California Online Public Schools

California Online Public Schools (CalOPS) Board Meeting

Published on December 1, 2023 at 1:43 PM PST

Date and Time

Tuesday December 5, 2023 at 3:30 PM PST

Location

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366 CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675 23091 Arden Street, Lake Forest, CA 92630 1201 Cara Road, Dinuba, CA 93618 8422 Madison Avenue, Fair Oaks, CA 95628 3753 W. Norberry Street, Lancaster, CA 93536 32946 Calle San Marcos San Juan Capistrano, 92675 9423 Reseda Blvd. Apt#230, Northridge, CA 91324 1608 Lake Street, Calistoga, CA 94515

Join Zoom Meeting https://zoom.us/j/93762840563 Meeting ID: 937 6284 0563 Dial In: +1 (669) 444-9171 ext. 93762840563# US

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Eva McGahey at (714) 248-6179 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

Agenda

			Purpose	Presenter	Time
I.	Оре	ening Items			3:30 PM
	Α.	Call the Meeting to Order		Elaine Pavlich	
	В.	Roll Call		Elaine Pavlich	
	C.	Approval of Agenda	Vote	Elaine Pavlich	

II. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items. Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at https://www.connectionsacademy.com/california online-school/about/school-board.

III. Oral Reports

A. Superintendent's Report

FYI

Richard Savage

- 1. General School Updates
- 2. Sponsoring District(s) Update
- 3. CSDC Conference Recap

			Purpose	Presenter	Time
	В.	Principals' Report (attached)	FYI		
		1. Elementary School - Marcus White 2. Middle School - Heather Tamayo 3. High School - Kara Mannix			
	C.	Policy, Compliance, and State Accountability Report	FYI	Dan Hertzler	
IV.	Со	nsent Items			
	A.	Approval of Minutes from the November 07, 2023 Board Meeting (attached)	Vote	Elaine Pavlich	
	В.	Approval of Staffing Report (attached)	Vote	Stephen Ford	
	C.	Approval of Expenditures over \$20k (attached)	Vote	LaChelle Carter	
		1. Qualtrics Survey License (attached) - Z. Kio	bd		
	D.	Ratification of Special Education Service Contracts (attached)	Vote	LaChelle Carter	
	E.	Approval of Check Registry (attached)	Vote	Matthew Percin	
	F.	Approval of Parent and Family Engagement Policy and Compact (attached)	Vote	Leslie Dombek	
	G.	Approval of Uniform Complaint Procedures Policy (attached)	Vote	Dan Hertzler	
	Н.	Approval of Santa Barbara County Office of Education Authorized Signature Form 23-24 (attached)	Vote	Dan Hertzler	
V.	Act	tion Items			
	A.	Approval of First Interim Financial Reports (to follow)	Vote	Matthew Percin	
	В.	Approval to Hire K. Savage for Elementary School Teacher	Vote	Stephen Ford	

			Purpose	Presenter	Time
VI.	Info	ormation Items			
	A.	School Enhancement Target Quarterly Review (attached)	FYI	Leslie Dombek	
	В.	Pearson Virtual Schools Update	FYI	Laura Johnson / Chandre Sanchez	
		1. School Success Partner (SSP) Update 2. Academic Success Partner (ASP) Update			
VII.	Clo	sing Items			
	Α.	Adjourn Meeting	Vote	Elaine Pavlich	

Adjournment and Confirmation of the Next Meeting - February 06, 2024 at 3:30 pm PT

Coversheet

Principals' Report (attached)

Section: Item: Purpose: Submitted by: Related Material:

III. Oral Reports B. Principals' Report (attached) FYI

CalOPS Principals' Report 12.05.23.pdf





Principals' Report California Online Public Schools 2023-24

SITE REPORTS

Northern Region: Kara Mannix, High School Principal Site Administrator for Monterey Bay, North Bay, and Northern California

We are entering the home stretch of the fall semester. With only a few weeks between fall break and winter break, and the semester wrapping up at the end of January, we are entering a very busy time! Our winter holiday lunch for the Northern Region is coming up on December 6, and we are looking forward to gathering in person with staff.

Central Region: Marcus White, Elementary Principal Site Administrator for Central Valley and Central Coast

Greeting From Elementary,

Our team had a great Fall Break. We were able to spend meaningful time with friends and family. Currently, we are working diligently with students and families to stay on track with lesson completion. Additionally, our grade level teams have been analyzing student data and utilizing it to drive instruction. Finally, we are thankful for our students and the amazing learning environment our school provides.

Southern Region: Heather Tamayo, Middle School Principal Site Administrator of Southern California

Greetings! Our middle school team continues to work with our students to support their learning, based on their individual level of need. We find ourselves deep in the planning of a middle school-wide approach to close the learning gaps that our students enter middle school with. This has become a passion project for those on the planning team, with incredible collaboration fueling this endeavor. We believe that for the 24/25 school year, there will be a strong structure in place that will strengthen that foundational knowledge and really fortify the skills needed to find success in grades 6-12, and beyond. We wish you all the best during this holiday season!





Month for Report: December

	DATA as of November 27, 2023							
	SoCal		Central Valley		Central Coast	Monterey Bay	All CalCA	
Enrolled	5365	1916	902	189	154	618	9144	
Approved	109	35	30	6	5	15	200	
Pre-Approved	210	64	59	18	9	31	391	
Applicant	190	76	33	10	5	19	333	

Outreach Update

NEW WEBSITE

We are proud to announce that our NEW California Online Public Schools <u>website</u> launched on November 13th! We will continue to expand and make updates to it in the months to come. Address: CaliforniaOPS.org

PROSPECTIVE FAMILY WEBINARS

We are winding down our webinars during the holiday season and are happy to share that our November 17th event attracted 16 prospective families. Our final webinar for 2023 takes place December 5th at 5:00 pm PST. We look forward to launching our CalOPS branded webinars in January 2024 and beyond!

FALL FROLIC

Our Learning Coach Mentor Team hosted their annual virtual Learning Coach "Fall Frolic" on November 2. This is a fun, 30 minute, fall-themed social time where caretakers play fall themed trivia games and simply take a break from their ordinary school related tasks.



Engagement Activities

Total Attendance* for Recent Activities:

*Includes students, staff, adults, and non-CA students

Recent Field Trips

Northern Region - Monterey Bay, North Bay and NorCal

• Our new field trip procedures were recently launched. Several more trips are in the works, and we hope to have more to share in next month's report. Our new student activities site is also live, which will showcase upcoming field trips and more.

Central Region - Central Valley and Central Coast

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Southern Region - SoCal

 Thursday, November 9th - 5th Grade Park Day Vista Hermosa Sports Park Attendance: 13 CalOPS students, 4 non-CalOPS students, 14 adults, and 5 staff (36 attendees total)

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay and NorCal

 Lawrence Livermore National Laboratory - Friday, December 8th (9:30am - 12:30pm) 7000 East Ave, Livermore, CA 94550 This trip is open to students in 8th grade and high school. Space is limited due to strict regulations by the lab.

Central Region - Central Valley and Central Coast

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Southern Region - SoCal

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Coversheet

Approval of Minutes from the November 07, 2023 Board Meeting (attached)

Section:	IV. Consent Items
Item: (attached)	A. Approval of Minutes from the November 07, 2023 Board Meeting
Purpose: Submitted by:	Vote
Related Material:	231107 CalOPS Board Minutes.pdf

California Online Public Schools

Minutes

California Online Public Schools (CalOPS) Board Meeting

Date and Time

Tuesday November 7, 2023 at 3:30 PM

Location

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366 CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675 23091 Arden Street, Lake Forest, CA 92630 1201 Cara Road, Dinuba, CA 93618 8422 Madison Avenue, Fair Oaks, CA 95628 3753 W. Norberry Street, Lancaster, CA 93536 32946 Calle San Marcos San Juan Capistrano, 92675 9423 Reseda Blvd. Apt#230, Northridge, CA 91324 1608 Lake Street, Calistoga, CA 94515

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Directors Present

B. Hartelt (remote), D. Rivas (remote), E. Wickliffe (remote), M. Henjum (remote), P. Hedrick (remote)

Directors Absent

A. Pulsipher, E. Pavlich

Guests Present

A. Larsen (remote), C. Sanchez Reyes (remote), D. Hertzler (remote), D. Kozub (remote), E. McGahey, H. Roney (remote), H. Tamayo (remote), J. Colombero (remote), J. Sitomer (remote), Katherine Pippin (remote), Kevin Walther (remote), L. Carter (remote), L. Dombek (remote), M. Percin (remote), M. White (remote), Member of the Public (remote), Parinaz Farzin (remote), R. Dreifus (remote), R. Romero (remote), R. Savage (remote), S. Ford (remote), V. Acosta

I. Opening Items

A. Call the Meeting to Order

D. Rivas called a meeting of the board of directors of California Online Public Schools to order on Tuesday Nov 7, 2023 at 3:37 PM.

B. Roll Call

CalOPS Staff

Ashley Larsen - CalOPS Admin Assistant Dan Hertzler - CalOPS Director of Business Services Eva McGahey - CalOPS Administrative Assistant - SoCal Office Harold Roney - CalOPS Director of Student Services Heather Tamayo - CalOPS Middle School Principal Julie Colombero - CalOPS Director of California Family Outreach Kara Mannix - CalOPS High School Principal LaChelle Carter - CalOPS Director of Financial Services - SoCal Office Leslie Dombek - CalOPS Director of Student Achievement Marcus White - CalOPS Elementary School Principal Richard Savage - CalOPS Superintendent Richie Romero - CalOPS Deputy Superintendent Ryan Dreifus - CalOPS High School Assistant Principal Stephen Ford - CalOPS Assistant Superintendent of Human Resources Viridiana Acosta - CalOPS Executive Assistant - NorCal Office

Contracted Staff

Chandre Sanchez Reyes - PVS Academic Success Partner Donna Kozub - PVS School Financial Services Jason Sitomer - Charter Impact Managing Director Matthew Percin - Charter Impact Director of Client Finance Katherine Pippin - Headstand PR Kevin Walther - Headstand PR Parinaz Farzin - Headstand PR 1 Member of the Public

C. Approval of Agenda

P. Hedrick made a motion to approve the agenda.

B. Hartelt seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- D. Rivas Aye
- M. Henjum Aye
- B. Hartelt Aye
- A. Pulsipher Absent
- P. Hedrick Aye
- E. Pavlich Absent
- E. Wickliffe Aye

II. Public Comment

A. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting. The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items. Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at https://www.connectionsacademy.com/california online-school/about/school-board. Prior to the beginning of this board meeting, no member of the public provided notice or written submissions for public comment.

No member of the public was present at this point and no comments were made.

III. Oral Reports

A. Superintendent's Report

R. Savage begins his report noting CalOPS continues to prepare for transition away from PVS. Currently working on benefits package for employees, website development, and overseeing curriculum transitions. Things are moving along well, and the 18 month long transition period has been great for smoothing over any hiccups arising along the way. Updates on authorizing districts include an upcoming public hearing for CalOPS NorCal in Ripon. Also meeting with their superintendent to go over CalCA/CalOPS operations as a school, treating it as a site visit. Last Wednesday, CalCA/CalOPS SoCal had the annual site visit from CAPO, the SoCal authorizing district. E. Pavlich (Board President) and several members of leadership were able to attend, and interviews with students went beautifully. North Bay Charter has been approved by Middletown Unified, with both public hearing and board vote in the same meeting. CalCA/CalOPS also had a successful Monterey Bay Charter renewal with Scotts Valley Unified.

Staffing and enrollment updates include surpassing 9000 students enrolled in the past month (9200 currently), and Steve continues to monitor hiring. Plans to supplement HR team with the transition in mind, and CalOPS is conscious of staffing appropriately.

B. Principals' Report (attached)

M. White notes that elementary is settling into the school year. Teams are supporting families and digging in to close any learning gaps seen. This includes working one on one with students in addition to supplemental and support programs.

H. Tamayo notes that middle school is off and running. Teams are supporting students through the transition from CalCA to CalOPS. They are focused on analyzing the data to ensure kids are best supported and getting up to grade level, implementing intense intervention when necessary.

K. Mannix updates on high school status, noting that the homeroom model is incredibly strong at present time with great teacher - CT and ST relationships. CalOPS teachers are incredible supports for their families, which can be tough this time of year, but it is an incredible honor.

C. Charter Impact Financial Report for CalOPS (to follow)

M. Percin introduces the financial report for the schools, giving more detail on CalOPS/CalCA SoCal and briefly covering the rest of the Charters. *Note that the first slide on each presentation gives a brief financial overview for each CalOPS Charter school.*

In regards to SoCal, if looking at past reports for this SY, these numbers haven't changed yet, but numbers do tend to lag, so this may change slightly in coming months. Enrollment trends are strong. Not much to touch on for attendance and enrollment, trending positively and better than initially expected. There seem to be savings across most categories, the only increase being salaries and benefits. The numbers are being adjusted based on new and upcoming hires. Across the board, everything is on plan according to the original budget. With compliance, note that the first Interim financial report is due in 4 weeks.

SoCal:

- Enrollment forecasted at 5,149 students
- Attendance forecasted at 5,046 (98%)
- Revenue forecasted at \$74M; in line with budget
- Expenses forecasted at \$66.5M; in line with budget
- Surplus forecasted at \$7.5M with an ending fund balance forecasted at \$25.2M.
- September cash balance of \$28M
- Cash projected at \$30M by fiscal year end.

Central Valley:

- Enrollment forecasted at 657 students
- Attendance forecasted at 644 (98%)
- Revenue forecasted at \$10.1M; in line with budget
- Expenses forecasted at \$9.1M; in line with budget
- Surplus forecasted at \$1M with an ending fund balance forecasted at \$4M
- September Cash balance is at \$7M
- Cash projected at \$7.1M by fiscal year end

NorCal:

- Enrollment forecasted at 1,788 students
- Attendance forecasted at 1,766 (98%)
- Revenue forecasted at \$25M; in line with budget
- Expenses forecasted at \$23.5M; in line with budget
- Surplus forecasted at \$1.5M with an ending fund balance forecasted at \$6M
- September cash balance of \$12.2M
- Cash projected at \$15M by fiscal year end

North Bay:

- Enrollment forecasted at 141 students
- Attendance forecasted at 139 (98%)
- Revenue forecasted at \$2M; in line with budget
- Expenses forecasted at \$1.8M; in line with budget (typo on slides, \$1.8M is correct number)
- Surplus forecasted at \$225K with an ending fund balance forecasted at \$880K
- September cash balance of \$1.6M
- Cash projected at \$1.6M by fiscal year end

Monterey Bay:

- Enrollment forecasted at 471 students
- Attendance forecasted at 462 (98%)
- Revenue forecasted at \$6.3M; in line with budget
- Expenses forecasted at \$5.9M; in line with budget
- Surplus forecasted at \$380K with an ending fund balance forecasted at \$600K
- September cash balance is at \$2.8M
- · Cash projected at \$3M by fiscal year end

Central Coast:

- Enrollment forecasted at 112 students
- Attendance forecasted at 110 (98%)
- Revenue forecasted at \$1.5M; in line with budget
- Expenses forecasted at \$1.4M; in line with budget
- Surplus forecasted at \$148K with an ending fund balance forecasted at \$337K
- September cash balance of \$1.4M
- Cash projected at \$1.7M by fiscal year end

D. Policy, Compliance, and State Accountability Report

D. Hertzler provides quick update. Gov Newsom vetoed an anti charter bill. This didn't have much affect CalOPS, seeing as it is regarding facilities, but was still a win for the charter community as a whole. There is an upcoming State Board of Education meeting. Additionally, several reports from partnered lobbyist, Branche Jones, have been helpful with keeping an eye on things in Sacramento.

IV. Consent Items

- A. Approval of Minutes from the October 03, 2023 Board Meeting (attached)
- B. Approval of Staffing Report (attached)
- C. Approval of Expenditures over \$20k (attached)
- D. Approval of Check Registry (to follow)
- E. Approval of CalCA North Bay 2023-24 LCAP CSI Plan (attached)

M. Henjum made a motion to approve the Consent Agenda, Items A-E. E. Wickliffe seconded the motion.

The board **VOTED** to approve the motion.

Roll Call M. Henjum Aye

Roll Call

- E. Wickliffe Aye
- B. Hartelt Aye
- A. Pulsipher Absent
- P. Hedrick Aye
- E. Pavlich Absent
- D. Rivas Aye

V. Action Items

A. Approval of Chase Line of Credit (attached)

- B. Hartelt made a motion to approve Action Item A, Approval of Chase Line of Credit.
- P. Hedrick seconded the motion.

L. Carter introduced reasoning for this change. Historically, CalOPS credit cards came from PVS, through Bank of America, and there was a need to find a vendor through the transition. CalOPS looked at several options including Bank of America and some prepaid accounts focused on education, and ultimately chose to go with Chase due to a long history with them and ease of transition. Payments would flow through current accounts and it would not necessitate adding more platforms. Chase is responsive and approved sufficient limit of \$650,000. These cards will be distributed to the same members of leadership that previously had work cards. CalOPS has begun implementing within Concur so they can begin using this line of credit prior to the end of this year. The board **VOTED** to approve the motion.

Roll Call

- M. Henjum AyeE. Pavlich AbsentE. Wickliffe AyeA. Pulsipher AbsentB. Hartelt AyeD. Rivas Aye
- P. Hedrick Aye

VI. Information Items

A. Pearson Virtual Schools Update

C. Sanches Reyes updates for both she and L. Johnson. For SSP updates, PVS continues to collaborate with CalOPS and support enrollment, payroll, and benefits services. Thanks for partnership!

ASP update includes additional small wins. More improvements to custom assessment tools, teachers can do other things on platfor while waiting to duplicate a custom assessment, and there is a warning with scoring mismatches now. Bulk logging available for class. Lesson and assessment completion history added to student gradebook to reduce clicks for teachers in need of navigated ST info. For administration, IAs can be favorited and principal flag report has been updated to include more ST info.

VII. Closing Items

A. Adjourn Meeting

- P. Hedrick made a motion to adjourn the meeting.
- D. Rivas seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- E. Wickliffe Aye
- A. Pulsipher Absent
- M. Henjum Aye
- B. Hartelt Aye
- E. Pavlich Absent
- D. Rivas Aye
- P. Hedrick Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:09 PM.

Respectfully Submitted,

D. Rivas

Coversheet

Approval of Staffing Report (attached)

Section: Item: Purpose: Submitted by:	IV. Consent Items B. Approval of Staffing Report (attached) Vote
Related Material:	Nov 2023 Staffing Report.pdf Kimberly Zimmerman Resume.pdf Sunni James-Holifield Resume.pdf Sehar Ellahi Resume.pdf Stephanie Cervantes Resume.pdf Dora Weiss Resume.pdf Emilio Rendon-Vargas Resume.pdf Alexis Gilliard Resume.pdf Jillian Kabel Resume.pdf Thavry Khun Resume.pdf Resume - Michelle Romero.docx-2.pdf

CALCA Staffing Report

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Cervantes, Stephanie R.	Teacher - Special Ed	\$ 80,745.29	0	10/30/2023
Ellahi, Sehar	Teacher - Secondary	\$ 76,464.65	0	11/13/2023
Gillard, Alexis	School Admin Asst I	\$ 28.75	0	11/20/2023
James Hollifield, Sunni N.	Teacher -Special Ed	\$ 86,190.71	0	11/06/2023
Kabel, Jillian	Teacher -Special Ed	\$ 86,953.84	0	11/02/2023
Khun, Thavry C.	School Admin Asst I	\$ 28.05	0	11/20/2023
Rendon-Vargas, Emilio	Teacher - Secondary	\$ 74,455.03	0	11/06/2023
Weiss, Dora J.	School Admin Asst I	\$ 28.75	0	11/20/2023
Zimmerman, Kimberly A.	School Admin Asst I	\$ 28.75	0	11/20/2023
Romero, Michelle	Teacher - Elementary	\$ 90,080.68	0	12/7/2023

Departing Employees

Name	Area	Last Day of Work	eason for Leavin	
N/A	N/A	N/A	N/A	

Promotion / Position Changes

Name	Area	Compensation	Bonus Potential	Start Date
N/A	N/A	N/A	N/A	N/A

Kimberly Zimmerman

Work Experience

Owner/Cosmetologist/Barber

Experience Hair by Kim Zim - Modesto, CA April 2020 to Present

Responsible for scheduling appointments, inventory control, maintaining and updating client records (products used/chemical services performed/formulas of chemicals/specs per visit), and performing client services (ex: haircuts, shaves, colors, lashes, braids, dreadlocks, consultations, and waxing). Providing excellent customer service.

Independent Contractor/Cosmetologist/Barber

Tangled T's - Modesto, CA June 2016 to February 2020

Responsible for scheduling appointments, inventory control, and performing client services (ex: haircuts, shaves, colors, lashes, braids, dreadlocks, consultations, and waxing). Provided excellent customer service. Promoting retail items for client's specific needs.

Stylist Supervisor

HairClub - Tracy, CA March 2015 to June 2016

Responsible for ordering client hair with very specific sets of details and analytics, maintaining product inventory for the entire facility. Facilitating

"morning meetings" which troubleshoot and set up expectations of daily interactions with clients. Tracked client's programs (subscription) that were due for renewal or were perceived as an opportunity for an upgrade. Was put through rigorous "specialist" training to be able to perform all services provided by HairClub (usually there is one specialist for each specific service type). Was promoted to Stylist Supervisor after only six months of employment.

Clerical Support/Data Entry

Care West Insurance - Modesto, CA January 2014 to September 2014

Managed front desk utilizing a multi-line phone system, processed documents via copy/scanner/fax/email, performed data entry on a large scale, sorted and

filed documents. Provided support to adjusters and field nurses by corresponding with doctors, patients, and lawyers. As this company managed sensitive information, it was my duty to screen guests entering the property and process incoming/outgoing mail for staff.

Independent Contractor/Cosmetologist

Hairloom Salon - Modesto, CA June 2010 to August 2013 Responsible for scheduling and performing client services (ex: haircuts, colors, perms, consultations, and waxing). Provided excellent customer service.

Assistant Manager/Cosmetologist

Hair Masters, Regis Corporation - Modesto, CA March 2007 to June 2010

Responsible for scheduling appointments, inventory control, product sales, supervising staff, and servicing clients. Assisted in the onboarding of new hires and bank deposits.

Education

Undergrad in Computer Science/Business Management

Modesto Junior College - Modesto, CA January 2020 to Present

License in Barbering

North Adrian's Beauty College - Modesto, CA January 2018 to September 2018

License in Cosmetology

North Adrian's Beauty College - Modesto, CA January 2002 to March 2003

Diploma

Endeavor High School - Ceres, CA October 1999 to May 2001

Skills

- 6 Years of experience as a business owner. (6 years)
- 2 Years of studying Business Management and Computer Science.
- Customer service and issue resolution.
- Supervisory and training/development.
- Self-starter. Excellent communication, and time management skills.
- Web Development
- Java
- Git
- JavaScript
- Data entry
- Accounting
- Customer service
- Phone etiquette
- Communication skills
- Hair styling

- Cosmetology
- MINDBODY
- Hair extensions
- Store management
- Color theory
- Salon software
- Straight razor
- Barbering
- Sanitation

Certifications and Licenses

Cosmetology License

Barbering License

Assessments

Spreadsheets with Microsoft Excel - Proficient

February 2022

Knowledge of various Microsoft Excel features, functions, and formulas Full results: Proficient

Proofreading — Proficient

January 2022

Finding and correcting errors in written texts Full results: <u>Proficient</u>

Administrative assistant/receptionist — Proficient

February 2022

Using basic scheduling and organizational skills in an office setting Full results: Proficient

Attention to detail — Proficient

February 2022

Identifying differences in materials, following instructions, and detecting details among distracting information

Full results: Proficient

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

Sunni James

EXPERIENCE

California Virtual Academies, Los Angeles, CA — Education Specialist

July 2023 - PRESENT

My responsibilities include creating lessons to provide specialized academic instruction, writing IEPs, and conducting IEP meetings. Among partnering with parents, service providers, and general education teachers, ensuring that students receive the accommodations and services offered to them as part of FAPE are also part of my duties as an education specialist.

Sojourner Truth Independent Study, Oakland, CA — Teacher

September 2021 - July 2023

Using the California Common Core Standards and required curriculum to create lesson plans that will enrich students in both the areas of English Language Arts and World History. My role as an Instructional Leadership Team Member consists of me advocating for other teachers as the designated Teacher Liaison, as well as compiling student data to better serve our students, and conducting schoolwide parent outreach when necessary among my many other duties

Options for Youth, Los Angeles, CA — Special Education Specialist

June 2017 - September 2021

Educating middle and high school students who have mild to moderate disabilities by providing academic support to them during their specialized academic instruction appointment times. Collaborating with general educators, parents, and other staff to implement the services in my students' IEPs as well as fulfilling my role as their case manager are also a large part of my duties here.

Hawthorne High School (CVUHSD), Hawthorne, CA — Special Education Teacher

October 2015 - June 2017

Educated high school students with individualized education plans (IEPs) in the areas of Environmental Science, Biology, Read 180, and English. I created lesson plans in each of the aforementioned subjects in a modified form based on their grade level and common core standards. This also

SKILLS

Collaboration. Leadership. Technology. Community building.

AWARDS

Spring 2011 - Young Black Scholars Los Angeles, CA Coach to the Hundred Black Men of LA's Middle School Team

In addition to taking the trophy in the One Hundred Black Men of America's Annual National Black History Challenge Bowl on their high school team, I was the coach to their middle school team as well. I took special time out of my schedule as a senior in high school and a member of the high school team to teach, motivate, and prepare the middle school team which led them to their very own victory in the competition. California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

included the responsibility of being a case manager to multiple students, preparing and conducting IEP meetings, as well as progress monitoring how well the students were doing in meeting the goals that I have created for them.

EDUCATION

California State University Dominguez Hills, Carson, CA – *Masters of Arts (Education)*

August 2015 - December 2021

During this time, I also obtained both my preliminary and clear Education Specialist credential at CSUDH.

California State University Dominguez Hills, Carson, CA – Bachelor of Arts (English Education)

August 2011 - August 2015

Sehar Naeem Ellahi

EXPERIENCE

Institute of Knowledge - Diamond Bar Educator

Aug 2016- PRESENT

Managing classrooms for 26 students per class. Being a homeroom teacher for various grades has allowed me to be skillful in working with students at different ages and learning levels. Creating weekly, monthly and quarterly lesson plans allowed me to be more productive and deliver my lesson effectively and smoothly. Being on the school leadership team has allowed me to be an effective leader. Mentoring teachers, assisting admin team with WASC accreditation process, assisting families with IEP and 504 plans, managing calendars, grading and posting assignments on the online portal. Communication with students and parents were all part of my daily work load.

Al Burooj Academy - Cypress College TA/UnderGrad Mentor

Aug 2011- July 2016

Assisting faculty in their facilitation of online courses, by tracking students' progress. Grading assignments per given rubric, posting updates and assisting the professor as needed, provide guidance to students in the program, work as a student success coach to ensure students are on track to complete their courses. Providing academic support helps students develop skills, behaviors and habits that contribute to success in their program, including academic and career goal setting, learning strategies, time management and organization, self-regulation and self-efficacy.

EDUCATION

Capella University _ Ed.D Educational Leadership (Class of 2025) Walden University — M.S Elementary Education (Class of 2021) Cal State Fullerton — B.A Sociology (Class of 2014)

CREDENTIALS

Program Director PermitAdult Education (DAE)

SKILLS

- Classroom
 Management
- Lesson Planning
- Positive Behavior Intervention System (PBIS)
- Growth Mindset
- Differentiated Instruction
- Accuracy and attention to detail
- Organized and Composed
- Effective inCommunication
- □ Adult Education
- CTE Certified

CERTIFICATIONS AND PDs

- Leadership in Action
 PD
- HR & Administrative
 Skills Certification
- CPR/First AidCertified
- NGSS Science I & II 8 Hrs PD
- Restorative Teaching
 Practices 6 Hrs PD
- Summer Math
 Intensive 12 Hrs PD
- Foundations of Reading Comprehension 12 Hrs PD
- Colleague Coaching 12
 Hrs PD

Career Technical Education (Education/ECE)

Substitute Teacher Permit

TECHNICAL AND PROGRAM KNOWLEDGE

- □ G SUITE/GOOGLE CLASSROOM /HUBSPOT
- **ZOOM/GOOGLE MEET/SLACK**
- MICROSOFT OFFICE/SKYPE
- GRADELINK/SYCAMORE/SALESFORCE
- □ BLACKBOARD/CANVAS

REFERENCE

- 🔲 Mr. Imran Ahhmed -IOK
- 🔲 Mr. Munaaf Sheikh- Al Burooj Academy
- Dr. Pamela Warrick-Walden University

- STEM in the
 - Classroom 12 Hrs PD
- Math & ReadingCenters 6 Hrs PD
- Salesforce and Hubspot
- □ Restorative Justice PD

Stephanie R. Cervantes

Experienced special education teacher with proven results through the use of accommodations and modification with the use of technology. My experience includes working with students from the ages of 5-21, with a wide range of abilities. I have worked with low to high functioning children with autism, students with a range of emotional disabilities, and students with severe medical issues. I truly love working with all students and strive to make learning natural and fun.

Credentials:

Alabama teaching certificate - Special Education endorsed - K-12

California Education Specialist Credential -

Autism spectrum disorders added authorization: authorized to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism across the continuum.

Assessments: authorizes to conduct Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals.

