

Élan Academy Charter School

Governance Committee Meeting

Published on September 23, 2025 at 3:52 PM CDT

Date and Time

Wednesday September 24, 2025 at 5:00 PM CDT

6501 Berkley Dr., New Orleans, LA 70131; (504) 619-9720; www.elanacademy.org

The matters listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may, in fact, be discussed. Other items not listed may be brought up for discussion to the extent permitted by law. All agenda items are informational unless otherwise denoted, though all committee reports require a vote for acceptance. The meeting will be held on the campus of the school.

All meetings are lived streamed from: https://tinyurl.com/elanboard

Agenda

II.

Governance

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

5:01 PM

| | | | Purpose | Presenter | Time |
|------|-----|-------------------------------|---------|----------------|------|
| | A. | CEO Report | FYI | Melanie Clark | 5 m |
| | В. | FYE 2025/2026 Committee Goals | Discuss | Daphine Barnes | 15 m |
| | C. | PTO Policy Change | Discuss | Melanie Clark | 5 m |
| III. | Oth | ner Business | | | |
| IV. | Clo | sing Items | | | |
| | A. | Adjourn Meeting | Vote | | |

Guests are welcome to speak during each agenda item with recognition from the presiding officer. In the event to comments or debate may appear to be lengthy, the presiding officer will set a time limit the open comment period; will define the time length each person is afforded to speak; will recognize the order of the respondents, and each person will be asked to state their name, city, parish, and affiliation with the school (examples: employee, administration, parent, community guest, school board representative). This policy subject to change, as necessary.

Coversheet

CEO Report

Section: II. Governance Item: A. CEO Report

Purpose: FYI

Submitted by:

Related Material: CEO Report September 2025.pdf

ELAN ACADEMY

CEO REPORT AUGUST 2025

Through a classical curriculum, high-quality instruction, and leadership development, Élan **Academy Charter School ensures** that all students have the foundation necessary to thrive in secondary school, succeed in college, and access lives of opportunity.

K-8 Mastery Growth



| Rank 1 | Wilson Charter School | +7 |
|--------|---|--------|
| Rank 2 | Edward Hynes Charter School – Parkview | +6 |
| | Martin Behrman Charter Acad of Creative Arts & Sci | +6 |
| Rank 3 | Élan Academy Charter Scho | ol+4 |
| | Fannie C. Williams Charter School | +4 |
| | ReNEW Laurel Elementary | +4 |
| Rank 4 | Esperanza Charter School | +3 |
| | Mary Bethune Elementary Literature/Technology | +3 |
| | | |
| | Mildred Osborne Charter Scho | ol + 2 |

Enrollment Update 25-26

Budget w/ PK: 470 *16 scholars below

| Grade | Active Students | 10/1 Target | Available Seats |
|--------|-----------------|-------------|-----------------|
| PK | 15 | 15 | 0 |
| РКТ | 5 | 5 | 0 |
| К | 48 | 52 | 4 |
| 1 | 52 | 52 | 0 |
| 2 | 48 | 52 | 4 |
| 3 | 51 | 52 | 1 |
| 4 | 47 | 52 | 5 |
| 5 | 45 | 52 | 7 |
| 6 | 50 | 52 | 2 |
| 7 | 46 | 52 | 6 |
| 8 | 47 | 52 | 5 |
| TOTALS | 454 | 488 | 34 |

