Coral Academy of Science Las Vegas

Coral Academy of Science Board Meeting

Published on April 11, 2025 at 8:36 AM PDT
Amended on April 11, 2025 at 8:44 AM PDT

Date and Time

Wednesday April 16, 2025 at 4:30 PM PDT

Location

CASLV Centennial Hills Campus
7951 Deer Springs Way
Las Vegas, NV 89131

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Centennial Hills Campus, CASLV website at www.caslv.org, and Nevada Public Notice website at http://notice.nv.gov.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:30 PM**
A.	Call the Meeting to Order Call to order Roll Call Pledge of Allegiance		Ann Diggins	5 m
B.	Public Comment Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker’s viewpoints. If the Board hears public comments which exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and VII but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.			10 m

		Purpose	Presenter	Time
II.	**Proclamation, Commendations and Presentation**			**4:45 PM**
A.	Recognition of Sandy Ridge Math Competitions Coach and Students (Information)	FYI	Dr. Ercan Aydogdu	5 m
III.	**Consent Agenda**			**4:50 PM**
A.	March 5, 2025 Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
B.	Leader in Me Program for Cadence (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
C.	AP Exam Fees (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
D.	SchoolMint (Enrollment and Lottery Software) Renewal (For Possible Action)	Vote	Selim Tanyeri	5 m
E.	Centennial Hills Exterior Painting of Building (For Possible Action)	Vote	Selim Tanyeri	5 m
F.	Amendment to the Cadence Additional Classroom Construction (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
G.	Nellis Furniture Purchase (For Possible Action)	Vote	Nick Sarisahin	5 m
H.	Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
IV.	**Information/Discussion Items**			**5:30 PM**
A.	Financial Update (Information)	FYI	Nick S. and/or DMS	5 m
B.	Quarterly Discipline Report (Information)	FYI	Jessica Paquin	5 m
C.	2030 Statewide Plan for the Improvement of Pupils (Information)	FYI	Dr. Ercan Aydogdu	5 m
D.	Executive Director’s Progress Report (Information)	FYI	Dr. Ercan Aydogdu	5 m

This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school

		Purpose	Presenter	Time
	awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.			
V.	**Discussion & Possible Action Items- Contracts, Purchases, and Procurements**			**5:50 PM**
A.	Purchase of Eastgate Campus (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
B.	Selection of the Contractor for CMAR Phase I/Project for the front office remodel of Windmill and Sandy Ridge (For Possible Action)	Vote	Selim Tanyeri	5 m
C.	i-Amendment and renewal of Revolution Food Agreement for Tamarus, Centennial Hills, Eastgate, and Cadence campuses (For Possible Action). ii-Approval of SLA food Agreement for Nellis, Sandy Ridge,and Windmill campuses (For Possible Action)	Vote	Selim Tanyeri	5 m
D.	Purchase of New Kitchen Equipment for Nellis, Sandy Ridge, and Windmill (For Possible Action)	Vote	Selim Tanyeri	5 m
E.	Curriculum Purchases (For Possible Action)	Vote	Dr. Gunozu	5 m
VI.	**Discussion/Possible Action Items-Governance/Policies/Finance**			**6:15 PM**
A.	2025-2026 School Year Board Meeting Calendar (For Possible Action)	Vote	Andrea Shepard	5 m
B.	Sandy Ridge Technology Fee and 1-to-1 Technology Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
C.	Special Education (SPED) Corrective Action Plan at the Cadence Campus (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
D.	Update Wellness Policy (For Possible Action)	Vote	Selim Tanyeri	5 m
VII.	**Closed Session-Privileged & Confidential**			**6:35 PM**

Closed Sessions (i.e., non-public meetings that are statutorily exempt from the OML) pursuant to (i) NRS 241.016(3) and NRS 392.466(16) and/or 392.467(4), and (ii) NRS 241.015(4)(c), with respect to attorney/client privileged matters.

	Purpose	Presenter	Time

A. Potential Action(s) (For Possible Action)

If any, re. the legal matters heard during the Closed Session Note: this may consist, for example, of a decision to submit a written demand on a potential litigant (e.g., a cease-and-desist letter), to authorize litigation, to conduct further legal research, to propose a settlement to a litigant, or to tender a matter to insurance.

VIII. Public Comments (Information)

Please see the procedures and rules in item I(B) above.

A. Public Comment — FYI

IX. Closing Items

A. Adjourn Meeting — Vote

(For Action)

Coversheet

March 5, 2025 Board Meeting Minutes (For Possible Action)

Section: III. Consent Agenda
Item: A. March 5, 2025 Board Meeting Minutes (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: 2025_03_05_draft_board_meeting_minutes.pdf

DRAFT

Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Board Meeting

Date and Time
Wednesday March 5, 2025 at 4:30 PM

Location
CASLV Central Office
8985 S. Eastern Ave #375
Las Vegas, NV, 89123

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Directors Present
Ann Diggins, Arlene Hayman, Chan Lengsavath (remote), Dr. Carryn Warren, Elizabeth Kazelskis, Feyzi Tandogan

Directors Absent
Brin Gibson

Guests Present
Andrea Shepard, CASLV Executive Assistant, Bridget Johnson-Peevy, CASLV Chief People Officer, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Gunozu, CASLV Chief Academic Officer, Mark Gardberg, CASLV Legal Counsel, Mia Nelson, CASLV Nellis Principal, Nick Sarisahin, CASLV Chief Financial Officer, Selim Tanyeri, CASLV Chief Operating Officer, TIffany Baily, CASLV Eastgate Principal

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I. Opening Items

A. Call the Meeting to Order

Ann Diggins called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday Mar 5, 2025 at 4:30 PM.

B. Public Comment

Kate Willingham, a teacher at CASLV Cadence, shared her positive experience working at Coral Academy. She requested that the board review the pay scale, noting that CASLV's compensation is not competitive with CCSD. Ms. Diggins responded that CASLV's pay was initially on par, but the disparity increased as CCSD received additional funding that charter schools, including CASLV, were excluded from receiving.

II. Consent Agenda

A. January 15, 2025 Board Meeting Minutes (For Possible Action)

Elizabeth Kazelskis made a motion to approve the minutes from Coral Academy of Science Board Meeting on 01-15-25.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. February 11, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)

Elizabeth Kazelskis made a motion to approve the minutes from Finance and Facilities Committee Meeting on 02-11-25.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Health Insurance Renewal (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Amendment to the HVAC Maintenance Vendor, Emcor's Agreement (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Windmill and Sandy Ridge Campuses' Shade Structures (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
Dr. Warren requested that the need for a shade structure at Tamarus for Physical Education be officially recorded. Dr. Ercan informed the board that while we are addressing this, there is a challenge with available space.
The board **VOTED** unanimously to approve the motion.

F. Amendment to the Cadence Additional Classroom Construction (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Chromebook Purchase for Sandy Ridge (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

H.

Senior Trip Expenses (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)

Elizabeth Kazelskis made a motion to approve the consent agenda.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Information/Discussion Items

A. Eastgate Campus Facility Update (For Possible Action)

Dr. Ercan updated the board, stating that the purchase price is nearly finalized. Mr. Gardberg also reported that the relationship with the neighbor is close to being resolved and is expected to yield a positive outcome. Ms. Bailey shared that recent interactions with the neighbor have been positive, noting that the new neighbor, the Porsche facility, has been a great addition to the community.

No vote was taken; this was for informational purposes only.

B. Executive Director’s Progress Report (Information)

Dr. Ercan discussed CASLV's accomplishments and important information regarding students and school clubs with the board.

- Recognition for Mystery Parent Program: In January 2025, SPCSA staff conducted calls for the Mystery Parent program, where an SPCSA staff member posed as a parent of a child with a disability attempting to enroll in school. During this process, our Tamarus Campus was identified as providing superior customer service and support to the individual conducting the call. The SPCSA appreciated our Tamarus Campus Staff’s commitment to the Individuals with Disabilities Education Act (IDEA) and acknowledged their dedication to providing high-quality customer service and support to community members and families.
- Enrollment & Lottery Results: Dr. Ercan reviewed the details for each campus, including applications received, open seats, offers made, etc.
- National Regional Science Bowl: The Sandy Ridge Campus team placed 3rd out of 24 teams at the Nevada Regional Science Bowl. The first two teams were from a special school that chooses its students by their academic levels nationwide.
- Mathcounts Southern NV Chapter Competition: The competing team from Sandy Ridge took 1st place, and the Windmill team secured 5th place in Southern

Nevada. They brought the traditional visiting trophy to the Sandy Ridge Campus for the second time.

- AMC 10A & 10B Math Competitions - Sandy Ridge Campus Winner Leeoz N., Certificates of Achievement: Vidyuth N., Mihika, Om, Leeoz N., Dhruv S. Certificates of Distinction: Leeoz N. AIME Qualifiers: Vidyuth N., Leeoz N.
- End-of-Year Celebration Updates: Staff who indicated they will attend: 245, Staff who indicated they would like to bring a guest: 76, VIP and Sponsor tables: 60, Total attendees: 381 Total sponsorship amount secured: $44,750. Total sponsorship received as of today: $43,000
- Career Fair (I Can Be) at Sandy Ridge with Henderson Chamber of Commerce (HCC): The Career Fair was a huge success, bringing together professionals from various fields, including law enforcement, technology, healthcare, and more. Students explored diverse career paths, engaged with experts, and showcased their professionalism. The City of Henderson's Mayor Michelle Romero also joined and informed students about the Government.
- Sandy Ridge and Windmill Campuses received the City of Henderson 5 Star School Recognition.
- Mathleague Contest, Sandy Ridge, Windmill, and Eastgate Campuses: Sandy Ridge Team took 1st place in the Sweepstakes. Windmill took 1st place in the Division 6 Sweepstakes. Eastgate took 2nd place in the Division 6 Sweepstakes.
- Falcons Dominate Nevada DECA: 12 Sandy Ridge Campus students dominated at the Nevada DECA State Career Development Conference (SCDC)! This year marked our best
  performance in school history!
- Cadence Bowling Team Winner at NCSAA: The Cadence Campus Elementary Team
  Got 2nd Place. Evan G.: 1st place (Boys Elementary). Jaxen C.: 4th place (Boys Middle School), Gracen C.: 5th place (Girls Middle School), Declan V. S.: 4th place
  (Boys Elementary), Jaedelynne B.: 4th place (Girls Elementary).
- NAQT, "Player of the Week" Sandy Ridge Campus: NAQT’s Middle School “Player of
  the Week” is Dhruv S.!
- Middle School Quiz Bowl Team Sandy Ridge Campus qualified for the National Championship Tournament in Chicago. They got 3rd Place.
- VEX Robotics Teams, Windmill Campus: Falcon Force 7833A won the Design Award, and Fearless Falcons 7833C won the Innovate Award at the Nevada State Tournament.
- Robotics Teams Tamarus Campus: The Peer Award, nominated and given by fellow students The Excellence Award for Elementary—the highest honor, which automatically qualifies them for state championship! 2nd Place in the Teamwork Challenge.
- Robotics Team Sandy Ridge Campus: Sandy Ridge’s All-Girls Sophomore Robotics Team,

Pigeon Party, crushed it with an undefeated 6-0 record in qualification matches at the Arbor View VRC Robotics Competition!

- Robotics Team, Centennial Hills Campus: 3-5 Competitive Robotics
  Team A made history by earning the school's first-ever Teamwork Award with a 2nd place. They also took home the Judges' Award!
- Robotics Team, Centennial Hills Campus: Team C won the Design Award, Team A ranked 9th in Nevada at the Mike O'Callaghan Rapid Relay Tournament 2.
- Robotics Teams Tamarus Campus: They got 1st and 2nd place in the Teamwork Challenge at O'Callaghan Middle School.
- VEX Robotics Teams, Cadence Campus: Team B won the Excellence Award for the 2nd time already this year! Team 10058B won the Judges award! High School team 10058A
  Kingsnakes placed 4th out of 43 teams in the Skills Competition.
- VEX Robotics Team Sandy Ridge Campus took home the prestigious Design Award
  and earned the title of Tournament Finalists!
- Drone Teams competed in Avondale, AZ, Windmill Campus: Team A earned the All Around Tournament Champion Award, the highest honor of the event, which also secured their
  invitation to the Regional Tournament! Team B received the Judges Award in recognition of their outstanding performance!
- Drone Teams competed in Mesquite, NV, Windmill: Team B - Flying Falcons: All-Around
  Tournament Champion Team A - Fierce Falcons: 2nd Place Skills Award.
- Basketball Team Cadence Campus: Girls Elementary Basketball Team has remained undefeated so far this school year. We look forward to watching them dominate in the upcoming playoffs.
- Speech & Debate Tournament at Arizona State University, Sandy Ridge Campus: Daniel O. took 1st place in Novice Lincoln Douglas Debate!! Ty T. – Top 14 Semifinalist in Extemp Speech, Cevan L. – Top 14 Semifinalist in Impromptu Speech, Alex H. – Top 48 Semifinalist in Congressional Debate.
- Speech & Debate Tournament at Arizona State University: Sandy Ridge Campus student Ty T. got 7th place in the Domestic division at the James Logan Martin Luther King Jr. Speech & Debate Tournament in California.
- Del Sol Winter Archery Tournament 2025, Cadence Campus: Cadence Archery Team took home 1st place!
- Career Week at Centennial Hills Campus: General Armstrong from the National Guard was one of the Guests at the 2025 career week.
- ACT Bootcamp Experience, Sandy Ridge Campus: We hired Tutors Across America Team for ACT Bootcamp!
- Science Fair at Sandy Ridge Campus: Dr. Ercan shared an image of the science fair.

- "The Great American Challenge“ at Cadence Campus: Special Guests: Mayor Michelle Romero, The Honorable Judge Joseph Sciscento, United States Marine, SSgt. Gamar Rosado Sanchez were the guest speakers.
- Next Meeting: Wednesday, April 16, 2025, at Centennial Hills Campus at 4:30 pm.

IV. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. RFP for the Nellis Construction CMAR Phase I/Project (For Possible Action)

Mr. Selim presented the detailed timeline and reviewed the seven proposals received, explaining the evaluation process based on public criteria. The results of the evaluation were as follows:

1. CORE Construction
2. Martin Harris Construction
3. Sletten Construction

The recommendation is CORE Construction. If an agreement on the fee cannot be reached, we will proceed to the next option.

Ms. Diggins inquired whether any disruption to funding was expected. Mr. Selim responded that there is no disruption anticipated at this time, and construction on the site will begin soon. Dr. Ercan clarified that today’s approval is for the Construction Manager at Risk (CMAR). The final decision on the General Contractor will return to the Board for additional approval.
Feyzi Tandogan made a motion to approve the RFP for CORE Construction first and proceed to the next candidate in line if the negotiations are not successful for the Nellis Construction CMAR Phase I/Project.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Charter Renewal Contract (For Possible Action)

Dr. Ercan informed the Board that we have received a draft and have requested some factual corrections, as well as legal revisions. As of today, we have not received a response.

No vote was taken; this was for informational purposes only.

C. CSAN Membership Payments (For Possible Action)

Dr. Ercan explained that this falls within his approval limits; however, as the CSAN Board President, he is presenting it to the board for approval. The board then discussed the presentation made by the CSAN Executive Director at a previous meeting.
Arlene Hayman made a motion to approve the CSAN Membership Payments as outlined in the supporting documents.
Feyzi Tandogan seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Low Voltage Design for Nellis AFB Campus Expansion Project (For Possible Action)

Mr. Selim explained that the low voltage design will include drawings for telecommunications, data, security access control, and audio-visual systems. The vendor will be responsible for designing the low voltage systems for both the existing facility and the new construction. Only one bid was received due to a shortage of companies capable of providing these services. The bid, in the amount of $79,000, was submitted by HPA Consulting Engineers, who also serve as the low voltage designer for CCSD's projects. Given their extensive experience, staff recommends moving forward with this bid. Dr. Ercan clarified that the cost will be covered by a grant and clarified the components of the project.
Elizabeth Kazelskis made a motion to approve the Low Voltage Design for Nellis AFB campus Expansion Project.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Discussion/Possible Action Items-Governance/Policies/Finance

A. FY 2025-2026 Tentative Budget (For Possible Action)

Mr. Nick presented the tentative budget, reviewed the budget timeline and key details, and addressed various questions from the board. The tentative staffing expense (i.e., salaries and benefits) is expected to exceed $44 million, including an average of 3% year-on-year step increase. In total, it comprises approximately 71% of the budget, which is a significantly higher percentage than state and national charter school averages. The board also raised several questions regarding uncertainties surrounding federal and state funding.
Arlene Hayman made a motion to approve the 2025-2026 Tentative Budget as presented.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Access to Menstrual Products Policy (For Possible Action)

Mr. Selim presented the policy to the Board, noting that it was requested by the State Public Charter Authority (SPCSA). Ms. Kazelskis explained how menstrual products are

distributed at CASLV Sandy Ridge. Mr. Gardberg mentioned that both he and Dr. Gunozu had revised the policy.
Arlene Hayman made a motion to approve the Access to Mentrual Products Policy.
Elizabeth Kazelskis seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Amendment of the 2025-2026 School Year Academic Calendar for Nellis Campus (For Possible Action)

Ms. Nelson presented the amendment to the 2025-2026 School Year Academic Calendar for the Nellis Campus. She noted that the board had previously approved a similar alternative calendar for data days for the 2024-2025 school year at Nellis, and they are requesting approval for this again. Ms. Nelson reviewed the details of the proposed 2025-2026 calendar with the Board, explaining that it is based on minutes of instruction rather than days in school. The proposed data days are aligned with the Nellis AFB family days.

She justified the continuation of the data days by emphasizing their role in improving instruction, providing teachers more time for planning targeted interventions and support, and fostering a professional community focused on collaboration and growth. The data-driven approach has positively impacted the campus culture. Initially, there was a challenge in teaching staff how to analyze and use data effectively, and implementing the data days was a significant effort for the lead staff. However, after completing four data days, the staff has grown to appreciate the dedicated time for planning.

Ms. Nelson also explained that the evidence of positive impact shows that continuing data days over time will help sustain the culture of data-driven decision-making within the staff. Ms. Hayman agreed, stating that the long-term results will be worthwhile. Ms. Diggins also agreed, appreciating the innovative approach and the data collected to demonstrate its effectiveness.
Elizabeth Kazelskis made a motion to approve the Amendment of the 2025-2026 School Year Academic Calendar for Nellis Campus.
Dr. Carryn Warren seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Closed Session-Privileged & Confidential

A. Closed Session- Privileged & Confidential

The closed session was held from 5:54 p.m. to 6:21 p.m.

VII. Public Comments (Information)

A. Public Comment

There were no public comments.

VIII. Closing Items

A. Adjourn Meeting

Dr. Carryn Warren made a motion to Adjourn the meeting.
Arlene Hayman seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:21 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant

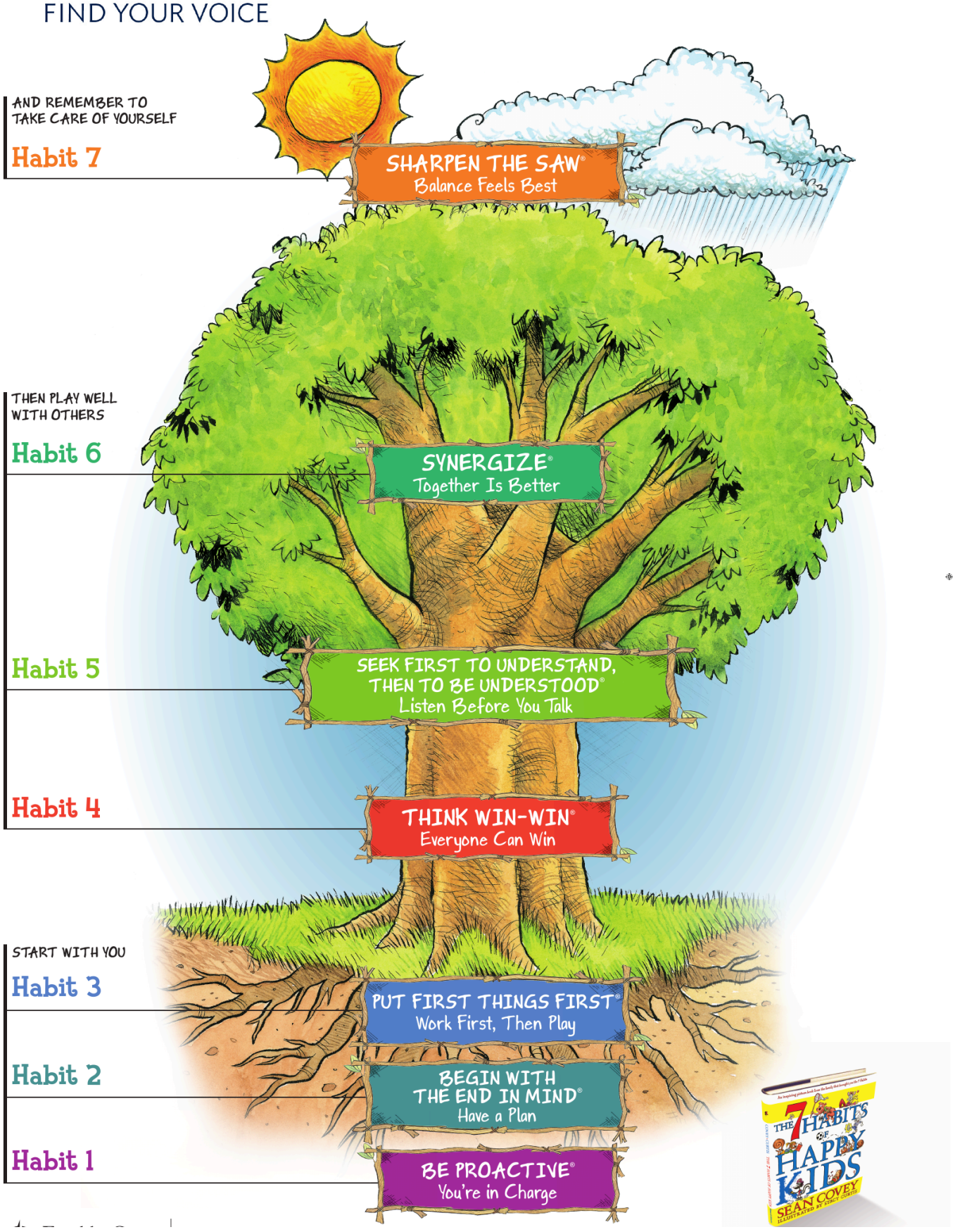
Coversheet

Leader in Me Program for Cadence (For Possible Action)

Section:	III. Consent Agenda
Item:	B. Leader in Me Program for Cadence (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	LeaderInMe Supporting Documents.pdf

Leader in Me® The 7 Habits® Tree

FIND YOUR VOICE



Leader in Me Framework

SEE
Core Paradigms

Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
NOT THIS	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**	**NOT THIS**	**BUT THIS**
Leadership is for the few.	Everyone can be a leader.	A few people are gifted.	Everyone has genius.	To improve schools the system needs to change first.	Change starts with me.	Direct and control student learning.	Empower students to lead their own learning.	Educators focus solely on academic achievement.	Educators and families partner to develop the whole person.

DO
Highly Effective Practices

Leadership

Start with Adults Learning & Modeling
- Principal & Coordinator Development
- New & Ongoing Staff Learning
- Family & Community Partnerships

Teach Students to Lead
- Direct Lessons
- Integrated Approaches
- Service Learning

Culture

Create a Leadership Environment
- Physical Environment
- Social-Emotional Environment
- Leadership Events

Share Leadership
- Lighthouse & Action Teams
- Leadership Roles
- Student Voice

Academics

Achieve Goals
- Individual Goals
- Team Goals
- Aligned School Goals

Empower Learners
- Leadership Portfolios
- Student-Led Conferences
- Empowering Instruction

GET
Measurable Results

Highly effective students and adults who are leaders in their school and community.

A high-trust school culture where every person's voice is heard and their potential is affirmed.

Engaged students who are equipped to achieve and entrusted to lead their own learning.

Leader in Me®

Research Guide

FranklinCovey Education

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Leader in Me® | RESEARCH GUIDE

Introduction

As an educational leader, you are faced with a broad spectrum of improvement tasks that range from caring for the emotional well-being of students and teachers to improving academic outcomes. Oftentimes, the vision for the future is clear, but the solutions to these challenges are not.

Leader in Me is a K–12 whole-school improvement model and process designed to teach **LEADERSHIP** to every student, create a **CULTURE** of student empowerment, and align systems to drive results in **ACADEMICS**. Its careful development and wide implementation in thousands of schools in over 50 countries has helped educational leaders, like you, address some of their most critical challenges.

Since 2010, external evidence of *Leader in Me* effectiveness has been steadily growing. The aim of this guide is to present highlights from the latest available evidence, demonstrating the diverse impacts of *Leader in Me* on student, teacher, and school outcomes. For a comprehensive list of references, please refer to the reference section at the back of this guide. Additionally, you can find links to full articles on our research website: LeaderinMe.org/blog/category/all-studies

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Leader in Me Research At-a-Glance

At FranklinCovey Education, we don't just strive for credibility—we pursue excellence. We take great pride in our solid research foundation, which is built upon independently conducted studies of *Leader in Me*.

Strong Research Support

100+

independent studies have been conducted on the *Leader in Me* process.

Recent and Relevant

96%

of *Leader in Me* research has been conducted in the last ten years.

Credible and Reliable Results

95%

of *Leader in Me* studies have undergone rigorous scientific standards and peer or committee review.

A Wide Range of Research Methodologies

- 40% Qualitative
- 24% Quantitative
- 19% Mixed Methods
- 10% Action Research

This diverse set of research designs ensures a more robust and well-rounded understanding of the outcomes and benefits of *Leader in Me*.

Global and Inclusive Impact

Regardless of location, socioeconomic background, ethnicity, or learning needs, independent studies consistently find positive impacts of the *Leader in Me* process.



Research on *Leader in Me* has been conducted in more than 25 US states.



Research on *Leader in Me* has been conducted across 5 continents.

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What Are the Impacts of *Leader in Me*?

Leader in Me is an evidence-based, comprehensive model that builds leadership and life skills in students, creates a high-trust school culture, and lays the foundation for sustained academic achievement.

Extensive research on *Leader in Me* has revealed diverse impacts. In this guide, key findings are organized under three main categories: Leadership, Culture, and Academics. The table below outlines the most prevalent outcomes within each category, accompanied by their corresponding impact statements. This research guide follows the same categorization and structure to present the most noteworthy research highlights.

LEADERSHIP

Behavior
Leader in Me positively impacts our students' behavior.

Staff Leadership
Leader in Me develops the personal and professional capacity of teachers and staff, allowing them to confidently teach and model leadership skills.

Student Leadership
Students at *Leader in Me* Schools are developing the mindsets, behaviors, and skills to be effective lifelong leaders.

Family & Community Engagement
Leader in Me provides students' families with the information, training, and school resources needed to empower them to be supportive partners in the development of their child's leadership competencies.

CULTURE

Attendance
Leader in Me Schools create school cultures where students and staff feel safe and engaged.

Supportive Environment for Students
The environment of *Leader in Me* Schools fosters student learning and positively supports the development of their leadership skills.

Student Engagement
Leader in Me Schools help students feel emotionally safe, socially supported, and academically engaged.

Staff Satisfaction
Leader in Me works to empower teachers with meaningful leadership opportunities to develop their voice and sense of collective efficacy.

ACADEMICS

Academics
Leader in Me builds the development of students' executive function skills, including cognitive flexibility, working memory, and inhibitory control, resulting in improved academic performance.

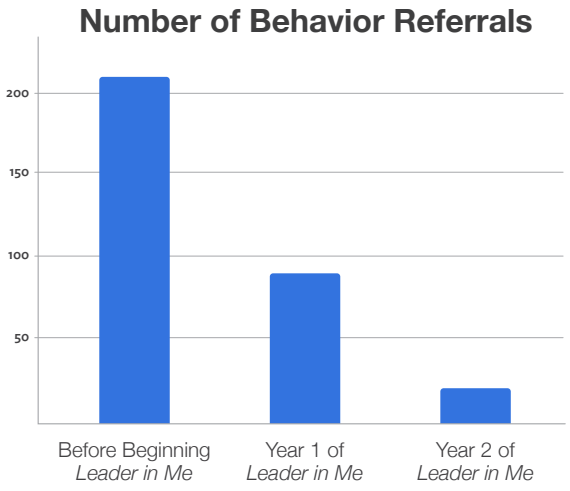
Empowering Teachers
Leader in Me enhances educators' personal and professional capacities to create goal-centered, student-led classrooms, leading to stronger academic outcomes through higher-quality instruction.

Empowered Learners
Leader in Me equips our students with the mindsets, skills, and supportive environment they need to lead their academic achievement.

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Behavior

Leader in Me positively impacts our students' behavior. As students embrace personal and interpersonal leadership, their capacity for self-discipline grows and results in decreased negative interactions with peers, outbursts in class, and disrespect toward teachers. *Leader in Me* heightens students' self-awareness and helps them to better regulate their emotions, contributing to a more positive learning environment that leads to fewer discipline referrals.

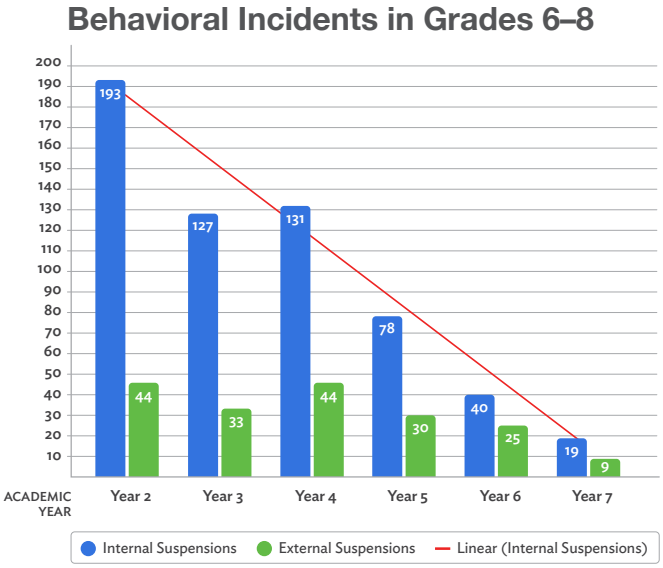


(BERGIN ET AL., 2018)

23%

IMPROVEMENT IN STUDENT BEHAVIOR was found in a statewide analysis of Florida *Leader in Me* Schools compared to matched controls.

(SCHILLING, 2018)



88%

OVERALL DECREASE IN JUNIOR HIGH BEHAVIOR INCIDENTS once filled with students who had experienced *LiM* in elementary school.

(ISHOLA, 2016)

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42%

FEWER DISCIPLINE INCIDENTS THAN EXPECTED in a statewide sample of *Leader in Me* Schools based on their pre-*Leader in Me* trajectory.

(WHITE, 2018)

100%

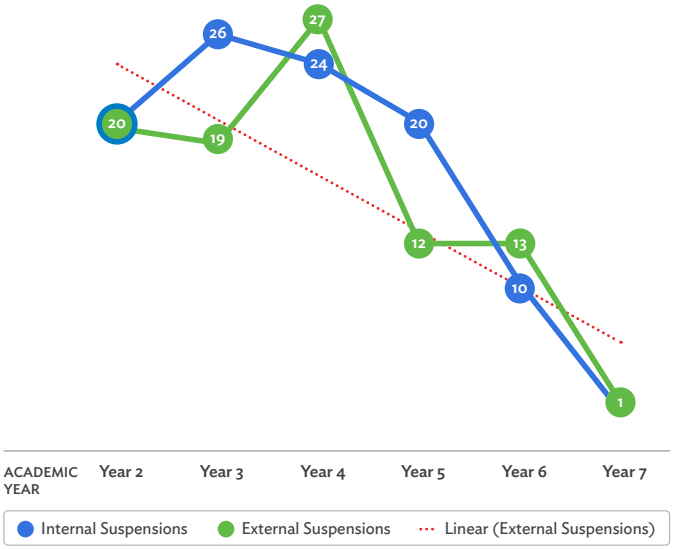
of principals surveyed in a Georgia Title I school indicated that *Leader in Me* implementation had a **POSITIVE IMPACT ON STUDENT DISCIPLINE REFERRALS**.

(BOLDEN, 2019)

62%

of *Leader in Me* teachers believe that **STUDENTS ARE GETTING ALONG BETTER**.

(TUCCINARDI, 2018)



Elementary school in- and out-of-school suspensions

31%

DECREASE IN ELEMENTARY BEHAVIOR INCIDENTS within the first year of implementing *Leader in Me*, the positive impact of the process continued over the next two years as behavior incidents continued to decrease.

(ISHOLA, 2016)



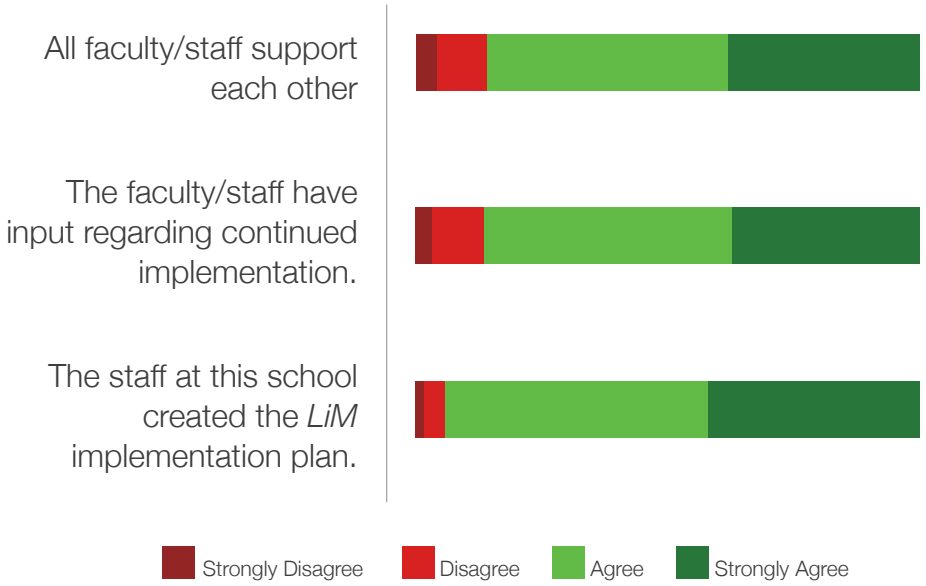
23% OVERALL DECREASE IN DISCIPLINARY ISSUES over the first five years implementing *Leader in Me*.

(CUMMINS, 2015)

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Staff Leadership

Leader in Me develops the personal and professional capacity of teachers and staff, allowing them to confidently teach and model leadership skills.



(CUMMINS, 2015)

Leader in Me teachers become more "**PROSOCIAL TOWARD EACH OTHER**," and "**IMPROVE AS HUMAN BEINGS** as they try to live the *7 Habits*®, such as Seek First to Understand, Then to be Understood®, which helped them listen more empathically to one another."

(BERGIN ET AL., 2018)

87%

of teachers acquired new skills and knowledge to **EMPOWER STUDENTS**.

(ROI INSTITUTE, 2014)

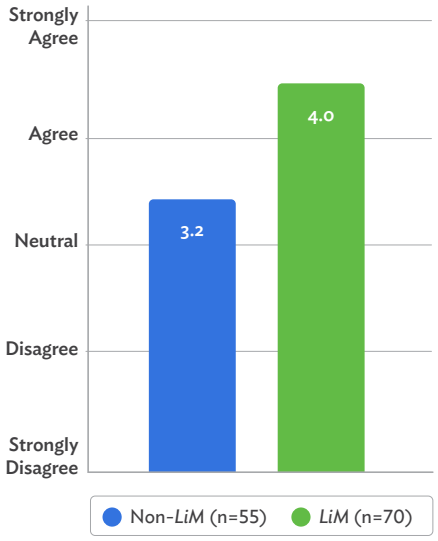
85%

of teachers report they have created and lived by a personal mission statement as a result of their *7 Habits* training.

(SAINZ, 2021)

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My Professional Development is Adequately Training Me to Foster Student Leadership.



(DETHLEFS ET AL., 2017)

After implementing *Leader in Me*, teachers consistently reported "a **GREAT SENSE OF PERSONAL RESPONSIBILITY** among the faculty and staff members in the school."

(BRYANT, 2016)



Leader in Me teachers "**FELT STRONGER AND MORE CONFIDENT IN USING THEIR VOICES FOR IMPROVING CURRICULUM AND OTHER SCHOOL POLICIES**."

(BENNETT, 2020)

Teachers participating in the *Leader in Me* process reported feeling "**MORE IN CHARGE OF THEMSELVES AND THE OUTCOME OF THEIR PERFORMANCE AT SCHOOL**."

(SWANTNER, 2016)

After being trained in the *7 Habits*,

95%

of teachers who went through the *7 Habits* training indicated being more intentional in making principle-centered choices.

(SAINZ, 2021)

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Student Leadership

Students at *Leader in Me* schools are developing the mindsets, behaviors, and skills to be effective lifelong leaders.

The *Leader in Me* process made a "**SIGNIFICANT POSITIVE DIFFERENCE IN THE SELF-REGULATION OF THE STUDENTS**, which led to a better school climate and academic achievement."

(GAGE & THOMAS, 2019)

95%

of participants agreed that *Leader in Me* improved students' abilities to become socially aware, specifically being able to take the perspective of and empathize with others.

(DANIELSKI, 2019)

In a study of suburban Chicago schools, *Leader in Me* implementation led to an increase in:

- Student leadership
- Student confidence
- Opportunities for student voice
- Student empowerment
- Citizenship
- Problem solving skills

(DANIELSKI, 2019)

100%

of working-class graduates surveyed indicated that their *7 Habits* training had a positive influence on their life choices and future successes.

(ASHLEY, 2018)

A study of at-risk students in Louisiana found that students of *Leader in Me* high schools **DEVELOPED THE SKILLS AND CONFIDENCE** they need to lead their lives effectively and **SUCCEED IN SCHOOL AND BEYOND**.

(STEWARD, 2021)

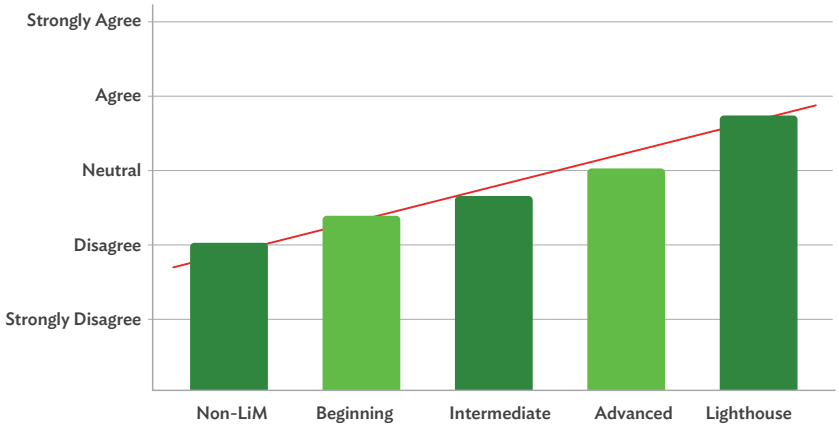


"Since implementing the *Leader in Me* process, educators reported an **INCREASE IN STUDENTS TAKING PERSONAL RESPONSIBILITY FOR THEIR ACTIONS** in school."

(BRYANT, 2017)

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"Students in My School Help Each Other Even if They are Not Friends."



(DETHLEFS ET AL., 2017)

Students graduating from *Leader in Me* Schools noted that "**SETTING GOALS AT A YOUNG AGE HELPED GUIDE THEIR FUTURE**" and credited the training course with "giving them skills necessary to meet their goals."

(ASHLEY, 2018)

92%

of participants agreed that *Leader in Me* positively affected students' leadership abilities.

(CREWS, 2022)

Students in *Leader in Me* classrooms have "**LANGUAGE TO MATCH BEHAVIOR** and therefore tend to be more eager to **SYNERGIZE** and **WORK TOGETHER**."

(BRYANT, 2017)

"Teachers and principals identified that *LiM*'s most significant engagement and academic impact was the way in which the program **IMPROVED STUDENTS' ABILITY TO SET ACADEMIC GOALS, PLAN, AND SELF-REGULATE THEIR LEARNING**."

(DETHLEFS ET AL., 2017)

Students participating in *Leader in Me* "learn to become:

- Self-reliant
- Take initiative
- Plan ahead
- Set and track goals
- Do their homework
- Prioritize their time
- Manage their emotions
- Be considerate of others
- Express their viewpoint persuasively
- Resolve conflicts
- Find creative solutions
- Value differences
- Live a balanced life."

(STEWARD, 2021)

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Family & Community Engagement

Leader in Me provides students' families with the information, training, and school resources to empower them to be supportive partners in the development of their child's leadership competencies.

83%

of principals reported a positive impact on attendance, **PARENT SATISFACTION**, and **PARENT ATTENDANCE AT CONFERENCES** after implementing *Leader in Me*.

(BOLDEN, 2019)

After attending special parent classes on *The 7 Habits of Highly Effective Families*® and watching their children participate in *Leader in Me*, parents indicated that their **LEVEL OF SATISFACTION WITH THE SCHOOL IMPROVED**.

(BOLDEN, 2019)



"Training parents in the usage of the *7 Habits* ensures that **LANGUAGE** and **EXPECTATIONS** that are associated with the *Leader in Me* are also used and **REINFORCED** in other environments outside of the school setting."

(BRYANT, 2017)

Leader in Me **INCREASED PARENT INVOLVEMENT** in migrant communities and teachers shared that migrant families would "make sure they came back to this area just so they could put their children in a *LiM* School."

(SHEPARD, 2018)

Schools implementing *Leader in Me* for at least one year saw an **INCREASE IN POSITIVE, PROACTIVE PARENTAL INVOLVEMENT**.

(BENNETT, 2020)



Since implementing the *Leader in Me* process, working parents reported **AN IMPROVEMENT IN WRITTEN OR PHONE COMMUNICATION** between the school and the parents.

(BENNETT, 2020)

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"On completion of the [*7 Habits*] Families program,

97%

agreed (56% strongly agreed and 41% agreed) that they held a **CLEARER PICTURE OF WHAT THEY WANTED THEIR FAMILY TO BE LIKE**."

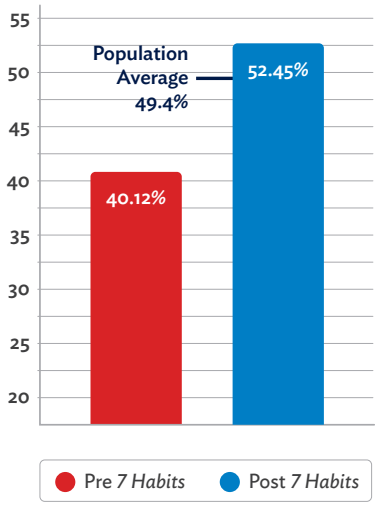


(MCCOOL, 2015)

31%

IMPROVEMENT IN PARENTS' MENTAL WELLBEING after completing the *7 Habits* program, taking them from significantly below average to average wellbeing.

(MCCOOL, 2015)



"Utilizing a **COMMON LANGUAGE** within the school ensures the community leaders and parents have the necessary **TOOLS** to assist students in bridging the gap between home and school."

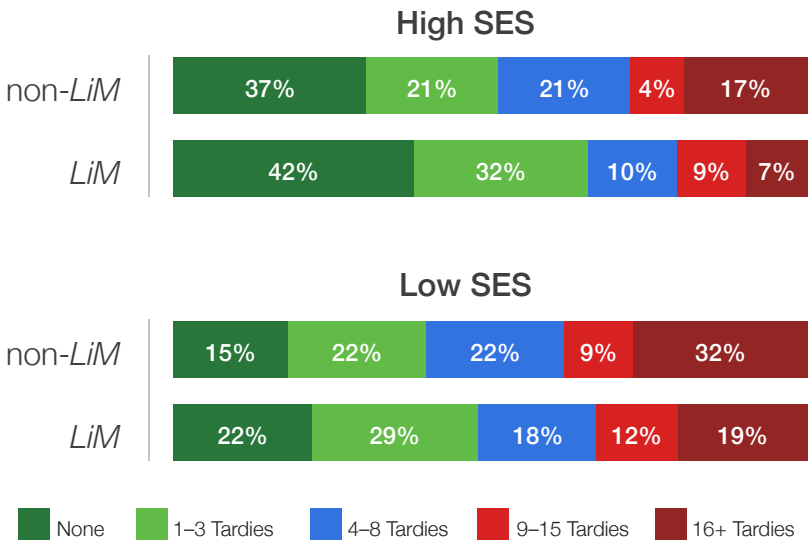
(BRYANT, 2017)

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Attendance

Leader in Me creates school cultures where students and staff feel safe and engaged. Valuing and recognizing students and staff for their unique gifts and talents leads to an increased desire to engage with the people and activities in the school. These increased levels of engagement help students and staff see that it matters to others if they attend school, and that others are counting on them to show up. As a result, attendance rates naturally increase.

Percentage of Tardies for 9th Graders from *LiM* and non-*LiM* Middle Schools by Socioeconomic Status (SES)



(DETHLEFS ET AL., 2017)

Students in *LiM* Schools had

33%

fewer absences throughout the school year than students in non-*LiM* Schools.

(NEWELL, 2017)

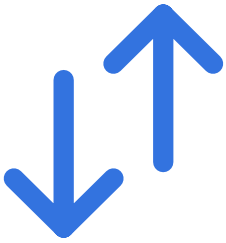


"In the first year of implementation, **STUDENT ABSENCES** in *LiM* Schools **DECREASED 27%**; in year 2, they **DECREASED 35%**."

(PASCALE ET AL., 2017)

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A statewide analysis of Missouri elementary schools revealed a significant **DECREASE IN ATTENDANCE** for schools who left the *LiM* process compared with *LiM* Schools still in the process ($p<0.001$).

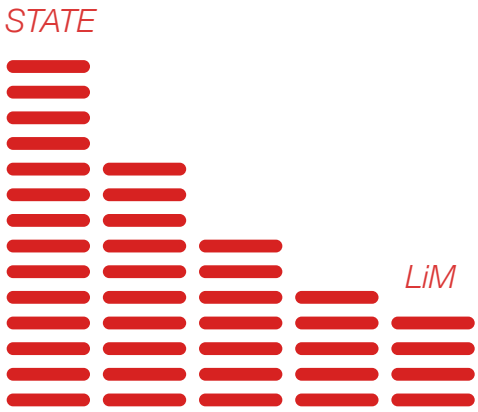


A statewide analysis of Missouri elementary schools revealed a significant **INCREASE IN ATTENDANCE** in *LiM* Schools compared with similar non-*LiM* Schools ($p=0.007$).

(WHITE, 2018)

"Students who engaged in *Leader in Me* for three years in middle school were **50% LESS LIKELY TO BE CHRONICALLY TARDY** in 9th grade."

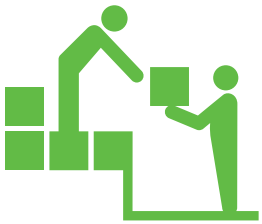
(DETHLEFS ET AL., 2017)



45%

fewer students with **EXCESSIVE ABSENCES** compared to the state average in year 2 of *Leader in Me* implementation.

(DETHLEFS ET AL., 2017)



"Administrators report that student absenteeism has decreased. Students understand that others are depending on them to be at school to take care of certain tasks and **THEY DO NOT WANT TO LET OTHERS DOWN**. They take their responsibility very seriously."

(TIDD, 2016)

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Supportive Environment for Students

The environment of *Leader in Me* Schools fosters student learning and positively supports the development of their leadership skills.

Teachers using *Leader in Me* consistently note that it "provides a common language to **DISCUSS DIFFERENCES** and **SUPPORT UNDERSTANDING OF DIVERSITY** in their classroom."

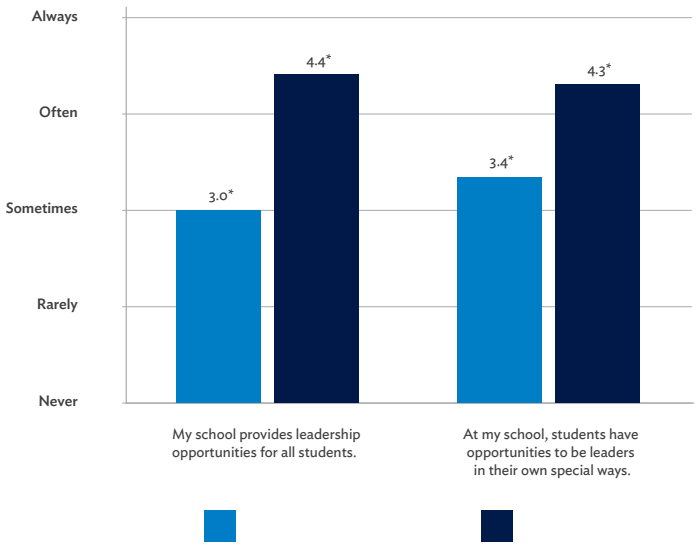
(LAIRD-ARNOLD, 2022)

91%

of staff either "agreed" or "strongly agreed" with the statement "**ALL STUDENTS AT THIS SCHOOL ARE LEADERS**."

(CUMMINS, 2015)

Teacher Differences in Perception of Student Leadership Opportunities



Level of *Leader in Me* Implementation

(DETHLEFS ET AL., 2017)

*Teacher response to the frequency of student leadership opportunities on a scale from 1—Never to 5—Always.

89%

of teachers reported their school is **SAFE AND PROVIDES A WELCOMING ENVIRONMENT** as a result *Leader in Me*.

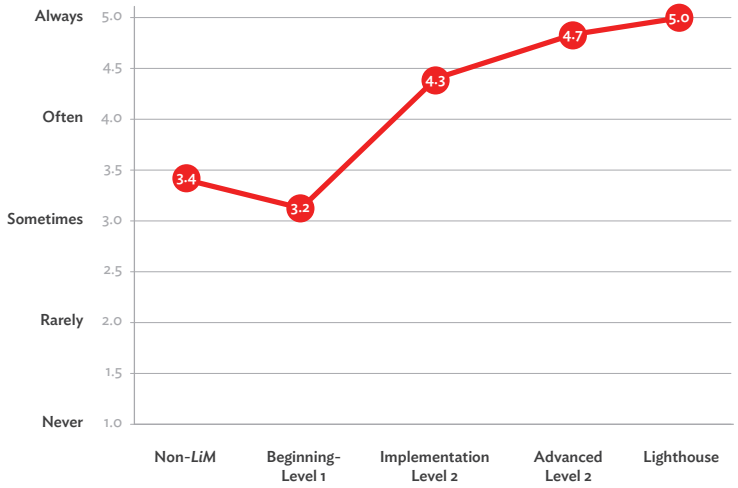
(SAINZ, 2021)

A study of a suburban California school indicated that *Leader in Me* implementation **POSITIVELY IMPACTED SCHOOL CULTURE AND CLIMATE** through improved student-to-student relationships and an increased use of conflict-resolution strategies.

(TUCCINARDI, 2018)

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LiM 4th Graders Average Response to "I Feel Safe at School."



Level of *Leader in Me* Implementation
(DETHLEFS ET AL., 2017)

92%

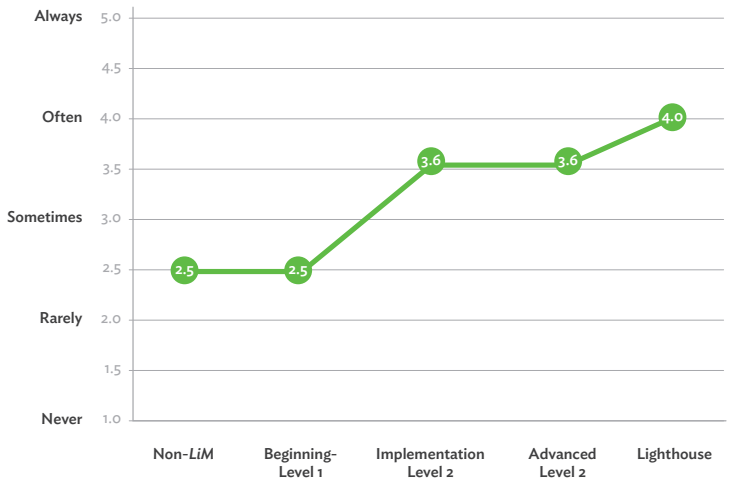
of study participants agreed that *Leader in Me* has **POSITIVELY AFFECTED THE SCHOOL CLIMATE.**

(CREWS, 2022)

Teachers agreed *Leader in Me* is a consistent factor in developing school-wide leadership roles, including through after-school clubs which allow students and teachers to **INCREASE THEIR AWARENESS OF CULTURE AND DIVERSITY, CREATING A MORE INCLUSIVE ENVIRONMENT**.

(LAIRD-ARNOLD, 2022)

LiM 4th Graders Average Response to "I Get to Help Make Decisions at My School."



Level of *Leader in Me* Implementation
(DETHLEFS ET AL., 2017)

"Creating a **WHOLE SCHOOL LANGUAGE** within the school and community was pertinent to recognizing the **STRENGTHS OF THE COMMUNITY AND SCHOOL**" and "...fosters respect for all individuals and unifies all individuals."

(BRYANT, 2017)

The *Leader in Me* "**FACILITATES HIGH-TRUST SCHOOL CULTURE** and lays the foundation for sustained communication and understanding of differences."

(LAIRD-ARNOLD, 2022)

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Student Engagement

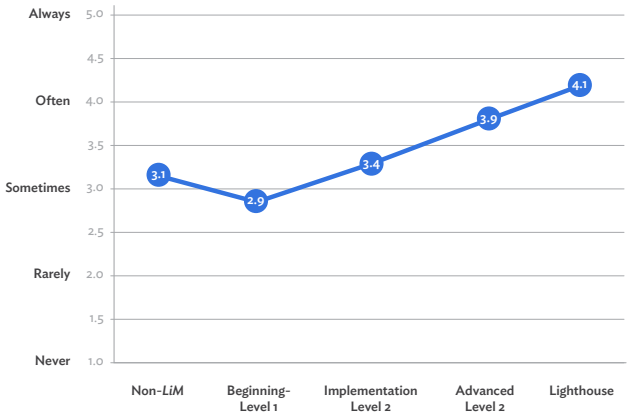
Leader in Me schools help students feel emotionally safe, socially supported, and academically engaged.

43%

less likely for a Lighthouse *LiM* student to say **THEY DON'T LIKE SCHOOL** compared with a non-*LiM* student.

(TIDD, 2016)

4th Graders' Estimates of the Frequency that They are "Interested in the Work at School."



(DETHLEFS ET AL., 2017)

"**85%**

of *LiM* students indicated agreement that their teacher cared about them, they **LIKED GOING TO SCHOOL**, and they are learning a lot."

(ROI INSTITUTE, 2014)

Leader in Me students taking ownership of their work through data notebooks, leadership days, student-led conferences, student organizations, and numerous examples of celebrations of student success led to "**INCREASES IN LEVELS OF EMPOWERMENT AND ENGAGEMENT** among the students."

(PASCALE ET AL., 2017)

Students in grades 4–8 attending schools that implemented *Leader in Me* with fidelity "had students with **HIGHER LEVELS OF BEHAVIORAL AND EMOTIONAL ENGAGEMENT** than schools with relatively lower implementation levels and non-*LiM* Schools."

(GOBLE ET AL., 2015)

95%

of participating students indicated that *Leader in Me* played a significant role in **DEVELOPING THEIR LEADERSHIP SKILLS**.

(GIRALDO-GARCIA & OROZCO, 2022)

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Staff Satisfaction

Leader in Me empowers teachers and staff with meaningful leadership opportunities to develop their voice and sense of collective efficacy.

89%

of teachers reported that the implementation of *Leader in Me* resulted in the school feeling safe and providing a welcoming environment.

(LAIRD-ARNOLD, 2022)

67%

of principals surveyed felt there was "a **POSITIVE IMPACT ON TEACHER SATISFACTION** and school safety."

(BOLDEN, 2019)

Leader in Me **BUILDS TEACHERS' CONFIDENCE**, transforms school environments, and makes schools feel comfortable, safe, and fun.

(BOATRIGHT, 2016)

"Many teachers reported that **TEACHING IS EASIER** and **MORE ENJOYABLE** and they are **MORE EFFECTIVE** after implementing the *Leader in Me*."

(BERGIN ET AL., 2018)

"Participants noted that the training process, although intended to impact the students directly, also created **MORE CONNECTION** and **UNITY** among the teachers, administrators, and support staff by providing a common mechanism to improve the learning environment. This unity was credited with creating a **MORE POSITIVE AND SUPPORTIVE CULTURE**."

(PASCALE ET AL., 2017)

Participants from all four schools studied in the 2018 *Leader in Me Effectiveness Study* robustly asserted that "*Leader in Me* **CREATES A MORE NURTURING AND POSITIVE SCHOOL CLIMATE**."

(BERGIN ET AL., 2018)

Teacher attrition was **LESS THAN 1% OVER A 5 YEAR PERIOD** as a result of *Leader in Me* implementation.

(TENCH ET AL., 2021)

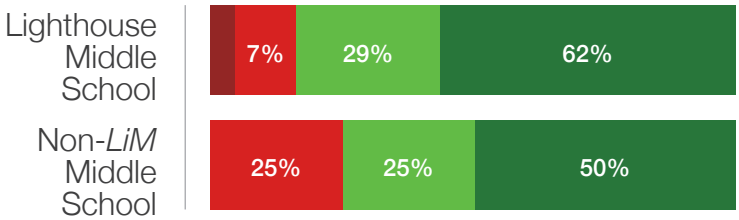


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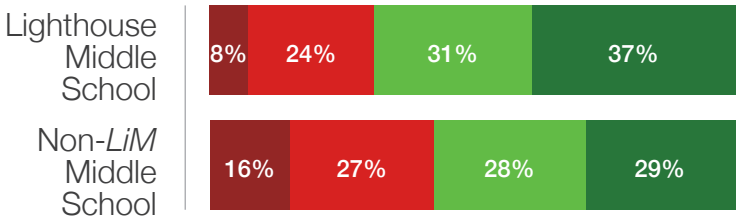
Academics

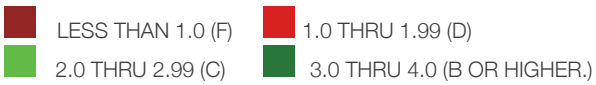
Leader in Me builds the development of students' executive function skills, including cognitive flexibility, working memory, and inhibitory control, resulting in improved academic performance.

GPA for High SES Students in 9th Grade



GPA for Low SES Students in 9th Grade





"**FEWER** 9th graders who attended a *LiM* middle school have **FAILING GRADES** at the end of their first semester compared to students who had attended a non-*LiM* middle school."

(DETHLEFS ET AL., 2017)

End-of-grade exam reports for Hispanic students attending a *Leader in Me* School between 2013 and 2017 saw **A MEAN INCREASE OF 9.53**.

(SHEPARD, 2018)

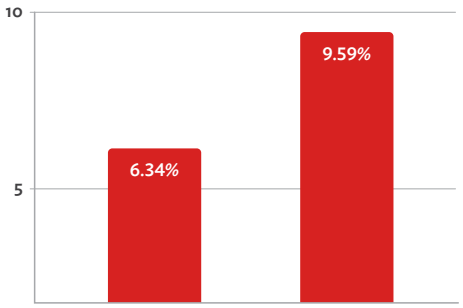




Cohort schools implementing *Leader in Me* saw between **12–21 PERCENTAGE POINT INCREASES** on DIBELS learning benchmarks.

(DICK ET AL., 2017)

Percentage Increase in Standardized Test Scores



Year 3 of *Leader in Me* Implementation

(GOLMEN, 2019)

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Leader in Me Schools that "proactively and purposefully" empowered all students were found to have **MATH SCORES** that were **STATISTICALLY SIGNIFICANTLY HIGHER** than those for students from schools that empowered some students.

(POTEET, 2018)

6.7%

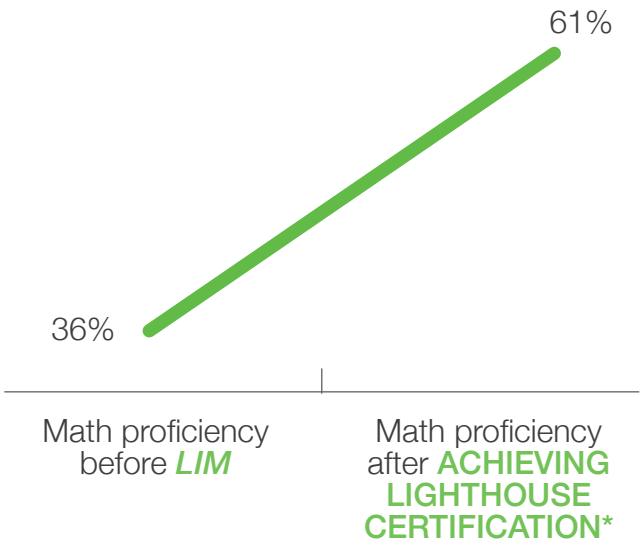
average increase in 4th grade ELA state test results compared with their pre-*Leader in Me* performance.

(DICK ET AL., 2017)

One *Leader in Me* School's math scores rose

25%

after achieving Lighthouse Certification.*



(BENNETT, 2020)

*Lighthouse Certification: natural outcome of high-fidelity implementation of *Leader in Me* core process; usually achieved within 3–5 years.

"In science and math, *LiM* Schools had a **5% HIGHER RATE** of students at level 3 or higher than the district non-*LiM* Schools."

"4% more students at *LiM* Schools **MET THE WRITING STANDARD** than those at non-*LiM* Schools"

"In reading, the *LiM* **SCHOOLS HAD A 9% HIGHER RATE** than the non-*LiM* Schools of students at level 3 or higher, a 6% increase over non-*LiM* Schools in reading gains, and a 3% higher rate of learning gains for those in the bottom 25%."

(PASCALE ET AL., 2017)

"Students at *LiM* Schools who were in the **BOTTOM 25% MADE GAINS 3% HIGHER** than those in the bottom 25% at non-*LiM* Schools."

(PASCALE ET AL., 2017)

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Empowering Teachers

Leader in Me enhances educators' personal and professional capacities to create goal-centered, student-led classrooms, leading to stronger academic outcomes through higher-quality instruction.

91%

of faculty/staff either "agreed" or "strongly agreed" with the statement "**ALL FACULTY/STAFF SHARE *LiM* CLASS IMPLEMENTATION IDEAS WITH ONE ANOTHER**."

86%

of faculty/staff either "agreed" or "strongly agreed" with the statement "**ALL FACULTY/STAFF WORK TO SUPPORT EACH OTHER AT THIS SCHOOL**."

(CUMMINS, 2015)

STUDENT GOAL SETTING was identified as one of the reasons behind increased student motivation and positive peer relationships related to *LiM*.

(TIDD, 2016)

In *Leader in Me* Schools, setting and monitoring goals together gave teachers a **SHARED MISSION AND SENSE OF PURPOSE**, which created "a **MORE POSITIVE CULTURE AMONG STAFF**."

(BERGIN ET AL., 2018)

"He went from being a principal that told us what we needed to do to being a principal that believed in empowerment and **EMPOWERED US** to try different things, really showing us that he valued us. He really started working to show appreciation. Our **MORALE CHANGED** a lot; our **CULTURE CHANGED** a lot."

(TENCH ET AL., 2021)

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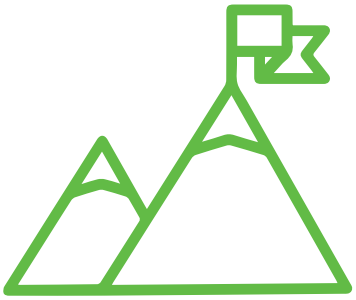
Teachers in *Leader in Me* Schools indicated that they perceived "a **NOTABLE DIFFERENCE IN A POSITIVE SCHOOL CULTURE, POSITIVE STUDENT SELF-REGULATION, AND STUDENT-LED ACADEMIC ACHIEVEMENT** after implementing *LiM*."

(GAGE & THOMAS, 2019)

92%

ALIGNMENT BETWEEN the best practices for science classrooms within the Next Generation Science Standards and the *Leader in Me* process.

(PASCALE ET AL., 2017)



In reflecting on their participation in the *Leader in Me* process, many teachers believed they had "**GROWN PERSONALLY AND PROFESSIONALLY** from the experience."

(SWANTNER, 2016)

Leader in Me helps staff, students, and families "**SET COMMON GOALS AND WORK TO ACHIEVE THEM**."

(STARKS, 2022)

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Empowered Learners

Leader in Me equips students with the mindsets, skills, and supportive environment they need to lead their academic achievement.

95%

of faculty/staff either "agreed" or "strongly agreed" with the statement "all students at this school **MAINTAIN AND REGULARLY UPDATE A LEADERSHIP NOTEBOOK**."

89%

of faculty/staff either "agreed" or "strongly agreed" with the statement "all **STUDENTS** at this school will **LEAD A PARENT CONFERENCE** this school year."

94%

of faculty/staff either "agreed" or "strongly agreed" with the statement "all students at this school this school regularly **SET ACADEMIC GOALS** in at least one area."

(CUMMINS, 2015)

Leader in Me teachers were more likely to agree that students at their schools **WORK WELL TOGETHER WHEN SOLVING PROBLEMS** or completing projects.

(DETHLEFS ET AL., 2017)

98%

of student participants agreed that their **ABILITY TO ACHIEVE PERSONAL AND ACADEMIC GOALS INCREASED WITH LEADER IN ME** implementation.

(DANIELSKI, 2019)

"Students **SEE THE WORTH WITHIN THEMSELVES**…and no matter who they are and what their abilities or disabilities are, they have something that they can share with others and **BUILD ON THEIR STRENGTHS**."

(BERGIN ET AL., 2018)

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95%

of participants agreed that students' **RELATIONSHIP SKILLS IMPROVED** with respect to establishing and maintaining healthy and rewarding relationships; resisting inappropriate social pressure; **PREVENTING, MANAGING, AND RESOLVING INTERPERSONAL CONFLICT**; and seeking help when needed.

(DANIELSKI, 2019)

The research analysis revealed, "the use and knowledge of **7 HABITS® LANGUAGE,** pervasively across campus and all stakeholder groups, has made a **HUGE IMPACT** on students' motivation and ability to take charge of their own learning and behavior."

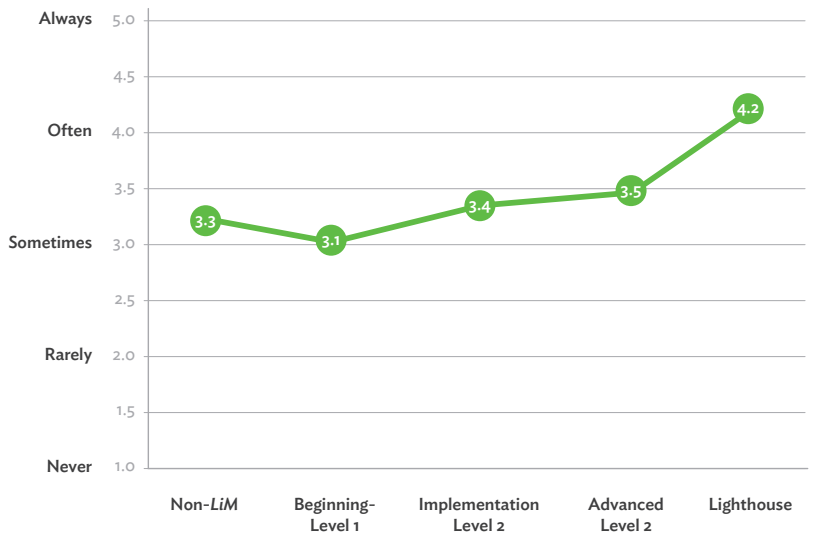
"[S]tudents who live [the first 3] habits, epitomize the statement, '**I AM IN CHARGE OF ME**.' Administrators, classroom teachers, and support personnel all report that this belief by students seems to be at the **HEART OF WHAT HAS INCREASED STUDENT MOTIVATION**."

(TIDD, 2016)

The *Leader in Me* process, by design, gives **EVERY STUDENT** in the classroom **A LEADERSHIP ROLE OR CLASSROOM JOB**. The findings of this study revealed that this approach helped individual students to recognize "a strength that he/she may not have previously realized."

(WEBRE, 2022)

4th Graders' Estimates of the Frequency that "When I have a lot of Homework and Other Activities, I Create a Plan to Get Things Done."



(DETHLEFS ET AL., 2017)

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Leader in Me®

FranklinCovey Education

2025 CASE STUDY SERIES

Samuel S. Gaines Academy of Emerging Technologies

Florida School Links Academic Gains to Supportive Learning Environment

In the 2017-2018 school year, Samuel S. Gaines Academy of Emerging Technologies, a K-8 public magnet school in St. Lucie County, Florida, faced some significant challenges. Ranked in the bottom 300 of Florida's elementary schools, it struggled with widespread discipline issues and a lack of engagement among staff, contributing to a negative school culture. Recognizing the need for change, the school's leaders and teachers partnered with *Leader in Me* to implement the *7 Habits* and *The 4 Disciplines of Execution®* (*4DX®*) to address these multifaceted challenges.

The Path to Sustainable Change

Revitalizing School Culture:
The combined efforts of administrators, teachers, and staff focused on nurturing a positive school environment. They worked towards celebrating student achievements and ensuring every voice in the school community was valued, creating an atmosphere where everyone was motivated to work and learn.

Empowering Students:
The school placed a strong emphasis on student leadership. Students were encouraged to set and pursue personal goals that aligned with classroom and school objectives, such as improving their reading and math skills and contributing to schoolwide goals like boosting attendance.

Implementing Effective Practices:

Teachers and staff began integrating the principles of the *7 Habits* and Core Paradigms into daily school life. This approach was woven into the existing curriculum, aiming to equip students with skills crucial for their academic growth.

Tracking Progress Using *4DX*
Teachers and staff kept a close eye on progress, both at the individual and group levels. Students worked with their peers to review and discuss their goals, using leadership portfolios as a tool to stay on track.

Building Community Ties:
Engaging families and the wider community became a key part of the school's strategy. The Lighthouse team helped to strengthen the connection between the school and its community, supporting student growth and development.

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Samuel S. Gaines Academy of Emerging Technologies Demographics

Enrollment: 749 Students ● **NCES District Locale**: Mid-Size Public School District ● **NCES School Locale**: Large Suburb ● **FRL**: 81.4% ● **Minority Enrollment**: 88.9% Minority

The Results

Since adopting *Leader in Me* in the 2017-2018 school year, Samuel S. Gaines Academy of Emerging Technologies has significantly enhanced its academic standing and school culture. Statewide percentile rankings for elementary increased by nearly 400% and middle grades by 700% (statewide percentiles increased 45% in elementary and 47% in middle grades*; see Figure 1*). This is reflected in the average test scores rising by the 40 points in elementary grades and 42 points in middle grades (*see Figure 2*). Remarkably, from 2017 to 2023, disciplinary incidents decreased by over 90% (*see Figure 3*), and out-of-school suspensions dropped by 75% (*see Figure 4*), reflecting a positive shift in student behavior and a more conducive learning environment. These changes symbolize a profound transformation, laying a foundation for sustained student success.

Figure 1.

Sam S. Gaines Academy of Emerging Technologies Ranking on Florida State Percentile: Elementary & Middle Grades

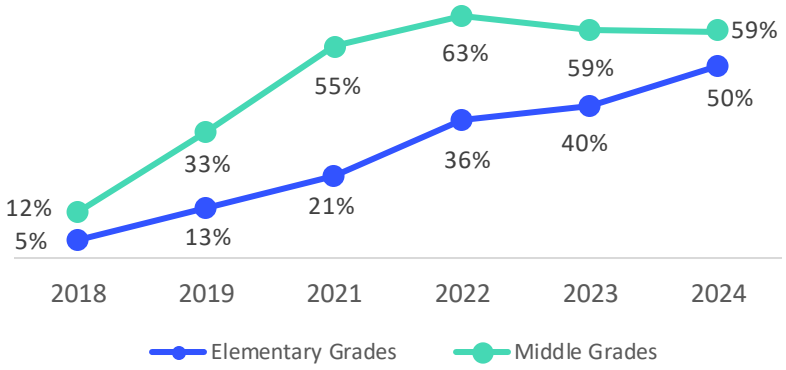


Figure 2.

Elementary & Middle Grades Test Score Average

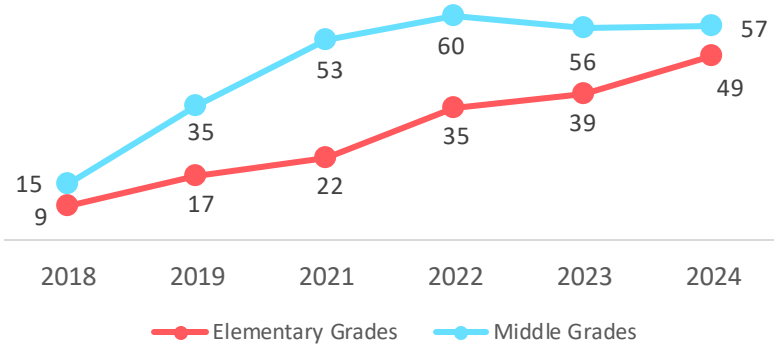


Figure 3.

Over **90% Decrease** in Disciplinary Incidences from 2017 (pre-*LiM*) to 2023.

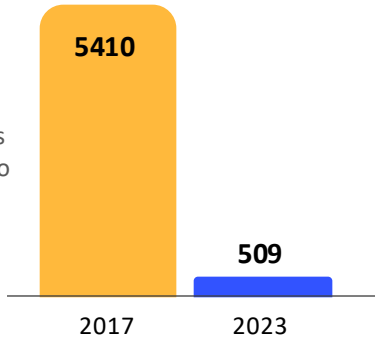
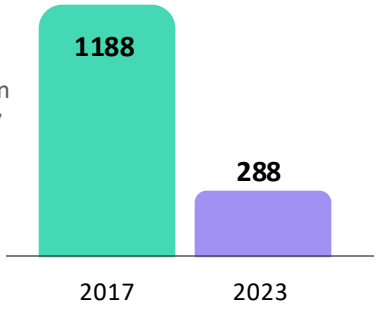


Figure 4.

Out-of-School suspensions have been **cut by 75%** since 2017 (pre-*LiM*).



State test scores are standardized scores calculated by SchoolDigger.com using Florida Department of Education (FLDOE). The standard scores for each school are then used by SchoolDigger to create the state rankings. Disciplinary incidences and out-of-school suspensions were provided by the school principal and are also available through the FLDOE. The school's story was developed based on interviews with the school Principal and their *Leader in Me* coach.

