



**RAINIER VALLEY  
LEADERSHIP ACADEMY**

**SY 22-23 Mid Year Data Reflection**

1. School Culture & Climate

Ratio P:N					
Grade Level	Total PRIDE	Total Redirection	# of Scholars	PRIDE per Scholar	Redirection per Scholar
6	4,959	239	28	177.1	8.5
7	4,236	437	27	156.9	16.2
8	2,430	59	22	110.5	2.7
9	2,463	167	22	112.0	7.6
10	5,492	53	20	274.6	2.7
11	5,368	72	23	233.4	3.1
12	2,998	5	10	299.8	0.5
<b>Total</b>	<b>27,946</b>	<b>1032</b>	<b>152*</b>	<b>183.9</b>	<b>5.6</b>

\* Includes scholars who started on 1/23.

Fall DESSA Data (Winter opens 1/30)

Time_1	Average DESSA-SSMSE Scale Scores				DESSA-SSMSE T-Scores					Social Emotional Composite Score		
	Mindsets and Goals	Bullying and Harassment	Thoughts, Emotions, and Decisions	Managing Relationships and Social Conflict	Mindsets and Goals T-Score	Bullying and Harassment T-Score	Thoughts, Emotions, and Decisions T-Score	Managing Relationships and Social Conflict T-Score	Sum of T-Scores	SEC-Score	Percentile	Scale Description
Rounded Averages	20	21	22	23	48	47	49	49	193	48	42	Typical
Exact Averages	19.842	21.116	21.836	22.753								
Number of students rated	146											

**2. Exclusionary Data**

<b>Discipline Rate</b>		<b>Exclusion Days Rate</b>					
What percent of students are excluded (out of school) in response to a behavioral violation?		1 Day or Less	2-3 Days	4-5 Days	6-10 Days	10+ Days	Total
All Students	12.24%	0.00%	74.19%	22.58%	3.23%	0.00%	100.00%
Female	10.39%	0.00%	81.82%	18.18%	0.00%	0.00%	100.00%
Male	11.76%	0.00%	70.00%	25.00%	5.00%	0.00%	100.00%
X	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ML	5.56%	0.00%	80.00%	20.00%	0.00%	0.00%	100.00%
Non-ML	11.81%	0.00%	73.08%	23.08%	3.85%	0.00%	100.00%
IEP	13.16%	0.00%	50.00%	40.00%	10.00%	0.00%	100.00%
Non-IEP	10.32%	0.00%	85.71%	14.29%	0.00%	0.00%	100.00%

<b>Total Incident Count</b>	31
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3. Attendance Data

**Regular Attendance Measure** is based the percent of students whom attend regularly (attends on average more than 90% of school days enrolled).

<b>% Regularly Attending</b>	<b>Score</b>	<b>% Regularly Attending</b>	<b>Score</b>
97 - 100%	10	86 - 87.9%	5
94 - 96.9%	9	84 - 85.9%	4
92 - 93.9%	8	80 - 83.9%	3
90 - 91.9%	7	71 - 79.9%	2
88 - 89.9%	6	0 - 70.9%	1

SY22 - 23 Attendance						
Grade	100 - 90%	89 - 80%	79% - 70%	69% - 60%	<59%	Total
6	16	9	2	0	1	28
7	17	7	3	0	0	27
8	10	6	4	1	1	22
9	9	7	3	1	2	22
10	9	4	4	2	1	20
11	6	12	2	0	3	23
12	2	6	0	0	2	10
<b>Total</b>	69	51	18	4	10	152
<b>%</b>	45%	34%	12%	3%	7%	

