

AMANDA KOTH

PROFILE

Enthusiastic elementary teacher with 7+ years of experience delivering engaging lessons. Driven to engage reluctant learners, foster positive communication with parents, and collaborate with fellow teachers. Skilled in positive behavior management, confident in building rigorous online learning, and eager to use data to inform instruction. Passionate about impacting lives through connection.

EDUCATION

Boston College, MA— M.Ed. in Global Perspectives on Teaching and Learning, 2022

Bob Jones University, SC — BA in Elementary Education, 2010; MA in Counseling, 2012

Valley City State University, ND — 15 credits toward a M.Ed. in Teaching and Technology

EXPERIENCE

Elementary Team Lead/ 4th-6th Grade Teacher, Alamosa Online School; Alamosa, CO — 2020-

Responsible for overseeing the educational success and social-emotional well-being of 4th-6th grade online students. Fills the following roles: Teacher, Reading Interventionist, Gifted and Talented Coordinator, Assessment Coordinator, Parent Liaison, Safety Committee, District and School Accountability Committees, represents Alamosa Online School to Board of Education, School Social Media Manager, Curriculum Coordinator, Tech Support, PowerSchool Admin. Champions students and families in order to provide an equitable education for every student.

3rd- 5th Grade Critical Thinking Teacher, Coperni 2; Colorado Springs, CO — 2019-2020

Developed rigorous, relevant curriculum to teach problem solving, critical thinking, and information literacy. Worked with grade-level teams to align with reading, math and science standards. Utilized daily checks of learning to assign leveled practice of each day's objective. Created a website for students to learn 21st century skills and implemented Google Classroom prior to COVID. Adapted to fully-live online teaching with three 75-minute blocks online daily. Assisted admin, parents, students and teachers in the transition to online learning due to COVID-19.

3rd Grade Teacher/ Behavior Specialist, Colorado Military Academy; Colorado Springs, CO — Feb. 2018- Jul. 2019

Provided emotional and academic support for specific students in and outside the classroom; worked with headmaster to develop 504s and met with parents. Led a team of third grade teachers to create rigorous curriculum. Organized three on-site and two off-site field trips for students at no additional cost to the school. Collaborated with office staff to ensure teachers and PowerSchool coordinator were on the same page. Spearheaded Winter and Spring NWEA MAP testing.

Fourth Grade Teacher, Welcome Elementary School; Greenville, SC — 2014- 2015

In a school with 98% f/r lunch, had 100% parent participation and at least 60% of students grow in Math and Reading MAP. Worked with special education coordinator to teach integrated writing.

SKILLS

Proficient in parent communication, Zoom, and Google Suite for Education; Experienced in PBIS, Leader in Me, Love and Logic, STEM, and strategies to manage attention-seeking/ defiant behavior.