

### Community School for Creative Education

### **April 18th 2023 Board Meeting**

#### **Date and Time**

Tuesday April 18, 2023 at 5:00 PM PDT

#### Location

2111 International Blvd, Oakland CA 94606

Join Zoom Meeting

https://us06web.zoom.us/j/81988035608?pwd=akVsWE1JWXIZd2tXaXEwWldONFJKdz09

Meeting ID: 819 8803 5608

Passcode: CSCE2111
One tap mobile

+16694449171,,81988035608#,,,,\*82063705# US

Les

22241 S garden Ave Hayward CA 94541

Grace

300 Estudillo Ave, San Leandro, CA 94577

Martha

20952 Birch Street Hayward CA 94541

Dr. Allegra

1430 north street Sacramento CA 95814

Rudolf Steiner, Motto of Social Ethics, 1920 (at end of first full year of first Waldorf School founded 1919)

The healing social life is found when in the mirror of each human being the whole community finds its reflection, and when in the community the strength of each one is living.

La vida social saludable se encuentra cuando en el espejo de cada ser humano la comunidad entera se encuentra reflejada y en la comunidad vive la virtud de cada uno.

Heilsam ist nur, wenn Im Spiegel der Menschenseele sich bildet die ganze Gemeinscaft Und in der Gemeinschaft Lebet der Einzel Seele Kraft

#### Objective and 5 BIG GOALS

CSCE annual objective is reaching 80% proficiency in ELA and Math for all student groups grades 3-8 measured by NWEA MAP.

To achieve this school-wide objective over the next two years, the CSCE has FIVE BIG GOALS

**Goal #1:** Develop Waldorf-inspired, Common Core-aligned and equity-focused curriculum;

**Goal #2:** Test and document Waldorf-inspired, Common Core-aligned practices as measured in student and adult learning outcomes;

**Goal #3:** Maintain a well-operated school environment in Operations, HR and Budget; **Goal #4:** Maintain effective community outreach (including parents, community partners, policy and research community); and

Goal #5: Launch long-term fundraising strategy for scale-up with financial stability

#### **Agenda**

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
II. Consent Agenda			5:01 PM
<b>A.</b> Approve Minutes - Tuesday, March 7 2023	Vote	Anastasia Prentiss	1 m

		Purpose	Presenter	Time
В.	March Check Register	Vote	Anastasia Prentiss	
C.	990 Tax Return	Vote	Anastasia Prentiss	5 m
III. Ac	ademic Excellence			5:07 PM
A.	Head of School Update	FYI	Phillip Gedeon	10 m
B.	Spring Board Contact	Vote	Phillip Gedeon	5 m
C.	Academic Calendar 23-24 School Year	Vote	Phillip Gedeon	5 m
D.	Book Binding and Storytelling Presentation	Discuss		5 m
E.	Summer School Overview	Discuss	Phillip Gedeon	5 m
IV. De	velopment			5:37 PM
A.	Fundraising Update	FYI	Kimberly Palmore	5 m
V. Fin	ance			5:42 PM
A.	Returning Staff Offers 2023-24	Vote	Kimberly Palmore	10 m
VI. Go	overnance			5:52 PM
A.	Board Secretary Nomination/Vote	Vote	Anastasia Prentiss	5 m
B.	Oakland Enrolls Contract 23-24	Vote	Kimberly Palmore	5 m
C.	Revolution Foods Contract 23-24	Vote	Kimberly Palmore	5 m
D.	Executive Leadership Compensation Study	Discuss	Adrienne Barnes	10 m
E.	Executive Leadership Evaluation Presentation	Discuss	Allegra Alessandri	15 m

		Purpose	Presenter	Time
F.	At Will Agreement Head of School 23-24	Vote	Adrienne Barnes	10 m
G.	At Will Agreement Director of Finance & Operations 23-24	Vote	Adrienne Barnes	10 m
H.	Brown Act Training	FYI	Anastasia Prentiss	90 m
VII. O	ther business			8:22 PM
A.	Appreciations of Board Service	FYI	Anastasia Prentiss	5 m
B.	CSCE Board Meeting for 22-23 School Year	FYI	Anastasia Prentiss	5 m
VIII. C	losing Items			8:32 PM
A.	Adjourn Meeting	Vote		

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Community School for Creative Education, 2111 International Boulevard, Oakland CA 94606 510 686 4131.

FOR MORE INFORMATION For more information concerning this agenda or for materials relating to this meeting, please contact Community School for Creative Education, 2111 International Blvd., Oakland CA 94606, tel: 510 686 4131; em: info@communityschoolforcreativeeducation.org. For copies of this agenda and for agendas and minutes of prior meetings, visit our website (www.communityschoolforcreativeeducation.org).

### Coversheet

### March Check Register

Section: II. Consent Agenda Item: B. March Check Register

Purpose: Vote

Submitted by:

Related Material: CSCE Check Register March 2023.pdf



### **Community School for Creative Education**

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Transaction Description	Invoiced GL Amount
40000608	3/2/2023	Molly Roa	Cleared	\$728.95	62-0000-1110 -1000-5830- 020-104-000	Field Trip Expenses	REIMB: Field Trip Expenses	\$728.95
40000609	3/9/2023	Vision Service Plan - (CA)	Cleared	\$151.89	62-0000-1110 -1000-3401- 020-000-000	01- Certificated		\$151.89
40000612	3/14/2023	Attitudinal Healing Connection, Inc.	Cleared	\$14,931.48	62-6010-1110 -1000-5810- 020-000-000	Educational Consultants	FY 2022-2023 Contracted Services at CSCE	\$14,931.48
40000619	3/14/2023	Walter Berry Harris Jr.	Cleared	\$910.00	62-3216-0000 -2700-5800- 020-000-000	Professional/Consulting Services & Operating Expenditures	Facilities Repairs & Maintenance	\$910.00
40000623	3/14/2023	Townsend Maintenance Co., LLC	Cleared	\$8,270.00	62-3213-0000 -8100-5500- 020-000-000	Operation & Housekeeping Services	Janitorial Maintenance Service - March 2023	\$8,270.00
40000626	3/14/2023	Law Offices of Young, Minney, & Corr, LLP	Cleared	\$2,817.00	62-0000-0000 -7100-5805- 020-000-000	Legal Services	Legal Services - Balance as of 03/03/2023	\$2,817.00
40000622	3/14/2023	Seneca Family of Agencies	Cleared	\$14,583.33	62-3210-1110 -1000-5810- 020-000-000	Educational Consultants	22-23 School Year Services	\$14,583.33
40000618	3/14/2023	Silvia Guzman	Outstanding	\$540.00	62-4201-0000 -2700-5800- 020-000-000	Professional/Consulting Services & Operating Expenditures	Intrerpretation Services 1/20/23 - 2/10/23	\$540.00
40000610	3/14/2023	Alameda County Office of Education	Outstanding	\$36,003.32	62-0000-0000 -0000-9503- 020-000-000	Accrued STRS	February 2023 STRS	\$36,003.32
40000611	3/14/2023	Ascend Rehab Services, Inc.	Cleared	\$10,967.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	Therapist Service 08/16/22 - 08/31/22	\$9,559.00
					62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	Therapist Billing Period: 20/15/2023 - 2/15/23	\$1,408.00
40000620	3/14/2023	Maxim Healthcare Staffing Services, Inc.	Cleared	\$1,175.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	es Behavior Tech - 2/21/23	
40000624	3/14/2023	T-Mobile	Cleared	\$993.51	62-3213-1110 -2700-5900- 020-000-000	Communications	March 2023 Cellphone Service	\$993.51
40000625	3/14/2023	Xobee Networks Inc	Cleared	\$108.00	62-0000-1110 -2700-5900- 020-000-000	Communications	Monthly Communication Service Charges	\$108.00



### **Community School for Creative Education**

40000621	3/14/2023	Alison Rose	Cleared	\$500.00	62-6500-5760 -1190-5210- 020-000-000	Training & Development Expense	Weekly Meeting with SPED Manager & Report - 2/8 & 2/23/23	\$500.00
40000617	3/14/2023	Clark Pest Control	Outstanding	\$250.00	62-0000-0000 -8100-5500- 020-000-000	Operation & Housekeeping Services	Pest Away Service	\$250.00
40000616	3/14/2023	ChildCare Careers, LLC	Cleared	\$7,409.75	62-2600-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services 02/13/23 - 02/17/23	\$1,298.52
					62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substiture Services 02/10/23 - 02/24/23	\$2,300.79
					62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services 02/13/23 - 02/17/23	\$1,498.15
					-1000-5810- 020-000-000 01/9/2023 - 01/13	Substitue Teacher Services 01/9/2023 - 01/13/2023	\$1,623.15	
				62-0000-1110 -1000-5810- 020-000-000 Educational Consultants Substitute	Substitute Teacher Services	\$689.14		
40000615	3/14/2023	Alma Partners	Cleared	\$750.00	62-3210-0000 -7410-5210- 020-000-000	Training and Development Expense	DEIJ Consulting - Febraury 2023	\$750.00
40000614	3/14/2023	Amazon Capital Services	Cleared	\$1,014.17	62-6500-5760 -1190-4315- 020-000-000	Classroom Materials & Supplies	AMEROUS Chess Set	\$23.04
					62-3213-0000 -2700-4300- 020-000-000	Materials & Supplies	Plasticplace, Polar Tech,Face Masks	\$522.62
					62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Plasticplace, Polar Tech,Face Masks	\$468.51
40000613	3/14/2023	Adriana San Millan School Psychology and Special Ed Svs LLC	Cleared	\$3,140.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	Academic Evaluation & Initial Pych -educ. Evaluation	\$3,140.00
40000634	3/16/2023	Maxim Healthcare Staffing Services, Inc.	Cleared	\$921.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	ES Behavior Tech 02/27 - 03/02/23	\$921.00
40000636	3/16/2023	Revolution Foods, PBC	Cleared	\$16,839.95	62-5370-1110 -3700-4700- 020-000-000	Food & Food Supplies	February 2023 Food FFVP	\$1,674.00
					62-5310-1110 -3700-4700- 020-000-000	Food & Food Supplies	February 2023 Food Service Program	\$5,305.50



### **Community School for Creative Education**

					62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	February 2023 Food Service Program	\$9,860.45
40000627	3/16/2023	Amazon Capital Services	Cleared	\$1,796.89	62-0000-0000 -2700-4400- 020-000-000	Noncapitalized Equipment	Wireless Monochrome Laser	\$340.67
			62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Light Bulbs, Outlet Covers, Electrical Protectors, and Electr	\$285.90		
				62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	Ethernet Splitter	\$12.01	
					62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	Lanyard bulk ID Badges (Different Colors)	\$74.42
					62-0000-0000 -2700-5815- 020-000-000	Advertising / Recruiting	Iron Heat Transfer Paper	\$69.42
			-8	62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Cleaning Supplies	\$56.79	
			62-3213-0000 -2700-4300- 020-000-000	Materials & Supplies	Face Masks	\$819.37		
					62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	Transparent Tape / Bandaids	\$110.89
					62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	Watercolor Paper	\$27.42
40000635	3/16/2023	Norton and Associates, Inc.	Cleared	\$4,075.00	62-2600-1110 -1000-5810- 020-000-000	Educational Consultants	Item Code: SEP - Special Education Paraprofessional	\$4,075.00
40000632	3/16/2023	Great Minds PBC	Cleared	\$2,274.00	62-3010-1110 -1000-4410- 020-000-000	Software and Software Licensing	Math 12 Month Subscription	\$2,274.00
40000629	3/16/2023	Blaisdell's Business Products	Cleared	\$1,326.57	62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Soap, Antibacterial Foam	\$211.72
		roducts	6	62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Antibacterial Foam Soap Refill, Fuel	\$849.85	
	62-0000-0000   -8100-4381- 020-000-000	Materials For Plant Maintenance	Clorox Bleach Concentrate, Bath Tissue Rolls, Fuel	\$265.00				
40000628	3/16/2023	Katherine Au, LMFT	Cleared	\$880.00	62-0000-0000 -0000-3333- 020-000-000	COVID tax reductions	January/February 2023 - Individual Supervision	\$880.00



### **Community School for Creative Education**

0000637	3/16/2023	Teachers on Reserve	Cleared	\$469.20	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	Substitute Teacher - 8 hrs - Week of 02/27 - 03/03/23	\$469.20
0000631	3/16/2023	ChildCare Careers, LLC	Cleared	\$1,623.15	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services 02/27/23 - 03/03/23	\$1,623.15
0000630	3/16/2023	Charter Safe	Cleared	\$5,514.00	62-0000-1110 -1000-3603- 020-000-000	Worker Compensation Insurance	April 2022-2023 - Workers Comp	\$1,910.00
					62-0000-0000 -2700-5400- 020-000-000	Insurance	April 2022-2023 - Package Premium	\$3,604.00
0000633	3/16/2023	Lionbridge Technologies Inc	Cleared	\$42.78	62-4203-1110 -2100-5800- 020-000-000	Professional/Consulting Services & Operating Expenditures	Telephonic Charges February 2023	\$42.78
0000648	3/23/2023	Molly Roa	Outstanding	\$41.72	62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	REIMB: Harvest Festival Supplies - 10/1/22	\$41.72
0000641	3/23/2023	Charter School Management Corporation	Cleared	\$6,667.00	62-0000-0000 -7300-5873- 020-000-000	Financial Services April 2023 - Business Back Office Support		\$6,667.00
0000638	3/23/2023	Adriana San Millan School Psychology and Special Ed Svs LLC	Cleared	\$6,540.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants		\$6,540.00
0000639	3/23/2023	Alma Partners	Cleared	\$1,500.00	62-3210-0000 -7410-5210- 020-000-000	Training and Development Expense	DEIJ Consulting - March 2023	\$1,500.00
0000642	3/23/2023	CIT	Cleared	\$1,176.27	62-0000-0000 -8700-5605- 020-000-000	Equipment Rental/Lease Expense	Canon Copies Lease	\$1,176.27
0000643	3/23/2023	ChildCare Careers, LLC	Cleared	\$2,838.29	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	T. Amey Substitute Services	\$299.63
					62-2600-1110 -1000-5810- 020-000-000	Educational Consultants	J. Hoang LT Substitute Teacher Services	\$1,639.77
					62-6500-5760 -1190-5810- 020-000-000	90-5810-	A. Li Substitute Teacher for SpEd	\$898.89
0000645	3/23/2023	Carhenna Dela Cruz	Outstanding	\$1,288.32	62-0000-0000 -0000-9501- 020-000-000	Accrued Salaries	Reissue PR Ck 10696 9/9/22	\$706.56
					62-0000-0000 -0000-9501- 020-000-000	Accrued Salaries	Reissue PR Ck 10697 9/9/22	\$387.73



### **Community School for Creative Education**

					62-0000-0000 -0000-9501- 020-000-000	Accrued Salaries	Reissue PR Ck 10698 9/12/22	\$194.03
40000640	3/23/2023	Blaisdell's Business Products	Cleared	\$499.08	62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Soap, Antibacterial Foam	\$499.08
40000647	3/23/2023	Maxim Healthcare Staffing Services, Inc.	Cleared	\$1,788.60	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	ES Behavioral Tecg 3/6/23 - 3/10/23	\$1,788.60
40000646	3/23/2023	Education4Equit y	Cleared	\$2,540.16	62-3010-1110 -1000-4100- 020-000-000	Approved Textbooks & Core Curricula Materials	5th & 8th Cast Practice Tests & Workbooks	\$2,540.16
40000652	3/23/2023	Teachers on Reserve	Cleared	\$236.95	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Teacher - 5 Hrs - Week of 3/6 - 3/10/23	\$236.95
40000644	3/23/2023	Catherine Collins	Cleared	\$251.78	62-0000-0000 -2700-4300- 020-000-000	Materials & Supplies	REIMB: Supplies	\$103.77
					62-0000-0000 -7400-5874- 020-000-000	Personnel Services	REIMB: LiveScan - Fingerprinting - 6/29/22	\$74.00
					62-0000-1110 -1000-4315- 020-000-000	Classroom Materials & Supplies	REIMB: Desk, Shirt Name Tags	\$74.01
40000651	3/23/2023	Scholastic Book Fairs - 10	Cleared	\$2,620.55	62-0000-0000 -2700-5820- 020-000-000	Fundraising Expense	Book Fair Sales	\$2,620.55
40000649	3/23/2023	Swing Education, Inc.	Cleared	\$859.91	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services - 3/11/23 - 3/17/23	\$859.91
40000650	3/23/2023	Seneca Family of Agencies	Cleared	\$9,215.00	62-3327-5760 -1190-5810- 020-000-000	Educational Consultants	Tuition Catalyst - February 2023	\$3,800.00
					62-3327-5760 -1190-5810- 020-000-000	Educational Consultants	Catalyst District MH-CM - February 2023	\$5,415.00
40000657	3/30/2023	Teresa McGinley	Cleared	\$3,220.00	62-9332-1110 -1000-5810- 020-000-000	Educational Consultants	Teacher Mentoring / Coaches meeting Jan - Feb	\$3,220.00
40000658	3/30/2023	Maxim Healthcare Staffing Services, Inc.	Cleared	\$1,200.00	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	ES - Behavior Tech 3/14/23 - 3/17/23	\$1,200.00
40000659	3/30/2023	MetLife 804466	Cleared	\$631.18	62-0000-1110 -1000-3401- 020-000-000	Health & Welfare Benefits Certificated	Life Insurance Benefits - April 2023	\$631.18



### **Community School for Creative Education**

		Total Ch	eck Amount	\$197,486.33			Total GL Amount	\$197,486.33
40000660	3/30/2023	PowerSchool Group LLC	Cleared	\$2,500.00	62-0000-1110 -1000-4410- 020-000-000	Software and Software Licensing	PowerSchool SISI University Onsite	\$2,500.00
					62-0000-0000 -7410-5200- 020-000-000	Travel & Conferences	Conference: Mileage & Dinner	\$132.19
40000661	3/30/2023	Kimberly Palmore	Cleared	\$632.19	62-0000-1110 -2100-4300- 020-108-000	Materials & Supplies	REIMB: Costco Card Per Food Pantry Grant Program	\$500.00
40000662	3/30/2023	Swing Education, Inc.	Cleared	\$1,228.45	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services - 03/18/23 - 3/24/23	\$1,228.45
					62-0000-0000 -8100-4381- 020-000-000	Materials For Plant Maintenance	Weiman Disinfecting Granite Refill	\$104.65
40000654	3/30/2023	Amazon Capital Services	Cleared	\$611.78	62-4203-0000 -2100-4400- 030-000-000	Noncapitalized Equipment	Headsets and Translation Devices	\$507.13
					62-2600-1110 -1000-5810- 020-000-000	Educational Consultants	J. Hoang Long Term Substitute	\$1,649.77
					62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services	\$299.63
40000655	3/30/2023	ChildCare Careers, LLC	Cleared	\$3,107.97	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	A. Li SpEd Substitute	\$1,158.57
40000663	3/30/2023	Securly Inc	Cleared	\$3,461.25	62-0000-1110 -1000-4410- 020-000-000	Software and Software Licensing	Cloud -Based Web Filtering	\$3,461.25
40000664	3/30/2023	Teachers on Reserve	Cleared	\$933.27	62-0000-1110 -1000-5810- 020-000-000	Educational Consultants	Substitute Services - Week 3/13 - 3/17/23	\$933.27
40000656	3/30/2023	Phillip Gedeon	Outstanding		62-0000-0000 -7410-5200- 020-000-000	Travel & Conferences	Diem Dinner, Conference, Parking	\$322.40
		Special Ed Svs LLC			62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	IEP Attendance (Virtual) - 03/21/23	\$350.00
40000653	3/30/2023	Adriana San Millan School Psychology and	Cleared	\$568.27	62-6500-5760 -1190-5810- 020-000-000	Educational Consultants	Speech Therapy - B.T Brandon Terry	\$218.27

### Coversheet

### 990 Tax Return

Section: II. Consent Agenda Item: C. 990 Tax Return

Purpose: Vote

Submitted by:

Related Material: COMMUNITY SCHOOL FOR CREATIVE EDUCATION 990.pdf

#### WILKINSON HADLEY KING & CO. LLP 218 W. DOUGLAS AVE EL CAJON, CA 92020 619-447-6700

March 27, 2023

COMMUNITY SCHOOL FOR CREATIVE EDUCATION 2111 INTERNATIONAL BOULEVARD OAKLAND, CA 94606

Dear Client:

Your 2021 Federal Return of Organization Exempt from Income Tax will be electronically filed with the Internal Revenue Service upon receipt of a signed Form 8879-TE - IRS e-file Signature Authorization. No tax is payable with the filing of this return.

