



# Prosser School District

## Regular Board Meeting

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### Date and Time

Wednesday April 22, 2026 at 6:00 PM PDT

### Location

Prosser School District Boardroom  
1203 Prosser Ave.  
Prosser, WA 99350

Join Zoom Meeting:

<https://prosserschools-org.zoom.us/j/84742629936?pwd=vH7ttmXyePeDKmuUEasyAL9NqTI2RK.1>

Meeting ID: 847 4262 9936

Passcode: 783736

One tap mobile:

+12532050468,84742629936#, \*783736

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The Prosser School District Board of Directors will hold a Regular Board Meeting on Wednesday, April 22, 2026, at 6:00pm in the Prosser School District Boardroom, 1203 Prosser Ave., Prosser WA 99350.

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### Agenda

Presenter

#### I. Opening Items

##### A. Call the Meeting to Order

Presenter

- B. Pledge of Allegiance
- C. Record Attendance
- D. Approval of Agenda

**II. Protocol for Addressing the Board**

- A. Welcome to the Board Meeting!

**III. Hearing of Visitors**

**IV. Information Items**

- A. Building Report: Keene Riverview Elementary School Jessie Wilson
- B. Department Report: Transportation Department Jaime Martinez

**V. Discussion Items**

- A. Business and Operations Report Drew Raab, ESD  
123
- B. Review of Policy 6113: Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs) Drew Raab, ESD  
123
- C. Food Service - Cost of Doing Business Drew Raab and Kim  
Casey
- D. Budget Study Sessions - Setting Dates  
  - Study Session, May 21, 2026, Prosser School District Boardroom, 5:00pm
  - Study Session, June 17, 2026, Prosser School District Boardroom, 5:00pm

**VI. Student Representative Reports**

- A. Student Representative Olivia Smasne
- B. Student Representative Ezri Roy
- C. Student Representative Samantha Jimenez

**VII. Action Items**

Presenter

- A. Out-of-State Travel Request: HOSA to Indianapolis, IN  
Mackenzie Lopez,  
HOSA Advisor
- B. Realtor Contract  
Travis Davis
- C. Grant Avenue Pricing  
Travis Davis
- D. Second Reading of Policy 3247: Restraint, Isolation and Other Uses of Reasonable Forces  
Dr. Jennifer Allen
- E. Second Reading of Policy 6220: Bid or Request for Proposal Requirements  
Kim Casey
- F. Out of State Travel Request: Migrant Staff to Virginia Beach, VA  
Kevin Gilman
- G. Approval Request- Multilingual Annual Plan  
Kevin Gilman
- H. Vouchers
- I. 2026-2027 Advancement Via Individual Determination (AVID) Agreement  
Deanna Flores
- J. Emergency Certificate  
Deanna Flores

**VIII. Consent Items**

- A. Certificated Personnel
- B. Classified Personnel
- C. Approval of Minutes

**IX. Reports**

- A. Director of Grants, Assessment and Elementary Programs  
Kevin Gilman
- B. Assistant Superintendent  
Deanna Flores
- C. Superintendent  
Kim Casey

**X. Board Member Reports**

- A. Vice President Michelle O'Brien
- B. Director Brian Weinmann
- C. Director Frank Vermulm

Presenter

- D. Director Elisa Riley
- E. President Jason Rainer

**XI. Closing Items**

**A. Future Meetings**

Regular Board Meeting, May 13, 2026, Prosser School District Boardroom, 6:00pm  
Study Session, May 21, 2026, Prosser School District Boardroom, 5:00pm

**B. Adjourn Meeting**

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Prosser School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boys Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Section 504/ADA Coordinator: Dr. Jennifer Allen, 1203 Prosser Ave. Prosser, WA 99350 509-786-1820  
jennifer.allen@prosserschools.org

Title IX Coordinator and HIB Coordinator for State Law: Kim Casey 1203 Prosser Ave. Prosser, WA 99350 509-786-3323 kimberly.casey@prosserschools.org

Civil Rights Coordinator for State Law: Deanna Flores 1203 Prosser Ave. Prosser, WA 99350 509-786-3323  
deanna.flores@prosserschools.org

# Coversheet

## Welcome to the Board Meeting!

**Section:** II. Protocol for Addressing the Board  
**Item:** A. Welcome to the Board Meeting!  
**Purpose:**  
**Submitted by:**  
**Related Material:** Welcome to the Board Meeting.pdf

**Welcome to a meeting of the Prosser School District Board of Directors!**

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

**How the Board Operates**

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are President Jason Rainer, Vice-President Elisa Riley, Director Michelle O'Brien, Director Frank Ver Mulm, and Director Brian Weinmann.

**About Board Meetings**

Regular Board meetings are held twice each month, usually on the 2nd and 4th Wednesday. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 6:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

**About Executive Session**

The board may occasionally go into executive session, thus excluding the public and the news media from witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer

or staff member, or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

**Addressing the Board**

You may present a concern to the board during the time reserved for hearing public comment. If this is the case, we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- Do keep your comments concise, non-emotional, and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the hearing section.

**Board Hearings**

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

**About Your Board**

Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state, and national representatives. They make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests, and providing for long-range planning.

# Coversheet

## Business and Operations Report

**Section:** V. Discussion Items  
**Item:** A. Business and Operations Report  
**Purpose:**  
**Submitted by:**  
**Related Material:** March 2026 Budget Status Reports.pdf  
PSD Budget to Actual Analysis.pdf  
PSD Cashflow 2526.pdf  
Student Enrollment for April 2026.pdf

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	4,809,537	296,867.92	2,278,014.94		2,531,522.06	47.36
2000 LOCAL SUPPORT NONTAX	75,000	12,661.75	94,836.22		19,836.22-	126.45
3000 STATE, GENERAL PURPOSE	26,134,142	2,903,767.66	14,454,709.03		11,679,432.97	55.31
4000 STATE, SPECIAL PURPOSE	11,197,258	1,077,367.28	5,967,598.72		5,229,659.28	53.30
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	3,318,172	345,131.29	2,087,959.35		1,230,212.65	62.92
7000 REVENUES FR OTH SCH DIST	35,000	.00	19,118.00		15,882.00	54.62
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	45,569,109	4,635,795.90	24,902,236.26		20,666,872.74	54.65
<b>B. EXPENDITURES</b>						
00 Regular Instruction	22,216,032	1,822,669.94	12,959,526.67	7,834,858.26	1,421,647.07	93.60
10 Federal Stimulus	0	800.00	6,400.00	0.00	6,400.00-	0.00
20 Special Ed Instruction	5,514,856	464,044.04	3,149,209.76	1,726,909.20	638,737.04	88.42
30 Voc. Ed Instruction	2,420,635	169,635.36	1,199,468.77	755,026.26	466,139.97	80.74
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	4,881,826	322,546.26	2,640,809.29	1,445,500.97	795,515.74	83.70
70 Other Instructional Pgms	104,848	7,323.52	27,370.60	36,704.00	40,773.40	61.11
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	9,464,508	919,818.28	6,550,431.35	2,578,099.60	335,977.05	96.45
<u>Total EXPENDITURES</u>	44,602,705	3,706,837.40	26,533,216.44	14,377,098.29	3,692,390.27	91.72
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLWS (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u>	966,404	928,958.50	1,630,980.18-		2,597,384.18-	268.77-
<u>(A-B-C-D+E-F)</u>						
H. <u>TOTAL BEGINNING FUND BALANCE</u>	675,000		104,987.01			
I. <u>G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
J. <u>TOTAL ENDING FUND BALANCE</u>	1,641,404		1,525,993.17-			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	50,000	308,038.09
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	25,000	38,836.12
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatr	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	966,404	4,082,157.92-
G/L 891 Unassigned Min Fnd Bal Policy	600,000	2,209,290.54
<u>TOTAL</u>	1,641,404	1,525,993.17-

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of March, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	756,000	49,916.97	364,211.30		391,788.70	48.18
2000 Local Support Nontax	25,000	1,338.44	34,601.24		9,601.24-	138.40
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	117,289.80		117,289.80-	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	705,000	.00	153,030.04		551,969.96	21.71
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>1,486,000</u>	<u>51,255.41</u>	<u>669,132.38</u>		<u>816,867.62</u>	<u>45.03</u>
<u>B. EXPENDITURES</u>						
10 Sites	650,000	3,630.69	154,952.37	33,278.26	461,769.37	28.96
20 Buildings	0	.00	2,895.22	0.00	2,895.22-	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>650,000</u>	<u>3,630.69</u>	<u>157,847.59</u>	<u>33,278.26</u>	<u>458,874.15</u>	<u>29.40</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>587,033</u>	<u>.00</u>	<u>250,000.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>F. UNUSUAL/INFREQUENT-OUTFlows (GL 538)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>G. NET CHANGE IN FUND BALANCE</u>	<u>248,967</u>	<u>47,624.72</u>	<u>261,284.79</u>		<u>12,317.79</u>	<u>4.95</u>
<u>(A-B-C-D+E-F)</u>						
<u>H. TOTAL BEGINNING FUND BALANCE</u>	<u>150,000</u>		<u>300,311.17</u>			
<u>I. G/L 896, 897, 898 ACCOUNTING</u>	<u>XXXXXXXXX</u>		<u>.00</u>			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
<u>J. TOTAL ENDING FUND BALANCE</u>	<u>398,967</u>		<u>561,595.96</u>			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	150,000-	662,030.21
G/L 862 Committed from Levy Proceeds	256,000	175,666.75
G/L 863 Restricted from State Proceeds	0	11,000.00-
G/L 864 Restricted from Fed Proceeds	0	180,460.33
G/L 865 Restricted from Other Proceeds	150,000	70,128.09-
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 868 Restricted from CTE Carryover R	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	730,000	944,101.57
G/L 890 Unassigned Fund Balance	587,033-	1,319,621.08-
<u>TOTAL</u>	398,967	561,509.69
Differences	0	86.27-

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

Exception s Found:

20 825 2025 XWALK ACCOUNT MISSING  
20 830 2025 XWALK ACCOUNT MISSING  
20 835 2025 XWALK ACCOUNT MISSING  
20 840 2025 XWALK ACCOUNT MISSING  
20 850 2025 XWALK ACCOUNT MISSING  
20 868 2025 XWALK ACCOUNT MISSING  
20 869 2025 XWALK ACCOUNT MISSING  
20 870 2025 XWALK ACCOUNT MISSING  
20 896 2025 XWALK ACCOUNT MISSING  
20 897 2025 XWALK ACCOUNT MISSING  
20 898 2025 XWALK ACCOUNT MISSING

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of March, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	4,600,000	308,035.28	2,392,511.92		2,207,488.08	52.01
2000 Local Support Nontax	40,000	1,404.38	33,721.43		6,278.57	84.30
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	587,033	.00	250,000.00		337,033.00	42.59
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>5,227,033</u>	<u>309,439.66</u>	<u>2,676,233.35</u>		<u>2,550,799.65</u>	<u>51.20</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,922,000	.00	2,670,000.00	0.00	252,000.00	91.38
Interest On Bonds	2,200,183	.00	1,132,979.00	0.00	1,067,204.00	51.49
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	733.56	0.00	733.56-	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>5,122,183</u>	<u>.00</u>	<u>3,803,712.56</u>	<u>0.00</u>	<u>1,318,470.44</u>	<u>74.26</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLWS (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	104,850	309,439.66	1,127,479.21-		1,232,329.21-	< 1000-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	1,950,000		2,060,957.08			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	2,054,850		933,477.87			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,054,850		933,477.87			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,054,850</u>		<u>933,477.87</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	31,750	5,351.35	78,099.13		46,349.13-	245.98
2000 Athletics	451,960	20,056.10	225,492.45		226,467.55	49.89
3000 Classes	38,700	3,129.95	63,310.75		24,610.75-	163.59
4000 Clubs	303,565	11,393.98	138,451.05		165,113.95	45.61
6000 Private Moneys	3,000	662.00	7,154.09		4,154.09-	238.47
<u>Total REVENUES</u>	828,975	40,593.38	512,507.47		316,467.53	61.82
<b>B. EXPENDITURES</b>						
1000 General Student Body	55,050	5,864.35	63,871.71	6,511.31	15,333.02-	127.85
2000 Athletics	454,254	31,992.18	195,938.44	36,779.42	221,536.14	51.23
3000 Classes	49,876	79.69	61,348.22	4,045.00	15,517.22-	131.11
4000 Clubs	321,211	20,948.28	82,798.16	16,373.71	222,039.13	30.87
6000 Private Moneys	120	10,286.87	16,689.53	0.00	16,569.53-	> 1000
<u>Total EXPENDITURES</u>	880,511	69,171.37	420,646.06	63,709.44	396,155.50	55.01
<b>C. EXCESS OF REVENUES</b>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	51,536-	28,577.99-	91,861.41		143,397.41	278.25-
<b>D. UNUSUAL/INFREQUENT-INFLows (GL 968)</b>						
	0	.00	.00		.00	0.00
<b>E. UNUSUAL/INFREQUENT-OUTFLows (GL 538)</b>						
	0	.00	.00		.00	0.00
<b>F. NET CHANGE IN FUND BALANCE (C+D-E)</b>						
	51,536-	28,577.99-	91,861.41		143,397.41	278.25-
<b>G. TOTAL BEGINNING FUND BALANCE</b>						
	0		430,248.83			
<b>H. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</b>						
	XXXXXXXXXX		.00			
<b>I. TOTAL ENDING FUND BALANCE (F+G + OR - H)</b>						
	51,536-		522,110.24			
<b>J. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	51,536-		522,110.24			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	51,536-		522,110.24			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,000	798.95	7,965.92		6,965.92-	796.59
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	437,569	.00	.00		437,569.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	438,569	798.95	7,965.92		430,603.08	1.82
<b>B. EXPENDITURES</b>						
Type 30 Equipment	250,000	.00	446,625.04	0.00	196,625.04-	178.65
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	350	.00	.00	0.00	350.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	250,350	.00	446,625.04	0.00	196,275.04-	178.40
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	188,219	798.95	438,659.12-		626,878.12-	333.06-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	740,973		744,820.78			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	929,192		306,161.66			
<b>K. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	929,192		306,161.66			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	929,192		306,161.66			

\*\*\*\*\* End of report \*\*\*\*\*

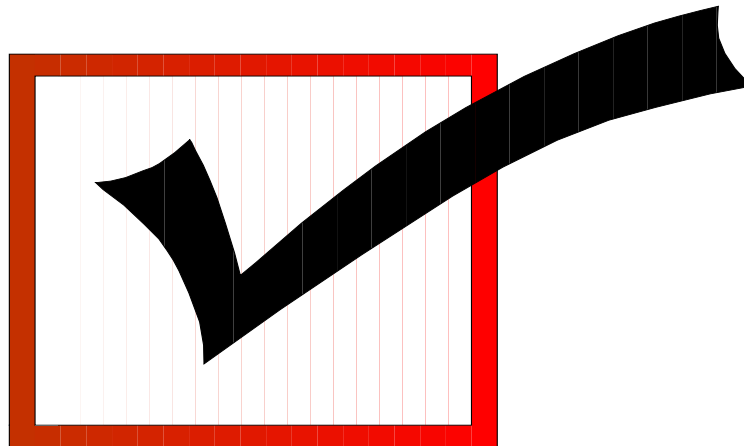
**Based on Budget**

Month	Budgeted PR Expenditures	Budgeted AP	Total Monthly Expenditures	Actual PR	Actual AP	Actual Monthly Expenditures	Difference	Notes
September	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,262,277.65	\$465,856.35	\$3,728,134.00	-\$11,241.68	Not all Sept. Bills were paid. \$618K total not paid, \$318K Accrual, \$300K Sept. \$318K Accrual Payment, \$300K Sept. Bills
October	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,286,808.25	\$1,005,765.54	\$4,292,573.79	-\$575,681.47	
November	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,100,492.01	\$1,008,784.13	\$4,109,276.14	-\$392,383.82	
December	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,043,215.41	\$512,811.21	\$3,556,026.62	\$160,865.70	
January	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,021,560.99	\$667,428.96	\$3,688,989.95	\$27,902.37	
February	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,024,262.37	\$817,649.59	\$3,841,911.96	-\$125,019.64	
March	\$2,990,716.16	\$726,176.16	\$3,716,892.32	\$3,035,611.98	\$693,043.09	\$3,728,655.07	-\$11,762.75	
April	\$2,990,716.16	\$726,176.16	\$3,716,892.32					
May	\$2,990,716.16	\$726,176.16	\$3,716,892.32					
June	\$2,990,716.16	\$726,176.16	\$3,716,892.32					
July	\$2,990,716.16	\$726,176.16	\$3,716,892.32					
August	\$2,990,716.16	\$726,176.16	\$3,716,892.32					

Prosser School District - Regular Board Meeting - Agenda - Wednesday April 22, 2026 at 6:00 PM

