Haylee Davis

EDUCATION SPECIALIST

Leadership • Team Building • Collaborative • Clear Objectives • Relationships • Individualized Education Plans • Positive Behavior Supports • Accommodations • Modifications • Data Driven

- ✓ Individualized education plans based on assessed needs leading to goal development and appropriate services.
- ✓ Utilized data to measure student progress to connect to pivitol achievement goals.
- ✓ Created a positive classroom climate and culture which celebrates diversity and acceptance for all.
- Implemented behavior intervention plans in detail to teach students replacement behaviors.
- ✓ Increased student engagement through strategies that align with Universal Design for Learning.
- ✓ Administered Standardized Asssessments including the Woodcock Johson IV.
- ✓ Utilized assistive technology and differentiated instruction to improve student learning outcomes.
- ✓ Build trusting relationships and leadership teams through open and positive communication channels

Education

PRELIMINARY ADMINISTRATIVE CREDENTIAL

2021

California State University, Chico

Focus on today's educational climate, development and implementation of school vision, state curriculum, implicit
(hidden) curriculum, instructional leadership, improving student outcomes through assessments, facilitation of
teacher growth, equity and adequacy, family and community engagement, ethics and integrity, legal requirements
as it relates to education, etc.

MASTERS IN EDUCATION 2019

California State University, Chico

- Graduated with distinction
- Successfully completed the COMP exam with a focus on inclusion, the purpose of assessment, the role public education plays in a democracy.

EDUCATION SPECIALIST CREDENTIAL

2017

California State University, Chico

- 3.92 GPA Overall
- Authorizations in Autism Spectrum and English Language Learners.

BACHELORS IN LIBERAL STUDIES

2016

California State University, Chico

ASSOCIATES DEGREE IN LIBERAL STUDIES

2014

Butte Community College, Oroville

Teaching Experience @ Santa Ana Unified School District

ITINERANT EDUCATION SPECIALIST

January 2018 - Present

- Secondary, intermediate, & elementary experience.

References

DR. DEBORAH GARRETT, SCHOOL PSYCHOLOGIST/ERMHS SPECIALIST WITH SAUSD, 714-321-6337 DOLORES ALVARADO, DIRECTOR OF SPECIAL EDUCATION WITH SAUSD, 714-558-5801 DR. MICHAEL GULBRANSEN, COORDINATOR OF EDUCATION LEADERSHIP & ADMINISTRATION WITH CSU CHICO, 530-228-6567