APPROVED

Da Vinci Schools

Minutes

Da Vinci Schools Board Meeting

Date and Time
Thursday March 25, 2021 at 5:00 PM

Location
Zoom teleconference

Da Vinci Schools ("DV") welcomes your participation at its Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of DV in public. Your participation assures us of continuing community interest in our schools. To assist you in speaking/participating in our meetings, the following guidelines are provided:

1. Teleconferencing will be conducted through Zoom. Join Zoom meeting at https://zoom.us/j/97734278519, Meeting ID: 977 3427 8519, or dial (669) 900-6833.
2. Agendas are available to all audience members on the Da Vinci Schools website at www.davincischools.org.
3. Audience members who wish may speak on any agenda items or under the general category of "Public Comments," which is time set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Non-English speakers who use a translator shall have six (6) minutes in which to address the Board.
4. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
5. The chair will recognize such individuals who wish to speak on a specific agenda item at the appropriate time. When addressing the Board, speakers are requested to adhere to the time limits set forth, and to not repeat remarks made by those who preceded them.

6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 201 N. Douglas Street, El Segundo, CA 90245, during Business Office operating hours. Please contact the CEO's office at 310-725-5800.

The agenda and documents in the agenda packet will be made available, if requested, in appropriate alternative formats to any person with a disability as required by the ADA, 42 USC section 12132, and the federal rules and regulations adopted in implementation thereof. To request a disability-related modification or accommodation, including auxiliary aids or services, you must contact the CEO's office at 310-725-5800 at least 48 hours before a regular meeting, and at least 12 hours before a special meeting. (Government Code § 54954.2(a)(1).)

Trustees Present
B. Meath (remote), D. Boston (remote), D. Brann (remote), J. Morgan (remote), J. Webber (remote), R. Ochoa (remote), R. Santiago (remote)

Trustees Absent
None

Guests Present
A. Daramola (remote), A. Wohlwerth (remote), Aaron Diaz (remote), Aileen Harbeck (remote), B. Silvers (remote), Bernard Bella (remote), C. Levenson (remote), Carisma De Anda (remote), Chiamaka Offokansi (remote), Christian Salinas (remote), Daniela Torres (remote), E. D'Souza (remote), E. Green (remote), Franki Johnson (remote), G. White (remote), Israel Mora (remote), J. Hawn (remote), James Py (remote), JoAnne Kaneda (remote), K. Toon (remote), Lynn Rodriguez (remote), M. Amato (remote), M. Denniston (remote), M. Martin (remote), M. Pioch (remote), M. Rainey (remote), M. Ring (remote), M. Wunder (remote), Mathew Silver (remote), Neil Goldman (remote), Nelson Martinez (remote), Noah Chan (remote), R. Stoll (remote), Roger Banuelos (remote), S. Wallis (remote), S. Weatherford (remote), Tania Newman (remote), V. Bravo (remote), V. Rodriguez (remote)

I. Opening Items

A. Call the Meeting to Order

D. Brann called a meeting of the board of trustees of Da Vinci Schools to order on Thursday Mar 25, 2021 at 5:02 PM.

B. Record Attendance and Guests

C. Approval of Agenda

J. Morgan made a motion to approve.
B. Meath seconded the motion.

Brief discussion of the number of comments and the time allotted. Dr. Brann stated that in light of the number of people who wished to comment, the time allotted to each speaker to two minutes instead of three, and that the comment period would be elastic.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Brann	Aye
J. Morgan	Aye
J. Webber	Aye
R. Ochoa	Aye
B. Meath	Aye
D. Boston	Aye
R. Santiago	Aye

D. From the Board

Dr. Brann shared that he had left the previous board meeting before the board voted on its action items. He also commented that the virus is in charge, and that he is proud of the staff for their commitment to students and families. Dr. Brann knows that the schools may not be the right match for everyone, and do not try to be all things to all people.

Ms. Morgan shared that she has been listening to the community, knows there are strong opinions on both sides, and will be listening for the safety aspects of the reopening plan, knowing that the board must make a decision that is best for all.

Mr. Ochoa thanked the staff for their work in pivoting last March, and has been listening to the community as well. He shared that he is looking forward to bringing students back safely and responsibly.

