Erin MacNabb

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EDUCATION:

University of San Francisco   August 2022- Anticipated Graduation May 2026
Learning and Instruction, Education Doctorate

National University   October 2021
Moderate Severe Special Education Credential

Brandman University   February 2019
Added Authorization in Early Childhood Special Education

University of San Francisco   May 2018
Masters in Special Education, Education Specialist Instruction (Mild / Moderate) Credential,
Autism Authorization, EL Authorization

University of San Francisco   May 2015
Bachelor's Degree in Psychology, Minor in Child and Youth Studies

WORK EXPERIENCE:

Graduate Student Assistant   June 2022-Present
University of San Francisco
University of San Francisco   August 2011-May 2016
  ● Plan instruction and activities for preservice special education teachers as part of the
    University's course work
  ● Coordinate and work collaboratively with School of Education faculty for professional
    development and mentorship
  ● Guest lecture for literacy, IEP Writing, Dyslexia, and Early Literacy classes

Case Manager   October 2022-Present
Granite Mountain Charter School
  ● Case manager for a caseload of over 40 students receiving special education services in
    grades TK-12th grades
  ● Develop Individualized Education Plan (IEP) in collaboration with IEP team members
    using the Special Education Information System (SEIS)
  ● Develop Individualized Transition Plan (ITP) for students above the age of 15

- Consult/collaborate with parents, staff, and assessors
- Maintain special education records to meet compliance guidelines
- Collaborate with general education staff to support student's access to their least restrictive environment and the general education curriculum
- Attend staff meetings and professional development trainings

Assessment Team Education Specialist   **August 2021-June2022**
Pacific Coast Academy
- Perform in-person and virtual formal standardized academic assessments and informal evaluations for Initial, and as needed, Triennial and Other IEP meetings
- Draft legally compliant assessment reports, based on assessment data that has been collected
- Develop Individualized Education Plan (IEP) in collaboration with IEP team members using the Special Education Information System (SEIS)
- Consult/collaborate with parents, staff, and assessors
- Maintain special education records to meet compliance guidelines
- Collaborate with general education staff to support student's access to their least restrictive environment and the general education curriculum
- Attend staff meetings and professional development trainings

Early Childhood Special Education Itinerant Teacher   **August 2020-June 2021**
San Francisco, CA
- Engage in formal and informal assessment activities ranging from observations in natural settings to administering tests for determining eligibility inclusive of written records and reports. Collect, document and manage data related to the child's progress in meeting IEP goals and objectives.
- Work with parents, caregivers, teacher and other adults involved in the child's life. Provide families and staff written information, activity plans, and materials/equipment related to child's special needs. Assist other adults in planning appropriate activities and accommodating materials and equipment.
- Work directly with child to address IEP objectives. Prepare materials and activities to use directly with the child. Prepare lesson/activity plans that address child's IEP goals and objectives.
- Assist with the coordination of services indicated in the IEP. Assist with linking parents and other members of the team to community resources to meet the child's needs. Coordinate transition activities as the child moves to new learning environments.
- Serve as a member of the child's IEP team. Work with the team to develop the IEP. Participate with colleagues in district planning and public relation activities to ensure outreach.

Inclusion Preschool Special Education Teacher
Los Angeles, CA   **December 2019-June 2020**

- Instruct students with disabilities, including Autism Spectrum Disorder, Other health impairment, and Speech and Language Impairment alongside general education peers.
- Establish a safe learning and play environment for students with developmentally appropriate considerations.
- Participates as a member of the IEP Team in writing and implementing decisions regarding placement and in the development of an individualized education program for students with disabilities with the role of case manager.
- Provide whole group, small group, and individual instruction based on student need and while maintaining focus on the entire group to ensure differentiation.
- Coordinate with a variety of services providers (SLP, OT) for student success.
- Monitor and assess pupil progress on a regular basis, participate in the review and revision of individualized education programs, maintain pupil and program records as required by District, Special Education Local Plan Area (SELPA), State and Federal regulations.
- Arrange and conduct parent conferences assuring parent awareness of pupil progress, enlisting parent cooperation and involvement in program planning and development.
- Coordinate and supervise the work of the Special Education Paraprofessional in the classroom.