Your 2021 California Exempt Organization Annual Information Return will be electronically filed with the State of California upon receipt of a signed Form 8453-EO. No tax is payable with the filing of this return.

Please be sure to call us if you have any questions.

Sincerely,

KEVIN SPROUL

2021 Federal Exempt Organ	Page 1		
COMMUNITY SCHOOL FO	26-3964588		
REVENUE	2021	2020	Diff
Contributions and grants Investment income	3,585,475 1,682	4,049,190 1,872	-463,715 -190
Total revenue.	3,587,157	4,051,062	-463,905
EXPENSES Salaries, other compen., emp. benefits. Other expenses	2,185,085 1,578,047	1,765,826 1,282,262	419,259 295,785
Total expenses	3,763,132	3,048,088	715,044
NET ASSETS OR FUND BALANCES Revenue less expenses Total assets at end of year Total liabilities at end of year Net assets/fund balances at end of year	-175,975 2,318,567 504,093 1,814,474	1,002,974 2,552,383 561,934 1,990,449	-1,178,949 -233,816 -57,841 -175,975

#### 2021 **California 199 Tax Summary** Page 1 **COMMUNITY SCHOOL FOR CREATIVE EDUCATION** 26-3964588 2021 2020 Diff **RECEIPTS AND REVENUES** 1,682 3,585,475 1,872 4,049,190 -190 -463,715 Total gross receipts.... 3,587,157 4,051,062 -463,905 Total costs.... 3,587,157 4,051,062 -463,905 Total gross income..... **EXPENSES** 3,763,132 -175,975 3,048,088 715,044 Total expenses..... Excess receipts over expenses..... 1,002,974 -1,178,949**FILING FEE** Filing fee..... 0 Balance due..... 0

### 2021 General Information Page 1

#### COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

#### Forms needed for this return

Federal: 990, Sch A, Sch B, Sch D, Sch E, Sch J, Sch O California: 199, Sch B, 8453-EO, e-file Instructions

#### Carryovers to 2022

None

# 2021 Federal Worksheets Page 1

#### COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

# Form 990, Part III, Line 4e Program Services Totals

	Program Services Total	Form 990	Source
Total Expenses	2,780,531.	0.	Part IX, Line 25, Col. B
Grants	0.		Part IX, Lines 1-3, Col. B
Revenue	0.		Part VIII, Line 2, Col. A

# Form 990, Part IX, Line 24e Other Expenses

	(A)	(B)	(C)	(D)
	Total	Program Services	Management <u>&amp; General</u>	Fundraising
EQUPT RENTAL & REPAIR FUNDRAISING	16,102. 8,180.	16,102.		8,180.
NONCAPITALIZED EQUIPMENT STUDENT TRAVEL & ACTIVITIES	8,976. 6,676.	8,976. 6,676.		·
Total	\$ 39,934.	\$ 31,754.	\$ 0.	\$ 8,180.

Form **8879-TE** 

#### IRS e-file Signature Authorization for a Tax Exempt Entity

For calendar year 2021, or fiscal year beginning  $\underline{7/01}$  , 2021, and ending  $\underline{6/30}$  , 20  $\underline{2022}$ 

EIN or SSN

Department of the Treasury Internal Revenue Service

► Do not send to the IRS. Keep for your records.

► Go to www.irs.gov/Form8879TE for the latest information.

OMB No. 1545-0047

COMMUNITY SCHOOL	FOR CREATIVE EDUCATION	2	6-3964588	
Name and title of officer or person subject to tax				
IDA OBERMAN Executive I	Director			
	d Return Information			
and Form 5330 filers may enter dolla 6a, 7a, 8a, 9a, or 10a below, and the	you are using this Form 8879-TE and enter the ars and cents. For all other forms, enter wh amount on that line for the return being fil applicable, blank (do not enter -0-). But, if an one line in Part I.	hole dollars only. If you ch led with this form was bla	neck the box on line nk, then leave line 1	1a, 2a, 3a, 4a, 5a, b, 2b, 3b, 4b, 5b,
1a Form 990 check here ▶ X	<b>b Total revenue,</b> if any (Form 990, Part	VIII, column (A), line 12).	1b	3,587,157.
2a Form 990-EZ check here >	<b>b Total revenue,</b> if any (Form 990-EZ, line)			
3a Form 1120-POL check here ▶	<b>b Total tax</b> (Form 1120-POL, line 22)			
4a Form 990-PF check here ▶	b Tax based on investment income (For	rm 990-PF, Part V, line 5)	4b	
5a Form 8868 check here ▶	<b>b Balance due</b> (Form 8868, line 3c)			
6a Form 990-T check here ▶	<b>b Total tax</b> (Form 990-T, Part III, line 4).		6b	
7a Form 4720 check here ▶	<b>b Total tax</b> (Form 4720, Part III, line 1).			
8a Form 5227 check here ▶	<b>b FMV of assets at end of tax year</b> (Forr			
9a Form 5330 check here ▶	<b>b Tax due</b> (Form 5330, Part II, line 19)		9b	
10a Form 8038-CP check here. ▶	b Amount of credit payment requested	(Form 8038-CP, Part III, I	ine 22) <b>10b</b>	
Part II Declaration and Sign	ature Authorization of Officer or F	Person Subject to Ta	X	
Under penalties of perjury, I declare tha (name of entity)	t X I am an officer of the above entit	ty or lam a person :		espect to
processing the return or refund, and (c) initiate an electronic funds withdrawal (c) of the federal taxes owed on this retu. S. Treasury Financial Agent at 1-8 financial institutions involved in the prinquiries and resolve issues related the return and, if applicable, the consent PIN: check one box only		ize the U.S. Treasury and its count indicated in the tax peentry to this account. To prior to the payment (sees to receive confidential identification number (Pl	s designated Financial preparation software for revoke a payment, ttlement) date. I also information necessan) as my signature to	Agent to prepayment I must contact the authorize the ary to answer for the electronic
X   authorize Wilkinson Ha	dley King & Co. LLP			as my signature
	ERO firm name		r five numbers, but ot enter all zeros	
on the tax year 2021 electronic agency(ies) regulating charities a return's disclosure consent scre	ally filed return. If I have indicated within ts part of the IRS Fed/State program, I also aueen.	this return that a copy of t	he return is being fil	ed with a state on the
return. If I have indicated within the	tax with respect to the entity, I will enter my his return that a copy of the return is being file enter my PIN on the return's disclosure conse	ed with a state agency(ies)	tax year 2021 electron regulating charities as	nically filed part of
Signature of officer or person subject to tax ►		1	Date ►	
Part III Certification and A	uthentication			
ERO's EFIN/PIN. Enter your six-digit number (EFIN) followed by your five-		30313312 Do not enter all		
I certify that the above numeric entry am submitting this return in accor Providers for Business Returns.	y is my PIN, which is my signature on the 202 dance with the requirements of <b>Pub. 4163</b>	21 electronically filed return , Modernized e-File (MeF)	indicated above. I con Information for Autl	ifirm that I horized IRS <i>e-file</i>
ERO's signature   KEVIN SPROUL		Date ►		
D	ERO Must Retain This For Not Submit This Form to the IR			

Form **990** 

### **Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

Department of the Treasury Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.
 ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

Α	For the	2021 calen	dar year, or tax	year begin	ning 7/0	)1	, 2021,	and endin	<b>g</b> 6,	/30		, <b>20</b> 2022		
В	Check if a	pplicable:	С							D Emp	oyer ider	ntification number	er	
	Addre	ess change	COMMUNITY	SCHOOL	FOR CRE	EATIVE E	DUCATION			26	-3964	4588		
	Name	e change	2111 INTE			EVARD				E Telep	hone nur	mber		
	Initia	I return	OAKLAND,	CA 9460	6					51	0 686	6-4131		
	Final r	eturn/terminated												
	Amer	nded return								<b>G</b> Gross	s receipts	\$ 3,5	87,1	L57.
	Appli	cation pending	F Name and add	ress of principal	officer: SHA	WN BROW	N		H(a) Is thi	s a group re		1 1	Yes	X No
	_		Same As C	Above	01111	WIN DICON	14		H(b) Are a	all subordina o," attach a l	tes includ	led?	Yes	No
ī	Tax-exe	empt status:	X 501(c)(3)	501(c) (	) <b> </b>	nsert no.)	4947(a)(1) or	527	II INC	o, allacii a i	ist. See ii	ISTUCTIONS.		
J	Webs	•		.,,.	. ,	·			H(c) Grou	p exemption	number	<b>&gt;</b>		
K	Form of	f organization:	X Corporation	Trust	Association	Other ►	LY	ear of formati	ion: 201	10 <b>N</b>	State of	f legal domicile:	CA	
Pa	rt I	Summar					у							
	<b>1</b> B		be the organiza	ition's missi	on or most s	significant a	ctivities:TO	PARTNE	R WIT	H FAMI	LIES	AND		
ø	_		IES TO PRO											
Governance	_													
Ĕ														
ŏ	2 C	heck this bo					itions or dispo					ssets.		_
প্ৰ			oting members of dependent votir											6
es			of individuals											3 39
≣			of volunteers (											0
Activities &			ed business rev											0.
			l business taxal											0.
										Prior Yea	ır	Curren	t Yea	r
ø.			and grants (Pa							4,049,	190.	3,5	85,4	475.
ğ			vice revenue (Pa											
Revenue			ncome (Part VII							1,	872.		1,6	682.
Œ			e (Part VIII, col											
			e – add lines 8							4,051,	062.	3,5	87,1	157.
			imilar amounts											
		•	to or for memb	•	•					1 7.5		2.1	0 = 4	
S			er compensation							1,765,	2,1	85,0	085.	
Expenses			fundraising fees											
×	<b>b</b> To	otal fundrais	sing expenses (	Part IX, col	umn (D), lin	e 25) 🟲		8,180.						
ш	<b>17</b> O	ther expens	ses (Part IX, col	lumn (A), Iir	nes 11a-11d	, 11f-24e)				1,282,	262.	1,5	78,0	047.
	18 To	otal expens	es. Add lines 13	3-17 (must e	equal Part IX	X, column (A	A), line 25)			3,048,	088.	3,7	63,1	132.
		evenue less	expenses. Sub	otract line 1	8 from line 1	12				1,002,	974.	-1	75,9	975.
. o										ning of Curr				
Assets o	<b>20</b> To		(Part X, line 16)							2,552,				567.
A As	<b>21</b> To	otal liabilitie	s (Part X, line 2	26)						561,	934.	5	04,0	093.
Fer	<b>22</b> N		fund balances.	. Subtract lii	ne 21 from I	ine 20				1,990,	449.	1,8	14,4	474.
Pa	rt II	Signatur	e Block											
Unde	er penalties	s of perjury, I de	eclare that I have exa	amined this retu	rn, including acc	companying sch	edules and staten	nents, and to	the best of	my knowled	ge and be	elief, it is true, co	rrect, a	ind
									1					
c:.		Signatu	re of officer							Date				
Siç He	jn re	TDA	ODEDMAN						Evro		Dire	ator		
110	10		OBERMAN print name and title						Exec	cutive	DITE	ector		
		, , ,	preparer's name		Preparer's sign	nature		Date		Check	if	PTIN		
D.	اد:	, , ,	SPROUL		KEVIN S					self-empl	ш	P020371	30	
Pa		Firm's name		ngon Und	lley Kin		LLP	<u> </u>		sen-empi	oyeu	Tr 0203/1	J 2	
	eparer e Only			. Dougla		ıy α co.	тПЕ			Firm's Ell	N ► 57	2-225/56	6	
-3	- <del>-</del> y	riiiis addre		. Dougla jon, CA								2-235456 9-447-670		
May	the ID	S discuss th	is return with th			107 See inct	tructions			Phone no	. 013	. X Yes	) U	No
			Reduction Act N						A0101L 0				990	(2021)

	OL FOR CREATIVE EDUCATION	26-3964588	Page 2
Part III Statement of Program So			v
Briefly describe the organization's mis	a response or note to any line in this Part III		X
2 2 1 1 2			
see schedule o			
	. — — — — — — — — — — — — — — — — — — —		
2 Did the organization undertake any signif	ficant program services during the year which were not list	ed on the prior	
Form 990 or 990-EZ?		Yes	X No
If "Yes," describe these new services on	Schedule O.		ш
3 Did the organization cease conducting If "Yes," describe these changes on Sche	g, or make significant changes in how it conducts, any edule O.	program services? Yes	X No
4 Describe the organization's program's Section 501(c)(3) and 501(c)(4) organ and revenue, if any, for each program	ervice accomplishments for each of its three largest paizations are required to report the amount of grants a service reported.	rogram services, as measured by $\epsilon$ and allocations to others, the total $\epsilon$	expenses. xpenses,
EDUCA ELON	2,780,531. including grants of \$	<del></del>	
	. — — — — — — — — — — — — — — — — — — —		
4b (Code: ) (Expenses \$	including grants of \$	) (Revenue \$	)
4c (Code:) (Expenses \$	including grants of \$	) (Revenue \$	)
	. — — — — — — — — — — — — — — — — — — —		
4 d Other program services (Describe on Expenses \$		Revenue \$	)
<b>4e</b> Total program service expenses ►	2,780,531.	TOYOTING Y	/
BAA	Z, 760, 331. TEEA0102L 09/22/21	Form	n <b>990</b> (2021)

Part IV Checklist of Required Schedules

26-3964588

	Chooking of Require conceans		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If 'Yes,' complete Schedule A	1	Х	
2	Is the organization required to complete Schedule B, Schedule of Contributors? See instructions	2	Х	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If 'Yes,' complete Schedule C, Part I.	3		Х
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If 'Yes,' complete Schedule C, Part II	4		Х
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If 'Yes,' complete Schedule C, Part III	5		Х
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If 'Yes,' complete Schedule D, Part I	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If 'Yes,' complete Schedule D, Part II</i>	7		Х
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If 'Yes,' complete Schedule D, Part III.	8		Х
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If 'Yes,' complete Schedule D, Part IV</i>	9		Х
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If 'Yes,' complete Schedule D, Part V.	10		Х
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VIII, IX, or X, as applicable.			
а	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If 'Yes,' complete Schedule D. Part VI.	11 a	Х	
b	Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If 'Yes,' complete Schedule D, Part VII.	11 b	21	X
c	Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part VIII</i>	11 c		Х
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If 'Yes,' complete Schedule D, Part IX.	11 d		Х
	Did the organization report an amount for other liabilities in Part X, line 25? If 'Yes,' complete Schedule D, Part X	11 e		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If 'Yes,' complete Schedule D, Part X	11 f	Х	
12 a	Did the organization obtain separate, independent audited financial statements for the tax year? If 'Yes,' complete Schedule D, Parts XI and XII	12a	Х	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional	12b		Х
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E	13	Х	
14 a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If 'Yes,' complete Schedule F, Parts I and IV	14b		Х
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If 'Yes,' complete Schedule F, Parts II and IV	15		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If 'Yes,' complete Schedule F, Parts III and IV</i>	16		Х
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If 'Yes,' complete Schedule G, Part I.</i> See instructions	17		Х
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If 'Yes,' complete Schedule G, Part II.	18		Х
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If 'Yes,' complete Schedule G, Part III.	19		Х
20a	Did the organization operate one or more hospital facilities? <i>If 'Yes,' complete Schedule H.</i>	20a		Х
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If 'Yes,' complete Schedule I, Parts I and II.	21		Х
ВАА	TEEA0103L 09/22/21		990 (	2021)

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Pa	rt IV Checklist of Required Schedules (continued)			
			Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If 'Yes,' complete Schedule I, Parts I and III	22		Х
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If 'Yes,' complete Schedule J.</i>	23	Х	
24	a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a	24a		Х
	b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
•	c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
(	d Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	24d		
25	a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If 'Yes,' complete Schedule L, Part I	25a		Х
I	b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If 'Yes,' complete Schedule L, Part I	25b		Х
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If 'Yes,' complete Schedule L, Part II</i>	26		Х
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If 'Yes,' complete Schedule L, Part III.	27		Х
	Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):			
i	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If 'Yes,' complete Schedule L, Part IV	28a		Х
l	<b>b</b> A family member of any individual described in line 28a? If 'Yes,' complete Schedule L, Part IV	28b		X
•	c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If Yes,' complete Schedule L, Part IV	28c		Х
29	Did the organization receive more than \$25,000 in non-cash contributions? If 'Yes,' complete Schedule M	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If 'Yes,' complete Schedule M</i>	30		Х
31	Did the organization liquidate, terminate, or dissolve and cease operations? If 'Yes,' complete Schedule N, Part I	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If 'Yes,' complete Schedule N, Part II.	32		Х
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If 'Yes,' complete Schedule R, Part I</i>	33		Х
	Was the organization related to any tax-exempt or taxable entity? If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1.	34		Х
	a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		Х
ı	b If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' complete Schedule R, Part V, line 2	35b		
36	<b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If 'Yes,' complete Schedule R, Part V, line 2</i>	36		Х
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If 'Yes,' complete Schedule R, Part VI</i>	37		Х
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19?  Note: All Form 990 filers are required to complete Schedule O	38	Х	
Pa	rt V Statements Regarding Other IRS Filings and Tax Compliance			
	Check if Schedule O contains a response or note to any line in this Part V			. Na
1:	a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable		Yes	No
	b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable			
	c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			
BAA		1 c		2021
DAA		LOHI	990 (	ZUZ 1 )

Form 990 (2021) COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

26-3964588

			Yes	No
2 a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return 2a 39			
ŀ	of fat least one is reported on line 2a, did the organization file all required federal employment tax returns?	2 b		X
•	<b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to <i>e-file</i> . See instructions.			
3 a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3 a		X
	If 'Yes,' has it filed a Form 990-T for this year? <i>If 'No' to line 3b, provide an explanation on Schedule 0</i>	3 b		
4 a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4 a		Х
b	olf 'Yes,' enter the name of the foreign country►			
_	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			37
	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5 a		X
	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5 b 5 c		Λ
	•	30		
	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6 a		Х
b	olf 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6 b		
	Organizations that may receive deductible contributions under section 170(c).			
а	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7 a		X
b	If 'Yes,' did the organization notify the donor of the value of the goods or services provided?	7 b		
c	: Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file			.,
	Form 8282?	7 c		X
	I If 'Yes,' indicate the number of Forms 8282 filed during the year			37
	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7 e		X
	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7 f		Λ
ç	g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7 g		
ŀ	n If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7 h		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring			
	organization have excess business holdings at any time during the year?	8		
	Sponsoring organizations maintaining donor advised funds.			
	Did the sponsoring organization make any taxable distributions under section 4966?	9 a		
	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9 b		
	Section 501(c)(7) organizations. Enter:			
	Initiation fees and capital contributions included on Part VIII, line 12			
	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities 10b			
	Section 501(c)(12) organizations. Enter:  Gross income from members or shareholders			
	o Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)			
	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12 a		
	olf 'Yes,' enter the amount of tax-exempt interest received or accrued during the year			
	Section 501(c)(29) qualified nonprofit health insurance issuers.			
а	Is the organization licensed to issue qualified health plans in more than one state?	13 a		
	<b>Note:</b> See the instructions for additional information the organization must report on Schedule O.			
	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans			
	Enter the amount of reserves on hand	14-		X
	Did the organization receive any payments for indoor tanning services during the tax year?	14a		Λ
	olf 'Yes,' has it filed a Form 720 to report these payments? If 'No,' provide an explanation on Schedule O	14b		-
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?	15		Х
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income?	16		Х
	If 'Yes,' complete Form 4720, Schedule O.			
17	<b>Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953?	17		
	If 'Yes,' complete Form 6069.	.,		

26-3964588

Pa	rt VI Governance, Management, and Disclosure. For each 'Yes' response to lines 2 through 7b be	elow,	and	for
	a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or chan Schedule O. See instructions.	ges c	n	
	Check if Schedule O contains a response or note to any line in this Part VI.			. X
Sec	ction A. Governing Body and Management			<u> </u>
			Yes	No
1	a Enter the number of voting members of the governing body at the end of the tax year 6  If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.			
	<b>b</b> Enter the number of voting members included on line 1a, above, who are independent 1b			
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3		Х
4	Did the organization make any significant changes to its governing documents			V
_	since the prior Form 990 was filed?	4 5		X
5 6	Did the organization become aware during the year of a significant diversion of the organization's assets?	6		X
	a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more	•		Λ
•	members of the governing body?	7 a		X
	<b>b</b> Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7 b		Х
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
	a The governing body?	8 a	X	
	<b>b</b> Each committee with authority to act on behalf of the governing body?	8 b		X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If 'Yes,' provide the names and addresses on Schedule Q	9		Χ
Sec	ction B. Policies (This Section B requests information about policies not required by the Internal Re	venu	ie Co	ode.)
			Yes	No
	a Did the organization have local chapters, branches, or affiliates?	10 a		X
	b If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10 b		
	a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11 a	X	
	b Describe on Schedule O the process, if any, used by the organization to review this Form 990.  See Schedule O	10-	X	
	<b>a</b> Did the organization have a written conflict of interest policy? <i>If 'No,' go to line 13</i>	12 a	Λ	
	to conflicts?	12b	Χ	
	Schedule O how this was done See Schedule . O	12 c	Χ	
13	Did the organization have a written whistleblower policy?	13	Х	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
	a The organization's CEO, Executive Director, or top management official. See Schedule. O	15a	X	
	<b>b</b> Other officers or key employees of the organizationSee .Schedule .0	15 b	X	
16	a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
	<b>b</b> If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its	ioa		Λ
	participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16 b		
_	ction C. Disclosure			
17 18	Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 50	01(c)(3	 3)s on	 ıly)
	available for public inspection. Indicate how you made these available. Check all that apply.  Own website  Another's website  X  Upon request  X  Other (explain on Schedule O)			
19	Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements availa the public during the tax year.  See Schedule O	ble to		
20	State the name, address, and telephone number of the person who possesses the organization's books and records •			
	CSMC 43460 RIDGE PARK DRIVE TEMECULA CA 92590 951 694-3050			
BAA	TEEA0106L 09/22/21	Form	aan (	2021)

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# Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.....

#### Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

- 1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.
- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's current key employees, if any. See the instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

BAA

Check this box if neither the organization nor any relat	ed organiz	ation	con			d ang	y cu	rrent officer, direct	or, or trustee.	
(A) Name and title	(B) Average hours per week	thar	than one box, is both an o director.			not check more , unless person officer and a r/trustee)		(D) Reportable compensation from the organization (W-2/1099- MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099- MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization
	week (list any hours for related organiza- tions below dotted line)	Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	WISO 1039-NEO	WISC/1099-NEG)	and related organizations
_(1)_ IDA_OBERMAN	40									
Executive Dir.	0	Χ						168,334.	0.	17,504.
(2) ADRIENNE BARNES	40_	v		v				174 170	0	0
Trustee (3) YOLANDA CORDOVA SALAS	40	Х		Χ				174,178.	0.	0.
Director	$-\frac{40}{0}$	Х						57,475.	0.	14,975.
(4) KIMBERLY PALMORE	40							0 / 1 / 0 /		
Director	0	Χ		Χ				35,577.	0.	5,857.
(5) ANASTASIA PRENTISS	40							,		
Trustee	0	Χ						15,050.	0.	0.
(6) SARAH RICHARDSON BAKER	2									
Chairman	0	Χ		Χ				0.	0.	0.
	2									
Trustee	0	Χ						0.	0.	0.
(8) ALLEGRA ALESSANDRI PFEIFER	2	Х						0.	0	0
Trustee (9)	U	Λ						0.	0.	0.
<u>(10)</u>										
<u>(11)</u>										
(12)										
(13)										
(14)										

TEEA0107L 09/22/21

Form 990 (2021)

Form 990 (2021) COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Part VIII Section A Officers Directors Trustees Key Employee

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Par	t VII   Section A. Officers, Directors, 1rt		<u>ney</u>	Em	•		es,	and	a Hignest Con	ipensated Emp	loyees	<b>S</b> (contii	nued)
		(B)			(C	•							
	(A)	hours   box, unless person is both an   Reportable   Report										(F)	
	Name and title	per week	offic	er ar	nd a	direct	or/trus	tee)	compensation from	compensation from	(	ated amo	
		(list any hours	Indiv	nstit	Officer	Key	High:	Former	the organization (W-2/1099- MISC/1099-NEC)	related organizations (W-2/1099- MISC/1099-NEC)	the c	nsation t	ion
		for related	Individual or director	utior	ď	emp	est c oyee	ner Per		·		d related anization	
		organiza - tions below	ndividual trustee or director	ां व		Key employee	omp						
		dotted line)	stee	nstitutional trustee		()	Highest compensated employee						
		,		€13			ed ed						
(15)													
(16)													
(1.7)													
<u>(17)</u>													
(18)													
(10)													
(19)													
			•										
(20)													
(21)													
(22)													
(22)													
(23)													
<u> </u>			•										
(24)													
(25)													
1 h	Cubtotal							<b>•</b>	450 614	0		20 2	26
	Total from continuation sheets to Part VII, Section							<b></b>	450,614.	0.		38,3	0.
	Total (add lines 1b and 1c)							<b></b>	450,614.	0.		38,3	
	Total number of individuals (including but not limited							ved			ensatio		
	from the organization <b>&gt;</b> 2												
											_	Yes	No
3	Did the organization list any <b>former</b> officer, direc on line 1a? If 'Yes,' complete Schedule J for suc	tor, truste	e, ke	y er	mpl	oyee	e, or	high	nest compensated	employee	3		X
_	,										. 3		
4	For any individual listed on line 1a, is the sum of the organization and related organizations greate	reportab r than \$1	le coi 50,00	mpe 00?	ensa If '\	ation <i>Yes,</i>	and ' <i>con</i>	oth <i>elaר</i>	er compensation te Schedule J for	from			
	such individual										. 4	X	
5	Did any person listed on line 1a receive or accrufor services rendered to the organization? If 'Yes	e comper	satio	n fr	om	any	unre	late	ed organization or	individual	. 5		X
Sec	tion B. Independent Contractors	, compre	10 00	,,,cu	idic	3 10	7 340	)			.   •	<u> </u>	- 71
1	Complete this table for your five highest compen	sated ind	epen	dent	t co	ntra	ctors	tha	nt received more the	nan \$100,000 of			
	compensation from the organization. Report compen		tne ca	aien	aar	year	enai	ng v	1			C)	
	<b>(A)</b> Name and business addi	ess							Description (B)	of services	Compe	<b>C)</b> ensatio	n
	Tabal assessment and the second secon		1. 11	0			1.1		Lude and the t	Ale a se			
2	Total number of independent contractors (including b \$100,000 of compensation from the organization		nea to	) the	se I	usteo	ı abo	ve)	wno received more	шап			
BAA	4.55,000 or compensation from the organization		TEEA0	1081	<u>η</u> α/'	22/21					Form	990 (	2021)
			, ,0		-5/1							(	/

26-3964588

Par	t VI	II Statement of Revenu						
		Check if Schedule O conta	ains a resp	oonse or note to any				
					<b>(A)</b> Total revenue	<b>(B)</b> Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Ŋ Ŋ	1 a	Federated campaigns	1a					
Contributions, Gifts, Grants, and Other Similar Amounts	b	Membership dues	1b					
s, G	С	Fundraising events						
ij Gi	d	Related organizations						
ns,	e f	Government grants (contributions) . All other contributions, gifts, grants,		3,311,675.				
E E	'	similar amounts not included above	1f	273,800.				
흕	g	Noncash contributions included in lines 1a-1f	1g					
Con	h	Total. Add lines 1a-1f			3,585,475.			
				Business Code	3,303,473.			
Program Service Revenue	2 a							
Be	b	· 						
<u>vi</u> ce	С							
Şe	d							
'am	e	All other program service re						
Į,	,	Total. Add lines 2a-2f		<b>•</b>				
	3	Investment income (including of						
		other similar amounts)			1,682.			1,682.
	4	Income from investment of t	•					
	5	Royalties		(ii) Personal				
	6 2	Gross rents 6a	(i) Real	(II) Personal				
		Less: rental expenses 6b						
		Rental income or (loss) 6c						
	d	Net rental income or (loss)						
	7 a	Gross amount from	Securities	(ii) Other				
		sales of assets other than inventory 7a						
	b	Less: cost or other basis						
	_	and sales expenses 7b 7c						
		` '		<b>&gt;</b>				
d)		Gross income from fundraising even						
Ž	- Cu	(not including \$						
eve		of contributions reported on line 1c)						
Other Revenue		See Part IV, line 18		a				
the		Less: direct expenses  Net income or (loss) from fu		b overts				
0				eventa				
	эа	Gross income from gaming activities See Part IV, line 19	9	а				
		Less: direct expenses	-	b				
	С	Net income or (loss) from ga	aming ac <u>ti</u>	vities				
	10 a	Gross sales of inventory, less returns and allowances						
				)a )b				
		Less: cost of goods sold Net income or (loss) from sa						
<u></u>	_	01 (1000) 110111 30		Business Code				
Š a	11 a							
ᄣ	b	 '						
<u>€</u> 6	11 a b c d	: : ===================================						
Miscellaneous Revenue								
	е 12	<b>Total.</b> Add lines 11a-11d <b>Total revenue.</b> See instruction			2 507 157		^	1 (00
BAA		rotar revenue. See mstruction	دا بر		3,587,157. A0109L 09/22/21	0.	0.	1,682. Form <b>990</b> (2021)

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#### Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A). Check if Schedule O contains a response or note to any line in this Part IX. (C) (D) Do not include amounts reported on lines Total expenses Program service Management and Fundráising 6b, 7b, 8b, 9b, and 10b of Part VIII. general expenses expenses expenses Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21..... Grants and other assistance to domestic individuals. See Part IV, line 22 . . . . . . . . Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 Compensation of current officers, directors, trustees, and key employees ..... 0. 276,436 0. 276,436 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)....... 0 0 0 0. 1,441,591 1,154,928 286,663 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)..... 240,363 161,582 78,781 77,355 115,070 37,715 10 111,625 75,039. 36,586 Fees for services (nonemployees): 78,7<u>51</u> 78,751 <u>44,29</u>5 44,295 c Accounting..... 13,300 13,300 **d** Lobbying...... e Professional fundraising services. See Part IV, line 17... 9,307 9,307. Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule OSch. ( 607,018. 43,590. 563,428. 12 Advertising and promotion..... 12,674. 12,674. Office expenses ..... 13 14 Information technology..... 7,580. 7,580. 15 Royalties.... 106,053. 106,053. 17 3,444. 3,444. Payments of travel or entertainment expenses for any federal, state, or local public officials..... Conferences, conventions, and meetings.... 19 78,977 78,977 20 21 Payments to affiliates..... Depreciation, depletion, and amortization.... 47,710. 47,710. 23 38,359. 38,359. Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)..... a BOOKS & SUPPLIES 268,871 268,871 b OPERATIONS AND HOUSEKEEPING 173,664 173,664 30,146 30,146 c COMMUNICATION 17,964 17,964 d MISCELLANEOUS 39,934. 31,754 8,180 e All other expenses..... 25 Total functional expenses. Add lines 1 through 24e. . . 3,763,132 780,531. 974,421 8,180 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► if following SOP 98-2 (ASC 958-720).....

26-3964588

	V D-Lance Cheek	26-	3964588	Page II
Part				
	Check if Schedule O contains a response or note to any line in this Part X	(A) Beginning of year		(B) End of year
	Cash — non-interest-bearing	1,609,547.	1	1,433,766.
	Savings and temporary cash investments		2	
	Pledges and grants receivable, net		3	-
	Accounts receivable, net		4	825,024.
!	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	,
	Loans and other receivables from other disqualified persons (as defined under			
	section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	Notes and loans receivable, net		7	
ts s	Inventories for sale or use		8	
Assets	Prepaid expenses and deferred charges		9	52,950.
1	Da Land, buildings, and equipment: cost or other basis.       10a         234,852			
	<b>b</b> Less: accumulated depreciation		10 c	
1			11	
1			12	
1			13	-
1.	, -		14	-
1			15	6,827.
1			16	2,318,567.
1	Accounts payable and accrued expenses	416,660.	17	272,952.
1	Grants payable		18	
1	Deferred revenue	145,274.	19	231,141.
2	Tax-exempt bond liabilities		20	
<b>တ</b> 2	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
Liabilities 5	2 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
Ĭ 2			23	
2			24	_
2	· ·		25	
2			26	504,093.
Ses	Organizations that follow FASB ASC 958, check here ► X and complete lines 27, 28, 32, and 33.	331,331.		001,030.
<u>E</u> 2		1,979,377.	27	1,765,074.
<b>E</b> 2			28	49,400.
Net Assets or Fund Balances	Organizations that do not follow FASB ASC 958, check here ► and complete lines 29 through 33.	11,072.		137 100.
ō 2			29	
\$ 3			30	
8 3			31	
<b>4</b> 3			32	1,814,474.
2 3		=, = = , = = = :	33	2,318,567.
BAA	TEEA0111L 09/22/21	2,332,303.		Form <b>990</b> (2021)

Forn	90 (2021) COMMUNITY SCHOOL FOR CREATIVE EDUCATION 26-3964588			Pa	ge <b>12</b>
Pai	rt XI Reconciliation of Net Assets				
	Check if Schedule O contains a response or note to any line in this Part XI.				
1	Total revenue (must equal Part VIII, column (A), line 12)	1	3,5	87,1	57.
2	Total expenses (must equal Part IX, column (A), line 25).	2	3,7	63,1	32.
3	Revenue less expenses. Subtract line 2 from line 1	3	-1	75,9	75.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	1,9	90,4	149.
5	Net unrealized gains (losses) on investments.	5			
6	Donated services and use of facilities	6			
7	Investment expenses	7			
8	Prior period adjustments	8			
9	Other changes in net assets or fund balances (explain on Schedule O)	9			0.
10	<i>、</i>	10	1,8	14,4	174.
Pai	rt XII Financial Statements and Reporting	·			
	Check if Schedule O contains a response or note to any line in this Part XII				
				Yes	No
1	Accounting method used to prepare the Form 990: Cash X Accrual Other				
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain on Schedule O.				
2 8	a Were the organization's financial statements compiled or reviewed by an independent accountant?		2 a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed separate basis, consolidated basis, or both:  Separate basis  Consolidated basis  Both consolidated and separate basis	d on a			
-	<b>b</b> Were the organization's financial statements audited by an independent accountant?		2 b	Χ	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separat basis, consolidated basis, or both:  X Separate basis  Both consolidated and separate basis				
(	c If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?		2 c		Х
	If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.				
	a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		3 a		Х
	b If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		3 b		
BAA	TEEA0112L 09/22/21		Form	990	(2021)

Form **990** (2021)

SCHEDULE A (Form 990)

Department of the Treasury Internal Revenue Service

#### **Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► Attach to Form 990 or Form 990-EZ.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization					Employer ident	ification number	
COMMUNITY SCHOOL FOR CE					26-3964		
Part I Reason for Public Ch					<u>'</u>	ructions.	
The organization is not a private fou	· · · · · · · · · · · · · · · · · · ·			-	•		
	A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).						
2 X A school described in section 170(b)(1)(A)(ii). (Attach Schedule E (Form 990).)							
A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).							
4 A medical research organization operated in conjunction with a hospital described in <b>section 170(b)(1)(A)(iii)</b> . Enter the hospital's name, city, and state:							
5 An organization operated f section 170(b)(1)(A)(iv).	or the benefit of a colle	ege or university owned			a governmental unit	described in	
6 A federal, state, or local go	•	ental unit described in s	ection 1	70/h)/1\/	(Δ)(γ)		
7 An organization that normally	receives a substantial p					public described	
in section 170(b)(1)(A)(vi).  8 A community trust describe		(A)(vi) (Complete Port	шх				
			-			alla ma	
9 An agricultural research orga or university or a non-land-gruniversity:							
An organization that normal from activities related to its investment income and uning June 30, 1975. See section	s exempt functions, sub related business taxabl	oject to certain exception le income (less section	ns; and	(2) no m	nore than 33-1/3% c	of its support from gross	
11 An organization organized	and operated exclusive	ely to test for public saf	ety. See	section	509(a)(4).		
An organization organized or more publicly supported lines 12a through 12d that	organizations describe	ed in <b>section 509(a)(1)</b> (	or <b>sectio</b>	n 509(a)	<b>(2).</b> See <b>section 50</b> 9	<b>9(a)(3).</b> Check the box on	
a Type I. A supporting organization(s) the power to complete Part IV, Sections	ation operated, supervise regularly appoint or elec						
b Type II. A supporting organ management of the supportin must complete Part IV, See	ng organization vested in	controlled in connection the same persons that c	with its ontrol or	supporte manage	ed organization(s), the supported organi	by having control or zation(s). <b>You</b>	
Type III functionally integrate organization(s) (see instruc	ed. A supporting organizations). You must com	tion operated in connection	n with, ar	nd functio	nally integrated with,	its supported	
d Type III non-functionally integrated. The	egrated. A supporting org	ganization operated in co v must satisfy a distribu	nnection i	with its s	upported organization	n(s) that is not	
instructions). You must co	ization received a writt	en determination from	the IRS t	that it is	a Type I, Type II, T	ype III functionally	
integrated, or Type III non- f Enter the number of supported		supporting organization	1. 				
<b>q</b> Provide the following informat	ion about the supporte	d organization(s).					
(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is organizat in your go docun	on listed overning	(v) Amount of monetar support (see instructions	(vi) Amount of other support (see instructions)	
			Yes	No			
(A)							
(B)							
(C)							
(D)							
(E)							
Total							

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Schedule A (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

Page 2

Part II	Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
	(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the
	organization fails to qualify under the tests listed below, please complete Part III.)