Mr. Santiago thanked the community members and leaders he has spoken with, and looks forward to continuing the dialogue, saying that Wiseburn and Da Vinci are stronger together.

Dr. Webber spoke of the polarization in the community, but that there is unity in the desire to beat the virus and the desire to do what is best for students.

E. From the CEO

Dr. Wunder clarified that in his March 20 email he incorrectly stated that UCLA CRESST had validated the Da Vinci survey; a UCLA CRESST scientist reviewed the survey and gave informal feedback. He took responsibility for the difficulties in communication with the community, and clarified that all students at Da Vinci Communications, Design, and Science were offered weekly time on campus, and all of those requests will be honored.

He commented on the difficult analysis required to compare Da Vinci's plans with those of other school districts. Da Vinci Schools is committed to working with Wiseburn friends

and partners on a respectful resolution process, as is taught to and modeled for Da Vinci students.

F. Public Comments

(Recordings and pre-submitted written comments are available upon request.)
Helen Martinez gave a public comment regarding her concerns on the reopening plan.

Kelly Schumacher gave a public comment thanking the administration for their reopening plan.

Grace Bader gave a public comment in support of the plan.

Gloria Gutierrez gave a public comment regarding her concerns on the reopening plan.

Renee Hubler gave a public comment regarding her concerns on the reopening plan.

Heather K. gave a public comment regarding her concerns on the reopening plan.

Julia Bloomquist gave a public comment regarding her concerns that parents wanting to return to on-campus learning were not considering the health and safety of teachers' unvaccinated family members.

Julie Guthrie gave a public comment pushing for everyone to be vaccinated, and thanked everyone for listening to both sides of the comments.

Ms. Wohlwerth read previously-submitted public comments from the following people:
Gloria Richmond, who thanked the board for resisting public pressure.

Harley Hoff, Heidi Smith, Delia Barba, Joseph Soof, and Dawn Denny, who all gave an identical comment regarding their concerns on the reopening plan.

Julie Perkins, who gave a comment regarding her concern with the reopening plan.

Natalia Collazo, who shared her concerns with the reopening plan and special education at Connect.

Tywana Wright-Sutton who shared her gratitude to the Da Vinci Connect leaders and staff.

Todd and Michelle Gonser who shared their concerns with the reopening plan.

II. Public Hearing on Da Vinci Schools Phase II Reopening Plan

A.

Phase II Reopening Plan Presentation from Staff

All neighboring schools face the same issues in returning to campus, and there are differences in neighboring districts' definitions of "reopening," "on-campus instruction," and "hybrid."

Analysis of the March 23 follow-up survey results included data about the effectiveness of communication activities (Virtual Town Hall, School Site Reopening Meetings, Surveys, DV Website COVID-19 Resources) for families. 72.07% of survey respondents supported the reopening plan, 67.41% will be sending their students back to campus (an increase over the previous survey), and 80.39% felt that their students would receive on-campus opportunities relevant to their health and well-being.

Dr. Wunder shared that personal preference and convenience did not apply in the decisions teachers made to return, and that he encouraged all Da Vinci teachers and staff to return when it is safe.

School principals shared their school site schedules, which had been developed based on the number of students who can be safely served per time block (25% of the students usually on each floor), taking into account the fact that multiple schools are sharing the same building with the same common areas.. Days are typically divided by grade level. A total of 250-300 students per week (beginning with 85-125 students per week, then ramping up to 250) will receive on-campus support and engagement, depending on the number of days individual students are on campus.

DV Connect K8, maintaining its Monday-Tuesday and Thursday-Friday cohorts, will have virtual instruction for all students in the mornings, with 75 of the highest priority students on campus, and 165 students on campus in the afternoon each day except Wednesdays, which are homeschool days with social-emotional interaction opportunities for all students.

DV Connect HS has a total of 64 students enrolled, and 27 (42%) of them chose to completely remain in remote learning. 24 students will be on campus per day except for Wednesdays, which are reserved for DVX students to receive on-campus support as needed. DVX college partners (El Camino College, UCLA Extension, and Southern New Hampshire University) are remaining completely remote.

All families were offered the opportunity to sign up for weekly on-campus time, and 100% of student requests were honored.

