



Objective

To find/create and employ strategies that help both students and colleagues reach their fullest potential, while challenging myself to do the same.

Experience (24 Years)

Quartz Hill High School

8/2000-6/2005

- Reading Skills Class for 9th Graders
- English 9-11
- English 10 Pre-IB
- Bible as Literature (12th Grade)

William J. Pete Knight High School

8/2005-6/2021

- English Boot Camp for Incoming 9th Graders
- English 9-11
- English 10 Honors
- Bible as Literature (12th Grade)
- Senior Seminar

Robert E. Ellis Middle School

7/2021-Present

- 6th Grade ELA
 - Inclusion
 - Standard
 - Advanced

Greatest Hits

Programs

8/2005-Present

- English Teacher within the Digital Design & Engineering Academy (2010-2021)
 - The DDEA is the #1 STEM academy in the U.S.
- BTSA/CFASST Support Provider for Beginning Teachers (2005-2010)
- PBIS Student Support Coordinator (2019-2021)
- Member of Ellis's Vision Team (2021-Present)
 - The team assesses areas of need and addresses those needs by shaping school procedures and culture.
- Member of Ellis's House Committee (2022-Present)
- Mentor Program Coordinator at Ellis (7/2023-Present)
- Lead Teacher for the Cougar Council (7/2023-Present)
 - Help student council members address and meet student needs each month and advertise school and community events to encourage greater participation.



Awards

8/2002-2018

- Received the honor of being one of the Teacher's in *Who's Who Among America's Teachers* in 2002, 2004, and 2005
- Was awarded Teacher of the Year for William J. Pete Knight High School in 2018

Education

Cal State Bakersfield


1/1998-6/2000

B.A. in English Literature

 Graduated with honors

Cal State Bakersfield Extended University

1/2001-12/2001

 Single-Subject in English Literature, CLEAR Credential (with a CLAD Emphasis)

- CA Credential Status: Current
- TN Credential Status: Practitioner's License (2 years away from holding a professional licensure in TN).

BIOLA University

9/2006-12/2011

M.A. in Christian Apologetics

 Graduated with honors

Skills

- Excellent written and verbal skills
- Adept at the art of management, including, but not exclusive to, classroom management
- Excel in curriculum planning
- Excel at finding and learning new education platforms and apps in order to discover more effective ways to teach
- Great at multi-tasking
- Proficient in Microsoft Word Suites, as well as Google Suites
- Work well individually or as a team
- Successful in adapting to various tasks, environments, and expectations
- Work well under pressure