in the future, as well as all materials of the Consultant, including, without limitation, the service mark, presentations, workshops, blog posts, products, materials, information, ideas, concepts, know-how, techniques, tools, templates, models, software, procedures, documentation, technology, interfaces, databases, reports, processes, best practices and methodologies owned or licensed by or developed on behalf of Consultant or any of its suppliers as well as any other method or script utilized by the Consultant related to or arising from provision of any Services. Nothing in this Agreement shall be construed to grant Client any right, title, ownership, or interest in or to all Services, Work Product, and in any underlying intellectual property, other than the rights to use the Services and Work Product granted under this Agreement. Client's use of any materials provided, distributed, or made accessible by Consultant is only for Client's use and may not be uploaded to any shared service or used for purposes of any retraining. Client may not exploit or make any commercial use of any of Consultant's materials. For the avoidance of doubt, Client is not granted
any right, title, or interest in or to any Consultant materials and Consultant reserves all rights not

explicitly granted in this Agreement or a SOW. Client must obtain Consultant's prior written consent of Consultant for any use of any Consultant materials or Work Product not explicitly allowed by this Agreement. Client grants Consultant permission to include Client's name and logo and to publicly identify Client as a client of Winther Consulting Group, LLC. Neither Party may, without the express written consent of the other Party, divulge the terms of this Agreement or make any public statement about the Services performed hereunder.

6) CONFIDENTIAL INFORMATION. As used herein, "Confidential Information" means all information of a party ("Disclosing Party") disclosed to the other party ("Receiving Party") that is designated in writing or identified as confidential at the time of disclosure or should be reasonably known by the Receiving Party to be Confidential Information due to the nature of the information disclosed and the circumstances surrounding the disclosure. For avoidance of doubt, "Confidential Information" shall mean any and all technical and non-technical information provided by Consultant to the Client including, without limitation templates, ideas, works of authorship, models, related to the current, future, and proposed products and services of each of the Parties. Except as expressly authorized herein, the Receiving Party will hold in confidence and not use or disclose any of the Disclosing Party's Confidential Information. The Receiving Party's nondisclosure obligation shall not apply to information which the Receiving Party can document:
(i) was rightfully in its possession or known to it prior to receipt of the Confidential Information;
(ii) is or has become public knowledge or publicly available through no fault of the Receiving Party;
(iii) is rightfully obtained by the Receiving Party from a third party without breach of any confidentiality obligation;
(iv) is independently developed by employees of the Receiving Party who had no access to such information; or
(v) is required to be disclosed in order to enforce this Agreement or pursuant to a regulation, law or court order (but only to the minimum extent required to comply with such regulation or order and with advance written notice to the Disclosing Party to the extent legally permitted). The Receiving Party acknowledges that disclosure of Confidential Information could cause substantial harm to the Disclosing Party for which damages alone might not be a sufficient remedy and, therefore, that upon any such disclosure by the Receiving Party the Disclosing Party shall be entitled to appropriate equitable relief in addition to whatever other remedies it might have at law.

a. Subject to the terms and conditions of this Agreement, the Receiving Party shall not disclose or use any Confidential Information of the Disclosing Party for any purpose outside the scope of this Agreement, except with the Disclosing Party's prior written permission.
b. The Receiving Party shall keep confidential all Confidential Information disclosed to it by the Disclosing Party, and will protect the confidentiality thereof in the same manner as it protects the confidentiality of its own Confidential Information and at all times shall exercise at least a reasonable degree of care in the protection of Disclosing Party's Confidential Information.

7) TERMINATION.

a. 7.1 Termination. Either the Client or Consultant may terminate this Agreement at any time with 10-days' written notice. Client agrees to pay Consultant for the Coaching Services rendered through and including the effective date of termination of the Agreement. Upon termination, the client will pay a total dollar amount prorated according to specific termination date. Any other non-refundable expenses incurred by Consultant such as non-cancellable travel plans shall be due and payable to Consultant and, if such fee has already been paid, is nonrefundable.

b. 7.2 Survival. The following provisions will survive termination of this Agreement: Sections titled "Intellectual Property Rights," "Confidential Information," "Survival," and "General Provisions."

