APPROVED

Da Vinci Schools

Minutes

Da Vinci Schools Regular Board Meeting

Date and Time
Wednesday June 25, 2025 at 6:00 PM

Location
201 N. Douglas Street, El Segundo, CA 90245

Da Vinci Schools ("DV") welcomes your participation at its Board meetings. The purpose of a public meeting of the Board of Trustees ("Board") is to conduct the affairs of DV in public. Your participation assures us of continuing community interest in our schools. To assist you in speaking/participating in our meetings, the following guidelines are provided:

1. The meeting is accessible online at https://davincischools-org.zoom.us/j/94570898083 or dial (669) 900-6833 and use Meeting ID: 945 7089 8083.
2. Agendas are available to all audience members on the Da Vinci Schools website www.davincischools.org.
3. Meeting held at 201 N. Douglas St., El Segundo, CA 90245 and 118 Prospect Quay, Point Pleasant London SW181PR.
4. Audience members who wish may speak on any agenda items or under the general category of "Public Comments," which is time set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed twenty (20) minutes. Non-English speakers who use a translator shall have six (6) minutes in which to address the Board.
5. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

6. The chair will recognize such individuals who wish to speak on a specific agenda item at the appropriate time. When addressing the Board, speakers are requested to adhere to the time limits set forth, and to not repeat remarks made by those who preceded them.
7. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 201 N. Douglas Street, El Segundo, CA 90245, during Business Office operating hours. Please contact the CEO's office at 310-725-5800.

The agenda and documents in the agenda packet will be made available, if requested, in appropriate alternative formats to any person with a disability as required by the ADA, 42 USC section 12132, and the federal rules and regulations adopted in implementation thereof. To request a disability-related modification or accommodation, including auxiliary aids or services, you must contact the CEO's office at 310-725-5800 at least 48 hours before a regular meeting, and at least 12 hours before a special meeting. (Government Code § 54954.2(a)(1).)

Trustees Present
D. Boston, J. Webber (remote), L. Heimov, L. Schaefer, R. Ochoa, R. Santiago

Trustees Absent
B. Meath

Guests Present
A. Wohlwerth, C. Levenson (remote), E. Whalen, G. Long, James Py, Joshua Beals, L. Rodriguez (remote), M. Amato, M. Rainey, M. Wunder, R. Stoll, V. Rodriguez

---

I. Opening Items

A. Call the Meeting to Order

R. Santiago called a meeting of the board of trustees of Da Vinci Schools to order on Wednesday Jun 25, 2025 at 6:06 PM.

B. Record Attendance

C. Approve the Agenda

R. Ochoa made a motion to approve.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
L. Heimov	Aye
D. Boston	Aye
B. Meath	Absent

Roll Call

R. Santiago Aye
R. Ochoa Aye
L. Schaefer Aye

D. Public Comments

Mykell Jackson, student at Connect High School, presented a petition requesting the addition of football to the WDV Athletics program.

II. Public Hearing: 2025-26 LCAP and LCFF Budget Overview for Parents

A. Local Control and Accountability Plan and LCFF Budget Overview for Da Vinci Communications, Design, Science, and Connect

Mr. Santiago opened the public hearing. Michelle Rainey, Assistant Superintendent of Curriculum and Instruction, shared that the schools are required to annually report on LCAP accomplishments as well as the budget. Russell Stoll, Principal of Da Vinci Design, and Grace Long, Principal of Da Vinci Science, presented the Local Control and Accountability Plans for their respective schools. Ms. Rainey presented for the sites whose principals were at a conference.

Connect K-8 and Connect High Schools are one Local Educational Agency (LEA), and are presented together. Their bright spots include students scoring 27.8 points above standard in the ELA CAASPP test, earning a green rating on the California Dashboard. Connect will focus on increasing cohesive math instruction and curriculum, including improved access, assessment, and data collection for sub groups. Connect K-8 has created a Parent Center on campus and added a new Special Education teacher and a new Core 2 teacher. Connect High school is increasing student body-sponsored welcome activities, has moved Back to School Night earlier in the year, and increased integration in ASU dual enrollment courses. New teachers in math, art, physics, and chemistry have been hired.