Powered by BoardOnTrack

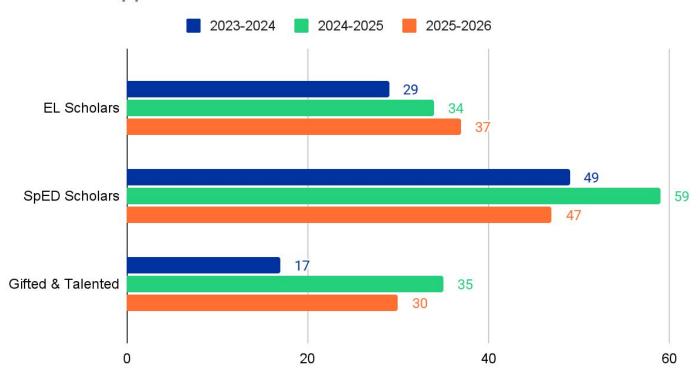
<u>ÉLAN</u> ACADEMY

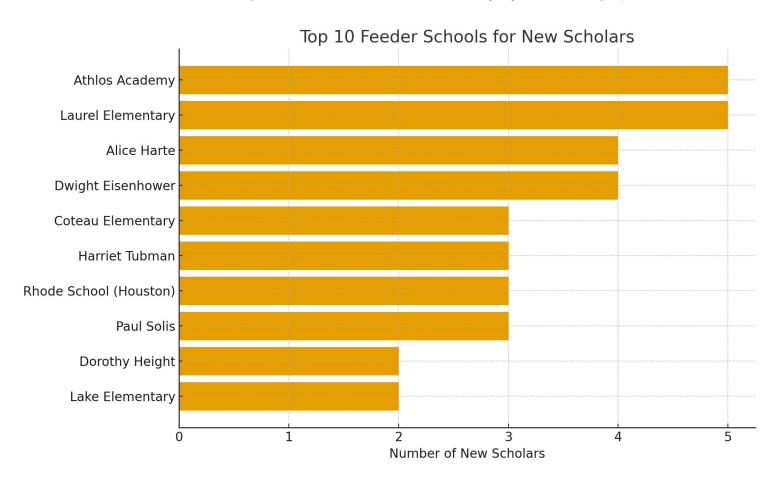
New Scholars

| Grade | Active Students |
|--------|-----------------|
| PK | 15 |
| PKT | 5 |
| К | 33 |
| 1 | 7 |
| 2 | 7 |
| 3 | 9 |
| 4 | 9 |
| 5 | 7 |
| 6 | 11 |
| 7 | 8 |
| 8 | 13 |
| TOTALS | 124 |



Scholar Support Numbers







Westbank Schools









Enrollment by Zone: School-Level

2024-25 End of Year Active Student Enrollment by Zone

| | Student Zone (Where Students Reside) | | | | | | | | | |
|-------------|--------------------------------------|--|------|-------------------------------|--------------------------------|--|--|--|--|--|
| Site | Zone 1 (Westbank) | Zone 2 Zone 3 (Uptown/Central City) (N.O. East) | | Zone 4 (Downtown/Mid-City) | Student Location Not in System | | | | | |
| Behrman | 81% | 5% | 5% | 7% | 2% | | | | | |
| Eisenhower | 83% | 2% | 3% | 12% | 0% | | | | | |
| Elan | 80% | 5% | 5% | 8% | 3% | | | | | |
| Harte | 84% | 5% | 4% | 7% | 0% | | | | | |
| Height | 86% | 3% | 5% | 4% | 2% | | | | | |
| NOMMA (8th) | 15% | *N/A | *N/A | *N/A | 85% | | | | | |
| Tubman | 82% | 3% | 3% | 7% | 4% | | | | | |

• All Westbank K-8 schools enroll ~80-86% of their students from Westbank families (Note: with the exception of NOMMA's 8th grade, which has a low percentage because they enroll students from outside Orleans Parish).



Enrollment Capacity

| | 2023-24 | | | 202 | 2024-25 | | | 2025-26 | | | |
|-------------------------------|-----------------------|---------|--------------|-----------------------|---------|--------------|---|--------------------------------------|----------|------------------------|--|
| Zone | 10/1 K8 Enrollment | Targets | Fill Rate | 10/1 K8 Enrollment | Targets | Fill Rate | *8/22 K8 Active Student Enrollment | *Estimated K-8 10/1 Enrollment | *Targets | Projected Fill Rate | |
| Zone 1 Westbank* | 4,159 | 4,645 | 90% | 4,149 | 4,399 | 94% | 4,233 | 4,108 | 4,332 | 95% | |
| Zone 2 Uptown/Central City | 7,002 | 7,771 | 90% | 6,944 | 7,692 | 90% | 7,031 | 6,823 | 7,658 | 89% | |
| Zone 3 New Orleans East | 6,297 | 7,351 | 86% | 6,418 | 7,168 | 90% | 6,388 | 6,199 | 7,365 | 84% | |
| Zone 4 Downtown/Mid-City | 11,385 | 12,421 | 92% | 11,513 | 12,546 | 92% | 11,686 | 11,340 | 12,443 | 91% | |
| Citywide | 28,843 | 32,188 | 90% | 29,024 | 31,805 | 91% | 29,338 | 28,470 | 31,798 | 90% | |