Regarding health and safety precautions, Da Vinci will have a staff testing option on site. Students will not be tested on campus, as that is a family and medical provider decision. Connect will have a nurse onsite during student hours. The CDC and State updated guidance on physical distance now allows a three-foot distance between student desks,

but six feet must be maintained between adults, between adults and students, between students when eating, and at all times in the building for passing, restrooms, etc. The CDC has also removed the recommendation for physical barriers around each student desk. New health and safety signage and ionization systems, as well as increased ventilation and decreased re-circulated air have been instituted at all Da Vinci sites. The Facilitron entry point symptom screening is installed at Connect and the 201 campus. Athletics guidance was updated on March 19.

All parents and families have been provided the Da Vinci COVID Student and Parent Handbook. A Spanish version is available. Dr. Green has prepared a video with more COVID protocol information, and the Da Vinci Schools website has a COVID-19 Updates, Planning, and Resources page which is updated regularly.

L.A. County K-12 protocols are written by the public health department, not tied to the tier levels, so changes to the protocols occur when the health department dictates, not when tiers change.

Dr. Wunder shared that the State will provide guidance about the upcoming 2021-22 school year in May, and Da Vinci expects every teacher back on campus for the next school year, but intends to respect family health and safety needs and hopes to offer a fully remote option for those families who request it.

B. Board Member Discussion and Q & A with Staff

Mr. Boston shared that trustees spend hours preparing and conducting oversight activities outside of board meetings, assured the audience that corporate boards act in the same way, and audience members should not think that asking questions during a board meeting is the only indication of oversight. Brief discussion ensued on the number of high school students on campus per week will represent about 60% of the total student body.

Dr. Brann asked for clarity on the number of respondents on the survey, which Ms. White confirmed were 883 respondents. Brief discussion ensued confirming that students had already received their on-campus schedules and that the amount of time offered to students is the same across the three high school sites.

Mr. Meath asked for clarification that there are different groups of students each day, and if growth is factored in as students and teachers become more comfortable. Brief discussion ensued on the space for growth and the schedules tailored for each school. Mr. Meath acknowledged the work of Dr. Wunder, Dr. Hawn, and the staff in the planning process.

Ms. Morgan requested confirmation that professional development days were often spent on researching different models for returning. School site leaders then discussed

the high-quality education models that were collaboratively developed in the spring and summer of 2020. The models optimized distance learning and contained opportunities for in-person, on-campus time, but weren't a hybrid-designed schedule.

Discussion was held about the student entry process on campus, which includes multiple entrances, staggered start times, and scanning equipment. Students can help by completing their screening process at home before they arrive to expedite the scanning when entering the school buildings.

Mr. Ochoa thanked the staff and inquired about the percentage of teachers prepared to return perhaps in a cohort. Drs. Wunder and Hawn shared that the numbers of staff comfortable with returning have increased over multiple surveys, and the stable cohort model is actually required. Mr. Ochoa asked if metrics are available regarding the stability of students' grades during remote learning, which Dr. Wunder promised to provide.

Mr. Santiago asked for clarification on the changes in physical distancing. The CDC, State and County three-foot distance guideline between students in classroom settings is new, but a six foot distance is still recommended between adults, adults and students, and between students when passing and eating. Da Vinci sites are all at capacity with the new three-foot-in-classroom guidelines, where "capacity" includes floor, restroom, and outdoor capacity, not just classroom capacity. Due to the dynamic nature of the pandemic, plans will probably be regularly revised, and leaders at the 201 campus are working together to avoid conflicting plans. Senior activities were briefly discussed.

Discussion about the return to school in August ensued. Dr. Wunder expects all teachers and the majority of students back on campus. Dr. Brann noted that if parents have the option to work remotely, some of the Da Vinci Schools students may not return due to transportation issues.

Dr. Webber inquired how quickly Da Vinci can respond to dropping case numbers and open up for more students. Depending on the variables that are given, school leaders could execute a shift quickly when required. Dr. Webber asked about the Da Vinci high schools adding a remote option even if COVID is no longer a threat. Dr. Wunder responded that the schools will assess families' needs following mandates, noting vaccination levels for younger, elementary grade students will be a factor. An informed plan will brought to the board in May. Mr. Meath clarified that Dr. Wunder was speaking about remote students, not teachers.

