

Rosie Chavez



Teaching Experience

Cajon Valley Unified School District

Resource Specialist

2022 - 2023

- Managed a caseload of students and worked closely with each teachers and staff on differentiating instruction
- Administered accommodations/modification to students in order to access the grade level curriculum
- Developed and implemented individual education plans to best support each student as they made progress toward their personalized goals
- Scheduled and trained paraprofessionals to help support students with IEPs in their general education settings
- Provided 1:1 and/or small group intervention programs

Strategies for Learning

Clinician

2020 - 2021

- Prepared individualized lesson plans for each client.
- Provided virtual direct client remediation/educational therapy services.
- Recorded session notes after each client session
- Communicated written student progress reports to families and communicate client progress to Lead Clinician on an ongoing basis
- Coordinated with teachers and/or allied professionals as necessary, with approval and guidance from Supervisor.

AltSchool/Guidepost Montessori

Personalization Lead/Lead Educator – Grades K – 3rd

2016 - 2019

- Coached teachers and staff in scaffolding/modifying curriculum and instructional methodology to support the learning needs and styles of all students
- Co-taught to provide model teaching to help support specific students
- Assessed students periodically throughout the year to support classroom teachers in determining students' progress in their academic goals
- Managed my caseload of students by providing academic interventions in reading, writing, math, or SEL
- Instructed small groups and 1:1 for students who need additional, systematic and explicit instruction in all academic areas
- Collaborated with families, educators and other support staff (OT, SLP, Tutors, Education Therapist, etc.)

San Francisco Unified School District

Rethink Coach

2015 - 2016

- Trained and collaborated with elementary teachers on the Rethink autism-focused program
- Modeled lessons and assisted teachers with data collection, lesson planning, and student goals
- Attended professional development sessions and Rethink coach meetings

San Francisco Unified School District

Special Education Teacher, Resource Specialist

2013- 2016, 2019 - 2022

- Led instruction for students, developed curriculum, and provided appropriate accommodations and modifications
- Collaborated with grade level teams, paraprofessionals, and other teachers and staff for inclusion opportunities, shared field trips, positive behavior support, and other grade-level initiatives
- Served as technology lead, assisting teachers with current technology and new technology initiatives
- Developed rapport with families with regular communication, classroom events, translation for Spanish speaking families, and assistance in navigating the IEP process

Mill Valley Unified School District

RSP Paraprofessional

2012-2013

- Led small group reading instruction for students in kindergarten through third grade
- Developed and implemented mini-lessons for individual students
- Provided support to students in a general education classroom, assisting with attending to lessons and fine motor skills

Newport Mesa Unified School District

Paraprofessional

2008-2012

- Assisted students and made modifications and accommodations to student work as needed
- Attended professional training on data collecting and Applied Behavior Analysis

Newport Mesa Unified School District, Project Success

Instructional Assistant/Site Manager – Extended Day Program

2006-2008

- Handled day-to-day after school activities for a group of 20 students at the elementary school level at a Title 1 school
- Organized and monitored special programs designed to improve the students reading skills

Education

National Academy of Advanced Teacher Education

June 2018

The NAATE School Leaders Program, an intense learning experience that provides practitioners with an opportunity to work alongside peers from across the country in small groups analyzing case studies that depict the real challenges that leaders face.

University of San Francisco

2013 - 2015

Mild/Moderate Education Specialist Program/MA in Special Education, completed Preliminary Education Specialist Credential

California State University Long Beach
Bachelor of Arts in Liberal Studies

2007-2012

Student Ambassador of the College of Education: volunteered my time to teach prospective students about the Integrated Teacher Education Program (ITEP). Gave tours of the school and set up booths to answer any questions about the program.

Other Qualifications and Skills

- Bilingual (Spanish)
- Over 10 years of experience working with students in K- 12th grade with diverse learning needs
- Trained in Applied Behavioral Analysis (ABA), Learning Without Tears, Readers & Writers Workshop, Fountas and Pinnell, Rethink, Lindamood-Bell, Orton Gillingham, Spire
- Knowledgeable in wide variety of technology and software applications