Communications bright spots include 70% (up from 32% last year) of English Learner (EL) students making progress, Career Technical Education (CTE) pathway completion increasing from 72% to 87%, and College & Career Preparedness increasing from 77.2% to 87%. DVC will focus on Math & ELA test scores, enhancing literacy and math instruction using data-driven systems, and digital citizenship. 2025-26 changes at DVC include Andrew Daramola moving from Assistant Principal to Principal, and the hiring of a new Geometry and Physics teachers.

Russell Stoll gave the Design update, noting increased attendance of 95%, up from 92.7%, the six-year WASC accreditation, college & career preparedness rates of 99%, and CTE pathway completion rates of 80%. Design will focus on maintaining strong A-G rates above 90%, increasing math achievement for all, and ELA growth for target

subgroups. Design has a new admin team next year: Samantha Navarro will be the Principal, and Korina Pailin (née Barefield) will move from the Dean of Students to Assistant Principal.

Grace Long gave the Science update, noting consistently high College & Career Preparedness, strong parent engagement, and the newly bestowed six-year WASC accreditation. Science will work on aligning instructional and curricular practice, increasing math and reading intervention, and maintaining a positive peer culture at the school. Changes for next year include increasing and diversifying math sequencing options, and offering intentional and effective Real World Learning opportunities, off-campus learning, and mentorships. Science will welcome a new English teacher.

Mr. Boston thanked the principals for the data in the reports, and congratulated them on their WASC accreditations. He would like data updates from all the schools once a semester on subgroup academic supports.

III. Information

A. From the Board

Mr. Ochoa congratulated the schools, thanking everyone for their hard work. He noted his son's happiness and progression at Science.

Ms. Heimov thanked Mr. Stoll for his work at Da Vinci Schools, saying that her daughter is a Design alumnus. She noted Pride month, giving a shout out to all of Da Vinci's LGBTQIA 2 Spirit students and families, and thanking Da Vinci for being a welcoming place for all.

Mr. Santiago also thanked Mr. Stoll and wished him well. He recognized all the graduates and staff who worked hard to make all the graduation ceremonies run so smoothly.

Dr. Webber echoed the other trustees' comments in her appreciation of Mr. Stoll's work at Da Vinci over the years. She wished him all the best.

B. From the Superintendent

Dr. Wunder thanked Mr. Stoll, saying that he has been with Da Vinci since 2011, starting as an academic coach before becoming a teacher, Assistant Principal, and then Principal.. He will be a part-time consultant, working with Tim Regalado exploring AI in education at Da Vinci Schools.

C. Presentation: Alder Residency Program

Ms. Rodriguez introduced the Alder Residency Program Director Laura Hayes, who shared that the program is a consortium of five smaller charter school management organizations and one traditional school district. 25 students just graduated from the

program, and two of them found places at Da Vinci Schools. Students receive their master's degree and teaching credential within one year. They spend three to five days in the classroom with mentor teachers.

There are three goals to the program: recruitment, retention, and supporting student achievement. The program gives alumni and classified staff, who already reflect the students and values of their schools, the opportunity to move into the teaching profession. The program also offers opportunities to recruit teachers in high needs areas. At Da Vinci, priorities were Special Education, Math, and Science. Alder residents are not employees of the schools at which they're stationed during the program. A State grant allows students to receive a living stipend of $44,000.

Da Vinci Science teacher Frank Divinagracia has been an Alder mentor for several years. He shared the benefits of the program, saying that he receives an outside perspective from the Alder residents, training in mentorship, and learns a lot from data-driven activities with the residents.

Charlie Hayman will be teaching Core 2 at Connect TK-8. Prior to his participation in Alder, he was a long-term substitute at Connect. He appreciated the alignment of what he was learning at Alder and what he was practicing at Da Vinci, like universal design for learning and culturally responsive teaching. He found the year working at Da Vinci Schools under his mentor was invaluable, and will set him up for success in his first year as a Core 2 teacher.

Brenda Kao, Charlie's mentor, came to Da Vinci after spending some time at another school. She feels that having an older resident mentee helped deepen her own practice, grounding her in collaboration and project-based learning. She remarked on the alignment of the Alder Da Vinci partnership.

Viviana Navarro, special education teacher at Communications, was searching for the sense of community provided by Alder and Da Vinci Schools. She first heard of the Alder program when she was a one-to-one teacher at Hollyglen Elementary (formerly Cabrillo). She was attracted to the program by its one year length and her interest in Da Vinci Schools, as her nieces were attending and her son would in the future. She felt fully supported and her first year of teaching was wonderful. A 2022 Alder graduate, she will be a mentor in the program in the upcoming school year.

