

OLIVIA KESSLER

Driven educator with 5+ years of experience in researching, designing, and implementing curriculum both in-person and virtually. Adaptable, solution-oriented, and committed to advancing equity and accessibility through impactful initiatives.

PROFESSIONAL EXPERIENCE

The Whole Child Learning Company

Lead Kindergarten and First Grade Teacher

San Diego, CA
August 2022-June 2023

- Created year-long math and literacy scope and sequences for the program
- Delivered Common Core aligned lessons using Wilson's Foundations curriculum, Lucy Calkin's Units of Study (workshop model), and Eureka math
- Utilized flexible grouping to differentiate instruction and maximizing student learning within a multi-grade level classroom
- Conducted formative and summative assessments to measure student progress, identify areas of need, and share educational data with families

District of Columbia Public Schools

1st and 2nd Grade Intervention Teacher

Washington, DC
August 2020-June 2022

- Developed curriculum for diverse learners with specific needs, including learning disabilities and English as a second language
- Managed the Multiple Tiered Systems of Support (MTSS) program, overseeing intervention referral reviews, creating individualized learning plans, tracking data, and ensuring accurate documentation for compliance
- Implemented research-based interventions to increase 100% of students' performance – 86% of whom grew 3 reading levels in 1 intervention cycle
- Collaborated cross-functionally with colleagues and senior leadership to strategically plan, ensuring high performance, quality, and adherence to timelines
- Created asynchronous instructional videos and learning activities for students in a virtual learning environment
- Actively participated in professional learning series focused on culturally responsive teaching, foundational literacy instruction, and effective implementation of the C6 Biliteracy Instructional Framework

Two Rivers Public Charter School

Pre-Kindergarten Teacher

Washington, DC
August 2018-June 2020

- Designed project-based learning, empowering 22 learners to identify real-world issues, apply critical thinking, and drive impactful initiatives in their community
- Analyzed data to identify achievement trends, enabling informed decision-making for improved outcomes
- Implemented a daily social emotional learning program, resulting in improved learner well-being and performance
- Established positive rapport with all families and increased engagement by maintain weekly communication and scheduling quarterly conferences

EDUCATION

Relay Graduate School of Education

Master of Arts in Early Childhood Education, academic honors

Washington, DC
August 2019-June 2021

Dickinson College

Bachelor of Arts in Educational Studies, cum laude

Carlisle, PA
August 2014-May 2018

SKILLS

Differentiated instruction • Curriculum development • Data analysis • Office 365 • Collaboration • Time management