

Brittany C. Javier

Skills

- Lesson Planning
- Verbal and Written Communication
- IEP Familiarity (providing feedback, tracking accommodations/modifications, IEP meeting participation)
- Classroom Management
- Team Collaboration
- Proficient in Nearpod, Zoom, Google Classroom, and PowerTeacher

Education And Training

Clear Credential - Math :
University Of California - San Diego

Master Of Arts:
Urban Education, Ed. Policy & Administration
Loyola Marymount University

Bachelor Of Science:
Mathematics (Pure)
California Polytechnic State University - Pomona

Summary

Seasoned math teacher with experience creating and facilitating effective lessons, collaborating with peers, and working closely with special education teachers. Effective communicator, meticulous record keeper, and results-focused and driven educator.

Experience

Animo Ellen Ochoa Charter Middle School - Middle School Math Teacher

Los Angeles, CA
07/2020 - 06/2022

- Created and facilitated data driven instruction for students considered below grade level using the Ready/i-Ready curriculum in an effort to provide students with opportunities to close learning gaps, grow their “math brain,” and gain independent learning strategies
- Taught general education students as well as individuals with IEPs within an inclusive classroom
- Promoted positive classroom culture and established routines to diminish classroom misbehaviors using the Positive Behavior Intervention System (PBIS), communication with families and stakeholders, and by building relationships with pertinent community members
- Provided consistent feedback to parents/guardians via multiple systems including Google Classroom announcements, handwritten notes home, phone calls, progress reports, and text messages (using the Remind app)

Animo Watts College Preparatory Academy - High School Math Teacher

Los Angeles, California
07/2013 - 06/2019

- Provided data driven and differentiated instruction in accordance with common core state standards and current district provided curriculum in order to meet the needs of historically disadvantaged students, students with disabilities, and English Language Learners
- Partnered with a special education teacher to co-teach two classes per year and create inclusive learning environments for all students, including the least restrictive environment for students with special needs
- Courses taught: Algebra 1, Honors Algebra 1, Algebra 2, Trigonometry, Pre-Calculus, AP Calculus, Co-taught Algebra 1, Co-taught Algebra 2, Co-taught Trigonometry, Advisory

Notable Involvement

- Teach for America Corps Member 2013 - 2015
- Master Teacher through Loyola Marymount University (2018 - 2019)
- Math Professional Development Leader (2015 - 2017) and General Education Co-teacher Advisor (2015 - 2017) for Green Dot Public Schools