APPROVED

Da Vinci Schools

Minutes

Da Vinci Schools Regular Board Meeting

Date and Time
Friday May 29, 2026 at 7:30 AM

Location
201 N. Douglas Street, El Segundo CA 90245

Da Vinci Schools ("DV") welcomes your participation at its Board meetings. The purpose of a public meeting of the Board of Trustees ("Board") is to conduct the affairs of DV in public. Your participation assures us of continuing community interest in our schools. To assist you in speaking/participating in our meetings, the following guidelines are provided:

1. The meeting is accessible online at https://davincischools.webex.com/meet/boardcoordinator or dial +1-213-306-3065 United States Toll (Los Angeles) and use Meeting number/Access code: 2864 928 1268.
2. Agendas are available to all audience members on the Da Vinci Schools website www.davincischools.org.
3. Meeting held at 201 N. Douglas St., El Segundo, CA 90245 and 118 Prospect Quay, Point Pleasant London SW181PR.
4. Audience members who wish may speak on any agenda items or under the general category of "Public Comments," which is time set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed twenty (20) minutes. Non-English speakers who use a translator shall have six (6) minutes in which to address the Board.

5. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
6. The chair will recognize such individuals who wish to speak on a specific agenda item at the appropriate time. When addressing the Board, speakers are requested to adhere to the time limits set forth, and to not repeat remarks made by those who preceded them.
7. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 201 N. Douglas Street, El Segundo, CA 90245, during Business Office operating hours. Please contact the CEO's office at 310-725-5800.

The agenda and documents in the agenda packet will be made available, if requested, in appropriate alternative formats to any person with a disability as required by the ADA, 42 USC section 12132, and the federal rules and regulations adopted in implementation thereof. To request a disability-related modification or accommodation, including auxiliary aids or services, you must contact the CEO's office at 310-725-5800 at least 48 hours before a regular meeting, and at least 12 hours before a special meeting. (Government Code § 54954.2(a)(1).)

Trustees Present
B. Meath, D. Boston, J. Webber (remote), L. Heimov, L. Schaefer, R. Ochoa, R. Santiago

Trustees Absent
None

Trustees who arrived after the meeting opened
D. Boston

Guests Present
A. Wohlwerth, G. Long, Ian Lackey, Jessi Cantillan, L. Rodriguez, M. Amato, M. Rainey, M. Wunder, V. Bravo, V. Rodriguez

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I. Opening Items

A. Call the Meeting to Order

R. Santiago called a meeting of the board of trustees of Da Vinci Schools to order on Friday May 29, 2026 at 7:33 AM.

B. Record Attendance

C. Approve the Agenda

B. Meath made a motion to approve.
L. Schaefer seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
J. Webber	Aye
R. Santiago	Aye
L. Schaefer	Aye
B. Meath	Aye
D. Boston	Aye
L. Heimov	Aye

D. Public Comments

None

II. Information

A. From the Board

Ms. Heimov acknowledged the community members who spoke in support of RISE High and its students at the Wiseburn Unified School District Board meeting.

Dr. Webber wished all the graduating students well during this most exciting time of the school year.

Mr. Santiago commented that he had gone to the British Consulate in support of Da Vinci Design students who had joined a program called "Diplomat for a Day." The students had the opportunity to speak with about 10 or 12 diplomats from other countries. Mr. Santiago received many complimentary comments about the Da Vinci students, and he looks forward to helping support the program in future years.

Dr. Webber thanked Mr. Santiago for his participation in the program, saying it was a great opportunity for the students to view diplomatic life up close.

Ms. Schaefer shared that she attended the Design Freshman Awards ceremony earlier in the week. She appreciated the counseling staff's focus on the students' identifying their strengths as they are developing.
D. Boston arrived at 7:39 AM.

B. From the Superintendent

Dr. Wunder thanked the trustees for supporting the graduation ceremonies, and for their support of all students throughout the year.

C. From the Chief People Officer

Ms. Rodriguez shared that a Spark survey was used for a staff survey this year, which was developed by Charter School Growth Fund with several charter schools. The survey looks at leadership efficacy, individual purpose, basic needs, growth & advancement,

relationships & teamwork, and belonging. The survey also measures satisfaction, feeling successful at work, and intent-to-return. There were 322 participants (about 65.5% of staff) at Da Vinci, which was slightly lower than the Spark Survey average of 70%.

While most scores were high, the growth and advancement category scores were lower. Although the overall Leadership Efficacy score was high compared to other Spark organizations, there is high variability with the organization in that category. Basic Needs is an organizational strength, but only about half of participants feel their workload over the long term is sustainable. When disaggregating data, participants younger than 30 years old scored lowest in multiple categories, specifically Intent to Return.