- Westbank grades K-8 has the smallest number of students of any zone, and saw a very small decrease in enrollment from SY 23-24 to SY 24-25. But, despite this, shrinking targets gave the Westbank the highest SY 24-25 fill rate of any zone at 94%.
- Overall K-8 enrollment on the Westbank is expected to drop this year by about 1%, but K-8 targets have decreased this year by 1.5%, resulting in a slightly higher projected fill rate of 95% (which would again be the highest of any zone).

K-8



Enrollment: Westbank

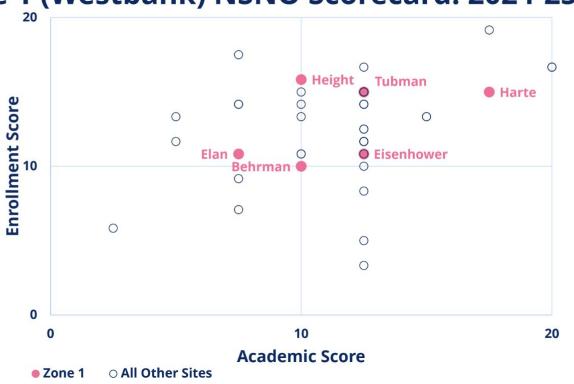
| | 2023-24 | | | 2024-25 | | 2025-26 | | | | |
|-------------|-----------------------|---------|--------------|-----------------------|---------|--------------|---|-------------------------------------|----------|-------------------------|
| Site Name | 10/1 K8 Enrollment | Targets | Fill Rate | 10/1 K8 Enrollment | Targets | Fill Rate | *8/22 K8 Active Student Enrollment | *Estimated 10/1 K8 Enrollment | *Targets | *Estimated Fill Rate |
| Behrman | 764 | 956 | 80% | 695 | 780 | 89% | 727 | 705 | 739 | 95% |
| Eisenhower | 573 | 681 | 84% | 560 | 594 | 94% | 560 | 543 | 570 | 95% |
| Elan | 379 | 453 | 84% | 415 | 457 | 91% | 441 | 428 | 468 | 91% |
| Harte | 694 | 723 | 96% | 695 | 703 | 99% | 703 | 682 | 702 | 97% |
| Height | 789 | 801 | 99% | 824 | 825 | 100% | 832 | 807 | 807 | 100% |
| NOMMA (8th) | 131 | 131 | 100% | 114 | 140 | 81% | 150 | 146 | 146 | 100% |
| Tubman | 829 | 900 | 92% | 846 | 900 | 94% | 820 | 796 | 900 | 88% |
| Total | 4,159 | 4,645 | 90% | 4,149 | 4,399 | 94% | 4,233 | 4,108 | 4,332 | 94% |

[•] Although the Westbank schools vary in size, differing trends in enrollment and targets are resulting in relatively healthy fill rates for all schools.