**Scholars with <70% Attendance**

<b>Grade</b>	<b>Gender</b>	<b>IEP</b>	<b>504</b>	<b>ML</b>	<b>OSPI Race/ Ethnicity</b>	<b>Mentor</b>	<b>S1 Days Absent</b>	<b>% Attendance</b>
11	M - Male	No	No	No	Black/ African American	Cove   114	66.65	22.50%
9	M - Male	Yes	No	No	Black/ African American	Collins   307	52.1	39.42%
10	M - Male	No	No	No	Black/ African American	Love   306	49.03	42.99%
11	M - Male	Yes	No	No	Hispanic/Latino	Cove   114	47.05	45.29%
8	M - Male	No	No	No	Black/ African American	Claxton   204	45.8	46.74%
6	M - Male	No	No	No	Black/ African American	Chalana   201	44.85	47.85%
9	M - Male	No	No	No	Black/ African American	Collins   307	43.6	49.30%
12	M - Male	No	No	No	Black/ African American	Cove   114	40.55	52.85%
12	M - Male	No	No	No	Black/ African American	Cove   114	38.6	55.12%
11	F - Female	Yes	No	No	Black/ African American	Shodd   304	36.03	58.10%
9	M - Male	No	No	No	Black/ African American	Collins   307	33.7	60.81%
10	M - Male	Yes	No	No	Black/ African American	Love   306	29.1	66.16%
8	M - Male	No	No	No	Asian	B. Jones   115	28.6	66.74%
10	F - Female	No	No	No	Black/ African American	Love   306	28.6	66.74%
6	F - Female	No	No	No	Hispanic/Latino	Galarneau   202	25.45	70.41%

#### 4. Grades Data

<b>S1 Scholar Grades Data</b>						
<b>Grade</b>	<b>P</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>I</b>	<b>Total</b>
6	24	65	27	3	6	125
7	23	76	10	4	2	115
8	22	50	25	6	7	110
9	18	49	12	8	13	100
10	20	50	15	6	7	98
11	19	41	16	3	7	86
12	10	30	6	1	0	47
<b>Total</b>	136	361	111	31	42	681
<b>%</b>	20%	53%	16%	5%	6%	

**Course Breakdown**

Description	Teacher	Block	P	A	A-	B+	B	B-	C+	C	C-	D+	D	F	I	Total Scholars	Percent of Scholars Passing	# of Standards Marked Missing	# of Standards in Gradebook	Approx. Standards per Scholar Blocks 1-3: 10-20 Block 4: 5-10
Algebra I	Alex Krejci	1	0	3	3	1	1	1	5	2	2	0	0	0	3	21	85.71%	18	210	10.0
Geometry	Alex Krejci	2	0	3	1	4	1	3	2	1	1	0	0	0	5	21	76.19%	13	328	15.6
Mentor Group HS S1	Alex Krejci	0	10	0	0	0	0	0	0	0	0	0	0	0	0	10	100.00%	0	50	5.0
Statistics	Alex Krejci	4	0	1	0	0	0	0	0	0	0	0	0	0	0	1	100.00%	0	5	5.0
AP English Language and Compos	Angelique Collins	1	0	7	0	1	0	1	1	1	0	0	0	0	0	11	100.00%	0	68	6.2
English 11	Angelique Collins	3	0	3	1	1	3	4	0	1	0	0	0	0	4	17	76.47%	8	113	6.6
Mentor Group HS S1	Angelique Collins	0	8	0	0	0	0	0	0	0	0	0	0	0	2	10	80.00%	0	18	1.8
Health & Fitness	Barry Jones	2	0	7	0	0	0	0	0	0	0	0	0	0	0	7	100.00%	0	129	18.4
Health Education	Barry Jones	4	0	11	8	0	1	0	0	0	0	0	0	0	4	24	83.33%	19	498	20.8
Mentor Group MS S1	Barry Jones	0	10	0	0	0	0	0	0	0	0	0	0	0	0	10	100.00%	0	151	15.1
Physical & Health Education	Barry Jones	3	0	17	1	0	0	2	0	0	0	0	0	0	1	21	95.24%	1	373	17.8
Exploring Computer Science HS	Courtney Claxton	4	0	6	0	0	0	0	0	0	0	0	0	0	0	6	100.00%	0	61	10.2
Exploring Computer Science MS	Courtney Claxton	4	0	10	1	0	3	1	0	0	0	0	0	0	0	15	100.00%	0	191	12.7
Integrated Science I	Courtney Claxton	3	0	9	4	4	3	3	0	1	0	0	0	0	1	25	96.00%	1	248	9.9
Integrated Science II	Courtney Claxton	1	0	7	8	2	1	2	1	1	1	0	0	0	0	23	100.00%	0	230	10.0
Mentor Group MS S1	Courtney Claxton	0	12	0	0	0	0	0	0	0	0	0	0	0	0	12	100.00%	0	25	2.1
Creative Writing HS	Evan O'Neal	4	0	4	0	0	0	0	0	0	1	0	0	0	1	6	83.33%	5	30	5.0
Creative Writing MS	Evan O'Neal	4	0	2	2	0	0	0	0	0	0	0	0	0	4	8	50.00%	15	42	5.3
English 6	Evan O'Neal	1	0	5	4	4	4	5	1	0	1	0	0	0	1	25	96.00%	4	241	9.6

