

Sarah Shvarts

Committed, credentialed educator with online teaching experience who leverages synchronous and asynchronous learning to provide all students with an education that fits their needs and interests. Virtual games, hands-on activities, collaborative online group work and use of multimedia in exploring new concepts fosters academic growth and boosts engagement for all students.

PROFESSIONAL EXPERIENCE

Oak Ridge Elementary School, San Jose, CA

Mar 2021 - June 2023

Teacher-1st grade

- Collaborated with 1st grade and PLC team to set grade level academic goals, review student performance on assessments, identify interventions, share resources, and track student growth
- Designed lessons to meet individual student needs and promote student growth in all subject areas, including additional of visual vocabulary and sentence level support for multilingual learners and additional movement breaks and modifications to make lessons more interactive and developmentally appropriate for young children
- Sought out and learned new programs and technology to keep lessons productive and engaging, including differentiated learning through iReady and Boddle and virtual escape room-style puzzles on BreakoutEDU
- Assessed students with formative and summative techniques to track student progress and select relevant interventions as needed, resulting in significant academic growth for all students
- Introduced social-emotional skills addressing emotional regulation and conflict resolution with all students and provided customized support for students who found the classroom environment challenging
- Served as SST and 504 coordinator, scheduling meetings, providing suggestions for academic and behavioral interventions in the classroom and at home as well as ensuring teachers follow up with students' families

Sakamoto Elementary School, San Jose, CA

Jan 2021 - Mar 2021

Distance Learning Long-term Substitute Teacher in 4th/5th grade combination class

- Adapted and created lessons, assessments and games to the online environment for whole class, small group and one-on-one instruction
- Utilized a range of online resources to supplement our lessons, including Seesaw through the creation of a daily digital journal and custom tasks, embedded videos, etc

- Provided personalized support to help struggling students access grade level content and enrichment opportunities for students operating above grade level
- Built classroom community through morning meetings, breakout rooms, and collaborative projects utilizing Google Slides and Google Docs

Hayes Elementary School, San Jose, CA

Aug 2019 - June 2020

Oak Grove Residency (Student) Teacher in kindergarten

- Adapted instruction to a virtual environment when district transitioned to distance learning, taking the lead on creating virtual notebooks on Seesaw and communicating our new schedule to families
- Implemented SEAL* strategies in both online and in person classroom, pairing academic language development with content knowledge [*SEAL=research-based instructional strategies to support multilingual learners in the classroom which also benefit all students' development of vocabulary and academic language]
- Engaged students in hands-on learning in science, math and English language arts
- Sourced inclusive texts and images for lessons, ensuring all students were represented during lessons

Swing Education, San Jose, CA

Oct 2018 - Aug 2019

Substitute Teacher

- Rapidly adapted to different schools, classrooms and grade levels TK through 5th grade
- Adhered to a variety of classroom management systems and individual student behavior plans

Rocketship Mateo Sheedy, San Jose, CA

Aug - Nov 2015

Kindergarten Teacher - Literacy

- Taught phonics, reading comprehension and writing to two classes of kindergarteners daily
- Maintained classroom behavior management routines with individualized support for students as needed

Farnham Elementary School, San Jose, CA

Sept - Dec 2014

Student Teacher in 2nd grade classroom

- Prepared series of escape room style challenges to review content in math, reading and social studies
- Led small group reading instruction in phonics, vocabulary development and comprehension skills

TALK International, Belmont, CA

2012 - 2014

English as a Foreign Language Teacher

- Helped students achieve measurable goals: earning higher scores on the TOEFL and IELTS exams

- Maintained records of student goals, grades, attendance, performance on weekly assessments

EDUCATION, CREDENTIAL

Clear Multiple Subject Teaching Credential, California - anticipated August 2023

Preliminary Multiple Subject Teaching Credential, California 2020

MA in Education, San Jose State University, San Jose, CA May 2020

TESOL and Advanced TESOL Certificates, Transworld Schools, San Francisco, CA 2011

Bachelor of Arts in Anthropology, Vassar College, Poughkeepsie, NY 2007