Dr. Webber commented that the board and Da Vinci staff all want a return to school as it was pre-pandemic, noting that the team reads all of the comments they receive in depth, and deeply cares about the children.

C.

Public Comments on Phase II Reopening Plan

(Recordings and pre-submitted written comments available upon request.)
Ms. Wohlwerth read previously-submitted comments from the following people:
Kelly Gordon, who shared her concerns with the reopening plan.

Kimberly Garcia, who had the identical public comment shared by several others regarding her concerns with the reopening plan.

Linda Cessor, who shared her concerns about the reopening plan.

Heather Wiltshire, who shared her concerns about the reopening plan.

Annie Malak, who shared her concerns about the reopening plan.

Michael Wiltshire, who shared his concerns about the reopening plan..

Christine D'Angelo, who shared her concerns about the reopening plan.

Bernadette Glenn, who shared her appreciation for the staff.

Brett Tittle who shared his concerns about the reopening plan.

Live comments were made at this point:
Liza Somilleda made a comment expressing her concerns about the reopening plan.

Debbie Felt made a comment expressing her concerns about the reopening plan.

Russell Kehl thanked the board and administrators and shared his concern about the divide between the district and the community.

Ms. Wohlwerth read comments from the following people:
Jennifer Delaney, who shared her support of the plan.

Rachel Courtney, who shared her appreciation for the Connect staff and a request that the staff NOT offer summer camp this year.

Lizz Hylton-Dominguez, who shared her concern with the reopening plan.

Lisa Soto, who shared her concern that Da Vinci Schools would continue remote learning in the fall.

Beatriz Gonzalez, who shared her concern with the reopening plan and requested clear information in Spanish for those families who need it.

Maria Lallemand, who shared her concern with the reopening plan.

Erik Seversen, who shared his concern with the reopening plan.

Live comments were made at this point:
Eddie Urenda acknowledged the good intentions of both the Wiseburn Unified and Da Vinci boards, reminding them to be a model of good governance, proper dialogue and improved communication.

John Koppelman spoke of the history of the relationship between Da Vinci Schools and Wiseburn Unified School District.

Ms. Wohlwerth read further comments from:
Felicia Villarreal, who shared her support of the plan and appreciation for the staff.

Shazad Sutarwalla, who shared his support of the plan and appreciation for the board and staff.

Catherine Schubert, who shared her support of the plan.

Five additional pre-submitted comments remained to be read at this point, and they are summarized after the live comments that were given next, although they were not read aloud.

Gloria Gutierrez made a comment reiterating her concern with the reopening plan.

Helen Martinez inquired about community input and a commitment for teachers to return to in-person teaching in August.

The pre-submitted comments below were not read aloud during the meeting due to time constraints:
Johanna Mytko shared her support for the plan.

Kristie Zurek shared her support for the plan and her concerns about the division the Wiseburn Board's letter to Da Vinci Schools created.

Domonique Seeley shared her support for the plan.

Danielle Fontaine shared her support for the plan and appreciation of the Connect staff.

Juan Ortiz shared his support of the plan and his appreciation for Da Vinci leadership staff.

D.

Further Board Member Discussion

Dr. Webber shared that it is her understanding that all teachers are expected back on campus in August.

Mr. Santiago concurred, adding that Dr. Wunder's earlier comments about possibly accommodating any students who want to stay in remote learning in the fall may have confused the issue. He added that he has lived in the Wiseburn community for almost 23 years, has a son in Dana Middle School and a daughter in Da Vinci Science. He is on the board to represent Wiseburn, and encouraged the community to reach out to him to facilitate relations between Da Vinci and Wiseburn.

Mr. Ochoa asked that the staff to make a plan to reopen similar to that of Dana Middle School. He acknowledged that it would not be easy, but feels that the vaccine is changing things for the better.

Ms. Morgan inquired about the families' anxiety regarding their children's well-being. Ms. Lynn Rodriguez, school psychologist, spoke about those students who have anxiety about returning, saying that school leaders and counselors are addressing those needs.

Mr. Meath responded to public comments on the relationship of the DV Board and the WUSD Board and community as a whole. He believes there is a fissure between the organizations, but they are receiving professional assistance in improving the relationship and giving the community more clarity on the roles of each board. Both boards are willing to do the work and have the hard conversations, as they all have the common interests of the students at heart.