Description	Teacher	Block	P	A	A-	B+	B	B-	C+	C	C-	D+	D	F	I	Total Scholars	Percent of Scholars Passing	# of Standards Marked Missing	# of Standards in Gradebook	Approx. Standards per Scholar Blocks 1-3: 10-20 Block 4: 5-10
English 7	Evan O'Neal	2	0	8	8	3	2	0	1	0	0	0	0	0	1	23	95.65%	1	245	10.7
Mentor Group MS S1	Evan O'Neal	0	12	0	0	0	0	0	0	0	0	0	0	0	0	12	100.00%	0	58	4.8
American Sign Language I	Kruthi Isola	4	0	19	1	0	0	0	0	0	0	0	0	0	0	20	100.00%	1	101	5.1
Spanish I	Kruthi Isola	3	0	25	0	0	0	0	0	0	0	0	0	0	0	25	100.00%	0	271	10.8
Mathematics 8	Galarneau	1	0	2	3	1	4	4	0	3	2	0	0	0	1	20	95.00%	6	199	10.0
Mentor Group MS S1	Galarneau	0	10	0	0	0	0	0	0	0	0	0	0	0	1	11	90.91%	7	187	17.0
Intro to Visual Arts	Michelle Cove	2	0	10	9	0	0	0	0	0	0	0	0	0	2	21	90.48%	10	252	12.0
Intro to Visual Arts	Michelle Cove	1	0	5	11	2	0	1	0	0	0	0	0	0	1	20	95.00%	4	260	13.0
Mentor Group HS S1	Michelle Cove	0	17	0	0	0	0	0	0	0	0	0	0	0	0	17	100.00%	0	68	4.0
Visual Arts—Drawing/Painting H	Michelle Cove	4	0	21	1	0	0	0	0	0	0	0	0	0	0	22	100.00%	0	134	6.1
Visual Arts—Drawing/Painting M	Michelle Cove	4	0	11	0	0	0	0	0	0	0	0	0	0	0	11	100.00%	0	66	6.0
Earth & Space Science	Natasha Shodd	2	0	9	7	3	1	0	0	0	0	0	0	0	0	20	100.00%	0	200	10.0
Life Science	Natasha Shodd	3	0	13	10	0	2	0	0	0	1	0	0	0	0	26	100.00%	0	453	17.4
Life Science MS	Natasha Shodd	4	0	10	0	0	1	0	0	0	0	0	0	0	0	11	100.00%	0	64	5.8
Mentor Group HS S1	Natasha Shodd	0	11	0	0	0	0	0	0	0	0	0	0	0	0	11	100.00%	0	55	5.0
Mentor Group MS S1	Seona Chalana	0	14	0	0	0	0	0	0	0	0	0	0	0	0	14	100.00%	0	55	3.9
U.S. History MS	Seona Chalana	2	0	1	5	5	4	3	0	0	1	0	0	0	3	22	86.36%	15	261	11.9
WA State History	Seona Chalana	4	0	0	1	0	1	2	0	0	0	0	0	0	1	5	80.00%	3	30	6.0
Global Studies I	Zenovia Love	3	0	3	6	4	4	3	0	0	0	0	0	0	2	22	90.91%	14	286	13.0
Global Studies II	Zenovia Love	1	0	5	6	3	2	0	0	0	0	0	0	0	2	18	88.89%	9	230	12.8
Mentor Group HS S1	Zenovia Love	0	21	0	0	0	0	0	0	0	0	0	0	0	0	21	100.00%	0	105	5.0
Mentor Group MS S1	Keoke Silvano	0	11	0	0	0	0	0	0	0	0	0	0	0	0	11	100.00%	0	33	3.0
Intro to Visual Arts MS	Keoke Silvano	2	0	23	0	0	0	0	0	0	0	0	0	0	2	25	92.00%	19	425	17.0