Ms. Heimov inquired how many other schools were compared, and how many people in total were compared. Ms. Rodriguez will get the Board more information on the total number of organizations and total number of respondents in the survey. Discussion on the numbers of staff, the four-class-periods-and-two-prep-periods model, and costs ensued. Dr. Wunder acknowledged Ms. Rodriguez' work on equitably calibrating staff stipends for extra duty.

Ms. Schaefer thanked Ms. Rodriguez for her presentation and work, saying the survey results are outstanding. She commented that the younger teachers' results on intent-to-return point to mentorship opportunities, and inquired whether or not the sites provide mentor teachers. She noted the costs of changing number of classes taught per teacher and how people do not understand the ramifications of their requests.

She has heard the Design staff say they are not aware of what the Home Office does. Is there opportunity for more engagement between Home Office and school sites? Ms. Schaefer also noted that budget decisions need context to help the school staff understand them. Dr. Wunder responded that the Home Office staff is working on that as well as on exposing site staff to the Home Office staff.

Ms. Rodriguez thanked the site leaders for their assistance.

D. From the Assistant Superintendents - Science Update

Principal Grace Long presented the update for Da Vinci Science following an introduction by Michelle Rainey.

Dr. Long shared professional development themes over the years. This year's theme was "Elevate" and the focus was on elevating math achievement by addressing achievement gaps for students of color and socio-economic disadvantage (SED), as well as elevating staff practice through instructional articulation and collaboration.

Student demographics: 169 (~30%) Free & Reduced Lunch students, 9 English Learners, 31 IEP out of 552 total enrollment. The school is fairly diverse; Science

students come from 16 different school districts. Teachers executed a professional development exercise where they went to visit several of the farther districts and Wiseburn communities Science students come from, in order to see what the commute was like and understand and serve students and families a bit better.

Starting in 9th grade, student supports include summer prep (9th grade Wolf Pack days, summer bridge, Welcome orientation, overnighter, etc.), intervention hours before school, target support during school, and tutoring during lunch and after school.

Dr. Long showed Math and Reading MAP scores for the current 12th grade as well as CAASPP scores. CAASPP 3 year patterns by ethnicity and subgroup show discrepancy between math and ELA scores. Patterns inform the staff's goals. Discrepancies in subgroups and patterns led the team to focus on math growth goal of elevating the previous 48% proficiency score to 51%. The students tested at 58% proficiency for Math after interventions were implemented, like emphasizing different applications for math skills, targeting subgroups and making specific percentage goals.

Math interventions use data to put students into intervention seminars. Intervention and credit recovery have been separated, whereas before they were held in the same spaces. ELA interventions include integrating ELA skills into other classes, focusing on increasing Lexile Levels and student motivation, and individual student conferences with teachers.

Reframing testing: Why does this matter to me? Some colleges and universities still use test scores for admissions, and there are other ways the testing benefits students.

Next school year, the team will focus on research-based interventions, refining instruction and curriculum, finding more frequent, universal assessments, increasing conferencing with students to tailor instruction, and balancing project-based learning with assessment readiness.

Science, which was named a California Distinguished School in 2026, has seen an increase in Dual Enrollment opportunities, an increase in IAB/FIAB implementation, and increase in CTE completion rates, has worked with Dr. Lynn Rodriguez on an accommodations matrix for special education, and the first year of the Certified Nursing Assistant course, and increasing CAASPP scores.

Mr. Boston thanked Dr. Long for the update.
Mr. Ochoa inquired if the team aware of studies being done across other schools regarding low math scores. Dr. Long noted that there is a conversation at the UCs about bringing back the SATs. Every state uses a different measure, so comparison is difficult. Ms. Rainey pointed out that there are schools with high math scores that stop instruction for a month for test prep. She notes that there is free professional development that the sites' staff will be taking advantage of. Dr. Long commented that the CAASP cohort

varies from year to year, and is only assessed in 11th grade. There are high-achieving schools which have seen growth whose programs Dr. Long seeks to analyze.

Brief discussion on the testing environment and how test practices affect scores ensued. Dr. Wunder noted that Da Vinci seeks the middle - not sole concentration on test prep, but not completely ignoring testing.

Mr. Boston commented that it's important to note that you can prep for the test with lots of tutoring, etc., so while there may always be a gap, there should be a balance. Ms. Rainey noted that a growth mindset is important for both students and teachers.

E. Financial Update

Mr. Amato spoke about competing CharterSafe and Marsh McLennan insurance proposals for Da Vinci's account. Ms. Rodriguez (HR), Mr. Bravo (Facilities), and legal counsel looked at elements of each proposal. Mr. Amato analyzed the differences in premiums and deductibles.

Discussion regarding deductibles and claims ensued.
Ms. Schaefer commented that she would break down the components for an apples-to-apples comparison. If you gave CharterSafe the higher deductible, they may meet the price. Mr. Amato will give the Board a memo with the results of further conversation with the vendors.