D. Presentation: Student Services

Erin Whalen, Assistant Superintendent of Student Services, gave a presentation on his work.
His role is new: he oversees programs and initiatives that support student well-being, equity, and academic success. He collaborates with counselors, educators, and Michelle Rainey, Assistant Superintendent of Curriculum and Instruction. His work with Ms. Rainey

focuses on attendance and intervention programs; he focuses on seat-based attendance, while Ms. Rainey focuses on independent studies attendance.

The student support services' key methodology is human-centered design in a data-driven framework. Data from empathy interviews and listening sessions have begun to be codified and the intent is to share the information so that everyone can see the students' perspective of counseling, McKinney-Vento law and homelessness, for example.

Mr. Whalen also supports Da Vinci RISE High, which has its own governing Board, but is part of Da Vinci Schools. RISE has a high population of homeless, foster, and probation youth, and Mr. Whalen uses his connections and skill sets to help all schools and students across the Da Vinci network.

Regarding English Language Learners, this has been a learning year with a statistical increase in students. English Language Advisory Committees have been implemented at school sites, codifying best practices and learning from what has already occurred and supporting the school sites in doing the work. Much of that work will be based on the curriculum, so Mr. Whalen will work further with Ms. Rainey on training, support, and development for English language learning.

Mr. Whalen is looking at the reasons for chronic absenteeism and school interventions. Much research has been done especially in counseling, so that home hospital and home visit protocols are executed with fidelity for all students, as are student referrals to RISE, Connect, Flex, and home hospital.

Mr. Whalen also oversees the Performing Arts department; all Da Vinci PA courses have A-G certifications, operational policies and procedures have been established, and long-term planning is underway.

In regard to student behavior and restorative justice, Mr. Whalen works with each Da Vinci school leader, focusing on approaching student behavior and behavioral learning in a restorative justice framework. He's been coaching directly, supporting collaboration, and working on cases with site Principals and Assistant Principals, believing restorative justice is something you learn by doing, rather than just reading about. He is mindful of what level of support each school needs, whether it is training a trainer, reviewing protocol, or passing along a resource. He works with counselors, partners like All Cove, and with Dr. Emily Green on restorative responses to student substance use issues. Mr. Whalen is proud of the work the team has done, which has been shared at national conventions and adopted by many other school networks.

McKinney-Vento resources have been revamped. Previously, a single home assessment was executed, which meant that if a family were to go through homelessness or housing instability later in the year, it wouldn't be caught. There are now three assessment periods, which has drastically changed the data. Historically, Da Vinci has had less than

1% homeless students, and this year it was around 74 students identified under McKinney-Vento who received resources and support, which impacts school attendance and academic output.

Much of Student Support Services' energy has been spent this year supporting immigrant families and young people, and training and collaboration with Ms. Rodriguez, Mr. Bravo, the entire team and every school Principal and teacher has hopefully made families and students feel as safe as possible.

Mr. Whalen holds bi-weekly meetings with all Da Vinci staff that are designated as part of Student Support Services, including counselors, behavior interventionists, and psychologists. Mr. Whalen's goal is to expand their professional development training.

CYBHI (Care Solace) - The State has acknowledged that existing behavioral/mental health work should be reimbursed by medical plans. Reimbursements (for students with and without health insurance, and does not impact private services or create diagnoses on medical records) require medical billing coding. Care Solace has been contracted to be the intermediary between the State program and Da Vinci to allow a more robust program and financial sustainability.

Da Vinci counselors have undergone training for eating disorders, human trafficking, and custody, residency, enrollment, and student records.

Mental Health Multi-Tiered Systems of Support (MTSS) partnerships have been established/maintained with Hazel Health, Care Solace, AllCove, Soluna, and Da Vinci counselors.

SEL surveys from students and counselors resulted in best practices in Advisories; the work is ongoing.

Mr. Whalen closed by saying that Da Vinci's student services approach is about creating systems that believe in every student's brilliance and meeting them where they are without exception. The team works to ensure that our promise is the same for every kid.

Mr. Boston inquired how Mr. Whalen is working across so many issues. Mr. Whalen shared that he is working closely with Ms. Rainey and Dr. Green on large portions of his work.