Mr. Boston directed his comments to the student board members, saying that Da Vinci values of empathy and perseverance are espoused to all students, and in his opinion, these values are best embodied in POL peer feedback which is supposed to be specific, helpful, and kind. The student board members have seen during this board meeting examples of those values, but also examples of giving feedback that are not helpful or kind. Students hopefully will learn and practice Da Vinci values not only in school, but on the athletics field, in college, in their jobs and for the rest of their lives. It is not helpful to demand, to make veiled threats, which are unproductive. Mr. Boston hopes that going forward, we all keep that in mind.

III. Information

A. Student Board Member Update

Tania Newman gave the update for Da Vinci Design, sharing that showing love, support, and empathy are important at Da Vinci, and Design students are provided safe spaces to talk about issues of concern which are balanced by positive activities. She suggests the

Student Board members hold events to show the students how they are represented and supported.

Chiamaka Offokansi gave the Da Vinci Science update, sharing key events like the English Language Learners testing, Youth & Government climate change discussion, biomedical pathway presentation, and Student-led conferences (SLC's). Surveyed students said that PLTW pathways, opportunities to connect, and staff listening to student concerns and opinions all make Da Vinci Science special. Students felt grade-level committees to increase enthusiasm in each grade, more access to counselors, more ways to demonstrate growth for all students (not just those with straight A's), and more advisory discussions on media events would be beneficial.

Aaron Diaz and Franki Johnson gave the Da Vinci Connect High School update, citing March events such as college exploration opportunities with HBCU's, Cal Poly SLO, and a webinar series in Spanish called Cafecito con Colegios. Student-led Conferences were held in March, and a total of 110 college courses have been completed among all the Connect High School students to date, in addition to their high school curriculum.

Mathew Silver gave the update for Da Vinci K-8, saying that students enjoy the Da Vinci Connect flexible schedule and opportunities to demonstrate responsibility. K-8 events like a talent show and a student panel discussion with a NASA engineer were widely attended.

Christian Salinas shared the Da Vinci Communications update, speaking about virtual college fairs and SLCs, DECA awards ceremony, Princeton Review SAT preparation, and career exploration with SpaceX personnel. Examples of DVC culture include Connections classes that provide opportunities for peer bonding, college prep activities, and Peer mentors/tutoring, and celebration events.

B. Financial Update

Mr. Amato commented that Da Vinci Schools is currently in the deferral period, where the State defers LCFF (Local Control Funding Formula) payments, but that Da Vinci's cash position is good. Dr. Webber inquired about the Accounts Receivable. Mr. Amato responded that the organization is expecting funds from the prior school year from the SELPA (Special Education Local Plan Area), which is behind in payments, but is expected to pay within the next two months, and the LCFF deferrals will be paid in June and July. Mr. Denniston shared that the State has a lot of cash, but rather than doing away with the deferrals, gave incentives for in-person learning.

Mr. Amato went on to give a report on the Profit & Loss statement and Year End projection. Nothing has changed since the last board meeting's Second Interim report, actual financials, and the year-end projections.

The tax return for the year ending June 2020 (the form's cover shows a 2019 date, due to the fact that the school year begins on July 1, 2019) was briefly discussed. Mr. Amato expressed his appreciation for Mr. Gary Wayland, who prepares Da Vinci's tax returns pro bono.

IV. Approval of Minutes

A. Approval of Minutes of the February 24, 2021 Regular Da Vinci Schools Board Meeting

J. Morgan made a motion to approve the minutes from Da Vinci Schools Board Meeting on 02-24-21.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Brann	Aye
R. Ochoa	Aye
J. Morgan	Aye
R. Santiago	Aye
D. Boston	Aye
B. Meath	Aye
J. Webber	Aye

B. Approve Minutes of the March 10, 2021 Special Da Vinci Schools Board Meeting

J. Morgan made a motion to approve the minutes as amended from Da Vinci Schools Special Board Meeting on 03-10-21.
B. Meath seconded the motion.
Ms. Morgan wished to correct the minutes for Approval Item III. A., Approve Proposed Phase II Reopening Plan by adding the following:
Ms. Morgan clarified that research would continue at each site on those dates, and each school would return with more details on the plan. Dr. Wunder concurred that the dates were for school sites to present more details on their school-specific plans to their students and families.
The board **VOTED** unanimously to approve the motion.

