APPROVED

KIPP Memphis Public Schools

Minutes

KIPP Academic Excellence Committee Meeting

Date and Time
Tuesday February 3, 2026 at 5:00 PM

Location
Non-board members and non-staff are welcomed to attend this public meeting and are asked to pre-register to receive the meeting location details: KMPS Board Meeting Registration

Guests are welcomed to attend these public meeting and are asked to pre-register to receive the meeting location details: KMPS Board Meeting Registration

Committee Members Present
C. Kyles (remote), D. Lyles-Wallace (remote), J. Neal (remote), L. Johnson III (remote), M. Davis (remote), N. Gatson (remote)

Committee Members Absent
None

Committee Members who arrived after the meeting opened
C. Kyles, D. Lyles-Wallace, J. Neal

Guests Present
A. Burt (remote), G. Williams (remote), J. Ward-Gill (remote), K. Durham (remote), L. Tate (remote)

I. Opening Items

A. Call the Meeting to Order

N. Gatson called a meeting of the Academic Excellence Committee of KIPP Memphis Public Schools to order on Tuesday Feb 3, 2026 at 5:02 PM.

B. Roll Call

J. Neal arrived at 5:08 PM.

C. Kyles arrived at 5:16 PM.
D. Lyles-Wallace arrived at 5:25 PM.

C. Agenda Review

The agenda was reviewed and approved with no revisions.

D. Approve Minutes

J. Neal made a motion to approve the minutes from KIPP Academic Excellence Committee Meeting on 11-04-25.
N. Gatson seconded the motion.
Committee Chair Davis abstained from casting a vote.
The committee **VOTED** to approve the motion.

II. Academic Excellence Presentation

A. Academic Goals 2025-2026

Dr. Tate presented the 2025-2026 academic goals update for On-Track & Mastery for all campuses.

B. One KIPP Anchor Metrics

Dr. Tate presented the One KIPP Anchor Metrics and our regional goals from the KIPP Foundation that all regions are using.

C. Benchmark #2

Dr. Tate presented an update on Benchmark #2 for ELA, Math, Science and Social Studies for all schools meeting their AMO goal.

- Additional strategies were presented for additional support in order to meet KIPP Memphis Academic goals for 2025-2026. Academic Progress Monitoring and Cohesive Coaching are the 2 strategies that are being implemented in partnership with the KIPP Foundation.

D. m-Class Dibels and iReady

Dr. Tate presented an update and overview of the following:
m-Class Dibels - MOY

- Students met their middle-of-the-year (MOY) goal for M-Class doubles . In grades 3–5, all students met and exceeded their MOY goals, surpassing the expectations that were set.

- Multisyllabic decoding is a daily instructional practice through 8th grade that focuses on breaking down words using prefixes, suffixes, and affixes to support meaning. The plan is to ensure consistent classroom implementation, correct instructional practices, and student comprehension.
- The 6th grade did not meet their MOY Dibels goals.

i-Ready - MOY

- KMCE, KMCM, and 9th grade, participation requirements were met, with at least 95% of students completing the assessment across the board.
- iReady is used for math in grades K–8, while M-Class DIBELS is used for ELA; high school students take both reading and math assessments.

ACT Results

- ACT data for 12th grade shows approximately102 students, with 31% scoring between 16–20. These students are being targeted for Jane Ross workshops and after-school tutoring before the March assessment to support growth toward a 21 or higher.

E. Advanced Academics

Dr. Durham presented an update on the following:
FAFSA

- FAFSA completion for the Class of 2026 is currently at 87%, with 88 seniors completed and 13 remaining. The school is four students away from the 90% goal ahead of the February 28 deadline, reflecting strong support systems and monitoring.

KIPP Forward

- The Early Decision Cohort Dinner engaged students and families early, aligned expectations around admissions, timelines, and financial planning, and strengthened commitment to reduce summer melt and support on-time enrollment.

III. Committee Questions

A. Committee Questions & Comments

- The presentation was excellent, clearly identifying gaps and outlining a solid plan to address the issues.
- The committee discussed the 4th and 8th grade ELA and math, noting 4th grade math declined from BOY. They discussed whether current results predict end-of-year outcomes and the implications of missing anchor metrics or the double AMO goal, including impacts on regional scores, individual ratings, and potential Foundation recommendations.

- The committee discussed adding a report that tracks Tier 1 instruction prerequisites and student groupings to support small-group instruction which could be useful for addressing foundational skill gaps, which relate to one of the anchor metrics.
- Committee Chair Gatson requested the iReady data and asked if the committee could receive the actual growth comparison report, showing beginning-of-year versus middle-of-year performance. She also asked for the same report for Ready Math.
    - The report is already generated and will be sent to the Academic Committee.

B. Academic Excellence Chairperson Comments

The team was thanked for their efforts in supporting both students and teachers, contributing to a successful second semester.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:09 PM.

Respectfully Submitted,
J. Ward-Gill

View the KIPP Memphis Board of Director's full meeting schedule here:
https://app2.boardontrack.com/public/mJyCcK/home