Ms. Schaefer inquired about Mr. Whalen's approach for next year, given the state of the country.
Mr. Whalen's concern is equipping school leaders to have hard conversations with their schools. Students get restorative circles in Advisory, but parents are left out. He's thinking about community dialogues with Wiseburn and parents that are safe for us but provide a place to hear those voices.

Ms. Heimov commented that Da Vinci RISE was called out as a model school providing excellent behavioral mental health services in her California Child Welfare Council meeting recently, and she congratulated Mr. Whalen, saying she knows he had a lot to do with the RISE model.
She inquired about if Da Vinci has been having issues with parents or students being afraid to come to school, and issues around the likely decrease in gender-affirming care and availability of mental health services like the hotlines that are being defunded.

She requested a breakdown of the 74 McKinney-Vento students, saying that the definition of homelessness under McKinney-Vento is more broad than literally unhoused. Mr. Whalen said that there has been a significant increase in folks living in motels and hotels.

Last, Ms. Heimov inquired about the number of students who move between RISE or Connect and the 201 campus schools. Brief discussion ensued about transfers, with space availability and enrollment preferences. Ms. Rainey commented that Mr. Whalen has shared data with site leaders around numbers of McKinney-Vento students, and while historically RISE was seen as the school for those students, in actuality, the data do not show that to be true.

E. Financial Update

Mr. Amato shared the FY 2025-26 budget.
ADA percentage is healthy, and based on the 2024-25 numbers. Enrollment is up mostly from Connect, although Design has seen an increase as well. The ADA growth and 2.3% COLA leads to the LCFF (State) funding revenue growth of $1.4MM from 2024-25. 2.57% of Da Vinci's funding comes from Federal sources. Mr. Amato's budgeting includes special education funding and Title funds from the Federal government. There remains the risk of the funding being pulled back.

Mr. Amato went on to discuss other local revenue sources like foundation and corporation funding. The reimbursement program Mr. Whalen referred to is budgeted for $60K, but has the potential to grow. Mr. Amato is uncertain because this is the first year Da Vinci is participating. He will keep the Board apprised. Brief discussion ensued on being reimbursed for staff time costs and having Care Solace do the billing work for a portion of the reimbursement funds.

Brief discussion ensued on the timing of receiving Federal funding.

Da Vinci's budget is based on the Governor's May Revise. While the May Revise is a proposed, not final budget, it was largely approved by the Legislature. Da Vinci should receive $725K from a new, one-time discretionary grant the Governor proposed that Mr. Amato had not included in his budget due to the uncertainty. The funds may be used in

two to three years, so it is not calculated in Mr. Amato's 2025-26 budget. An increase in funding for TK ($2,400/ADA) was also not in the budget due to the uncertainty. The Education Code changed a few years ago to require a smaller student to teacher ratio. Da Vinci will have to hire an extra part-time staff member to meet the ratio, as we have enrolled more TK students than we have in the past. The funding will support that staffing need.

Dr. Wunder thanked Mr. Amato, the Board, and the principals for Da Vinci's economic uncertainty reserves and work in reining in expenses. Da Vinci is in a strong position relative to other schools.

Mr. Amato continued on to discuss expenses for the 2025-26 school year, saying that certificated and classified personnel costs (salaries, benefits, stipends, extra pay) are up by about $2.7MM from the previous year. Some cost reductions (decreased number of academic coaches, reduction of one admin position at Design for the Dean who moves up to the Assistant Principal position, reduced stipends, etc.) help to offset cost increases in facilities costs, vendor costs, and CTE pathway spending. Small surpluses at each school site are anticipated.

The schools have seen an improvement in fiscal stability, but are working towards more stabilization. Science, for example, will incur new non-public school (NPS) expenses over the 2024-25 year. Mr. Amato is also reallocating Communications' FUTURES expenses across Design and Science. That special education program has a gross cost of about $600k, although ADA funding offsets $219K of that. All FUTURES students are enrolled at Communications, but the cost should be shared across the schools.

Ms. Schaefer inquired about what Mr. Amato means when he mentions "stabilizing site budgets." He shared that the 201 schools' budgets are not stable fiscally; they are spending more than revenue, in part because of the high cost of the facility and the CTE pathways. Mr. Amato is working toward a stable budget for all schools.