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Coversheet

AP Exam Fees (For Possible Action)

Section: III. Consent Agenda
Item: C. AP Exam Fees (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: College Board AP Exam Fee 2.pdf
College Board AP Exam Fee 3.pdf
College Board AP Exam Fee 1.pdf
College Board AP Exam Fee 4.pdf

myap.collegeboard.org/orders

AP Registration and Ordering

Download Order Details

Course	Exam Date	Reduced Fee	SSD Materials	Not Taking Exam	Total Exams
AP 2-D Art and Design	See Submission Deadline	4	0	0	20
AP Biology	Std - Hybrid 5/05	10	0	10	53
AP Calculus AB	Std - Hybrid 5/12	5	0	0	11
AP Calculus BC	Std - Hybrid 5/12	8	0	1	31
AP Chemistry	Std - Hybrid 5/06	0	0	1	0
AP Computer Science A	Std - Digital 5/07	3	0	2	12
AP Computer Science Principles	Std - Digital 5/15	3	0	4	24
AP English Language and Composition	Std - Digital 5/14	22	0	11	89
AP English Literature and Composition	Std - Digital 5/07	16	0	28	58
AP Environmental Science	Std - Digital 5/13	8	0	4	53
AP Environmental Science	Lte - Digital 5/23	0	0	0	1
AP Human Geography	Std - Digital 5/06	6	0	0	26
AP Macroeconomics	Std - Hybrid 5/09	17	0	25	67
AP Physics 1	Std - Hybrid 5/16	3	0	2	15
AP Physics C: Mechanics	Std - Hybrid 5/14	2	0	0	13

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AP Registration and Ordering

AP Macroeconomics	Std - Hybrid	5/09	17	0	25	67
AP Physics 1	Std - Hybrid	5/16	3	0	2	15
AP Physics C: Mechanics	Std - Hybrid	5/14	2	0	0	13
AP Precalculus	Std - Hybrid	5/13	11	0	11	54
AP Psychology	Std - Digital	5/16	17	0	9	72
AP Research	See Submission Deadline		9	0	0	41
AP Seminar	Std - Digital	5/12	7	0	0	45
AP Statistics	Std - Hybrid	5/08	12	0	6	57
AP United States Government and Politics	Std - Digital	5/06	17	0	20	72
AP United States History	Std - Digital	5/09	16	0	3	71
AP World History: Modern	Std - Digital	5/08	15	0	9	92

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Hi, Tanya

AP Registration and Ordering

Home | Courses | Students | Orders | Packing List & Invoice | Settings

Coral Academy of Science Las Vegas 2024/25

Program Summary

Year	Courses	AP Students	Exams	Undecided Exams	Total Cost
2024/25	23	434	977	0	$85,371
2023/24	23	409	870	0	$81,288

More program statistics

Ship To

Coral Academy of Science Las Vegas
1051 Sandy Ridge Ave
Henderson, NV 89052
Change

Orders

View Order History

Submitted 11/05
Last Modified 3/12

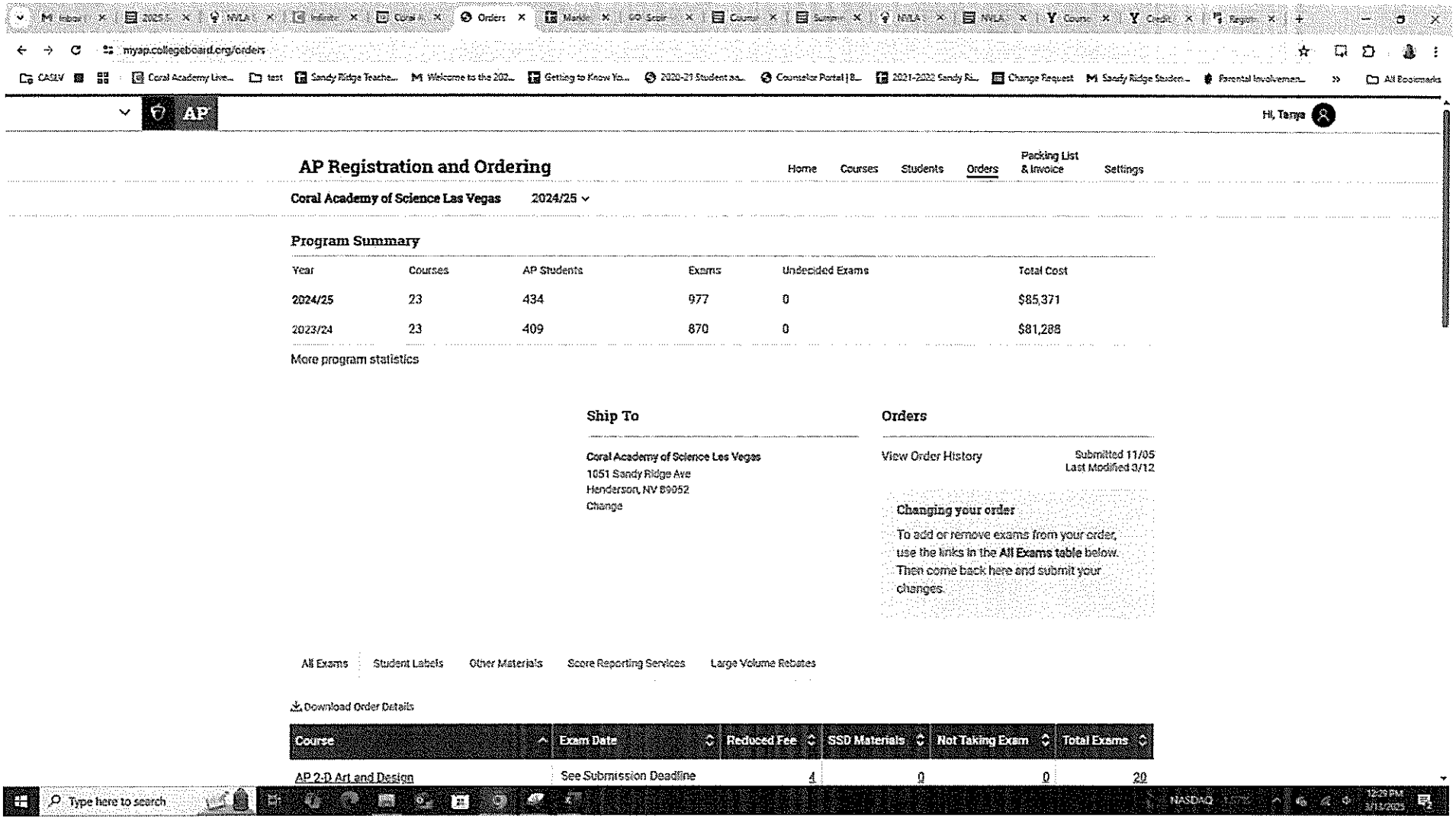
Changing your order

To add or remove exams from your order, use the links in the **All Exams table** below. Then come back here and submit your changes.

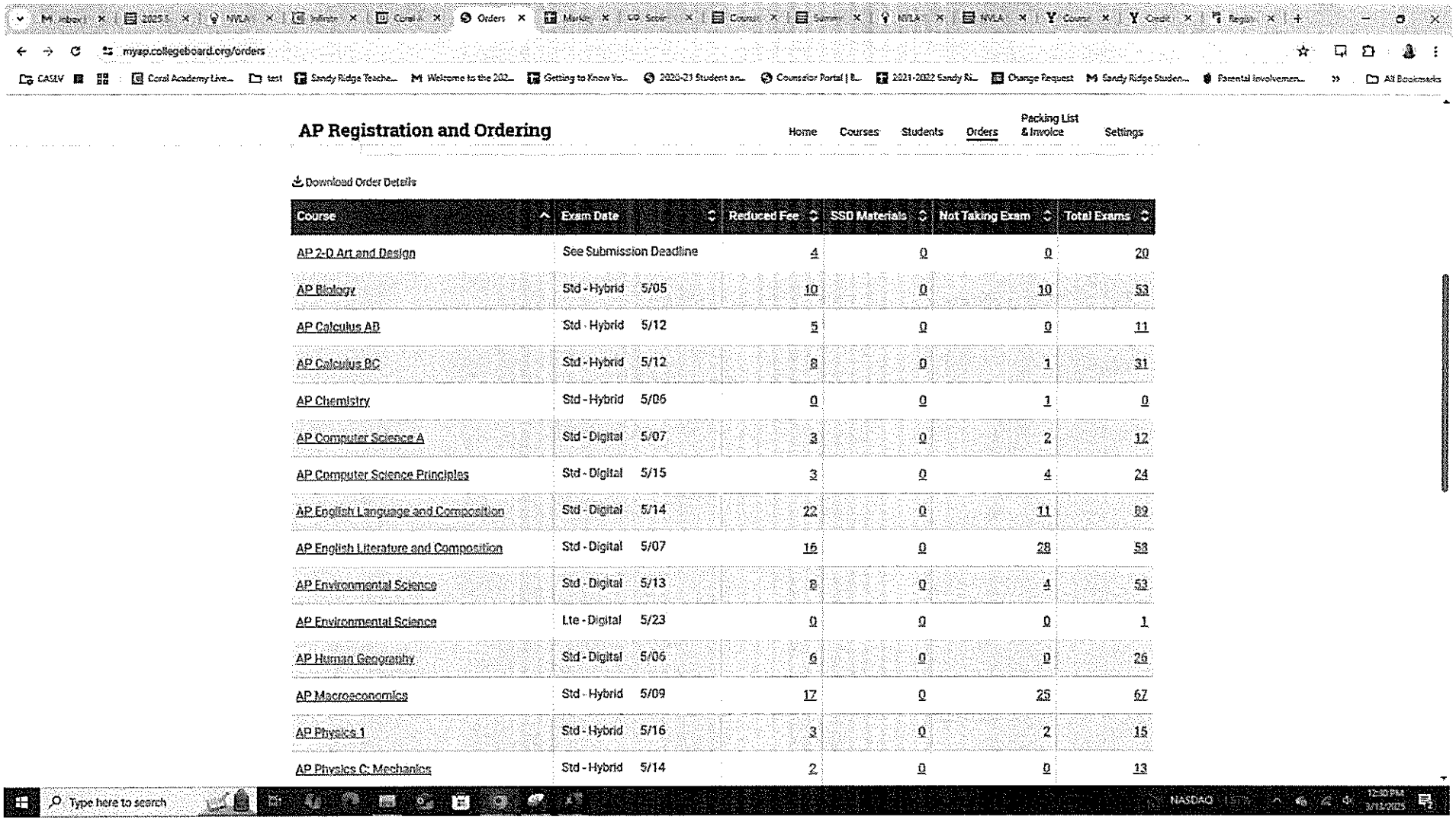
All Exams | Student Labels | Other Materials | Score Reporting Services | Large Volume Rebates

Download Order Details

Course	Exam Date	Reduced Fee	SSD Materials	Not Taking Exam	Total Exams
AP 2-D Art and Design	See Submission Deadline	4	0	0	20



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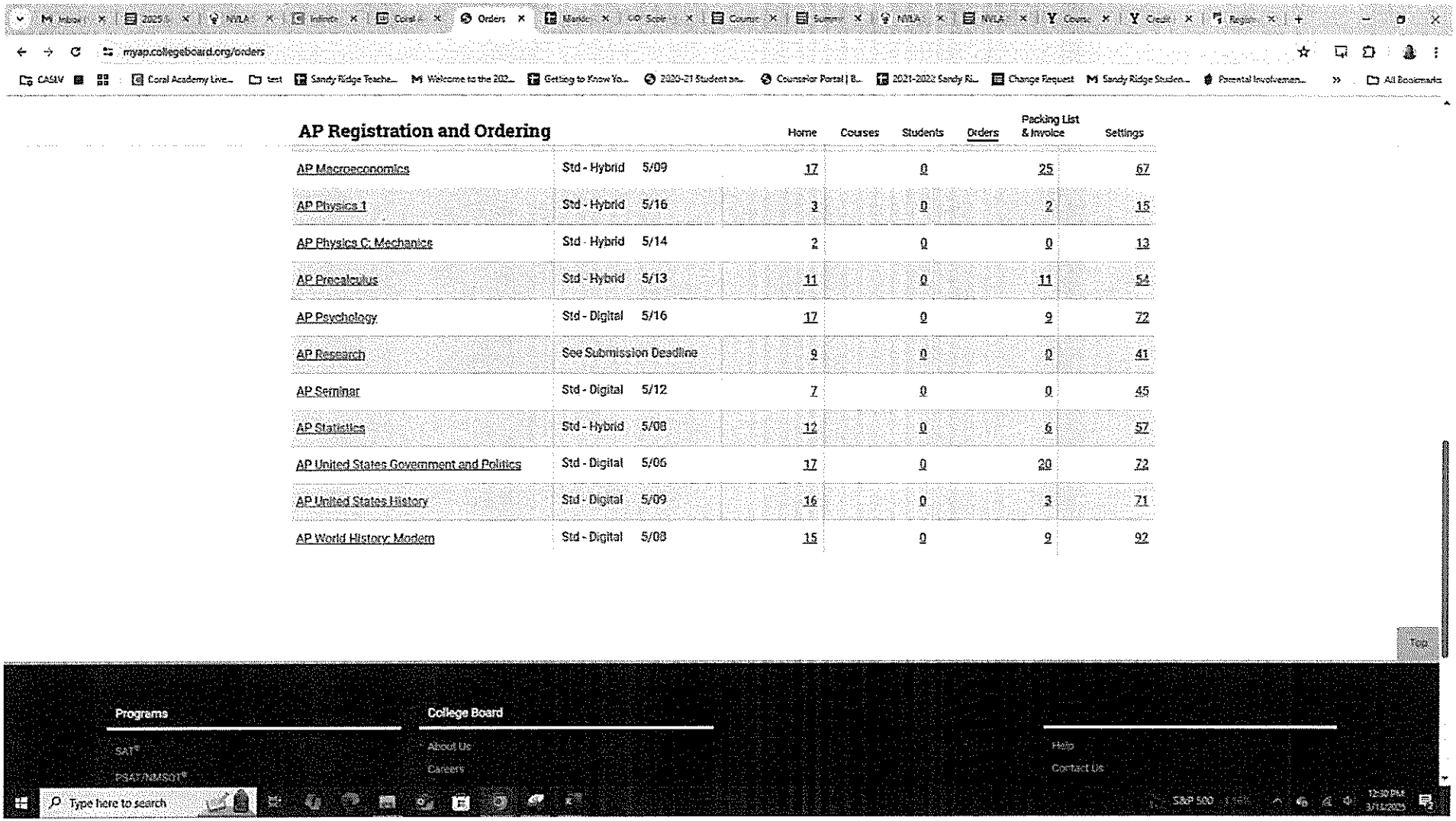
AP Registration and Ordering

Home | Courses | Students | Orders | Packing List & Invoice | Settings

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Course	Exam Date	Reduced Fee	SSD Materials	Not Taking Exam	Total Exams
AP 2-D Art and Design	See Submission Deadline	4	0	0	20
AP Biology	Std - Hybrid 5/05	10	0	10	53
AP Calculus AB	Std - Hybrid 5/12	5	0	0	11
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AP Computer Science A	Std - Digital 5/07	3	0	2	12
AP Computer Science Principles	Std - Digital 5/15	3	0	4	24
AP English Language and Composition	Std - Digital 5/14	22	0	11	89
AP English Literature and Composition	Std - Digital 5/07	16	0	28	58
AP Environmental Science	Std - Digital 5/13	8	0	4	53
AP Environmental Science	Lte - Digital 5/23	0	0	0	1
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AP Physics 1	Std - Hybrid 5/16	3	0	2	15
AP Physics C: Mechanics	Std - Hybrid 5/14	2	0	0	13

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Coversheet

SchoolMint (Enrollment and Lottery Software) Renewal (For Possible Action)

Section:	III. Consent Agenda
Item:	D. SchoolMint (Enrollment and Lottery Software) Renewal (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	TIME_SENSITIVE_QUOTE!_Q-20071_-Coral_Academy_ (1).pdf 2025-0415 - CASLV Schoolmint Connect (Q-20394-3).pdf

Agreement for
Coral Academy of Science Las Vegas

Address
8965 S. Eastern Avenue, Suite 280
Las Vegas, Nevada
89123

Primary Contact Name
Ercan Aydogdu

Prepared by
Amanda Heerema

SchoolMint

Q-20071

SchoolMint Inc.
319 Monroe Street
Lafayette, LA 70501
info@schoolmint.com

Coral Academy of Science Las Vegas
8185 Tamarus St
Las Vegas, Nevada
89123-2464
Ercan Aydogdu

This Order Form (this "Agreement") is entered into as of

(the "Effective Date"), by and between Coral Academy of Science Las Vegas("Client"), and SchoolMint Inc., a Delaware corporation ("SchoolMint"); for a subscription to one or more of SchoolMint's Software-as-a-Service programs, related software, documentation and/or services related thereto as set forth below (collectively, the "Services"); subject to the terms set forth in the Terms of Service entered into as of the Effective Date by and between SchoolMint and Client, which are incorporated and made a part of this Order Form.

Subscription Term
Access to the services described below shall remain in effect from 7/1/2025 until 6/30/2026.
Licensed Services and Associated Fees
The following Services are licensed for Client use.

Period 1: 7/1/2025-6/30/2026

PRODUCT NAME	DESCRIPTION	QTY	EXTENDED
Enroll Migration	SchoolMint Enroll solution for K-12 enrollment	5,200	$29,747.26
Enroll - Application & Lottery Implementation	Implementation for Enroll - Application and Lottery	5,200	$13,000.00
		Period 1: 7/1/2025-6/30/2026 TOTAL:	$42,747.26

Additional Quote Notes:

Thank you for your continued partnership with SchoolMint. Your subscription is up for renewal soon.

As a special thank you for your partnership, we are pleased to offer you the same licensed rate as last year. To lock in your rate, you must sign & provide payment by May 30, 2025.

If a signed renewal with payment is not received May 30, 2025, your renewal will be subject to an increase to current market rate.
Please sign and provide your purchase order (if applicable) ASAP to take advantage of this special offer! For Questions, please reach out to your Customer Experience Manager directly.

Enroll Product: Enroll Application & Lottery

Discounts, if any, are only applicable to the first year of the subscription term. All renewals will be at SchoolMint's then current rates.

Services
All unused services purchased expire after 12 months. There are no refunds or credits issued for unused services.

Role Definition and Agreement: The undersigned is authorized to bind the Client including, without limitation, to approve and execute the Agreement, make changes to the Agreement, and to serve as the primary point of communication between Client and SchoolMint. The undersigned acknowledges that, in the event of any conflicts, SchoolMint's Terms of Service, any Scope of Work, and Order Form (Collectively, "This Agreement") shall prevail over any other terms and conditions, including but not limited to the Client's Purchase Order.
By signing below, I hereby acknowledge that I have received, read, and am authorized to accept Schoolmint's

Terms of Service v1.24
(https://schoolmint.com/terms-of-service/)
and

Data Privacy Agreement

(https://schoolmint.com/student-data-privacy-agreement/).

Coral Academy of Science Las Vegas	**SchoolMint Inc.**
By:	By:
_____	_____
Name: Ercan Aydogdu	Name:
_____	_____
Title: CEO	Title:
_____	_____
Date:	Date:
_____	_____

Client Information Sheet

Main Contact

Name _____

Phone _____

Email Address _____

Address _____

Onboarding/Implementation Contact

Name _____

Phone _____

Email Address _____

Technical Contact

Name _____

Phone _____

Email Address _____

Billing/Invoicing Contact:

Organization Name that should appear on the Invoice: _____

Attention to & Address Invoice Should be Sent to: _____

Phone _____

Email Address _____

Please confirm with your procurement department if a PO is required prior to invoicing. If required, please indicate below and submit a copy to **orders@schoolmint.com** along with this order form to avoid delays.

PO required?

Yes

Tax Exempt?

If tax exempt, a copy of your tax exemption certificate must be submitted along with this order form.

docusign

Certificate Of Completion

Envelope Id: 6984754D-F7DC-4FE2-B9ED-CBD4CF0602E7
Status: Sent
Subject: TIME SENSITIVE QUOTE! Q-20071 -Coral Academy of Science Las Vegas
Source Envelope:
Document Pages: 5
Signatures: 0
Envelope Originator:
Certificate Pages: 5
Initials: 0
Amanda Heerema
AutoNav: Enabled
319 Monroe St
EnvelopeId Stamping: Enabled
Lafayette,, LA 70501
Time Zone: (UTC-06:00) Central Time (US & Canada)
amanda.heerema@schoolmint.net
IP Address: 155.226.129.247

Record Tracking

Status: Original
Holder: Amanda Heerema
Location: DocuSign
3/31/2025 8:31:53 AM
amanda.heerema@schoolmint.net

Signer Events	Signature	Timestamp
Ercan Aydogdu eaydogdu@coralacademylv.org CEO Coral Academy of Science Las Vegas Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Accepted: 4/6/2025 11:33:58 PM ID: dce01568-ff56-4770-a703-8b3de0423830		Sent: 3/31/2025 8:33:45 AM Viewed: 4/6/2025 11:33:58 PM
Elva Resillez elva.resillez@schoolmint.net Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp
Amanda Heerema amanda.heerema@schoolmint.net Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign	COPIED	Sent: 3/31/2025 8:33:44 AM
Alexis Lynch alynch@coralacademylv.org Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign	COPIED	Sent: 3/31/2025 8:33:45 AM Viewed: 4/1/2025 10:40:21 AM

Carbon Copy Events	Status	Timestamp
Selim Tanyeri stanyeri@coralacademylv.org Chief Operating Officer Coral Academy of Science Las Vegas Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Accepted: 9/7/2023 8:09:02 AM ID: a961a7e3-aac8-4529-a3d2-5815e9cc80e1	COPIED	Sent: 3/31/2025 8:33:45 AM
RevOps Orders Team orders@schoolmint.net Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Accepted: 5/13/2024 1:14:26 PM ID: 245f422e-015e-4885-9e67-d981e0328e27		

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	3/31/2025 8:33:44 AM

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

Parties agreed to: Ercan Aydogdu, Selim Tanyeri, RevOps Orders Team

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, SchoolMint- Sales Team (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a $0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact SchoolMint- Sales Team:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:
To contact us by email send messages to: matthew.motley@schoolmint.net

To advise SchoolMint- Sales Team of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at matthew.motley@schoolmint.net and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from SchoolMint- Sales Team

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to matthew.motley@schoolmint.net and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with SchoolMint- Sales Team

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to matthew.motley@schoolmint.net and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: https://support.docusign.com/guides/signer-guide-signing-system-requirements.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify SchoolMint- Sales Team as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by SchoolMint- Sales Team during the course of your relationship with SchoolMint- Sales Team.

Agreement for
Coral Academy of Science Las Vegas

Address
8965 S. Eastern Avenue, Suite 280
Las Vegas, Nevada
89123

Primary Contact Name
Alexis Lynch

Prepared by
Jessica Schaffer



Q-20394

SchoolMint Inc.
319 Monroe Street
Lafayette, LA 70501
info@schoolmint.com

Coral Academy of Science Las Vegas
8185 Tamarus St
Las Vegas, Nevada
89123-2464
Alexis Lynch

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(the "Effective Date"), by and between Coral Academy of Science Las Vegas("Client"), and SchoolMint Inc., a Delaware corporation (“SchoolMint”); for a subscription to one or more of SchoolMint’s Software-as-a-Service programs, related software, documentation and/or services related thereto as set forth below (collectively, the “Services”); subject to the terms set forth in the Terms of Service entered into as of the Effective Date by and between SchoolMint and Client, which are incorporated and made a part of this Order Form.

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Access to the services described below shall remain in effect from 5/1/2025 until 4/30/2026.

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The following Services are licensed for Client use.

Period 1: 5/1/2025-4/30/2026

PRODUCT NAME	DESCRIPTION	QTY	LIST PRICE	ACCOUNT NAME	EXTENDED
Connect	Prospective Family Management Software	1	$2,500.00	Coral Academy of Science Las Vegas - Cadence Campus	$2,500.00
Connect Implementation	Family Relationship Management Software Implementation	1	$500.00	Coral Academy of Science Las Vegas - Cadence Campus	$500.00
Connect	Prospective Family Management Software	1	$2,500.00	Coral Academy of Science Las Vegas - Eastgate	$2,500.00

PRODUCT NAME	DESCRIPTION	QTY	LIST PRICE	ACCOUNT NAME	EXTENDED
Connect Implementation	Family Relationship Management Software Implementation	1	$500.00	Coral Academy of Science Las Vegas - Eastgate	$500.00
Connect	Prospective Family Management Software	1	$2,500.00	Coral Academy of Science Las Vegas - Nellis Air Force Base Campus	$2,500.00
Connect Implementation	Family Relationship Management Software Implementation	1	$500.00	Coral Academy of Science Las Vegas - Nellis Air Force Base Campus	$500.00
				Period 1: 5/1/2025-4/30/2026 TOTAL:	$9,000.00

Discounts, if any, are only applicable to the first year of the subscription term. All renewals will be at SchoolMint's then current rates.

Services
All unused services purchased expire after 12 months. There are no refunds or credits issued for unused services.

Role Definition and Agreement: The undersigned is authorized to bind the Client including, without limitation, to approve and execute the Agreement, make changes to the Agreement, and to serve as the primary point of communication between Client and SchoolMint. The undersigned acknowledges that, in the event of any conflicts, SchoolMint's Terms of Service, any Scope of Work, and Order Form (Collectively, "This Agreement") shall prevail over any other terms and conditions, including but not limited to the Client's Purchase Order.
By signing below, I hereby acknowledge that I have received, read, and am authorized to accept Schoolmint's \Terms of Service (v1.24)1\ (https://schoolmint.com/terms-of-service/) and \DPA1\

(https://schoolmint.com/student-data-privacy-agreement/).

Coral Academy of Science Las Vegas	SchoolMint Inc.
By:	By:
_____	_____
Name:	Name:
_____	_____
Title:	Title:
_____	_____
Date:	Date:
_____	_____

Client Information Sheet

Main Contact

Name _____

Phone _____

Email Address _____

Address _____

Onboarding/Implementation Contact

Name _____

Phone _____

Email Address _____

Technical Contact

Name _____

Phone _____

Email Address _____

Billing/Invoicing Contact:

Organization Name that should appear on the Invoice: _____

Attention to & Address Invoice Should be Sent to: _____

Phone _____

Email Address _____

Please confirm with your procurement department if a PO is required prior to invoicing. If required, please indicate below and submit a copy to **orders@schoolmint.com** along with this order form to avoid delays.

PO required?

Tax Exempt?

If tax exempt, a copy of your tax exemption certificate must be submitted along with this order form.

Coversheet

Centennial Hills Exterior Painting of Building (For Possible Action)

Section:	III. Consent Agenda
Item:	E. Centennial Hills Exterior Painting of Building (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Recommendation for Centennial Hills campus exterior painting.docx Kessman Group Painting and Design Proposal - Coral Academy.pdf Dom Construction - Exterior Paint.pdf Milligan Construction Group - Coral Academy Ext. Paint Proposal.pdf

Milligan $40,610 - Recommended quote/company for approval

Kessman $33,473

Dom Construction $45,880

Kessman Group Painting & Design, Inc.

6655 S. Tenaya Way, Suite 150, Las Vegas, NV 89113
P: (702) 684-6846 | F: (702) 684-6660
License #0079203
www.kessmangroup.com

PROPOSAL

To: **Kayla Davis**
kdavis@coralacademylv.com
702-685-4333, Ext: 304

Date: 2/27/2025
Expiration Date: 3/29/2025

Re: **Coral Academy of Science**
7951 Deer Springs Way, Las Vegas, NV 89131

Plan Reference - Dated: Job Walk

Scope of Work

Division 9: Paint & Coatings (Exterior) $33,473

- Pressure wash all exterior walls
- Minor repairs to existing walls (Crack Fill)
- Paint all walls (1) coat of elastomeric exterior paint
- Paint colors to be the same as existing
- All equipment required to achieve work is included
- No exterior caulking at windows, doors or expansion joints included
- Paint is figures as Sherwin Williams or Dunn Edwards

Total: **$33,473**

Clarifications

- All labor is figured as non-union and non-prevailing wages

Agreement Terms

- Unless otherwise negotiated, this proposal reflects straight time, day time work shifts.
- This proposal is based on a single mobilization and construction schedule not to exceed (1) months or the approved schedule when the contract is issued. If the construction schedule extends beyond this pre-determined duration, or if multiple mobilizations or equipment rental extensions are required, additional cost impacts will apply.
- Material pricing is only guaranteed for 60 days from the date this proposal is submitted, independent of when the project begins or contracts are issued. Material buyout will take place once contracts are issued, however, if construction delays postpone the purchase of materials cost increases may apply.
- No extra work, beyond the scope items included in the base contract, will be performed without prior approval in writing. Once complete, a sub-contractor change order must be executed within (10) business days and authorized for payment in the next payment draft.
- It is understood that when directed to perform extra work the construction schedule may need to be extended beyond that accepted at the time of contract issuance. When this occurs, general conditions will be applied to any associated change order requests (COR) submitted including; project supervision, equipment rentals, etc.

Exclusions

- Demolition
- Millwork and finish carpentry
- Structural HSS framing and welding
- All trash dumpsters are supplied by others
- Decorative metals
- Fire safing, as occurs at top of rated wall assemblies, to be installed by certified installers when required
- All spray applied fire protection patching (Monokote or other) at exposed decks and structural columns and beams

ESTIMATE

DOM CONSTRUCTION
BUILD FOR LIFE

Prepared For

Coral Academy Centennial Hills Campus
7951 Deer Springs Way
Las Vegas, NV 89131
(702) 776-8800

Dom Construction
9107 West Russel Rd. Suite 100
Las Vegas, NV 89148
Phone: (702) 751-7790
Email: info@dombuild.com
Web: dombuild.com

Estimate # 237888
Date 03/31/2025

Description	Total
Painting Entire Exterior	$45,880.00
Pressure wash all exterior walls	
Minor repairs to existing walls (Crack Fill)	
Paint all walls (2) coats of elastomeric exterior paint	
Paint colors to be the same as existing	
All equipment required to achieve work is included	
No exterior caulking at windows, doors or expansion joints included Paint is figures as Sherwin Williams or Dunn Edwards	

Total $45,880.00

Terms and Conditions:
When accepted and signed by the client, this estimate will be part of a legally binding agreement between Dom Construction and the client, and will be associated with all other agreements related to this project. The total price listed in the estimate incorporates all scopes of work together, and therefore is only valid as such. Each scope of work is based on approximate pricing pertaining to that portion of the project. This price is based on payments received in the form of cash or personal check. This price will be affected by payments in the form of credit cards or financed projects. If client should decide to remove or make any changes to this estimate or its item, the price may vary accordingly and any multiple job discount will be affected.* Anything specifically mentioned above is not included.

Exclusions:
- City and Permit fees
- Any Engineering fees and change or fix letters
- Landscape build back
- Truss calculations , delivery ,material and /or fabrication.
- Hazardous materials testing, monitoring, and/or abatement (i.e. mold, asbestos, and lead).
- Relocation of existing utilities
-2 garbage bins are included in pricing above. Anything additional including, but not limited to weight overage, will be an additional cost.
- Unforeseen conditions and/or building code upgrades.
- LEED requirements.
- Utility fees.
- Special testing
- Quality assurance inspections and testing (QAA).
- Smoke control inspections and testing
- Building commissioning and systems testing
- Any item not specifically listed in the scope of work and/or bid documents.
- Material cost increases and/or market escalations.
- Fire sprinkler and/or fire alarm equipment
- Fire protection / life safety report.
- Liquidated, consequential, and/or actual damages
- Floor scanning.
- Kitchen and/or bathroom cabinet assembly is not included.
- Light fixture assembly is not included.
- Set of drawings pricing is an estimate and can vary depending on the project and subject to additional charges if required by engineering or architectural.
Please note: Grout and caulking are considered maintenance items and are not serviced under warranty.
*Rough material increases including, but not limited to lumber and drywall will be billed as a change order to the client before the job starts.

*The contractor reserves the right to stop work on the jobsite if the client fails to:

1. Pay for the change order in a timely manner
2. Pay for any permit and city fees in a timely manner
3. Have any finishing materials on site before construction starts
4. Verbal abuse
5. Pay for work that has been performed according to the payment schedule
6. Interference with crew and ability to perform work on site

Coral Academy Centennial Hills Campus

MILLIGAN CONSTRUCTION GROUP

Client: Centennial Coral Academy
Atten: Kayla Davis
Phone Number: 702-685-4333
Email: kdavis@coralacademylv.org
Date: 3.11.2025

Proposal #: 25-248
Project Name: Centennial Coral Academy Exterior Paint
Project Location: 7951 Deer Springs Way, Las Vegas, NV 89131

Proposal

Dear Kayla,

We at Milligan Construction Group would like to thank you for the opportunity to submit our construction proposal for the above-referenced project. The total estimated cost of construction for this project is as follows:

Main Building Exterior Paint $36,345.00

- Protection of existing to remain.
- Pressure wash surfaces to be painted.
- Patch cracks in tilt-up concrete.
- Prime concrete patches with Sherwin Williams Loxon primer or equal.
- Paint tilt-up concrete with Sherwin Williams Exterior Super Paint (flat) or equal.
- Boom lift for all high work.
- Porta potty for painters.
- Final construction cleaning of trade related debris.

Trash Enclosure Paint $4,265.00

- Protection of existing to remain.
- Pressure wash surfaces to be painted.
- Patch cracks in tilt-up concrete.
- Prime concrete patches with Sherwin Williams Loxon primer or equal.
- Paint tilt-up concrete with Sherwin Williams Exterior Super Paint (flat) or equal.

MILLIGAN CONSTRUCTION GROUP

- Prep and paint metal trellis above trash enclosure with Sherwin Williams Pro Industrial (Semi-gloss) or equal.
- Prep and paint metal gates and support posts with Sherwin Williams Pro Industrial (Semi-gloss) or equal.
- Final construction cleaning of trade related debris.

Total Base Bid: $40,610.00

Project Exclusions

- Unforeseen or hidden conditions.
- Any items not specified above.
- Accelerated schedule/overtime work/night work
- Bonding/permits/permit fees
- Prevailing wages
- Stenciling
- Signage
- Faux finishes
- Painting of copper accents

Project Qualifications

- Milligan Construction Group is to manage project from start to finish for Coral Academy.
- Escalation for materials and labor is not included in this proposal.
- Identification, testing or removal of asbestos, mold or environmental hazards are not included. An initial asbestos and lead survey is required for all commercial properties.
- Milligan Construction Group will not be held liable for any hidden utilities or structural components not visible to the naked eye. Any Damage incurred to the utilities or structural components will be fixed at the owner's expense.

MILLIGAN CONSTRUCTION GROUP

- Milligan Construction Group agrees to complete all the above-mentioned improvements in accordance with industry standard practices and manufacturers' recommendations.
- Contractors' workmanship is expressly warranted against peeling caused by improper preparation and application of material for a period of two (2) years from the date of the contract. Defects caused by physical abuse, sprinklers or other water damage, structural/moisture-related problems, and other paint failures due to conditions beyond contractors' control (such as paint fading) are excluded. Valid warranty claims will be investigated and repaired within a reasonable period of time at no charge, for labor and material.

A deposit payment (cash or check) of 10% must be made to schedule this project. The final balance is to be paid upon substantial completion, or a progress payment (net 30) if construction is not completed within 30 days.

This proposal may be void if not accepted within 25 days.

Acceptance of Proposal

The above price, scope specifications, exclusions and qualifications are too satisfactory, and I agree to the terms and conditions.

Authorization to begin work (client)	Name:	Signature:	Date:
Work Completed too Satisfactory (client)	Name:	Signature:	Date:
Contractors Signature (client)	Name:	Signature:	Date:

Kindest Regards,

Cody Milligan
Estimator/Project Manager
702-241-6945

Coversheet

Amendment to the Cadence Additional Classroom Construction (For Possible Action)

Section:	III. Consent Agenda
Item:	F. Amendment to the Cadence Additional Classroom Construction (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	20250128- Coral Academy Cadence Campus Robotics R2.pdf

SHF INTERNATIONAL
6000 S. Eastern Ave, Suite 14H
Las Vegas, NV 89119
(702) 388-0961

Date: 01/28/25

Project: **Coral Academy Cadence Campus Robotics Lab**
Project #: **TBD**
Address: **10 Cadence Crest Ave. Henderson, NV**

Description	Budget
DIVISION 01 - GENERAL REQUIREMENTS	$ 133,384
DIVISION 02 - EXISTING CONDITIONS	$ -
DIVISION 03 - CONCRETE	$ 57,281
DIVISION 04 - MASONRY	$ 69,973
DIVISION 05 - METALS	$ 2,000
DIVISION 06 - WOOD & PLASTICS	$ 51,556
DIVISION 07 - THERMAL & MOISTURE PROTECTION	$ 25,533
DIVISION 08 - DOORS & WINDOWS	$ 29,905
DIVISION 09 - FINISHES	$ 96,110
DIVISION 10 - SPECIALTIES	$ 550
DIVISION 11 - EQUIPMENT	$ -
DIVISION 12 - FURNISHINGS, FIXTURES & EQUIPMENT	$ 4,973
DIVISION 13 - SPECIAL CONSTRUTCION	$ -
DIVISION 14 - CONVEYING SYSTEMS	$ -
DIVISION 21 - FIRE SUPPRESSION	$ 15,169
DIVISION 22 - PLUMBING	$ 70,239
DIVISION 23 - HVAC	$ 52,001
DIVISION 26 - ELECTRICAL	$ 132,380
DIVISION 27 - COMMUNICATION	$ 20,000
DIVISION 28 - ELECTRONIC SAFETY and SECURITY	$ 39,000
DIVISION 31 - EARTHWORK	$ 43,900
DIVISION 32 - EXTERIOR IMPROVEMENTS	$ 7,375
DIVISION 33 - UTILITIES	$ -
Subtotal	**$ 851,330**
Contingency	**$ 4,235**
Fee	**$ 77,001**
Bond and Liability Ins.	**$ 29,115**
Total	**$ 961,681**

Clarifications

- Civil drawings show all utilities as new. Per sitewalk, all underground utilities are assumed existing for the property.
- Some manufacturers have provided specific approval to hold pricing which is only valid for two weeks or until 02/03/2025.
- Updated line items are valid for 30 days.
- Owner requested project schedule from May 23, 2025 - August 11, 2025 under review and subject to change.
- Per owner clarification there will be no students or staff on-site during construction, temporary fencing and safety barriers have been removed.

Coversheet

Nellis Furniture Purchase (For Possible Action)

Section:	III. Consent Agenda
Item:	G. Nellis Furniture Purchase (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Nellis Furniture.pdf

Checkout

Fields in **bold** are required.

✔ Shipping

Zeynel Aksoy - Coral Academy of Science - 102 Stafford Dr, Las Vegas, NV 89115-2173 - (702) 776-6529

Change

✔ Payment

○ **Credit Card** ◉ **Pay On Account**

PO#

oral Academy of Science NV - 8965 S Eastern Ave, Unit 280, Las Vegas, NV 89123

Continue

Apply a gift card to this order.

Review Your Order

Edit Items

Items	Item #	Your Price	Qty	Total	
Flex-Space Mobile 3-Shelf All-Purpose Storage Unit - Gray Shipping restrictions apply.	LK542	$1,163.03 reg. $1,199.00	8	$9,304.24	Shipping restrictions apply.
Flex-Space Mobile Round Tables - Gray - 42" Diameter Shipping restrictions apply.	LC211	$658.63 reg. $679.00	16	$10,538.08	Shipping restrictions apply.
Help-Yourself Bookstand with Storage Shipping restrictions apply.	JJ853	$416.13 reg. $429.00	4	$1,664.52	Shipping restrictions apply.

Items	Item #	Your Price	Qty	Total	
Flex-Space Ergo Bounce Cantilever Chair - 15 1/2" - Green Shipping restrictions apply.	LC765GR	$154.23 reg. $159.00	5	$771.15	Shipping restrictions apply.
Flex-Space Giant Comfy Pillows - Set of 3 Colors Shipping restrictions apply.	LC558X	$280.33 reg. $289.00	1	$280.33	Shipping restrictions apply.
Flex-Space Comfy Curved Seats - Set of 3 Colors Shipping restrictions apply.	LA958	$1,159.15 reg. $1,195.00	1	$1,159.15	Shipping restrictions apply.
Flex-Space Jumbo Beanbag Seat - Green (36"w x 34"h) Shipping restrictions apply.	LC574GR	$222.13 reg. $229.00	3	$666.39	Shipping restrictions apply.
Flex-Space Student Lap Desk Shipping restrictions apply.	LC153	$96.52 reg. $99.50	4	$386.08	Shipping restrictions apply.
Modern Edge Mobile Rectangular Table - 24" x 60" Shipping restrictions apply.	LK828	$542.23 reg. $559.00	1	$542.23	Shipping restrictions apply.
Modern Edge Mobile Student Desk with Book Box - 20" x 30"	LK881	$454.93 reg. $469.00	10	$4,549.30	
Flex-Space Mobile 27-Tray Storage Center - Gray Shipping restrictions apply.	LK537	$1,551.03 reg. $1,599.00	5	$7,755.15	Shipping restrictions apply.
Flex-Space Round Floor Tables - Maple - 48" Diameter Shipping restrictions apply.	LC678	$435.53 reg. $449.00	1	$435.53	Shipping restrictions apply.

Items	Item #	Your Price	Qty	Total	
Flex-Space Premium Floor Seat - Blue Shipping restrictions apply.	LK364BU	$77.59 reg. $79.99	2	$155.18	Shipping restrictions apply.
Flex-Space Comfy Storage Bench Shipping restrictions apply.	RR400	$513.13 reg. $529.00	2	$1,026.26	Shipping restrictions apply.
Heavy-Duty Toddler Double-Sided Storage Unit Shipping restrictions apply.	DG234	$755.63 reg. $779.00	2	$1,511.26	Shipping restrictions apply.
Play-Top Connective Storage Unit with Acrylic Back Shipping restrictions apply.	DD619	$619.83 reg. $639.00	1	$619.83	Shipping restrictions apply.
Indestructible Folding Rest Mat	PM15	$50.43 reg. $51.99	50	$2,521.50	
All Around Dress-Up Center Shipping restrictions apply.	FF417	$484.03 reg. $499.00	1	$484.03	Shipping restrictions apply.

Order Comments

Subtotal	$44,370.21
Shipping	FREE
Tax	$0.00
Total	**$44,370.21**

Submit Order

See Privacy Policy

Order Summary

Subtotal	$44,370.21
Shipping	FREE
Tax	$0.00
Total	**$44,370.21**

Enter Coupon Code

Apply

Submit Order

Customer Service

(800) 428-4414





Coversheet

Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)

Section: III. Consent Agenda
Item: H. Report of Purchases and Expenses Between $10,000 and $25,000 (For Possible Action)
Purpose: Vote
Submitted by:
Related Material: Expenses over $10,000 - 4.16.25.pdf

	Campus	Vendor	Category	Source	Description	Amount	MIP #
1	Nellis AFB	Bluum USA	Technology	Impact Aid Grant	Smartboards	$12,046.00	09-EN-19157
2	Central Offfice	CDW Government	Software	General Fund	Annual License Renewal	$17,000.00	09-EN-19271
3	Cadence	Voyager Sopris Learning	Curriculum	General Fund	Writing Curriculum for Grades 2-8	$14,229.60	09-EN-19290
4	Centennial Hills	Vortex Industries, LLC	Facilities	General Fund	Repair & Replace Multiple Doors	$14,024.55	09-EN-19309
5	Cadence	CharterUp 3H, LLC dba Charter up LLC	Field Trip	Other Activity Fees	8th Grade Field Trip Transportation	$11,199.25	09-EN-19340
6	Nellis AFB	DSSN 3801	Utilities	Impact Aid Grant	Electric & Sewage Q3 for Nellis April - June 2025	$16,800.00	09-EN-19346
7	Centennial Hills	Play It Safe Playgrounds and Park Equipment	Facilities	General Fund	New Playground Surfacing	$19,520.41	09-EN-19339
8	Sandy Ridge	AC Plus	Facilities	General Fund	Removal of bad compressor, new HVAC system & warranty	$10,000.00	09-EN-19375
9	Tamarus	All-Star Fence Company	Facilities	General Fund	Iron Topper to be installed on top of existing north wall	$19,100.00	09-EN-19582

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-19157

Vendor Information	Shipping Information
Bluum USA 4675 E Cotton Ctr Blvd, Ste 155 Phoenix, AZ 85040 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
03/03/2025	03/13/2025	Pauline DeLeon	CASLV Nellis	Purchasing Documents	Bluum Quote 357077

Tam: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Bluum Quote 357077

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0612 100 000 87311 100 1000	Bluum Quote 357077	Bluum Quote 357077	12,046.00	0.000	12,046.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 12,046.00	03/05/2025 12:42 PM
Nick Sarisahin	CFO - Approved 12,046.00	03/03/2025 9:55 AM
Yucel Korkmaz	Purchasing Manager - Approved 12,046.00	03/03/2025 9:48 AM
Miadora Nelson	Local Purchase Approver - Approved 12,046.00	03/03/2025 9:19 AM
Pauline DeLeon	Requester - Submitted 12,046.00	03/03/2025 8:20 AM

TOTAL	$12,046.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 96796

Thursday, March 6, 2025 Page 1 of 1

Quote

#357077

02/06/2025

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

Bill To
Coral Academy of Science Las Vegas
Central Office
8985 S Eastern Ave #375
Las Vegas NV 89123

Ship To
Nellis Campus
Coral Academy of Sci-Las Vegas
107 Stafford Dr
Las Vegas NV 89115

Memo:
FOB Detination

Expires	Sales Rep	Contract	Terms
03/07/2025	1489 Kat Gannon		NEW

Qty	Item	MFG	Price	Ext. Price
4	**TT-8621Q** 860Q 4K LED 4K Multi-Touch Display w/ USB Type-C	Newline	$2,650.00	$10,600.00
1	**EPR8A50500-SQR** TRUTOUCH Mobile Stand	Newline	$350.00	$350.00
3	**EPR8A50600-000** 650/700/750/800/860/X5/X7 Wall Mount	Newline	$0.00	$0.00
4	**Services - Integration** Install panel and mount		$274.00	$1,096.00

****Bluum provides professional development from former educators who are committed to providing world class instructional training. With the purchase of educational technology, we recommend including PD to ensure effective adoption. Ask about our getting started package, 3-hour remote and 6-hour onsite training.**

Subtotal	$12,046.00
Tax Total	$0.00
Shipping Cost	$0.00
Total	$12,046.00

Thank you,

Kat Gannon

E: Kat.Gannon@bluum.com

bluum.com

357077

Quote

#357077

02/06/2025

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

To accept this quotation, sign here : _____

Printed Name/Title/Date : _____

Shipping and Billing Address listed on quote are accurate : [ ]Yes [ ]No

This document is subject to the terms and conditions found here: www.bluum.com/terms-conditions. For quotes over $25,000 a Purchase Order is required, please reference this quote number on your PO. If purchasing via credit card a 2.5% surcharge fee will apply. For questions please contact your Bluum Account Representative.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Returns require an authorization number and must be made within 30 days. A minimum 25% restocking fee may apply with the exception of out of box failures and replacements under warranty.

357077

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-19271

Vendor Information	Shipping Information
CDW Government 75 Remittance Drive, Suite 1515 Chicago, IL 60675-1515 Phone - / Fax -	8985 S. Eastern Ave., Suite 375 Las Vegas, NV 89123 (702)776-6529 Nick Sarisahin

Date	Require Date	Prepared By	Workflow	Status	Description
03/10/2025	03/20/2025	Hamza Cengiz	Central Office	Purchasing Documents	Annual license renewal - Cisco Umbrella

TV: PP
TV: Add to Board Report (10K-25K)

Please allocate by campus

Cisco Umbrella DNS filtering is our content filtering for entire Coral.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0810 100 000 100 2500	N/A	Annual license renewal - Cisco Umbrella	17,000.00	0.000	17,000.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 17,000.00	03/12/2025 9:11 AM
Nick Sarisahin	CFO - Approved 17,000.00	03/10/2025 11:30 AM
Yucel Korkmaz	Accounting Manager - Approved 17,000.00	03/10/2025 11:22 AM
Hamza Cengiz	Requester - Submitted 17,000.00	03/10/2025 9:32 AM

TOTAL	$17,000.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 97091

Wednesday, March 12, 2025 Page 1 of 1

PRICE QUOTE

CDW·G PEOPLE WHO GET IT®

Cisco Gold Partner | Cisco Master Unified Communications Partner | Cisco Master Security Partner | Cisco Master Cloud Builder Partner | Cisco Master Managed Services Partner

QUOTE ID: 697140
Revision: 2
CUSTOMER ID: 10670843
QUOTE DATE: 03/10/2025
QUOTE EXPIRES: 06/30/2025
PAYMENT TERMS: Net 30 Days
FOB: Port of Origin

200 N Milwaukee Ave
Vernon Hills, IL 60061

Project: Umbrella Renewal 1YR Sub1540364
Attention: Yucel Korkmaz
Prepared for: Coral Academy Of Science
107 Stafford Dr
Nafb, NV
89115

Sales Person: Tim Park
Phone: (312) 705-0951
Fax: (312) 752-3666
Email: Tim.Park@cdwg.com
ISR: Jenna Mulroy
Phone: (312) 705-0900
Email: jenna.mulroy@cdw.com

Line #	Qty	Part Number	Description	Customer Price	Customer Extended Price
1-1		**Subscription ID: Sub1540364**			
1-2		**Renewal term: 06-Jul-2025 to 05-Jul-2026**			
1-3		**UMB-EDU-SUB**			
1-4	1	UMB-EDU-SUB	Umbrella Cloud Security Subscription for Education	$ -	$ -
1-5	1	UMB-SUPT-G	Umbrella Support - Gold	$ 2,769.00	$ 2,769.00
1-6	700	UMB-EDU-K9	Umbrella DNS Security for Education	$ 20.33	$ 14,231.00

Quote Total: $ 17,000.00

CUSTOMER IS RESPONSIBLE TO PAY FREIGHT CHARGES. ESTIMATED OR ACTUAL FREIGHT CHARGES ARE NOT INCLUDED IN QUOTES (UNLESS SPECIFICALLY STATED). THIS QUOTE EXCLUDES SALES TAX (UNLESS SPECIFICALLY STATED). SALES AND SERVICES ARE GOVERNED BY THE SIGNED AGREEMENT YOU MAY HAVE WITH CDW. IF NO SEPARATE AGREEMENT IS EFFECTIVE, THE TERMS AND CONDITIONS OF SALES AND SERVICES ARE LIMITED TO THOSE CONTAINED IN THE "TERMS & CONDITIONS" LINK AT https://www.cdwg.com/content/cdwg/en/terms-conditions/sales-and-service-projects.html. BY ORDERING OR ACCEPTING DELIVERY OF PRODUCTS OR BY ENGAGING CDW TO PERFORM OR PROCURE SERVICES, YOU AGREE TO BE BOUND BY AND ACCEPT THOSE TERMS AND CONDITIONS. ANY ADDITIONAL OR DIFFERENT TERMS OR CONDITIONS IN ANY FORM DELIVERED BY CUSTOMER ARE HEREBY DEEMED TO BE MATERIAL ALTERATIONS, AND NOTICE OF OBJECTION TO THEM AND REJECTION OF THEM IS HEREBY GIVEN. THIS DOCUMENT IS CONFIDENTIAL.

POWERED BY BOARDBOOK

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-19290

Vendor Information	Shipping Information
Voyager Sopris Learning P.O. Box 844615 Boston, MA 02284-4615 Phone - (888) 399-1995 / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
03/10/2025	03/20/2025	Hanako Nomura	CASLV Cadence	Purchasing Documents	Step Up to Writing Curriculum

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Writing curriculum for grades 2-8

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0641 100 000 87316 100 1000	N/A	Step Up to Writing Curriculum	14,229.60	0.000	14,229.60

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 14,229.60	03/12/2025 9:11 AM
Nick Sarisahin	CFO - Approved 14,229.60	03/11/2025 1:10 PM
Yucel Korkmaz	Purchasing Manager - Approved 14,229.60	03/11/2025 12:57 PM
Emrullah Eraslan	Local Purchase Approver - Approved 14,229.60	03/11/2025 11:37 AM
Hanako Nomura	Requester - Submitted 14,229.60	03/10/2025 2:14 PM

TOTAL	$14,229.60

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 97172

Wednesday, March 12, 2025 Page 1 of 1



*Lexia Voyager Sopris Inc.
Attn: Order Entry Department
17855 Dallas Pkwy, Suite 400
Dallas, Texas 75287
Phone: (800) 547-6747
Fax: (888) 819-7767
Email: CustomerService@voyagersopris.com

Quote Number	00165876
Created Date	2/24/2025
Expiration Date	8/31/2025

Quote To	April Feldman
Phone	7026656998
Email	afeldman@coralacademylv.org

Bill To Name	Coral Academy of Science - Las Vegas
Bill To	8965 S Eastern Ave Suite #280 Las Vegas, NV 89123 US
Ship To Name	Coral Academy of Science - Las Vegas
Ship To	10 Cadence Crest Pkwy Henderson, NV 89011 US

Sales Executive

Sarah Durlak

214-932-9367

sarah.durlak@voyagersopris.com

Description	Product Code	Quantity	Sales Price	Total Price
Step Up to Writing 5th Edition Classroom Set K-2	393473	5.00	$597.00	$2,985.00
Step Up to Writing 5th Edition Classroom Set 3-5	393481	9.00	$597.00	$5,373.00
Step Up to Writing 5th Edition Classroom Set 6-8	393490	5.00	$597.00	$2,985.00
Step Up to Writing 5th Edition Handy Handy Pages 3-5 (set of 10)	393414	27.00	$59.00	$1,593.00

Total Price	$12,936.00
S&H	$1,293.60
Estimated Tax	$0.00
Total Due	$14,229.60

Comments

***As of January 13, 2022, Voyager Sopris Learning, Inc. (Tax ID # 84-0770709), changed its name to Lexia Voyager Sopris Inc. As such, all business, all contracts, and documentation associated with this quote shall be executed under the Lexia Voyager Sopris Inc. name. (Same Tax ID # 84-0770709).**

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or

local authority, which are the responsibility of customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax-exempt status upon request. Pricing is valid for 60 days unless otherwise specified on this quote. Unless otherwise provided herein, Voyager Sopris will invoice the total fees set forth above upon receipt of customer's PO/acceptance. Payment is due net 30 days of invoice.

All academic school year licenses begin August 1 and end July 31 annually and all Summer subscription licenses begin May 1 and end July 31, regardless of purchase date.

- Additional Support Services purchased separately from subscription licenses/packages (e.g., webinars or additional onsite and/or virtual training hours) must be used within 12 months from the received date of the PO acceptance of the applicable quote.
- A customer-designated account administrator contact name and email address are required for all subscriptions and service orders.

Order Term

This order quote and the associated confirming purchase order or other customer confirmation of this quote serve as an agreement for this order which becomes effective upon its acceptance by both parties. Unless otherwise agreed by Voyager Sopris and customer in writing, the licenses, products, and/or services purchased pursuant to this quote will begin on or about the start date and continue in effect for the period set forth in this quote. Unless otherwise set forth in this quote or agreed to by Voyager Sopris and customer in writing: all subscription licenses under the order shall have the same start and end dates; all subscription products and services are deemed delivered upon provisioning of license availability; and all subscription licenses and associated services must be used within the subscription or service period specified herein - unused subscription licenses or services are not eligible for refund or credit. On-site training may be fulfilled with a virtual training equivalency, as needed, of up to six instructional hours per day.

Order Process

To submit an order, please fax this quote along with the applicable Purchase Order to 888-819-7767, send by email to customerservice@voyagersopris.com, or send to your sales representative's email address listed above. NOTE: Each Purchase Order must include the correct quote order number as provided on this quote, and should attach this quote.

Order Acceptance

All Voyager Sopris subscriptions, products and/or services are offered subject to Voyager Sopris' standard license and terms of use (the "License Terms"), available at: https://www.voyagersopris.com/terms-conditions, as supplemented by this quote, and Voyager Sopris' [K-12 processing]. By placing an order, customer confirms its acceptance of the License Terms and this quote, which together with any previously awarded proposal and/or any other associated agreement entered into by Voyager Sopris and customer regarding the subscriptions, products and services in this quote, constitute the entire agreement between customer and Voyager Sopris regarding such subscriptions, products, and services (the "Agreement"), and its authorization to Voyager Sopris' K-12 processing as described. Customer and Voyager Sopris agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and Voyager Sopris relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern. Third Party Subprocessors information available at: https://www.voyagersopris.com/subprocessors.

Return Policy

If, for any reason, you wish to return the products you purchased, you must return them within 30 days of receipt for a full credit or refund. Returned products must be complete, with all components included with the product as originally purchased returned together and must be in salable condition. Note that if a product to be returned included any online access to subscription licenses or online resources or downloadable components, your return of the product means that you will no longer have the rights to use or access the online components, and you understand



and agree that we may suspend and/or fully disable further access. To ensure proper credit or refund, please call Customer Service at 800.547.6747 for an authorization number and procedures before returning an item. Products returned after 30 days will be subject to a 15% restocking fee. Products cannot be returned after 90 days from the date of shipment. Kits, Classroom Sets, etc., must be returned in their entirety. We cannot switch components or issue partial credits. If you find an error on your packing slip, or if your order was filled incorrectly, please notify Customer Service within 10 business days of receipt.

Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-19309

Vendor Information	Shipping Information
Vortex Industries, LLC PO Box 846952 Los Angeles, CA 90084-6952 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
03/12/2025	03/22/2025	Anthony Vu	CASLV Centenial Hills	Purchasing Documents	Repair & Replace Multiple Doors

TV: PP

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Resolve door issues due to break-in

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0340 100 000 100 2600 87310	N/A	Repair & Replace Multiple Doors	14,024.55	0.000	14,024.55

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 14,024.55	03/12/2025 3:46 PM
Nick Sarisahin	CFO - Approved 14,024.55	03/12/2025 10:42 AM
Yucel Korkmaz	Purchasing Manager - Approved 14,024.55	03/12/2025 10:36 AM
Kayla Davis	Local Purchase Approver - Approved 14,024.55	03/12/2025 10:19 AM
Anthony Vu	Requester - Submitted 14,024.55	03/12/2025 9:05 AM

TOTAL	$14,024.55

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

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Control No. 97254

Thursday, March 13, 2025 Page 1 of 1

VORTEX PROPOSAL

1-800-698-6783

To	Site	Date
CORAL ACADEMY OF SCIENCE 8965 S EASTERN AVE #375 LAS VEGAS, NV 89123	CORAL ACADEMY OF SCIENCE 7951 Deer Springs Way Las Vegas, NV 89131	Jan 21, 2025

ATTN:

Ref # Q-28918	Phone 714-725-5395 Fax	Job Phone 702-416-3856

In accordance with the terms and conditions stated online at https://www.vortexdoors.com/customer-terms-conditions, we propose to provide the following doors and / or repair work (hereinafter referred to as the 'Product") on the following terms.

We propose to furnish, deliver, and install the following subject to the terms noted below.

West EMR Exit - One (1) new **Hollow metal Door** for your existing opening complete with the following benefits:

* **Fabricated from 18 gauge cold rolled steel, baked on primer for optimum paint adhesion**
* **New non-removable hinges, Re-use locking hardware**
* **New sweeps and jamb seals, New heavy duty surface mounted closers**
* **Re-secure the existing door frame**

This includes securing new hinges in place, alignment of the door in the opening for proper clearance, lubrication of all moving parts, and our quality assurance and safety check to insure proper operation of the complete door system.

EMR Exit - One (1) new **Hollow metal Door** for your existing opening complete with the following benefits:

* **Fabricated from 18 gauge cold rolled steel, baked on primer for optimum paint adhesion**
* **New non-removable hinges, Re-use locking hardware**
* **New sweeps and jamb seals, New heavy duty surface mounted closers**
* **Re-secure the existing door frame**

This includes securing new hinges in place, alignment of the door in the opening for proper clearance, lubrication of all moving parts, and our quality assurance and safety check to insure proper operation of the complete door system.

MRP Door - One (1) K**eyed Removable Mullion,** Two (2) new **Rim Exit Devices**, Two (2) **Heavy Duty Surface Mounted Closers**, and Two (2) **Heavy Duty Full Surface Hinges** for your existing opening. this will include the installation of the center mullion, the removal of the existing locking hardware, installing the new rim exit devices, new closers, and testing the doors to ensure proper operation of the complete door system.

Music Room - We will straighten out the strike jamb as best as possible to ensure the door will lock properly. (this repair is not guaranteed the tech might find that the frame will need to be replaced, and this will not be covered in this proposal)

FOR THE TOTAL NET SUM OF……..$14,024.55

This offer is good for 30 days. **SIGNED COPY MUST BE RETURNED TO OUR OFFICE WITH DEPOSIT.** Offer may be revoked by Vortex at any time prior to acceptance. Hidden or unanticipated damages and/or services not included in proposal. Proposal also does not include costs of prevailing wages, if required, unless specifically identified herein.

NOTICE TO PROPERTY OWNER: If bills are not paid in full for the labor, services, equipment, or materials furnished or to be furnished, a mechanic's lien leading to the loss, through court foreclosure proceedings, of all or part of your property being so improved may be placed against the property even though you have paid your contractor in full. You may wish to protect yourself against this consequence by (1) requiring your contractor to furnish a signed release by the person or firm giving you this notice before making payment to your contractor or (2) any other method or device which is appropriate under the circumstances.

Any questions concerning a contractor may be referred to Registrar, Contractors' License Board, 3132 Bradshaw Road, Sacramento, California. Mailing address: P.O. Box 26000, Sacramento, California 95862.

IMPORTANT: See https://www.vortexdoors.com/customer-terms-conditions for additional terms, including limitations of warranty and limitations of liability which are part of this proposal, and will constitute terms of your contract with Vortex. Customer is added to our General Liability polic as Additional Insured only when required by written contract with Customer.

Accepted CORAL ACADEMY OF SCIENCE ("Customer")	**VORTEX INDUSTRIES, LLC. ("VORTEX")**
By	By Mark Fiorillo
Date	Date Jan 21, 2025

VORTEX PROPOSAL

1-800-698-6783

To	Site	Date
CORAL ACADEMY OF SCIENCE 8965 S EASTERN AVE #375 LAS VEGAS, NV 89123	CORAL ACADEMY OF SCIENCE 7951 Deer Springs Way Las Vegas, NV 89131	Jan 21, 2025

ATTN:

Ref # Q-28918	Phone 714-725-5395 Fax	Job Phone 702-416-3856

In accordance with the terms and conditions stated online at https://www.vortexdoors.com/customer-terms-conditions, we propose to provide the following doors and / or repair work (hereinafter referred to as the 'Product") on the following terms.

Please note this bid **INCLUDES** the following:

1. Vortex Exclusive **ninety (90) Day Limited Warranty** on labor.
2. Vortex Exclusive **one (1) year Warranty** on all new material.
3. Installation scheduled during standard business hours 8:00am-4:30pm.

Please note this bid **DOES NOT INCLUDE** the following:

1. Any hidden damage.
2. Any finish paint.
3. Any item not called out above.

This offer is good for 30 days. **SIGNED COPY MUST BE RETURNED TO OUR OFFICE WITH DEPOSIT.** Offer may be revoked by Vortex at any time prior to acceptance. Hidden or unanticipated damages and/or services not included in proposal. Proposal also does not include costs of prevailing wages, if required, unless specifically identified herein.

NOTICE TO PROPERTY OWNER: If bills are not paid in full for the labor, services, equipment, or materials furnished or to be furnished, a mechanic's lien leading to the loss, through court foreclosure proceedings, of all or part of your property being so improved may be placed against the property even though you have paid your contractor in full. You may wish to protect yourself against this consequence by (1) requiring your contractor to furnish a signed release by the person or firm giving you this notice before making payment to your contractor or (2) any other method or device which is appropriate under the circumstances.

Any questions concerning a contractor may be referred to Registrar, Contractors' License Board, 3132 Bradshaw Road, Sacramento, California. Mailing address: P.O. Box 26000, Sacramento, California 95862.

IMPORTANT: See https://www.vortexdoors.com/customer-terms-conditions for additional terms, including limitations of warranty and limitations of liability which are part of this proposal, and will constitute terms of your contract with Vortex. Customer is added to our General Liability polic as Additional Insured only when required by written contract with Customer.

Accepted CORAL ACADEMY OF SCIENCE ("Customer")	**VORTEX INDUSTRIES, LLC. ("VORTEX")**
By	By Mark Fiorillo
Date	Date Jan 21, 2025

Crawford Door Sales of Nevada, LTD
6225 South Valley View Blvd., Suite D
Las Vegas, NV 89118
Phone : (702) 796-3667
Fax: (702) 796-3668
www.CrawfordDoorNV.com

Proposal #:	**13024**

Proposal Date: 2/5/2025

Bill To:

General Proposal

Project:

Coral Academy of Science
7951 Deer Springs Way
Las Vegas, NV. 89131

SALES REP: JW
EMAIL: Jwilson@cdsofn.com
O: (702) 796-3667

P.O. No.

WE PROPOSE TO FURNISH AND INSTALL FOR THE SUM OF: $ 20,090.00

DOOR REPAIRS AND REPLACEMENT : Multiple doors.

MUSIC ROOM DOOR : Frame is damaged on strike side not allowing door to latch.
- Remove covers on strike side of door to access damaged jamb leg.
- Remove jamb leg and straighten as best possible.
- Install and secure jamb leg back into opening and test door.
- Install trim covers.
- Verify safe and proper operation.

NORTHEAST AND NORTHWEST EXTERIOR EXIT DOORS : NE door needs replaced, NW door needs replaced and frame secured.
- Remove and dispose of both exterior hollow metal doors. (rim panic, closer, alarm contact and kickplates to be re-used.)
- Furnish and install (2) 45" x 90" custom hollow metal doors with top caps. Polystyrene core 18ga. seamless steel doors.
- Furnish and install new 4.5" ballbearing butt hinges with non removable pins.
- Install existing rim panic device, closer, alam contact, kick plates and exterior pull handles to new doors.
- Adjust closer as needed.
- Add anchors to NW door frame and Sikaflex frame in place to keep it from moving.
- Verify safe and proper operation.

CAFETERIA EXTERIOR DOORS : Customer requesting new doors with removable mullion.
- Remove and dispose of existing 6/0 8/0 pair of glass aluminum doors and all hardware.
- Furnish and install new wide stile glass aluminum doors with 1" clear tempered insulated glass.
- (2) 95" AL finish full surface hinges.
- Furnish and install (1) removable center mullion and prep for new rim panic devices.
- Install (2) Grade 1 rim panic devices with exterior keyed cylinder for both doors and offset C-pulls for exterior
- Install (2) surface mounted door closers and adjust as needed.
- Furnish and install (2) ratcheting kick down door stops.
- Verify safe and proper operation.

**** WORK TO BE COMPLETED DURING NORMAL BUSINESS HOURS.

- All conduit, disconnects, power and control wiring, mounting of all control stations and safety devices, hookups and final connections by others by no cost to CDSN unless noted differently above

- Necessary permits, bonds, inspections, certifications and licenses by others at no cost to CDSN
- All work is to be performed during regular working hours unless noted differently above.
- Any engineering stamps by a licensed engineer in the State of Nevada required on this job is by others at no cost to CDSN.
- Demo, drywall, paint, finish work & flooring by others

WARRANTY - ONE YEAR ON NEW MATERIAL. 30 DAYS ON LABOR

LEAD TIME: 4-6 weeks

DATE: ____/____/_____

Accepted - Signature of Contractor/Owners Agent

Accepted - Print Name

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Crawford Door Sales of Nevada, LTD
6225 South Valley View Blvd., Suite D
Las Vegas, NV 89118
Phone : (702) 796-3667
Fax: (702) 796-3668
www.CrawfordDoorNV.com

Proposal #:	**13024**

Proposal Date: 2/5/2025

Bill To:

General Proposal

Project:

Coral Academy of Science
7951 Deer Springs Way
Las Vegas, NV. 89131

SALES REP: JW
EMAIL: Jwilson@cdsofn.com
O: (702) 796-3667

P.O. No.

WE PROPOSE TO FURNISH AND INSTALL FOR THE SUM OF: $ 20,090.00

**** 50% DEPOSIT REQUIRED ON ALL CUSTOM ORDERS, BALANCE DUE NET 30 UPON COMPLETION.

- All conduit, disconnects, power and control wiring, mounting of all control stations and safety devices, hookups and final connections by others by no cost to CDSN unless noted differently above

- Necessary permits, bonds, inspections, certifications and licenses by others at no cost to CDSN
- All work is to be performed during regular working hours unless noted differently above.
- Any engineering stamps by a licensed engineer in the State of Nevada required on this job is by others at no cost to CDSN.
- Demo, drywall, paint, finish work & flooring by others

WARRANTY - ONE YEAR ON NEW MATERIAL. 30 DAYS ON LABOR

LEAD TIME: 4-6 weeks

Accepted - Signature of Contractor/Owners Agent

Accepted - Print Name

DATE: ____/____/_____

Powered by BoardOnTrack

Proposal

Majestic Cabinets, llc.
DBA SilverHawk COnstruction
4405 E. Sahara Ave, Suite 5
Las Vegas, NV 89104
Tel: 702-457-1158 Fax: 702-538-8914
Lic. # 0068142 C-3B Limit: $245,000
Lic. #0079140 B2 Limit: $245,000

March 12, 2025

Submitted to: Anthony Vu	**Job Name: Coral Academy - Doors**
Street Unit Address: **7951 Deer Springs Way** **Las Vegas, NV 89131**	**Contact Person and Phone:** **Anthony Vu** **702-776-6529** **avu@coralacademylv.org**

Description of job

Work consists of:

-INSTALL (2) NEW HOLLOW METAL DOORS

***RE-USE EXISTING DOOR FRAMES**

***NEW HINGES, SWEEPS, JAM SEALS**

***TAKE AWAY OLD DOORS**

-INSTALL NEW METAL DOUBLE DOOR SET

***NEW HINGES, SWEEPS, JAM SEALS**

***NEW CLOSERS & REMOVABLE MULLION**

***NEW RIM EXIT DEVICES**

We propose, hereby to furnish material and labor, complete in accordance with above specifications and for the sum amount of: **$ 22,490.00** **Payment to be made as follows: 50% prior ordering Materials; 25% During middle of completion, 25% upon completion of project. No Refunds**
This proposal is good for a period of up to 30 days from the date of the proposal.

The cost of any changes to the scope of work will be priced individually and agreed to, in writing by both parties, before additional work is performed. The cost of the change order will need to be paid for in Full before work is commenced.

We reserve the right to file a mechanic's lien at any time.

*****All Change Orders must be paid 100% before work is started*****
*****All Projects are under 1 year warranty after completion date*****

Authorized Signature_____

We accept Visa, MasterCard, Discover, and American express. There is a 4% fee added to all invoices paid by credit card.

Acceptance of proposal – I (We) understand that by accepting this proposal that the prices, specifications and conditions contained herein are satisfactory. If you do accept this proposal, please sign this form and fax it to 702-538-8914 or contact our office at 702-457-1158

_____ Signature_____

Date of Acceptance

RESIDENTIAL CONSTRUCTION RECOVERY FUND

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your business pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board at the following locations:

State Contractors' Board
9670 Gateway Drive, Suite 100
Reno, Nevada 89521
Telephone number: (775) 688-1141

State Contractors' Board
2310 Corporate Circle, Suite 200
Henderson, Nevada 89074
Telephone number: (702) 486-1100

Coral Academy of Science Las Vegas

8985 S. Eastern Ave., Suite 375
Las Vegas, NV 89123
(702)776-6529
Nick Sarisahin

PURCHASE ORDER
09-EN-19349

Vendor Information	Shipping Information
CharterUp 3H, LLC dba Charter Up LLC 6595 Roswell Rd STE 291G Atlanta, GA 30328 Phone - / Fax -	10 Cadence Crest Parkway Henderson, NV 89011 (702)776-8800 Deb Freeth

Date	Require Date	Prepared By	Workflow	Status	Description
03/13/2025	03/23/2025	Deb Freeth	CASLV Cadence	Purchasing Documents	Charter Up Inv. Balance 8th grd

TV: C/8th Grade

Please use funds from 8th grade account.
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Remaining balance of 8th grade field trip transportation. Payment due by 5/9/2025.

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0510 100 000 910 1000 87316	N/A	Charter Up Inv. Balance 8th grd	11,199.25	0.000	11,199.25

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 11,199.25	03/14/2025 11:00 AM
Nick Sarisahin	CFO - Approved 11,199.25	03/14/2025 9:44 AM
Yucel Korkmaz	Purchasing Manager - Approved 11,199.25	03/14/2025 9:38 AM
Emrullah Eraslan	Local Purchase Approver - Approved 11,199.25	03/14/2025 9:26 AM
Deb Freeth	Requester - Submitted 11,199.25	03/14/2025 8:18 AM

TOTAL	$11,199.25

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 97293

Friday, March 14, 2025 Page 1 of 1

CASLV
Soaring to Excellence

Field Trip and Event Planning Form

Faculty Sponsor/Grade: Date: Date of Field Trip/Event: 8th Grade promotion trip :

Location of Field Trip: Six Flags - Magic Mountain

Address City Zip 26101 Magic Mountain Pkwy Valencia, CA 91355

Total number of Students Total Cost for Field Trip: $ 32,212.88
Estimated to Participate: # (Includes entrance fees, transportation, meals, etc.) Cost per Child: $ 200

Funding Source(s): ☐ CASLV ☐ PTO ☑ Fundraising ☑ Student Source ☐ External Source Are You

Charging for Transportation? ☑ Yes How much? ☐ No

Transportation Company and Contact Information:
Transportation Invoice Amount: $17,229.61 Deposit Required: $ 1,722.96 Deposit Due Date: ASAP
Balance/Final Payment Amount: $ 15,506.65 Balance/Final Payment Due Date: May 8th ,2025 *Please attach the invoice/contract to this form.*

Venue and Contact Information: ← 180 students
Venue Invoice Amount: $14,282.88 Deposit Required: $ – Deposit Due Date: –
Balance/Final Payment Amount: $ – Balance/Final Payment Due Date: 5/2/2025 *Please attach the invoice/contract to this form.* ← Depends on headcount

Educational Purpose: 8th Grade promotion trip

Teacher(s):

1) Ms. Cabuk	3) Mr. Gregory
2) Ms. Mendoza	4)

Class Coverage: ☑ Substitute Required ☐ Internal Coverage Arranged ☐ No Coverage Required

I have reviewed the information and criteria directing educational trips as outlined in THE CASLV SCHOOL FIELD TRIP HANDBOOK and request approval for the above.

Signature of teacher submitting request Date

Administration Approval

Approved ☒ Not Approved ☐ Principal's Initials/Date: ASM 1/8/25

charterUP

Invoice

Billing Contact

First Name
Nicole

Last Name
Mendoza

Email Address
nmendoza@coralacademylv.org

Phone Number
(973) 968-9483

Reservation #1096471

1

Address
10 Cadence Crest Ave, Henderson, NV 89011, USA

Pickup Date
5/16/2025 5:30 AM

2

Address
26101 Magic Mountain Pkwy, Valencia, CA 91355, USA

Dropoff Date
5/16/2025 10:00 AM

Pickup Date
5/16/2025 6:00 PM

3

Address
10 Cadence Crest Ave, Henderson, NV 89011, USA

Dropoff Date
5/16/2025 10:30 PM

Trip Type	Passengers	Vehicle	Drivers
Hourly	112	2 Charter Bus	4

charterUP

Invoice

Rates

Charges

Base Fare	$13,939.82
Processing Fees	$418.19
Discount	-$1,435.80
Amenities	$0.00
Trip Total	**$12,922.21**

Payments Received

03/13/2025	Payment - Check	$1,722.96

charterUP

Invoice

Grand Total $12,922.21

Remaining Balance $11,199.25

Due Date 5/9/2025

If paying by check, please mail the check and include this invoice to the following mailing address:

CharterUP LLC
P.O. Box 738539
Dallas, TX 75373-8539

If paying by wire, the banking information can be found below:

CharterUP LLC
6595 Roswell Rd
Ste G291
Atlanta, GA 30328
Bank: JP Morgan Chase
Account Number: 888756209
Routing Number: 061092387

Terms & Conditions were accepted on 2/11/2025 9:03 PM (GMT).
See https://www.charterup.com/transportation-terms.

Coral Academy of Science Las Vegas

107 Stafford Dr.
NAFB
Las Vegas, NV 89115
(702)643-5121

PURCHASE ORDER
09-EN-19346

Vendor Information	Shipping Information
DSSN 3801 D.O.D Attn: 3801 Limestone Field Site8899 East 56th Street Indianapolis, IN 46249 Phone - / Fax -	107 Stafford Dr. NAFB Las Vegas, NV 89115 (702)643-5121

Date	Require Date	Prepared By	Workflow	Status	Description
03/13/2025	03/23/2025	Tam Vo	CASLV Nellis	Purchasing Documents	Electric & Sewage Q3 for Nellis Apr-Jun 2025

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Electric & Sewage Q3 for Nellis Apr-Jun 2025

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0410 280 420 00 100 2610 87311	N/A	Electric Q3 for Nellis. Apr - Jun 2025	15,000.00	0.000	15,000.00
1	EA	0		0411 280 420 00 100 2610 87311	N/A	Sewage Q3 for Nellis. Apr - Jun 2025	1,800.00	0.000	1,800.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 16,800.00	03/24/2025 1:14 PM
Nick Sarisahin	CFO - Approved 16,800.00	03/24/2025 10:36 AM
Yucel Korkmaz	Purchasing Manager - Approved 16,800.00	03/24/2025 10:34 AM
Miadora Nelson	Local Purchase Approver - Approved 16,800.00	03/18/2025 11:30 AM
Tam Vo	Requester - Submitted 16,800.00	03/13/2025 2:01 PM

TOTAL	$16,800.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 97292

Tuesday, March 25, 2025 Page 1 of 1

Request for Advance Payment
Receivables from Public

NOTE: Please load targets within the accounting system based upon estimate amounts referenced on advance pay letter

Date: March 13, 2025

SDN: F3G3CA4275CG06

To: dfas.limestone-me.jaq.mbx.fax-317-275-0250-docmgt-ar@mail.mil

From:
Dyan Clark
99 CES/CEIAR 6020 Beale Ave Bldg 812
Nellis AFB NV 89191
DSN: 652-8763
Email: dyan_jean.clark.2@us.af.mil

Customer
Coral Academy of Science
8985 S. Eastern Ave. Suite 375
LAS VEGAS NV 898123
POC: Tam Vo
Email: tvo@coralacademylv.org

Time Period (POP)	DOV (if applicable)	LOA	TASK	Amount
Apr-Jun 2025		0570003400000002525R F18AN 37440E 233.2110 01010000011Z 0207479F 999900.999961 2025 387700 SC:97	electric	$ 15,000.00
Apr-Jun 2025		0570003400000002525R F18AN 37440E 233.2310 01010000011Z 0207479F 999900.999961 2025 387700 SC:97	sewage	$ 1,800.00

RECEIVED
By M. Tam Vo at 1:55 pm, Mar 13, 2025

Additional Information:
FY25 -3rd Qtr Advance payment request for Coral Academy
PoP: 1 April 2025 - 30 June 2025
Payment due NLT: 1 April 2025

Total $ 16,800.00

Please make your check payable to: DSSN 3801, and forward your payment with the request for advance payment to:

Disbursing Operations Directorate
ATTN: C/O 3801 Columbus Field Site
8899 East 56th Street
Indianapolis, IN 46249-8600

Please include the SDN cited above on the "to" Line or "Memo" line of your check. This will assist us in processing your check to the correct location in a timely manner.