8) LIMITATION OF LIABILITY.

a. 8.1 Limitation of Liability. Except for amounts owed by Client to Consultant under this Agreement, in no event shall either Party be liable to the other Party for any damages resulting from lost profits or revenue or for any special, indirect, incidental, punitive, exemplary or consequential damages in any way arising out of or in connection with the Services or any Work Product, or otherwise relating to this Agreement, however caused, even if the other Party has been made aware of the possibility of such damages. To the maximum extent permitted by law, in no event shall either party's total liability arising under or relating to this Agreement or any SOW exceed the amounts paid and payable by Client to Consultant under this Agreement and any SOW. The foregoing limitation of liability is cumulative for all claims in any matter related to this Agreement and any SOW is not per incident.

9) GENERAL PROVISIONS.

a. 9.1 Governing Law and Venue. This Agreement and any claim, controversy, right, obligation, or dispute arising under or related to this Agreement, the relationship of the parties, and the interpretation and enforcement of the rights, performance obligations, and duties of the Parties shall be governed by and construed in accordance with the laws of the state of California, without regard to conflicts of laws principles. The parties irrevocably and unconditionally agree to the exclusive jurisdiction of the courts of the state of California.

b. 9.2 Modifications; Waiver; Severability. No modification of or amendment or addition to this Agreement or any SOW is valid or binding unless set forth in writing and fully executed by both Parties. Any waiver of any right or remedy under this Agreement or any SOW must be in writing and signed by each Party. No delay in exercising any right or remedy shall operate as a waiver of such right or remedy or any other right or remedy. A waiver on one occasion shall not be construed as a waiver of any right or remedy on any future occasion. If any provision of this Agreement is, for any reason, held to be invalid or unenforceable, the other provisions of this Agreement will be unimpaired and the invalid or unenforceable provision will be deemed modified so that it is valid and enforceable to the maximum extent permitted by law, preserving to the fullest permissible extent the intent and the agreement of the parties.

c. 9.3 No Assignment. This Agreement, and the parties' rights and obligations herein, may not be assigned by either party without the other's prior written consent, and any attempted assignment in violation of the foregoing will be null and void. The terms of this Agreement will be binding upon assignees.
d. 9.4 Notices. Any notice or communication permitted or required by this Agreement shall be in writing and sent via certified or registered mail, return receipt requested, or by overnight courier service to the other Party as follows:
e. 9.5 Entire Agreement; Facsimile Transmission/Counterparts. This Agreement including all executed SOWs is the final, complete and exclusive agreement of the Parties with respect to the subject matter hereof and supersedes and merges all prior discussions between the Parties with respect to such subject matter. In the event of any conflict or inconsistency between the terms and conditions of this Agreement and any SOW now or hereafter executed by the Parties, the terms of the SOW shall govern. There are no third-party beneficiaries to this Agreement. This Agreement does not create any right enforceable by any person or entity who is not a Party to this Agreement. This Agreement including any SOW may be executed and delivered by facsimile or email, and upon receipt such transmission shall be deemed delivery of an original. This Agreement (including any SOW) may be executed in several counterparts each of which when executed shall be deemed to be an original, and such counterparts shall each constitute one and the same instrument and notwithstanding their date of execution shall be deemed to bear the day and year first above written.

EXHIBIT A: STATEMENT OF WORK: CASLV English Language Arts
SOW consists of the following in addition to the completion and maintenance of WINTHER CONSULTING GROUP TERMS AND CONDITIONS AGREEMENT CASLV for March - June of 2025.

Design Phase:	Key Actions:	Services:	Timeline:
Implementation:	G1. Create a checks and balances process to ensure all ELA instructors are utilizing and following the curriculum map	Ob 1. Manage and maintain lesson plans while offering best practices and continued small group discussions	Monthly: It is the duty of Winther Consulting Group to ensure that all materials are being utilized effectively and staff throughout the Coral campuses are preparing students appropriately for College and Career Readiness
	G2. Improve student performance in AP and Honors Courses	Ob 2. Increase AP exam Pass rating by 10% and enhance	August 2025 Review data and passing rates in AP

		literary analysis skills in honors courses Ob 2A. Develop enhanced lesson plans that will engage students and differentiate according to abilities	courses with instructors. Review lesson plans from previous year.
	G3. Integrate Formative Assessments to Drive Instruction	Ob 3. Implement grade level formative assessments in all classrooms once a quarter by end of 1st quarter of 2025/2026 school year Ob 3A. Grade specific meetings in order to look at data, share best practices, and develop reteaching strategies Ob 3B. Create a master spreadsheet to document growth for each campus and grade level	End of each quarter. Utilizing the Project Based Assessment modules from My Perspectives
	G4. Support Teacher Professional Growth and Collaboration	Ob 4. Continual meetings at Campus and grade levels in order to support the needs of each campus. Inviting My Perspectives to campus for hands on training and support	August - full day with planning January - ½ day with planning
	G5. Enhance cohesive units throughout campuses at each grade level while utilizing organized reading selections	Ob 5. Continually refresh and mold into a well-developed curriculum which any new teacher can learn and have the tools available to be successful	Weekly meetings throughout the school year

