

PERIOD 1 KEY SCHOOL METRICS 2023-2024

Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Facilitating Student Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** First semester core course on track passing and cohort results.
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Quality Instruction:** SPED document compliance (IEP required reviews), and student and Learning Coach contacts.
- **Student Engagement:** On time and completed Welcome Calls, and during school year withdrawals.
- **Data Driven Instruction:** Summary of assigned students by RTI tier level.
- **School Operations:** Students enrolled on the first day of school, and students indicating they would return for the 22/23 school year.

Reporting Period 1 encompasses the time between July 1, 2023, and October 31, 2023. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly “comparable schools,” but we have grouped them by student start date noted in the tables by “Group,” and, also by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CalCA 2023	90%	81%	71%	86%	81%	75%
CalCA 2022	86%	81%	68%	84%	76%	72%
CalCA 2021	91%	91%	68%	89%	86%	72%
X-Large Avg.	88%	76%	73%	87%	75%	71%
Group 3 Avg.	94%	82%	71%	91%	79%	74%
Connections Avg.	90%	79%	75%	89%	76%	74%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CalCA 2023	88%	69%	78%	89%	72%	80%
CalCA 2022	85%	69%	72%	88%	64%	66%
CalCA 2021	91%	79%	67%	90%	76%	70%
X-Large Avg.	90%	78%	78%	91%	76%	78%
Group 3 Avg.	93%	78%	73%	95%	76%	72%
Connections Avg.	91%	78%	76%	92%	75%	76%

- First semester “core” courses on track for successful completion for all students** - This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

Professional Responsibilities Continued

	IEP ELA Course Pass Rates			IEP Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	85%	69%	67%	79%	71%	67%
CalCA 2022	75%	76%	56%	72%	69%	58%
CalCA 2021	86%	81%	57%	74%	57%	57%
X-Large Avg.	83%	66%	69%	83%	67%	66%
Group 3 Avg.	90%	73%	64%	87%	68%	67%
Connections Avg.	87%	73%	70%	84%	68%	67%
	IEP Science Course Pass Rates			IEP Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	82%	62%	73%	85%	66%	76%
CalCA 2022	78%	64%	57%	81%	58%	58%
CalCA 2021	91%	67%	56%	88%	65%	64%
X-Large Avg.	86%	71%	73%	88%	66%	73%
Group 3 Avg.	92%	69%	63%	93%	68%	65%
Connections Avg.	89%	70%	70%	89%	69%	69%

- **First semester “core” courses on track for successful completion for students with Individual Education Plans (IEP)**– This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	4 HS Cohorts % On track	2023	2024	2025	2026
CalCA 2023	62%	59%	56%	58%	75%
Connections Avg.	64%	66%	56%	62%	72%

- **Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 current cohorts for the prior school year (Classes of 2023, 2024, 2025, 2026). For each cohort it is (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key school metric in addition to being a school focus goal. The results shared here are the school’s final standing for the 2022-2023 school year. Much work is done by schools over the summer to help summer graduates complete and to remove withdrawn students

from the denominator by researching and documenting their next school of enrollment. For the remainder of the school year (reporting periods 2-4), this school year’s four current cohorts (class of 2024, 2025, 2026, and 2027) will be reported.

Quality Instruction

	Compliant IEP Annual Review	Compliant IEP Triennial Review	Student Contacts Met	Learning Coach Contacts Met
CalCA 2023	85%	32%	98%	93%
CalCA 2022	93%	36%	98%	92%
CalCA 2021	93%	47%	99%	92%
X-Large Avg.	93%	85%	92%	90%
Group 3 Avg.	88%	85%	91%	88%
Connections Avg.	93%	90%	91%	89%

- **Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.
- **Student & LC Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the percentage of students with an individual synchronous contact within the last 14 days for the student and at least 1 phone contact with the Learning Coach during the first reporting period.

Instructional Expertise

- **Teachers completing assigned Orientation courses** – The most important task on the teacher start-up checklist is completion of assigned orientation courses. This task is even more important for teachers new to Connections Academy. As of November 1st, completion of assigned teacher orientation courses by new teachers is at 71%
- **Professional Learning Sessions Offered** – Pearson Virtual Schools offers an extensive professional learning program for all teachers and staff. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.