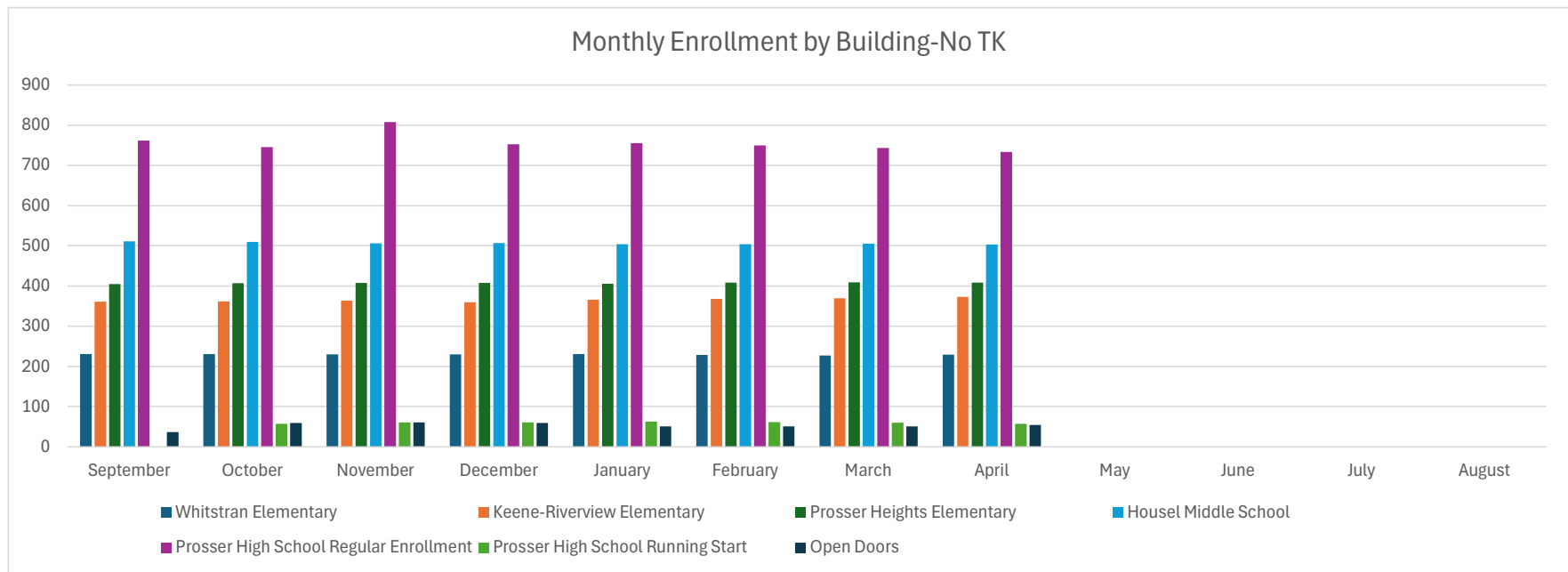
PROSSER SCHOOL DISTRICT		0.09	0.08	0.05	0.09	0.085	0.09	0.09	0.09	0.05	0.06	0.125	0.1	100%					
CASH FLOW FY 2025-2026		SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	TOTALS	BUDGET	UPDATED	UPDATED		
General Fund																			
<b>BEG CASH AND INVESTMENTS</b>		<b>\$231,952</b>	<b>\$120,810</b>	<b>\$345,256</b>	<b>(\$1,111,027)</b>	<b>(\$1,063,945)</b>	<b>(\$2,068,682)</b>	<b>(\$2,306,166)</b>	<b>(\$1,390,308)</b>	<b>(\$82,808)</b>	<b>(\$763,126)</b>	<b>(\$1,976,044)</b>	<b>(\$964,242)</b>						
Cash Receipts																			
3100	APPORTIONMENT	2,136,869	1,908,990	1,193,119	2,147,614	1,480,041	2,021,200	2,816,400	2,149,832	1,195,553	1,434,123	2,984,826	2,388,402	\$23,856,969	23,865,064	23,856,969			\$0.01
3121	SPECIAL ED-GENERAL APPOINTMENT	66,231	58,872	36,529	66,231	42,209	62,377	87,368	65,752	36,529	43,835	91,322	73,058	\$730,310	735,896	720,576			
3300	LOCAL EFFORT ASSISTANCE	0	106,189	200,616	23,590	0	0	0	501,376	384,304	33,449	0	284,077	\$1,533,602	1,533,602	1,533,602	330,395	1,203,207	
4100	SPECIAL PURPOSE	41,175	0	0	0	0	0	0	0	0	0	0	0	\$41,175	35,000	0			
4109	TK	56,491	50,947	31,599	56,879	12,154	46,921	115,221	57,946	32,192	38,631	80,481	64,385	\$643,848	643,912	643,848			\$0.00
4121	SPECIAL EDUCATION	371,839	327,879	206,577	368,864	254,735	353,728	496,643	128,839	205,652	246,967	515,517	412,229	\$3,889,466	4,098,486	4,131,541			\$242,074
4155	LEARNING ASSISTANCE	197,448	138,229	98,728	177,711	199,492	184,923	138,845	194,139	111,951	132,498	266,054	214,686	\$2,054,704	2,193,865	2,054,704			\$0
4159	SPECIAL & PILOT PROGRAMS	0	0	0	0	1,079	586	360	8,585	5,000	5,000	100,000	5,000	\$125,611	760,000	122,025			
4165	TRANS. BILINGUAL	110,812	98,500	61,562	110,812	91,695	109,657	109,195	108,350	60,194	72,233	150,485	120,388	\$1,203,884	1,231,244	1,203,884			
4174	HIGHLY CAPABLE	0	12,984	3,819	6,874	6,143	6,794	6,794	6,721	3,701	4,456	7,476	7,476	\$75,128	76,046	75,494			
4198	FOOD SERVICE	0	24,507	21,489	14,903	15,400	18,660	19,521	15,000	20,000	5,000	0	0	\$154,479	455,000	455,000			
4199	TRANSPORTATION	166,390	147,902	92,439	166,390	157,146	264,498	184,595	184,595	102,553	123,064	256,382	205,106	\$2,051,059	1,848,772	2,051,059			
4300	OTHER STATE AGENCIES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
4321	SPECIAL EDUCATION-STATE	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
4322	SPECIAL EDUCATION-INFANTS &	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
4388	CHILDCARE - OTHER STATE AGENCIES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
5200	GENERAL PURPOSE-DIRECT FED GRANTS	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
5300	IMPACT AID-MAINTENANCE	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
5500	FED FOREST &	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6100	SPECIAL PURPOSE	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6111	FEDERAL STIMULUS-TITLE I	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6112	ESSER II	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6113	ESSER III	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6114	ESSER III LEARNING LOSS	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6119	DOH LEARN TO RETURN	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6121	SPECIAL EDUCATION-MEDICAID REIM.	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6123	ARR-IDEA FED	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6124	SPECIAL EDUCATION-SUPPLEMENTAL	58,112	0	10,339	138,384	91,783	52,747	46,097	67,822	46,463	46,463	46,463	46,463	\$651,136	650,000	571,019			
6138	SECONDARY VOCATIONAL EDUCATION	1,433	0	53,419	0	0	0	0	0	0	0	0	0	\$54,852	0	0			
6151	FED ESSEA DISADVANTAGED	28,948	72,280	11,194	53,535	13,964	100,130	40,332	65,104	47,500	47,500	47,500	47,500	\$575,486	704,000	704,000			
6152	SCHOOL IMPROVEMENT	6,257	6,657	18,385	13,089	19,280	3,045	7,137	6,065	5,000	5,000	5,000	4,000	\$100,914	144,386	97,000			
6153	FED MIGRANT	195,748	15,727	0	18,893	64,202	63,487	41,170	108,131	60,000	78,000	78,000	84,000	\$807,356	593,065	623,916			
6164	LIMITED ENGLISH PROFICIENCY	0	0	0	833	5,302	724	20,107	3,493	5,000	5,000	5,000	5,000	\$50,459	83,460	83,460			
6176	ESSER I	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6188	CHILDCARE-FEDERAL	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6189	COMMUNITY SERVICES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6198	FED FOOD SERV	0	209,925	187,167	131,412	133,622	169,466	179,513	165,000	155,000	160,000	70,000	10,000	\$1,571,105	1,015,000	1,015,000			
6210	E-RATE	0	0	0	0	0	0	0	0	0	0	0	0	\$0	53,490	53,490			
6252	FED SCHOOL IMPROVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6321	SPED-MEDICAID REIMBURSEMENT	0	0	0	0	0	0	0	0	0	0	0	0	\$0	50,000	50,000			
6352	FED SCHOOL IMPROVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6388	CHILDCARE	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6389	OTHER COMMUNITY SERVICES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
6998	USDA COMMODITIES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
7000	OTHER SCHOOL DISTRICTS	0	0	0	0	0	0	0	2,625	2,625	2,625	2,625	2,625	\$13,125	35,000	35,000			
8000	OTHER ENTITIES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
8100	GOVERNMENTAL ENTITIES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
9000	OTHER FINANCING SOURCES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
1100	PROPERTY TAXES	88,994	1,266,084	283,733	47,962	14,309	119,931	296,868	1,454,963	595,173	67,469	36,632	57,978	\$4,330,094	4,359,537	4,359,537			
1300	SALE OF TAX, TITLE, PROPERTY	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
1400	LOCAL IN LIEU OF TAXES	0	0	0	0	0	0	0	0	0	0	0	0	\$0	0	0			
1900	OTHER LOCAL TAXES	34,000	43,677	78,014	0	4,444	0	0	43,500	22,500	27,000	56,250	45,000	\$354,385	450,000	450,000			
2000's	LOCAL RECEIPTS (DISTRICT DEPOSITS)	54,309	27,688	66,729	58,860	77,256	20,553	38,348	17,864	22,860	29,406	11,547	22,269	\$447,689	250,000	250,000			
2300	INVESTMENT INTEREST	2,937	(15)	(464)	275	0	0	0	(1,159)	(69)	(636)	(1,647)	(804)	\$1,581	30,000	30,000			
Operating Transfer																			
Total Estimated Cash Receipts		\$3,616,992	\$4,517,020	\$2,652,993	\$3,603,109	\$2,684,253	\$3,604,428	\$4,644,513	\$5,354,544	\$3,119,682	\$2,607,082	\$4,811,801	\$4,098,838	\$45,315,254	45,894,825	45,181,125			
Cash Disbursements																			
Total Payroll		3,262,278	3,286,808	3,100,492	3,043,215	3,021,561	3,024,262	3,035,612	3,025,000	3,025,000	3,045,000	3,025,000	3,025,000	\$36,919,229	44,602,708	44,602,708			
Accounts Payable		465,856	1,005,766	1,008,784	512,811	667,429	817,650	693,043	1,022,043	775,000	775,000	775,000	775,000	\$9,293,382	235,000	235,000			
Total Estimated Cash Disbursements		\$3,728,134	\$4,292,574	\$4,109,276	\$3,556,027	\$3,688,990	\$3,841,912	\$3,728,655	\$4,047,043	\$3,800,000	\$3,820,000	\$3,800,000	\$3,800,000	\$46,212,611					
Net Cash inflow(outflow)		(111,142)	224,446	(1,456,283)	47,082	(1,004,737)	(237,484)	915,858	1,307,501	(680,318)	(1,212,918)	1,011,801	298,838	(\$897,357)					
<b>ENDING CASH AND INVESTMENT BALANCE</b>		<b>\$120,810</b>	<b>\$345,256</b>	<b>(\$1,111,027)</b>	<b>(\$1,063,945)</b>	<b>(\$2,068,682)</b>	<b>(\$2,306,166)</b>	<b>(\$1,390,308)</b>	<b>(\$82,808)</b>	<b>(\$763,126)</b>	<b>(\$1,976,044)</b>	<b>(\$964,242)</b>							

# Student Enrollment For April 2026

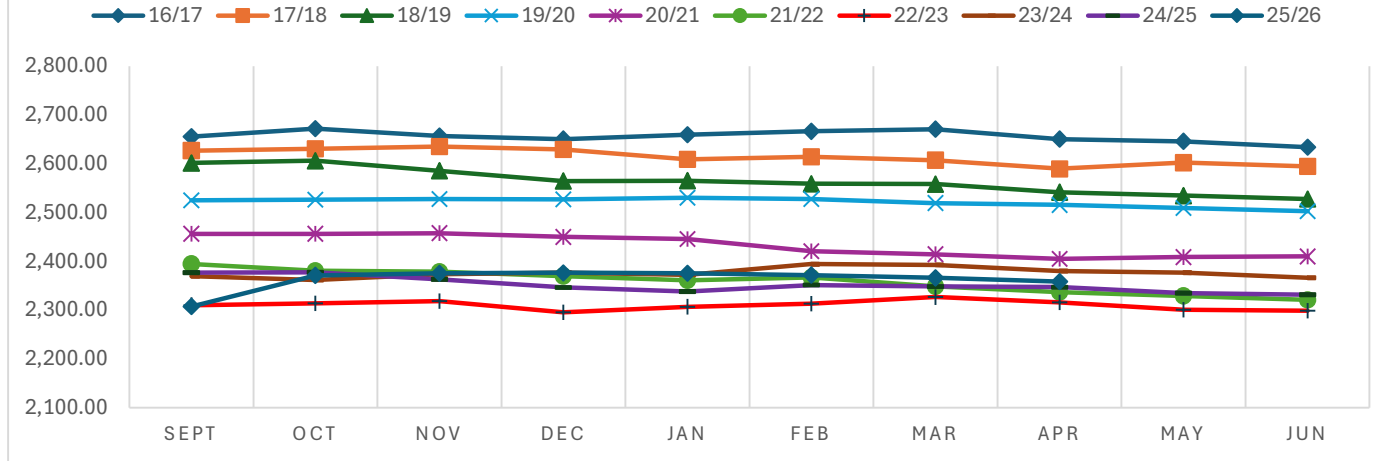


2025-2026												
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average	Budget
<b>K</b>	159.00	159.51	160.51	156.51	159.51	164.89	165.89	167.89			161.71	150.23
<b>1st</b>	169.76	169.19	170.14	170.14	172.35	170.40	170.09	171.00			170.38	163.92
<b>2nd</b>	146.70	147.69	147.69	147.69	149.69	149.69	149.69	151.00			148.73	143.92
<b>3rd</b>	153.00	154.00	155.00	154.00	153.00	153.00	153.00	153.00			153.50	157.62
<b>4th</b>	185.00	186.00	185.00	184.00	184.00	184.00	184.00	184.00			184.50	190.01
<b>5th</b>	183.66	182.66	182.66	184.66	183.66	183.66	183.66	183.54			183.52	180.29
<b>6th</b>	167.27	166.72	167.72	167.69	166.69	165.69	165.69	164.27			166.47	169.96
<b>7th</b>	148.37	147.41	145.71	147.66	145.71	147.71	148.71	149.67			147.62	151.93
<b>8th</b>	195.43	186.40	180.40	181.40	180.43	181.56	180.53	178.53			183.09	190.20
<b>9th</b>	196.24	206.87	208.87	205.38	206.17	205.80	202.70	198.64			203.83	201.65
<b>10th</b>	194.05	196.05	198.05	197.05	196.84	192.84	191.84	188.63			194.42	209.16
<b>11th</b>	167.01	156.98	157.49	160.27	160.95	159.89	158.79	160.44			160.23	188.43
<b>12th</b>	173.89	166.99	165.57	173.10	172.53	170.15	168.17	161.81			169.03	174.96
<b>Total K-12 Base Enrollment</b>	2239.38	2226.47	2224.81	2229.55	2231.53	2229.28	2222.76	2212.42	0.00	0.00	2227.03	2272.28
<b>ALE</b>	31.00	28.00	29.00	27.00	30.00	30.00	32.00	35.00			30.25	35
<b>Open Doors</b>	37.00	59.00	61.00	59.00	51.00	51.00	51.00	54.00			52.88	50
<b>Running Start</b>	0.00	57.54	61.01	61.01	63.09	61.74	60.34	57.04			60.25	43
<b>Overall K-12 Enrollment</b>	2,307.38	2,371.01	2,375.82	2,376.56	2,375.62	2,372.02	2,366.10	2,358.46	0.00	0.00	2,370.40	2400.28
<b>Budget to Actual Difference</b>												-29.88
<b>Running Ave</b>	2,307.38	2,339.20	2,351.40	2,357.69	2,361.28	2,363.07	2,363.50	2,362.87	2,100.33	1,890.30	1,890.30	
<b>TK</b>	53.00	53.42	53.42	52.42	51.18	52.03	52.03	53.00			52.56	54
<b>Elem. Only</b>	997.12	999.05	1001.00	997.00	1002.21	1005.64	1006.33	1010.43	0.00	0.00	999.28	
<b>HMS Only</b>	511.07	500.53	493.83	496.75	492.83	494.96	494.93	492.47	0.00	0.00	499.00	
<b>PHS Only</b>	731.19	726.89	729.98	735.80	736.49	728.68	721.50	709.52	0.00	0.00	732.07	
<b>Totals</b>	2239.38	2226.47	2285.81	2288.55	2282.53	2280.28	2273.76	2266.42	0.00	0.00	2230.35	

Building	September	October	November	December	January	February	March	April	May	June	July	August	Building Average
Whitstran Elementary	231.4	230.59	229.69	229.69	230.69	228.69	227.4	229					229.64
Keene-Riverview Elementary	361.06	361.8	363.65	359.65	365.86	368.29	369.3	373					365.31
Prosser Heights Elementary	404.66	406.54	407.54	407.54	405.54	408.54	409.5	409					407.31
Housel Middle School	511.07	509.65	505.95	506.87	503.95	504.08	504.9	503					506.25
Prosser High School Regular Enrollment	762.19	745.89	807.99	752.8	755.49	749.68	743.5	734					756.38
Prosser High School Running Start	0	57.54	61.01	61.01	63.09	61.74	60.34	57					52.72
Open Doors	37	59	61	59	51	51	51	54					52.88
<b>Total</b>	<b>2307.38</b>	<b>2371.01</b>	<b>2436.83</b>	<b>2376.56</b>	<b>2375.6</b>	<b>2372.02</b>	<b>2366</b>	<b>2358</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2370.48</b>



## DISTRICT MONTHLY FTE ENROLLMENT FROM 16/17 TO 25/26 INCLUDES K-12, ALE, OPEN DOORS AND RUNNING START. NO TK ENROLLMENT FOR 25/26



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
16/17	2,655.59	2,672.13	2,656.74	2,650.51	2,659.52	2,666.56	2,670.88	2,650.38	2,645.94	2,634.09	2,656.23
17/18	2,626.58	2,630.58	2,635.11	2,629.60	2,609.09	2,614.01	2,607.01	2,589.64	2,602.01	2,594.44	2,613.81
18/19	2,601.44	2,606.15	2,585.38	2,564.56	2,565.37	2,558.75	2,557.96	2,541.51	2,534.35	2,527.60	2,564.31
19/20	2,525.07	2,526.53	2,527.43	2,526.95	2,530.08	2,527.61	2,519.24	2,515.37	2,509.12	2,502.91	2,521.03
20/21	2,456.67	2,456.39	2,457.60	2,450.06	2,445.52	2,420.77	2,414.24	2,404.85	2,408.69	2,409.85	2,432.46
21/22	2,394.81	2,380.48	2,379.08	2,369.93	2,361.35	2,366.91	2,349.03	2,336.94	2,329.36	2,321.24	2,358.91
22/23	2,310.28	2,314.16	2,318.47	2,295.50	2,307.07	2,313.39	2,326.76	2,315.97	2,300.77	2,298.89	2,310.13
23/24	2,369.19	2,361.98	2,373.78	2,376.74	2,372.30	2,394.38	2,392.80	2,380.06	2,376.68	2,366.36	2,376.43
24/25	2,376.66	2,377.28	2,363.22	2,346.67	2,337.94	2,351.40	2,348.62	2,347.30	2,334.89	2,331.67	2,351.57
25/26	2,307.38	2,371.01	2,375.82	2,376.56	2,375.62	2,372.02	2,366.10	2,358.46			2,370.40

25/26 Budget  
(Under) Over

2400.28  
-29.88



# Prosser School District

## STUDENT ENROLLMENT/WITHDRAWALS

### April 2026

SCHOOL	ENROLLMENT	WITHDRAWALS	VIRTUAL LEARNERS
KRV	4	2	
Whitstran	0	0	
Heights	2	3	
HMS	6	7	11
PHS	4	10	24
POA	3	2	
<b>Total</b>	<b>19</b>	<b>24</b>	<b>35</b>
	16		New to District
		1	Choice Transfer
			Re-entry
		15	Moved Out of District
			Homeschool
			Dropped Out/Working
		2	Completed Grad Requirements
	3	3	Enrolled into Graduation Alliance-460 (Withdrew from PHS)
			Withdrew from Graduation Alliance-460 (Reenrolled into PHS)
			Running Start Changes
			Between Schools in District
		2	Non-Attendance
		1	Unconfirmed Transfer

## Coversheet

### Review of Policy 6113: Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs)

**Section:** V. Discussion Items  
**Item:** B. Review of Policy 6113: Capitalization Threshold for Leases and  
Subscription-Based Information Technology Arrangements (SBITAs)  
**Purpose:**  
**Submitted by:**  
**Related Material:** DRAFT Policy 6113.pdf

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## Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs)

The Prosser School District Board of Directors acknowledges that the Governmental Accounting Standards Board (GASB) has issued Statements 87 and 96, covering Leases and Subscription-Based Information Technology Arrangements (SBITAs). Within the guidelines of these Statements, the district may establish a liability threshold for reporting either a lease or a SBITA that are considered to be *de minimis* when compared to the district's financial capacity. These leases or SBITAs must have a maximum possible term of greater than one year to be included.

For the purpose of this policy, the following definitions are used, in accordance with the Statements referenced above:

1. A *lease* is a contract which conveys control of the right to use another entity's nonfinancial asset for the time specified in the contract for an exchange or exchange-like transaction.
2. A *subscription-based information technology arrangement (SBITA)* is a contract that conveys the right to use another entity's software, alone or in combination with tangible capital assets, for the time specified in the contract for an exchange or exchange-like transaction. Software that is insignificant to the cost of the underlying asset is excluded.

The value of leases or SBITAs under this policy will be determined using the methodology outlined in the original Statements and current accepted industry practice. Each lease or SBITA will be considered individually.

For capitalization purposes, those leases or SBITAs with a value that equals or exceeds ~~\$400,000~~ **\$50,000** and has a maximum possible term in excess of one year will be capitalized and recorded as a liability on the district's financial statements in accordance with the Statements referenced above. Any lease or SBITA that does not meet this threshold, or which has a maximum term of less than one year, will not be reported as a liability on the district's financial statements.

Legal References:                      GASB Statement No. 87, Leases, Issued 06/17  
    GASB Statement No. 96, Subscription-Based Information  
    Technology Arrangements, Issued 05/20

**Adopted: August 23, 2023**

# Coversheet

## Out-of-State Travel Request: HOSA to Indianapolis, IN

**Section:** VII. Action Items  
**Item:** A. Out-of-State Travel Request: HOSA to Indianapolis, IN  
**Purpose:**  
**Submitted by:**  
**Related Material:** HOSA Out of State Travel 2026.pdf

## **BOARD PACKET**

**TO: Board of Directors**  
**SUBJECT: HOSA Out of State Travel**  
**AGENDA: Action**  
**DATE: 4/22/2026**  
**PREPARED BY: Mackenzie Lopez, HOSA Advisor**

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### **Background/Information: Out of State Travel Request**

#### **Request for PHS HOSA to attend out of state International Leadership Conference (ILC) in Indianapolis, IN from June 16<sup>th</sup> – June 19<sup>th</sup>, 2026.**

- Three HOSA students qualified for International Conference after placing 1<sup>st</sup> in their event at State HOSA conference
- Travel by plane, shuttles to/from the conference, room/board, and miscellaneous expenses will hopefully be fully funded by the PHS HOSA club.
- The HOSA account currently has all funds necessary to cover conference and travel expenses.
- Students will not be missing any school as this is after the projected last day of school

**Supervision:** Mackenzie Lopez, PHS HOSA advisor

#### **Recommendation:**

**Approve out of state travel for PHS HOSA to Indianapolis, IN.**

**Respectfully,  
Mackenzie Lopez  
HOSA Advisor**

# Coversheet

## Realtor Contract

**Section:** VII. Action Items  
**Item:** B. Realtor Contract  
**Purpose:**  
**Submitted by:**  
**Related Material:** Extension 5312027.pdf





**Coldwell Banker Commercial Tomlinson**  
8836 W. Gage Blvd., Ste 101B  
Kennewick, WA 99336  
Phone: 509-783-1394  
Fax: 509-735-2478

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Form: LE  
Listing Amendment  
Rev. 1/2024  
Page 2 of 2

### AMENDMENT TO LISTING AGREEMENT

FIRM: Coldwell Banker Tomlinson Commercial      SELLER: \_\_\_\_\_

By: \_\_\_\_\_      SELLER: \_\_\_\_\_

# Coversheet

## Grant Avenue Pricing

**Section:** VII. Action Items  
**Item:** C. Grant Avenue Pricing  
**Purpose:**  
**Submitted by:**  
**Related Material:** 1500 Grant Price Reduction Document.pdf





**Coldwell Banker Commercial Tomlinson**  
8836 W. Gage Blvd., Ste 101B  
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Fax: 509-735-2478

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Form: LE  
Listing Amendment  
Rev. 1/2024  
Page 2 of 2

### AMENDMENT TO LISTING AGREEMENT

FIRM: Coldwell Banker Tomlinson Commercial      SELLER: \_\_\_\_\_

By: \_\_\_\_\_      SELLER: \_\_\_\_\_

# Coversheet

## Second Reading of Policy 3247: Restraint, Isolation and Other Uses of Reasonable Forces

**Section:** VII. Action Items  
**Item:** D. Second Reading of Policy 3247: Restraint, Isolation and Other Uses of Reasonable Forces  
**Purpose:**  
**Submitted by:**  
**Related Material:** DRAFT Policy 3247.pdf

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## Restraint and Isolation

It is the policy of the Prosser School District Board of Directors that the district maintain a safe learning environment while treating all students with dignity and respect.

The District seeks to prevent the use of restraint and isolation through the use of positive behavioral supports, deescalation strategies, and trauma-informed practices. Restraint, isolation, and other uses of reasonable force may be used only in limited emergency circumstances when reasonably necessary to control unanticipated, spontaneous behavior that poses an imminent likelihood of serious physical harm to the student or others.