Requesting Official
Dyan Clark

Requesting Official Signature
CLARK.DYAN JEAN.L.1363845874
Digitally signed by CLARK.DYAN JEAN.L.1363845874
Date: 2025.03.13 12:27:18 -07'00'

CLEAR SAVE PRINT

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Coral Academy of Science Las Vegas

7951 Deer Springs Way
Las Vegas, NV 89131
(702)685-4333

PURCHASE ORDER
09-EN-19339

Vendor Information	Shipping Information
Play It Safe Playgrounds and Park Equipment, Inc. 7931 E Pecos Rd #160 Mesa, AZ 85212 Phone - / Fax -	7951 Deer Springs Way Las Vegas, NV 89131 (702)685-4333

Date	Require Date	Prepared By	Workflow	Status	Description
03/13/2025	03/23/2025	Anthony Vu	CASLV Centenial Hills	Purchasing Documents	New Playground Surfacing

Tam: PP

ECILP 2 grant (ns)
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Remove Existing Playground Surfacing and Install New Top Surfacing

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0340 240 207 200 2610 87310	N/A	New Playground Surfacing	19,520.41	0.000	19,520.41

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 19,520.41	03/28/2025 12:54 PM
Nick Sarisahin	CFO - Approved 19,520.41	03/25/2025 2:25 PM
Yucel Korkmaz	Purchasing Manager - Approved 19,520.41	03/25/2025 12:45 PM
Kayla Davis	Local Purchase Approver - Approved 19,520.41	03/25/2025 10:23 AM
Anthony Vu	Requester - Submitted 19,520.41	03/25/2025 9:43 AM
Anthony Vu	Requester - Submitted 20,042.58	03/13/2025 12:22 PM

TOTAL	$19,520.41

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 97286

Friday, March 28, 2025 Page 1 of 1

Estimate

Date	Estimate #
3/14/2025	18080

7931 E Pecos Rd #160
Mesa, AZ 85212
ph 480-347-8486 fax 480-783-2427
AZ ROC #294843 / NV Lic #0082749

Customer Information:	Ship To
Coral Academy Kayla Davis 702-685-4333 ext 302 kdavis@coralacademylv.org 7951 Deer Springs Way Las Vegas, NV 89131	Centennial Hills Campus 7951 Deer Springs Way Las Vegas, NV 89131 Surfacing Re-Top - OPTION #2

Contact	Terms	FOB	Lead Time
NM	50% down / Net 10	Las Vegas	6-8 weeks

Qty	U/M	Description	Unit Price	Total
1	lump s...	Labor to remove and dispose of 1111 sq ft existing top wear coat of existing rubber surfacing	6,955.00	6,955.00
1,111	sqft	Provide .5" rubber surfacing with speckled finish (50% black 50% standard color) ** Customer responsible for: any damage that occurs to surfacing caused by others during 48-72 hour cure time ** Tire marks will likely be left on existing concrete during construction – removal of tire marks not included ** Quote assumes existing sidewalk can support heavy equipment required for project – repair or replacement of broken/cracked concrete not included ** All reasonable precautions will be taken to protect existing landscaping, however damages from heavy equipment to surrounding landscape is possible – repair/replacement of damaged landscape or turf is not included ** Irrigation to surrounding area to be turned off minimum 5 days prior to start of work ** Pricing assumes single mobilization; additional charges may occur if multiple mobilizations are required ** Assumes buffings are sufficient to reuse	11.31	12,565.41

Thank you for your business!

Valid for 30 days. Freight pricing estimated only - pricing may be adjusted at time of shipment if price changes. Changes to scope, rock, poor soil conditions, water in excavation, unforeseen conditions may incur added charges. Off-loading included if delivery coordinated with installation. Items not included unless specified: hard dig, difficult site access, excavation, site prep, grading, levelling, removal, relocation/repair to existing utility/sprinkler lines, temp fencing, formed concrete, spoils removal from site, site vandalism, sales tax, bonds, prevailing wages, permits, permit submittal, permit costs including architect site plans. Customer responsible to mark all known utilities. 3.5% fee may be added if paid by P-card or credit card. Work may be done by Flexground AZROC #288687 / 283192, Flexground NV #0076764 / 0077757, or Premier Construction AZROC #252011 and NV #85971 / 86185. We reserve the right to invoice for stored materials.

Total $19,520.41

Customer acceptance signature

This quote is valid for 30 days from date listed above

03/10/2025
Quote #
142550-01-01

Coral Academy of Science Las Vegas - Playground Surfacing

Coral Academy of Science Las Vegas
Attn: - -
7951 Deer Springs Way
Las Vegas, NV 89131
avu@coralacademylv.org

Qty	Part #	Description	List $	Selling $	Ext. Selling $
1	Padding	New Playground Surfacing (1200 sq ft at 3” depth – match color)			$25,550.00
1	Removal	Haul Away Existing Surfacing			$11,000.00
				Sub Total	$36,550.00
				Freight	0.00
				Tax	0.00
				Total	**$36,550.00**

Comments

Please reach out if you should have any questions regarding this quote.

Due to the volatility of freight costs, the freight pricing is subject to change at the time of order.

Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.

*Freight charges are based on listed zip code and are subject to change if shipping information changes.

*Deposit may be required.

Proposal

Q006811

Please Issue Purchase Order to:
Exerplay, Inc
PO Box 1160, Cedar Crest, NM 87008
fax to 505-281-0155

Proposal Date	Salesperson
1/14/2025	Ether Wong 725-226-6024 Ether@exerplay.com

Coral Academy of Science - Sky Pointe Campus

Quantity	Item Code	Description	Unit Price	DISC.	Total Extended
1.00	RI-INSTALL	Demo & Haul-Off Existing PIP (011425)	9,000.00		9,000.00
1.00	SURFACING	SAFETY SURFACING Install PIP Surfacing 50/50 Black/Standard @ 3” Depth (1140sf) (011425)	22,335.00		22,335.00

THIS PROPOSAL IS SUBJECT TO THE ATTACHED TERMS AND CONDITIONS
Taxes subject to change

Proposal prepared by: Jeri Call

Subtotal	31,335.00
Tax Total:	0.00
Total	31,335.00

Accepted by:
Print Name: _____ Signature: _____ Date: _____

Proposal

Q006811

General Terms and Conditions:

Pricing for all listed items is good for 30 days from date of quote. ExerPlay reserves the right to revise pricing if any quote approvals are received after the 30-day timeframe, or if any portion of the quote is changed or removed. This may result in a delay in ordering materials for this project.

Pricing is for the listed items only and unless specifically shown on the quote, does not include freight, installation, engineering, offloading, storage, security, site preparation, permitting, security/temporary fencing, hard dig conditions, saw cutting, core drilling, field painting, electrical, concrete slabs, masonry work, ABC compaction, curbing, hand digging, excavation, spoil & waste removal, certification classes, background checks/badging, private line locating, or any applicable taxes or bonds. To obtain a performance/payment bond, please add 3.5% of the total to this quote.

Any necessary permits (federal, state, and/or local building) or special inspections are the responsibility of the General Contractor or End Owner.

Any applicable taxes shown on the quote are calculated based on state, city or county rates and project-specific requirements. Any Requests to remove taxes are subject to approval and MUST include an applicable tax-exempt certificate.

Please provide a signed quote, Purchase Order, or Contract to request an order. Further information such as shipping, colors, contact info, etc., may be needed before an order can be placed. Contract terms are subject to review and approval.

Notwithstanding anything to the contrary in any Contract Documents, ExerPlay shall have no duty to defend or indemnify Owner, Customer, or any other party for that portion of any claim arising out of the sole negligence of the indemnified party.

Billing and Payment Terms:

Current Customers: Unless otherwise negotiated and agreed upon, ExerPlay's payment terms are Net 30 from the date of the invoice, with approved credit; and Net 45 for contracted projects. ExerPlay's process is to bill the customer when the equipment ships. Surfacing and installation are billed upon completion. Bonds are billed when ordered. Late payments may be subject to finance fees and/or legal action.

New Customers: New customers may be required to pay a deposit on equipment at time of order. Deposit amount to be determined, based on credit. The remainder of that equipment, including freight, will be billed when it ships. Surfacing and installation are billed upon completion. Bonds are billed when ordered.

If paying by credit card, there will be a 3.5% fee added to the invoice.

Proposal

Q006811

Installation Terms:

If installation is included on the quote, the following guidelines must be followed:

1. It is recommended that any Landscape Structures Equipment be installed by a certified Landscape Structures installer, and that all other equipment be installed by a CPSI Certified installer. ExerPlay reserves the right to request proof of certification.
2. Playground equipment MUST be installed over ADA compliant wood fiber or rubber surfacing. This area is not ADA compliant without surfacing and an accessible route up to and into the playground area. Please contact us for more information.
3. Installation price does NOT include prevailing wages, Davis-Bacon wages, or TERO wages unless otherwise specified. Any changes in wage requirements at time of order are subject to updated pricing.
4. Installation price is based on normal soil conditions. Unusual or hard dig soil conditions that require the use of a jack hammer, or other such equipment, will incur additional charges by reason of such conditions and supervisory fee, and for an extension of the time of completion. Installation price does not include removal of anything which may hinder installation of equipment, unless otherwise specified on our quote.
5. If Hard Dig conditions are known, please advise so we can quote accordingly to avoid any delays or additional fees. Hard Dig conditions will be considered anything that cannot be excavated with a standard Bobcat mounted hydraulic auger. Hard Dig conditions will require a change order at a Time & Material rate. If an auger truck is required to complete digging, it will be at the expense of the General Contractor or Owner, if a spoil report is not provided at the time of quoting.

6. Finish grade is to be provided by others prior to arrival of installer.
7. Installer must have free and clear access to the install location(s). The installer is not responsible for damage done to existing surfacing/landscaping that may occur when equipment & vehicles are being used in the normal course of construction. Reasonable access to the job site for a Bobcat is assumed as a part of this quote.
8. Line-item pricing is for informational purposes only and is based upon being awarded the total project. All items are to be installed concurrently if specific areas are not ready for installation, and an additional mobilization fee will be required via Change order unless otherwise specified on the quote.
9. If any materials need to be unloaded on site by the installer, unloading must be coordinated at the same time as the installation. If special arrangements need to be made, an additional trip charge for unloading may apply.
10. Our installation team will call 811 to conduct a line location service; however, often-times they do not mark lines on the actual property where the installation will be done. The owner is responsible for blue-staking the job site and staking out any underground utilities prior to installation. Owner is responsible should damage occur.
11. Neither ExerPlay nor Installers are responsible for vandalism, theft of equipment or subsequent repairs or replacement. Security fencing can be provided upon request and added to the quote.
12. The job site MUST be ready, and area leveled, when the installer arrives to begin the job, unless specifically noted on the quote. Any downtime or site delays caused by Owner or General Contractor will incur additional fees.
13. If equipment is to be shipped to the installer's yard, it will be held for a maximum of 6 months from delivery, with intent to install in that time frame; otherwise, storage fees may occur.

General Contractor is responsible for:

1. Adequate storage and layout area as well as security of equipment while on site.
2. Water, power, sanitary facilities, and trash container on site.
3. Free and clear vehicle access to site and all areas under the scope of work.
4. Movement of any utilities conflicting with the installation of the equipment (installer is not responsible for landscape irrigation).
5. Once the installers are on site, any delays or additional work incurred by the installation crew and caused by others (owners or other contractors) will be charged on a cost-plus basis.
6. Any additional costs, i.e. demolition, relocation, excavation, surfacing materials, and labor due to abnormal soil conditions, are not included in price.
7. Please notify ExerPlay of any changes immediately. If any changes are made which we are not aware of, and which alter the installation, then all additional costs will be passed on to the GC.

Coral Academy of Science Las Vegas

1051 Sandy Ridge Ave.
Henderson, NV 89052
(702)768-8803
702 7768800

PURCHASE ORDER
09-EN-19375

Vendor Information	Shipping Information
AC Plus LLC 3816 Asbury Court Las Vegas, NV 89130 Phone - / Fax -	1051 Sandy Ridge Ave. Henderson, NV 89052 (702)768-8803 702 7768800

Date	Require Date	Prepared By	Workflow	Status	Description
03/24/2025	04/03/2025	Michelle Yu Hian	CASLV Sandy Ridge	Purchasing Documents	AC Plus LLC

3 quotes attached
OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

Estimate on removal of bad compressor, installation of new HVAC system with 1 year AC Plus warranty & 5 year unit warranty

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0340 100 000 100 2610 87312	N/A	AC Plus	10,000.00	0.000	10,000.00

Approved

Control No. 107555

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total

Approved

TOTAL	$10,000.00

Approval Information

Ercan Aydogdu	Exec. Director - Approved 10,000.00	03/28/2025 12:53 PM
Nick Sarisahin	CFO - Approved 10,000.00	03/27/2025 11:32 AM
Yucel Korkmaz	Purchasing Manager - Approved 10,000.00	03/27/2025 11:32 AM
Adem Akgedik	Local Purchase Approver - Approved 10,000.00	03/27/2025 11:26 AM
Michelle Yu Hian	Requester - Submitted 10,000.00	03/27/2025 10:44 AM
Yucel Korkmaz	Purchasing Manager - Approved 10,000.00	03/25/2025 1:57 PM
Adem Akgedik	Local Purchase Approver - Approved 10,000.00	03/25/2025 1:17 PM
Michelle Yu Hian	Requester - Submitted 10,000.00	03/24/2025 10:37 AM
Yucel Korkmaz	Purchasing Manager - Approved 10,000.00	03/24/2025 10:30 AM
Adem Akgedik	Local Purchase Approver - Approved 10,000.00	03/24/2025 8:44 AM
Michelle Yu Hian	Requester - Submitted 10,000.00	03/24/2025 7:55 AM

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 107555

HAL MECHANICAL

3805 ROCKBOTTOM ST., N LAS VEGA, NV 89030
TEL: (702)407-1800 FAX: (702)362-7533
EMAIL: PAM@Halmech.com WEBISTE: HALMECHANICAL.COM
NEVADA C-21 LICENSE 0036278A - $800,000 LIMIT

ESTIMATE & CONTRACT

SUBMITTED TO	CUST # 200	DATE: 3/26/2025
NAME: CORAL ACADEMY	JOB NAME: SANDY RIDGE	
EMAIL: AVU@CORALACADEMYLV.ORG	ADDRESS: 1051 SANDY RIDGE AVE	
WO#	HENDERSON, NV 89052	
		Job: 65425 -97

APPLICATION SHALL CONSIST OF THE FOLLOWING MAJOR EQUIPMENT AND CONDITIONS:

For the sum of **$14,175.00** Hal Mechanical will supply labor and materials to replace CARRIER 7.5 TON HEAT PUMP ROOFTOP UNIT.

Includes

- Disconnect and removal of old unit
- Installation of new equipment
- New electrical whip
- New gas flex
- Start up and Test

Warranty ::: 1 YEAR LABOR AND STANDARD MANUFACTURES WARRANTIES APPLY.

****NOTE:** Quote is for regular business hours: Mon - Fri from 7:30am - 4:30pm.

The contract conditions printed on page 2 are part hereof and form our complete proposal to include applicable taxes for the total sum of: FOURTEEN THOUSAND AND ONE-HUNDRED SEVENTY-FIVE -- 00 /100 dollars ($14,175.00).

PAYMENT TERMS will be as follows: 100% UPON COMPLETION.

All equipment and material furnished hereunder shall remain strictly personal property and, for the purpose of securing payment of the obligation hereunder, we reserve title, and shall have a security interest, in said material and equipment until said obligation is fully paid in cash. We shall reserve the right to remove the same from the premises were installed and, for purposes of removal and possession, we or our representatives may enter such premises without legal process, and you hereby agree to save harmless and release us from any and all claims arising there from.

ACCEPTED (Seller)

HAL MECHANICAL

Signature_____

Pam Tillery, Service Specialist
Name – Title

Date of Acceptance:

ACCEPTED (Buyer)

COMPANY:_____

Signature_____

Name - Title

Date of Acceptance

NOTE: This proposal is valid for 30 BUSINESS days and is automatically withdrawn if not accepted within that period.

HARRIS

Q-03487

Prepared By	Prepared For	Agreement Location
Harris Las Vegas, LLC 5701 West Sunset Road Las Vegas, NV 89118	Coral Acadamy 1051 Sandy Ridge Ave Henderson, NV 89052	Coral Academy 1051 Sandy Ridge Ave Henderson, NV 89052

WE ARE PLEASED TO SUBMIT OUR PROPOSAL TO PERFORM THE FOLLOWING:

Price includes all labor, materials, and incidentals to remove existing 6 ton heat pump roof top unit with new. Unit will be set, sealed, high and low voltage hooked up. Phasing checked, unit will be run in heating and cooling to ensure operations. Old unit will be disposed of, and site cleaned.
New unit
Trane
M-WHCO74H4ROA**0001

EXCLUSIONS:

- Additional labor due to customer originated rescheduling or delays
- Electrical modifications, upgrades, and low voltage electrical not already outlined as part of this proposal

OUR PRICE FOR THIS PROPOSAL IS $19,070.00

EXPIRES ON: 3/27/2025
PAYMENT TERMS: 50% Down Payment & Net 30

Upon execution as provided below, this agreement, including the following pages attached hereto (collectively, the “Agreement”), shall become a binding and enforceable agreement against both parties hereto. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

Contractor

Signature (Authorized Representative)

Name (Print / Type)

Phone

Date

Customer

Signature (Authorized Representative)

Name (Print / Type)

Title

Date / PO#

HARRIS

Q-03487

Project Agreement Terms and Conditions
The following terms and conditions are incorporated into and a part of the agreement between Contractor and Customer (the "Agreement"):

1. Customer shall permit Contractor free and timely access to areas and equipment and allow Contractor to start and stop the equipment as necessary to perform required services. All planned work under this Agreement will be performed during the Contractor's normal working hours.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of installation. If any replacement part or item of equipment proves defective, Contractor will extend to Customer the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Customer's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor may invoice Customer on a monthly basis. Customer will promptly pay invoices within thirty (30) days of receipt. Should a payment become thirty (30) days or more delinquent, Contractor may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately without notice or demand. In addition, if Contractor does not receive payment of a properly submitted invoice within thirty (30) days, Customer shall accrue a late charge on the balance outstanding at the lesser of (a) 1 1/2% per month of (b) the highest rate allowed by law, in each case compounded monthly to the extent allowed by law.
4. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
5. In the event Contractor must commence legal action in order to recover any amount payable or owed to Contractor under this Agreement, Customer shall pay Contractor all court costs and attorneys' fees incurred by Contractor.
6. In the event of a breach by Contractor of the terms of this Agreement, including without limitation Section 2, or in the event Customer incurs any liability in connection with the rendering of services by Contractor, Customer's sole remedy against Contractor shall be for Contractor to re-perform the services in accordance with the warranty or, if such services cannot be re-performed or such re-performance does not cure the breach or the liability, to refund to Customer the amount paid to Contractor under this Agreement, up to Customer's direct damages caused by such breach or liability. Notwithstanding the foregoing, in no event shall the liability of Contractor in connection with any products or services, whether by reason of breach of contract, tort (including without limitation negligence), statute or otherwise exceed the amount of fees paid by Customer to Contractor for those products or services. Further, in no event shall Contractor have any liability for loss of profits, loss of business, indirect, incidental, consequential, special, punitive, indirect or exemplary damages, even if Contractor has been advised of the possibility of such damages. In furtherance and not in limitation of the foregoing, Contractor shall not be liable in respect of any decisions made by Customer as a result of Contractor's services. Any action, regardless of form, against the Contractor relating to this Agreement, or the breach thereof, must be commenced within one (1) year from the date of the work.
7. Contractor shall not be liable for any delay, loss, damage or detention caused by acts or circumstances beyond its control including, without limitation, unavailability of machinery, equipment or materials, delay of carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, war, acts of terrorism, action of the elements, forces of nature, or by any cause beyond its control.
8. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its agent and employees from and against all claims, liabilities, damages, losses and expenses (including but not limited to attorneys' fees) arising out of or resulting from the performance of work hereunder or any act or omission arising out of or related to this Agreement, provided that such claim, damage, loss or expense is caused in whole or in part by an active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts Customer may be liable, regardless of whether it is caused in party by the negligence of Contractor. Further, and notwithstanding the preceding sentence, Contractor shall be held harmless and shall not be liable to Customer for any claims, liabilities, damages, losses and expenses related to mold or to the creation of mold at Customer’s location(s) and shall have no obligation to treat, identify or remove such mold.
9. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.
10. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. As previously provided, Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Customer of such substances, wastes and materials.
11. This Agreement is between Contractor and Customer alone, and neither intends that there be any third-party beneficiaries to this Agreement. Without limiting the generality of the foregoing, by entering into this Agreement and providing services on

HARRIS

Q-03487

Customer's behalf, Contractor is not assuming any duty or obligation to any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members. Customer agrees to indemnify and hold Contractor harmless from and against any and all liabilities, losses, claims, costs, expenses and damages (including without limitation reasonable attorneys' fees) incurred by Contractor by reason of a claim brought against Contractor by any of Customer's employees, vendors, clients, subcontractors, agents, shareholders, partners or members with respect to the services provided by Contractor on Customer's behalf.

12. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or present itself, directly or indirectly, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other.

13. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Customer, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Customer and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of the Contractor's headquarters are located, without giving effect to that State's conflicts of laws principles.

14. If paying with credit card a 3% surcharge will be added to total project price.

ESTIMATE

AC Plus LLC
3816 ASBURY CT
Las Vegas, NV 89130

ACpluslv@gmail.com
+1 (702) 241-7294
acpluslv.com

Coral Academy Sandy Ridge

Bill to
8985 S Eastern Ave Suite 375
Las Vegas
Nevada
89123
United States

Ship to
1051 Sandy Ridge Ave
Henderson
Nevada
89052
United States

Estimate details
Estimate no.: 202
Estimate date: 03/20/2025

#	Product or service	Description	Qty	Rate	Amount
1.	**HVAC**	Heating & Cooling Remove one old Trane package rtu with bad compressor. 208/230/3 phase Install new trane package rtu 208/230/3 ph. With a 1year acplus warranty and a 5 year unit warranty	1	$10,000.00	$10,000.00

Total **$10,000.00**

Note to customer

Thanks for letting us give you an estimate.
Matt
AC-Plus

Accepted date **Accepted by**

Coral Academy of Science Las Vegas

8185 Tamarus St.
Las Vegas, NV 89123
(702)269-8512

PURCHASE ORDER
09-EN-19582

Vendor Information	Shipping Information
All-Star Fence Company 4845 W Reno Ave Las Vegas, NV 89118 Phone - / Fax -	8185 Tamarus St. Las Vegas, NV 89123 (702)269-8512

Date	Require Date	Prepared By	Workflow	Status	Description
04/02/2025	04/12/2025	Anthony Vu	CASLV Tamarus	Purchasing Documents	North Wall Iron Topper

OK, Andrea S. needs to add it to the "Expenses $10K-$25K in Board Information package – Ercan

2.5 ft. Iron Topper to be installed on top of existing north wall (borders bank) from freeway corner to side emergency gate

Qty	Unit Type	Qty Rec'd	Received Date	Account Information	Item Number	Item Description	Unit Price	Tax %	Total
1	EA	0		0340 100 000 87313 100 2610	N/A	North Wall Iron Topper	19,100.00	0.000	19,100.00

Approved

Approval Information

Ercan Aydogdu	Exec. Director - Approved 19,100.00	04/02/2025 4:08 PM
Nick Sarisahin	CFO - Approved 19,100.00	04/02/2025 3:51 PM
Yucel Korkmaz	Purchasing Manager - Approved 19,100.00	04/02/2025 3:14 PM
Andrea Katotakis	Local Purchase Approver - Approved 19,100.00	04/02/2025 2:15 PM
Anthony Vu	Requester - Submitted 19,100.00	04/02/2025 2:02 PM

TOTAL	$19,100.00

Please email invoices to (PREFERRED):
accountspayable@coralacademylv.org

Or mail invoices to: ***NEW BILLING ADDRESS***
Coral Academy of Science Las Vegas – Central Office
8985 S. Eastern Ave., Ste. 375
Las Vegas, NV 89123

This Purchase Order Authorizes the purchase of the items or services in the quantities and the amounts specified above by the purchaser identified above on the presentation of proper identification at time of purchase.

The Purchase Order # number must appear on billing invoices and packages and billing of the purchase must be submitted to the address shown above.

Control No. 108015

Thursday, April 3, 2025 Page 1 of 1

PROPOSAL

Fencing Specialists INC.

LIC # 0020864 & 0071856

3500JOHN PETER LEE ST|NORTH LAS VEGAS NEVADA 89032 *PHONE (702) 644-3750 | FAX (702) 644-0171*

A CERTIFIED DBE/SBE/MBE/WBE/WOSB & RISE COMPANY

COMPANY	CUSTOMER PHONE | EMAIL	DATE
CORAL ACADEMY OF SCIENCE LAS VEGAS	ANTHONY VU 702-776-6529 avu@coralacademylv.org	4/1/2025
STREET 8185 TAMARUS ST	**JOB NAME** CORAL ACADEMY	
CITY-STATE AND ZIP CODE LAS VEGAS, NV 89123	**JOB LOCATION** 8185 TAMARUS ST	

AS PER DIRECTION:

BUILD & INSTALL
APPROX. 175 FT OF IRON WALL TOPPER
INSTALL SET ON TOP OF WALL (NW CORNER OF PROPERTY TO SIDE GATE)
ARISTOCRAT-STYLE DESIGN AS SELECTED BY CUSTOMER
PERMITTING, STRUCTURAL CALCULATIONS AND APPROVAL CAD DRAWING ALL INCLUDED
POWDER COAT FINISH TO MATCH EXISTING ROYAL BLUE FRONT

TOTAL COST: $24,765

EXCLUDES: STAKING, GRADING, CLEARING, SURVEY, GRUBBING, ENGINEERING, PERMITS, BONDS, DUSTCONTROL, FOOTING REMOVAL, GROUNDING, SETTING EMBEDS, SIGNAGE, DAMAGE TO LANDSCAPE, IRRIGATION, ELECTRICAL, PREVAILING WAGE, UNION, DAVIS BACON, HYDRO EXCAVATION, CORE DRILLING, TRAFFIC CONTROL, ACCESS CONTROL, SPOILS REMOVAL FROM SITE, INSPECTIONS, SPECIAL INSPECTIONS, GPR.

Signature *STEVEN BOURBONNAIS*
Authorized Representative of Fencing Specialists, Inc.

Should this proposal be awarded, please note that during the performance of the contract, if the price of the material significantly increases, through no fault of Fencing Specialists, Inc. (herein "FSI"), the price shall be equitably adjusted by an amount reasonably necessary to cover any such significant price increases. As used herein, a significant price increase shall mean any increase in price exceeding 20% from the date of the contract signing. Such price increases shall be documented through quotes, invoices, or receipts. Where the delivery of material is delayed, through no fault of the FSI, as a result of a shortage or unavailability of material, FSI, shall not be liable for any additional costs or damages associated with such delay(s). All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control. Customer is expected to over all the necessary insurances.

ACCEPTANCE OF PROPOSAL -*THE ABOVE PRICES, SPECIFICATIONS AND CONDITIONS ARE SATISFACTORY AND ARE HEREBY ACCEPTED ALONG WITH THE ASSOCIATED TERMS AND CONDITIONS. YOU ARE AUTHORIZED TO DO THE WORK AS SPECIFIED. PAYMENT WILL BE MADE AS OUTLINED BELOW.*

DATE OF ACCEPTANCE: _____

SIGNATURE: _____

SIGNATURE: _____

Payment to be made as follows: All payments to abide by the Prompt Payment Act per NRS 624.624 to 624.630 | Unless Cash on Completion ***or*** 30 Days Net

This proposal may be withdrawn by us if not accepted within thirty (30) days.

FENCING SPECIALISTS, INC.
TERMS AND CONDITIONS

1. **DELAYS:** FENCING SPECIALISTS, INC. (hereinafter "FSI") shall be excused from any delay in completion caused by acts of God, Owner or Owner's agents, employees or independent contractors, fire, earthquake, bad weather, labor trouble, acts of public utilities, public bodies, or inspectors, extra work, failure of Owner to make progress payments promptly, and/or any other contingencies beyond Fencing Specialists, Inc. control. The price quoted in the Proposal is based up on performance of the work during dry weather and assumes uninterrupted delays.
2. **MATERIAL ESCALATION:** That during the performance of the contract, if the price of the material significantly increases, through no fault of FSI, the price shall be equitably adjusted by an amount reasonably necessary to cover any such significant price increases. As used herein, a significant price increase shall mean any increase in price exceeding 20% from the date of the contract signing. Such price increases shall be documented through quotes, invoices, or receipts. Where the delivery of material is delayed, through no fault of FSI, as a result of a shortage or unavailability of material, FSI, shall not be liable for any additional costs or damages associated with such delay(s). All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate.
3. **PROMPT PAYMENT ACT:** All payments to abide by the Prompt Payment Act per NRS 624.624 - 624.630, unless the terms apply to a specific payment term such as cash on completion ***or*** 30 days net payment. Payments on all private construction projects within the state of Nevada are regulated by Nev. Rev. Stat. §624.606 et seq. Delays in payment under these terms are subject to an interest on late payments accrued at the rate of 4% plus the contract rate, or the prime rate at the largest bank in Nevada (determined by the NV Dept. of Business & Industry); whichever is higher. Nevada's prompt payment laws for public works projects are found in Nev. Rev. Stat. §§338.400 to 338.645. It is hereby acknowledged that customer has been made aware and understands these payment terms.
4. **PROPERTY OWNERSHIP AND PERMISSIONS.** Customer warrants and represents herein to either own or have the right to grant authority to permit FSI to enter upon job site for all purposes relating to the agreed upon scope of work. Customer hereby acknowledges that these ownership permissions grant Fencing Specialists, Inc. the right to lien the property should appropriate payment not be made upon furnishing materials and/or work at the subject property.
5. **PERMITS.** FSI does not furnish engineering services and makes no warranty of any kind with reference to any construction done which requires or required the services of an engineer. Owner shall look only to Owner's engineer or other third-party engineering advice with reference to such matters. Customer shall, at its cost, obtain any required building permits unless otherwise noted on the proposal. All submittals required for such permits shall be furnished by the Customer. Fencing Specialists, Inc. is entitled to fees associated with the permit process if Customer fails to obtain the required documents or requires assistance with this process although Fencing Specialists, Inc. is not obligated to provide this service. If it is determined that purchased improvements require modification to comply with code, building permit requirements or similar requirements, such modification shall be made at the cost and expense of Customer.
6. **CALL BEFORE YOU DIG.** If the fence line is near or known to be near a subsurface installation, Customer shall be the party responsible for the Call Before You Dig. Subsurface installation is defined as "a pipeline, force main, supply line, conductor, conduit, cable, duct, wire, communications line, sewer line, storm drain, other drain line or other structure that is located underground (NRS 455.101)." Chapter 455 of the Nevada Revised Statutes 455.010-455.180 provides specific guidance for excavations or demolitions near high voltage lines. In summary, before commencement of excavation, the Customer shall notify and supply all required information in writing or at 1-800-227-2600 at least 2 working days before installation or commencement of drilling. Customer shall determine, locate, identify and mark any subsurface installation on or in the immediate vicinity of job site which could be located in an area of fence post or improvement installation or any drilling. Customer shall be at job site or have supervising personnel at job site prior to any installation or drilling to make FSI crews fully aware of the exact location of all underground utility lines on or in the immediate vicinity of job site.
7. **GRADING AND SURVEYING.** FSI does not include grading or surveying as part of its scope of work. This is the responsibility of the Customer. FSI shall not be responsible for removing any existing fencing, trees, landscaping or improvements unless specifically stated in the scope of work for this project. Customer shall provide FSI with continuous access to all work areas on job site. Unless grossly negligent FSI shall not be responsible for damage to property improvements (including, but not limited to, driveways, sidewalks, curbs, pavement, walkways, lawns and other landscaping and improvements) occurring during performance of the work or the ingress or egress of workers, materials or equipment to or from job site as this access is assumed to be cleared and ready for FSI to access.
8. **WARRANTY.** FSI warrants that when fully erected, improvements shall be free of defects in workmanship and materials for 1 year following substantial completion. FSI shall not be responsible for defects brought to its attention after 1 year. The foregoing is in lieu of any other warranty, express or implied. FSI makes no warranty or representation, express or implied, that improvements are appropriate or fit for any particular purpose or use.
9. **AGREEMENT.** This document contains the entire agreement between the parties and supersedes and replaces all prior or discussions, negotiations, correspondence, understandings, and agreements between the parties regarding the proposed improvements. This document may be amended, supplemented, or modified by, but only by, a written document executed by both Customer and Fencing Specialists, Inc. after the execution date of this document.

CUSTOMER INITIALS _____

LAS VEGAS FENCE
RESIDENTIAL (702) 850-2488 COMMERCIAL

QUOTE #6024

SENT ON:

Mar 12, 2025

RECIPIENT:

Coral Academy – Tamarus

8185 Tamarus St
Las Vegas, Nevada 89123
Email: avu@coralacademylv.org
Phone: 702.776.6529
NSCB. LIC#: NSCB #81535 Limit 1.1 Million

Quote Good For: 7 Days
Sales Person: Les

SENDER:

Las Vegas Fence

4295 Arville Street
Las Vegas, Nevada 89103

Phone: 7028502488
Website: www.lasvegasfence.com

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
Wall Topper	175’ of 2' Iron topper to be bolted into existing playground perimeter wall to provide extra security protections. Iron to be manufactured with aristocrat design, coated in black, and installed. Permit will be applied for due to added height of wall being over 6’.	1	$22,450	$22,450

$22,450.00

Total

All fence material sales are final, no returns without approval from management.
See installation terms at www.lasvegasfence.com/terms.

Signature: _____ **Date:** _____

ALL-STAR FENCE CO.

Phone: (702) 454-4279
Fax: (702) 454-8945
4845 W. Reno Ave
Las Vegas, NV 89118
Lic. # 54979 / Lic. # 58717 / Limit $950,000.00
Veteran Owned Business

Customer Name	**Coral Academy Tamarus**	Job Name	Side Wall Topper
Address	8185 Tamarus St	Job Address	Same
City St Zip	Las Vegas NV, 89123	City/ St/ Zip	
Contact Name	Anthony	Contact Name	**Brent Loughlin**
Phone	714 725 5395	Phone	**725 400 5343**
Customer email:	avu@coralacademylv.org	Date	3/3/2025
		email:	brent@allstarfencelv.com

Height:	3'
Footage:	170'
Line Posts	2-1/2"sq plated
End Posts	
Gate Posts	
Rail	
Tension Wire	

Type:	Iron on Wall
Height:	
Footage:	
Line Posts	
End Posts	
Gate Posts	
Rail	

Gate	
Gate	
Gate	

Install Custom Iron :

170' of Aristocrat pressed point panel set ontop of wall

2-1/2" Post, 1-1/2" Rail and 3/4 Picket
15" x 7" 3/4"

All Panels will be custom and powdercoated Black RAL9011

Includes all Asociated Permitting Job **$950**

Price includes
Engineering for structural calculations, Permit fees
third party inspections, materials and labor

QUOTE IS GOOD FOR 30 DAYS

Notes: **3-4 Week Leadtime**
Thank you for the opportunity

Terms: 50% down.
50% Due on completion.

TOTAL COST

$ **19,100.00**

Down $0
Balance on completion

All-Star Fence Co. is not responsible for property lines, and underground utilities damaged by installing fence or posts. it is the responsibility of the person signing this contract to pull permits, if permits are required and you would like All-Star Fence Co.to obtain them then there will be additional permit fees added to this contract for any costs related to pulling the permit. Customer may not withhold any payments due to delays or damages. All-Star Fence Co. may not be held liable for any delays due to material deliveries or scheduling delays. if project is delayed by customer for any reason then Customer agrees to allow All-Star Fence Co. to bill for any work completed and Customer agrees to pay any completed work bills promptly. Any unpaid balance of this contract is due on completion unless special terms have been specified in this contract. This proposal may be withdrawn at anytime for any reason. PRICING IS GOOD FOR 30 DAYS.

Customer Authorized Signature

X _____ Date _____

Printed Name_____

All-Star Fence Co. Authorized Signature

Brent Loughlin

Estimator

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted.
All-Star Fence Co. is authorized to perform the work as specified above and payment will be made as specified above.

Coversheet

Financial Update (Information)

Section: IV. Information/Discussion Items
Item: A. Financial Update (Information)
Purpose: FYI
Submitted by:
Related Material: CASLV Financials - March 25 _Board Report (1).pdf

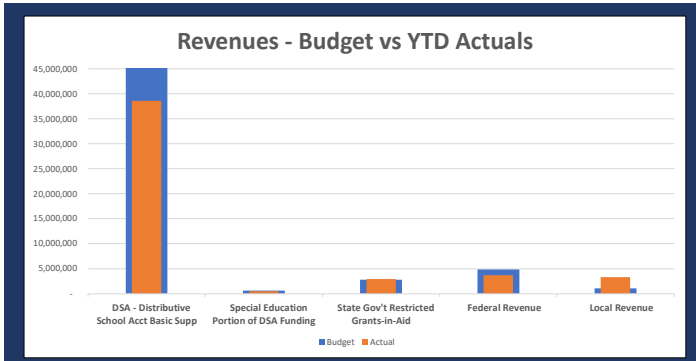


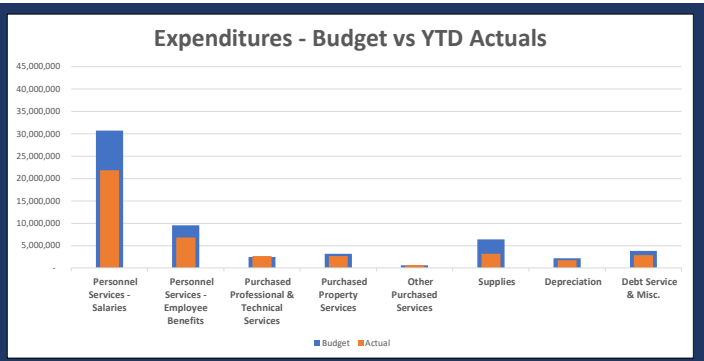
Coral Academy Las Vegas

DMS Monthly Update
Actuals through: March 31, 2025

DMS
DELTA MANAGED SOLUTIONS

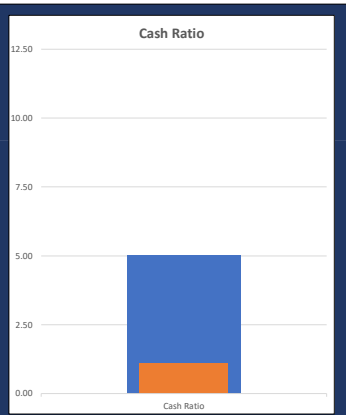
CORAL ACADEMY OF SCIENCE

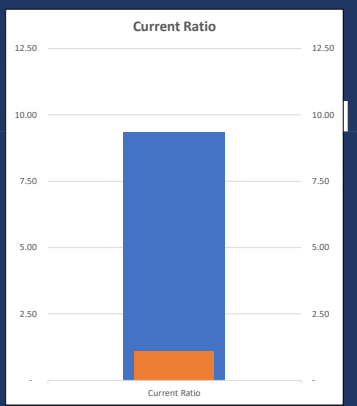






60 Days Required







Budget vs Actuals by Category

Revenues	Budget	YTD Actal	% of Budget
DSA - Distributive School Acct Basic Supp	49,517,640	38,595,825	78%
Special Education Portion of DSA Funding	620,880	465,749	75%
State Gov't Restricted Grants-in-Aid	2,766,365	2,898,335	105%
Total DSA Revenue	**52,904,885**	**41,959,909**	**79%**
	-	-	
Federal Revenue	4,832,991	3,704,465	77%
Local Revenue	1,045,000	3,319,502	318%
Total Revenues	**58,782,876**	**48,983,876**	**83%**
	-	-	
Expenditures	-	-	
Personnel Services - Salaries	30,673,596	21,855,474	71%
Personnel Services - Employee Benefits	9,515,071	6,849,867	72%
Purchased Professional & Technical Servi	2,470,889	2,719,201	110%
Purchased Property Services	3,180,060	2,713,493	85%
Other Purchased Services	599,367	706,725	118%
Supplies	6,359,090	3,159,536	50%
Depreciation	2,152,450	1,769,215	82%
Debt Service & Misc.	3,832,352	2,893,881	76%
Total Expenditures	**58,782,876**	**42,667,394**	**73%**
	-	-	
Net Surplus (Loss)	**0**	**6,316,482**	

CORAL ACADEMY OF SCIENCE

Liquidity

	2019-20	2020-21	2021-22	2022-23	2023-24	Actual
Cash on Hand - Unrestricted	$12,958,220	$18,765,662	$24,854,813	$24,127,142	$25,775,814	$17,858,598
Cash on Hand - Restricted	14,220,191	3,961,486	12,227,068	8,082,635	8,263,455	2,718,599
Days Unrestricted Cash on Hand	172.75	244.60	265.33	169.00	149.00	123.46
Cash Ratio *(Unrestricted Cash/current Liab)*	9.33	2.85	4.85	3.43	3.46	5.02
Current Ratio *(not inclusive of restricted cash)*	9.58	3.21	5.63	3.36	3.44	9.36
Debt Service Coverage Ratio		1.63	1.62	1.40	2.07	

Nevada State Public Charter School Authority

2022-23 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Coral Academy of Science

Address: 8965 South Eastern Ave, Las Vegas, NV 89123
Website: http://www.caslv.org/
Enrollment: 5407
Grades Served: K-12

2022-23	2021-22
Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

CORAL ACADEMY OF SCIENCE

Statement of Revenues & Expenditures as of March 31st, 2025

Revenues:	7/1/2024 6/30/2025	Actuals 7/31/2024	Actual 8/31/2024	Actuals 9/30/2024	Actuals 10/31/2024	Actuals 11/30/2024	Actuals 12/31/2024	Actuals 01/31/2025	Actuals 02/28/2025	Actuals 03/31/2025	YTD Total	% of Budget Expended	$ Amt of Budget Remaining	4/30/2025	5/31/2025	6/30/2025	YTD Total
DSA - Distributive School Acct Basic Support/Student	49,517,640	4,158,193	4,158,193	4,158,193	4,674,464	4,287,261	4,287,261	4,294,237	4,289,011	4,289,011	38,595,825	**78%**	10,921,815	3,395,015	3,395,015	3,395,015	**48,780,868.99**
Special Education Portion of DSA funding	620,880	51,750	51,750	51,750	51,750	51,750	51,750	51,750	51,750	51,750	465,749	**75%**	155,131	51,750	51,750	51,750	**620,999.28**
State Gov't Restricted Grants-in-Aid	2,766,365	95,583	521,549	141,640	95,583	625,566	223,781	566,689	120,432	507,511	2,898,335	**105%**	(131,970)	95,583	521,549	95,583	**3,611,050.02**
Total DSA Revenue	**52,904,885**	**4,305,526**	**4,731,492**	**4,351,583**	**4,821,797**	**4,964,577**	**4,562,792**	**4,912,676**	**4,461,193**	**4,848,272**	**41,959,909.22**		**10,944,975.65**	**3,542,348**	**3,968,314**	**3,542,348**	**53,012,918.29**
											-						-
Federal Revenue	4,832,991	-	22,722	113,460	62,901	249,418	1,946,390	136,128	215,746	957,701	3,704,465	**77%**	1,128,526	376,175	376,175	376,175	**4,832,990.85**
Local Revenue	1,045,000	160,963	1,105,334	265,874	294,981	679,118	139,382	235,997	225,834	212,018	3,319,502	**318%**	(2,274,502)	203,308	203,308	203,308	**3,929,425.63**
Total Revenues	**58,782,876**	**4,466,489**	**5,859,548**	**4,730,918**	**5,179,680**	**5,893,113**	**6,648,565**	**5,284,800**	**4,902,773**	**6,017,991**	**48,983,876**	**83%**	**9,799,000**	**4,121,830.93**	**4,547,796.84**	**4,121,830.93**	**61,775,334.77**
											-						-
Expenditures:											-						-
Personnel Services - Salaries	30,673,596	617,963	2,553,524	2,743,166	2,615,548	2,658,380	2,636,130	2,674,900	2,681,352	2,674,511	21,855,474	**71%**	8,818,123	2,666,723	2,666,723	2,939,374	**30,128,293.93**
Personnel Services - Employee Benefits	9,515,071	192,572	772,797	807,339	816,421	824,339	811,997	883,016	869,884	871,502	6,849,867	**72%**	2,665,204	859,100	859,100	859,100	**9,427,167.10**
Purchased Professional & Technical Services	2,470,889	55,805	139,196	238,906	575,710	353,942	409,918	365,941	261,415	318,368	2,719,201	**110%**	(248,312)	315,241	315,241	315,241	**3,664,924.48**
Purchased Property Services	3,180,060	318,951	268,967	318,673	385,942	207,820	218,045	409,225	268,029	317,842	2,713,493	**85%**	466,567	331,699	331,699	331,699	**3,708,590.37**
Other Purchased Services	599,367	89,593	70,699	83,038	(10,981)	90,887	104,925	56,417	77,684	144,462	706,725	**118%**	(107,358)	92,854	92,854	92,854	**985,287.37**
Supplies	6,359,090	574,579	398,027	415,902	406,303	296,296	296,444	204,816	217,272	349,898	3,159,536	**50%**	3,199,554	267,107	267,107	267,107	**3,960,857.17**
Depreciation	2,152,450	195,672	196,808	191,182	198,773	193,883	202,449	202,544	183,700	204,206	1,769,215	**82%**	383,235	257,329	257,329	257,329	**2,541,202.37**
Debt Service & Misc.	3,832,352	305,076	290,370	307,182	351,373	333,284	331,490	297,073	316,268	361,765	2,893,881	**76%**	938,471	326,649	326,649	326,649	**3,873,828.20**
Total Expenditures	**58,782,876**	**2,350,211**	**4,690,387**	**5,105,388**	**5,339,089**	**4,958,832**	**5,011,397**	**5,093,932**	**4,875,604**	**5,242,554**	**42,667,394**	**73%**	**16,115,482**	**5,116,702**	**5,116,702**	**5,116,702**	**58,290,150.99**
											0						-
Net Surplus (Loss)	**0**	**2,116,278**	**1,169,161**	**(374,471)**	**(159,409)**	**934,281**	**1,637,168**	**190,868**	**27,169**	**775,437**	**6,316,482**						***3,485,183.78***



Balance Sheet
As of March 31st, 2025

			As of March 31st, 2025	
ASSETS				
	Current Assets			
		Cash in Bank - General Checking	17,858,598	9101
		Cash - Restricted	2,718,599	9106-9137, 9111
		Restricted S/T CD's	4,542,303	9160-9163
		Unrestricted S/T CD's	15,415,642	9164
		Total Cash	40,535,142	
		Accounts Receivable	4,382,731	
		Prepaid Items	-	
		Total Other Current Assets	4,382,731	
		Total Current Assets	44,917,873	
	Non-Current Assets			
		Security Deposits	121,120	9191
		Other Noncurrent Assets	33,720	9200-9204
		Total Noncurrent Assets	154,840	
	Fixed Assets			
		Fixed Assets	67,014,052	
		Intangible Lease Rights	6,028,166	9280, 9285
		Total Fixed Assets & Intangible Lease Rights	73,042,218	
	Other Non-Current Assets			
		Deferred Outflows Pension Contributions	28,866,903	9300
	Total Assets		**146,981,834**	
LIABILITIES				
	Current Liabilities			
		Accounts Payable	812,235	
		Book Deposits Payable	500,258	9491
		Lease Liability - Current	1,227,196	9452
		Other Current Liabilities	1,015,995	9481/9442
		Total Current Liabilities	3,555,683	
	Long-Term Liabilities			
		General Deferred Lease Obligation	5,192,526	9531
		Bond Liabilities	76,331,862	9511-9520
		Total Long-Term Liabilities	81,524,388	
		Deferred Inflow Pension	54,436,871	9493
		Net Pension Liability	923,356	9467
	Total Liabilities		**140,440,298**	
NET ASSETS				
	Beginning Net Assets			
		Beginning Net Assets	225,053	
		Current Net Result	6,316,482	
	Net Assets		6,541,535	
Total Liabilities & Fund Balance			**146,981,834**	

Coversheet

Quarterly Discipline Report (Information)

Section:	IV. Information/Discussion Items
Item:	B. Quarterly Discipline Report (Information)
Purpose:	FYI
Submitted by:	
Related Material:	Q3 CASLV Discipline Data - Board Presentation 24-25 (1).pdf

CASLV Discipline Data

Q3 - 4/16/25

Q1, Q2, & Q3 Comparison

Q1 had 68 total suspensions

Q2 had 87 total suspensions

Q3 had 62 total suspensions

Overall 19 more suspensions occurred in Q2 than Q1 this is typical for Q2 behavior

Q3 saw a decrease in 25 suspensions from Q2 and was less than Q1

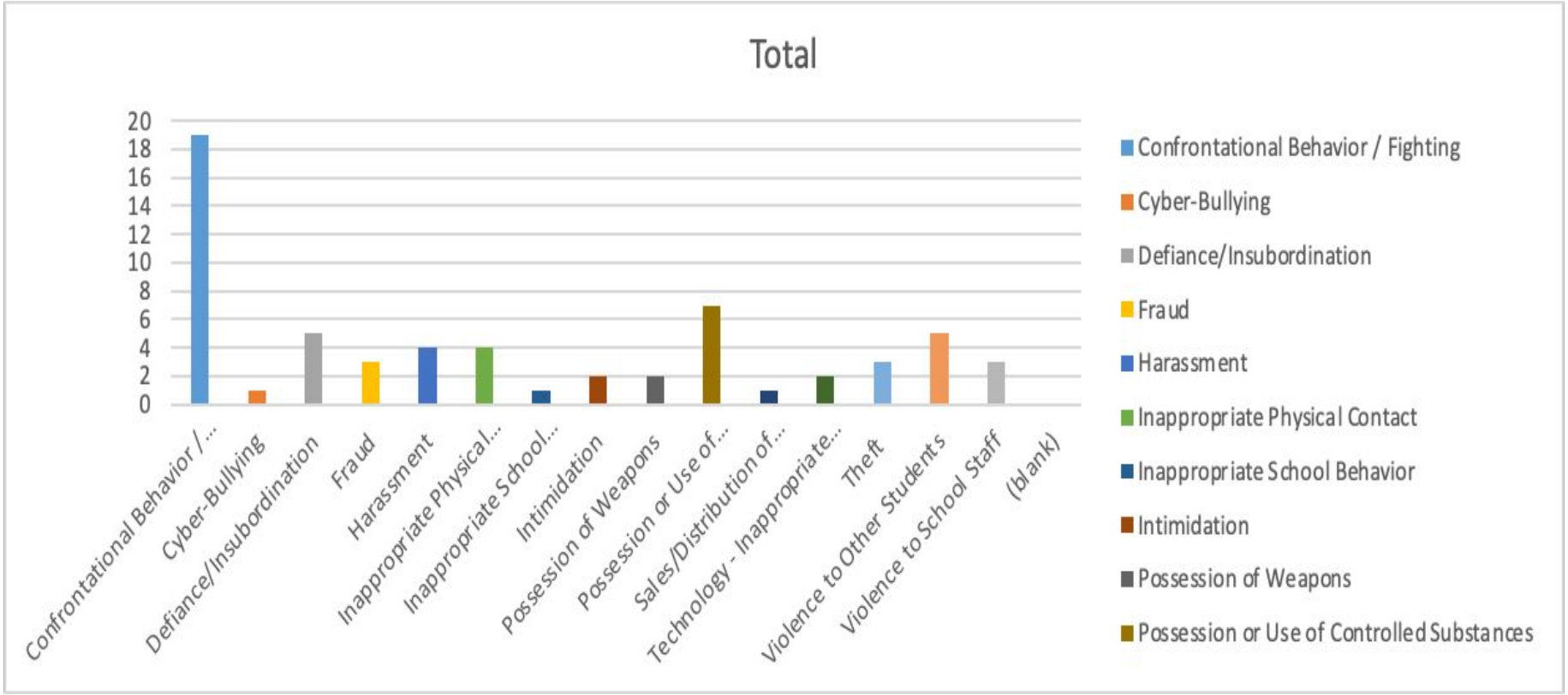
For all quarters the most likely reason to suspend is - Fighting, violence to student or staff

Many campuses are using RPCs, or ISS as an alternative to OSS

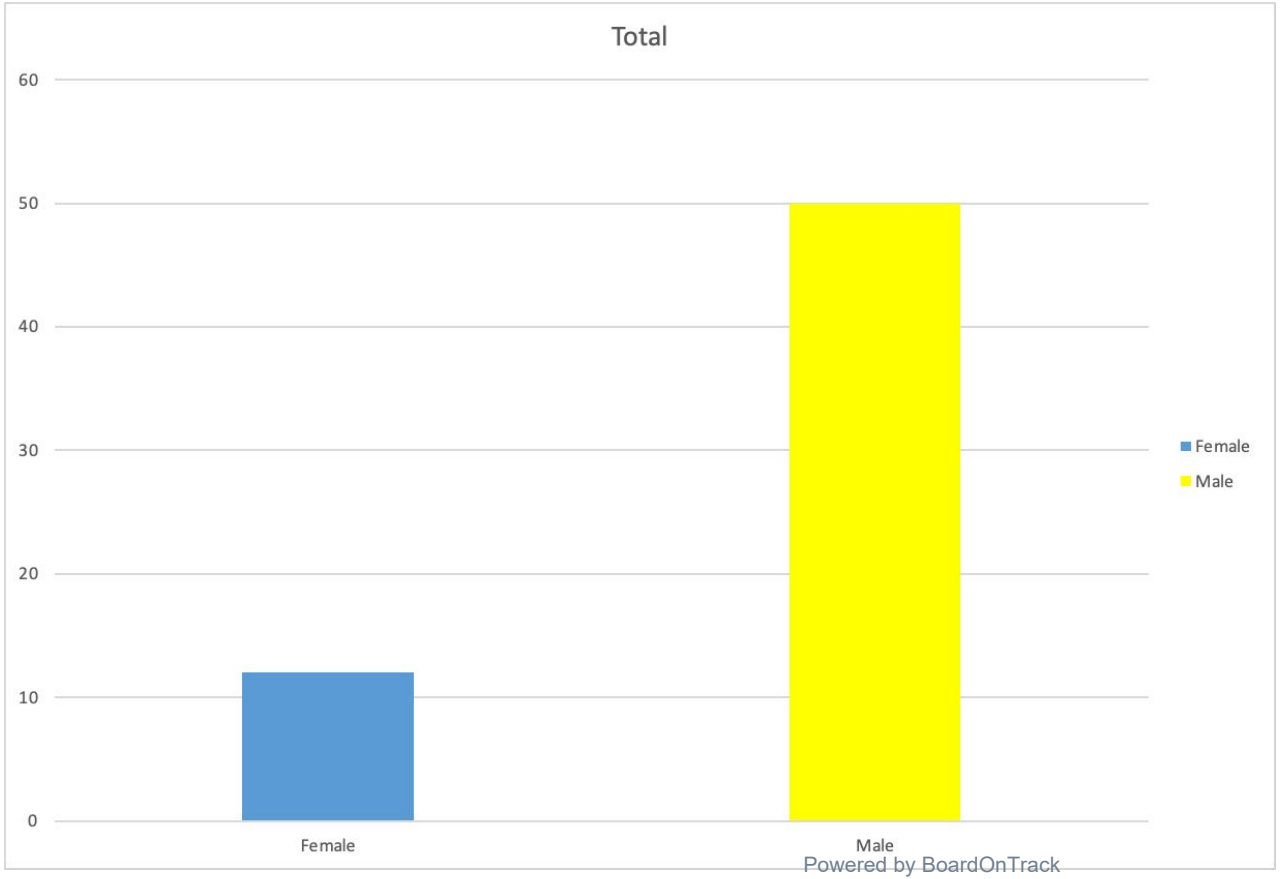
Q3 Suspension Data All CASLV Campuses

School Name	Out of School Suspension	Expulsions
Coral Academy Cadence	32	**2**
Coral Academy Centennial Hills	3	**0**
Coral Academy Eastgate	15	**0**
Coral Academy Nellis AFB	3	**0**
Coral Academy Sandy Ridge	5	**0**
Coral Academy Tamarus	2	**0**
Coral Academy Windmill	2	**0**
Total	**62**	**2**

Q3 Suspension Data - All Campuses



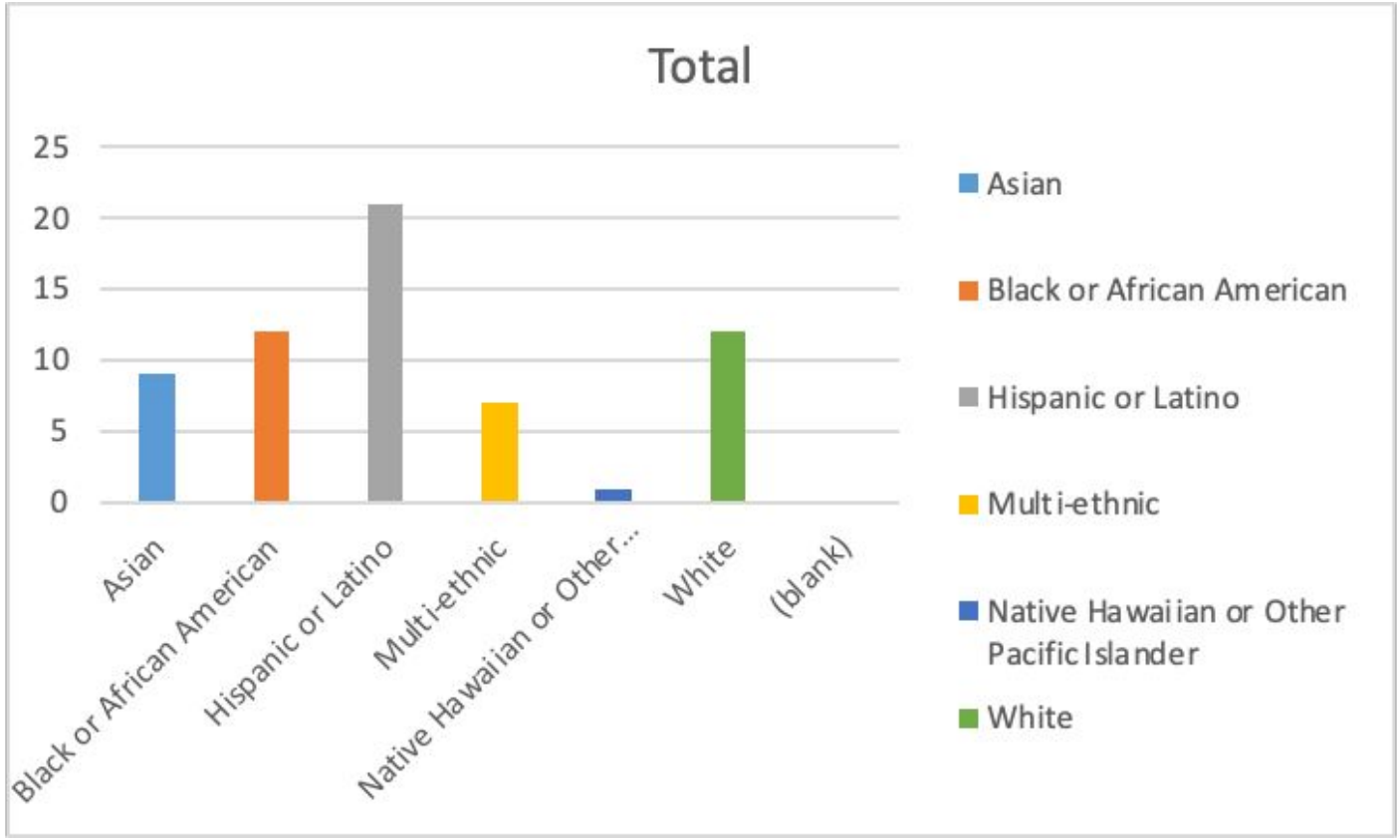
Q3 Suspension Data - All Campuses by Gender



Female = 12

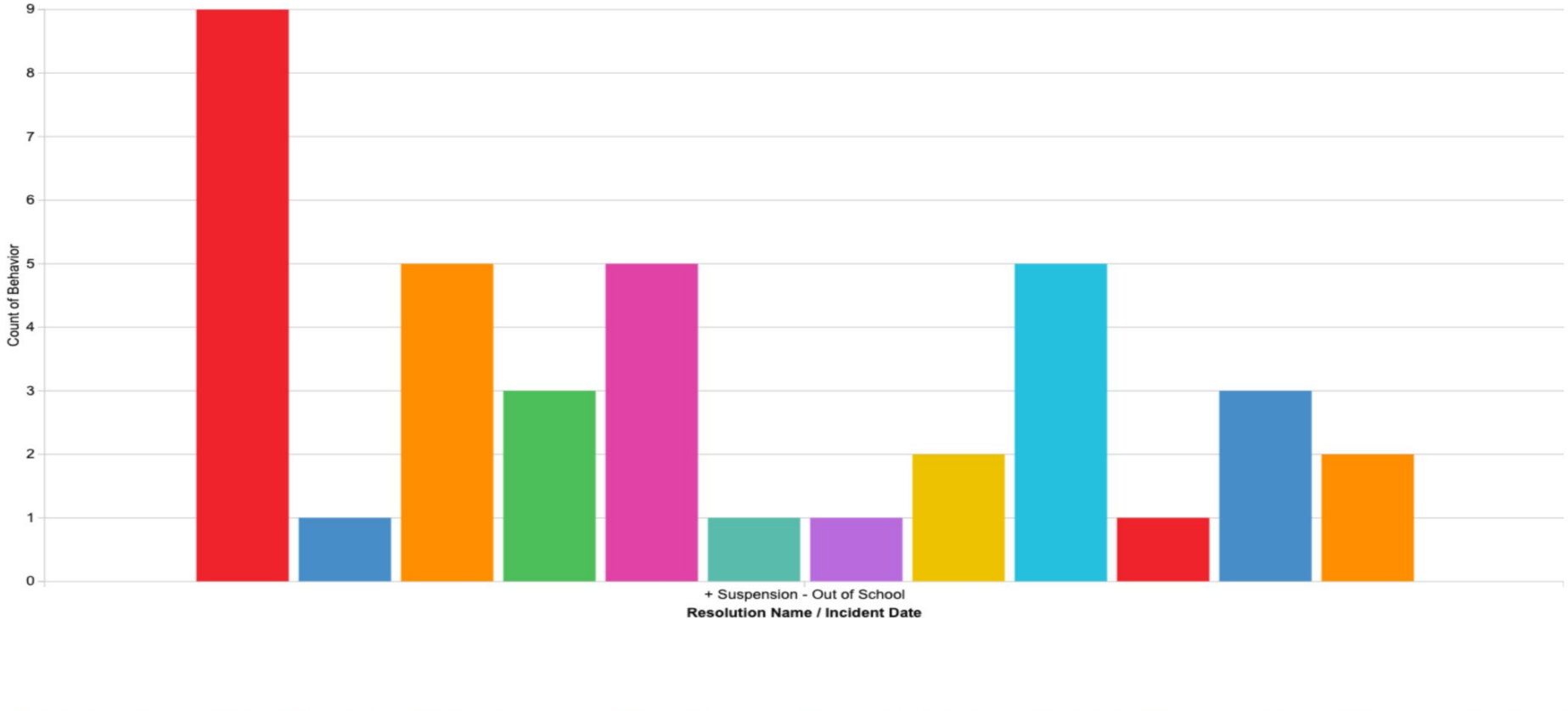
Male = 50

Q3 Suspension Data - All Campuses by Race

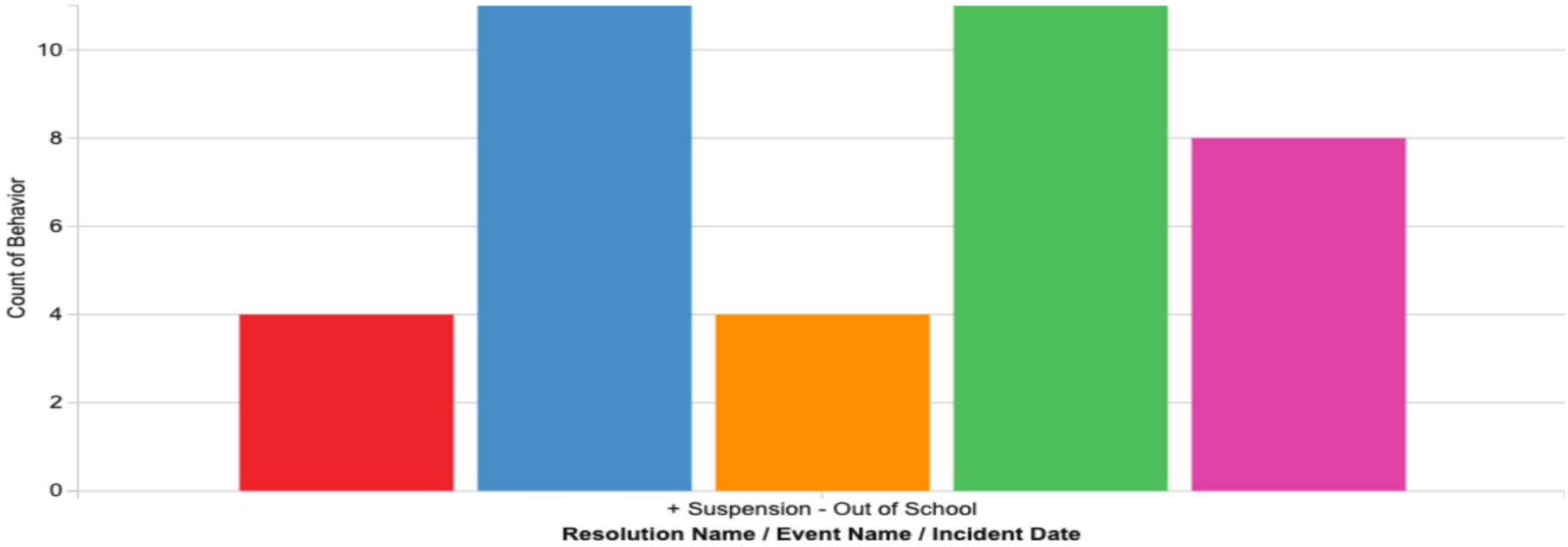


Hispanic- 21
Black or AA - 12
White - 12
Asian - 9
Multi - 7
Native/Other - 1

Q3 Suspension Data - Cadence

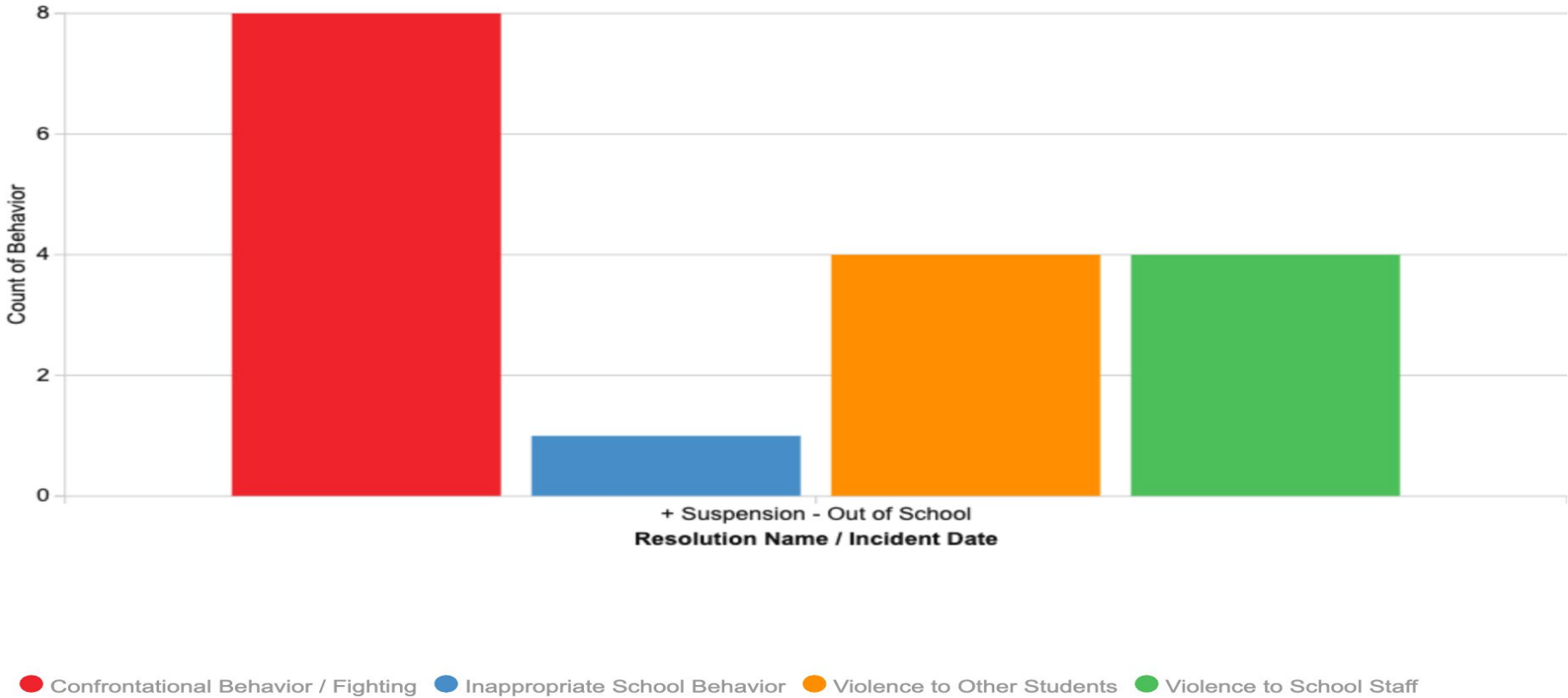


Q3 Suspension Data - Cadence by Race

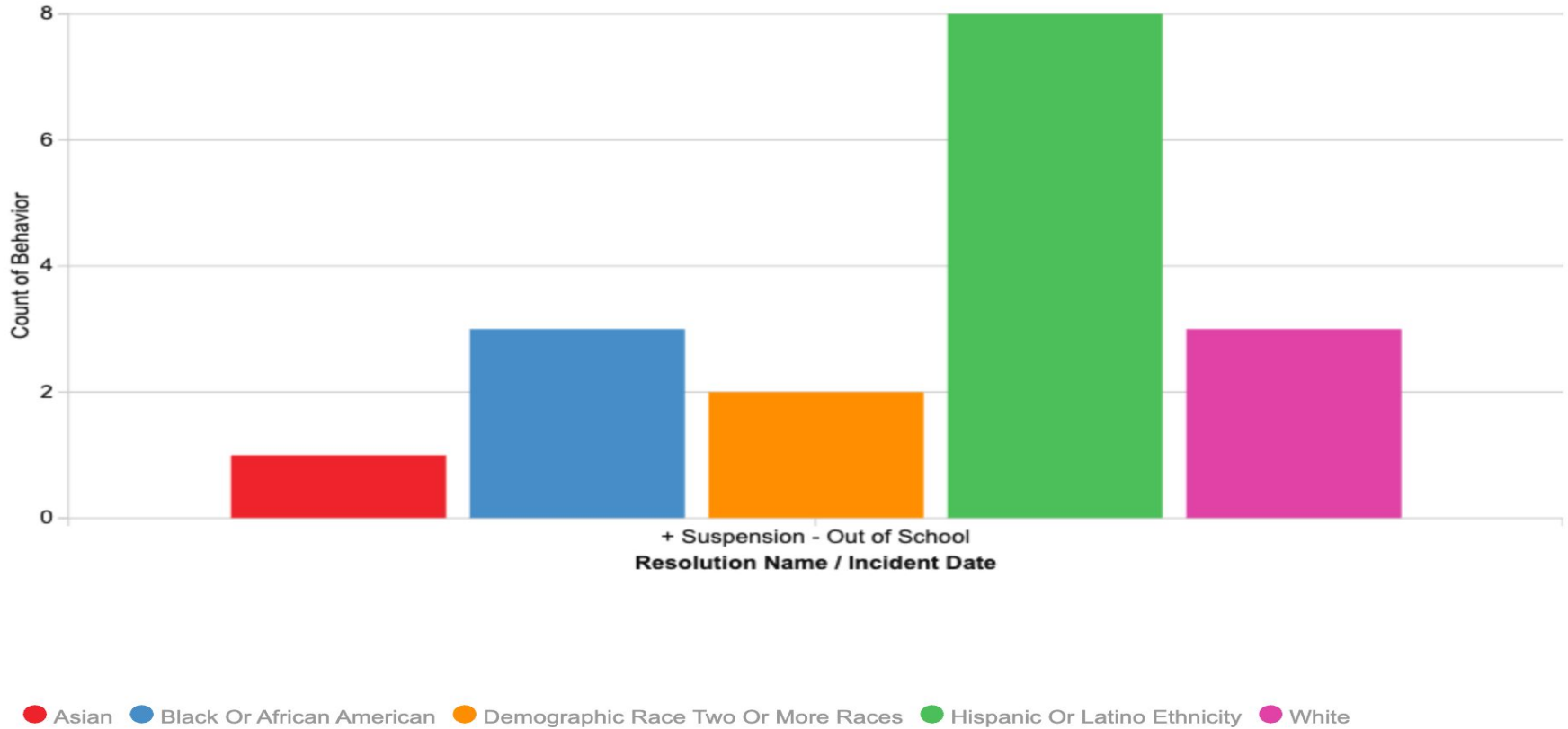


Asian Black Or African American Demographic Race Two Or More Races Hispanic Or Latino Ethnicity White

Q3 Suspension Data - Eastgate



Q3 Suspension Data - Eastgate by Race



Promoting Positive Change through Restorative Justice Initiatives

CASLV Improvements for 2024-2025

- Updated Individual Progressive Discipline Plan to meet NDE standards for restorative justice policies.
- Updated Appeals Policy to ensure schools and families understand rights in regards to suspension
- Developed an Internal Discipline Matrix to ensure consistent student discipline across all CASLV campuses.
    - Matrix includes guidelines for implementing a Progressive Discipline Plan.
- Continue quarterly reporting requirement to ensure accurate data tracking.
- We are changing the event codes in IC to define behavior more accurately and align with the SPCSA's AB 490 Standardized Definitions for Student Discipline Offenses and Sanctions.

Coversheet

2030 Statewide Plan for the Improvement of Pupils (Information)

Section:	IV. Information/Discussion Items
Item:	C. 2030 Statewide Plan for the Improvement of Pupils (Information)
Purpose:	FYI
Submitted by:	
Related Material:	STIP Memo 032025.pdf Statewide Plan for the Improvement of Pupils 2030 03.31.25.pdf STIP_2030_Presentation.pdf

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of Public Instruction

Southern Nevada Office
2080 E. Flamingo Road, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION

700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

MEMORANDUM

TO: Governor Joe Lombardo

FROM: Nevada State Board of Education

DATE: March 31, 2025

SUBJECT: Statewide Plan for the Improvement of Pupils 2030

The Nevada State Board of Education (Board) is committed to ensuring that the Statewide Plan for the Improvement of Pupils (STIP) remains a dynamic and strategic guide for advancing student success. The STIP is a living document, meaning it will be continuously improved and updated to reflect changes in the Board's goals, a sharper and more focused theory of action, and key initiatives that align with both national and state education priorities, with a focus on improving outcomes in English language arts and mathematics.

