APPROVED

Da Vinci Schools

Minutes

Da Vinci Schools Regular Board Meeting

Date and Time
Wednesday March 25, 2026 at 6:00 PM

Da Vinci Schools ("DV") welcomes your participation at its Board meetings. The purpose of a public meeting of the Board of Trustees ("Board") is to conduct the affairs of DV in public. Your participation assures us of continuing community interest in our schools. To assist you in speaking/participating in our meetings, the following guidelines are provided:

1. The meeting is accessible online at https://davincischools.webex.com/meet/boardcoordinator or dial +1-213-306-3065 United States Toll (Los Angeles) and use Meeting number/Access code: 2864 928 1268.
2. Agendas are available to all audience members on the Da Vinci Schools website www.davincischools.org.
3. Meeting held at 201 N. Douglas St., El Segundo, CA 90245 and 118 Prospect Quay, Point Pleasant London SW181PR.
4. Audience members who wish may speak on any agenda items or under the general category of "Public Comments," which is time set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed twenty (20) minutes. Non-English speakers who use a translator shall have six (6) minutes in which to address the Board.
5. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

6. The chair will recognize such individuals who wish to speak on a specific agenda item at the appropriate time. When addressing the Board, speakers are requested to adhere to the time limits set forth, and to not repeat remarks made by those who preceded them.
7. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 201 N. Douglas Street, El Segundo, CA 90245, during Business Office operating hours. Please contact the CEO's office at 310-725-5800.

The agenda and documents in the agenda packet will be made available, if requested, in appropriate alternative formats to any person with a disability as required by the ADA, 42 USC section 12132, and the federal rules and regulations adopted in implementation thereof. To request a disability-related modification or accommodation, including auxiliary aids or services, you must contact the CEO's office at 310-725-5800 at least 48 hours before a regular meeting, and at least 12 hours before a special meeting. (Government Code § 54954.2(a)(1).)

Trustees Present
B. Meath, D. Boston, J. Webber, L. Heimov, L. Schaefer, R. Ochoa, R. Santiago

Trustees Absent
None

Trustees who arrived after the meeting opened
B. Meath, J. Webber, L. Schaefer

Guests Present
A. Daramola, A. Wohlwerth, C. Rodriguez, Christina Medina, Crissel Rodriguez, E. D'Souza, E. Whalen, Ian Lackey, Joshua Beals, L. Rodriguez, M. Amato, M. Rainey, M. Wunder, Pamela Li, S. Wallis, V. Bravo, V. Rodriguez

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I. Opening Items

A. Call the Meeting to Order

R. Santiago called a meeting of the board of trustees of Da Vinci Schools to order on Wednesday Mar 25, 2026 at 6:07 PM.

B. Record Attendance

C. Approve the Agenda

D. Boston made a motion to approve as amended.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Absent
J. Webber	Absent
L. Schaefer	Absent

D. Public Comments

None

II. Information

A. From the Board

Mr. Boston congratulated the Robotics team, which participated in the tournament the past weekend, was an Alliance captain in the finals, made the finals, won a significant award, and made a great showing.

In honor of Women's History Month, Ms. Heimov acknowledged strong, courageous women in our past and future.

Mr. Santiago commented that his colleague, who did not know that Mr. Santiago is on Da Vinci's Board, attended the robotics tournament to watch his son compete for a different school. The colleague said that Da Vinci ran a great tournament. Mr. Santiago thanked all those who worked to host the event, and congratulated the Da Vinci team.
B. Meath arrived at 6:11 PM.

B. From the Superintendent

Dr. Wunder noted that the Esports tournament was held the day before. Ken Brown, the late former Da Vinci Schools Board member who was a Northrop Grumman engineer, always wanted Da Vinci to host an Esports tournament, and he would have been happy to see that desire come to fruition.

C. From the Chief People Officer

Ms. Rodriguez gave an Alder residency update, saying that there are three Alder resident candidates (one in all three sciences, Physics, Chemistry, and Biology, and one in Math and one for Special Education) whom she hopes to employ, and three more candidates for next year.