English learners : English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English

Georgia Special Education Certificate - Provisional

Teachers College of San Joaquin - Education Specialist Teaching Credential (2013-2016)

Humphrey's College - B.A. in Liberal Arts/Paralegal Studies - 2006

Skills:

*Bilingual- English/Spanish	*Understanding of Special Education Law
*Accommodations/Modifications	*Individualized Education Plans
*Transition Plans	*Behavioral Intervention Plans
*Special training ED	*Collaboration between parents/teachers
*Academic Testing	*Crisis Prevention Interventions
*Behavior Modification	*CPR – Infant/Child/Adult
*Edmark	*Mindset De-escalation Training
*Styer-Fitzgerald	*Touch Math
*Discrete Trials	*PECS

Work History:

2018/present

Opelika City Schools, Carver Primary

Self-contained Special Education Teacher (K-3)

- 2017-2019 Muscogee School District, Waddell Elementary Special Education Teacher (3-5)- Moderately Intellectually Disabled. Self contained classroom. Modifying core curriculum to accommodate students' needs. Drafting and attending IEPs. Data collection. State Testing.
- 01/2017-Spectrum Schools- Delta Campus (925) 439-692907/2017Special Education Teacher (6-8) work with emotionally disturbed
Children. Prepare, write, and track progress of goals. Attend IEP
- Children. Prepare, write, and track progress of goals. Attend IEF Meetings. Accommodate and modify work for students.
- 12/2013- Children's Home of Stockton, Michael Dutra (209) 466-0853
 12/2016 Special Education Teacher (6-12) work with emotionally disturbed teens in a NPS setting. Accommodate and modify academic work. Work one-on-one with students to deal with Emotional Disturbance issues. Develop IEP goals.

DORA JEANENE WEISS

Skills Summary

I have extensive Human Resources experience that includes managing all stages of the employee life cycle. I am well versed in software and learn new systems quickly. My attention to detail and the ability to effectively communicate with both staff and customers would be an asset to this organization.

Education

B.S. Business Administration (Human Resources Emphasis) / University of Southern California

California State University Sacramento Water Distribution System and Water Treatment Studies

Experience

Crestline Village Water District

Office Manager / August 2021 – July 2022

Responsible for all Human Resources functions including talent recruitment, interviewing, new employee on-boarding and performance evaluations. Served as the point of contact for employees in all matters relating to Human Resources including workers compensation. Scheduled employee trainings, processed benefits administration including health insurance, CaIPERS retirement, and deferred compensation and any changes made throughout the year. Managed and maintained both physical and digital employee records and sensitive confidential data. Processed in-house biweekly payroll and issued annual W2 forms. Attended frequent trainings to ensure the district adhered to all labor laws. Served as the Designated Employer Representative (DER) for random drug testing of DOT drivers. Supervised office staff and oversaw the administrative functions for the district including both accounts receivable and accounts payable, collections, maintaining the general ledger, and financial reporting. Held the title of Acting Secretary to the Board and participated in all board meetings. Acted as the signature and trustee on multimillion-dollar district accounts.

Acting General Manager / September 2021 – April 2022

Provided leadership to district staff and ensured district policies were adhered to during the General Manager vacancy. Held the position of Secretary to the Board and reported to the Board President and prepared and ran board meetings. Lead and completed numerous district projects including the California Covid-19 Arrearage Payment Program, the Risk and Resiliency Assessment and the Emergency Response Plan. Updated and wrote new Human Resources policy involving the FMCSA, the DOT, the Administrative Policy Manual and the

Personnel Manual including successfully receiving Board approval to add Martin Luther King Jr. Day as an official district staff holiday. Successfully upgraded IT systems and administered cybersecurity updates. Created and implemented the district budget for the upcoming fiscal year. Acted as the district spokesperson and liaison for legal counsel, engineers and auditors.

Customer Service Representative / March 2018 – July 2021

Responsible for providing excellent customer service via phone, email and in person. Processed customer utility and assessment billing and set up automatic ACH bank draft payments. Responsible for transitioning Human Resources records from physical to digital format. Created a records retention schedule for these files and all district files. Assisted staff with IT issues. Received extensive Human Resources trainings including the areas of CalPERS retirement processing and reporting, Human Resources law updates, and Designated Employer Representative (DER) responsibilities in order to prepare for supervisor's upcoming retirement. Was assigned and responsible for multiple special projects including assisting with the district software conversion and server upgrade. Played a critical role in assisting management with salary and rate surveys and to set up and offer customers the option of paying by credit card for the first time. Filled in for immediate supervisor and the General Manager during absences and as needed. Received several certifications during this time including Public Notary Commission, Water Audit Validator and multiple State Water Operator Certificates.

Part Time Clerk / April 2017 – March 2018

Responsible for processing mail payments, filing, assisting customers by phone and in person. Assigned and successfully learned website coding to update the district's website. Participated in the district annual audit preparation.

Additional Skills and Certifications:

Software: Advanced user of all modules of Tyler Technologies ERP Pro 10 (Formerly Incode 10), Microsoft Word and Excel, Adobe Acrobat, Quickbooks, Treeno. Experience coding using Adobe Dreamweaver. Has experience on both Windows and Mac operating systems and the ability to learn new software easily.

Bilingual in Spanish

State of California Water Distribution Operator Grade D2; Grade D3 Exam Passed

State of California Water Treatment Operator Grade T2

Certified California Water Audit Validator

Member of the American Water Works Association (AWWA)

California Notary Public

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California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

Awards and Acknowledgments:

Completion of the Race Across America Cycling Race 2016

EMILIO RENDON

OBJECTIVE

I am seeking a position to further my career in the education field and improve my skills in providing a just, equitable, and inclusive education.

Overall GPA: 3.3

Overall GPA: 4.0

EDUCATION

California State University, Fullerton

Bachelor's Degree in Mathematics

Single Subject Teaching Credential

EXPERIENCE

Santa Ana Unified School District (SAUSD)

6th and 8th Grade Teacher | August 2022 – June 2023

- Created and implemented creative lesson plans that will engage students.
- Managed classroom behavior and discipline by communicating the classroom norms and routines.
- Communicated effectively to parents through emails, phone calls, and ParentSqaure and with colleagues in person and through emails.

Santa Ana Unified School District (SAUSD)

Substitute Teacher | January 2021 – August 2022

- Substituted for many elementary and middle schools and a few high schools in the district.
- Communicated effectively and efficiently with the school staff, teacher, and students by arriving on campus early, emailing the teacher, and explaining the classroom expectations to the students.
- Followed the teacher's lesson plan, took attendance accurately, and helped students who had questions or were experiencing technical difficulties with their Chromebook or iPad.

California State University, Fullerton (CSUF)

Student Teaching | January 2021 – December 2021

- Student Teacher in an Intermediate School fully in charge of 3 classes. Two of the classes were Math 6, and the other was Math 8. I was responsible for lesson planning, grading, classroom management, communicating with parents, and attending school meetings while fulfilling the requirements for my credential program.
- The program was an induction program, and I was given full responsibility for the classroom in about 12 weeks.

California State University, Fullerton (CSUF)

Math Tutor | January 2016 – April 2016

- Greet students and have a one-on-one math tutoring session based on the concepts the student was struggling with in Calculus I and Statistics
- Helped the students develop strategic study methods and asked facilitating questions.

Los Amigos High School

Special Education Leader | January 2015 – June 2015

- Provided instructional and emotional support when special education students were performing tasks. Supervised students on school grounds, such as classrooms, cafeterias, and quads.
- Used positive reinforcements when students were misbehaving.

AWARDS AND ACKNOWLEDGEMENTS

Deans Honor List:

• Fall 2015, Spring 2016, and Fall 2020

PROFESSIONAL DEVELOPMENT

Orange County Math Council

October 2021

• Prioritize engaging all students in Positive Math Experiences

California Mathematics Council-South

November 2021

• 3 Day CMC-S Conference

Santa Ana Unified School District Canvas Course

December 2021

- Canva Graphic Design for Beginners
- De-Escalation Strategies

OCCUE TechFest

February 2022

- Reimagining Learning through Ted
- CAD Design in Math Class
- EduProtocol Word Problems
- 6th Grade Desmos Curriculum

Alexis Gilliard

Professional Summary

Educational Office Administrator with a proven track record of optimizing administrative processes to enhance diverse and inclusive educational environments. Recognized for streamlining administrative workflows to drive educational excellence. Expertise in resourceful coordination, scheduling, and effective communication with staff, teachers, parents/guardians, and students. Committed to creating an organized and productive atmosphere that contributes to the overall educational experience.

Skills

- Effective Communication: Strong written and verbal communication skills for effective interaction with students, parents, faculty, and staff.
- **Financial Acumen:** Proficient in budget management, expense tracking, and financial reporting, ensuring optimal resource allocation and compliance with budgetary guidelines.
- Administrative Proficiency: Expertise in managing office operations, handling correspondence, scheduling appointments, and maintaining accurate records.

Professional Experience

Assistant Preschool Director/Educational Office Administrator

Optimal Christian Academy | March 2021 - Present

- Supervising teachers to design, develop, and implement a wide range of impactful classroom activities to promote active student engagement and enriched learning.
- Facilitated the recruitment and hiring of a high-performing team of staff, resulting in a significant increase in the school's overall performance and achievement.
- Created state-compliant policies and effectively communicated to staff and teachers, ensuring seamless implementation.

Preschool Teacher

Optimal Christian Academy | July 2016 – February 2021

- Enhanced the learning experience of students by creatively engaging them in activities such as music, play, dance, and art.
- Analyzed attendance and progress data to generate concise weekly reports, driving informed decision-making for enhancing attendance and behavioral outcomes.
- Applied emotional intelligence in communicating with parents/guardians to address student behavioral and developmental concerns, partnering to strategize and execute effective student-centered solutions.

Para Educator

Cherry Creek School District | April 2014 – May 2016

- Collaborated closely with educators to develop and execute a specialized instructional program aligned with the school's philosophy, goals, and objectives, ensuring effective support for students with diverse learning needs.
- Organized and planned a process that allowed students with special needs to be transported and participate in various activities and events, ensuring their safety, comfort, and inclusion.
- Fostered an inclusive educational environment for students with a range of disabilities, genders, ethnicities, and cultural backgrounds, resulting in a diverse and inclusive educational environment.

Education

University of Arizona Global Campus

Master's Degree in Business Administration | Graduated 2022

Certifications

- Child Abuse & Neglect Mandated Reporter Training
- Vocational Nurse Certification Completion & Diploma

Ashford University

Bachelor's- Early Childhood Education | Graduated 2020

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

Jillian Kabel

DUCATION	
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD	December 2019
• Master of Arts in Education – Special Education	
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD	September 2013
 Clear Education Specialist Instruction Credential, Mild/Moderate Disabilities Added authorization for Education Assessments Added authorization for English Learner Added authorization for Autism Spectrum Disorder (ASD) CALIFORNIA STATE UNIVERSITY, LONG BEACH Bachelors Degree in Psychology 	December 2008
CERTIFICATIONS	
California Educator Credentialing Examinations (CSET)	
Highly Qualified in Social Sciences	
Reading Instruction Competence Assessment (RICA)	
CXPERIENCE	
PEARSON	
Education Specialist CalTPA MMSN Cycle 1 Scorer	March 2022-Present
Score and assess potential credential candidates performance on Cycle 1 of	CalTPA
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD (CSUB)	August 2020-Present
• Part time Lecturer	0
Instruct courses in the Special Education Department as part of the Advanc program. Courses include Collaboration and Transition in Special Education Practice courses (including Final Clinical Practice and Resident Student Te (Cycle 1).	n as well as various Clinical
University Supervisor	
Oversee student teachers in the Mild/Moderate and Extensive Support Need	ds Special Education
Credentialing program.	
Master's Committee Member Review Master's Candidate's Culminating Activity	Fall 2021-Present
GORMAN LEARNING CENTER—ANTELOPE VALLEY	March 2017-June 2019
• Part time Resource Specialist/Service Provider	
Worked with Kindergarten-High School students in a 1:1 and small gro	oup setting providing resourc
services. In charge of goals development, progress and monitoring as w assessments and interventions.	vell as case management,
TEHACHAPI UNIFIED SCHOOL DISTRICT	August 2009-June 2017
• Full time Special Education Teacher, Tehachapi High School	
Worked for 8 years in a Special Day Class (SDC) setting teaching Wor Economics, Government, English, Algebra, Earth Science, and Life Sc disabilities. Collaborated with general education teachers on student pr Provided direct special education services as well as case management.	ience to students with ogress and curriculum.

• Positive Behavioral Interventions & Supports Committee Member

management, etc.).

• Workability I Government Relations Committee(GRC) Representative +

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Sept. 2015-June 2017

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

January 2013-June 2013

March 2012-June 2013

June 2010

Assistant Workability Coordinator

- Special Education Department Chairperson, Tehachapi High School
- Summer School Teacher, Mild/Moderate, Kindergarten 4th grade class June 2013
- Substitute Teacher, Summer School, Moderate/Severe 6-12 grade class

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT	
CEDR Systems Conference	2019
• CARS+ Convention	2016-2018
• Write From the Beginning and Beyond (Argumentative)	March 30, 2016
 Positive Behavioral Interventions and Supports 	2015 & 2017
 Student Management, Motivation, and Engagement 	August 4, 2012
Legal Topics: IEP Workshop	January 30, 2013
 Nonviolent Crisis Prevention and Intervention 	February 1, 2013
 Strategies for Promoting Positive Behavior in the Classroom 	February 14, 2013
Classroom Curriculum and Structured Teaching Strategies	March 14, 2013
VOLUNTEER WORK AND COMMUNITY SERVICE	
Church Volunteer Service and Leadership	2000 - Present
Tehachapi Unified School District	May 2008- May 2009
Peer Advisor, CSULB Psychology Department	August 2007-May 2008
Leader and Participant of several charity fundraisers	2003-2006
CERTIFICATIONS AND AWARDS	
 Nonviolent Crisis Prevention and Intervention Certified 	November 2015
Red Cross CPR Certified	March 2015
McNair Scholar, CSULB	May 2007-May 2008
CSULB Leadership Academy Graduate	2008
 Outstanding Senior in Psychology 	2008
 Psi Chi Honor Society 	March 2008
 Golden Key Honor Society 	November 2007
 Dean's List 	Spring 2007;
	Spring 2006;
 President's Honor Roll 	Fall 2008; Spring 2008;
	Fall 2007
 Outstanding Work Performance from CSULB EOP 	2006
ASSOCIATIONS	

• California Association of Resource Specialists, Plus

<u> PUBLICATIONS</u> Ott

Ott, J., & Amirkhan, J. (2008). Children coping with divorce: Individual differences in strategies. *McNair Scholars Research Journal, 12,* 97-112.

REFERENCES

Available upon request
Thavry C. Khun

EDUCATION

CSU East Bay | Hayward, CA BS in Business Administration, Information Technology Management Minor in Political Science

WORK EXPERIENCE

Alta Mesa Farm | Galt, CA *Customer Coordinator Lead*

• Restructured a system for managing product inventory to accurately fulfill a daily average of 150 customers' orders according to scheduled time slots.

• Maintained inventory manifest to ensure there were sufficient packaging materials and worker equipment to avoid production delays.

• Mobilized staff efforts to increase production output by 25% when customer demand peaked.

• Consulted with buyers directly and fostered relationships with new customers to increase overall retainment.

• Assisted company owners in maintaining confidentiality documents, financial records, stakeholder meeting agendas, and implementing employees' safety procedures.

• Designed a methodical sorting process for the quality management team during the inspection and product packaging to reduce negative product feedback.

Associated Students Incorporated | Hayward, CA

Student Board Assistant Lead

• Evaluated all types of funding submitted by student organizations and/or individual students for the Board committee's approval with immediate response time to maintain student body satisfaction.

- Regulated filing of organization documents, policies, resolutions, and confidential documentation for the necessary protocols and its functionality.
- Assisted with the conference arrangements for ASI Board members to focus on the purpose of their trip.
- Supported the Executive Assistant to the Board in ensuring day-to-day operations run efficiently.
- Transcribed minutes of the ASI Board and Committee meetings within 2:1 of transcription time per recording length.

• Delegated tasks to newly hired Student Board Assistants and ensured timely completion as a dependable, productive team.

California State University, East Bay Pacific Islander Asian American Program | Hayward, CA Program Assistant August 2020 - May 2022

• Programmed and directed socio-cultural activities and workshops to allow students and staff to share their experiences, develop a personal identity, and celebrate the many cultures within our community.

• Engaged closely with the Pacific Islander Asian American Program Specialist to pilot program expansion and provided support and direction in the Pacific Islander Asian American campus community.

• Mentored students in a positive direction and cultivated a safe, inclusive space with resources to voice their thoughts and address a wide range of concerns to help navigate their personal, academic, and professional journey.

VOLUNTEER EXPERIENCE

People's Collective for Justice and Liberation | Non-profit Organization *Operations and Administrations Lead Support*

• Delivered administrative support for daily operations to ensure consistent quality of activities and functioning of the organization.

• Collaborated with team members on events such as town halls, summits, and festivals to address a variety of issues within communities across the country.

• Partnered with Pilipino Workers Center (PWC) as the organization's fiscal sponsor to verify invoices for honorariums towards performers and speakers of events and monitored changes to the ledger to maintain transparency for financial documents to be audit compliant.

• Scheduled appointments and meetings with Core teams' calendars by keeping open communication channels to prevent scheduling conflicts.

• Chaired meetings to establish and delegate tasks with deadlines to team members to ensure quality programming.

Powered by BoardOnTrack

June 2022 – Present

July 2021 – August 2022

June 2020 – Present

SKILLS & INTERESTS Skills: Google Suite, Engaging Networks. Qualtrics, Microsoft Office (Word, Excel, PowerPoint, OneNote)

Michelle (Shelley) Romero 3830 Vitrina Lane Palmdale CA, 93551 Cell: (661) 209-2337 Email: tellshell18@gmail.com

OBJECTIVE	To work as an Elementary Teacher, thus using my skills and talents to the benefit of students, staff, community, and district.
EDUCATION	 Professional Clear Multiple Subject CLAD Teaching Credential, California State University, Northridge – June, 2001 B.A., Liberal Studies, California State University, Northridge – June 1998
SPECIAL SKILLS	 Teacher of the Year, 2014 Distinguished School Visiting Committee Member – Arroyo Seco Museum Magnet Charter School (LAUSD) 2010, Cabrillo Elementary (Fremont) Completed 3 years of PBIS Team Training by LACOE 2010-2013 Completed CKH Year 1 Training August 2013 Member of the site CKH Process Champions Team 2014-Present Google Certified Educator Level 1, 2017 iReady Trained 2018 Have used following programs to support instruction: Google Classroom, Google Suite programs, Nearpod, EdPuzzle, Flipgrid, Scratch, Lego WeDo, Minecraft

• AVID Elementary Trained

EXPERIENCE

September 1998 to present

Elementary School Teacher

Lincoln Elementary School 1998-2005 / Mariposa Elementary School 2005-Present

- Grades taught: Kindergarten, First, and Second, First/Second Combination
- Student Study Team Coordinator, 2001-2005, 2013-2017
- PBIS Site Coach, 2010-2020
- School Leadership Team Member, 2022-2023
- Induction (then BTSA) Mentor Teacher, 2003-2006
- Intern/STP/PIP Mentor 2022-2023, 2023- present
- Spanish Bilingual Partner Teacher 2005-2010

References available upon request.

Coversheet

Approval of Expenditures over \$20k (attached)

Section:	IV. Consent Items
Item:	C. Approval of Expenditures over \$20k (attached)
Purpose:	Vote
Submitted by:	
Related Material:	23-24 CalOPS Invoices Over 20k - For December Board Meeting C.pdf Invoices_Over_20k+_BoardDoc_122023-A.pdf Qualtrics Survey California OPS Proposal.pdf

	Uploaded								
aid by CH	to Charter Impact	Batch Date	Batch School	Vendor	Invoice#	Date of Invoice	Amount	Description	School Allocation
								Professional Services: Other School Contracted	
	11/1/2023	11/1/2023	SoCal	Charter Impact	15106	11/01/2023	\$45,833.00	Services	All Schools
	11/1/2023	11/1/2023	SoCal	Studies Weekly	497060	10/26/2023	\$22,162.50	Instructional: Other Curriculum	All Schools
	11/1/2023	11/1/2023	SoCal	PC Connection	74256503	06/29/2023	\$28,876.04	Facilities: Equipment/Supplies	All Schools
	11/1/2023	11/1/2023	SoCal	Vista Higher Learning	SI281315	10/25/2023	\$100,439.25	Instructional: Other Curriculum	All Schools
	11/1/2023	11/1/2023	300ai		51201515	10/23/2023	\$100,435.25	Currentin	Please allocat
	11/9/2023	11/7/2023	SoCal	Oxford Consulting Services Inc	161948	9/30/2023	\$21,848.13	SPED Services	by school breakdown
	11/9/2023	11/7/2023	SoCal	Oxford Consulting Services Inc	161938	9/30/2023	\$79,793.55	SPED Services	Please allocat by school breakdown Please allocat
	11/9/2023	11/7/2023	SoCal	TTC4Success	1272	10/16/2023	\$72,174.33	SPED Services	by school breakdown
	11/9/2023	11/9/2023	SoCal	Benchmark Education Company	511237	11/03/2023	\$94,695.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130442483001	10/27/2023	\$47,458.92	Instructional: Other Curriculum	All Schools
							· · · · ·	Instructional: Other	
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459198001	10/27/2023	\$54,780.00	Curriculum Instructional: Other	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459200001	10/27/2023	\$63,954.00	Curriculum Instructional: Other	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459848001	10/27/2023	\$124,477.56	Curriculum Instructional: Other	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130460289001	10/27/2023	\$23,113.20	Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	SchoolsPLP LLC	2498	11/06/2023	\$107,000.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	Philadelphia Insurance Companies	2006257432	11/01/2023	\$56,458.04	Governance: Insurance Expenses	All Schools
	11/13/2023	11/13/2023	SoCal	N-Effect Productions	NE-6434	11/03/2023	\$23,750.00	Student Related: Student Activities	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185674	11/06/2023	\$33,900.00	Instructional: Other Curriculum	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185676	11/06/2023	\$59,242.50	Instructional: Other Curriculum	All Schools
				Houghton Mifflin				Instructional: Other	
	11/17/2023	11/17/2023	SoCal	Harcourt Houghton Mifflin	90185675	11/06/2023	\$83,400.00	Curriculum Instructional: Other	All Schools
Cashiers	11/17/2023	11/17/2023	SoCal	Harcourt	90185677	11/06/2023	\$126,100.00	Curriculum Student Related:	All Schools
Check	n/a	In Progress	NorCal	UC Regents (Berkeley)	2023-24-26	11/27/2023	\$21,760.26	Graduation Expense Compensation Expenses	NorCal
		Pending Board Approval	SoCal	Pearson	91000014090A	July 2023	\$311,584.14	and Pass Through Expenses	All Schools
		Pending Board					,	Compensation Expenses and Pass Through	
		Approval	SoCal	Pearson	91000014228A	August 2023	\$495,901.44	Expenses	All Schools
		Pending Board						Compensation Expenses and Pass Through	
		Approval	SoCal	Pearson	91000014546A	September 2023	\$856,838.40	Expenses Compensation Expenses	All Schools
		Pending Board Approval	SoCal	Pearson	91000014768A	October 2023	\$421,338.53	and Pass Through Expenses	All Schools
		Pending Board					+ -= -,	Compensation Expenses, Enrollment/Unit and	
		Approval	SoCal	Pearson	91000014090B	July 2023	\$2,557,311.73	Revenue Based Charges	All Schools
		Pending Board Approval	SoCal	Pearson	91000014228B	August 2023	\$2,803,667.68	Compensation Expenses, Enrollment/Unit and Revenue Based Charges Compensation Expenses,	All Schools
		Pending Board Approval	SoCal	Pearson	91000014546B	September 2023	\$2,664,168.34	Enrollment/Unit and Revenue Based Charges	All Schools
		Pending Board			010000117000		éa coa ano ao	Compensation Expenses, Enrollment/Unit and	
		Approval	SoCal	Pearson	91000014768B	October 2023	\$2,603,229.28	Revenue Based Charges Enrollment/Unit and	All Schools
		Pending Board Approval	Central Valley	Pearson	91000014091	July 2023	\$238,749.82	Revenue Based Charges including other services	Central Valle
		Pending Board	Control Valley	Pearcon	01000014220	August 2022	6775 110 01	Enrollment/Unit and Revenue Based Charges	Control Vall
		Approval	Central Valley	Pearson	91000014229	August 2023	\$235,119.81	including other services Enrollment/Unit and Boyonyo Based Charges	Central Valle
		Pending Board Approval	Central Valley	Pearson	91000014540	September 2023	\$236,582.80	Revenue Based Charges including other services	Central Valle
		Pending Board						Enrollment/Unit and Revenue Based Charges	

	Uploaded								
aid by CH	to Charter Impact	Batch Date	Batch School	Vendor	Invoice#	Date of Invoice	Amount	Description	School Allocation
								Enrollment/Unit and	
		Pending Board Approval	Central Coast	Pearson	91000014094	July 2023	\$38,151.20	Revenue Based Charges including other services	Central Coas
		Dandina Daard						Enrollment/Unit and	
		Pending Board Approval	Central Coast	Pearson	91000014233	August 2023	\$37,821.22	Revenue Based Charges including other services	Central Coas
		Dandina Daard						Enrollment/Unit and	
		Pending Board Approval	Central Coast	Pearson	91000014543	September 2023	\$38,186.93	Revenue Based Charges including other services	Central Coas
		Dan dina Daard						Enrollment/Unit and	
		Pending Board Approval	Central Coast	Pearson	91000014763	October 2023	\$84,858.82	Revenue Based Charges including other services	Central Coa
		Donding Poord						Enrollment/Unit and	
		Pending Board Approval	Monterey Bay	Pearson	91000014095	July 2023	\$164,979.46	Revenue Based Charges including other services	Monterey Ba
		Donding Doord						Enrollment/Unit and	
		Pending Board Approval	Monterey Bay	Pearson	91000014232	August 2023	\$162,779.48	Revenue Based Charges including other services	Monterey Ba
								Enrollment/Unit and	
		Pending Board Approval	Monterey Bay	Pearson	91000014544	September 2023	\$164,399.19	Revenue Based Charges including other services	Monterey Ba
								Enrollment/Unit and	
		Pending Board Approval	Monterey Bay	Pearson	91000014765	October 2023	\$259,095.31	Revenue Based Charges including other services	Monterey Ba
								Enrollment/Unit and	
		Pending Board Approval	North Bay	Pearson	91000014093	July 2023	\$51,242.80	Revenue Based Charges including other services	North Bay
							+,	Enrollment/Unit and	
		Pending Board Approval	North Bay	Pearson	91000014231	August 2023	\$50,747.77	Revenue Based Charges including other services	North Bay
			North Buy		51000014251	August 2025	<i>\$</i> 50,747.77	Enrollment/Unit and	North Buy
		Pending Board Approval	North Bay	Pearson	91000014542	September 2023	\$51,113.54	Revenue Based Charges including other services	North Bay
		Approval	North Day	realson	51000014542	September 2025	<i>331,113.34</i>	Enrollment/Unit and	North Day
		Pending Board Approval	North Bay	Pearson	91000014767	October 2023	\$75,905.73	Revenue Based Charges including other services	North Bay
		Approvar	NOITI Bay	realson	51000014707	October 2023	\$75,505.75	Enrollment/Unit and	NOTTI Bay
		Pending Board Approval	NorCal	Pearson	91000014092	July 2023	\$630,748.64	Revenue Based Charges	NorCal
		Approvar	Norcai	realson	51000014052	July 2023	\$050,748.04	including other services Enrollment/Unit and	Norcai
		Pending Board	NexCel	Decement	01000014330	August 2022	¢624 200 50	Revenue Based Charges	NetCel
		Approval	NorCal	Pearson	91000014230	August 2023	\$621,398.59	including other services Enrollment/Unit and	NorCal
		Pending Board	NorCol	Dearran	01000014541	Contombor 2022	\$624,690.39	Revenue Based Charges	NorCol
		Approval	NorCal	Pearson	91000014541	September 2023	\$624,690.39	including other services Enrollment/Unit and	NorCal
		Pending Board	NorCol	Dearran	91000014766	October 2023	\$587,140.39	Revenue Based Charges	NorCol
		Approval	NorCal	Pearson	9100014766	October 2023	\$587,140.59	including other services	NorCal
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8500 Balboa Blvd., Suite 140 Northridge, CA 91325 US +1 8184740322 info@charterimpact.com www.charterimpact.com

INVOICE

BILL TO
California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA
92675
United States

INVOICE # 15106 DATE 11/01/2023 DUE DATE 12/01/2023 TERMS Net 30

Business Mgmt. Business Management Services - SoCal	1	28,321.00	28,321.00
Business Mgmt. Business Management Services - NorCal	1	9,912.00	9,912.00
Business Mgmt. Business Management Services - North Bay	1	780.00	780.00
Business Mgmt. Business Management Services - Monterey	1	2,591.00	2,591.00
Business Mgmt. Business Management Services - Central Valley	1	3,612.00	3,612.00
Business Mgmt. Business Management Services - Central Coast	1	617.00	617.00
CTIVITY	QTY	RATE	AMOUNT

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PMER Studies Weekly Invoice #497060



1140 N 1430 W, Orem, UT 84057 Phone: 866-311-8734 | Fax: 866-531-5589 support@studiesweekly.com

Bill To:

ACCOUNTS PAYABLE CALIFORNIA ONLINE PUBLIC SCHOOLS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

ORDER INFORMATION

10/25/20
09/01/20
10/26/20
2023-24

023 024 023 -42

ORDER DETAILS

Item	Teacher	Price C	Quantity	Subtotal
California Online Public Schools				
[CASW0:California Studies Weekly: Together Now and Long Ago (online only)]	Than Short	\$7.95	450	\$3,577.50
[CASWI:California Studies Weekly: My Place in Time and Space (online only)]	Than Short	\$7.95	500	\$3,975.00
[CASW2:California Studies Weekly: People Who Make a Difference (online only)]	Than Short	\$7.95	400	\$3,180.00
[CASW3:California Studies Weekly: Continuity and Change (online only)]	Than Short	\$7.95	400	\$3,180.00
[CASW4:California Studies Weekly: A Changing State (online only)]	Than Short	\$7.95	500	\$3,975.00
[CASW5:Callfornia Studies Weekly: U.S. History and Geography (online only)]	Than Short	\$7.95	500	\$3,975.00
[SWPK:Early Learning Studies Weekly (20 students) (online only)]	Than Short	\$75.00	4	\$300.00

This invoice is provided as a courtesy for those schools who wish to pay early with this year's funds. Payment is due Sep 01, 2024 .	Due Date: Subtotal: Tax: Shipping: Late Charges: Amount Paid:	Sep 01, 2024 \$22,162.50 \$0.00 \$0.00 \$0.00 \$0.00
	Balance:	\$22,162.50

BILL TO

Accounts Payable California Online Public Schools 33272 Valle Rd San Juan Capistrano, CA 92675

Detach and return with payment. Thank You!