To keep the STIP relevant and effective, the Department and the Board will regularly review and adjust the plan based on evolving priorities, new data insights, and feedback from stakeholders. As part of this ongoing process, the STIP will be revisited in the next six months to ensure it reflects the latest developments in education at both the state and national levels.

These updates will help ensure that the STIP remains a responsive, strategic, and impactful tool for guiding Nevada's educational progress.

cc: Joint Interim Committee on Education
Legislative Bureau of Educational Accountability and Program Evaluation
Board of Regents of the University of Nevada
Nevada Association of School Superintendents
Nevada School Boards Association

2025

Statewide Plan for the Improvement of Pupils 2030

Nevada State Board of Education

Nevada Department of Education



Nevada State Board of Education

Dr. Katherine Dockweiler, President, Senate Appointment
Tim Hughes, Vice President, Elected District 4
Tamara Hudson, Board Clerk, Assembly Appointment
Dr. Tricia Braxton, Member, Elected District 1
Stephanie Goodman, Member, Board of Regents Appointment
Danielle Ford, Member, Elected District 3
Annette Owens, Member, Governor Appointment
Tate Else, Member, Nevada Association of School Superintendents Appointment
Michael Keyes, Member, Student Representative, Governor Appointment
Angela Orr, Member, Elected District 2
Mike Walker, Member, Nevada Association of School Boards Appointment

Nevada Department of Education

Jhone M. Ebert, Superintendent of Public Instruction
Ann Marie Dickson, Deputy Superintendent for Student Achievement
Christy McGill, Deputy Superintendent for Educator Effectiveness and Family Engagement
Megan Peterson, Deputy Superintendent for Student Investment
Lisa Ford, Chief Strategy Officer
Celeste Arnold, Director, Office of Department Services
LaNesha Battle, Director, Office for a Safe and Respectful Learning Environment
Jeffery Briske, Director, Office of Educator Development, Licensure, and Family Engagement
Julie Bowers, Director, Office of Inclusive Education
Christi Hines-Coates, Director, Office of Student and School Support Services
Shawna Jessen, Director, Office of Teaching and Learning
Patti Oya, Director, Office of Early Learning and Development
Amber Reid, Director, Office of District Support Services
Anna Reynolds, Director, Office of Career Readiness, Adult Learning, and Education Options
Amelia Thibault, Director, Office of Division Compliance
Melissa Willis, Director, Office of Pupil-Centered Funding
Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management

STIP Coordinating Council

Lisa Ford, Chief Strategy Officer, Nevada Department of Education
Kristofer Huffman, Strategic Initiatives Consultant, Nevada Department of Education
American Institute for Research, Region 15 Comprehensive Center

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An Open Letter to the Nevada Community

Dear Nevadans,

Nevada's education system is moving forward. Over the past five years, we've faced extraordinary challenges—some we saw coming, others that tested us in ways we never imagined. And yet, through the dedication of our educators, the perseverance of our students, and the commitment of families and policymakers, we are seeing real, measurable progress.

Chronic absenteeism is down. More students are reaching key academic milestones. Graduation rates are rising. These aren't just numbers; they represent young people who are better prepared for their futures. They reflect classrooms where teachers are making an impact. They tell the story of schools that are becoming stronger, communities that are more engaged, and a state that is determined to build a world-class education system.

We know our work isn't done. Progress is not a moment, it's a movement. And to build on this momentum, we are launching STIP:2030, Nevada's roadmap for ensuring that our students, educators, and schools continue to thrive.

A Stronger Future Starts Here

STIP:2030 is a commitment to every student, in every classroom, in every community. It focuses on three essential priorities:

- Expanding access to high-quality learning – Every student, no matter their background or zip code, deserves the tools and opportunities to succeed. That means stronger instruction, more specialized support, and using data to close gaps and raise achievement.
- Investing in educators at every stage of their careers – Teachers and school leaders are the backbone of our education system. We will strengthen recruitment, expand career pathways, and ensure that every educator has the resources and support to thrive.
- Maximizing resources for student success – Strategic and responsible planning will ensure that funding reaches where it's needed most—improving student well-being, supporting classrooms, and building a foundation for lifelong success.

The Road Ahead

Nevada's progress is proof of what we can achieve when we come together, roll up our sleeves, and refuse to accept anything less than excellence for our students.

We have challenges ahead, but we also have a plan. And if the past five years have shown us anything, it's that Nevadans are resilient, determined, and ready to meet the moment. Nevada's young people are counting on us to rise to the challenge.

Thank you for your partnership, your dedication, and your belief in our students.

Respectfully,

Jhone M. Ebert
Superintendent of Public Instruction
State of Nevada

Executive Summary

The Statewide Plan for the Improvement of Pupils 2030 (STIP:2030) offers a strategic, data-driven roadmap to ensure high-quality education for all Nevada students, fulfilling NRS 385.111–113 requirements. Grounded in the Nevada Department of Education's (NDE or "Department") mission "to improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence," and the Nevada State Board of Education's vision that "all Nevada students are equipped and feel empowered to attain their vision of success," STIP:2030 supports the Board's goals to advance from Top 20 to Top 10 in national K–12 rankings and to increase College and Career Ready (CCR) diploma attainment to 50%.

This plan outlines strategic priorities for student success and provides a clear framework for the Department's work over the next five years. Specifically, STIP:2030 is designed to:

- Enhance student improvement through identified performance indicators.
- Maximize Department activities that significantly impact student outcomes.
- Engage community members in advancing public education initiatives.

At its core, STIP:2030 is anchored by three high-level targets designed to address Nevada's most pressing educational needs:

1. Provide Universal Access to High-Quality PK–12 Learning
    - Initiatives under this target focus on ensuring all students have access to rigorous instruction, specialized services, and supportive resources. Data-driven strategies underpin programs and interventions, ensuring each learner benefits from evidence-based practices.
2. Strengthen Educator Development, Retention, and Recruitment Efforts
    - Initiatives under this target include expanding professional development, technical assistance, and strategic recruitment. By emphasizing educator effectiveness and sustainability, the plan seeks to build a robust pipeline of qualified teachers who positively impact student outcomes.
3. Strategically Utilize Available Resources to Support Student Learning
    - Initiatives under this target focus on fiscal stewardship and community engagement to maximize the impact of educational investments. This includes transparent financial planning, continuous improvement of school

well-being, and robust family and community involvement in key educational decisions.

These targets and initiatives collectively align with the Nevada Department of Education's (NDE) goals and are supported by a Theory of Action that underscores the interplay among innovative PK–12 approaches, educator development, and strategic fiscal investments.

By pursuing this comprehensive vision, STIP:2030 not only advances the Department's mission but also supports the Nevada State Board of Education's vision and goals. Through these targets and initiatives, STIP:2030 positions Nevada to cultivate resilient learners, supported educators, and thriving school communities for years to come.

Nevada Education's Strategic Framework

Through the collaborative efforts of the Nevada State Board of Education (State Board or Board) and the Nevada Department of Education, the following components of the strategic framework represent guiding principles and aspirations to define the direction and purpose of the work.

❖ State Board Vision

Guided by a commitment to ensuring success for every student in Nevada, the Board adopted the following vision statement in July of 2021:

All Nevada students are equipped and feel empowered to attain their vision of success.

❖ Department Mission

Our mission is to improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence.

❖ State Board Goals

The Board then adopted two 5-year goals, which seek to continue advancing Nevada forward and encourage our students to always aim higher. These goals are:

- **From Top 20 to Top 10:** Move up in State rankings from 18th in September of 2020 to Top 10 by July 2026, as measured by the Academic portions of Quality Counts K-12 Student Achievement.
- **50% of Students Achieve the College and Career Ready (CCR) Diploma:** Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026; and eliminate gaps of student groups while raising the overall average.

❖ Theory of Action

If Nevada mobilizes priorities, programs, and supports to ensure all students have access to high-quality, innovative PK-12 learning opportunities, recruit, develop, and retain effective and well-supported educators, and make strategic, targeted investments in student learning, then the state will drive significant improvements in excellence and success for all students.

By leveraging these strategies in meaningful, measurable, and targeted ways, Nevada can amplify the impact of its education system. Aligning resources, policies, and actions with these priorities strengthens public education and creates the conditions necessary for all students to thrive.

Introduction to the Targets and Initiatives

The 2025-2030 Statewide Plan for the Improvement of Pupils (STIP:2030), is a five-year action plan designed to realize the vision and goals of the Nevada State Board of Education. Anchored in the Nevada Department of Education's mission and theory of action, STIP:2030 serves as a strategic framework to advance public education across the state.

The development of STIP:2030 was guided by foundational Nevada frameworks, including the Portrait of a Nevada Learner, Acing Accountability, and "The Nevada Way," Governor Lombardo's policy matrix. These resources, along with key growth and achievement statistics, inform a comprehensive understanding of the current status of Nevada's students and establish a baseline for measurable improvement.

STIP:2030 is structured by three high-level targets, each supported by performance indicators to assess progress. To direct the work of NDE, each target includes detailed initiatives that outline intended outcomes, specific actions, deliverables, and support mechanisms. Together, these elements provide a clear and actionable roadmap for achieving educational excellence for all Nevada students.

Below is a table that demonstrates the targets and initiatives of the plan.

Targets		Initiatives	
1	Provide Universal Access to High-Quality PK-12 Learning	1A	Ensure Access to Support High-Quality Instruction, Resources, and Systems of Support
		1B	Utilize Data to Drive Systems and Initiatives
		1C	Expand Specialized Educational Experiences and Services
2	Strengthen Educator Development, Retention, and Recruitment Efforts	2A	Expand Educator Retention and Recruitment Efforts
		2B	Leverage Professional Development and Technical Assistance for All Educators
3	Strategically Utilize Available Resources to Support Student Learning	3A	Enhance Fiscal Stewardship through Implementation and Monitoring of Financial Planning
		3B	Engage the Community in Awareness of Strategies to Support the Educational Experience
		3C	Continuously Improve the Well-Being of Students and Educators

The detailed plan on the following pages elaborates on these targets and initiatives, outlining how they will drive measurable progress across Nevada's education system over the next five years.

Target 1: Provide Universal Access to High-Quality PK-12 Learning

All Nevada graduates are equipped with the skills necessary for success in the workforce and higher education by setting structures in place for informed and responsive PK-12 educational experiences.

Initiatives

1A: Ensure Access to High-Quality Instruction, Resources, and Systems of Support
1B: Utilize Data to Drive Systems and Initiatives
1C: Expand Specialized Educational Experiences and Services

Target Leads

- Chief Strategy Officer, Office of the Superintendent of Public Instruction
- Deputy Superintendent, Student Achievement Division

Annual Performance Indicators

- Access to Evidence-Based Instructional Materials
  - All Districts and the State Public Charter School Authority (SPCSA) ensure that evidence-based, high-quality reading and mathematics programs and primary instructional materials are used; and that all primary materials used by the districts are on State-approved lists.
    - Acing Accountability: Evidence Based Instructional Materials metric
    - The Nevada Way: Initiatives 1.2.2
    - Portrait of a Nevada Learner: We empower students with the tools to thrive academically, reflecting the holistic values of the Portrait of a Nevada Learner.
- Early Childhood Quality Rating and Improvement System (QRIS) Metric
  - As part of the coaching process for the QRIS Program, all subgrantees of state pre-kindergarten funding will demonstrate improvement in identified QRIS measures over a 24-month period.
    - The Nevada Way: Initiatives 1.1.1, 1.1.2, 1.2.1, 1.2.2

- Portrait of a Nevada Learner: Focus on nurturing empowered and connected young learners.

❖ Kindergarten through Grade Three Literacy Growth and Proficiency Measures of Academic Progress (MAP)

➢ In grades K-3, at least 65% of students in the school district and SPCSA meet or exceed their personalized learning growth goal in reading. Personalized learning growth goals are determined by individual results from the year's winter administration of MAP for kindergarten students and the prior year's spring administration of MAP for 1-3 grade students, with the outcomes evaluated using the school year's spring administration.

- Acing Accountability, Student Academic Growth metric
- The Nevada Way, Initiatives 1.1.1, 1.1.2, 1.2.1
- Portrait of a Nevada Learner: Empowers students to succeed in later grades, ensuring they can connect effectively with learning materials and peers.

➢ In grades K-3, an increasing number of students in the school district and SPCSA demonstrate grade-level proficiency in reading. Spring MAP results show at least a five-point annual increase in the percentage of students in the school district and SPCSA demonstrating proficiency, students are considered "proficient" with a score at or above the 65th percentile.

- Acing Accountability: Student Academic Proficiency Metric
- The Nevada Way: Initiatives 1.1.1, 1.1.2, 1.2.1
- Portrait of a Nevada Learner: Empowers students to succeed in later grades, ensuring they can connect effectively with learning materials and peers.

❖ Grade 4 through Grade 8 English/Language Arts Growth and Proficiency Smarter Balanced Assessment Consortium (SBAC)

➢ In grades 4-8, an increasing number of students are on-track to be proficient within three years or by eighth grade. SBAC results show at least a five-point annual increase in the percentage of students in the school district and SPCSA on-track to be proficient as measured using Adequate Growth Percentile (AGP).

- The Nevada Way: Initiative 1.1.2, 1.2.1
- Portrait of a Nevada Learner: Empowering students to succeed in later grades, ensuring they connect effectively with learning materials and peers.

- In grades 4-8, an increasing number of students demonstrate proficiency in English/Language Arts. SBAC results show at least a five-point annual increase in the percentage of students in the district and SPCSA scoring a Level 3 or Level 4, thus designated as "proficient."
  - The Nevada Way: Initiatives 1.1.2, 1.2.1
  - Portrait of a Nevada Learner: Empowers students to succeed in later grades, ensuring they can connect effectively with learning materials and peers.

❖ Grade 4 through Grade 8 Mathematics Growth and Proficiency (SBAC)

- In grades 4-8, an increasing number of students are on-track to be proficient within three years or by eighth grade. SBAC results show at least a five-point annual increase in the percentage of students in the school district and SPCSA on-track to be proficient as measured using Adequate Growth Percentile (AGP).
  - Acing Accountability: Student Academic Growth metric
  - The Nevada Way: Initiatives 1.1.2, 1.2.1
  - Portrait of a Nevada Learner: Strengthen problem-solving and resilience.
- In grades 4-8, an increasing number of students demonstrate proficiency in mathematics. SBAC results show at least a five-point annual increase in the percentage of students in the district and SPCSA scoring a Level 3 or Level 4, thus designated as "proficient."
  - Acing Accountability, Student Academic Proficiency metric
  - The Nevada Way, Initiatives 1.1.2, 1.2.1

❖ Rigorous High School Coursework Enrollment

- At least 75% of all high school students in school districts and the SPCSA are enrolled in at least one course unique to the College and Career Ready Diploma requirements, which include an Advanced Placement (AP) course, International Baccalaureate (IB) course, dual-credit course, Career and Technical Education (CTE) course, work-based learning course, or world language course.
  - Acing Accountability, Rigorous Coursework Metric
  - The Nevada Way: Initiatives 1.1.2, 1.1.3, 1.2.1
  - Portrait of a Nevada Learner: Foster critical thinking, with an emphasis on empowerment and impact.

❖ College and Career Ready Diploma Graduates and Proficiency Rates

- ➢ School districts and the SPCSA show at least a five-point annual increase in the percentage of graduates who earn the College and Career Ready Diploma.
  - ■ Acing Accountability: College and Career Ready Diploma metric
  - ■ The Nevada Way Initiatives 1.1.2, 1.1.3, 1.2.1
  - ■ Portrait of a Nevada Learner: Equipping students to thrive beyond high school, empowering graduates to impact their communities.
- ➢ School districts and the SPCSA show at least a five-point annual increase in the percentage of high school students passing courses unique to College and Career Ready Diploma requirement, including dual-credit, Career and Technical Education (CTE), work-based learning, and world language courses or designated as proficient on Advanced Placement (AP) or International Baccalaureate (IB) exams OR have 75% of students taking AP/IB exams passing AP/IB exams (3 or higher) and/or dual-credit, CTE, work-based learning, and world language courses.
  - ■ Acing Accountability Student Proficiency Metric
  - ■ The Nevada Way Initiatives 1.1.2, 1.1.3, 1.2.1
  - ■ Portrait of a Nevada Learner: Equipping students to thrive beyond high school, empowering graduates to impact their communities.

Target 1: Provide Universal Access to High-Quality PK-12 Learning

Initiative 1A: Ensure Access to High-Quality Instruction, Resources, and Systems of Support

Strategically Aligned Offices

- Office of Teaching and Learning
- Office for a Safe and Respectful Learning Environment

Action Items

- Develop, establish, and review content-specific standards with the goal of providing learning opportunities focused on strengthening and expanding mastery of grade level standards.
- Promote and monitor the use of high-quality instructional materials and assessment tools aligned to evidence-based practices and strategies that address the NVACS and connected standards.
- Develop a systematic approach to ensure access for all student population groups to career pathways and skill development from pre-kindergarten through postsecondary education as measured by participation and concentrator data in the State Determined Performance Levels (SDPL) targets.
- Develop strategies with local education agency stakeholders to improve the quality and/or alignment to form career pathways with multiple entry and exit points that allow for attainment of a recognized postsecondary credential, industry recognized credential, and/or work-based learning credit.
- Provide professional learning and technical assistance opportunities to Nevada's educators and administrators related to:
  - Tier I instructional frameworks and content development in core subject areas.
  - Decision making models that utilize reliable data from balanced assessment systems; and,
  - Student engagement and academic progress through the lens of social-emotional intelligence and learning.
- Evaluate implementation of Multi-Tiered System of Support for academics, behavior, and climate utilizing tiered fidelity inventories.

Target 1: Provide Universal Access to High-Quality PK-12 Learning

Initiative 1B: Utilize Data to Drive Systems and Initiatives

Strategically Aligned Offices

- Office of Assessment, Data, and Accountability Management
- Office of School and Student Supports

Action Items

- Evaluate data related to demographics, student learning, educational processes, and collaboration with agency and educational partners assess access to and the effectiveness of PK-12 programming.
- Publish publicly consumable results related to schools, districts, and other local education agencies' data for academic achievement, growth, student engagement, and other established metrics.
- Identify strategic areas of opportunity, maintenance, and achievement to shape policy and initiatives focused on the improvement of pupils.
- Align all federal accountability assessments to NVACS.
- Provide enhancements to the Statewide Student Information System to support data collection and resource allocation.

Target 1: Provide Universal Access to High-Quality PK-12 Learning

Initiative 1C: Expand Specialized Educational Experiences and Services

Strategically Aligned Offices

- Office for a Safe and Respectful Learning Environment
- Office of Career Readiness, Adult Learning, and Educational Options
- Office of Inclusive Education
- Office of Early Learning and Development
- Office of Teaching and Learning
- Office of School and Student Supports

Action Items

- Engage in fiscal and programmatic opportunities focused on broadening access to:
  - Public and private early childhood programs;
  - High-Quality Tier I Instruction;
  - College and Career Ready (CCR) coursework, including:
    - Advanced Placement (AP) courses,
    - International Baccalaureate (IB) courses,
    - Dual-credit courses,
    - Career and Technical Education (CTE) courses,
    - Work-based learning courses, and
    - World language courses;
  - Services emphasizing students with exceptionalities (i.e., Gifted and Talented Education programs, multilingual learner supports, Individualized Education Plans, etc.); and,
  - Multi-Tiered System of Support (MTSS) addressing data related to academic, social, emotional, and behavioral needs.
- Ensure all families have access to high-quality early childhood education programs that support foundational learning, cognitive development, and social-emotional growth, preparing children for success in kindergarten and beyond.

- Expand access to rigorous, engaging CCR coursework that equips all students with the knowledge, skills, and credentials needed to succeed in postsecondary education, training programs, or the workforce.
- Provide educators and school staff with targeted training, resources, and support systems to implement inclusive practices that address the wide-ranging needs of students with exceptionalities, ensuring all students have the opportunity to achieve academic and personal success.

Target 2: Strengthen Educator Development, Retention, and Recruitment Efforts

Every student in Nevada is served by highly qualified and engaged educators.

Initiatives

2A: Expand Educator Retention and Recruitment Efforts
2B: Leverage Professional Development and Technical Assistance for All Educators

Target Leads

- Chief Strategy Officer, Office of the Superintendent of Public Instruction
- Deputy Superintendent, Educator Effectiveness and Family Engagement

Annual Performance Indicators

- Fully Licensed and Certified Staff Percentages
  - School districts and the SPCSA show at least a 20% decrease in unfilled positions, including those positions temporarily filled by substitutes, OR at least 95% of classrooms have a licensed educator, not including a substitute, teaching in their endorsed area.
    - Acing Accountability: Fully Licensed and Certified Staff metric
    - Portrait of a Nevada Learner: Qualified educator directly supports the development of empowered, connected, impactful, and thriving learners
- Distribution of Vacancy and Long-Term Substitutes within a District
  - School districts and the SPCSA show that the percentage of long-term substitute teachers and vacancies at Title I schools are within 10% of such percentages in non-Title I schools.
    - Acing Accountability: Distribution of Vacancies & Long-Term Substitutes metric.
    - Portrait of a Nevada Learner: Fostering inclusive environments where each student can build essential competencies.

❖ Budget Allocation for Recruitment and Retention

- ➢ Transparent information from school districts and the SPCSA provide the percentage of the budget that is allocated toward salaries and benefits of all employees.
  - ■ Acing Accountability: District Budget Allocation for Recruitment and Retention metric.
  - ■ Portrait of a Nevada Learner: Strengthening the foundation needed to consistently nurture competencies—empowerment, connection, impact, and thriving.

Target 2: Strengthen Educator Development, Retention, and Recruitment Efforts

Initiative 2A: Expand Educator Retention and Recruitment Efforts

Strategically Aligned Offices

- Office of Educator Development, Licensure, and Family Engagement
- Office of Career Readiness, Adult Learning, and Education Options

Action Items

- Engage in grant funding for teachers pursuing advanced degrees.
- Streamline and improve Nevada's licensing system through modernization of technology, enhanced marketing materials, and improved customer service.
- Provide an expedited process for state license and endorsement approvals.
- Promote post-secondary scholarship opportunities to develop, retain, and recruit educators.
- Enhance and expand teacher and school leader pipelines through Nevada's current and future workforce.

Target 2: Strengthen Educator Development, Retention, and Recruitment Efforts

Initiative 2B: Leverage Professional Development and Technical Assistance for All Educators

Strategically Aligned Offices

- Office of Teaching and Learning
- Office of Early Learning and Development

Action Items

- Develop and provide differentiated, evidence-based, professional development and technical assistance that is data-driven to improve the teaching of and learning for all students, focused on specific frameworks, interventions, and strategies related to:
  - Content area knowledge, pedagogy, and data literacy;
  - Multi-Tiered Systems of Support, inclusive of Tier 1, 2, and 3 academic and behavioral systems and interventions; and,
  - High-yield practices that promote safe and respectful learning environments.
- Collect professional development and technical assistance data that can be explicitly monitored and analyzed to inform future Department supports and offerings.

Target 3: Strategically Utilize Available Resources to Support Student Learning

The identification and strategic deployment of resources and investments are prioritized for optimal education experiences. Additionally, there is a commitment to identifying and communicating about resources available to impact and enhance student learning opportunities.

Initiatives

3A: Enhance Fiscal Stewardship through Implementation and Monitoring of Financial Planning
3B: Engage the Community in Awareness of Strategies to Support the Educational Experience
3C: Continuously Improve the Well-Being of Students and Educators

Target Leads

- Chief Strategy Officer, Office of the Superintendent of Public Instruction
- Deputy Superintendent, Student Investment Division
- Deputy Superintendent, Educator Effectiveness and Family Engagement
- Deputy Superintendent, Student Achievement

Annual Performance Indicators

- Fiscal Risk Indicators
  - Financial assessments demonstrate at least an annual increase of five percent for organizations determined to be a “low financial risk”.
    - The Nevada Way: Initiative 1.2.1
    - Portrait of a Nevada Learner: Maintaining stable, low-risk financial conditions supports the thriving of our schools, allowing educators and students to stay empowered and connected

❖ Grant Implementation Rates

- ➢ Enhance efficiencies of established workflow and processes, resulting in at least a five-point annual reduction in the percentage of time spent to process and distribute funds.
  - The Nevada Way: Initiative 1.2.1
  - Portrait of a Nevada Learner: Empowering educators to have greater impact and fostering a thriving learning environment

❖ Community Engagement

- ➢ Provide high-quality opportunities to engage families and community members in educational opportunities surrounding items of importance, such as chronic absenteeism, Nevada Academic Content Standards, education legislation, and more, demonstrating a five percent increase in the number of attendees at sessions provided throughout the year.
  - The Nevada Way: Initiative 1.2.3
  - Portrait of a Nevada Learner: Strengthening connections and cultivating positive relationships essential for learners to thrive and make an impact.
- ➢ Provide technical assistance regarding family engagement best practices and programs that can be incorporated in district and school performance plans, as measured by an increase in the climate surveys on parent engagement.
  - The Nevada Way: Initiative 1.2.3
  - Portrait of a Nevada Learner: Empowering families, connect communities, and support each student's ability to thrive and make an impact.

❖ Well-Being of Students and Educators

- ➢ Annual surveys demonstrate at least a five-point annual reduction in the percentage of organizations not receiving a "low risk" rating.
  - The Nevada Way: Initiatives 1.1.2, 1.2.1
  - Portrait of a Nevada Learner: Fostering a climate where both students and educators can thrive and have impact

Target 3: Strategically Utilize Available Resources to Support Student Learning

Initiative 3A: Enhance Fiscal Stewardship through Implementation and Monitoring of Financial Planning

Strategically Aligned Offices

- Office of Pupil-Centered Funding
- Office of Division Compliance
- Office of District Support Services

Action Items

- Develop, implement, and monitor budgets aligned with state educational goals.
- Ensure compliance with state and federal standards and regulations related to funding and expenses.
- Identify and assess financial risks that could impact program stability.
- Allocate fiscal resources to ensure balanced program funding and support all students' needs, ensuring compliance with requirements.
- Provide programmatic and fiscal guidance, support, and technical assistance to schools and districts in federal and state grant application requirements and management.

Target 3: Strategically Utilize Available Resources to Support Student Learning

Initiative 3B: Engage the Community in Awareness of Strategies to Support the Educational Experience

Strategically Aligned Offices

- Office of Educator Development, Licensure, and Family Engagement
- Office of Student and School Supports

Action Items

- Develop and deliver events to promote expanding capacities for family and community members in topics related to educational success.
- Publish materials in multiple languages to expand access to information for the community.

Target 3: Strategically Utilize Available Resources to Support Student Learning

Initiative 3C: Continuously Improve the Well-Being of Students and Educators

Strategically Aligned Offices

- Office for Safe and Respectful Learning Environments
- Office of Student and School Supports

Action Items

- Expand implementation opportunities for MTSS to address data related to academic, social, emotional, and behavioral needs, as well as family engagement in these areas.

- Strengthen safe and respectful learning environments across all educational institutions through targeted training, comprehensive support, and efficient data sharing mechanisms.
- Promote and monitor the expansion of school-based mental health services through collaborations with internal and external agencies.

APPENDIX

This section provides additional information related to current public education policies and frameworks that are tied to the work of the STIP:2030, data that provides a history of Nevada academic statistics, and specific Target/Initiative progress updates, deliverables, support, and upcoming milestones related to each of the initiatives. The information included can be used to:

- **Gauge Current Progress**: Review key actions, resources, and metrics to see where the initiative currently stands.
- **Access Helpful Deliverables**: Explore linked or referenced documents, guides, and lists to understand what has been developed.
- **Identify Support and Next Steps**: Note the ongoing support services and future milestones to inform planning, collaboration, or deeper engagement with the initiative.

Appendix A. Nevada Academic Statistics

- Provides current statistics related to Nevada's education outcomes

Appendix B. Target 1 Initiative Progress

- In-depth look at progress, deliverables, support provided, and upcoming milestones related to Target 1 Initiatives

Appendix C. Target 2 Initiative Progress

- In-depth look at progress, deliverables, support provided, and upcoming milestones related to Target 2 Initiatives

Appendix D. Target 3 Initiative Progress

- In-depth look at progress, deliverables, support provided, and upcoming milestones related to Target 3 Initiatives

Appendix E. Guiding Frameworks for Success

- Overview of three related frameworks impacting Nevada's education system

Appendix F. Acronym List

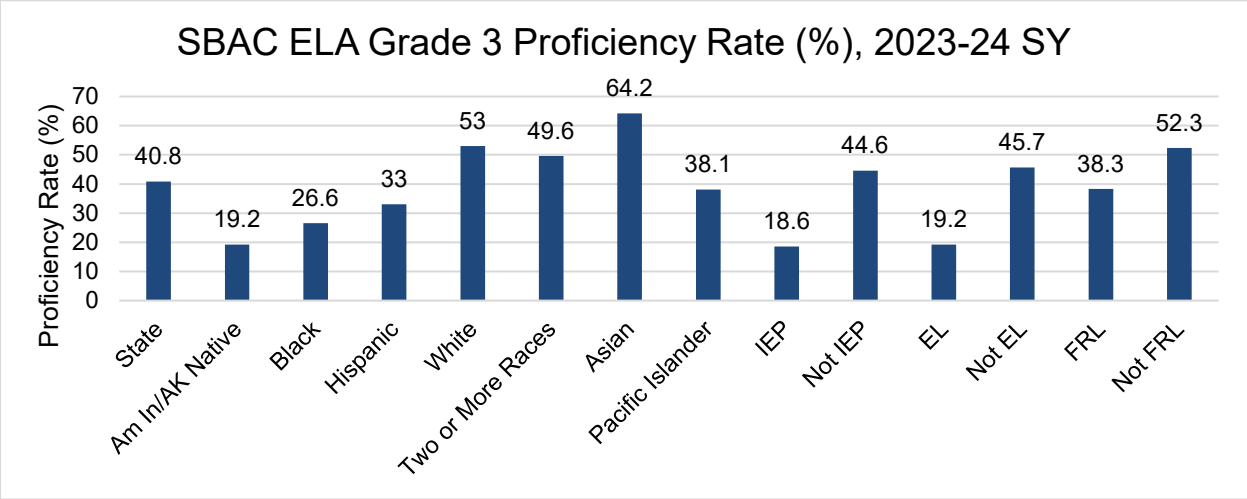
- Reference for acronyms found in this document

Appendix A: Nevada Academic Statistics

The data presented in this appendix provides the foundational baseline metrics that will guide the implementation and measurement of progress within the STIP. This baseline data serves as a critical reference point for evaluating the success of the initiatives and targets outlined in the plan. By establishing clear starting points, the STIP ensures a data-driven approach to tracking progress, identifying gaps, and making informed decisions to achieve its goals. Below is a detailed look at the baseline data that forms the foundation for these efforts.

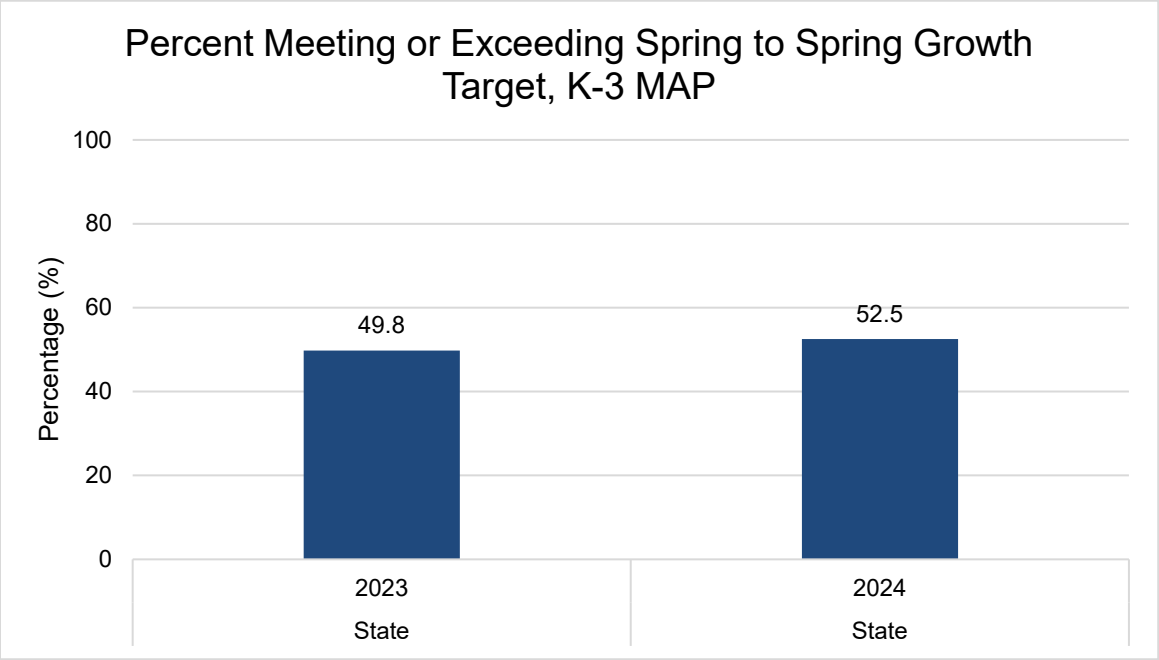
Results from Third Grade Literacy (Read by Grade 3)

This summarizes the 2023-2024 performance third-grade students in Nevada on the English Language Arts (ELA) portion of the SBAC assessment. The "proficiency rate" refers to the percentage of students in each group who met or exceeded the standard for their grade level.



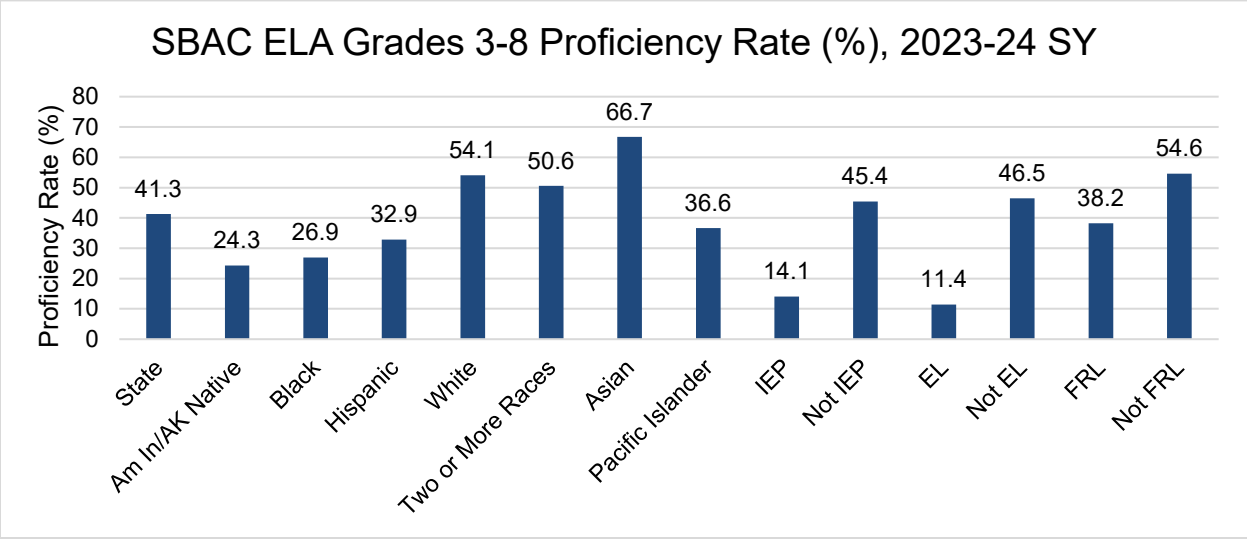
English Language Arts Growth Achievement (K-3 MAP)

This demonstrates the extent to which students in kindergarten through third grade in Nevada met or exceeded their growth targets on the Measures of Academic Progress (MAP) assessment, a standardized assessment produced by the Northwest Evaluation Association. Kindergarten growth is demonstrated based on the change from the winter assessment to the spring assessment of the same academic year. Growth in grades 1-3 are measured from spring of the previous year to spring of the current academic year.



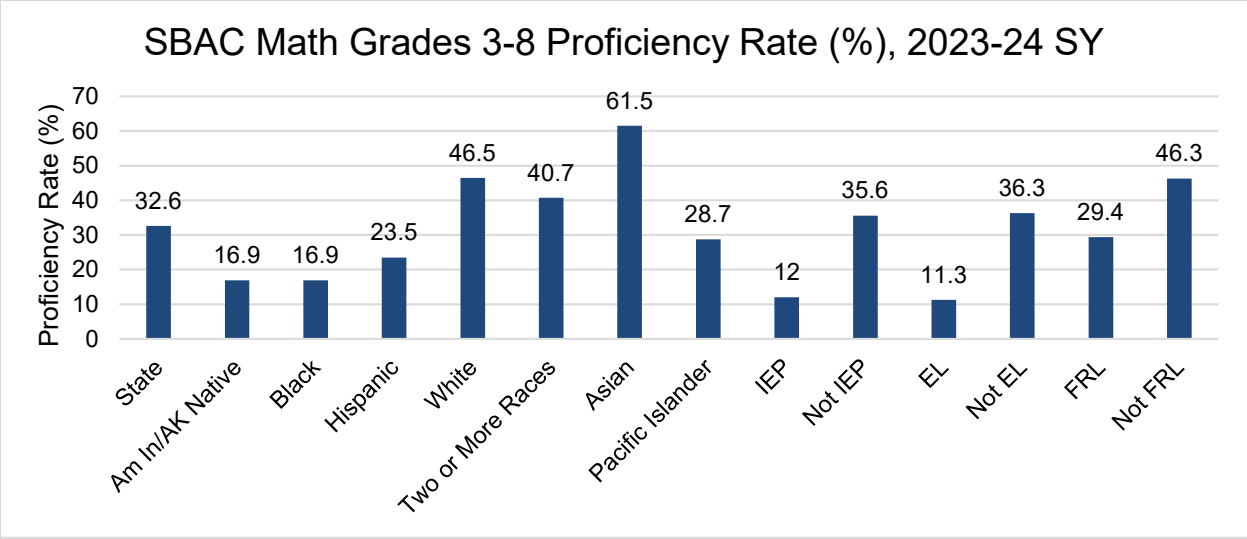
English Language Arts Proficiency Results (3-8 SBAC)

This display illustrates the extent to which students in grades 3 through 8 in Nevada performed on the English Language Arts (ELA) section of the SBAC test during the 2023-24 school year. In this context, "proficiency rate," means the percentage of students in each group who met or exceeded the expected standard for their grade level.



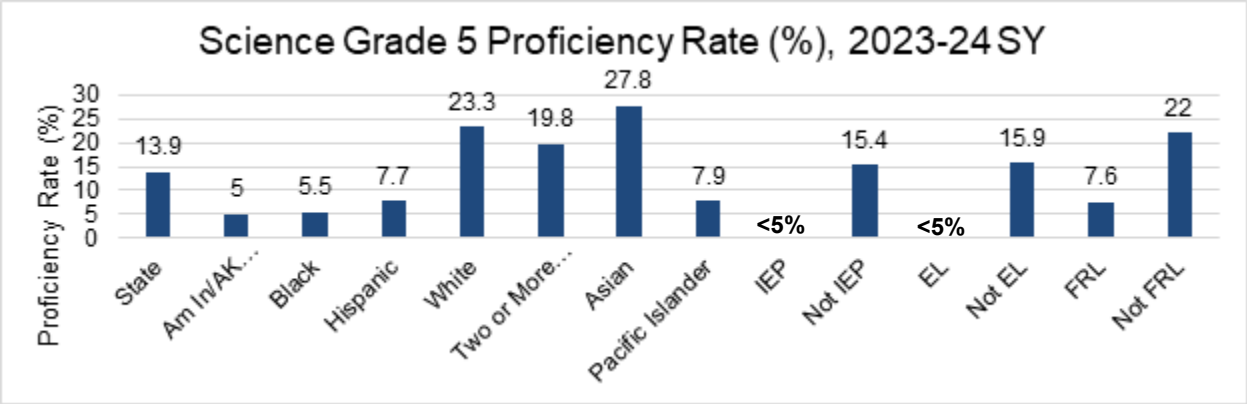
Mathematics Proficiency Results (3-8 SBAC)

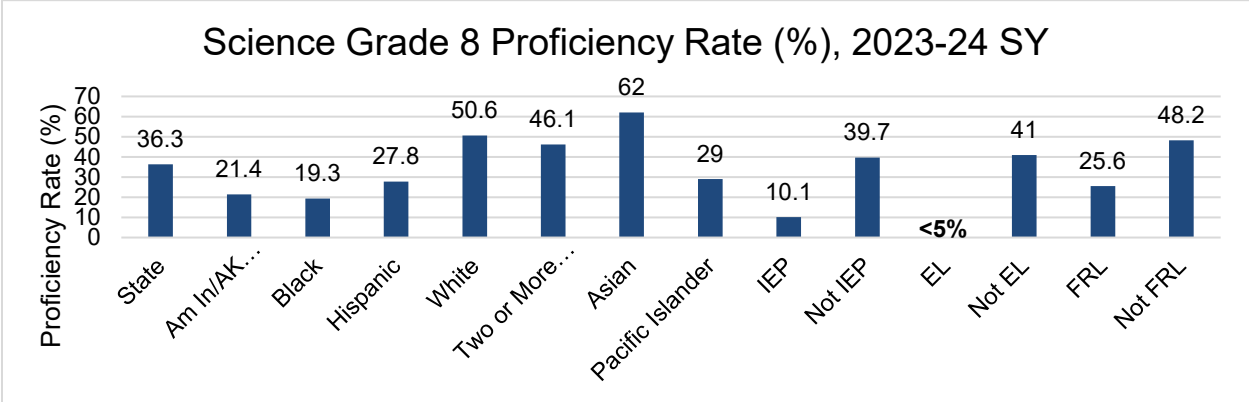
This displays the extent to which students in grades 3 through 8 in Nevada performed on the mathematics section of the SBAC test during the 2023-24 school year. In this case, the term "proficiency rate," is represented by the percentage of students in each group who met or exceeded the expected standard for their respective grade level.

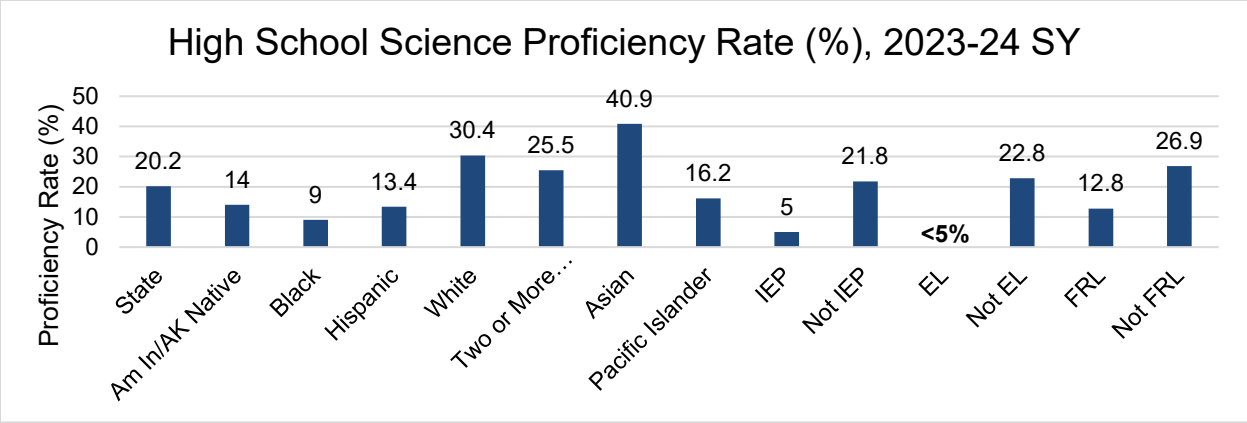


Science Proficiency Results (5th, 8th, & High School) for 2023-2024 SY

The Nevada Science assessments for students in grade 5, grade 8, and high school are aligned to the Next Generation Science Standards (NGSS) and are developed in collaboration with Nevada educators. These assessments comply with federal and state assessment reporting requirements. The tables below illustrate the extent to which fifth, eighth grade and high school students in Nevada performed on the Science test during the 2023-24 school year. Here, the “proficiency rate" refers to the percentage of students in each group who met or exceeded the grade-level science standard.

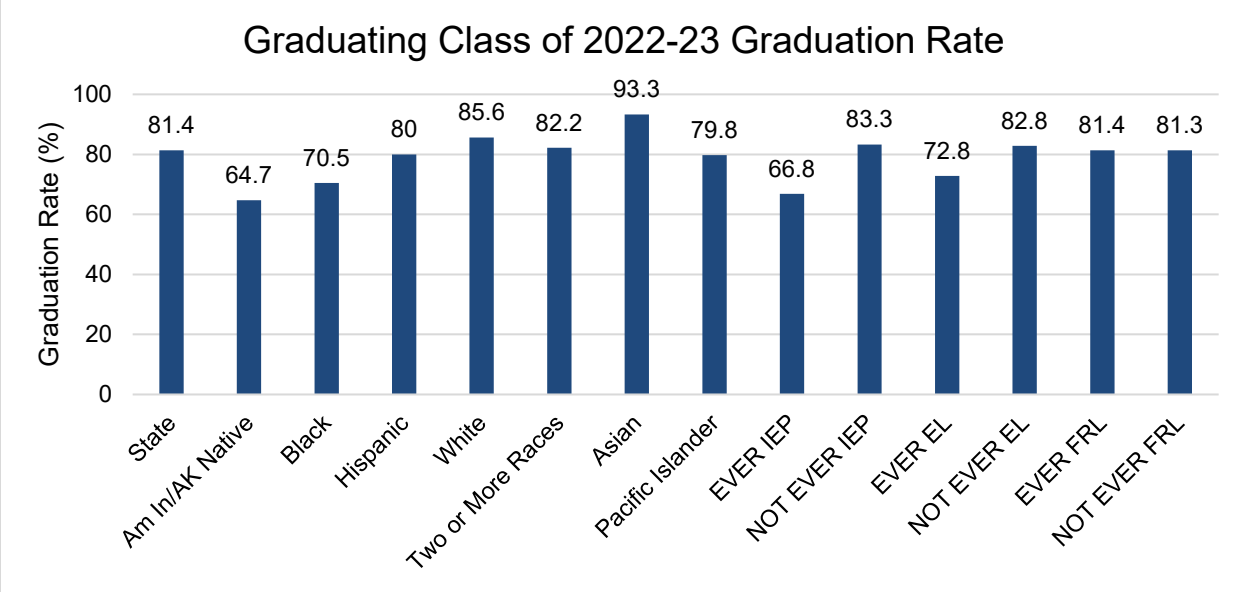


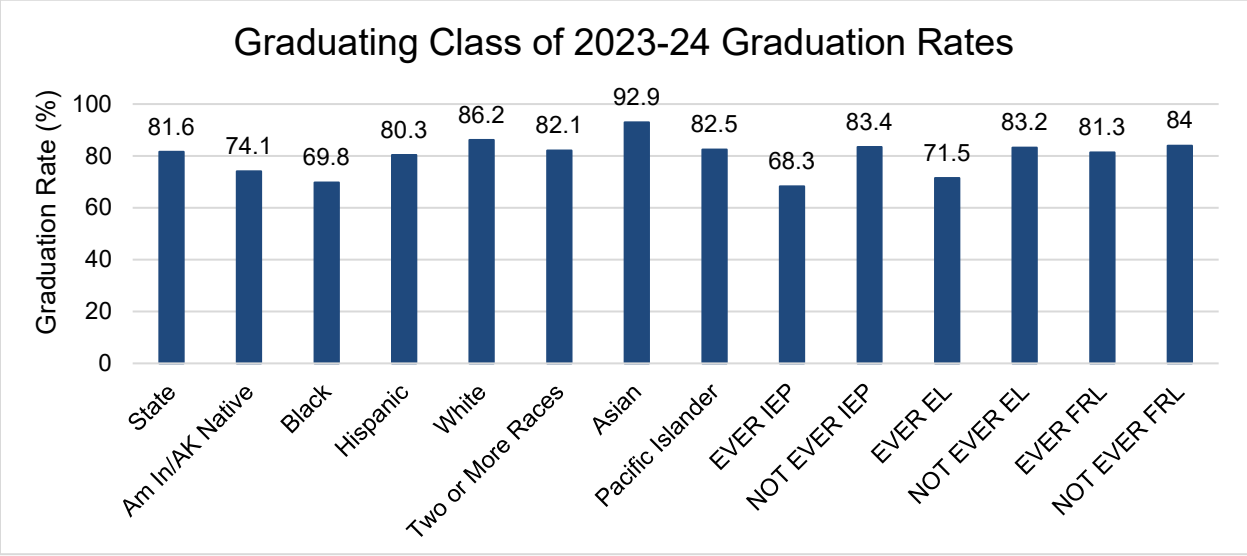



High School Science Proficiency Rate (%), 2023-24 SY
Proficiency Rate (%)
50
40
30
20
10
0
20.2
14
9
13.4
30.4
25.5
40.9
16.2
5
21.8
<5%
22.8
12.8
26.9
State
Am In/AK Native
Black
Hispanic
White
Two or More…
Asian
Pacific Islander
IEP
Not IEP
EL
Not EL
FRL
Not FRL

Graduation Rate

This shows the graduation rates percentage for students that successfully graduated as part of the class of 2022-23 in Nevada. Graduation rates are delayed by an academic year due to data collection including summer graduation and fifth-year graduation rates. The graduation rate data is from the most recent year for which data is available.

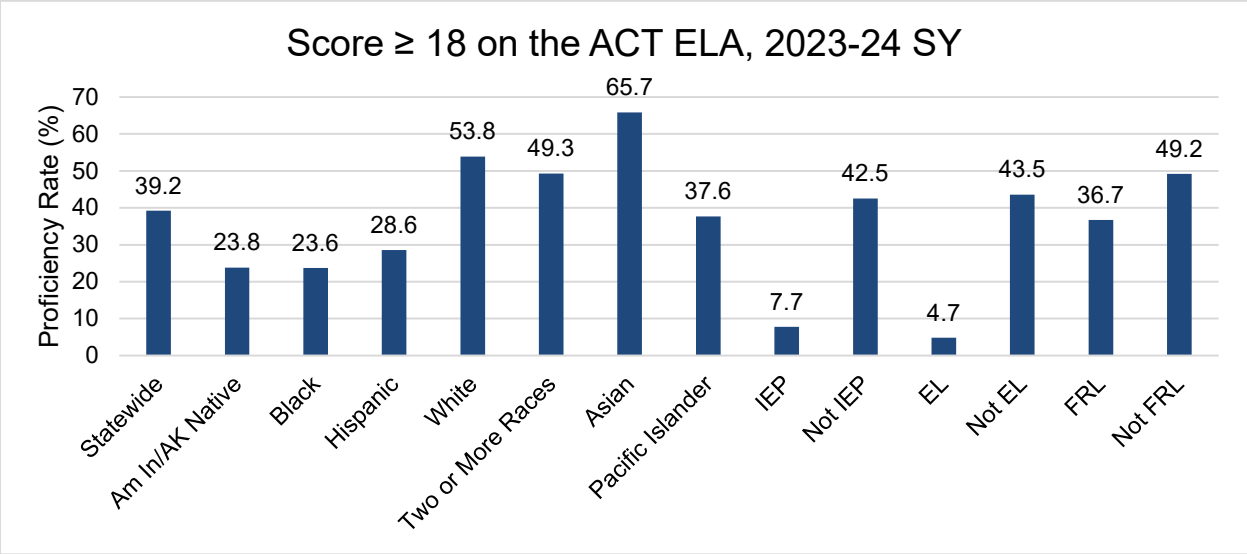


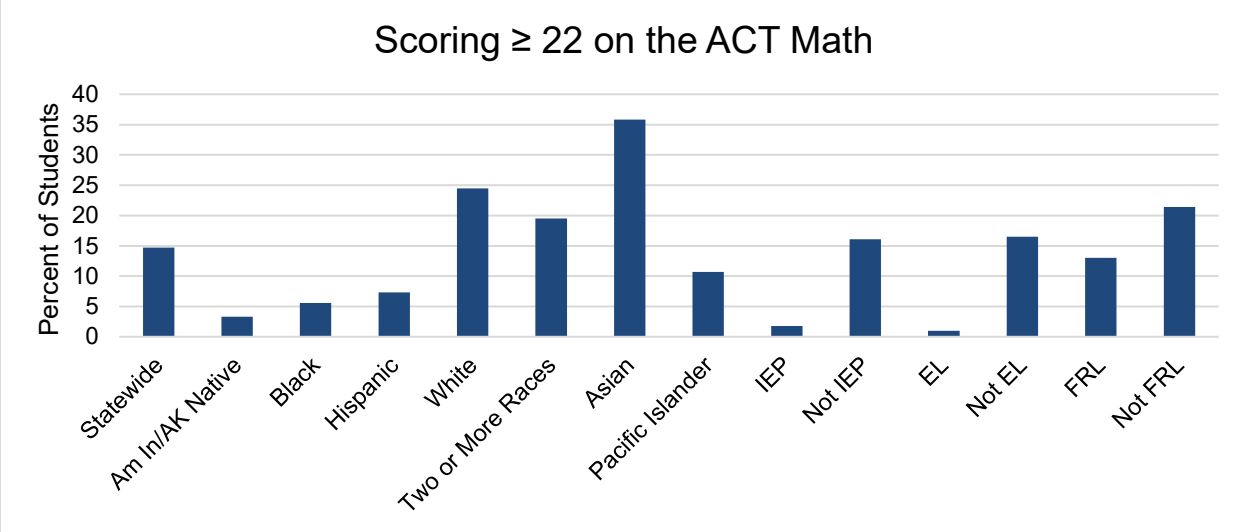


NOTE: “NOT EVER” indicates student groups who did not belong to those student groups during their 9th-12th grade high school career.

ACT Achievement Scores

These illustrate the extent to which students in Nevada scored 18 or higher on the English Language Arts (ELA) and the percentage of students who scored 22 or higher on the Mathematics section of the ACT during the 2023-24 school year.





Appendix B. Target 1 Initiative Progress

Initiative 1A: Ensure Access to High-Quality Instruction, Resources, and Systems of Support

❖ Progress Update (Baseline)

- ➢ Nevada Academic Content Standards (NVACS) for English language Arts (ELA) were reviewed in 2024.
- ➢ NVACS for Mathematics review is currently in the research phase.
- ➢ NVACS in Science (NVACSS) content resource materials made available on the Nevada Teaching and Learning Hub along with instructional tools and collaborative support.
- ➢ NVACS-aligned instructional materials in Health, Computer Science, and Math vetted and applied to Nevada Approved List of Instructional Materials.
- ➢ Reading At Home services resource updates and replaces the 2015 Making Reading Fun document, including translation in 5 languages.
- ➢ Development of Artificial Intelligence Ethics Guidance Document (Spring 2024)
- ➢ Development of Artificial Intelligence Summit (June 2023)
- ➢ Completion of the Nevada State Literacy Plan (Spring 2024)
- ➢ Dyslexia Guidance Document created to support Local Education Agencies (LEAs) and educators needing information related to dyslexia.
- ➢ Released the Nevada Pre-Kindergarten Standards, Revised 2024 with current research related to the science of learning and development and the Science of Reading (standards are for children 4-5 years old, in their year prior to kindergarten entry).
- ➢ In partnership with Office for Safe and Respectful Learning Environment (OSRLE), Nevada MTSS facilitated the data collection of tiered fidelity inventories (TFI) across schools in 10 districts.
- ➢ Project Achieve implemented in Lyon and Carson City School Districts, resulting in 95% of participating teachers and paraprofessionals demonstrating improved instructional practices for students with complex needs, as measured by pre- and post-implementation surveys and observations.
- ➢ A comprehensive Project Achieve learning module, consisting of 26 modules, was launched in June 2024 and offered to all districts and SPCSA. At least 80% of target educators are on track to complete 50% of the modules during the 2024-25 school year.

- Phase one of the Native American curriculum enhancement project completed 12 lesson plans for educators to use in K-12 classrooms. (2024)

❖ Deliverables

- Nevada Approved List of Instructional Materials
- Nevada list of approved distance learning courses
- Read by Grade 3 Report
- Reading at Home
- Dyslexia Guidance Document
- Read by Grade 3 School Implementation Guide
- Read by Grade 3 Crosswalk of AB400 (2023) and AB 289 (2019)
- Nevada Social Emotional Learning Standards
- 2024 Tired Fidelity Inventory Data Reports (View Only)

❖ Support Provided

- Read by Grade 3 (RBG3) learning and technical assistance.
  - Monthly RBG3 Community Connections for site-based RBG3 literacy specialists provide networking and technical assistance for coaching and mentoring teachers, improving opportunities for all students including multilingual and special education students, and utilizing data to design and deliver high-quality, research-based, data-driven interventions and Tier 1 instruction.
  - Monthly technical assistance to RBG3 leads to provide updates on legislation, program implementation, and mandated professional learning for RBG3 specialists and K-5 educators
- August 2024: 3-day training for K-5 science educators in partnership with the Governor's Office of Science, Innovation and Technology (OSIT) reviewing the NVACSS and Next Generation Science Standards (NGSS) to make science engaging for younger students through inquiry-based learning, key concepts, themes that connect different science disciplines, and hands-on practices to promote sense-making.
- Professional learning in partnership with the Society of Health and Physical Educators of Nevada (SHAPE NV) occurred through eight statewide virtual workshops supporting 145 attendees.
- 2024 Early Learning Institute:
  - Number of attendees = 500 (Birth – Grade 12 and Adult Educators);

    - Just Released! Nevada Pre-Kindergarten Standards, Revised 2023 (interactive presentation data available).
- Southern Nevada Regional Professional Development Program's Early Childhood Conference on March 2, 2024:
    - Just Released! Nevada Pre-Kindergarten Standards, Revised 2023. (interactive presentation data available)
- Weekly coaching calls with Multi-Tiered System of Supports (MTSS) coaches supported districts in conducting accurate and standardized Tiered Fidelity Inventory (TFI) processes.
- Every Student Succeeds Act (ESSA) Tribal Consultation requirements supported by providing technical assistance and direction to school districts and schools in the unique needs of American Indian students, collaborating with tribes and organizations focused on American Indian student achievement, and increasing communication and trust between the tribes and school districts by Tribal Consultation.

❖ Upcoming Milestones

- NVACS for ELA implementation framework, grade-level standards documents, grade-banded standards documents, and an updated/user-friendly layout for standards.
- Review of Local Literacy Plans to occur with each LEA.
- Eight virtual and two in-person conferences/workshops offered to all health and physical education educators.
- 2025 Early Learning Institute – 40 90-minute sessions offered virtually (OELD)
- Interactive Pre-Kindergarten Standards Roll-Out and continued professional development.
- Revision of Early Learning Guidelines (children who are 0-4 years old, not yet in their pre-kindergarten year).
- Crosswalk to demonstrate alignment to Kindergarten NVACS in core areas *and* alignment to the Head Start Early Learning Outcomes.
- Social Emotional Standards Alignment to Pre-K through Grade 12 (NDE Cross-Office Collaboration).
- Kindergarten Entry Assessment (KEA) implementation and training. (OELD)
- Development of a standardized process for collecting Tiered Fidelity Inventory (TFI) data from all districts.
- Development of a structured process to conduct Resource Allocation Reviews (RAR) to ensure strategic and responsible distribution of funding and resources.

- An independent review of the impact MTSS training and supports have on the special education community will drive future professional learning and training needs for special education educators.

Initiative 1B: Utilize Data to Drive Systems and Initiatives

Progress Update (Baseline)

- Numerous resources developed to administer required accountability assessments throughout the state.
- The Nevada Ready! State Pre-K (NR!PK) Family Engagement dashboard, first published in May 2023, launched an updated dashboard with real-time English and Spanish translations. The dashboard was developed to assist programs tailor their family engagement plans to meet families' needs. The public data also lets families see results by subgrantee, program/school, and statewide.
- Student Information System (Infinite Campus) Early Learning Tab added in 2024 enables tracking and counting of students by enrollment type in early childhood settings (Head Start, Title I, State PK, ECILP, etc.).
- Quality Rating and Improvement System (QRIS) dashboard provides a comprehensive statewide view of participating programs, including program types, star ratings, and rating cycles since 2019. It also includes detailed site characteristics.
- Programmatic Risk Assessment, a tool designed to identify opportunities and assist LEAs, was developed and implemented in 2024.

Deliverables

- Nevada Ready! State Pre-K Family Engagement Survey | Tableau Public
- QSTAR Dashboard and user guide QRIS Dashboard User Guide
- Consolidated Annual Report
- School Conditions Survey
- Calendar, Bell Schedule, and Instructional Time Audits
- Class Size Reduction Reporting
- Nevada Report Card
- Nevada School Performance Framework (NSPF)
- Acing Accountability
- EDFacts
- Report on Assessment Security
- Summative Test Coordinator Manual (TCM) and Test Administrator Manual (TAM)

- Nevada Alternate Assessment (NAA) Test Coordinator Manual (TCM) and Test Administrator Manual (TAM)
- Nevada Science 5th, 8th and High School Test Coordinator Manuals (TCM) and Test Administrator Manuals (TAM) (6 distinct documents)
- Nevada Test Security Manual
- Usability, Accessibility, and Accommodations Guidelines (UAAG)
- Assessment Calendar
- IEP/504 Accommodations form)
- Authorization to Administer Tests Form
- Read aloud and Scribe Request form
- Read aloud and Scribe Implementation Guidance
- Online Assessment Administration training presentation
- Nevada Alternate Assessment Administration training presentation
- NAA Field Test Items
- 5th, 8th, and High School Science Field Test Items
- Range finding Materials and Scoring Guides for Science Constructed Response Items
- WIDA Requirements and Resources Document
- Individual Student Score Reports for the Summative, Science and NAA assessments
- School level roster reports for the Summative, Science and NAA assessment programs
- Administration of Statewide Federally required Assessments of academic achievement
- Administration of English Language Proficiency Assessment (OADAM)
- State Performance Plan and Annual Performance Report, Part B (OIE): STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT: PART B for STATE FORMULA GRANT PROGRAMS under the Individuals with Disabilities Education Act For reporting on FFY 2022 Nevada
- District Determinations (OIE): https://doe.nv.gov/offices/inclusive-education/special-education-annual-performance-reports-for-nevada-school-districts
- Comprehensive Coordinated Early Intervention Services (CCEIS) Report
- Indicator 8 Parent Survey (OIE): https://doe.nv.gov/offices/inclusive-education/spp-and-apr/
- State Personnel Development Grant (SPDG) Report NV SPDG for STIP.pdf
- Compliance Monitoring and Sustaining Report

- Transitions Roadmap through Innovative Partnerships (TRIP) Year One Report Project Performance Narrative.pdf

❖ Support Provided

- Student Information System Governing Board meeting every six weeks.
- Synchronous Adaptive Infrastructure Network (SAIN) meetings occur weekly.
- On-demand support for district system administrators regarding data corrections, system errors, and usability.
- District Test Director's Meetings
  - Monthly meetings geared toward District Assessment Leads and their staff.
- Science Content and Bias Review
  - Annually, late summer into fall. Approximately 30-40 Nevada educators and stakeholders.
- Nevada Alternate Assessment Content and Bias Review
  - Annually, late summer into fall. Approximately 30-40 Nevada educators and stakeholders.
- Science Range finding
  - Annually, late spring 15-20 Nevada educators.
- Annual In-Person Assessment Trainings Summative, Science and NAA Programs
  - Annually, winter. Approx. 1300-1400 participants receive in person training on assessment administration.
- Annual ACT trainings: 4 Nevada Specific trainings and several general all states trainings.
  - Annually fall through winter. Serving approx. 400-1000 Nevada educators.
- Annual Test Security Training
  - Annually, late summer into fall.
  - Delivered as a recording and geared towards all school personnel who may be involved in State testing. Typically, this is all school staff.
- On Demand technical assistance to Districts and schools.
  - Year-round, via email and phone.
- On Demand technical assistance to families, students and stakeholders.
  - Year-round, via email and phone.
- ACT Office Hours
  - Weekly or on demand, fall-winter, any district or school that needs technical assistance administering the ACT assessment.

- Special Accommodations Request Review Panel
  - Annually, winter. A group of educators serving 20-100 students across all districts and charters.
- NSPF Trainings with Churchill, Eureka, Elko, Mineral, Pershing; School principals and district leaderships attended.
- ACGR trainings with SPCSA, Churchill and Independence High School.
- Accountability monthly stakeholder meetings with the school districts with an average participation of 20 district staff.
- Quarterly NDE Report Card Trainings with an average attendance of 70 staff members.
- Quarterly APF Collaboratives
- Workgroup meetings where LEAs and NDE meet to work on improving reporting.
- Report Card Data Submission Trainings with Douglas and Churchill.
- NDE Family Educational Rights and Privacy Act (FERPA) Trainings.
- Office hours for LEA support with the Programmatic Risk Assessment provided in September and October 2024.

❖ Upcoming Milestones

- Common Education Data Standards are utilized to standardize data format to increase data compatibility, collection, and system integrations.
- Early Childhood Data and Reporting System (ELDRS) will unify all early childhood data that NDE has access to into one place linking students across systems and databases.
- Nevada Ready! State Pre-K Dashboard
- Real-time access to statewide Kindergarten Entry Assessment (KEA) data.
- Coordination and integration of early learning data to identify children with disabilities, multilingual learners, etc., in the early childhood settings.
- High risk LEAs, as determined by the Programmatic Risk Assessment, will receive site visits to provide programmatic support.
- Youth Experiencing Homelessness (YEH) 2-year study will provide data on homeless and unaccompanied youth as well as the expansion of the Homeless Youth Advisory Board.
- In partnership with University of Nevada, Reno, a McKinney-Vento District Effectiveness Assessment tool is being developed to collect data and determine areas of strength and need in programming for children and youth identified as homeless.

- ACCESS Nevada training will be completed for effective use, analysis, and reporting of ACCESS Nevada data for students with disabilities, allowing for accurate and timely reports of required performance indicators.
- Expansion of Nevada Transitions Roadmap through Innovative Partnerships (TRIP) grant to all districts and SPCSA to increase post-secondary success for students with disabilities.

Initiative 1C: Expand Specialized Educational Experiences and Services

Progress Update (Baseline)

- Early Childhood Outcomes Data module within ACCESS NV launched to collect critical data on young learners with disabilities.
- 5,309 state pre-K seats allocated to Nevada Ready! Pre-K (NR!PK) and Early Childhood Innovative Literacy Program (ECILP) in FY25.
- 17 subgrantees serving seats in NR!PK and/or ECILP.
- $69,963,939.30 in Early Childhood Innovative Literacy Program funds awarded for FY25.
  - Opportunity #1 (state pre-K seats) - 14 programs
  - Opportunity #2 (innovations) - 48 projects
  - Opportunity #3 (expansion) - six projects
- The Office of Student and School Supports collaborated with the Office of Early Learning and Development to complete the development and approval of Head Start and LEA Memorandum of Understandings required under the Every Student Succeeds Act (ESSA) Section 1119 and Section 642 (e)(5) of the Head Start Act.
  - Support was provided to 10 LEAs and 8 Head Start agencies.
- The OSSS and OELD offices collaborated to assess the effectiveness of programming for Early Childhood to Pre-K services and supports for infants and young children experiencing homelessness. The goal was to determine how impactful the identification to referral to service window was.
  - All Things Pre-K Workgroup formed consisting of multiple offices (including but not limited to Read by Grade 3, McKinney Vento, Early Childhood, Pre-K, and other title programs)
  - Request For Proposals for a Statewide Homeless Application developed to provide a quick way to access services and contact homeless liaisons

in districts in real time (vendor evaluation and selection process is currently in progress).
    - The OSSS and OELD offices are coordinating efforts to update the First 5 website and fund, build, and maintain a Statewide Homeless Application to address children and youth homelessness.
    - OSSS and OELD are providing an Early Childhood Coordinator position and contractor position to support both offices with addressing child and youth homelessness.
- Youth Experiencing Homelessness counts conducted annually to help identify at-risk groups.
- Identification of students eligible for a subsidized lunch program developed in collaboration with the Department of Welfare.
- Acing Accountability and Nevada Report Card annually monitors students accessing various program opportunities.
- The Office of Career Readiness, Adult Learning, and Education Options administers approximately $13.5M in state career and technical education funds through a competitive grant and allocation grant to eligible local education agencies.
- The Office of Career Readiness, Adult Learning, and Education Options administers approximately $10.9M of the $12.8M received in Perkins V career and technical education funds through competitive grants and a local formula grant to eligible local education agencies.
- During the Perkins V Program Year 2023 (July 1, 2023 – June 30, 2024), the Office of Career Readiness, Adult Learning, and Education Options conducted 12 events related to “Recruiting, Preparing, and/or Retraining Teachers/Faculty/Staff” to local education agencies. Approximately 260 educators participated in these events. At an additional national event, over 100 educators from the western states participated in an event related to “Recruiting, Preparing, and/or Retraining Teachers/Faculty/Staff.”
- During the Perkins V Program Year 2023 (July 1, 2023 – June 30, 2024), the Office of Career Readiness, Adult Learning, and Education Options conducted three events related to “Performance Goals and Reducing Performance Gaps” to approximately 70 educators at the local and national level.
- During the Perkins V Program Year 2023 (July 1, 2023 – June 30, 2024), the Office of Career Readiness, Adult Learning, and Education Options conducted 19 events related to “Technical Assistance for Eligible Recipients”. Approximately 440 educators participated in these events.

- The Office of Career Readiness, Adult Learning and Education Options conducted career and technical education Quality Program Reviews (QPR) across the state.
  - FY 20: 17 schools, 141 CTE programs reviewed
  - FY 21: 18 schools, 155 CTE programs reviewed
  - FY 22: 17 schools, 123 CTE programs reviewed
  - FY 23: 18 schools, 158 CTE programs reviewed
  - FY 24: 22 schools, 171 CTE programs reviewed
- Collaboration with Great Basin Native Languages led to the development of a project to elevate Tribal languages and identity, focusing on bilingualism, multiculturalism, and language preservation.
- Career and Technical Education Paraprofessional Project has continued to increase the enrollment and success of students with disabilities in CTE programs, improving workplace readiness skills and post-secondary outcomes.
- Gifted and Talented Education (GATE) documents and state procedures reviewed and revised to enhance programming.
- NDE GATE website launched with documents and policies and procedures related to Nevada GATE programs.
- The Nevada Commission on Mentoring (NCOM):
  - Supports the development and implementation of mentorship programs. These programs pair young people with adult mentors who provide guidance, support, and encouragement. Mentors can help young people develop positive social skills, improve self-esteem, and build resilience.
  - Provides training and resources to mentors and program staff to equip them with the skills to effectively support young people's emotional and social needs. This includes training on topics such as active listening, empathy, boundary setting, and conflict resolution.
  - Advocates for policies and funding that support mentorship programs, recognizing their impact on young people's emotional and social well-being.

❖ Deliverables

- Nevada MTSS Annual Report 2022-23.pdf
- Nevada Ready! State Pre-K biannual report (odd years only) NR!PK NOV1 Report 2023.pdf

❖ Support Provided

- In partnership with OSLRE, Nevada MTSS provides training and technical assistance to districts regarding evaluating the efficacy of programming and interventions implemented in schools.
- Quality Rating & Improvement System (QRIS) offers grants to participating programs, enabling them to purchase materials and furniture that support health, safety, and quality standards in early childhood classrooms.
- QRIS offers a Staff Recognition Bonus to programs that increase their star rating, celebrating the staff's efforts to enhancing quality.
- Centers and family childcare programs with higher star ratings receive increased subsidy reimbursements from the Division of Welfare and Supportive Services, Child Care Program. The reimbursement amount varies based on the program's star rating, its location, and the ages of children enrolled who receive childcare subsidy assistance.
- QRIS reimbursed 10 participating programs between 2021 – 2024 for accreditation fees to encourage early childhood programs to pursue nationally recognized quality standards. 40 QRIS sites are currently accredited
- QRIS offers Nevada Registry approved trainings monthly to onboard new participating programs or newly hired directors at existing QRIS centers and family childcare programs.
- Monthly technical assistance calls with each Nevada Ready! State Pre-K subrecipient and biannual meeting directors' meetings.
- The Office of Student & School Supports provided professional learning opportunities to program staff working with the Nevada GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) federally funded grant program, which is currently in 5 high schools and 7 Nevada institutions of higher education. These opportunities include:
  - Biannual program staff trainings conducted by NDE to approximately 20 staff members to ensure grant compliance and proper student service delivery. On occasion, third-party subject matter experts are invited to present unique topics relevant to student support services during these training events.
- A technical assistance meeting is hosted by the NDE Nevada GEAR UP team each year to ensure that grant coordinators responsible for completing annual applications/RFPs understand all requirements and responsibilities inherent in Nevada GEAR UP program participation. This audience consists of LEA and NSHE representatives.

❖ Upcoming Milestones

- Nevada MTSS Annual Report 2024 to be published in spring 2025 detailing MTSS implementation across the state, including the number of participating districts and schools, completed training activities, fidelity data, and measurable impacts on student outcomes, ensuring the report is disseminated to a variety of stakeholder groups.
- Nevada TRIP work-based learning courses and opportunities developed in three pilot districts (Carson City, Humboldt County, and White Pine County).
- Nevada's Pathway to Universal Pre-Kindergarten report with implementation pathways, fiscal recommendations, and stakeholder feedback.
- Early Childhood Language Access Plan and Implementation Resources
  - An estimated 40% of 0–5-year-olds in Nevada are Multilingual Learners
  - Guidance to systems organizations and partners on the "what" and "how" of effective language access in the earliest years. The plan will include actionable support through policy, best practice, tools, resources, and funding.
- NR!PK in Family Child Care Pilot seats
- 50 seats anticipated, expanding high quality early learning in the mixed-delivery system.
- Statewide application for support services for families experiencing homelessness
- Office of Career Readiness, Adult Learning, and Education Options will provide at least 40 trainings or events to local education agencies related to the categories reported in the Perkins V Consolidated Annual Report, including but not limited to:
  - Non-traditional Program Preparation, Special Population Recruitment, and High-skill, High-wage, In-demand (HSHWID) Programming;
  - Recruiting, Preparing, and/or Retraining Teachers/Faculty/Staff each year;
  - Performance Goals and Reducing Performance Gaps; and,
  - General Technical Assistance for Eligible Recipients

Appendix C. Target 2 Initiative Progress

Initiative 2A: Expand Educator Retention and Recruitment Efforts

❖ Progress Update (Baseline)

- ➢ Acing Accountability and Nevada Report Card data provides data on teacher shortages and staffing needs.
- ➢ Student Information System implementation of Staff ID fields populates teachers and their licensure number, allowing for identification of staff without proper certifications and track staff movement based on teaching fields, class size ratios, and locations.
- ➢ Office of Early Learning and Development (OELD) funded the T.E.A.C.H. Early Childhood Nevada Scholarship program. 162 scholarships were awarded to support ECE providers in pursuing their professional development credentials. This program supports educators in earning early childhood education associate degrees, bachelor's degrees, and Birth–2nd Grade credentials.
- ➢ Early Childhood Education Workforce Incentives
  - ■ Developed three-tiered incentives scale to increase recruitment and retention of early childhood workforce in relevant programming and clarify ways to engage in professional development opportunities.
- ➢ Early Childhood Workforce Development project: University of Nevada Reno Extension (in-progress; data from August 2024)
  - ■ Spiral Up Level 1 Program
    - 9 participants completed in Spanish; 27 participants completed in English.
  - ■ Preschool Child Development Associate (CDA) program
    - Training and coaching for 35 participants
    - 33 applications submitted to CDA Council; candidates completing requirements for the credential are observed by Professional Development Specialists and scheduling exams.
  - ■ Nevada Ready! State Pre-K Professional Development program for community sites
    - 12 sites, including 17 classrooms.
- ➢ CRALEO and EDLiFE collaborated to expedite licensure for Career and Technical teachers.

- Updated Business and Industry License Correlations Directory aligned with current career and technical education programs of study.