Alder Graduate School of Education is aligned with Da Vinci Schools, especially in supporting the "Learn by Doing" philosophy. Residents work in the schools under a mentor teacher four days a week for a year, so they are well-versed in the school's culture and fit right teaching in the following year. Both organizations also believe in growing local talent, which is why Da Vinci offers staff the opportunity to become Alder residents and earn their teaching credentials.

D. Presentation: Da Vinci Schools Career Education

Dr. Steve Wallis introduced the presentation, sharing that the presentation will cover CTE courses, the Real World Learning program, and the new LifeLaunch and Work Experience programs. He introduced new-to-the Board team members Christina Medina and Evelyn Hernandez-Rosas.

Connect Middle School has a new program where they are exposed to all Da Vinci CTE pathways over their middle school years. Alexi Paraschos, the Performing Arts Coordinator, has earned a CTE credential, so the Performing Arts program now gives students a new CTE pathway.

Key CTE initiatives for the school year include digital work portfolios, industry-recognized certifications, dual enrollment courses, and career exploration.

The third annual Career-Connected Learning Gathering was held March 18-20 at Da Vinci Schools.

Crissel Rodriguez shared the Real World Learning highlights of guest speakers and mentorship experiences. Da Vinci teachers have increasingly requested speakers who align with classroom projects. Guest speakers from Cal Water, Google, ABC13, and United Airlines, among others, have spoken before students in their classrooms. Mentors from industry partner Northrop Grumman have visited students both in person and virtually, speaking about technology, and hosting students for field trips.

The Fine Arts pathway is new to Da Vinci Design this year, and the exciting Design Art Car project, has Otis College of Art and Design teachers and Mattel Hot Wheels lead designer Brian Benedict working directly with the students to design an art car which will be joining the Art Car Parade in Houston this spring.

Career programming includes holding mock interviews, and a Holiday bazaar event for students from TK-8 through high school to showcase and develop students' professional skills.

Leaving-to-Learn experiences are field trips to different industries not represented by Da Vinci's CTE pathway, such as law firm Atkinson, Andelson, Loya, Ruud & Romo, the West Basin, and the Society of Manufacturing Engineers' Brightminds Student Summit, and trade school visits.

Da Vinci has over 300 industry partners, with 140 actively engaged this year.

Since Fall 2023, 2,334 students have engaged in RWL experiences. On average, students receive over 140 career, internship, and volunteer opportunities each semester.

The team has supported over 65 teachers through industry connections and career-focused programming this school year. The team works closely with the Da Vinci data team to track results.

Improving student support systems, preparing student readiness, and skill building. The team is working on an internal mock interview tool, where students can upload a resume and target and an AI avatar conducts an interview. The team is exploring how to use AI tools ethically and responsibly to scale durable skills and support (not replace) career coaching.

Work Experience teacher Christina Medina spoke about the work-based learning curricular model, and the work being done to support the early career pipeline. Work Experience is a one-year elective course offered to 11th and 12th graders across all five Da Vinci high schools.

Students are asked identity questions (what do you believe you can be?) to help them discover what drives their purpose and interests. Students then work on skill building (what you know you can do), and social capital (who do you know) through interviews, job shadows, and internships.

Partners supporting the Early Career pipeline align with Da Vinci's philosophies. The Belkin mock interview event featured Belkin and Fabletics staff who volunteered to conduct one-on-one interviews with students in the Work Experience and LifeLaunch programs and give direct feedback. Alaska Airlines is a new partner who offered an industry field trip where students went out on the tarmac and learned about different aviation careers including air traffic control, commercial pilots, and terminal operation attendants.

The El Segundo Sports Complex is a new partner. The staff there created a curriculum for Design student Khalil Holland, who is passionate about athletics and sports medicine and preventing sports injuries. He spent three hours per week working with a coach.

All students complete their resume and 88% have participated in career exploration (interviewing, job shadows, work experience placement). Nine industries are represented.