Sec	tion A. Public Support						
Cale begi	ndar year (or fiscal year nning in) ►	<b>(a)</b> 2017	<b>(b)</b> 2018	<b>(c)</b> 2019	<b>(d)</b> 2020	<b>(e)</b> 2021	(f) Total
1	Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.').						
2	Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
3	The value of services or facilities furnished by a governmental unit to the organization without charge						
4	Total. Add lines 1 through 3						
5	The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6	<b>Public support.</b> Subtract line 5 from line 4						
Sec	tion B. Total Support		T	T	T		
Cale begi	ndar year (or fiscal year nning in) ►	<b>(a)</b> 2017	<b>(b)</b> 2018	<b>(c)</b> 2019	<b>(d)</b> 2020	<b>(e)</b> 2021	<b>(f)</b> Total
7	Amounts from line 4						
8	Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9	Net income from unrelated business activities, whether or not the business is regularly carried on.						
10	Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).						
11	Total support. Add lines 7 through 10						
12	Gross receipts from related activ	ities, etc. (see in	structions)			12	
13	<b>First 5 years.</b> If the Form 990 is organization, check this box and	for the organizati stop here	on's first, second		-	section 501(c)(3)	▶ □
Sec	tion C. Computation of Pul					<u> </u>	
14 15	Public support percentage for 20 Public support percentage from 2	•			•	<u> </u>	<u>%</u> %
16a	Fublic support percentage from 2020 Schedule A, Part II, line 14						
b	b 33-1/3% support test—2020. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization						
17a	<b>10%-facts-and-circumstances te</b> or more, and if the organization the organization meets the facts	meets the facts-a	and-circumstances	s test, check this	box and stop here	e. Explain in Part V	'I how
	<b>10%-facts-and-circumstances te</b> or more, and if the organization organization metals the facts-and	meets the facts-a l-circumstances t	and-circumstances est. The organiza	s test, check this tion qualifies as a	box and <b>stop here</b> publicly supporte	e. Explain in Part Ved organization	'I how the
	Private foundation. If the organiz	zation did not che	eck a box on line	13, 16a, 16b, 17a	, or 17b, check th		
BAA						Schedule A	A (Form 990) 2021

TEEA0402L 08/31/21

Schedule A	A (Form 990) 2021	COMMUNITY	SCHOOL	FOR	CREATIVE	EDUCATION	26-3964588	Pa
Part III	Support Schedule for C	Organizations	Describe	d in	Section 509	(a)(2)		
	(Complete only if you checke	d the box on line	10 of Part	l or if	the organizatio	n failed to qualif	y under Part II. If the org	ganization

	fails to qualify under the te	sts listed below,	please complete F	Part II.)	, ,		3
Sec	tion A. Public Support						
	lar year (or fiscal year beginning in) > Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.').	<b>(a)</b> 2017	<b>(b)</b> 2018	<b>(c)</b> 2019	(d) 2020	<b>(e)</b> 2021	(f) Total
2	Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3	Gross receipts from activities that are not an unrelated trade or business under section 513.						
	Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
6	governmental unit to the organization without charge <b>Total.</b> Add lines 1 through 5						
	Amounts included on lines 1, 2, and 3 received from disqualified persons						
b	Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
С	Add lines 7a and 7b						
	<b>Public support.</b> (Subtract line 7c from line 6.)						
Sec	tion B. Total Support						
Calen	dar year (or fiscal year beginning in) ►	<b>(a)</b> 2017	<b>(b)</b> 2018	<b>(c)</b> 2019	<b>(d)</b> 2020	<b>(e)</b> 2021	<b>(f)</b> Total
	Amounts from line 6						
	Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
	acquired after June 30, 1975						
	Add lines 10a and 10b.  Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12	Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).						
	<b>Total support.</b> (Add lines 9, 10c, 11, and 12.)						
	First 5 years. If the Form 990 is organization, check this box and tion C. Computation of Pul	stop here		third, fourth, or f	ifth tax year as a	section 501(c)(3)	▶
	Public support percentage for 20			no 12 column (f)	<u>,,</u>	15	%
		•	• •		-		
	Public support percentage from 2					16	
	tion D. Computation of Inv					1 4 = 1	0.
	Investment income percentage for						%
	Investment income percentage fit 33-1/3% support tests—2021. If t	he organization d	id not check the b	oox on line 14, ar	nd line 15 is more	than 33-1/3%, and	d line 17
	is not more than 33-1/3%, check 33-1/3% support tests—2020. If t line 18 is not more than 33-1/3%	this box and <b>stop</b> he organization d	<b>p here.</b> The organ id not check a box	ization qualifies a x on line 14 or lir	as a publicly supp ne 19a, and line 1	orted organization 6 is more than 33-	
			•		check this box and		

Schedule A (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

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Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

#### **Section A. All Supporting Organizations**

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? If 'No,' describe in <b>Part VI</b> how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in <b>Part VI</b> how the organization determined that the supported organization was described in section 509(a)(1) or (2).	2		
За	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If 'Yes,' answer lines 3b and 3c below.	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in <b>Part VI</b> when and how the organization made the determination.	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in <b>Part VI</b> what controls the organization put in place to ensure such use.	3с		
4a	Was any supported organization not organized in the United States ('foreign supported organization')? If 'Yes' and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If 'Yes,' describe in <b>Part VI</b> how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in <b>Part VI</b> what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? If 'Yes,' answer lines 5b and 5c below (if applicable). Also, provide detail in <b>Part VI</b> , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was			
	accomplished (such as by amendment to the organizing document).	5a		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
C	Substitutions only. Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If 'Yes,' provide detail in <b>Part VI</b> .	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990).	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If 'Yes,' complete Part I of Schedule L (Form 990).	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))?  If 'Yes,' provide detail in <b>Part VI</b> .	9a		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in <b>Part VI</b> .	9b		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If 'Yes,' provide detail in <b>Part VI.</b>	9с		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations)? If 'Yes,' answer line 10b below.	10a		
b	Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)	1 <b>0</b> b		

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Pa	rt IV   Supporting Organizations (continued)			
11	Has the organization accepted a gift or contribution from any of the following persons?		Yes	No
	<b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below,			
	the governing body of a supported organization?	11a		
	<b>b</b> A family member of a person described on line 11a above?	11b		
	C A 35% controlled entity of a person described on line 11a or 11b above? If 'Yes' to line 11a, 11b, or 11c, provide detail in Part VI.	11c		
<u>Sec</u>	ction B. Type I Supporting Organizations		Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one		res	NO
	or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If 'No,' describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees			
	were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If 'Yes,' explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2		
Sec	ction C. Type II Supporting Organizations			
			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If 'No,' describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1		
Sec	ction D. All Type III Supporting Organizations	ı		
			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the			
	organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If 'No,' explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).	2		
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at			
	all times during the tax year? If 'Yes,' describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.	3		
Sec	ction E. Type III Functionally Integrated Supporting Organizations			
1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
	The organization satisfied the Activities Test. Complete line 2 below.			
	<b>b</b> The organization is the parent of each of its supported organizations. <i>Complete line 3 below.</i>			
	c The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a governmental entity (see	instru	uctions	s).
2	Activities Test. Answer lines 2a and 2b below.		Yes	No
	a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If 'Yes,' then in <b>Part VI identify those supported</b> organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted			
	substantially all of its activities.	2a		
	<b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b		
2	Parent of Supported Organizations. Answer lines 3a and 3b below.			
	a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If 'Yes' or 'No,' provide details in <b>Part VI</b> .	3a		
	<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If 'Yes,' describe in <b>Part VI</b> the role played by the organization in this regard.</i>	3b		
		-		

Schedule A (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

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Pa				
1	Check here if the organization satisfied the Integral Part Test as a qualifying trus instructions. All other Type III non-functionally integrated supporting organization	t on No ns mus	v. 20, 1970 (explain ir t complete Sections A	n Part VI). <b>See</b> through E.
Sec	tion A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3.	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8		
Sec	tion B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
ä	Average monthly value of securities	1a		
I	Average monthly cash balances	1b		
(	Fair market value of other non-exempt-use assets	1c		
(	d Total (add lines 1a, 1b, and 1c)	1d		
•	e Discount claimed for blockage or other factors (explain in detail in Part VI):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d.	3		
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 0.035.	6		
7	Recoveries of prior-year distributions	7		
8	Minimum Asset Amount (add line 7 to line 6)	8		
Sec	tion C — Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1		
2	Enter 0.85 of line 1.	2		
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3		
4	Enter greater of line 2 or line 3.	4		
5	Income tax imposed in prior year	5		
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6		
7	Check here if the current year is the organization's first as a non-functionally inte (see instructions).	grated	Type III supporting or	ganization
D A A			Coh	adula A (Farm 990) 20

Schedule A (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

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Pa	ተ V $\;\;$  Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (cont	inued)	
Sec	tion D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4	Amounts paid to acquire exempt-use assets	4	
5	Qualified set-aside amounts (prior IRS approval required – provide details in Part VI)	5	
6	Other distributions (describe in Part VI). See instructions.	6	
7	Total annual distributions. Add lines 1 through 6.	7	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	8	
9	Distributable amount for 2021 from Section C, line 6	9	
10	Line 8 amount divided by line 9 amount	10	

Section E — Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1 Distributable amount for 2021 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2021 (reasonable cause required — <i>explain in Part VI</i> ). See instructions.			
3 Excess distributions carryover, if any, to 2021			
<b>a</b> From 2016			
<b>b</b> From 2017			
<b>c</b> From 2018			
<b>d</b> From 2019			
<b>e</b> From 2020			
f Total of lines 3a through 3e			
<b>g</b> Applied to underdistributions of prior years			
h Applied to 2021 distributable amount			
i Carryover from 2016 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2021 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
<b>b</b> Applied to 2021 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
7 Excess distributions carryover to 2022. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2017			
<b>b</b> Excess from 2018			
c Excess from 2019			
d Excess from 2020			
e Excess from 2021			

BAA Schedule A (Form 990) 2021

Schedule A (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

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Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

# Schedule B (Form 990)

**Schedule of Contributors** 

Department of the Treasury Internal Revenue Service

► Attach to Form 990 or Form 990-PF. ► Go to www.irs.gov/Form990 for the latest information. 2021

OMB No. 1545-0047

Name of the	Name of the organization Employer identification number							
COMMUI	NITY SCHOOL FO	R CREATIVE EDUCATION	26-3964588					
Organiza	Organization type (check one):							
Filers of:		Section:						
Form 990	or 990-EZ	$\overline{X}$ 501(c)( 3 ) (enter number) organization						
		4947(a)(1) nonexempt charitable trust <b>not</b> treated as a private foundation	on					
		527 political organization						
Form 990	I-PF	501(c)(3) exempt private foundation						
		4947(a)(1) nonexempt charitable trust treated as a private foundation						
		501(c)(3) taxable private foundation						
	Check if your organization is covered by the <b>General Rule</b> or a <b>Special Rule</b> . <b>Note:</b> Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.							
General I	Rule							
X		ling Form 990, 990-EZ, or 990-PF that received, during the year, contribution property) from any one contributor. Complete Parts I and II. See instructions for depontributions.						
Special F	Rules							
	regulations under section 16b, and that received	escribed in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% ons 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, lid from any one contributor, during the year, total contributions of the greater on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Para	ne 13, 16a, or of (1) \$5,000; or					
	contributor, during the literary, or educational	scribed in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from the expear, total contributions of more than \$1,000 exclusively for religious, charical purposes, or for the prevention of cruelty to children or animals. Complete stead of the contributor name and address), II, and III.	table, scientific,					
	contributor, during the contributions totaled during the year for an <b>General Rule</b> applies	escribed in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that receive year, contributions <i>exclusively</i> for religious, charitable, etc., purposes, but remore than \$1,000. If this box is checked, enter here the total contributions the <i>exclusively</i> religious, charitable, etc., purpose. Don't complete any of the parto to this organization because it received <i>nonexclusively</i> religious, charitable, reduring the year.	no such at were received arts unless the etc., contributions					
must ansv	ver 'No' on Part IV, line	sn't covered by the General Rule and/or the Special Rules doesn't file Schedi 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990 the filing requirements of Schedule B (Form 990).						

TEEA0701L 10/06/21

BAA For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (2021)

Community School for Creative Education - April 18th 2023 Board Meeting - Agenda - Tuesday April 18, 2023 at 5:00 PM Page 2 Schedule B (Form 990) (2021) Name of organization Employer identification numbe COMMUNITY SCHOOL FOR CREATIVE EDUCATION 26-3964588 **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed. (d) Type of contribution (b) Name, address, and ZIP + 4 (a) No. (c) Total contributions Χ Person CA DEPT OF EDUCATION **Payroll** 1430 N STREET 2,093,391 Noncash (Complete Part II for SACRAMENTO, CA 95814 noncash contributions.) (a) No. (b) (c) Total contributions (d) Name, address, and ZIP + 4 Type of contribution Person 2\_\_ US DEPT OF EDUCATION **Payroll** 400 MARYLAND AVE 712,382. Noncash (Complete Part II for WASHINGTON, DC 20202 noncash contributions.) (c)
Total contributions (a) No. (b) (d) Type of contribution Name, address, and ZIP + 4 Person 3 ALAMEDA COUNTY OFFICE OF EDUCATION **Payroll** 505,902. Noncash 313 W Winton Ave (Complete Part II for HAYWARD, CA 94544 noncash contributions.) (b) Name, address, and ZIP + 4 (a) No. (c) Total contributions (d) Type of contribution Person ROGERS FAMILY FOUNDATION **Payroll** 2111 INTERNATIONAL BOULEVARD 30,000. Noncash

(Complete Part II for noncash contributions.) OAKLAND, CA 94606 (c) Total contributions (d) Type of contribution (a) No. (b) Name, address, and ZIP + 4 Person DONATIONS UNDER 5,000 **Payroll** 2111 INTERNATIONAL BOULEVARD 208,800. Noncash (Complete Part II for SACRAMENTO, CA 94606 noncash contributions.) (d) Type of contribution (a) No. (c) Total contributions Name, address, and ZIP + 4 Person Bill.com/Irene Scully Family Fnd **Payroll** 2111 INTERNATIONAL BOULEVARD 35,000. Noncash (Complete Part II for noncash contributions.) SACRAMENTO, CA 94606 \_ \_ BAA TEEA0702L Schedule B (Form 990) (2021) Schedule B (Form 990) (2021)

Name of organization

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b)  Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	N/A	\$	
(a) No. from Part I	(b)  Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$	
(a) No. from Part I	(b)  Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$	
BAA	TEEA0703L 10/06/21	Schedule I	3 (Form 990) (2021)

	B (Form 990) (2021)		I I Page					
Name of orga	anization IITY SCHOOL FOR CREATIVE EDUCAT:	TON	Employer identification number 26-3964588					
Part III		contributions to organize year from any one contributed pleting Part III, enter the total of her this information once. See in	ations described in section 501(c)(7), (8), or. Complete columns (a) through (e) and f exclusively religious, charitable, etc.,					
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held					
- 1 41(1	N/A							
	<b></b>							
		(e) Transfer of gift	I					
	Transferration name address of		Deletionship of two persons to two persons					
	Transferee's name, address, a	anu zir + 4	Relationship of transferor to transferee					
(a) No								
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held					
- 1 41(1								
	<b></b>							
	(e) Transfer of gift							
	Transferee's name, address, a	Relationship of transferor to transferee						
	Transieree 3 name, address, a	2110 Z11 1 4	relationship of transletor to transletee					
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held					
		(e) Transfer of gift						
	Transferee's name, address, a	-	Relationship of transferor to transferee					
	Transferee 3 ffairle, address, a	and Zii 1 4	Relationship of transferor to transferee					
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held					
	<b></b>							
	Transferee's name, address, a	and ZIP + 4	Relationship of transferor to transferee					
	<b> </b>							
	<u> </u>							
BAA		TEEA0704L 10/06/21	Schedule B (Form 990) (2021)					

# SCHEDULE D (Form 990)

Supplemental Financial Statements

Complete if the organization answered 'Yes' on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Department of the Treasury Internal Revenue Service Name of the organization

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Employer identification number

001	HONITI BOROUT FOR CREATIVE EDUCATION	26-3964588
Pai	rt   Organizations Maintaining Donor Advised Funds or Other Similar F	unds or Accounts.
	Complete if the organization answered 'Yes' on Form 990, Part IV, li	ne 6.
	(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year	
2	Aggregate value of contributions to (during year)	
3	Aggregate value of grants from (during year)	
4	Aggregate value at end of year	
5	Did the organization inform all donors and donor advisors in writing that the assets held in are the organization's property, subject to the organization's exclusive legal control?	n donor advised funds
6	Did the organization inform all grantees, donors, and donor advisors in writing that grant f for charitable purposes and not for the benefit of the donor or donor advisor, or for any ot impermissible private benefit?	her purpose conferring  Yes  No
Pai		_
	Complete if the organization answered 'Yes' on Form 990, Part IV, li	ne 7.
1	Purpose(s) of conservation easements held by the organization (check all that apply).	
		vation of a historically important land area
		vation of a certified historic structure
	Preservation of open space	
2	Complete lines 2a through 2d if the organization held a qualified conservation contribution in the last day of the tax year.	form of a conservation easement on the
	tust day of the tux year.	Held at the End of the Tax Year
	a Total number of conservation easements.	
	<b>b</b> Total acreage restricted by conservation easements.	2b
	c Number of conservation easements on a certified historic structure included in (a)	2c
	d Number of conservation easements included in (c) acquired after 7/25/06, and not on a hi	storic
	structure listed in the National Register.	2 d
3	Number of conservation easements modified, transferred, released, extinguished, or terminated be tax year ►	by the organization during the
4	Number of states where property subject to conservation easement is located ▶	
5	Does the organization have a written policy regarding the periodic monitoring, inspection,	
	and enforcement of the conservation easements it holds?	
6	Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing	conservation easements during the year
7	Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing con- ▶ \$	servation easements during the year
_	· <del></del>	
	Does each conservation easement reported on line 2(d) above satisfy the requirements of and section 170(h)(4)(B)(ii)?	
9	In Part XIII, describe how the organization reports conservation easements in its revenue include, if applicable, the text of the footnote to the organization's financial statements the conservation easements.	and expense statement and balance sheet, and at describes the organization's accounting for
Par	organizations Maintaining Collections of Art, Historical Treasures.	or Other Similar Assets.
. u.	Complete if the organization answered 'Yes' on Form 990, Part IV, li	ne 8.
1 8	a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue historical treasures, or other similar assets held for public exhibition, education, or researce Part XIII the text of the footnote to its financial statements that describes these items.	e statement and balance sheet works of art, ch in furtherance of public service, provide in
ı	b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statistical treasures, or other similar assets held for public exhibition, education, or research in further following amounts relating to these items:	rtherance of public service, provide the
	(i) Revenue included on Form 990, Part VIII, line 1.	
	(ii) Assets included in Form 990, Part X	▶\$
2	If the organization received or held works of art, historical treasures, or other similar assets for fi amounts required to be reported under FASB ASC 958 relating to these items:	nancial gain, provide the following
;	a Revenue included on Form 990, Part VIII, line 1.	
- 1	h Assets included in Form 990. Part X	►\$

TEEA3301L 08/30/21

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2021

Schedule D (Form 990) 2021 COMMU						26-396		Page 2
Part III Organizations Mainta	ining Collec	ctions of	f Art, Histo	rical Treasures	s, or O	ther Similar Ass	ets (continu	ued)
3 Using the organization's acquisition items (check all that apply):	, accession, and	d other rec		,		significant use of its	collection	
<ul><li>a Public exhibition</li><li>b Scholarly research</li></ul>			<u> </u>	r exchange progra	am			
c Scholarly research  Preservation for future gener	ations		e Other					
4 Provide a description of the organiz Part XIII.		ns and exp	olain how they	further the organiza	ation's ex	empt purpose in		
5 During the year, did the organiza to be sold to raise funds rather the							Yes	No
Part IV Escrow and Custodia line 9, or reported an	Arrangeme amount on F	ents. Co Form 99	mplete if th 0, Part X, I	ne organization ine 21.	answe	ered 'Yes' on Fo	rm 990, Pa	rt IV,
1 a Is the organization an agent, true on Form 990, Part X?					r other a	ssets not included	Yes	No
<b>b</b> If 'Yes,' explain the arrangement	in Part XIII an	nd comple	te the followir	ng table:	Г			
B : : 1 1					-		Amount	
c Beginning balance						1 c		
<ul><li>d Additions during the year</li><li>e Distributions during the year</li></ul>					L	1 e		
f Ending balance					L	1 f		
2a Did the organization include an a					L		Yes	No
<b>b</b> If 'Yes,' explain the arrangement						- L		7
							L	
Part V Endowment Funds. C	omplete if tl	he orgar	nization ans	swered 'Yes' or	n Form	990, Part IV, Iir	ne 10.	
	(a) Current y	rear	<b>(b)</b> Prior year	(c) Two years	s back	(d) Three years back	(e) Four yea	rs back
<b>1 a</b> Beginning of year balance								
<b>b</b> Contributions								
c Net investment earnings, gains, and losses								
<b>d</b> Grants or scholarships								
e Other expenditures for facilities and programs								
f Administrative expenses								
<b>g</b> End of year balance								
2 Provide the estimated percentage	e of the curren	t year end	l balance (line	e 1g, column (a)) h	held as:			
a Board designated or quasi-endowm	ent ►		%					
<b>b</b> Permanent endowment ►	%							
c Term endowment ►								
The percentages on lines 2a, 2b, a	nd 2c should eq	ual 100%.						
3a Are there endowment funds not in t	he possession o	of the orga	nization that a	re held and adminis	tered for	the	Yes	No
organization by:  (i) Unrelated organizations							3a(i)	NO
(ii) Related organizations							3a(ii)	
<b>b</b> If 'Yes' on line 3a(ii), are the rela							3b	<u> </u>
4 Describe in Part XIII the intended								1
Part VI Land, Buildings, and								
Complete if the organi			es' on Form	n 990, Part IV,	line 11	a. See Form 99	0, Part X, Ii	ne 10.
Description of property	(	a) Cost or (inves	other basis stment)	(b) Cost or othe basis (other)	er (	(c) Accumulated depreciation	(d) Book v	alue
<b>1 a</b> Land								
<b>b</b> Buildings							·	
c Leasehold improvements	<u> </u>			234,85	52.	234,852.		0.
<b>d</b> Equipment	<u> </u>							
e Other		. –						
Total. Add lines 1a through 1e. (Colum	ın (d) must eqi	ual Form S	990, Part X, c	olumn (B), line 10	<i>c.</i> )		1 5	0.
BAA						Schedi	ule D (Form 99	u) 2021

TEEA3302L 08/30/21

Part VII Investments – Other Securities.	OR CREATIVE EL	N/A 26-39	64588 Page <b>3</b>
Complete if the organization answered		0, Part IV, line 11b. See Form 9	
(a) Description of security or category (including name of security)	<b>(b)</b> Book value	(c) Method of valuation: Cost or end-	of-year market value
(1) Financial derivatives			
(2) Closely held equity interests.			
(3) Other			
(A) (B) (C)			
(D) (C)			
(C) (D)			
(D) (E)			
(F)			
(G)			
(H)			
(l)			
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)			
Part VIII Investments — Program Related.		N/A	
Complete if the organization answered			
(a) Description of investment	<b>(b)</b> Book value	(c) Method of valuation: Cost or end	-of-year market value
(1)			
(2)			
(3)			
(4)			
(7)			
(8)			
(9)			
(10)			
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.) >			
Part IX Other Assets.	N/A		000 D 1 V 1' 1E
Complete if the organization answered	Yes on Form 990	0, Part IV, line 11d. See Form 9	(b) Book value
(1)	всприон		(b) Book value
(2)			
(3)			
(4)			
(5)			
(6)			
<u>(7)</u> (8)			
(9)			
(10)			
Total. (Column (b) must equal Form 990, Part X, column (E	3) line 15.)	······································	
Part X Other Liabilities.	, ,		
Complete if the organization answered 'Yes' on Fo		1e or 11f. See Form 990, Part X, line 25	
* *	ption of liability		(b) Book value
(1) Federal income taxes			
(2) (3)			
(4)			
(5)			
(6)			
(7)			
(8)			
(9)			
(10)			
(11)			
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)			Bakara familia (1)
2. Liability for uncertain tax positions. In Part XIII, provide the text of the foctax positions under FASB ASC 740. Check here if the text of the footnote has			
BAA	TEEA3303L 08/30/21		dule D (Form 990) 2021
	1 LL 10000L 00/00/21	Julio	(. J JJU) -UL

2 c

2 e

3

4 c

3,763,132.