Net operating reserves (liquid reserves) are healthy, but a portion (1% of LCFF) must go into deferred maintenance per the Facilities Use Agreement with Wiseburn, and a portion is set aside for economic uncertainty. Undesignated ERC funds are about to be released in mid-July, but will also be held for economic uncertainty until the Board votes to assign its use. Capital projects expenses include the coffee bar health department-mandated changes, the second part of a big network and firewall upgrade, replacing the server system for the 201 campus security doors, and finally, the cost of the baseball field and Connect TK-8 site improvements. Economic uncertainty and undesignated amounts support the capital projects.

Regarding the future years' budgets, Mr. Amato noted the importance of planning in the face of uncertainty and year-to-year changes. New enrollment from the LifeLaunch

program is expected, and Design's enrollment is working up to the 550 mark. 88 ADA percentage is healthy and Mr. Amato is not changing it in his projection.

Mr. Boston noted that Da Vinci has a very large wait list, so could presumably go to any enrollment number. Dr. Wunder reminded everyone that the 201 campus schools have no space. The team is looking to increase enrollment without impacting facilities, to grow enrollment over time. With increased enrollment come increased staff expenses. Even without giving employees the 2% COLA increase, the step increase is 3%, so Da Vinci is always falling behind.

Mr. Amato added that increases in benefits, costs like health insurance and STRS contributions, educational, and facilities expenses and maintaining a similar level of surplus in the two years is the goal. Even Connect's hybrid model, which has been profitable because of that model, is reaching a maximum space limit.

Dr. Wunder commented on proposed AB 84 legislation working its way through the State Senate that will work against schools like Connect and RISE. It's an area where some bad actors have taken advantage of the system. Ms. Heimov inquired if there has been any outreach to the Board of Supervisors, who have lobbying influence for L.A. County.

F. Operations Update

Ms. Rodriguez gave the updates for Mr. Bravo.

Delay in setting up an appointment with DSA regarding backchecks for the cafe. A new appointment has been requested for the second week of July. If all goes well with the appointment, the construction bid process will begin.

Similar to the Kitchen, a DSA appointment has been requested for the second week of July. The current cost estimate will be reviewed for any changes upon return of the backcheck from DSA.

The Connect TK-8 and baseball field project is in Phase 2A (Field) and 2B (Hardscape), both of which have a completion date of July 31. The field is being built out and irrigation is being installed to maintain the sod. The sod requires a 90-day establishment period for the sod to take hold. If the timing holds, the field will be available around the start of November, 2025.

Facilities use rate increases are proposed for several of the spaces available for rent, including the parking lot and West Plaza. Mr. Bravo and the team are working with Facilitron to finalize the rates and collaborating with Wiseburn for new rates for the WDV Soccer field at the 201 campus.

IV. Special Board Action

A. Approve Extension of Board Term

J. Webber made a motion to approve extending Trustee Leslie Heimov's Board term through June 30, 2028.
D. Boston seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
B. Meath	Absent
D. Boston	Aye
J. Webber	Aye
R. Santiago	Aye
L. Heimov	Aye
L. Schaefer	Aye

B. Election of Board Officers

L. Heimov made a motion to Nominate Trustee Raynaldo Santiago for Board President.
L. Schaefer seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
R. Santiago	Abstain
L. Heimov	Aye
B. Meath	Absent
R. Ochoa	Aye
D. Boston	Aye
L. Schaefer	Aye

R. Ochoa made a motion to nominate Trustee Jo Webber for Board Vice President.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Abstain
R. Ochoa	Aye
B. Meath	Absent
D. Boston	Aye
L. Heimov	Aye
L. Schaefer	Aye
R. Santiago	Aye

V. Approval of Minutes

A. Approval of Minutes of the May 28, 2025 Regular Da Vinci Schools Board Meeting

R. Ochoa made a motion to approve the minutes from Da Vinci Schools Regular Board Meeting on 05-28-25.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
R. Santiago	Aye
L. Heimov	Aye
J. Webber	Aye
L. Schaefer	Aye
B. Meath	Absent
D. Boston	Aye

VI. Consent Agenda

A. Accept the Da Vinci Schools Transaction Register - April, 2025

D. Boston made a motion to accept the Da Vinci Schools April, 2025 transaction register.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
L. Heimov	Aye
L. Schaefer	Aye
D. Boston	Aye
R. Ochoa	Aye
B. Meath	Absent
R. Santiago	Aye