Erin D'Souza shared an update about LifeLaunch. LifeLaunch is a hybrid, independent study, post-12th grade (ages 18-22) program. Students select either the college-forward program (1-3 years), or the career-forward program (1 year, with an option for 3 years in aviation). New to the Healthcare pathway is phlebotomy, with a McAllen Medical healthcare professional. The pharmacy technician program is run out of Torrance Memorial.

LifeLaunch enjoys 98% ADA, 60% of aviation students have earned a drone license, 33% of pharmacy technician students have passed their certification test, and 89% of students

have participated in at least one career preparation opportunity above and beyond their required LifeLaunch classes.

Dr. Wallis wrapped up the presentation, noting that the career education programs are very robust, and the team receives tour requests from other schools every week. The CCL Gathering spotlighted the work at Da Vinci Schools to support students regardless of whether or not their path after high school includes college; every one of them needs a career that launches them into a life of purpose and financial freedom.

He shared that an idea he's thinking about is an idea for student entrepreneurs to pitch their ideas and obtain seed money. It was inspired by a few alumni students who launched their own clothing business but folded due to finances. They learned things about business that they wouldn't have learned any other way. In this economy, entrepreneurial skills will be critical.

Mr. Santiago asked what the plans are for scaling up the entire program. The CTE pathways are offering more and more elective courses. The work experience program is a pilot this year, offered to all five DV high schools, and one of the difficulties is getting RISE and Connect students to the 201 campus, so the team is looking at bringing the class to them. Another idea is bringing together the alumni and career work; many employers can only take people 18 and over, so if the team can offer alumni those opportunities, it will bring in more industry partners and more opportunities.

Mr. Boston inquired if the team had considered using summer offerings to help with scaling. Dr. Wallis responded that the team does offer the CNA program over the summer. It's dependent on what industry and Da Vinci staff are available.

Dr. Wunder commented that industry partner Belkin has been a Da Vinci champion for many years, and Dr. Milo Dodson, Belkin's Senior Manager for Diversity and Inclusion, has been extremely supportive of Da Vinci, including building out Belkin space for LifeLaunch.

E. From the Assistant Superintendents - Science Update

Principal Andrew Daramola and Assistant Principal Elizabeth Ornelas spoke about Da Vinci Communications (DVC).

Highlights of DVC. This is year 13 for DVC, the Liberal Arts-based and Media-focused school. Their CTE Pathways are Computer Science (Esports); Marketing (DECA); Media Production; and Multimedia Journalism. DVC also hosts the FUTURES program for students with exceptional needs, emphasizing inclusion and neurodiversity. DVC is also committed to peer-to-peer development initiatives like coaching and professional learning communities. Attendance initiatives have seen results. DVC is also Da Vinci's

"newcomer" school. Over the past six years, students from over 10 different countries have studied at DVC.

Total enrollment is 546, the free and reduced lunch count is 264, the count for students with IEPs is 81, and the English Learner count is 22. Students from 16 different school districts attend DVC. 31.9% are Wiseburn Unified students.

9th grade students receive strong supports, starting with Wolf Pack Days in the summer, where incoming students take a campus tour, meet their teachers, and bond with upperclassmen and each other at the Overnighter. Wolf Pack Days' student leaders are current DVC 11th and 12th graders.

The team is working on a potential 9th grade Seminar to help students with executive functioning skills and getting in tune with Da Vinci Communications culture. The 9th graders are introduced to Computer Science for STEM skills, and Humanities/Ethnic Studies for literacy. Multi Tier Systems of Support (MTSS) include Math intervention seminars for students who didn't pass their first semester of Math, targeted supports for attendance, MAP testing, and grades, and peer mentors/counselors to provide executive functioning, academic proficiency, and socioemotional supports.

Data reveals students who need extra supports (those with attendance challenges, ELL, IEP, etc.) are prioritized. MAP math test results have seen an improvement over time. Math interventions include having Caline Khavarani-Smith implement FIABs and IABs, math screenings over the summer, using data to place students, prioritizing all students to be tested, and holding intervention seminars in second semester.

MAP Reading achievement scores for current 12th graders show fairly consistent scores for 2024-25 and 2025-26.

