
ALLEGRA ALESSANDRI, ED.D.

Veteran teacher and administrator with a Doctorate in Education, I have more than 30 years experience working as an educator in the US and abroad in various capacities. I believe my experience, skills, competencies, passion and commitment to continuously improve our educational system prepare me to support educational growth for the benefit of our students.

Distinctions

- Best High Schools in California Award by U.S. News and World Reports 2018
- Sacramento Business Journal Top 25 Schools with the Best Teachers 2019
- 15 years as Principal at high school & elementary level; 25 years teaching middle and high school
- WASC team member and Visiting Committee Chair in public, charter, private and Catholic schools
- Leader and chair for five WASC self-study teams
- Knowledgeable of private school administration and educational law
- Recipient of Principal of Arts Leadership Award, Sacramento County Office of Education, 2012
- Doctorate in Educational Leadership, University of California, Davis 2010
- Master's Degree in English; Georgetown University, Washington D.C. 1994
- Diverse experiences from teaching, leading, college advising and founding two high schools
- Excellent planner, motivator, decision-maker and coach

Work Experience

Education Administrator— California Department of Education, High School Innovations and Initiatives Office, Sacramento, CA 2022 to present

- Administer and supervise statewide middle school and secondary education improvement, and other programs within the CDE
- Provide and coordinate the statewide leadership needed to improve, expand, and/or initiate secondary education programs, and improve secondary student performance.
- Develop policy analysis, recommendations, and programs for improving high school performance.
- Plan, develop, and direct statewide education programs for middle school career technical education and secondary education focused on career and college readiness.
- Provide presentations, workshops, and other professional development activities related to secondary education programs, initiatives, and opportunities.
- Coordinate the statewide review and evaluation of secondary education programs, as needed.
- Foster statewide programs, policies, resources, and approaches that define and advance rigor, relevance, and relationships in high schools to improve student performance and reduce the dropout rate in California.

Principal—George Washington Carver School of Arts and Science; Sacramento CA 2008 to 2022

- Founding principal, developed and opened the first public Waldorf high school in the US in Sacramento City Unified School District
- Designed and developed curriculum integrating Social and Environmental Justice pathway
- Lead WASC accreditation five times
- Recruited, hired, coached and evaluated faculty
- Interfaced with middle school faculty, staff, students, families and community for admissions
- Community engagement with city council members, businesses, middle schools and families.

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- Grant writing and program development. Sam Mazza Foundation Arts and Garden Grant \$300K for 5 years; Assets Grant, Sac City Parks and Recreation \$180K per year. Annual grants ranging from \$5,000 to \$20,000 from Rancho Cordova Community Enhancement grant.
- Designed and administered Professional Development (WEST) opportunities
- Utilized multiple technologies daily including student data system, HR software, Google drive
- High School program development serving K-12 programs, support and coach effective instructional strategies, classroom management, community engagement • Served as Interim principal at AM Winn K-8 from January to June 2012

Founder and Teacher—Chengdu High School Teacher Training Program 2012-2015

- Developed curriculum and program for high school teacher training in Chengdu, China • Recruited master teachers internationally to teach in the program
- Planned field trips, experiential learning and coach school opening

Founder, Teacher, Principal, College Adviser— San Francisco Waldorf School; San Francisco, CA

1994 to 2007

- Conducted viability studies to develop high school curriculum with administrative and faculty team
- Created public relations material including a quarterly newsletter; performed outreach to greater Bay Area community
- Recruited and hired teachers
- Opened high school in 1997-1998 school year
- Wrote Waldorf curriculum for UC a-g approval
- Recruited, interviewed and accepted students
- Served as College Advisor offering College Information presentations, college advising to students, interfaced with admissions representatives
- Served as a Class Teacher grades 7 and 8, 1994-1995

English Teacher— Escuela Campo Alegre, Caracas, Venezuela 1989-1991

- English teacher in grades 8 and 10
- Literary Magazine Advisor, Outdoor Education Coordinator for eighth grade

Education

University of California, Davis, CA Ed.D. Educational Leadership June 2010

University of California, Berkeley, Berkeley, CA

Certificate, College Admissions and Career Counseling, Awarded with Distinction 2003

Rudolf Steiner College, Fair Oaks, CA Certificate, Waldorf High School Teacher Training 2000

Georgetown University, Washington, D.C. M.A. English Literature 1994

Columbia University, Teachers College, New York, NY

Klingenstein Summer Institute Award Recipient 1991

Pomona College, Claremont, CA

B.A. Spanish Literature and Anthropology 1986

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Instituto Internacional, Madrid, Spain 1984

Certifications/ Professional License:

- Administrative Services Credential #081045387
- Single Subject Teaching Credential in English #081034667
- College Admissions and Career Counseling Certificate