Preschool Special Education Teacher
San Francisco Unified School District
San Francisco, CA   August 2018-June 2019
• Instruct students with disabilities, including Autism Spectrum Disorder, Developmental Delay, Speech and Language Impairment, and medically fragile.
• Establish a safe learning and play environment for students with developmentally appropriate considerations.
• Participates as a member of the IEP Team in writing and implementing decisions regarding placement and in the development of an individualized education program for students with disabilities with the role of case manager.
• Provide whole group, small group, and individual instruction based on student need and while maintaining focus on the entire group to ensure differentiation.
• Coordinate with a variety of services providers (CCSS service providers, SLP, OT, PT, VT, and ABA service providers) for student success.
• Work with the AAC coordinator to best support students with use of switches, iPads, and other assistive communication devices.
• Communicate nonverbally with students to provide support and encouragement.

• Monitor and assess pupil progress on a regular basis, participate in the review and revision of individualized education programs, maintain pupil and program records as required by District, Special Education Local Plan Area (SELPA), State and Federal regulations.
• Arrange and conduct parent conferences assuring parent awareness of pupil progress, enlisting parent cooperation and involvement in program planning and development.
• Coordinate and supervise the work of the Special Education Paraprofessionals in the classroom.

Special Education Teacher: Resource Specialist
San Francisco Unified School District
San Francisco, CA   August 2016-June 2018
• Participates as a member of the IEP Team in writing and implementing decisions regarding placement and in the development of an individualized education program for students with disabilities with the role of case manager.
• Provide instruction and services for pupils whose needs are identified in a written individualized education program.
• Coordinate special education services with the regular school programs for individuals with exceptional needs.
• Monitor and assess pupil progress on a regular basis, participate in the review and revision of individualized education programs, maintain pupil and program records as required by District, Special Education Local Plan Area (SELPA), State and Federal regulations.
• Arrange and conduct parent conferences assuring parent awareness of pupil progress, enlisting parent cooperation and involvement in program planning and development.
• Coordinate and supervise the work of the Special Education Aides.

Long Term English Language Teacher
San Francisco Unified School District
San Francisco, CA   August 2017- June 2018
• Develop goals for students based on ongoing assessment.
• Participate in parent teacher conferences by writing progress reports and meeting with parents and teachers.
• Maintain and update educational files for individual students, assist with the completion of various student forms and reports.
• Instruct students in both reading and grammar through use of LLI and other language development resources.
• Maintain professional competence through participation in in-service education activities provided by the district and/or selective professional growth activities.

Paraprofessional
Gateway Middle School

San Francisco, CA August 2015-May 2016
• Under the supervision of a designated supervisor, perform a variety of tasks concerned with the educational activities of the students including the independent direction of groups of students.
• Assist the teacher by working with individual groups of students, establish, organize, maintain and is responsible for learning stations.
• Design and prepare instructional materials including room arrangements and classroom management.
• Provide tutorial services on a wide variety of subjects under the direction of the classroom teacher.
• Maintain and update educational files for individual students, assist with the completion of various student forms and reports.
• Maintain professional competence through participation in in-service education activities provided by the district and/or selective professional growth activities.

Skills:
- Trained in Orton Gillingham multisensory approach to literacy through the Institute of Multisensory Education
- Presented alternate assessment through the use of learning stories models for early childhood education at the Learning Story Conference in May 2019
- Trained in first aid, CPR, and administration of Anti Seizure Medication
- Experienced in adapting and modifying lessons for diverse learners with mild/ moderate/ severe learning differences
- Experienced in lesson planning, unit building, theme building
- Experienced in use of SEIS and Welligent
- Experienced in writing, leading, and implementing IEPs