Under no circumstances shall restraint, isolation, or other uses of reasonable force be used for purposes of discipline, punishment, intimidation, convenience, or to address noncompliance.

This policy applies to all students, including those with an individualized education program (IEP) or a plan developed under Section 504 of the Rehabilitation Act of 1973.

Consistent with Washington law, the District prohibits the use of chemical restraint, mechanical restraint, and any physical restraint that restricts breathing or blood flow. In addition, isolation shall not be used as a planned intervention or behavior management strategy.

The Superintendent or designee shall develop and implement procedures consistent with this policy and applicable law. District procedures shall include requirements related to staff training, parent/guardian notification, documentation, incident review, and reporting, and shall emphasize prevention and reduction of restraint and isolation practices.

### Legal References:

- [RCW 28A.600.485 – Restraint of students](#)
- [RCW 9A.16.020 and RCW 9A.16.100 – Use of force](#)
- [WAC 392172A02110 – Isolation or restraint—conditions](#)
- [WAC 392400235 – Discipline—use of restraint or isolation](#)
- [Chapter 169, Laws of 2026 \(House Bill 1795\)](#)

Adopted:

# Coversheet

## Second Reading of Policy 6220: Bid or Request for Proposal Requirements

**Section:** VII. Action Items  
**Item:** E. Second Reading of Policy 6220: Bid or Request for Proposal Requirements  
**Purpose:**  
**Submitted by:**  
**Related Material:** Draft Policy 6220.pdf

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## Bid or Request for Proposal Requirements

The board recognizes the importance of:

- maximizing the use of district resources;
- the need for sound business practices in spending public money;
- the requirement of complying with state and federal laws governing purchasing and public works;
- the importance of standardized purchasing regulations; and
- the need for clear documentation.

### I. Procurement and Public Works Using Non-Federal Funds

#### A. Furniture, Supplies, or Equipment

Whenever the estimated cost of furniture, supplies or equipment (except books) will cost:

- less than \$40,000, no competitive bidding process is required to make the purchase;
- between \$40,000 and \$75,000, the board will follow its informal competitive bidding procedure; and
- over \$75,000, the board will follow its formal competitive bidding process. by:
  1. preparing clear and definite plans and specifications for such purchases;
  2. providing notice of the call for formal bids by publication in at least one newspaper of general circulation in the district at least once each week for two consecutive weeks;
  3. ensuring that the district takes steps to assure that when possible, the district will use small and minority businesses, women's business enterprises and labor surplus firms;
  4. providing the clear and definite plans and specifications to those interested in submitting a bid;
  5. requiring that bids be in writing;
  6. opening and reading bids in public on the date and in the place named in the notice; and
  7. filing all bids for public inspection after opening.

#### B. Use of Non-Federal Funds for Improvements or Repairs

The board may make improvements or repairs to district property through a district department without following the competitive bidding process if the total cost of improvements or repairs does not exceed \$75,000. If the board estimates that the total cost of a building, improvement, repair, or other public works project is **\$75,000** or more, the board will follow its formal

competitive bidding procedure outlined above, unless the contract is let using the small works roster process authorized by RCW 39.04.151 through 39.04.154 or under any other procedure authorized for school districts. There are no statutory bidding requirements for public works projects involving improvements or repairs that are under **\$75,000**. For projects in this range, the district may consider any of these options: using its small works roster process, under RCW 39.04.151 through 39.04.154; using an inter-local agreement or contract with a vendor of the district's choice, without any competitive process, under RCW 28A.335.190; or choosing to require quotes for the work to make the process more competitive.

### **C. Construction-related services**

The board, when contracting for construction-related professional and personal services, shall include in bid documents language that encourages participation by minority or women-owned business enterprises. The services covered by this section include, but are not limited to, construction management services, value engineering services, and building commissioning services.

### **D. Exemptions**

The board may waive bid requirements for purchases:

- clearly and legitimately limited to a single source of supply;
- involving special facilities or market conditions;
- in the event of an emergency;
- of insurance or bonds; and
- involving public works in the event of an emergency.

"Emergency" means unforeseen circumstances beyond the district's control that present a real, immediate threat to the proper performance of essential functions or will likely result in material loss or damage to property, bodily injury, or loss of life if immediate action is not taken.

The board may also waive bid requirements for making improvements to district property if it contracts with an eligible local organization, such as a chamber of commerce, service organization, or other community, youth, or athletic association. Such organizations may utilize non-paid volunteers for completing the projects. The total value of such contracts may not exceed the lesser of \$75,000 or \$2 per resident of the district in a calendar year.

Whenever the board waives bid requirements, the board will issue a document explaining the factual basis for the exception and record the contract for open public inspection.

### **E. Rejection of Bids**

The board may by resolution reject any and all bids and make further calls for bids in the same manner as the original call.

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## **F. Interlocal Cooperation Act**

In coordination with the Interlocal Cooperation Act, Chapter 39.34 RCW, the district may enter into cooperative purchasing agreements with other governmental entities or groups of governmental entities. These agreements may allow the district to purchase items using an existing agreement without going through the standard procurement bid requirements.

Prior to enactment of any agreement under this authority, the district will review the work of the governmental entity to ensure the following requirements are met:

1. The governmental entity conducted its own procurement process relating to the contract under consideration.
  - a. The awarding entity must maintain adequate documentation on the procurement process for the contract under consideration.
  - b. The awarding entity must have posted the bid notice on a website maintained by a public agency, purchasing cooperative, or other service provider, or posted a link on the state's web portal.
2. The contract contains language that it is open for use by other entities and is not expired.
3. The specifications laid out in the contract match the specifications identified by the district. Any options that are agreed to in the contract are available to the district; any options that are not agreed to in the contract are not allowed.
4. Any cooperative agreement for public works projects contains the same specifications and the scope of the work is essentially the same for the district as for the contract's signatory district.
5. Ensure the cost is reasonable based on a cost/price analysis.

Once the district has completed these steps, it may enter into an agreement with the other entity to utilize their contract. The contract must be signed by both parties prior to any procurement taking place on the part of the district.

## **G. Crimes Against Children**

The board will include in any contract for services with an entity or individual other than an employee of the district a provision requiring the contractor to prohibit any employee of the contractor from working at a public school who has contact with children at a public school during the course of his or her employment and who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322. The contract shall also contain a provision that any failure to comply with this section shall be grounds for the district immediately terminating the contract.

## **H. Women and Minority Owned Businesses**

The district will ensure that it is providing every opportunity for businesses owned by women or minorities to submit bids on any contract. The district will maintain documentation of efforts to collect bids from women or minority-owned businesses as a part of the bidding process. The

district will also ensure that any small works roster or similar list is open and available to participation by women or minority-owned businesses, and that such businesses on its small works roster are treated fairly and equally when requesting bids.

## **II. Procurement Using Federal Funds**

### **A. Goods**

When the district uses federal funds for procurement of textbooks, the allowable self-certification is \$50,000. When the district uses federal funds for procurement of **goods, including** furniture, supplies, and equipment:

- Purchases of \$15,000 or less do not require quotes. However, the district must consider the price to be reasonable based on research, experience, purchase history, or other information and must document this determination. In addition, to the extent practical, purchases must be distributed equitably among suppliers.
- Purchases between \$15,000 and \$75,000 must be procured using price or rate quotations from three or more qualified sources.
- Purchases of \$75,000 or more must be publicly solicited using its formal bidding procedure.

### **Self-Certification**

If during a given fiscal year, the district qualifies as a low-risk auditee in accordance with criteria in 2 C.F.R. § 200.520, as determined by the auditor, or has documentation it received a low risk assessment after an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, then the district may use the following Self Certification thresholds instead of the ones described above:

- Purchases of \$40,000 or less do not require quotes. However, the district must consider the price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases must be distributed equitably among suppliers.
- Purchases between \$40,000 and \$75,000 must be procured using price or rate quotations from three or more qualified sources.
- Purchases of \$75,000 or more must be publicly solicited using the district's formal bidding procedure.

If the district uses Self-Certification, the Superintendent will develop Self-Certification procedures to accompany this policy. Additionally, if the district qualifies for Self-Certification and wants to go above the \$40,000 or \$50,000 Self-Certification limits, the district reserves the right to seek approval for higher limits from OSPI.

### **B. Services**

When the district uses federal funds for procurement of **services**:

- Purchases of \$15,000 or less do not require quotes. However, the district must consider price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases should be distributed equitably among suppliers.
- Purchases between \$15,000 and \$350,000 must be procured using price or rate quotations from a reasonable number of qualified sources.
- Purchases of \$350,000 or more must be publicly solicited using the district's formal bidding procedure.

### **Self-Certification**

If during a given fiscal year, the district qualifies as a low-risk auditee in accordance with criteria in 2 C.F.R. § 200.520, as determined by the auditor, or has documentation it received a low risk assessment after an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, then the district may use the following Self-Certification thresholds instead of the ones described above:

- Purchases of \$50,000 or less do not require quotes. However, the district must consider the price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases should be distributed equitably among suppliers.
- Purchases between \$50,000 and \$350,000 must be procured using price or rate quotations from a reasonable number of qualified sources.
- Purchases of \$350,000 or more must be publicly solicited using sealed bids or requests for proposals.

If the district uses Self-Certification, the Superintendent will develop Self-Certification procedures to accompany this policy. Additionally, if the district qualifies for Self-Certification and wants to go above the \$40,000 or \$50,000 Self-Certification limits, the district reserves the right to seek approval for higher limits from OSPI.

### **C. Noncompetitive Procurement**

Noncompetitive procurement may be used only when one of the following five circumstances applies:

- Acquiring property or services that do not exceed \$15,000 [or in the case of a school district who qualifies as a low-risk auditee in accordance with criteria in 2 C.F.R. § 200.520 or has documentation of an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, \$40,000];
- The item is only available from a single source;
- The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
- The awarding agency (e.g., OSPI) authorizes noncompetitive procurement in response to a written request from the district; or

- After solicitation of a number of sources, competition is determined inadequate.

The district must maintain documentation supporting the applicable circumstance for noncompetitive procurement.

#### **D. Cost/Price Analysis**

The district will perform a cost or price analysis in connections with every procurement action in excess of the federal simplified acquisition threshold, currently set at **\$350,000** or other limits identified in 48 CFR 2.101, including contract modifications. The method and degree of analysis is dependent on facts surrounding the procurement situation, but should include, as a starting point, independent estimates before receiving bids or proposals.

In cases where no price competition exists and in all cases where the district performs the cost analysis, profit must be negotiated as a separate element in the process. To ensure profit is fair and reasonable, consideration must be given to the complexity of the work performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of the contractor's past performances, and industry standard profit rates in the surrounding geographical area.

Costs or prices based on estimated costs for contracts are allowed only to the extent that the costs incurred or cost estimates would be allowable under 2 CFR 200.400 - .476.

#### **E. Suspension and Debarment**

Before entering into federally funded vendor contracts for goods and services that equal or exceed \$25,000 and any subcontract award, the district will ensure the vendor is not suspended or debarred from participating in federal assistance programs.

#### **F. Conflict of Interest**

No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by federal funds if he or she has a real or apparent conflict of interest. Such a conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization that employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee, officer, or agent of the district may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. Violation of these standards may result in disciplinary action including, but not limited to, suspension, dismissal, or removal.

#### **G. Interlocal Cooperation Act**

In coordination with the Interlocal Cooperation Act, Chapter 39.34 RCW, the district may enter into cooperative purchasing agreements with other governmental entities or groups of

governmental entities. These agreements may allow the district to purchase items using an existing agreement without going through the standard procurement bid requirements.

Prior to enactment of any agreement under this authority, the district will review the work of the governmental entity to ensure the following requirements are met:

1. The governmental entity conducted its own procurement process relating to the contract under consideration.
  - a. The awarding entity must maintain adequate documentation on the procurement process for the contract under consideration.
  - b. The awarding entity must have posted the bid notice on a website maintained by a public agency, purchasing cooperative, or other service provider, or posted a link on the state's web portal.
  - c. The contracting agency must ensure that it met any procurement requirements laid out in 2 CFR §200.317 – 200.327.
2. The contract contains language that it is open for use by other entities and is not expired.
3. The specifications laid out in the contract match the specifications identified by the district. Any options that are agreed to in the contract are available to the district; any options that are not agreed to in the contract are not allowed.
4. Any cooperative agreement for public works projects contains the same specifications and that the scope of the work is essentially the same for the district as for the contract's signatory district.
5. Ensure the cost is reasonable based on a cost/price analysis.
6. The district must verify that the awarding entity is neither suspended nor debarred from participating in federal assistance programs.
7. The district must also verify that the contract contains all contract provisions described in 2 CFR §200.327 and Appendix II to Part 200.

Once the district has completed these steps, it may enter into an agreement with the other entity to utilize their contract. The contract must be signed by both parties prior to any procurement taking place on the part of the district.

## **H. Women and Minority-Owned Businesses**

The district will ensure that it is providing every opportunity for businesses owned by women or minorities to submit bids on any contract. The district will maintain documentation of efforts to collect bids from women or minority-owned businesses as a part of the bidding process. The district will also ensure that any small works roster or similar list is open and available to participation by women or minority-owned businesses, and that such businesses on its small works roster are treated fairly and equally when requesting bids. The district will also include language requiring any prime contractor that employs subcontractors to show proof that it provides equal opportunity for bidding to women or minority-owned businesses.

## **I. Federal Agency or Pass-Through Entity Review**

The district will maintain records of all purchases made using Federal funds and shall provide any and all documentation to the Federal awarding agency or the state pass-through entity for compliance with all rules and regulations.

### III. Procedures

The superintendent or designee will establish bidding and contract awarding procedures consistent with state and federal law.

#### Legal References:

- [RCW 28A.335.190 Advertising for bids - Competitive bid procedures - Purchases from inmate work programs - Telephone or written quotation solicitation, limitations - Emergencies](#)
- [RCW 28A.400.330 Crimes against children - Contractor employees - Termination of contract](#)
- [RCW 39.04.155 Small works roster contract procedures - Limited public works process Definition](#)
- [RCW 39.04.280 Competitive bidding requirements - Exemptions](#)
- [RCW 39.26.160 Bid Awards - Considerations - Requirements and criteria to be set forth - Negotiations - Use of enterprise vendor registrations and bid notification system](#)
- [RCW 39.30.060 Bids on public works Identification, substitution of contractors](#)
- [Chapter. 39.34 RCW Interlocal Cooperation Act](#)
- [2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards](#)
- [2 CFR 200.67 Micro-purchase](#)
- [2 CFR 200.88 Simplified Acquisition Threshold](#)
- [2 CFR 200.318 General Procurement Standards](#)
- [2 CFR 200.320 Methods of Procurement to be Followed](#)
- [2 CFR 3485 Nonprocurement Debarment and Suspension](#)
- [2 CFR 200.520 Criteria for a low-risk auditee](#)
- [2 CFR 200.324 Contract Cost and Price](#)
- [2 CFR 200.321 Contracting with small and minority businesses, womens business enterprises, and labor surplus area firms.](#)
- [2 CFR 200.325 Federal awarding agency or pass-through entity review.](#)

#### Management Resources:

- [2023 - July Issue](#)
- [2021 - December Issue](#)
- [2020 - December Issue](#)
- [2019 - January 2019 - January Policy Alert](#)
- [2018 - August Issue](#)
- [2017 - July Issue](#)
- [2016 - March Issue](#)
- [2015 - October Policy Issue](#)
- [2015 - June Policy Issue](#)

Policy No. 6220  
Management Support

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- [2013 - June Issue](#)
- [2012 - April Issue](#)
- [2011 - February Issue](#)
- [2009 - December Issue](#)
- Policy News, October 2005 Competitive Bid Process Changes
- Policy News, June 2001 Legislation Further Simplifies Bid Compliance

**Adoption Date: July 24, 2001**

**Amended Date: December 23, 2008, December 16, 2014, August 14, 2018, December 11, 2018**

# Coversheet

## Out of State Travel Request: Migrant Staff to Virginia Beach, VA

**Section:** VII. Action Items  
**Item:** F. Out of State Travel Request: Migrant Staff to Virginia Beach, VA  
**Purpose:**  
**Submitted by:**  
**Related Material:** Virginia Beach VA Travel Request 2026.pdf

## **BOARD PACKET**

**TO: Board of Directors**  
**SUBJECT: Out of State Travel Request- Migrant Education Program**  
**AGENDA: Action Item**  
**DATE: April 22, 2026**  
**PREPARED BY: Kevin Gilman**

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### **Information: Out of State Travel Request**

#### **Request for Migrant Department to attend IDEA-Recruiter Invitational in Virginia Beach, VA.**

The Prosser School District Migrant Education Program respectfully requests approval for our department to attend the upcoming IDEA-Recruiter Invitational, scheduled for **September 9<sup>th</sup> and 10<sup>th</sup> in Virginia Beach, VA**. This conference is specifically designed to support education professionals in improving services for migratory students, a group that is highly mobile and often underrepresented in educational outreach and data systems.

#### **Purpose of the Conference**

The conference will provide targeted training and sessions focused on:

- **Identification and Recruitment (ID&R)** strategies for migratory students.
- **Use of data sources and mapping tools** to locate and track migratory populations.
- **Trends in agricultural labor**, which directly affect migratory family patterns and student availability.
- **Time management techniques** to enhance productivity in outreach, data entry, and case management.
- **New Federal Program Directors/Coordinators** Gain firsthand knowledge from other federal Program Director about evolving national priorities, compliance requirements, and expectations for local programs.

#### **Attendees**

We propose sending 4 staff members from PSD Migrant Education Program including Elizabeth Cena Avina-Migrant Student Advocate, Celina Hazzard-Recruiter, Lisa Huerta- Records Clerk, Dina Diaz Gonzalez-Records clerk and summer school secretary whose work directly supports our MEP initiatives.

#### **Recommendation:**

We believe this opportunity will significantly enhance our department's ability to serve migratory students effectively. We respectfully ask for your support and approval for attendance at the IDEA-Recruiter Invitational. All fees, registration, flights, food and hotel costs will be paid through available Title I, Part C allocations. No money will be used out of the district's general fund.

Thank you for your consideration.

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## IDEA In-Person Invitational- Virginia Beach

Wed Sep 9th 8:00am - Thu 10th 5:00pm



September 9<sup>th</sup> & 10<sup>th</sup> Virginia Beach, VA

Join us for two days of engaging classes, interactive opportunities, and new ideas to help staff find, engage, support, instruct, and improve opportunities for the children of mobile farmworkers effectively in today's world.

[Register here.](#)



FOR TITLE 1- PART C STAFF



September 9<sup>th</sup> & 10<sup>th</sup> Virginia Beach, VA

**This draft agenda is provided to share the general conference set up but a full agenda will be provided closer to the date. Topics on sessions will cover innovative ideas on how to improve program identification efforts, service and instructional support, data collection, and understanding needs and supports for students of mobile farmworkers in today’s world.**

	9th	10th
<b>8:00-8:30</b>	Breakfast on own	Breakfast on Own
<b>8:30-10:30</b>	General Session-Ballroom	General Session- Ballroom
<b>10:30 to 10:45</b>	Break	Break
<b>10:45-11:45</b>	Concurrent sessions-	Concurrent sessions-
<b>11:45-1:00</b>	Networking Lunch Provided- Ballroom	Networking Lunch Provided- Ballroom
<b>1:00-2:15</b>	Concurrent sessions-	Concurrent sessions-
<b>2:15-2:30</b>	Break	Break
<b>2:30-3:30</b>	- Panel/Presentation- Full Ballroom	General Session
<b>3:30-4:30</b>	Networking by Region- Full Ballroom	

# Coversheet

## Approval Request- Multilingual Annual Plan

**Section:** VII. Action Items  
**Item:** G. Approval Request- Multilingual Annual Plan  
**Purpose:**  
**Submitted by:**  
**Related Material:** Board Apporval Multilingual Annual Plan 25-26.pdf  
Mulitlingual Learning Plan 25-26.pdf

## **BOARD PACKET**

**TO: Board of Directors**  
**SUBJECT: Approval Request- Multilingual Annual Plan**  
**AGENDA: Action Item**  
**DATE: April 17, 2026**  
**PREPARED BY: Kevin Gilman**

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**Information: Local Education Agency submits documents from school board indicating clearly when the ML services program (Transitional Bilingual Instructional Program-TBIP) for the current school year has been approved. WAC 392-160-027: The district's transitional bilingual instructional program or alternative instructional program shall be approved by formal action of the district's board of directors.**

**The purpose of the Multilingual Plan is to address four core principles.**

- Strengthening Instructional Practices
- Providing Support for Educators
- Promoting Asset-Based Mindsets
- Engaging Students and Families

These four principles each include three specific goals with suggested strategies and key actions that can be taken at the district, school, and classroom level to achieve these goals.

**Goal 4: Provide high quality instruction and assessment for all multilingual learners.**

- Continue to support Multilingual endorsements in the district.
- Implement progress monitoring tools for multilingual students through Panorama software.

**Goal 3: Expand dual, heritage, and tribal language programs.**

- Continue Dual Language progression through grade 8 at the middle school.
- Explore a Dual Language program transition from one-way to a two-way model.

**Goal 7: Provide professional development learning on strategies to support MLs.**

- Complete Professional Development Plan for all teachers to receive Thinking Maps, SIOP, and WIDA language standards.

**Recommendation:**

Approval of the Multilingual Annual Plan.