Zone 1 (Westbank) NSNO Scorecard: 2024-25

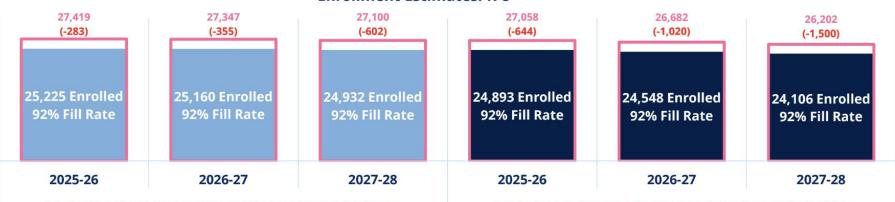






Estimated Needed to Reach 92% Fill Rate Type 2, alternative, and selective admission schools not included

Seats Needed To Reach 92% by Year When Applying Enrollment Estimates: K-8th



Seats Needed to Reach 92%: High Enrollment Estimate

Seats Needed to Reach 92%: Low Enrollment Estimate

- The 2024-25 Fill Rate for grades K-8 was 91%. When layering over our enrollment estimates, we estimate a 90-92% fill rate for 2025-26.
- For grades K-8, we estimate we have \sim 602 to \sim 1,500 "too many seats" when compared to the 92% fill rate goal for the 2027-28 school year. This is roughly one to two K8 schools.



The Accelerator builds on NSNO's existing School Sustainability grantmaking and includes 3 additional categories for innovation. The initiative will fund projects in 2025 – 2027.

School Sustainability

- School Closure
- School Consolidation
- Seat Reduction
- School Relocation
- Facility Co-location
- Operator Merger

Diverse Learners

- Supports that will improve outcomes for students with disabilities and multilingual learners
- Specialized programming

High School Models

- Improve transitions from K-8 to HS, or HS to postsecondary
- Approaches that enable further flexibility in students' time and schedules

Emerging Opportunities

- Mental health
- A.I. tools inside and outside the classroom

Operations



Facilities Update

- New Facilities Manager has been hired and has been doing and amazing job with the building upkeep.
- The **Department of Health** conducted an inspection on **August 15th** we passed with **no findings**.
- The Fire Marshal conducted an inspection on August 6th we also passed with no findings
- The fire department conducted a random drill on September 22nd we passed as an exemplar.

Transportation Update

- Transportation is off to a great start for the school year no issues have occurred as of now.
- All drivers have submitted their current and updated license and SB-Numbers.

Nutrition Update

SFSP Audit was completed Thursday August 28th and held off site.

Data Update

 We continue to face challenges with our Single-Sign On partner Clever. It has caused delays in BOY testing and access to curriculum and educational platforms.

Hiring Updates

ÉLAN ACADEMY

FY26 Vacancies:

- 1 Teacher
 - Self-Contained (Maternity Sub.)

New Hires:

• 14

Returning Teammates:

39 - 70% Retention rate

Returning Leaders:

• 6 - 100% Retention rate



New Partnerships











Our Mission in Action In our Classrooms



ELA % Mastery +

| Grade | 2024 | 2025 | % Change |
|-------|------|------|----------|
| 3rd | 19% | 22% | +3% |
| 4th | 19% | 28% | +9% |
| 5th | 29% | 26% | -3% |
| 6th | 24% | 23% | -1% |
| 7th | 37% | 37% | 0% |
| 8th | 42% | 54% | +12% |

Our Mission in Action In our Classrooms



Math% Mastery +

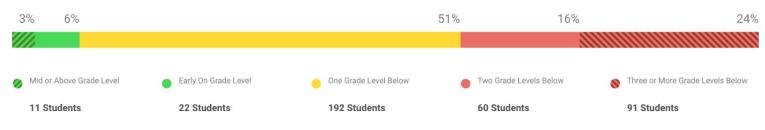
| Grade | 2024 | 2025 | % Change |
|-------|------|------|----------|
| 3rd | 10% | 27% | +17% |
| 4th | 17% | 22% | +5% |
| 5th | 18% | 9% | -9% |
| 6th | 8% | 15% | +7% |
| 7th | 23% | 28% | +5% |
| 8th | 19% | 17% | -2% |





