

Jennifer Bartlett

Work Experience

Special Education Teacher

Alvord Unified School District - Riverside, CA

August 2022 to Present

I create daily lessons that align with CCSS, write and utilize IEPs to meet each student's individual needs, record and use data to meet academic and behavior goals, plan and lead frequent meetings with other school staff and parents to update IEPs and improve program, train support staff, supervise support staff, regularly assess students formally and informally to track progress, maintain confidentiality, keep parents, administrators, and any other stakeholders informed on student and program status.

SAI Teacher

Covina Valley Unified School District - Covina, CA

November 2020 to Present

As the SAI teacher I provide support to full time and part time students in the self-contained classroom and during general education inclusion to meet a variety of needs. To support students I utilize modifications and accommodations in accordance with IEPs, conduct necessary meetings and write IEPs, create individualized lesson plans, administer state testing to students according to IEPs, ensure students are working towards IEP goals, including academic and social emotional goals, teach coping skills, determine effective de-escalation strategies, gather and analyze academic and behavior data, and collaborate with general education teachers. I also was in charge of 2 paraprofessionals at a time.

Special Education Teacher (Self-Contained)

Yuma District One - Yuma, AZ

August 2018 to January 2020

As the special education teacher I provide support in the self-contained classroom and during general education inclusion for students in a behavior support program with varying needs. To support students I utilize modifications and accommodations in accordance with IEPs, conduct necessary meetings and write IEPs, create individualized lesson plans, administer state testing to students according to IEP, ensure students are working towards IEP goals, including academic and social emotional goals, teach coping skills, determine effective de-escalation strategies, gather and analyze academic and behavior data, and collaborate with general education teachers. I also was in charge of 3-4 paraprofessionals at a time.

Kindergarten Teacher

Yuma District One - Yuma, AZ

August 2017 to July 2018

As the kindergarten teacher I created lesson plans, conducted assessments, taught skills in accordance with state standards, communicated with parents, and collaborated with teachers.

Long Term Substitute Teacher, Kindergarten

Yuma District One - Yuma, AZ

March 2017 to May 2017

I was the long term substitute for a kindergarten classroom. As the teacher I created lesson plans, conducted assessments, taught skills in accordance with state standards, communicated with parents, and collaborated with teachers.

Special Education Paraprofessional

DoDEA - Camp butler, Okinawa, Japan

January 2014 to December 2016

During my time as a Paraprofessional with DoDea I supported the special education teacher and students. Students had varying needs, including academic and behavior needs. I supported students with academic tasks in the general education classroom and special education classroom. I supervised students during structured and unstructured times. I also supported the speech language pathologist, which was the head of the IEP team, by scheduling IEP meetings, sending correspondence to parents, and maintaining records.

Education

Master's in Special Education

Northern Arizona University - Flagstaff, AZ

August 2018 to Present

Certificate in Teacher Alternative Certification

University of West Florida - TeacherReady - Pensacola, FL

November 2015 to January 2017

Bachelor's in Graphic Design

Brooks Institute of Photography - Santa Barbara, CA

January 2005 to October 2007

Skills

- Teaching
- Microsoft office
- Special Education
- Crisis Intervention
- Autism Experience
- Case Management
- Classroom Management
- Graphic Design