❖ Deliverables

- Business and Industry License Correlations Directory

❖ Support Provided

- [In Progress]

❖ Upcoming Milestones

- School-Based Mental Health grant provides opportunities for re-specialization efforts of teachers, counselors, and school social workers.
- Nevada Registry Early Childhood Workforce Data Dashboard.
- Publication and distribution of a three-tiered incentives scale to increase recruitment and retention of early childhood workforce in relevant programming and clarify ways to engage in professional development opportunities.

Initiative 2B: Leverage Professional Development and Technical Assistance for All Educators

❖ Progress Update (Baseline)

- Elevate Early Childhood Education (ECE) is a training program designed for QRIS programs rated at 2 stars. It helps participants understand the ERS assessment tools used by QRIS to evaluate ECE programs in Nevada and gain insights into implementing high-quality practices in their classrooms.
- LearnERS is a self-paced online training course that allows QRIS directors and classroom staff to explore each component of the ERS tools and apply their knowledge in practice. The sessions provide ECE professionals with opportunities to reflect on their learning, share ideas, and receive support in working toward their goals.
- Preschool – 3rd Grade (P-3) Leadership Academy (Cohort 3 & Cohort 4)
  - 55 participants; Child Care Directors and Elementary Principals or District Administrators;
  - Funded through Title II-A Partnership with EDLiFE & Preschool Development Grant Birth through Five;(PDG B-5)

- 10–11-month national virtual program certificate through the National P-3 Center, with Nevada-specific facilitation and context; and,
- Summer Retreat June 20-21, 2024
  - 40 participants.

➢ Teaching and Learning Conference organized by content areas (math, science, ELA, fine arts, computer science, social studies, health, and physical education) attended by nearly 400 educators.

➢ Project-Based Learning (PBL) Leadership Cohort took place in July 2024 and brought together educators from across the state for a comprehensive four-day training with PBLWorks. Survey Results

- During this training, participants learned essential skills, such as designing engaging projects aligned with NVACS, guiding student led learning and assessing not just content knowledge but also skills like collaboration and problem solving.
- This cohort created real-world projects that connect with their community/students' lives. These PBL lessons will be available to all Nevada educators on the Nevada Canvas course in winter 2024/2025. This resource bank and this PBL Cohort supports Nevada's Portrait of a Learner, aiming to prepare students to be engaged, self-driven, and community minded learners.

➢ Science of Reading Professional Learning for Read by Grade 3

- ALL In NV – in partnership with Northwest Evaluation Association (NWEA), specific professional learning has been provided to educators serving students in kindergarten through fifth grades on understanding how students learn to read, utilizing MAP Growth Reading data to identify student learning needs and to set student learning goals, and instructional techniques for early and advanced word recognition strategies.
- Nevada PRESS Project –Path to Reading Excellence at School Sites (PRESS) is a framework for literacy achievement in grades K-5 that supports the implementation of evidence-based practices using the Science of Reading and multi-tiered systems of supports (MTSS) to improve instruction and interventions for students. This framework can be used in conjunction with any curriculum to ensure that students are receiving high quality and meaningful instruction that is grounded in the most current reading research. The Nevada PRESS Project provides job-embedded professional learning for Nevada's state literacy leaders, site-based literacy specialists, elementary teachers, and school/district

administrators to increase long-term student reading achievement. 592 educators and administrators participated in 2024.

- The Nevada Department of Education and the University of Nevada, Reno's College of Education & Human Development hosted a summer institute in July 2024 for Nevada PreK-12th grade educators. This Institute established a statewide level of understanding of the Science of Reading for Nevada educators by providing them access to expert-level professional learning that is supported by evidence-based research. 292 educators participated in this event.
- The Nevada Department of Education partnered with TeachingBooks, for two educator professional learning sessions on this free resource provided to all Nevada residents through the Nevada State Library and Public Archives. Approximately 100 educators attended. TeachingBooks is an online platform designed to support educators, librarians, and students by providing a vast collection of resources related to literature, including for content areas. The website offers a wide variety of tools for exploring, teaching, and learning about books, authors, and genres, with the goal of enhancing literacy and promoting a love of reading. Many of the resources can be translated into over 100 languages to help meet the needs of the students and the communities in which they live.

➢ The Office of Teaching and Learning provides a diverse range of synchronous and asynchronous professional learning courses through the Canvas Learning Management System, ensuring continuing education opportunities for educators and staff across the state.

- Since 2021, OTL and other offices have created a total of 292 professional learning courses, with 45,211 participant enrollments across the state. Of these, 145 courses were developed and launched in 2024, accounting for 26,762 of the total enrollments.
- End of course surveys are used to collect participant feedback to improve course efficiency and relevance and guide the creation of new courses.
- In 2025, OTL and other offices within NDE will continue to develop and deliver new professional learning courses, further expanding opportunities for educators and staff across the state of Nevada.
- OTL actively collaborates with other offices within the Nevada Department of Education (NDE)—such as EDLiFE, OIE, OSRLE, and OSSS—to support the development of high-quality professional learning courses within Canvas.

- Continuing its commitment to meeting educators' needs, OTL designs and delivers professional learning courses on a wide variety of relevant topics. The Canvas Catalog system provides valuable data to track course offerings, enrollment trends, and completion rates, ensuring ongoing effectiveness and alignment with educators' needs.
- OTL is partnering with EDLiFE to implement a new system within Canvas using Canvas Credentials. This initiative will streamline the reporting of professional learning hours within the OPAL system and data will be available for LEAs. The system is set to launch in 2025.

❖ Deliverables

- Nevada MTSS Annual Report (2023)
- Canvas course for NSLP (Spring 2024)
- Modules for Read by 3 to support LEA PD requirement from Read By 3 Law (in progress until fall 2025)
- ELA Instructional Framework Webinar
- AI Guidance Documents (Spring 2025)
- PCBL Support Document to support Content Standards (in progress)
- Seal of Bilingual Literacy Pathway for Tribal Language
- Holocaust and other Genocide Courses
- State Approved List of Screeners for Dyslexia that meet the requirement (in development)
- Nevada Reading Week Conference, (in person 2024, virtual future to be held each March)
- LearnERS generates reports that offer valuable insights into progress.
  - Contract Usage Report: Provides the numbers of active LearnERS licenses being utilized, number of active coaches, directors, and teachers, percentage of contract utilized). This report also includes all individual participants by region, program name, role, their coach, and date of last login.
  - Completed Modules: Directors and Teachers display all the completed modules for directors and teachers.
  - Goals Report: Displays all goals written in the modules in an Excel sheet.

❖ Support Provided

- Math leads participate in monthly meetings with other states to share processes, experiences, develop teacher made assessments, and best teaching practices to be shared with teachers in Nevada.

- Seal of Biliteracy best practices guidance memo sent to all LEA (March 2024)
- Seal of Biliteracy ongoing trainings (Beginning March and ongoing 2024)
- LearnERS reports assist QRIS administration in tracking professional development progress and completed modules. OELD informs QRIS coaches and program administrators about this data, highlighting trends or areas that may require their attention.
- OELD provides tailored QRIS introduction trainings for center administrators, family child care providers, and Tribal program administrators in the Quality Improvement Tribal Model.
- The OSSS School Improvement Team provided personalized teacher professional development, during the 2024-2025 school year, through a vendor specializing in this area: LINC, The Learning Innovation Catalyst. LINC specializes in engaging and preparing teachers to facilitate innovation by shifting mindsets and re-imagining learning.
    - This professional learning was offered to all 38 schools designated as a school needing more rigorous interventions (MRI).
    - 246 school users completed LINC cycles.
- The Office of Student and School Supports' School Improvement Team provided technical assistance opportunities:
    - Annual School Improvement Kick-off meeting for all More Rigorous Interventions (MRI), Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), and Non-designated 1- and 2-star schools on September 19, 2024.
        - Totals will be updated once Zoom issues have been resolved.
    - Bi-weekly LEA meetings.
    - On-site and virtual school meetings (ongoing).
- The Office of Student and School Supports, along with State and national partners, offers professional development and technical assistance to LEA Foster Care Liaisons.
    - Meetings are held quarterly and virtually.
    - 10-15 LEA Foster Care Liaisons attend each meeting.
    - The expectation is that the liaisons will pass that information onto and provide technical assistance to school sites.
- The Office of Student and School Supports, along with state and national partners, offers professional development and technical assistance to LEA Foster Care and McKinney-Vento Liaisons.
    - Meetings are held quarterly and virtually

- 18-23 LEA Foster Care and McKinney-Vento Liaisons attend each meeting
- The expectation is that the liaisons will pass that information onto and provide technical assistance to school sites

➢ The Office of Student and School Supports hosted an annual McKinney-Vento/Foster Care Summit to provide professional development. State and federal partners lead sessions about current topics and issues related to McKinney-Vento and foster care.

- Summit is held virtually (4/20/23 full day; 4/9/24 half day; 2/27-28/24 2.5 days, and pending TBD in 2026
- 30-35 people attended
- The expectation is that the liaisons will pass that information onto and provide technical assistance to school sites

➢ Updated School Implementation Guide for Ready by 3 annually

➢ Local Literacy Plan report annually

➢ All in Nevada training for LEA's across the state

➢ PK – grade 12 Literacy Conference (Summer 2024)

❖ Upcoming Milestones

➢ P-3 Leadership Academy, Cohort 5

➢ Quality Rating and Improvement System Summit

➢ Kindergarten Entry Assessment Office Hours

➢ Kindergarten Entry Assessment Padlet and Guidance Manual

➢ LearnERS Manual

➢ Birth – 3rd Grade Toolkit & Resources

➢ Create a LearnERS Manual tailored to Nevada's QRIS policies for the programs that need additional PD support, serving as a guide QRIS participants to efficiently use the LearnERS training tool.

➢ Develop an online, self-paced QRIS module to provide greater accessibility for all participating teachers and administrators, allowing them to engage at their own time and pace.

➢ Recommendations from Statewide Implementation Strategies from the 2024 Preschool –3rd Grade Institute State Team

- Foster improvements in early educator preparation, support, and professional learning by collaborating with higher education on pathways, examining the ways educators are supported in existing policies, and

considering meaningful ways to restructure professional learning requirements.

- Improve statewide access to model classrooms and job-embedded, evidence-based coaching.
- Convene a team to use the fundamental components of Portrait of a Learner to develop a Portrait of an Educator framework, and work toward improving the conditions for implementation of this model.

Appendix D. Target 3 Initiative Progress

Initiative 3A: Enhance Fiscal Stewardship through Implementation and Monitoring of Financial Planning

❖ Progress Update (Baseline)

- ➢ The Office of Student and School Supports oversaw the monitoring of the Maintenance of Fiscal Equity (MOFE) under the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER) grant. Responsibilities included creating tools for monitoring, reviewing results and working with LEAs that did not meet resource distribution requirements, and providing technical assistance tied to the collection and reporting of data.
  - ■ Individual Technical Assistance (TA) sessions, including working sessions, for LEAs took place between December 14, 2023, and March 28, 2024.
- ➢ Financial Subrecipient Monitoring
  - ■ The Office of Division Compliance conducts financial monitoring/performance audits of all NDE subrecipients across all state and federal grants disbursed by NDE pursuant to 2 CFR 200, the Nevada Grants Manual, and the Nevada Grants Policy Manual. This assessment measures 50 metrics for analysis, to include personnel and organization; performance; audit history; policies and procedures and internal controls; financial analysis; and sample/source materials.
  - ■ This monitoring assesses all state and federal financial management requirements and best practices related to grant management, including an assessment of the underlying organizational systems of the subrecipient as it relates to financial management and reporting. Monitoring is part of an iterative cycle that begins with risk assessment (the Pre-Award Assessment), a support assessment, and multi-tiered systems of support for corrective action and technical assistance across Tiers 1-3.
  - ■ Completed each fiscal year for each subrecipient, subrecipients are cycled through the process November – September of each year, subsequently shared with programmatic staff.
- ➢ Compliance and Performance Audits
  - ■ The Office of Division Compliance completes ad-hoc compliance and performance audits on behalf of the agency.

    - In Fiscal Year (FY) 24-26, this includes Chart of Accounts Compliance Audits regarding the implementation and use of the NDE Chart of Accounts across all LEAs, as required under NRS 387.3035.
- Federal Funding Accountability Transparency Act (FFATA) reporting
    - Compliance completes the federal funding accountability and transparency reporting required for all federal grant awards subsequently sub-awarded to any subrecipient for all NDE grants and subawards. This transparency reporting is required under 2 CFR 170.
- Coordinate and facilitate the development of corrective action plans issued by the Department for LEAs and/or subrecipients to ensure that the response is comprehensive and holistic across the agency.
- Financial Risk Assessment
    - The Office of Division Compliance conducts a financial risk assessment (Pre-Award Assessment) on all grant applicants prior to approval of a subaward agreement. This risk assessment ultimately drives responsive technical support and the schedule for subrecipient monitoring.
    - A financial risk assessment is also completed for all bidding contract vendors prior to purchasing/approving a contract.
- Internal Control Monitoring
    - The Office of Division Compliance completes the Biennial Report on Internal Controls for the agency pursuant to Nevada Revised Statutes (NRS) 353A.025.
    - Effective FY25, Compliance further conducts internal control monitoring / performance and compliance audits of each office internal to the agency to ensure that NDE is complying with all policies and procedures, internal controls, state and federal regulations, and best practices during the day-to-day course of conducting business.
- Single Audit Review & Follow Up
    - The Office of Division Compliance is responsible for ensuring that all subrecipients have certified whether they are required under 2 CFR 200, Part F to receive a single audit.
    - The Office of Division Compliance is further responsible for following up on any findings in the single audit with the subrecipient to ensure timely remediation.
- Early Childhood Innovative Literacy Program (ECILP) grant subrecipients are required to submit quarterly updates to a Smartsheet where the ECILP Grants Manager can monitor more than 40 applicants and 70 applications and report on the progress of grant awardees.

- Frequent meetings and progress of grant awardees are further documented through OneNote as well as follow-up emails to keep their goals on task.
- All these accountability methods assist in creating the annual ECILP report required by legislation due November of each year (if the grant is funded). Transparency of the grant and its programs is maintained through a public dashboard.

➢ The Office of Career Readiness, Adult Learning, and Education Options administers approximately $13.5M in state career and technical education funds through a competitive grant and allocation grant to eligible local education agencies.

➢ The Office of Career Readiness, Adult Learning, and Education Options administers approximately $10.9M of the $12.8M received in Perkins V career and technical education funds through competitive grants and a local formula grant to eligible local education agencies.

➢ The Office of Career Readiness, Adult Learning, and Education Options administers approximately $20M in adult education funds through an allocations grant to eligible local education agencies.

➢ In FY 24, the Office of Career Readiness, Adult Learning, and Education Options provided technical assistance, whole group and individual, to eligible local education agencies with both the state and federal career and technical education grants.

❖ Deliverables

➢ Nevada Department of Education - Early Childhood Innovative Literacy Program (ECILP) Dashboard | Tableau Public

➢ NDE ECILP Nov 1 Report 2024.pdf

➢ The Grants Management Unit (GMU) has published a *Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* document since fiscal year (FY) 23 and has updated it in collaboration with our subrecipient partners on an annual basis, in support of standardizing the use of coding of revenues and expenditures so that school finance reports produced by NDE may be used for meaningful policy decision-making at the state and federal level.

❖ Support Provided

➢ Technical Assistance and One-on-One supports are provided across Tiers 1-3 for subrecipients and/or LEAs regarding best practices, remediation, and the development of policies, procedures, and supportive systems. At least 8 sessions

of Tier 1 technical assistance are provided each year, with Tier 2 or 3 occurring one-on-one/ad hoc.

- The Office of Student and School Supports provided one-on-one technical assistance offered monthly for rural LEAs receiving Title I, Part A funds in FY24 and continued to provide through FY25.
  - One Education Programs Professional is assigned to serve ten rural LEAs receiving Title I, Part A funding and is also assigned to serve 12 rural LEAs who are eligible for the Rural Education Achievement Program (REAP).
  - 120 hours of one-on-one technical assistance offered to rural LEAs in the 2024 Fiscal Year
  - 40 one-on-one technical assistance meetings scheduled for the 2023-2024 Fiscal Year
  - 120 hours of one-on-one technical assistance offered to rural LEAs in the 2025 Fiscal Year
  - 40 one-on-one technical assistance meetings scheduled for the 2025 Fiscal Year
  - Support provided includes federal and state updates, up to date spend down reports for federal grants, status of all open subawards including pending revisions, status on the general health of the subawards in relation to programmatic assurances.
  - Applicable Education Programs Professional's at NDE are invited to support rural LEAs during the one-on-one check-ins as are applicable to their grants and programs.
- The Office of Student and School Supports provided monthly Title I Informational meetings for all 18 LEAs in FY24 and continued to provide through FY25. All meetings are recorded and followed up with additional resources for LEAs to refer to.
  - Support provided includes timely federal and state updates.
  - Reminders for upcoming compliance deadlines.
  - Designated time is provided for technical assistance.
  - OSSS staff in monthly attendance include Education Programs Professionals for Title I, Part A, Title I, 1003(a), Title I, Part D, Foster Care, McKinney Vento, Title V, Part B-REAP, and ESSER.
  - All contractors and support staff serving Title I are also in attendance.
- The GMU partners with other offices within the Student Investment Division as well as programmatic offices throughout the Department to offer Quarterly Subrecipient Meetings during the first month of each calendar year quarter; these

meetings serve as an opportunity for NDE staff to provide updates and reminders on pertinent items or issues related to grants management in general as well as providing an opportunity for the Department's subrecipient partners to raise questions or concerns to NDE staff. An agenda item request survey is sent to all subrecipients in advance of each Quarterly Subrecipient Meeting to elicit topics and questions from subrecipients.

- During the second and third months of each quarter the GMU offers monthly Office Hours, which are topic-specific presentations that provide an opportunity for subrecipients to receive in-depth training and technical assistance on grants management related information. Content may be requested by subrecipients or identified by NDE staff based on current trends or needs as identified by data within the information submitted to the GMU. All training and technical assistance opportunities include a post-session evaluation survey, where participants may provide feedback on the usefulness of the materials, clarity of information presented, or need for further assistance.

❖ Upcoming Milestones

- Development of Return-on-Investment analyses for state education funding supporting the eventual implementation of a return on achievement analysis, as directed by the Commission on School Funding. A statewide working group will be convening in the Spring of 2025 to begin aligning systems and conducting research toward this goal.
- Registration and Enrollment Support Assessments
  - Effective in FY26, NDE will be implementing a school-level survey to provide data regarding a relative risk score (and responsive need for Tier 1-3 supports) regarding the accurate registration and enrollment of students at the school site. Completed annually, this allows NDE to provide responsive technical assistance that a) supports the accuracy of enrollment reporting, reducing the number of adjustments during Infinite Campus Performance Reviews and Pupil Enrollment and Attendance Audits and b) supports consistent quality practices across the state. This assessment is authorized under NRS 387.1238.
- The GMU will utilize a Multi-Tiered System of Supports (MTSS) framework to provide high quality technical assistance and differentiated supports to NDE's subrecipient partners on the fiscal components of grants management.
- Infinite Campus Performance Reviews
  - Effective FY25, NDE began conducting performance audits of Infinite Campus enrollments that qualify for funding and impact school

apportionment payments. This includes testing and validating student enrollments across select enrollment codes, districts of residence/attendance, specialty schools (such as correctional programs), and across districts. Reviewing and working with LEAs to correct enrollments support accurate funding amounts, a reduction in findings during Pupil Enrollment and Attendance Audits and improve the quality of the data system. Trend analysis of this information further allows NDE to develop responsive technical assistance and trainings. These reviews are authorized under NRS 387.1238.

Initiative 3B: Engage the Community in Awareness of Strategies to Support the Educational Experience

❖ Progress Update (Baseline)

- ➢ Family trainings for understanding Nevada Pre-K standards
- ➢ Family Engagement Summit

❖ Deliverables

- ➢ Family Engagement Framework and Toolkit

❖ Support Provided

- ➢ OSSS McKinney-Vento (MKV) program supported the statewide expansion of regional conferences. This includes other statewide agencies, companies, districts, community-based organizations, and schools. The MKV State Coordinator participates in planning committees for each organization and collaborates with other events and initiatives.
  - ■ Nevada Alliance to Prevent Homelessness (August 2023, October 2024);
  - ■ Nevada Partnership for Homeless Youth (November 2022, 2023, and 2024), and,
  - ■ Each organization publishes supports on their respective websites.
- ➢ During the 2023-24 school year, the Office of Career Readiness, Adult Learning, and Education Options spent approximately 1,142 in the development of the revised Perkins V State Plan including 21 in-person meetings and 11 virtual meetings with a cross-section of stakeholders aligned with the requirements of the Perkins V Comprehensive Local Needs Assessment.

❖ Upcoming Milestones

- ➢ The Office of Student and School Supports is currently developing a McKinney-Vento & Foster Care website that will provide important information about each program for families, districts, and other agencies. The website will contain:
  - ■ Information and data on homeless and foster youth.
  - ■ Learning modules that district McKinney-Vento liaisons will use to build capacity and expertise in service provision. Resources to provide immediate support for students and their families.
- ➢ Assist school districts in reducing chronic absenteeism. Providing training for educators and families to combat chronic absenteeism. This can be measured by the rates of absence in each school found in the Nevada Report Card.
- ➢ Increase the number of participants who are educators that attend the Nevada Family Engagement Framework Advisory Committee. We will monitor the number of participants attending our monthly meetings. We currently have up to 20 participants consisting of community leaders and families but would like to increase the number of educators in attendance.
- ➢ Evaluate the Parental Involvement and Family Engagement course listed as a provision on provisional licenses. We will be providing an efficacy beliefs survey for educators to complete after the course is over. We will measure survey responses from each educator and use that data to view effective components of Family Engagement courses.
- ➢ Collaborate with community partners to increase awareness and participation of the Family Engagement Summit. We will monitor the number of participants attending the summit. The goal is to have a variety of attendees such as families, educators, community organizations, and other family engagement organizations from across the country.
- ➢ Involve school districts and schools in providing input of their School Improvement Plans. Providing technical assistance regarding family engagement best practices and programs they can incorporate in their district and school plans. We will use data found Nevada Educator Performance Framework (NEPF) standards ratings, climate survey, and other statewide data to determine our impact.
- ➢ By July 1, 2025, the Student Investment Division (SID) will create an enhanced presence within NDE's website, to provide publicly available and accessible information regarding the work of the Division and easily accessible links to Office and Commission specific webpages. This will improve transparency and accountability in how funding is allocated, bring awareness to the community about how NDE supports the educational experience of students in Nevada, and support

data literacy regarding financing for PreK-12 public education. All resources, materials, and links will be ADA compliant.

Initiative 3C: Continuously Improve the Well-Being of Students and Educators

❖ Progress Update (Baseline)

- OSRLE created and distributed Bullying and SafeVoice pamphlets in multiple languages.
- Delivered Suicide Awareness and Prevention strategies to community partners and families.
- Delivered Bullying training to students, families, teachers and administrators.
- Nevada MTSS assists District Leadership Teams (DLT) to engage in information dissemination and stakeholder engagement with respect to the MTSS resources and interventions for families and community partners.
- The TA Center met with a DLT team 77 times and focused on strategic implementation, stakeholder engagement, and work with families and community partners. These teams use the Tiered Fidelity Inventory during many meetings which specifically tracks a school and districts engagement with community partners.
- The DLT Teams work with the TA Center at in-person meetings to understand their District Systems Fidelity Inventory and how they can improve their dissemination, engagement of stakeholders and collaboration with community partners.
- Nevada Division of Child and Family Services' Child Care Consultation Program within Southern and Northern Nevada Child and Adolescent Services is funded through the Office of Early Learning and Development.
    - This program provided, as needed and appropriate, the following services to caregivers, staff, and young children participating in QRIS centers:
        - training on social-emotional and mental health topics specific to young children,
        - individualized child-specific observation assessments and recommendations,
        - classroom modeling, and
        - targeted case management to connect families with the appropriate services.

❖ Deliverables

- Distribution of Bullying and SafeVoice Pamphlets
- Creation and distribution of pamphlets in multiple languages to inform students, educators, and the community about bullying and available support resources like SafeVoice.
- Suicide Awareness and Prevention Strategy Delivery
- Scale up suicide awareness and prevention strategies to LEA's and families, aiming to enhance awareness and support for at-risk students.
- Bullying Training Sessions
- Implementation of bullying training for students, families, teachers, and administrators to build a safer school environment and provide tools for intervention and prevention.
- MTSS (Multi-Tiered System of Supports) Resources Dissemination
- Provide support from Nevada MTSS to District Leadership Teams.
- Stakeholder Engagement Meetings with DLT
- 77 meetings held between the TA Center and DLT teams, focusing on the strategic implementation of MTSS, stakeholder engagement, and building connections with families and community partners.
- Usage of Tiered Fidelity Inventory (TFI)
- Utilization of the Tiered Fidelity Inventory (TFI) during meetings to track and evaluate the engagement of schools and districts with community partners, ensuring the fidelity of MTSS implementation.
- In-Person Meetings for District Systems Fidelity Inventory (DSFI) Understanding
- Improve District Systems Fidelity Inventory (DSFI), with a focus on enhancing dissemination efforts, stakeholder engagement, and collaboration with community partners.

❖ Support Provided

- The Office of Student and School Supports (OSSS) developed and implemented the Bi-Partisan Safer Communities Act program. This competitive grant program was designed to identify high-risk LEA student, school, staff, and community safety concerns. OSSS allocated $8.5 million to high need LEAs and charter schools that addressed a wide variety of high priority student safety projects and services. Goals include:
  - Increase physical and environmental school safety strategies as evidence by compliance to school safety risk assessment, emergency operations plan, and/or increase the ratios for school resource/school police officers.
  - Increase Emotional/Social/Relational school safety and health strategies as evidence by the number of evidence-based programs implemented, increased the number of health/safety personnel ratios, decrease of

suspensions and expulsions, increase attendance, or improved school climate benchmarks.
    - Increase the implementation of Multi-Tiered Systems of Supports or Positive Behavioral Interventions and Supports as evidence by the number of schools implementing with fidelity.
- Technical assistance for the Bipartisan Safer Communities Act (BSCA) was provided by:
    - United States Department of Education recorded webinars were shared with applicants.
    - United States Department of Education Frequently Asked Questions (FAQ) and guidance was shared with applicants.
    - Multiple OSSS webinars were conducted prior to the submittal of applications.
    - Open sessions to answer questions and take feedback at the Federal Titles Directors Meeting.
    - After the high-needs LEA awards were provided, a series of Davis-Bacon compliance meetings were held with several of the LEAs and charter schools.
    - To date, 54% of the BSCA 3-year program funding has been spent
- The Office of Student and School Supports collaborated with the University of Nevada, Las Vegas, (UNLV)-The practice to expand delivering Telehealth mental health services to students identified as homeless in Elko and Humboldt counties in accordance with Assembly Bill (AB) 197.
- The Office of Student and School Supports is currently collaborating with the Office of Inclusive Education (OIE) to co-build the Indian Education Consultation Model.
    - This model will also contain guidance documents for providing training and professional development for personnel who will interact with our Native American tribal leaders in supporting children and youth experiencing homelessness on and off reservations and in other communities.
- The Office of Student and School Supports collaborated with the Office of Safe and Respectful Learning Environment (OSRLE) to update the “Progressive Discipline Plan Based on Restorative Justice Individual Student Plan Example” after changes to AB 285 and AB 330 regarding discipline and restorative justice were implemented. Changes include consideration if trauma associated with experiencing homelessness or being in foster care was a factor in a student’s behavior, by using an Adverse Childhood Experience (ACE) Screener.

❖ Upcoming Milestones

- ➢ Collaborate with University and LEA partners to expand Multi-Tiered System of Supports (MTSS) with fidelity, increasing district participation from 10 to 18 districts, including the Charter Authority, by 2030.
- ➢ Collaborate with federal, state, and community partners to assist LEAs in reducing school violence incidents year over year, targeting a 10% reduction in school violence incidents by the end of each academic year.
- ➢ Work with LEAs and community partners to implement Social-Emotional Learning (SEL) and other Tier 1 climate initiatives, aiming to improve both educator and student attendance.
- ➢ Partner with LEAs to ensure behavioral and mental health interventions are evidence-based and consistently progress-monitored, with documented improvements in district fidelity as measured by Tiered Fidelity Inventories by the end of each academic year.

Appendix E: Guiding Frameworks for Success

The Nevada Department of Education's STIP:2030 plan reflects the intentions of three guiding frameworks to improve student outcomes and educator effectiveness. Each framework focuses on a different strategy to promote educational progress.

Portrait of a Nevada Learner

The Portrait of a Nevada Learner is a collective vision of the mindsets and skills that bring academic knowledge to life. Core academic knowledge is the foundation. Through their skills, students apply their knowledge. This kind of preparation enables them to build a life, a home, and a future for themselves, their families, and their communities. With the rapid pace of technological change in our post-COVID world, it is more important than ever to focus our educational approach on shared human values and a clear sense of purpose. By asking thoughtful questions and encouraging students to reflect on what they are learning and why, we empower them to create their own portraits of who they are and who they aspire to be. This approach fosters joy, creativity, and authenticity in the process and expressions of learning. Importantly, it also helps learners develop the self-awareness and resilience necessary to thrive in today's world.

The overarching mindsets and skills housed within the Portrait of a Nevada Learner include:

Empowering: How will I grow in my learning?
Connecting: How do I build and sustain relationships and community?
Impacting: How will I contribute to make an impact?
Thriving: How will I thrive?

❖ Strategy:

Emphasizing resilience, creativity, and civic engagement helps ensure that students are not only academically capable but also prepared to adapt and excel in real-world contexts. This holistic approach helps build more confident, engaged learners.

❖ Execution:

Success follows when these essential mindsets are integrated into curriculum design, classroom activities, and school-wide initiatives. A vital ingredient in success is providing professional development for educators and support systems for students making it possible for educators to fully embed the mindsets and skills of the Portrait of a Nevada Learner into their everyday practice.

Acing Accountability

In 2023, Governor Joe Lombardo committed $2.6B in increased funding for K-12 education in Nevada. As these funds were distributed to Nevada's school districts, the State also created accountability metrics, referenced as Acing Accountability, to ensure that resources are directly tied to performance. Acing Accountability highlights six essential questions focused on evaluating progress:

- To what degree are districts effectively implementing resources?
- To what degree are K-3 students demonstrating progress toward mastery in literacy, as measured by Measures of Academic Progress (MAP) Growth in Reading assessment?
- To what degree are grades 4-8 students demonstrating growth and proficiency in mathematics, as measured by the Smarter Balanced Assessment Consortium (SBAC) assessment?
- To what degree are high school graduates prepared for success in college or a career?
- To what degree do districts have the workforce to meet the needs of every student?
- To what degree are districts using innovative solutions to meet the unique needs of their students?

❖ Strategy:

Holding ourselves accountable guarantees that every dollar spent translates into real improvement in system performance. Transparency builds trust and drives continuous improvement in Nevada's education system.

❖ Execution:

Success follows when data-driven insights are used to refine strategies, to allocate resources where they're most effective, and to regularly communicate results. An essential factor is engaging stakeholders—teachers, administrators, and the community— so that every element in the system maintains a relentless focus on measurable outcomes.

Governor Lombardo's 3-Year Policy Plan Matrix

In February of 2024, Governor Joe Lombardo released a 3-Year Plan Policy Matrix, 2024-2026 titled "The Nevada Way." The Nevada Way empowers the executive branch to provide solution-oriented customer service to residents, businesses, and visitors. The

overarching aim of The Nevada Way 3-Year Policy Plan is to elevate Navada and garner international attention for its world-class destinations, its innovative and business-friendly economic environment, its quality of life, and its efficiently and effectively run state government.

❖ Strategy:

Uniting government agencies and state level initiatives under a common set of goals help Nevada maximize its impact. This coordinated approach avoids duplication, saves time and money, and accelerates progress.

❖ Execution:

Success is the by-product when the departments within Nevada's government and community stakeholders collaborate on the implementation of goals from "The Nevada Way." Statewide impact is optimized by tracking initiative progress and making timely adjustments, thus promoting a tight alignment with the State's mission and priorities.

Appendix F: List of Acronyms

ACE	Adverse Childhood Experience
AP	Advanced Placement
BSCA	Bipartisan Safer Communities Act
CCEIS	Comprehensive Coordinated Early Intervention Services
CCR	College and Career Readiness
CRALEO	Office of Career Readiness, Adult Learning, and Education Options
CTE	Career and Technical Education
ECILP	Early Childhood Innovative Literacy Program
EDLiFE	Office of Educator Development, Licensure, and Family Engagement
ELA	English Language Arts
ELDRS	Early Childhood Data and Reporting System
ESSA	Every Student Succeeds Act
GATE	Gifted and Talented Education
IB	International Baccalaureate
IEP	Individualized Education Plan
IT	Information Technology
KEA	Kindergarten Entry Assessment
LEA	Local Education Agency
MAP	Measures of Academic Progress
MTSS	Multi-Tiered System of Supports
NAC	Nevada Administrative Code
NDE	Nevada Department of Education
NGSS	Next Generation Science Standards
NR!PK	Nevada Ready! State Pre-K
NRS	Nevada Revised Statutes
NSPF	Nevada School Performance Framework
NVACS	Nevada Academic Content Standards
OADAM	Office of Assessment, Data, and Accountability Management
ODC	Office of Division Compliance
ODSS	Office of District Support Services
OFO	Office of Fiscal Operations
OELD	Office of Early Learning Development
OIE	Office of Inclusive Education
OPCF	Office of Pupil-Centered Funding
OSIT	Governor’s Office of Science, Innovation, and Technology
OSRLE	Office of Safe and Respectful Learning Environment
OSSS	Office of Student and School Supports
OTL	Office of Teaching and Learning
PCFP	Pupil-Centered Funding Plan
PK-12	Pre-Kindergarten through 12th Grade

QRIS	Quality Rating and Improvement System
RJP	Restorative Justice Practices
SBAC	Smarter Balanced Assessment Consortium
SDPL	State Determine Performance Level
SEL	Social Emotional Learning
SHAPE NV	Society of Health and Physical Educators of Nevada
SPDG	State Personnel Development Grant
SPCSA	State Public Charter School Authority
STIP	Statewide Plan for the Improvement of Pupils
TA	Technical Assistance
TAM	Test Administrator Manual
TCM	Test Coordinator Manual
TFI	Tiered Fidelity Inventory
TRIP	Transition Roadmap through Innovative Partnerships
UAAG	Usability, Accessibility, and Accommodations Guidelines
YEH	Youth Experiencing Homelessness



Statewide Plan for the Improvement of Pupils (STIP): 2025–2030

Nevada Department of Education

Presented at CASLV Board Meeting

April 16, 2025

Presented by Dr. Gunozu

Plan Overview



Goal: Achieve equity and excellence for every Nevada student



Framework Anchors:

Portrait of a Nevada Learner
'The Nevada Way'
Acing Accountability



Targets:

Universal Access to High-Quality PK–12 Learning
Educator Development, Retention & Recruitment
Strategic Resource Utilization

Target 1 – Universal Access to High-Quality PK–12 Learning



Vision: Ensure all graduates are prepared for college and workforce success.



Key Initiatives:

1A: High-quality instruction & resources

1B: Data-driven decision-making

1C: Specialized educational experiences

Target 1 – Key Performance Indicators



- K–3 reading growth (MAP): 65%+ students meet/exceed goals



- 4–8 SBAC proficiency: +5% annual growth in ELA & math



- High school coursework: 75%+ students in CCR classes



- College and Career Readiness Diploma: +5% annual increase in graduates

Target 2 – Strengthen Educator Development

Vision: Ensure every student has a qualified, supported educator.

Key Initiatives:

2A: Recruitment & retention expansion

2B: Professional development & technical support

Target 2 – Key Performance Indicators



- 95%+ classrooms staffed with licensed teachers



- Vacancies in Title I vs. non-Title I schools: ≤10% difference



- Transparent state budget use for recruitment & retention

Target 3 – Strategic Resource Use

Vision: Align financial and community resources to student outcomes

Key Initiatives:

3A: Fiscal planning & monitoring

3B: Community engagement

3C: Student & educator well-being

Target 3 – Key Performance Indicators



- 5%+ annual improvement in 'low financial risk' ratings

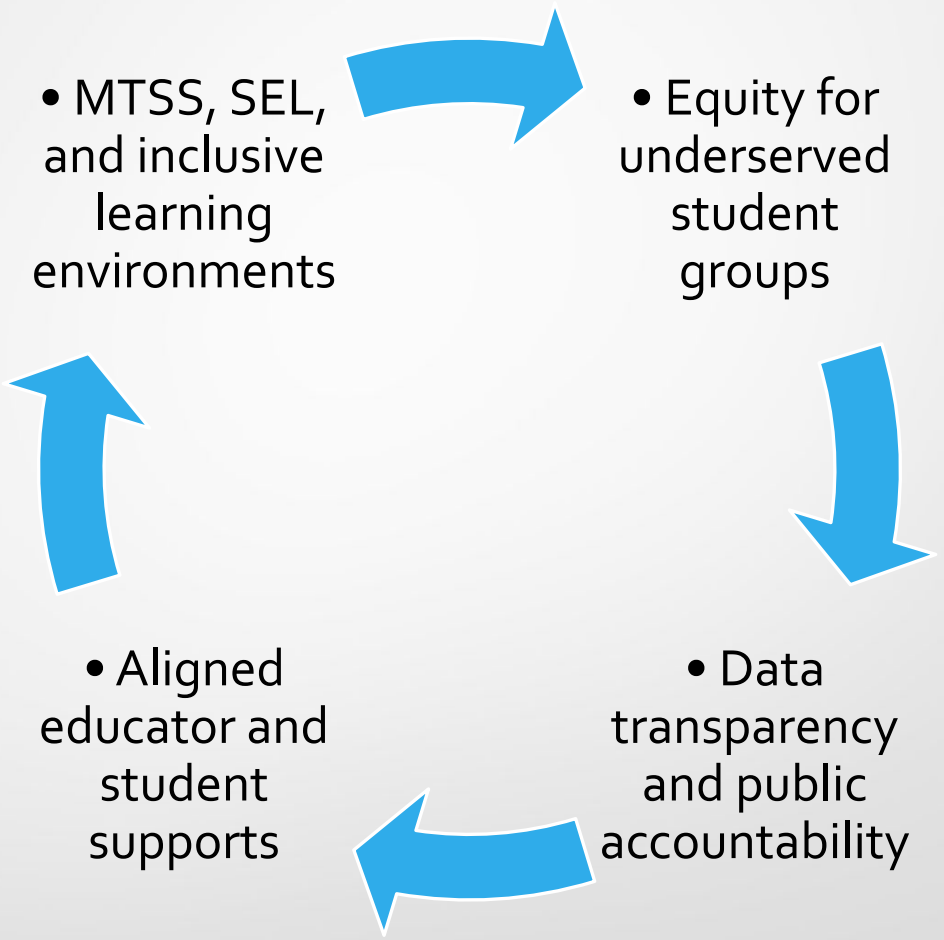


- Community engagement: 5%+ increase in participation



- Improved well-being scores in annual surveys

Cross-Cutting Strategies



Conclusion



STIP:2030 = Commitment to Nevada's Future



Grounded in equity, data, and collaboration



Empowering resilient learners, thriving educators, and strong communities

Coversheet

Executive Director’s Progress Report (Information)

Section:	IV. Information/Discussion Items
Item:	D. Executive Director’s Progress Report (Information)
Purpose:	FYI
Submitted by:	
Related Material:	Executive Director Progress Report_April_ 16_2025.pptx

Progress Report

Ercan Aydogdu

Executive Director & CEO

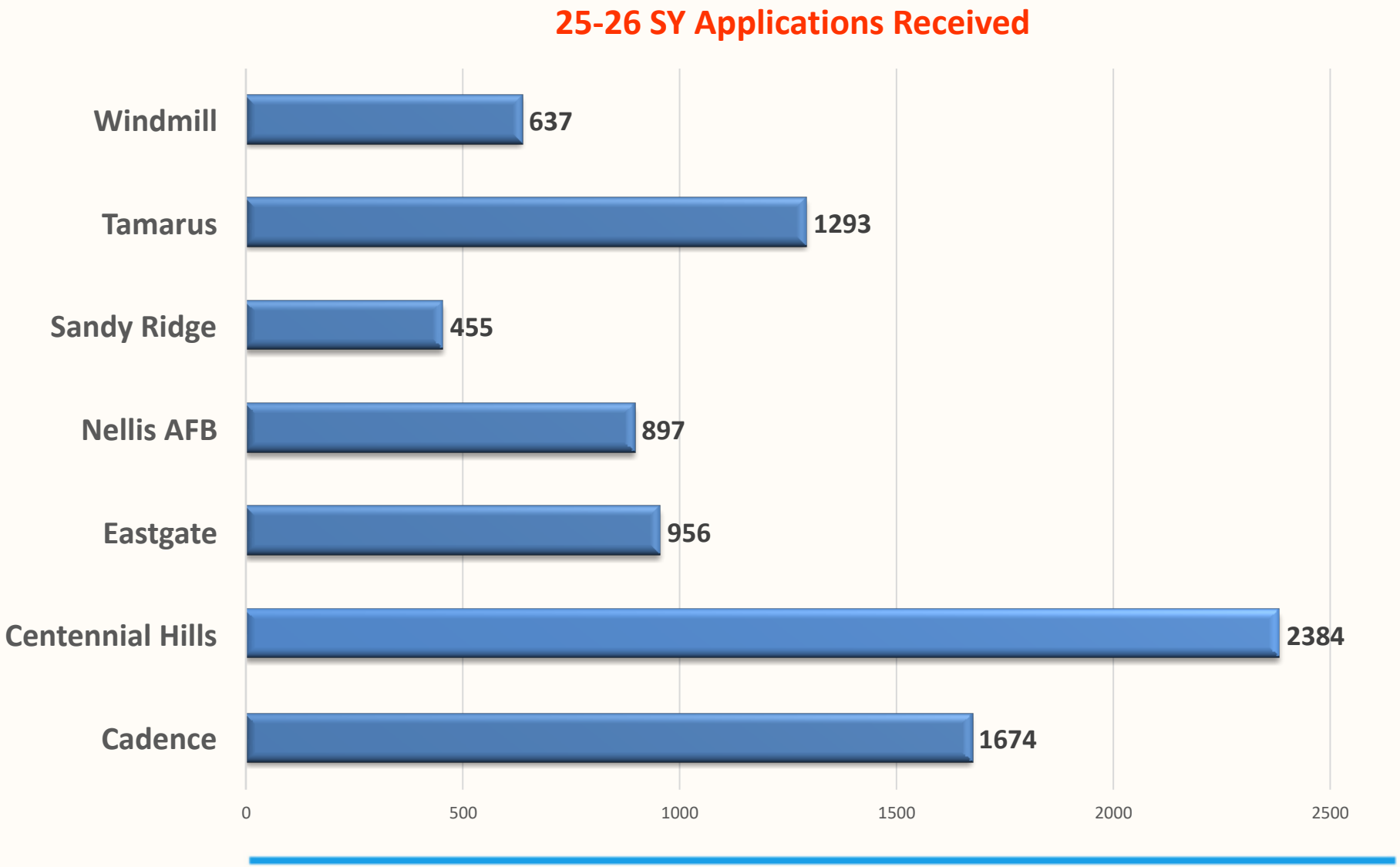
April 16, 2025

Enrollment / Application & Lottery Results

Data Point	Cadence	Centennial Hills	Eastgate	Nellis AFB	Sandy Ridge	Tamarus	Windmill	District Totals
24-25 SY Enrollment	1633	691	570	889	866	388	419	**5456**
Re-Enrollment	1577	606	556	761	692	386	418	**4996**
Retention	97%	99%	98%	94%	98%	99%	100%	97%
24-25 SY Waitlist	539	2181	54	288	147	1092	510	**4811**
25-26 SY Enrollment	1892	689	643	893	953	389	440	**5899**
25-26 SY Registrations In Progress	13	40	5	99	1	1	0	**159**
25-26 SY Waitlist	728	2079	419	518	276	1048	529	**5597**
25-26 SY Applications Received	1674	2384	956	897	455	1293	637	**8296**

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Number of Applications (Total 8296)



Recognition of Sandy Ridge Students by Community

Hello Dr.Aydogdu and Mr.Adem,

I wanted to take a moment to recognize three of your students—**Saed R., Justice S., and Tanner I.**—for their incredible kindness and responsibility this past Monday.

As they were walking by my house, they noticed that my front door was open and my dogs had gotten outside. Instead of just continuing on with their day, they took the initiative to safely put my dogs back inside and then waited for about 15 minutes until I could return home from picking up my children. Their selflessness, compassion, and sense of responsibility truly stood out, and I was beyond grateful for their actions.

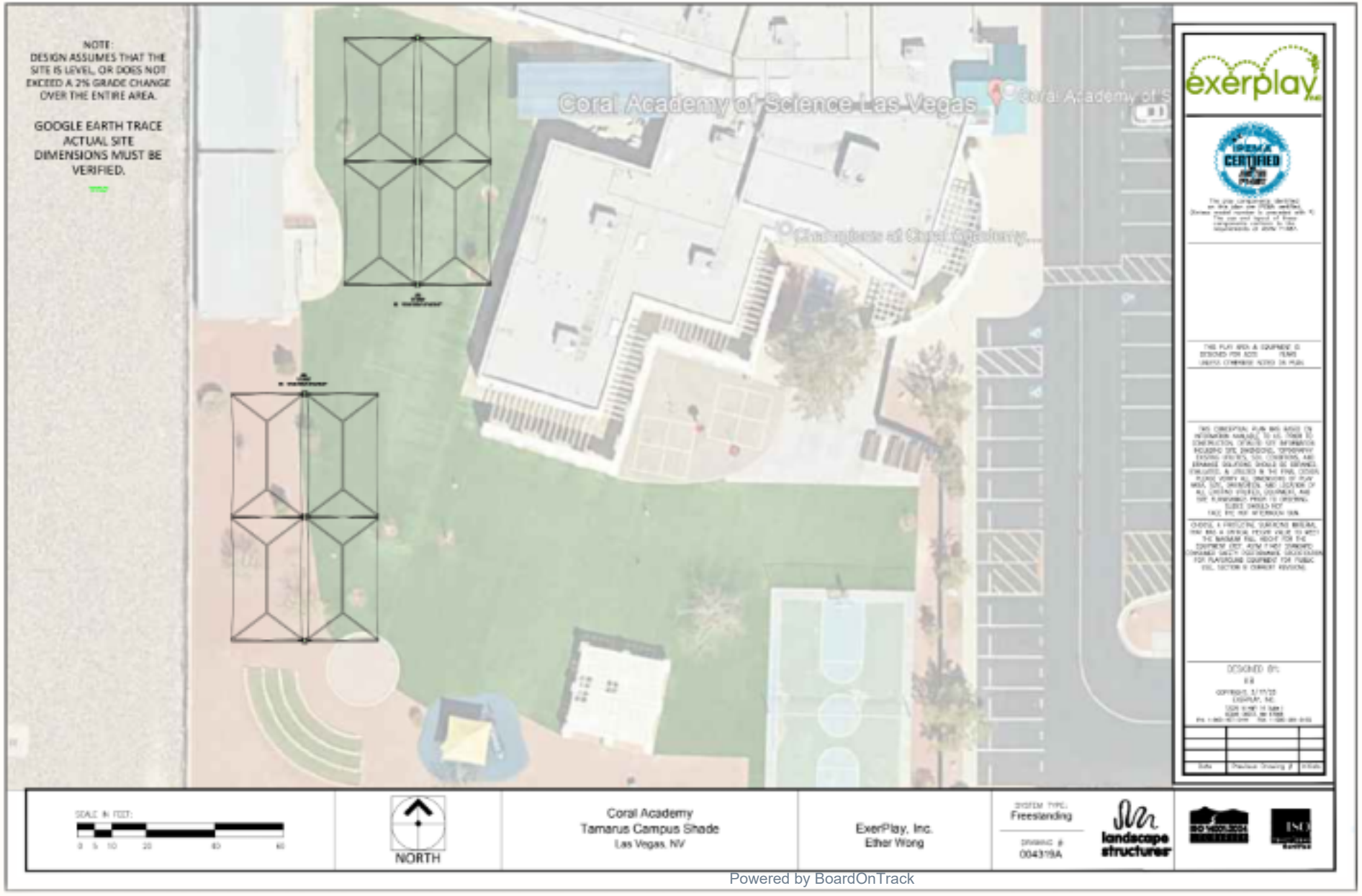
These young men and woman demonstrated exceptional character, and I wanted to make sure their kindness didn't go unnoticed. You and their families should be very proud of the values they exhibit in their community.

Thank you for fostering such outstanding students!

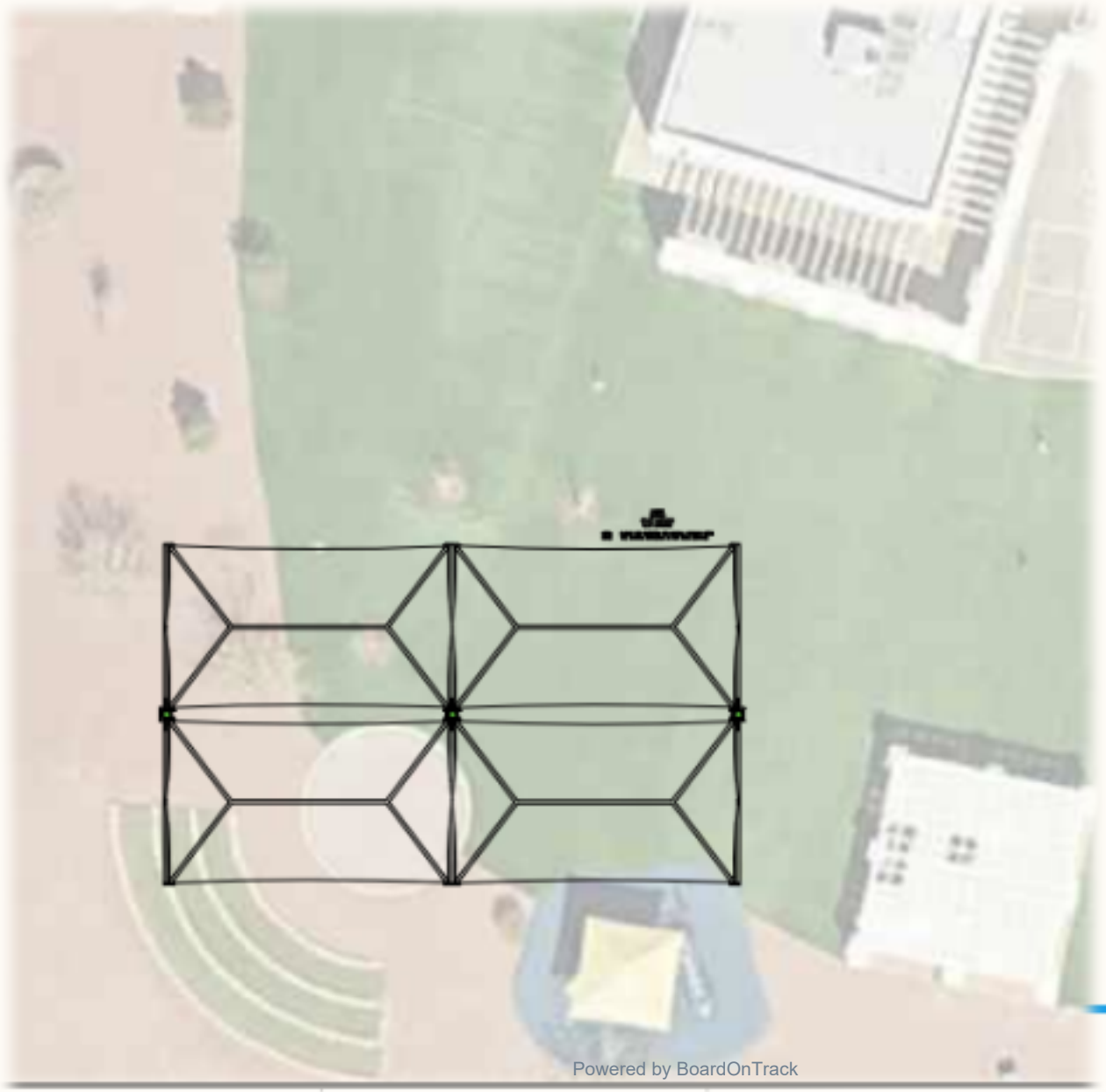
Sincere Regards,

Ashley

Tamarus Campus Shade Update



Tamarus Campus Shade Update



End Of Year Celebration Updates

- ✓Staff who indicated they will attend: 254
- ✓Staff who indicated they would like to bring a guest: 79
- ✓VIP and Sponsor tables: 61
- ✓Total attendees: 391

- ✓Total sponsorship amount amount secured: $55.250
- ✓Total sponsorship received as of today: $51,750
- ✓Total collected from staff for their guests: $5,592
- ✓TOTAL: $60,842

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National Charter Network Visits to CASLV



Democracy Prep Public School Board Members and Admin Team visited to Nellis AFB & Centennial Hills Campuses

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National Charter Network Visits



Democracy Prep Public School Board Members and Admin Team visited to Nellis AFB & Centennial Hills Campuses

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International Delegation Visits to CASLV



Thailand Education Department Delegation visited to Sandy RidgeCampus

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2025 VEGAS INC 40 Under 40 honorees, Sandy Ridge



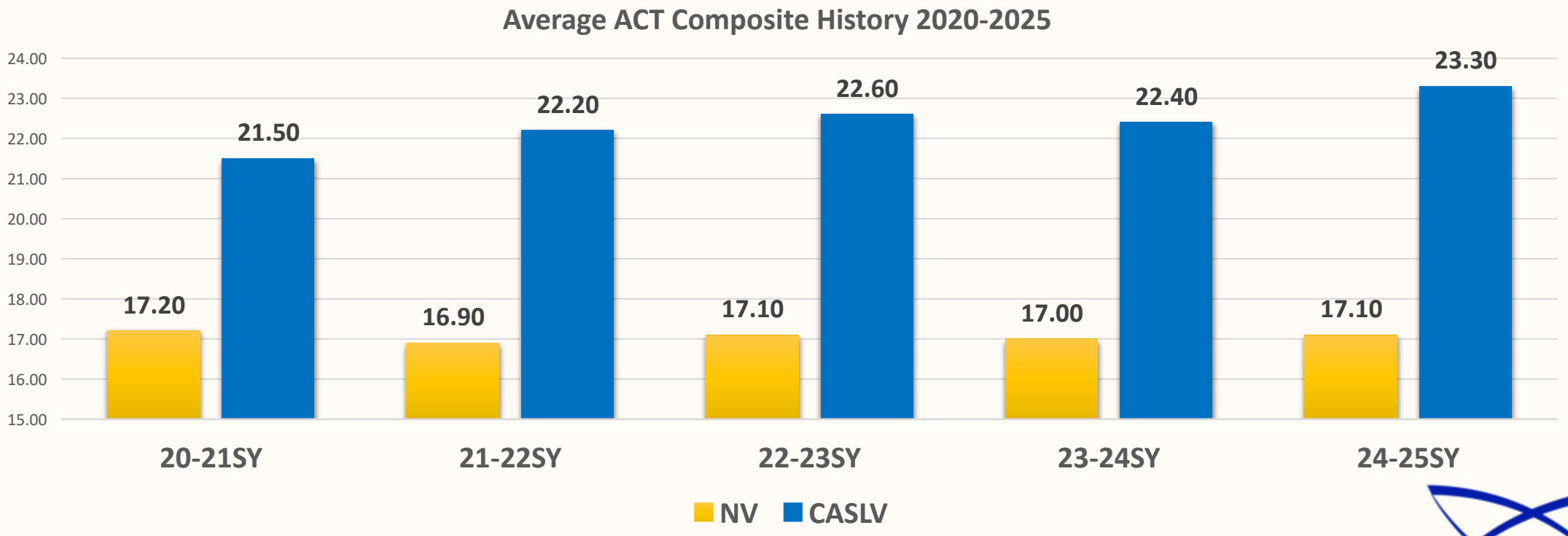
Sandy Ridge Campus Assistant Principal, Mr. Khurmet, has been selected as one of the **2025 VEGAS INC 40 Under 40** honorees!

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2025 ACT Results, Sandy Ridge

As per our calculations (including all students), the 2025 ACT composite score average is **23.30!** The last two years, we were stuck at **22.60 - 22.40** ,and our goal was to reach **23.** Additionally, **one of our students got a perfect ACT composite score, 36/36.**



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2025 ACT Results, Sandy Ridge

2024-2025 ACT Results

CORAL SANDY RIDGE

HIGH SCHOOL

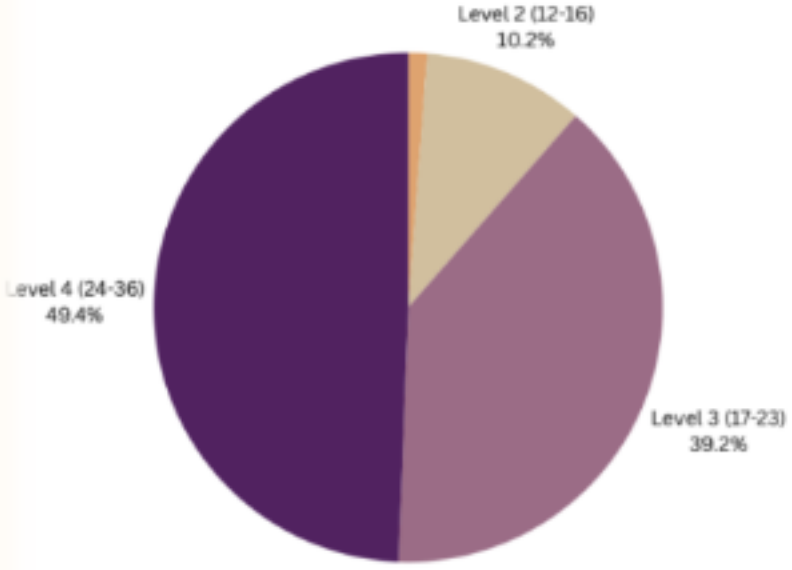
RAISING THE BAR

ENGLISH LANGUAGE ARTS (ELA)

Overall Academic Performance (%)

88.5%

ELA Performance by NV Level

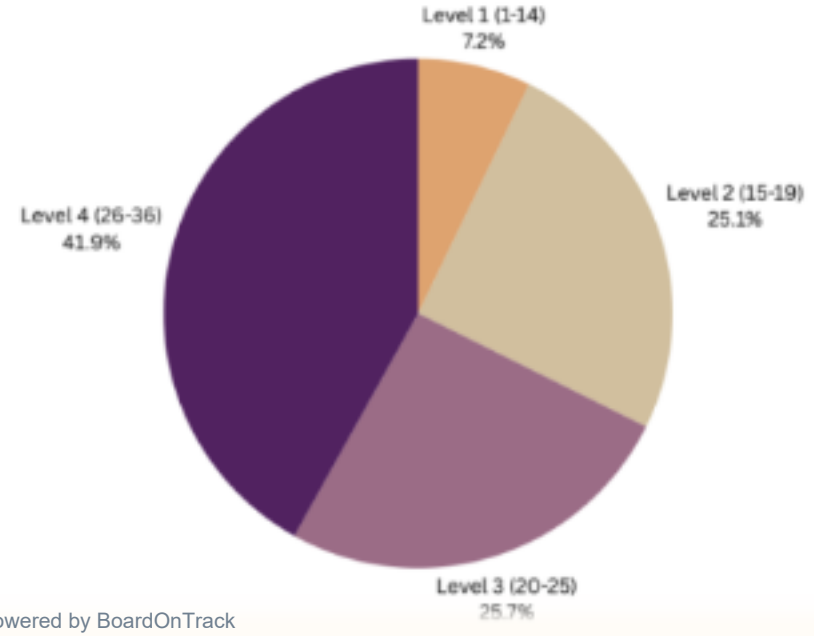


MATHEMATICS

Overall Academic Performance (%)

67.6%

Math Performance by NV Level



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2025 ACT Results, Sandy Ridge

CORAL SANDY RIDGE ACT NATIONAL CAREER READINESS CERTIFICATES

The ACT NCRC are industry-recognized credentials that validate essential workplace skills through the three core exams - applied math, workplace documents, and graphic literacy—demonstrating an individual's readiness for a range of jobs.



Platinum
Scores of Level 6 or higher



Gold
Scores of Level 5 or higher



Silver
Scores of Level 4 or higher



Bronze
Scores of Level 3 or higher



Needs Improvement
Scores of Level 2 or lower

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Sandy Ridge Students Honored by HCC! Sandy Ridge



Following our Annual Career Fair, at the Sandy Ridge campus in February, students from all grade levels were invited to reflect on their experiences by writing essays. Among the impressive submissions, one essay from each grade level stood out.

Each student received a one-time scholarship and a certificate of recognition

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Archery Team, Cadence



Middle School team **placed 2nd** in the state competition with an outstanding score of 3026!

Elementary School team also brought their A-game, securing 3rd place with an impressive score of 2582!

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Eagle Soccer Teams, Cadence





Our Elementary and Middle Schools Boys Soccer Teams each took home a big win.

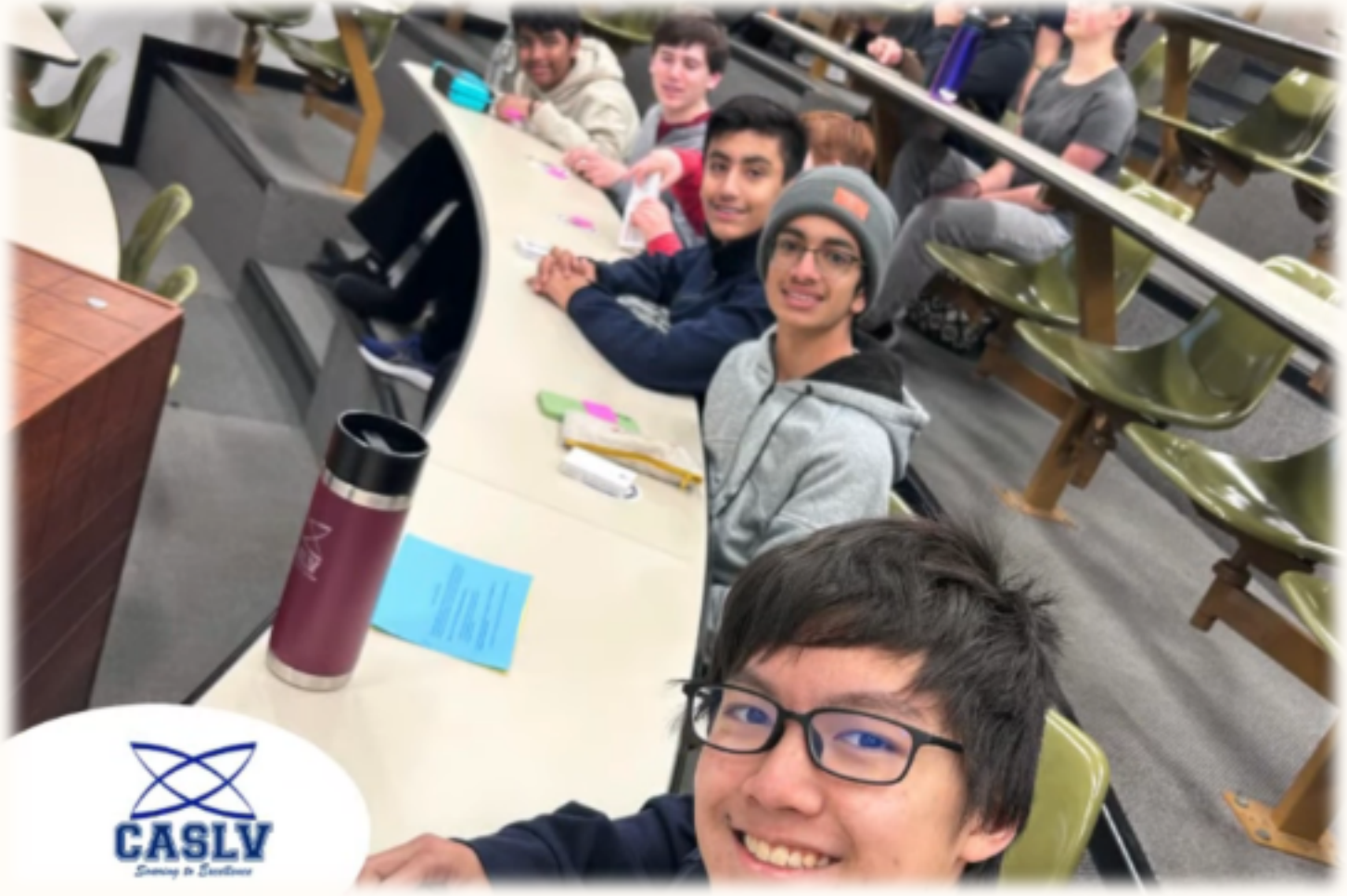


Middle School Girls played SLAM Academy: 3-0

Middle School Boys played Pinecrest Academy Cadence: 2-1

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UNC Math Contest Highlights, Sandy Ridge



Even in this high school-level contest, our 8th graders tackled tough proof questions like pros.

Leeoz N: One of only two 8th graders to score a 9 (only high schoolers scored a perfect 10)! His proof skills earned him 1st place among 8th graders and 8th overall!

Joseph D. & Vidyuth: Secured 3rd and 4th place among 8th graders!

Om, Dhruv & Lentaro: Outperformed more than 50% of the top students nationwide!

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MathCounts State Competition Results, Sandy Ridge



Sandy Ridge Team

2nd place in the state!

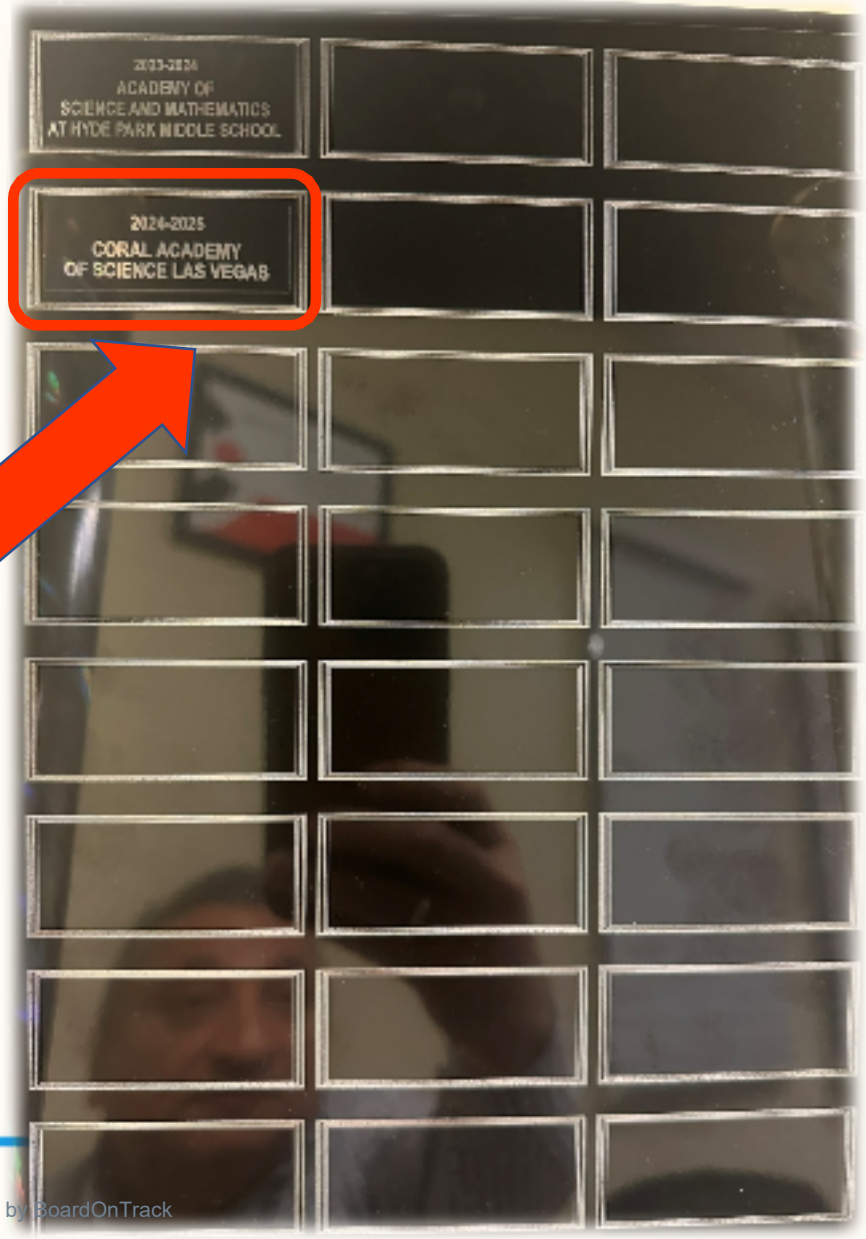
5 of the top 8 students from Southern Nevada were from Sandy Ridge – the most in our school's history!

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MathCounts State Competition Trophy, Sandy Ridge







MATHCOUNTS Coach of Nevada, Sandy Ridge



For the second consecutive year, our Sandy Ridge MATHCOUNTS Coach, Ismail Marul, has been selected as the official MATHCOUNTS Nevada Coach!

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"Math Kangaroo" at Sandy Ridge.



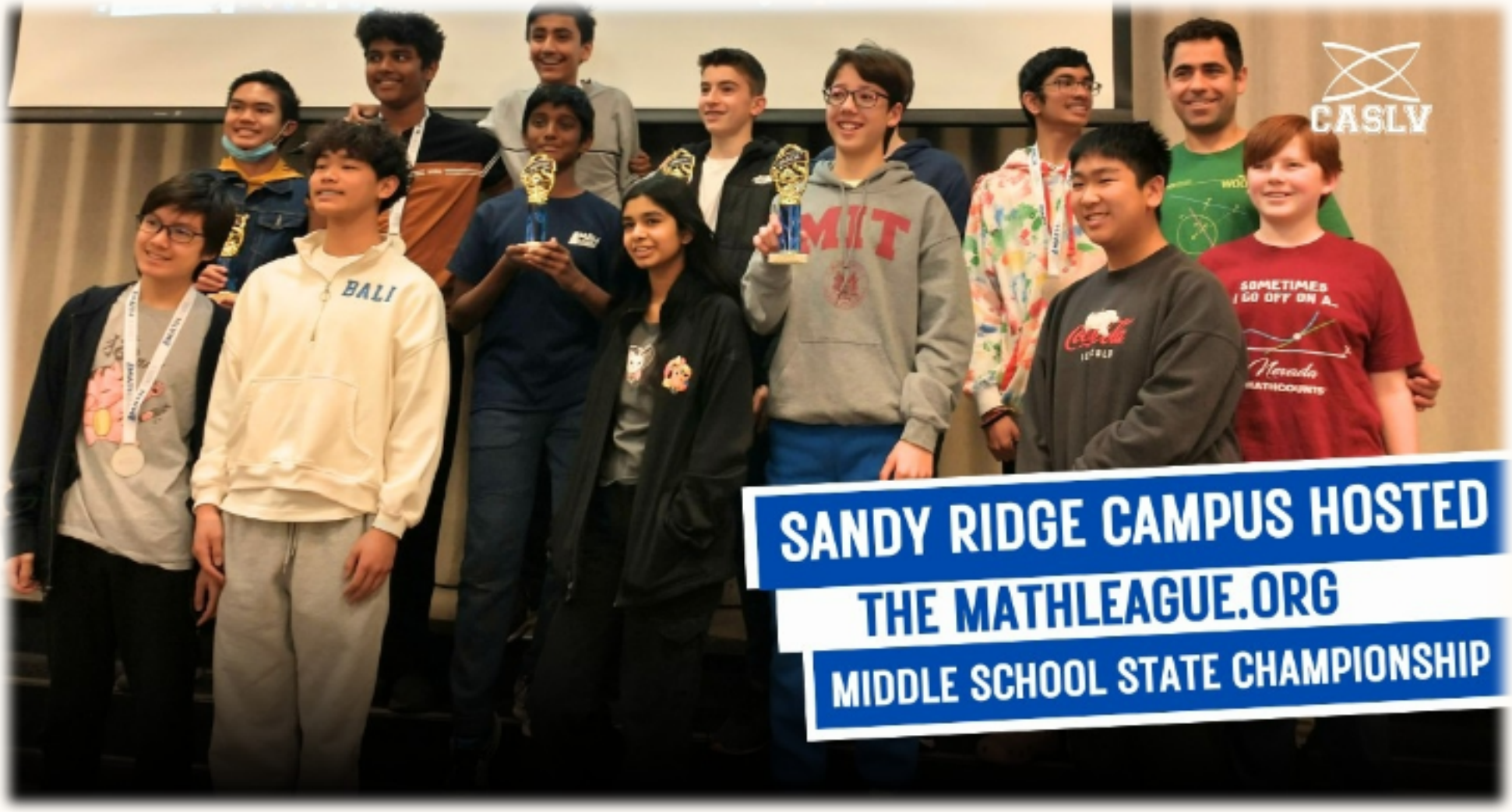
This year, over

70 of our students participated showcasing their creative problem-solving abilities.

Results will be available on May 1st, 2025

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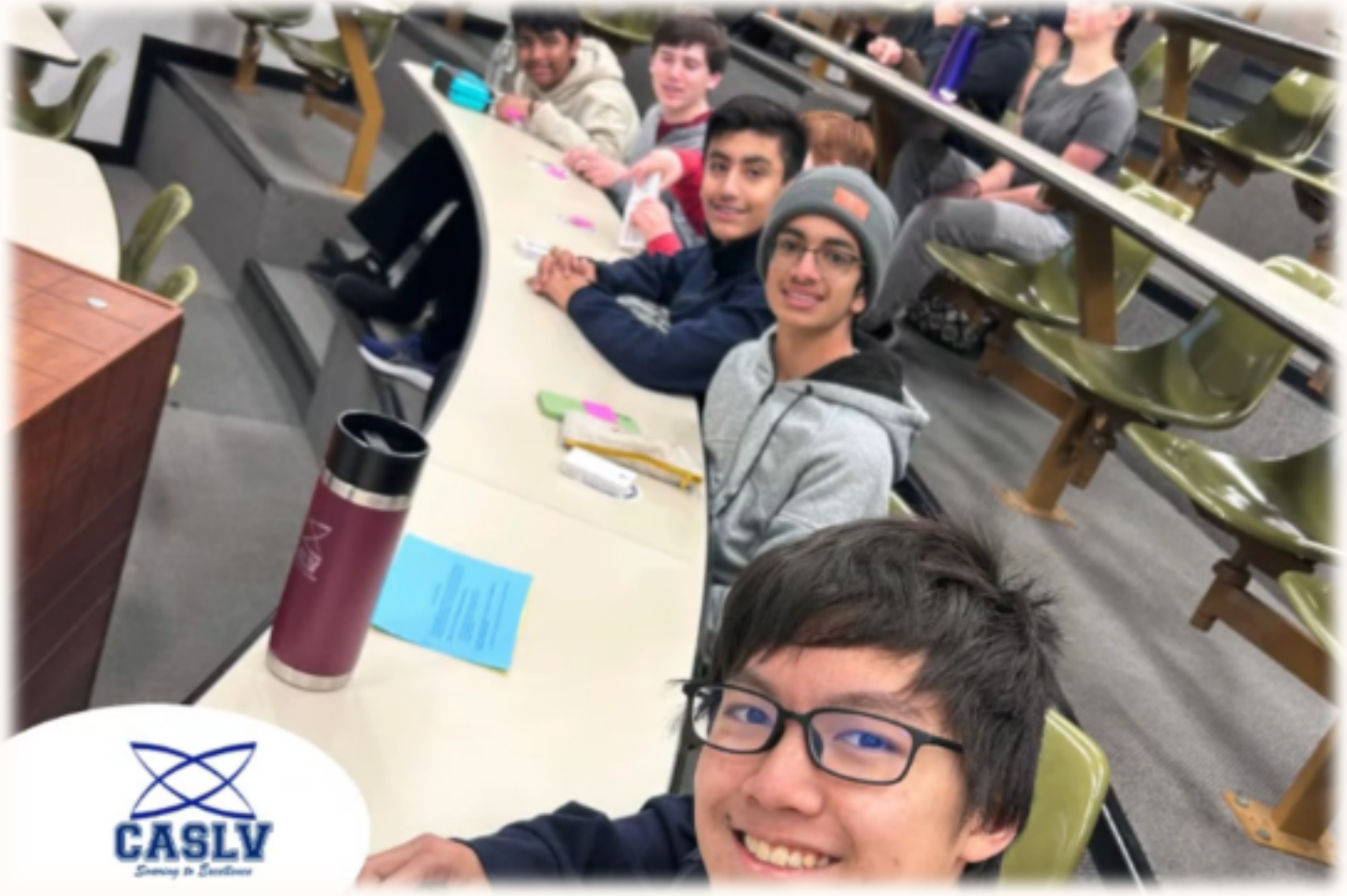
Sandy Ridge Campus hosted the Mathleague.org State Championship



Our Mathletes (12) qualified for the National Championship in Houston, TX, on April 12!

