

LORCELUNA C. CRUMP

POSITION STATEMENT: An enthusiastic education specialist with notable experiences seeks a position in virtual education.

QUALIFICATIONS

- Remarkable ability to work with diverse student populations of all backgrounds and disabilities
- Proficient in online platforms with exceptional distance learning teaching skills
- Strong technical, written, oral, and collaboration skills
- Experience with special education information systems for IEPs: SIRAS, SEIS, and Welligent
- Deep knowledge of Special Education Law: ADA, Section 504, and IDEA

RELATED EDUCATION

2009 Master of Arts-Special Education, California State University Dominguez Hills

CERTIFICATES/CREDENTIALS

2017 Education Specialist Instruction Credential: Visual Impairments

2010 Teaching Students with Emotional and Behavioral Disorders Certificate

2007 Clear Crosscultural, Language and Academic Development Certificate

2006 Clear Level II Education Specialist Instruction Credential: Mild/Moderate

RELATED EXPERIENCE

2021-2023 Education Specialist Teacher, Ybarra Academy, Rowland Unified School District

- Deliver specialized instruction to students grades 6-8 in a small group setting
- Teach students successfully using the HMH Read 180 reading program
- Collaborate with general education teachers and special education staff on supporting middle school students in classrooms
- Write concise IEPs, facilitate IEP meetings, monitor student data, and administer and interpret assessments using the WJ IV ACH & OL
- Provide guidance and support to new teachers as an induction program mentor
- Discuss and revise 2023-2024 RUSD Special Education Guidelines Manual with director-selected workgroup

2017-2021 Teacher of the Visually Impaired, Itinerant, Rowland Unified School District

- Evaluated students with visual impairments using the FVLMA and BRI
- Delivered specialized instruction in technology and core curriculum
- Taught students in their pertinent areas of need from the ECC
- Consulted with teachers, staff, parents, and instructional assistants on providing specialized instructional strategies, modifications, and materials
- Participated in IEPs, wrote reports, and reported on student progress

2012-2017 Resource Specialist Teacher, Hurley and Jellick Elementary Schools, Rowland Unified School District

- Delivered specialized instruction to students in grades K-6 by a co-teach model
- Collaborated with general education teachers on providing active learning and support to all students by incorporating UDL

- Wrote concise IEPs, facilitated student-centered IEP meetings, monitored student data, and administered and interpreted assessments using the Brigance and KTEA III
- Organized and facilitated meetings as site SST coordinator

2007-2012 Resource Specialist Teacher, Itinerant, Los Angeles County Office of Education

- Provided specialized instruction to incarcerated students in grades 7-12
- Conducted assessments using the WJ III ACH, wrote assessment reports, and monitored progress
- Consulted with parents, probation, and mental health staff at multi-disciplinary meetings, IEP meetings, and SST meetings
- Attended district budget meetings as the Title 1 Site Representative
- Trained and consulted teachers as CPI & LSCI site lead/trainer

2003-2006 Resource Specialist Teacher, Itinerant, Los Angeles Unified School District

- Collaborated with teachers to deliver core curriculum, strategies, and accommodations in a co-teach and pull-out model to students in grades 1-5
- Assessed students for special education eligibility using the WJ III ACH, wrote IEPs and assessment reports, and participated in IEP and SST meetings

SKILLS

- Experience in sewing, crafting, tap dance, and piano/percussion instruments