English Language Arts interventions include 9th grade summer ELA screening, prioritizing students with IEPs in class formation, offering EL support with dedicated paraeducators, peer mentors, and an EL Seminar; targeting Flex Blocks to support struggling students; implementing ELA FIAB/IABs in the 2026-27 school year. DVC has a large English Language learner population.

Mr. Daramola commented that a newcomer EL student is expected soon, and the EL team has already met with him to plan for supporting the new student.

Students are being acclimated to the CAASPP test. Juniors will be taking the CAASPP in Math, English and Science in April. Mr. Daramola looked at the CAASPP data patterns overall and by subgroups.

Areas of focus include supporting Math and English achievement through the use of data; teacher alignment and improving academic rigor through job-alikes; maintaining and

improving student attendance; increasing support for ELL; continuing support for FIUTURES; and expanding dual enrollment and CTE opportunities.

Mr. Boston thanked Mr. Daramola and Ms. Ornelas, and inquired about the work being done in the summer before 9th grade. Does the team see 100% participation for the testing? DVC sees close to 100% participation, but they are voluntary days. All students attending Wolf Pack Days take the Math and English screener. MAP testing happens three weeks into the school year, and class assignments are shifted as a result. Mr. Boston asked about the use of the data. The teams analyze the data during professional development days and put students into math interventions like Flex Blocks (office hours) with Algebra and Geometry teachers. Mr. Boston asked if the team has seen improvements. Generally speaking, there is performance growth between the two tests administered at the start of school and mid-year, but the team is still working on developing supports.

Ms. Rainey shared that the teams meet once a month in separate Principals' and Assistant Principals' meetings to share strategies and discuss data with the data team, the assistant superintendents, and executive directors.
J. Webber arrived at 6:42 PM.
L. Schaefer arrived at 6:43 PM.

F. Presentation: Mid-Year LCAP Update for Da Vinci Communications, Connect, Design, and Science

Michelle Rainey gave the required Mid-Year LCAP Update, sharing highlights. DV Connect is in blue and green on all California School Dashboard academic indicators, and shows increases in Math and ELA CAASPP proficiency. DVC shows increases in Math and ERW PSAT scores and increased positive parent and student survey responses; DVD shows EL improvements, a decrease in EL suspensions, and increases in positive parent and student survey responses. DVS shows CTE pathway completion increases and a decrease in suspensions.

Mid-year focus areas include Connect HS's ongoing focus in math proficiency, decline in A-G eligibility and increase in the drop-out rate. This is partly due to the high number of transfer students at Connect.

At DVC, there are slight declines in Math (to orange on the California Dashboard) and a slight gain in English, as well as a slight decline in graduation rate, College and Career Indicator, and CTE completion rate. Graduation rate decline may be due to students attending LifeLaunch and going to Connect.

DVD shows declines in Math and English to orange, and a decline in Math PSAT and no gain in Reading PSAT.

DVS shows declines in Math (to yellow) and English (to green) on the California Dashboard, and has a goal to lift CTE pathway completion to over 80% in line with DVD and DVC rates.

Ms. Heimov inquired about the California Dashboard. Ms. Rainey noted that the Dashboard calculation is complex, and takes into account the actual scores, growth or decline, and participation (whether or not the student takes the test). She also noted that since the pandemic lockdown, all schools in Los Angeles County, across the State, and nationally, are seeing declines. What is not seen at Da Vinci is the improvement that other schools have been seeing. This may be due to the cultural attitude toward testing. PBL does not mean that we do not use formative assessments. Ms. Rainey has seen a tangible shift in teachers' attitudes - more are leaning in.

Ms. Heimov inquired about Da Vinci's suspension policy. Mr. Whalen responded that Da Vinci leans into restorative justice and practices like in-house suspensions that do not push students out.

Ms. Schaefer inquired about dropout rates and if it means that students who drop out do not enroll elsewhere. Ms. Rainey shared that it is a complex issue, due in part to students who may move away or who enroll elsewhere but the system doesn't capture that or families don't communicate. The DV front office staff and data team are working on improving standards of practice around tracking students.