3,763,132

# Part XIII Supplemental Information.

5 Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.).....

c Other losses.

3 Subtract line 2e from line 1.....

a Investment expenses not included on Form 990, Part VIII, line 7b.b Other (Describe in Part XIII.)

d Other (Describe in Part XIII.)

e Add lines 2a through 2d.

4 Amounts included on Form 990, Part IX, line 25, but not on line 1:

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

#### Part X - FASB ASC 740 Footnote

THE SCHOOL FOLLOWS PROVISIONS OF UNCERTAIN TAX POSITIONS AS ADDRESSED IN ASC 958.

THE SCHOOL RECOGNIZES ACCRUED INTEREST AND PENALTIES ASSOCIATED WITH UNCERTAIN TAX POSITIONS AS PART OF THE INCOME TAX PROVISION, WHEN APPLICABLE.

BAA Schedule D (Form 990) 2021

#### SCHEDULE E (Form 990)

Department of the Treasury Internal Revenue Service **Schools** 

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

► Attach to Form 990 or Form 990-EZ.

► Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization

Employer identification number

COMMUNITY SCHOOL FOR CREATIVE EDUCATION 26-3964588

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	Х	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	Х	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II.	3	X	
	NONDISCRIMINATORY POLICY INCLUDED IN ALL ADVERTISEMENTS AND ENROLLMENT  MATERIALS.		Λ	
	Does the organization maintain the following?			
	Records indicating the racial composition of the student body, faculty, and administrative staff?  Precords documenting that scholarships and other financial assistance are awarded on a racially	4 a		<u>X</u>
	nondiscriminatory basis?	4b		X
	student admissions, programs, and scholarships?  Copies of all material used by the organization or on its behalf to solicit contributions?	4 c		X
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:  a Students' rights or privileges?	5а		X
	Admissions policies?	5 b		X
(	Employment of faculty or administrative staff?	5 c		Х
(	Scholarships or other financial assistance?	5 d		X
•	Educational policies?	5 e		X
f	Use of facilities?	5 f		X
Ç	Athletic programs?	5 g		X
ŀ	Other extracurricular activities?	5 h		X
	Does the organization receive any financial aid or assistance from a governmental agency?	6 a		X
	If you answered 'Yes' on either line 6a or line 6b, explain on Part II.	3.3		73
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7	X	

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

Schedule E (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

Page 2

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

BAA TEEA3402L 06/30/21 Schedule E (Form 990) 2021

SCHEDULE J (Form 990)

Department of the Treasury Internal Revenue Service

# **Compensation Information**

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Employer identification number 26-3964588

Par	t I Questions Regarding Compensation				
				Yes	No
1 a	Check the appropriate box(es) if the organization provided any of VII, Section A, line 1a. Complete Part III to provide any relev	the following to or for a person listed on Form 990, Part rant information regarding these items.			
	First-class or charter travel	Housing allowance or residence for personal use			
	Travel for companions	Payments for business use of personal residence			
	Tax indemnification and gross-up payments	Health or social club dues or initiation fees			
	Discretionary spending account	Personal services (such as maid, chauffeur, chef)			
ŀ	If any of the boxes on line 1a are checked, did the organization for reimbursement or provision of all of the expenses described	ollow a written policy regarding payment or above? If 'No,' complete Part III to explain	1 b		
2	Did the organization require substantiation prior to reimbursin trustees, and officers, including the CEO/Executive Director,		2		
3	Indicate which, if any, of the following the organization used to es Executive Director. Check all that apply. Do not check any be establish compensation of the CEO/Executive Director, but e	tablish the compensation of the organization's CEO/ oxes for methods used by a related organization to xplain in Part III.			
	Compensation committee	Written employment contract			
	Independent compensation consultant	Compensation survey or study			
	Form 990 of other organizations	Approval by the board or compensation committee			
4	During the year, did any person listed on Form 990, Part VII, organization or a related organization:				
	Receive a severance payment or change-of-control payment		4 a		X
	Participate in or receive payment from a supplemental nonqu	·	4 b		X
(	Participate in or receive payment from an equity-based comp If 'Yes' to any of lines 4a-c, list the persons and provide the	-	4 c		X
	in res to any or lines 4a-c, list the persons and provide the	applicable amounts for each item in Fart in.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organization	ns must complete lines 5-9.			
	For persons listed on Form 990, Part VII, Section A, line 1a, did t contingent on the revenues of:				
	The organization?		5 a		Χ
ŀ	Any related organization?		5 b		Χ
	If 'Yes' on line 5a or 5b, describe in Part III.				
6	For persons listed on Form 990, Part VII, Section A, line 1a, did t contingent on the net earnings of:	he organization pay or accrue any compensation			
ā	The organization?		6 a		Χ
ł	Any related organization?		6 b		X
	If 'Yes' on line 6a or 6b, describe in Part III.				
7	For persons listed on Form 990, Part VII, Section A, line 1a, payments not described on lines 5 and 6? If 'Yes,' describe i	did the organization provide any nonfixed n Part III	7		Х
8	Were any amounts reported on Form 990, Part VII, paid or at to the initial contract exception described in Regulations sect If 'Yes,' describe in Part III	ion 53.4958-4(a)(3)?	8		Х
9	If 'Yes' on line 8, did the organization also follow the rebuttable presection 53.4958-6(c)?		9		<u> </u>

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

Schedule J (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

Page 2

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(B	(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation				(D) Nontaxable	(E) Total of columns(B)(i)-(D)	(F) Compensation
(A) Name and Title		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation	(C) Retirement and other deferred compensation	benefits	columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
IDA OBERMAN	(i)	168,334.	0.	0.	0.	17,504.	185,838.	0.
	ii) –	0.	0.	0.	$\overline{0}$ .	0.	0.	0.
ADRIENNE BARNES	(i)	174,178.	0.	0.	0.	0.	174,178.	0.
	ii)	0.	0.	0.	0.	0.	0.	0.
	(i) _							
	ii)							
	(i)							
	ii)							
	(i) _						<b> </b>	
	ii)							_
	(i) _				<b></b>		<b></b>	
	(i)							
	(i) (ii)				<del> </del>		<del> </del>	
	(i)							
	;i)  -							
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	ii)							
	(i) _				<b> </b>		<b> </b>	
	ii)		TEE 4 41001 1000	7/01				L (E 000) 0001
BAA			TEEA4102L 10/27	//21			Schedule .	J (Form 990) 2021

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Schedule J (Form 990) 2021

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

26-3964588

Page 3

# Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

BAA Schedule J (Form 990) 2021

#### SCHEDULE O (Form 990)

# Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

► Attach to Form 990 or Form 990-EZ.

► Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

Open to Public Inspection

Department of the Treasury Internal Revenue Service Name of the organization

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Employer identification number

26-3964588

#### Form 990, Part III, Line 1 - Organization Mission

TO PARTNER WITH FAMILIES TO PROVIDE A RIGOROUS COLLEGE-PREPARATORY PROGRAM

INTEGRATED INTO A CULTURALLY RICH, ARTS-INFUSED, HIGHLY PERSONALIZED CURRICULUM

INSPIRED BY WALDORF EDUCATION FOR THE DIVERSE STUDENTS OF OAKLAND TO PROMOTE EQUITY

AND PREPARE CULTURALLY COMPETENT, WELL-ROUNDED LIFELONG LEARNERS TO LEAD, CONTRIBUTE

TO AND SUCCESSFULLY PARTICIPATE IN OUR RAPIDLY CHANGING, MULTICULTURAL SOCIETY.

#### Form 990, Part VI, Line 11b - Form 990 Review Process

THE GOVERNING BODY WILL REVIEW THE FORM 990 AFTER COMPLETION BY THE PREPARERS.

#### Form 990, Part VI, Line 12c - Explanation of Monitoring and Enforcement of Conflicts

GOVERNING BOARD FILE CA FORM 700 TO DISCLOSE ANY POTENTIAL CONFLICTS OF INTEREST.

#### Form 990, Part VI, Line 15a - Compensation Review & Approval Process - CEO & Top Management

BOARD MEMBER RESEARCHED COMPARABLE SALRIES FROM OAKLAND UNIFIED SCHOOL DISTRICT.

#### Form 990, Part VI, Line 15b - Compensation Review & Approval Process - Officers & Key Employees

BOARD MEMBER RESEARCHED COMPARABLE SALRIES FROM OAKLAND UNIFIED SCHOOL DISTRICT.

#### Form 990, Part VI, Line 18 - Explanation of Other Means Forms Available For Public Inspection

THE DOCUMENTS WILL BE MADE AVAILABLE UPON REQUEST.

#### Form 990, Part VI, Line 19 - Other Organization Documents Publicly Available

ALL POLICIES AND PROCEDURES ARE AVAILABLE UPON REQUEST FROM THE SCHOOL.

#### Form 990, Part IX, Line 11g Other Fees For Services

		(A)	(B)	(C)	(D)
	-	Total	Program <u>Services</u>	Management & General	Fund- <u>raising</u>
DISTRICT OVERSIGHT		17,950.		17,950.	
PROFESSIONAL CONSULTING		589,068.	563,428.	25,640.	
	Total	\$ 607,018.	\$ 563,428.	\$ 43,590.	\$ 0.

2021 California Exempt Organization
Annual Information Return



FORM

199

Calendar Ye	ear 2021 or fiscal year beginning (mm/dd/yyyy) 7/01/202	and ending (mm/dd/yyyy) 6/30/	2022
	ganization name	<u> </u>	California corporation number
	ITY SCHOOL FOR CREATIVE EDUCATION		3168835
Additional Infor	mation. See instructions.		FEIN 26-3964588
	(suite or room)		PMB no.
ZIII II City	NTERNATIONAL BOULEVARD	State	Zip code
OAKLANI		CA	94606
Foreign country	y name	Foreign province/state/county	Foreign postal code
B Amended C IRC Section D Final inform   ■ □ Director date C Check accumulate C Check accumulate T □ Check accumu	rn	I Did the organization have any changes to its growt reported to the FTB? See instructions  J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions  K Is the organization exempt under R&TC Section If "Yes," enter the gross receipts from nonmember sources.  L Is the organization a limited liability company?  M Did the organization file Form 100 or Form 100 taxable income?  N Is the organization under audit by the IRS or haddited in a prior year?  O Is federal Form 1023/1024 pending?	• Yes X No  Yes X No  Yes X No  1 23701g?  • Yes X No  1 23701g?  • Yes X No  1 to report  • Yes X No  Yes X No  Yes X No  Yes X No  Yes X No
Part I  Receipts and Revenues	<ol> <li>Complete Part I unless not required to file this form. See Get</li> <li>Gross sales or receipts from other sources. From Side 2</li> <li>Gross dues and assessments from members and affiliat</li> <li>Gross contributions, gifts, grants, and similar amounts r</li> <li>Total gross receipts for filing requirement test. Add line</li> <li>This line must be completed. If the result is less than \$</li> <li>Cost of goods sold.</li> </ol>	2, Part II, line 8	1 1,682. 2 3 3,585,475. 4 3,587,157.
Expenses	<ul> <li>6 Cost or other basis, and sales expenses of assets sold.</li> <li>7 Total costs. Add line 5 and line 6</li></ul>	I, line 18	7 8 3,587,157. 9 3,763,132. 10 -175,975.
Filing Fee	<ul> <li>12 Use tax. See General Information K.</li> <li>13 Payments balance. If line 11 is more than line 12, subtract</li> <li>14 Use tax balance. If line 12 is more than line 11, subtract</li> <li>15 Penalties and interest. See General Information J.</li> <li>16 Balance due. Add line 12 and line 15. Then subtract line 11 from the research</li> </ul>	act line 12 from line 11	12 13 14 15 16 0.
Sign Here	Under penalties of perjury, I declare that I have examined this return, including accorrect, and complete. Declaration of preparer (other than taxpayer) is based on a Signature		t of my knowledge and belief, it is true,  Telephone  510 686-4131
Paid	Preparer's ► KEVIN SPROUL	Date Check if self-employed	PTIN P02037139
Preparer's Use Only	Firm's name (or yours, if self-employed) and address  WILKINSON HADLEY KING & CO.  218 W. DOUGLAS AVE  EL CAJON, CA 92020	LLP	52-2354566 Telephone
	May the FTB discuss this return with the preparer shown abo	ove? See instructions	619-447-6700 
	CACA1112L 01/04/22 059 3651		99 2021 <b>Side 1</b>

COMN Part l		Orga	SCHOOL FOR CREATIVE anizations with gross receipts of rdless of amount of gross receipts -	more than \$50,000 and p	rivate foundations substitute information.		26	-3964588	
		1	Gross sales or receipts from all				1		
		2	Interest				2		
Receip	ots	3	Dividends				3		
from <sup>·</sup>		4	Gross rents				4		
Other Source	es	5	Gross royalties				5		
<b>J</b> our C		6	Gross amount received from sale				6		
		7	Other income. Attach schedule.				7		1,682.
		8	Total gross sales or receipts from other	<del>_</del>			8		1,682.
		9	Contributions, gifts, grants, and similar a				9		
		10	Disbursements to or for member				10		
		11	Compensation of officers, direct				11		6,436.
Expen	CAC	12	Other salaries and wages				12	1,44	1,591.
and		13	Interest				13		
Disbui ments		14	Taxes			_	14		1,625.
mems	'	15	Rents				15	10	6,053.
		16	Depreciation and depletion (See	•			16	4	7,710.
		17	Other expenses and disburseme				17	1,77	9,717.
		18	Total expenses and disbursements. Add	line 9 through line 17. Enter here	and on Side 1, Part I, line 9		18	3,76	3,132.
Sche	dule	L	Balance Sheet	Beginning of to	axable year	End	of tax	able year	
Assets	5			(a)	(b)	(c)		(d)	
1 (	Cash				1,609,547.		•		3,766.
			receivable		888,299.		•	82	5,024.
<b>3</b> N	let not	es rec	eivable				•		
							•		
			tate government obligations				•		
6	nvestm	ents i	n other bonds				•		
7	nvestm	ents i	n stock				•	<u> </u>	
8 1	/lortgaç	je loai	18				•		
9 (	Other in	ivestn	nents. Attach schedule				•	1	
<b>10</b> a [	<b>D</b> epreci	able a	ssets	234,852.		234,8	52.		
<b>b</b> L	ess ac	cumul	ated depreciation	187,142.	47,710.	234,8	52.		
							•	)	
12	Other a	ssets.	Attach schedule		6,827.		•	, 5	9,777.
13 1	Total a	ssets			2,552,383.			2,31	8,567.
Liabili	ties a	nd n	et worth						
<b>14</b> A	Account	s pay	able		416,660.		•	27	2,952.
<b>15</b> 0	Contribu	utions	, gifts, or grants payable				•	,	
16 E	Bonds a	and no	otes payable				•	,	
<b>17</b> N	/lortgag	jes pa	yable				•	,	
18	Other li	abiliti	es. Attach schedule		145,274.			23	1,141.
			or principal fund		1,990,449.		•	1,81	4,474.
<b>20</b> F	Paid-in	or ca <sub>l</sub>	oital surplus. Attach reconciliation				•	)	
			ings or income fund				•		
22 1	Total li	abilit	ies and net worth		2,552,383.			2,31	8 <b>,</b> 567.
Sche	dule	M-	1 Reconciliation of income per Do not complete this schedule			(d), is less than \$	50,000	)	
			er books	-175,975.	7 Income recorded on b	ooks this year not incl	uded		
			ne tax			schedule	🖢	<u> </u>	
			ital losses over capital gains		8 Deductions in this re	-			
			ecorded on books this year.		against book income				
			ıle		Attach schedule  9 Total. Add line 7 and			,	
5 E	expense	s rec	orded on books this year not deducted		j rotal. Aud lille / allu	ші <del>с</del> а			

Side 2 Form 199 2021 059 3652214 CACA1112L 01/04/22

**10** Net income per return.

Subtract line 9 from line 6.....

-175**,**975.

6 Total. Add line 1 through line 5. . . .

-175,975.

# Schedule B (Form 990)

# Schedule of Contributors

OMB No. 1545-0047

2021

Department of the Treasury Internal Revenue Service

► Attach to Form 990 or Form 990-PF. ► Go to www.irs.gov/Form990 for the latest information.