CHECKS PAYABLE TO **Studies Weekly** 1140 N 1430 W Orem, UT 84057

SUMMARY Due Date: Sep 01, 2024 Invoice Date: Oct 26, 2023 Invoice #: 497060 Amount Due: \$22,162.50

Enclosed Amount:

* Do not send cash, we cannot accept it. *

All unpaid balances will be subject to a 1.50% or \$0.50 late charge (whichever is greater) per month. Powered by BoardOnTrack



PC Connection 730 Milford Road MERRIMACK NH 03054

REMIT TO ADDRESS

PC CONNECTION SALES CORP DBA CONNECTION PO BOX 536472 PITTSBURGH PA 15253-5906

Sold To:

CA CONNECTIONS ACADEMY SOUTHERN CA 33272 VALLE RD SAN JUAN CAPISTRANO CA 92675

PLEASE ENCLOSE ATTACHED REMITTANCE RECEIPT WITH YOUR PAYMENT

Federal ID No.	Invoice No.	Invoice Date
02-0497006	74256503	06/29/2023

Company retains a purchase money security interest in Equipment until payment is made in full.

Shipped To:

California Online Public Schools 33272 Valle Rd SAN JUAN CAPISTRANO CA 92675

Addl. Tax ID : 51-0596749

CORP. SALES (800)800-0014			014	CREDIT DEI	PT (800)426-57	772	CUSTOMER SERV (800)8000011		
Date of O	rder	Order No.	Customer Purcha	ase Order No.	Account No.	Terms	Date Shipped	Service Date	
06/29/20	23	384832	2022-23-2	23A	13528909	Net 30	06/29/2023		
Ordered	Quant Bac Order		Item No.		Description	ו	Unit Price	Extension	
260			41324433	DG7GMGF0D	Office LTSC Sta 7FZ:0002 om 05/18/2023	nd	64.3535	16,731.91	
195			41324436	CSP-A Perp C DG7GMGF0D Usage Date fro			62.2776	12,144.13	

********** PLEASE NOTE EFT INSTRUCTIONS *********

For electronic funds transfer, please remit to Citizens Bank:

ACH Payments: ABA # 2110-70175, Account # 1310873248

WIRE Payments: ABA #0115-00120, Account # 1310873248

Please include invoice number(s) in the transmitted information.

Please send remit information to REMIT@CONNECTION.COM

"We provide more timely and accurate information to the business community by sharing our accounts receivable information with credit bureaus" For your security, do not change remittance details without valid written and verbal authorization from our company.

			Backordered items will be shipped and	
Merchandise	Sales Tax	Shipping/Packaging	Invoiced to you as soon as they are available.	Invoice Tota
28,876.04			Page #1	28,876.04

Order No.	Company	Account No.	Invoice No.	Invoice Total	
384832	00001	13528909	74256503	28,876.04	
PC CONNECTION SALES CORP DBA CONNECTION PO BOX 536472 PITTSBURGH PA 15253-5906		-	NCLOSE THIS REM PT WITH YOUR PA		

HISTORICAL



500 Boylston Street Suite 620

Boston MA 02116

Bill To: California Online Public Schools 33272 Valle Road San Juan Capistrano CA 92675 Ship To California Online Public Schools 33272 Valle Road San Juan Capistrano CA 92675

Invoice

Date

Page

SI281315

1/1

10/25/2023

Purchase	Order No.	Custome	г ID	Salesperson ID	Shipping Method	Payment Terms	Req Ship Date	Master No.
2023-24-44		CALI019		STHOMPSON	BESTWY	Net 30 Days	10/25/2023	5,805,222
Quantity	ltem l	Number			Description	and the second	ana an tagan an	
20	978-1-5433	7-737-8	Get Rea	ady 6-12 Prime(1Y)+G	et Reading SSPlus(1Y)		\$84.95	\$1,699.00
90	978-1-5433	7-597-8	Bridges	2023 SSPlus + Online	Workbook(1Y)		\$44.95	\$4,045.50
30	978-1-5433	8-338-6	Get Rea	ady 1-6 SSPlus+OnIWI	3 + Get Reading SSPlus	(1Y)	\$59.95	\$1,798.50
75	978-1-5433	7-627-2	Connec	t 2022 SSPlus + Online	e Workbook(1Y)		\$39.95	\$2,996.25
2,000	978-1-5433	7-833-7	Sender	os 2023 PRIME(1Y)			\$44.95	\$89,900.00

		Subtotal	\$100,439.25
Please include your Customer ID	PLEASE REMIT PAYMENT TO:	Misc	\$0.00
and invoice number(s) on your check.	Vista Higher Learning	Тах	\$0.00
Thank you for your business!	PO BOX 847930	Freight	\$0.00
	Boston, MA 02284-7930	Amount Received	\$0.00
		Total	\$100,439.25

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM puarters



300 Corporate Center Drive Manalapan, NJ 07726 Tel (732) 761-1955 Fax (732) 761-8404 (800) 718-8855 www.oxfordconsulting.com

"Your Staffing Source for Educational and Therapeutic Professionals."

Invoice

Date	Invoice #
9/30/2023	161948

Bill To

California Online Public Schools So Cal LaChelle Carter-Finance Director 33272 Valle Road San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
		Services provided in September 2023		
	15.75	Counseling services provided by Ana Rosario	107.00	1,685.25
	3.58	Counseling services provided by Takia Fischer	107.00	383.06
	1.5	Psych services provided by Joyce Carrillo	107.00	160.50
	2.25	BCBA services provided by Karly Tipton	125.00	281.25
	28.75	BCBA services proided by Sheri Kennedy	125.00	3,593.75
	3	PT services provided by Daryl Murdock	108.00	324.00
	3.5	PT services provided by Michelle Perry	108.00	378.00
	1	OT services provided by Rachel	107.00	107.00
		Mendelowitz Burgess		
	4	OT services provided by Jocelyn Del	107.00	428.00
		Rosario		
	1.5	OT services provided by Dyanne Van Peter	107.00	160.50
	15.92	OT services provided by Alexis Wilson	107.00	1,703.44
	2	OT eval provided by Alexis Wilson	600.00	1,200.00
	18.17	ST services provided by Catherine Bogues	107.00	1,944.19
	4.67	107.00	499.69	
	55.5	ST services provided by Nichole Dziama	107.00	5,938.50
		Tot	al	2

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM uarters



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Invoice

Date	Invoice #
9/30/2023	161948

Bill To

California Online Public Schools So Cal LaChelle Carter-Finance Director 33272 Valle Road San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
	8.5	ST services provided by Nohemi Mofatt	107.00	909.50
	8.5	ST services provided by Victoria Young	107.00	909.50
	6	ST services provided by Kylie Buatsi	107.00	642.00
	1	ST eval provided by Kylie Buatsi	600.00	600.00
		Tot	al	\$21,848.13

	Fust meetings of the school year. Anegous presented white cheerful moods, with congruent affect. Discussed Aenglus summer adventures and transition back to school this year. He checked-In fielding "good" and "happy with school." Worked on identifying goals for this year.	Arenghus presented with cheerful moods, with congruent affect. He joined session on thise and ready for discussion. Fachly reintructured confrontenisity itality, teacherinisius for councelding, and varied on discussion iby sharing about the eraodoms he struggies the most with.	Agustin joined the session approximately 17-minutes late. He was ready for discussion. Agastin presented with content moods, with constrant affects. This was Agastin first meeting with this provider. Discussed links of constleringly, expectations for counceling, and goals for the year. Report was existabled. Agostin shared about his preferences and interest. We will tearn about communication skills during own acts ession.	Aler kept his cancers off throughout the sestion. He sounded raim and content. He jointed the session 10 minutes late and was ready for discussion. This was Aler's first meeting with this provider. Discussed imits of confidentially, expectibility, appendixed, and and appendixed and a set of the and goals for the year. Worksdo or explore the bridling, which was partially stathished. Alex briefly thered his part experiments with controlling articles, the expressed interest in forming about properiod organization wills. During our next meeting, we will continue to build report and drighty arts of growth Alls. Is furthered in improving.	Camera off throughout the session. Alex sounded content. He checked-In feeling "good," Worked on identifying sources of anxiety for Alex. He actively shared his caperizates and childinges with anxiety and its Irrpact on being hole to de things he enjoys. We will continue working learning analysis and unaxiety for the bedy with emotion regulation.	Camera off throughout the session. Alex sounded content. Bt checked-in freling "good." Disensed conversation about physiological aspects of analogy. Alex actively engaged in the Regalar disension and was the identify how ancieny feelusions up in his hody. IEP Attradance 30-day IEP attradance	First scheduled session. No show after 17-minate wait time. Texted parent who stated she will be jointime session.	First meeting with Alexicona this school year. Camera off throughout the session. Alexicona sounded content: Detereduration for conflectuality, and expectations for exameling (including strendarces). Alexicona briefly started about her stommer and transition back into the school year. We worked on identifying areas of growth for the year.	IEP Prep Prepping for assendment IEP for coarseling IEP Attendance Attended IEP-amendment meeting	Camera and microphone off throughout the session. Jake used the chat feature to communicate. This was Jake's first: meeting with the provider Discoscal finits to condeniating, goals for nonselling, and expensions. Jake hieldy shared about his pervisions seperience with consusting, He expressed wanting to learn ways to keep himself organized, motivated, and sustain attention.	No show after 15-minute wait time. Texted strated and parent to inquire about student attending his session. No response from student nor parent.	Masterson joined session 10 minutes late. He presented with context moods, with congruent affect. Eapport had been previously established being that Masterson Lanew this provider. Piscussed goals for the school year. transition into the new school year.	No show after i5-minule wait titue.	No show after 15-minute wait time. Texted student and parent. No response.	First section with Pyres has pioned section on time and reary one reaction. One restoration, Pyrestered with control real entryprine models, with congrents affect. Diseased limits of confidentiality, and counseling expectations (including attendance). Rydee shared her past experiences with counseling. We will discussing goals and areas of growth during our next vestoon.	Samoel joined the session on time and ready for discussion. He presented with tentent and cheerful moods, with congruent affect. This was Samuel's first meeting with this provider. Discussed limits of conditionishiny: represtations for counseling (including attredued, and only for the year. Worked on repport building, which was quickly established. Samuel shared his challenge, managing by emotions (such as angrey. We'nl liver conjengent series) will be an asage.	Regular feetings and canotional responses. IEP Prep 340-Day IEP Prep IEP Attendance Attended Alance IEP Monchino	LEP Attendance Late cancellation
e Session Typ	Regular	Regular	Regular	Regular	Regular	Regular IEP Attenda	No Show	Regular	1EP Prep 1EP Attends	Regular	No Show	Regular	Regular	No Show	Regular		Regular IEP Prep IEP Attendo	IEP Attenda
Start Time End Time Billable Session Type	12:00 PM 12:45 PM 8.75	12:00 PM 12:45 PM 0.75	57.8 MA29:09 MA09:09	82:00 FM 92:20 FM 9.33	62:00 PM 02:20 PM 0:33	65.0 M9 02.50 M9 00.50 M9 00.60 M9 00.60 M9 00.00 M9 000 M9 00.00 M9 00 M9 00.00 M9 00.00 M9	2,00 09:00 AM 00:30 AM 0.50	MA 05:99	04:30 PM1 05:00 PM1 0.50 08:00 AM1 08:30 AM1 0.50 08:00 AM1 08:30 AM1 0.50	10:00 AM 10:30 AM 9:50	11:00 AM 11:38 AM 8:50 1.00	02:00 PM 62:30 PM 6.50	02:30 PM 03:80 PM 0.50	12:30 PM 01:00 PM 0.50	12:30 PM 01:00 PM 6.50		10:30 AM 11:30 AM 1.00 04:30 PM 05:00 PM 0.50 01:40 PM 01:-10 PM 0.50	W4 06:56
Service	Counseling	Counseling	Courseling	Counseling	Coursettag	Counseling IEP Attendance	Counseliar	Counseling	LEP Prep LEP Attendance	Counseling	Counseling	Counsellag	Counseling	Counseling	Соцпясив		Counseling IEP Prep IEP Attendence	LEP Attendance
Student(s)	Acnghus Decker-Knewing	Acaghus Decker-Knealing	Agustin Perez	Alexander Oropeza	Alexander Oropera	Alexander Oropeza Alexander Oropeza	Alexícona Howard	Alexicona Howard	lsaiah Herr Isaiah Herr	Јаќе НеПстизи	Jake Heffernan	Masterson Yaung	Nikai Young	Rylee Wintland	Rylee Wintland		Samuel Bayona Samuel Bayona Summel Bayona	Seven Isaacs
School	Cosnections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections A tademy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal		Connections Academy- SoCal Connections Academy- SoCal Connections Academy- SoCal	Connections Academy- SoCal
Date Provider	09/20/2023 Ana Rosario Urena	09/27/2023 Ana Rosario Urena	09/20/2023 Ana Rosario Urena	09/13/2023 Auna Rosario Urega	09/Z0/Z023 Ana Resario Urena	09/27/2023 Aua Rosario Urena 09/27/2023 Ana Rosario Lirena	09/19/2023 Ana Rosarrio Urrena	09/26/2023 Aua Rosario Urena	09/21/2023 Ana Resario Ureca 09/22/2023 Ana Resario Urena	09/13/2023 Auna Rosario Urena	09/27/2023 ABB Rosario Urena	69/22/2023 Ans Resario Urena	09/22/2023 Ana Rosario Urena	69/19/2023 Ana Rosario Urena	09/26/2023 Ana Resario Urcua		09/15/2023 Ana Rosario Urena 09/28/2023 Ana Rosario Urena 00/207473 Ana Decorio Urena	69/29/2023 Asa Resario Urena

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Start Time End Time Bi 11:30 AM 12:00 PM 0.	11-30 AM 12:00 PM 04:11	70 INF 05:69 WP 00:60	10 MA 05:60 MA 00:60	12 MA 00:10 MA 00:00 LT MA 00:00 MA 00 MA 00:00 MA 00:000
Mart Time	MA ØE:T	9:00 AM	9:90 AM	9:30 AM
				thee
Service Counseling	Counsetting	Connselling	Counseling LEP Prep	Constelling IEP Attendance
Student(s) Sincere Miller	Slacere Miller	Zen Cooper	Zen Cooper Zen Cooper	Zen Cooper Zen Cooper
School Coursections Academy- SoCal	Cessoctious Academy- SoCal	Centres Arademy-SoCal	Connections Arademy- SoCal Connections Arademy- SoCal	Connections Academy- SoCal Connections Academy- SoCal
Dake Prováder 69/13/2023 Ana Rosarko Urena	09/27/2023 Ann Resarto Urean	09/15/2023 Ana Resarie Urega	99/22/2023 Ana Rezario Urena 99/28/2023 Ana Rosario Urena	99/29/2023 Ang Resario Urean 99/29/2023 Ang Resario Urean
Date 09/13/2023	89/27/2023	5202/51/60	62/22/2023 69/28/2023	5202/62/68

End Time	Billable	End Time Billable Session Type	Note
12:00 PM 0.50	950		Late cancel. Texted partent. He stated lots was going on with the family today.
12:00 PM 8:50	8.50 1.00	No Show	No show. Remeched out to purvet to inquire about student attending session. Parent stated student will be attended. However, student did not log on after 15-minute will time.
050 MA 05:0	950	Regular	Zes joined sexion on time and ready for discussion. He presented with contrant monds, with compresent affect. Discussed confidentially, rounseling guidelines, and goals. Rapport was catabilitiest. Zew was very capaged transmission and an entring to be behavior. We continue working on rapport bubling and keentifying goals and gravits acces.
050 MM 050	₿S.₿	Regular	Zen joined session on time and ready for discussion. He presented with contant models, with congruent affect. Catalinated working or rapport building. Worked on social shally, impute sociary, and spacesamiship by precideng turn-taking.
04:30 PM 0.50	050	JEP Prep	30-Day IEP Prep
050 IVV 050	(124)	Late Cancel	Late concel. Per partent, Zeu became constionally dysregulated due to experienced tachnical problems login on.
91:00 PM 1.00	1,06	JEP Attendance	IEP Attendance 30-Day IEP Attendance
	3.06		

15.75 tatal

09/25/2023 Takin Fischer 09/25/2023 Takin Fischer	r ischer ischer	School Cospectious Academy- SoCal Cospectious Academy- SoCal	Student(s) Leans Getierrez Leans Gatierrez	Service IEP Attendance IEP Prep	Start Time Et 02:00 PM 03 01:30 PM 01
09/14/2023 Takia Fischer	lscher	Competitous Academy- SoCal	Thesley Twymaa	Courseling	12:00 PM 12
09/21/2023 Takia Fischer	Ischer	Competitons Academy- SoCal	Thesley Twyman	Courseling	12:00 PM 12
09/28/2023 Takia Fischer	Ischer	Competitions Academy- SoCal	Tinsley Twyman	Courseling	12:00 PM 12

End Time Billable: Session Type Note 01:50 PM 1.100 IEP Artendance 30 day IEP attendance; parent no show. SP walled via zoon with IEP team 01:50 PM 0.33 IEP Prep IEP prep 30 day 1.345 PM 0.35 Regular session completed 1.345 PM 0.35 Late Cancel Parent connected in less than 24 hours to inform cancellation due to the person 1.345 PM 0.35 Regular " dbink it or say it" alternative statements activity completed during session 1.345 PM 0.35 Regular " dbink it or say it" alternative statements activity completed during session 1.345 PM 0.35 Regular " dbink it or say it". 250

session completed Parent contacted in less than 24 hours to inform cancellation due to its-person school event. " dhink it or say its" i alternative startenents activity completed durting session

Pre. staffing Start Time End Time Bällable Session Type Note 03-30 PM 04:00 PM 0.50 Regular counseling conneting 69-36 AM 10:00 AM 0.56 Regular 88:38 A.M 89:00 A.M 0.50 Regular

1.50 total

Note Initial direct meeting schedwid with the parent, meeting tancelled at 1:05pm 9/27/2023 SAI Direct Observation and data collaction MU for first week of assigned services e l'Session Type Late Cancel Regular Start There End There BUBable: Se 04:30 PM 02:30 PM 1.00 Lu 10:00 AM 11:45 AM 1.25 R 2.25 Service Bill-BCBA Bill-BCBA Student(s) Jaeden Srey Jaeden Srey School Connections Academy- SoCal Connections Academy- SoCal Date Provider 69/27/2023 Karly Tipton 69/29/2823 Karly Tipton

Note Student strived on time, greted BIS and talked about moving into a new bome with a poul. Student asked the bay with his daily assignments. Student staved fortused and resonated to	ladirect prompting. Student completed 3 out of 4 lessons. Student had one more question to answer and will complete independently or ask the CT for help. Student stayed focused and attended the entire session.	Student arrived, and greeted BIS with support from parent. Student appeared aervoux and BIS started reciprocal conversations. Student responded and opeared up. BIS worked on math and reading with student. Student suped on task, for 20 minutes before getting fidgety. BIS shared a movements hears, student suped cregged. BIS and parent collaborated on scription support to the heavior and movement heavier.	Provider sent a retainder to the parent, waited 18 minutes. Parent did not respond and student did not show.		Provider sent a reminder to the parent via email. Provider waited 15 minutes. Parent did not respond and student did not show.	Provider sent reminder to parent via text. Student arrived at the session. Parent, student and BIS discussed her roke, how Bis will help, arents to from so and saked for parents freeholds: on what discussed her roke, now Bis will help, and student reviewed and practiced how to ask for help during during their needs stopport with BIS and student reviewed and practiced how to ask for help during tass, the importance of waling, and role played atking for help. Student signified mild to moderate and student reviewed and worked on Language Art. Stotbert regulater Student distuited to BIS, and BIS assisted students spelling works accurately while working information down. Student one BIS, and BIS assisted students public accurately while working information down. Student of BIS, and BIS assisted students public accurately while working information down. Student of BIS, and BIS assisted student spelling works accurately while working information down. Student worken the set of the student spelling works accurately while working information down. Student and student to be an even accurately while working information down. Student worken is a set of the student spelling works accurately while working information down. Student and student to be student spelling works accurately while working information down. Student and student worken is a set of the student spelling works accurately while working information down. Student accurately worken accurately worken accurately while working information down. Student accurately worken accurately worken a		Parent sent notification to BIS that student will not be able to join their session due to speech assessment.	LEP Preps: BJS collaborated with parent on stadents strengths, areas of need, and how to work on the targeted geals. BJS chowed up with the CN1 and team to discuss phone voltence with parent, list the starts, list the strend to be worked on, and how hay will be implemented. BJS developments and draffed proposed goals (if it area to be worked on.) and how hay will be implemented. BJS developments and draffed proposed goals (if it area to be worked on.) and how hay will be implemented. BJS development area to be worked on, and how hay will be implemented. BJS development area down hay will be implemented.	BIS attended and participated in triamual JEP. BIS discussed present levels, conversation with pursent and observation. BIS proposed changes to behavior goal and socialization goal. Collaborated with team and agreed on the changes. BIS made the changes in SEIS at the end of tere the LEP.	Provider sent a realinder to parent at the hegizining of the session. Provider waited 15 minutes for student to show. Event modified Bit she was not usvilable and misunderstood the changes with the reflection by adding a second session.	Parent and BIS collaborated on joining the correct session, BIS sent soon links and schedule to the CW asking to have both sessions acted to statistical painners. Student planet advect for help in andth. BiS paractical sumber link with the student. Statebar trequired moderate prompting and modeling from parent and BIS to understand. Student elemonater the ability to nwrighte the platform and lesson. BIS and student will continue to work on sharing the screen and attrubber link and lesson.	Student arrived a little late due to subling issues. Parent assisted student logging on and sharing his series. BIS shared as emotions chart. Student susterior in development, the start and the series are associated or the series and a started document with parents to be printed and laminated. Student asked for help with math text. BIS and parent assisted student using a number line and mavigning the series using the mouse.	Student arrived on time, but had trouble accessing the correct link. Parent and BIS collaborated and sent the correct link. Student greeted the BIS, shared what he did over the summer and new video grames. Student shared his serven, attended to two lessons. BIS asked questions to check, understanding as attudent is prepared for class discussion. Student earned preferred break at the end of the session.	Consult: Collaborated with parent on studenty progress during the first session. Discussed goals, expectations, what areas the BIS will focus on and hum BIS can support the parent. For an expressed concrease with current living jointulous, how to help student and focus on his school work. "For rest and BIS discussed examines video game fame for completing school work. BIS and parent discussed changing sessions due to time condition with PE. BIS sent updated zoom link to parent discussed changing wassions due to time condition with PE. BIS sent updated zoom link to	Provider sent parent a reminder via text. Provider waited 15 minutes. Parent did not respond and student did not show.
e Session Type	Regular	Regular	No Show	Regular	No Show	Flist Schednied	Regular	Late Cancel	LEP Prep	IEP Attendance	No Show	Regular	Regular	Regular	Regular	No Show
Start Time End Time Billable Session Type	62:80 PM 02:45 PM 6.75	12:40 PM 41:00 PM 10:00	10:00 MY 00:11 MY 00:01	100 AM 1150 AM 1100	10:00 AM 11:00 AM 1:00 AM	12-60 PM 41-60 PM 1.40	001 MA 0010 MA 0010	12:60 PM 81:60 PM 1.00		02:10 M 03:15 M 03:12	12:00 PM 41:30 PM 1.00	09115AM 10:00 AN 0.75	12:00 PNJ 01:00 PNJ 01:00	00-100 AM 10-00 AM 1.00	02:05 PM 02:35 PM 05:0	99:00 A.M 10:00 A.M 1.00
Service	BII-BCBA	BII- BCBA	B11-BCBA	BIJ- BCBA	BII- BCBA	BII- BCBA	BII- BCBA	BII- BCBA	BII- BCBA	B11- BCBA	BIJ- BCBA	BIJ- BCBA	BII- BCBA	BII-BCBA	BIJ- BCBA	BIJ- BCBA
Student(s)	Aenghus Decker-Knealing	Angel Hernandez	Angel Hernandez	Angel Hernandez	Aagel Hernandez	Armando Gones	Armando Gomes	Armando Gomes	Агтаандо Сонись	Агтандо Сотея	Armsndo Gomes	Armando Comes	Armando Gomca	Nikal Young	Nikai Young	Njkal Young
School	Connections Academy-SoCal	Connections Academy- SpCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy, SoCal	Cannections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connectious Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Camections Academy-SeCal	Connections A cadegy- SoCal	Connections Academy- SoCal
Date Provider	09/18/2023 Sheri Kennedy	09/05/2023 Sherf Kennedy	09/12/2023 Sheri Kennedy	09/19/2023 Sheri Kantedy	09/26/2023 Sheri Kennedy	09/07/2023 Sherl Kennedy	09/13/2023 Sheri Kenuedy	09/14/2023 Sheri Kennedy	09/18/2023 Sheri Kennedy	09/19/2023 Sheri Kennedy	09/21/2023 Sheri Keanedy	09/25/2023 Sheri Kennedy	09/28/2023 Sheri Kennedy	09/11/2023 Sheri Keauedy	09/11/2023 Sheri Kennedy	09/12/2023 Sheri Kennedy

	Parent Consult: Collaborated with parent on students progress, accessing his grades, setting up audio feedback and schedingra Intone exch day to sussi, and meation the LA and social studies lessans. Parent will follow up with CM to decuse progress, accommodations and IT. BIS will focus on other subjects during the 60 minute sociolors. Student had officuenties prioring due of white; we BIS austisted parent and student jolled. Student had officuenties in prioring due on white; we BIS austisted parent with the tradecters.	Student agreed to werk on physical elevation and itselfs, Student itsread to the reading and responded to questions asked to obeck and/estabiling. Student completed assessment independently in 10% a certary. Student operad. JA unit feat, student listand and responded to the questions with 8 ont of 12 correct. Student accepted miaimal prompting to answer short answers using brief responses. Stadent carried free time at the end of the session.	Student and parent arrived a few minutes late. BIS scat parent rembader via text. Student responded to question signer 1.2 promez. Staden tayeof stated during session, forcused on memory during the session. BIS and parent discussed behavior support, refrorement schedhe, use of a thmer, setting up 10 miaute increments of work and then drawing. Parent will follow up with BIS's type has any questions.	Student arrived on time. Student did dally obeck ia with BIS and discussed auramer break. Student and BIS reviewed bis schedule and first week of school. Student and BIS agreed to plan for the second week of school and begin his assignments during the next session. Student starged	Student arrived on time, but had difficulties due to joining the wrang zoom link. Parent, student and BS: combined both steation that more the same link. Stationt of dairy check, in and sgreed to share this screen in review his phaner and assignments for the following week given prompting. Student assied BS to read on the ord and ab would follow. BS read air/orranelson on food and minter. Student questions to check for anderstanding. Student that ritepate, staryed engaged for 40 minute. Student curried free time at the code file series.	Student arrived on time and did check in with BIS. Student was helicitant on sharing his screen and beginating his work. This Promptod induct 3.2 hincs and the holeweck through BIS reminded students of free time after completing a few assignments. BIS reminded student questions to check understanding. Student followed through given 1.2 prompts. Student exempleted beath and part of Language Arts. Student h battery ran out the jast few minutes of the second.	Student arrived on time, did dally check in with student. Student cheae to work on math. Student required modernic prompting notextrandaring multiphyting attentions. Student spread for review and work ant problems on paper. Student completed the assessment given minimal prempting. Student completed bit language arts, but rashed through the lesson and did not pass the assessment. BIS discussed the importance of taking his thrm. Student understood.	Student Joined 15 minutes late due to BIS attending a meeting. Student did daily check ia and started bia screet. He skeef for help rester. Student rather through the tesson. BIS redirected student is go back and be followed hurugh. Student completed the lesson and earned free time at the could for the session.	structure and on time and did theck in with BIS. Solution is and BIS discussed how his dad is feeling after being admitted to the hough. Structure starts of no high with Language Arxis. Structur advect student to react the article to the hough. Structure starts of no high with Language Arxis. Structure Robinsons and reacial discriminations in the earther times. Structure starts of the reson assessment. Student regired moderner provinging in stop and slow forwing. Stocked attempts and the first of the hough structure are the structure structure assessment. Student regired moderner to provinging in the stop and slow forwing. Stocked followed attempts and to be finde. 3H Strompted student to react all of the asswers helene selecting his choice. Student made -5 mistakes but was able to make corrections. Student tarned first funde the react of the section.	Student joined on time, shared it was hit dads birthday and where they are going to celebrate. Student shared his screen and worked on health. Studeents toternet was catting in and out. Student stayed calm and patient. Student completed the lesson. Student carned free due at the end.	Parent joined the session prior to the student. Parent and BLS collaborated on behavior support, academics support, and areas practice would files to focus on its incurpoint the year. Student academics the session, engaged in conversations with BLS. BLS stated student to read and answer questions. Student wanted to asked preferred questions, BLS discussed the importance of mahing Student followed through. Student under a mitistic, BLS discussed the importance of mahing making and answer.	Student arrived on time, but had differenties joining are to feiding upper with not being able to statest raukin. Parent readinded student of what he was working towards. BIS redirected student to the screet. Statest followed through. Statest statest and siked why he area to the arrows before (ire lessons. BIS explanded that importance or to everywarge or privelyme gue area to the arrows before class so are prepared. Student understand and agreed. Student statest on the before class so are here prepared. Student understand and agreed. Student stayed on bask given prompting to return to the lesson after talking. Student completed 80% of the math lesson.
Session Type	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	First Scheduled	Regular
Start Time End Time Billable Session Type	10:10 AM \$0:40 AM 8.50	00-10 MA 00-01 MA 00-00 4.00	050 WY00:01 WY00:60	03:00 PM 04:00 PM 100	12:30 PM 01:10	00.1 TAG 00:56 TAG 00:50	12:00 PM 01:00 PM 1.00	63:15 PM 04:60 PM 0.75		00"T M4 05:50 M4 05:20	05.0 INA 02-89 INA 09:88	05.9 A.Y. 05:30 A.Y. 05:30
Service	BIJ- BCBA	BII-BCBA	BII-BCBA	BIJ- BCBA	BII- BCBA	BII- BCBA	BU-BCBA	BIJ- BCBA	BII- BCBA	BII-BCBA	BII- BCBA	BIL-BCBA
Student(s)	Nikai Young	Niksi Young	Odalys Davslos Villagomez	Oliver Hernsodez	Oliver Hermandez	Oliver Hermandez	Oliver Hernandez	Oliver Heraaodez	Offiver Hernandez	Oliver Hernanduz	Zen Caoper	Zen Cooper
School	Connections Academy-SoCul	Connections Academy-SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Comections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCat	Connections Academy-SoCal Connections Academy, SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal
Date Provider	69/27/2023 Sheri Konsedy	09/29/2023 Sheri Kennedy	09/06/2023 Sheri Kennedy	09/85/2023 Sheri Kennedy	09/00/2023 Sheri Kennedy	09/12/2023 Sherf Keunedy	09/15/2023 Sherl Kennedy	09/19/2023 Sheri Kennedy 00/77/1713 Sheri Kennedy	vbennesi her kenned	09/29/2023 Sheri Kennedy	09/07/2023 Sherl Konnedy	09/14/2023 Sheri Kennedy