5. Incomplete Data

<b>Semester 1 Incomplete Data</b>			
<b>Grade</b>	<b>0 Incompletes</b>	<b>1 Incomplete</b>	<b>2+ Incompletes</b>
6	21	3	1
7	21	2	0
8	18	3	1
9	16	1	3
10	15	3	2
11	15	3	2
12	10	0	0
IEP	28	4	3
Non-IEP	88	11	6
ML	12	1	2
Non-ML	104	14	7
Total	116	15	9

<b>Semester 1 Incomplete Data</b>			
<b>Grade</b>	<b>0 Incompletes</b>	<b>1 Incomplete</b>	<b>2+ Incompletes</b>
6	75%	11%	4%
7	78%	7%	0%
8	82%	14%	5%
9	73%	5%	14%
10	75%	15%	10%
11	65%	13%	9%
12	100%	0%	0%
IEP	74%	11%	8%
Non-IEP	70%	9%	5%
ML	67%	6%	11%
Non-ML	71%	10%	5%
Total	83%	11%	6%

### Incomplete Scholar Data

Yellow - 504 | Green - ML | Blue - IEP

Grade	Description	Teacher	Period	Grade
6	Mentor Group MS S1	Melissa Galarneau	S1	I
6	Intro to Visual Arts MS	Keoke Silvano	S1	I
11	English 11	Angelique Collins	S1	I
7	English 7	Evan O'Neal	S1	I
10	Geometry	Alex Krejci	S1	I
11	Intro to Visual Arts	Michelle Cove	S1	I
8	U.S. History MS	Seona Chalana	S1	I
9	Geometry	Alex Krejci	S1	I
9	Algebra I	Alex Krejci	S1	I
9	Global Studies I	Zenovia Love	S1	I
9	WA State History	Seona Chalana	S1	I
9	Intro to Visual Arts	Michelle Cove	S1	I
9	Algebra I	Alex Krejci	S1	I
9	Health Education	Barry Jones	S1	I
9	Mentor Group HS S1	Angelique Collins	S1	I
11	English 11	Angelique Collins	S1	I
11	Health Education	Barry Jones	S1	I
8	Mathematics 8	Melissa Galarneau	S1	I
8	Creative Writing MS	Evan O'Neal	S1	I
8	U.S. History MS	Seona Chalana	S1	I
8	Physical & Health Education MS	Barry Jones	S1	I
7	Creative Writing MS	Evan O'Neal	S1	I
10	English 11	Angelique Collins	S1	I
10	Geometry	Alex Krejci	S1	I
10	Global Studies II	Zenovia Love	S1	I
10	Geometry	Alex Krejci	S1	I
10	Global Studies II	Zenovia Love	S1	I
11	Creative Writing HS	Evan O'Neal	S1	I
6	Creative Writing MS	Evan O'Neal	S1	I
9	Algebra I	Alex Krejci	S1	I
9	Global Studies I	Zenovia Love	S1	I
9	Intro to Visual Arts	Michelle Cove	S1	I
9	Health Education	Barry Jones	S1	I
9	Mentor Group HS S1	Angelique Collins	S1	I

<b>Grade</b>	<b>Description</b>	<b>Teacher</b>	<b>Period</b>	<b>Grade</b>
6	English 6	Evan O'Neal	S1	I
6	Integrated Science I	Courtney Claxton	S1	I
6	Intro to Visual Arts MS	Keoke Silvano	S1	I
10	Geometry	Alex Krejci	S1	I
11	English 11	Angelique Collins	S1	I
11	Health Education	Barry Jones	S1	I
8	Creative Writing MS	Evan O'Neal	S1	I
8	U.S. History MS	Seona Chalana	S1	I

## 6. Commission Goals

**HS:** RVLVA will meet at least 6 (72%-76.9%) on the WA School Improvement Framework (WSIF) for 9th grade African American (AA) scholars on track.

<b>HS Commission Goal</b>	
<b>Term</b>	<b>% of 9th grade AA Scholars passing classes</b>
S1	66.67%
S2	

**MS:** 65% of African American 7th grade males will have a High School and Beyond Plan created.

<b>MS Commission Goal</b>	
<b>Grade</b>	<b>% Started</b>
6	0.00%
7	0.00%
8	0.00%

7. **MAP Data** (No growth data yet because Winter MAP Testing has not yet occurred.)

Fall MAP Completion (Winter MAP: Feb 6/7)

Reading			Math		
Not Started	Incomplete	Finished	Not Started	Incomplete	Finished
0	8	137	6	2	137
0%	6%	94%	4%	1%	94%