Name of the organization

COMMUNITY SCHOOL FOR CREATIVE EDUCATION

Organization type (check one):

26-3964588

COLITIO	MILL DOMOOD LO	R CREATIVE EDUCATION	20 3304300
Organiza	ation type (check one)		
Filers of	:	Section:	
Form 99	0 or 990-EZ	$\overline{X}$ 501(c)( 3 ) (enter number) organization	
		4947(a)(1) nonexempt charitable trust <b>not</b> treated as a private foundat	ion
		527 political organization	
Form 99	0-PF	501(c)(3) exempt private foundation	
		4947(a)(1) nonexempt charitable trust treated as a private foundation	
		501(c)(3) taxable private foundation	
		red by the <b>General Rule</b> or a <b>Special Rule.</b> (8), or (10) organization can check boxes for both the General Rule and a S	special Rule. See instructions.
General	Rule		
X	_	iling Form 990, 990-EZ, or 990-PF that received, during the year, contribution property) from any one contributor. Complete Parts I and II. See instructions for decontributions.	
Special	Rules		
	regulations under section 16b, and that received	described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/39 ons 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, I and from any one contributor, during the year, total contributions of the greate ton (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Part on (ii) Form 990-EZ, line 1.	ine 13, 16a, or r of ( <b>1</b> ) \$5,000; or
	contributor, during the literary, or education	scribed in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from the year, total contributions of more than \$1,000 exclusively for religious, charmal purposes, or for the prevention of cruelty to children or animals. Complete stead of the contributor name and address), II, and III.	itable, scientific,
	contributor, during th contributions totaled during the year for an <b>General Rule</b> applies	described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that receive year, contributions exclusively for religious, charitable, etc., purposes, but more than \$1,000. If this box is checked, enter here the total contributions the exclusively religious, charitable, etc., purpose. Don't complete any of the part to this organization because it received nonexclusively religious, charitable, ore during the year.	no such nat were received arts unless the etc., contributions

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

BAA For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (2021)

Community School for Creative Education - April 18th 2023 Board Meeting - Agenda - Tuesday April 18, 2023 at 5:00 PM Page **2** Schedule B (Form 990) (2021) Name of organization Employer identification number COMMUNITY SCHOOL FOR CREATIVE EDUCATION 26-3964588 Contributors (see instructions). Use duplicate copies of Part I if additional space is needed. (d) Type of contribution (b) Name, address, and ZIP + 4 (a) No. (c) Total contributions Person Χ CA DEPT OF EDUCATION **Payroll** 1430 N STREET <u>2,093,391.</u> Noncash (Complete Part II for noncash contributions.) SACRAMENTO, CA 95814

	SACKAMENTO, CA 93014		noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
2	US DEPT OF EDUCATION  400 MARYLAND AVE  WASHINGTON, DC 20202	\$712 <u>,</u> 382.	Person X Payroll
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
3	ALAMEDA COUNTY OFFICE OF EDUCATION  313 W Winton Ave  HAYWARD, CA 94544	\$ <u>505,902.</u>	Person X Payroll  Noncash  (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
4	ROGERS FAMILY FOUNDATION  2111 INTERNATIONAL BOULEVARD  OAKLAND, CA 94606	\$30,000.	Person X Payroll  Noncash  (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
5	DONATIONS UNDER 5,000 2111 INTERNATIONAL BOULEVARD SACRAMENTO, CA 94606	\$208,800.	Person X Payroll
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
<u>6</u>	Bill.com/Irene Scully Family Fnd 2111 INTERNATIONAL BOULEVARD SACRAMENTO, CA 94606	\$35,000.	Person X  Payroll   Noncash   (Complete Part II for noncash contributions.)
ВАА	TEEA0702L 10/06/21	S	chedule B (Form 990) (2021)

Community School for Creative Education - April 18th 2023 Board Meeting - Agenda - Tuesday April 18, 2023 at 5:00 PM Page 3 Schedule B (Form 990) (2021) Name of organization Employer identification number COMMUNITY SCHOOL FOR CREATIVE EDUCATION 26-3964588 Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed. (b) Description of noncash property given (a) No. from Part I (c) FMV (or estimate) (See instructions.) (d) Date received N/A (a) No. from (c) FMV (or estimate) (See instructions.) (b) (d) Description of noncash property given Date received Part I (a) No. from (b) Description of noncash property given (d) Date received (c) FMV (or estimate) Part I (See instructions.) (a) No. from Part I (b) Description of noncash property given (d) Date received (c) FMV (or estimate) (See instructions.)

BAA TEEA0703L 10/06/21 Schedule B (Form 990) (2021)

(c) FMV (or estimate)

(See instructions.)

(c) FMV (or estimate)

(See instructions.)

(d) Date received

(d)

Date received

(b) Description of noncash property given

(b) Description of noncash property given

(a) No. from

Part I

(a) No.

from Part I

	B (Form 990) (2021)		I I Page
Name of orga	anization IITY SCHOOL FOR CREATIVE EDUCAT:	TON	Employer identification number 26-3964588
Part III		contributions to organize year from any one contributed pleting Part III, enter the total of her this information once. See in	ations described in section 501(c)(7), (8), or. Complete columns (a) through (e) and f exclusively religious, charitable, etc.,
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
- 1 41(1	N/A		
	<b></b>		
		(e) Transfer of gift	
	Transferration name address of		Deletionship of two persons to two persons
	Transferee's name, address, a	anu zir + 4	Relationship of transferor to transferee
(a) No			
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
- 1 41(1			
	<b></b>		
		(e) Transfer of gift	
	Transferee's name, address, a		Relationship of transferor to transferee
	Transieree 3 name, address, a	2110 Z11 1 4	relationship of transletor to transletee
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
		(e) Transfer of gift	
	Transferee's name, address, a	-	Relationship of transferor to transferee
	Transferee 3 ffairle, address, a	and Zii 1 4	Relationship of transferor to transferee
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	<b></b>		
		(e) Transfer of gift	
	Transferee's name, address, a	and ZIP + 4	Relationship of transferor to transferee
	<b> </b>		
	<u> </u>		
BAA		TEEA0704L 10/06/21	Schedule B (Form 990) (2021)

021	California Statements	Page
	COMMUNITY SCHOOL FOR CREATIVE EDUCATION	26-396458
Statement 1 Form 199, Part II, Line Other Income Other Investment	字 <b>7</b> Income	1,682. 1,682.
Statement 2 Form 199, Part II, Line Other Expenses	e 17	
Advertising and P BOOKS & SUPPLIES COMMUNICATION Conferences, Conv EQUPT RENTAL & RE FUNDRAISING Information Techn Insurance Investment manage Legal Fees Management fees MISCELLANEOUS NONCAPITALIZED EQ OPERATIONS AND HO Other Employee Be Other fees Pension Plan Cont STUDENT TRAVEL &	rentions, and Meetings PAIR  Cology  Comment fees  COUIPMENT  COUSEKEEPING  CONSTRUCTIONS  ACTIVITIES  Total \$\frac{5}{2}\$	13,300. 12,674. 268,871. 30,146. 78,977. 16,102. 8,180. 7,580. 38,359. 9,307. 44,295. 78,751. 17,964. 8,976. 173,664. 115,070. 607,018. 240,363. 6,676. 3,444. 1,779,717.
Statement 3 Form 199, Schedule L Other Assets  Prepaid Expenses SECURITY DEPOSITS	and Deferred Charges	52,950. 6,827.
Statement 4 Form 199, Schedule L	Total \$	59,777.
Other Liabilities  Deferred Revenue.	Total <u>\$</u>	231,141. 231,141.

059

Date Accept	ted					DO NO	OT MAIL	THIS F	ORM TO THE FTB
TAXABLE Y	EAR Califor	rnia e-file Return	Autho	rizat	ion for	•			FORM
2021 Exempt Organizations									8453-EO
Exempt Organiz		<u> </u>						Identifyin	
COMMUNI	TY SCHOOL FOR	CREATIVE EDUCATION	N					26-3	964588
		Information (whole dollars or							
		199, line 4)						1	3,587,157.
2 Total	gross income (Form 1	99, line 8)						2	3,587,157.
3 Total 6	expenses and disburse	ements (Form 199, line 9)						3	3,763,132.
Part II	Settle Your Accor	unt Electronically for Ta	axable Ye	ar 2021	1				_
	ectronic funds withdra					wal date	(mm/dd/yy	yy)	
Part III	Banking Informat	ion (Have you verified the e	vemnt organ	nization's	s hanking ir	nformatio	nn?)		
	ng number	Torr (Have you verified the c.	xcmpt organ	iizatioi i	5 Dariking II	normatic	) ii. j		
	nt number			<b>7</b> Type	of account	: Пс	hecking	Si	avings
	Declaration of Of	ficer		.,,,,,	0. 00000				
		on's account to be settled as	designated	in Part I	l If I check	Part II	hox 4 Laut	horize a	an electronic funds
	for the amount listed of		acsignated	iii i aici	i. ii i ciiccii	ar art ii,	50X +, 1 da		ar cicculorne farias
Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2021 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain lift or the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.					ounts on the ef, the exempt e Franchise tion will remain liable g schedules and rganization's				
Sign	<u> </u>					TIVE :	DIRECTO	R	
Here	Signature of officer		Date	)	Title				
Part V	Declaration of Fle	ectronic Return Origina	tor (FRO)	and P	aid Prena	arer Se	a instructio	nc	
-		above exempt organization's							nlete and correct to
the best of organization officer's sign forms and in Authorized exempt orga under penal statements,	my knowledge. (If I a n's return. I declare, he nature on form FTB & nformation that I will fe-file Providers. I will nization return is filed, wittes of perjury, I decla	m only an intermediate service owever, that form FTB 8453-1453-EO before transmitting the life with the FTB, and I have form FTB 8453-EO on fowhichever is later, and I will make that I have examined the life knowledge and belief, they are	ce provider, EO accurate nis return to followed all cille for four yake a copy avabove exem	I unders ly reflec the FTB other rec years fro ailable to pt organ	stand that I ts the data ; I have pro quirements om the due o the FTB up nization's re	am not on the reported the describe date of the total and	responsible eturn.) I have organizated in FTB Pure return oest. If I am a	for revive obtainment of the control	ewing the exempt ned the organization er with a copy of all 5, 2021 Handbook for ears from the date the aid preparer, nedules and
				Date		Check if	Check	if	ERO's PTIN
	ERO's signature KEVIN	N SPROUL				also paid preparer	X self- emplo		P02037139
ERO	Firmle serve (en comp	WILKINSON HADLEY	KING & C	CO. LI	LP	1		Firm's FE	
Must Sign	Firm's name (or yours if self-employed) and address	218 W. DOUGLAS AV	Έ						52-2354566
		EL CAJON					CA	ZIP code	92020
		ave examined the above organization's				d statement	ts, and to the b	est of my	knowledge and belief, they
are true, correc	ct, and complete. I make this	s declaration based on all information	i oi which i hav	e knowiedą	-		1		İ
	Paid preparer's				Date		Check if		Paid preparer's PTIN
Proparer	signature						self-employed		
Preparer Must	Firm's name							Firm's FE	IN
Sign	(or yours if self- employed) and							ZIP code	
	address								

FTB 8453-EO 2021

# Coversheet

# **Spring Board Contact**

Section: III. Academic Excellence Item: B. Spring Board Contact

Purpose: Vote

Submitted by: Related Material:

Springboard updated quote 3-28-23 for Community School For Creative Education.pdf



# Partnership Proposal & Quote for

# **Community School For Creative Education**

Mar 28, 2023



# Created by:

Teresa Arriaga
Executive Director
Springboard Collaborative

# Prepared for:

Phillip Gedeon
Head of School
Community School For Creative Education



Mar 28, 2023

Dear Phillip Gedeon,

Springboard Collaborative is helping schools and districts like Community School For Creative Education to drive reading growth for its most vulnerable student populations. We are eager to support your learning recovery efforts through our best-in-class programming, which include a range of options to best meet your needs.

<u>Schools and districts</u> choose to partner with Springboard because they:

- Lack capacity to design and manage reading programs independently
- Seek to invest in supports for struggling readers that deliver results
- Hope to amplify family-educator collaboration to accelerate reading outcomes
- Want **fully-scripted materials** to relieve over-burdened teachers
- Know that **systematic**, **explicit literacy instruction** is crucial for young readers

Springboard programs can be implemented during the school day, afterschool, or through our signature summer program. We can customize the level of support you receive, the materials package that best meets your needs, and even how to structure your instructional model. Some partners leverage Springboard to increase instructional time as a high dosage tutoring solution while others ask us to help them implement rigorous, half-day summer reading programs. All roads lead to the same destination—turbocharged student outcomes through family-educator partnership.

In the pages that follow, you'll see an overview of the program offering that we think will best meet your needs. You'll also see a price quote based on the number of schools and students that we will be supporting.

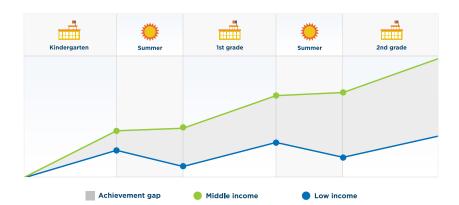
After your review and approval, we'll send you a service agreement which will act as our contract. Upon signature, Springboard's program team will lead you through the steps required to prepare for program launch. I will be your point of contact throughout the entire process.

I look forward to helping you achieve your objectives!



# **Why Springboard Collaborative?**

Children spend 75% of their waking hours outside of the classroom, yet our nation does shockingly little to capture educational value from this time for low-income kids. All too often, our system treats their families as liabilities, rather than as assets.



# The achievement gap

Students in under-resourced communities lack continuous access to learning at home and school, resulting in slow progress during the school year and chronic regressions over the summer.

# Family-educator collaboration

Springboard Collaborative closes the literacy gap by closing the gap between home and school. We coach educators and parents to help kids learn to read by 4th grade. Nationally, Springboard is the only organization to have cracked the code on equipping marginalized families to teach reading at home.



# 5 weeks Time with us 3.2 months Accuracy and fluency reading sight words 2.4 months In decoding nonsense words Accuracy and fluency with connected text

# **Our impact**

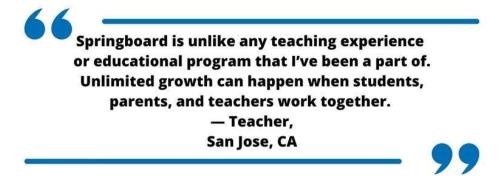
In just 5 weeks with our summer program, Springboard students make 3.2 months of progress in accuracy and fluency reading sight words, 2.4 months of gains in phonological awareness and 2.6 months growth in accuracy and fluency with connected text.

# How does a Springboard Collaborative program work?



Springboard Collaborative **coaches teachers and parents** to help kids read on grade level by 4th grade. We support schools to run **summer, afterschool,** or **in-school programs** that include:

- Daily literacy instruction (3 hrs/day in Summer; up to 3 hrs/wk during school year)
- Weekly workshops training parents to teach reading at home
- Job-embedded professional development for teachers
- An incentive structure that motivates kids to reach their reading goals



# Our guiding framework



All of our offerings are powered by our core framework which we call Family-Educator Learning Accelerator (or FELA). FELAs are 5-10 week cycles during which teachers and parents share a game plan to help kids reach growth goals. FELAs include six steps:

#### Step 1: Build a team

Relationship building sets the foundation for the family-educator partnership; each team consists of a teacher, a student, and a family member, and is launched with a team-building huddle.

# Steps 2 & 3: Find your starting point, and set a goal

Students' reading is assessed and each student receives an individualized goal to work toward during their learning accelerator.

#### Step 4: Practice time

Springboard provides the curriculum and resources for teachers to instruct students and to train families as at-home reading coaches. Springboard also provides resources for students to practice reading on their own.

#### Step 5 & 6: Check your growth & celebrate achievements

The FELA concludes with a reading assessment to measure growth and an end-of-cycle learning celebration.

# Meet the team

We deploy a team to support each of our partnerships. We have team members who help to customize set-up and others who focus exclusively on implementation. When you partner with us, you get a team supporting your success.



**Teresa Arriaga** she/her Executive Director



Iralys Lopez she/her/hers
Program Director



**Desiree Marks** she/her/hers Senior Director of Program Design



**Diana Rodriguez** she/her/hers
Program Management Office Director

# **Springboard Summer**

Schools and districts turn to Springboard's offerings for Summer 2023 for...

# Independent implementation

This is a great solution for schools and districts that choose to implement the Springboard playbook more independently, but supported by our coaches.

# Flexible configurations

Partners implement this option as a standalone summer reading program, an afterschool accelerator or intervention, or as an in-school small group tutoring solution.

# Affordable options

For partners looking for a solid offering but can live without all the bells and whistles that add to overall costs, this offering delivers both value and impact.



# **Offering Components**

# Set-up, Support, and Staffing

**Training -** Springboard facilitates virtual training for teachers and Program Leaders before launch. During the program, the Program Leader facilitates weekly Professional Learning Communities (PLC) for their teachers, with coaching support from Springboard.

**Coaching support -** Partners hire Program Leaders to manage the program at each site, including supporting site-based teaching staff. Springboard provides weekly coaching support to ensure Program Leaders have what they need to implement the program with fidelity.

**Enrollment and technical support -** Springboard trains, supports, and offers bonuses for the staff responsible for enrolling students and families. Resources include enrollment flyers, decks for family info sessions, registration confirmation letters, and an editable family calendar.

**Tech Enablement -** Springboard's support team sets-up each teacher and leader with the appropriate log-in credentials required to access our digital resources.

# **Literacy Curriculum**

**Reading Readiness and Phonics Curriculum** - Access to a bank of 30-minute lessons that include facilitator notes, Power Point decks, and short scripts for explicit instruction.

**Reading lessons -** Access to lessons for PreK-3rd grade that can be used for whole group, small group, or individualized instruction. Includes resources to support community building, shared reading, daily Read-Alouds, small station work, and writing modules.

**Classroom books:** Classroom sets of teacher read-aloud books (15:1 classroom ratio) and virtual books to support lessons.

# **Family Partnership Resources**

**Curriculum, scripts, and teacher guides -** Digital content for family-educator huddles, weekly family workshops (fully scripted decks), and final celebration guides.

**E-books and strategy support -** Families receive Raz Plus subscriptions, a digital library with 1,000s of books students can access for in-class and at-home reading in multiple languages. Families can optin to our web-based app which also provides daily reading tips and strategies.

**Learning incentives -** Springboard provides student participation incentives during a capstone celebration.

**Family books -** Each family receives ~7 books to seed or grow their home libraries.



# Quote



# **Springboard Collaborative**

Teresa Arriaga (510) 473-7144 t.arriaga@springboardcollaborative.org 1500 John F Kennedy Blvd, Ste. 1160 Philadelphia, PA 19102

#### **Community School For Creative Education**

Phillip Gedeon

5106864131

phillipg@communityschoolforcreativeeducation.org 2111 International Blvd.

Oakland, CA 94606

Quote Created: 2023-03

**Quote Number:** 00000815

**Quote Expiration:** 2023-04-07

Season: Summer

Program Length: 5 weeks

Remarks:

Feature	Quantity	Unit Price	Total
Support package fee	1.00 sites	\$6,000.00 per site	\$6,000.00
Student bundles	30.00 students	\$365.00 per student	\$10,950.00
Total	\$16,950.00		

# Coversheet

# Academic Calendar 23-24 School Year

Section: III. Academic Excellence

Item: C. Academic Calendar 23-24 School Year

Purpose: Vote

Submitted by: Related Material:

CSCE 2023-24 Academic School Calendar (Draft) - 2023-2024 Academic Calender-2.pdf

# 2023 - 2024

#### Academic Calendario Académico



updated: 04/18/2023

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July 4	Independence Day
Aug 1 - 4	August Instittute Week - All Staff Professional
Aug 7 - 8	Development
Aug 9	First Day of School
Aug 23	Back to School Night TK - 3 (5pm - 7pm)
Aug 31	Back to School Night 4 - 8 (5pm - 7pm)
Sept 4	Labor Day - No School
Sept 29	Picture Day

OCTOBER/OCTUBRE							
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31								

Oct 9	Indigenous People's Day - No School
Oct 27	No School - All Staff Professional Development
Nov 10	Veteran's Day - No School
Nov 17	Retakes Picture Day
Nov 20 - 24	Thanksgiving Recess - No School
Nov 27	Return to School
Nov 29 - 30	Parent Conferences (Minimum)
Dec 1	No School - Parent Conferences
Dec 18 - 29	Winter Recess - No School

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Jan 1	Winter Recess - No School
Jan 2	No School - All Staff Professional Development
Jan 3	Return to School / Minimum Day
Jan 15	Martin Luther King, Jr. Day - No School
Feb 16	No School - All Staff Professional Development
Feb 19	President's Day - No School
Mar 13 - 14	Parent Conferences (Minimum)
Mar 15	No School - Parent Conferences
Mar 21	Spring Picture Day
Mar 22	Graduation Picture Day
Mar 29	Cesar Chavez Day - No School

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Apr 1 - 5	Spring Break - No School
Apr 8	Return to School
Apr 18	Panoramic Picture Day
May 17	No School - All Staff Professional Development
May 20 - 23	Minimum Day
May 24	Last Day of School Minimum Days
May 28 - 30	Staff Workday
May 27	Memorial Day Holiday - No School
June 3	Start Summer Session
June 19	Juneteenth Holiday - No School
June 28	End of Summer Session

Non-School Day Día sin clases End Trimester Trimestre final **Minimum Day** Día Mínimo

Return to School Volver al colegio

175 Instructional Days

#### **Grading Period Dates**

Individual student report cards will be sent home within one week of trimester end.