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Note Studiant arrived on time and anked for help in math. Student sharred his screen and worked through the lesson given prempting and reditection from the B1S. Stodent required fraquent prompt's to stry decand on the heatan rather than shilling about preferred topics. Stadeant could	and figure out how to return to the page and tateried to show frustation by increasing the tone in Bis videe. BIS redirected atotents to their a deep breeth, to ack for help and reuliad him he is ok. Suddent fallword farough and worked through the problem. Stadent arrived on time, BIS colliaborated with paratet regarding behavior support and goah.	Stedent returned to the dock and worked on creating a list of what markes has fer franknand and what he can do hastend. Stedent completed i trigger and 2 replacement. Student required 2-3 prompts to some pay what has i rigger, students required 3-4 prompts to stay on topic. BIS shared asgoing working document with parset.	BIS orchisphorated with crass managere on upcoming, IEP, adding present levels and proposed gnak. BIS developed present levels of performance in SEIS and added proposed goals in the area of starying on lask indiced roping solits.	B1S attended students intertuo JEP. B3S discussed present levels, reviewed goals and services with et the team.		
eSession Type	Regular	Regular	IEP Prep	IEP Attendance the team.		1
Start Time End Time Billeble: Session Type	65:00 A.M. 06:30 A.M. 0.50	05:00 MM 05:00 MM 05:00	57.0 MA SHED WA 06:00	12:80 PM 01:00 PM 1.00	3.75	
Serváce	BUL BCBA	BIL-BCBA	BU-BCBA	BU-BCBA		
Student(s)	Zen Cooper	Zen Cooper	Zen Cooper	Zen Cooper		
School	Compections Academy-SoCal	Connections Academy- SoCal	Compections Academy-SoCal	Connections Academy- SoCal		
te Provider	99/21/2023 Sheri Kennedy	99/28/2023 Shert Kenaedy	99/28/2023 Sherl Kennedy	89/29/2823 Sheri Kennedy		
Date	760	2/60	2/64	2/60		

28.75

Note	Student: Andrey West 9/12/23 Subjective: 2nd Objective: No show/mexcused absence. I enabled a realisher to 3-enfort West Before today's sheeland residan and for the sext scheduled accision. Plan: See 45 minute (wice a month per LEP. Darryf Mardock, PT	Student Aufory West 9/12/33 Trane Rames E38 AM 9/15 AM Subjective: an Objective: No abow/intercarced abstace. I emailed a reminder to Jessies West before today's schednich aerision and for the next exteribied session. Plan: See 45 calcutes roles a month per TEP. Daryi Marrinde, FT	Stordent: Leah Morrales Dreet: 5/6/23 Scheduled physical therapy virtual seasion time thrame: 3: 30–430 PM S: Dream argonic strating equipation physical therapy roter as weaks. 11 bour. O: Single Hg, there there are 30, 4 anning jacks at 30. Dynamic guit traindus: Heat therapy weak, no to beet weaks 10 fb. creativ, marking lacks at 30. Dynamic guit traindus: Heat therapy with a 40 fb. Provid traindus with advertating leg Uh at 12 each leg. Side phasis a 5 with hone extraindus supplies bridge existing weight essent under the feet with advertating knee extr. 11 each leg. Single heat supplies bridge existing weight essent under the feet with advertating knee extr. 12 each leg. Single heat supplies bridge existing weight essent under the feet with advertating knee extr. 12 each leg. Single heat at 18 each had a train advertating at 18 for NoveMed. Development at Attrainating guard num tifts 18 et 16 each for the train advertating at 18 er 16 ev. NoveMed to hum a Attrainating guard num tifts 18 et 18 each for FEX. Davy Metrico. The secole. Provident of the respondent to attrain the trained metric at the feet for NoveMed to that the resulting and num tifts 18 et 18 each for FEX. Davy Metrico. The secole. The secole Provident the train the trained second trained to the trained attrained at the result of the trained to the trained to the train the trained second to the trained second to the trained to the trained second to the trained second to the trained to trained to the trained to the trained to the trained to the trained to trained to trained to trained to trained to the trained to the trained to the trained to the trained to the trained to the trained to the trained to t	Student: Leth Morrier Date: 9/13/23 Scheduled physical therapy virtual session time frame: 3: 90-450 PM S: Deam stopers the onothering physical therapy virtual session time frame: 3: 90-450 PM S: Deam stopers the onothering physical therapy events a 1 load of the onother light belf reted, to evalue 2.0, damping just 2.0, an unstanting BH of the eth MS reted. Sti 92:00, eth constraints and the stopers of the onother physical therapy with the studies. Sti 92:00, eth constraints a 20 fraction of the stopers of the studies 2.0 fractions of the studies 2.0 10 with locase actionated. Sopiate bridge mang wiggle seat ounder the feet with aftermating large ext. at 10 entith locase actionated. Sopiate bridge mang wiggle seat ounder the feet with aftermating large ext. I constant physical strands of 10 each with a horonomic right a second, regard hore with date manding grant ranks. T st. 4.0 each with a horonomic right a second, regard hore the constant physical therapy pro 10 from the physical and stopers. 13 using BORG BFE soulds. Physical Constant physical therapy pro 10 from the physical and dock, 13 using BORG BFE soulds. Physical constant physical therapy pro 10 from the physical and dock. T	Student: Leah Mareles Dace: 97:772 Scheduled physical therapy virtual sestion time frame; 3: 30 PM - 4 PM 5: Leah Papers that also fix gettion trapping takes 15. Single leg bet insises XL0 Payanity gaid training: Betti to two walk, tote to beel walk x 20 ft, and an archity at 20 ft, and the walk x 20 ft, and an archity at 20 ft, and x 12 ft, and x 20 ft, and an archity at 20 ft, and x 12 ft area), there walk x 20 ft, and an archity at 20 ft, and archity at 20 ft, and archity at 20 ft, and the physical with alternating gaid training: Betti 12 cach bey. Side phants 10 in this wase extended. Single leg statuscefin secondor): left 30 seconds: Single lift 12 cach bey. Side phants 11 with area excorded. Single leg statuscefin secondor): left 30 seconds: left 30 seconds. Suphie bridge using the for all training the rown archity at 30 seconds. Suphie bridge using an article to 10 teach with a normatick that are a back for exched. Partical lace bread to get an article x 15. Curv. Mandox, 14 using BORG RPE state. Particle lace breads of the physical therapy per 18.P. DurV. Mandox, 14 using BORG RPE state. Particle lace breads of the state. Particle lace breads of the state of the state with a literating the state of the state walk. The UNI Mandox Particle lace breads of the state o	
e Session Typ	No Show	No Show	Regular	Regular	Recular	0
गिताल सिक्विभि	IS AM 8.75	5.AM 0.75 1.50	850 Md	050 Kd 0	62.0 M.4 0	3,00
Start Time End Hine Billable Session Type	08:38 AM 09:15 AM 0.75	08:30 AM 09:15 AM 0.75	950 KJ 00:90 KJ 06:50	620 1KJ 00:50 1KJ 00:50	eta Iva sete	
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ice	Physical Therapy	Physical Therapy	Physical Therapy	Physical Therapy	Physical Therapy	
Service	Phys	Phys	Phys	Phys	s, Add	
tat(s)	Andrey West	Audrey West	Leah Morzies	Losh Marstee	Leab Morrales	
Stadent(s)	Andre	Audre	Leas J	Leah I	1 1 1 1	
	SoCal	Socal	SoCal	SoCal	SoCal	
	Севвестіоня Асаліству- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connectious Academy- SoCal	Competitions Arndemy- SoCal	
School	Ceanect	Centect	Cennecti	Cemnecti	Cosnecti	
ħ	fardock	dardock	fardock	færdock	lardocik	
Provider	09/12/2023 Daryl Murdock	9/26 Daryl Mardock	0906/2023 Daryl Murdock	19/13/2023 Daryl Mardock	99/27/2023 Darryl Merciock	
Duke	121/60		2/98/68	27E1160	21/2/68	

Date	Provider	School	Student(s)	Service
5202/81/66	00/18/2023 Michelle Perry	Coznections Academy- SoCal	Acaghus Decker-Knealing	Physical Therapy
5292/91/60	09/14/2023 Michelle Perry	Connections Academy- SoCal	Athena Lindsay	Physical Therapy
	09/28/2823 Michelle Perry	Connections Academy- SoCal	Athena Lindsay	Physical Therapy
5202/90/66	19/16/2023 Michelle Perry	Comercitous Acadeury- SoCal	Cynthia Navarre	Physical Therapy
	19/2//2023 Michelle Perry	Connectians Acadeury- SoCal	Cyathia Nevarre	IEP Attradance
9/15/2023	09/15/2023 Michelle Perry	Competitions Academy- SoCal	Layla Stewart	Physical Therapy
	19/29/2023 Michelle Perry	Connections Academy- SoCal	Layla Stewart	Physical Therapy

Note treastnesst with smaplasis on PT goal of complete an upper extremity and lower extremity synchronous statk (cues a jumping jacks or remeare langs switch jumpo) for 10 raps as 2 out of statis ore: 2, consecutive PT with concentrate improved upper and lower extremity coordination.	treatmean with emphasis on goal #1 with single finab starce bilateral LE's. Dynamic stability with starding activities with ball skills PT with emphasic on goal #1 with single kinds starce for 10 eccends	Lare Cancel mom canceled last minaut due to Cynthia going to the hospital IEP Attendance IEP attendance	trestorent with goal of sambulation and coordination treatment with goal of ambulation and coordination with dynamic movements
Start Time End Time Billable Sersion Type 12:30 PM 91:00 PM 9.50 Regular	Regular Regular	Late Cancel IEP Attendar	Regular Regular
BBIable 0.56	050	950	0.50
Start Time End Time 855a 12:33 PM 01:00 PM 0.56	62.0 I//A 06-91 MA 95-99 62.0 I//A 06:61 MA 95:90 84.1	01:00 PM 02:00 PM 05:00 PM 05:00 05:00 05:00 05:00 05:00 05:00 05:00 05:00 01:	92.0 MA 90:94 MA 95:99 92.0 MA 90:91 MA 95:99 93.0 MA 90:91 MA 95:99 98.1
Start Time	MV 86760 MV 86760	M4 06:10 M4 06:10	MA 06-99 MA 06:99

3.50 total

Shart Time End Thme EBfahle: Session Type Note 11:80 AM 12:90 PM 1.00 IEP Artendance EEP attendance LC - meeting was cuncefled 10 minutes prior to shart time.

Service ILP Attendance

Student(s) Tinsley Twyman

Note Elrst secsions. Student took time before responding to thermpilst. Used chat messages versus actual econversation. Did not want her mout to be in the room. Demonstratus coportionablefiliat	behavior most of the time. She later turned on the viceo and interacted with therapist. Introduced students to sensory-based look/strategies (a meanging analeties and dystregulation. Statent logged with a brit advert doed of Boti attended seasion. Introduced student to sdd-regulation.	strategies to support U.P. goals. Student acted questions and agreed to work on her worklahedts provided. Statest agreed to present loucework and worklahests and mach methods. Statest dronoutscated dystreembiaten nodar with obseasion its a nartickalar theorem it hadins to	opportformal, doffant and argumentative behavior. Coffaborefied with man on implementing a better routine and other strategies for the redir-regulation. Statistar routine and homemorks in the OT with in the <i>Area</i> for her exercitement strategies theories.	and only participated with highly preferred activities: electronic drafting and listrating to calming music for her self-regulation.	
e . Setsion Type	Regular	Repular	Regular	Regular	
Start Tlace End Tine Billable : Session Type	02:00 PM 83:00 PM 1:00	82:10 PM 63:10 PM 1.00 Regular	00.1 1K4 01:50 M4 01:50		4.00
Service	Occupational Therapy	Occupational Therapy	Occupational Therapy	Occupational Therapy	
Student(s)	Tinskey Twyman	Thisley Twyman	Turshey Twymaan	Tinsley Twyman	
School	Connections Academy-SoCal	Connections Academy- SoCal	Compections Arademy-SoCal	Connections Academy-SoCal	
Provider	39/86/2023 Jeechyn Del Rosario	09/13/2023 Joeelyn Del Rosarin	09/26/2013 Jocelyn Del Rosario	89/27/2023 Jocelyn Dei Rosario	
Date	52()2/98/68	E202/E1/60	6102/92/60	2202/12/60	

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Note Omboarding for 2023-2024 school year	Onboarding for 2023-2024 school year Ouboarding for 2023-2024 school year
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le : Session T _i Regular	Regular Regular
Start Thate End Thre Billible : Session Type 16:30 AM 11:96 AM 0.50 Regular	M 0.50 M 0.50 1.50
Start Three End Three Billia 18-30 AM 11:90 AM 0.50	89:90 AM 89:30 AM 0.50 88:30 AM 89:80 AM 0.50 1.50
art Time 50 AM	MA 96-
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Stadent(s) Anthony Alanos	Aryah D Isaiab Bl
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Date Provider 09/14/2023 Alexis Wilson	School Connections Academy- SoCal	Student(s) Ackilin Tülbesax	Service Occupational Therapy	Start Time End Time Billahle : Session Type 09:00 AM 09:15 AM 0.25 IEP Attendan	e Session Type IEP Attendary	. Session Type Note IEP Attendance Waited in zoom room with the team for IEP meeting. CT did not show. Meeding ajourned.	4
09/86/2023 Alexis Wilson	Connections Academy- SoCal	Alexander Games	OT Evaluation		Regular	Beery VMJ, Sensory Ouestionnaire, The Print Tool	
09/12/2023 Alexis Wilson	Connections Academy-SoCal	Alexander Gomes	Occupational Therapy	01:00 PM 01:20 PM 0.33	JEP Prep	Team meeting to prep for meeting on monday 9/18	
09/18/2023 Alexis Wilson	Connections Academy- SoCal	Alexander Gomes	Occupational Therapy	01:30 PM 02:45 PM 125	IEP Attendan	IEP Attendance IEP meeting, presenting evaluation, present levels, goals etc.	
09/12/2023 Alexis Wilson	Connections Academy- SoCal	Ashton Pagnirigan	Occupational Therapy	02:00 PM 02:35 PM 0.58	IEP Attendary	IEP Attendance IEP attendance to transition services from public school to anihae	
09/14/2023 Alexis Wilson	Connections Academy- SoCal	Ashton Paguirigan	Occupational Therapy	22:0 Md 51:20 Md 00:20	Regular	how to improve attention strategies	
				68.0			
09/28/2023 Alexis Wilson	Connections Academy- SoCal	Brian Guillen	Occupational Therapy	02:00 PM 02:25 PM 0.42	Regular	writing uppercase and lowercase letters	
09/15/2023 Alexis Wilson	Connections Academy- SoCal	Damaral Barbosa	Occupational Therapy	01:45 PM 02:15 PM 0.58	Regular	writing	
09/20/2023 Alexis Wilson	Connections Academy-SoCal	Damaral Barbosa	Occupational Therapy	00'1 ICI 00:20 IM 00:10	IEP Attendant	IEP Attendance lep atteadance	
				1.54			
09/07/2023 Alexis Wilson	Connections Academy-SoCal	Kal Hall	Occupational Therapy	05:0 IV9 66:10 IN9 00:10	Regular	self regulation	
69/14/2023 Alexis Wilson	Cannections Academy- SoCal	Kai Rall	Occupational Therapy	01:00 PM 01:00 PM 0.50	No Show	OT waited in zoom room x30 minutes. student did not show	
09/21/2023 Alexis Wilson	Connections Academy-SoCal	Kai Hall	Occupational Therapy	01:00 PM 01:30 PM 0.50	No Show	OT waited in zoom room x38 minutes, student did not show.	
09/28/2023 Alexis Wilson	Connections Academy- SoCal	Kai Hall	Occupational Therapy	01:00 PM 01:30 PM 0.50	No Show	OT waited in waiting room x30 minutes, student did not show.	
				2.00			
09/14/2023 Alexis Wilson	Connections Academy-SoCal	Matthew Ovalle	Occupational Therapy	02:15 PM 02:30 PM 0.25	Regular	seasory strategies, plan for this year	
09/21/2023 Alexis Wilson	Connections Academy-SoCal	Matthew Ovalle	Occupational Therapy	01:30 PM 01:45 PM 0.25	No Show	OT waited in zoom room x15 minutes, student did not show. Mom confused time.	
09/29/2023 Alexis Wilson	Connections Academy-SoCal	Marthew Ovalle	Occupational Therapy	09:45 AM 10:00 AM 0.25	No Show	OT waited in zoom room x10 minutes. Stadent did not show.	
				0.75			
09/87/2023 Alexis Wilson	Connections Academy- SoCal	Neil Marphy	Occupational Therapy	01:30 PM 01:55 PM 0.42	Late Cancel	Mom emailed OT just hefore session start and cancelled session due to hantrum	
09/14/2023 Alexis Wilson	Connections Academy-SoCal	Neil Murphy	Occupational Therapy	01:30 PM 01:55 PM 0.42	Regular	coloring by number, writing name, cutting	
09/19/2023 Alexis Wilson	Connections Academy- SoCal	Neil Marphy	Occupational Therapy	02:50 PM 02:55 PM 0.42	Regular	cutting, tracing, coloring	
09/21/2023 Alexis Wilson	Connections Academy- SoCal	Neil Marphy	IEP Prep	07:00 AM 07:15 AM 0.25	IEP Prep	enter plops, goals, etc.	
09/26/2023 Alexis Wilson	Compections Academy-SoCal	Neil Marphy	Occupational Therapy	02:38 PM 02:55 PM 0.42	Regular	tracing, coloring, cutting pasting	
	Connections Academy-SoCal	Nell Murphy	IEP Attendance		IEP Attendane	(EP Attendance report ont on OT PLOPs, goals, etc.	
09/25/2023 Alexis Wilson	Connections Academy- SoCal	Savaanah Catano	Occupational Therapy	02:00 PM 02:45 PM 0.75	Regular	seek and find, handwriting to transcribe to word	
69/19/2023 Alexis Wilson	Connections Academy- SoCal	Tajai-Micvelt Miller-Law	fajal-Micvelt Miller-Lawrence Orcupational Therapy	02.0 MA 06:10 MA 00:10	No Show	OT waited in 20010 room x15 minutes. Student did not show. Added to IA.	
09/26/2023 Alexis Wilson	Connections Academy-SoCal	Tajai-Micvelt Miller-Law	fajak-Micvelt Miller-Lawrence Occupational Therapy	01:00 PM 01:30 PM 0.50	No Show	OT waited in zoom room x15 minutes, student did not show	
				1.00			
09/20/2023 Alexis Wilson	Connections Academy-SoCal	Zechariah Gomez	IEP Prep	07:00 AM 07:15 AM 0.25	IEP Prep	enter plops, goals, etc.	
09/22/2023 Alexds Wilson	Connections Academy- SoCal	Zechariah Gomez	Occupational Therapy	12:30 PM 12:50 PM 0.33	ICP Prep	OT entered info into seis	
09/28/2023 Alexis Wilson	Corrections Academy- SoCal	Zechariah Gomez	Occupational Therapy	11:08 AM 11:25 AM 0.42	IEP Attendant	IEP Attendance Presented OT report and goals	
00/06/2012 Alastic Million	Comordiane A residenter Cortol	Tam Conner	Occurrent Theorem	WE D ING OF CO ING DUCCO	Damber	oosh saad find menso femerasod wijk sementing	
					in the		
	Counections Academy-SoCal	Zen Cooper	Occupational Therapy		Kegular	Rendwrytung, seek and hod	
	Connections Academy- SoCal	Zen Cooper	Occupational Therapy		Regular	cutting within 1/8" of stim line, seek and find	
	Connections Academy- SoCal	Zen Cooper	Occupational Therapy	02:00 PM 02:30 PM 0.50	Regular	kandwriting	
09/29/2023 Alexis Wilson	Connections Academy-SoCal	Zen Cooper	[EP Attendance	12:00 PM 01:10 PM 1.17	JEP Attendance	IEP Attendance annual review	
				3.17			
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	Beerv VML The Print Tool, interview.
Repr. VMI Th.	
	Regular observation
Start Time End Time Billal Session Note Beer	02:30 PM
Start Time	io 01:30 PM
Service	OT Evaluati
Student(s)	chariah Gome
Stu	emy-SoC Zec
100	Alexis Wilson Connections Academy- SoC Zechariah Gome OT Evaluatio 01:30 PM
Provider School	exis Wilson Cor
Date Pro	9/5/2023 Ale

Note	First Scheduled (baseline) Idiome 40% max (metaphors)-85% max	Figurative language (retention)-10% max (2 cholces)-85% min	Getting data for 30 day based on two sessions	LEP canceled Sunday with email.	IEP prep Interim (annual?) CM stated annual but his IEP date is 4/24. There was also an issue with SEIS (Cal Pads Error) that stated they knew there was an issue with data entry isto SEIS.	I.C.F.Attendadce 1.L.F. michtal, possible airendirent in Dec 10 cange geal and scryke une.	Retention (roctab)-65% anax (what ?%=}60% max (?): with listening before answering}-100%, min, pitonemos as tword loced. In: 100% and p.p. 100% and N-28%, and n.d55% and n.g. First Schechuld 75% and n.g. 104-100% and n.d100% and n.d. 10,-00% and 1.d55% and n.g.	Reteation (vocab)-45% max (what ??5)-65% mod (listen to assver ?'5)-45% max. He was 68% instelligible at the conversitional level.	Retention (vocab)-60% max (what ?'s)-85% max (listen to answer ?'s)-50% max (all with pictured answers)	Retention (vocub)-65% max, what ?'s with pic-85% mod, ?'s after listening-80% mod	Retention (vocab)-65% ruax (what ?'s with pic)-85% mod, listen before answering-75% mod, inteligibility-50% max, en-topic answers-45% max	Retention (vocab)-65% ruod (what ?'s)-80% min (listen to ans)-100% min	Retention (vocab)-55% max (what?")-85% max (Ans? after listening)-75% min	voero-osys atasi, waat : 5 wing pre ata-os/w futit, tat-ou/w atasi, 5 wa internoers-oo/w tasi 12.P taateshad Suudey at 6 pm	iod arsammar (cioru: rotal)L.6002. mar hodu lananaa.0002. mia lafaranae of hodu lannuana.0002. mad	Grammar (from story recall)-60% max (is/are misuse, incomplete sequences, run-on sentences),	Body hasguage-100% min, Inference-70% min Define vocab from context+65% min, graamar In retelling story (13t)-100% mod (asrt)-45% max	(last)-70% min, body language-65% min, inferences-55% mod	Numerevau audio issues, could not get answers after reading or she could not always hear me. Session was stopped by parent.	Problem-75% mux, Predicton-75% max, negative ?'1-65% max, category-80% nuk, 3 category ted members 85%, mud (to needed multicle remeditions reduct	teu meurors-reo. /a moo (ne uceuru mutupre repetitions tours) [st-80% max 2ad-80% mod last-60% max, problem-55% max, prediction-88% mia, argative ?'s-	80% mod	IN-55% max kno-55% max last-100% max, heganite ? 5-50% max, category-85% mod, 5 category members-85% mod	1st-80% mod next-88% mod last-80% max, neg 7's (new)-75% max, cat-90% min. 3 members- 75% max	Maintalaing topic 3 turas-85% min, // In conversation-180% /mi-180% /f/-180%, /f/ bleads L- First Schedaled 100% 6//-180% min, (noticed freculai lise with (s)	Maintain topic (3 turns)+65% mod, Conversation // J-100% M-100% F-100% // blends I-100% M-100% F-100% (3/ //th/-,/th/ distortion with some masalization of these phonemes)	Maintahing topic (A turns superferret):60% mod, 12.MET. Word 52.0% (attentionit) M-0% (attent): 5-3% (camb), TVB univoice): 100% M-1005 & FeSAs max, TFI viotech 180% in all positions of ivords, CEBI / 12% (cap) M-65% (latteral): F-65% (latteral)	maintaia topic 3 turus (aon-preferred)-65% max (locused on one topic), /s/ CV-8% (working on correct charement-activitied /s/ annud in initial CV).	Maintain topic (3 tarms)-78% mod (focused on time), /s/ syflable-9% max (nasal stop)	3 turn conv (on-topic)-85%, max (wants to talk about topics of his cheate if participating in a conversion on shout talk topic), by sliable-0% ab condited syllable level, could not produce the contract dotty and today (on even musal production)	Start of IEP prep. Non of his current goals are in SEAS. Updated present levels and looked over	previous IE.# Maiataia tonic 3 turns-79% mod. svllable is/- T to S ornduction-190% max.	3 turn conv on topic-65% mod (liked to keep takking about subject without stopping or asking/commenting to communization partner), isi-0% masal stop /2/4% lateral	1EP Attendance IEP interim	Added 3 new goals and updated 1 goal based on IEP input.	Hal
e Session Type	First Schedn	Regular	IEP Prep	Late Cancel	IEP Prep	ILT ATTENUS	Fürst Schedt	Regular	Regular	Regular	Regular	Reguiar	Regular	heguar Late Cancel	Firet Schaduled		Regular	Regular	Regular	Fired Scheduled		Regular	Regular	Regutar	First Scheda	Regular	Regular	Revelar	Regular	Regular		Regular Regular	Regular	IEP Attenda	IEP Prep	18.17 tota
Start Time End Time Billable	03:30 PM 04:90 PM 0.50	04:00 PM	04:35 PM	01:90 PM 82:00 PM 1.00		3.42	01:30 PM 62:60 PM 6'20	01:30 PM 82:60 PM 8.50	01:30 PM 02:90 PM 0:50	01:30 PM 02:00 PM 0.50	01:30 PM 02:00 PM 0.50	00:50 PM	01:30 PM 02:00 PM 0.50	MA 08:01	01-60 PM 01-10 PM 0.40		01:60 PM 01:30 PM 0.50	01:00 PM 01:30 PM 0.50	05.6 M9 05:10 M3 09:10	OS 9 MA UE-10 MA US-10	TAI I ACTO	01:00 PM 81:30 PM 0.50	01:00 PM 01:30 PM 0.50	01:30 PM 02:00 PM 0.50	12:90 PM 12:30 PM 0.50	12:30 PM	12:00 PM 12:30 PM 0.50	12:00 PM 12:30 PM 0.50	12:30 PM	12:00 PM 12:30 PM 0.50		12:00 PM 12:30 PM 0.50	12:30 PM	12:00 PM 01:10 PM 1.17	01:20 PM 01:45 PM 0.42 5.75	18.
Service	Specch Therapy	Speech Therapy	LEP Prep	IEP Attendance	IEP Prep		Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy Speech Therapy	opecent turctapy LEP Attendance	Sneech Therany		Speech Therapy	Speech Therapy	Speech Therapy	Sreech Therany	ide our moode	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Sneeth Therany	Speech Therapy	Speech Therapy		Speech Therapy	Speech Therapy	IEP Attendance	IEP Prep	
Student(s)	Alexander Oropeza	Alexander Oropeza	Alexader Ompeza	Alexander Oropeza	Alexander Oropeza	Estimate contrasts	Brian Guillen	Brian Guillen	Brian Guillen	Brian Guillen	Brian Guillen	Brian Guillen	Brian Guillen Brian Guillan	Deydra Ramirez	Jahmi Tvie		Jahmi Ivic	Jahmi İvie	Jahmi Ivie	.Ionathan Ramirez		Jonathan Ramirez	Jonathan Ramirez	Jonsthan Rambrez	Zen Cooper	Zen Cooper	Zen Cooper	Zen Conner	Zen Cooper	Zen Cooper		Zen Cooper Zen Cooper	Zen Cooper	Zen Cooper	Zen Cooper	
School	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCul	Connections Academy- SoCal		Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy-SoCal	Connections Academy- SoCal Connections Academy, SoCal	Connections Academy- Socal	Connections A cademy. SoCal		Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy-SoCal	Connections A carlenty. Sof al		Connections Academy- SoCal	Cannections Academy- SoCal	Cagnections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Cannections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal		Connections Academy- Socal Connections Academy- Socal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	
Date Provider	09/05/2023 Catherine Bogues	09/12/2023 Catherine Bogues		89/18/2023 Catherine Bogues	09/22/2023 Catherine Bogues		09/05/2023 Catherine Bogues	89/06/2023 Catherine Bogaes	09/12/2023 Catherine Bogues	09/13/2023 Catherine Bogues			09/77/2023 Catherine Bogues	09/18/2023 Catherine Bogues	09/85/2023 Catherine Roomes		09/12/2023 Catherine Bogaes	09/19/2023 Catherine Bogues	09/26/2023 Catherine Bogues	89/86/2023 Catherine Roomer		09/13/2023 Catherine Bogues	09/20/2023 Catherine Bogues	09/27/2023 Catherine Bogues	69/85/2023 Catherine Bogues	09/06/2023 Catherine Bogues	09/12/2023 Catherine Bogues	09/13/2023 Catherine Ropues	09/19/2023 Catherine Bognes	09/20/2023 Catherine Bogues		09/26/2023 Catherine Bogues	09/27/2023 Catherine Bogues	09/29/2023 Cartherine Bogues	09/29/2023 Catherine Bogues	