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UNC Math Contest Highlights, Sandy Ridge



University of Northern Colorado Math Contest

Even in this high school-level contest, our 8th graders tackled tough proof questions like pros.

Leeoz N: One of only two 8th graders to score a 9 (only high schoolers scored a perfect 10)! His proof skills earned him 1st place among 8th graders and 8th overall!

Joseph D. & Vidyuth: Secured 3rd and 4th place among 8th graders!

Om, Dhruv & Lentaro: Outperformed more than 50% of the top students nationwide!

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Mustang Math Tournament, Sandy Ridge



Sandy Ridge Campus hosted the Mustang Math Tournament Nevada!

Our students brought home medals and top honors!

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FIRST Robotics Competition at UNLV, Sandy Ridge



Our students didn't just compete they learned, grew, and connected with fellow robotics enthusiasts from across the region, embracing the opportunity to collaborate and innovate.

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Nevada Science Olympiad Competition, Sandy Ridge





Our 6-member middle school team soared to victory, earning:

- 5 Gold Medals
- 3 Silver Medals
- 4 Bronze Medals

They finished **3rd in the entire state** of Nevada!

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Drone Tournament , Windmill & Sandy Ridge



Windmill Campus hosted a **Drone Tournament** at Sandy Ridge Campus.

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National Drone Tournament , Windmill



Team 77733A earned the prestigious **Judges Award** among the best of the best!

The tournament took place in Northern California.

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Beal Bank Southern Nevada Regional Science Fair, Tamarus



Kindergarten Category:

2nd Place – Mrs. DeJonge's class for their project, "Protection from Glitter Germs"

2nd Grade Team Projects:

2nd Place – Grant M., Logan W., and Austin C. (Mrs. Carsten's class) for their project, "Greasiest Chips of All Time"

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Beal Bank Southern Nevada Regional Science Fair, Cadence



Eagles took home 3rd place in the Life Science division at the Beal Bank Southern Nevada Regional Science & Engineering Fair.

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Speech & Debate STATE CHAMPIONSHIP, Sandy Ridge



Coral Academy placed 3rd in the LARGE SCHOOLS category a division for schools with 1,000+ students!

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Purple Up Day at Nellis AFB Campus!

We celebrated our military-connected students with a special Purple Up Assembly.

Col. Jason J. Glynn joined as the Guest Speaker





Literacy Night , Tamarus







Students and parents had an amazing time enjoying games, crafts, and fun activities that celebrated the joy of reading.

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Nevada Reading Week, Cadence



This special week was all about igniting a lifelong love for reading through interactive and engaging literacy activities.

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Academic Night, Centennial Hills



Families had the chance to:

- ☑ Meet our amazing teachers
- ☑ Explore innovative classroom projects
- ☑ Experience the academic excellence that makes our school stand out!

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Sports court was refinished, Tamarus



This incredible upgrade was made possible thanks to the FUN RUN funds!

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Next Meeting

- **The Next Regular Meeting will be on**

Wednesday, May 21, 2025

Central Office at 4:30 pm



Thank you!

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Coversheet

Purchase of Eastgate Campus (For Possible Action)

Section:	V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item:	A. Purchase of Eastgate Campus (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	Real Property Purchase_CoralEastgate.docx

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director

STATE PUBLIC CHARTER SCHOOL AUTHORITY

1749 North Stewart Street Suite 40
Carson City, Nevada 89706-2543
(775) 687-9174 · Fax (775) 687-9113

2080 East Flamingo Road Suite 230
Las Vegas, Nevada 89119-5164
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

April 9, 2025

Ms. Ann Diggins, Coral Academy Board President
Mr. Ercan Aydogdu, School Leader

RE: Purchase of Real Property

Ms. Diggins and Mr. Aydogdu,

Please accept this letter as formal approval of the sponsor for real property purchase,7777 Eastgate Rd, Henderson, NV 89011, which your board will approve at its April 16, 2025 board meeting, in accordance with NRS 388A.378(4)(d).

Please be advised that owning real property requires compliance with Nevada's competitive bidding process and prevailing wage statutes (NRS 338.013 to NRS 338.090).

Sincerely,

M. Mackedon

Melissa Mackedon
Executive Director, SPCSA

Coversheet

Selection of the Contractor for CMAR Phase I/Project for the front office remodel of Windmill and Sandy Ridge (For Possible Action)

Section: V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: B. Selection of the Contractor for CMAR Phase I/Project for the front office remodel of Windmill and Sandy Ridge (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Rafael Construction - CASLV Windmill & Sandy Ridge Campus Entry Area Remodel 20250410 (2).pdf



APRIL 7, 2025

RFP TITLE

ADVANCE PLANNING:
CORAL ACADEMY OF SCIENCE LAS VEGAS
TWO-CAMPUS ENTRY AREA REMODEL & EXPANSION

COMPANY NAME

Rafael Construction, Inc.

ADDRESS

5870 Construction Avenue, Las Vegas, NV 89122

PHONE & FAX

P: 702.451.5511; F: 702.451.6111

PRIMARY POINT OF CONTACT

Rafael Construction, Inc.,
Kent St. Clair, Senior Director of Pre-Construction
702.239.3402 | kent.stclair@rafaelcompanies.com

RAFAEL
CONSTRUCTION INC.
www.rafaelconstruction.com

COVER LETTER

Selection Committee

Coral Academy of Science Las Vegas
8985 S. Eastern Ave. Ste 375
Las Vegas, NV 89123

Dear Members of the Selection Committee,

Rafael Construction is pleased to submit this proposal in response to the Request for Proposal for the CMAR for the Front-Entry Area Security Remodels at the Coral Academy of Science Las Vegas Sandy Ridge and Windmill campuses. We are excited about the opportunity to collaborate with your team on this important project to enhance security and improve the overall functionality of the front-entry areas of your schools.

As an experienced and trusted firm, we are committed to providing exceptional service and delivering high-quality construction solutions. Having completed over 30 public and private school projects in Las Vegas, we understand the importance of safety, security and efficient execution in educational environments. Our team is fully equipped to manage and complete the remodel project on time and within budget.

We believe that our extensive experience with similar projects, combined with our strong dedication to quality and client satisfaction, makes us an ideal partner for this remodel. We are confident in our ability to manage all phases of the project, from design development to final construction, ensuring a seamless process from start to finish.

The primary contact for this project at Rafael Construction will be Kent St. Clair, Senior Director of Pre-Construction. You can reach Kent directly at702-451-5511or via email at kent.stclair@rafaelcompanies.com.

Additionally, we have included a list of three professional references who can speak to our expertise and previous work:

Johnny Corona
Project Manager
CCSD
702-562-7819
coronj@nv.ccsd.net

Rabbi Shea Harlig
Director
Desert Torah Academy
702-338-1818
Rabbi@chabadlv.com

Rick Rexius
President of Construction
Olympia Companies
702-562-7819
rrexius@olympiacompanies.com

Thank you for considering Rafael Construction for this project. We look forward to the opportunity to further discuss how we can work together to meet the goals of the Coral Academy of Science Las Vegas team.

Please do not hesitate to contact us with any questions or to schedule a meeting.

Sincerely,



Rafael Construction
Rafael Construction, Inc.,
Kent St. Clair, Senior Director of Pre-Construction
702.239.3402 | kent.stclair@rafaelcompanies.com

CMAR SIGNATURE

Construction Manager at Risk

Firm Name:	Rafael Construction Inc.
By (signature):	
Printed Name (of Signatory):	Rafael Medina, Jr.
Title (of Signatory):	President, Owner
Date (signature):	April 7, 2025

TABLE OF CONTENTS



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CMAR SIGNATURE PAGE ..... B

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SECTION 2. MISCELLANEOUS SUBMITTAL REQUIREMENTS 23

CMAR FIRM GENERAL INFORMATION



LEGAL NAME OF APPLICANT
Rafael Construction, Inc.

ADDRESS
5870 Construction Avenue
Las Vegas, NV 89122

OFFICE DETAILS
Las Vegas is home to our corporate office since its inception in 1991.

FIRM OWNERSHIP
Licensed Contractor (NV, AZ, UT, CA)

WEBSITE
https://rafaelconstruction.com

PHONE & FAX
P: 702.451.5511; F: 702.451.6111

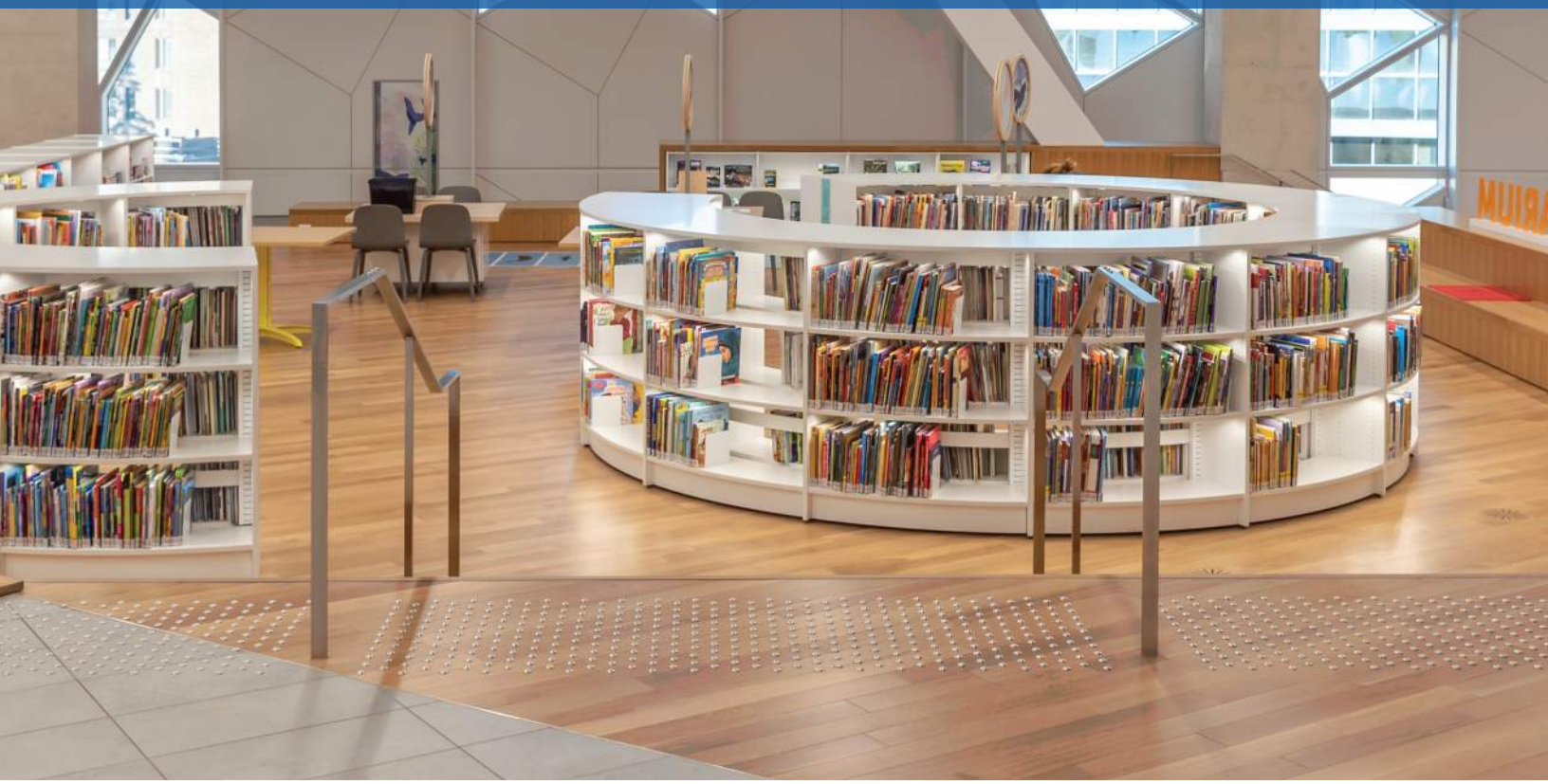
PRIMARY POINT OF CONTACT
Kent St. Clair
Senior Director of Pre-Construction & Estimating
702.239.3402 | kent.stclair@rafaelcompanies.com

RFP TITLE
Advance Planning: Coral Academy of Science Las Vegas Two-Campus Entry Area Remodel and Expansion

ABOUT RAFAEL CONSTRUCTION

Founded in 1991 in Las Vegas, **Rafael Construction has grown into a leading regional contractor with a team of 85 full-time employees and 250 skilled tradesmen.** We are a licensed contractor operating throughout the Southwest, with active licenses in Nevada, Arizona, Utah, and California.

* As a Minority-Owned Business Enterprise (MBE), Rafael Construction is proud to be certified by the Western Regional Minority Supplier Development Council. Please refer to the certification details on the following page.



MBE Certificate

THIS CERTIFIES THAT

Rafael Construction, Inc.

NMSDC
National Minority Supplier Development Council

* Nationally certified by the: **WESTERN REGIONAL MINORITY SUPPLIER DEVELOPMENT COUNCIL**

*NAICS Code(s): 236220; 237990

* Description of their product/services as defined by the North American Industry Classification System (NAICS)

03/11/2024		WR01248
Issued Date		**Certificate Number**
05/31/2025	**Ying McGuire** **NMSDC CEO and President**	Donna Ruff
Expiration Date		**Donna Ruff, President**

By using your password (NMSDC issued only), authorized users may log into NMSDC Central to view the entire profile: http://nmsdc.org

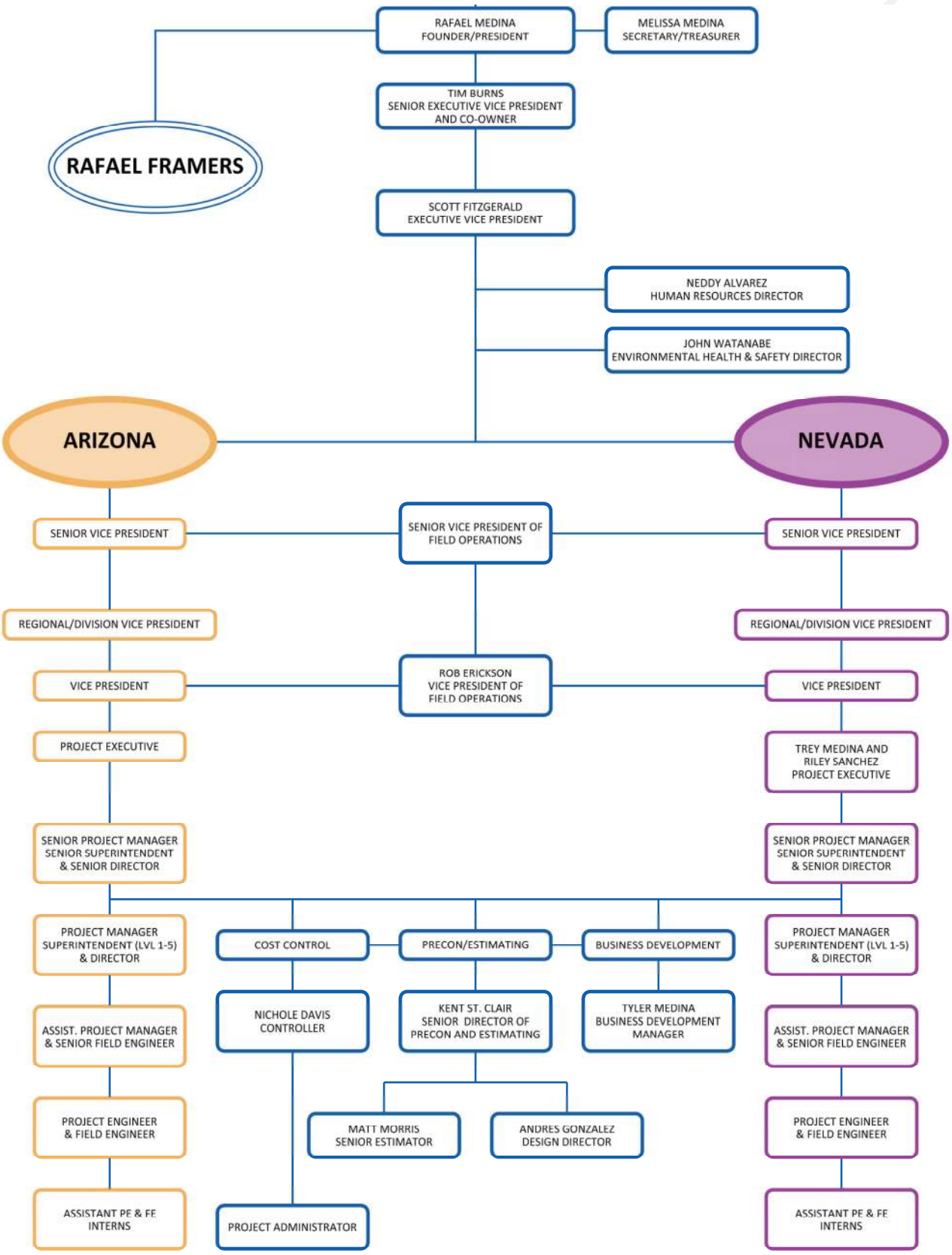
Certify, Develop, Connect, Advocate.

* MBEs certified by an Affiliate of the National Minority Supplier Development Council, Inc.®

CMAR FIRM GENERAL INFORMATION

Firm Organization Chart

RAFAEL CONSTRUCTION INC.



HOPE CHARTER

CMAR
DELIVERY METHOD



SECTION 1

KEY PERSONNEL QUALIFICATIONS

SECTION 1

KEY PERSONNEL QUALIFICATIONS

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RAFAEL "TREY" MEDINA III
Project Executive
20%

KEY SUPPORT STAFF



TIM BURNS
Executive VP, Co-Owner & Project Executive
AS NEEDED



SCOTT FITZGERALD
Senior Vice President
AS NEEDED



KENT ST. CLAIR
Sr. Director of Preconstruction & Estimating
100%



ANDRES GONZALEZ
Design Director & Project Manager
100%



JOHN WATANABE
Environmental Health & Safety Director
AS NEEDED



RILEY SANCHEZ
Senior Project Manager
50%



JOHN BRADBERRY
Senior Superintendent
100%

PRECONSTRUCTION TIME COMMITMENT

RAFAEL "TREY" MEDINA III

Project Executive



PROJECT ASSIGNMENT: Project Executive

TOTAL YEARS OF CONSTRUCTION EXPERIENCE: 12 Years

YEARS OF EXPERIENCE WITH CMAR: 8 Years

YEARS OF EXPERIENCE WITH CONSTRUCTION FIRM: 12 Years

PROFESSIONAL SUMMARY

Trey Medina is a professional Senior Project Executive with extensive experience in the north and southern Nevada areas. Mr. Medina has successfully managed large multi-faceted projects including hotels and casinos, such as: Cosmo Hotel/Casino, Aria Hotel/Casino, Legend Bay Casino, and Hampton Hotel. He is highly detailed, organized, methodical and skilled at overseeing daily milestones across high-performance teams. Mr. Medina's latest completed project, Legends Bay Casino, was a design-build which required his excellence in communication and coordination. The key stakeholders of the project heavily relied upon Mr. Medina extensive knowledge in luxury, unique finishes and craftmanship. Mr. Medina's technical skills with construction methodologies are well ingrained in his DNA. This makes him an excellent reference for project teams to learn more about database programs and tools to increase productivity, quality and through-put. Mr. Medina fosters client satisfaction through his daily communication skills, expertise, and is highly respected because of his commitment to excellence.

SELECT PROJECT EXPERIENCE



(See following page for Rafael's additional project experience)

REFERENCES

- Phillippe Ziade
  CEO & Founder
  Growth Holdings LLC
  phillippez@growthholdings.us
  702-834-3918
- Staci White
  VP of Architecture
  Olympia Companies
  swhite@olympiacompanies.com
  702-810-5551
- Cameron Tate
  Senior Project Specialist
  Knit Architecture
  702-355-3455
  camt@knitstudios.com

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SECTION 1

KEY PERSONNEL QUALIFICATIONS

- **Legends Bay Casino**
  $55 Million, Project Manager
- **CCSD Mabel Hoggard Elementary School**
  $26.8 Million, Project Manager
- **CCSD Tyrone Thompson Elementary School**
  $31 Million, Project Manager
- **CCSD Laughlin K-12 Renovation & New Gymnasium**
  $56 Million | Project Manager
- **Otonomus Hotel**
  $84 Million, Senior Project Manager
- **Sky Canyon Visitor Center & Park**
  $15 Million
- **Hampton Inn Sparks**
  $11 Million



CCSD LAUGHLIN K-12



CCSD TYRONE THOMPSON ELEMENTARY



CCSD MABEL HOGGARD ELEMENTARY SCHOOL

RILEY SANCHEZ

Project Executive



PROJECT ASSIGNMENT: Senior Project Manager

TOTAL YEARS OF CONSTRUCTION EXPERIENCE: 20 Years

YEARS OF EXPERIENCE WITH CMAR: 6 Years

YEARS OF EXPERIENCE WITH CONSTRUCTION FIRM: 20 Years

PROFESSIONAL SUMMARY

Riley Sanchez is a sharp, energetic and effective Project Executive with over 20 years of extensive experience in the commercial, education and healthcare sectors; including K-12 schools, hotels and casinos, and healthcare facilities such as Desert Winds Hospital, UMC 2040 Building, and UHG. Mr. Sanchez began his career in construction when he joined Rafael Construction as a Project Engineer. Riley holds a Bachelor of Science in Business Management from the University of Nevada Las Vegas, and focuses on Rafael Construction's Commercial sector, casino remodels & tenant improvements, while assisting on some of the more complex private sector developments as well.

21 YEARS INDUSTRY EXPERIENCE

BS, BUSINESS MANAGEMENT, UNIVERSITY OF NEVADA, LAS VEGAS

SELECT PROJECT EXPERIENCE



HOPE CHARTER SCHOOL

CMAR
DELIVERY METHOD

(See following page for Riley's additional project experience)

REFERENCES

- Rick Rexius
  President of Construction
  Olympia Companies / Southern Highlands
  (702) 210-5838
- Alex Menendez
  Vice President of Construction and Development
  Millennial Management
  (305) 319-0363
- Brady Hutchins
  Hope Building
  (208) 562-7819

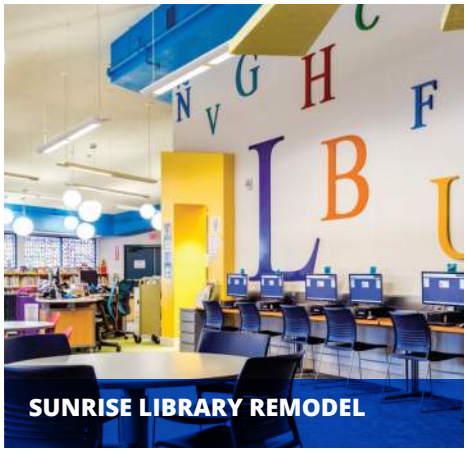
WWW.RAFAELCONSTRUCTIONINC.COM

SELECT PROJECT EXPERIENCE CONTINUED

- **Otonomous Hotel**
  $84 Million | CMAR
- **Hope Charter School**
  $7.5 Million | CMAR
- **Centennial Hills Library**
  $17 Million | 45,555 SF | CMAR | LEED Gold Certified
- **Mercury Mission Critical Building**
  $9 Million | CMAR
- **Sunrise Library Remodel**
  $1.1 Million
- **Summerlin Library Renovation**
  $12,975
- **Hand In Hand Pre-School**
  $1.9 Million
- **Block 16 at Cosmopolitan LV**
  $8.6 Million (with $0.3 Million given back to owner) | CMAR
- **Alyn Beck Memorial Park**
  $5.7 Million
- **Legends Bay Casino**
  $54 Million | CMAR
- **UNLV Baseball Clubhouse**
  $1.9 Million
- **Hope Baptist Church**
  $7 Million


CENTENNIAL HILLS LIBRARY


ALYN BECK MEMORIAL PARK


SUNRISE LIBRARY REMODEL


OTONOMUS HOTEL

CMAR
DELIVERY METHOD

JOHN BRADBERRY

Senior Superintendent



PROFESSIONAL SUMMARY

John has been in the construction industry for over 30 years operating in various roles including welder, iron superintendent, assistant superintendent and project superintendent. He is responsible for managing complete field operations and on-site administrative duties for public and private commercial construction projects and is accountable for the onsite supervision of all trades, operations, AHJ scheduling and problem solving from initiation to completion. These duties include permitting, land development, site preparation, vertical construction, quality, safety, coordination and interaction with inspectors, punch list and close-out preparations as-well-as warranty items. He will provide oversight and coordinating of subcontractor qualification, solicitation, scheduling and operations. He will be responsible for directly coordinating and scheduling. John stays actively engaged in shop drawing review, submittal review, procurement tracking, daily safety inspections, technical inspections and coordination with architects, engineers and ownership. John will perform quality control inspections and ensure construction develops per the requirements, documents, and work plans.

31 YEARS INDUSTRY EXPERIENCE

HIGH SCHOOL DIPLOMA, LAS VEGAS HIGH SCHOOL, LAS VEGAS, NV

PROJECT EXPERIENCE HIGHLIGHTS



CCSD MABEL HOGGARD ELEMENTARY SCHOOL

(See following page for John's additional project experience)

CERTIFICATIONS

- OSHA 30-Hour Certified
- Dust Control Certified
- SWPP Certified
- Scaffold Awareness Certified
- CPR & First Aid Certified
- Certified Welder
- Trench Safety Certified

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SECTION 1

KEY PERSONNEL QUALIFICATIONS

- **CCSD SECTA Southeast Career Academy Gym Addition**
  $19.7 Million | Las Vegas, NV
- **CCSD Mabel Hoggard Elementary School**
  $26.8 Million
- **CCSD Tyrone Thompson Elementary School**
  $31 Million
- **CCSD John F. Mendoza Elementary Classroom Addition**
  $11 Million | CMAR
- **CCSD Chaparral High School Replace HVAC Components**
  $14 Million
- **CCSD Shelley Berkley Elementary School**
  $24 Million
- **Tom Williams Elementary School**
  $21 Million
- **Claude G. Perkins Elementary School**
  $20 Million
- **Kitty Ward Elementary School**
  $16 Million
- **Lake Mead Christian Academy**
  $10 Million
- **Vegas Verdes Elementary School Revitalization**
  $9 Million
- **Lake Elementary School Revitalization**
  $7 Million
- **Delta Academy, Office to School Campus Conversion**
  $6 Million
- **Indian Spring School Campus, Rehab & Modernization**
  $2.7 Million









TIM BURNS

Executive Vice President & Co-Owner



PROFESSIONAL SUMMARY

Tim Burns is an accomplished construction professional with 30-plus years of extensive experience ranging from onsite field exposure to project management, estimating, and all elements related to owning and operating a construction company. Mr. Burns excels in executing and planning complex, multi-million-dollar construction projects to achieve time, cost, quality, and safety metrics.

In addition, his experience in the industry has given him intensive knowledge of a multitude of project types which include: high-rises, hotels, schools, healthcare, hospitality, high-end entertainment, gaming, retail, tenant improvements, and public works. As a tactical decision-maker, Mr. Burns can see a problem, solve the problem, and move on to the next problem. He has a strategic mindset which allows him to see the larger view of a developing situation and considers the long-term and short-term advantages, disadvantages, options, and consequences. These qualities enhance his understanding, expectations, and demands of the CMAR delivery method. Mr. Burns strives to ensure that the project team provides all customers with the highest quality of service from beginning to end.

38 YEARS INDUSTRY EXPERIENCE

BA, BUSINESS MANAGEMENT, UNIVERSITY OF NEVADA, LAS VEGAS

SELECT PROJECT EXPERIENCE



CCSD LAUGHLIN K-12

(See following page for Tim's additional project experience)

REFERENCES

- Bill McBeath
  President
  Blackstone / Cosmopolitan of Las Vegas
  (702) 698-2200
- Rob McBeath
  Principal
  Optium Mountain West
  (702) 283-6697
- Ken Ballard
  Project Manager
  Clark County
  (702) 455-4562

WWW.RAFAELCONSTRUCTIONINC.COM

SECTION 1

KEY PERSONNEL QUALIFICATIONS

Centennial Hills Library
$17 Million | 45,555 SF | CMAR | LEED Gold Certified

Mercury Mission Critical Building
$9 Million | CMAR

Sunrise Library Remodel
$1.1 Million | 6,000 SF

Summerlin Library Renovation
$12,975

CCSD Shelley Berkley Elementary School
$24 Million

CCSD Tyrone Thompson Elementary School
$31 Million

Hope Charter School
$7.5 Million | CMAR

CCSD Sandy Valley High School Gym
$5.7 Million

North Community Police Station
$10 Million

Block 16 at Cosmopolitan LV
$8.6 Million (with $0.3 Million given back to owner) | CMAR

Alyn Beck Memorial Park
$5.7 Million

Legends Bay Casino
$54 Million | CMAR

Fire Station 35
$5.5 Million

Fire Station 29
$5 Million

Fire Station 8
$4 Million



TYRONE THOMPSON ELEMENTARY



HOPE CHARTER SCHOOL

CMAR
DELIVERY METHOD



CCSD MABEL HOGGARD ELEMENTARY SCHOOL

SCOTT FITZGERALD

Senior Vice President



PROFESSIONAL SUMMARY

Scott FitzGerald is an accomplished Senior Vice President with executive experience in corporate operations oversight and quality performance. Throughout his 24 years in the construction industry, he has demonstrated exceptional leadership skills with a verifiable track record of successful completion of a plethora of diverse projects and programs. Mr. FitzGerald has extensive experience managing all levels of high-profile projects, as well as sensitive, phased, and government projects. His impressive portfolio includes projects from high end multifamily, ground up government funded buildings all the way down to complex and administratively heavy government retrofits including work with RTC (Regional Transportation Commission) and NDOT (Nevada Department of Transportation) totaling $2.5B+ of work in place.

Mr. FitzGerald is a strategic visionary thinker, allowing him to lead and support the project team to ensure that project meets all milestones from beginning to completion. Together with the leadership team, he takes responsibility for delivering promised service to all stakeholders and ensures the entire project team is functioning in the healthiest most efficient manner as he will on this project. Mr FitzGerald prides himself on being accessible to stakeholders at all times in-order-to facilitate, not only the completion of a successful project, but to ensure client satisfaction and long lasting relationships. Mr. Fitzgerald is an accomplished executive who is highly respected in the industry and community.

24 YEARS INDUSTRY EXPERIENCE

BS, CONSTRUCTION MANAGEMENT, WESTERN ILLINOIS UNIVERSITY, MACOMB

SELECT PROJECT EXPERIENCE



(See following page for Scott's additional project experience)

REFERENCES

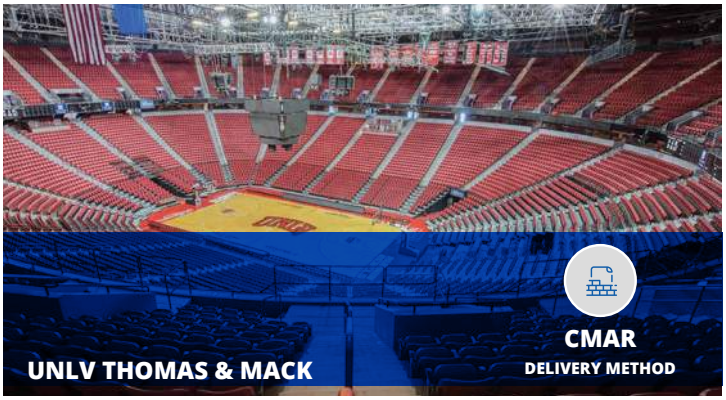
- Myron Martin
  President/CEO
  The Smith Center for the Performing Arts
  (702) 614-0190
- Darin Fukunaga
  Principal
  ADM Architecture, Inc.
  (808) 284-1662
- Eric Cohen
  Co-Founder & Managing Director
  The Calida Group
  (702) 947-2000
- Dave Clifton
  President/CEO
  Corté Consultants, LLC
  (469) 879-9783

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SELECT PROJECT EXPERIENCE CONTINUED

- **Otonomus Hotel**
  $84 Million, GMP/Negotiated
- **UNLV Thomas and Mack Center Improvements**
  $65 Million | CMAR
- **The Smith Center for the Performing Arts**
  $317 Million | 450,000 SF | CMAR | LEED Gold Certified
- **Cleveland Clinic Lou Ruvo Center for Brain Health**
  $41 Million | CMAR
- **Elysian at Flamingo Apartments**
  $49 Million
- **Lumina at Spanish Springs Apartments**
  $63 Million
- **Kaktus Life I Apartments**
  $43 Million
- **Sierra Summit Club Apartments**
  $109 Million
- **Adeline Residential**
  $120 Million
- **World Market Center Phase I & II**
  $335 Million | 2.9 Million SF | CMAR
- **Bally's Indigo Tower Room Remodel**
  $73 Million | CMAR
- **Elysian at Stone Lake Apartments**
  $38 Million | CMAR
- **Charles River Labs Fall Space Renovation**
  $10 Million
- **Caesars Palace Fountain Bar Renovation**
  $1 Million
- **Linq CX3 Race & Sportsbook/Tailgate Area**
  $11 Million
- **MGM China Tang**
  $8 Million

HIGHLIGHTED PROJECT EXPERIENCE







KENT ST. CLAIR

Senior Director of Preconstruction & Estimating



PROFESSIONAL SUMMARY

Kent St. Clair is a talented construction professional with 3 decades of development know-how with 23 years in the Las Vegas Valley. He has extensive experience on commercial construction projects throughout the U.S., providing preconstruction and project management services in various market sectors: Hospitality, Gaming, Entertainment Venues, Universities, K-12 education, Class "A" Office, Healthcare, Restaurants, Multi-family, Retail, Tribal, Federal, Warehouse & Industrial

In addition to the traditional Design-Bid-Build project delivery method, Mr. St. Clair is capable in CM, CMAR, Design-Build, and Integrated Project Delivery methods on projects ranging from $100,000 to over $1.5 B.

At Rafael, Mr. St. Clair excels developing positive client relations and leading project teams through Rafael's processes of: Budgeting, Design and Permitting, Design-phased Cost Estimates, Quantity Takeoffs, Logistics, Schedule, Procurement, Constructability Reviews, Value Management, Subcontractor Bidding, Contract Negotiations, Virtual Design and Construction.

29 YEARS INDUSTRY EXPERIENCE

B.S., CONSTRUCTION MANAGEMENT, BRIGHAM YOUNG UNIVERSITY

SELECT PROJECT EXPERIENCE



(See following page for Kent's additional project experience)

REFERENCES

- Stephen Ranck
  Project Executive
  Blackford USA
  702-580-8790
- Mike Byrne
  Senior Vice President
  Design & Construction
  Thomas Mack Development
  Group (retired)
  702-506-1213
- Vincent Tatum
  President
  Grand Canyon Development
  Partners, Inc.
  702-492-5333

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SELECT PROJECT EXPERIENCE CONTINUED

- **UNLV RLL Building Renovation, Public Works CMAR**
  $9.6 Million | Multi-floor Renovation, LCP Tracker
- **LAUSD SRES #5**
  $23 Million
- **LAUSD SRES #9**
  $25 Million
- **Thacher School Creative & Technology Building**
  $20 Million | Ojai, CA
- **Thacher School Dining Hall**
  $15 Million | Ojai, CA
- **Fountainbleau / The Drew**
  $1.5 Billion | Las Vegas, NV | CMAR
- **T-Mobile Arena**
  $375 Million | Las Vegas, NV | CMAR
- **Metropolis Phase 2 Residential Tower 3**
  $434 Million | Los Angeles, CA
- **IRS National Headquarters**
  $185 Million | New Carrolton, MD | Design Build
- **SAHARA Las Vegas**
  $217 Million | CMAR

HIGHLIGHTED PROJECT EXPERIENCE









ANDRÉS GONZALEZ

Design Director



PROFESSIONAL SUMMARY

Andrés Gonzalez is an accomplished builder and licensed architect. Andrés has over 22 years of comprehensive experience in the construction industry. His experience includes a diverse range of projects, from industrial, big-box, tilt-up constructions to office buildings, educational facilities, rail infrastructure, aviation complexes, medical centers, and multi-family residences.

With a meticulous attention to detail and a proactive problem-solving mindset, Andrés consistently delivers exceptional outcomes across every project he undertakes. His expertise encompasses architectural design, project management, fire protection consulting, construction coordination, and project management, ensuring seamless execution from inception to completion.

Proficient in both English and Spanish, he excels as a communicator, fostering smooth collaboration within diverse teams and facilitating effective project delivery. Andrés' track record of reliability and innovation renders him an invaluable asset to any project or organization.

22 YEARS INDUSTRY EXPERIENCE

BS, ARCHITECTURE, UNIVERSITY OF NEVADA, LAS VEGAS

SELECT PROJECT EXPERIENCE



(See following page for Andrés additional project experience)

REFERENCES

- Nathan Schweigart
  NDL Group
  (702) 348-8337
  Nschweigart@ndlgroupinc.com
- Tom Wucherer
  Strada Development Group
  (702) 325-2922
  tom@stradadevgroup.com
- Dana Cooper, AIA
  VP Architecture & Design
  Station Casinos
  Dana.Cooper@StationCasinos.com

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SELECT PROJECT EXPERIENCE CONTINUED

- **Tropicana Las Vegas Master Plan**
  $250 million | Las Vegas, NV
- **Northern Nevada Sierra Medical Center-MOB, CMAR**
  $21 Million | Las Vegas, NV
- **Block 16 Food Hall**
  $8 Million | Las Vegas, NV
- **Robert Irvine's Public House Restaurant, CMAR**
  $1.5 Million | Las Vegas, NV
- **Ah Sin Restaurant and Risqué Night Club, CMAR**
  $12 Million | Las Vegas, NV
- **City Center Casino Resort**
  $8.5 Billion | Las Vegas, NV
- **The Cosmopolitan Resort and Casino**
  $3.9 Billion | Las Vegas, NV
- **Miracle Mile Shops at Planet Hollywood**
  $290 Million | Las Vegas, NV
- **3397 West Russell Road, Raiders Parking Garage**
  $17.5 Million | Las Vegas, NV
- **I-Bar Ultra Lounge and Porte Cochere, CMAR**
  $4 Million | Las Vegas, NV









JOHN WATANABE

Environmental Health & Safety Director



PROFESSIONAL SUMMARY

Mr. Watanabe is a seasoned safety expert with over 18 years of hands-on experience spanning construction, production, and logistics sectors. Trained in OSHA 30, he possesses the skills to craft, implement, supervise, and uphold robust safety measures tailored to each company's needs.

His extensive track record not only enables him to deliver top-notch employee training but also allows him to actively support field personnel, ensuring that job sites remain safe and productive.

John's in-depth understanding of a wide array of safety policies, regulations, protocols, and administrative procedures showcases his proficiency in collaborating with OSHA at both state and federal levels, as well as in coordinating with various local, state, and federal bodies.

18 YEARS INDUSTRY EXPERIENCE

ERNEST RIGHETTI HIGH SCHOOL, ORCUTT, CALIFORNIA

SELECT PROJECT EXPERIENCE



HOPE CHARTER SCHOOL

CMAR
DELIVERY METHOD

(See following page for John's additional project experience)

CERTIFICATIONS

- OSHA 30
- Office Safety
- Task Hazard Analysis
- CPR & First Aid
- Scats Health/Safety Practitioner Program Graduate

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SELECT PROJECT EXPERIENCE CONTINUED

- **Hope Charter School**
  $7.5 Million | CMAR
- **CCSD Laughlin K-12 Auxiliary Gym and Renovation**
  $60 M
- **CCSD Mabel Hoggard Elementary School**
  $26.8 Million
- **CCSD Tyrone Thompson Elementary School**
  $30.1 Million
- **Sandy Valley High School Gym**
  $5.7 Million
- **Chaparral High School Replace HVAC Components**
  $14 Million



CCSD LAUGHLIN K-12



CCSD TYRONE THOMPSON ELEMENTARY



CCSD MABEL HOGGARD ELEMENTARY SCHOOL

OTONOMUS HOTEL

CMAR
DELIVERY METHOD



SECTION 2

MISCELLANEOUS SUBMITTAL REQUIREMENTS

NEVADA STATE CONTRACTORS BOARD

5390 KIETZKE LANE, SUITE 102, RENO, NEVADA, 89511 (775) 688-1141 FAX (775) 688-1271, INVESTIGATIONS (775) 688-1150
8400 WEST SUNSET ROAD, SUITE 150, LAS VEGAS, NEVADA, 89113 (702) 486-1100 FAX (702) 486-1190, INVESTIGATIONS (702) 486-1110

CERTIFICATE OF ELIGIBILITY
PER NRS 338.147 and NRS 338.1389

CERTIFICATE NUMBER: ***BPC-00-01-20-0017***

RAFAEL CONSTRUCTION INC (HEREIN THE "GENERAL CONTRACTOR") NEVADA STATE CONTRACTORS' LICENSE NUMBER: ***0031955*** ORIGINAL ISSUE DATE: ***04/25/1991*** BUSINESS TYPE: ***CORPORATION*** CLASSIFICATION: ***B-GENERAL BUILDING*** MONETARY LICENSE LIMIT: ***UNLIMITED*** STATUS: ***ACTIVE,*** IS HEREBY ISSUED THIS CERTIFICATE BY THE NEVADA STATE CONTRACTORS' BOARD, BASED UPON THE INFORMATION CONTAINED IN THE STATEMENT OF COMPLIANCE WITH NEVADA REVISED STATUTES (NRS) 338.147 AND NRS 338.1389 AND THE AFFIDAVIT OF CERTIFIED PUBLIC ACCOUNTANT SUBMITTED TO THE NEVADA STATE CONTRACTORS BOARD AS PROOF OF CONTRACTOR'S COMPLIANCE WITH THE PROVISIONS OF NRS 338.147 AND NRS 338.1389. IN ACCORDANCE WITH THE PROVISIONS OF NRS 338.147(3), THE ABOVE-NAMED GENERAL CONTRACTOR AND A CERTIFIED PUBLIC ACCOUNTANT HAVE SUBMITTED FULLY EXECUTED AND NOTARIZED SWORN AFFIDAVITS AS PROOF OF PREFERENTIAL BIDDER STATUS, UNDER PENALTY OF PERJURY, CERTIFYING THAT THE GENERAL CONTRACTOR IS QUALIFIED TO RECEIVE A PREFERENCE IN BIDDING AS SET FORTH IN NRS 338.147 AND NRS 338.1389 AND OTHER MATTERS RELATING THERETO.

THIS CERTIFICATE OF ELIGIBILITY IS ISSUED ON ***MAY 1, 2024*** AND EXPIRES ON ***APRIL 30, 2025***, UNLESS SOONER REVOKED OR SUSPENDED BY THE NEVADA STATE CONTRACTORS BOARD.

4.29.2024

SUSAN BROILI KAMESCH, LICENSING ADMINISTRATOR DATE
FOR MARGI A. GREIN, EXECUTIVE OFFICER

The Nevada State Contractors Board assumes no liability or responsibility for the accuracy or validity of the information contained in the Contractors Statement of Compliance or the Affidavit of Certified Public Accountant as Proof of Contractors Compliance with the Provisions of NRS 338.147 and NRS 338.1389. The above-named General Contractor shall bear the responsibility to ascertain the accuracy and validity of the affidavits provided to support the issuance of this certificate.

NEVADA STATE CONTRACTORS BOARD

5390 KIETZKE LANE, SUITE 102, RENO, NEVADA, 89511 (775) 688-1141 FAX (775) 688-1271, INVESTIGATIONS (775) 688-1150
8400 WEST SUNSET ROAD, SUITE 150, LAS VEGAS, NEVADA, 89113 (702) 486-1100 FAX (702) 486-1190, INVESTIGATIONS (702) 486-1110

CERTIFICATE OF ELIGIBILITY
PER NRS 338.147 and NRS 338.1389

CERTIFICATE NUMBER: ***BPC-06-01-09-0286***

RAFAEL CONSTRUCTION INC (HEREIN THE "GENERAL CONTRACTOR") NEVADA STATE CONTRACTORS' LICENSE NUMBER: ***0051491*** ORIGINAL ISSUE DATE: ***12/06/2000*** BUSINESS TYPE: ***CORPORATION*** CLASSIFICATION: ***A-GENERAL ENGINEERING*** MONETARY LICENSE LIMIT: ***UNLIMITED*** STATUS: ***ACTIVE,*** IS HEREBY ISSUED THIS CERTIFICATE BY THE NEVADA STATE CONTRACTORS' BOARD, BASED UPON THE INFORMATION CONTAINED IN THE STATEMENT OF COMPLIANCE WITH NEVADA REVISED STATUTES (NRS) 338.147 AND NRS 338.1389 AND THE AFFIDAVIT OF CERTIFIED PUBLIC ACCOUNTANT SUBMITTED TO THE NEVADA STATE CONTRACTORS BOARD AS PROOF OF CONTRACTOR'S COMPLIANCE WITH THE PROVISIONS OF NRS 338.147 AND NRS 338.1389. IN ACCORDANCE WITH THE PROVISIONS OF NRS 338.147(3), THE ABOVE-NAMED GENERAL CONTRACTOR AND A CERTIFIED PUBLIC ACCOUNTANT HAVE SUBMITTED FULLY EXECUTED AND NOTARIZED SWORN AFFIDAVITS AS PROOF OF PREFERENTIAL BIDDER STATUS, UNDER PENALTY OF PERJURY, CERTIFYING THAT THE GENERAL CONTRACTOR IS QUALIFIED TO RECEIVE A PREFERENCE IN BIDDING AS SET FORTH IN NRS 338.147 AND NRS 338.1389 AND OTHER MATTERS RELATING THERETO.

THIS CERTIFICATE OF ELIGIBILITY IS ISSUED ON ***JANUARY 1, 2025*** AND EXPIRES ON ***DECEMBER 31, 2025,*** UNLESS SOONER REVOKED OR SUSPENDED BY THE NEVADA STATE CONTRACTORS BOARD.

12/19/2024

SUSAN BROILI KAMESCH, LICENSING ADMINISTRATOR DATE
FOR DAVID BEHAR, EXECUTIVE OFFICER

The Nevada State Contractors Board assumes no liability or responsibility for the accuracy or validity of the information contained in the Contractors Statement of Compliance or the Affidavit of Certified Public Accountant as Proof of Contractors Compliance with the Provisions of NRS 338.147 and NRS 338.1389. The above-named General Contractor shall bear the responsibility to ascertain the accuracy and validity of the affidavits provided to support the issuance of this certificate.

SECTION 2

MISCELLANEOUS SUBMITTAL REQUIREMENTS

Southern Nevada Office
8400 West Sunset Road, Suite 150
Las Vegas, Nevada 89113
(702) 486-1100
www.nscb.nv.gov

Northern Nevada Office
5390 Kietzke Lane, Suite 102
Reno, Nevada 89511
(775) 688-1141
www.nscb.nv.gov

STATE CONTRACTORS BOARD

The Nevada State Contractors Board certifies that

RAFAEL CONSTRUCTION INC

Licensed since April 25, 1991

License No. **0031955**

Is duly licensed as a contractor in the following classification(s):

PRINCIPALS:

RAFAEL MEDINA, JR, President, QI
MELISSA MEDINA, Secretary, QI
TIMOTHY BURNS, QI

B General Building

LIMIT: Unlimited
EXPIRES: 04/30/2027

Chair, Nevada State Contractors Board

STATE OF NEVADA
CONTRACTORS LICENSE

THIS IS TO CERTIFY THAT THE COMPANY LISTED BELOW IS LICENSED IN THE STATE OF NEVADA FOR THE CLASSIFICATION(S) SHOWN:

RAFAEL CONSTRUCTION INC
5870 CONSTRUCTION AVENUE
LAS VEGAS, NV 89122

LIC. NO. 0031955

EXPIRES: 04/30/2027

LIMIT: Unlimited

Class: B

STATE OF NEVADA
STATE CONTRACTORS BOARD
5390 Kietzke Lane, Suite 102, Reno, Nevada 89511
8400 West Sunset Road, Suite 150, Las Vegas, Nevada 89113

POCKET CARD RE-ORDER FORM

Enclosed is $_____ to cover the cost of _____ additional pocket cards at ten dollars ($10.00) each.

Firm Name _____

License No. _____

Date: _____ By: _____

RAFAEL CONSTRUCTION INC
5870 CONSTRUCTION AVENUE
LAS VEGAS, NV 89122

(NSPO Rev. 4-23) (O) 2797

Southern Nevada Office
8400 West Sunset Road, Suite 150
Las Vegas, Nevada 89113
(702) 486-1100
www.nscb.nv.gov

Northern Nevada Office
5390 Kietzke Lane, Suite 102
Reno, Nevada 89511
(775) 688-1141
www.nscb.nv.gov

STATE CONTRACTORS BOARD

The Nevada State Contractors Board certifies that

RAFAEL CONSTRUCTION INC

Licensed since December 06, 2000

License No. **0051491**

Is duly licensed as a contractor in the following classification(s):

PRINCIPALS:
RAFAEL MEDINA, JR, President, QI
MELISSA MEDINA, Secretary
TIMOTHY BURNS, QI

A General Engineering

LIMIT: Unlimited
EXPIRES: 12/31/2025

Chair, Nevada State Contractors Board

STATE OF NEVADA
CONTRACTORS LICENSE

THIS IS TO CERTIFY THAT THE COMPANY LISTED BELOW IS LICENSED IN THE STATE OF NEVADA FOR THE CLASSIFICATION(S) SHOWN:

RAFAEL CONSTRUCTION INC
5870 CONSTRUCTION AVENUE
LAS VEGAS, NV 89122

LIC. NO. 0051491

EXPIRES: 12/31/2025

LIMIT: Unlimited

Class: A

STATE OF NEVADA
STATE CONTRACTORS BOARD
5390 Kietzke Lane, Suite 102, Reno, Nevada 89511
8400 West Sunset Road, Suite 150, Las Vegas, Nevada 89113

POCKET CARD RE-ORDER FORM

Enclosed is $_____ to cover the cost of _____ additional pocket cards at ten dollars ($10.00) each.

Firm Name _____

License No. _____

Date: _____ By: _____

RAFAEL CONSTRUCTION INC
5870 CONSTRUCTION AVENUE
LAS VEGAS, NV 89122

(NSPO Rev. 4-23) (O) 2797

Joe Lombardo
Governor

Jack Robb
Director

Matthew Tuma
Deputy Director

Kent A. LeFevre
Administrator

STATE OF NEVADA
DEPARTMENT OF ADMINISTRATION
PUBLIC WORKS DIVISION

Carson City Office:
515 East Musser Street, Suite 102
Carson City, Nevada 89701
Phone: (775) 684-4141

Buildings & Grounds Section
Phone: (775) 684-1800

Las Vegas Office:
2300 McLeod Street
Las Vegas, Nevada 89104
Phone: (702) 486-5115

Buildings & Grounds Section
Phone: (702) 486-4300

July 25, 2023

Rafael Construction, Inc.
Attn: Mr. Rafael Medina
5870 Construction Avenue
Las Vegas, NV 89122

RE: Qualification results

Dear Mr. Medina:

On **July 25, 2023** the State Public Works Board qualified **Rafael Construction Inc.** to bid public works construction projects up to **$80,000,000** using the State of Nevada license number **51491** license classification **A- General Engineering;** using the State of Nevada license number **31955** license classification **B- General Building;** using the State of Nevada license number **49629** license classification **C4 – Painting and Decorating;** using the State of Nevada license number **55513** license classification **C5 – Concrete Contracting;** to bid public works construction projects up to **$7,000,000** using the State of Nevada license number **33009** license classification **C3 – Carpentry, Maintenance and Minor Repairs;** and to bid public works construction projects up to **$6,200,000** using State of Nevada license number **71314** license classification **C10 – Landscape Contracting.**

This qualification to bid is valid through **July 24, 2025.** The results of the Qualification will be posted on our web site www.publicworks.nv.gov the "bid" drop down menu at the top of the home page / List of Qualified bidders.

Please contact this office at (775) 684-4141, if you should have any questions.

Sincerely,

Kent A. LeFevre
Public Works Administrator

KAL/kp
cc: file

RAFAEL
CONSTRUCTION INC.
A Minority Owned Company

April 7, 2025

To Whom it May Concern

Rafael Construction Inc. has not been found liable for breach of contract with respect to a previous project, during the 5 years immediately preceding the date of this advertisement.

Rafael Medina Jr.
Founder/President

5870 Construction Ave | Las Vegas, Nevada 89122 | Office 702.451.5511 | info@RafaelCompanies.com
www.RafaelConstructionInc.com | License A-0051491 Unlimited | B-0031955 Unlimited

RAFAEL
CONSTRUCTION INC.
A Minority Owned Company

April 7, 2025

To Whom it May Concern

Rafael Construction Inc. has not been disqualified from being awarded a contract pursuant to NRS 338.017, 338.13895, 338.1475 or 408.333.

Rafael Medina Jr.
Founder/President

5870 Construction Ave | Las Vegas, Nevada 89122 | Office 702.451.5511 | info@RafaelCompanies.com
www.RafaelConstructionInc.com | License A-0051491 Unlimited | B-0031955 Unlimited

AFFIDAVIT OF COMPLIANCE

Affiant, Rafael Medina Jr (Name) being first duly sworn, deposes and states upon personal knowledge and under penalty of perjury as follows:

1. I am the President (Title) of the Rafael Construction Inc (Company Name) and have held that position since 1990 (Year). I have the authority to make the representations contained herein on behalf of Rafael Construction Inc (Company Name).
2. I have personal knowledge of the matters set forth herein and if called upon to testify could and would competently testify consistent with the matters set forth in this Affidavit.
3. In connection with the bid for CASLV 2 Campus Front Entry Remodels PWP-CL-2025-272 (Project Name/Project Number) (Public Work) I certify on behalf of Rafael Construction Inc (Company Name) that for the duration of this Public Work:

a. At least 50% of all workers, collectively and not on any specific day, employed on this Public Work by Rafael Construction Inc (Company Name), including any workers employed by any subcontractor engaged on this Public Work, will hold a valid driver's license or identification card issued by the Nevada Department of Motor Vehicles; and

b. All vehicles used primarily for this Public Work will be registered and partially apportioned to Nevada pursuant to the International Registration Plan, as adopted by the Department of Motor Vehicles pursuant to Nevada Revised Statutes Section 706.826; or will be registered in the State of Nevada; and

c. Rafael Construction Inc (Company Name), as well as any subcontractor engaged on this Public Work, will maintain and make available for inspection within this State our records concerning payroll relating to this Public Work.

Further Affiant Saith Naught.

Signature: [signature]
Name: Rafael Medina Jr
Title: President
Date: 04/03/2025

ACKNOWLEDGMENT (notarization):

State of Nevada)
County of Clark)

Subscribed and sworn to before me this 3rd day of April, 2025.

Signature: [signature]

My Commission expires: 10/03/2027

Seal: NICHOLE DAVIS NOTARY PUBLIC STATE OF NEVADA APPT. NO. 19-4316-01 MY APPT. EXPIRES OCTOBER 03, 2027

RAFACON-01 JACKSONM

ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 4/3/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Insurance Office of America 8337 W. Sunset Road Suite 290 Las Vegas, NV 89113	CONTACT NAME: Jackie Bayudan PHONE (A/C, No, Ext): (702) 936-7207 50107 FAX (A/C, No): (702) 233-6468 E-MAIL ADDRESS: jackie.bayudan@ioausa.com
INSURED Rafael Construction, Inc. 5870 Construction Ave Las Vegas, NV 89122	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : Liberty Mutual Fire Insurance Company — 23035 INSURER B : Westchester Fire Insurance Company — 10030 INSURER C : INSURER D : INSURER E : INSURER F :

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT LOC OTHER:	X	X	TB2Z9147975015	4/1/2025	4/1/2026	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG LIMITED POLLUTI	$ 1,000,000 $ 100,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ 250,000
A	AUTOMOBILE LIABILITY X ANY AUTO OWNED AUTOS ONLY SCHEDULED AUTOS HIRED AUTOS ONLY NON-OWNED AUTOS ONLY	X	X	AS2Z91479750025	4/1/2025	4/1/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
B	UMBRELLA LIAB X OCCUR X EXCESS LIAB CLAIMS-MADE DED X RETENTION $ 0			G48750758001	4/1/2025	4/1/2026	EACH OCCURRENCE AGGREGATE	$ 5,000,000 $ 5,000,000 $
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N If yes, describe under DESCRIPTION OF OPERATIONS below	N / A	X	WC2Z91479750035	4/1/2025	4/1/2026	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ 1,000,000 $ 1,000,000 $ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

PROOF OF INSURANCE

CERTIFICATE HOLDER

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE



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RAFAEL
CONSTRUCTION INC.



SCOTT FITZGERALD
Senior Vice President

O: 702.451.5511 M: 702.296.3562
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KENT ST. CLAIR
Sr. Director of Preconstruction and Estimating

O: 702.451.5511 M: 702.239.3402
E: Kent.StClair@RafaelCcompanies.com



TREY MEDINA
Project Executive

O: 702.451.5511 M: 702.496.9057
E: Trey@RafaelCompanies.com

www.rafaelconstruction.com

Coversheet

i-Amendment and renewal of Revolution Food Agreement for Tamarus, Centennial Hills, Eastgate, and Cadence campuses (For Possible Action). ii-Approval of SLA food Agreement for Nellis, Sandy Ridge,and Windmill campuses (For Possible Action)

Section: V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: C. i-Amendment and renewal of Revolution Food Agreement for Tamarus, Centennial Hills, Eastgate, and Cadence campuses (For Possible Action). ii-Approval of SLA food Agreement for Nellis, Sandy Ridge,and Windmill campuses (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
Revolution Foods & CASLV-RF 25-26 Vended Meals Renewal Agreement.docx
FSMC RFP Consortium Addendum SY26.docx
NDA Extension-Renewal Template FSMC-VMC Coral SY25-26.pdf

CORAL ACADEMY OF LAS VEGAS
8965 S. Eastern Ave., Suite 280, Las Vegas, NV 89123

Meal Vendor Agreement Amendment

1. AGREEMENT NUMBER:	2. AMENDMENT NUMBER: AMENDMENT 3	3. START DATE: JULY 1, 2025

4. MEAL VENDOR NAME & ADDRESS:
REVOLUTION FOODS
6155 SANDHILL ROAD LAS VEGAS, CA 89120

5. AUTHORITY FOR AMENDMENT: Per **Contract Option (2) (items a-c) on page 8 (**210.16(d)), the option states the contract must be one year with the option to have four additional one-year extensions. The entire duration of the agreement shall not exceed five (5) years.

6. PURPOSE OF AMENDMENT: To extend the contract up to an additional 12 months and adjust the fixed price per meal. This is Renewal #3 of a maximum four.

7. THE ABOVE REFERENCED AGREEMENT IS HEREBY MODIFIED AS FOLLOWS:

A. In accordance with the provisions of the contract, the contract must be one year with the option to have four additional one-year extensions, for the total duration of this Contract, including the exercise of any options under this provision, shall not exceed five (5) years. CORAL ACADEMY OF LAS VEGAS including Cadence, Eastgate, Tamarus, & Centennial Hills is exercising its option at this time to extend the terms of the contract up to an additional 12 months. The contract now ends on June 30, 2026.

B. The Fixed Fee Pricing Summary per Attachment 2.1, of the original contract will be $2.60 for Breakfast, $3.85 for Lunch, $1.10 for Snack. School sites will be operating OVS for the school year. Halal meals to be charged up to a 50% premium when ordered.

8. EXCEPT AS PROVIDED FOR HEREIN, ALL TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT/AGREEMENT NOT HERETOFORE CHANGED AND/OR MODIFIED REMAIN UNCHANGED AND IN FULL EFFECT.

IN WITNESS THEREOF THE PARTIES HERETO SIGN THEIR NAMES IN AGREEMENT.

REVOLUTION FOODS	CORAL ACADEMY OF LAS VEGAS
SIGNATURE OF AUTHORIZED INDIVIDUAL:	SIGNATURE:
TYPED NAME: Michelle Reitzin-Bass	TYPED NAME:
TITLE: Vice President of Sales & Marketing	TITLE:
DATE:	DATE:

State Agency Approval Use
DO NOT OFFER AWARD UNTIL STATE AGENCY APPROVAL

Date Received: _____

Action Required: ☐ Yes ☐ No

Comments: _____

SY26 ADDENDUM TO

FOOD SERVICE MANAGEMENT COMPANY
REQUEST FOR PROPOSAL
AND SUBSEQUENT CONTRACTS
SY 2023-2024

Opportunity 180
NEVADA FOODSERVICE CONSORTIUM

SY 2023-24 Original	Cactus Park Elementary, aka PilotED Explore Academy Las Vegas Futuro Academy Charter School Nevada Rise Academy Nevada Prep Charter School TEACH Las Vegas Charter School
SY 2024-25 Addition:	Vegas Vista Academy
SY 2025-26 Addition:	Coral Academy of Science Las Vegas (3 sites) Delta Academy Do & Be Arts Academy of Excellence (DBAE) Western Youth Leadership, Engagement and Empowerment MS (WYLEES)
SY 2024-25 Remove:	Battle Born Academy Sage Collegiate Young Women's Leadership Academy
SY 2025-26 Remove:	TEACH Las Vegas Charter School

All specifications in the original contract apply.

First Amendment July 1, 2024 (total SFAs: 7)
Second Amendment July 1, 2025 (total SFAs:10)

Original Bid Opening May 5, 2023, 2:00 PM PST

SECTION I

GENERAL INFORMATION

A. Intent

1. **The SFAs are a consortium of Nevada Charter Schools** located in Clark County and are collectively accepting competitive proposals for a single Food Service Management Company (FSMC) to operate the Child Nutrition Program for a twelve-month period beginning **July 1, 2023 and ending June 30, 2024**. There will be options for renewal of the Contract for up to four (4) additional terms of one year each. The completed procurement will result in separate FSMC contracts with each of the SFAs listed in the consortium. Additional SFAs may be added in the next five years of the contracts.

2. This request should be clearly understood as a "Request for Competitive Proposals" hereinafter referred to as the "RFP," and not an "Invitation for Sealed Bids" as those terms are used and described in the United States Department of Agriculture's publication, *Contracting with Food Service Management Companies, Guidance for School Food Authorities,* dated July 2016.

3. This RFP is for the purpose of obtaining proposals and ultimately entering a **firm fixed-price contract to provide vended meal and management services for each SFA's nonprofit Child Nutrition Program**, hereinafter referred to as the "School Food Authority" (SFA). All participating sites listed in Appendix A detailing facility capability.

4. The offeror or Food Service Management Company will be referred to as the "FSMC," and the contract will be between the FSMC and each SFA. The FSMC shall offer assurances that all operations addressed in the RFP will be conducted in a manner that is consistent with the goal of the SFA's Child Nutrition Program which is to provide nutritionally balanced meals of high quality to students at an economical price in an attractive, appealing, and friendly environment and comply with all laws, regulations, statutes, and policies that govern the Child Nutrition Program.

B. Procurement Method

The SFA shall comply with all procurement standards specified in 7 CFR § 210.16, 7 CFR § 210.21, and 2 CFR § 200.318-326 when contracting with a FSMC. A competitive proposals process will be used to procure services from the FSMC. All procurement transactions shall be conducted in a manner that provides maximum, open and free competition consistent with Federal regulations as defined in 2 CFR § 200.

C. Pre-Proposal Meeting

Interested offerors may meet to review the specifications, to clarify any questions, and for a walk-through of the facilities with site officials. The pre-proposal meeting will be conducted on **April 20, 2023 at 8:30 a.m.** PDT at the TEACH LAS VEGAS CHARTER SCHOOL, 4660 N. Rancho Drive, Las Vegas, NV 89130 Attendance is preferred but not required. A virtual option for the informational portion only will be offered. Interested vendors should R.S.V.P. to clare@sfwgroup.org and emily@sfwgroup.org. FSMCs will have the opportunity to ask questions relating to the Child Nutrition Program and clarify any information contained in the RFP. Following the pre-bid meeting school visits will take place. Any questions not addressed at the pre-proposal meeting must be submitted in writing to the SFA no later than April 21, 2023 by 12:00 p.m. Written responses will be distributed by 4/28 electronically to all FSMCs that attend the pre-proposal meeting.

D. Proposal Submission and Award

1. Sealed proposals are to be submitted electronically to:

   The opening of the sealed proposals will be on **May 5, 2023 at 2:00pm PST**. Proposals will not be accepted after this time. One (1) electronic copy of the proposal shall be emailed to clare@sfwgroup.org. Each proposal must include all required responses and documents at the time of proposal opening.

2. The SFAs reserve the right to reject any or all proposals if deemed to be in the best interest of the SFAs. The SFAs reserve the right to reissue the RFP.

3. To be considered, each offeror must submit a complete response to this solicitation using the required format and forms provided. All proposals should be carefully worded and must convey all the information requested to be considered responsive. Proposals that do not contain all required documents will be considered unresponsive and will be eliminated from consideration. Modification of RFP documents and/or required forms will disqualify the proposal. Any time prior to the proposal opening, the FSMC may withdraw a submitted proposal by submitting a request in writing.

4. The FSMC is required to respond to this RFP in the format as described in this document. The FSMC may provide collateral documents that further display the company's products and services including notebooks, brochures, pictures, and marketing materials, however, the final written proposal presented to the SFA must be presented exactly as stated, outlined, and required in this RFP. Proposals should not include descriptions or highlights of any programs or promotions that will not be implemented in SFA consortium schools.

5. The RFP is composed of eight sections:
   Section I. General Information
   Section II. Required Qualifications of FSMCs
   Section III. Definitions Applicable to All RFP/Contract Sections
   Section IV. Responsibilities of FSMC
   Section V. Responsibilities of SFA
   Section VI. Nutrition Standards Requirements
   Section VII. Standard Terms and Conditions
   Section VIII. Required Format for FSMC's Response to the RFP

6. The award shall be made to the qualified responsive and responsible offeror whose proposal is most responsive to this solicitation. A responsible offeror is an FSMC whose financial, technical, and other resource indicate an ability to perform the services established by the SFA, as well as those required by this solicitation, and whose responses best meet the criteria contained throughout the RFP. The award may be made to other than the lowest monetary proposal. An evaluation committee will review and evaluate all written proposals based on pre-established criteria. This committee will also observe presentations from highest ranking offerors and make final recommendations to the SFA's Administration.

7. Offerors, or their authorized representatives are expected to fully inform themselves as to the conditions, requirements, and specifications before submitting proposals and to seek clarification on any items contained in the RFP; failure to do so will be at the offeror's own risk, and he or she cannot secure relief on the plea of error. The SFA is not liable for any cost incurred by the offeror prior to the approval of the contract by the SFA and the signing of a contract by all parties. **Paying the FSMC from Child Nutrition funds is strictly prohibited until the contract is signed.**

8. Additional SFAs that join the consortium, not to exceed 25 SFAs over the next five years may piggyback off the language and provisions specified in this RFP. SFAs will sign a separate contract authorization form between them and FSMC to piggyback off the language in this contract. Each SFA will use this RFP as their contract but sign a separate form/agreement and separate subsequent renewals.

9. If further clarification is needed, address a written request to:

   clare@sfwgroup.org and emily@sfwgroup.org

   Any additional information provided to one offeror will be available to all offerors.

E. Late Proposals

Any proposal received after the exact time specified for receipt will not be considered.

F. Pre-Award Clarification

The SFA reserves the right to conduct final discussions and negotiations with the FSMC recommended by the evaluation committee prior to awarding the Contract. The purpose of these discussions shall be to clarify and assure full understanding of any issue contained in the proposal. In the conducting of these discussions, there shall be no disclosure of any information derived from proposals by competing FSMCs.

G. Final Contract

The submitted RFP, including all attachments and all documents submitted by the offeror, will become the official Contract when approved, awarded, and signed **for each of the participating SFAs for SY24 and any additional consortium schools added in SY25-SY28 up to 25 total schools**. The final contract must be approved by the State Agency prior to obtaining signatures from the SFA or FSMC.

H. Conflict of Interest

The SFA's officers, employees or agents shall neither solicit nor accept gratuities, favors, (including gifts, incentives, paid trips, and fees) nor anything of monetary value from contractors or potential contractors. To the extent permissible under State law, rules or regulations, such standards shall provide for appropriate penalties, sanctions, or other disciplinary actions to be applied for violations of such standards.

I. Protest Procedure

Protests of awards exceeding $10,000.00 in value shall be submitted to the SFA's Board Chair within fifteen (15) calendar days from the date of the Contract award. The protest shall be in writing and shall address specific areas of concern or dispute. Documentation shall be provided to support the dispute. Address protests to:

SECTION II.
REQUIRED QUALIFICATIONS OF FOOD SERVICE MANAGEMENT COMPANIES

FSMCs must meet the following qualifications for the proposal to be considered responsive. Each FSMC must submit for consideration such records of work and further evidence as may be required by the SFA regarding experience, financial standing, and assurance that they have suitable resources (financial, personnel, management experience, etc.) to satisfactorily complete the work specified. Failure to furnish such record of work and/or evidence of capacity to perform the duties as defined in the RFP shall be enough cause for the proposal to be disqualified. Any false or misleading statements therein shall be enough cause for the proposal to be disqualified. The qualification data shall be submitted by each FSMC along with the sealed proposal and shall include the information listed below:

1. The FSMC must be incorporated or licensed to do business in the State of Nevada prior to the start of the contract.

2. The FSMC must be familiar with Federal and State regulations pertaining to the operation of a Non-profit Child Nutrition program (minimum of three years experience).

3. Annual reports for financial statements must be certified by a Certified Public Accountant for the past year and must be included in the pre-qualification data.

4. An authorized representative of the FSMC must certify acceptance of the criteria and the basis for selection of an FSMC.

EVALUATION CRITERIA

1. The Per Meal Charge Guarantee- Lowest per meal fixed price for each breakfast, lunch and snack offered by any FSMC divided by the fixed price per meal offered by this FSMC, **the result of the division shall be multiplied by (30) to obtain the maximum points to be awarded this potential FSMC. (30 points)**

2. Service Capability Plan: FSMC must be able to meet all food safety laws and provide meals in the manner and frequency requested with required serving products. FSMC must have the capacity to expand operations to all schools submitted in their proposal for SY24. A description of where meals will be produced, transportation, service style, staffing, and all other items needed to show full understanding of the scope of work is required. **(20) points**

3. Menus/Product Description Documents/Nutrition Analyses for all meal platforms and age/grade groups as submitted in response to the RFP menu. Ability to provide nutrient analysis for all menus as well as accommodation for all dietary needs. Must submit currently used menus across all platforms reflecting the month of March 2023 in addition to the proposed 21 day menu to service each grade group. Menus will be graded on variety with attention to fresh produce and minimally processed meals. **(20) points.**

4. Marketing Strategies/Training Plans to be implemented. Must provide documentation of program marketing strategies geared for increasing student participation and engaging with school stakeholders. Must provide a detailed staff training plan including onboarding new staff during turnover, procedures for hiring, staff retention plans. **Maximum ten (10) points.**

5. Experience with the **National School Lunch/Breakfast Programs** of at least three years. Documentation supporting operating programs in NSLP with a list of all States and number of clients in similar scope and size. **(10) points**.

6. Financial Conditions/Stability. FSMC must have three years of profitable financial performance; no petitions for bankruptcy by contractor of principals of contractor. **Maximum five (5) points**

7. References- Vendor must provide at least five customer references: must have satisfactory rating of at least 80%. Vendor must provide documentation of all K-12 organizations they have had contracts with in the past five years. Points will be awarded based on the recommendations provided by other SFA's in which the vendor has operated within the past five (5) years. **Maximum five (5) points**

8. Vendors must submit all required documents for proposal to be considered.

SECTION III
DEFINITIONS APPLICABLE TO ALL RFP/CONTRACT SECTIONS

The following definitions shall apply within this document and its attachments:

1. **Buy American** means the *"Buy American"* provision (in section 12(n) of the *National School Lunch Act*) which requires schools to purchase, to the maximum extent practicable, domestic commodities and products. A domestic commodity or product means an agricultural commodity that is processed in the United States, and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. Purchases made in accordance with the *Buy American* provision must still follow the applicable procurement rules calling for free and open competition. Any entity that purchases food or food products on behalf of the SFA must follow the same *"Buy American"* provisions that the SFA is required to follow.

2. **Code of Federal Regulations (CFR)** means the codification of the general and permanent rules published in the *Federal Register* by the Executive departments and agencies of the Federal government.

3. **Competitive Proposals (previously known as Competitive Negotiation), i.e., a request for proposals solicitation,** means a method of procurement whereby a technical proposal is solicited that explains how the prospective offeror will meet the objectives of the solicitation and a cost element that identifies the costs to accomplish the technical proposal. While price alone is not the sole basis for award, price remains the primary consideration when awarding a contract under the competitive proposal method.

4. **Contract** means a formal, legally enforceable agreement between a buyer (client) and a seller (contractor) that establishes a legally binding obligation for the seller to furnish goods and/or services and for the buyer to compensate the seller. A contract must clearly and accurately describe the goods and/or services to be delivered or performed and the terms and conditions of the agreement. In the case of School Meal Programs, a contract is executed by the authorized representatives of the SFA and the contractor that offers to provide services, materials, supplies or equipment in accordance with all conditions and specifications in the proposal documents, for a price to be paid by the SFA prior to execution.

5. **Contract Documents** means the procurement specifications, requirements, RFP, and the resulting contract.

6. **Equipment** means tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of $5,000 or more. State law or policy may set stricter capitalization thresholds for equipment than the one set by Federal standards. Any SFA may use its own definition of equipment if its definition would at least include all items of equipment as defined here. State agency prior approval is required for all capital equipment items with an acquisition cost of $5,000 or more unless the item is identified on the State agency approved list, if applicable.

7. **Execution of Contracts** means to complete and formally sign the legal document. For school meal purposes, it is the official signing of the contract by the SFA and the contractor, which

indicates that the contract has begun (or has been renewed). Before any contract or amendment to an existing FSMC contract is executed, a state agency must review and approve the contract terms and ensure that the SFA has incorporated all state agency required changes into the contract or contract amendment.

8. **Fixed-Price Contract** means a price that is fixed at the inception of a contract and is guaranteed for a specific period of time. A fixed-price contract may also contain an economic cost adjustment provision tied to a standard index.

9. **FNS** means the Food and Nutrition Service of the United States Department of Agriculture. FNS administers the nutrition assistance programs of USDA. The mission of FNS is to work with partners to provide food and nutrition education to people in need in a way that inspires public confidence and supports American agriculture.

10. **Food Service Management Company (FSMC)** means a commercial enterprise or a nonprofit organization that is or may be contracted with by the SFA to manage any aspect of the school food service. [7 CFR § 210.2] Under the Summer Food Service Program, FSMC means any commercial enterprise or nonprofit organization with which a sponsor may contract for preparing unitized meals, with or without milk, for use in the Program, or for managing a sponsor's food service operations in accordance with the limitations set forth in §225.15. Food Service Management Companies may be: (a) public agencies or entities; (b) private, nonprofit organizations; or (c) private, for-profit companies. [See 7 CFR § 225.2] Under the Child and Adult Care Food Program an FSMC means an organization other than a public or private nonprofit school, with which an institution may contract for preparing and, unless otherwise provided for, delivering meals, with or without milk for use in the Program. [See 7 CFR § 226.2]

11. **Meal Equivalency Factor (MEF)** is a statistical tool that is used to convert *a la carte* sales into a standard of measure, in this case a “meal.” The MEF is often used to convert *a la carte* sales into meal equivalent
12. s for billing purposes in fixed-price contracts.

13. **Noncompetitive Proposal –**refers to procurement through solicitation of a proposal from only one source [See 2 CFR § 200.320(f)] and may be used only when one or more of the following circumstances apply:

    a. The item is available only from a single source.
    b. The public exigency or emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation.
    c. The awarding agency authorizes noncompetitive proposals; or
    d. After solicitation of several sources, competition is determined inadequate.

