

Crystal DiMaio

Special Education and Elementary Education Teacher

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I am hardworking, a fast learner, versatile, and ambitious. I have experience working with students from many different backgrounds and cultures, as well as differing academic levels, including students with special needs. I enjoy working with students and helping them become as independent as their present emotional and intellectual level allows. I enjoy seeing them be successful in their academic, and social/emotional endeavors. I have experience in teaching in a Special Day Classroom and with Co-teaching in a RSP position. I have experience with managing a classroom paraprofessional as well as a one-on-one aide, and with close collaboration with general education teachers.

Work Experience

Certificated Education Specialist – Special Day Class and Resource Specialist Teacher 7th Grade Math

Fresno Unified School District - Clovis, CA

January 2021 - June 2022

- Plan lessons based on students needs and aligned with the California State Standards through a variety of modalities and with differing strategies
- ✚ Plan lessons with a co-teacher and implement them when co-teaching
- ✚ Proctor the SBAC/CAASSP
- ✚ Meet with the Special Education PLC and the 7th grade Math PLC
- ✚ Assess English Language Learners progress on their acquisition of the English Language and report on that progress twice a year
- ✚ Assess and write Individualized Educational Plans, and plan, organize and hold IEP meetings: Annuals, Triennials, Amendments, Exiting Special Education, Initials, and Manifestation Determination meetings
- ✚ Continuously do progress monitoring on student's IEP goals and report on that progress quarterly
- ✚ Collaborate with the school psychologist about students on my caseload and their needs
- ✚ Meet with and collaborate with the school therapist (onsite counseling services), Speech Therapist and Occupational Therapist about students on my caseload
- ✚ Collaborate with General Education teachers about students in their class who are on my caseload
- ✚ Manage my classroom aides and their daily duties, as well as the one-on-one aide working with a student on my caseload
- ✚

- ✚ Write and implement Behavior Intervention Plans
- ✚ Regularly monitor and check in with students on my caseload with Behavior Intervention Plans
- ✚ Participate in SST meetings on students in General Education when asked
- ✚ Manage classroom behaviors consistently and effectively
- ✚ Cover for other teachers when needed, Special Education and General Education
- ✚ Teach Social Emotional Lessons as directed by administration and leadership

Substitute Teacher K-12/Special Education & Substitute SPED Instructional Assistant

Clovis Unified School District - Clovis, CA

January 2021 - June 2021

- ✚ Teach small groups of students or one-on-one in the Special Education setting
- ✚ Help with teacher prep for upcoming lessons
- ✚ Manage student behaviors when necessary
- ✚ Keep students on task and learning

Student Teacher (Grade 3 General Education and Grade 8 Special Education)

Fresno Unified School District - Fresno, CA

August 2020 - December 2020

- ✚ Work under the direction of the master teacher
- ✚ Teach students lessons that the teacher and I created
- ✚ Create lesson plans for multiple subjects
- ✚ Create lesson plans with accommodations for students with disabilities and English Language Learners
- ✚ Create Assessments and use data to plan small group instruction
- ✚ Track student progress to plan for small group instruction
- ✚ Lead the classroom instruction with the master teacher acting as an assistant
- ✚ Co-teach in general education setting for students in an RSP program (Grade 8 Sped)
- ✚ Work with students on IEP goals in one-on-one setting (Grade 8 Sped)
- ✚ Collaborate with grade level PLC
- ✚ Review Individualized Educational Plans with the Special Education Master Teacher and create new goals when necessary
- ✚ Observed a Triennial and Initial Assessment
- ✚ Observed IEP meetings, both Annual and an Initial
- ✚ Participated in School staff meetings

Special Education Paraprofessional - Level 2

Clovis Unified School District - Clovis, CA

August 2018 - June 2020

- ✚ Assisted students with special needs in a general education setting
- ✚ Provided guidance to students in meeting their IEP goals
- ✚ Tracked student progress in meeting IEP goals
- ✚ Tracked and managed student behaviors using the ABA technique and collaborated with the school and district psychologist regarding those behaviors and the data collected

- ✚ Collaborated with other specialized service providers about the students I worked with and provided support to the students in meeting their specialized service goals.
- ✚ Collaborated with my immediate supervisor and the school GIS (Vice Principal) regarding students' placement and needs.
- ✚ Advocated for the students I worked with in meetings with my immediate supervisor and my school site GIS (i.e., a lower soap dispenser for a student that is in a wheelchair and could not reach the soap dispenser on the wall)
- ✚ Modeled ways and strategies for teachers on how to manage unwanted classroom behaviors from students who were diagnosed as being on the Autism Spectrum
- ✚ During this time, I was highly regarded at my school for my effectiveness in working with students on the spectrum in a general education setting, as well as working with students with social/behavioral concerns.

