

# KIPP Memphis Public Schools

## Minutes

### Academic Committee Meeting

---

#### Date and Time

Tuesday February 6, 2024 at 4:30 PM

#### Location

Non-board members and non-staff are welcomed to attend this public meeting and are asked to pre-register to receive the meeting location details: [KMPS Board Meeting Registration](#)

---

#### Committee Members Present

C. Green (remote), D. Lyles-Wallace (remote), H. Coleman (remote), L. Johnson (remote), M. Davis (remote)

#### Committee Members Absent

None

#### Guests Present

A. Burt (remote), G. Williams (remote), J. Belcher (remote), J. Ward-Gill (remote), L. Brooks (remote), L. Tate (remote)

---

### I. Opening Items

#### A. Call the Meeting to Order

C. Green called a meeting of the Academic Excellence Committee of KIPP Memphis Public Schools to order on Tuesday Feb 6, 2024 at 4:34 PM.

#### B. Roll Call

#### C. Review of Agenda

The committee reviewed the agenda and Committee Chair Green turned the meeting over to Chief Brooks.

#### D. Approval of Minutes from November 20, 2023 Meeting

H. Coleman made a motion to approve the minutes from Academic Committee Meeting on 11-20-23.

D. Lyles-Wallace seconded the motion.

The committee **VOTED** to approve the motion.

## II. Academic Excellence Presentation

### A. Chief Brooks gave an overview and discussed the following:

#### Topics:

- **Academic Goals**
- **MasteryConnect x Tri-Weekly ELA, Math, Science and Social Studies**

Chief Brooks discussed the Benchmark and Tri-Weekly assessment data for ELA, math, science and social studies, highlighting areas where goals have been exceeded or need improvement.

### B. Dr. Tate gave an overview and discussed the following:

#### Topics:

- **mClass Dibels BOY x MOY**
  - The universal screeners for K-2 and 3rd grade to 10th grade, showing where students are performing and where interventions are needed.
- **i-Ready Reading, Math, Reading Diagnostic - Winter**
- **Strategic Priority:**
  - **Rigorous Instruction for All Tutoring:** January - April (Tuesday - Thursday)
    - Progress of the tutoring program, targeting bubble students in the major work of grades and focusing on power standards.
  - **Engaged Families & Community**
    - Attendance data with goal of 95% and incentive for perfect attendance.
  - **Organizational Coherence Teacher Support/Teacher Retention Strategies**
    - Monthly Professional Learning
    - New Teacher Professional Learning
    - Weekly observations & Feedback
    - Weekly Internalization Meetings/Deliberate Practice
    - PLC Coach Support

### C. Chief Brooks discussed and gave an overview of the following:

## Topics:

- **Strategic Priority:**

- **Organizational Coherence Teacher Intent to Return**

- Teacher retention goal: 85% of all KMPS staff remain with KIPP Memphis for SY 24-25

- **Rigorous Instruction for All PSAT 8/9 and ACT Next Steps**

## III. Committee Questions

### A. Overview of the presentation questions:

**Board Chair Davis:** What is KMPS doing to see that the tutoring is working?

**Dr. Tate:** We are tracking those bubble students. There are different scores for the students and the students take an i-Ready Benchmark as well as take their tri-weekly in mastery connect. For the next Committee meeting, the team will add a column to show how students who are consistently attending tutoring are performing.

**Board Chair Davis:** asked to see the iReady data broken out by grade or just the 3 - 5th grade performance.

## IV. CEO Comments

### A. CEO Burt

- Our team is beginning to research the possibility of year round school - 200 days with longer instructional days as well.
- Our team is in contact with the DAs office for assistance with safety and security, especially for our high school. Some high school students are afraid to stay for tutoring because of the walk home later in the evening with all of the gang activity.

## V. Academic Excellence Chairperson Comments

### A. Committee Chair Green

Thank you Dr. Burt, Chief Brooks and Dr Tate for the presentation and information.

Some of what the committee want to focus on and be mindful of is around the issues of attendance and mobility. How we can provide a helping hand, because if they're not in the seats and in school, they can't get the learning.

## VI. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:56 PM.

Respectfully Submitted,  
J. Ward-Gill