## Multilingual Learner Plan

District: Prosser School District	Lead Contact: Kevin Gilman
School Year: 2025-2026	Position: Director of Grants, Assessments, and Elementary Programs
<p>District Strategic Goal(s): <i>(List any district goals that relate to programs for multilingual learners.)</i></p> <p><b>Goal 4: Provide high quality instruction and assessment for all multilingual learners.</b></p> <ul style="list-style-type: none"> <li>Continue to support Multilingual endorsements in the district.</li> <li>Implement progress monitoring tools for multilingual students through Panorama software.</li> </ul> <p><b>Goal 3: Expand dual, heritage, and tribal language programs.</b></p> <ul style="list-style-type: none"> <li>Continue Dual Language progression through grade 8 at the middle school.</li> <li>Explore a Dual Language program transition from one-way to a two-way model.</li> </ul> <p><b>Goal 7: Provide professional development learning on strategies to support MLs.</b></p> <ul style="list-style-type: none"> <li>Complete Professional Development Plan for all teachers to receive Thinking Maps, SIOP, and WIDA language standards.</li> </ul>	

### Identification, Screening, and Placement

Every district must have written procedures to identify multilingual/English learners. Districts must determine the primary language and eligibility of each newly enrolled student no later than the tenth day of attendance by using the state-approved language proficiency placement test.

<ul style="list-style-type: none"> <li>How is the Home Language Survey (HLS) information collected?</li> </ul>	As students enter the district, page three (3) of the registration packet contains the (HLS).
<ul style="list-style-type: none"> <li>What is the process for reviewing HLS information and ensuring that students are screened?</li> </ul>	This information is flagged and sent to the Bilingual Education department after verification from the building secretaries that a student may be eligible for the program.
<ul style="list-style-type: none"> <li>What is the process for screening and recording results of the screener?</li> </ul>	Students are screened within ten (10) days of school attendance through the DRC Insight software for the WIDA screener. Results are recorded through DRC and sent to the district. The district inputs the results into the student management system Skyward.
<ul style="list-style-type: none"> <li>What is the process for placing students into the TBIP program?</li> </ul>	<b>Step 1:</b> Parents are notified through a letter that their student may qualify for Bilingual Services based on their (HLS) and their student will be screened through the WIDA screener.



## Multilingual Learner Plan

	<p><b>Step 2:</b> Students are screened using the DRC Insight software and administering the WIDA screener online for grades (1-12) and by paper for kindergarten.</p> <p><b>Step 3:</b> Students who receive an overall composite score of three (&lt;3) or less will receive services in an ELD specific class within their scheduled school day. In addition, they will receive services from lessons co-planned with a certificated endorsed ELD instructors during their regularly scheduled day.</p> <p>Students who receive an overall composite score of three and five tenths or greater (3.5&lt;) will receive supports within the school day through a combination of specified directed para support from a certificated ELD instructor or service through lessons co-planned with certificated endorsed ELD instructors during their regularly scheduled day.</p> <p>Students who receive an overall composite score of four or greater (5&lt;) will not be enrolled in the TBIP program but monitored for two years through the WIDA ACCESS annual assessment.</p>
<ul style="list-style-type: none"> <li>• What is the process for notifying families for...             <ul style="list-style-type: none"> <li>○ New student placement?</li> <li>○ Continuing student programming?</li> <li>○ Exiting students?</li> </ul> </li> </ul>	<p><b>New Student Placement:</b> OSPI approved letters are used to communicate eligibility and the results from the WIDA screener.</p> <p><b>Continuing Student Programing:</b> OSPI approved letters are used to communicate continued services and a copy of the WIDA ACCESS or Alternative ACCESS scoring report is attached.</p> <p><b>Exiting Students:</b> OSPI approved letters are used to communicate end of program services and the WIDA ACCESS or Alternative ACCESS scoring report is attached.</p>
<ul style="list-style-type: none"> <li>• What is the process for handling requests to waive services?</li> </ul>	<p>All <b>parent-initiated</b> requests will be sent directly to the Director of Migrant and Bilingual Education.</p> <p>A parent meeting will be held that outlines all the necessary components provided by OSPI guidance. A review of services will be conducted as well as score reports from WIDA and progress monitoring assessments. Parents will be informed of all their rights and student rights as well.</p> <p><b>Decisions:</b></p> <ol style="list-style-type: none"> <li>a) If a parent rescinds request to waive services, services will continue as implemented.</li> </ol>



## Multilingual Learner Plan

	<ul style="list-style-type: none"><li>b) If a parent wishes service changes to meet student needs, changes in service may occur.</li><li>c) If a parent still wishes to continue with waiver, student is removed from services but still monitored annually through the WIDA ACCESS Assessment.</li></ul>
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## Multilingual Learner Plan

<b>Program Models</b>	
The following program models are allowable in Washington state. Identify which program models are used in each school.	
<b>Program Model</b>	<b>School(s)</b>
<p><b>Dual Language Program (Two-way or one-way):</b> Dual language programs provide instruction in English and another language for at least 50% or more of the instructional time. Programs begin in kindergarten and continue through middle or high school to fully develop bilingual and biliterate proficiency.</p>	<p>Whitstran Elementary Keene Riverview Elementary Heights Elementary Husel Middle School (Through 7<sup>th</sup> grade) Prosser High School (27-28 SY)</p> <p><i>Note*: All district schools participate in one-way Dual Language</i></p>
<p><b>Transitional Bilingual Programs (Early or late exit):</b> Transitional bilingual programs use the student’s primary language as a foundation to support English language development with 90% of initial instruction in the primary language, increasing English instruction systematically until all instruction is provided in English.</p>	
<p><b>Alternative Programs (Content-based Instruction):</b> Content-Based Instruction (CBI) or “sheltered” instruction is used in classes comprised predominantly of multilingual/ English learners. Explicit English language development (ELD) and grade-level academic content is delivered by specifically trained EL teachers.</p>	<p>SIOP is specifically used at Husel Middle School in the Science department. All HMS students must take science as a core class.</p>
<p><b>Alternative Programs (Supportive Mainstream):</b> Students in the Supportive Mainstream model access grade-level academic content and English language development through participation in their mainstream classrooms with support provided either individually or in small groups by specifically trained educators.</p>	<p>All Teachers/All Buildings receive training on Thinking Maps and most of the secondary teachers have received training on “SIOP sheltered instruction. Co-planning with ELD certificated teachers is supported for lessons to be used during class in small groups or individually with paraprofessionals.</p>
<p><b>Newcomer Programs:</b> Newcomer Programs provide specialized instruction to beginning level multilingual/English learners who have newly immigrated to the United States and may have limited or interrupted formal education or low literacy in their primary language. Typical program length ranges from one semester to one year for most students.</p>	
<p><b>Other Special Programs (Alternative Schools, Open Doors, Juvenile Detention, etc.):</b> Other special programs provide English language development and access to grade-level content through individualized programming, based on the student’s needs.</p>	



## Multilingual Learner Plan

<b>ELD Services - Elementary</b>			
Describe how English Language Development (designated and integrated ELD) is provided in each model for each group.			
	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>  <b>Dual Language</b>	Dual Language (K-5) <ul style="list-style-type: none"> <li>• Direct ELD Instruction during the Bridge</li> </ul>	Dual Language (K-5) <ul style="list-style-type: none"> <li>• Direct ELD Instruction during the Bridge</li> <li>• Targeted Afterschool Services with prescribed ELD based on Performance Level Descriptors</li> </ul>	Dual Language (K-5) <ul style="list-style-type: none"> <li>• Direct ELD Instruction during the Bridge</li> <li>• Targeted Afterschool Services with prescribed ELD based on Performance Level Descriptors</li> <li>• Clustered placement of students in heterogeneous rigorous grade level content classes mixed with English proficient students and taught with differentiated instructional strategies (HiCap)</li> <li>• Saturday School with targeted supports focused on oracy, reading in the content, and writing in the content taught by ELL endorsed teachers.</li> </ul>
<b>Program Model:</b>  <b>Explicit English Language Development</b>			
<b>Program Model:</b>	All Teachers/All Buildings receive training on Thinking	All Teachers/All Buildings receive training on Thinking	All Teachers/All Buildings receive training on Thinking



## Multilingual Learner Plan

<b>Supportive Mainstream</b>	Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.	Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.	Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.
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### Accessible Content - Elementary

Describe how meaningful access to content is provided in each model for each group.

	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>	<p>All Teachers/All Buildings receive training on Thinking Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> </ul>	<p>All Teachers/All Buildings receive training on Thinking Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> <li>• Assessment and monitoring</li> </ul>	<p>All Teachers/All Buildings receive training on Thinking Maps and most of the secondary teachers have received training on "SIOP sheltered instruction.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> <li>• Assessment and monitoring</li> </ul>



## Multilingual Learner Plan

	<ul style="list-style-type: none"><li>• Building relevance, rigor and affirming language and culture</li><li>• Assessment and monitoring</li></ul>		
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## Multilingual Learner Plan

<b>ELD Services – Middle School</b>			
Describe how English Language Development (designated and integrated ELD) is provided in each model for each group, including any “sheltered” EL-specific classes in which ELD services are provided.			
	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>			
<b>Accessible Content – Middle School</b>			
Describe how meaningful access to content is provided in each model for each group, including any “sheltered” EL-specific classes in which content-based instruction is provided.			
	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>	All Teachers/All Buildings receive training on “SIOP sheltered instruction” and Thinking Maps.  Additional PD in the following areas: <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> <li>• Assessment and monitoring</li> </ul>	All Teachers/All Buildings receive training on “SIOP sheltered instruction” and Thinking Maps.  Additional PD in the following areas: <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> <li>• Assessment and monitoring</li> </ul>	All Teachers/All Buildings receive training on “SIOP sheltered instruction” and Thinking Maps.  Additional PD in the following areas: <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> <li>• Assessment and monitoring</li> </ul>



## Multilingual Learner Plan

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<b>ELD Services – High School</b>			
Describe how English Language Development (designated and integrated ELD) is provided in each model for each group, including any “sheltered” EL-specific classes in which ELD services are provided.			
	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>	Direct ELD Instruction specific registered course <ul style="list-style-type: none"> <li>E.L. Achieve</li> </ul>	Direct ELD Instruction specific registered course <ul style="list-style-type: none"> <li>E.L. Achieve</li> <li>Targeted Afterschool Services with prescribed ELD based on Performance Level Descriptors</li> </ul>	Direct ELD Instruction specific registered course <ul style="list-style-type: none"> <li>E.L. Achieve</li> <li>Targeted Afterschool Services with prescribed ELD based on Performance Level Descriptors</li> <li>Clustered placement of students in heterogeneous rigorous grade level content classes mixed with English proficient students and taught with differentiated instructional strategies (HiCap)</li> </ul>



## Multilingual Learner Plan

			<ul style="list-style-type: none"> <li>• Saturday School with targeted supports focused on oracy, reading in the content, and writing in the content taught by ELL endorsed teachers.</li> </ul>
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### Accessible Content – High School

Describe how meaningful access to content and core credits are provided in each model for each group, including any “sheltered” EL-specific classes in which content-based instruction is provided.

	<b>Beginning Level</b> (0-2 years in program)	<b>Intermediate Level</b> (2-5 years in program)	<b>Long-Term English Learners (LTELs)</b> (5+ years in program)
<b>Program Model:</b>	<p>All Teachers/All Buildings receive training on “SIOP sheltered instruction”, Thinking Maps and co-planning with ELD certificated teachers is supported for lessons to be used during class in small groups or individually with paraprofessionals.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> </ul>	<p>All Teachers/All Buildings receive training on “SIOP sheltered instruction”, Thinking Maps and co-planning with ELD certificated teachers is supported for lessons to be used during class in small groups or individually with paraprofessionals.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> </ul>	<p>All Teachers/All Buildings receive training on “SIOP sheltered instruction”, Thinking Maps and co-planning with ELD certificated teachers is supported for lessons to be used during class in small groups or individually with paraprofessionals.</p> <p>Additional PD in the following areas:</p> <ul style="list-style-type: none"> <li>• Identification and relationship building</li> <li>• Emphasis on oral language and active engagement</li> <li>• Explicit instructions and learning models</li> <li>• Development of academic reading and writing skills</li> <li>• Key Cognitive and language Functions</li> <li>• Scaffolds and graphic organizers</li> <li>• Vocabulary</li> <li>• Building relevance, rigor and affirming language and culture</li> </ul>



## Multilingual Learner Plan

	<ul style="list-style-type: none"><li>• Assessment and monitoring</li></ul>	<ul style="list-style-type: none"><li>• Assessment and monitoring</li></ul>	<ul style="list-style-type: none"><li>• Assessment and monitoring</li></ul>
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## Multilingual Learner Plan

<b>Assessment &amp; Monitoring of Student Progress</b>		
Name the assessment tools that are used to monitor eligible and exited multilingual learners' academic and linguistic progress and describe any processes for administration of progress monitoring, including annual ELP assessments.		
	<b>Academic Assessments</b>	<b>Language Assessments</b>
<b>Elementary:</b>	I-Ready Math I-Ready ELA IRLA ENIL WA-Kids (Kinder) 3 <sup>rd</sup> – 5 <sup>th</sup> SBAC  *All monitoring and student plans are held in Panorama software.	WIDA
<b>Middle School:</b>	I-Ready Math I-Ready ELA IRLA ENIL SBAC  *All monitoring and student plans are held in Panorama software.	WIDA
<b>High School:</b>	I-Ready Math I-Ready ELA SBAC  *All monitoring and student plans are held in Panorama software.	WIDA E.L. Achieve

<b>Program Evaluation</b>		
TBIP programs must be evaluated annually in the following four areas. Using data from the previous year, describe the steps that will be taken to continuously improve the TBIP program in each area.		
<b>ESSA Required Data Elements</b>	<b>Data from School Year ___ 2024-2025 __SY</b>	<b>Continuous Improvement Plans</b>
Number and % of ELs attaining proficiency and exiting EL services.	35 (4.4%)	
Number and % of former ELs who met academic standards 2 years after exiting.	ELA (2 years): 5, 71.4% Math (2 years): 2, 28.6%	



## Multilingual Learner Plan

Number and % of ELs who have not exited EL services after 5 years. (LTELs)	410 students (51.5%)	
Percent and performance of ELs who dually qualify for Special Education.	189 students (23.7%)	



## Multilingual Learner Plan

Staffing			
<p>Staffing for ELD and accessible content services should be provided through various funding sources including basic education, TBIP, and Title III. Multilingual learners are served primarily with basic education funds and TBIP and Title III provide supplementary services. This should be reflected in staffing for ELD services. Multilingual learners may also be entitled to Title I, LAP, and Migrant services, as appropriate.</p> <p><b>All teachers funded by TBIP must hold an ELL or Bilingual Endorsement.</b></p> <p>List all staff that provide ELD services and/or accessible content instruction as part of the TBIP program and the funding sources for their FTE.</p>			
Position	TBIP Funded FTE	Basic Ed Funded FTE	Other Funded FTE (list funding source)
ELL/Bilingual Endorsed Teachers	3.2	17	0.8 LAP
Teachers without an ELL/Bilingual Endorsement providing ELD services			
Content/General education teachers trained to support MLs		140	LAP Title
Administration	.2		
Administrative Support	.2		
Paraeducators	4.38		
Professional Development Trainers			
EL Coaches			
Other			
Staffing Ratios			
<p>Staffing for ELD and accessible content services should be proportional with the number of multilingual learners in the district. Using the staffing information above, determine ratios of ELL/Bilingual endorsed teachers to multilingual learners.</p>			
	# of Staff Members	# of ML Students	Total Ratio (Students/Staff)
ELL/Bilingual Endorsed Teachers (serving in any role)	17.2	704	33.5:1
Classroom Teachers without endorsement but with EL training	140	704	5:1
EL/Bilingual Trained Paraeducators	13	704	54:1



## Multilingual Learner Plan

<b>Professional Learning</b>			
<p>All staff serving multilingual learners need ongoing professional learning on language acquisition and instructional strategies to support language learners. List planned professional learning activities that will support both ELL/Bilingual endorsed teachers and all classroom teachers and paraeducators who work with multilingual learners.</p>			
Professional Learning Activity (including title, dates & presenters)	Participants (ELL-endorsed staff, classroom teachers, paraeducators, administrators, etc.)	Focus (Instructional strategies for multilingual learners, ELP assessments, ELP standards, etc.)	Funding Source (TBIP, Title III, Other)
<b>Monitoring Implementation from Professional Learning</b>			
<p>Describe how professional learning provided through TBIP and Title III funding is monitored to verify that new learning is implemented and has a positive impact on the achievement of multilingual learners.</p>			



## Multilingual Learner Plan

<b>Family Communication and Engagement</b>	
Families are critical partners in supporting multilingual learners. Describe how families are engaged in their children’s learning and in ongoing continuous improvement of the transitional bilingual instruction program.	
How are families informed about student progress and assessments?	Report Cards, Progress Reports and Test Results
How do educators learn more about families’ funds of knowledge?	Interviewing families
How does the district ensure that families are consulted when screening or referring multilingual learners for Special Education?	All buildings go through and SST process where parents and teachers make decisions as a team.
How does the district ensure that families have access to translation and interpretation services for effective communication?	The district has several support staff and teachers that are bilingual. If a translation is needed, all building has an immediate resource or a scheduled time for meetings can be created if needed.
How are families consulted in the process of developing continuous improvement plans for TBIP and Title III Programs?	Parents are invited to participate within different building leadership groups to address the overall SIP.
<b>Student Records</b>	
Districts are required to maintain copies of the following student records for multilingual learners. Describe the processes used to ensure maintenance of these required records.	
Home language surveys	Information is in Skyward
Individual test score sheets for... <ul style="list-style-type: none"> <li>English language proficiency placement (screening).</li> <li>Annual English language proficiency testing.</li> </ul>	Information is in Skyward and hard copies are in student cumulative file.  All test result hard copies are scanned and filed electronically in the Bilingual Department server
Parent notification letters for... <ul style="list-style-type: none"> <li>Initial placement</li> <li>Continued eligibility</li> <li>Transition from services (exiting)</li> </ul>	All information is stored in the students bilingual folders and cumulative file.
Parent requests to waive services	Hard copies are scanned and filed electronically in the Bilingual Department server  Hard copies are placed in student cumulative file
Roster of ML students including type, amount, and frequency of ELD services	Information is in Skyward under student schedule

# Coversheet

## Vouchers

**Section:** VII. Action Items  
**Item:** H. Vouchers  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** GF VOUCHERS\_002.pdf  
ASB VOUCHERS\_003.pdf

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.


As of April 22, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$348,355.07. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE:  
Warrant Numbers 913099 through 913175, totaling \$348,355.07

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
913099	ACOSTA, PATRICIA ESPERANZA	04/30/2026	86.00
913100	ALL AMERICAN PROPANE	04/30/2026	2,243.76
913101	ALONZO, JESSICA D	04/30/2026	4.08
913102	AMAZON CAPITAL SERVICES	04/30/2026	4,520.65
913103	AT & T MOBILITY	04/30/2026	1,649.38
913104	BENTON COUNTY PUD	04/30/2026	68.49
913105	BENTON FRANKLIN HEALTH DEPT	04/30/2026	250.00
913106	BYERS, BRIANNA	04/30/2026	104.90
913107	CASCADE NATURAL GAS CORP	04/30/2026	17,636.49
913108	CI INFORMATION MANAGEMENT	04/30/2026	232.97
913109	COLUMBIA BASIN COLLEGE	04/30/2026	1,251.00
913110	COLUMBIA SAFETY LLC	04/30/2026	69.70
913111	COMPTIA INC	04/30/2026	876.12
913112	CONSOLIDATED SCHOOL DISTRICT #	04/30/2026	331.00
913113	CTS LANGUAGE LINK	04/30/2026	47.95
913114	DEPT OF RETIREMENT SYSTEMS	04/30/2026	117.57
913115	DYNAMIC EDU CONSTULTING	04/30/2026	2,193.75
913116	EPCO INC / IN STITCHES	04/30/2026	270.66
913117	ESD #105	04/30/2026	10,557.46
913118	ESD #123	04/30/2026	37,455.47
913119	FAMILY, CAREER & COMMUNITY LEA	04/30/2026	170.00
913120	FLORES ARIAS, SUSANA	04/30/2026	14.95
913121	FP MAILING SOLUTIONS	04/30/2026	195.00
913122	FRONTLINE TECHNOLOGIES GROUP L	04/30/2026	2,347.92
913123	GRADUATION ALLIANCE, INC	04/30/2026	69,147.61
913124	GRAINGER	04/30/2026	740.74
913125	HAPPY SLP LLC	04/30/2026	5,000.00
913126	Vendor Continued Check	04/30/2026	0.00
913127	Vendor Continued Check	04/30/2026	0.00
913128	COOK'S ACE HARDWARE	04/30/2026	1,081.32
913129	JOSTENS	04/30/2026	31.14
913130	KENNEWICK SCHOOL DIST	04/30/2026	6,435.00
913131	KLICKITAT COUNTY AUDITOR'S OFF	04/30/2026	122.80

"I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described on voucher numbers 913099 through 913175 are just, due and unpaid obligations against the school district and that I am authorized to authenticate and certify to said claim."