Roll Call

R. Santiago	Aye
B. Meath	Aye
D. Brann	Aye
J. Webber	Aye
R. Ochoa	Aye
J. Morgan	Aye
D. Boston	Aye

V. Consent Agenda

A. Accept Da Vinci Schools Payment Register - February 2021

D. Boston made a motion to accept the Da Vinci Schools Payment Register for February 2021.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Morgan	Aye
D. Boston	Aye
R. Ochoa	Aye
D. Brann	Aye
R. Santiago	Aye
B. Meath	Aye
J. Webber	Aye

B. Accept the Da Vinci Schools FY2019-20 IRS Form 990, Return of Organization Exempt from Income Tax

D. Boston made a motion to accept the Da Vinci Schools FY2019-20 IRS Form 990, Return of Organization Exempt from Income Tax.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Brann	Aye
J. Morgan	Aye
B. Meath	Aye
R. Santiago	Aye
D. Boston	Aye
R. Ochoa	Aye
J. Webber	Aye

C. Approve FY20-21 Audit Engagement Letter

D. Boston made a motion to Approve the FY20-21 Audit Engagement Letter.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Meath	Aye
D. Boston	Aye
D. Brann	Aye
J. Webber	Aye
R. Santiago	Aye
R. Ochoa	Aye
J. Morgan	Aye

D.

Approve Additional Funds for the Established Master Contract with Cross Country Education to Provide On-site Special Education Teachers to DV Connect & DV High Schools for Special Education Services

D. Boston made a motion to Approve Additional Funds for the Established Master Contract with Cross Country Education to Provide On-site Education Teachers to DV Connect and DV High Schools for Special Education Services.
B. Meath seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Brann	Aye
R. Ochoa	Aye
B. Meath	Aye
R. Santiago	Aye
J. Webber	Aye
D. Boston	Aye
J. Morgan	Aye

VI. Action Item

A. Approve the Lease Agreement for 121 N. Douglas Street, El Segundo

Item pulled from the agenda by Dr. Brann.

VII. Closed Session

A. Conference with Legal Counsel

Entered at 9:39 p.m.

VIII. Closing Items

A. Reconvene for Public Session & Closed Session Reporting

Reconvened at 10:58 p.m.
Dr. Brann thanked Ms. Wohlwerth for her work in the meeting and reported that no action was taken in Closed Session, but that each Trustee would like to give Dr. Wunder direction based on comments from the meeting.

Mr. Boston encouraged the schools to pursue the plan as described in the meeting's presentation, but with encouragement to be flexible and if conditions warrant and allow, to bring back as many students as possible back safely.

Dr. Brann commented that we should stay the course, and that there was a lot of input from people who care. We're doing the best we can under the circumstances and be flexible.

Mr. Meath appreciated the board and staff allowing the community to speak; the amount of feedback was unprecedented. He is comfortable that he can support the plan, concurring with Mr. Boston and Dr. Brann on the need for flexibility.

Ms. Morgan agreed to move forward with the plan, and is encouraged by the process and the way the staff educated themselves on the best ways to bring the students back. If there is the chance to bring back more students in a more meaningful way, she encourages the staff to do that.

Mr. Ochoa commented that he is not 100% comfortable with the plan, believing that Da Vinci has the educational know-how to have more students in school. He recommended an additional plan to provide options from which the board can choose. He thanked the staff for their work, and looks forward to a great end of the year and beginning of next year.

Mr. Santiago shared that he is comfortable with the plan as presented, saying that it is well thought out, will continue to evolve, and as the rules change, we should adjust as quickly as possible to get more students on campus for meaningful engagement.

Dr. Webber commented that it is clear a lot of work and thought have gone into the comprehensive and detailed plan. She expects Dr. Wunder and staff to have a goal to have as many students back on campus as possible, and increase their numbers.

B. Adjourn Meeting

J. Morgan made a motion to adjourn.
R. Santiago seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Boston	Aye
J. Webber	Aye
R. Ochoa	Aye
R. Santiago	Aye
D. Brann	Aye
J. Morgan	Aye
B. Meath	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:08 PM.

Respectfully Submitted,
A. Wohlwerth