

YAZMIN CROTTY

OBJECTIVE

Obtain the position of Elementary School ELD teacher for California Connections Academy

PROFESSIONAL SUMMARY

Goal-oriented professional with strong leadership and interpersonal skills seeking to utilize a well-recognized work ethic as a school educator and an eagerness to enhance the education culture through collaboration, and innovative learning. Equipped with several years of leading and improving the curriculum of students using a holistic approach to learning and development focused on versatility, sustainability, and quality.

EXPERIENCE

Manufacturing Analyst (Northrop) July 2024 - Present

- Supported the hiring process by posting requisitions, sourcing candidates, forecasting needs, and scheduling interviews
- Supported the new hire onboarding process by creating the onboarding packet and training new staff on systems and processes
- Managed and maintained a 6 million dollar budget for maintenance and repairs and wrote work statements for any repairs needed
- Created the badging process for Tooling, and trained analysts on the process to support supplier badges
- Supported with War Room maintenance and updates

Vice Principal - Desert Pathways Behavior School (AVUHSD) 2022-April 2023

- Interview, hire, and manage certificated and classified staff & collect data on their performance to implement yearly evaluations
- Plan & facilitate staff professional development, meetings, and school-wide parent meetings to support programs and instruction
- Implement school-wide programs; Boys Town, Habitudes, EL, Wolf Connection, Special Education
- Facilitate Individual Education Plan meetings, Back to School Night, and Open Houses, school-wide
- Coordinate parent workshops, site-based leadership meetings, and district-wide leadership meetings to determine program success
- Maintain Inventory of the school supplies including technology, office supplies, and classroom supply
- Maintain and write a school safety plan to ensure that school facilities are up to code by district and state standards
- Implement the Education Code for student discipline to ensure school safety
- Implement all state and board policies to ensure the equity of all students' success
- Review district-wide and school data such as credits earned, grades (current & past), grade point average, A-G, attendance, and state and district-wide assessments to ensure academic success for all students

- Maintain school-wide procedures and schedules to ensure the success of pick up and drop off, lunches, breaks, and passing periods
- Coordinate teacher and staff schedules to ensure that students are supported 100% of the time as dictated by student IEPs
- Implement IEPs to ensure that students are accessing their services: Speech, Counseling, & Adaptive Physical Education

Antelope Valley High School District EL Teacher on Special Assignment 2020 - 2022

- Coordinated English Language Advisory Committees at site and district level
- Ensured the efficiency and compliance of state EL mandates through the implementation of the EL Roadmap & English Language Development Standards through district-wide professional development
- Determined and enrolled students placement in designated programs
- Ensure security, administration, and training for the summative and initial English Language Proficiency Assessment for California
- Supported school sites with ELD through the implementation of school-wide interventions designed
- students by coaching teachers through lesson planning and instruction and the implementation of school interventions

Teacher on Special Assignment SPED at Lancaster High School (AVUHSD) 2016-2017 & 2018-2020

- Coordinated the organization of Special Education Department caseloads, and Master Schedule
- Facilitated compliance with IEP writing and IEP implementation
- Generated and facilitated professional development for school-site and district-site stakeholders regarding compliance and IEP-related information
- Supported student enrollment and student placement
- AVUHSD Admin Representative at Individualized Education Plan meetings

Instructional Partner at Knight High School (AVUHSD) 2015-2016

- Provided curriculum and professional development to school-site stakeholders.
- Implemented data-driven instruction & facilitated classroom walkthroughs
- Facilitated Professional Learning Communities to develop curriculum for special education programs

Special Education Teacher 2012-2017 & 2018

- Taught Resources, Pre-Algebra, Algebra 1A, Algebra 1B, Social Skills, ESS Health, and ESS Science
- Provided instruction to all types of learners (Mild/Moderate, Moderate/Severe, EL)
- Utilized research-based strategies in the classroom to support student learning
- Reviewed student data to improve instruction
- Developed implemented, and facilitated student IEPs
- Established open communication with families and all stakeholders
- Implemented Holistic teaching strategies
- Created and maintain a safe classroom environment for all learners
- Provided students with lessons on daily life skills not limited to organization, time management, and self-advocacy

EXPERIENCE AND PROFICIENCIES

- Trained staff on non-crisis interventions and district-wide programs - AESOP, PowerSchool and Google
- Trained certificated staff in curriculum development, social-emotional learning, crisis intervention strategies, state policies and instruction
- Utilized data analytics and tracking for performance metric, educational progression, and attendance
- Tracked suspension rates, graduation rates and test scores by subcategories to determine progress of different subgroups
- Proficient in Microsoft: Powerpoint, Word, Excel, Google: Drive, Docs, Sheets, Slides, Jamboard, Meets, Classroom, Prezi, Zoom and Padlet

EDUCATION AND PROFESSIONAL COMMITTEES

Master of Administrative Education May 2023

- **Brandman University**

Mild-Moderate Special Education Credential June 2011

- **Brandman University**

Bachelor of Arts in Liberal Studies June 2009

- **California State University, Bakersfield**

Committees:

- **A-G Committee** - District committee in charge of implementing learning opportunities for a learners interested in attending a four year university
- **Equity Champion Leadership Team** - District committee facilitating a district wide approach to ensure that all student have equal access to an education
- **Habitudes Leadership** - District wide Social Emotional curriculum writing
- **AVID** - Advance Via Individual Determination Committee to facilitate the road for students interested in applying for a four year college
- **Homeless and Foster Representative** - Implementing AB 740 and McKinney Vento district wide

Certifications:

- NCLB Compliant in Math
- Compliant in EL authorization
- Compliant in Autism Authorization
- Minor in English