Note	Drydra was seen in her loane environment with ker mother present for the sassion. The clinkian attempted to establish a rapport with year, an suggestift her in cuent conversation about the interns and activities. The clinician engaged Drydra In reading a text, answering follow-up questions, and sorting information read in the text Drydra reading at text, asswering follow-up therapist (highlighting details in the reading.). Drydra requires the wave weight of the internet structure of the distribution of the text of prostation of the text and outside chillicality with her receil and vocabulary stulls, vera with visual cues inbrief by give therapist (highlighting details in the reading.). Drydra required moderate to maximom verbul and visual cues to complete the activity. Therapy will conduce to focus on improving Deyra's first First Scheduled vocamperion scales.	The clinician attempted to see Drydra for her speech therapy session. Deydra connected with the clinician but later experienced some emerscrivity issues. The clinician rived to translation with Drydra. Blowret, are was analot to connect with her lappop, Her moker was advised of the Drydra. Blowret, are was analot to connect with her lappop, Her moker was advised of the problem and explained that Drydra had a new device and had difficulty using it independently and would fry to get the device fixed for the next sestion.	The student did not thow up for the scheduled seasion. The therapist want an entail to reach out to the parent and received a response later that evening indicating they had Wr-FT connection First Scheduled difficulties and could not join.	The student did one show up for the scheduled session. The theraptist sent an email to reach out to the parent and did not receive a response.	Thingo was seen at home with his sister present for the assion. The clinician attempted to exable in arpoor with Thingo by presenting attentive causa-analyter conflue attentions. Thingo demonstrated difficulty with attention and was encouraged to take frequent movement breaks throughout the session. The clinician observed Thingo and recommended that this next session by floor-centered with highly desired items present to encourage sporopristic play for First Scheduled virtue attimes.	The student did not attend the sension. Thisgo's mother canceled the day of the session due to a Dz 's appointment.	•Tradery was seen at home with her mother present for the session. The clinician attempted to establish a report will Tradey. However, Tradey internationally Med Tonered mated and would not turn on her Chans stress. The therapids successfully had Tonerly known with the entire session. The clinician greed out in Tradey Keyever and the cragged that way for the entire session. The clinician greed out in Tradey keyever at the clinician stress and the clinician attempted to the session at an agreement that the work the mate it is not mate a second that see would be clinician at the clinician at a second that the session. That's years at the clinician appear, the session, That's years at the clinician spoke. She engeed intermittenfly, with her commen off, when a topic linterested her. First Scheduled Therapy will continue to work on rapport building and different social skills.
e Session Type	First Schedel	Regular	First Schedul	Regular	First Schedul	Regular	First Schedari
Start Time End Time Billiable Session Type	(3:18 P.M 03:40 P.M 0.59	60,1 10,00 M3 01:50	01:55 PM 02:40 PM 0.75	01:55 PM 02:40 PM 0.75 1.56	650 M9 06-60 M9 01-60	25.0 MA 05-E0 MA 01:E0	01:10 PM 01:55 PM 0.75 Fints 01:10 PM 01:55 PM 0.75 1.30 1.30
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Service	Speech Therapy	Speech Тветару	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy Speech Therapy
Student(s)	Devdra Ramirez	Deydra Ramirez	Jayden Taylor	Jayden Taylor	Thise De Leus Gatierrez	Thiage De Jesus Gutierrez	Tlustey Twyman Tlustey Twyman
School	09/14/2023 Netoolia Campbell-Byrum Connections Academy-SoCal	09/19/2023 Nicholla Campbell-Bynura Connections Academy-SoCal	9913.2023 Nicholla Сатррей-Вулит Совпесиона Асаdeny-SoCal	09/20/2023 Nicholla Campbell-Bynum Connections Academy-SoCal	09142013 Nicholla Сатрьсі-Булит Сояпестіоаз Academy-SoCal	09/21/2023 Nicholla Campbeli-Byaum Connections Academy-SoCal	99/13/2023 Nicholla Campbell-Bynum Connections Academy-SoCal 9/20/23 Nicholla Campbell-Bynum Connections Academy-SoCal
Provider	Netiolla Сатрын-Бунит	Nicholla Campbell-Byruna	Nicholla Campbell-Bynum	Nicholla Campbell-Bynum	Nicholla Сатрьсі-Вулин	Nicholla Campbell-Byaum	Nicholla Campbell-Byaum Nicholla Campbell-Byaum
Date	09/14/2/023	2202/61/60	6202/21/60	69/20/2023	E202/41/60	69/21/2023	E2/02/6

Session Type Note First Schechuled Pragmatic Language WBy questions Regular Intregular pati tense verbs target sounds in senteaces Regular target sounds building, sentences fill-iai- spatial concepts Regular speech production voo irregular verbs Late Cancel Texted CT-LC Regular target sounds voorginetions after short passage complete senteaces Regular granmaticially correct senteace target sounds word! phrase level Regular granmaticially correct senteace target sounds word! phrase level	First Schederlick describe the picture y/n-functional and rote responses Late Carcel CT texted- LC due to illness Regular expanding sentences using functional tools and improve intelligibility Regular Wh questions verbs y/n questions Regular Wh questions separad utterance functional intelligibility Regular Wh questions fapanding sentences/ Wh questions First Scheduled Therapy capterations Show Facted CT-NS Regular expanding sentences categorizations Regular to expanding sentences pregnatic language skills Regular tore- compare and contrast pragmatic language skills Regular tore- compare and contrast pregnatic language skills Regular tore- compare and contrast pregnatic language skills	First Schechaled WH questions expanding sentences target sounds Regular minimal pairs fluency expanding sentences Regular UEP prep Regular Describing pictures spatial concepts functional intelligibility wh Regular questions Regular questions Regular target sounds in sentences fluency strategies complete sentences IEP Attendance IEP meeting Regular protocion verb tense No Show Tested CT-NS Regular motor planning fluency contrast No Show Tested CT-NS Regular motor planning fluency contrast No Show Tested CT-NS	No Show Texted and cmailed CT-NS Krgalar treps to and cmailed CT-NS Regular Speech producing utterances Regular Speech producing utterances Wh questions Regular motor planning Laferances target sounds LEP Prep LEP Artendance LEP meeting Regular motor planning speech production Regular motor planning speech production Regular WH questions with pictures functional Laguage Regular WH questions functional Laguage Regular Functional language to request and comment Regular Functional language	Late Cancel CT forthed -LC Regular functional requesting Wh questions Regular WH questing functional barguage First Schedualed Conversational speech with larger sound Regular conversational speech farguastic language IEP Prep IEP prep Regular conversational speech/target sounds Regular conversational stdik/target sounds
	First Scheduled describe the Late Cancel CT texted- L Regular wh questions Regular Wh questions Regular Wh questions Regular Wh questions Regular Wh question First Scheduled Thrangy exp No Show Texted CT-N Show Texted CT-N Regular synary rag Regular synary rag Regular vor-company Regular target /r/ Regular target /r/	First Schedhaled WH greestion Regular anianal pair EEP Prep IEP prep Regular Describing ut Regular questions Regular urget sound Regular speech produ Regular speech produ No Show Texted CT-N Prist Scheduled minimal pair Scheduled minimal pair Scheduled minimal pair	No Show Texted and G Regular trarget ound Regular Speech prod Regular motor plann LEP Prep IEP prep Augular motor plann Regular motor plann Regular WH questio Regular WH question Regular Puechoolatica Regular Puechoolati	Late Cancel CT letted -L Regular Mu question Regular WH question First Scheduled Conversation Regular conversation Regular conversation Regular conversation IEP Pirep Regular Regular conversation
Start Time End Time Büllahle 10:30 AM 11:00 AM 0:50 10:30 AM 11:00 AM 0:50	01:50 P/N 02:00 P/N 05:00 11:400 A/N 11:30 A/N 0.50 11:400 A/N 11:30 A/N 0.50 01:30 P/N 02:300 P/N 0.50 08:90 A/N 05:30 A/N 0.50 08:50 A/N 08:30 A/N 0.50 08:50 A/N 08:30 A/N	02:30 PM 02:30 PM 03:30 PM 03:30 PM 02:30 PM 17:20 PM 01:30 PM 01:30 PM 01:30 PM	12:00 PM 12:30 PM 6:50 12:00 PM 12:30 PM 6:50 81:30 PM 2:30 PM 6:50 12:00 PM 12:30 PM 9:50 12:00 PM 12:30 PM 9:50 82:00 PM 12:30 PM 2:50 82:00 PM 12:30 PM 2:50 82:00 PM 12:30 PM 2:50 82:30 PM 10:50 AM 0:50 89:30 AM 10:50 AM 6:50 89:30 AM 10:50 AM 6:50	10:60 AM 10:60 AM 10:60 AM 02:60 PM 02:60 PM 11:00 AM 02:60 PM 02:60 PM
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Student(s) Andrew Hall Andrew Hall Andrew Hall Andrew Hall Andrew Hall Andrew Hall	Antonio Aranda Antonio Aranda Antonio Aranda Antonio Aranda Antonio Aranda Antonio Aranda Armando Comes Armando Comes Armando Comes Armando Gones Armando Gones Armando Gones Armando Gones Armando Gones Armando Gones Armando Gones	Danasri Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Barbosa Damari Guldry	Detarctiva Culdry Dematrius Guldry Dematrius Guldry Dematrius Culdry Dematrius Culdry Dematrius Guldry Dematrius Guldry Dematrius Guldry Dematrius Guldry Dematrius Guldry Dematrius Guldry Dematrius Culdry Dematrius Culdry Demat	Eltsabeth Holmes Eksabeth Holmes Eltsabeth Holmes Kai Hall Kai Hall Kai Hall Kai Hall Kai Hall
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pe Note	First Scheduled therapy expectations. Target sounds/ word level	WH questions with picture choice target sounds	Target sounds basic spatial concepts	target sounds Spatial concepts functional questions	motor planning and target sounds	target /k/ word relationships	/k/ words complete responses	/k/ words fullowing directions		First Scheduled target sound words/sentences pragmatic language	structured /r/ drifts coaversational speech	target sounds structured and unstructured	target /r/ structured task and unstructured tasks	social langaage/pragmatics	IEP Attendance IEP meeting	I E P prep	tititi D	First Scheduled & Xpanding sentences, fuirfal sounds in Words	Pronouris and veros will questions initial sounds	michai source words/semences wit questions- story	Duluting sentences intrint tounds	IOHOWIDE CHECKGORS EXPANCING RECERTACES PENDOUNS RAID VETDS	expanding directance with questions	presource and verse well questions	todowing airceaous pronouns, visuau expanding utterances	First Scheduled basic verbs and fill-ins	y/a- modeling with gestures	y/a responses with models functional requesting	y/a rote questions functional fill-ins and requesting	rote y/n- models actions	-	Visual cues for y/n response actions functinal requesting	y/n- visuals emotions	IEP prep	y/a visuals WH pictures functional requesting Ishelisee v/n/ visuals	IEPAttendasce IEP meetled	6	el texted CD-LC	e) texted CT-LC	el Texted CT-LC		irregular past tense verbs target sounds in sentences	munnal pars motor planning complete entropy motor storaise for intellistic and	compare scargood motor paneling for ancengiony menosymetry of	First Schedwied No show- emailed, fexted, and called	pragmatic language speech production	Pragmatic language final consonant deletion	final sounds	speech production following multi-step directions social language	final coasonant deletion multi-step directions	littal consonant defetion pragmatic convertational while	ana sugarang panang kananang kananang dare-manan)EP Attendance LEP meeting	
e Session Ly	First Sched	Regular	Regular	Regular	Regular	Regular	Regular	Regular		First Sched	Regular	Regular	Regular	Regular	JEP Attend	IEP Prep		First Sched	Negular	Kegular	December	Depution	Regular	Regalar	Keguar	First Sched	Regular	Regular	Regular	Regular	Late Cancel	Regular	Regular	IEP Prep	Regular Recular	IFP Attend		Late Cancel	Late Cancel	Late Cancel		Regular	Domlar	regener	First Sched	Regular	Regular	Regular	Regular	Regular	Regular	reguar	JEP Attends	
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2011 1200	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy		Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	IEP Attendance	IEP Prep	County Theorem	Adragen Liberary	Adressen I norsease	Sperce 1 Berapy	Speece Lacrapy	Speece Literapy Second Thomasu	Second Theman	Speece Luerapy Second Theman	Speecu I nerapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	IEP Prep	Speech Literapy Sneech Therany	IEP Attendance		Speech Therapy	Speech Therapy	Speech Therapy		Speech Therapy	Speece I nerapy Speech Thomany	Advects 1 metado	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Speech Therapy	Administration of the	IEP Attendance	
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	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal		Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Cennections Academy- SoCal	Connections Academy- SoCal	Commission Association Confiel				Connections Academy. Solat	Contractions Accelerate Softal	Connections Academic Solution	Competitions Academy, Succar		Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- Social Connections Academy- Social	Connections Academy-SoCal		Connections Academy- SoCat	Connections Academy-SoCal	Connections Academy- SoCal		Connections Academy-SoCal	Competitions A cancerty- 500 at		Connections Academy- SoCal	Counsections Academy-SoCal	Connections Academy-SoCal	Connections Academy-SoCal	Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- Solar		Cannections Academy-SoCal	
					09/19/2023 Nichole Dziama			69/28/2023 Nichole Dziama			09/14/2023 Nichole Dziama		09/28/2023 Nichole Dzłama		09/15/2023 Nichole Dziama	09/15/2023 Nichole Uziama	00.05.7073 Nichola Deiama									09/05/2023 Nichole Dziama	99/96/2023 Nichele Dziama							09/26/2023 Nichole Dziama	09/20/2023 Nichole Dziama 09/27/2023 Nichole Dziama			09/11/2023 Nichole Dzlama	09/18/2023 Nichole Diziama	09/25/2023 Nichole Dziama		09/11/2023 Nichole Droama	2010/2010 Nichola Dolarda		09/05/2023 Nichole Dziama	09/07/2023 Nichole Dziama				09/21/2023 Nichole Dziama	MULTER NEW PROPERTY IN THE PROPERTY INTERPOPERTY IN THE PROPERTY IN THE PROPERTY INTERPOPERTY INTO PROPERTY INTERPOPERTY IN		09/28/2023 Nichole Dziama	

55.50

Note Onbaarding: contacting parents, reviewing IEP. IEP prep	Student arrived 25 minutes late for therapy. Mother clied 'old computer' lister. Student logged in from store's phone, their transferred to Pear, The Pad a had mirror phone issoers phone in out of difficult to have rundent clearly at funes. However, student toopperated during passage reading task and exhibited no speech errors. See was very personable and ackeed and answered conversation and getting-behaveyour operations. The way poly and ackeed and above the function to was trying to figure out her tech issues. Continue per IEP,	Oabsarding: contacting pareats, reviewing [E.P.	Student arrived on time to the app accompanded by his mother. First session: rapport-building, getting to know yeu, initial prodes. Start of that the has a phongraphic memory and likes to write down more requili. Intelligibility informally gauged to be around 64-796., Mother needed to speak for him frequently. She reported be will also write own what he wants to asy. The approximation of the start of the and sometimes gest frustrated if no one understand him at all. Worked on article from Newsib orklished and he was willing to read about, He stranged with inclugibility daring this stask as well. But led darawer comprised to her loss of the stranged with 57% accurscy. Mother confirmed outgoige scheduler frees. Conditing for the IRP.	IEP Attradance [EP Attendance	IEP Prep		Onbearding: contacting parents, reviewing [EP.	Mother late canceled due to food poisoning.	IEF Attendance LEP Attendance.	IEP Prep	Oabearding: contacting parents, reviewing IEP.	Onbearding: contacting parents, reviewing IEP,	Studerit apreared eighture at therapy, Errst sessions: rapport-building, and getting to Xrons wyea. Studerit appeared distracted and off topic at multiple points throughout the session. She appended to ignore waitawas being said while playing with the Zoom troum features. His emoly. She appended erspood and screened to ergage better wates S.R. 10 eos ar weat player the session. She appended to up and structure and off topic at multiple playing with the Zoom troum features. His emoly. She disperted to up and structure area and startred to prepare some. There was engagement but little focus despite multiple verbal prompts to try. Stoudent dip participate in retubling a passage constraint due pre-the targened a verbal to try. Stoudent dip participate in retubling a passage constraint due retures that area and startred to prepare some. There was engagement but little focus despite multiple verbal prompts to try. Stoudent dip participate in retubling a passage constraint due pre-that uperstand to try. Stoudent dip participate in retubling a passage constraint due pre-trained a verbal prompt to read dard near the try area unavare of her programatic prompt for read dard near bau vers but was unavare of her programatic prompt for read dard near bau vers but was unavare of the programatic prompt for read dard near the try area unavare of the programatic prompt for read dard near the try area unavare of the programatic prompt for the runderstanding. Continue per IEP.
Session Type Regular IEP Prep	Regular	Regular	Regular	IEP Attendan	IEP Prep		Regular	Late Cancel	IEP Attendary	LEP Prep	Regular	Regular	Regular
Start Time End Tune Billable Session Type 11:00 AM 11:20 AM 0.50 Regelar 04:00 PM 05:00 PM 1.00 IEP Prep	05.01 M.K. 05100 M.K. 05:00	2.08 81:38 PM 02:00 PM 0.58	01:15 PM 02:00 PM 0.75	01:00 PM 01:45 PM 0.75	11:08 A.M 12:00 P.M 1.08	3.06		08:45 AM	02:00 PM 02:15 PM 0.25	12:00 PM 12:30 PM 0.50	12:00 PM 12:30 PM 0.58	10:30 AM 11:60 AM 0.50	12:0 MA 01:15 PM 0.75
Service Student Onboarding IEP Prep	Speech Therapy	Student Onboarding	Speech Thermpy	IEP Attendance	IEP Prep		Student Onboarding	Speech Therapy	IEP Attendance	IEP Prep	Stadent Onboarding	Student Onboarding	Speek Therapy
Stødent(s) Deydra Ramirez Deydra Ramirez	Deydra Ramírez	Jayden Taylor	Jøyden Taylor	Jayden Taylor	Jayden Taylor		Konnor Bauer	Konnor Baser	Konnor Bauer	Kontor Bater	Thingo De Jesus Gatierrez	Tinsley Twymus	Tusky Twyman
School Comeetions Academy- SoCal Connections Academy- SoCal	Cameertions Academy- SoCal	Connections Academy- SoCal	Connections Arademy- SoCal	Connections Academy- SoCal	Cannections Academy- SoCal		Cennections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal	Connections Academy- SoCal
Date Provider 09/18/2023 Nobemi Moffatt 09/29/2023 Nobemi Moffatt	09/29/2023 Nohemi Moffatt	09/18/2023 Noberni Moffatt	6 9/25/2023 Nobeml Moffatt	09/29/2023 Nohemi Moffatt	89/29/2023 Nobemi Moffant		09/18/2023 Noheml Moffatt	09/28/2023 Nohemi Moffatt	09/29/2023 Nohemi Mollatt	69/29/2023 Nohemi Moffatt	19/18/2020 Yoursen Moffatt	09/18/2023 Nohemi Moffati	09/25/2023 Nobemi Maffatt

Note	Activity) Building Rapport with client. Objective) Student does not have goals available to SLP. He is acheduled to have an IEP on SEPT.12. Plan} Meet with team	IEP Attendance IEP attendance for Ashton. IEE on 9/12/2023 reviewing progress and current goals wit the team.	Activity) Review goals Objective) When given a topic and short narrative. Ashton produced age uppropriate questions given mod cues. Plan) Continue plan of care.		Activity) speech therapy sussion. Objective) No Show.Student's parent was emailed 1.5 weeks before the sension and 24 bours. No response from parent. SLP withed in session mon for 30 minutes. Plens SLP Will email student's parent and seachers (BCC Oxford consulting) to let them how of no show of no show.	Activity. Therapy Session Objective) Student as show. Parent emailed 15 minutes before the session. S.D. waited in virtual therapy to non for entirely of session. Plan) SLP will email feacher abstreef to distress therapy tailedance.	Present levels updated, 3 old goals updated, and 3 new gaals created. Service time amended and changed to 45/wk insteasd of 60.		Activity) First therapy session Schedaled Objective) Late Cancel. Student's mother canceled via email at 10:60 am. Plan) Confinue plan of care.	Updated progress towards goals, service time and new goal. SLP will not be able to attend this IEP . IEP information was sent to the SLP subbling into the meeting.		Activity First speech therapy sexitan. Objective) Student's parent was emailed 1.5 weeks before the sexision and Al hours. Yo response from parent. SLP waited in sexion room for 20 minutes. Pairs Email parent: and reacher	Activity) Bulkiding rapport with student, goal review. Objective) Student created sentences using the conjunction "but" with mod to max cues. Plan, Comtione plan of care.		Activity) First speech therapy session. Objective) Student's parent was smalled 1.5 vecku before the session and 24 hours. Yo response from parent. SLP whited in session room for 30 minutes. Plan Examil parent and teacher	IEP Attendance Interim IEP for Vincent. Scheduled on 9/12/23 at 1: 00 PM.	Activity) Review therapy goals and current progress Objective) Vincent produced /r/i in all positions of words in sentences with 70% accuracy given min cues. Plan Continue plan of cure.			
e : Session Type	Regular	IEP Attendan	Regular		No Show	No Show	IEP Prep		Late Cancel	LEP Prep		No Show	Regular		No Show	FEP Attendan	Regular		0	
Start Time End Thne Billable : Session Type	02:30 P.M 03:06 P.M 0.50	02:00 PM 03:00 PM 1.00	02:30 PM 03:00 PM 0.50	2.08	90'1 Wd 00:50 Wd 00:20	02:00 PM 03:00 M 100	05:30 AM 10:00 AM 0.50	2.50	02:00 PM 02:30 PM 0.50	08:00 AM 08:30 AM 0.50	001	02:39 PM 03:00 PM 0.58	02:30 PM 03:00 PM 0.50	80'1	02:38 P.M 03:00 P.M 0.50	01:08 PM 02:00 PM 1.06	02:00 PM 02:30 PM 0.50	Ð N'7	8:50	
Service	Speech Therapy	IEP Attendance	Speech Therapy		Speech Therapy	Speech Therapy	LEP Prep		Speech Therapy	LEP Prep		Speech Therapy	Speecb Тветару		Speech Therapy	IEP Attendance	Speech Therapy			
Student(s)	Ashton Paguirigen	Ashton Paguirigan	Ashton Pagnirigan		Dhirradra Wickremesiaghe	Dhirendra Wickremesinghe	Dhirendra Wickremisinghe		Juan Jose Mendez-Garcia	Juan Jose Mendez-Garcia		Leana Gutierrez	Leana Gutlerrez		Vigcent Zamora	Vigcent Zamora	Viacent Zamora			
School	Connections Academy- SoCal	Connections Academy- SoCal	Connections Academy-SoCal		Совлестіоль Асаdешу- SoCal	Counections Academy- SoCal	Connections Academy-SoCal		Connections Academy-SoCal	Connections Academy- SoCal		Connections Academy- SoCal	Connections Academy- SoCul		Connections Academy-SoCal	Connections Academy- SoCal	Connections Academy- SoCal			
Date Provider	69/11/2823 Victoria Young	09/12/2023 Victoria Young	09/18/2023 Victoria Young		89/11/2023 Victoria Young	09/18/2023 Victoria Young	09/20/2023 Victoria Young		09/12/2023 Victoria Young	69/15/2023 Victoria Young		09/J11/2823 Vlctoria Young	09/18/2023 Victoria Young		09/11/2023 Victoria Young	69/12/2023 Victoria Young	69/18/72023 Victoria Young			

Date	Provider	School	Student(s)	Service	Start Tim	e End Time	Billable	Start Hime End Hime Billable Session Type	Note
5202/61/68	19/19/2023 Kytic Buntyl	Connections Academy-SoCal	Adam Mardocz	Speech Therapy	MA 05:10	01:30 PM 02:00 PM 0:50	6.56	Regular	Addr
5202/10/60	09/07/2023 Kylie Buntzi	Cennections Academy-SoCal	Alexander Gomes	SLP Evelocition				Regular	Sand
69/12/2023	89/12/2023 Kylic Buatsi	Connections Academy-SoCal	Alexander Gomes	IEP Attendance	MI 00:10	05.0 MY 05:16 MY 00:10	050	adance	IEP 3
09/14/2023	09/14/2023 Kylle Buatsi	Connections Academy-SoCal	Alexander Gomes	IEP Prep	MA 90:78	01:00 AM 07:30 AM 0.50	0.50	IEP Prep	IEP p
E202781/60	09/18/2023 Kylic Buntsi	Connections Academy-SoCal	Alexander Gomes	IEP Attendance	MI 05:10	0511 Mid 00:60 Mid 06:10	1.58	Regular	IEP N
							3.00		
6202/90/60	99/86/2023 Kylie Buatsi	Connections Academy- SoCal	Ivan Jaarez	Speech Therapy	NV 00-01	10:00 AM 10:15 AM 0.25	0.25	First Scheduled Addr	Addr
EZ0Z/ET/60	99/13/2023 Kylle Buatsi	Connections Academy- SoCal	Ivan Juarez	Speech Therapy	16:06 A.M	18:88 AM 10:15 AM 8.25	0.25	Regular	Addr
2202/02/60	99/20/2023 Kylie Buansi	Connections Academy- SoCal	Ivan Jaarez	Speech Therapy	10:00 AM	IGE00 AM 10:15 AM	0.25	Regular	Addin
62027/2260	99/27/2923 Kylle Buatzi	Connections Academy- SoCal	ivan Laurez	Speech Therapy	NA 00:01	22.0 MA3101 MA000	0.75	Regular	Addr
							1.80		
69/17/2023	99/27/2923 Kylle Buatsi	Connections Academy-SoCal	Jaedea Srey	IEP Prep	MA 90:79	929 MY 923 MY 929	0.50	Regular	IEP p
									Addr
69/13/2023	09/13/2023 Kylle Buatsi	Connections Academy- SoCal	Matthew Ovalle	Speech Therapy	12:80 PM	12:00 PM 12:30 PM 0.50	950	Regular	CONCE
69/19/2023	69/19/2023 Kylle Buats	Connections Academy-SoCal	Matthew Ovalle	Speech Therapy	MA 00:11	11:90 AM 11:38 AM 8.58	0.50	Ne Show	SN
60126/2023	09/26/2023 Kyläe Buatai	Cognections Academy- SoCal	Matthew Ovalle	Speech Therapy	11:00 AM	05.0 MA 05.11 MA 06:11 02.1	0.50 1.50	Regular	Addro

ote addressed turm-tabling in conversation (laitistieg questions, follow up questions, connecuts, turm-idan). and L eval 2 staffing 12 Press for TRI 2 Meeting dressed answering "wh" (where and what) questions when given 2-3 verbal and visual options. reason: dressed following directions and ID'ing back to school conston Rems involving spatial teepts. dressed cognitive flexibility and understanding others' perspectives by producing two and someone's actions or comments. dressed back to school ice brtaker questions. dressed social problem solving given various written sceanrios without visaal aids. dressed D'hag social inferences in written contexts. prep for annual

6.00 hours + 1 Eval

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM



300 Corporate Center Drive Manalapan, NJ 07726 Tel (732) 761-1955 Fax (732) 761-8404 (800) 718-8855 www.oxfordconsulting.com

"Your Staffing Source for Educational and Therapeutic Professionals."