G. Financial Update

Mr. Amato shared the Second Interim budget, noting that it is a projection of trends. He shared that ADA is projected to be up by 11.2 (enrollment and attendance were up) over the previous projection. Total revenue is up $126K.

Personnel expenses are projected to be $83K less than what was budgeted in November. Services and operational expenses have increased by $86K; total expenses are fairly consistent with Mr. Amato's earlier budget. Overall total surplus is a $115K increase over what was projected.

Ms. Schaefer inquired if Mr. Amato has a comparative report. He noted he could send out comparative figures between first and second interim per site. Ms. Schaefer requested a consolidated comparison between the first budget and the current one. He will send it to the Board.

Net surplus is $242K over $127K from first interim. Total reserves are projected at just over $12.8M. Deferred maintenance funds being held and waiting for remaining ERC funds to pass out of the IRS auditing period. Brief discussion on the location and interest rate of the surplus funds ensued.

Approval items on the agenda include organizational and worker's comp insurance going out to bid. The CharterSafe notification up for approval doesn't mean that we will leave them, but Mr. Amato hopes to realize a cost savings by bidding out the business.

H. Operations Update

Mr. Bravo shared that in March, 541 events took place across all Da Vinci sites. Da Vinci hosted the OAS L.A. Regional Archery tournament for the first time, where about 150 archers from multiple schools completed in this qualifier for California State and National competitions. Archery is not a CIF sport, but WDV Archery is part of the Olympic Archery in Schools (OAS) program.

Over 1,300 people attended the FIRST LA District Robotics Championship. Da Vinci's Team 4201 won the Impact Award, which qualifies them for Regionals in Anaheim. One more event in Orange County is another opportunity for the team to win a chance at the World championship event in Houston.

The Battle of the South Bay Esports Championship was held at Da Vinci's Black Box Theater for both middle school and high school students. Hawthorne Middle School, El Segundo Middle School, Adams Middle School from Redondo Beach, and Rogers Middle School from Lawndale competed. El Segundo High School, Redondo Union High School, and two Da Vinci teams competed. The Da Vinci teams each beat one of the other competitors, so the final came down to Da Vinci Team A versus Da Vinci Team B.

The Cafe construction is progressing, and is on track to be completed by the end of April.

III. Approval of Minutes

A. Approval of Minutes of the January 28, 2026 Regular Da Vinci Schools Board Meeting

R. Ochoa made a motion to approve the minutes from Da Vinci Schools Regular Board Meeting on 01-28-26.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov	Aye
B. Meath	Aye
L. Schaefer	Aye
R. Santiago	Aye
R. Ochoa	Aye
J. Webber	Aye
D. Boston	Aye

B. Approve Minutes of the March 18, 2026 Special Da Vinci Schools Board Meeting

R. Ochoa made a motion to approve the minutes from Da Vinci Schools Special Board Meeting on 03-18-26.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
L. Schaefer	Aye
R. Ochoa	Aye
B. Meath	Aye
D. Boston	Aye
R. Santiago	Aye
L. Heimov	Aye

IV. Consent Agenda

A. Accept the Da Vinci Schools Transaction Register - December, 2025 and January, 2026

L. Schaefer made a motion to accept the December, 2025 and January, 2026 Da Vinci Schools transaction registers.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
L. Heimov	Aye
L. Schaefer	Aye
B. Meath	Aye
J. Webber	Aye
R. Ochoa	Aye
R. Santiago	Aye

B. Approve 2024-25 Da Vinci Schools Tax Return

L. Schaefer made a motion to approve the 2024-25 Da Vinci Schools Tax Return.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
J. Webber	Aye
R. Santiago	Aye
D. Boston	Aye
L. Schaefer	Aye
R. Ochoa	Aye
L. Heimov	Aye

C.

