



Da Vinci Schools

Da Vinci Schools: L.A. County Board Meeting (RISE High)

Date and Time

Wednesday June 16, 2021 at 6:00 PM PDT

Da Vinci Schools: L.A. County ("DVLAC") welcomes your participation at its Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of DVLAC in public. Your participation assures us of continuing community interest in our schools. To assist you in speaking/participating in our meetings, the following guidelines are provided:

1. Teleconferencing will be held through Zoom. Join the Zoom Meeting at <https://zoom.us/j/97619039842> Meeting ID: 976 1903 9842, or dial (669) 900-6833.
 2. Agendas are available to all audience members online at <https://dvrise.davincischools.org>.
 3. Audience members who wish may speak on any agenda items or under the general category of "Public Comments," which is time set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Non-English speakers who use a translator shall have six (6) minutes in which to address the Board.
 4. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
 5. The chair will recognize such individuals who wish to speak on a specific agenda item at the appropriate time. When addressing the Board, speakers are requested to adhere to the time limits set forth, and to not repeat remarks made by those who preceded them.
 6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 201 N. Douglas Street, El Segundo, CA 90245, during Business Office operating hours. For more information call the CEO's office at 310-725-5800.
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The agenda and documents in the agenda packet will be made available, if requested, in appropriate alternative formats to any person with a disability as required by the ADA, 42 USC section 12132, and the federal rules and regulations adopted in implementation thereof. To request a disability-related modification or accommodation, including auxiliary aids or services, you must contact Da Vinci Schools: L.A. County (201 N. Douglas Street, El Segundo, CA) at 310-725-5800, ext. 1351 at least 48 hours before a regular meeting, and at least 12 hours before a special meeting. (Government Code § 54954.2(a)(1).)

Agenda

I. Opening Items

Opening Items

A. Call the Meeting to Order

B. Record Attendance and Guests

C. Approval of Agenda

Call for any changes to the agenda before a motion to approve the agenda is made and seconded.

D. Public Comments

Please see Notice above.

II. Information: Board Comments and/or Administrative Reports

A. From the Board

- Work Group

B. From the CEO

C. From the Executive Director

- Annual Update of the 2019-20 LCAP and 2020-21 LCP
- LCFF Budget Overview for Parents
- 2021-24 Local Control and Accountability Plan and Federal Addendum
- Alternative Measures for Dashboard Alternative School Status (DASS) AB1505 for Charter Renewal

D. RISE High Update

E. Financial Update

- May 2021 Financials
- 2021-22 Annual Budget
- XQ Agreement
- 2021-22 Fiscal Policies Update
- CSMC Agreement
- Charter Safe Insurance Renewal

F. Facilities Update

- Hawthorne to Richstone

III. Approval of Minutes

A. Approve Minutes of the May 19, 2021 Regular Board Meeting

Approve minutes for Da Vinci Schools: L.A. County Board Meeting (RISE High) on May 19, 2021

B. Approve Minutes of the June 11, 2021 Special Board Meeting

Approve minutes for Da Vinci Schools: L.A. County Special Board Meeting (RISE High) on June 11, 2021

IV. Action Items

A. Accept May 2021 Check and EFT Transactions Per Management

Board is responsible for approving checks and EFT payments over \$10K. This register shows payments exceeding \$10K made directly out of the RISE Bank Account and Paid by Da Vinci that have a RISE-allocated share.

B. Approve 2021-22 Pursuit of Title Funding for Da Vinci RISE High via the Consolidated Application

C. Approve 2021-22 Education Protection Account (EPA) Estimated Expenditure

It is resolved that the Education Protection Account (EPA) funds to be received by the school in FY 2021-2022 in the estimated amount of \$27,600, will be used solely for instructional non-administrative expenses.

D. Approve Updated Fiscal Policies and Procedures Manual

- E.** Approve 2021-22 XQ Super School Grant Agreement
- F.** Approve Charter School Management Corporation Agreement
- G.** Approve Charter Safe Insurance Renewal
- H.** Approve 2021-22 Annual Budget
- I.** Approve 2021 LCFF Budget Overview for Parents

The LCFF budget overview for parents outlines how Da Vinci RISE receives funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

- J.** Approve 2021-24 Local Control and Accountability Plan and Federal Addendum

The LCAP is a three-year plan describing Da Vinci RISE's annual goals and specific actions to address state and local priorities to support outcomes for all students and student groups. In addition, the plan must describe the actions RISE is taking to increase or improve services for low-income students, English learners and foster youth (referred to as "unduplicated pupils"), as compared to all students, in proportion to the additional funds allocated to RISE based on the number and concentration of these students. The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA (Every Student Succeeds Act).

- K.** Approve and Adopt Annual CDE Dashboard Local Performance Indicators for 2021-2024 LCAP

Da Vinci RISE was not required to report local indicator data to its local governing board/body or complete the Self Reflections tools for the December 2020 Dashboard. The local indicator standards adopted by the SBE in January 2020 remain unchanged and must be considered when developing the 2021–22 through 2023–24 three-year LCAP. The local indicators are based on information (self-reflection tool) that Da Vinci RISE collected locally. Da Vinci RISE local indicators are:

- Basic Conditions of Learning (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent and Family Engagement (Priority 3)
- School Climate, as measured by a local climate survey (Priority 6)
- Access to a Broad Course of Study (Priority 7)

- L.** Approve 2019-20 Annual Update Local Control and Accountability Plan (LCAP) & 2020-21 Annual Update Learning Continuity and Attendance Plan (LCP)

The Learning Continuity and Attendance Plan was a key part of the overall package for school districts that addressed funding stability for schools. It also provided information on how student learning continuity would be addressed during the COVID-19 crisis in the 2020-21 school year. The Learning Continuity Plan (LCP) replaced the LCAP for the 2020-21 school year. This annual update provides closure for the 19-20 LCAP/LCFF which did not occur during the 19-20 school closure.

- M.** Approve Alternative Measures for Dashboard Alternative School Status (DASS) AB1505 for Charter Renewal

The Dashboard Alternative School Status allows for modified methods of measurement for indicators that are aligned with the evaluation rubrics of the Local Control Funding Formula (LCFF) to evaluate the success or progress of schools that serve high-risk students. LACOE and RISE through the A-Game grant project established these indicators for charter renewal. These indicators include achievement/growth, college and career readiness, high school completion, school climate/engagement and social emotional learning, specific to RISE population needs. The indicators align with our LCAP goals.

- N.** Approve the 2021-22 DVLAC Board Meeting Calendar

V. Closing Items

- A.** Adjourn Meeting

Call for motion to adjourn.