	G6. Develop a system of growth for ALL students in reading, writing, speaking / listening, grammar / vocabulary, and course specific language	Ob 6. Scaffold grade levels with growth towards incoming 9th grade profiles of success and creating a Graduation Profile for the Sandy Ridge Campus Ob 6A. Create a CASLV document that reflects the Nevada Learners Profile and incorporate language into lesson plans	
	G7. Apply Curriculum Map to all ELA courses	Ob 7. Create a bank of lesson plans for each grade level that address the unit objectives and ensure all instructors are following this guide	Assess at the end of each month (September 2025 through May 2026)
	G8. Create differentiated paths for Advanced, at level, and below proficiency students	Ob 8. Create an alternative curriculum map for each of these levels of students including EL and SWD students with altered objectives	June 2026 Continually throughout the school year … August 2025 Quarter 1 October 2025 Quarter 2 January 2026 Quarter 3 March 2026 Quarter 4
Review:	G9. Develop a lesson plan system that all ELA instructors will follow	Ob 9. Develop the strategies to help instructors build backwards – starting at outcomes for end of the year (Backwards planning) and then breaking down quarters into weeks, weeks into	

	Winther Consulting Group and Coral Academy of Science, Las Vegas Administration will meet and discuss further actions	days, days into Openers / instructional time / exit tickets Evaluation of WCG and performance. Address needs and supports for further Consultation	,

Payment Schedule

1. Contract 2. Site Visits 2A. Visit carry-over	1. Monthly 2. Site Visits 2A. Visit carry-over	1. SOW (price increase for monthly monitoring of lesson plans and curriculum accountability) 2. In person days 2A. In person day	1. 10 x $3500.00 2. 4 x $750.00 2A . 1 x $0.00
Additional SOW not within the scope of Original Contract	As negotiated $100.00 an hour to be billed at end of month Or Agreed amount set by both parties		TBD
Total:			$38,000

Project Timeline
Prep for the upcoming school year will begin during the month of July 2025
Re-evaluation and projections for school year 2026-2027 will be end of May 2026
Project Fee
The fee for this project is $3,500.00 per month starting August 1st, 2025, plus $750.00 travel costs associated with each site visit. The monthly fee includes unlimited collaboration and coaching time via online (Google meet) and email during the implementation phase as well as tri-weekly coaching via online (Google meet) and five in-person site visits through May, 2026.

CLIENT: Coral Academy of Science Las Vegas

By:

Name:

CONSULTANT: Winther Consulting Group, LLC
By: Dean Winther, WCG

Name: *Dean Winther* Date: addended to reflect extra visitation ***10 April 2025***

Coversheet

Consulting Services for Data Analysis (For Possible Action)

Section: II. Discussion & Possible Action Items
Item: E. Consulting Services for Data Analysis (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Coral Academies 25-26 Data Services.pdf

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Proposal by Dr. Jessica Barr,
RTB Data & Consulting, LLC

c: 303-503-3948



Data Services Proposal

Coral Academies

2025-26 School Year



RAISING THE BAR
RTB DATA & CONSULTING, LLC

Overview

This proposal outlines the data support services for analyzing state and interim assessments, including detailed breakdowns by school, grade level, teacher, and student. Services also include analysis of state assessment data to inform instructional decisions.

In addition, post-analysis meetings with site and network leadership will be provided to review results and offer strategic recommendations and coaching. Professional development opportunities for teachers are embedded throughout the year.

RTB's data reviews will be conducted through a combination of in-person and Zoom sessions, depending on scheduling and availability. Each school receives one guaranteed campus visit that can be used flexibly—for administrative strategic planning, classroom observations, teacher development, or a leadership deep dive. RTB will remain available for continuous virtual support, and are happy to try to accommodate additional in-person visits are dependent on advance scheduling and consultant availability.