Approve Da Vinci Schools FY 2025-26 Second Interim Financial Reports

L. Schaefer made a motion to approve the Da Vinci Schools FY 2025-26 Second Interim Financial Reports.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
R. Ochoa	Aye
B. Meath	Aye
J. Webber	Aye
R. Santiago	Aye
L. Schaefer	Aye
L. Heimov	Aye

D. Ratify Renewal of Concur Software Agreement for Services

L. Schaefer made a motion to ratify renewal of the Concur Software Agreement for Services.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
L. Heimov	Aye
L. Schaefer	Aye
D. Boston	Aye
R. Santiago	Aye
R. Ochoa	Aye
J. Webber	Aye

E. Approve CCSA Membership Agreement for Da Vinci Schools

L. Schaefer made a motion to approve the CCSA Membership Agreement for Da Vinci Schools.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Schaefer	Aye
R. Santiago	Aye
R. Ochoa	Aye
L. Heimov	Aye
J. Webber	Aye
B. Meath	Aye
D. Boston	Aye

F.

Approve Letter to CharterSafe to Reserve the Right to Leave as of July 1, 2026

L. Schaefer made a motion to approve the letter to CharterSafe to Reserve the Right to Leave as of July 1, 2026.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
D. Boston	Aye
B. Meath	Aye
J. Webber	Aye
L. Schaefer	Aye
R. Ochoa	Aye
L. Heimov	Aye

G. Approve Adaptive Building Group's Proposal for Methane Testing and Monitoring

L. Schaefer made a motion to approve Adaptive Building Group's proposal for Methane Testing and Monitoring.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
R. Ochoa	Aye
L. Heimov	Aye
B. Meath	Aye
D. Boston	Aye
R. Santiago	Aye
L. Schaefer	Aye

H. Ratify Agreement with Loyola Marymount University's Counseling Program to Provide Fieldwork Experience for Counseling Interns

L. Schaefer made a motion to ratify the agreement with Loyola Marymount University's Counseling Program to provide Fieldwork Experience for Counseling Interns.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
J. Webber	Aye
D. Boston	Aye
R. Ochoa	Aye
L. Heimov	Aye
L. Schaefer	Aye
B. Meath	Aye

I.

Ratify Teacher Education Intern Credential Program Memorandum of Understanding with Loyola Marymount University

L. Schaefer made a motion to ratify the Teacher Education Intern Credential Program Memorandum of Understanding with Loyola Marymount University.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov	Aye
D. Boston	Aye
J. Webber	Aye
L. Schaefer	Aye
B. Meath	Aye
R. Ochoa	Aye
R. Santiago	Aye

J. Ratify Student Teaching Agreement with Loyola Marymount University

L. Schaefer made a motion to ratify the Student Teaching Agreement with Loyola Marymount University.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Schaefer	Aye
R. Ochoa	Aye
R. Santiago	Aye
J. Webber	Aye
B. Meath	Aye
L. Heimov	Aye
D. Boston	Aye

K. Ratify Agreement with Loyola Marymount University's School Psychology Program to Provide Fieldwork Experience for Psychology Interns

L. Schaefer made a motion to ratify the Agreement with Loyola Marymount University's School Psychology Program to provide Fieldwork Experience for Psychology Interns.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
B. Meath	Aye
D. Boston	Aye
L. Schaefer	Aye
J. Webber	Aye
R. Ochoa	Aye
L. Heimov	Aye

L. Ratify 5th Amendment to 2023-2026 AB 288 College and Career Access Pathways (CCAP) Agreement with El Camino College

L. Schaefer made a motion to ratify the 5th Amendment to the 2023-2026 AB 288 College and Career Access Pathways (CCAP) Agreement with El Camino College.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
J. Webber	Aye
D. Boston	Aye
L. Schaefer	Aye
L. Heimov	Aye
B. Meath	Aye
R. Santiago	Aye

M. Ratify Memorandum of Understanding with Sling Pilot Academy

L. Schaefer made a motion to ratify the Memorandum of Understanding with Sling Pilot Academy.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
L. Schaefer	Aye
B. Meath	Aye
J. Webber	Aye
R. Ochoa	Aye
L. Heimov	Aye
D. Boston	Aye