- *Professional Learning Opportunities offered for Teachers in Reporting Period 1*
 - *Standards Based Instruction for Students with Significant Cognitive Impairments*
 - *Support for Anxious Teachers*
 - *Counseling: K-8 Collaboration-Get Organized with First Semester Task Review*
 - *Science of Reading K-12*
 - *Power BI: School Summary Snapshot*
 - *Leading Beyond Management: Setting the Stage: Relationships, Vision & Management*
 - *School Social Work Meeting*
 - *Alt Ed: Monthly Collaboration Meeting*
 - *CBMS: Going Below the Surface*
 - *Share the Data, Share the Love!*
 - *Power BI: Beginners Upcoming*
- *Professional Learning Opportunities offered for Leaders in Reporting Period 2*
 - *Alt Ed: Developing Weekly Lesson Plans, Student Activities, and LiveLesson Instructional Ideas*
 - *Counseling: K-8 Collaboration Trauma Informed Practices for Supporting K-8 Students*
 - *EL: Implementing the SIOP Model in the classroom*
 - *Counseling: Global LiveLesson K-5 Communication and Collaboration*
 - *Leading Beyond Management: Leadership & Personality*
 - *ELA CoP*
 - *Boots on the Ground*
 - *Special Education: Special Education Leader Monthly Meetings*
 - *Fireside Chat: MTSS*

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	DSY WD	CBA "Met" K-8	CBA "Met" 9-12
CalCA 2023	95%	98%	3%	94%	52%
CalCA 2022	97%	99%	4%	99%	67%
CalCA 2021	97%	99%	3%	99%	73%
X-Large Avg.	96%	99%	6%	87%	79%
Group 3 Avg.	92%	98%	5%	83%	78%
Connections Avg.	93%	99%	6%	85%	79%

- **Students receiving a "Welcome Call" on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is "on time" if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 93% of welcome calls were completed on time. The target for this metric *Key School Metrics/Reporting Period 1/31.10.2023*

is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes.

- **During School Year Withdrawals** – This shows % of students who enrolled, enrolled for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.
- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the percentage of students at the school meeting these criteria by the end of the first quarter.

Data Driven Instruction

	ELA RtI Tier I	ELA RtI Tier II	ELA RtI Tier III	Math RtI Tier I	Math RtI Tier II	Math RtI Tier III
CalCA 2023	91%	4.9%	0.3%	93%	3.1%	0.2%
CalCA 2022	92%	4%	0%	93%	3%	0%
CalCA 2021	91%	4%	0%	92%	3%	0%
X-Large Avg.	85%	5.6%	1.1%	86%	5.5%	0.4%
Group 3 Avg.	81%	3.5%	1.2%	81%	3.2%	2.2%
Connections Avg.	83%	5.4%	1.1%	84%	5.1%	0.7%

- **Students identified for Response to Intervention (RtI) tiers** – RtI is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the RtI framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.

School Operations

	Total Enrolled Students	Students Enrolled on the First Day of School	Returning Students
CalCA 2023	9,162	86%	56%
CalCA 2022	8,506	89%	55%
CalCA 2021	7,847	95%	53%
X-Large Avg.	7,153	82%	59%
Group 3 Avg.	1,979	79%	58%
Connections Avg.	100,810	80%	59%

- **Total Enrolled Students** – The total enrolled student's column encompasses the total number of enrolled students as of November 1st and provides the average enrollment of comparable Connection Academy schools by student start date noted in the tables by “Group”, by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students), and the Connections total averages.
- **Students Enrolled on the First Day of School** - Across the partner schools supported by Connections, 80% of students enrolled on the first day of school. This is an increase from last year’s 77% and reflects efforts to encourage families to start on time. It will increase as the year goes on if enrollment remains open at each location.
- **Students who are “returning” from prior year** – Across all partner schools, 59% of eligible students who were enrolled during the 2022-2023 school year have returned and are actively enrolled as of November 1 this year. This is an increase from last year’s 54%.