Goals & Objectives

01 **Comprehensive Data Analysis**: Provide detailed analyses of state and interim assessments.

02 **Instructional Decision Support:** Use claim data to inform and enhance instructional decisions.

03 **Teacher Performance Incentives:** Assist network leadership in establish/monitor a pay-for-performance structure.

04 **Strategic Recommendations and Coaching:** Offer strategic insights and coaching based on analysis results.

05 **Professional Development:** Provide ongoing professional development and coaching for teachers.

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Data Analysis

1. State Assessments:

- Assessments Included: SBAC, WiDA, ADAM reports, Summative Science, ACT.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data
  - Claim data analysis to inform instructional decisions

2. Interim Assessments:

- Assessments Included: NWEA Map, iReady.
- Analysis Periods: Fall 2024, Winter 2024/25, Spring 2025.
- Analysis Focus:
  - School-level data
  - Grade-level data
  - Teacher-level data
  - Student-level data

Timeline

Summer 2025:

- June – August:
  - Data Collection: Gather state assessment data.
  - Initial Analysis: Perform preliminary data analysis for SBAC, WiDA, ADAM, Summative Science, and ACT.
  - Detailed Breakdown: Create detailed reports by school, grade level, teacher, and student levels.
  - Claim Data Analysis: Analyze state assessment claim data to provide insights for instructional decisions.

Fall 2025:

- September – November:
  - Interim Assessments: Collect and analyze fall NWEA Map and iReady data.
  - Teacher Performance Analysis: Integrate assessment data to support pay-for-performance structure.
  - Review Meetings: Conduct initial review meetings with site and network leadership to discuss results and recommendations.

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Timeline

Winter 2025/26:

- December – February:
  - Interim Assessments: Collect and analyze winter NWEA Map and iReady data.
  - Continuous Monitoring: Update analyses and provide ongoing insights for instructional adjustments.
  - Professional Development: Offer coaching and professional development sessions for teachers based on data insights.

Spring 2026:

- March – May:
  - Interim Assessments: Collect and analyze spring NWEA Map and iReady data.
  - Final Analysis: Perform a comprehensive review of all data collected throughout the year.
  - Strategic Recommendations: Finalize and present strategic recommendations to network leadership.
  - Professional Development: Continue to provide professional development opportunities for teachers.

Post-Analysis Support

- **Leadership Review Meetings:**
  - Conduct data debriefs and strategy sessions with site and network leadership
- **Review teacher performance data to inform pay-for-performance planning**
- **Strategic Recommendations:**
  - Provide tailored insights to improve instructional delivery and student outcomes
- **Professional Development & Coaching:**
  - Offer PD and coaching based on findings
- **One on-site visit is guaranteed per school**
- **Additional on-site support is available with advance scheduling and consultant availability**

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Deliverables

Deliverables

1. **Comprehensive Data Reports:** Detailed breakdowns of assessment data at various levels.
2. **Claim Data Insights:** Analysis to support instructional decision-making.
3. **Performance Analysis:** Data to support the pay-for-performance structure.
4. **Strategic Recommendations:** Tailored recommendations for site and network leadership.
5. **Professional Development:** Customized coaching and development sessions for staff.

Conclusion

RTB data's support services will provide a robust framework for analyzing and utilizing assessment data to improve instructional practices and incentivize teacher performance. Through detailed analysis, strategic recommendations, and ongoing professional development, we aim to enhance educational outcomes across the network.

RAISING THE BAR
RTB DATA & CONSULTING, LLC

Cost for Services

Campus	Enrollment	Cost 2025-26
Coral Academy Tamarus Elementary	382	$6000
Coral Academy Windmill (5th-7th grade only)	399	$6,000
Coral Academy Sandy Ridge MSHS	815	$12,000
Coral Centennial Hills ESMS	625	$12,000
Coral Academy Eastgate ESMS	600	$12,000
Coral Academy Cadence (K-10)	1300	$15,000
By Teacher Analysis (x 4 assessment cycles) & Pay for Performance Structure Support		$10,300
	Total	**$73,300**

*Fee reflects a 6k minimum for single-site schools (i.e. 6k is charged for each school level - Elementary, Middle, and High School)

We had a fee increase this year but have waived the difference for Coral Academies for the 25-26 school year as a thank you for your continued partnership.