

# NICHOLL MIKULKA

## SKILLS

- Solution based problem solver
- Ask questions to further improvement
- Strategic thinker with big picture in mind
- Cultivate calm environment
- Build trusting relationships
- Data driven decision maker

## EXPERIENCE

**FEBRUARY 2023 – PRESENT**

**SPEECH-LANGUAGE PATHOLOGIST, SPG THERAPY & EDUCATION: SFUSD EVERETT MIDDLE SCHOOL**

- Provide virtual speech and language therapy services for 6th through 8th grade students
- Established communication, built rapport, and collaborated with key school stakeholders as initial virtual provider for school
- Conduct standardized and functional assessments for initial and triennial evaluations
- Team with and guide in person paraprofessional to facilitate effective virtual services
- Attend and lead IEP meetings within compliance timelines

**JULY 2020 – JANUARY 2023**

**MANAGER OF SPEECH SERVICES, PEARSON VIRTUAL SCHOOLS**

- Deliver excellent customer service to partner schools during period of rapid growth and unexpected staffing challenges while supporting direct reports in maintaining compliance with the use of tools such as Power BI
- Cultivated customer relationships in multiple states: California, Massachusetts, Washington, Idaho, Utah, and Alabama
- Interview, present compensation offers, and on board clinicians
- Address performance and conduct concerns with human resources personnel and engage in coaching of direct reports
- Developed, conducted training, & continue to implement the LiveSpeech Mentor Program
- Provide a weekly shared wellness activity, Motivate Monday
- Created legally defensible state specific assessment templates
- Co-chaired a *Lean Project* researching barriers to timely student assessments; streamlined processes & implemented new standards

- Collaborated across disciplines drafting a Standard of Work for NPA application process for CA partner school
- Cultivated positive relationships with special education leaders at partner schools, colleagues on the leadership team, and direct reports
- Led synchronous monthly team meetings and asynchronous weekly updates providing a stage for collaborative work

**AUGUST 2017 – JULY 2020**

**SPEECH-LANGUAGE PATHOLOGIST, PEARSON ONLINE & BLENDED LEARNING**

- Participated on two projects: Assessment Team & Substitute PRNS
- Member of ACE Committee promoting positive team culture
- Presented at internal professional development sessions, Lessons Learned
- Collaborated with supervisor in updating case management protocols for assigned partner school
- Provided virtual speech and language therapy services maintaining flexibility in scheduling across time zones in California while residing in Florida

**NOVEMBER 2015 – AUGUST 2017**

**LEAD CLINICIAN, PRESENCE LEARNING**

- Led provider teams for multiple accounts by coordinating services among school and provider schedules while prioritizing student needs
- Directed providers to evidence based therapy resources and best practices for assessments
- Reviewed provider evaluations and communicated constructive feedback
- Maintained positive communication and working relationships with clients
- Delivered teletherapy services with emphasis on early intervention coaching model

**AUGUST 2014 – NOVEMBER 2015**

**SPEECH-LANGUAGE PATHOLOGIST, BETH INGRAM THERAPY SERVICES**

- Coordinated and scheduled services for Clinical Fellows in private school settings
- Chaired service plan meetings for multiple sites ensuring compliance
- In-serviced staff regarding state standards in Florida
- Provided speech and language services in schools for specialized populations, early intervention centers, private schools, and multi-disciplinary clinic

**AUGUST 2013 – JUNE 2014**

**REGIONAL NETWORK LEADER, OHIO DEPARTMENT OF EDUCATION**

- Provided Professional Development to regional Speech-Language Pathologists regarding implementation of Common Core standards as related service personnel
- Participated in Diverse Learner Group by collaborating with educators and administrators statewide
- Developed IEP rubric with district Director of Curriculum and Assistant Superintendent of Special Services

**JUNE 2004 – JUNE 2014**

**SPEECH-LANGUAGE PATHOLOGIST, BAY VILLAGE CITY SCHOOLS**

- In-serviced Early Childhood staff to apply research based service delivery
- Co-presented with Curriculum Director to Regional State Support Team with state standards as related to the diverse learner population
- In-serviced staff in implementation of Transdisciplinary Play Based Assessment Approach & Social Skills and Behavior in Unstructured School Settings
- Mentored student teacher SLP students for fall semesters 2009-2013
- Trained staff for carryover of communication skills in the classroom
- Created Camp Explore for elementary student extended school year (ESY)
- Reorganized district Play Based Assessment procedure by meeting about concerns of former procedures, researching procedures with neighboring districts, creating and updated current protocols
- Revised Extended School Year Determination Worksheet for district wide use incorporating IDEA Guidance collaborating with district Public Information Officer
- Led functional assessment in-service for district speech-language pathologists
- Utilized multiple service delivery models including co-teaching, large group instruction, small group therapy within the classroom and individual services
- Sat on intervention assistance team and problem-solving team with parents, school psychologists, building principals, intervention specialists, and guidance counselors

**EDUCATION**

**2013**

**MASTER OF EDUCATION, ADMINISTRATION & SUPERVISION**

CLEVELAND STATE UNIVERSITY

**2004**

**MASTER OF ARTS, SPEECH-LANGUAGE PATHOLOGY**

CLEVELAND STATE UNIVERSITY

**2002**

**BACHELOR OF ARTS, HEARING, SPEECH, & LANGUAGE SCIENCES**

OHIO UNIVERSITY

**CERTIFICATIONS**

ASHA Clinical Certificate of Competence

Florida Department of Health SLP Licensure

California Department of Consumer Affairs SLP Licensure, DOJ Clearance, negative TB test

State of Massachusetts Department of Health SLP Licensure

Alabama DOE SLP Certification