  
\_\_\_\_\_  
Business Manager  
Date 4/16/26

Check Nbr	Vendor Name	Check Date	Check Amount
913132	LEADER SERVICES	04/30/2026	403.20
913133	LEP-RE-KON MARTS INC	04/30/2026	523.64
913134	LINK, CENTURY	04/30/2026	515.98
913135	LINK, CENTURY	04/30/2026	35.20
913136	LOUDON, SHARON	04/30/2026	1,500.00
913137	MENKE JACKSON LAW FIRM	04/30/2026	15,335.10
913138	MONTANARO, LAURA J	04/30/2026	38.28
913139	MSL CONSULTING LLC	04/30/2026	4,687.50
913140	NEHLS, ROBBIN L	04/30/2026	14.95
913141	ODP BUSINESS SOLUTIONS	04/30/2026	928.80
913142	OSPI - CHILD NUTRITION SERVICE	04/30/2026	14,435.75
913143	OVERHEAD DOOR CO OF TRI-CITIES	04/30/2026	332.89
913144	OXARC INC	04/30/2026	437.84
913145	PACIFIC OFFICE AUTOMATION	04/30/2026	329.31
913146	PACIFIC OFFICE AUTOMATION	04/30/2026	390.07
913147	PACIFIC SUPPORT SYSTEMS INC	04/30/2026	516.33
913148	PROSSER SCHOOL DIST #116	04/30/2026	207.74
913149	PROSSER SCHOOL DIST #116	04/30/2026	453.04
913150	PROSSER SCHOOL DIST #116	04/30/2026	96.00
913151	PROSSER SCHOOL DIST #116	04/30/2026	585.00
913152	PROSSER SCHOOL DIST #116	04/30/2026	247.95
913153	PROSSER HIGH ASB	04/30/2026	43,478.58
913154	REYNA, JENNIFER	04/30/2026	13.75
913155	ROWLEY AND HAWKINS FRUIT FARMS	04/30/2026	1,125.00
913156	SCHOLASTIC BOOK FAIRS	04/30/2026	398.90
913157	SMARSH INC	04/30/2026	14.02
913158	SPOKANE PRODUCE INC	04/30/2026	1,341.17
913159	SPRINGBROOK FARMS	04/30/2026	7,891.73
913160	STATE AUDITOR'S OFFICE	04/30/2026	4,515.20
913161	Vendor Continued Check	04/30/2026	0.00
913162	Vendor Continued Check	04/30/2026	0.00
913163	TED BROWN MUSIC	04/30/2026	2,434.57
913164	THIN LINE COUNSELING & CONSULT	04/30/2026	1,000.00
913165	Vendor Continued Check	04/30/2026	0.00
913166	Vendor Continued Check	04/30/2026	0.00
913167	Vendor Continued Check	04/30/2026	0.00
913168	US FOODS - SPOKANE	04/30/2026	42,890.50
913169	VALLEY WIDE COOPERATIVE	04/30/2026	28,073.97
913170	VERONICA, MILANEZ	04/30/2026	14.95
913171	VICTOR OCHOA	04/30/2026	6,501.00
913172	WASTE MANAGEMENT OF KENNEWICK	04/30/2026	432.98
913173	WHITE, ANNA	04/30/2026	202.42
913174	WHITE, CORTNEY J	04/30/2026	330.00
913175	WSIPC	04/30/2026	427.88
77	Computer	Check(s) For a Total of	348,355.07

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
913099	ACOSTA, PATRICIA ESPERANZA	04/30/2026	03282026	REIMBURSEMENT FOR PER DIEM FOR PHS TRACK TO EPHRATA ON 3/28/26	0	86.00	86.00
10 E 530 0100 28 8580 4500 0000 0000 0			General Fund/Expenditures/Basic Education			86.00	
913100	ALL AMERICAN PROPANE	04/30/2026	1521305988.2	PROPANE FOR WHITSTRAN	7402500016	45.60	2,243.76
10 E 530 9700 64 7340 1100 0000 0000 0			General Fund/Expenditures/District-Wide Support			45.60	
			1521350988	PROPANE FOR WHITSTRAN	7402500016	2,198.16	
10 E 530 9700 64 7340 1100 0000 0000 0			General Fund/Expenditures/District-Wide Support			2,198.16	
913101	ALONZO, JESSICA D	04/30/2026	04072026	REIMBURSEMENT FOR STUDENT LUNCH	0	4.08	4.08
10 E 530 9800 42 5630 0750 0000 0000 0			General Fund/Expenditures/Food Service			4.08	
913102	AMAZON CAPITAL SERVICES	04/30/2026	1119-D7GR-6RVV	ANNUAL ORDER - PETROFF	1302500033	112.19	4,520.65
10 E 530 0100 27 5610 1300 0000 0000 0			General Fund/Expenditures/Basic Education			112.19	
			141J-M13T-QH4F	OFFICE: COPY PAPER	1202500030	1,954.43	
10 E 530 0100 27 5610 1200 0000 0000 0			General Fund/Expenditures/Basic Education			1,954.43	
			141J-M13T-V4R3	BUILDING: OFFICE SUPPLIES	1202500033	173.23	
10 E 530 0100 27 5610 1200 0000 0000 0			General Fund/Expenditures/Basic Education			173.23	
			14QM-GKL7-FH61	LIBRARY SUPPLIES	1202500027	225.38	
10 E 530 0100 22 5610 1200 0000 0000 0			General Fund/Expenditures/Basic Education			225.38	
			17FQ-7PXG-KLKM	Plant Science Order	4562500033	621.12	
10 E 530 3160 27 5610 4500 0000 0000 0			General Fund/Expenditures/Agriculture			621.12	
			19VF-PDWC-W6HD	MATH BOOKS (4 BOOKS) KRV TITLE IV	6002500043	153.12	
10 E 530 5250 27 5610 1200 0000 0000 0			General Fund/Expenditures/Title IV Student Spt & Enric			153.12	
			1C4H-KL9R-R9KN	sensory items, DPS classroom supplies, office supplies	6302500035	171.09	
10 E 530 2100 27 5610 0630 0000 0000 0			General Fund/Expenditures/Spec Ed - State			171.09	
			1DK6-9LTT-KVPX	LIBRARY SUPPLIES	1202500031	26.59	
10 E 530 0100 22 5610 1200 0000 0000 0			General Fund/Expenditures/Basic Education			26.59	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 26 5610 0640 0000 0000 0			1KN3-YP7T-RJKG	Lice Spray	6402500009	43.36	
			General Fund/Expenditures/Basic Education			43.36	
10 E 530 0112 27 5610 1200 0000 0000 0			1Q34-H3GF-W6NY	SPECIALIST SUPPLIES	1202500028	46.69	
			General Fund/Expenditures/Specialist			46.69	
10 E 530 0112 27 5610 1200 0000 0000 0			1Q93-JMYI-R3NL	SPECIALIST SUPPLIES	1202500034	130.09	
			General Fund/Expenditures/Specialist			130.09	
10 E 530 2100 27 5610 0630 0000 0000 0			1RKC-3W63-16C4	Sensory and personal care items	6302500039	538.66	
			General Fund/Expenditures/Spec Ed - State			538.66	
10 E 530 2100 27 5610 0630 0000 0000 0			1VWY-1DT6-HJGF	sensory items, DPS classroom supplies, office supplies	6302500035	324.70	
			General Fund/Expenditures/Spec Ed - State			324.70	
913103 AT & T MOBILITY		04/30/2026	287364561065X0408202	FIRST NET	0	236.87	1,649.38
10 E 530 0100 21 7115 0600 0000 0000 0			General Fund/Expenditures/Basic Education			42.28	
10 E 530 0100 23 7115 1100 0000 0000 0			General Fund/Expenditures/Basic Education			19.90	
10 E 530 0100 23 7115 1200 0000 0000 0			General Fund/Expenditures/Basic Education			-140.80	
10 E 530 0100 23 7115 1300 0000 0000 0			General Fund/Expenditures/Basic Education			19.90	
10 E 530 0100 23 7115 2400 0000 0000 0			General Fund/Expenditures/Basic Education			39.80	
10 E 530 0100 23 7115 4500 0000 0000 0			General Fund/Expenditures/Basic Education			39.80	
10 E 530 0100 26 7115 0640 0000 0000 0			General Fund/Expenditures/Basic Education			100.05	
10 E 530 2100 21 7115 0630 0000 0000 0			General Fund/Expenditures/Spec Ed - State			-137.04	
10 E 530 3151 27 7115 4500 0000 0000 0			General Fund/Expenditures/Voc Director			19.90	
10 E 530 5320 24 7115 0600 0000 0000 0			General Fund/Expenditures/Migrant Ed			93.16	
10 E 530 9700 12 7115 0710 0000 0000 0			General Fund/Expenditures/District-Wide Support			45.08	
10 E 530 9700 13 7115 0720 0000 0000 0			General Fund/Expenditures/District-Wide Support			19.90	
10 E 530 9700 61 7115 0740 0000 0000 0			General Fund/Expenditures/District-Wide Support			21.15	
10 E 530 9730 72 7115 0760 0000 0000 0			General Fund/Expenditures/Tech Coordinator - Office			-87.96	
10 E 530 9800 44 7115 0750 0000 0000 0			General Fund/Expenditures/Food Service			21.15	
10 E 530 9900 51 7115 0730 0000 0000 0			General Fund/Expenditures/Pupil Transportation			22.38	
10 E 530 0100 28 7115 4500 0000 0000 0			General Fund/Expenditures/Basic Education			22.38	
10 E 530 2100 26 7115 0630 0000 0000 0			General Fund/Expenditures/Spec Ed - State			55.94	
10 E 530 0100 26 7115 1300 0000 0000 0			General Fund/Expenditures/Basic Education			19.90	
			APRIL 2026	03/26/2026-04/21/2026	0	1,412.51	
10 E 530 0100 21 7115 0600 0000 0000 0			General Fund/Expenditures/Basic Education			63.58	
10 E 530 0100 23 7115 1100 0000 0000 0			General Fund/Expenditures/Basic Education			31.24	
10 E 530 0100 23 7115 1200 0000 0000 0			General Fund/Expenditures/Basic Education			30.01	
10 E 530 0100 23 7115 1300 0000 0000 0			General Fund/Expenditures/Basic Education			31.24	
10 E 530 0100 23 7115 2400 0000 0000 0			General Fund/Expenditures/Basic Education			62.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 23 7115 4500 0000 0000 0				General Fund/Expenditures/Basic Education		62.48	
10 E 530 0100 26 7115 0640 0000 0000 0				General Fund/Expenditures/Basic Education		185.40	
10 E 530 2100 21 7115 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		33.88	
10 E 530 3151 27 7115 4500 0000 0000 0				General Fund/Expenditures/Voc Director		31.24	
10 E 530 5320 24 7115 0600 0000 0000 0				General Fund/Expenditures/Migrant Ed		235.27	
10 E 530 9700 12 7115 0710 0000 0000 0				General Fund/Expenditures/District-Wide Support		76.74	
10 E 530 9700 13 7115 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		35.41	
10 E 530 9700 61 7115 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		33.88	
10 E 530 9730 72 7115 0760 0000 0000 0				General Fund/Expenditures/Tech Coordinator - Office		125.95	
10 E 530 9800 44 7115 0750 0000 0000 0				General Fund/Expenditures/Food Service		33.88	
10 E 530 9900 51 7115 0730 0000 0000 0				General Fund/Expenditures/Pupil Transportation		44.50	
10 E 530 0100 28 7115 4500 0000 0000 0				General Fund/Expenditures/Basic Education		129.12	
10 E 530 2100 26 7115 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		133.46	
10 E 530 0100 26 7115 1300 0000 0000 0				General Fund/Expenditures/Basic Education		32.75	
913104 BENTON COUNTY PUD		04/30/2026	97731035 APRIL	MONTHLY INVOICE	0	38.35	68.49
10 E 530 9700 65 7410 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		38.35	
			97731038 APRIL	MONTHLY INVOICE	0	30.14	
10 E 530 9700 65 7410 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		30.14	
913105 BENTON FRANKLIN HEALTH DEPT		04/30/2026	0323-5892 APRIL 2026	ECEAP	0	250.00	250.00
10 E 530 9800 44 7340 1000 0000 0000 0				General Fund/Expenditures/Food Service		250.00	
913106 BYERS, BRIANNA		04/30/2026	04062026	MILEAGE REIMBURSEMENT	0	104.90	104.90
10 E 530 2100 27 8580 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		104.90	
913107 CASCADE NATURAL GAS CORP		04/30/2026	APRIL	APRIL MONTHLY INVOICE	0	17,636.49	17,636.49
10 E 530 9700 65 7621 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		3,545.08	
10 E 530 9700 65 7621 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		605.09	
10 E 530 9700 65 7621 0730 0000 0000 0				General Fund/Expenditures/District-Wide Support		689.94	
10 E 530 9700 65 7621 1200 0000 0000 0				General Fund/Expenditures/District-Wide Support		1,424.12	
10 E 530 9700 65 7621 1300 0000 0000 0				General Fund/Expenditures/District-Wide Support		1,399.42	
10 E 530 9700 65 7621 2400 0000 0000 0				General Fund/Expenditures/District-Wide Support		4,310.74	
10 E 530 9800 44 7621 0750 0000 0000 0				General Fund/Expenditures/Food Service		5,635.56	
10 E 530 9700 65 7621 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		26.54	
10 E 530 9700 65 7621 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		0.00	
913108 CI INFORMATION MANAGEMENT		04/30/2026	0196147	YEARLY PO	1302500007	33.28	232.97
10 E 530 0100 23 5610 1300 0000 0000 0				General Fund/Expenditures/Basic Education		33.28	
			0196148	Shredding for 25-26 school year - NTE \$1500	4502500006	99.85	
10 E 530 0100 23 7340 4500 0000 0000 0				General Fund/Expenditures/Basic Education		99.85	
			0196149	CI INFORMATION MANAGEMENT	7202500002	33.28	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 13 5610 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		33.28	
			0196150	Annual PO for CI Shred services at Special Service Office	6302500008	33.28	
10 E 530 2100 27 5610 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		33.28	
			0196151	Shredding services	2402500006	33.28	
10 E 530 0100 23 5610 2400 0000 0000 0				General Fund/Expenditures/Basic Education		33.28	
913109	COLUMBIA BASIN COLLEGE	04/30/2026	MSC-0000046521	CTE Dual Credit Fee	4562500039	1,251.00	1,251.00
10 E 530 3151 27 7320 4500 0000 0000 0				General Fund/Expenditures/Voc Director		1,251.00	
913110	COLUMBIA SAFETY LLC	04/30/2026	000474LR	First Aid/CPR	4562500037	69.70	69.70
10 E 530 3166 27 5610 4500 0000 0000 0				General Fund/Expenditures/Health Science		69.70	
913111	COMPTIA INC	04/30/2026	COMP-INV643023	Digital Literacy Subscriptions	4562500036	876.12	876.12
10 E 530 3167 27 5610 4500 0000 0000 0				General Fund/Expenditures/Technology Education		876.12	
913112	CONSOLIDATED SCHOOL DISTRICT #	04/30/2026	1298	REPLACEMENT CHECK FROM OLD CHECK 1169 THAT WAS NEVER CASHED.	0	331.00	331.00
10 E 530 5320 31 8580 2400 0000 0000 0				General Fund/Expenditures/Migrant Ed		331.00	
913113	CTS LANGUAGE LINK	04/30/2026	328564	CTS LANGUAGE LINK MONTHLY SERVICES	0	47.95	47.95
10 E 530 0100 21 7120 0600 0000 0000 0				General Fund/Expenditures/Basic Education		47.95	
913114	DEPT OF RETIREMENT SYSTEMS	04/30/2026	1720793	ANNUAL ADMIN FEE	0	117.57	117.57
10 E 530 9700 13 7340 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		117.57	
913115	DYNAMIC EDU CONSTULTING	04/30/2026	912	EDUCATIONAL CONSULTANT	0	2,193.75	2,193.75
10 E 530 2100 27 7340 1100 0000 0000 0				General Fund/Expenditures/Spec Ed - State		2,193.75	
913116	EPCO INC / IN STITCHES	04/30/2026	27776	Health Occs scrub embroidery	4562500021	270.66	270.66
10 E 530 3166 27 5610 4500 0000 0000 0				General Fund/Expenditures/Health Science		270.66	
913117	ESD #105	04/30/2026	0002601177	ESD105 - OPEN PO 2025-2026 Skyward Monthly Data Processing Fee's	7602500001	10,557.46	10,557.46
10 E 530 9700 72 7320 0760 0000 0000 0				General Fund/Expenditures/District-Wide Support		10,557.46	

Check Summary

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
913118	ESD #123	04/30/2026	0002600857	FINGERPRINTING FOR TWO EMPLOYEES	0	185.13	37,455.47
10 E 530 9700 14 7340 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		185.13	
			0002600864	FINGERPRINTING FOR THREE EMPLOYEES	0	277.70	
10 E 530 9700 14 7340 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		277.70	
			0002600906	CANDY MOUNTAIN	0	33,082.00	
10 E 530 2100 26 7340 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		33,082.00	
			0002600910	UGRAD/OPEN DOOR SERVICES AT PHS APRIL 2026	0	3,910.64	
10 E 530 0300 27 7340 4500 0000 0000 0				General Fund/Expenditures/Dropout Re-engagement		3,910.64	
913119	FAMILY, CAREER & COMMUNITY LEA	04/30/2026	190688	NLC Registration	4572500006	170.00	170.00
10 E 530 3465 27 8030 2400 0000 0000 0				General Fund/Expenditures/Home/Family HMS		170.00	
913120	FLORES ARIAS, SUSANA	04/30/2026	04092026	REIMBURSEMENT FOR CPR CARD	0	14.95	14.95
10 E 530 0100 26 7340 1200 0000 0000 0				General Fund/Expenditures/Basic Education		14.95	
913121	FP MAILING SOLUTIONS	04/30/2026	R1107174190	RENTAL FOR MAIL MACHINE	0	195.00	195.00
10 E 530 9700 13 7001 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		195.00	
913122	FRONTLINE TECHNOLOGIES GROUP L	04/30/2026	INVUS237817	FRONTLINE - Help Desk Management 2026-2027 Renewal	7602500066	2,347.92	2,347.92
10 E 530 9700 72 5650 0760 0000 0000 0				General Fund/Expenditures/District-Wide Support		2,347.92	
913123	GRADUATION ALLIANCE, INC	04/30/2026	GA80744	GRAD ALLIANCE MONTHLY INVOICE	0	68,230.35	69,147.61
10 E 530 0178 27 7340 4500 0000 0000 0				General Fund/Expenditures/6-12 Virtual Learning		5,618.97	
10 E 530 0300 27 7340 4500 0000 0000 0				General Fund/Expenditures/Dropout Re-engagement		40,135.50	
10 E 530 0178 27 7340 2400 0000 0000 0				General Fund/Expenditures/6-12 Virtual Learning		8,829.81	
10 E 530 0200 27 7340 4500 0000 0000 0				General Fund/Expenditures/Alternative Learning Experien		13,646.07	
			GATS80760	TS-TIER 1 @PHS MARACH 2026	0	917.26	
10 E 530 0197 27 7340 4500 0000 0000 0				General Fund/Expenditures/Credit Retrieval		917.26	
913124	GRAINGER	04/30/2026	9836612052	PARATS AND SUPPLIES	0	740.74	740.74
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		740.74	
913125	HAPPY SLP LLC	04/30/2026	0326	MONTHLY SPEECH THERAPY SERVICES	0	5,000.00	5,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 2100 27 4340 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		5,000.00	
913126	Vendor Continued Void	04/30/2026					0.00
913127	Vendor Continued Void	04/30/2026					0.00
913128	COOK'S ACE HARDWARE	04/30/2026	16696/1	FOOD SERVICE OPERATIONS NITRILE TOUCH MED	0	15.20	1,081.32
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		15.20	
			16897/1	CTE Open PO	4562500002	2.16	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		2.16	
			16923/1	GROUDNS MAINTENANCE LEAF SCOOP	0	13.03	
10 E 530 9700 62 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		13.03	
			16965/1	MAINTENANCE CAP HOSE	0	3.68	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		3.68	
			16966/1	CTE Open PO	4562500002	28.87	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		28.87	
			16979/1	MAINTENANCE SPRNG SNP ZINC 3.5"	0	39.87	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		39.87	
			17013/1	CUSTODIAL GORILLA GLUE, PWR STRIP, PLUG GROUND, PVC GROUND CONN 3 WIRE, GROUNDING PLUG 15A BLK, AND GROUND CONNECTOR BLK	0	72.10	
10 E 530 9700 63 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		72.10	
			17018/1	MAINTENANCE TORX PREC XCRW 6 PC SET	0	23.90	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		23.90	
			17020/1	CUSTODIAL THREAD TUBE, SINK STRAINER, AND SLIP JNT NUT	0	38.01	
10 E 530 9700 63 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		38.01	
			17070/1	MAINTENANCE	0	5.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 0740 0000 0000 0				FASTENERS			
				General Fund/Expenditures/District-Wide Support		5.10	
			17101/1	MAINTENANCE WALL	0	10.86	
				DOOR STOP			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		10.86	
			17112/1	GROUNDS BALL VLV,	0	35.60	
				HEX BUSHING			
				GALV,NIPPLE GALV,			
				ELBOW GLV 1/4"			
10 E 530 9700 62 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		35.60	
			17113/1	MAINTENANCE	0	34.83	
				PURELIFE DISTILL			
				WATER, GORILLA			
				SUPERGLUE,			
				SANDPAPER			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		34.83	
			17115/1	CUSTODIAL WASHER,	0	13.89	
				SINK TAIL PIECE			
10 E 530 9700 63 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		13.89	
			17132/1	MAINTENANCE MOLD	0	44.55	
				AND PANLNG ADHSVE			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		44.55	
			17153/1	MAINTENANCE	0	3.03	
				FASTENERS			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		3.03	
			17157/1	FOOD SERVICE	0	33.66	
				OPERATIONS			
				MARKER, SCRPR			
				W.BLADE GLASS,			
				FLEX GARDEN HOSE			
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		33.66	
			17161/1	MAINTENANCE	0	56.47	
				SILICONE AND DRIL			
				BIT			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		56.47	
			17162/1	MAINTENANCE	0	10.41	
				ANCHOR			
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		10.41	
			17190/1	MAINTENANCE WALL	0	18.02	
				DOOR STOP			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		18.02	
			17200/1	MAINTENANCE WASHER	0	4.99	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		4.99	
			17228/1	MAINTENANCE GARDEN SPRAYER 2 GAL, GALVANIZING COMPND	0	40.85	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		40.85	
			17256/1	CTE Open PO	4562500002	109.05	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		109.05	
			17257/1	MAINTENANCE TIE DOWN STRAP, DUCT TAPE	0	60.85	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		60.85	
			17258/1	MAINTENANCE CAP GALVANIZED, PLUG GALV FORGED 3/8", FASTENERS	0	9.50	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		9.50	
			17267/1	GROUNDS SQUARE PLUG 1/4"	0	3.03	
10 E 530 9700 62 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		3.03	
			17280/1	CTE Open PO	4562500002	135.68	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		135.68	
			17286/1	MAINTENANCE WIRE CONN AQ/RED	0	39.11	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		39.11	
			17292/1	CTE Open PO	4562500002	114.74	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		114.74	
			17295/1	MAINTENANCE DW TORX BIT SET	0	18.47	
10 E 530 9700 64 5610 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		18.47	
			17351/1	CTE Open PO	4562500002	41.81	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		41.81	
913129	JOSTENS	04/30/2026	39525964	CLASS OF 2026 DIPLOMAS AND EXTRA DIPLOMAS	4502500008	31.14	31.14