    Proposals must include both price and terms using the same procedures that would be followed for competitive proposals.

14. **Non-Federal Entity** means a state, local government, Indian tribe, institution of higher education (IHE), or nonprofit organization that carries out a federal award as a recipient or subrecipient.

15. **Nonprofit School Food Service** means all food service operations conducted by the SFA, principally for the benefit of schoolchildren, in which all the revenue obtained is used solely for the operation or improvement of such food services. Per 7 CFR § 210.16(a)(4) & (5) school food authorities (SFA) must retain signature authority on the State agency-school food authority agreement, free and reduced-price policy statement, and claims for reimbursement; in addition, SFAs must retain control of the quality, extent, and general nature of its food service, and the prices to be charged the children for meals.

16. **Offeror** means the entity that provides an offer in response to a solicitation of a request for proposals (RFP), for the purpose of providing a product or service and the price/cost of providing such.

17. **Processor** means, as defined in 7 CFR § 250.3, “any commercial facility which processes or repackages USDA Foods. However, commercial enterprises which handle, prepare, and/or serve products or meals containing USDA Foods on-site solely for the individual recipient agency under contract are exempt under this definition."

18. **Procurement** means the process of obtaining goods and/or services in accordance with applicable rules and regulations.

19. **Request for Proposals (RFP)** means a type of solicitation document used for the formal procurement method of competitive proposals. The RFP identifies the goods and services needed and all significant evaluation factors. The RFP is publicized and is used to solicit proposals from several sources. Negotiations are conducted with more than one of the sources submitting proposals, and a fixed-price type contract is awarded, as appropriate.

20. **Responsible Offeror** means an entity capable of performing successfully under the Terms and Conditions of the solicitation and contract.

21. **Responsive Proposal** is one which conforms to all the material Terms and Conditions of the solicitation.

22. **School Food Authority (SFA)** means the governing body, which is responsible for the administration of one or more schools, and has legal authority to operate the National School Lunch Program or School Breakfast Program therein *or* be otherwise approved by FNS to operate the Program(s). The school system superintendent is typically the person authorized by the governing body to sign legal documents for the SFA.

23. **Simplified Acquisition Threshold** means the dollar amount below which a non-Federal entity may purchase property or services using small purchase methods. Non-Federal entities adopt small purchase procedures to expedite the purchase of items costing less than the Simplified Acquisition Threshold. The Simplified Acquisition Threshold is set by the Federal Acquisition Regulation at 48 CFR Subpart 2.1 (Definitions) and in accordance with 41 U.S.C. 1908. As of the publication of this guidance, the Simplified Acquisition Threshold is $250,000, but this threshold is periodically adjusted for inflation. [2 CFR § 200.88]

24. **Sole Source Procurement** refers to one type of noncompetitive proposal found in 2 CFR § 200.320(f) (see Noncompetitive proposal, above); in the Child Nutrition Programs, this occurs only when the goods or services are available from only one manufacturer through only one distributor or supplier. Sole source describes a condition of the procurement environment. In a true sole source situation, conducting a traditional solicitation (sealed bid, competitive negotiation, or small purchase) is a meaningless act, because the element of competition will not exist. When faced with an actual sole source situation, an SFA must first obtain State agency approval, and then go directly to the one source of supply to negotiate terms, conditions, and prices.

25. **Solicitation** means a document used by the SFA to acquire goods and/or services. Solicitations must incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Solicitations must also identify all contract provisions required by Federal procurement regulations, requirements, terms, and conditions which the offerors must fulfill and all other factors to be used in evaluating the proposals.

26. **USDA Foods (formerly USDA Commodities)** means foods purchased by the United States Department of Agriculture. USDA Food Programs support domestic nutrition programs and American agricultural producers through purchases of domestic agricultural products for use in schools and institutions.

27. **Vendor** means a merchandiser of complete meals, meal components, or raw materials.

SECTION IV
RESPONSIBILITIES OF FOOD SERVICE MANAGEMENT COMPANY

A. The FSMC shall provide the following services:

1. The preparation and service of food to students at each of the SFA campuses and any new campuses up to a total of 25 SFAs, SFA employees and guests of the SFA, in accordance with the description of the menu style described in this RFP/Contract.

2. The maintenance of all records as needed by the SFA to support its claim for reimbursement; at a minimum, the FSMC shall report claim-related data to the SFA, promptly at the end of each month,

3. The retention of all records for a period of three years after the submission of the final Claim for Reimbursement for the fiscal year; if audit findings have not been resolved, the records shall be retained beyond the three-year period as long as required for the issues raised by the audit.

4. Shall comply with all regulations governing the uses of USDA Foods as prescribed in 7 CFR § 250; shall record and report the value of USDA Foods to be used in crediting, or the actual values assigned, using the format and requirements prescribed by the SA.

5. Shall utilize the maximum amount of USDA Foods to the benefit of the nonprofit Child Nutrition program. The FSMC must respond to USDA food orders, as necessary, to take full advantage of the USDA Foods offered and shall ensure that all Foods received for use in the non-profit Child Nutrition Program, for the period specified in the Agreement between the SFA and the SA are used within the period specified by the SFA as either the school year or fiscal year.

6. Shall report the value of USDA Foods, including processed USDA Foods, to the SFA monthly. The USDA Foods values are to be based on the values as reported by the SA at the time the SFA receives the USDA Foods. No value or benefit of USDA Foods shall accrue in any manner to the FSMC.

7. Daily temperature records must be maintained in all sites on all refrigerated equipment.

8. Maintenance of high standards of sanitation and shall be responsible for routine cleaning and housekeeping in the food preparation and service areas, including food service equipment and surrounding areas. The washing of dishes, trays, flatware, pots, pans, utensils, the cleaning and sanitation of food equipment, counters, serving lines, routine cleaning in the kitchen and storage areas used by the contractor.

9. Placement of all garbage and trash in appropriate containers and place in the area designated by the SFA for later removal.

B. The FSMC will be paid on a per meal rate- which includes the management fee. The per meal rate will be reflected in the Total Cost of the Contract. All program expenses not otherwise defined in the contract will be assumed to be covered by the FSMC under the fixed meal rate. The same travel, lodging and expense reimbursement regulations, that apply to SFA personnel, shall apply to FSMC personnel.

The following must be included in the fixed meal rate and may not be charged to any other expenses:

1. Personnel and Labor Relations and Services Visitation
2. Legal Department Services
3. Purchasing and Quality Control
4. Technical Research
5. Cost incurred in Hiring and Relocating FSMC Management Personnel
6. Dietetic Services (Administrative and Nutritional)
7. Recipe development, modification, and the use of Test Kitchens
8. Accounting and Accounting Procedures
9. Tax Administration
10. Technical Supervision
11. FSMC Regional/Supervisory Personnel and Regular Inspections or Audit Personnel
12. Teaching and Training Programs
13. General Regional Support
14. General National Headquarters Support
15. Design Services and Program Marketing.
16. Menu Development and promotional menu document.
17. Nutrition and allergy information as required for special diets
18. Information Technology and Support
19. Payroll Documentation and Administrative Cost
20. Personnel Advice
21. All travel related to all the above items
22. Other as determined by the SFA.

SECTION V
OUTLINED RESPONSIBILITIES OF SCHOOL FOOD AUTHORITY

A. The following are responsibilities that shall not be delegated when an SFA enters a contract with a FSMC:

1. The SFA remains responsible for Program operations and cannot, therefore, relinquish control of the Program to the FSMC. The SFA shall be legally responsible for the SFA's nonprofit Child Nutrition Program and shall supervise the food management operations in such manner as will ensure compliance with the Terms and Conditions of this Contract.

2. The SFA must monitor the food service operation through periodic on-site visits in all schools operating the Programs, per 7 CFR 210.16(a)(3), including USDA Foods in accordance with 7 CFR 250.51(d).

3. The SFA must retain control of the quality, extent, and general nature of the food service and the prices to be charged to the children for meals. This includes retaining control of the nonprofit school food service account and overall financial responsibility for the Programs operated; establishing all prices for all meals served under the nonprofit school food service account (e.g., pricing for reimbursable meals and non-program foods and meals, i.e., *a la carte* food services, adult meals, and other food service Programs operated, as applicable).

4. The SFA must retain signature authority on the agreement between the SFA and the State agency to participate in the Programs operated, including the SFA's free and reduced-price policy statement and the Claim for Reimbursement.

5. The SFA must maintain responsibility for the implementation of free and reduced-price policy in accordance with 7 CFR 245. Such responsibilities include conducting hearings related to such determinations and verification of applications for free and reduced-price meals.

6. The SFA must retain title to all USDA Foods and ensure that all USDA Foods received by the SFA are made available to the FSMC, including processed USDA Foods and that the value of the USDA Foods in processed end products accrue only to the benefit of the SFA's nonprofit school food service and are fully utilized therein. This provision also applies to any refunds, rebates, discounts, and credits received from processors. The SFA must ensure that the FSMC has credited it for the value of all USDA Foods received for use in the meal service in the school year, in accordance with 7 CFR 250.51(a-d).

7. The SFA must ensure the FSMC maintains applicable health certification(s) and assures that all State and local regulations are being met by an FSMC in preparing or serving meals at an SFA facility.

8. The SFA must develop all solicitation documents including all specifications for products and services required, terms and conditions, contract provisions, evaluation criteria and scoring to be used to determine contract award (price as the primary criteria), award

procedures and pertinent attachments which clearly define the scope of services, as well as products and/or services required as part of the solicitation.

9. The SFA must ensure that the State agency approves the SFA-FSMC contract prior to execution and annually reviews the contract (including all supporting documentation) between any SFA and FSMC prior to execution of the contract, as well as the contract renewal, to ensure compliance with all the provisions and standards set forth in 7 CFR 210 and 250, Subpart D; 2 CFR 200.318-326; as well as regulations for other Programs operated.

10. Development of the 21-day cycle menus for the FSMC (RFP) proposal, as well as developing the 21-day cycle menu in accordance with the meal pattern requirements for all Programs operated; conveying menu adjustment requirements to the FSMC; and monitoring implementation of those adjustments.

11. The SFA must establish and maintain an advisory board composed of parents, teachers, and students to assist in menu planning.

12. The SFA must determine the general extent or scope of work to be performed by the FSMC. This includes Identifying which Federally reimbursable meal program(s) or nonprofit food service activities the FSMC will be involved in, identifying what role, if any, the FSMC will play in procuring products and services on behalf of the SFA, deciding if the operation of any SFA vending machines will be serviced by the FSMC, deciding if the FSMC will cater any special activities and/or be involved in any food service activity outside the nonprofit food service, and deciding what specific activities relating to USDA Foods the FSMC will be required to perform, in accordance with 7 CFR 250.50(d).

13. The SFA must identify SFA personnel responsible for managing the SFA-FSMC contract and meeting the SFA's responsibilities, including the existing responsibilities that cannot be delegated to the FSMC and the new responsibilities that will occur under the SFA-FSMC contract.

14. The SFA must decide the method of competitive procurement to be used (i.e., sealed bid using an IFB, or competitive proposals, using an RFP) and the type of contract: fixed-price, fixed-price with cost adjustment provisions, or a cost reimbursable with fixed fee. The procurement methods used must be in accordance with Federal, State, and local requirements and fully specify the SFA's needs.

15. The SFA must monitor the billing invoices to ensure the number of meals served is reported correctly, the value of USDA Foods received is credited to the SFA for both “brown box” foods and processed end-products, and that USDA Foods are used in meals served.

16. The SFA must also ensure the value of discounts, rebates, and credits received by the FSMC are reported and credited to the SFA nonprofit food service account.

17. The SFA must maintain documentation of its monitoring and crediting of the value of USDA Foods for both fixed-price and cost-reimbursable type contracts and the value of discounts, rebates, and credits for commercially purchased foods and supplies for cost-reimbursable type contracts.

18. When findings of noncompliance with the contract are identified, the SFA must also document actions taken. SFAs must resolve findings resulting from Program reviews and audits.

19. The SFA's contract monitoring responsibilities include, but are not limited to, evaluating:
    a. Cycle Menu—adherence to the cycle menu and any and all deviations allowed under the contract
    b. Meal Pattern—adherence to the meal pattern requirements specified in 7 CFR 210 and/or 220 and regulations for all programs operated.
    c. Cost Records—cost records, including source documentation supporting charges for contractually approved costs for cost–based contracts, e.g., time and attendance records for staff hours charged.
    d. Meal Count Records—meal count records for meals not covered by the Claim for Reimbursement, e.g., adult meals
    e. Revenue Records—revenue records broken down by source, type and category of meal or food service, e.g., a la carte sales, reduced price and full price NSLP and SBP meals, vending machine sales, etc.
    f. Outside Activities & Preparation Facilities—outside food service activities and FSMC 59 FSMC Guidance for SFAs – May 2016 meal preparation facilities
    g. USDA Foods—that they have conducted a reconciliation at least annually (and upon termination of the contract) to ensure that the FSMC has credited it for the value of all USDA Foods received for use in the SFA’s food service in the school year, including, in accordance with requirements in 7 CFR 250.51(a), the value of USDA Foods contained in processed end products.

20. If the FSMC is in charge of the meal counting and claiming system, refer to the regulations at 210.8(a)(1) which state that every school year an SFA with more than one school must perform at least one on-site review of the lunch counting and claiming system employed by each school under its jurisdiction. Therefore, if the FSMC is, in fact, in charge of the meal counting and claiming system, the SFA would be monitoring that portion of their services every school year.

21. The SFA must conduct on-site school reviews and must monitor through these reviews and by other means:
    a. Civil Rights—compliance with civil rights requirements. In addition to monitoring compliance, the SFA must ensure the FSMC complies with the procedures established by the SFA for referring any civil rights complaints to the SFA.
    b. Free and Reduced-Price Policy—adherence to the SFA's approved free and reduced-price meal policy statement
    c. Offer versus Serve—compliance with offer versus serve requirements.

d. Competitive Foods—compliance with the Smart Snacks requirements of the NSLP regulations in all schools by all parties.
    i. Reporting of non-program food and meal expenditures and revenue and the proportion of costs to revenues must also be reported by SFAs.
    ii. If the FSMC is to report this information on behalf of the SFA, this must be specified in the original solicitation and contract.
e. SFA Policies—compliance with all policies established by the SFA.

22. The SFA must maintain any books, papers, and records directly pertinent to: the solicitation, award or extension of any given contract and the implementation of that contract. Such records must be maintained for a period of 3 years, as specified in 7 CFR 210.23(c).

23. The SFA must ensure that the contract/solicitation for the FSMC includes a provision outlining the recordkeeping responsibilities.

24. Any silence, absence or omission from the contract specification concerning any point shall be regarded as meaning that only the best commercial practices are to prevail, and that only materials (food, supplies, etc.) and workmanship of quality that would normally be specified by the SFA are to be used.

25. Revenue, including rebate and credits issued from the processing of USDA Foods can be used only for the SFA's nonprofit Child Nutrition Program and cannot accrue to the FSMC. All revenue and any expenses which are charged to an SFA must flow through the SFA's chart of accounts. FSMC expenses which are not reflected as allowable in this contract and not billed to the SFA cannot be recorded as expenses to the Child Nutrition Program account. Control over the Child Nutrition Program account must be retained by the SFA.

SECTION VI
NUTRITION STANDARDS REQUIREMENTS

A. Menu System for Reimbursable School Breakfast

The FSMC and SFA will make all reasonable efforts to encourage participation in the School Breakfast Program. Each day the site operates, the FSMC shall make readily available to all students throughout the serving periods, designated by the SFA, the following:

School Breakfast Program Meal Pattern

	Grades K-5	Grades 6-8	Grades 9-12
Food Components	Amount of Food[a] per Week		
	(minimum per day)		
Fruits (cups)[b c]	5 (1)	5 (1)	5 (1)
Vegetables (cups)[b c]	0	0	0
Dark green	0	0	0
Red/Orange	0	0	0
Beans and peas (legumes)	0	0	0
Starchy	0	0	0
Other	0	0	0
Grains (oz eq)[d]	7-10 (1)	8-10 (1)	9-10 (1)
Meats/Meat Alternates (oz eq)[e]	0	0	0
Fluid milk[f] (cups)	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week			
Min-max calories (kcal)[g h]	350-500	400-550	450-600
Saturated fat (% of total calories)[h]	<10	<10	<10
Sodium Target 1 (mg)	≤ 540	≤ 600	≤ 640
Trans fat[h]	Nutrition label or manufacturer specifications must indicate zero grams of *trans* fat per serving.		

[a] Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is ⅛ cup.
[b] One-quarter cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
[c] Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans/peas (legumes), or "Other vegetables" subgroups, as defined in §210.10(c)(2)(iii) of this chapter.
[d] At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched. Schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
[e] There is no meat/meat alternate requirement.
[f] All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be unflavored or flavored, provided that unflavored milk is offered at each meal service.
[g] The average daily calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
[h] Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, *trans* fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.

B. Additional SBP Requirements

1. Breakfast must be priced as a unit to be claimed for reimbursement. The FSMC must implement the Offer versus Serve (OvS) provision in accordance with the SFA's annual agreement with the SA. For breakfast, students are required to select a minimum of ½ cup serving of fruit (or vegetable if substituted). However, the FSMC must offer the full component amount of 1 cup. Under OvS, the FSMC must serve four food items (i.e., additional grain item or a meat/meat alternate) and the student may decline one item.

2. To offer *a la carte* meal service, all eligible children must be offered free, reduced-price, and full price reimbursable meals. Students may select additional servings of the food offered and pay for them at the *A la Carte* (Supplemental Sales) price schedule established by the SFA. *A la Carte* items must comply with applicable Federal and State regulations.

3. Menus must be planned to use the food-based menu planning system and must comply with the grade groupings described above. Menus as planned must be offered and served to students. Substitutions of food items must be approved, in advance, by the SFA. The FMSC must provide written documentation to the SFA for any substitutions. Menus planned, offered, and served must meet student preferences as determined by student surveys and/or advisory board. Menus planned for students other than those living in this geographic region are not acceptable.

4. Sodium Target 1 (shown) is effective for SY 2022-2023. Food products and ingredients must contain zero grams of trans fat (less than 0.5 grams) per serving.

5. **Daily nutrition analyses must be provided by the FSMC** to document that all reimbursable meals are planned, offered, and served to students meet USDA requirements which are based on the **2005 Dietary Guidelines for Americans**. The nutrition analysis of all reimbursable meals must be completed for duration of contract period.

C. Menu System for Reimbursable School Lunch

Each day the site operates, the FSMC shall make readily available to all students throughout the serving periods, designated by the SFA, meals priced as a unit, which meet the meal component requirements prescribed by USDA. The SFA and FSMC shall actively promote and encourage maximum participation in the National School Lunch Program. Approved meals shall be offered throughout the serving periods as defined by the following:

D.

National School Lunch Program Meal Pattern

	Grades K-5	Grades 6-8	Grades 9-12
(legumes)[f]			
Starchy[e]	½	½	½
Other[e d]	½	½	¾
Additional Vegetables to Reach Total[e]	1	1	1½
Grains (oz eq)[f]	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz eq)	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups)[g]	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week			
Min-max calories (kcal)[h]	550-650	600-700	750-850
Saturated fat (% of total calories)[h]	<10	<10	<10
Sodium Interim Target 1 (mg)[h]	≤ 1,230	≤ 1,360	≤ 1,420
Sodium Interim Target 1A (mg)[h i]	≤ 1,110	≤ 1,225	≤ 1,280
Trans fat[h]	Nutrition label or manufacturer specifications must indicate zero grams of *trans* fat per serving.		

[a] Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is ⅛ cup.
[b] One-quarter cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
[c] Larger amounts of these vegetables may be served.
[d] This category consists of "Other vegetables" as defined in paragraph (c)(2)(iii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in paragraph (c)(2)(iii) of this section.
[e] Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
[f] At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched.
[g] All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be flavored or flavored, provided that unflavored milk is offered at each meal service.
[h] Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, *trans* fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent are not allowed.
[i] Sodium Interim Target 1A must be met no later than July 1, 2023 (SY 2023-2024).

Additional NSLP Requirements

1. All five meal components (fruits, vegetables, grains, meat/meat alternate, and milk) must be offered at lunch. Lunch must be priced as a unit to be claimed for reimbursement.

2. The FSMC must implement the Offer versus Serve (OvS) provision in accordance with the SFA's annual agreement with the SA. For lunch, students are required to select a minimum of ½ cup serving of fruit or vegetable. However, the FSMC must offer the full component amount. Under OvS, the FSMC must serve five food components and the student may decline up to two components.

3. To offer *a la carte* meal service, all eligible children must be offered free, reduced-price,

and full price reimbursable meals. Students may select additional servings of the food offered and pay for them at the *A la Carte* (Supplemental Sales) price schedule established by the SFA. *A la Carte* items must comply with applicable Federal and State regulations.

4. Menus must be planned to use the food-based menu planning system and must comply with the grade groupings described above. Menus as planned must be offered and served to students. Substitutions of food items must be approved, in advance, by the SFA. The FMSC must provide written documentation to the SFA for any substitutions. Menus planned, offered, and served must meet student preferences as determined by student surveys and/or advisory board. Menus planned for students other than those living in this geographic region are not acceptable.

5. Water must be available to students at no charge in the area where lunch meals are served and during the lunch period. Water must be available to students at no charge at breakfast, if served in the cafeteria, but encouraged regardless of service location.

6. Sodium Target 1A (shown) is effective for SY 2023-2024. Food products and ingredients must contain zero grams of *trans* fat (less than 0.5 grams) per serving.

E. Meal System for Reimbursable After-School Snack Program

On days, that students are on campus after-school, the FSMC shall make the following readily available to all students participating in the after-school snack program:

Milk, Fluid	1 cup (8 ounces)
Meat or meat alternate	1 ounce
Fruit or vegetable or full strength juice	3/4 cup
Grains/Breads	1 serving

1. A minimum of two items must be offered from the following four food components. Any combination of two of the four items listed is acceptable, except for milk served with juice:

2. The quantities of food served shall be in accordance with the Federal Meal Pattern requirements and the recommendations for the specific age groups as found in 7 CFR § 210.

3. Detailed product description documents (i.e., nutrition fact labels/ingredient lists, Child Nutrition (CN) labels, standardized recipes, manufacturer's product formulation statements, and the USDA Food Buying Guide) shall be the basis for determining crediting, quality, and adequacy of yield for all food items.

SECTION VII. STANDARD TERMS AND CONDITIONS

A. Scope and Purpose

1. The FSMC shall operate the SFA's Child Nutrition Programs for the benefit of the students, faculty, staff, and guests associated with each SFA. The FSMC shall operate the Child Nutrition Program in accordance with State and Federal laws governing the operation of a

non-profit Child Nutrition Program. FSMC operations must comply with federal regulations found in 7 CFR § 210, 220, 245, 250 and 2 CFR §200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, FNS instructions and policy memoranda issued by the USDA, FNS; and policies of the SA.

2. The FSMC, as an independent contractor, shall have exclusive right to provide food services for the sites designated by the SFA in this RFP (Appendix A) for the *National School Lunch Program*, *School Breakfast Program*, and *After School Snack Program*, if applicable.

3. All income accrued from payments by children and adults, federal and state reimbursements, and USDA Foods shall be deposited in the SFA's nonprofit Child Nutrition Program account. This includes all other income from sources such as donations, special functions, *a la carte* sales, contract or catered meals, proceeds from the sale of food service equipment, interest payments and other sources related to the Child Nutrition Program. Any profit or guaranteed return shall remain in the SFA's nonprofit Child Nutrition Program account. **The SFA and the FSMC agree that this contract is neither a *cost- plus-a-percentage-of-income* nor a *cost-plus-a-percentage-of-cost* contract as required under the USDA Regulations 7 CFR § 210.16 (c) and 2 CFR § 200.323(a).**

4. The SFA shall retain control of the SFA's nonprofit Child Nutrition Program account, assuming overall financial responsibility for the Child Nutrition Program.

5. The SFA shall monitor the Child Nutrition Program to ensure that both parties (FSMC and SFA) comply with the Contract. **Periodic on-site reviews shall be conducted by the SFA to ensure that the program is in conformance with all federal, state, and local regulations, laws, and procedures.** The SFA will conduct an on-site review of each site to observe the counting and claiming system no later than February 1 of each year as required by 7 CFR § 210.8(a)(1). Authorized representatives of the SFA, the SA, and USDA shall have the right to conduct unannounced, on-site administrative reviews of the Child Nutrition Program, including the inspection of all records and any supporting documentation associated with the Child Nutrition Program.

B. Signature and Approval Authority

1. The SFA shall retain signature authority for the application/agreement, free and reduced-price policy statement, and monthly claim for reimbursement.

2. The preparation of the annual application for Federal/State funds and the Agreement with the SA, for operation of the National School Lunch Program, School Breakfast Program, and After School Snack Program shall be the responsibility of the SFA.

3. The preparation of the application to receive USDA Foods shall be the responsibility of the SFA. The agreement signed between the SA, Food Distribution Division, and the SFA to receive USDA Foods shall become part of the contract.

4. Any agreement between the SFA and a State or local Social Services Agency for the purpose of sharing confidential information about a student's ability to participate in any other federally funded food assistance program shall be approved and signed by an official

of the SFA.

C. Free and Reduced-Price Meal Policy

1. The preparation of the annual Free/Reduced Price Meal Policy shall be the responsibility of the SFA and is not open for amendment by the FSMC. The SFA shall ensure that the nonprofit Child Nutrition Program is in conformance with the SFA's approved Free and Reduced-Price Policy. The FSMC shall operate in compliance with the approved Free and Reduced-Price Meal Policy.

2. The SFA shall be responsible for the development, distribution and collection of parent letters and application for free and reduced-price meals. The SFA shall also be responsible for ensuring that students' confidential meal eligibility statuses are disclosed only to individuals eligible under the law to receive them.

3. Approval of Free/Reduced Price Meal Applications shall be the responsibility of the SFA. The SFA shall be responsible for the establishment and maintenance of the free and reduced-price meals eligibility roster, verifying applications for free and reduced-price meals as required by USDA, and directly certifying students for the program.

4. The SFA shall be responsible for appointing a qualified hearings officer to conduct any hearings related to determinations regarding eligibility for free or reduced-price meals.

5. The FSMC shall implement an accurate point of service (POS) system to accurately record reimbursable meals served to students and to file claims for reimbursement in accordance with the Agreement to participate in the NSLP and SBP. Such a POS system must eliminate the potential for the overt identification of free and reduced-price eligible students and must be approved by the SA.

D. USDA Foods ("Formerly known as "Commodities")

1. Any USDA Foods received by the SFA and made available to the FSMC shall be utilized solely for the purpose of providing benefits for the SFA's nonprofit Child Nutrition Program.

2. The SFA must always retain the title to all USDA Foods, and at no time, shall the ownership of USDA Foods be transferred to the FSMC or other entity. The SFA shall assure the maximum amount of USDA Foods are received and utilized by the FSMC.

3. The FSMC will use all USDA Foods issued to the SFA, as well as any commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality when USDA Foods are not available, in the SFA's Child Nutrition Program.

4. The FSMC shall maintain adequate storage, inventory, and control of such USDA Foods to ensure that its use is in conformance with the SFA's agreement with the Food Distribution Division.

5. The FSMC shall comply with all provisions of 7 CFR § 250.50 concerning the FSMC's

responsibilities in the crediting, receipt, storage, use, reporting, and if instructed by the SFA, the disposal of USDA Foods.

6. The SFA shall ensure that all activities relating to USDA Foods, for which the FSMC shall be responsible, are consistent with the provisions of & 7 CFR §250.50(d),

7. The FSMC shall report and/or credit the value of USDA Foods received, monthly, and annually, to the SFA. **The FSMC must give credit to the SFA monthly for all USDA Foods received in the previous month by way of an invoice reduction. The invoice reduction must be clearly documented by a separate line-item entry on invoices. The value of these USDA Foods will be determined by the Food Distribution Division of the SA.**

8. The FSMC must provide adequate documentation to the participating SFAs to ensure that USDA Foods, including entitlement and bonus USDA Foods, and USDA Foods contained in processed end products, received for use in the SFA's Child Nutrition Program from the period of July 1, 2022-June 30, 2023, for those eligible were specifically used in the SFA's Child Nutrition Program during this period. These dates will be advanced upon each renewal to reflect the appropriate dates for the length of renewal and will be added to new SFA contracts upon the first renewal, July 1, 2023-June 30, 2024.

9. All activities related to USDA Foods for which the FSMC will be responsible, shall be in accordance with 7 CFR § 250 Subpart D – Donated Foods in Contracts with Food Service Management Companies, and written assurance that such activities are being performed in accordance with the applicable requirements in 7 CFR § 250 will be provided to the SFA on an annual basis.

10. The FSMC must use all USDA Foods and processed end products in inventory carried over from any previous contract in the SFA's Child Nutrition Program, unless the SFA determines, and documents, in writing to the SA, that such foods are out-of-condition, in which case they must not be used.

11. The SFA must ensure that the FSMC reports the value of any additional credit for any USDA Foods not accounted for in the fixed price per meal contract, and any USDA Foods that are not made available until later in the school year.

12. The liability for the proper use of the USDA Foods will be the responsibility of the FSMC. The FSMC shall maintain accurate and complete records with respect to the receipt, use/disposition, storage, and inventory of USDA Foods. Failure by the FSMC to maintain records under the Contract shall be considered factual evidence of improper use or loss of USDA Foods.

13. The SFA is responsible for obtaining restitution from the FSMC in connection with any claim for improper use or loss of, or damage to USDA Foods. The FSMC will maintain all records to document its compliance with requirements relating to USDA Foods, in accordance with 7 CFR § 250.54(b).

14. The FSMC must guarantee, in writing to the SFA, that USDA Foods ground beef, ground pork, and processed end products are used in the SFA's Child Nutrition Program without substitution. the FSMC must further document, in writing to the SFA, that any items substituted for USDA Foods issued by the Nevada Department of Agriculture(excluding ground beef and ground pork) and commercial substitutes are of the same generic identity, of U.S. origin, and of equal or better quality than the USDA Foods issued to the SFA. Upon termination of the contract, the FSMC must return all unused USDA Foods ground beef,

ground pork, and processed end products, and other unused donated foods to the SFA.

15. The FSMC shall not enter processing contracts with a processor on behalf of the SFA; only the SFA may enter USDA Foods processing contracts. If the FSMC acts as an intermediary between the processor and the SFA in receiving processed products from the processor, the FSMC must report and/or be accountable to the SFA for the value of processed products upon receipt; specifically, the FSMC must account for and report the USDA Foods value in end products procured by the SFA in accordance with the processing requirements in Subpart C of Part 250. The procurement of processed end products will comply with subpart C of 7 CFR § 250 and with the provisions of Nevada Department of Agriculture, Food Distribution Division's processing agreements, and will ensure reporting and/or crediting of the SFA's Child Nutrition Program for the value of USDA Foods contained in such end products at the processing agreement value.

16. The FSMC and SFA will maintain records to document its compliance with requirements related to USDA Foods, in accordance with 7 CFR § 250.54(b).

17. The SFA, SA, USDA, the Comptroller General, or their duly authorized representatives may perform onsite reviews of the FSMC's Child Nutrition Program, including a review of facilities and records to ensure compliance with the requirements for the management and use of USDA Foods. The FSMC shall have all records available to substantiate that the full value of all USDA Foods is used solely for the benefit of the SFA.

18. Extensions or renewals of the Contract, if applicable, shall be contingent upon the fulfillment of all statutory provisions, including those related to USDA Foods.

E. School Nutrition Operations

1. The FSMC, as agent for the SFA, shall serve on such days and at such times as requested by the SFA:

    a. Meals, priced as a unit, which meet the meal component requirements prescribed by USDA.

    b. Such other food as may be agreed upon by FSMC and SFA.

    c. To offer a la carte meal service, all eligible children must be offered free, reduced price and full price reimbursable meals. A la carte offerings will comply with applicable Federal and State regulations.

2. For the first 21 days of meal service, FSMC shall adhere to the 21-day cycle menu submitted with the proposal and developed in accordance with the provisions of 210.10. Thereafter, changes in the menu may be made with the approval of the SFA and must follow similar standards as RFP menu, such as: minimally processed, limited artificial colors and flavors, fresh or frozen fruits and vegetables with limited canned foods.

3. The FSMC shall make recommendations to the SFA regarding the Child Nutrition Program and the prices to be charged for meals and snacks; however, the SFA will retain control over the quality, extent, and general nature of its Child Nutrition Program.

4. The FSMC shall not be reimbursed for any meals which are not served to students, are

spoiled or unwholesome at the time of service; that do not meet the specifications developed by the SFA or that do not otherwise meet the requirements of this Contract. However, no deduction shall be made, unless the SFA shall give the FSMC written notification within 48 hours of the meal service for which the deduction is to be made, specifying the number of meals for which the SFA intends to deduct payment and setting forth the reasons for the deductions. In addition, meals dropped by the students shall be replaced at no cost to the students.

5. The FSMC shall supply special diets to any students with disabilities, as required, for medical reasons when prescribed and approved in writing by a medical doctor or by a recognized medical authority for non-disabled students.

6. FSMC shall make substitutions in the food components of the meal pattern for disabled students whose disability restricts their diet and those non-disabled students who are unable to consume regular meals or snacks because of medical or other special dietary needs. Substitutions shall be made on a case-by-case basis only when supported by a statement of the need for substitutes that includes recommended alternate foods, unless otherwise exempted by the FNS and USDA.

7. A record of special diets planned and served daily shall be maintained as required.

8. Should reimbursement for a meal be denied or a claim for loss of USDA Foods be established against the SFA, because of an Administrative Review, the amount of the denied reimbursement **(food loss, overclaim, or questioned cost)** shall be subtracted from the funds due the FSMC. In the event, the reimbursement is denied after the termination of the contract, the FSMC shall refund the amount of the denied reimbursement to the SFA's nonprofit school food service account.

9. The FSMC will not be responsible for an overclaim due to the determining official's incorrect classification of a free and reduced-price meal application.

10. The SFA and FSMC will follow USDA Smart Snacks in School Standards and Nevada's School Wellness Policy regarding competitive food sales.

11. Should the SFA require food service for special functions, such as banquets, etc. a firm price per meal shall be negotiated and confirmed in writing with the SFA official requesting the service.

12. The FSMC shall serve free and reduced-price meals to all eligible children approved by the SFA and shall protect the anonymity of such children.

13. All Contract revisions after signing shall be provided in writing to the SA by the SFA. Any additions or changes to the contract that change or negate the mandatory portions of the contract as written will automatically invalidate the contract.

F. Facilities, Equipment, and Inventory

1. The SFA shall make available to the FSMC, suitable facilities, completely equipped and ready-to- operate, together with such utilities as heat, fuel, refrigeration, and other utilities, that may be reasonably required for the FSMC for the efficient performance of this Contract.

2. The FSMC agrees to utilize the SFA-owned equipment and facilities in good and proper manner and shall keep the same in a state of cleanliness to assure strict compliance with

State health regulations.

3. Records of equipment depreciation will be maintained and recorded in the appropriate reporting system.

4. The SFA shall always have full access to the food service facilities. Principals or other SFA officials will inform the FSMC prior to use of the facilities during any serving periods.

5. The FSMC shall not use SFA facilities or equipment for preparation of food to be served at any other function unless approved by the SFA.

6. The SFA shall furnish building maintenance services for the food service facilities, promptly making all equipment repairs and replacements, making sure all is compliant with all federal, state, and local safety and health laws and regulations, with respect to the food service facilities. Repairs to expendable and non-expendable equipment or physical facilities due to the negligence of the FSMC, its employees or agents shall be the sole responsibility and expense of the FSMC.

7. The SFA shall provide and maintain an adequate inventory of small wares, expendable equipment, and cash registers. All small wares, small expendable equipment, and cash registers shall remain the property of the SFA.

8. The FSMC shall invest no more than $0 dollars in equipment to operate the nonprofit Child Nutrition Program. All equipment purchased pursuant to this provision will be titled to and remain the property of the SFA. The equipment purchased and titled to the SFA by the FSMC shall be financed on a straight-line basis over five (5) years. Such financing shall be billed outside of the term of this contract and any subsequent renewal terms between these parties until fully paid.

9. If the Contract expires prior to the full payment of the equipment purchased pursuant to the preceding paragraph, the SFA shall reimburse the FSMC for the unpaid portion not to exceed the total amount of equipment less depreciation. The remaining will be for proprietary equipment, signage and small wares that will remain with the FSMC. The FSMC will provide the SFA with actual receipts for the purchase of all equipment subject to financing and a payment table will be added to the contract containing the actual price of all equipment at purchase and the date of purchase. The SFA will reimburse FSMC for the remaining unpaid portion of the equipment within 60 days of the expiration of the Contract. This provision shall survive expiration of the Contract.

10. All equipment and/or fixtures added by the FSMC during the term of the Contract will become the property of the SFA. Fixtures for the purpose of this Contract include goods that have become so related to the real property that an interest in them arises under real property law (examples include, but are not limited to, counters, islands, stoves, ovens, sinks, service stations, and other items which cannot be removed without damaging the floor).

11. The SFA shall retain the right to rent any SFA-owned food service facility to outside groups during non-school hours or weekends, provided that such rental does not interfere with the normal food service operation. When such activities are agreed upon by the FSMC and SFA,

the SFA may require that a member(s) of the Child Nutrition Program staff, designated by the on-site manager, be on the premises during such activities. The SFA budget will be reimbursed for related personnel costs associated with the rental.

12. At the time of Contract signing, the SFA and FSMC shall jointly inventory all equipment, USDA Foods, food, and non-food related supplies to be utilized in the SFA's nonprofit Child Nutrition Program *(Appendix E)*. A summary of such inventory shall become part of the Contract. The SFA represents and warrants that all SFA food and supplies inventories, including USDA Foods, existing at the commencement of operations, hereunder, are usable and shall meet the FSMC's menu requirements. In addition, at the commencement of operations, the FSMC and SFA shall mutually agree on the usability of such existing inventory and shall make an appropriate adjustment, if necessary, to the value of such existing inventory.

13. During this Contract, the title to all SFA food, equipment, and supplies shall be retained by the SFA. At the termination of this Contract, the FSMC and SFA shall jointly undertake a closing inventory of all food, equipment, and supplies. The value of the opening inventory shall be offset against the value of the closing inventory, determined by invoice cost. In the event, the opening inventory is greater than the closing inventory, the difference shall be credited against the FSMC's final billing. In the event, the closing inventory is greater than the opening inventory, the difference shall be added to the FSMC's final billing as a direct cost.

G. Regulatory Compliance

1. The FSMC and SFA mutually agree to comply with all applicable standards, orders or requirements issued pursuant to Section 306 of the Clean Air Act (42 USC 1857 [h]), Section 508 of the Clean Water Act (33 USC 1368), Executive Order 117389 and Environmental Protection Agency regulations (40 § CFR 15). Any violations thereof shall be reported to the Administrator for Enforcement or other appropriate authority. Each party shall not be responsible to the other for acts beyond its control or acts caused by the negligence of the other party.

2. The FSMC agrees to comply with all mandatory standards and policies relating to energy efficiency as cited in the State Energy Conservation Plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94 – 163).

3. The FSMC shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act, 40. U.S.C. §§ 327-330, as supplemented by Department of Labor regulations, 29 CFR 5. Under Section 103 of the Act, the FSMC shall be required to compute the wages of every laborer based on a standard workday of eight hours and a standard workweek of 40 hours. Work more than the standard workday or standard workweek is permissible, provided that the worker is compensated at a rate not less than 1 ½ times the base rate of pay for all hours worked, more than 40 hours in any workweek. In addition, the FSMC shall comply with all provisions of any other applicable Federal, State, or local law or regulation with respect to its personnel providing services hereunder.

4. The FSMC shall comply with Executive Order 11246, entitled Equal Employment Opportunity, as amended by Executive Order 11375 of October 13, 1967, and as

supplemented in Department of Labor regulations, 41 CFR 60.

5. The FSMC shall comply with the following civil rights laws as amended: Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Title 7 CFR 15, 15a, and 15b; the Americans with Disabilities Act; and FNS Instruction 113-6, "Civil Rights Compliance and Enforcement in School Nutrition Programs".

6. The FSMC shall comply with the "Buy American" provision for contracts that involve the purchase of food as per USDA Regulation 7 CFR § 220.21(d) and FNS Policy Memo SP 38-2017.

7. The FSMC shall complete and sign the *Certification of Independent Price Determination* form, *Certification Regarding Debarment, Certification Regarding Drug-free Workplace, Suspension, Ineligibility, and Voluntary Exclusion* form and *Disclosure Form to Report Lobbying* and shall include these documents as part of the contract. *(See Attachments O-S)*

8. The FSMC acknowledges that under, no adult sex offender, after having been convicted of a sex offense involving a minor, shall enter onto the property of a K-12 school while school is in session or attend any K-12 school activity unless the adult sex offender does all of the following: a.) notifies the principal of the school, or his or her designee, before entering onto the property or attending the K-12 school activity b.) immediately reports to the principal of the school, or his or her designee, upon entering the property or arriving at the K-12 school activity c.) complies with any procedures established by the school to monitor the whereabouts of the sex offender for the duration of his or her presence on the school property or attendance at the K-12 school activity. For a public K-12 school, the local school board shall adopt a policy to effectuate this section. **The FSMC shall conduct criminal background checks on each of its employees who, pursuant to this Agreement, engage in any services on SFA property or at SFA events.** The FSMC shall provide documentation that criminal background checks were conducted on each of its employees prior to hiring and shall refuse employment to any person convicted of a felony or any other crime, whether misdemeanor or felony, that indicates the person poses a threat to the physical safety of students, school personnel or others. Such check shall include an annual check of the State Sex Offender and Public Protection Registration Program, the State Sexually Violent Predator Registration Program, and the National Sex Offender Registry. Provider shall not assign any employee or agent to provide services pursuant to this contract if (1) said worker appears on any of the listed registries; (2) said worker has been convicted of a felony; (3) said worker has been convicted of any crime, whether misdemeanor or felony, involving sex, violence, or drugs; or (4) said worker has engaged in any crime or conduct indicating that the worker may pose a threat to the safety or well-being of student or school personnel. SFA reserves the right to prohibit any individual employee of Provider from providing services on SFA property or at SFA events if SFA determines, in its sole discretion, that such employee poses a threat to the safety or well-being of students, school personnel or others.

9. The FSMC shall abide by all applicable State and Federal laws when providing services under this contract.

H. Records and Record-Keeping

1. The FSMC shall maintain such records, supported by invoices, receipts, or other evidence showing the daily number of meals served by category, that the SFA will need to support its Claim for Reimbursement and meet monthly reporting responsibilities. The FSMC must report daily meal counts, maintain all additional records and reports required under the National School Lunch, Breakfast, and After School Snack Programs, and shall submit monthly operating statements in a format approved by the SFA within ten (10) days following the end of each month of operation.

2. The FSMC must retain revenue records broken down by source, type, and category of all meal service, including, but not limited to, *a la carte* sales, reduced-price and full price meals, snacks, and vending machine sales, etc. as required by the NSLP and SBP. All records maintained to report the value of USDA Foods and processed end products received from, or on behalf of, the SFA for use in the SFA's Child Nutrition Program must be maintained; further documentation that the FSMC has accurately and regularly credited the SFA for the value of all USDA Foods received in the fiscal year and the value of USDA Foods contained in processed end products must be maintained. All such records shall be kept on file for three (3) years after the end of the school year to which they pertain.

3. In the event of any unresolved audit findings, records shall be retained beyond the three-year period for as long as required for resolution of the issues raised by the audit.

4. The FSMC must supply and maintain all records required for operation of the National School Lunch Program, School Breakfast Program and After-School Snack Program, including but not limited to: Daily Production Records, Daily Temperature Logs, required signage and annual Training Records. All records of the FSMC pertaining to the SFA's Child Nutrition Program shall be made available to representatives of the SFA, the SA, USDA, the U.S. Comptroller General, and the U.S. General Accounting Office, upon request, at the FSMC's offices during regular business hours.

5. The FSMC shall not remove federally required records from SFA premises upon Contract termination.

6. The SFA and FSMC must provide all documents as necessary for the independent auditor to conduct the SFA's single audit. The SFA will contract to have the single audit conducted as a regular, direct expense to the SFA's nonprofit Child Nutrition Program.

I. Personnel

1. The SFA shall have final approval regarding the employment of the FSMC's site manager for the for efficient management and operation of the SFA's Child Nutrition Program. Salary, benefit, and tax allocations must be provided in the RFP. The SFA shall furnish an office and any standard office equipment to support the Child Nutrition management position.

2. All FSMC personnel **will** be subject to rules and regulations of the SFA while on the SFA's premises.

3. The SFA will retain all employees currently on the SFA's payroll. Employees of the SFA assigned to Child Nutrition Program duties will be entitled to all salary and benefits applicable to State employees in their respective positions as determined by the SFA.

4. Employees of the SFA who leave employment or are reassigned may be replaced with employees of the FSMC. Employees hired by the FSMC to replace SFA employees who leave employment or are reassigned to non-Child Nutrition Program duties, are subject to such salary and benefits as the FSMC provides. The SFA shall employ enough staff to complete all non-delegable duties as an expense to the SFA's nonprofit Child Nutrition Program budget.

5. The FSMC shall also be responsible for the hiring and termination of non-supervisory staff that are employees of the FSMC.

6. The FSMC shall be responsible for supervising personnel, including SFA-employed supervisory and non-supervisory Child Nutrition Program employees; provided, however, the SFA shall retain the exclusive right to control the terms and conditions of the employment of such supervisory and non-supervisory employees, including, but not limited to, control over their hiring, termination, promotion, discipline, levels of compensation and work duties. Supervision activities include employee and labor relations, personnel development, and hiring and termination of FSMC management staff, except the site manager.

7. All SFA and FSMC personnel assigned to the Child Nutrition Program in each site shall be instructed in the use of all emergency valves, switches, and fire and safety devices in the kitchen and cafeteria use.

8. The FSMC shall be responsible for training personnel, including SFA-employed supervisory and non-supervisory Child Nutrition Program employees. Appropriate training shall be provided to conduct the effective and efficient operations of each site's Child Nutrition Program. The FSMC shall compensate employees for time spent in required in-service training and/or monthly meetings. Training must be provided and documented in accordance with USDA Professional Standards requirements 7 CFR § 210.30 for CNP employees on a yearly basis.

9. The SFA shall maintain accurate, timely and detailed records of personnel and other payroll costs for employees assigned to the Child Nutrition Program, and shall grant FSMC access, during regular business hours, to such books and records, except as protected by State law.

10. The FSMC shall comply with Executive Order 11246, entitled "Equal Employment Opportunity" as amended by labor regulations (41 CFR § 60). Neither the SFA nor the FSMC shall discriminate because of race, color, religion, sex, age, national origin, disability, or status as a Vietnam veteran, as defined and prohibited by applicable law, in the recruitment, selection, training, utilization, promotion, termination, or other employment-related activities concerning employees assigned to duty in the SFA's Child Nutrition Program. The FSMC affirms that it is an equal opportunity and affirmative action employer

and shall comply with all applicable Federal, State, and local laws. The FSMC shall retain present SFA employees without a reduction in salary, hours worked, or benefits.

11. The FSMC shall comply with provisions of the Fair Labor Standards Act; provisions of the Occupational Safety and Health Act, and the standards and regulations issued thereafter. The FSMC shall comply with applicable Federal, State, and local laws and regulations pertaining to wages, hours, and conditions of employment. The FSMC shall employ a substitute Child Nutrition Program employee when an employee is absent to manage the flow of work and prevent violations of existing labor laws.

12. The FSMC shall provide Worker's Compensation coverage for its employees.

13. The SFA may request, in writing, the removal of an FSMC employee who conducts himself/herself in a manner that is detrimental to the physical, mental, or moral well-being of students or site personnel. In the event of an employee removal, the FSMC shall immediately restructure staff to avoid a disruption of service. The SFA shall not be liable for the personnel actions of the FSMC.

14. Both the SFA and the FSMC shall be solely responsible for all personnel actions and all claims arising out of injuries occurring on the job regarding employees on each entity's respective payroll. Each party shall withhold all applicable Federal, State, and local employment taxes, and payroll insurance with respect to its employees, insurance premiums, contributions to benefit and deferred compensation plans, licensing fees and worker's compensation costs and shall file all required documents and forms.

15. The FSMC shall provide the SFA with a schedule of employees, positions, assigned locations, salaries, and hours to be worked as part of the RFP. Specific locations and assignments will be provided to the SFA two full calendar weeks prior to the commencement of operation.

16. The FSMC shall require all employees assigned to duty on the SFA's premises to submit to periodic health examinations as required by law and shall submit satisfactory evidence of compliance with all health regulations to the SFA's Human Resources Department upon request. The cost of such examinations shall be incurred solely by FSMC. The FSMC will test its employees for drugs and alcohol as required by the RFP. The FSMC will not place in any SFA-owned site any employee of the FSMC who has tested positive for controlled substances in violation of SFA's Drug Free Workplace policy or any employee that has been convicted of, pled guilty or no contest to or received a prayer for judgment continued for any felony or for any misdemeanor involving drugs, crimes of moral turpitude, or violent behavior of any kind.

17. The FSMC must conduct criminal background checks on any employee of the FSMC who will work at any SFA site. The background checks must extend back at least 10 years. If the individuals have lived outside of Nevada during the last 10 years, the criminal record checks shall extend beyond NV to include each county/state the person has lived in for the last 10 years. All criminal record checks must be provided to the SFA upon request.

18. The FSMC must conduct drug testing prior to hiring employees who will perform services at

SFA sites. Applicants that fail the drug test may not be hired to perform services at SFA sites. The results of drug tests must be available to the SFA upon request.

J. Procurement

1. **All food purchases shall be made by the FSMC and shall be used solely in the SFA's nonprofit Child Nutrition Program.** All food and related supplies purchased by the FSMC shall be kept separate and apart and the title thereto shall always remain in the FSMC. The FSMC will credit all rebates, bonuses, trade discounts and other procurement benefits to the SFA's nonprofit Child Nutrition Program.

2. The FSMC must follow the procurement regulations as described in 2 CFR §§ 200.323(a). The FSMC shall maintain a written Procurement Plan that describes the FSMC's procedures for the acquisition of food, supplies, services, and equipment in accordance with Federal, State, and local laws. The Procurement Plan must include a system that enables each site to confirm that food, supplies, services, and equipment that are procured are identical to those received. The FSMC may not serve as the vendor unless the SFA's Contract Official approves an appropriate process to be followed to assure free and open competition according to 2 CFR § 200.323(a).

3. The FSMC shall not assign or subcontract in whole or in part its rights or obligations under any contract resulting from response to this RFP without prior written consent of the SFA. Any attempted assignment without said consent shall be void and of no effect.

4. If the effective dates of any procurement contract that should be signed as a result of this RFP extend beyond the current State or Federal fiscal year, the contract will be conditional upon the availability and receipt of Federal, State and/or local funds.

5. All procurement records and supporting documentation shall remain on the premises and shall be made available to representatives of the SFA, the State Agency, the State Attorney General, USDA, the U.S. Comptroller General, and the U.S. General Accounting Office, upon request. In the event of termination of the Contract prior to the expiration of the records retention period specified in this RFP, copies of the procurement records supporting documentation shall be provided to the SFA.

K. Accounting Practices, Revenues and Receipts

1. All Federal and State reimbursements and cash receipts shall be utilized solely in the SFA's nonprofit Child Nutrition Program or for the improvement of such Child Nutrition Program. All cash receipts shall be turned over to the SFA for deposit in the SFA's nonprofit Child Nutrition Program account. The SFA represents and warrants that all financial and operating information provided by the SFA to the FSMC is true, complete, correct, and presents in a fair and accurate manner, all items of revenue and expense of the SFA's non-profit Child Nutrition Program to by managed by the FSMC.

2. The FSMC shall submit operating statements to the SFA each month. Within thirty (30) days following the end of the school year, the FSMC shall submit to the SFA an operating statement for the school year and shall pay to the SFA the amount, if any, due or shall

submit an invoice to the SFA. The SFA, at its own expense, shall have the right to audit all operating statements. All books and records relating to the operation of the Child Nutrition Program shall be made available, as required by State and Federal Regulations, for inspection and audit by the SFA, State or Federal auditors.

3. The FSMC must credit the SFA for the value of donated foods, including those contained in end products that the FSMC procures from a processor on behalf of the SFA. Such credits will be applied monthly, if applicable, to the invoice submitted by the FSMC to the SFA. The USDA Foods value credited on the monthly invoice should match the USDA Foods value provided by the SA. The credit shall be in the form of an invoice reduction to reflect the total value of USDA Foods used by the SFA during the invoice period.

4. Within fifteen (15) days after the end of each Accounting Period, the FSMC will submit to the SFA an invoice for the SFA's financial obligation for such accounting period. All invoices for services shall be paid thirty (30) days after the receipt of the correct invoice. The invoices shall cover all services for the previous calendar month.

5. All invoices presented for payment that are not paid within 30 days of the date of the invoice shall be subject to a late fee with terms outlined in the contract. Any late fees or other penalties must be paid from the SFA's General Fund. Payment of late fees or other penalties, from the SFA's nonprofit Child Nutrition Program account are not allowable.

6. The FSMC must have an audit performed by an independent audit firm engaged by the FSMC. The audit must report on the FSMC's control, structure, policies, and procedures. A copy of the current audit must be retained on file by the SFA. Failure of the FSMC to provide the required audit will result in non-renewal of the Contract between the SFA and FSMC.

L. Guarantees

The SFA and the FSMC shall work together to ensure a financially sound operation. The FSMC will provide a guarantee and must describe in detail the guarantee conditions, forecasting of cost, and settlement of losses and/or surpluses in this offer. Options include:

Guaranteed No Loss: FSMC guarantees the SFA no loss for the operation of the food service program; or

Guaranteed Minimum Return: FSMC guarantees the SFA a return no less than a certain dollar amount for the operation of the food service program.

(a) Guaranteed conditions not clearly defined shall be the sole responsibility of the FSMC. If the contract is renewed, the guarantee conditions shall apply to subsequent years. The FSMC cannot recover any deficits in subsequent years if contract is renewed. In the event the guarantee conditions stated are not met, the FSMC and SFA must mutually agree upon the new guarantee minimum amount for the Contract.

M. Licenses, Fees and Taxes

1. The FSMC shall obtain and post all Federal, State, and local licenses, permits, and other documents required by Federal, State, or local law to operate a nonprofit Child Nutrition

Program.

2. The FSMC shall be responsible for paying all applicable taxes and fees, including, but not limited to excise tax, state and local income tax, and payroll and withholding taxes for FSMC employees; the FSMC shall hold the SFA harmless for all claims arising from payment of such taxes and fees. The extent of responsibility is designated in the Cost Responsibility Detail Sheet shown in Appendix G.

N. Insurance

1. The FSMC is required to be insured adequately to support the terms of the Contract. The FSMC shall maintain the insurance coverage set forth in this Contract provided by insurance companies authorized to do business in the State ofNevada. A Certificate of Insurance of the FSMC's insurance coverage, indicating the specified amounts, must be submitted at the time of award. The FSMC shall provide the SFA copies of all applicable insurance policies at the time of award.

2. The FSMC shall have the following insurance coverage in effect during all times under this contract:

    a. Comprehensive General Liability – includes coverage for:

        1) Premises – Operations

        2) Products – Completed Operations

        3) Contractual Insurance

        4) Broad Form Property Damage

        5) Independent Contractors

        6) Personal Injury

        $ **1,000,000** Combined Single Limit.

    b. Automobile Liability, if applicable: **$ 1,000,000** Combined Single Limit

    c. Workers' Compensation: Statutory

        1) Employee Liability: up to **$ 1,000,000**

    d. Excess Umbrella Liability: **$ 1,000,000** Combined Single Limit

3. In addition to the above, the FSMC shall provide fire and theft insurance at its own expense to cover any risk created by fire and/or theft to its property located on the premises of the SFA. The FSMC further agrees to provide all necessary fire and/or theft insurance to cover clothes, garments, and other articles owned by their employees.

4. The FSMC agrees to name the SFA as an additional insured for services performed under the terms and conditions of the contract.

5. A Certificate of Insurance evidencing all coverage requested is required before work commences under the terms of this contract. All insurance required because of a response to this RFP shall provide for notice of cancellation directly to the SFA thirty (30) days before such cancellation occurs.

O. Proprietary Information

1. During the term of the Contract, the FSMC may grant to the SFA a nonexclusive right to access certain proprietary materials of the FSMC, including, but not limited to, signage, operating or other manuals, recipes, menus and meal plans, and computer programs relative to or utilized in the FSMC's business or the business of any affiliate of FSMC. These materials shall remain the property of the FSMC.

2. The SFA shall not disclose any of the FSMC's proprietary information or other confidential information, directly or indirectly, during or after the term of the Contract. The SFA shall not photocopy or otherwise duplicate any such material without the prior written consent of the FSMC. All trade secrets and other confidential information shall remain the exclusive property of the FSMC and shall be returned to the FSMC immediately upon termination of the Contract.

3. The SFA agrees that all proprietary computer software programs, marketing and promotional literature, and materials used by the FSMC on the SFA's premises in connection with the Child Nutrition Program provided by FSMC under this Contract shall remain the property of FSMC, notwithstanding the fact that the SFA may have received a charge for the use of such proprietary materials in connection with the SFA's Child Nutrition Program.

4. Upon termination of the Contract, all use of trademarks, service marks, and logos owned by the FSMC or licensed to FSMC by third parties shall be discontinued by the SFA, and the SFA shall immediately return to the FSMC all proprietary materials.

5. The FSMC acknowledges that during this Contract, it shall have access to business systems, techniques, and methods of operation developed at great expense by the SFA to be unique assets of the SFA's business. The FSMC agrees to keep such information confidential and shall not disclose such information directly or indirectly during or after the term of this Contract.

P. Term and Termination

1. This Contract between the FSMC and SFA shall remain enforced for one (1) year unless sooner terminated as herein provided. The Contract may be canceled by either party for cause or for convenience with up to 60-day written notice by the party terminating the Contract.

2. The Fixed Price Cost for All Meals and Services (see Attachment B), which includes the charge per meal and the management fee, may be reconsidered on an annual basis.

3. Should the decision to renew be mutually agreeable to both parties, the FSMC may petition SFA for an increase in the fixed price per meal and/or the Management Fee per meal annually at the time of the Contract renewal. The amount of the increase requested by FSMC shall reflect the costs of goods and services over time as reflected in the Consumer Price Index. **The FSMC may petition the SFA for an increase in the fixed price per meal charge and/or the**

Management Fee per meal annually at the time of the Contract renewal. The amount of the increase may not exceed the index to which the Federal reimbursement rates are tied, based on the *Food Away from Home Series of the Consumer Price Index or CPI-U* for the month of December. The Yearly Percentage Change in the Consumer Price Index for All Urban Consumers, as published by the U.S. Department of Labor, Bureau of Labor Statistics, Food Eaten Away from Home (CPI). Such increases shall be effective on a prospective basis on each anniversary date of this Contract and will be allowed only if approved in advance by the SFA. The proposed increase shall be based on the previously agreed-upon fixed-price (per meal) from the base solicitation and initial Contract and any subsequent amended Contracts. CPI fee increases for the upcoming Contract renewal year must be submitted to the SFA through the renewal letter received from the SFA each year. No other fee increases will be allowed. A renewal letter will be sent to the vendor by the SFA, and vendor may note the price increase on the signed renewal letter and return it to the SFA. The SFA must forward all documentation to the SA, for review and approval. **No price increase may be implemented under this provision without prior approval of the SA.** The SFA may petition the FSMC for a decrease in the fixed price per meal charge; using the same methods an FSMC may use to request a price increase.

4. If either party shall fail or be unable to perform or observe any of the terms or conditions of this agreement for any reason, other than excused performance reasons stated, the party claiming such failure shall give the other party a written notice of such breach. If, within thirty (30) days from such notice the failure has not been corrected, the injured party may cancel the agreement by giving thirty (30) days written notice, or, in the case of the SFA, effect such other arrangements as the SFA deems desirable during the continuation of the FSMC's inability or failure to perform.

5. Neither the FSMC nor the SFA shall be responsible for any losses resulting from the failure to perform any terms or provisions of the Agreement, except for payments of monies owed, if the party's failure to perform is attributable to any such occurrences referred to as a "Force Majeure," which includes war, riot, acts of public enemies, fire, flood, delay or work stoppage, or any other act not within the control of the party whose performance is interfered with, and which, by reasonable diligence, such party is unable to prevent.

6. In the event of a Force Majeure, which interferes with the operation of the SFA's Child Nutrition Program, upon request, the FSMC will take all reasonable steps to continue to provide service upon the terms and conditions of the Contract in a manner that is satisfactory to both the FSMC and SFA. Any guarantee provided therein shall be adjusted to account for lost gross receipts and any increase in the SFA's total Child Nutrition Program costs.

7. In the event that the FSMC is not able to perform under this contract due to a Force Majeure event, the SFA may, at its option, terminate this Contract and assume control of the facilities, equipment, food, supplies, expendables, etc. necessary for the continued operation of the SFA's Child Nutrition Program.

10. Notwithstanding any other provision of this Agreement, both parties shall be deemed to have retained all administrative, contractual, and legal rights and remedies to which they may be entitled.

11. The SFA agrees that if upon being advised in writing by the FSMC that its services are not

returning a fair and equitable profit, the school district and management fail to effectuate new financial arrangements within thirty (30) days rectifying this problem, this agreement may thereupon be terminated by the FSMC by giving sixty (60) days written notice to the SFA.

12. In the event of a change in the funding from Federal and/or State sources, the SFA reserves the right to cancel the contract in total or modify the terms and conditions, as necessary.

13. The SFA may terminate this contract for breach/neglect by FSMC as determined by school district when considering such items as:

    a. failure to maintain and enforce required standards of sanitation,
    b. failure to maintain proper insurance coverage as outlined by contract,
    c. failure to provide required information statements,
    d. failure to maintain quality of food and service at a level satisfactory to school district, or
    e. failure to comply with Federal and State regulations, and
    f. any other areas deemed pertinent by the SFA

14. The SFA is the responsible authority, without recourse to FNS, for the settlement and satisfaction of all contractual and administrative issues arising from this Agreement. Such authority includes, but is not limited to, source evaluation, protests, disputes, claims, or other matters of contractual nature. Matters concerning violations of the law will be referred to the local, state, or federal authority that has proper jurisdiction.

15. Upon the termination or expiration of the Agreement, the FSMC shall, as soon as possible, vacate all parts of the premise(s) occupied by the FSMC and return the premise(s) to the SFA, together with all the equipment and supplies furnished by the SFA, pursuant to this contract, in the same condition as when originally made available to the management company, except reasonable wear and tear, fire, and other casualty loss.

16. This Contract is made under and shall be governed and construed in accordance with the laws of the State of Nevada. The place of this contract, its suits and forum shall be Nevada, where all matters, whether sound in contract or tort relating to its validity, construction, interpretation, and enforcement shall be determined.

Q. Additional Conditions

1. **Oral Interpretations.** No oral interpretations of the RFP requirements shall be binding on the SFA. All changes in the RFP requirements shall be in writing and shall be issued in the form of an addendum to the RFP no less than ten (10) calendar days prior to proposal opening.

2. **FSMC Certification.** By entering a response to this RFP, the FSMC certifies that the corporation, firm, or person is submitting a proposal for the same materials, supplies, equipment, or services as specified in the RFP. The FSMC certifies that the proposal is in all respects fair and without collusion or fraud. The FSMC certifies that it understands that collusive responses are a violation of Federal law and can result in fines, prison sentences,

and civil damage awards.

3. **Conflicts of Interest.** Conflicts of interest, gratuities and kickbacks, or other inducements are prohibited. Any employee, or any official of the SFA, elective or appointive, who shall take, receive, or offer to take or receive, either directly or indirectly, any rebate, percentage of contract, money or other things of value as an inducement or intended inducement, in the procurement of business, or the giving of business, for, or to, or from, any person, partnership, firm or corporation, offering, responding for, or in open market seeking to make sales to the SFA, shall be deemed guilty of a felony and upon conviction, such person or persons shall be subject to punishment of a fine in accordance with State and/or Federal laws.

4. **Accrual to FSMC.** Contracts that permit receipts and/or expenses to accrue to the FSMC are prohibited.

5. The SFA reserves the right to accept and/or reject all proposals in the best interest of the SFA. The FSMC agrees that only a "*fixed fee*" Contract will be acceptable. Proposals that are submitted based on a "*cost-plus-a-percentage-of-cost*" or "*cost-plus-a percentage-of-income*" basis are prohibited and will not be accepted.

6. Final acceptance of any Contract because of response to this RFP shall be subject to approval by the SA. The RFP becomes the official Contract when approved, awarded, and officially signed. Each SFA will have a separate contract with the FSMC and will be billed separately. Additional contracts may be added to the consortium in years 2-5 of this contract period for a total of 15 participating SFA contracts.

COST RESPONSIBILITY DETAIL SHEET

The following cost responsibility detail sheet is a necessary part of this proposal specification. Costs which are not provided for under the standard contract terms and conditions but are necessary for the effective on-site operation of the Child Nutrition Program and are directly incurred for the SFA's operation must be assigned by the SFA prior to the submission deadline and designated below:

Description	**FSMC**	**SFA**	**N/A**
Food:			
Food Purchases	X		
USDA Foods Processing Charges	X		
Processing and Payment of Invoices	X		
Program Operation:			
Ordering, Receiving & Inventory	X		
Meal Preparation Heating & Serving	X		
Meal Counting	X		
Recordkeeping & Compliance	X	X	
Labor:	X		
FSMC Employees:			
Salary/Wages	X		
Fringe Benefits and Insurance	X		
Retirement	X		
Payroll Taxes	X		
Workers Compensation	X		
Unemployment Compensation	X		
Preparation and Processing of Payroll	X		
SFA Employees			
Wages		X	
Fringe Benefits and Insurance		X	
Retirement		X	
Payroll Taxes		X	
Workers Compensation		X	
Unemployment Compensation		X	
Preparation and Processing of Payroll		X	

Appendix G (continued)

COST RESPONSIBILITY DETAIL SHEET

Miscellaneous/Additional Items:

The items listed with an * are direct cost items which may or may not apply to each SFA. At local discretion, based upon actual practice and need, the SFA should assign cost responsibility for those items applicable to their operation or designate them as N/A.

Description	FSMC	SFA	N/A
Cleaning/Janitorial Supplies	X	X	
Paper/Disposal Supplies	X		
Tickets/Tokens			X
Child/Silverware/Glassware			X
Initial Inventory		X	
Replacement During Operation		X	
Telephone			
Local		X	
Long Distance	X		
Uniforms	X		
Linens*	X		
Laundry	X		
Trash Removal			
From Kitchen		X	
From Dining Area		X	
From Premises		X	
Pest Control		X	
Equipment Replacement and Repair			
Non-Expendable		X	
Expendable		X	
Products and Public Liability	X		
Insurance*	X		
Equipment Rental* (explain)		X	
Car/Truck Rental*(explain)	X		
Vehicle Maintenance*	X		
Storage Costs (if Off-Site)			
Food*	X		
Non-Food supplies*	X		

Description (continued)	**FSMC**	**SFA**	**N/A**
Courier Services (Bank Deposits, Site Deliveries)	X		
Employee Recruitment – Initial Replacement	X		
Sales Tax	X		
Other Taxes and Licenses*	X		
Office Materials	X	X	
Printing*		X	
Promotional Materials*	X		
Other*(cannot include overhead expenses incurred by FSMC)	X		
Cleaning Responsibilities	X	X	
Food Preparation Areas (including Equipment)	X		
Pots, pans, cooking and serving utensils	X		
Serving Areas	X		
Kitchen Floors		X	
Dining Room Floors or Periodic Waxing/Buffing		X	
Hoods		X	
Grease Filters		X	
Routine cleaning of tables and chairs		X	
Cafeteria walls		X	
Light Fixtures		X	
Windows		X	
Window coverings		X	
Grease Traps		X	
Duct Work		X	
Restrooms		X	
Exhaust Fans		X	

FOOD SERVICE MANAGEMENT COMPANY

REQUEST FOR PROPOSAL/CONTRACT

Required Format for Submitting Proposal

And

Attachments to be included in FSMC's Response to Request for Proposals

OFFER FORMAT AND CONTENT

A. FSMCs shall submit one (1) electronic response in Microsoft Word, Microsoft Excel, or Adobe PDF via email to clare@sfwgroup.org. Subcategories of information in each of the volumes should be highlighted for ease of evaluating the information contained therein. All substantive exceptions and supporting rationale shall be identified as such and consolidated on the attachment. The SFA may accept or reject any such exceptions at its sole discretion.

B. To facilitate evaluation, the Offer must be specific, and complete to clearly and fully demonstrate the Offeror has a thorough understanding of the requirement, can provide detailed information and relate experience concerning previous performance of similar services. Statements that the Offeror understands, can or will comply with the Scope of Work, statements paraphrasing the Scope of Work or parts thereof, and phrases such as “standard procedures will be employed” or “well-known techniques will be used”, etc., will be considered unacceptable. Offerors should note that data previously submitted shall not be relied upon nor incorporated in the Offer by reference. Only data in the sealed proposal will be considered during the evaluation process.

C. Binding and Labeling. Each copy of the Offer shall be presented in a bound form with the cover indicating the Solicitation number, the Offeror’s name and address and copy number (i.e. Copy 2 of 4). To be considered, each Offeror must submit a complete response and all forms included in this RFP must be provided in each proposal. In the event that Offeror modifies, revises, or changes the RFP and/or Contract in any manner, the SFA may reject the offer as non-responsive.

D. Indexing. The sections of the original and each copy of the Offer shall be indexed to indicate the applicable parts and elements. Orderliness of the Offer, readability and similar factors should be considered in Offer preparation.

E. Format. The mandatory information to be placed in each copy of the Offer is listed below. Each copy shall furnish sections for information discussed in the Scope of Work. Lack of these submissions may cause the Offer to be declared unacceptable.

   a. Section One of the Offer shall be titled Executive Summary. This section shall include a signed copy of the Offer and Award Form.

   b. Section Two of the Offer shall be titled Pricing. This section shall include the information described in Section 7: FSMC Offer Requirements of the RFP.

   c. Section Three of the Offer shall be titled Method of Approach and Implementation Plan. This section shall provide a narrative on the methodology to be used to accomplish Scope of Work responsibilities to the extent possible for evaluation purposes. The language of the narrative should be straightforward and limited to facts, solutions to problems and proposed plans of action.

      a. The FSMC must submit a comprehensive plan on how the FSMC will provide input to purchase food for the menus that will keep costs low and quality high. In the plan, the FSMC must describe the methodology it will use to document the market value of the USDA Foods or commodities used on the invoice. The FSMC shall provide a sample invoice in the proposal that will meet all the information listed in the Special Terms and Conditions that pertain to USDA requirements

b. Provide a 21-day breakfast menu that will meet the USDA requirements.
c. Provide a 21-day lunch menu for all applicable age grade groups that will meet the USDA requirements.
d. Provide detailed information about the FSMC's philosophy regarding promotion (increasing awareness and participation) of the school food service program.
e. Provide a comprehensive plan on how the Offeror shall implement Hazard Analysis and Critical Control Point (HACCP) principles to meet the USDA guidance effective July 1, 2006. Public Law 108-265.
f. Provide detailed information about the FSMC internal accounting program.
g. Provide a detailed marketing plan for the Nutrition Services program.
h. The FSMC must demonstrate in this section that it understands the depth and breadth of SFA NAME's Nutrition Services program and that it can successfully manage the food service program and grow the program.
i. Provide a detailed implementation plan for this project

d. Section Four of the Offer shall be titled Offeror's Experience, Expertise and Reliability. This section shall provide information which reflects the Offeror's experience and reliability. This section shall specifically address or include:
    a. At least three (3) verifiable professional references must be provided regarding services provided by the Offeror similar to those required under this Solicitation.
    b. Provide a detailed description of all FSMC management positions being proposed along with résumés of all FSMC management staff.
    c. A proposed daily staffing schedule of food service employees. The staffing schedule will include a daily listing of position by school, the daily hours scheduled to work for each position and the corresponding wage rate for position. Each school-staffing schedule describe the total daily hours and daily cost.
    d. A description of the training plan that the FSMC will give to employees.
    e. A list of all food service operations. Please highlight those operations that are of similar size and scope.
    f. A list of school districts where food services contracts have been terminated in the past five (5) years. This information should be provided on Attachment 7.16.

e. Section Five of the Offer shall be titled Required Documents. This section shall include complete and signed copies of Attachment 1, Offeror's Drug Free Workplace; Attachment 2, Certification of Debarment/Suspension; Attachment 3, Certification Regarding Lobbying; Attachment 4, Independent Price Determination; Attachment 5, Non-Collusion Affidavit; and Attachment 6, IRS W-9).

MAXIMUM ALLOWABLE COST FOR ALL MEALS AND SERVICES
FIRM, FIXED-PRICE CONTRACT SUMMARY

Name of Firm Submitting Proposal: SLA Management, Inc. Contract Dates: July 1, 2023-June 30, 2024

Instructions: Complete this pricing table for all serving platforms listed. Refer to Attachment A for each school enrollment and 5 year growth plan.

Meal	Vended Meal No Labor 100-250 students	Vended Meal No Labor 251-500 students	Vended Meal No Labor 500+ students	FSMC cook on site 251-500 students	FSMC cook on site 100-250 students	FSMC cook on site 500+ students
Breakfast				$2.47	$2.47	$2.47
Lunch				$3.69	$3.69	$3.59
Snack				$1.17	$1.17	$1.17

**VEGAN/SALAD BAR OPTIONAL – please provide any additional pricing for a salad bar or Vegan meals

Vegan Options: + $.22 per meal
Salad Bar Options: +$.18 per meal

Note: No additional fees, costs or expenses may be charged to the SFA above the total, firm, fixed-price cost:

I certify by my signature below that the per meal prices quoted in this proposal are correct and that I have the authority to obligate the company to perform under the conditions outlined in the RFP**.**

Signature:
Print Name:
Title:
Date:

Attachment C

CALCULATION OF TOTAL ESTIMATED CONTRACT VALUE

REMOVE SCHOOLS IN RED

School Name:	~~Battle Born Academy~~	Explore Academy LVS	Futuro Academy CS	NV Prep	Nevada Rise Academy	Cactus Park Elementary	~~Sage Collegiate~~	~~TEACH Las Vegas~~	~~Young Women's Leadership Academy~~
SY24 Projected enrollment	~~300~~	400	463	480	370	300	~~300~~	~~450~~	~~300~~
SY24 Number of serving days	~~175~~	181	144	144	150	180	~~184~~	~~180~~	~~180~~
	-						-	-	-
Estimated Annual Breakfast	~~15750~~	28960	54671.04	27648	16650	54000	~~44160~~	~~48600~~	~~21600~~
Estimated Annual Lunch	~~39375~~	21720	56671.2	55296	36075	54000	~~38640~~	~~48600~~	~~45900~~
Estimated Annual Snack	-	3620				54000	-	-	-
Estimated Annual Supper (CACFP)								~~18,000~~	
Total Breakfast Cost	-								
Total Lunch Cost	-								
Total Snack Cost	-								

ADDITIONAL SCHOOLS ADDED IN SY26

		Added 2024-25	Added 2025-26			
School Name:	~~**Southern Nevada Trades High School**~~	**VEGAS VISTA ACADEMY**	**Coral Academy of Science Las Vegas (3 sites)**	**Delta Academy**	**Do & Be Arts Academy of Excellence (DBAE)**	**Western Youth Leadership, Engagement and Empowerment MS (WYLEES)**
SY26 Projected enrollment	~~300~~	240	2195			227
SY26 Number of serving days	~~176~~	145	180			143 (M-TH)

Estimated Annual Breakfast	~~21120~~	13920	158040			14,300
Estimated Annual Lunch	~~34320~~	26100	237000			24,300
Estimated Annual Snack		2900	3600			2800
Estimated Annual Supper (CACFP)			NA			NA

List of Exhibits

The following information/documents shall be provided by the SFA to the FSMC as part of the RFP:

Exhibit A	List of sites and a description of each, including ADM, ADP and student eligibility by category and current meal prices
Exhibit B	Site Calendars

Attachment A

Debarment and Suspension Form

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

Non-federal entities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR 180. These regulations restrict awards, sub-awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

(1) The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:

(a) are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency,

(b) have not within a three-year period preceding this application, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name_____

Date _____ By _____

Name and Title of Authorized Representative

_____

Signature of Authorized Representative

Attachment B

Certification Regarding Lobbying

Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding $100,000 in Federal funds. Contractors that apply for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering this transaction and is imposed by Section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal-appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, “Disclosure Form to Report Lobbying”, in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.

