



AG

ASHLEY GARDEA-MOLINA

OBJECTIVE

To foster academic growth and promote the emotional wellbeing of all students through creating engaging lesson plans and establishing a safe and inclusive learning environment

SKILLS

- Creative and engaging lesson design
- Activating higher order thinking skills
- Utilizing modern classroom technology
- Organization
- Interpersonal communication

LEADERSHIP

In 2022, I was the lead facilitator, content evaluator, and workshop coordinator for Osaka YMCA's first ever virtual Global Youth Conference. In 2019, I interned as a teaching assistant at Osaka YMCA's International High School. Through both positions, I lead youth across the globe in social and academic activities, workshops, and discussions. I utilized our cultural diversity to encourage new perspectives and mutual learning.

EXPERIENCE

LONG-TERM SUBSTITUTE | LAUSD | 2021-2023

As a long-term substitute, I designed engaging and academically rigorous lesson plans to ensure my students excelled even during their main teacher's absence. I held parent-teacher conferences and established good communication habits with parents to keep them informed and involved with their student's progress. In addition, I prioritized my students' social and emotional well-being by creating a safe learning environment in which students respected me, each other, and themselves.

LOS AL SUMMER BRIDGE TEACHER | LAUSD | JUNE-JULY 2021

In this position, I taught and reinforced grade-level math concepts to students entering the 6th grade. I utilized gamified lessons and traditional techniques to keep students engaged while also ensuring that they had a thorough understanding of the necessary standards-based concepts. In addition, I worked with students from diverse backgrounds, academic levels, and learning styles which helped me differentiate and make accommodations accordingly.

LOS AL @HOME TEACHER | LAUSD | AUGUST 2020-JUNE 2021

As a virtual PE and History teacher, I needed to be technologically adept and extremely creative and flexible with my lesson design to adapt it to an online setting. I created PE activities that were physically stimulating but could still be done in a home environment. In addition, I designed history lessons that were interactive, engaging, and aligned with the content standards to ensure that my students were still receiving a stimulating and rigorous education despite the online environment.

EDUCATION

M.A. POLITICAL SCIENCE | 2021-2022 | CSULB

3.9 GPA; Summa Cum Laude

SINGLE SUBJECT TEACHING CREDENTIAL | 2018-2020 | CSULB

3.9 GPA; Summa Cum Laude; Single Subject Credential in History and English

B.A. HISTORY | 2015-2018 | CSULB

3.78 GPA; Magna Cum Laude; University Honors Program