Oct 26 End 1st Trimester

Feb 15 End 2nd Trimester

May 24 End 3rd Trimester

School Hours/Horas de Escuela

8:00 AM - Breakfast available in Cafeteria- Desayuno disponible en Cafetería

8:30 AM - School Day begins for all students (TK-8)- Comienza el día escolar para todos los estudiantes (TK-8)

2:30 PM - Dismissal for Transitional Kindergarten and Kindergarten except Wednesdays-Despido para Kindergarten de Transición y Kindergarten excepto los miércoles

3:30 PM - Dismissal for 1st-8th grades, except Wednesdays- Salida para los grados 1° a 8°, excepto los miércoles 12:45 PM Wednesdays - Dismissal for all students- Miércoles - Salida para todas las estudiantes.

Board approved as of -----

\*Subject to change due to COVID-19 & potential County, State, and Federal Guidelines.

## Coversheet

## **Fundraising Update**

Section: IV. Development Item: A. Fundraising Update

Purpose: FY

Submitted by:

Related Material: Fundraising Updates.pdf

# Fundraising Update 4.18.23

## Kathryn Keslosky Fundraising Consultant



Kathryn has been a professional fundraiser for 12 years. She has lead various Advancement and Development teams and works to create and maintain sustainable revenue streams via strategic fundraising. Kathryn honed a foundation of experience through many years of working in community and program development for both for-profit and nonprofit organizations. She applies these experiences toward a distinct fundraising philosophy based in the motivation to grow a culture of philanthropy. Kathryn holds a BA in Literature from Villanova University, has studied Organizational and Behavioral Systems with the Green MBA, and Horticulture with Merritt College.

## Year-End Goals for 2022-23

- **★** Draft donor correspondence letters
- ★ Organize prospective donor list for final 22-23 fundraising ask
- ★ Submit McKenzie Scott Grant application
- ★ Assist with design of fundraising support need for 23-24

## **Assistance with Goal Prep for 2023-24**

- ★ Establish a Donor Database
- ★ Create a Fund Development Plan for 23-24 fundraising events:
  - Small Kick-off Campaign
  - Giving Tuesday Campaign
  - Spring Dragon Gala (In-Person)

## Coversheet

## Oakland Enrolls Contract 23-24

**Section:** VI. Governance

Item: B. Oakland Enrolls Contract 23-24

Purpose: Vote

Submitted by: Related Material:

Oakland Enrolls MOU for SY24 Enrollment - Community School for Creative Education.pdf



# OAKLAND ENROLLS MEMORANDUM OF UNDERSTANDING FOR PARTICIPATING CHARTER PARTNERS (2023-2024 School Year)

This **Memorandum of Understanding** ("**MOU**") is entered into by \_Community School for Creative Education]\_ ("**Charter Partner**") and Oakland Enrolls, a California Nonprofit Public Benefit Corporation, effective August 1, 2023 ("**Effective Date**") Charter Partner and Oakland Enrolls are sometimes referred to in this MOU individually as "**Party**" and together as "**Parties.**"

#### **BACKGROUND**

Oakland Enrolls is responsible for the Oakland Enrolls common charter application. Prior to the Oakland Enrolls common charter application, a fragmented system of school enrollment existed in Oakland, making it difficult for families to navigate the public-school enrollment process. The Oakland Enrolls common charter application aims to address this problem, in collaboration with schools and other stakeholders, by providing a simplified enrollment process, where families can use a single platform to fill out one application for charter schools, applying to multiple schools at once. Charter Partner wishes to participate in this Oakland Enrolls common charter application, in order to enhance school choice, make the process for families easier, and share data to gain more insight into application and enrollment trends in Oakland. Therefore, in exchange for good and valuable consideration, the Parties agree as follows:

#### **RIGHTS AND RESPONSIBILITIES**

- 1. <u>Description of Oakland Enrolls common charter application.</u>
  - a. **Timeline** Charter Partners participating in the city-wide charter enrollment system will follow the following timeline for the 2023 2024 School Year ("**SY**"), in service of preparing for the 2024 2025 enrollment year. The timeline is subject to change at the discretion of Oakland Enrolls, and Charter Partner will be required to follow any changes implemented by Oakland Enrolls:
    - September 29, 2023 Review and finalize lottery preferences for SY 2024-2025
    - November 13, 2023 On-Time application launch for SY 2024-2025
    - December 8, 2023 Charter Partner will share their Fall 1 Submission CALPADS 8.1 Student Profile List as of October 2023
    - January 2024 Lottery verification
    - February 16, 2024 On-Time applications due
    - February 20, 2024 Late applications launch
    - March 4-6, 2024 Schools run lotteries, offers remain in Pre-Offer status
    - March 7, 2024 All offers made public by Oakland Enrolls
    - March 21, 2024 On-Time lottery confirmation deadline
    - March 22, 2024 Bulk rescind of On-Time lottery offers by Oakland Enrolls

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■ May 23, 2025 – Application closes for all schools (best guess date)

#### b. Key System Functionalities of Charter Enrollment Program

- i. *Multiple Languages*: the common application is available in five languages (English, Spanish, Chinese, Arabic, Vietnamese).
- ii. School Offer and Acceptances: A family is only allowed to accept one offer per student in the common charter application system.
- iii. On-Time Lottery Offer Launch: All Charter Partners will publicize On-Time lottery offers to families on the same date via Oakland Enrolls.
- iv. On-Time Lottery Offer Rescind: Oakland Enrolls will automatically rescind any outstanding On Time lottery offers on the same date, March 22, 2024. Oakland Enrolls' standard messaging gives families 10 business days to accept an offer, but schools may choose to use their own messaging and timeline..
- c. **Data Sharing Features** The Oakland Enrolls common charter application involves and requires data sharing related to applications, enrollments, transfers, waitlists, and accepted offers, as follows:
  - By the start of December 2023, Charter Partner will share their Fall 1 Submission CALPADS 8.1 Student Profile List as of October 2023;
  - ii. Oakland Enrolls will use the CALPADS data to assess the full enrollment pipeline, subgroups enrollment information, and pipeline attrition. Oakland Enrolls agrees to handle this data in accordance with the terms set out in Appendix C.
  - iii. Oakland Enrolls will share the CALPADS data with third parties for research purposes.
  - iv. Shared data will also be used for joint marketing, communications, and outreach activities by the Parties and Oakland Enrolls' individual marketing and outreach activities, and community partnerships, in accordance with applicable law.
  - v. Select data may be shared with OUSD and/or research partners as part of Community of Schools work and/or to enhance the family experience.
  - vi. Charter Partner represents and warrants that in assigning the applicable Student Profile Data to and sharing information with Oakland Enrolls including, but not limited to (Confidential Information as defined in **Appendix C**) that Charter Partner is in compliance with the provisions of FERPA, and any amendments thereto. Oakland Enrolls represents and warrants that it is also in compliance with any applicable provisions of FERPA, if any, and any amendments thereto. Furthermore, Charter Partner represents and warrants that it has the requisite consents and is allowed under FERPA, and other applicable laws, to assign Student Profile Data with Oakland Enrolls that Oakland Enrolls would then share with third parties for research purposes. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose or share information in a manner not allowed by state or federal law or regulation.

#### 2. <u>Charter Partner's Commitments.</u>

- **a.** Charter Partner will complete the following Appendixes prior to signing and returning the MOU:
  - i. Appendix A Confirmation of Commitments and Services
  - ii. **Appendix B** Key Organization Contacts
- b. Oakland Enrolls implements the charter enrollment program, in part, through an online school enrollment platform. To participate in the charter enrollment program, Charter Partner must create a portal and give Oakland Enrolls access to Charter Partner's portal. Charter Partner agrees and understands that in order to maintain the health and efficiency of the common application, Oakland Enrolls will have certain access to data and the permission to alter data on Charter Partner's portal.
- **c.** Charter Partner will be responsible for ensuring that the applications are accurate and updated in accordance with parent and/or legal guardian wishes.
- d. Charter Partner will only accept applications to its school(s) through the Oakland Enrolls common charter application. All applicants to Charter Partner's school(s) must submit an Oakland Enrolls common charter application during the On-Time (Open Enrollment) and/or Late (Post Enrollment) Application periods during the common application timeline. Charter Partner will not create or distribute a school-specific application for any grades it serves and will only accept applications per the Oakland Enrolls common application timeline.
- e. Charter Partner will provide information to Oakland Enrolls for school choice collateral in a timely fashion and is responsible for updating its editable online school finder profile and attributes as necessary.
- f. Charter Partner will use Oakland Enrolls' tools and protocols for lotteries, waitlist management, collecting verification documentation, and communicating offers to families. If the tools provided by Oakland Enrolls cannot accommodate specific lottery configurations, Oakland Enrolls will collaborate with the software vendor and Charter Partner to develop a solution.
- **g.** Charter Partner will <u>not require</u> verification documentation before running any lottery unless approved by Oakland Enrolls.
- h. Charter Partner will publicly post on each of its schools' websites links to Oakland Enrolls website and display the common application verbiage and lottery date(s) on or before launch as specified in 1.a.

i. Charter Partner will have the appropriate people in its organization review Oakland Enrolls' training materials, best practices, and checklists. Charter Partner will ensure staff attend training session(s) as required.

#### j. Participation Requirements and Estimated Fees

- Required Enrollment System Requirements: Charter Partner will purchase the following application modules through Oakland Enrolls for a licensing period of September 1, 2023 through August 31, 2024:
  - Common Application, Communication, Lottery, Waitlist with a cost of \$4,600 per school
- ii. Required Enrollment System Support Service Tier: Charter Partner must purchase ONE of the following Oakland Enrolls tiered support packages for a period of August 1, 2023 through July 31, 2024. Please see Appendix E for a more detailed description of service tiers.
  - Baseline Support: Standard Operations Support, Access to Family Support, Standard Marketing & Recruitment Support, Standard Data & Analysis, Network Benefits, Oakland Enrolls Council Membership. \$6,870 per school
  - 2. Light Support: Additional Operations Support, Additional Data & Analysis, Additional Marketing & Recruitment Support, Network Benefits, Oakland Enrolls Council Membership. \$9,090 per school
  - Intensive Support: Additional Operations Support, Additional Marketing & Recruitment Support, Additional Data & Analysis, Charter Advocacy, Network Benefits, Oakland Enrolls Council Membership. \$18,225 per school
- iii. Optional Oakland Enrolls additional services: Charter Partner may opt to purchase the following optional Oakland Enrolls services (dates of service).
   Please see Appendix F for a more detailed description of optional services.
  - 1. 1:1 Operations Training to onboard and train new school administrators (varies): \$4,000 per school
  - On-Time Applications Operations Support (Nov 2023 Feb 2024).
     \$4,000 per school
  - 3. Late Applications Operations Support (Feb June 2024). \$3,500 per school
  - 4. Custom Outreach & Marketing Plan and Support (Sep 2023 Apr 2024). \$4,000 \$12,000 per school depending on level of service
  - 5. Graphic Design Support (varies). \$5,000 \$8,000 depending on level of service
  - 6. Custom Data Reports (varies). \$4,000 per school
  - 7. Managing Ongoing Offers (Mar 2024 Jun 2024). \$5,000 per school
- iv. Optional Enrollment System components: Charter Partner may opt to purchase additional modules from the software vendor, including registration and re-enrollment modules, if applicable. Oakland Enrolls recommends the module license(s) start/end dates align with the Common Application license:

#### k. Summary of Roles and Responsibilities

- i. Oakland Enrolls has summarized roles and responsibilities for Charter Partner, Oakland Enrolls, and the software vendor to help provide clarity around who is responsible for what. This is not meant to be comprehensive, rather a summary to provide guidance. See **Appendix D**.
- Indemnification Charter Partner agrees that it will defend, indemnify and hold harmless Oakland Enrolls and its officers, directors, employees, and agents (collectively, the "indemnified parties") against and from any and all claims, actions, demands, losses, causes of action, damages, expenses or liabilities, including attorneys' fees, to which any Indemnified Party may become subject or which it may suffer as a result of or arising out of any negligent, willful or reckless acts or omissions, breach of this MOU, dishonesty or fraud of or by Charter Partner, its agents, employees or representatives.
- M. LIMITATION OF LIABILITY. CHARTER PARTNER AGREES AND UNDERSTANDS THAT OAKLAND ENROLLS SHALL NOT BE LIABLE UNDER ANY CIRCUMSTANCES, WHETHER IN CONTRACT, TORT, EQUITY OR OTHERWISE, FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, PUNITIVE OR EXEMPLARY DAMAGES (EVEN IF SUCH DAMAGES ARE FORESEEABLE, AND WHETHER OR NOT OAKLAND ENROLLS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES), INCLUDING DAMAGES FOR LOSS OF PROFITS, ANY OVERHEAD EXPENSES, OR COMMITMENTS TO THIRD PARTIES. OAKLAND ENROLLS' MAXIMUM AGGREGATE LIABILITY ARISING FROM OR RELATING TO THIS MOU SHALL BE LIMITED TO THE AMOUNTS PAID BY CHARTER PARTNER TO OAKLAND ENROLLS UNDER THIS MOU.
- 3. Oakland Enrolls' Commitments. In addition to the services described elsewhere in this MOU, Oakland Enrolls commits to the following:
  - a. Charter Partner's participation in the uniform charter enrollment program will be fully supported by Oakland Enrolls, with training and development of school staff, standard operating procedures, templates and best practices, direct support provided to families, sector-level data analysis, and information sharing including real-time visibility of applications to Charter Partner's school(s).
  - **b.** Oakland Enrolls may collaborate with Oakland Unified School District on choice collateral, options activities, summary data sharing, and developing a blueprint towards a citywide application system.
    - Oakland Enrolls will continue to explore new policies to enhance the universal enrollment process. In assessing new policies, Oakland Enrolls retains ultimate decision-making authority to decide what policies to implement and how, but it commits to bringing potential policies to the Council for review.

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#### 4. <u>Mutual Commitments, Terms and Conditions.</u>

- a. **Term** The term of this MOU is from August 1, 2023 to July 31, 2024 ("**Term**"), at which point Oakland Enrolls shall have no obligation or duties to Charter Partner to provide services under this MOU. Charter Partner's obligation to pay any fees due under this MOU shall survive the Term of this MOU. The provisions of section 3(k) and 3(l), all of the provisions of section 4, and any other provision reasonably intended to survive the Term of this MOU will survive the termination or expiration of this MOU.
- b. Governing Law This MOU is governed by California law, without regard to any conflict of laws rules. Each Party consents to exclusive jurisdiction and venue of state or federal courts located in Oakland, California.
- c. Assignment Charter Partner may not assign its rights or obligations under this MOU without the express prior written consent of Oakland Enrolls.
- d. Integration, Modification, Waiver This MOU, and its appendixes, constitute the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements whether oral or written relating to Oakland Enrolls and the Oakland Enrolls common charter application. This MOU may be amended or modified only in writing, signed by all Parties. No delay or omission by Oakland Enrolls in exercising any right under this MOU will operate as a waiver of that or any other right provided for in this MOU.
- e. Counterparts, Electronic Signatures and Delivery This MOU may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The Parties agree that electronic signatures of the Parties shall have the same force and effect as original signatures. Delivery of a copy of this MOU by facsimile, electronic mail as an attached file (e.g., pdf), or by any other electronic means (e.g., DocuSign) shall be acceptable to bind the Parties and shall not in any way affect this MOU's validity.

**WITH INTENT TO BE BOUND,** Charter Partner and Oakland Enrolls, by signature of their authorized representatives, have executed this MOU as of the Effective Date.

Accepted and agreed to by: Community Accepted and agreed to by: Oakland Enrolls School for Creative Education

Signature:	 Signature:	Lisa Bibes de Mac
Name:	Name:	Lisa Gibes de Gac
Title:	 Title:	Executive Director

#### **APPENDIX A:**

#### **Confirmation of Commitments and Services for**

#### August 1, 2023 through July 31, 2024

Charter Partner will purchase:	Brief Description	Cost Per School	
Required Service	s		
√ Yes	Common charter application with modules: application, communication, lottery, and waitlist. Fee includes enhancements, administration, and translation costs	\$4,600 per school	
	nent System Support Service Tier: Charter Partner must puriered support packages for a period of August 1, 2023 threservices).		
	Tier below by checking the box on the left. <i>Please note, ye</i> this school year. However, that tier has been phased out, w		
	Baseline Support	\$6,870 per school	
X	Light Support	\$9,090 per school	
	Intensive Support	\$18,225 per school	
Please choose a	s offered by Oakland Enrolls (see Appendix F for descripti service below by checking the box on the left. e Oakland Enrolls services, not software modules.	on of services).	
	1:1 Operations Training	\$4,000 per school (varies)	
X	On-Time Applications Operations Support (what you chose last year)	\$4,000 per school (Nov 2023 - Feb 2024)	
	Late Applications Operations Support	\$3,500 per school (Feb - June 2024)	
	Custom Outreach & Marketing Plan and Support \$4,000 - \$12,000 per school (Section 2023 - Apr 2024)		
	Graphic Design Support	\$5,000 - \$8,000 per school (varies)	

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	Custom Data Reports			\$4,000 per school (varies)
	Managing Ongoing Offers			\$5,000 per school (Mar - Jun 2024)
Total Cost				
	# Schools	1	TOTAL COST	\$17,690.00
			•	

otal Cost				
	# Schools	1	TOTAL COST	\$17,690.00
Accepted ar Education	nd agreed to by	r: Community School	ol for Creative	
Signature: _				
Name:				
Title:				
	<u>K</u> es provided belo		odate, and/or ide	ntify the key systems and
		ne and contact infor		staff member serves multiple role.
What School	ol Information	System (SIS) does	your school us	<u>se?</u> :
What School	ol Student Reg	istration System (S	SchoolMint, Aei	ries, etc) does your school
				artner should have at least

Representative for Oakland Enrolls Council: Each Charter Partner should have at least one member on the Oakland Enrolls Council. Ideally, council members have decision-making authority at their school and are well-informed about enrollment processes and challenges at their organization. Oakland Enrolls expects a council member to attend quarterly meetings to participate in key decision making.

