

May 24, 2022

To Whom It May Concern,

It is with great interest and enthusiasm that I am applying for the position of Head of School, with Community School for Creative Education. I have experience in supporting Principals and Chief Executive Officers in leading a school and/or organization to excellence. In my current roles as an Educational Consultant and Chief of Schools Officer, I assist school leaders in analyzing assessment data, conducting classroom observations, facilitating school-wide instructional focus to increase student achievement, and guiding principals to connect teachers to resources to improve instruction. Having served in various leadership roles within high-performing schools and charter management organizations throughout California makes me highly qualified to perform the responsibilities of Head of School.

As noted on my resume, I hold a Masters of Arts in School Administration, Certificate of Eligibility for the Administrative Services Credential and a CA Clear Single Subject Teaching Credential in Mathematics. My greatest strengths and expertise include but not limited to: collaborative leadership, strategic planning, empowering educators to develop their leadership and instructional skills, implementing common core standards in all subjects, the ability to maintain and foster new partnerships, designing and facilitating highly effective professional development, managing and supporting instructional coaches, increasing student achievement, and deep knowledge of instructional pedagogy.

As an Educational Consultant and Chief of Schools Officer, I provide leadership and direction for the planning of goals, implementation, improvement, and evaluation of the instructional program for the schools I work with and supervise. I assess the leadership capacity of each principal and their leadership teams to monitor school and student performance on metrics aligned to the Charter/District's defined performance measures. I *always* work collaboratively with school leaders to provide coaching and feedback to teachers while providing principals with resources that help teachers improve instruction.

As a member of the Executive Leadership Team, I provide leadership, advice, and assistance to the Superintendent of Leadership Public Schools in the planning for implementation and monitoring of Board direction, policies, district goals, school financial budgets, data analysis LCAP and Strategic Plan. I directly supervise the teaching and learning team where I provide fiscal oversight of all academic programming and grants, Special Education services and school site funding. Lastly, I coordinate and manage the alignment of school support, effective use of time, quality of service, and customize support for each school based on the operational and instructional needs of the school and organizational goals of the CMO.

As a High School Principal, I have challenged the status quo on the level to which students of low socio-economic status can obtain high levels of academic achievement and have a proven track record of success in getting low performing students to be college bound. I am part teacher, part leader, part change agent, and part facilitator. By wearing these multiple hats every day, I was able to establish a clear vision of what breakthrough instruction looks like at Synergy Quantum Academy by bringing my expertise of leveraging data, standards, and assessments in

order to drive instruction. I increased the instructional capacity of my teachers by creating a culture of leaders that were comfortable with data analysis, self-reflection and daily collaboration to better their practice.

I have extensive knowledge and expertise on how to create a school culture that is college bound. In my tenure as Principal, below are highlights of a few successes:

- Increasing the 9th grade promotion rate (72% to 85%)
- Maintaining high graduation rates (99%, 95%, 92%)
- High-Reclassification rates of English-Learners than LAUSD (3 consecutive years)
- Increasing student enrollment (220 applications for 120 9th grade seats)
- Maintaining high student enrollment into college (90% of students attending)
- Recipient of US News Best High School Award (3 consecutive years)

As the Head of School, I will bring visionary leadership to oversee all aspects of school oversight and management to ensure strategic direction and support for the growth and development of Community School for Creative Education. With my expertise in instructional pedagogy and coaching, I will lead school-site administrators in achieving breakthrough results for students by establishing regular routines of using data to inform, prioritize, and take action on student achievement. To develop and implement a 21st century instructional program that is needed for our students to be competitive in a global society, I look forward to collaborating with all constituencies on how to support strong standards-based data-driven instruction through various platforms as a means for differentiating learning for struggling and high-performing students.

Students *can* learn if given a positive learning atmosphere that welcomes exploration and enhances student confidence. It is my belief that an educator's mission is to make school enjoyable and exciting—if students look forward to attending school, they will *want* to LEARN. Educators are a part of the most rewarding and challenging profession. We have the ability to shape and impact the future. Students need to be the priority and focal point for all educators at all times.

I look forward to talking to you about this exciting opportunity.

Sincerely,



Phillip Gedeon