

Leif Elias Atkison Stanton

They/Them/Theirs

(661)304-1456

lstanton@pearsoneducator.com

Education

August 2014 - August 2021

B.A. Gender and Sexuality Studies - *University of California, Irvine, 2019*

B.A. Education Sciences - *University of California, Irvine, 2019*

M.A. Teaching - *University of California, Irvine, 2021*

Work Experience

September 2022 - Current

California Connections Academy - *Substitute Teacher*

- Supported the English department as a substitute teacher for English 11.
- Attended all PCR, Staff, and Department meetings as well as biweekly meetings with my Substitute Supervisor and her substitutes.

August 2021 - March 2022

Shoreline Public Schools - *Certificated English Teacher*

- Full-time teaching work as a 9th and 11th Grade English Teacher for Shorecrest High School.
- Independently taught four classes of students, and co-taught one section of English Language Learner students.
- Worked closely with transgender and other LGBTQ2S+ students by advising for the Gender and Sexuality Alliance and for the Consent Club.
- Actively worked with peers and administration to make the curriculum more BIPOC and LGBTQ2S+ centered, and to have more diverse cultures celebrated in the classroom.

August 2020 - June 2021

Santa Ana Public School District - *Student Teacher*

- Middle College High School served a low-income population of dual-language students who largely lived in housing and food insecurity.
- Student taught virtually via Zoom for Middle College High School in Santa Ana, California.
- Taught for 11th grade English, and all levels of Drama Theater classes.
- Worked closely with transgender and other LGBTQ2S+ students.

July 2019- April 2020

Joann Fabrics and Crafts, Huntington Beach CA - *Classroom Instructor*

- Part-time teacher in a classroom setting for ages 8+ teaching Sewing, Embroidery, Painting and other craft skills.

Volunteer Experience

January 2018, 2019, and 2020

T* Camp, Southern California - Student Facilitator

- Supervised and led discussions with transgender college students over a three-day camp in Southern California lead and run by transgender people in January of 2018, 2019, and 2020.
- Led discussions and panels on subjects relating to gender identity, sexual health and wellness, and relationships.

April 2018-June 2018

Independent Study, UC Irvine - Senior Research Thesis

- Completed research project titled “Dysphoria Does Not Define Us: Towards the Gender Euphoria Model of Transness” which focuses on the historical malpractice against transgender individuals and queering the current DSM-V model of transgender identity.

June 2014 - April 2015

Res*Q Net - Social Media Advisor, Activist

- Volunteered with the now defunct 501(c)3 organization *Res*Q Net* which aimed to provide online resources for transgender youth in the United States who could not access in-person transgender resources due to family.
- Wrote and scheduled the weekly newsletter to the organization’s supporters, researched and scripted video content for their YouTube channel.

Languages

English - Fluent

Spanish - Proficient in reading and writing