B. Approve 2025-26 Annual Budget

D. Boston made a motion to approve the 2025-26 Annual Budget.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
B. Meath	Absent
L. Schaefer	Aye
L. Heimov	Aye
D. Boston	Aye
R. Ochoa	Aye
R. Santiago	Aye

C. Approve Prop 28 Performing Arts Funding Annual Report for Da Vinci Communications, Design, Science, and Connect

D. Boston made a motion to approve the Prop 28 Performing Arts Funding Annual Report for Da Vinci Communications, Design, Science, and Connect.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Absent
R. Ochoa	Aye
J. Webber	Aye
L. Heimov	Aye
L. Schaefer	Aye
D. Boston	Aye
R. Santiago	Aye

D. Ratify CharterSafe Proposal for 2025-26 School Year Insurance Coverage

D. Boston made a motion to ratify the CharterSafe proposal for 2025-26 school year insurance coverage.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
L. Schaefer	Aye
R. Santiago	Aye
D. Boston	Aye
B. Meath	Absent
R. Ochoa	Aye
L. Heimov	Aye

E. Approve Renewal of Agreement with PowerSchool for Student Information System

D. Boston made a motion to approve renewal of the Agreement with PowerSchool for student information system.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
R. Ochoa	Aye
B. Meath	Absent
J. Webber	Aye
L. Schaefer	Aye
R. Santiago	Aye
L. Heimov	Aye

F. Approve Pay Scale Increase for School Grounds Supervision Position

D. Boston made a motion to approve the pay scale increase for the School Grounds Supervision position.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
L. Heimov	Aye
B. Meath	Absent
R. Santiago	Aye
J. Webber	Aye
D. Boston	Aye
L. Schaefer	Aye

G. Approve Independent Contractor Agreement with Fulcrum Education Partners

D. Boston made a motion to approve the independent contractor agreement with Fulcrum Education Partners.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
J. Webber	Aye
L. Heimov	Aye
L. Schaefer	Aye
R. Santiago	Aye
R. Ochoa	Aye
B. Meath	Absent

H. Approve Independent Contractor Agreement with VFG Consulting

D. Boston made a motion to approve the independent contractor agreement with VFG Consulting.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
L. Schaefer	Aye
L. Heimov	Aye
D. Boston	Aye
R. Santiago	Aye
R. Ochoa	Aye
B. Meath	Absent

I. Approve Independent Contractor Agreement with Two Trees Insights, Inc.

D. Boston made a motion to approve the independent contractor agreement with Two Trees Insights, Inc.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
R. Santiago	Aye
D. Boston	Aye
L. Heimov	Aye
B. Meath	Absent
R. Ochoa	Aye
L. Schaefer	Aye

J. Approve Independent Contractor Agreement with Sarah Lalau

D. Boston made a motion to approve the independent contractor agreement with Sarah Lalau.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Schaefer	Aye
B. Meath	Absent
L. Heimov	Aye
J. Webber	Aye
R. Ochoa	Aye
D. Boston	Aye
R. Santiago	Aye

D. Boston made a motion to approve the independent contractor agreement with Sarah Lalau.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
L. Heimov	Aye
D. Boston	Aye
B. Meath	Absent
J. Webber	Aye
R. Ochoa	Aye
L. Schaefer	Aye

K. Approve Updated Fiscal Policies and Procedures Manual

D. Boston made a motion to approve the Updated Fiscal Policies and Procedures Manual.
J. Webber seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Absent
R. Santiago	Aye
L. Schaefer	Aye
J. Webber	Aye
D. Boston	Aye
L. Heimov	Aye
R. Ochoa	Aye

L. Approve 2024-25 Local Control and Accountability Plans (LCAPs) and 2024-25 LCFF Budget Overview for Parents, and the Annual Update for 2024-25 for Da Vinci Communications, Design, Science, and Connect

D. Boston made a motion to approve the 2024-25 Local Control and Accountability Plans (LCAPs) and 2024-25 LCFF Budget Overview for Parents, and the Annual Update for 2024-25 for Da Vinci Communications, Design, Science, and Connect.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Webber	Aye
R. Santiago	Aye
R. Ochoa	Aye
L. Heimov	Aye
B. Meath	Absent
D. Boston	Aye
L. Schaefer	Aye