Mr. Amato then turned to the preliminary 2026-27 budget, which will be affected by the insurance contract, the Governor's May Revise budget, etc. The funding figures are not finalized; the State must approve the Governor's May Revise budget. The Governor's proposal includes a 4.31% COLA increase, a significant increase in Special Education funding, and an increase in discretionary grants. These increases will offset decreases in funding from one-time grants and increases in expenses from salaries, STRS increases, health benefits increases, maintenance, SPED, etc. that total about $1.2M. These are typical increases that Da Vinci faces each year.

Mr. Amato is anticipating changes in expenses, Mr. Amato will conservatively keep enrollment flat. The enrollment report is currently positive, but enrollment is a moving target over the summer.

F. Operations Update

Mr. Bravo noted the health inspector's visit to the cafe today. Art teacher Chris Mason will be installing a mural in the space, and lettering has been ordered, so the cafe will be looking complete soon.

The baseball field netting has been installed, so that the field can be used.

Graduation ceremonies will be held in the Gym June 10 through 12.

Summer programs begin on Monday, June 15.

III. Approval of Minutes

A. Approval of Minutes of the May 1, 2026 Regular Da Vinci Schools Board Meeting

L. Heimov made a motion to approve the minutes from Da Vinci Schools Regular Board Meeting on 05-01-26.
L. Schaefer seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
B. Meath	Abstain
J. Webber	Aye
L. Heimov	Aye
R. Ochoa	Aye
R. Santiago	Aye
L. Schaefer	Aye

IV. Action Items

A. Approve Amended and Restated Articles of Incorporation of Da Vinci Schools

L. Heimov made a motion to approve.
L. Schaefer seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
B. Meath	Aye
R. Ochoa	Aye
L. Heimov	Aye
R. Santiago	Aye
L. Schaefer	Aye
J. Webber	Aye

B. Approve the Second Amended and Restated Bylaws of Da Vinci Schools

J. Webber made a motion to approve.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov	Aye
R. Santiago	Aye
L. Schaefer	Aye

Roll Call

J. Webber Aye
R. Ochoa Aye
B. Meath Aye
D. Boston Aye

C. Approve Amended and Restated Articles of Incorporation of Da Vinci Schools: L.A. County

J. Webber made a motion to approve.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber Aye
L. Schaefer Aye
B. Meath Aye
R. Ochoa Aye
R. Santiago Aye
L. Heimov Aye
D. Boston Aye

V. Consent Agenda

A. Accept the Da Vinci Schools Transaction Register - March, 2026

B. Meath made a motion to accept.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approve the Pursuit of Federal Title I, II, and V Funding for 2026-27 via the Consolidated Application for Da Vinci Communications, Design, Science, and Connect

B. Meath made a motion to approve the pursuit of Federal Title I, II, and V Funding for 2026-27 via the Consolidated Application for Da Vinci Communications, Design, Science, and Connect.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa Aye
J. Webber Aye
L. Schaefer Aye
D. Boston Aye
B. Meath Aye
R. Santiago Aye
L. Heimov Aye

C. Approve Recommendation to Leave CharterSafe as Insurance Provider and Renew with Marsh McLennan Agency as Da Vinci Schools' New Provider

Item pulled for further discussion with vendors.

D. Approve 2026-27 Universal Learner Course Agreement with Arizona State University

B. Meath made a motion to approve the 2026-27 Universal Learner Course agreement with Arizona State University.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
J. Webber	Aye
L. Schaefer	Aye
R. Santiago	Aye
B. Meath	Aye
R. Ochoa	Aye
L. Heimov	Aye

E. Approve Revised Pay Scales for the Accounting Associate II, Senior Accountant, Grants Finance and Accounting Manager, and Director of Finance Positions

B. Meath made a motion to approve revised pay scales for the Accounting Associate II, Senior Accountant, Grants Finance and Accounting Manager, and Director of Finance positions.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
D. Boston	Aye
R. Santiago	Aye
L. Heimov	Aye
R. Ochoa	Aye
L. Schaefer	Aye
J. Webber	Aye

F. Approve Pay Scale Increase for Lead Safety Officer Position

B. Meath made a motion to approve pay scale increase for the Lead Safety Officer position.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath Aye
L. Heimov Aye
D. Boston Aye
L. Schaefer Aye
J. Webber Aye
R. Ochoa Aye
R. Santiago Aye

G. Approve Activities Coordinator Position and Pay Scale

B. Meath made a motion to approve the Activities Coordinator Position and Pay Scale.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Schaefer Aye
D. Boston Aye
L. Heimov Aye
J. Webber Aye
R. Ochoa Aye
R. Santiago Aye
B. Meath Aye