Check Summary

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4500 0000 0000 0				General Fund/Expenditures/Basic Education		31.14	
913130	KENNEWICK SCHOOL DIST	04/30/2026	IN005303	WINTER SCIENCE KITS	0	6,435.00	6,435.00
10 E 530 0186 27 7340 0600 0000 0000 0				General Fund/Expenditures/Science Kits		6,435.00	
913131	KLICKITAT COUNTY AUDITOR'S OFF	04/30/2026	20251231-SD116219	ELECTION COSTS FOR 2025 END OF THE YEAR BILLING	0	122.80	122.80
10 E 530 9700 11 7310 0710 0000 0000 0				General Fund/Expenditures/District-Wide Support		122.80	
913132	LEADER SERVICES	04/30/2026	WA13543	LEADER SERVICES MONTHLY FEE	0	403.20	403.20
10 E 530 2100 27 7300 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		403.20	
913133	LEP-RE-KON MARTS INC	04/30/2026	01-454105	FCS Open PO	4562500004	18.16	523.64
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		18.16	
			01-455767	FCS Open PO	4562500004	33.38	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		33.38	
			01-498007	FCS Open PO	4562500004	97.01	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		97.01	
			03-385725	FCS Open PO	4562500004	60.21	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		60.21	
			03-387524	FCS Open PO	4562500004	65.91	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		65.91	
			04-324165	FCS Open PO	4562500004	95.63	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		95.63	
			04-340685	FCS Open PO	4562500004	153.34	
10 E 530 3165 27 5610 4500 0000 0000 0				General Fund/Expenditures/Home/Family		153.34	
913134	LINK, CENTURY	04/30/2026	APRIL	MONTHLY INVOICE	0	515.98	515.98
10 E 530 9700 65 7352 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		94.03	
10 E 530 9700 65 7352 0730 0000 0000 0				General Fund/Expenditures/District-Wide Support		61.53	
10 E 530 9700 65 7352 2400 0000 0000 0				General Fund/Expenditures/District-Wide Support		91.73	
10 E 530 9700 65 7352 2400 0000 0000 0				General Fund/Expenditures/District-Wide Support		91.73	
10 E 530 9700 65 7352 0730 0000 0000 0				General Fund/Expenditures/District-Wide Support		176.96	
913135	LINK, CENTURY	04/30/2026	320497728 APRIL	MONTHLY INVOICE	0	35.20	35.20
10 E 530 9700 65 7352 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		35.20	
913136	LOUDON, SHARON	04/30/2026	0227-0302	AUTISM SPECIALIST	0	1,500.00	1,500.00
10 E 530 2100 27 7340 2400 0000 0000 0				General Fund/Expenditures/Spec Ed - State		1,500.00	
913137	MENKE JACKSON LAW FIRM	04/30/2026	03312026	LEGAL FEES	0	15,335.10	15,335.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 12 7341 0710 0000 0000 1				General Fund/Expenditures/District-Wide Support		15,335.10	
913138	MONTANARO, LAURA J	04/30/2026	04082026	MILEAGE REIMBURSEMENT	0	38.28	38.28
10 E 530 0100 26 8580 0640 0000 0000 0				General Fund/Expenditures/Basic Education		38.28	
913139	MSL CONSULTING LLC	04/30/2026	46	MONTHLY COACHING SERVICES	0	4,687.50	4,687.50
10 E 530 5210 31 7340 0600 0000 0000 0				General Fund/Expenditures/Title II TQ - Part A		4,687.50	
913140	NEHLS, ROBBIN L	04/30/2026	04062026	REIMBURSEMENT FOR CPR CARD	0	14.95	14.95
10 E 530 0100 26 7580 0640 0000 0000 0				General Fund/Expenditures/Basic Education		14.95	
913141	ODP BUSINESS SOLUTIONS	04/30/2026	463632584001	OFFICE SUPPLIES	1202500032	818.73	928.80
10 E 530 0100 27 5610 1200 0000 0000 0				General Fund/Expenditures/Basic Education		818.73	
			463633110001	INK	1202500035	110.07	
10 E 530 0100 27 5610 1200 0000 0000 0				General Fund/Expenditures/Basic Education		110.07	
913142	OSPI - CHILD NUTRITION SERVICE	04/30/2026	39936	FOOD CHEESE, BREAD, EGGS, CHICKEN, BEEF, BISCUITS, GRAVY, PIZZA, GRANOLA, AND APPLESAUCE	0	14,435.75	14,435.75
10 E 530 9811 42 5630 0750 0000 0000 0				General Fund/Expenditures/Supply Chain Assistance		14,435.75	
913143	OVERHEAD DOOR CO OF TRI-CITIES	04/30/2026	35898	CONCESSION COUNTER DOOR	0	332.89	332.89
10 E 530 9700 64 5610 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		332.89	
913144	OXARC INC	04/30/2026	0032543549	Ag. Department Open PO	4562500003	12.59	437.84
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		12.59	
			0062256613	Ag. Department Open PO	4562500003	425.25	
10 E 530 3160 27 5610 4500 0000 0000 0				General Fund/Expenditures/Agriculture		425.25	
913145	PACIFIC OFFICE AUTOMATION	04/30/2026	778632 1	INK FOR CERTIFICATED STAFF PER MOU - 25-26 SCHOOL YEAR. NTE \$3960	4502500004	329.31	329.31
10 E 530 0100 27 5611 4500 0000 0000 1				General Fund/Expenditures/Basic Education		329.31	
913146	PACIFIC OFFICE AUTOMATION	04/30/2026	013242 1	Copier supplies	2402500007	198.87	390.07
10 E 530 0100 27 5611 2400 0000 0000 1				General Fund/Expenditures/Basic Education		198.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5611 2400 0000 0000 1			833266 1	Copier supplies	2402500007	191.20	
			General Fund/Expenditures/Basic Education			191.20	
913147	PACIFIC SUPPORT SYSTEMS INC	04/30/2026	4191	MYTERRA WAREWASH SERVICE AND SUPPLY SYSTEM INSTALLED AT PHS, HTS, KRV, HMS AND WHT	0	516.33	516.33
10 E 530 9800 44 7340 0750 0000 0000 0			General Fund/Expenditures/Food Service			516.33	
913148	PROSSER SCHOOL DIST #116	04/30/2026	04102026	FOOD SERVICE MIGRANT AFTERSCHOOL SNACKS	0	207.74	207.74
10 E 530 5320 24 5610 0600 0000 0000 0			General Fund/Expenditures/Migrant Ed			207.74	
913149	PROSSER SCHOOL DIST #116	04/30/2026	867	SPRING CONFERENCE SNACKS AT PHS	0	453.04	453.04
10 E 530 0100 24 5610 4500 0000 0000 0			General Fund/Expenditures/Basic Education			453.04	
913150	PROSSER SCHOOL DIST #116	04/30/2026	868	MEALS FOR PAC OFFICERS MEETING ON 3/18/26	0	96.00	96.00
10 E 530 5320 24 5610 0600 0000 0000 0			General Fund/Expenditures/Migrant Ed			96.00	
913151	PROSSER SCHOOL DIST #116	04/30/2026	869	CROISSANT MEALS FOR THE GENERAL PAC MEETING FOR 90 GUESTS ON 3/20/26	0	585.00	585.00
10 E 530 5320 24 5610 0600 0000 0000 0			General Fund/Expenditures/Migrant Ed			585.00	
913152	PROSSER SCHOOL DIST #116	04/30/2026	870	PHS MIGRANT AFTER SCHOOL SNACKS	0	247.95	247.95
10 E 530 5320 24 5610 0600 0000 0000 0			General Fund/Expenditures/Migrant Ed			247.95	
913153	PROSSER HIGH ASB	04/30/2026	04082026	REIMBURSEMENT FROM GENERAL FUND EXPENSES PAID OUT OF THE ASB FUND	0	43,478.58	43,478.58
10 E 530 0100 28 5610 4500 0000 0000 0			General Fund/Expenditures/Basic Education			43,478.58	
913154	REYNA, JENNIFER	04/30/2026	04072026	REIMBURSEMENT FOR SPICE JARS FOR KITCHEN	0	13.75	13.75
10 E 530 9800 44 5610 0750 0000 0000 0			General Fund/Expenditures/Food Service			13.75	
913155	ROWLEY AND HAWKINS FRUIT FARMS	04/30/2026	11622	FOOD FUJI	0	375.00	1,125.00
10 E 530 9826 42 5630 0750 0000 0000 0			General Fund/Expenditures/Farm 2 Table			375.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9826 42 5630 0750 0000 0000 0			11652	FOOD FUJI	0	375.00	
			General Fund/Expenditures/Farm 2 Table			375.00	
10 E 530 9826 42 5630 0750 0000 0000 0			11720	FOOD AMBROSIA	0	375.00	
			General Fund/Expenditures/Farm 2 Table			375.00	
913156	SCHOLASTIC BOOK FAIRS	04/30/2026	6100260	WHITSTRAN BOOK FAIR	0	398.90	398.90
10 R 960 0000 29 2900 1100 0000 0000 1			General Fund/Revenues/Program 00			398.90	
913157	SMARSH INC	04/30/2026	INV-343344	SMARSH - Additional Facebook Professional Archives 10/Mo	7602500039	14.02	14.02
10 E 530 9700 72 5650 0760 0000 0000 0			General Fund/Expenditures/District-Wide Support			14.02	
913158	SPOKANE PRODUCE INC	04/30/2026	00999182	FOOD ORANGE, KIWI, JICAMA, SWEET MINI PEPPER, AND CHERRY TOMATO	0	1,341.17	1,341.17
10 E 530 9800 42 5630 0750 0000 0000 0			General Fund/Expenditures/Food Service			1,341.17	
913159	SPRINGBROOK FARMS	04/30/2026	697304	FOOD CHOCOLATE MILK AND 1% MILK	0	267.84	7,891.73
10 E 530 9800 42 5630 0750 0000 0000 0			General Fund/Expenditures/Food Service			267.84	
10 E 530 9800 42 5630 0750 0000 0000 0			698259	FOOD CHOCOLATE MILK AND 1% MILK	0	368.16	
			General Fund/Expenditures/Food Service			368.16	
10 E 530 9800 42 5630 0750 0000 0000 0			698266	FOOD CHOCOLATE MILK AND 1% MILK	0	923.74	
			General Fund/Expenditures/Food Service			923.74	
10 E 530 9800 42 5630 0750 0000 0000 0			698600	FOOD CHOCOLATE MILK AND 1% MILK	0	271.53	
			General Fund/Expenditures/Food Service			271.53	
10 E 530 9800 42 5630 0750 0000 0000 0			698602	FOOD CHOCOLATE MILK AND 1% MILK	0	267.84	
			General Fund/Expenditures/Food Service			267.84	
10 E 530 9800 42 5630 0750 0000 0000 0			698769	FOOD CHOCOLATE MILK AND 1% MILK	0	920.05	
			General Fund/Expenditures/Food Service			920.05	
10 E 530 9800 42 5630 0750 0000 0000 0			698791	FOOD CHOCOLATE MILK AND 1% MILK	0	250.94	

Check Summary

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		250.94	
			699770	FOOD CHOCOLATE MILK AND 1% MILK	0	351.39	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		351.39	
			699868	FOOD CHOCOLATE MILK AND 1% MILK	0	1,086.35	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,086.35	
			700093	FOOD CHOCOLATE MILK AND 1% MILK	0	267.84	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		267.84	
			700223	FOOD CHOCOLATE MILK AND 1% MILK	0	585.43	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		585.43	
			700234	FOOD CHOCOLATE MILK AND 1% MILK	0	351.53	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		351.53	
			700239	FOOD CHOCOLATE MILK AND 1% MILK	0	1,300.78	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,300.78	
			701562	FOOD CHOCOLATE MILK AND 1% MILK	0	397.69	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		397.69	
			701568	FOOD CHOCOLATE MILK AND 1% MILK	0	280.62	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		280.62	
913160	STATE AUDITOR'S OFFICE	04/30/2026	L174659	FEDERAL AND FINANCIAL AUDIT FEES	0	4,515.20	4,515.20
10 E 530 9700 11 7020 0710 0000 0000 0				General Fund/Expenditures/District-Wide Support		4,515.20	
913161	Vendor Continued Void	04/30/2026					0.00
913162	Vendor Continued Void	04/30/2026					0.00
913163	TED BROWN MUSIC	04/30/2026	6012242	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	-497.85	2,434.57
10 E 530 0145 27 5610 4500 0000 0000 0				General Fund/Expenditures/Instructional Materials		-497.85	
			6201478	TED BROWN INSTRUMENTS,	6002500029	144.31	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0145 27 5610 4500 0000 0000 0				PARTS AND REPAIRS NOT TO EXCEED \$3000			
			General Fund/Expenditures/	Instructional Materials		144.31	
			6201481	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	200.29	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		200.29	
			6201485	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	124.95	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		124.95	
			6201487	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	95.48	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		95.48	
			6201488	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	154.98	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		154.98	
			6201492	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	305.33	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		305.33	
			6201495	TED BROWN INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000	6002500029	270.32	
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		270.32	
			6201496	TED BROWN INSTRUMENTS, PARTS AND REPAIRS	6002500029	212.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0145 27 5610 4500 0000 0000 0				NOT TO EXCEED \$3000			
			General Fund/Expenditures/	Instructional Materials		212.66	
			6201498	TED BROWN	6002500029	175.12	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		175.12	
			6201499	TED BROWN	6002500029	241.33	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		241.33	
			6201502	TED BROWN	6002500029	274.30	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		274.30	
			6201506	TED BROWN	6002500029	57.51	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		57.51	
			6201509	TED BROWN	6002500029	277.40	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		277.40	
			6201513	TED BROWN	6002500029	180.33	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED \$3000			
10 E 530 0145 27 5610 4500 0000 0000 0			General Fund/Expenditures/	Instructional Materials		180.33	
			6201516	TED BROWN	6002500029	218.11	
				INSTRUMENTS, PARTS AND REPAIRS NOT TO EXCEED			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				\$3000			
10 E 530 0145 27 5610 4500 0000 0000 0				General Fund/Expenditures/Instructional Materials		218.11	
913164	THIN LINE COUNSELING & CONSULT	04/30/2026	3777 3832 3884 3940	MONTHLY INVOICE	0	1,000.00	1,000.00
10 E 530 2100 26 7340 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		1,000.00	
913165	Vendor Continued Void	04/30/2026					0.00
913166	Vendor Continued Void	04/30/2026					0.00
913167	Vendor Continued Void	04/30/2026					0.00
913168	US FOODS - SPOKANE	04/30/2026	3117635	FOOD ASIAN DRESSING	0	96.99	42,890.50
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		96.99	
			3204155	FOOD AND FOOD SERVICE SUPPLIES GLOVES, PLATES, TRAYS, CEREAL, CAULIFLOWER, CHEESE, CROUTON, FRUIT, MUFFIN, PEPPER, PINEAPPLE, POTATO, SUGAR, SYRUP AND TOMATO.	0	11,148.51	
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		3,759.88	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		7,388.63	
			3204156	FOOD VINEGAR	0	21.26	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		21.26	
			3204157	FOOD JULICE APPLE AND ORANGE	0	1,247.80	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,247.80	
			4694999	FOOD MILK	0	22.25	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		22.25	
			5487120	FOOD CABBAGE, CARROT, CEREAL, CORNBREAD, DONUT, FRUIT, JUICE, KETCHUP, GRAVY, PINEAPPLE, POPCORN, POTATO, QUESADILLA, AND SAUCE	0	11,330.16	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		11,330.16	
			5487121	FOOD TOMATO AND BROCCOLI	0	450.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		450.98	
			5487122	FOOD SAUCE	0	398.28	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		398.28	
			5573247	FOOD GRNLA SNACK	0	60.04	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		60.04	
			5573248	FOOD AND FOOD SERVICE OPERATIONS BANANA, CABBAGE, CARROT, CUCUMBER, PEPPER, SPINACH, TRAY, FORK, AND SPOONS	0	2,925.09	
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,658.17	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,266.92	
			5573249	FOOD CHOC CHIP CKY DOUGH	0	69.58	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		69.58	
			5573250	FOOD CHEESE	0	31.22	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		31.22	
			5573251	FOOD POTATO CHIP	0	39.94	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		39.94	
			5573252	FOOD HOGI ROOLS	0	59.76	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		59.76	
			5573253	FOOD SERVICE OPERATIONS PRFID PLST WATER	0	7.13	
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		7.13	
			5573254	FOOD CHIPS	0	88.64	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		88.64	
			5573255	FOOD CHEESE, CHIP, CROISSANT, DOUGH, DRINK MIX, LETTUCE, RED ONION AND TOMATO.	0	775.02	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		775.02	
			5573256	FOOD SERVICE OPERATIONS CONTAINER	0	61.09	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		61.09	
			5573257	FOOD COOKIE, DRESSING, MILK, SNACK GRNLA, SPINACH, YOGURT AND CRACKER	0	845.73	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		845.73	
			5573259	FOOD FRUIT AND BELL PEPPER	0	1,867.50	
10 E 530 9827 42 5630 0750 0000 0000 0				General Fund/Expenditures/Fresh Fruits and Vegetable Pr		1,867.50	
			5634474	FOOD SPREAD CHOCOLATE	0	467.78	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		467.78	
			5684234	FOOD AND FOOD SERVICE OPERATIONS MUFFIN, SUNFLOWER SEED, CHIP, CRACKER, SNACK MIX, AND WATER	0	473.46	
10 E 530 9800 44 5610 0750 0000 0000 0				General Fund/Expenditures/Food Service		49.91	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		423.55	
			5684235	FOOD CRACKER	0	40.21	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		40.21	
			5684236	FOOD BEEF, CAULIFLOWER, CEREAL, MUFFIN, POTATO, TOMATO, CORN AND MUSTARD	0	4,990.36	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		4,990.36	
			5684237	FOOD CHEESE, SNACK BAR, CHIP, MAYO, ROLLS AND TURKEY	0	222.38	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		222.38	
			5684238	FOOD COOKIE, JUICE, SNACK BAR, CRACKER, AND SNACK MIX	0	247.95	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		247.95	
			5684239	FOOD BUNS	0	81.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		81.51	
			5769449	FOOD LETTUCE	0	119.35	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		119.35	
			5769450	FOOD CARROT	0	28.59	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		28.59	
			5769451	FOOD BEEF, POTATO AND BUNS	0	2,484.14	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		2,484.14	
			5769452	FOOD BEEF, BUNS, TURKET AND LETTUCE	0	1,771.29	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		1,771.29	
			5769453	FOOD CANTALOUPE	0	279.96	
10 E 530 9827 42 5630 0750 0000 0000 0				General Fund/Expenditures/Fresh Fruits and Vegetable Pr		279.96	
			5883334	FOOD PASTA, SAUCE, AND CHEESE	0	136.55	
10 E 530 9800 42 5630 0750 0000 0000 0				General Fund/Expenditures/Food Service		136.55	
913169	VALLEY WIDE COOPERATIVE	04/30/2026	MARACH 2026	MONTHLY INVOICE	0	28,073.97	28,073.97
10 E 530 3160 27 5900 4500 0000 0000 0				General Fund/Expenditures/Agriculture		290.53	
10 E 530 9700 61 5900 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		114.91	
10 E 530 9700 62 5900 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		2,257.18	
10 E 530 9700 64 5900 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		885.74	
10 E 530 9700 75 5900 0730 0000 0000 0				General Fund/Expenditures/District-Wide Support		1,117.47	
10 E 530 9800 44 5900 0750 0000 0000 0				General Fund/Expenditures/Food Service		370.69	
10 E 530 9900 52 5900 0730 0000 0000 0				General Fund/Expenditures/Pupil Transportation		23,037.45	
913170	VERONICA, MILANEZ	04/30/2026	04092026	REIMBRUSEMENT FOR CPR FIRST AID CERTIFICATION	0	14.95	14.95
10 E 530 0100 26 7340 1200 0000 0000 0				General Fund/Expenditures/Basic Education		14.95	
913171	VICTOR OCHOA	04/30/2026	102025	CDL TRAINING	0	6,501.00	6,501.00
10 E 530 9700 75 7340 0730 0000 0000 0				General Fund/Expenditures/District-Wide Support		6,501.00	
913172	WASTE MANAGEMENT OF KENNEWICK	04/30/2026	2062518-1819-4	WASTE MANAGEMENT AT WHITSTRAN ELEMENTARY	7402500018	432.98	432.98
10 E 530 9700 64 7340 1100 0000 0000 0				General Fund/Expenditures/District-Wide Support		432.98	
913173	WHITE, ANNA	04/30/2026	04022026	MILEAGE REIMBRUSEMENT	0	202.42	202.42
10 E 530 2100 21 8580 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		202.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
913174	WHITE, CORTNEY J	04/30/2026	02232026	REIMBURSEMENT FOR ASHA MEMBERSHIP	0	330.00	330.00
10 E 530 0151 31 7580 1200 0000 0000 0				General Fund/Expenditures/Staff Dev-PEA Allocation		330.00	
913175	WSIPC	04/30/2026	1002501740	WSIPC - OPEN PO: District New Student Online Enrollment 2025-2026	7602500007	275.16	427.88
10 E 530 9700 72 7350 0760 0000 0000 0				General Fund/Expenditures/District-Wide Support		275.16	
			1002501774	WSIPC - Skyward API for Canvas 2025-26 Fiscal Year (12/MO)	7602500011	152.72	
10 E 530 9700 72 5650 0760 0000 0000 0				General Fund/Expenditures/District-Wide Support		152.72	
				77 Computer	Check(s) For a Total of		348,355.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 22, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$17,833.06. The payments are further identified in this document.