Invoice

Date	Invoice #
9/30/2023	161938

Bill To

California Online Public Schools LaChelle Carter-Finance Director 33272 Valle Road San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
	1,773.19	Services Provided in September 2023 Paraprofessional Services Grade Band Para Support CalOPS Grade Band Para Support Verification forms attached	45.00	79,793.55
		То	tal	\$79,793.55

Service Provider/	Service Provided	Service Date	Service Duration	Hourly Fee	Amount Due
Therapist Name	(Prease use service code Number and Name)	(Actual Service Vate)	- Hourly (Actual Length of Service)	(Kate from Signed Master Contract)	(Service Duration X Hourly Fee)
Natalie Hoss	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/11/2023	6,00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/12/2023	6,00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/15/2023	6,00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Laurelle Flax	Paraprofessional	9/5/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/6/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/7/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/8/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/11/2023	7.25	\$45.00	\$326.25
Laurelle Flax	Paraprofessional	9/12/2023	6.50	\$45.00	\$292.50
Laurelle Flax	Paraprofessional	9/13/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/14/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/15/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/18/2023	8.00	\$45.00	\$360.00
Laurelle Flax	Paraprofessional	9/19/2023	7,00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/21/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00

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\$45.00	6.92	9/5/2023	Paraprofessional	Kourtney Clark																																	
\$45.00	6.00	9/29/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6.00	9/28/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6,00	9/27/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6.00	9/26/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	0.00	9/25/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6.00	9/22/2023	Paraprofessional	Lauren Clemison																																	
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\$45.00	6.00	9/12/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6.00	9/11/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	2.00	9/8/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	6.00	9/7/2023	Paraprofessional	Lauren Clemison																																	
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\$45.00	6.00	9/5/2023	Paraprofessional	Lauren Clemison																																	
\$45.00	7.25	9/29/2023	Paraprofessional	Laurelle Flax																																	
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Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Edna Guerrera	Gabriella Martinez	Kourtney Clark																								
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9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	9/21/2023	9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	9/21/2023
6.75	6.75	7.25	7.25	6.50	6.75	6.75	7.25	7.25	6.75	6.75	7.25	6.00	6.00	7.00	6.00	6.00	6.00	0.60	7.00	6,00	6,00	0,00	0.00	7.00	6.00	6,00	00.9	6.00	7.00	6.00	6.50	6.25	7.00	6,00	6.92	7.00	6.50
\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45,00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45,00	\$45.00	\$45.00	\$45.00
\$303.75	\$303.75	\$326.25	\$326.25	\$292.50	\$303.75	\$303.75	\$326.25	\$326.25	\$303.75	\$303.75	\$326.25	\$270.00	\$270.00	\$315.00	\$270.00	\$270.00	\$270.00	\$27.00	\$315.00	\$270.00	\$270.00	\$0.00	\$0.00	\$315.00	\$270.00	\$270.00	\$270.00	\$270.00	\$315.00	\$270.00	\$292.50	\$281.25	\$315.00	\$270.00	\$311.40	\$315.00	\$292.50

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Ag	genda - Tuesday December 5, 2023 at 3:30 PM
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9/15/2023 9/18/2023 9/19/2023 9/20/2023
9/12/2023 9/13/2023 9/14/2023
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Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Leticia Filer	Patricia Cruz	Lorie Nieva																								
Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	1 อาญารรรมปายา
9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	9/21/2023	9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	C707/T7/C
7.00	7.00	7.00	7.00	7.00	7.00	6.00	6.00	6.00	6.00	6.00	8.00	0.00	0.00	7.00	7.00	7.00	7.00	7.00	7,00	7.00	7.00	6.00	7.00	7.00	7.00	7.00	7.00	6.00	7.00	6.00	0.00	0.00	7,25	7.25	7.25	7.00	1.2.7
\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45,00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45,00	\$45.00	
\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$270.00	\$270.00	\$270.00	\$270.00	\$270.00	\$360.00	\$0.00	\$0.00	\$315.00	\$315,00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$270.00	\$315.00	\$315.00	\$315.00	\$315,00	\$315.00	\$270.00	\$315.00	\$270.00	\$0.00	\$0.00	\$326.25	\$326.25	\$326.25	\$315.00	13.0705

Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Amy Ziello	Jessica Johnson	Leticia Filer																								
Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional	Paraprofessional
9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	9/21/2023	9/20/2023	9/19/2023	9/18/2023	9/15/2023	9/14/2023	9/13/2023	9/12/2023	9/11/2023	9/8/2023	9/7/2023	9/6/2023	9/5/2023	9/29/2023	9/28/2023	9/27/2023	9/26/2023	9/25/2023	9/22/2023	9/21/2023
7.00	6.00	6.00	6.00	6.00	6.75	6,00	6.00	6.50	7.00	6.75	6.00	6.00	6.00	7.00	6.00	6.00	6.00	6.00	7,00	6,00	6,00	6,00	6.00	7.00	6.00	6.00	6,00	6,00	7.00	6.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00
\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00
\$315.00	\$270.00	\$270.00	\$270.00	\$270,00	\$303.75	\$270.00	\$270.00	\$292.50	\$315.00	\$303.75	\$270.00	\$270.00	\$270.00	\$315.00	\$270.00	\$270.00	\$270.00	\$270.00	\$315,00	\$270.00	\$270.00	\$270.00	\$270.00	\$315.00	\$270.00	\$270.00	\$270.00	\$270.00	\$315.00	\$270.00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00	\$315.00

79793.55		1773.19			TOTALS
\$270.00	\$45.00	6,00	9/29/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/28/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/27/2023	Paraprofessional	Evelyn Wimby
\$270,00	\$45.00	6.00	9/26/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6,00	9/25/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/22/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/21/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/20/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/19/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6,00	9/18/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/15/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/14/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6,00	9/13/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/12/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/11/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/8/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/7/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/6/2023	Paraprofessional	Evelyn Wimby
\$270.00	\$45.00	6.00	9/5/2023	Paraprofessional	Evelyn Wimby
\$292.50	\$45.00	6.50	9/29/2023	Paraprofessional	Amy Ziello
\$315,00	\$45.00	7.00	9/28/2023	Paraprofessional	Amy Ziello
\$315.00	\$45.00	7.00	9/27/2023	Paraprofessional	Amy Ziello
\$270.00	\$45.00	6.00	9/26/2023	Paraprofessional	Amy Ziello
\$270.00	\$45.00	6.00	9/25/2023	Paraprofessional	Amy Ziello
\$270.00	\$45.00	6.00	9/22/2023	Paraprofessional	Amy Ziello
\$315.00	\$45.00	/.00	9/21/2023	Paraprotessional	Amy Liello



TTC4SUCCESS

937 Pearl Drive San Marcos, CA 92078 tasha@ttc4success.com +1 (951) 775-4292



Connections

Bill to

California Online Public Schools 33272 Valle Road San Juan Capistrano, CA 92675

Invoice details

Invoice no.: 1272 Terms: Net 30 Invoice date: 10/16/2023 Due date: 11/15/2023

#	Date	Product or service	SKU	Qty	Rate	Amount
1.		SPED Services Central Valley			\$1,291.95	\$1,291.95
2.		SPED Services Central Coast			\$352.35	\$352.35
3.		SPED Services Monterrey Bay			\$2,949.30	\$2,949.30
4.		SPED Services North Bay			\$743.85	\$743.85
5.		SPED Services Southern CA			\$42,673.50	\$42,673.50
6.		SPED Services Northern CA			\$24,163.38	\$24,163.38
				Total	\$7	72,174.33



INVOICE

Sold To:

33272 Valle Road

United States

BENCHMARK EDUCATION COMPANYLLC

145 Huguenot Street, 8th Floor New Rochelle New York 10801 Phone: 1-877-236-2465

Page Customer # Invoice # 12323921 511237 1 Ship Date PO Date Invoice Date 11/2/2023 11/3/2023 11/3/2023 SO # Due Date 245842 12/3/2023

Ship To

CA CONNECTIONS ACADEMY 33272 Valle Road San Juan Capistrano CA 92675 United States

Customer PO#	Sales Rep	Shipped Via	Carrier	Terms
2023-24-41	E01098 Mechelle Pedregal	UPS Ground		Net 30

Memo: Finance@californiaops.org- Consolidated 2 Orders

CA CONNECTIONS ACADEMY

San Juan Capistrano CA 92675

Code	Title	List Price	Qty	во	Extension
X44919	Ready to Advance 2018 Transitional Kindergarten (California Edition) Subscription Digital	\$940.00	3		\$2,820.00
X96735	Benchmark Advance 2022 (National Edition) Gr. K Classroom with BEC Decodables Digital Subscription	1,150.00	12		13,800.00
X96729	Benchmark Advance 2022 (National Edition) Gr. 1 Classroom Digital Subscription	1,125.00	13		14,625.00
X96730	Benchmark Advance 2022 (National Edition) Gr. 2 Classroom Digital Subscription	1,350.00	13		17,550.00
X96731	Benchmark Advance 2022 (National Edition) Gr. 3 Classroom Digital Subscription	1,350.00	11		14,850.00
X96732	Benchmark Advance 2022 (National Edition) Gr. 4 Classroom Digital Subscription	1,350.00	11		14,850.00
X96733	Benchmark Advance 2022 (National Edition) Gr. 5 Classroom Digital Subscription	1,350.00	12		16,200.00

AMOUNT TO PAY \$94,695.00

Tracking Number(s):

For questions about your invoice, please contact us at orderconcerns@benchmarkeducation.com. Please reference your sales order number.

Product Total	Sales Tax	S & H	Discount Total	Invoice Total	Amount Paid
\$94,695.00	\$0.00	\$0.00		\$94,695.00	\$0.00

California	Online Public Sc	hools - Califo	ornia Online Public Sch	hools (Cal	OPS) Board N	leeting - Agenc	la - Tuesday I	December 5	, 2023 at 3:30 Pl	[∕] IR
Mic Graw Hill					ISTOMER OF		SEND	SERVICE IN	QUIRIES TO	
SEND RETURNS	то		SAN# 200-254x		483001 CE NO	27-OCT-2023 DATE	COLU	BOX 182605 IMBUS, OH, 4 ED STATES	3218-2605	
McGraw Hill LLC 860 TAYLOR STA BLACKLICK OH UNITED STATES				PHC FAX	DNE: 1-888-	307-5984 953-8691				
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SHIP TO ACCT:	19913048	EDI/SA	N:		B	ILL TO ACCT:	19913048	+ E	DI/SAN:	
	CALIFORNIA ON SCHOOLS 33272 VALLE RI SAN JUAN CAPI)					SCHOOLS 33272 VALLI	A ONLINE PUI E RD CAPISTRANO		
			Contract No:223719	5 (E	Bill To) CUSTON	MER CLASS:	US-ELHI CH	ARTER SCHO	OIS	
PO NO:		2023-24-32			FUTURE BILL			SALES ORD		043946
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ISBN	MHID		AUTHOR & TITLE		QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTEND PRICE	ED
9780076854929	0076854922	STUDENT	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 23	CRIPTION	420	18.99	NET US-GS		7	,975.80
9780076854912	0076854914	TEACHER	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBS(2020 1 : 23-OCT-23 - 22	CRIPTION	14	0.00	NET US-GS			0.00
9780076854905	0076854906	TEACHER	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBS(2020 1 : 23-OCT-23 - 22	CRIPTION	12	0.00	NET US-GS			0.00
9780076855018	0076855015	STUDENT	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 22	CRIPTION	420	18.99	NET US-GS		7	,975.80
9780076917556	007691755X	TEACHER	INSPIRE SCIENCE ONL CENTER 1 YEAR SUBSC LDHOOD 2020 1 : 23-4	CRIPTION	3	0.00	NET US-GS			0.00
http://preference	es.mheducation.c tions. View The M	om to indicat cGraw-Hill Cu	your contact informatic e your preferences for t istomer Privacy Policy (the treatme at http://wv	int of your con	tact information	, review your a	lata, or to ask	PAGE 1 C)F 3
REMITTANCE Mc Graw Hill				F M A B A S		Transfer: VicGraw Hill LLC O Harris Bank, N. S44	Α.			

REMIT TO

McGraw Hill LLC LOCKBOX 71545 CHICAGO IL 60694-1545 UNITED STATES BILL TO

CALIFORNIA ONLINE PUBLIC SCHOOLS 33272 VALLE RD SAN JUAN CAPISTRANO CA 92675

RETURN THIS PORTION WITH PAYMENT	PAYABLE IN US DOLLARS
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ACCOUNT NUMBER	19913048
INVOICE NUMBER	130442483001
AMOUNT DUE	47,458.92

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Mc Graw					ISTOMER OR		SEND	SERVICE IN	
SEND RETURNS	то		SAN# 200-254x	130442		7-OCT-2023 DATE	COLL	BOX 182605 JMBUS, OH, 4 ED STATES	3218-2605
McGraw Hill LLC 860 TAYLOR STA BLACKLICK OH UNITED STATES				PHC FAX	DNE: 1-888-3	07-5984 53-8691			
					O	RDERED BY:			
SHIP TO ACCT:	19913048	EDI/SA	N:		BI	LL TO ACCT:	19913048	+ E	DI/SAN:
CALIFORNIA ONLINE PUBLIC SCHOOLS 33272 VALLE RD SAN JUAN CAPISTRANO CA 92675 CALIFORNIA ONLINE PUBLIC SCHOOLS 33272 VALLE RD SAN JUAN CAPISTRANO CA 92675 SAN JUAN CAPISTRANO CA 92675									
			Contract No:223719	5 (E	Bill To) CUSTOM	ER CLASS:	US-ELHI CH	ARTER SCHO	OLS
PO NO:		2023-24-32	TERMS: NE	T 30 DAYS	FUTURE BILL	DATE:		SALES ORD	ER #: 66043946
SHIP VIA:					SHIP TERMS:			DELIVERY	NO:
ISBN	MHID		AUTHOR & TITLE		QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780076855001	0076855007	STUDENT	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 22	CRIPTION	378	18.99	NET US-GS		7,178.22
9780076854844	0076854841	TEACHER	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 22	CRIPTION	18	0.00	NET US-GS		0.00
9780076854868	0076854868	TEACHER	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBS(2020 1 : 23-OCT-23 - 22	CRIPTION	16	0.00	NET US-GS		0.00
9780076854950	0076854957	STUDENT	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 22	RIPTION	462	18.99	NET US-GS		8,773.38
9780076854875	0076854876	TEACHER (GRADE 3)	INSPIRE SCIENCE CAL CENTER 1 YEAR SUBS(2020 1 : 23-OCT-23 - 22	ORIPTION	15	0.00	NET US-GS		0.00
9780076815388	0076815382	LEARNERS YEAR SUB - 22-OCT-24	User(s) = 1 HACKETT INSPIRE SCIENCE EARLY LEARNERS ONLINE STUDENT CENTER 1 YEAR SUBSCRIPTION 2020 1 : 23-OCT-23 - 22-OCT-24 User(s) = 1			6.18	NET US-GS		401.70
9780076854837	0076854833	TEACHER (INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 23	RIPTION	15	0.00	NET US-GS		0.00
9780076854967	0076854965	STUDENT (INSPIRE SCIENCE CAL CENTER 1 YEAR SUBSC 2020 1 : 23-OCT-23 - 22	RIPTION	420	18.99	NET US-GS		7,975.80

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9781264182367	1264182368	BRONSON TEEN HLTH HEALTHY RELATIONSHIPS SEXUALITY DIGIT TEACHER CENTER 1 YR SUBSCR 23-OCT-23 - 22-OCT-24 User(s) = 1	TAL	37	0.04) NET US-GS			0.00	
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REMITTANCE (Mc Graw Hill			F A B A S	For Your Convenience pay by <u>Wire or Money Transfer:</u> Account Name: McGraw Hill LLC Bank Name: BMO Harris Bank, N.A. ABA: 071000288 SWIFT: HATRUS44 ACCOUNT NUMBER: 3284429						
REMIT TO McGraw Hill LL LOCKBOX 7154 CHICAGO IL 600 UNITED STATE	15 694-1545				CALIFORNIA ONI SCHOOLS 33272 VALLE RD SAN JUAN CAPIS					

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLAR	RS
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ACCOUNT NUMBER	19913048
INVOICE NUMBER	130459198001
AMOUNT DUE	54,780.00

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

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9780077007843	0077007840	TEACHER (C STUDYSYNC GRAD DNLINE 1 YEAR SUBSC I-OCT-23 - 22-OCT-24		9	0.00	NET US-GS		0.00
9780077007898	0077007891	STUDENT (C STUDYSYNC GRAD DNLINE 1 YEAR SUBSC I-OCT-23 - 22-OCT-24		824	37.08	NET US-GS		30,553.92
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California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM

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SchoolsPLP, LLC. 24 W Camelback Rd A-422 Phoenix, AZ 85013 US 602-791-6138 leah@schoolsplp.com www.schoolsplp.com



INVOICE

BILL TO California Online Public Schools 33272 Valle Road San Juan Capistrano, CA 92675 US SHIP TO California Online Public Schools 33272 Valle Road San Juan Capistrano, CA 92675 US INVOICE # 2498 DATE 11/06/2023 DUE DATE 12/06/2023 TERMS Net 30

P.O. NUMBER

2023-24-50

CONTACT Brian Snyder

DESCRIPTION		QTY	RATE	AMOUNT
SchoolsPLP - Enrolled Users Core Courses		460	230.00	105,800.00
2023-2024				
Web Training		1	1,200.00	1,200.00
Sales Tax calculated by AvaTax on Mon 06 Nov 16:06:35 U	TC 2023	1	0.00	0.00
	SUBTOTAL			107,000.00
	TAX			0.00
	TOTAL			107,000.00
	BALANCE DUE		\$107	7,000.00

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Page 4 of 4

🖹 Philadelphia Insurance Companies

A Member of the Tokio Marine Group PO Box 70251 Philadelphia PA 19176-0251

CALIFORNIA ONLINE PUBLIC SCHOOLS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675-4842

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PHILADELPHIA INSURANCE COMPANIES PO BOX 70251 PHILADELPHIA, PA 19176-0251

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Page 3 of 4

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PHLY Tree Planting Initiative

PHLY is bringing hope and communities nationwide healing to forest and

of 80,000 trees other natural disasters by partnering with the Arbor Day Foundation by record wildfires, storms, and to pledge \$80,000 for the planting that have been devastated

Our Planting Goals Help PHLY Reach

trees in forests or communities in need paperless billing and PHLY will plant 15 Direct Bill Customers: Switch to

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account at PHLY.com/myphly. Once logged in, please follow Choose Create a new account. Login or create a MyPHLY user

at: PHLY.com/trees. \$1 plants 1 tree. to the tree planting initiative directly All Customers: You can also donate

the eBill instructions.

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***Denotes the 25% down and 1st installment bilic	nagement services, and claims management services are available at
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A Member of the Tokio Marine Group

November Invoice

Account number 84735996 California Online Public Schools

Invoice number: 2006257432 Date: 11/01/2023





\$56,458.04

Amount reflects both Past Due and Current Balance

· · · · ·	\$56,458.04	\$0.00	\$56,458.04	Amount	Balance brea
	Total due	Past due Pay immediately	11/22/2023	Due date	kdown

Service@phly.com

Ø 877-438-7459

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Page 1 of 4

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EVENT CONTRACT

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Client/Organization	Booking Cor	tact	Title	Contract Date	Event #
California Online Public Schools	Paige Wall		Event Lead	3-Nov-2023	NE-6434
Address		1	Mobile Telephone	Alternate Telephone	Revised Date
			909.494.6395		
Email Address	Theme			Category	
pwall@californiaops.org	Prom 2024			School Event	
Sales Representative	Office Teleph	ione	Mobile Telephone	Email Address	
Lisa Mendiaz			714.944.0890	lisa@n-effect.com	
		SITE LOC	ATION		
Site Name	Site Address	5		Si	te Telephone
AV Irvine	16500 Scier	itic Way, Irvine	e, CA 92618		
		EVENT T	IMES		
Date Type	e Arrival	Start	End	Departure	Guest Count
06/08/2024 (SAT)		6:00 PM	10:00 PM		250
	V	'ENUE & PRO	DUCTION		
				Price	Qty Tota

Price Per Ticket - (Inclusive of Items Listed "INCLUDED" within this contract)

Full Rental Fee Includes:

Gallery, Showroom, Media Room, The Suite, Break Out Rooms, Observation Deck, Patio

Production Package:

Production Team:(2) A/V Techs

Visuals: LED Wall 28' x 14' (5mm 144 tiles), (1) 85" & (6) 65" LED Flat Screen Monitors, 32' x 12' Stage

Lighting: (144) Automated Pin Spots, (12) Mover LED Color Wash, (8) Stage Wash

(12) Intelligent Movers, (10) Intelligent Movers w/Gobo Texture

Café Lights Across Outdoor Space

Sound: Line Array Audio System, Front of House 32-Channel Mixer, (2) Wireless Mics

Furniture:

(15) 30" White & Chrome Cocktail Tables; (8) 6' & (8) 8' Retangular Tables with Black Linen (3) Sets of Black Lounge Furniture: (1) Sofa, (2) Arm Chairs, (1) Coffee Table

PRODUCTION UPGRADES

Upgraded Production Package:	
20 Watt Laser Light Show	INCLUDED
(4) LED Dance Pods	INCLUDED
LED Uplights For Lobby	INCLUDED
Custom Themed Screen Content	INCLUDED
Confetti Blaster	INCLUDED
	INITIAL

STAFFING				
	HRS	RATE	<u>STAFE</u>	
Event Manager	6.0	-	1	INCLUDED
Porter	6.0		2	INCLUDED
Security Guards	6.0		12	INCLUDED

Client is responsible for supplying (2) chaperones per 100 students and will be responsible for student's conduct. Client is responsible for supplying (4) admin or school security for purse checks and pat downs. Venue security maintains the interior and exterior doors and parking area.

PARKING

EQUIPMENT RENTALS

	-	-	-
ENTERTAINMENT			
DJ Entertainment (3) Hours	1,800.00	1	INCLUDED
X-Box Game Lounge - (4) Stations, X-Box Games. Accomodates 8 Players	2,000.00	1	INCLUDED
360 Photo Booth - \$1750*			
Karaoke Lounge - \$750*		-	-
Balloon Room - Room Filled with 2000+ Balloons - Social Media Experience - \$2,000*			
*Suggested Add-Ons, not included in current contract	-	-	-
ADDITIONAL SERVICES			
CATERING SERVICES			
Unlimited Beverage Service (Service for 250)		250	INCLUDED
Lemonade & Ice-Water Service			
Snack - CHOICE OF ONE Option Included in Package:		250	INCLUDED
Gourmet Dessert Bar (Service for 250)			
Assorted Cookies, Brownies, Bites & Bars			
Ice-Cream Truck (Service for 250)			
Custom Trucks with Celeb Autographs – Assorted Novelty Ice-Cream			
Churros Truck (Service for 250)			
Churros - Loop & Scoop, Bag of Mini Churros			
Chaperone Coffee Service			INCLUDED

Decaf & Regular Coffee Served with Creamer & Sweeteners

Catering Service Fee

1-10/ Way

INITIAL



SUMMARY OF CHARGES

Production	23,750.00
Venue Production Upgrades	-
Staffing	-
Parking	-
Equipment Rentals	-
Entertainment	-
Additional Services	-
Catering	-
Subtota	l 23,750.00
	-
Catering Tax	
Adjusted Subtota	l 23,750.00
Tota	l 23,750.00
Security Deposit DUE - at Signing- \$1,000) -
Initial Payment DUE - at Signing- \$5,000) -
Second Payment DUE - 03.08.24 (FRI) - \$5,000) –
Final Payment DUE - 05.27.24 (MON) 23,750.00

Remit to: N-EFFECT PRODUCTIONS ACCOUTING DEPT 46 Maxwell, Irvine, CA 92618



TERMS & CONDITIONS

PAYMENT & FEE POLICIES

Non-Refundable Initial Retainer to Secure Date	\$5,000.00
Second Payment Due - three (3) months prior to event date	\$5,000.00
Final Payment Due - ten (10) business days prior to event date	1.5% service fee of the total contract value will be assessed if
	deadline isn't met.

All retainer fees remitted to N-Effect Productions are nonrefundable, nor transferable, and shall be retained by N-Effect Productions. N-Effect Productions receives payments via check, wire transfers or ACH. Mailing Address: N-EFFECT PRODUCTIONS ACCOUTING DEPT, 46 Maxwell, Irvine, CA 92618.

SECURITY DEPOSIT

A refundable Security Deposit of \$1,000 is due at the signing of your contract. These funds will be used to off-set any charges deemed necessary by N-Effect Productions, such as, but not limited to additional cleaning, breakage, damages, repairs, etc. caused by Client, Client's guests or Client's vendors. If the premises, fixtures, and furnishings are in good condition, post-event, N-Effect Productions will refund Client's security deposit in full within 30-days. If excessive damage occurs (\$1,001 or higher), items will be documented and invoiced to the Client. Payment for the excessive damage will be due within 30-days of invoice.

CATERING, GUEST COUNTS & OVERAGES

Catering pricing is based on several different factors including, but not limited to, the day of the week, total number of guests, as well as other factors. Final guest count must be given five (5) business days prior to their event. An increase in catering orders cannot be guaranteed for guest count increases above the guaranteed minimum received the week of the event. Client is responsible to pay for any overages and additional guests exceeding the guaranteed guest count.

CHANGE ORDERS & AMENDMENTS TO CONTRACT

Client may request changes or amendments to this contract in writing directly or by their representative, and will be considered binding. Any changes or additions to this contract requested by Client, will be made once a signed addendum or revised contract has been received by N-Effect Productions. Any changes made within 14 days of event will be charged a change order fee of \$500.00.

AFTER BILLING

There may be instances where the after billing of an event will be necessary. Instances may include, but are not limited to guests exceeding the contracted number, staff overtime, additional hours of venue rental, additional rentals, additional services, damages, cleaning, repair, breakage as well as other last minute requests by Client. N-Effect Productions management will notify Client when such instances arise. In the instance where after billing occurs, Client is responsible to pay for the charges incurred within 7 days of event.

CANCELLATIONS

This Contract may be canceled by Client, upon written notice to N-Effect Productions at any time prior to the event. In the event, Client cancels, Client shall pay N-Effect Productions liquidated damages in an amount calculated according to the table below (the "Cancellation Charges").

Less than one (1) month from the event date	100% of Contract total
Contract signing to one (1) month from the event date	75% of Contract total

Client shall make payment of the Cancellation Charges to N-Effect Productions at the time this Contract is canceled by written notice. N-Effect Productions and Client agree that: (a) the damages suffered by N-Effect Productions in the event that Client cancels are difficult to calculate; (b) the above formula is a reasonable estimate of such damages; (c) the Cancellation Charges do not constitute a penalty.

FORCE MAJEURE

Neither N-Effect Productions nor Client shall be held liable for failure or delay in the performance of its obligations under this Contract if such performance is delayed or hindered by the occurrence of an unforeseeableact or event which is beyond the reasonable control of either party ("Force Majeure"). Acts or events constituting Force Majeure shall include, but not limited to Act of God, government intervention, failure of utility services, epidemics and pandemics. The party affected shall notify the other as soon as reasonably practicable after commencement of a Force Majeure event. Notwithstanding anything to the contrary herein, N-Effect Productions shall make all reasonable efforts to reschedule Client's event without liability, and transfer all paid fees towards the new date. Client acknowledges and agrees that Client shall assume the risk of loss. If it is unreasonable for Client to reschedule their event, then N-Effect Productions will make all reasonable efforts to return paid fees to Client less expenses incurred.

CROWD PHOTOGRAPHY & VIDEO WAIVER

Attendees may be photographed and/or videoed by N-Effect Productions and its representatives while at this event. Permission is given to N-Effect Productions to use images in digital and print marketing and advertising. Attendees waive all rights to any claims for payment or royalties. N-Effect Productions does not collect nor retain client personal information with use of photo booths.

LIABILITY

Client assumes full responsibility for any and all damages to the premises or bodily harm to staff or other attendees directly caused by the gross negligence, willful misconduct or wrongful act of any of its guests, employees, or vendors. If the premises is damaged by Client, its guests, employees or vendors and affects the next renter of the venue, Client is liable for all actual and consequential damages to such renter. N-Effect Productions assumes full responsibility for any and all injury, loss or damage that may occur to Client, its employees or property caused by the willful misconduct, gross negligence or wrongful act of an employee or vendor of N-Effect Productions.

INSURANCE

Client and Client's vendors shall provide written proof of insurance coverage 30 days prior to event date. The insurance policy shall have a minimum of \$1,000,000 of comprehensive general liability coverage for bodily injury and property damage. The policy must include the following as additional insured: **AVVENUELLC. AVEVENTSLLC - 16500 SCIENTIFIQVAY, IRVINECA 92618.** N-Effect Productions shall maintain appropriate insurance policies to cover liability in connection with its obligations hereunder.

GOVERNING LAW & DISPUTE RESOLUTION

This Contract will be governed by and construed in accordance with the laws of the State of California applicable to Contracts made and/or to be performed in California, without regard to any choice of law provisions thereof. Further, any disp ute, controversy or claim arising out of or relating to this Contract, or breach thereof, shall be settled by arbitration in Orange County, California in accordance with the rules of the American Arbitration Association by a single arbitrator. The arbitrator's award shall be final and binding upon the parties, and judgment upon the award may be entered in any court of competent jurisdiction in any state of the United States, or country or application may be made to such court for a judicial acceptance of the award and enforcement as the law of such jurisdiction may require or allow. For purposes of clarity, nothing in this Paragraph is intended to limit either party's rights and remedies under any applicable legal and equitable remedies. If arbitration, suit or action or other proceeding is commenced to enforce or interpret any of the terms or provisions of this Contract, the prevailing Party in such arbitration, suit or action or other proceeding shall be entitled to an award against the other Party for the prevailing Party's reasonable attorney's fees and costs incurred to enforce or interpret this Contract at arbitration, suit or action or other proceeding.

Thave reviewed the contract and have read and agree to the above Terms & Conditions and acknowledge acceptance by signi

Kielus Jeg	Superintendent	
Client Signature	Title	
Richard S Savage	11/03/2023	
Printed Name	Date	
N-Effect Productions Signature	Title	
Printed Name	Date	

002 **HMH**

2023-24-31 Order No. / Date

Incoterms

Invoice No. / Date 9 Payer Customer Number

Payment Terms

REMIT TO:

Pro Forma Invoice Amount

Payment Information

Purchase Order No.