M. Approve the 2024-25 California Dashboard Local Indicators for Da Vinci Communications, Design, Science, and Connect

D. Boston made a motion to approve the 2024-25 California Dashboard Local Indicators for Da Vinci Communications, Design, Science, and Connect.
J. Webber seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

D. Boston	Aye
L. Heimov	Aye
R. Ochoa	Aye
R. Santiago	Aye
L. Schaefer	Aye
J. Webber	Aye
B. Meath	Absent

N. Approve and Adopt the Use of Amira, a State-Approved Dyslexia Screening Tool

D. Boston made a motion to approve and adopt the use of Amira, a State-approved Dyslexia screening tool.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
R. Ochoa	Aye
B. Meath	Absent
L. Schaefer	Aye
L. Heimov	Aye
J. Webber	Aye
R. Santiago	Aye

O. Approve Renewal of Memorandum of Understanding with South Bay Work Investment Board (SBWIB)

D. Boston made a motion to approve renewal of the Memorandum of Understanding with South Bay Work Investment Board (SBWIB).
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
D. Boston	Aye
B. Meath	Absent
J. Webber	Aye
R. Ochoa	Aye
L. Schaefer	Aye
L. Heimov	Aye

P. Approve Agreement between Da Vinci Schools and Alliant University to Provide Field Placement and Practicum Opportunities for School Psychologists

D. Boston made a motion to approve the agreement between Da Vinci Schools and Alliant University to provide field placement and practicum opportunities for school psychologists.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov	Aye
L. Schaefer	Aye
B. Meath	Absent
R. Santiago	Aye
R. Ochoa	Aye
J. Webber	Aye
D. Boston	Aye

Q. Approve Agreement between Da Vinci Schools and Emerson College to Provide Field Work Placements for Speech Language Pathologists

D. Boston made a motion to approve the agreement between Da Vinci Schools and Emerson College to provide field work placements for speech language pathologists.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ochoa	Aye
B. Meath	Absent
D. Boston	Aye
R. Santiago	Aye
L. Schaefer	Aye
J. Webber	Aye
L. Heimov	Aye

R. Approve 2025-26 School Year Overnight Field Trips for Youth & Government

D. Boston made a motion to approve the 2025-26 school year overnight field trips for Youth & Government.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
R. Ochoa	Aye
B. Meath	Absent
L. Schaefer	Aye
L. Heimov	Aye
J. Webber	Aye
R. Santiago	Aye

S. Approve Addition of the Instructional Continuity Plan, Sudden Cardiac Arrest Procedures, and Opioid Overdose Procedures to the Comprehensive School Safety Plans for Da Vinci Communications, Design, Science, and Connect

D. Boston made a motion to approve the addition of the Instructional Continuity Plan, Sudden Cardiac Arrest Procedures, and Opioid Overdose Procedures to the Comprehensive School Safety Plans for Da Vinci Communications, Design, Science, and Connect.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
R. Ochoa	Aye
L. Heimov	Aye

Roll Call

J. Webber Aye
B. Meath Absent
D. Boston Aye
L. Schaefer Aye

T. Approve Updated Student Use of Technology Policy, Code of Conduct, and Acceptable Technology Use Agreement

D. Boston made a motion to approve the updated Student Use of Technology Policy, Code of Conduct, and Acceptable Technology Use Agreement.
J. Webber seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath Absent
D. Boston Aye
R. Ochoa Aye
L. Schaefer Aye
R. Santiago Aye
L. Heimov Aye
J. Webber Aye

VII. Closed Session

A. Conference with Legal Counsel

Closed session entered at 8:06 pm.

B. Reconvene for Public Session & Closed Session Reporting

9:04 pm
Mr. Santiago reported that no action was taken in closed session.
Mr. Santiago read the oral summary of the salary and fringe benefits for Matthew Wunder.

VIII. Action Items

A. Approve Employment Contract for Superintendent/Chief Executive Officer

L. Schaefer made a motion to approve.
L. Heimov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

L. Heimov Aye
B. Meath Absent
J. Webber Absent

Roll Call

L. Schaefer Aye
D. Boston Aye
R. Santiago Aye
R. Ochoa Aye

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:07 PM.

Respectfully Submitted,
A. Wohlwerth

Next Regular Da Vinci Schools Board meeting: Wednesday, July 23, 2025.