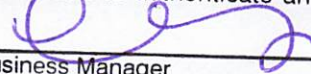
Total by Payment Type for Cash Account, WIRE TRANSFER:

Wire Transfer Payments 202500009 through 202500009, totaling \$17,833.06

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
202500009	BMO HARRIS BANK N.A. - CLIEN	04/28/2026	17,833.06
1	Wire Transfer Check(s) For a Total of		17,833.06

"I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described on voucher numbers ~~202500009~~ through ~~202500009~~ are just, due and unpaid obligations against the school district and that I am authorized to authenticate and certify to said claim."

 \_\_\_\_\_  
Business Manager Date 4/16/26

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500009	BMO HARRIS BANK N.A. - CLIEN	04/28/2026	APRIL INVOICE GF	APRIL INVOICE GENERAL FUND	0	17,833.06	17,833.06
10 E 530 0100 28 8580 4500 0000 0000 0				General Fund/Expenditures/Basic Education		77.21	
10 E 530 3151 27 8580 4500 0000 0000 0				General Fund/Expenditures/Voc Director		843.56	
10 E 530 5320 24 5610 0600 0000 0000 0				General Fund/Expenditures/Migrant Ed		328.86	
10 E 530 9700 13 5610 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		927.75	
10 E 530 9700 72 5650 0760 0000 0000 0				General Fund/Expenditures/District-Wide Support		1,632.13	
10 E 530 0100 28 0000 2400 0000 0000 0				General Fund/Expenditures/Basic Education		438.04	
10 E 530 0172 27 5610 1300 0000 0000 0				General Fund/Expenditures/Districtwide Assessments		314.23	
10 E 530 9700 63 5610 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		34.16	
10 E 530 5104 27 5610 4500 0000 0000 0				General Fund/Expenditures/Title I-Homeless		67.39	
10 E 530 0100 26 7340 0640 0000 0000 0				General Fund/Expenditures/Basic Education		362.36	
10 E 530 9700 62 7340 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		238.06	
10 E 530 9700 63 7340 0740 0000 0000 0				General Fund/Expenditures/District-Wide Support		250.00	
10 E 530 9700 64 7340 1300 0000 0000 0				General Fund/Expenditures/District-Wide Support		82.59	
10 E 530 9700 64 7340 4500 0000 0000 0				General Fund/Expenditures/District-Wide Support		437.99	
10 E 530 5500 31 7340 1100 0000 0000 0				General Fund/Expenditures/State Learning Assistance		21.00	
10 E 530 2100 27 7580 0630 0000 0000 0				General Fund/Expenditures/Spec Ed - State		8,120.00	
10 E 530 5210 31 7580 1300 0000 0000 0				General Fund/Expenditures/Title II TQ - Part A		43.56	
10 E 530 5210 31 7580 4500 0000 0000 0				General Fund/Expenditures/Title II TQ - Part A		43.56	
10 E 530 0151 31 7580 2400 0000 0000 0				General Fund/Expenditures/Staff Dev-PEA Allocation		300.00	
10 E 530 5500 31 7580 0600 0000 0000 0				General Fund/Expenditures/State Learning Assistance		1,352.00	
10 E 530 0151 31 7580 1200 0000 0000 0				General Fund/Expenditures/Staff Dev-PEA Allocation		216.31	
10 E 530 0151 31 7580 1300 0000 0000 0				General Fund/Expenditures/Staff Dev-PEA Allocation		327.30	
10 E 530 9700 13 7580 0720 0000 0000 0				General Fund/Expenditures/District-Wide Support		1,375.00	
1 Wire Transfer Check(s) For a Total of						17,833.06	17,833.06

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 22, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$13,202.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS PAYABLE:  
Warrant Numbers 188718 through 188738, totaling \$13,202.16

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
188718	AMAZON CAPITAL SERVICES	04/30/2026	657.99
188719	BSN SPORTS LLC	04/30/2026	1,959.15
188720	CLIFF'S SEPTIC TANK SERVICE	04/30/2026	871.38
188721	COUGAR DIGITAL MARKETING & DES	04/30/2026	1,684.85
188722	CUEVAS, BRENDA	04/30/2026	545.00
188723	EAST VALLEY HIGH SCHOOL	04/30/2026	160.00
188724	EPCO INC / IN STITCHES	04/30/2026	810.00
188725	EPHRATA HIGH SCHOOL	04/30/2026	175.00
188726	FLORAFINDER LLC	04/30/2026	322.14
188727	GRAF, SAMANTHA M	04/30/2026	383.76
188728	KENNEWICK HIGH ATHLETIC BOOSTE	04/30/2026	150.00
188729	KERNAN FENCING COMPANY	04/30/2026	815.25
188730	LINE TO LINE LLC	04/30/2026	437.00
188731	PACIFIC STEEL	04/30/2026	1,124.90
188732	PACIFIC BASEBALL VENTURES YAKI	04/30/2026	250.00
188733	PURE 23 DESIGNS	04/30/2026	216.00
188734	TRI-CITY DJ	04/30/2026	800.00
188735	US FOODS - SPOKANE	04/30/2026	809.74
188736	WASHINGTON STATE MATHMATICS	04/30/2026	100.00
188737	WASHINGTON - HOSA FUTURE HEALT	04/30/2026	580.00
188738	YAKIMA VALLEY VISTORS & CONVEN	04/30/2026	350.00

21 Computer Check(s) For a Total of 13,202.16

"I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described on voucher numbers 188718 through 188738 are just, due and unpaid obligations against the school district and that I am authorized to authenticate and certify to said claim."

[Signature] \_\_\_\_\_ Date 4/16/26

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188718	AMAZON CAPITAL SERVICES	04/30/2026	17FV-WRQT-XFWL	2- SCORING TUBES @ \$53.29 15- CASES TENNIS BALLS @ \$34.97	4522500119	342.27	657.99
40 E 530 2160 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/TENNIS-BOYS		342.27	
			1FRD-C7M4-XQRR	2- SCORING TUBES @ \$53.29 15- CASES TENNIS BALLS @ \$34.97	4522500119	315.72	
40 E 530 2160 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/TENNIS-BOYS		315.72	
188719	BSN SPORTS LLC	04/30/2026	933618583	1 FOUL POLE \$1300 1 GROUND SLEEVE \$295	4522500134	1,959.15	1,959.15
40 E 530 2230 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/SOFTBALL		1,959.15	
188720	CLIFF'S SEPTIC TANK SERVICE	04/30/2026	02282026	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED \$5000.	4522500000	61.38	871.38
40 E 530 2010 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONTEST MGT		61.38	
			249776	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED \$5000.	4522500000	150.00	
40 E 530 2010 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONTEST MGT		150.00	
			249779	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED \$5000.	4522500000	255.00	
40 E 530 2010 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONTEST MGT		255.00	
			249780	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED \$5000.	4522500000	105.00	
40 E 530 2010 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONTEST MGT		105.00	
			249781	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED \$5000.	4522500000	150.00	
40 E 530 2010 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONTEST MGT		150.00	
			249782	PORTA POTTIES FOR THE FALL SEASON. NOT TO EXCEED	4522500000	150.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				\$5000.			
40 E 530 2010 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/CONTEST MGT		150.00	
188721	COUGAR DIGITAL MARKETING & DES	04/30/2026	16762	1- 4X6 BANNERS @\$50	4522500137	543.50	1,684.85
40 E 530 2230 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/SOFTBALL		543.50	
			16763	14- 4X6 BANNERS @\$75 SPLIT 50/50 BETWEEN BOYS AND GIRLS TENNIS	4522500135	1,141.35	
40 E 530 2160 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TENNIS-BOYS		570.68	
40 E 530 2165 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TENNIS-GIRLS		570.67	
188722	CUEVAS, BRENDA	04/30/2026	0354	MIRROR ME PHOTO BOOTH FOR PROM MAY 2, 2026 \$545	4522500126	545.00	545.00
40 E 530 3027 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/CLASS OF 2027		545.00	
188723	EAST VALLEY HIGH SCHOOL	04/30/2026	000001349	BOYS AND GIRLS TRACK INVITE PAPA WELLS INVITE 3/21/2026	4522500141	160.00	160.00
40 E 530 2150 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TRACK		160.00	
188724	EPCO INC / IN STITCHES	04/30/2026	28022	12 - RED WARM UP JACKETS @ \$45	4522500132	540.00	810.00
40 E 530 2160 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TENNIS-BOYS		540.00	
			28037	4- RED WARM UP JACKETS @ \$45 2- RED WARM UP JACKETS 2XL @ \$50 \$308.00	4522500140	270.00	
40 E 530 2160 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TENNIS-BOYS		270.00	
188725	EPHRATA HIGH SCHOOL	04/30/2026	4807711	TRACK INCITE RAY CROSS INVITE 3/28/2026	4522500142	175.00	175.00
40 E 530 2150 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/TRACK		175.00	
188726	FLORAFINDER LLC	04/30/2026	105882	PLANTS FOR PLANT SALE	4522500063	322.14	322.14
40 E 530 4150 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/FFA		322.14	
188727	GRAF, SAMANTHA M	04/30/2026	02102026	REIMBURSEMENT FOR HOTEL STAY FOR FFA EVENT	0	383.76	383.76
40 E 530 4150 05 0000 0000 0000 0000 0	Associated Student Body			Fund/Expenditures/FFA		383.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188728	KENNEWICK HIGH ATHLETIC BOOSTE	04/30/2026	4396389	KENNEWICK KICK OFF TRACK INVITE 3/19/2026	4522500143	150.00	150.00
40 E 530 2150 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/TRACK		150.00	
188729	KERNAN FENCING COMPANY	04/30/2026	354	FOUL POLE INSTALATION ON SOFTBALL FIELD.	4522500148	815.25	815.25
40 E 530 2230 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/SOFTBALL		815.25	
188730	LINE TO LINE LLC	04/30/2026	1100	DOUBLE FIRST BASE PLATE 15 " @ \$225 SHIPPING \$82 \$447.00	4522500138	437.00	437.00
40 E 530 2100 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/BASEBALL		437.00	
188731	PACIFIC STEEL	04/30/2026	3923314	PHS CONCESSIONS BBQ PIT CONSTRUCTION SUPPLIES	4522500102	706.51	1,124.90
40 E 530 1200 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONCESSIONS		706.51	
			9288269	PHS CONCESSIONS BBQ PIT CONSTRUCTION SUPPLIES	4522500102	418.39	
40 E 530 1200 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CONCESSIONS		418.39	
188732	PACIFIC BASEBALL VENTURES YAKI	04/30/2026	1072	COUNTY STADIUM FEE FOR ZILLAH VS PROSSER GAME \$250	4522500120	250.00	250.00
40 E 530 2100 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/BASEBALL		250.00	
188733	PURE 23 DESIGNS	04/30/2026	03032026	2026 WOOSH SHIRTS 12 @ \$18	4522500153	216.00	216.00
40 E 530 4645 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/WHOOSH		216.00	
188734	TRI-CITY DJ	04/30/2026	0012025	DJ FOR PROSSER HIGH SCHOOL JR/SR PROM PROM MAY 2, 2026 \$800	4522500139	800.00	800.00
40 E 530 3027 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CLASS OF 2027		800.00	
188735	US FOODS - SPOKANE	04/30/2026	3291804	SCHOOL STORE SUPPLIES 25/26 SCHOOL YEAR NTE \$5000	4522500010	809.74	809.74
40 E 530 4190 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/SCHOOL STORE		809.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188736	WASHINGTON STATE MATHMATICS	04/30/2026	000131	MARCH 13TH COMPETITION FEE \$100.00	4522500152	100.00	100.00
40 E 530 4640 05 0000 0000 0000 0000 0			Associated Student Body Fund/Expenditures/MATH CLUB			100.00	
188737	WASHINGTON - HOSA FUTURE HEALT	04/30/2026	99752538	HOSA WASHINGTON ILC REGISTRATION FEES 4 @ \$145	4522500145	580.00	580.00
40 E 530 4155 05 0000 0000 0000 0000 0			Associated Student Body Fund/Expenditures/HOSA			580.00	
188738	YAKIMA VALLEY VISTORS & CONVEN	04/30/2026	VB26-029	2026 SUNDOME FESTIVAL REGISTRATION NOT EXCEED \$400	4522500147	350.00	350.00
40 E 530 2240 05 0000 0000 0000 0000 0			Associated Student Body Fund/Expenditures/VOLLEYBALL			350.00	
21 Computer Check(s) For a Total of						13,202.16	

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 22, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$9,749.40. The payments are further identified in this document.

Total by Payment Type for Cash Account, WIRE TRANSFER:

Wire Transfer Payments 202500008 through 202500008, totaling \$9,749.40

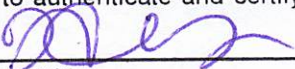
Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
202500008	BMO HARRIS BANK N.A. - CLIEN	04/28/2026	9,749.40
1	Wire Transfer Check(s) For a Total of		9,749.40

"I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described on voucher numbers ~~202500008~~ through ~~202500008~~ are just, due and unpaid obligations against the school district and that I am authorized to authenticate and certify to said claim."

 \_\_\_\_\_ Date 4/16/26

Business Manager

Date

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500008	BMO HARRIS BANK N.A. - CLIEN	04/28/2026	APRIL INVOICE	APRIL BMO ASB	0	9,749.40	9,749.40
40 E 530 1040 03 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/GENERAL		1,205.00	
40 E 530 2100 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/BASEBALL		173.83	
40 E 530 2170 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/WRESTLING BOY		259.68	
40 E 530 4150 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/FFA		441.94	
40 E 530 4610 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/HONOR SOCIETY		278.77	
40 E 530 4650 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/THE CORRAL		68.25	
40 E 530 4999 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/DRAMA		4,739.33	
40 E 530 6100 04 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/SAUL HAAS		104.34	
40 E 530 4665 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CHAMPS		710.00	
40 E 530 4625 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/NEXT GENERATI		43.92	
40 E 530 2175 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/WRESTLING GIR		137.88	
40 E 530 4170 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/DECA		1,265.34	
40 E 530 3027 05 0000 0000 0000 0000 0			Associated Student Body	Fund/Expenditures/CLASS OF 2027		321.12	
1 Wire Transfer Check(s) For a Total of						9,749.40	

# Coversheet

## 2026-2027 Advancement Via Individual Determination (AVID) Agreement

**Section:** VII. Action Items  
**Item:** I. 2026-2027 Advancement Via Individual Determination (AVID)  
Agreement  
**Purpose:**  
**Submitted by:**  
**Related Material:** AVID Agreement 2026-2027 - Coversheet.pdf  
Prosser School District 116\_Quote Contract\_20260414.pdf

## **BOARD PACKET**

**TO:** Board of Directors

**SUBJECT:** 2026-2027 Advancement Via Individual Determination (AVID) Agreement

**AGENDA:** Action Item

**DATE:** April 22, 2026

**PREPARED BY:** Deanna Flores, *Assistant Superintendent*

### **Background**

AVID (Advancement Via Individual Determination) is a college and career readiness system designed to increase the number of students who enroll in college and are prepared for careers. The AVID membership fees allow us to access exceptional online and face-to-face training for our teachers to support students who struggle to succeed academically. AVID raises expectations for students and puts in place a support system to help them rise to the challenge. Students are provided with group and individualized support to achieve success. AVID Weekly and the site fee total for Prosser High School is \$5,460.00, with funding provided through Title I, Part A program budget.

### **Recommendation**

Recommend approval of AVID Services & Product agreement.

# AVID Center



## Products and Services Quote/Order

Quote/Order #: Q-93933  
 Client: Prosser Consolidated School District  
 116-219  
 Address: 1500 Grant Avenue  
 Prosser, WA 99350

Contact AVID Center  
 Phone: 1-833-AVID-CARE (1-833-284-3227)  
 Email: [contracts@avid.org](mailto:contracts@avid.org)

Effective Date: July 01, 2026

Expiration Date: June 30, 2027

Prosser High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,725.00	\$4,725.00
1	AVID Weekly Secondary	\$735.00	\$735.00
Prosser High School SUBTOTAL:			<b>\$5,460.00</b>

<b>TOTAL:</b>	<b>\$5,460.00</b>
	<i>plus all applicable taxes</i>

**Additional Comments:**

N/A

This AVID Center Products and Services Quote/Order is a Subsequent Quote/Order as defined in the General Terms and Conditions previously agreed to by AVID Center and the "Client" identified above ("Ts&Cs"). This Quote/Order and any exhibits or attachments hereto, together with the Ts&Cs (including the definitions of terms set forth at <https://www.avid.org/Page/3290> or another location on AVID Center's website designated by AVID Center), supersedes all previous Quote/Orders and constitutes a binding agreement between AVID Center and Client with respect to the AVID Products and Services specified above. Certain AVID Products and Services may be cancelled by Client as set forth in AVID Center's Rest Assured Policy at <https://www.avid.org/rest-assured-policy>.

AVID Center is committed to assisting Client with a successful implementation. Additional information regarding professional learning registrations is listed below:

- Newly implementing AVID sites are best supported by a core site team of educators – at least 8 for AVID Secondary or 4 for AVID Elementary. In the initial year of implementation, Client agrees to enroll participants into AVID Summer Institute ("SI") equal to the minimum core site team described herein, unless AVID Center agrees otherwise on this Quote/Order. If other professional learning events are taken instead of SI, prices will be adjusted accordingly upon completion of the training event.
- For each existing site in year 2 and beyond of AVID implementation, Client agrees to enroll one (1) participant into AVID Ignite, unless Client notifies otherwise. If a participant is not enrolled or a registrant does not attend, Client will receive a voucher to be used for AVID Ignite in the following summer after payment has been received.

Client will be invoiced for the greater of the number of participants from a site registered for the event or committed to on this Quote/Order. No payment is due at the time of execution of this Quote/Order, notwithstanding anything to the contrary in the General Terms and Conditions. At the time of invoicing, AVID Center will verify registration fees for each site listed on this Quote/Order and any registrations which have been previously paid will be removed from the invoice. Payment will be due within thirty (30) days following receipt of AVID Center's invoice related to this Quote/Order. Each party has caused this Quote/Order to be signed by its duly authorized representative. The terms of this Quote/Order will control in the event of a conflict with any terms or conditions set forth in any purchase order or other document or communication from Client and any such terms and conditions are hereby rejected by AVID Center and of no effect.

AVID Center,  
a California Non-Profit Corporation 501(c)(3)

Prosser Consolidated School District 116-219

Sign: \_\_\_\_\_  
Print  
Name: \_\_\_\_\_

Sign: \_\_\_\_\_  
Print  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Email: contracts@avid.org

Email: \_\_\_\_\_

AVID Center  
5187 College Ave., Ste. 163  
San Diego, CA 92115  
Employer ID # 33-0522594

# Coversheet

## Emergency Certificate

**Section:** VII. Action Items  
**Item:** J. Emergency Certificate  
**Purpose:**  
**Submitted by:**  
**Related Material:** Emergency Certificate April 2026 - Coversheet.pdf

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Emergency Certificate  
**AGENDA:** Action Item  
**DATE:** April 22, 2026  
**PREPARED BY:** *Deanna Flores, Assistant Superintendent*

### **Background:**

The district has hired the following long-term substitute teachers who hold an emergency certificate.

Juan Pineda	Whitstran	5 <sup>th</sup> Grade Dual Language
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### **Recommendation:**

Approve the placement of the Emergency Substitute Certificate teachers in the assignment listed above.

# Coversheet

## Certificated Personnel

**Section:** VIII. Consent Items  
**Item:** A. Certificated Personnel  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** April 2026- Certified Personnel.pdf

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Certificated Personnel  
**AGENDA:** Consent  
**DATE:** April 22, 2026  
**PREPARED BY:** Amy Flores, *HR Clerk*

### **CERTIFICATED EMPLOYEES**

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#### **Recommendation for Hire**

- Jessica Sommers- Heights Resource Room Teacher

#### **Resignations**

- Antoinette Evans 08/31

# Coversheet

## Classified Personnel

**Section:** VIII. Consent Items  
**Item:** B. Classified Personnel  
**Purpose:**  
**Submitted by:**  
**Related Material:** April 2026- Classified Personnel.pdf

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Classified Personnel  
**AGENDA:** Consent  
**DATE:** April 22, 2026  
**PREPARED BY:** Amy Flores, *HR Clerk*

### **CLASSIFIED EMPLOYEES**

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**Recommendation for Hire:**

- Karissa Garza- PHS Girl's Basketball Assistant Coach

# Coversheet

## Approval of Minutes

**Section:** VIII. Consent Items  
**Item:** C. Approval of Minutes  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** April 8, 2026 - Regular Board Meeting (English).pdf  
April 8, 2026 - Regular Board Meeting (Spanish).pdf

# REGULAR BOARD MEETING

## Meeting Minutes

Prosser School District Boardroom  
1203 Prosser Ave.  
Prosser, WA 99350

Wednesday, April 8, 2026 at 6:00 PM

### I. Opening Items

#### A. 6:00 p.m. Call to Order Regular Board Meeting

The regular board meeting of the Board of Directors of Prosser School District was called to order at 6:00 p.m. by President Jason Rainer.