H. Approve Overnighter Field Trip Request for Connect High School and The Levitt Lab

B. Meath made a motion to approve the Overnighter Field Trip Request for Connect High School and the Levitt Lab.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber Aye
L. Heimov Aye
L. Schaefer Aye
B. Meath Aye
R. Santiago Aye
R. Ochoa Aye
D. Boston Aye

I. Approve 2026-27 Student and Family Handbook for Da Vinci Communications

B. Meath made a motion to approve the 2026-27 Student and Family Handbook for Da Vinci Communications.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
J. Webber	Aye
R. Ochoa	Aye
L. Heimov	Aye
R. Santiago	Aye
D. Boston	Aye
L. Schaefer	Aye

J. Approve 2026-27 Student and Family Handbook for Da Vinci Connect High School

B. Meath made a motion to approve the 2026-27 Student and Family Handbook for Da Vinci Connect High School.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
R. Ochoa	Aye
R. Santiago	Aye
L. Heimov	Aye
L. Schaefer	Aye
D. Boston	Aye
J. Webber	Aye

K. Approve 2026-27 Student and Family Handbook for Da Vinci Design

B. Meath made a motion to approve the 2026-27 Student and Family Handbook for Da Vinci Design.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
R. Ochoa	Aye
R. Santiago	Aye
B. Meath	Aye
L. Heimov	Aye
L. Schaefer	Aye
J. Webber	Aye

L. Approve 2026-27 Student and Family Handbook for Da Vinci Science

B. Meath made a motion to approve the 2026-27 Student and Family Handbook for Da Vinci Science.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber Aye
L. Schaefer Aye
B. Meath Aye
D. Boston Aye
L. Heimov Aye
R. Ochoa Aye
R. Santiago Aye

M. Approve 2026-27 Student and Family Handbook for Da Vinci Connect TK-8

B. Meath made a motion to approve the 2026-27 Student and Family Handbook for Da Vinci Connect TK-8.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago Aye
B. Meath Aye
L. Heimov Aye
L. Schaefer Aye
J. Webber Aye
R. Ochoa Aye
D. Boston Aye

N. Approve 2026-27 Da Vinci Schools Employee Handbook

B. Meath made a motion to approve the 2026-27 Da Vinci Schools Employee Handbook.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago Aye
D. Boston Aye
L. Schaefer Aye
L. Heimov Aye
J. Webber Aye
R. Ochoa Aye
B. Meath Aye

O. Approve Da Vinci Schools Dual Enrollment Board Policy

B. Meath made a motion to approve the Da Vinci Schools Dual Enrollment Board Policy.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov Aye
R. Santiago Aye

Roll Call

L. Schaefer Aye
J. Webber Aye
D. Boston Aye
B. Meath Aye
R. Ochoa Aye

P. Approve Revised and Updated Da Vinci Schools Child Abuse Prevention and Reporting Board Policy

B. Meath made a motion to approve the revised and updated Da Vinci Schools Child Abuse Prevention and Reporting Board Policy.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa Aye
R. Santiago Aye
L. Schaefer Aye
L. Heimov Aye
J. Webber Aye
D. Boston Aye
B. Meath Aye

Q. Approve Promoting Safe Environments for Student Learning and Engagement Board Policy

B. Meath made a motion to approve the Promoting Safe Environments for Student Learning and Engagement Board Policy.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa Aye
L. Schaefer Aye
L. Heimov Aye
J. Webber Aye
D. Boston Aye
R. Santiago Aye
B. Meath Aye

R. Ratify the Submission of the Charter Petition for Da Vinci RISE High to the Acton-Agua Dulce Unified School District

B. Meath made a motion to ratify the submission of the Charter Petition for Da Vinci RISE High to the Acton-Agua Dulce Unified School District.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
R. Ochoa	Aye
L. Heimov	Aye
R. Santiago	Aye
L. Schaefer	Aye
J. Webber	Aye
D. Boston	Aye

S. Approve 2026-27 Da Vinci Schools Board of Trustees Meeting Calendar

B. Meath made a motion to approve the 2026-27 Da Vinci Schools Board of Trustees Meeting Calendar.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
J. Webber	Aye
L. Heimov	Aye
D. Boston	Aye
L. Schaefer	Aye
R. Santiago	Aye
B. Meath	Aye

VI. Closed Session

A. Conference with Legal Counsel

Closed session entered at 9:05 a.m.

B. Reconvene for Public Session & Closed Session Reporting

Public session reconvened at 10:24 a.m.
Mr. Santiago stated that no action had been taken in Closed Session.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:24 AM.

Respectfully Submitted,
A. Wohlwerth

Next Regular Da Vinci Schools Board meeting: Friday, June 26, 2026.