School(s)	Name	Title	Email	Phone
Community School For Creative Education	Phillip Gedeon	Head Of School	phillipg@communityschoolforcreativee	ducation.org
and the second s				0.45 1 0000

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Community School For Creative Education	. Kinahanka Dalasan	- Objet Dusies - Office bles	h - ah - a - 8	ath and a state of the state of
	on Kimbeny Paimore	e Chief Business Officer <u>kim</u>	<u>benyp@communityschooliorcrea</u>	uiveeducation.org
Lottery Configuration Silottery preferences, weigh organization, please list a	ntings, and qu	uotas prior to the	On-Time launch. For	
School(s)	Name	Title	Email	<u>Phone</u>
Community School For Creative Educat	ion Phillip Gedeon	Head Of School phillipg	@communityschoolforcreativee	education.org
Community School For Creative Educat	ion Kimberly Palm	ore Chief Business Officer	kimberlyp@communityschoolf	forcreativeeducation.org
Special Education inform	<u>nation</u> : Each	Charter Partner	should identify an ind	lividual ideally an
		Enrolls can conta	act when families hav	•
individual at each school, vabout Special Education seach		Enrolls can conta	act when families hav Email	•
about Special Education se	ervices.  Name	Title	Email	ve questions  Phone
about Special Education se	Name  Adrienne Barnes	Title  Chief Business Officer adr	Email	Phone ativeeducation.org
about Special Education so  School(s)  Community School For Creative Education	Name  Adrienne Barnes	Title  Chief Business Officer adr	Email ienneb@communityschoolforcrea	Phone ativeeducation.org
about Special Education so  School(s)  Community School For Creative Education	Name  Adrienne Barnes  Delana Hill  Charter Partiact when wel	Title  Chief Business Officer adrien  Dean of Instruction adrien  ner should identify bsite updates are	Email ienneb@communityschoolforcreativ neb@communityschoolforcreativ  / an individual at eac required. This may b	Phone ativeeducation.org eeducation.org
about Special Education so  School(s)  Community School For Creative Education  Community School For Creative Education  Website Updates: Each Coakland Enrolls can conta	Name  Adrienne Barnes  Delana Hill  Charter Partiact when wel	Title  Chief Business Officer adrien  Dean of Instruction adrien  ner should identify bsite updates are	Email ienneb@communityschoolforcreativ neb@communityschoolforcreativ  / an individual at eac required. This may b	Phone ativeeducation.org eeducation.org
School(s)  Community School For Creative Education  Community School For Creative Education  Website Updates: Each Coakland Enrolls can contarole for a CMO or each so	Name  Name  Adrienne Barnes  Delana Hill  Charter Particact when wellschool may ha	Title  Chief Business Officer adrien  Dean of Instruction adrien  mer should identify besite updates are live individual continue.	Email  ienneb@communityschoolforcreativ  neb@communityschoolforcreativ  / an individual at eac required. This may bracts.  Email	Phone ativeeducation.org eeducation.org h school who be a centralized  Phone

Community School For Creative Education	on Delana Hill	Dean of Instruction adr	ienneb@communityschoolforcreativeed	ucation.org
Community School For Creative Education	on Yolanda Cordova	Office Manager <u>yolar</u>	ndaa@communityschoolforcreativeeduc	ation.org 510-686-413
Operations contact(s): 0 with at least 1 per school. applications and enrollme identify the lead operation applicable).	Operations on the operations of the operations o	contacts are staff ar basis and nee	f at your organization who d to be "in-the-know". Plo	o deal with ease clearly
School(s)	Name	Title	Email	Phone
Community School For Creative Educa	ation Phillip Gedeor	n Head Of School philli	og@communityschoolforcreativeeduc	cation.org
Community School For Creative Education	on Adrienne Barnes	Chief Business Officer ad	rienneb@communityschoolforcreativee	ducation.org
Community School For Creative Education	on Kimberly Palmore	Chief Business Officer kin	mberlyp@communityschoolforcreativee	ducation.org
Community School For Creative Education	on Yolanda Cordova	Office Manager <u>yolar</u>	ndaa@communityschoolforcreativeeduc	ation.org 510 686-413
Outreach contact(s): Oa each participating school outreach and ensure staff may be the same person school). Our goal is to get school partners do throug	for outreach a are aware of as previously t a better und	activities so we of Oakland comm listed or anothe erstanding of ho	can stay in the loop on so on charter application ac r person (and may vary s	thool level tivities. This school-to-
School(s)	Name	Title	Email	Phone
Community School For Creative Education	on Yolanda Cordova	Office Manager yolar	ndaa@communityschoolforcreativeeduc	ation.org 510 686-413
www.oaklandenrolls.org		Page 10 of 18	Version 1.0 /F	ebruary 2023

#### **APPENDIX C:**

#### Policy Regarding Data Shared under the MOU

One of the purposes of the MOU is the sharing of information by Charter Partners with Oakland Enrolls to enable Oakland Enrolls to analyze enrollment data, in a manner that is consistent with the Family Education Records Privacy Act of 1974 ("FERPA"), in order to develop reports regarding application, offer, and acceptance patterns. Oakland Enrolls agrees to abide by the following policies with respect to certain data shared with it under the MOU.

- 1. In the performance of its services under the MOU, Oakland Enrolls may have access to or receive "Confidential Information," which shall include: (i) student data comprised of (a) directory information, or (b) aggregate and individual level student information, including information that identifies or could reasonably be used to identify a particular student; and (ii) school level data comprised of information or data not generally known to the public which identifies or could reasonably be used to identify a particular school. Confidential Information does not include any information that (x) is or becomes generally known or available by publication, commercial use or otherwise through no fault of each Party; (y) lawfully obtained by each Party from a third party who has the right to make such disclosure; or (z) is released for publication by another Party in writing.
- 2. Oakland Enrolls will exercise at least the same degree of care with respect to Confidential Information that it uses with its own data and confidential information, but in no event less than reasonable care, to protect the Confidential Information from unauthorized use or disclosure. For example, Oakland Enrolls agrees to limit internal distribution of Confidential Information only to its employees and agents who have a need to know, and to take reasonable steps to ensure that the dissemination is so limited.
- 3. When transmitting Confidential Information, Oakland Enrolls will take reasonable steps to ensure that the following things are done:
  - a. Confidential Information is encrypted prior to transmitting it electronically.
  - b. Descriptions of the Confidential Information are not included with passwords.
  - c. Physical copies of Confidential Information are secure under lock and key, or that other sufficient physical access control measures are in place to prevent unauthorized access.
  - d. Confidential Information stored on portable or removable electronic media, such electronic CDs, DVDs, or flash drives, is encrypted and that such media is stored under lock and key or in another controlled manner to prevent unauthorized access.
  - e. That workstations and laptops are password protected and that enabling screen locks are activated.
- 4. Within five business days of becoming aware of an unauthorized use or disclosure of Confidential Information, Oakland Enrolls shall promptly provide an impacted Charter Partner with notice of the unauthorized use or disclosure. In the event of an unauthorized use or disclosure, Oakland

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Enrolls shall cooperate with a remediation that Charter Partner reasonably determines is necessary to fulfill any reporting obligations required by law and to mitigate any effects of such unauthorized use of disclosure of the Confidential Information, including measures necessary to restore good will with teachers, students, or other stakeholders.

### **APPENDIX D:**

Purpose: Provide guidance on primary and secondary responsibilities around key Oakland Enrolls common charter application activities throughout the school year.

	Oakland Enrolls	PARTICIPATING SCHOOLS	SOFTWARE VENDOR
GATHER INFO FOR APPLICATION, LOTTERIES	primary	secondary	
CONFIRM LOTTERY PREFERENCES	secondary	primary	
Build Application	secondary		primary
Manage Application, Provide Translations, Provide Messaging	primary	secondary	
DATA CLEAN UP: DUPLICATES (NO DATA SHARED WITH ANY PARTY ASIDE FROM SCHOOL OR APPLYING FAMILY)**	only (On-Time)	only (Late)	
SUPPORT LOTTERY SETUP	secondary		primary
CONFIRM/APPROVE LOTTERY SETUP		only	
Run Lottery		only	
BUILD REGISTRATION PACKETS		primary	secondary
SETUP ONLINE REGISTRATION		primary	secondary
Manage Online Registration		primary	secondary
ONGOING OPERATIONS SUPPORT	primary (depending on level)		primary (depending on level)
PRODUCT USER TRAINING	primary		secondary

SCHOOLFINDER UPDATES	secondary*	primary	
OUTREACH: SCHOOL-SPECIFIC		only	
OUTREACH: GENERAL PROCESS	primary	secondary	

Primary – main party responsible for ensuring completion of the task

Secondary – support the main party with technical support, guidance, implementation support, and/or feedback

Only – sole party responsible for the task

#### APPENDIX E: OAKLAND ENROLLS TIERED SERVICES REQUIREMENT

Purpose: Describe the tiered services offered by Oakland Enrolls in more detail. Schools must choose one level of support.

<sup>\*</sup> Oakland Enrolls makes bulk updates to the school finder around key dates and data, schools are responsible for school profile maintenance

<sup>\*\*</sup> Oakland Enrolls only does Data Cleanup during the On-Time enrollment period

Baseline Support	Light Support	Intensive Support
\$6,870	\$9,090	\$18,225
Operations	Everything in Baseline, PLUS:	Everything in Light, PLUS:
- Operations Scorecard - Access to resource folder	Additional Operations:	Additional Marketing/Recruitment
- Operations Newsletter	- Support with login issues	- Hard copy enrollment marketing materials for
- Operations Calendar	- Help navigating reports/app index	On-Time and Late Application periods
- Operations Trainings	- Help navigating communications tab	- *1:1 School Outreach & Marketing Training
- Creating portal logins for school admins	- Help editing student applications	- Creating and translating messages in
- Standard automatic messaging	- Help managing student profiles	application portal
- Support with troubleshooting, lottery setup, and registration	- Customized automatic messaging	- *Outreach/marketing translations for school
(from software vendor support team only)	- Support with application portal/vendor	Additional Data & Anabada
- Ad hoc data pulls for aggregate student information	troubleshooting (from Oakland Enrolls team)	- Summary of On-Time enrollment reports for
Family Support	Additional Data & Analysis	each school
- *Full-time year-round access to multilingual application	-OE will correct On Time age/grade inconsistent	- Pipeline report with applicant trajectory from
support for families by phone, text, and email	applications by calling all families with age/grade	application to enrollment
-* Newcomer student concierge enrollment service	discrepancies, collecting information, making	- OE summarizes and sends duplicate,
	changes and reporting to schools	age/grade, 'submitted' apps, and stagnant
Marketing & Recruitment	Manufaction (Decompton	offers in Late application period
Website language for On-Time & Late application period     *Oakland Enrolls events calendar access	Marketing/Recruitment: - Marketing & outreach opportunities	-* Applicant referral source data for your school -* Ad-hoc data reports related to Charter
- Year-Round Community Outreach & Marketing	- Newsletter with resources and tips	School Renewals
- real-round dominanty outleast a Marketing	- Oakland Enrolls enrollment	Oction Renewals
Data & Analysis	presentation/workshop to your school/on-site	Charter Advocacy:
- OE will correct On Time duplicate applications by calling all	assistance with applications	- OE's support in charter advocacy within
families with duplicate apps, confirming information, cancelling		Oakland
duplicate apps and making changes	community partners	
Network Benefits	- *Soft copy enrollment marketing materials for On-Time and Late Application periods	
- Participate in a network that includes over 97% of Oakland's	- *Transition grade family enrollment packet	
charter schools	materials	
- Reap the benefits of a system maintained by an organization		
solely focused on enrollment, with institutional knowledge, and		
a focus on continuous improvement		
- Contributing to a system striving for equity in enrollment		
practices - Community of support and solidarity in face of shifting		
political winds		
- Administrative time and cost saved with enrollment,		
marketing, and software vendor management		
Oakland Enrolls Council Membership		
- Voting		
- Quarterly update meetings		
- Network-wide enrollment updates		
- Updates from Oakland Enrolls Executive Director & Team		

#### **APPENDIX F: OAKLAND ENROLLS OPTIONAL SERVICES**

Purpose: Describe the optional services offered by Oakland Enrolls in more detail

- **1. 1:1 Operations Training to onboard and train new school administrators (varies):** \$4,000 Oakland Enrolls will provide a series of 1:1 Operations Trainings for new school administrators that include the following:
  - Oakland Enrolls overview policies, context for school, cadence of meetings/communications (30 minutes)
  - SchoolMint basics navigating, application index, etc. (60 minutes)
  - Lottery overview setting up lottery, practice in Sandbox, open seats, validating priorities (60 minutes)
  - Making and managing offers admissions tab (60 minutes)
  - Managing registration SchoolMint registration module (60 minutes)
  - Outreach overview sharing tours, communications in SchoolMint (30 minutes)

Support also includes the following:

- Access to ongoing 1:1 operations support from Oakland Enrolls through June 2024 (call/email/text)
- Check-in calls at key points (lottery launch, registration, etc.) to discuss guestions, and ensure comfort and readiness

#### 2. On-Time Applications Operations Support (Nov 2023 - Feb 2024) \$4,000

Oakland Enrolls creates an On-Time enrollment operations plan and completes the plan in partnership with school staff. Includes:

- Weekly report to school with summary of: number of new applications, number of canceled applications, aggregated applicant demographics (race/ethnicity and region), analysis of type of priorities of applicants, and analysis of time/date of application
- Suggested messaging content and frequency for applicants
- Sending suggested messaging
- Tracking of success of messages (how many received/bounced, etc.) for follow up
- Phone outreach to families who applied to let them know of upcoming tours, events, etc.
- Phone outreach to follow up with school tour/event attendees to help them apply

Basically, this service would take the day-to-day application management off of your hands up until the lottery. This would also include answering school-specific questions from families (though this shouldn't take the place of families interacting with the school specifically).

#### Schools would need to:

- Confirm application questions in accordance with lottery
- Have the ability to help families apply who walk in to their school
- Work with Oakland Enrolls to build timelines around when communications should go out, to whom, what they should say (though OE would execute these)

#### 3. Late Applications Operations Support (Feb - June 2024) \$3,500 per school

Oakland Enrolls creates an Late enrollment operations plan and completes the plan in partnership with school staff. Includes:

- Weekly report to school with summary of: number of new applications, number of canceled applications, aggregated applicant demographics (race/ethnicity and region), analysis of type of priorities of applicants, and analysis of time/date of application
- Suggested messaging content and frequency for applicants
- Sending suggested messaging
- Tracking of success of messages (how many received/bounced, etc.) for follow up
- Phone outreach to families who applied to let them know of upcoming tours, events, etc.
- Phone outreach to follow up with school tour/event attendees to help them apply

Basically, this service would take the day-to-day application management off of your hands up after the lottery. This would also include answering school-specific questions from families (though this shouldn't take the place of families interacting with the school specifically).

#### Schools would need to:

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- Have the ability to help families apply who walk in to their school
- Work with Oakland Enrolls to build timelines around when communications should go out, to whom, what they should say (though OE would execute these)
- 4. Custom Outreach & Marketing Plan and Support (Sept 2023 April 2024) \$4,000 \$12,000 depending on level of service.

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Oakland Enrolls partners with schools to review and develop a custom outreach and marketing plan that schools will execute.

#### The most intensive version includes:

- One-on-one strategic planning session with historical school data to help school come up with individualized marketing plan (setting goals, strategies, tactics, and tracking metrics)
- Creation of calendar of social media posts and communications outreach
- Calendar of events throughout Oakland where school can attend
- Template for tracking event attendance
- Template for tracking outreach and marketing metrics and progress
- Graphic design support for marketing materials
- Translation services for marketing materials
- Support planning an options fair or other enrollment event at the school
- Recommended tactical/strategy changes throughout the enrollment season based on tracked metrics

#### The lighter version includes:

- One-on-one strategic planning session with historical school data to help school come up with individualized marketing plan (setting goals, strategies, tactics, and tracking metrics)
- Creation of calendar of social media posts and communications outreach
- Calendar of events throughout Oakland where school can attend
- Template for tracking event attendance
- Template for tracking outreach and marketing metrics and progress
- Recommended tactical/strategy changes throughout the enrollment season based on tracked metrics

Oakland Enrolls will not be marketing or distributing school-specific collateral during our outreach events or to families who come to Oakland Enrolls support center.

Schools would need to:

- Have an outreach point person with whom Oakland Enrolls can work and who can execute the marketing plan
- Conduct their own outreach activities such as attending school options fairs and community events on behalf of the school
- Track their progress toward goals and metrics
- Manage their own websites, social media channels, etc.
- Send/distribute their own communications to families (emails, text messages, mailers, flyers, etc.)
- Pay for all costs associated with running an event (facility, food, materials, technology, childcare, etc.)
- Pay for printing marketing materials that are produced for the school
- 3. Graphic Design Support (varies) \$5,000 \$8,000 depending on level of service.

Oakland Enrolls partners with a graphic design vendor and Charter Partner to aid in Charter Partner's marketing efforts. Detailed packages are available upon request.

#### 4. Custom Data Reports (varies) \$4,000

Oakland Enrolls will create custom data reports during On Time enrollment, as well as Late enrollment. Oakland Enrolls will partner with schools to determine whether there are additional reports they would like to see that we can produce.

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#### Examples of reports:

- 1. Current Students Activity
- 2. Demand Report

#### 5. Managing Ongoing Offers (Mar - Jun 2024) \$5,000

Oakland Enrolls partners with a school to set up a process for managing Offers, Rescinds, Waitlist Confirmations, etc. through the end of the school year. Includes:

- Weekly report to school with summary of: number of new applications, number of canceled applications, number of new accepts, status of registering students (if using SM registration), aggregated applicant demographics (race/ethnicity and region), analysis of type of priorities of applicants, and analysis of time/date of application
- Making/rescinding offers based on school's enrollment strategy
- Suggested messaging content and frequency for applicants in various application statuses, and execution of sending messaging
  - Ex: sending messaging to accepted students to outline registration process, sending messaging to offered students to let them know about orientation/events, etc.
- Tracking of success of messages (how many received/bounced, etc.) for follow up
- Follow up by phone with families with pending offers to make sure they're aware and help take action

Oakland Enrolls would also field school-specific registration questions (but would not include supporting families over the phone or in person) about the registration process. Oakland Enrolls runs this process, which goes up until the registration process.

#### Schools would need to:

- Run their lottery
- Work with Oakland Enrolls to build timelines around when communications should go out, to whom, what they should say (though OE would execute these)
- Work with Oakland Enrolls to determine how many offers should be made (though OE would execute)
- Be able to answer family questions when they call
- Be able to support their families through the entire registration process by phone or in person

## Coversheet

## **Revolution Foods Contract 23-24**

**Section:** VI. Governance

Item: C. Revolution Foods Contract 23-24

Purpose: Vote

Submitted by:

Related Material: Rev Foods Renewal 23-24.pdf

#### ADDENDUM TO AGREEMENT TO PROVIDE FOOD SERVICE

Between Revolution Foods, PBC and Community School for Creative Education

This addendum made on **3/20/2023** between <u>Revolution Foods</u>, <u>PBC.</u>, hereinafter referred to as <u>Revolution Foods</u> and Community School for Creative Education, hereinafter referred to as CSCE, is created for the purpose of providing meals under the National School Lunch Program (NSLP) and the School Breakfast Program (SBP).

#### 1. Addendum Purpose

This addendum contains the renewal rates and fees for the delivery of vended meals under the National School Lunch and School Breakfast Program for the period beginning July 1, 2023 ending on June 30, 2024. The terms and conditions of the original Base Year service agreement are applicable to this contract renewal.

#### 2. Service Agreement Period

Base Year: August 1, 2020– July 31, 2021 Current Renewal Year: August 1, 2023 – June 30, 2024

#### 3. Pricing

In consideration of the premises and mutual agreements contained in this Renewal, the Parties agree as follows:

<u>Meal</u>	Estimated Annual Units	<u>Rate</u>
Breakfast (Hot/Cold)	3,600	\$2.75
Lunch (Hot/Cold IW)	25,200	\$4.47
Supper (Hot/Cold)	13,500	\$4.47
Snack	25,200	\$1.10

CSCE and Revolution Foods hereby mutually exercise the option to renew the service agreement from Base Year 2020\_2021

Name & Title of SFA Representative	Telephone Number		
Mailing Address			
2111 International Blvd. Oakland CA 94606			

CSCE Initials	Revolution Foods Initials

Community School for Creative Education– Revolution Foods, PBC 2023-24 Vended Meals Service Agreement Renewal- Page 2 of 2

Signature	Date	
Name & Title of Revolution Foods Meals Representative	Telephone Number	
Steven Holguin, Vice President of Business Development	(323) 838-5555	
Mailing Address		
5743 Smithway Street, Ste 103, Commerce, CA 90040		
Signature	Date	

CSCE Initials\_\_\_\_\_ Revolution Foods Initials \_\_\_\_\_

## Coversheet

## CSCE Board Meeting for 22-23 School Year

**Section:** VII. Other business

Item: B. CSCE Board Meeting for 22-23 School Year

Purpose: FY

Submitted by:

Related Material: \_CSCE Revised Board Calendar 2022-2023 board approved 2.21.23.pdf

社羣創新學校 Escuela Comunitaria de Educación Educativa Trường Học Cộng Đồng Cho Sáng Kiễn Học Tập

## Community School for Creative Education Board Meeting Calendar 2022-2023

Revised and Board Approved on 2.21.2023

Location:

Community School for Creative Education 2111 International Blvd Oakland, CA 94606

ZOOM Link
For ZOOM Link Go To
https://app2.boardontrack.com/public/maUTAb/nextAgenda

#### Times

All meetings are held from 6pm – 8pm, unless otherwise posted All meetings are held on ZOOM, all meetings after 2/28 in person at 2111 International.

#### Dates:

Monday, August 1, 2022, early start 5p-8pm

Monday, September 12, 2022

Monday, October 3, 2022

Monday November 7, 2022

Monday December 5, 2022

Monday, January 9, 2023

Saturday, February 11, 2023, 10am - 1pm Board Retreat

Monday, February 21, 2023

Tuesday, March 7, 2023

Tuesday, April 18, 2023

Tuesday, May 9, 2023

Saturday, June 17th, 2023, 10am - 1pm Board Retreat