#### B. Pledge of Allegiance

#### C. Record Attendance – Roll Call

President Jason Rainer – Present

Director Elisa Riley – Present

Director Frank Vermulm – Present

Director Brian Weinmann – Present

Vice President Michelle O'Brien – Present

Superintendent Kim Casey – Present

Assistant Superintendent Deanna Flores – Present

Director of Grants, Assessment and Elementary Programs Kevin Gilman – Present

Student Representative Samantha Jimenez – Present

Student Representative Olivia Smasne – Present

Student Representative Ezri Roy – Present

#### D. Approval of Agenda

Motion to approve the agenda by Vice President Michelle O'Brien, seconded by Director Elisa Riley. The motion passed.

### II. Protocol for Addressing the Board

#### A. Welcome to the Board Meeting!

### III. Hearing of Visitors

No public comment.

### IV. Information Items

#### A. NHD Presentations

WOOSH Advisor Kila Salyer Smith and Dean Smith shared updates on National History Day, noting many students qualified for state and produced strong documentaries, performances, and projects on historical topics. They highlighted Enoch Akinbade's documentary on the Warren County PCB protests, which won at regionals and will be

Regular Board Meeting April 8, 2026

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shown to the group, and celebrated overall student success and advancement to state competition.

**B. Building Report: Prosser High School**

Principal Bryan Bailey praised the National History Day program, student achievements, and staff dedication, noting strong academic and extracurricular success across the school, including drama, band, FCCLA, DECA, and FFA. He highlighted ongoing efforts to improve teaching through PLC work, updates from parent-teacher conferences, and upcoming school activities such as NHS induction, SBA testing, graduation events, and senior celebrations. He closed by reviewing the busy end-of-year calendar and thanking staff and students for their continued hard work.

**C. Department Report: Special Services**

Dr. Jennifer Allen, Special Services Director, reported that the district currently serves 347 special education students with a staff of 65. She highlighted professional development efforts including IEP and 504 training, crisis support training, and updates to IEP systems. She also described family engagement events such as a meet-and-greet, a cookie decorating night, and a parent survey for feedback. Program highlights included preschool, resource rooms, life skills classrooms, and partnerships with outside programs for specialized needs. She emphasized student transition support through job training, work experiences with local businesses, public transit training, and participation in career fairs, noting overall strong growth and a successful year for students and staff.

**V. Discussion Items****A. Board Recognition**

Vice President Michelle O'Brien proposed creating a formal board recognition program to highlight student, staff, community partner, and "unsung hero" achievements each month using an online nomination form. She suggested nominees could receive letters of recognition and one or more individuals could be selected monthly for board acknowledgment. Board members supported the idea but raised questions about the selection process, public records handling, and how to ensure fairness and compliance. They discussed possible approaches such as staff review, superintendent involvement, or board selection, and considered using Microsoft Forms to simplify submissions and recordkeeping. O'Brien agreed to refine the process, explore logistics, and return with a more developed proposal.

**VI. Student Representative Reports:****A. Student Representative Olivia Smasne**

Student Representative Olivia Smasne shared that students are looking forward to prom on May 2nd with a "Great Gatsby" theme. She also noted upcoming April activities at Thrive Cafe and expressed excitement for National History Day competitors advancing to state.

**B. Student Representative Ezri Roy**

Student Representative Ezri Roy reported that leadership is celebrating Mr. Funk for National Assistant Principals Week. They also shared that Grizz's Farm is happening Friday, FFA is preparing for its plant sale on May 1-2, and National Honor Society is holding a spring cleanup this Sunday.

Regular Board Meeting April 8, 2026

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**C. Student Representative Samantha Jimenez**

Student Representative Samantha Jimenez shared that students are happy to be back from spring break and noted she previously missed a meeting due to a conference. She highlighted a successful HOSA teddy bear clinic where about 50–60 students and families attended presentations on hygiene and healthcare, describing it as a strong community event. She also shared excitement about receiving cap and gowns soon as graduation approaches.

**VII. Action Items:**

**A. Out-of-State Travel Request – Prosser HS Girls & Boys Basketball Programs**

Motion to approve the Out-of-State Travel Request – Prosser HS Girls & Boys Basketball Programs by President Jason Rainer, seconded by Director Brian Weinmann. The motion passed.

**B. Out-of-State Travel Request – Archery Nationals**

Motion to approve the Out-of-State Travel Request – Archery Nationals by President Jason Rainer, seconded by Director Frank Vermulm. The motion passed.

**C. CWU Pupil Transportation Management Training Program**

Motion to approve the CWU Pupil Transportation Management Training Program by President Jason Rainer, seconded by Director Elisa Riley. The motion passed.

**D. Contract with Happy SLP, LLC**

Motion to approve the Contract with Happy SLP, LLC by President Jason Rainer, seconded by Director Brian Weinmann. The motion passed.

**E. First Reading of Policy 3247: Restraint, Isolation and Other Uses of Reasonable Forces**

Motion to approve the First Reading of Policy 3247: Restraint, Isolation and Other Uses of Reasonable Forces by President Jason Rainer, seconded by Director Elisa Riley. The motion passed.

**F. Contract with Public Consulting Group**

Motion to approve the Contract with Public Consulting Group by Director Elisa Riley, seconded by President Jason Rainer. The motion passed.

**G. Contract with River Ridge Vision Services (2026-27)**

Motion to approve the Contract with River Ridge Vision Services (2026-27) by Director Elisa Riley, seconded by Vice President Michelle O'Brien. The motion passed.

**H. First Reading of Policy 6220: Bid or Request for Proposal Requirements**

Motion to approve the First Reading of Policy 6220: Bid or Request for Proposal Requirements by President Jason Rainer, seconded by Director Brian Weinmann. The motion passed.

**I. Vouchers and Payroll**

Motion to approve Vouchers and Payroll by President Jason Rainer, seconded by Director Brian Weinmann. The motion passed.

Regular Board Meeting April 8, 2026

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**VIII. Consent Items:**

- A. Certificated Personnel**
- B. Classified Personnel**
- C. Approval of Minutes**
- D. Volunteer Coaches**

Motion to approve Consent Items by Director Frank Vermulm, seconded by Director Brian Weinmann. The motion passed.

**IX. Reports:****A. Director of Grants, Assessment and Elementary Programs Kevin Gilman**

Kevin Gilman, Director of Grants, Assessment, and Elementary Programs, reported that staff are finishing American Reading Company training. They are working on budgets and planning for next year's programs and funding. The district received its summer school grant and carryover funds and is preparing for summer school. The comprehensive program review is nearly complete with only a few items left. The district is also preparing for a state migrant audit.

**B. Assistant Superintendent Deanna Flores**

Deanna Flores, Assistant Superintendent, reported strong attendance at conferences and well-attended book fairs that supported school libraries. She noted a small loss in TK and efforts to explore grants to address it. Planning is underway for next year's professional development, including Thinking Maps and autism training. She also highlighted the success of the history program and congratulated staff and students involved in History Day.

**C. Superintendent Kim Casey**

Superintendent Kim Casey reported updates on the district budget, including reductions in state funding and changes affecting TK funding, and noted efforts to use other funding sources to minimize impacts on staffing. She also shared that the district is receiving an increased number of public records requests, many requiring legal review and significant staff time. Updates included submission of Department of Commerce grants for a new early learning facility, progress on district facilities and maintenance, and appreciation for strong community partnerships and youth organizations. She acknowledged ongoing budget challenges and staff reductions while emphasizing continued collaboration and professionalism across the district.

**D. Board Members' Reports****1. Vice President Michelle O'Brien**

Vice President Michelle O'Brien reported that spring conferences at the middle and high schools went smoothly and were well organized. She noted positive experiences connecting with teachers and gave a shout-out to staff for their work in supporting the conferences. She also wished everyone a good spring break and noted there are nine weeks left in the school year.

**2. Director Brian Weinmann**

Director Brian Weinmann offered best wishes to the National History Day and archery groups and had no further report.

## Regular Board Meeting April 8, 2026

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**3. Director Frank Vermulm**

Director Frank Vermulm thanked staff for their hard work during challenging times and expressed appreciation for their efforts.

**4. Director Elisa Riley**

Director Elisa Riley reported preparations for an upcoming planned power outage, including coordination to safely shut down systems ahead of time to protect equipment such as refrigeration and freezers and ensure proper restart afterward.

**5. President Jason Rainer**

President Jason Rainer recognized community members for their efforts in completing the baseball field project after receiving approval, and suggested it as a possible future board recognition item.

**X. Closing Items**

**A. Future Meetings**

Regular Board Meeting, April 22, 2026, Prosser School District Boardroom, 6:00pm

**B. Adjourn Meeting**

The Regular Board Meeting adjourned at 8:17pm.

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**Clerk to the Board**

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**Board President**

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**Secretary to the Clerk of the Board**

Regular Board Meeting April 8, 2026

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**Attachment A – Zoom Chat**

N/A

# REUNIÓN ORDINARIA DE LA JUNTA

## Actas de la Reunión

Sala de Juntas del Distrito Escolar Prosser  
1203 Prosser Ave.  
Prosser, WA 99350

Miércoles, 8 de abril de 2026 a las 6:00 PM

### I. Puntos de Apertura

**A. 6:00 p.m. Convocatoria a la Reunión Ordinaria de la Junta.** La reunión ordinaria de la Junta directiva del distrito escolar de Prosser fue convocada a las 6:00 p.m. por el presidente Jason Rainer.

### B. Juramento a la Bandera

### C. Registro de Asistencia – Pase de lista

Presidente Jason Rainer – Presente  
Directora Elisa Riley – Presente  
Director Frank Vermulm – Presente  
Director Brian Weinmann – Presente  
Vicepresidenta Michelle O'Brien – Presente

Superintendente Kim Casey – Presente  
Asistente Superintendente Deanna Flores – Presente  
Director de Subvenciones, Evaluación y Programas de Primaria Kevin Gilman – Presente

Representante Estudiantil Samantha Jimenez – Presente  
Representante Estudiantil Olivia Smasne – Presente  
Representante Estudiantil Ezri Roy – Presente

### D. Aprobación de la Agenda

Moción para aprobar la agenda por la vicepresidenta Michelle O'Brien, secundada por la directora Elisa Riley. La moción fue aprobada.

### II. Protocolo para Dirigirse a la Junta

#### A. ¡Bienvenidos a la Reunión de la Junta!

### III. Audencia de Visitantes

Sin comentarios públicos.

### IV. Información

#### A. Presentaciones por NHD

La asesora de WOOSH, Kila Salyer Smith, y Dean Smith compartieron actualizaciones sobre el Día Nacional de la Historia, señalando que muchos estudiantes calificaron para el nivel estatal y produjeron documentales, actuaciones y proyectos sólidos sobre temas históricos. Destacaron el documental de Enoch Akinbade sobre las protestas de PCB

## Reunión ordinaria de la Junta 8 de abril de 2026

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en el condado de Warren, que ganó al nivel regional y será mostrado al grupo, y celebraron el éxito general de los estudiantes y su avance a la competición estatal.

### **B. Informe por Edificio: Prosser High School**

El director Bryan Bailey elogió el programa del Día Nacional de la Historia, los logros estudiantiles y la dedicación del personal, destacando el fuerte éxito académico y extracurricular en toda la escuela, incluyendo teatro, banda, FCCLA, DECA y FFA. Destacó los esfuerzos continuos para mejorar la enseñanza a través del trabajo con PLC, actualizaciones de las reuniones de padres y profesores y actividades escolares próximas como la inducción de NHS, las pruebas de SBA, los eventos de graduación y las celebraciones de los graduados. Concluyó repasando el ajetreando calendario de fin de curso y agradeciendo al personal y a los estudiantes por su continuo esfuerzo.

### **C. Informe Departamental: Servicios Especiales**

La Dra. Jennifer Allen, directora de Servicios Especiales, informó de que el distrito atiende actualmente a 347 estudiantes de educación especial con un personal de 65. Destacó los esfuerzos de desarrollo profesional, incluyendo formación en IEP y 504, formación en apoyo en crisis y actualizaciones de los sistemas IEP. También describió eventos de compromiso familiar como una reunión con invitados, una noche de decoración de galletas y una encuesta para padres para obtener opiniones. Los aspectos destacados del programa incluyeron preescolar, salas de recursos, aulas de habilidades para la vida y colaboraciones con programas externos para necesidades especializadas. Destacó el apoyo a la transición de los estudiantes mediante formación laboral, experiencias laborales con empresas locales, formación en transporte público y participación en ferias de empleo, destacando un fuerte crecimiento general y un año exitoso para estudiantes y personal.

## **V. Temas de Discusión**

### **A. Reconocimiento de la Junta**

La vicepresidenta Michelle O'Brien propuso crear un programa formal de reconocimiento por la Junta para destacar cada mes los logros de estudiantes, personal, socios comunitarios y "héroes anónimos" mediante un formulario de nominación en línea. Sugirió que los nominados podrían recibir cartas de reconocimiento y que una o más personas podrían ser seleccionadas mensualmente para el reconocimiento de la Junta. Los miembros de la Junta apoyaron la idea, pero plantearon dudas sobre el proceso de selección, la gestión de los registros públicos y cómo garantizar la equidad y el cumplimiento. Discutieron posibles enfoques como la revisión del personal, la implicación del superintendente o la selección de la Junta, y consideraron el uso de Microsoft Forms para simplificar las presentaciones y mantener el registro. O'Brien accedió a perfeccionar el proceso, explorar la logística y regresar con una propuesta más desarrollada.

## **VI. Informes por los Representantes estudiantiles:**

### **A. Representante Estudiantil Olivia Smasne**

La representante estudiantil Olivia Smasne compartió que los estudiantes esperan con ilusión el baile de graduación del 2 de mayo con un tema de "El Gran Gatsby". También mencionó las próximas actividades de abril en Thrive Cafe y expresó su entusiasmo por los competidores del Día Nacional de la Historia que avanzan al nivel estatal.

Reunión ordinaria de la Junta 8 de abril de 2026

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**B. Representante Estudiantil Ezri Roy**

La representante estudiantil Ezri Roy informó que el club de liderazgo está celebrando al señor Funk por la Semana Nacional de Subdirectores. También compartieron que Grizz's Farm se celebra el viernes, la FFA se prepara para la venta de plantas los días 1 y 2 de mayo, y National Honor Society celebra una limpieza de primavera este domingo.

**C. Representante Estudiantil Samantha Jiménez**

La representante estudiantil Samantha Jiménez compartió que los estudiantes están encantados de haber vuelto tras las vacaciones de primavera y señaló que anteriormente se perdió una reunión debido a una conferencia. Destacó una exitosa clínica de osos de peluche por HOSA donde asistieron a unas presentaciones sobre higiene y atención sanitaria entre 50 y 60 estudiantes, describiéndola como un evento comunitario fuerte. También compartió su entusiasmo por recibir las togas y gorras tan pronto como se acerque la graduación.

**VII. Acciones:**

**A. Solicitud de Viaje Fuera del Estado – Programas de Baloncesto Femenino y Masculino de Prosser HS**

Moción para aprobar la Solicitud de Viaje fuera del Estado – Programas de Baloncesto Femenino y Masculino de Prosser HS por el presidente Jason Rainer, secundada por el director Brian Weinmann. La moción fue aprobada.

**B. Solicitud de Viaje fuera del Estado – Archery Nationals**

Moción para aprobar la Solicitud de Viaje fuera del Estado – Archery Nationals por el presidente Jason Rainer, secundada por el director Frank Vermulm. La moción fue aprobada.

**C. Programa de Formación en Gestión del Transporte para Alumnos de CWU**

Moción para aprobar el Programa de Formación en Gestión del Transporte Alumno de CWU por el presidente Jason Rainer, secundado por la directora Elisa Riley. La moción fue aprobada.

**D. Contrato con Happy SLP, LLC**

Moción para aprobar el contrato con Happy SLP, LLC presentada por el presidente Jason Rainer, secundado por el director Brian Weinmann. La moción fue aprobada.

**E. Primera Lectura de la Política 3247: Contención, Aislamiento y Otros Usos de fuerzas Razonables**

Moción para aprobar la Primera Lectura de la Política 3247: Restricción, Aislamiento y Otros Usos de Fuerzas Razonables por el presidente Jason Rainer, secundada por la directora Elisa Riley. La moción fue aprobada.

**F. Contrato con Public Consulting Group**

Moción para aprobar el contrato con Public Consulting Group presentada por la directora Elisa Riley, secundada por el presidente Jason Rainer. La moción fue aprobada.

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**G. Contrato con River Ridge Vision Services (2026-27)**

Moción para aprobar el contrato con River Ridge Vision Services (2026-27) por la directora Elisa Riley, secundada por la vicepresidenta Michelle O'Brien. La moción fue aprobada.

**H. Primera lectura de la Política 6220: Requisitos para la oferta o solicitud de propuesta**

Moción para aprobar la Primera Lectura de la Política 6220: Requisitos de Licitación o Solicitud de Propuesta por el presidente Jason Rainer, secundada por el director Brian Weinmann. La moción fue aprobada.

**I. Comprobantes y Nóminas**

Moción para aprobar los comprobantes y nóminas por el presidente Jason Rainer, secundada por el director Brian Weinmann. La moción fue aprobada.

**VIII. Elementos de Consentimiento:**

**A. Personal Certificado**

**B. Personal Clasificado**

**C. Aprobación de Actas**

**D. Entrenadores Voluntarios**

Moción para aprobar los puntos de consentimiento por el director Frank Vermulm, secundada por el director Brian Weinmann. La moción fue aprobada.

**IX. Informes:**

**A. Director de Subvenciones, Evaluación y Programas de Primaria Kevin Gilman**

Kevin Gilman, director de Becas, Evaluación y Programas de Primaria, informó que el personal está terminando la formación de American Reading Company. Están trabajando en presupuestos y en la planificación de los programas y la financiación del próximo año. El distrito recibió su subvención para la escuela de verano y los fondos que se retienen, y se está preparando para la escuela de verano. La revisión exhaustiva del programa está casi completa, con solo unos pocos elementos restantes. El distrito también se está preparando para una auditoría estatal del programa migrante.

**B. Asistente Superintendente Deanna Flores**

Deanna Flores, asistente superintendente, informó de una fuerte asistencia a conferencias y ferias del libro muy concurridas que apoyaban las bibliotecas escolares. Señaló una pequeña pérdida en TK y los esfuerzos por explorar subvenciones para solucionarla. Se está planificando el desarrollo profesional del próximo año, incluyendo Mapas de Pensamiento y formación sobre autismo. También destacó el éxito del programa de historia y felicitó al personal y a los estudiantes implicados en el Día de la Historia.

**C. Superintendente Kim Casey**

La superintendente Kim Casey informó de actualizaciones sobre el presupuesto del distrito, incluyendo reducciones en la financiación estatal y cambios que afectan a la financiación de TK, y señaló los esfuerzos para utilizar otras fuentes de financiación para minimizar los impactos en el personal. También compartió que el distrito está recibiendo un número creciente de solicitudes de acceso a registros públicos, muchas

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de ellas requiriendo revisión legal y un tiempo significativo del personal. Las actualizaciones incluyeron la presentación de subvenciones del Departamento de Comercio para una nueva instalación de aprendizaje infantil, avances en las instalaciones y mantenimiento del distrito, y el reconocimiento por las sólidas alianzas comunitarias y organizaciones juveniles. Reconoció los desafíos presupuestarios continuos y las reducciones de personal, al tiempo que destacó la colaboración y profesionalidad continuas en todo el distrito.

### **D. Informes de los Miembros de la Junta**

#### **1. Vicepresidenta Michelle O'Brien**

La vicepresidenta Michelle O'Brien informó que las conferencias de primavera en la escuela intermedia y secundaria transcurrieron sin problemas y estuvieron bien organizadas. Destacó experiencias positivas conectando con los profesores y agradeció al personal por su trabajo apoyando las conferencias. También deseó a todos unas buenas vacaciones de primavera y señaló que quedan nueve semanas para el final del curso escolar.

#### **2. Director Brian Weinmann**

El director Brian Weinmann ofreció los mejores deseos al Día Nacional de la Historia y a los grupos de tiro con arco, pero no tuvo más informes.

#### **3. Director Frank Vermulm**

El director Frank Vermulm agradeció al personal por su arduo trabajo en tiempos difíciles y expresó su agradecimiento por sus esfuerzos.

#### **4. Director Elisa Riley**

La directora Elisa Riley informó de los preparativos para un próximo corte de suministro eléctrico previsto, incluyendo la coordinación para apagar los sistemas de forma segura con antelación para proteger equipos como la refrigeración y los congeladores y asegurar un reinicio adecuado después.

#### **5. Presidente Jason Rainer**

El presidente Jason Rainer reconoció a los miembros de la comunidad por sus esfuerzos en completar el proyecto del campo de béisbol tras recibir la aprobación, y sugirió como posible reconocimiento en una futura reunión de la Junta.

### **X. Puntos Finales**

#### **A. Futuras Reuniones**

Reunión ordinaria de la Junta, 22 de abril de 2026, Sala de Juntas del Distrito Escolar Prosser, 6:00pm

#### **B. Aplazamiento**

La reunión ordinaria de la Junta se levantó a las 8:17pm.

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**Secretario de la Junta Directiva**

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**Presidente de la Junta Directiva**

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**Secretario del Empleado Administrativo de la Junta Directiva**

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**Anexo A – Chat por Zoom**

N/A