Overall Placement

Students Assessed/Total: 376/392

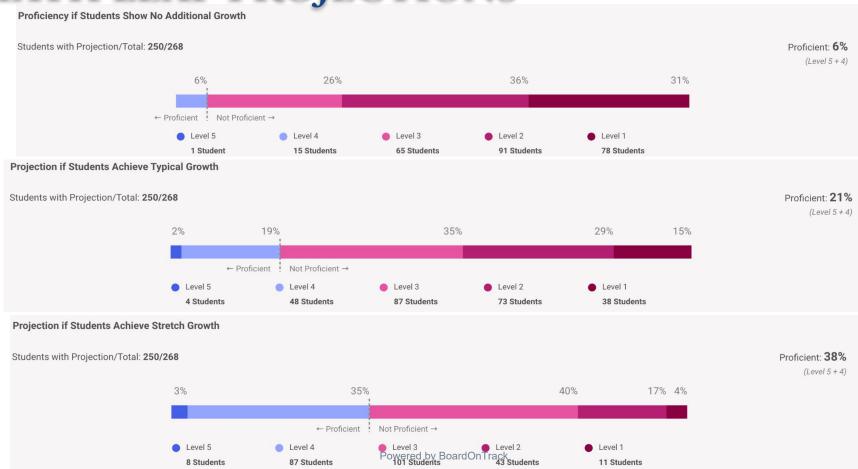


i The Mapping Between 5-Level and 3-Level Placements

Placement by Domain



MATH LEAP PROJECTIONS



READING

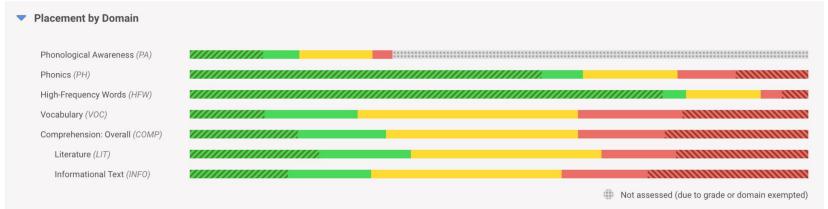


Overall Placement

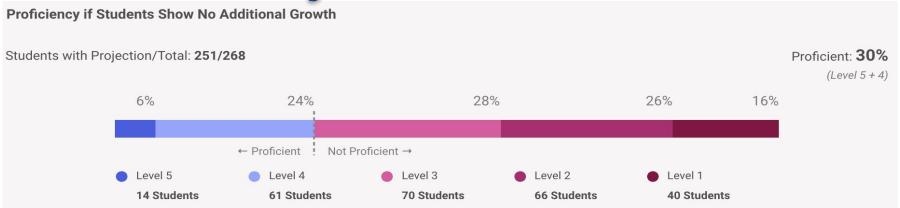
Students Assessed/Total: 373/392

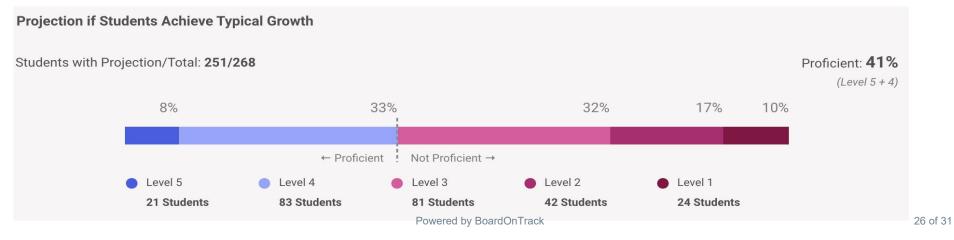


(i) The Mapping Between 5-Level and 3-Level Placements

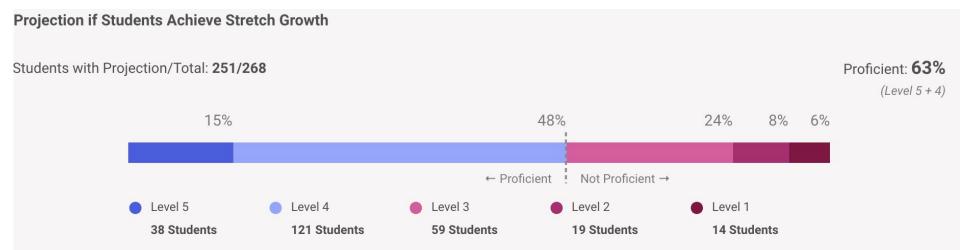


ELA LEAP PROJECTIONS





ELA LEAP PROJECTIONS



| iF Mat Ty G | 24-25 Ready th BOY ypical rowth ojection | 24-25 iReady Math MOY Typical Growth Projection | 24-25 iReady Math EOY Projection | 24-25 Math LEAP Results | 25-26 iReady Math Typical Growth Projection |
|----------------------|---|---|---|----------------------------------|---|
| | 14% | 16% | 22% | 19% | 21% |

| E . | 24-25 iReady LA BOY Typical Growth rojection | 24-25 iReady ELA MOY Typical Growth Projection | 24-25 iReady ELA EOY Projection | 24-25 ELA LEAP Results | 25-26 iReady ELA Typical Growth Projection |
|-----|--|--|--|---------------------------------|--|
| | 33% | 40% | 41% | 29% | 41% |

Coversheet

FYE 2025/2026 Committee Goals

Section: II. Governance

Item: B. FYE 2025/2026 Committee Goals

Purpose: Discuss

Submitted by:

Related Material: Governance Committee FYE 2025-2026 Goals.pdf



GOVERNANCE COMMITTEE FYE 2025/2026 GOALS

1. Amend By-Laws

- **Specific**: Review current by-laws, identify needed revisions (e.g., committee structures, officer roles, conflict-of-interest), draft amendments, and obtain board approval.
- **Measurable**: Completion of draft amendments, legal review, committee approval, and final board adoption.
- Achievable: Governance Committee leads the review; seek input from CEO and legal counsel as needed.
- **Relevant**: Updated by-laws ensure compliance, clarity, and alignment with strategic goals.
- Time-Bound:
 - o Initial review & draft changes: by October 31, 2025
 - Legal review: by November 30, 2025
 - o Board vote: by December 17, 2025

2. Develop New Board Member Orientation Packet and Training Protocol