_____

_____

_____
Name/Address of Organization

_____
Name/Title of Submitting Official

_____
Signature Date

INSTRUCTIONS FOR CERTIFICATION FOR DRUG-FREE WORKPLACE

1. The certification is a material representation of fact upon which reliance is placed when the agency awards the grant. If it is later determined that the grantee knowingly rendered a false certification, or otherwise violates the requirements of the Drug-Free Workplace Act, the agency, in addition to any other remedies available to the Federal Government, may take action authorized under the Drug-Free Workplace Act.

2. Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on the file in this office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

3. Workplace identifications must include the actual address of buildings (or parts of buildings) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g., all vehicles of a mass transit authority or State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

4. If the workplace identified to the agency changes during the performance of the grant, the grantee shall inform the agency of the change(s), if it previously identified the workplaces in question (see paragraph three).

5. Definitions of terms in the Non-Procurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called to the following definitions from these rules:

    - **Controlled substance** means a controlled substance in Schedules I through V of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation (21 CFR 1308.11 through 1308.15).

    - **Conviction** means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes.

    - **Criminal drug statute** means a Federal or non-Federal criminal statute involving manufacture, distribution, dispensing, use, or possession of any controlled substance.

    - **Employee** means the employee of a grantee directly engaged in the performance of work under a grant, including (1) all "direct charge" employees; (ii) all "indirect charge" employees unless their impact or involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

Form AD-1049 (REV 5/90)

Attachment C

U. S. DEPARTMENT OF AGRICULTURE

CERTIFICATION REGARDING DRUG-FREE WORKPLACE REQUIREMENTS (GRANTS)
ALTERNATIVE I - FOR GRANTEES OTHER THAN INDIVIDUALS

This certification is required by the regulations implementing Sections 5151-5160 of the Drug-Free Workplace Act of 1988 (Pub. L. 100-690, Title V, Subtitle D; 41 USC 701 et seq.), 7 CFR 3017, Subpart F, Section 3017-600, Purpose. The January 31, 1989, regulations were amended and published as Part II of the May 25, 1990, Federal Register (pages 21681-21691). Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the grant.

Alternative I

The grantee certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

(b) Establishing an ongoing drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace

2. The grantee's policy of maintaining a drug-free workplace

3. Any available drug counseling, rehabilitation, and employee assistance programs; and

4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)

(d) Notifying the employees in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will

1. Abide by the terms of the statement; and

2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statue occurring in the workplace no later than five calendar days after such conviction.

(e) Notifying the agency in writing, within ten calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer on whose grant activity the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant.

(f) Taking one of the following actions, within thirty calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted -

1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by Federal, State, or local health, law enforcement, or other appropriate agency

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e) and (f).

The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check ☐ if there are workplaces on file that are not identified here.

Organization Name Award Number or Project Name

Name and Title of Authorized Representative

Signature Date

Form AD-1049 (REV 5/90)

INSTRUCTIONS FOR NON-COLLUSION AFFIDAVIT

1. This Non-Collusion Affidavit is material to any contract awarded pursuant to this RFP.

2. This Non-Collusion Affidavit must be executed by the member, officer, or employee of the FSMC who makes the final decision on prices and the amount quoted in the RFP.

3. Proposal rigging and other efforts to restrain competition, and the making of false sworn statements in connection with the submission of proposals are unlawful and may be subject to criminal prosecution. The person who signs the Affidavit should examine it carefully before signing and assure himself or herself that each statement is true and accurate, making diligent inquiry, as necessary, of all other persons employed by or associated with the FSMC with responsibilities for the preparation, approval, or submission of the proposal.

4. In the case of a proposal submitted by a joint venture, each party to the venture must be identified in the RFP documents, and an affidavit must be submitted separately on behalf of each party.

5. The term “complementary proposal” as used in the Affidavit has the meaning commonly associated with that term in the RFP process and includes the knowing submission of proposals higher than the proposal of another firm, an intentionally high or noncompetitive proposal, and any other form of proposal submitted for the purpose of giving a false appearance of competition.

6. Failure to file an Affidavit in compliance with these instructions will result in disqualification of the proposal.

Attachment D

NON-COLLUSION AFFIDAVIT

State of _____:

Contract No.: _____:

County of _____:

I state that I am _____ of _____ and that I am authorized to
(Title) (Name of Firm)
make this affidavit on behalf of my firm, and its owners, directors, and officers. I am the person responsible in my firm for the price(s) and the amount of this proposal.

I state that:

(1) The price(s) and amount of this proposal have been arrived at independently and without consultation, communication, or agreement with any other contractor, FSMC, or potential FSMC.

(2) Neither the price(s) nor the amount of this proposal, and neither the approximate price(s) nor approximate amount of this proposal, have been disclosed to any other firm or person who is a FSMC or potential FSMC, and they will not be disclosed before the submission deadline.

(3) No attempt has been made or will be made to induce any firm or person to refrain from responding to this contract, or to submit a proposal higher than this proposal, or to submit any intentionally high or noncompetitive proposal or other form of complementary proposal.

(4) The proposal of my firm is made in good faith and not pursuant to any agreement or discussion with, or inducement from, any firm or person to submit a complementary or other noncompetitive proposal.

(5) _____, its affiliates, subsidiaries, officers, directors, and employees are not
(Name of Firm)
currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by state or federal law in any jurisdiction, involving conspiracy or collusion with respect to responding on any public
contract, except as follows:

I state that _____ understands and acknowledges that the above representations are material
(Name of Firm)
and important, and will be relied on by _____ in awarding the contract(s) for which this RFP is
(Name of Public Entity)
submitted. I understand and my firm understands that any misstatement in this affidavit is and shall be treated as fraudulent concealment from _____ of the true facts relating to submission of RFPs for this
(Name of Public Entity)
Contract.

_____
(Name and Company Position)

SWORN TO AND SUBSCRIBED BEFORE ME THIS _____ DAY OF _____, 20___

_____ **My Commission Expires: _____**
NOTARY PUBLIC

Attachment E

CERTIFICATE OF INDEPENDENT PRICE DETERMINATION

(A) By submission of this offer, the offeror certifies and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:

(1) The prices in this offer have been arrived at independently, without consultation, communication, agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor.

(2) Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening in the case of an advertised procurement, or prior to award in the case of negotiated procurement, directly or indirectly to any other offeror or to any competitor.

(3) No attempt has been made or will be made by the offeror to induce any person or firm to submit or not to submit, an offer for the purpose of restricting competition.

(B) Each person signing this offer certifies that:

(1) is the person or persons responsible within that organization for the decision as to the prices being offered herein and that he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or

(2) is not the person in the offeror's organization responsible within that organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate, in any action contrary to (A)(1) through (A)(3) above, and as their agent does hereby so certify, and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

_____
Signature of Vendor's Authorized Representative

_____ _____
Date Title

In accepting this offer, the sponsor certifies that the sponsor's officers, employees, or agents have not taken any action that may have jeopardized the independence of the offer referred to above.

_____
Signature of Authorized Sponsor Representative

FNS Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.
Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.
To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form online, or obtain the form from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **Mail: U.S. Department of Agriculture**
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **Fax: (833) 256-1665 or (202) 690-7442; or**

3. **Email: program.intake@usda.gov**

This institution is an equal opportunity provider.

This institution is an equal opportunity provider.

Nevada Department of Agriculture

NEVADA DEPARTMENT OF AGRICULTURE (NDA)

SCHOOL NUTRITION PROGRAMS

FOOD SERVICE MANAGEMENT COMPANY (FSMC) SERVICES &

VENDED MEAL COMPANY (VMC)

Standard Contract Extension/Renewal Template

School Year 2025-26

School Food Authority (SFA): Coral Academy of Scie Year of Original Contract 2023-24

SFA's address: 8985 S. Eastern Avenue #375, Las Vegas, Nevada 89123

Phone number: 702-776-6529

Fax number: 702-776-6569

Date Issued: 71/2023

Extension Due Date: 6/1/2025

Extension Due Location: _____

Contract Type (check one)

- ☐ Cost-reimbursable Fee
- ☑ Fixed price per meal

Provider Type (check one)

- ☑ FSMC
- ☐ VMC

For fixed price per meal contracts, proposed price per meal, indicate N/A if not providing:

- National School Lunch Program (NSLP) 4.04
- School Breakfast Program (SBP) 2.704
- After School Care Snack (ASCS) 1.249
- Fresh Fruit and Vegetable Program (FFVP) NA
- Summer Food Service Program (SFSP) 4.04

Procurement Officer: Selim Tanyeri

Procurement Officer Phone Number: 702-523-2438

Procurement Officer Fax Number: 702-776-6569

Procurement Officer Email Address: stanyeri@coralacademylv.org

STANDARD NDA FSMC/VMC RFP/CONTRACT EXTENSION/RENEWAL DISCLAIMER PAGE

Disclaimers:

- This is the approved template for the Nevada Department of Agriculture (NDA) no edits or revisions can be made to any areas within this document that are not already designated as editable.
- SFA may not change the contract type agreed to in the original contract. Any change would be considered material and require the SFA to begin its procurement process again to ensure all Offerors have the same opportunity.
- Contract type may not change during the annual renewal/extension process as this is also considered to be a material change.
- If SFA rejects any terms, fixed prices, fees, or other specifics of the proposed extension/renewal, the FSMC/VMC may resubmit at a newly designated day and time a counter proposal. The SFA will need to state specific reason(s) for rejection. If subsequent proposals are rejected, the SFA will be required to issue a new RFP.

Description of Procurement:

Coral Academy is soliciting an extension/renewal from qualified Food Service Management Companies (FSMC) or Vended Meal Company to continue to provide meals or its food service program which may include management, training and development of food services staff, quality control, operational and technical support and financial management of the program. Specifics will be based on the original contract.

Proposals for the extension/renewal of the meals, materials, or services specified in the original executed contract will be received by Coral Academy at the above specified location on or before the time and date cited.

Proposals must be in the actual possession of Coral Academy on or prior to the time and date, and at the submittal location indicated above.

Persons with disabilities may request special accommodations such as interpreters, alternate formats, or assistance with physical accessibility. Requests for special accommodations must be made with 72 hours prior notice. Such requests are to be addressed to the Solicitation Contact Person or Procurement Officer, see title page for contact information.

OFFERORS ARE RESPONISBLE FOR READING THE ENTIRE SOLICITATION

(The remainder of this page was left blank intentionally)

Standard Nevada Department of Agriculture (NDA)

Food Service Management Company (FSMC) & Vended Meal Company (VMC)

Contract Extension/Renewal Amendment

SFA Coral Academy of Science Las **FSMC/VMC** SLA Management, Inc.

THIS AMENDMENT NUMBER 2 effective July 1, 2025, is between Coral Academy , a Nevada Public School District, or Public/Private School (School Food Authority or SFA) and SLA Management, referred to individually as "Party" or collectively as "Parties."

WHEREAS, the Coral Academy and the SLA Management, are Parties to a certain Food Service Contract/Agreement dated July 1, 2025 whereby SLA Management, provides Foodservice Management Services to the SFA.

WHEREAS the Parties now desire to further amend the Contract/Agreement.

NOW THEREFORE, in consideration of the promises herein contained and for other goods and valuable consideration, the Parties hereto agree as follows:

1. **Nutrition Programs** SLA Management, I will operate the following (check all that apply):
   - [x] National School Lunch Program (NSLP)
   - [x] School Breakfast Program (SBP)
   - [x] After School Care Snack (ASCS)
   - [x] Fresh Fruit & Vegetable Program (FFVP)
   - [ ] Summer Food Service Program (SFSP)
   - [x] Seamless Summer Option (SSO)

   Including, but not limited to, complying with all USDA program meal pattern requirements and Federal regulations.

2. **Administrative Fee** (for FSMC fee contracts only) - SLA Management, Inc. shall charge Coral Academy of Sci an Administrative Fee of N/A per month for N/A months during the N/A School Year.

3. **Management Fee** (for FSMC fee contracts only) – SLA Management, Inc. shall charge Coral Academy of Sci a Management Fee of N/A per meal served for twelve months during the N/A School Year.

4. **Guarantee** (for FSMC contracts only) – No Loss FSMC Name guarantees that the bottom line of the operational financial report (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware's) for the 2025-26 School Year will reflect a loss no greater than $0.00 If the actual bottom line (exclusive of the cost of equipment repairs, maintenance, replacements, smallware's) is greater than this amount, the FSMC will reduce its fee by the difference between the actual and the guaranteed amount. The Guaranteed Subsidy and the FSMC's reimbursement obligation are based on the following conditions and assumptions. The Guaranteed Subsidy to the SFA shall be reduced to account for increased cost or loss of revenue by the FSMC if the following conditions are not met during the school year:

   A. The continuing accuracy of information provided by the SFA in the RFP including value of USDA Foods; cash and/or reimbursement levels from the State and Federal sponsors; the number of students eligible for free and reduced-price meals; and selling price of menu pattern meals (except those required by the USDA) and ala carte prices.
   B. On site student enrollment of at least 2195 and annual serving days for such students of at least 180
   C. No changes in legislation or regulation (e.g., minimum wages, fringe and benefits, taxes, unionization, etc.) that would impact costs for FSMC to provide services.
   D. No strikes, work stoppages or school closures, unless those days are made up and students have access to breakfast and lunch on those days.
   E. Service hours, service requirement types and number of facilities selling food and/or beverages on SFA premises remain constant throughout the school year. SFA shall limit the expansion of competitive food sales.
   F. SFA labor costs will not exceed N/A
   G. Any capital commitments are utilized as proposed, or as mutually agreed upon if changes are suggested.
   H. There will be no bad debts, including losses from uncollectable accounts.

5. **Meal Prices** (for Fixed Price Per Meal contracts only, including Vended Meals) Fixed meal prices will be adjusted based on the greater of either a 3% increase cap or the Food Away From Home Consumer Price Index West Region 3.8 % or a mutually agreed upon increase between the SFA and the FSMC/VMC. These prices will be in effect from July 1, 2025, until June 30, 2026 **No increases** will be granted mid school year.

   Breakfast – 2.704
   Lunch – 4.04
   Snack – 1.249
   Fresh Fruit & Vegetable - TBD

   Per the original contract, these prices will be:
   - Inclusive of milk Yes
   - Inclusive of disposables; napkins, plates, trays, utensils Yes

6. **Confirmation and Integration**: Except as expressly stated and amended herein, the Parties hereby confirm and ratify the Contract/Agreement in its entirety. All other terms and conditions contained in the original Contract/Agreement shall remain unchanged and in full force and effect.

7. **Civil Rights Assurances**: "The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 972 (20 U.S.C. § 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part SO.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement."

   "By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review such records, books, and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on the behalf of the Program applicant."

8. **Acknowledgement**: This Amendment must be executed in its entirety with only the original six (6) NDA approved Amendment pages; title page (1), disclaimer page (2), amendment pages (3,4,5), and signature page (6). Any additions, deletions, or revisions of the original Contract/Agreement constitutes a material change and would require a new RFP/IFP be issued by the SFA.

(The remainder of this page is left blank intentionally)

SIGNATURE PAGE

IN WITNESS THEREOF, the Parties hereto have caused this Amendment to be signed by their duly authorized officers herein, all terms and conditions of the original Contract/Agreement not heretofore changed and/or modified remain unchanged and in full effect.

Signature: _____

Printed Name/Title: _____Date: _____

Coral Academy of Science Las Vega

Signature: _____

Printed Name/Title: _____Date: _____

SLA Management, Inc.

(The remainder of this page is left blank intentionally)

Coversheet

Purchase of New Kitchen Equipment for Nellis, Sandy Ridge, and Windmill (For Possible Action)

Section: V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: D. Purchase of New Kitchen Equipment for Nellis, Sandy Ridge, and Windmill (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
EQUIPMENT PURCH AGREEMENT _Coral Academy of Science Las Vegas (CASLV)_Nellis_Final.pdf
EQUIPMENT PURCH AGREEMENT _Coral Academy of Science Las Vegas (CASLV)_Windmill_Final.pdf
EQUIPMENT PURCH AGREEMENT _Coral Academy of Science Las Vegas (CASLV)_Sandy Ridge_Final.pdf

EQUIPMENT PURCHASE AGREEMENT

This **EQUIPMENT PURCHASE AGREEMENT** (this "Agreement") is dated this _15_ day of April 2025 by and between SLA Management, LLC ("SLA"), and Coral Academy of Science Las Vegas ("SFA").

Recitals

WHEREAS, SFA desires to purchase from SLA, and SLA desires to sell to SFA, certain equipment for the provision of service pursuant to the Foodservice Agreement (hereinafter defined), as more fully described below, pursuant to the terms and conditions contained herein.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises, covenants and agreements contained in this Agreement, the parties, intending to be legally bound, hereby agree as follows:

Agreement

1. Purchase and Sale of Equipment. Subject to the terms and conditions set forth in this Agreement, SLA hereby sells to SFA, and SFA hereby purchases from Seller, the following equipment (collectively, the "Equipment"):

(a) $37,112.38 - Equipment Total – Coral Academy of Science Las Vegas Nellis AFB Campus

1. Equipment Itemization found on addendum A

(b) $37,999.65 - Labor & Installation – Coral Academy of Science Las Vegas Nellis AFB Campus

1. Labor estimate provided by Amertiech Facility Services to SLA found on addendum B

2. Purchase Price. The quoted purchase price for the Equipment, Labor, and Installation is $75,112.03 (the "Quoted Price"), payable in twelve (12) equal installments. Upon completion of the installation, final invoices will be received and provided to the SFA. Updated final prices may change the schedule, and will be agreed upon once invoices are received. Initial Payment Schedule should be paid according to the following payment schedule:

August 2025 - $6,259.34	September 2025 - $6,259.34	October 2025 - $6,259.34
November 2025 - $6,259.34	December 2025 - $6,259.34	January 2026 - $6,259.34
February 2026 - $6,259.34	March 2026 - $6,259.33	April 2026 - $6,259.33
May 2026 - $6,259.33	June 2026 - $6,259.33	July 2026 - $6,259.33

3. Early Termination. If at any time prior to [July 2026], SFA terminates the underlying [Nevada Food consortium RFP] (the "Foodservice Agreement") between itself and SLA, or in the event that SLA terminates the Foodservice Agreement for cause, SFA shall have the right to retain the Equipment if, prior to the last date of service, SFA pays the remainder of the Purchase Price to SLA. To the extent that the SFA does not pay the remainder of the Purchase Price to SLA prior to the last date of service, SLA shall be permitted to remove the Equipment from SFA's locations.

4. Delivery of Equipment; Title. SFA hereby acknowledges that the Equipment shall be placed at mutually agreeable locations at SFA's facilitie(s). Notwithstanding the foregoing, title to the Equipment, shall not pass from SLA to SFA unless and until the Purchase Price is fully paid by SFA to SLA. Upon full payment of the Purchase Price, SLA shall deliver any and all warranties, title, or other documentation with respect to the Equipment.

5. Representations and Warranties. SLA hereby represents and warrants to SFA only as follows:

(a) SLA has the authority to enter into this Agreement and to sell the Equipment.

(b) To the knowledge of SLA, the Equipment is merchantable and fit for its intended use.

6. Entire Agreement; Amendment. This Agreement constitutes the entire agreement among the parties with respect to the subject matter of this Agreement and supersede all prior agreements, understandings, and negotiations,

whether written or oral, with respect to the subject matter of this Agreement. None of the terms and provisions contained in this Agreement may be changed without a writing signed by SLA and SFA.

7. Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of each of the parties to this Agreement and their respective successors and permitted assigns. SLA shall not have the right to assign this Agreement without the prior written consent of SFA. SFA may assign any or all of its rights and interests under this Agreement without the prior consent of SLA.

8. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Any counterpart signature page delivered by facsimile transmission shall be deemed to be and have the same force and effect as an originally executed signature page. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, shall bear the signatures of all of the parties reflected hereon as the signatories.

9. Severability. Any provision of this Agreement that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement or such provision, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction.

10. Governing Law, Forum. This Agreement shall be governed and construed as to its validity, interpretation and effect by the laws of the State of Florida, notwithstanding the choice of law rules of Florida or any other jurisdiction. Any lawsuit or other action relating to the Agreement shall be commenced in the state or federal courts situated in Orange County, Florida and the parties irrevocably submit to the exclusive jurisdiction of, and consent to venue in, such courts. The parties agree to waive any right to a jury trial of any and all issues raised in litigation.

I**N WITNESS WHEREOF**, SLA and SFA have caused this Equipment Purchase Agreement to be duly executed as of the date first written above.

SLA	**SFA**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Addendum A

To:
Coral Academy of Science - Eastgate
Selim Tanyeri
107 Stafford Dr
Las Vegas, NV 89115

Project:
Coral Academy of Science - Nellis
107 Stafford Dr
Las Vegas, NV 89115

From:
Access Pro Supply
Div of Ameritech
01/15/2025

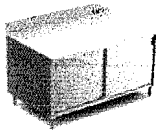
Job# AS102

Item	Qty	Description	Sell	Sell Total
1	1 ea	**THREE (3) COMPARTMENT SINK** Atosa USA, Inc. Model No. MRSA-3-D MixRite Sink, 3-compartment, 90"W x 24"D x 44-1/2"H overall, (3) 18"W x 18" front-to-back x 12" deep sink compartments, 18" left & right drainboards,18 gauge stainless steel, galvanized legs, adjustable ABS feet, NSF (must be purchased in quantities of (6 each), unless doing will call pick up)	**ITEM TOTAL:**	**$726.45**
2	1 ea	**ONE (1) COMPARTMENT SINK** Atosa USA, Inc. Model No. MRSA-1-N MixRite Sink, 1-compartment, 24"W x 24"D x 44-1/2"H overall, (1) 18"W x 18" front-to-back x 12" deep sink compartment, no drain boards, 18 gauge stainless steel, galvanized legs, adjustable ABS feet, NSF (must be purchased in quantities of (6 each), unless doing will call pick up)	**ITEM TOTAL:**	**$499.84**
3	1 ea	**REACH-IN FREEZER** Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR® 1 ea 2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)	**ITEM TOTAL:**	**$3953.84**
4	1 ea	**REACH-IN FREEZER**		

12/2/2024

Item	Qty	Description	Sell	Sell Total
		Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR®		
	1 ea	2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3,953.84**
5	1 ea	**MOBILE HEATED CABINET** Atosa USA, Inc. Model No. ATHC-18ES CookRite Warming / Holding Cabinet, insulated, 25"W, accommodates (18) 18 x 26 pans, (1) tempered glass door, field reversible, heating mode with 85°F - 207°F temperature range, dial controls, LED display, stainless steel interior & exterior, (2) swivel casters & (2) locking casters, 1.9kW, 120v/60/1-ph, NEMA 5-20P, cETLus, ETL-Sanitation, ENERGY STAR®		
			ITEM TOTAL:	**$2,381.47**
6	1 ea	**HOT FOOD SERVING COUNTER / TABLE** Atosa USA, Inc. Model No. CSTEA-3C CookRite Steam Table, electric, dry or wet heat, 44-1/8"W x 29-1/2"D x 33-1/2"H, (3) open pan wells (water pans included), individual infinite temperate controls, insulated compartments, cutting board shelf, undershelf, stainless steel construction, 500 watts per well, 120v/60/1-ph, cord with NEMA 5-15P, cETLus, ETL-Sanitation		
	1 ea	1 year parts & labor warranty		
	1 ea	MROS-3ST Overshelf/Sneezeguard, for (3) well steam table 18/201 stainless steel, NSF		
	1 st	CSTEA-2-016 Caster Set, 5"H, 1-1/2" stem caster kit (set of 4)		
			ITEM TOTAL:	**$2024.39**
7	1 ea	**SERVING COUNTER, COLD FOOD** Advance Tabco Model No. HDRCP-3-BS Refrigerated Cold Pan, 47-1/8"W x 36-1/4"D x 35"H (overall), accommodates (3) 12" x 20" pans up to 6-1/4" deep, with additional space below for cold air circulation, 18/304 stainless steel top with black polyethylene thermal breaker marine edge, 18/304 stainless steel liner with 3" recessed top, programmable digital thermostat, stainless steel shelf with 8"D x 3/8” thick poly cutting board, fully insulated 18/304 stainless steel body, self contained refrigeration, 1/5 HP, 120v/60/1-ph, 8 amp, cord with		

12/2/2024

Item	Qty	Description	Sell	Sell Total
		NEMA 5-15P, ETLus, ETL-Sanitation		
	1 ea	TTS-3D Tray Slide, drop down design, solid, 47-1/8"W x 10"D, 18 gauge stainless steel shelf, 10 gauge stainless steel brackets, for (3) well hot & cold food units		
	1 ea	TBS-3 Buffet Shelf With Breath Guard,sided, self-serve, 47-3/8"W x 19-1/4"H, acrylic shields, stainless steel shelf & sides, for (3) well hot & cold food units		
			ITEM TOTAL:	$14,499.40
8	1 ea	**STAINLESS STEEL ENCLOSED BASE TABLES STANDARD SERIES**		
		Stainless Equipment Model No. STCT-BD3048 or equal Storage Cabinet, enclosed with sliding doors, 48"W x 30"D x 34"H, 16/304 stainless steel top & legs with clad bullet feet, 5" backsplash 90 degree up-turn, no return, NSF		
			ITEM TOTAL:	**$1290.76**
9	1 ea	**POS STATION/CASHIER COUNTER**		
		POS/Cashier Counter Custom - S/S counter top BCRS-B Cusom Modified locking cash drawer - wrap around cabinet base 2" Knockout in top for cord and plug if required		
			ITEM TOTAL:	**$1799.00**
		ALLIED COUNTER ADDED HERE	Merchandise +3% =	$32,062.99
			Freight	$3695.00
			Subtotal	$35,757.99
			ALLIED ADD	$1,354.39
			Total Final	$37,112.38

Initial: _____

Ameritech Facility Services, LLC

Addendum B

PROPOSAL

Proposal #: N2241028010
Proposal Date: 01/30/25
Proposed By AFS

Bill To: SLA
,

Location: Coral Academy of Science - Nellis AFB
107 Stafford Dr
Las Vegas, NV 89115,

The undersigned proposes to furnish all materials and perform all labor necessary to complete the following:

Equipment List
- Three compartment sink, one compartment sink, 2 reach in freezers, mobile heating cabinet, hot food serving table, cold food serving table, stainless enclosed base table, POS station.

Pickup
- Coordinate with the warehouse for scheduling pickup of equipment.
- Inspect all equipment for damage before loading.
- Safely load the equipment onto the transport vehicle, securing it to prevent movement during transit.

Delivery
- Transport the equipment to the client's location as scheduled.
- Notify the client upon arrival to ensure readiness for unloading.
- Carefully unload equipment, ensuring no damage occurs during the process.

Installation
- Position and install all items in designated locations as per the client's guidelines.

Electrical Circuits
- Install 9 electrical circuits, ensuring compliance with local codes and regulations.
- Test all circuits for proper functionality following installation.

Site Cleanup
- Remove all debris and packing materials generated during the pickup and installation process.
- Ensure the work area is clean and presentable upon completion.

Permits
- Included

Exclusions
- Installation of electrical panels, extensive rewiring, or upgrades to existing electrical systems beyond the specified 9 circuits is excluded.
- Any plumbing services required for the installation of sinks or other equipment that involve extensive alterations to the current plumbing system are not included.
- Regular maintenance, repairs, or servicing of the equipment post-installation is excluded from this scope.

All of the above work to be performed in a substantial and workmanlike manner for the sum of:
$37,999.65 per retail location.

*Any alteration or deviation from the above specifications involving extra cost of material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract. All agreements must be made in writing. This written proposal is only good for **7** Days from the date of this proposal.*

This price includes the above equipment and materials only and does not include applicable sales and use tax. Appropriate sales and use tax will be added as required when invoiced. Any changes or additional work required or requested by the owner, owners representatives, or inspectors will be done at an additional charge. This price does not include permits fees, or engineering / architechual cost unless specified above. Ameritech Facility Services, LLC shall be held harmless and will not be responsible for the engineering of this equipment or project.

ACCEPTANCE

The above prices, specifications and conditions are satisfactory and are hereby accepted. The invoice is subject to a 1.5% per month interest charge for late payment.

Authorized Signature: _____ Title: _____

Print Name: _____ Date of Acceptance: _____

EQUIPMENT PURCHASE AGREEMENT

This **EQUIPMENT PURCHASE AGREEMENT** (this "Agreement") is dated this _15_ day of April 2025 by and between SLA Management, LLC ("SLA"), and Coral Academy of Science Las Vegas ("SFA").

Recitals

WHEREAS, SFA desires to purchase from SLA, and SLA desires to sell to SFA, certain equipment for the provision of service pursuant to the Foodservice Agreement (hereinafter defined), as more fully described below, pursuant to the terms and conditions contained herein.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises, covenants and agreements contained in this Agreement, the parties, intending to be legally bound, hereby agree as follows:

Agreement

1. Purchase and Sale of Equipment. Subject to the terms and conditions set forth in this Agreement, SLA hereby sells to SFA, and SFA hereby purchases from Seller, the following equipment (collectively, the "Equipment"):

(a) $38,129.09 - Equipment Total – Coral Academy of Science Las Vegas Windmill Campus

1. Equipment Itemization found on addendum A

(b) $26,998.25 - Labor & Installation – Coral Academy of Science Las Vegas Windmill Campus

1. Labor estimate provided by Amertiech Facility Services to SLA found on addendum B

2. Purchase Price. The quoted purchase price for the Equipment, Labor, and Installation is $65,127.34 (the "Quoted Price"), payable in twelve (12) equal installments. Upon completion of the installation, final invoices will be received and provided to the SFA. Updated final prices may change the schedule, and will be agreed upon once invoices are received. Initial Payment Schedule should be paid according to the following payment schedule:

August 2025 - $5,427.28	September 2025 - $5,427.28	October 2025 - $5,427.28
November 2025 - $5427.28	December 2025 - $5,427.28	January 2026 - $5,427.28
February 2026 - $5427.28	March 2026 - $5,427.28	April 2026 - $5,427.28
May 2026 - $5427.28	June 2026 - $5,427.27	July 2026 - $5,427.27

3. Early Termination. If at any time prior to [July 2026], SFA terminates the underlying [Nevada Food consortium RFP] (the "Foodservice Agreement") between itself and SLA, or in the event that SLA terminates the Foodservice Agreement for cause, SFA shall have the right to retain the Equipment if, prior to the last date of service, SFA pays the remainder of the Purchase Price to SLA. To the extent that the SFA does not pay the remainder of the Purchase Price to SLA prior to the last date of service, SLA shall be permitted to remove the Equipment from SFA's locations.

4. Delivery of Equipment; Title. SFA hereby acknowledges that the Equipment shall be placed at mutually agreeable locations at SFA's facilitie(s). Notwithstanding the foregoing, title to the Equipment, shall not pass from SLA to SFA unless and until the Purchase Price is fully paid by SFA to SLA. Upon full payment of the Purchase Price, SLA shall deliver any and all warranties, title, or other documentation with respect to the Equipment.

5. Representations and Warranties. SLA hereby represents and warrants to SFA only as follows:

(a) SLA has the authority to enter into this Agreement and to sell the Equipment.

(b) To the knowledge of SLA, the Equipment is merchantable and fit for its intended use.

6. Entire Agreement; Amendment. This Agreement constitutes the entire agreement among the parties with respect to the subject matter of this Agreement and supersede all prior agreements, understandings, and negotiations,

whether written or oral, with respect to the subject matter of this Agreement. None of the terms and provisions contained in this Agreement may be changed without a writing signed by SLA and SFA.

7. Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of each of the parties to this Agreement and their respective successors and permitted assigns. SLA shall not have the right to assign this Agreement without the prior written consent of SFA. SFA may assign any or all of its rights and interests under this Agreement without the prior consent of SLA.

8. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Any counterpart signature page delivered by facsimile transmission shall be deemed to be and have the same force and effect as an originally executed signature page. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, shall bear the signatures of all of the parties reflected hereon as the signatories.

9. Severability. Any provision of this Agreement that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement or such provision, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction.

10. Governing Law, Forum. This Agreement shall be governed and construed as to its validity, interpretation and effect by the laws of the State of Florida, notwithstanding the choice of law rules of Florida or any other jurisdiction. Any lawsuit or other action relating to the Agreement shall be commenced in the state or federal courts situated in Orange County, Florida and the parties irrevocably submit to the exclusive jurisdiction of, and consent to venue in, such courts. The parties agree to waive any right to a jury trial of any and all issues raised in litigation.

I**N WITNESS WHEREOF**, SLA and SFA have caused this Equipment Purchase Agreement to be duly executed as of the date first written above.

SLA	**SFA**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

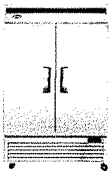
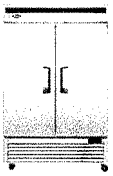
Addendum A

To:
Coral Academy of Science - Windmill
Selim Tanyeri
2150 Windmill Pkwy
Henderson, NV 89074

Project:
Coral Academy of Science - Windmill
2150 Windmill Pkwy
Henderson, NV 89074

From:
Access Pro Supply
Div of Ameritech
01/15/2025

Job# AS103

Item	Qty	Description	Sell	Sell Total
1	1 ea	**REACH-IN FREEZER**		
		Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR®		
	1 ea	2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3,953.84**
2	1 ea	**REACH-IN FREEZER**		
		Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR®		
	1 ea	2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3953.84**
3	1 ea	**MOBILE HEATED CABINET**		

Initial: _____

Bay Area Wholesale of FL Inc *12/2/2024*

Item	Qty	Description	Sell	Sell Total
		Atosa USA, Inc. Model No. ATHC-18ES CookRite Warming / Holding Cabinet, insulated, 25"W, accommodates (18) 18 x 26 pans, (1) tempered glass door, field reversible, heating mode with 85°F - 207°F temperature range, dial controls, LED display, stainless steel interior & exterior, (2) swivel casters & (2) locking casters, 1.9kW, 120v/60/1-ph, NEMA 5-20P, cETLus, ETL-Sanitation, ENERGY STAR®		
			ITEM TOTAL:	**$2,381.47**
4	1 ea	**SERVING COUNTER, COLD FOOD**		
		Advance Tabco Model No. HDRCP-3-BS Refrigerated Cold Pan, 47-1/8"W x 36-1/4"D x 35"H (overall), accommodates (3) 12" x 20" pans up to 6-1/4" deep, with additional space below for cold air circulation, 18/304 stainless steel top with black polyethylene thermal breaker marine edge, 18/304 stainless steel liner with 3" recessed top, programmable digital thermostat, stainless steel shelf with 8"D x 3/8" thick poly cutting board, fully insulated 18/304 stainless steel body, self contained refrigeration, 1/5 HP, 120v/60/1-ph, 8 amp, cord with NEMA 5-15P, ETLus, ETL-Sanitation		
	1 ea	TTS-3D Tray Slide, drop down design, solid, 47-1/8"W x 10"D, 18 gauge stainless steel shelf, 10 gauge stainless steel brackets, for (3) well hot & cold food units		
	1 ea	TBS-3 Buffet Shelf With Breath Guard, sided, self-serve, 47-3/8"W x 19-1/4"H, acrylic shields, stainless steel shelf & sides, for (3) well hot & cold food units		
			ITEM TOTAL:	**$14,446.30**
5	1 ea	**STAINLESS STEEL ENCLOSED BASE TABLES STANDARD SERIES**		
		Stainless Equipment Model No. STCT-BD3048 or equal Storage Cabinet, enclosed with sliding doors, 48"W x 30"D x 34"H, 16/304 stainless steel top & legs with clad bullet feet, 5" backsplash 90 degree up-turn, no return, NSF		
			ITEM TOTAL:	**$1290.76**
6	1 ea	**MILK COOLER**		
		Atosa USA, Inc. Model No. AMC-5801 Single Sided Milk Cooler, refrigerated, forced air system, 16 crates capacity, stainless exterior & interior, sliding door, digital controller, 4" casters, 1/4 HP, 115v/60/1, 3 amp, Refrigerant R290, NEMA 5-15P, ETLus, ETL-Sanitation		
	1 ea	2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3995.84**

Initial: _____

12/2/2024

		Description	Sell	Sell Total
7	1 ea	POS STATION/CASHIER COUNTER POS/Cashier Counter Custom - S/S counter top BCRS-B Custom Modified 1ocking cash drawer - wrap around counter base 2" knockout in top for cord and p1ug if required		
			ITEM TOTAL:	**$1799.00**

ALLIED ADDED HERE	Merchandise +3% =	$32,776.05
	Freight	$3998.65
	Subtotal	$36,774.70
	ALLIED ADD	$1,354.39
	Total Fina1	$38,129.09

Ameritech Facility Services, LLC

Addendum B

PROPOSAL

Proposal #: N2241028013
Proposal Date: 01/23/25
Proposed By AFS

Bill To: SLA
,

Location: Coral Academy of Science - Windmill
2150 Windmill Pkwy
Henderson, NV 89074,

The undersigned proposes to furnish all materials and perform all labor necessary to complete the following:

Equipment List
- 2 Reach in freezers, mobile heated cabinet, cold food serving counter, stainless base table, milk cooler, POS station.

Pickup
- Coordinate with the warehouse for scheduling pickup of equipment.
- Inspect all equipment for damage before loading.
- Safely load the equipment onto the transport vehicle, securing it to prevent movement during transit.

Delivery
- Transport the equipment to the client's location as scheduled.
- Notify the client upon arrival to ensure readiness for unloading.
- Carefully unload equipment, ensuring no damage occurs during the process.

Installation
- Position and install all items in designated locations as per the client's guidelines.

Electrical Circuits
- Install 6 electrical circuits, ensuring compliance with local codes and regulations.
- Test all circuits for proper functionality following installation.

Site Cleanup
- Remove all debris and packing materials generated during the pickup and installation process.
- Ensure the work area is clean and presentable upon completion.

Permits
- Included

Exclusions
- Installation of electrical panels, extensive rewiring, or upgrades to existing electrical systems beyond the specified 6 circuits is excluded.
- Any plumbing services required for the installation of sinks or other equipment that involve extensive alterations to the current plumbing system are not included.
- Regular maintenance, repairs, or servicing of the equipment post-installation is excluded from this scope.

All of the above work to be performed in a substantial and workmanlike manner for the sum of:
$26,998.25 per retail location.

*Any alteration or deviation from the above specifications involving extra cost of material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract. All agreements must be made in writing. This written proposal is only good for **7** Days from the date of this proposal.*

This price includes the above equipment and materials only and does not include applicable sales and use tax. Appropriate sales and use tax will be added as required when invoiced. Any changes or additional work required or requested by the owner, owners representatives, or inspectors will be done at an additional charge. This price does not include permits fees, or engineering / architechual cost unless specified above. Ameritech Facility Services, LLC shall be held harmless and will not be responsible for the engineering of this equipment or project.

ACCEPTANCE

The above prices, specifications and conditions are satisfactory and are hereby accepted. The invoice is subject to a 1.5% per month interest charge for late payment.

Authorized Signature: _____ Title: _____

Print Name: _____ Date of Acceptance: _____

EQUIPMENT PURCHASE AGREEMENT

This **EQUIPMENT PURCHASE AGREEMENT** (this "Agreement") is dated this _15_ day of April 2025 by and between SLA Management, LLC ("SLA"), and Coral Academy of Science Las Vegas ("SFA").

Recitals

WHEREAS, SFA desires to purchase from SLA, and SLA desires to sell to SFA, certain equipment for the provision of service pursuant to the Foodservice Agreement (hereinafter defined), as more fully described below, pursuant to the terms and conditions contained herein.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises, covenants and agreements contained in this Agreement, the parties, intending to be legally bound, hereby agree as follows:

Agreement

1. Purchase and Sale of Equipment. Subject to the terms and conditions set forth in this Agreement, SLA hereby sells to SFA, and SFA hereby purchases from Seller, the following equipment (collectively, the "Equipment"):

(a) $24,285.53 - Equipment Total – Coral Academy of Science Sandy Ridge Campus

1. Equipment Itemization found on addendum A

(d) $26,998.34 - Labor & Installation – Coral Academy of Science Sandy Ridge Campus

1. Labor estimate provided by Amertiech Facility Services to SLA found on addendum B

2. Purchase Price. The quoted purchase price for the Equipment, Labor, and Installation is $51,283.87 (the "Quoted Price"), payable in twelve (12) equal installments. Upon completion of the installation, final invoices will be received and provided to the SFA. Updated final prices may change the schedule, and will be agreed upon once invoices are received. Initial Payment Schedule should be paid according to the following payment schedule:

August 2025 - $4,273.66	September 2025 - $4,273.66	October 2025 - $4,273.66
November 2025 - $4,273.66	December 2025 - $4,273.66	January 2026 - $4,273.66
February 2026 - $4,273.66	March 2026 - $4,273.65	April 2026 - $4,273.65
May 2026 - $4,273.65	June 2026 - $4,273.65	July 2026 - $4,273.65

3. Early Termination. If at any time prior to [July 2026], SFA terminates the underlying [Nevada Food consortium RFP] (the "Foodservice Agreement") between itself and SLA, or in the event that SLA terminates the Foodservice Agreement for cause, SFA shall have the right to retain the Equipment if, prior to the last date of service, SFA pays the remainder of the Purchase Price to SLA. To the extent that the SFA does not pay the remainder of the Purchase Price to SLA prior to the last date of service, SLA shall be permitted to remove the Equipment from SFA's locations.

4. Delivery of Equipment; Title. SFA hereby acknowledges that the Equipment shall be placed at mutually agreeable locations at SFA's facilitie(s). Notwithstanding the foregoing, title to the Equipment, shall not pass from SLA to SFA unless and until the Purchase Price is fully paid by SFA to SLA. Upon full payment of the Purchase Price, SLA shall deliver any and all warranties, title, or other documentation with respect to the Equipment.

5. Representations and Warranties. SLA hereby represents and warrants to SFA only as follows:

(a) SLA has the authority to enter into this Agreement and to sell the Equipment.

(b) To the knowledge of SLA, the Equipment is merchantable and fit for its intended use.

6. Entire Agreement; Amendment. This Agreement constitutes the entire agreement among the parties with respect to the subject matter of this Agreement and supersede all prior agreements, understandings, and negotiations,

whether written or oral, with respect to the subject matter of this Agreement. None of the terms and provisions contained in this Agreement may be changed without a writing signed by SLA and SFA.

7. Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of each of the parties to this Agreement and their respective successors and permitted assigns. SLA shall not have the right to assign this Agreement without the prior written consent of SFA. SFA may assign any or all of its rights and interests under this Agreement without the prior consent of SLA.

8. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Any counterpart signature page delivered by facsimile transmission shall be deemed to be and have the same force and effect as an originally executed signature page. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, shall bear the signatures of all of the parties reflected hereon as the signatories.

9. Severability. Any provision of this Agreement that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement or such provision, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction.

10. Governing Law, Forum. This Agreement shall be governed and construed as to its validity, interpretation and effect by the laws of the State of Florida, notwithstanding the choice of law rules of Florida or any other jurisdiction. Any lawsuit or other action relating to the Agreement shall be commenced in the state or federal courts situated in Orange County, Florida and the parties irrevocably submit to the exclusive jurisdiction of, and consent to venue in, such courts. The parties agree to waive any right to a jury trial of any and all issues raised in litigation.

I**N WITNESS WHEREOF**, SLA and SFA have caused this Equipment Purchase Agreement to be duly executed as of the date first written above.

SLA	**SFA**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Addendum A

To:
Coral Academy of Science - Sandy Ridge
Selim Tanyeri
1051 Sandy Ridge Ave
Henderson, NV 89052

Project:
Coral Academy of Science - Sandy Ridge
1051 Sandy Ridge Ave
Henderson, NV 89052

From:
Access Pro Supply
Div of Ameritech
01/15/2025

Job# AS105

Item	Qty	Description	Sell	Sell Total
1	4 ea	**WIRE SHELVING** Metro Model No. 3054NK3 Super Erecta® Super Wide™ Shelf, wire, 54"W x 30"D, Metroseal™ Green epoxy-coated corrosion-resistant finish with Microban® antimicrobial protection, plastic split sleeves are included in each carton, NSF		
	4 ea	74PK3 Quick Ship - Super Erecta® SiteSelect™ Post, 74-1/2"H, adjustable leveling bolt, posts are grooved at 1" increments & numbered at 2" increments, double grooved every 8", Metroseal 3 Green epoxy coated corrosion-resistant finish with Microban® antimicrobial protection		
			ITEM TOTAL:	**$695.28**
2	4 ea	**WIRE SHELVING** Metro Model No. 3054NK3 Super Erecta® Super Wide™ Shelf, wire, 54"W x 30"D, Metroseal™ Green epoxy-coated corrosion-resistant finish with Microban® antimicrobial protection, plastic split sleeves are included in each carton, NSF		
	4 ea	74PK3 Quick Ship - Super Erecta® SiteSelect™ Post, 74-1/2"H, adjustable leveling bolt, posts are grooved at 1" increments & numbered at 2" increments, double grooved every 8", Metroseal 3 Green epoxy coated corrosion-resistant finish with Microban® antimicrobial protection		
			ITEM TOTAL:	**$695.28**
3	1 ea	**MOBILE HEATED CABINET**		

12/2/2024

Item	Qty	Description	Sell	Sell Total
		Atosa USA, Inc. Model No. ATHC-18ES CookRite Warming / Holding Cabinet, insulated, 25"W, accommodates (18) 18 x 26 pans, (1) tempered glass door, field reversible, heating mode with 85°F - 207°F temperature range, dial controls, LED display, stainless steel interior & exterior, (2) swivel casters & (2) locking casters, 1.9kW, 120v/60/1-ph, NEMA 5-20P, cETLus, ETL-Sanitation, ENERGY STAR®		
			ITEM TOTAL:	**$2,381.47**
4	1 ea	**HOT FOOD SERVING COUNTER / TABLE**		
		Atosa USA, Inc. Model No. CSTEA-3C CookRite Steam Table, electric, dry or wet heat, 44-1/8"W x 29-1/2"D x 33-1/2"H, (3) open pan wells (water pans included), individual infinite temperate controls, insulated compartments, cutting board shelf, undershelf, stainless steel construction, 500 watts per well, 120v/60/1-ph, cord with NEMA 5-15P, cETLus, ETL-Sanitation		
	1 ea	1 year parts & labor warranty (continental USA only)		
	1 ea	MROS-3ST Overshelf/Sneezeguard, for (3) well steam table 18/201 stainless steel, NSF		
	1 st	CSTEA-2-016 Caster Set, 5"H, 1-1/2" stem caster kit (set of 4)		
			ITEM TOTAL:	**$2024.39**
5	1 ea	**STAINLESS STEEL ENCLOSED BASE TABLES STANDARD SERIES**		
		Stainless Equipment Model No. STCT-BD3048 or equal Storage Cabinet, enclosed with sliding doors, 48"W x 30"D x 34"H, 16/304 stainless steel top & legs with clad bullet feet, 5" backsplash 90 degree up-turn, no return, NSF		
			ITEM TOTAL:	**$1290.76**
6	1 ea	**MILK COOLER**		
		Atosa USA, Inc. Model No. AMC-5801 Single Sided Milk Cooler, refrigerated, forced air system, 16 crates capacity, stainless exterior & interior, sliding door, digital controller, 4" casters, 1/4 HP, 115v/60/1, 3 amp, Refrigerant R290, NEMA 5-15P, ETLus, ETL-Sanitation		
	1 ea	2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3995.84**

12/2/2024

Item	Qty	Description	Sell	Sell Total
7	1 ea	**POS STATION/CASHIER STAND** POS/Cashier Counter Custom - S/S counter top BCRS-B Custom Modified locking cash drawer - wrap around counter base 2" knock out in top for cord and plug if required		
			ITEM TOTAL:	**$1799.00**
8	1 ea	**REACH-IN FREEZER**  Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR® 1 ea 2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3,953.84**
9	1 ea	**REACH-IN FREEZER**  Atosa USA, Inc. Model No. MBF8503GR Atosa Freezer, reach-in, two-section, 54-2/5"W x 31-7/10"D x 83-1/10"H, bottom-mount self-contained refrigeration, 44.77 cu. ft., (2) locking hinged solid doors, digital temperature control, -8° to 0°F temperature range, (6) adjustable shelves, interior LED lighting, automatic evaporation, electric defrost, stainless steel interior & exterior, galvanized steel back, 4" casters, R290 Hydrocarbon refrigerant, 3/4 HP, 115v/60/1-ph, 8.6 amps, cord with NEMA 5-15P, cETLus, ETL-Sanitation, ENERGY STAR® 1 ea 2 year labor & parts warranty, 5 years warranty on compressor (continental USA only)		
			ITEM TOTAL:	**$3,953.84**

ALLIED ADDED HERE	Merchandise +3% =	$19,981.14
	Freight	$2,950.00
	Subtotal	$22,931.14
	ALLIED ADD	$1,354.39
	Total FInal	$24,285.53

Ameritech Facility Services, LLC

Addendum B

PROPOSAL

Proposal #: N2241028011
Proposal Date: 01/23/25
Proposed By AFS

Bill To: SLA
,

Location: Coral Academy of Science - Sandy Ridge
1051 Sandy Ridge Ave
Henderson, NV 89052,

The undersigned proposes to furnish all materials and perform all labor necessary to complete the following:

Equipment List
- 12 sets of wire shelving, mobile heating cabinet, hot food serving table, stainless enclosed base table, milk cooler, POS station, 2 reach in freezers.

Pickup
- Coordinate with the warehouse for scheduling pickup of equipment.
- Inspect all equipment for damage before loading.
- Safely load the equipment onto the transport vehicle, securing it to prevent movement during transit.

Delivery
- Transport the equipment to the client's location as scheduled.
- Notify the client upon arrival to ensure readiness for unloading.
- Carefully unload equipment, ensuring no damage occurs during the process.

Installation
- Position and install all items in designated locations as per the client's guidelines.

Electrical Circuits
- Install 6 electrical circuits, ensuring compliance with local codes and regulations.
- Test all circuits for proper functionality following installation.

Site Cleanup
- Remove all debris and packing materials generated during the pickup and installation process.
- Ensure the work area is clean and presentable upon completion.

Permits
- Included

Exclusions
- Installation of electrical panels, extensive rewiring, or upgrades to existing electrical systems beyond the specified 6 circuits is excluded.
- Any plumbing services required for the installation of sinks or other equipment that involve extensive alterations to the current plumbing system are not included.
- Regular maintenance, repairs, or servicing of the equipment post-installation is excluded from this scope.

All of the above work to be performed in a substantial and workmanlike manner for the sum of:
$26,998.34 per retail location.

*Any alteration or deviation from the above specifications involving extra cost of material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract. All agreements must be made in writing. This written proposal is only good for **7** Days from the date of this proposal.*

This price includes the above equipment and materials only and does not include applicable sales and use tax. Appropriate sales and use tax will be added as required when invoiced. Any changes or additional work required or requested by the owner, owners representatives, or inspectors will be done at an additional charge. This price does not include permits fees, or engineering / architechual cost unless specified above. Ameritech Facility Services, LLC shall be held harmless and will not be responsible for the engineering of this equipment or project.

ACCEPTANCE

The above prices, specifications and conditions are satisfactory and are hereby accepted. The invoice is subject to a 1.5% per month interest charge for late payment.

Authorized Signature: _____ Title: _____

Print Name: _____ Date of Acceptance: _____

Coversheet

Curriculum Purchases (For Possible Action)

Section: V. Discussion & Possible Action Items- Contracts, Purchases, and Procurements
Item: E. Curriculum Purchases (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
ELA_Coral Acad of Sci-Sandy Ridge_myPerspectives w-GW_(3YR)_8-12.pdf
ELA_CoralAcadofSCI-Windmill_myPerspectives w-GW_(3 YR)_6-7.pdf
SVS_CoralAcadofSci_myP PD FOR ALL 5 CAMPUSS_6-12.pdf
ELA_CoralAcadofSCI-Cadence_myP w- Print GW_(3 YR)_9-11 [Revised].pdf
ELA_CoralAcadofSci-Nellis AFB_myPerspectives_3YRS_6-8.pdf
25-26 ELA Curriculum Updates (1).docx

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Sandy Ridge
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Quote Number: Q-141189
Quote Creation Date: 3/3/2025
Quote Expiration Date: 9/30/2025

ELA_Coral Acad of Sci-Sandy Ridge_myPerspectives w-GW_(3YR)_8-12
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$86,970.00	$3,516.00	$86,970.00
Solution Subtotal:	**$86,970.00**	**$3,516.00**	**$86,970.00**

Shipping and Handling:	**$8,697.00**
Total:	**$95,667.00**

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Price Quote Detail

myPerspectives English Language Arts

Grade 9 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017489	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 9	$119.00	0	180	$0.00	$21,420.00
	Grade 9 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$21,420.00**

Grade 12 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017519	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-VOL SET 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 12	$119.00	0	110	$0.00	$13,090.00
	Grade 12 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$13,090.00**

Grade 11 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017502	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-VOL SET 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 11	$119.00	0	120	$0.00	$14,280.00
	Grade 11 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$14,280.00**

Grade 10 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017496	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 10	$119.00	0	150	$0.00	$17,850.00
	Grade 10 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$17,850.00**

Grammar Plus Workbook ©2022 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384081	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 8	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 8 - Subtotal:				**$60.00**	**$0.00**

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Grade 8 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015331	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 8	$107.00	0	190	$0.00	$20,330.00
	Grade 8 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$20,330.00**

Grammar Plus Workbook ©2022 - Grade 9

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384098	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 9	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 9 - Subtotal:				**$60.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 11

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384111	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 11	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 11 - Subtotal:				**$60.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384104	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 10	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 10 - Subtotal:				**$60.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 12

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384128	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 12	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 12 - Subtotal:				**$60.00**	**$0.00**

Grammar Plus Workbook ©2022 - Answer Keys

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398477	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 10	$29.00	3	0	$87.00	$0.00
9781418398453	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 8	$29.00	3	0	$87.00	$0.00
9781418398491	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 12	$29.00	3	0	$87.00	$0.00
9781418398484	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 11	$29.00	3	0	$87.00	$0.00
9781418398460	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 9	$29.00	3	0	$87.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				**$435.00**	**$0.00**

Grade 11 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516724	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 11	$187.00	3	0	$561.00	$0.00
	Grade 11 - SE/TE - Subtotal:				**$561.00**	**$0.00**

Grade 10 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	$187.00	3	0	$561.00	$0.00
	Grade 10 - SE/TE - Subtotal:				**$561.00**	**$0.00**

Grade 12 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516731	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 12	$187.00	3	0	$561.00	$0.00
	Grade 12 - SE/TE - Subtotal:				**$561.00**	**$0.00**

Grade 9 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516700	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 9	$187.00	3	0	$561.00	$0.00
	Grade 9 - SE/TE - Subtotal:				**$561.00**	**$0.00**

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Grade 8 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	$179.00	3	0	$537.00	$0.00
	Grade 8 - SE/TE - Subtotal:				**$537.00**	**$0.00**

Solution Subtotal:	**$3,516.00**	**$86,970.00**
Shipping and Handling:		**$8,697.00**
Total:		**$95,667.00**

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https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

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https://mysavvastraining.com).

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Coral Academy of Sci-Windmill
2150 Windmill Pkwy
Henderson, NV 89074-4291

Quote Number: Q-141217
Quote Creation Date: 3/3/2025
Quote Expiration Date: 9/30/2025

ELA_CoralAcadofSCI-Windmill_myPerspectives w-GW_(3 YR)_6-7
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$34,240.00	$1,368.00	$34,240.00
Solution Subtotal:	**$34,240.00**	**$1,368.00**	**$34,240.00**

Shipping and Handling:	**$3,424.00**
Total:	**$37,664.00**

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Price Quote Detail

myPerspectives English Language Arts

Grammar Plus Workbook ©2022 - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384067	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 6	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 6 - Subtotal:				**$60.00**	**$0.00**

Grade 6 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015317	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 6	$107.00	0	160	$0.00	$17,120.00
	Grade 6 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$17,120.00**

Grammar Plus Workbook ©2022 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384074	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 7	$20.00	3	0	$60.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 7 - Subtotal:				**$60.00**	**$0.00**

Grade 7 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015324	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 7	$107.00	0	160	$0.00	$17,120.00
	Grade 7 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$17,120.00**

Grammar Plus Workbook ©2022 - Answer Keys

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398446	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 7	$29.00	3	0	$87.00	$0.00
9781418398439	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 6	$29.00	3	0	$87.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				**$174.00**	**$0.00**

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Grade 7 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	$179.00	3	0	$537.00	$0.00
	Grade 7 - SE/TE - Subtotal:				**$537.00**	**$0.00**

Grade 6 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	$179.00	3	0	$537.00	$0.00
	Grade 6 - SE/TE - Subtotal:				**$537.00**	**$0.00**

Solution Subtotal:	**$1,368.00**	**$34,240.00**
Shipping and Handling:		**$3,424.00**
Total:		**$37,664.00**

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https://support.savvas.com/support/s/customerserviceus
Mail: PO Box 6820, Chandler, AZ 85246

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Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

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phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (
https://mysavvastraining.com).

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Paramus, NJ, 07652-2938

Mine Eraslan
HS Asst Principal
Coral Academy of Science
Central Office
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Quote Number: Q-150361
Quote Creation Date: 4/7/2025
Quote Expiration Date: 9/30/2025

SVS_CoralAcadofSci_myP PD FOR ALL 5 CAMPUS'S_6-12
Price Quote Summary

Solution	Base Amount	Total
myPerspectives Professional Development	$8,550.00	$8,550.00
Solution Subtotal:	**$8,550.00**	**$8,550.00**

Shipping and Handling:	**$0.00**
Total:	**$8,550.00**

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Price Quote Detail

myPerspectives Professional Development

myPerspectives Professional Development - myPerspectives ©2025 Professional Learning Offerings

ISBN	Description	Price	Charged Qty	Total Charged
0000126406	MYPERSPECTIVES @2025 IMPLEMENTATION ESSENTIALS PREPAID	$3,500.00	1	$3,500.00
0000126488	MYPERSPECTIVES @2025 PROGRAM ACTIVATION PREPAID	$3,500.00	1	$3,500.00
0000126551	VIRTUAL MYPERSPECTIVES @2025 PROFESSIONAL DEVELOPMENT (3 HR) PREPAID	$1,550.00	1	$1,550.00
	myPerspectives Professional Development - myPerspectives ©2025 Professional Learning Offerings - Subtotal:			**$8,550.00**

Solution Subtotal:	**$8,550.00**
Shipping and Handling:	**$0.00**
Total:	**$8,550.00**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

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Online:
https://support.savvas.com/support/s/customerserviceus
Mail: PO Box 6820, Chandler, AZ 85246

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Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Cadence
1051 Sandy Ridge Ave
Henderson, NV 89052-4907

Quote Number: Q-150312
Quote Creation Date: 4/7/2025
Quote Expiration Date: 9/30/2025

ELA_CoralAcadofSCI-Cadence_myP w/ Print GW_(3 YR)_9-11 [Revised]

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$45,815.00	$1,180.00	$45,815.00
Solution Subtotal:	**$45,815.00**	**$1,180.00**	**$45,815.00**

Shipping and Handling:	**$4,581.50**
Total:	**$50,396.50**

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Price Quote Detail

myPerspectives English Language Arts

Grade 9 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017489	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 9	$119.00	0	175	$0.00	$20,825.00
	Grade 9 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$20,825.00**

Grade 11 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017502	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 2-VOL SET 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 11	$119.00	0	70	$0.00	$8,330.00
	Grade 11 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$8,330.00**

Grade 10 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213017496	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + 3-YEAR GRAMMAR WKBK + 3-YEAR LICENSE GRADE 10	$119.00	0	140	$0.00	$16,660.00
	Grade 10 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$16,660.00**

Grammar Plus Workbook ©2022 - Grade 9

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384098	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 9	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 9 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 11

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384111	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 11	$20.00	1	0	$20.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 11 - Subtotal:				**$20.00**	**$0.00**

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Grammar Plus Workbook ©2022 - Grade 10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384104	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 10	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 10 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Answer Keys

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398477	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 10	$29.00	2	0	$58.00	$0.00
9781418398460	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 9	$29.00	2	0	$58.00	$0.00
9781418398484	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 11	$29.00	1	0	$29.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				**$145.00**	**$0.00**

Grade 9 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516700	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 9	$187.00	2	0	$374.00	$0.00
	Grade 9 - SE/TE - Subtotal:				**$374.00**	**$0.00**

Grade 10 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	$187.00	2	0	$374.00	$0.00
	Grade 10 - SE/TE - Subtotal:				**$374.00**	**$0.00**

Grade 11 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516724	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 11	$187.00	1	0	$187.00	$0.00
	Grade 11 - SE/TE - Subtotal:				**$187.00**	**$0.00**

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Solution Subtotal:	**$1,180.00**	**$45,815.00**
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Mine Eraslan
HS Asst Principal
Coral Acad of Sci-Nellis AFB
107 Stafford Dr
Las Vegas, NV 89115-2173

Quote Number: Q-150347
Quote Creation Date: 4/7/2025
Quote Expiration Date: 9/30/2025

ELA_CoralAcadofSci-Nellis AFB_myPerspectives_3YRS_6-8

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	$27,285.00	$1,368.00	$27,285.00
Solution Subtotal:	**$27,285.00**	**$1,368.00**	**$27,285.00**

Shipping and Handling:	**$2,728.50**
Total:	**$30,013.50**

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Price Quote Detail

myPerspectives English Language Arts

Grammar Plus Workbook - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384067	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 6	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook - Grade 6 - Subtotal:				**$40.00**	**$0.00**

Grade 6 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015317	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 6	$107.00	0	85	$0.00	$9,095.00
	Grade 6 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$9,095.00**

Grammar Plus Workbook ©2022 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384074	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 7	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 7 - Subtotal:				**$40.00**	**$0.00**

Grammar Plus Workbook ©2022 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418384081	MYPERSPECTIVES GRAMMAR WORKBOOK GRADE 8	$20.00	2	0	$40.00	$0.00
	Grammar Plus Workbook ©2022 - Grade 8 - Subtotal:				**$40.00**	**$0.00**

Grade 7 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015324	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 7	$107.00	0	85	$0.00	$9,095.00
	Grade 7 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$9,095.00**

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Grade 8 - Consumable + Grammar Wkbk

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213015331	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 3-YEAR + GRAMMAR WKBK 3-YEAR + 3-YEAR LICENSE GRADE 8	$107.00	0	85	$0.00	$9,095.00
	Grade 8 - Consumable + Grammar Wkbk - Subtotal:				**$0.00**	**$9,095.00**

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418398446	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 7	$29.00	2	0	$58.00	$0.00
9781418398453	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 8	$29.00	2	0	$58.00	$0.00
9781418398439	SAVVAS PLUS GRAMMAR WORKBOOK ANSWER KEY GRADE 6	$29.00	2	0	$58.00	$0.00
	Grammar Plus Workbook ©2022 - Answer Keys - Subtotal:				**$174.00**	**$0.00**

Grade 7 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	$179.00	2	0	$358.00	$0.00
	Grade 7 - SE/TE - Subtotal:				**$358.00**	**$0.00**

Grade 8 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	$179.00	2	0	$358.00	$0.00
	Grade 8 - SE/TE - Subtotal:				**$358.00**	**$0.00**

Grade 6 - SE/TE

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	$179.00	2	0	$358.00	$0.00
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Board Meeting Agenda

Curriculum Purchase Part 1
https://drive.google.com/drive/folders/10ki1VEPKNRlf2RirZX71NkE0Lo8N-xDx?usp=sharing

SAVVAS MY PERSPECTIVE

CD:$50,396.50
WM:$37,664.00
SR:$95,667.00
NAFB:$30,013.50
PD:$8,550.00
Total Cost: $222,291.00

Description: Students enrolled in ELA 6,7,8, English 1, English 2, English Language, and English Literature will use the curriculum

Reasoning: Currently, our high school English courses follow a teacher-driven curriculum, where individual educators design and deliver instruction using various resources, primarily supported by chosen novels, IXL, and College Board materials. While this approach has allowed for flexibility and teacher creativity, it has also led to inconsistencies in instruction, content coverage, and skill progression across grade levels. To better support student learning and ensure alignment with academic standards and college readiness goals, we would like to adopt the SAVVAS MyPerspectives English curriculum. This newly published curriculum has been updated and approved by NDE. We will pilot the 6-8 program at NAFB, Windmill campuses, and the 9-12 program at Sandy Ridge and Cadence campuses.

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Coversheet

2025-2026 School Year Board Meeting Calendar (For Possible Action)

Section:	VI. Discussion/Possible Action Items-Governance/Policies/Finance
Item:	A. 2025-2026 School Year Board Meeting Calendar (For Possible Action)
Purpose:	Vote
Submitted by:	
Related Material:	CASLV Board Meeting Dates 25-26 SY.pdf

Coral Academy of Science Las Vegas Dates of the Governing Body Regular Meetings

2025-2026 School Year

Dates & Times
Saturday, August 9, 16, or 23 This meeting will be a regular meeting and board retreat (OML training, review goals, strategic planning)
Wednesday, September 24, 2025, at 4:30 pm
Wednesday, October 29, 2025, at 4:30 pm
Wednesday, January 21, 2026, at 4:30 pm
Wednesday, March 4, 2026, at 4:30 pm
Wednesday, April 15, 2026 at 4:30 pm
Wednesday, May 20, 2026 at 4:30 pm

Date of the Facility & Finance Subcommittee Meeting 2025-2026

Dates & Times
Wednesday, September 10, 2025, at 2:00 pm
Wednesday, October 15, 2025, at 2:00 pm
Wednesday, February 11, 2026 at 2:00 pm
Wednesday, April 8, 2026 at 2:00 pm
Wednesday, May 13, 2026 at 2:00 pm

Dates of the Academic Subcommittee Meetings 2025-2026 - TBD

Coversheet

Update Wellness Policy (For Possible Action)

Section: VI. Discussion/Possible Action Items-Governance/Policies/Finance
Item: D. Update Wellness Policy (For Possible Action)
Purpose: Vote
Submitted by:
Related Material:
CORAL ACADEMY OF SCIENCE LAS VEGAS WELLNESS POLICY25-26hi.docx

CORAL ACADEMY OF SCIENCE LAS VEGAS WELLNESS POLICY
2025-2026

This student wellness regulation has been developed to comply with the Nevada Department of Agriculture Statewide School Wellness Policy. Starting with the 2025-2026 school year, the following wellness regulation will be in effect in Coral Academy of Science Las Vegas (CASLV).

I. Nutrition Standards

A. Nutrient standards will apply to all foods and beverages sold or given away to students from the midnight before school starts until 30 minutes after the end of the regular school day (see exemptions for holidays, birthday parties, etc.; Nutrition Guidelines Section XI).

B. The standards govern the nutrient value and portion sizes of foods and beverages sold in all school venues, including but not limited to, student stores, vending machines, and cafeteria a la carte lines. This regulation also applies to fundraising activities sponsored by school organizations (clubs, sports, PTA, etc.) conducted on school property from midnight until one-half hour after the end of the regular school day. All items sold to students on the school campus during the school day must meet the Smart Snacks Nutrition Standards; there are no exemptions.

C. Food and beverage choices provided to students will meet the following nutrient standards hereafter known as Smart Snacks Standards:

- **Calories:**
  - Snack/Side Item: ≤200 calories per item as served (includes any accompaniments)
  - Entrée: ≤350 calories per item as served (includes any accompaniments)
- **Sodium:**
  - Snack/Side Item: ≤200 mg per item as served
  - Entrée: ≤480 mg per item as served
- **Fat:**
  - Total Fat: ≤35% of calories
  - Saturated Fat: <10% of calories
  - Trans Fat: 0 g per serving
- **Sugar:**
  - Total Sugar: <35% by weight

D. Specific Nutrient Standards for Food:

In addition to the Smart Snacks Nutrition Standards, food items must meet one of the following criteria:

- Be a grain product that contains >50% whole grains by weight or have whole grains listed as the first ingredient on the food label; OR
- Have listed as the first ingredient on the food label one of the non-grain main food groups: fruit, vegetable, dairy, or protein foods; OR
- Be a combination food that contains at least ¼ cup fruit and/or vegetable; OR
- Contain 10% Daily Value (DV) of Calcium, Potassium, Vitamin D, or Dietary Fiber.

If water is the first ingredient, the second ingredient must meet one of the above criteria.

II. Beverage Standards
Allowable beverages vary by grade level and address container size. All beverages sold on the school campus during the school day must be non-carbonated. There are no restrictions on the sale of any allowable beverage at any grade level during the school day anywhere on the school campus.

- **Beverages for All:**
  - Water: Plain, no size limit
  - Milk: Unflavored non-fat, unflavored low-fat, or flavored non-fat milk, ≤8 fl. oz. per serving for elementary school, ≤12 fl. oz. per serving for middle and high school
  - Juice: 100% fruit and/or vegetable juice, 100% juice diluted with plain water (no added sweeteners), ≤8 fl. oz. per serving for elementary school, ≤12 fl. oz. per serving for middle and high school.
  - It is recommended that juice be sold in smaller serving sizes: 4-6 fl. oz. servings for elementary school and 8 fl. oz. servings for middle and high school.

Additional Beverages for High School Only:

- Non-Carbonated Calorie-Free Beverages (≤20 fl. oz./serving): Examples include Vitamin Water Zero, Propel Fit Water, Powerade Zero.
- Non-Carbonated Lower-Calorie Beverages (≤12 fl. oz./serving): ≤60 calories per 12 fl. oz. or ≤40 calories per 8 fl. oz.; Examples include G2, Fuze Slenderize, Diet Snapple.
- Caffeine: All foods and beverages in elementary and middle school must be non-carbonated and caffeine-free, except for trace amounts of naturally occurring caffeine substances. Caffeine is permitted at the high school level at the discretion of the school district.
- Gum: Sugar-free chewing gum is exempt from all competitive food standards and may be sold to students at the discretion of CASLV.

III. Vending and Food Purchasing Contracts
All vending and food purchasing contracts will include a statement requiring compliance with the CASLV Wellness Policy. All vending contracts must be reviewed and approved by the school's legal counsel prior to being signed by the school principal.

IV. Food and Beverages Sold After Hours
Food and beverages sold 30 minutes after regular school hours are exempt from this regulation.

V. Administrative and Faculty Areas
Food and beverages sold in administrative and faculty areas that are not accessible to students are exempt from this regulation.

VI. Marketing and Advertising
Only marketing consistent with Smart Snacks Nutrition Standards is allowed on the school campus during the school day. CASLV will eliminate all non-compliant marketing and advertising on school property as leases, agreements, or contracts are renewed or items are

replaced. Proceeds from the sale of food and beverages must directly benefit school academics and activities.

VII. Financial Accounting
Financial accounting for the sale of food and beverages must adhere to CASLV accounting practices and procedures.

VIII. Exemptions
The following school/classroom activities are exempt from Smart Snacks Guidelines:

A. State or national holiday observances
B. Established religious observances such as Christmas, Hanukkah, and Kwanzaa
C. School community observances, such as birthday parties **(one per classroom per month)** and school-wide student recognition parties
D. As part of a structured learning experience aligned with established classroom lesson plans, and not for business enterprises or fundraising activities.

IX. School Environment

A. CASLV will serve lunch to elementary students (K-8) after the midday recess period (recess before lunch).
B. CASLV will designate at least 15 minutes for all (K-12) students to consume the breakfast meal
C. CASLV will designate at least 20 minutes for all (K-12) students to consume the lunch meal.
D. CASLV will designate at least 30 minutes of daily for physical activity.
E. Student incentives must meet Smart Snack nutrition standards and cannot be food-based.
F. Recess and physical education cannot be taken away as punishment for any students in grades K-12.

X. Nutrition and Wellness Education

- CASLV will select, measure, and report progress for at least one goal from each of the following categories: nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.
- CASLV will engage stakeholders in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active regularly.
- Foods and beverages sold or served at school will meet Department of Agriculture nutrition recommendations.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.
- CASLV will participate in available federal school meal programs, including the School Breakfast Program and National School Lunch Program.

- CASLV will provide nutrition education and physical education to foster lifelong healthy habits and establish links between health education and school meal programs.

XI. Wellness Policy Oversight, Monitoring, and Accountability

The Wellness Policy Coordinator for Coral Academy of Science Las Vegas (CASLV) is responsible for the comprehensive oversight, implementation, and compliance tracking of the Local School Wellness Policy (LSWP) across all CASLV campuses. This role may be held by a staff member with responsibilities that include nutrition services coordination or a related administrative function.

Responsibilities of the Wellness Policy Coordinator include:

A. Policy Implementation and Oversight:
   - Ensure compliance with all federal, state, and local wellness policy requirements.
   - Oversee the development, execution, and monitoring of wellness initiatives across CASLV campuses.
   - Act as the primary point of contact for all matters related to the LSWP.
   - Communicate updates and necessary adjustments to school leadership, staff, and the broader school community.

B. Monitoring and Evaluation:
   - Meet with a designated advisory group at least twice per year to review wellness policy progress and evaluate implementation.
   - Complete and maintain an annual self-monitoring form for compliance reference.
   - Maintain documentation to measure implementation, including but not limited to:
     - Number of enrolled students
     - Lunch and recess schedules for elementary schools
     - Duration of breakfast and lunch service
     - Student access to physical activity and total minutes provided
     - Physical education access, frequency, and instructional minutes
     - Oversight designee contact information

C. Wellness Policy Exemption Oversight:
   - Review and approve exemption requests for events not required to follow Smart Snacks guidelines, such as national/religious observances, birthday celebrations (limited to one per classroom per month), and structured classroom activities.
   - Ensure staff submit descriptions of exempted events in advance, including date, purpose, and foods to be served.
   - Maintain school-level logs of all exempted events and review them quarterly for compliance and consistency.
   - Ensure that instructional exemptions align with classroom learning objectives and are not related to fundraising or business activities.
   - Promote equitable implementation of exemption guidelines and prevent excessive or uncoordinated use.

D. Reporting and Compliance:
   - Track and report the status of wellness policy implementation annually.

- Submit required documentation to the Nevada Department of Agriculture (NDA) by the annual September 30 deadline.
- Notify the NDA within 60 days of any change in the Wellness Policy Coordinator.

XII. Wellness Committee Formation and Community Engagement

- A Wellness Committee was established in accordance with the triennial assessment requirement of the school's wellness policy.
- This committee is responsible for evaluating the implementation and effectiveness of the wellness policy, including compliance with federal nutrition standards, physical activity provisions, and overall wellness promotion.
- To encourage broad stakeholder participation, an open invitation to join the committee was distributed via mass email to families, staff, and students.
- The resulting committee is composed of a diverse and committed group of individuals representing various segments of the school community.
- The committee is dedicated to strengthening and supporting wellness initiatives across the school environment.
- Ongoing efforts will be made to include public involvement through regular communication, opportunities for public comment, and inclusion of community members in future assessments and planning.

XIII. Wellness Policy Inquiries and Committee Participation

For questions, feedback, or inquiries related to the school's wellness policy, or to express interest in participating in the Wellness Committee, individuals are encouraged to contact the designated Wellness Policy Coordinator. The coordinator serves as the primary point of contact and can provide information regarding policy implementation, upcoming meetings, and opportunities for involvement.

To get in touch, please contact:

Jennifer Minassian

School Lunch Coordinator

Email: jminassian@coralacademylv.org

Phone: 702-523-2438

The school welcomes the involvement of families, staff, students, and community members in supporting a healthy school environment and contributing to the continuous improvement of wellness initiatives.

Resources

Smart Snacks Calculator

https://foodplanner.healthiergeneration.org/calculator/

USDA Local School Wellness Policy

https://www.fns.usda.gov/tn/wellness-policy

USDA A Guide to Smart Snacks in School

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fns-prod.azureedge.us/sites/default/files/resource-files/smartsnacks.pdf

USDA Local School Wellness Policy Outreach Toolkit

https://www.fns.usda.gov/tn/wellness-policy/outreach-toolkit

Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010: 7 CFR 210 - 7 CFR 220

https://www.federalregister.gov/documents/2016/07/29/2016-17230/local-school-wellness-policy-implementation-under-the-healthy-hunger-free-kids-act-of-2010

USDA Updates to the School Nutrition Standards

https://www.fns.usda.gov/cn/school-nutrition-standards-updates