N. Approve Master Agreement with L.A. County Parks & Recreation for Use of Del Aire Facilities

L. Schaefer made a motion to approve the Master Agreement with L.A. County Parks & Recreation for Use of Del Aire Facilities.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
L. Schaefer	Aye
J. Webber	Aye
D. Boston	Aye
R. Ochoa	Aye
L. Heimov	Aye

Roll Call

R. Santiago Aye

O. Ratify Meal Program and Operations Clerk Position and Pay Scale

L. Schaefer made a motion to ratify the Meal Program and Operations Clerk Position and Pay Scale.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago Aye
B. Meath Aye
L. Schaefer Aye
R. Ochoa Aye
J. Webber Aye
D. Boston Aye
L. Heimov Aye

P. Ratify School Grounds Supervision Driver Position and Pay Scale

L. Schaefer made a motion to ratify the Scholl Grounds Supervision Driver Position and Pay Scale.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston Aye
B. Meath Aye
R. Ochoa Aye
R. Santiago Aye
L. Schaefer Aye
L. Heimov Aye
J. Webber Aye

Q. Ratify Out-of-State Trip for Design Students to Attend Houston Art Car Parade

L. Schaefer made a motion to ratify the Out-of-State Trip for Design students to attend the Houston Art Car Parade.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa Aye
J. Webber Aye
L. Schaefer Aye
B. Meath Aye
D. Boston Aye
R. Santiago Aye

Roll Call

L. Heimov Aye

R. Ratify Da Vinci Communications DECA State Career Development Conference Overnight Field Trip

L. Schaefer made a motion to ratify the Da Vinci Communications DECA State Career Development Conference Overnight Field Trip.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath Aye
D. Boston Aye
R. Ochoa Aye
J. Webber Aye
L. Schaefer Aye
R. Santiago Aye
L. Heimov Aye

S. Ratify Da Vinci Schools Aviation Pathway Scholarship Policy

L. Schaefer made a motion to ratify Da Vinci Schools Aviation Pathway Scholarship policy.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov Aye
L. Schaefer Aye
R. Ochoa Aye
B. Meath Aye
R. Santiago Aye
D. Boston Aye
J. Webber Aye

T. Approve and Adopt Da Vinci Schools Immigration Enforcement Response Policy

Mr. Whalen commented that the policy is updated to ensure compliance with Education Code, particularly with parent communication. Step-by-step protocol has been distributed across all campuses.

U. Approve 2026-2027 Da Vinci Schools Calendar for Da Vinci Communications, Design, Science, Connect HS, and Connect TK-8

L. Schaefer made a motion to approve the 2026-2027 Da Vinci Schools Calendar for Da Vinci Communications, Design, Science, Connect High School, and Connect TK-8.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston Aye
R. Ochoa Aye
L. Schaefer Aye
B. Meath Aye
L. Heimov Aye
R. Santiago Aye
J. Webber Aye

V. Approve Revised 2025-26 Da Vinci Schools Board Meeting Calendar

L. Schaefer made a motion to approve the revised 2025-26 Da Vinci Schools Board meeting calendar.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber Aye
B. Meath Aye
L. Schaefer Aye
R. Ochoa Aye
L. Heimov Aye
D. Boston Aye
R. Santiago Aye

W. Ratify Re-submitting Revised Da Vinci Connect Charter Material Revision to Wiseburn Unified School District

L. Schaefer made a motion to ratify re-submitting the Revised Da Vinci Connect Charter Material Revision to Wiseburn Unified School District.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago Aye
L. Schaefer Aye
R. Ochoa Aye
J. Webber Aye
B. Meath Aye
L. Heimov Aye
D. Boston Aye

V. Closed Session

A. Conference with Legal Counsel

Entered 7:59 p.m.

B.

Reconvene for Public Session & Closed Session Reporting

Reconvened at 9:14 p.m.
Mr. Santiago stated that no action was taken in Closed Session.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:14 PM.

Respectfully Submitted,
A. Wohlwerth

Next Regular Da Vinci Schools Board meeting: Friday, May 1, 2026 at 7:30 a.m.