- Specific: Create a packet including mission/vision, strategic plan, financial overview, governance policies, committee descriptions, and meeting calendar; design a training protocol for onboarding.
- **Measurable**: Finalized packet distributed; training protocol documented; at least one pilot session held with a new/existing member.
- Achievable: Draft by Governance Committee with staff support; review by full board for feedback.
- **Relevant**: Strengthens governance effectiveness and prepares new members to engage quickly.
- Time-Bound:
 - o Draft packet & training outline: by January 31, 2026
 - o Final version approved: by March 31, 2026
 - o First training delivered: no later than June 30, 2026

3. Develop Robust Board Recruitment and Succession Procedures

- **Specific**: Document criteria for board membership, recruitment sources, vetting process, term limits, leadership succession, and diversity goals.
- Measurable: Written recruitment and succession plan; adoption by board; implementation evidenced by at least 2 new members recruited through the process in FY2026.
- **Achievable**: Committee develops draft with input from Nominating/Executive Committee and CEO; board approves final version.
- **Relevant**: Ensures continuity, diversity, and strength of board leadership.
- Time-Bound:
 - Draft procedures: by February 28, 2026
 - Board approval: by April 30, 2026
 - o First cycle of recruitment using new procedures: by June 30, 2026

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4. Develop Compliance/Operations Calendar

- **Specific**: Create an annual calendar that includes compliance deadlines (IRS 990, state filings, audit, charter requirements), governance tasks (CEO evaluation, board self-assessment), and strategic planning milestones.
- **Measurable**: Calendar produced, approved, and adopted by the board; updated annually.
- **Achievable**: Governance Committee works with Finance, Academic, and CEO to collect all key dates; committee staff/board secretary maintains updates.
- Relevant: Ensures compliance, reduces risk, improves board efficiency.
- Time-Bound:
 - o Draft calendar prepared: by November 30, 2025
 - o Board adoption: by December 17, 2025
 - Annual review/update process established: every June, starting June 2026