Within 30 days Due net

Houghton Mifflin Company

Exempt from backup withholding Federal ID # 04-1456030

Chicago IL 60693-0140

14046 Collection Center Drive

Houghton Mifflin Harcourt Publishing Co.

Page 1 of 2

10/31/2023

11/06/2023

Pro Forma Invoice 90185674

97016029

90185674

We assume no responsibility for safe delivery of shipments by mail unless insured. All claims for allowance for shortages, etc. must be made immediately upon receipt of goods and invoice.

347506

\$33,900.00

DESTINATION

ill To: 347506	
alifornia Online Public Schools	

Houghton Mifflin Harcourt

Bill To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842

Ship To: 347506 California Online Public Schools 33272 Valle Rd SAN JUAN CAPISTRANO CA 92675-4842 Sold To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842

Invoice Message:

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1789230	978-035839677-2	High School World History Student License Digital	900			\$24.00	\$21,600.00
784155	978-035835132-0	World History: Survey Digital Student Resource	900			\$0.00	\$0.00
788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
1831599	978-035871922-9	Writable for High School World History Survey Student License Digital Grades 9-12	900			\$9.00	\$8,100.00
831643	978-035872034-8	Writable for High School World History Survey Digital Student Resources Grades 9-12	900			\$0.00	\$0.00
803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	900			\$0.00	\$0.00
808093	978-035855234-5	High School World History Teacher License Digital	10			\$0.00	\$0.00

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Page 2 of 2

Pro Forma Invoice 90185674

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1784169	978-035835198-6	World History: Survey Digital Teacher Resource	10			\$0.00	\$0.00
1806474	978-035853788-5	Teacher's Corner High School License	10			\$0.00	\$0.00
1831607	978-035871930-4	Writable for High School World History Survey Teacher License Digital Grades 9-12	10			\$0.00	\$0.00
1831651	978-035872042-3	Writable for High School World History Survey Digital Teacher Resources Grades 9-12	10			\$0.00	\$0.00
1806474	978-035853788-5	Teacher's Corner High School License	10			\$0.00	\$0.00
1693394	978-132885122-2	Getting Started: Introduction to Social Studies Live Online Grades 9-12	1			\$0.00	\$0.00
1743596	978-035805951-6	HMH Social Studies Online Coaching Membership Grades 9-12	1			\$4,200.00	\$4,200.00
1743929	978-035806654-5	HMH Social Studies Coaching Studio Online License Grades 9-12	5			\$0.00	\$0.00
1794071	978-035843821-2	HMH Social Studies Team Online Coaching Session Grades 9-12	8			\$0.00	\$0.00
1822789	978-035866759-9	Getting Started: Introduction to Writable for Core Social Studies Live Online Grades 9-12	1			\$0.00	\$0.00
			Subtotal Taxes Shipping & Han	dling			\$33,900.00 \$0.00 \$0.00

Subtotal Taxes Shipping & Handling Header Discount Pro Forma Invoice Amount Less Payment Received	\$33,900.00 \$0.00 \$0.00 \$33,900.00 \$0.00
Less Payment Received	\$0.00
Net Amount Due	\$33,900.00

Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication Nead help with this arder??

002 **HMH** Page 1 of 2

Pro Forma Invoice 90185676

	Payment Information			
	Purchase Order	No.		
	2023-24-29			
	Order No. / Date	970163	311	10/31/2023
	Invoice No. / Date	901856	676	11/06/2023
	Payer Customer Numb	er	347506	
	Pro Forma Invoice Amo	ount	\$59,242	2.50
	Incoterms		DESTIN	NATION
	Payment Terms			
	Within 30 days D	ue net		
	We assume no responsibility for unless insured. All claims for a be made immediately upon rec	or safe deli llowance fo eipt of goo	ivery of ship or shortage ods and invo	oments by mail s, etc. must pice.
	REMIT TO:			
	Houghton Mifflin C	ompan	v	
ols	14046 Collection Co	enter D	rive	
75-4842	Chicago IL 60693-0	140		
	Houghton Mifflin Harco Exempt from backup w Federal ID # 04-145603	ithholdir		Э.

Bill To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842

Houghton Mifflin Harcourt

Ship To: 347506 California Online Public Schools 33272 Valle Rd SAN JUAN CAPISTRANO CA 92675-4842 Sold To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842

Invoice Message:

ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
978-132856805-2	Science Dimensions Getting Started Live Online Grades 6-8	3			\$0.00	\$0.00
978-035817979-5	Science Dimensions Online Coaching Studio Team Membership Grades 6-8	1			\$4,500.00	\$4,500.00
978-035817795-1	Science Dimensions Coaching Studio Digital Online License	5			\$0.00	\$0.00
978-035843834-2	Science Dimensions Team Online Coaching Session Grades 6-8	8			\$0.00	\$0.00
978-132853564-1	Science Dimensions Student Online Interactive Digital Curriculum Grade 6	600			\$20.40	\$12,240.00
978-132853580-1	Science Dimensions Teacher Digital Management Center Grade 6	10			\$260.75	\$2,607.50
978-132853565-8	Science Dimensions Student Online Interactive Digital Curriculum Grade 7	800			\$20.40	\$16,320.00
	978-132856805-2 978-035817979-5 978-035817795-1 978-035843834-2 978-132853564-1 978-132853580-1	 978-132856805-2 Science Dimensions Getting Started Live Online Grades 6-8 978-035817979-5 Science Dimensions Online Coaching Studio Team Membership Grades 6-8 978-035817795-1 Science Dimensions Coaching Studio Digital Online License 978-035843834-2 Science Dimensions Team Online Coaching Session Grades 6-8 978-132853564-1 Science Dimensions Student Online Interactive Digital Curriculum Grade 6 978-132853580-1 Science Dimensions Teacher Digital Management Center Grade 6 978-132853565-8 Science Dimensions Student Online Interactive Digital 	978-132856805-2Science Dimensions Getting Started Live Online Grades 6-83978-035817979-5Science Dimensions Online Coaching Studio Team Membership Grades 6-81978-035817795-1Science Dimensions Coaching Studio Digital Online License5978-035843834-2Science Dimensions Team Online Coaching Session Grades 6-88978-132853564-1Science Dimensions Student Online Interactive Digital Curriculum Grade 6600978-132853580-1Science Dimensions Teacher Digital Management Center Grade 610978-132853565-8Science Dimensions Student Online Interactive Digital800	978-132856805-2Science Dimensions Getting Started Live Online Grades 6-83978-035817979-5Science Dimensions Online Coaching Studio Team Membership Grades 6-81978-035817795-1Science Dimensions Coaching Studio Digital Online License5978-035843834-2Science Dimensions Team Online Coaching Session Grades 6-88978-132853564-1Science Dimensions Student Online Interactive Digital Curriculum Grade 6600978-132853580-1Science Dimensions Teacher Digital Management Center Grade 610978-132853565-8Science Dimensions Student Online Interactive Digital Curriculum Grade 6800	978-132856805-2Science Dimensions Getting Started Live Online Grades 6-83978-035817979-5Science Dimensions Online Coaching Studio Team Membership Grades 6-81978-035817795-1Science Dimensions Coaching Studio Digital Online License5978-035843834-2Science Dimensions Team Online Coaching Session Grades 6-88978-132853564-1Science Dimensions Student Online Interactive Digital Curriculum Grade 6600978-132853580-1Science Dimensions Teacher Digital Management Center Grade 610978-132853565-8Science Dimensions Student Online Interactive Digital800	978-132856805-2Science Dimensions Getting Started Live Online Grades 6-83\$0.00978-035817979-5Science Dimensions Online Coaching Studio Team Membership Grades 6-81\$4,500.00978-035817795-1Science Dimensions Coaching Studio Digital Online License5\$0.00978-035843834-2Science Dimensions Team Online Coaching Session Grades 6-88\$0.00978-132853564-1Science Dimensions Student Online Interactive Digital Curriculum Grade 6600\$20.40978-132853580-1Science Dimensions Teacher Digital Management Center Grade 610\$260.75978-132853565-8Science Dimensions Student Online Interactive Digital Online Interactive Digital800\$20.40

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Pro Forma Invoice 90185676

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1722820	978-132853581-8	Science Dimensions Teacher Digital Management Center Grade 7	10			\$260.75	\$2,607.50
1722806	978-132853566-5	Science Dimensions Student Online Interactive Digital Curriculum Grade 8	900			\$20.40	\$18,360.00
1722821	978-132853582-5	Science Dimensions Teacher Digital Management Center Grade 8	10			\$260.75	\$2,607.50

Subtotal	\$59,242.50
Taxes	\$0.00
Shipping & Handling	\$0.00
Header Discount	\$0.00
Pro Forma Invoice Amount	\$59,242.50
Less Payment Received	\$0.00
Net Amount Due	\$59,242.50

Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication Nead help with this arder??

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Page 1 of 4

Pro Forma Invoice 90185675

Houghton Mifflin Hard	court	Payment Information	
Bill To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842		Invoice No. / Date 9018 Payer Customer Number Pro Forma Invoice Amount Incoterms Payment Terms Within 30 days Due ne We assume no responsibility for safe unless insured. All claims for allowand be made immediately upon receipt of	delivery of shipments by mail e for shortages, etc. must
Ship To: 347506 California Online Public Schools 33272 Valle Rd SAN JUAN CAPISTRANO CA 92675-4842	Sold To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842	REMIT TO: Houghton Mifflin Compa 14046 Collection Center Chicago IL 60693-0140 Houghton Mifflin Harcourt Pu Exempt from backup withhol Federal ID # 04-1456030	Drive Iblishing Co.

Invoice Message:

laterial No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
789218	978-035839665-9	United States History: Beginning to 1914 Student License Digital	900			\$24.00	\$21,600.00
780625	978-035833557-3	Middle School US History Digital Student Resource Grades 6-8	900			\$0.00	\$0.00
788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
823479	978-035867575-4	Writable for Middle School US History Beginnings through 1914 Student License Digital Grades 6-8	900			\$9.00	\$8,100.00
23399	978-035867398-9	Writable for Middle School US History Beginnings through 1914 Digital Student Resources Grades 6-8	900			\$0.00	\$0.00
803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	900			\$0.00	\$0.00

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Page 2 of 4

Pro Forma Invoice 90185675

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1808057	978-035855228-4	United States History: Beginning to 1914 Teacher License Digital	20			\$0.00	\$0.00
1780627	978-035833559-7	Middle School US History Digital Teacher Resource Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1823487	978-035867583-9	Writable for Middle School US History Beginnings through 1914 Teacher License Digital Grades 6-8	20			\$0.00	\$0.00
1823407	978-035867406-1	Writable for Middle School US History Beginnings through 1914 Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1789213	978-035839660-4	HMH Social Studies: World Civilizations Student License Digital	750			\$24.00	\$18,000.00
1782878	978-035835028-6	HMH Social Studies: World Civilizations Digital Student Resources	750			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	750			\$0.00	\$0.00
1831808	978-035871954-0	Writable for Middle School World Civilizations Survey Student License Digital Grades 6-8	750			\$9.00	\$6,750.00
1831675	978-035872066-9	Writable for Middle School World Civilizations Survey Digital Student Resources Grades 6-8	750			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	750			\$0.00	\$0.00
1808061	978-035855232-1	HMH Social Studies: World Civilizations Teacher License Digital	15			\$0.00	\$0.00

Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication Nead help with this arder??

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Page 3 of 4

Pro Forma Invoice 90185675

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1783096	978-035835036-1	HMH Social Studies: World Civilizations Digital Teacher Resources	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1831816	978-035871962-5	Writable for Middle School World Civilizations Survey Teacher License Digital Grades 6-8	15			\$0.00	\$0.00
1831683	978-035872074-4	Writable for Middle School World Civilizations Survey Digital Teacher Resources Grades 6-8	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1789215	978-035839662-8	World Geography Student License Digital	750			\$24.00	\$18,000.00
1784641	978-035835950-0	World Geography Digital Student Resource	750			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	750			\$0.00	\$0.00
1831840	978-035871986-1	Writable for Middle School World Geography Survey Student License Digital Grades 6-8	750			\$9.00	\$6,750.00
1831707	978-035872098-0	Writable for Middle School World Geography Survey Digital Student Resources Grades 6-8	750			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	750			\$0.00	\$0.00
1808099	978-035855253-6	World Geography Teacher License Digital	15			\$0.00	\$0.00
1784643	978-035835952-4	World Geography Digital Teacher Resource	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00

Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication Nead help with this arder??

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Page 4 of 4

Pro Forma Invoice 90185675

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1831848	978-035871994-6	Writable for Middle School World Geography Survey Teacher License Digital Grades 6-8	15			\$0.00	\$0.00
1831715	978-035872106-2	Writable for Middle School World Geography Survey Digital Teacher Resources Grades 6-8	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1693412	978-132885141-3	Getting Started: Introduction to Social Studies Live Online Grades 6-8	3			\$0.00	\$0.00
1743595	978-035805950-9	HMH Social Studies Online Coaching Membership 8-Sessions Grades 6-8	1			\$4,200.00	\$4,200.00
1743928	978-035806653-8	HMH Social Studies Coaching Studio Online License Grades 6-8	5			\$0.00	\$0.00
1794070	978-035843820-5	HMH Social Studies Team Online Coaching Session Grades 6-8	8			\$0.00	\$0.00
1822785	978-035866755-1	Getting Started: Introduction to Writable for Middle School HMH Core Social Stud Live Online Grades 6-8	3			\$0.00	\$0.00

Subtotal	\$83,400.00
Taxes	\$0.00
Shipping & Handling	\$0.00
Header Discount	\$0.00
Pro Forma Invoice Amount	\$83,400.00
Less Payment Received	\$0.00
Net Amount Due	\$83,400.00

002 **HMH**

2023-24-30 Order No. / Date

Incoterms

Invoice No. / Date 9 Payer Customer Number

Payment Terms

REMIT TO:

Pro Forma Invoice Amount

Payment Information

Purchase Order No.

Within 30 days Due net

Houghton Mifflin Company

Exempt from backup withholding Federal ID # 04-1456030

Chicago IL 60693-0140

14046 Collection Center Drive

Houghton Mifflin Harcourt Publishing Co.

Page 1 of 3

10/31/2023

11/06/2023

Pro Forma Invoice 90185677

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90185677

We assume no responsibility for safe delivery of shipments by mail unless insured. All claims for allowance for shortages, etc. must be made immediately upon receipt of goods and invoice.

347506

\$126,100.00

DESTINATION

Bill To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842	

Ship To: 347506 California Online Public Schools 33272 Valle Rd SAN JUAN CAPISTRANO CA 92675-4842

Houghton Mifflin Harcourt

Sold To: 347506 California Online Public Schools 33272 Valle Rd San Juan Capistrano CA 92675-4842

Invoice Message:

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1810813	978-035857385-2	Into Literature Student License Digital	600			\$24.00	\$14,400.00
809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	600			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	600			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1810813	978-035857385-2	Into Literature Student License Digital	800			\$24.00	\$19,200.00
1809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	800			\$0.00	\$0.00

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Page 2 of 3

Pro Forma Invoice 90185677

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1788337	978-035838826-5	Professional Services Core Student Implementation Success	800			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1810813	978-035857385-2	Into Literature Student License Digital	900			\$24.00	\$21,600.00
1809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	900			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1804635	978-035850876-2	Waggle ELA Student License Digital Non CCSS Grades K-8	2,300			\$20.00	\$46,000.00
1798875	978-035847271-1	Waggle ELA Digital Student Resources Non CCSS Grades K-8	2,300			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	2,300			\$0.00	\$0.00
1808279	978-035855688-6	Waggle ELA Teacher License Digital Non CCSS Grades K-8	60			\$0.00	\$0.00
1806345	978-035853725-0	Waggle ELA Digital Teacher Resources Non CCSS Grades K-8	60			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	60			\$0.00	\$0.00

Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication Nead help with this arder??
Invoice # 90185677

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Page 3 of 3

Pro Forma Invoice 90185677

ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
978-035858152-9	Writable for Into Literature Student License Digital Grades 6-12	2,300			\$9.00	\$20,700.00
978-035858113-0	Writable for Into Literature Digital Student Resources Grades 6-12	2,300			\$0.00	\$0.00
978-035852125-9	Professional Services Supplemental Student Implementation Success	2,300			\$0.00	\$0.00
978-035858160-4	Writable for Into Literature Teacher License Digital Grades 6-12	60			\$0.00	\$0.00
978-035858122-2	Writable for Into Literature Digital Teacher Resources Grades 6-12	60			\$0.00	\$0.00
978-035853788-5	Teacher's Corner High School License	60			\$0.00	\$0.00
978-035857410-1	Getting Started: Introduction to Into Literature Live Online Version 2 Grades 6-12	3			\$0.00	\$0.00
978-035857391-3	Into Literature Online Coaching Grades 6-12 Version 2	1			\$4,200.00	\$4,200.00
978-035857430-9	Into Literature Online Coaching Session Grades 6-12	8			\$0.00	\$0.00
978-035857434-7	Into Literature Coaching Studio Online License Grades 6-12	5			\$0.00	\$0.00
978-035824245-1	Getting Started: Introduction to Waggle ELA Live Online Grades K-8	2			\$0.00	\$0.00
978-035838535-6	Getting Started: Introduction to Writable for Into Literature Live Online Grades 6-12	2			\$0.00	\$0.00
		Header Discou	unt voice Amo u			\$126,100.00 \$0.00 \$0.00 \$126,100.00 \$0.00
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Uniterm Key: OS-Out of Stock OI-Out of Stock Indefinitely OP-Out of Print NP-Not Yet Published SU-Substituted CP-Contract Pricing CA-Cancelled Title NO-Not our publication

Need help with this order? Visit our support site at: https://support.hmhco.com. This Invoice is subject to HMH's standard Terms and Conditions ("Ts & Cs") at: https://www.hmhco.com/terms. HMH reserves the right to modify its Ts & Cs from time to time and agrees to notify you prior to such modifications becoming effective.

DocuSign Envelope ID: 97545D79-California Online Public	lic Schools - California Online P	Public Schools (CalOPS) Board Meetin	a - Agenda - Tuesda	V December 5, 2023 at 3:30 PM
Docusign Envelope ID. 97545D79-California Online Publ	nic Schools - California Online P	ubile Schools (Calors) board Meetin	g - Agenua - Tuesua	y December 5, 2025 at 5.50 PW

2023-2	024	PAYMENT REQUEST
Payment	Request Number: 2023-24 - 26	CHECK NUMBER (FOR OFFICE USE ONLY)
Date: 11/2	7/2023	Date Needed (Optional):
Invoice Nun	nber:	
Vendor/Pay	able To: UC Regents	
Address:	101 Zellerbach Hall	California Online Public Schools
City:	Berekeley	California Online Public Schools
State:	CA	dba California Connections Academy Southern California
Zip:	94720	33272 Valle Road, San Juan Capistrano, CA 92675
Date Delive	red or Mailed:	(949) 467-1667 Phone (949) 240-7895 Fax

Credit Card Check Money Order	Cashier's Check	ACH OTI	HER: _	
Description	Item Number (when applicable)	Cost (1)	Qty (2)	Total Cost (1) x (2)
Northern Region High School Graduation Event date: June 18, 2024				
Event Fee		\$ 11,017.00	1	\$ 11,017.00
Ticketing Services Expenses		\$ 4,600.00	1	\$ 4,600.00
BOH Labor		\$ 3,698.24	1	\$ 3,698.24
FOH Labor		\$ 1,224.18	1	\$ 1,224.18
Parking		\$ 230.00	1	\$ 230.00
Custodial		\$ 990.84	1	\$ 990.84
				\$ -
Approvals		Order To	otal:	\$ 21,760.26
Bunic Jamero	11/27/2023			
Reguessor (Signature) Ricul Komero	Date 11/27/2023		-	
Administrator (Signature or Email Approval)	Date 11/28/2023		_	
Audited By (Signature)	Date		-	



Co-Sponsorship Agreement #

This Performing Licensee Agreement ("Agreement") to furnish certain services described herein and in the documents referenced herein ("Event") is made by and between **The Regents of the University of California**, a California public corporation ("UC") on behalf of the University of California, Berkeley, Cal Performances, and **California Online Public Schools** ("Licensee").

In consideration of the mutual promises and agreements of the parties hereto, as hereinafter set forth, it is agreed as follows:

- 1. DESCRIPTION OF SERVICES: Licensee agrees to present one (1) Event of California Online Public Schools commencement at 12:00pm on June 18, 2024 in Zellerbach Auditorium.
- 2. VENUE: The venue for the Event shall be Zellerbach Auditorium, located at , 101 Zellerbach Hall, Berkeley, CA 94568.
- 3. TIME: 12:00pm-2:30pm
- 4. SERVICES TO BE PROVIDED BY UC. For Licensee's event(s) at University under this Agreement, UC agrees to furnish to the extent necessary for the conduct of the event:
 - a. Event facility in good operating condition.
 - b. Front-of-house staff including house manager and ushers.
 - c. Box office services to include sales of tickets and necessary labor, ticketing systems, and supplies.
 - d. A Cal Performances Event Manager, authorized to make decisions on behalf of Cal Performances will be available for consultation with the Licensee during the load-in, rehearsals, events, and load-out. For the purpose of this agreement, "load-in" is the process of unloading the licensee's equipment from Licensee's truck(s) carrying it onto the stage, and assembling and setting it up prior to rehearsal or performance, and "load out" plot. For the purpose of this Agreement, a "load out" is disassembling the equipment and loading it onto a truck(s) following a performance.
 - e. Qualified stage personnel to prepare the venue prior to Licensee's occupancy, assist in load-in, set-up, rehearsal(s), event(s), load-out, and restoration.
 - f. Facility reserved for load-in, technical set-up and rehearsals on the following schedule: [TBD]
 - g. Licensee represents that Licensee is not contractually obligated to perform with International Alliance of Theater and Stage Employers (IATSE) stage personnel relative to events covered by this Agreement. If Licensee is not presently contractually obligated, but becomes contractually obligated at any time after the execution of this Agreement and prior to the events described hereinabove, Licensee must so notify UC in writing and UC in such case either may cancel the event(s) described hereinabove or charge Licensee for the actual cost of University stage personnel required to present the event.
 - h. With regard to safety, UC has responsibility for and control over all matters pertaining to the safe management of the event, such as crowd control, security provisions, stage management, and box office operations. UC may interrupt or terminate Event when, in the sole judgment of UC, that action is necessary in the interest of public safety. If interrupted, UC and Licensee may arrange to complete Event later on the same day without additional charge. Notwithstanding the foregoing, Licensee shall be in charge of production and staging of the Event in matters relating to Licensee's presentation as long as the arrangements do not violate any health and safety regulations of the government or UC.
- 5. SERVICES TO BE PROVIDED BY LICENSEE. Licensee agrees to provide the Event described in Section 1 above and with regard to that Event furnish and arrange at Licensee's own expense:
 - a. All accommodations, including lodging and all international, domestic, and ground transportation to and from airport, hotel, and theater for Licensee and all of Licensee's baggage, and equipment.
 - Complete technical requirements, including but not limited to lighting plots for each event, specific crew requirements for each event, and residency activities, if any, and estimated time of load-in, technical rehearsals, and load-out. Such Rev. 10/2021

information to be furnished to UC not later than four (4) weeks prior to load in. For the purpose of this agreement, "plots" are diagrams which designate the location of stage or lighting equipment. A hanging plot designates the location of curtains. A lighting plot indicates where lights are mounted, how they are circuited, what kind they are, what wattage lamps they contain, what color media are used, and where the light strikes the stage.

c. In the event that Licensee requires a visa or other travel document(s), it is agreed that the Licensee assumes the liability for obtaining such document(s) in a timely manner and assumes the full costs thereof.

6. COMPENSATION.

- a. UC shall be compensated as detailed in **Appendix "A."** Estimated expenses are detailed in **Appendix "A."** Reimbursement will be based upon actual costs.
- b. UC shall be reimbursed from the gross receipts of the Event for its costs incurred pursuant to Paragraph 15.02 above. It is expressly agreed that UC shall not be liable for any expense or bills in connection with the event(s), or any other costs to be paid by Licensee or by deduction from Licensee's share of the receipts.
- c. A certified check as a deposit for the Event made payable to UC Regents in the amount of 100% of estimated expenses as outlined in **Appendix "A"** must be received with the return of the signed contract. The deposit (estimated total) is 50% refundable up to 60 days in advance of the event. Events canceled within 60 days forfeit 100% of the deposit (estimated total).
- d. Upon request, one advance payment, calculated within ten (10) working days prior to the Event may be given to licensee/agent the night of the show. A final settlement, including a final box office statement and expense statement, shall be presented to Licensee/Licensee on or before thirty (30) days following the event. Any and all payments by UC shall be made by University check.
- e. The gross receipts shall be determined by the actual amount of money received from the sale of tickets, excluding federal tax, and in no case shall UC be liable for forged or counterfeited tickets, or any sum in excess of the amount actually received from the sale of tickets.
- f. The net receipts shall be determined by deducting from the gross receipts the costs of UC hereinabove mentioned.
- g. Event will go on sale only after a fully executed contract signed by both parties is received by UC.

7. INCOME TAX REPORTING AND WITHHOLDING.

- a. UC shall withhold from the compensation hereinabove described the full amount of any and all income taxes required to be withheld by the laws of the State of California and of the United States of America. UC shall remit such amount directly to the State of California Franchise Tax Board to be credited to the Licensee's California State Income Tax Account(s). Point of contact: California State Franchise Tax Board, Withholding Services and Compliance Section, P.O. Box 942867, Sacramento, CA 94267-0651; (888) 792-4900. UC will report to the appropriate taxing authorities compensation paid to Licensee for the Event as required by applicable laws or regulations. UC shall remit any tax withholding amounts directly to the Internal Revenue Service and/or the Franchise Tax Board to be credited to the Agent or Licensee's tax accounts (whichever applies) with such taxing authorities. Licensee is responsible for settling such accounts and filing annual income tax returns with such authorities as required by law. Licensee will report to the appropriate taxing authorities compensation paid to Licensee for the Event hereinabove described as required by applicable laws or regulations. Licensee shall withhold from the compensation hereinabove described the full amount of any and all United States (U.S.) and California income taxes required to be withheld by applicable laws or regulations and Licensee shall remit such amounts withheld directly to the Internal Revenue Service and/or the Franchise Tax Board to be credited to the Licensee's tax accounts with such taxing authorities. Licensee is responsible for settling such accounts and filing annual income tax returns with such authorities as required by law. Reporting and withholding will be based on the Licensee's residency for U.S. and California income tax purposes. For this purpose, Licensee is:
 - [X] 1. A resident of California
 - [] 2. Not a resident of California

- 8. RELOCATION TICKETS. Ten (10) tickets / house seats for each Event hereunder shall be provided to UC. UC, at its sole discretion, may return the tickets to Licensee for general sale.
- 9. REPRODUCTION OF EVENT. Licensee must obtain written permission from UC to photograph, film, broadcast, record or reproduce by radio, television or any other device, the Event. Recordings by Licensee for archival purposes are limited to one camera at the rear of the facility or in a location designated by UC. Audio recordings by Licensee are limited to CD with one microphone. Archival recordings by Licensee with additional requirements must be arranged for in advance. Except as set forth immediately above, neither UC nor Licensee shall photograph, film, broadcast, record, or reproduce, via radio, television, or any other medium, the Event or residency activity or any portion(s) thereof, nor shall either party grant such permission to any third party, without first obtaining the other party's consent. Any recording made available to the public by Licensee with UC's consent, whether for purchase or not, as well as any film or broadcast medium, must include the following credit for Cal Performances: "Recorded at Cal Performances, UC Berkeley." UC agrees to use reasonable best efforts to prevent the recording by any means, or media, and live dissemination of the Licensee's Event except as otherwise expressly permitted herein.

10. AMPLIFIED SOUND LEVELS.

- a. Licensee(s) agrees that Licensee's staff will consult with UC sound engineer on all sound levels, balances, equalizations, and stage instrument amplifier settings.
- b. Average sound levels in excess of 87 dB are not permitted, as measured by a member of UC's staff using a professional sound meter on setting "C" at the house mix position. Sound level measurement will include main PA Licensees, all monitors and side fills, and stage instrument amplifiers.
- c. Average sound levels in excess of 87 dB on stage are not permitted, as measured by a member of UC's staff using a professional sound meter on setting "C" at the onstage monitor mix position. Sound level measurement will include all monitors, side fills, and stage instrument amplifiers. If Licensee(s) require monitor levels in excess of 87 dB On-stage in the event location in order to perform, then Cal Performances will supply in-ear monitors for Licensee(s) to use in lieu of wedges and side fills, so long as Licensee provides a minimum of ten (10) days' notice for this option.
- d. If Licensee(s) engineer operates the soundboard, UC sound engineer shall retain ultimate control of the sound pressure level, balances, equalization, and stage instrument amplifier settings. If Licensee's(s') engineer requires the use of a touring sound system, the touring sound systems main outs must run through UC's limiter so that UC sound engineer will retain ultimate control of the sound pressure levels, balances, and equalization.
- e. At all times, Licensee(s) or Licensee(s) representative must be present at sound checks.
- 11. INDEMNIFICATION. To the fullest extent permitted by law, Licensee shall defend, indemnify and hold UC, its officers, employees or agents harmless from and against any and all liability, allegations, demands, claims, costs, losses, claims for injury, damages, recoveries, settlements and expenses (including reasonable attorneys' fees, accounting fees, expert witness fees and penalties), or, incurred by UC ("Losses"), known or unknown, contingent or otherwise, directly or indirectly arising from or related to suits, actions or claims in connection with the event of this Agreement, except such suits actions, or claims resulting from or caused by UC's sole and active negligence or willful misconduct. Licensee's duty to indemnify shall include all Losses caused or alleged to be caused in whole or in part by any intentional negligent act or omission, whether active or passive of (i) Licensee, (ii) or Licensee's officers, agents, contractors, associates, partners, co-performers, or employees.
- 12. LICENSEE'S WARRANTY. Licensee warrants that it is the Licensee herein and as such, has full and current legal authority to act on behalf of the Licensee.
- 13. EVENT TICKETS. Prices of all tickets for the event(s) hereunder shall be established as follows: **TBD by client no later than Monday, January 15, 2024** A surcharge of 3% will be added on a per ticket basis for all tickets purchased with credit cards at venue box office to cover credit card usage fees imposed by credit card companies to the University Ticket Office.