Special Education Paraprofessional – Level 3

Koogler Middle School - Aztec, NM

August 2016 - June 2017

- ✚ Adapted classroom activities based on students' needs and teacher direction.
- ✚ Made copies of lessons, managed classroom behaviors, tracked student performances on meeting IEP goals
- ✚ Implemented academic instruction and lead small group instructional groups as needed
- ✚ Maintained instructional materials and student files
- ✚ Maintained composure when dealing with students' outbursts and defiant behaviors, redirecting them with strategies I was trained to use in those circumstances
- ✚ Maintained a safe classroom environment for all staff and students
- ✚ Regularly monitor and check in with students on my caseload with Behavior Intervention Plans
- ✚ Monitored special education students when they were at lunch, or during the adaptive PE period that I planned and implemented
- ✚ Participated in the reporting and gathering of information for IEP meetings and updates for specialized service providers
- ✚ Responded to emergency situations such as fights and lockdowns, as well as out of control Special Education students
- ✚ CPI certificate
- ✚ CPR/First Aide Certificate

Library Assistant (Teacher Assistant)

McCoy Avenue Elementary - Aztec, NM

November 2015 - May 2016

- ✚ Taught the daily lessons for each grades K-3 with STEM lessons on Fridays
- ✚ Ran regular reports for teachers on past due materials and students who had a balance due to damaged or lost materials
- ✚ Ran the front desk and checked books in and out of the library

- Expedited running reports by adding them to a favorites list and generated reports to help with tracking the total monetary loss for the year for lost and damaged materials
- ✚ Sorted and shelved books according to their categorization
- ✚ Registered new students maintained and updated current ones and removed students and teachers that were no longer at the school
- ✚ Cataloged new arrivals
- ✚ Repaired damaged books
- ✚ Managed requests from teacher on specific materials and made recommendations as needed
- ✚ Assisted with cataloging audio-visual materials and other mediums.
- ✚ Managed payment of fines
- ✚ Managed classrooms and the students' behaviors while they were in the library and resolving disputes between students
- ✚ Created a friendly atmosphere through decorating the library with educational materials and bulletin boards to establish a more inviting place for all students and staff
- ✚ CPI certificate
- ✚ CPR/First Aide Certificate

School Bus Driver

Aztec Municipal School District No. 2 - Aztec, NM August 2013 - November 2015

- ✚ Transport students to and from school/home
- ✚ Always maintain safety of students and other passengers
- ✚ Obey all traffic laws
- ✚ Always maintain and clean and mechanically sound bus
- ✚ Assist students with Special Needs with getting on and off the bus: running the wheelchair lift and securing wheelchairs as needed
- ✚ Discipline students as needed to maintain a safe environment
- ✚ Perform inspections of the bus before and after each route
- ✚ Attend safety meetings as required
- ✚ CPI certificate
- ✚ CPR/First Aide Certificate

Education

BACHELOR OF ARTS IN SPECIAL EDUCATION (K-12) M/M WITH LICENSURE IN ELEMENTARY EDUCATION

Western Governors University - Utah

October 2017 - January 2021

- ✚ Maintained between a 3.0 and 4.0 GPA (a competency-based program)
- ✚ Received awards for exemplary performance on assessments on two occasions

ASSOCIATES IN LIBERAL ARTS

San Juan Community College - Farmington, NM

January 2012 - May 2014

- ✚ Maintained between a 3.5 and 4.0 GPA

- ✚ Made the Dean's Honor Roll in two out of four semesters
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- ✚ Member of Phi Theta Kappa National Honor Society
- ✚ Participated in Phi Theta Kappa events on campus

HIGH SCHOOL DIPLOMA

Kirtland Central High School - Kirtland, NM

August 1994 - May 1997

- ✚ Member of Teens Advocating for Sexual Abstinence (paid position)

Certifications and Licenses

ELEMENTARY EDUCATION - UTAH

01/28/2021 – 06/30/2026

SPECIAL EDUCATION (K-12+) MILD/MODERATE - UTAH

01/28/2021 to 02/01/2026

MULTIPLE SUBJECT TEACHING CREDENTIAL - PRELIMINARY LICENSURE - CA

01/28/2021 to 02/01/2026

EDUCATION SPECIALIST INSTRUCTION CREDENTIAL – LEVEL 1 - CA

01/28/2021 to 02/01/2026

CERTIFICATE OF CLEARANCE - CA

07/15/2019 to 08/01/2024

CROSS-CULTURAL LANGUAGE AND ACADEMIC DEVELOPMENT PERMIT - CA

08/01/2021 to 09/01/2022