



Title I – Parent and Family Engagement Policy SY 22-23

RVLA recognizes that parent and family engagement helps scholars participating in Title I programs achieve academic standards. To promote parent and family engagement, RVLA adopts the following policy, which describes how the district will involve parents and family members of Title I scholars in developing and implementing the district's Title I programs.

RVLA will do the following to promote parent and family engagement:

- A. Involve parents and family members in jointly developing the school's Title I plan. Parents and family members will have the opportunity to participate in the Family Action Board (FAB) to develop and annually review a written parent involvement policy.
- B. RVLA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of schools within the network in the planning and implementing of effective parent and family involvement activities to improve scholar academic achievement and school performance.
- C. RVLA will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

RVLA will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

RVLA will facilitate removing barriers to parental involvement by engaging parents through the Parent and Community Engagement Coordinator to build relationships and create structures for communication, feedback, and involvement.

- D. RVLA will involve parents of Title I scholars in decisions about how the Title I funds reserved for parent and family engagement are spent. The district must use Title I funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).
- E. RVLA schools providing Title I services will do the following to support a partnership among schools, parents, and the community to improve scholar academic achievement:
 1. Provide assistance to parents of Title I scholars, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children
 2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Parents will receive guidance and training to



access online resources for tracking scholar progress such as Skyward and Deanslist. Parents are invited to attend quarterly conferences to meet with teachers and discuss scholar progress.

3. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - Reach out, communicate with, and work with parents as equal partners;
 - Implement and coordinate parent programs; and
 - Build ties between parents and the school.
 - Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - Learning Assistance Program; and
 - Special Education
 - Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Communication will occur via auto-call, text, email, Facebook, and website posting and will be translated upon request or where deemed necessary for the audience.

RVLA will:

1. Convene an annual meeting at a convenient time, to which all parents of Title I scholars will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, to explain the requirements of Title I, and to explain the rights that parents have under Title I;
2. Offer a flexible number of meetings, such as meetings in the morning or evening;
3. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I programs; and
4. Provide parents of Title I scholars the following:
 1. Timely information about Title I programs;
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure scholar progress, and the achievement levels of the challenging state academic standards; and
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

RVLA's policy will include a school-parent compact that outlines how parents, the entire school staff, and scholars will share the responsibility for improved scholar academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I scholars to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
2. Address the importance of communication between teachers and parents on an ongoing basis through the following:

The logo features a stylized, bold letter 'R' in black. Inside the negative space of the 'R', there is a white silhouette of a mountain range with a small evergreen tree in the foreground.

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- Annual parent-teacher conferences in elementary schools during which the compact will be discussed as the compact relates to the individual child's achievements;
- Frequent reports to parents on their children's progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.