- 14. SMOKE-FREE. UC venues are smoke-free environments. Smoking and the use of smokeless tobacco or unregulated nicotine products (such as electronic cigarettes) is prohibited on and within UC managed property. UC managed property includes all UC facilities, owned or leased, both indoor and outdoor. The sale or distribution of tobacco and unregulated nicotine products on or within UC managed property is also prohibited.
- 15. ACCESSIBILITY. Licensee agrees to comply with measures which will ensure that the Licensee's event and outreach activities are fully accessible in compliance with the Americans with Disabilities Act regulations and UC practices.
- 16. MERCHANDISING. Written approval must be obtained from UC no less than seven (7) days prior to event for lobby-only sale of souvenir programs, records, or any other Licensee souvenir. UC reserves the right to deny sale of souvenirs and/or to solicit sponsor or other vendor to sell Licensees' recordings and publications. If approval is granted, UC will be paid fifteen per cent (15%) of the gross sales of such souvenirs within one hour following the completion of each event. UC reserves the right to verify inventory. Licensee must sell for all credit card sales, on own hardware. Licensee must provide access to inventory and sales records upon request. If Licensee sells, as a courtesy, UC may provide a cash box and personnel for sales if Licensee requests them in writing no later than twelve (12) business days prior to Event; however, UC shall not be liable for any losses or liabilities as this is strictly a courtesy. If venue sells or Licensee uses a cash box provided by UC, Licensee will pay 15% of the gross sales to UC and fee of \$23.00 per person per hour, two hour minimum per cashier. Venue staff can assist with cash only sales if confirmed at least three (3) weeks prior to event.
- 17. NOTICES. All notices to be addressed by UC to Licensee in connection with this Agreement shall be given in writing to Licensee to Richard Savage. All notices to be addressed by Licensee to UC in connection with this agreement shall be given in writing to Ginarose Perino, events@calperformances.org.
- 18. UC FAIR WORK FAIR WAGE. Licensee warrants that it is in compliance with applicable federal, state and local working conditions requirements, and Licensee will not pay less than UC Fair Wage rates to Licensee's employees, subcontractors, and/or independent contractors (defined as \$15 per hour as of 10/1/17) when providing the Event in this Agreement. Licensee agrees UC may conduct such UC Fair Wage/Fair Work interim compliance audits as UC reasonably requests, as determined in UC's sole discretion. Licensee agrees to post UC Fair Wage/Fair Work notice in public areas (such as break rooms and lunch rooms) frequented by Licensee employees who perform services at UC. A copy of that form is located at: https://www.ucop.edu/procurement-services/files/fair-wage-supplier-notice.pdf
- 19. FORCE MAJEURE. Neither Licensee nor UC shall be liable for failure to appear, present, or perform if such failure is caused by, or due to, acts or regulations of public or UC authorities, labor difficulties, civil tumult, strike, threats or acts of terrorism or similar acts, interruption or delay of transportation service, acts of God, fire or any cause beyond the control of Licensee or UC. Despite anything to the contrary in this paragraph, if the cause of a party's failure to perform results from any act by that party, then that cause will not excuse the performance of the provisions of this Agreement by that party. Events canceled pursuant to this Action may be rescheduled with the mutual consent of the parties. COVID-19 Considerations, defined in this Agreement, are not subject to this Section and are not considered a force majeure event.
- 20. EQUAL OPPORTUNITY AFFIRMATIVE ACTION. Licensee will abide by the requirements set forth in Executive Orders 11246 and 11375. Where applicable, Licensee will abide by 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a), incorporated by reference with this statement: **"This contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a)** and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability." With respect to activities occurring in the State of California, Licensee agrees to adhere to the California Fair Employment and Housing Act. Licensee will provide UC on request a breakdown of its labor force by groups as specified by UC, and will discuss with UC its policies and practices relating to its affirmative action programs. Licensee will not maintain or provide facilities for employees at any establishment under its control that are segregated on a basis prohibited by federal law. Separate or single-user restrooms and necessary dressing or sleeping areas must be provided, however, to ensure privacy.
- 21. ANTICIPATORY BREACH. In the event that, Licensee indicates or informs UC of Licensee's intention not to present the Event on the date and at the time stated in Section 1 hereinabove, and such failure is not excusable under Section 20 hereinabove,

Rev. 10/2021

Licensee shall be liable to UC for any and all costs or expenses of any kind and nature, including but not limited to deposits paid to Licensee, costs associated with ticket sales, Event promotion, or venue deposits, in connection with, caused by or arise from Licensee's non-performance or breach of any term under this Section 22. Within a reasonable time after Licensee's indication of Licensee's intention not to carry out the Event, UC will submit to Licensee a statement of all costs and expenses incurred by UC. Licensee shall, no later than (30) days after UC's submission of such statement, reimburse UC by check made payable to UC Regents.

- 22. LICENSEE WARRANTIES AGAINST INTELLECTUAL PROPERTY AND PERSONAL RIGHTS. Licensee represents and warrants that the Event will not interfere with or violate any copyright or proprietary right of any third party. Licensee represents and warrants that Licensee has the full right and authority to enter into this Agreement. Licensee warrants that Licensee has obtained all necessary usage rights for any images, audio, video used during the Event, including without limitation rights necessary for UC to use recordings made consistent with the terms of this Agreement. Licensee shall defend, indemnify and hold UC, its officers, employees or agents harmless from and against any and all claims of infringement of any intellectual property or personal rights, including but not limited to claims arising from the use of patented, trademarked, franchised or copyright-protected material, material that violates the right of privacy or right of publicity, or any other statutory or common law right, or claims of defamation arising from or related to the Event.
- 23. INSURANCE. Licensee shall, at its sole cost and expense, insure its activities in connection with this Agreement. Licensee and shall provide UC written evidence of coverage by insurance of the types and in the minimum amounts specified below:

a)	Commercial General Liability: (Minimum Limits)	
1.	General Aggregate (BI, PD)	\$2,000,000
2.	Products, Completed Operations Aggregate	\$1,000,000
3.	Personal and Advertising Injury	\$1,000,000
4.	Each Occurrence	\$1,000,000

If such insurance is written on a claims-made form, coverage shall survive for a period no less than three years following termination of this agreement. Coverage must have a retroactive date of placement prior to or coinciding with the effective date of this agreement.

- b) Business Auto Liability for Owned, Scheduled, Non-Owned, or Hired Automobiles: combined single limit of no less than \$1,000,000 per occurrence.
- c) Workers' Compensation: as required under California State Law.
- d) Such other insurance in such amounts as from time to time may reasonably be required by the mutual consent of UC and Licensee against such other insurable hazards relating to Event.
- e) It is expressly understood, however, that the coverages required, excluding Workers' Compensation Insurance coverage, will not in any way limit the liability of the Licensee.
- f) The Commercial General Liability and Business Automobile Liability coverages referred to above must be endorsed to include "The Regents of the University of California" as an additional insured. The named insured on the face of the certificates must be the legal name and address of the Licensee. The certificate holder must be identified as follows:

The Regents of the University of California

- g) The certificates of insurance must provide for advance written notice to UC, in accordance with policy provisions, of any modification, change, or cancellation of any component of the insurance coverage.
- h) The Licensee and Agency acknowledge and agree that UC will not execute this Agreement that no valid Agreement between the parties will exist, and that this Agreement may be canceled until and unless the required certificate of insurance is received and approved.

- i) The insuring party(ies) warrant(s) that the insurance policy(ies) provided to UC in connection with the insuring party(ies) obligations under this Section 24 contain an additional insured provision or endorsement permitting coverage for additional insureds.
- j) The Licensee acknowledges and agree that UC will not execute this Agreement and that no valid Agreement between the parties will exist, and that this Agreement may be canceled until and unless the required certificate of insurance is received and approved.
- 24. USE OF UC NAME. Licensee shall have the right to use the name of the "University of California, Berkeley," solely for the location identification of the event(s) referred to herein. The names "University of California, Berkeley" "Cal Performances" "VENUE NAME", or "SHORTENED VENUE NAME", shall not be used to sponsor or to be tied with any commercial product or company, or for the purpose of fundraising or the solicitation of sponsorship, without UC's prior written consent. There shall be no sign, banner, advertising or solicitation materials placed on University property without UC's expressed written permission.
 - a. If Licensee requests and UC consents, Licensee must notify University in writing in advance of any fundraising Event occurring within seven (7) days before or after the performances described herein given by or in connection with Licensee, including but not limited to corporate sponsored events, ticket giveaways, receptions and benefit performances at locations other than the University. Benefit performances are not allowed in University facilities without the written approval of the Chancellor.
 - b. UC reserves the right to limit Licensee's fundraising activities within the 7 day period described above if such activities are in its discretion, in direct conflict with UC's fundraising efforts.
 - c. UC may by mutual agreement with Licensee, share expense and/or guest list for such events.
 - d. The use of University facilities for such events requires the sponsorship of Cal Performances as University representative and may not be used without the approval of Cal Performances Development Director.
 - e. UC is not obligated to credit Licensee's funding sources in any materials including but not limited to brochures, print advertising, posters and program magazines, and will do so only by mutual agreement with Licensee.
 - f. If Event is co-sponsored, Cal Performances shall be credited as follows in all promotional materials: "In association with Cal Performances, University of California, Berkeley." UC reserves the right to approve any materials imprinted with this credit prior to printing and distribution.
- 25. LICENSEE RESPONSIBLE FOR POLICY COMPLIANCE: Licensee's compliance with campus policies concerning events, including but not limited to the Major Event Policy, is required separate and apart from this Agreement and Licensee is responsible for all payment obligations set forth in the Agreement if Licensee is unable to proceed with its event due to lack of such compliance. UC's execution of this Agreement does not constitute a decision that Licensee has complied with campus policies that apply to the Event, and Licensee is strongly advised not to execute this Agreement and unless and until Licensee has complied with all policies relevant to the Event including without limitation the Major Events Policy.
- 26. GOVERNING LAW. This Agreement will be governed and construed in accordance with the internal substantive laws of the State of California as applied to contracts made and performed in California and without regard to its conflicts of laws provisions. All disputes arising out of or with respect to this Agreement shall be heard exclusively, in a state court having jurisdiction of Alameda County, California and each of the parties expressly consents to the jurisdiction and venue of such courts.
- 27. LIMITED WAIVER. Waiver of any default shall not constitute waiver of any subsequent or other default.
- 28. SUCCESSORS. All rights of the parties hereto shall inure to the benefit of their successors and assigns, and all obligations of any of the parties hereto shall bind his, her, or their heirs, executors, personal representatives, successors and assigns.
- 29. ATTORNEY FEES. In any litigation, arbitration, or other proceeding by which one party either seeks to enforce its rights under this Agreement (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, the prevailing party will be awarded reasonable attorney fees, together with any costs and expenses, to resolve the dispute and to enforce the final judgment, including the reasonable value of any services provided by in-house counsel. The reasonable value of

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services provided by in-house counsel will be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

- 30. SEVERABILITY OF AGREEMENT. If a court or an arbitrator of competent jurisdiction holds any provision of this Agreement to be illegal, unenforceable, or invalid for any reason, the validity and enforceability of the remaining provisions of this Agreement shall not be affected.
- 31. COUNTERPARTS. This Agreement may be executed in any number of counterparts, each of which will be an original, but all of which together will constitute one instrument.
- 32. EFFECTIVENESS. This Agreement will be effective only when signed by all parties.
- 33. RIGHT TO TERMINATE. UC shall have the right to terminate this Agreement without financial penalty if any of the following events occur: A material and permanent change in Licensee's ability to perform; or conduct of the Licensee which results in a violation of the law or adverse publicity which UC believes may reflect badly on the Licensee and/or UC; or if Licensee becomes contractually obligated at any time after the execution of this Agreement and prior to the Event to require all of Licensee labor to be employed under IATSE agreement, except that if Licensee becomes contractually obligated at any time after the require all of Licensee labor to be employed under IATSE agreement, except that if Licensee labor to be employed under IATSE agreement, and Licensee gives immediate notice of such obligation, then UC may elect in lieu of termination to charge Licensee for the difference between costs of UC stage personnel and those of the IATSE crew involved, which amount shall be deducted from Licensee's compensation paid by UC pursuant to this Agreement. In the event of termination pursuant to this Section, Licensee shall refund and return to UC any and all payments made by UC pursuant to this Agreement.
- 34. TERMINATION DUE TO COVID-19. The parties acknowledge that the situation with respect to COVID-19 is evolving and may involve the parties' required or voluntary compliance with international, national, state and local requirements, guidance (including, but not limited to, public health guidance), best practices and laws, as well as UC policies, guidelines and practices (collectively, "COVID-19 Considerations"), all of which may impact the Agreement. UC may terminate the Agreement at any time if UC determines in its sole and absolute discretion that the Agreement should be cancelled due to COVID-19 Considerations. In the event of such cancellation, neither party shall be responsible or liable to the other party for any losses or damages incurred by such other party arising out of any such cancellation.
- 35. ORAL REPRESENTATION AND AMENDMENTS. No representation, warranty, condition or agreement of any kind or nature whatsoever shall be binding upon the parties hereto unless incorporated in this Agreement. This Agreement and its incorporated documents contain the entire Agreement between the parties and supersede all prior written or oral agreements with respect to the subject matter herein.
- 36. ASSIGNMENT

This Agreement shall not be assigned or transferred by either party without written consent of the other.

37. INCORPORATED DOCUMENTS: The attached Appendix "____" is part of this Agreement. This Agreement shall take precedence over any attachments in any case where there is a conflict of terms.

FOR TH	E REGENTS OF THE UNIVERSITY OF CA	ALIFORNIA	FOR LICENSEE		
by:			by: tolust Sacz	11/15/2023	
Name:	Jeremy Geffen	(Date)	Name: Richard Savage	(1	Date)
Title:	Executive and Artistic Director		Title: Superintendent		

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APPENDIX A

Project Name: California Online Public Schools 2024 Commencement Ceremony

Project Date: June 18, 2024

Zellerbach Auditorium

FEES AND EXPENSES		Amount
Event Fee		\$11,017.00
Ticketing Services Expenses		\$4,600.00
BOH Labor		\$3,698.24
FOH Labor		\$1,224.18
Parking		\$230.00
Custodial		\$990.84
	TOTAL EXPENSES	\$21,760.26

SUMMARY	
Total Labor and Expenses	\$21,760.26
Amount Client Pays Cal Performances	\$21,760.26

Journal ID: _____

NOTES

· Estimate reflects nonprofit rate

· Final billing occurs at conclusion of your event

Detail

(Total: \$1,320.80)

ltem	Description	Qty	Hrs	Price	Sub Total
210 Stagehands	load-in/out (contingency based on 2023)	1	20.00	\$66.04	\$1,320.80

Tuesday 06/18/2024 (Total: \$20,439.46)

Item	Description	Qty	Hrs	Price	Sub Total
210 Stagehands	вон	6	6.00	\$66.04	\$2,377.44
243 Assistant House Manager	ғон	2	6.00	\$22.67	\$272.04
243 House Manager	ГОН	1	6.00	\$22.67	\$136.02
243 Usher	ГОН	6	6.00	\$22.67	\$816.12
401 Ticket Service Fee	Full Service	1	1.00	\$4,600. 00	\$4,600.00
420 Zellerbach	Event Fee	1	1.00	\$11,017 .00	\$11,017.00
664 Parking Permit		10	1.00	\$20.00	\$230.00
672 Zellerbach Auditorium	Custodial	1	1.00	\$861.60	\$990.84



Invoice 91000014090A

Charges for the Following Period:	July 2023	
Compensation Expenses		
Credit for Nonbillable Earnings Paid by the School	(144,075.57)	
Withholdings	232,948.59	
	88,873.02	
Other Services		
Summer School 2023	20,460.00	
Pass Through Expenses		
Miscellaneous	202,251.12	
	202,251.12	
Total Amount Due	311,584.14	



Invoice 91000014228A

Charges for the Following Period:	August 2023
Compensation Expenses	
Credit for Nonbillable Earnings Paid by the School	(173,021.58)
Withholdings	292,763.35
	119,741.77
Pass Through Expenses	
Miscellaneous	376,159.67
	376,159.67
Total Amount Due	495,901.44



Invoice 91000014546A

Charges for the Following Period:	September 2023		
Compensation Expenses			
Salaries - Instructional	265,908.75		
Credit for Nonbillable Earnings Paid by the School	(50,544.31)		
Withholdings	246,881.13		
	462,245.57		
Pass Through Expenses			
Miscellaneous	394,592.83		
	394,592.83		
Total Amount Due	856,838.40		



Invoice 91000014768A

Charges for the Following Period:	October 2023		
Compensation Expenses			
Credit for Nonbillable Earnings Paid by the School	(20,615.02)		
Withholdings	248,165.09		
	227,550.07		
Pass Through Expenses			
Internet Subsidy Payment	-		
E-Rate Credit	-		
Miscellaneous	193,788.46		
	193,788.46		
Total Amount Due	421,338.53		



Invoice 91000014090B

Charges for the Following Period:	July 2023
Compensation Expenses	
Benefits - Administration	192,612.54
Benefits - Instructional	512,181.54
	704,794.08
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	21,867.25
Community Outreach	45,833.33
Connexus ™ Annual License (EMS)	262,407.01
Curriculum Postage	18,674.35
Direct Course Instruction Support	-
Educational Resource Center	55,105.47
Enrollment and Records Management	22,635.58
Facility Support Services	1,525.00
Hardware/Software - Employees	14,250.00
Human Resources Support	29,687.50
Internet Subsidy Payment Processing	10,166.67
School Curriculum Supplies	10,458.33
Short Term Substitute Teaching Services	10,000.00
Student Technology Assistance	182,754.17
Tangible and Intangible Instructional Materials	576,866.03
Technical Support and Repairs	65,601.75
	1,327,832.44
Revenue Based Charges	
Marketing Services	58,387.64
School Administration	350,325.86
Treasury Services	87,581.47
	496,294.97
Tax Total	28,390.24
Total Amount Due	2,557,311.73



Invoice 91000014228B

Charges for the Following Period:	August 2023
Compensation Expenses	
Benefits - Administration	124,513.04
Benefits - Instructional	836,811.28
	961,324.32
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	21,867.25
Community Outreach	45,833.34
Connexus ™ Annual License (EMS)	262,407.01
Curriculum Postage	18,674.35
Direct Course Instruction Support	-
Educational Resource Center	55,105.47
Enrollment and Records Management	22,635.58
Facility Support Services	1,525.00
Hardware/Software - Employees	14,250.00
Human Resources Support	29,687.50
Internet Subsidy Payment Processing	10,166.66
School Curriculum Supplies	10,458.34
Student Technology Assistance	182,754.16
Tangible and Intangible Instructional Materials	576,866.02
Technical Support and Repairs	65,601.75
	1,317,832.43
Revenue Based Charges	
Marketing Services	58,387.65
School Administration	350,325.86
Treasury Services	87,581.46
	496,294.97
Tax Total	28,215.96
Total Amount Due	2,803,667.68



Customer Bill-to: California Connections Academy Southern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Southern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014546
DateDate:16-OCT-2023Due Date::Payment Terms::Customer Account:3921999Project Number:82079976Currency:USDShipment Terms:Purchase Order Number:CalCASC-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		2	REMIT	TANCE INFORMATION	
			¢0,400,075,07	Make Checks Payable to:	Bank Wire to:	
Net Amount	•	USD	\$3,492,875.07	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$28,131.67	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$3,521,006.74	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	:	USD	\$3,521,006.74		ABA Wire No	: 026009593
			<i>•••••••••••••••••••••••••••••••••••••</i>		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA

Powered by BoardOnTrack



Invoice Number: 91000014546							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079976	CalCASC-23/24	Direct Charges	25		2,636,036.67	28,131.67	2,664,168.34
82079976	CalCASC-23/24	Pass Through	18		856,838.40	0.00	856,838.40

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	43	\$3,492,875.07	\$	\$	\$	\$28,131.67	\$3,521,006.74

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$3,492,875.07	\$28,131.67	\$3,521,006.74



Invoice 91000014546B

Charges for the Following Period:	September 2023
Compensation Expenses	
Benefits - Administration	127,091.47
Benefits - Instructional	659,167.77
	786,259.24
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	21,867.25
Community Outreach	45,833.33
Connexus ™ Annual License (EMS)	262,407.01
Curriculum Postage	18,674.36
Direct Course Instruction Support	10,450.00
Educational Resource Center	55,105.48
Enrollment and Records Management	22,635.58
Facility Support Services	1,525.00
Hardware/Software - Employees	14,250.00
Human Resources Support	29,687.50
Internet Subsidy Payment Processing	10,166.67
School Curriculum Supplies	10,458.33
Short Term Substitute Teaching Services	25,200.00
Student Technology Assistance	182,754.17
Tangible and Intangible Instructional Materials	576,866.02
Technical Support and Repairs	65,601.76
	1,353,482.46
Revenue Based Charges	
Marketing Services	58,387.64
School Administration	350,325.86
Treasury Services	87,581.47
	496,294.97
Tax Total	28,131.67
Total Amount Due	2,664,168.34



Customer Bill-to: California Connections Academy Southern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to: California Connections Academy Southern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014768Date:08-NOV-2023Due Date::Payment Terms::Customer Account:3921999Project Number:82079976Currency:USDShipment Terms:Purchase Order Number:CalCASC-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		2	REMIT	TANCE INFORMATION	
			ФО ООС БИТ 74	Make Checks Payable to:	Bank Wire to:	
Net Amount	:	USD	\$2,996,547.71	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$28,020.10	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$3,024,567.81	Chicago, IL 60693-0323	ABA ACH No	: 071000039
Amount Due	:	USD	\$3,024,567,81		ABA Wire No	: 026009593
					SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014768								
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total	
82079976	CalCASC-23/24	Direct Charges	26		2,575,209.18	28,020.10	2,603,229.28	
82079976	CalCASC-23/24	Pass Through	15		421,338.53	0.00	421,338.53	

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	41	\$2,996,547.71	\$	\$	\$	\$28,020.10	\$3,024,567.81

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$2,996,547.71	\$28,020.10	\$3,024,567.81



Invoice 91000014768B

Charges for the Following Period:	October 2023
Compensation Expenses	
Benefits - Administration	140,518.02
Benefits - Instructional	617,224.61
	757,742.63
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	19,614.92
Community Outreach	45,833.33
Connexus ™ Annual License (EMS)	235,378.97
Curriculum Postage	15,212.94
Direct Course Instruction Support	13,552.00
Educational Resource Center	49,429.58
Enrollment and Records Management	18,439.93
Facility Support Services	1,525.00
Hardware/Software - Employees	17,250.00
Human Resources Support	35,937.50
Internet Subsidy Payment Processing	8,507.37
Monthly Fee per Student on an IEP	115,650.00
School Curriculum Supplies	11,625.00
Short Term Substitute Teaching Services	40,000.00
Student Technology Assistance	205,179.17
Tangible and Intangible Instructional Materials	463,659.79
Technical Support and Repairs	58,844.7 4
	1,355,640.24
Revenue Based Charges	
Marketing Services	54,332.51
School Administration	325,995.0 4
Treasury Services	81,498.76
	461,826.31
Tax Total	28,020.10
Total Amount Due	2,603,229.28



Customer Bill-to:

California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943

Invoice Number	:	91000014091
Date	:	25-AUG-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3922001
Project Number	:	82079977
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCACV-23/24
Number of Pages	:	Page 1 of 2

Total Ordered Quantity (No. Of Items)	:	1		RE	MITTANCE INFORMATION	
			¢000 740 00	Make Checks Payable to:	Bank Wire to:	
Net Amount	:	USD	\$238,749.82	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$4,013.11	32369 Collection Center Drive	Bank Address	·
Invoice Total	5	USD	\$242,762.93	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	:	USD	\$242.762.93		ABA Wire No	: 026009593
			<i>q</i> ,,,		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014091							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079977	CalCACV-23/24	Direct Charges	23		238,749.82	4,013.11	242,762.93

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	23	\$238,749.82	\$	\$	\$	\$4,013.11	\$242,762.93

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$238,749.82	\$4,013.11	\$242,762.93



Charges for the Following Period:	July 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,774.01
Community Outreach	2,083.33
Connexus [™] Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Educational Resource Center	6,990.5 1
Enrollment and Records Management	2,915.12
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.17
School Curriculum Supplies	1,333.33
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.19
Technical Support and Repairs	8,322.04
	168,117.82
Revenue Based Charges	
Marketing Services	7,882.59
School Administration	47,295.53
Treasury Services	11,823.88
	67,002.00
Other Services	
Summer School 2022	3,630.00
	3,630.00
Total Amount Due	238,749.82



Customer Bill-to:

California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943

Invoice Number	· ·	91000014229
Date	:	11-SEP-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3922001
Project Number	•	82079977
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCACV-23/24
Number of Pages	:	Page 1 of 2

Total Ordered Quantity (No. Of Items)			1	RE	MITTANCE INFORMATION	
,			0005 440 04	Make Checks Payable to:	Bank Wire to:	
Net Amount	÷	USD	\$235,119.81	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	2	USD	\$4,013.12	32369 Collection Center Drive	Bank Address	· · ·
Invoice Total	:	USD	\$239,132.93	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due		USD	\$239,132,93		ABA Wire No	: 026009593
,	•		¢200,102.000		SWIFT Code	: BOFAUS3N
					A/C No	8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA
				i	i	Virtual Schools USA



Invoice Number: 91000014229							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079977	CalCACV-23/24	Direct Charges	23		235,119.81	4,013.12	239,132.93

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	23	\$235,119.81	\$	\$	\$	\$4,013.12	\$239,132.93

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$235,119.81	\$4,013.12	\$239,132.93



Charges for the Following Period:	August 2023
Compensation Expenses	
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,774.01
Community Outreach	2,083.34
Connexus [™] Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Educational Resource Center	6,990.51
Enrollment and Records Management	2,915.11
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.16
School Curriculum Supplies	1,333.34
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.20
Technical Support and Repairs	8,322.03
	168,117.82
Revenue Based Charges	
Marketing Services	7,882.59
School Administration	47,295.52
Treasury Services	11,823.88
	67,001.99
Total Amount Due	235,119.81



Customer Bill-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014540 Date : 16-OCT-2023 Due Date : Payment Terms : Customer Account : 3922001 Project Number : 82079977 Currency : USD Shipment Terms : Purchase Order Number : CalCACV-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	REMIT	TANCE INFORMATION	
	-		¢000 500 00	Make Checks Payable to:	Bank Wire to:	
Net Amount	•	USD	\$236,582.80	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$4,013.11	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$240,595.91	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	:	USD	\$240,595.91		ABA Wire No	: 026009593
			+,		SWIFT Code	BOFAUS3N
					A/C No	8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014540						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079977	CalCACV-23/24	Direct Charges	23		236,582.80	4,013.11	240,595.91

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	23	\$236,582.80	\$	\$	\$	\$4,013.11	\$240,595.91

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$236,582.80	\$4,013.11	\$240,595.91



Charges for the Following Period:	September 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,774.02
Community Outreach	2,083.33
Connexus [™] Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Direct Course Instruction Support	1,463.00
Educational Resource Center	6,990.51
Enrollment and Records Management	2,915.12
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.17
School Curriculum Supplies	1,333.33
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.17
Technical Support and Repairs	8,322.04
	169,580.81
Revenue Based Charges	
Marketing Services	7,882.58
School Administration	47,295.53
Treasury Services	11,823.88
	67,001.99
Total Amount Due	236,582.80



Customer Bill-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to: California Connections Academy Central Valley 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014764Date:08-NOV-2023Due Date::Payment Terms::Customer Account:3922001Project Number:82079977Currency:USDShipment Terms:Purchase Order Number:CalCACV-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	•		1	RE	MITTANCE INFORMATION	
	•		¢400.045.04	Make Checks Payable to:	Bank Wire to:	
Net Amount		USD	\$482,045.91	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$7,648 . 46 \$489,694 . 37	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD		Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due		USD	\$489.694.37		ABA Wire No	: 026009593
	-		+,		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014764						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079977	CalCACV-23/24	Direct Charges	24		482,045.91	7,648.46	489,694.37

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	24	\$482,045 <u>.</u> 91	\$	\$	\$	\$7,648.46	\$489,694.37

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$482,045.91	\$7,648.46	\$489,694.37



Charges for the Following Period:	October 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	5,744.63
Community Outreach	2,083.33
Connexus [™] Annual License (EMS)	68,935.55
Curriculum Postage	4,489.09
Direct Course Instruction Support	1,996.50
Educational Resource Center	14,476.47
Enrollment and Records Management	5,441.32
Facility Support Services	200.00
Hardware/Software - Employees	2,200.00
Human Resources Support	4,583.33
Internet Subsidy Payment Processing	2,412.50
Monthly Fee per Student on an IEP	22,650.00
School Curriculum Supplies	1,333.33
Student Technology Assistance	54,816.67
Tangible and Intangible Instructional Materials	137,862.76
Technical Support and Repairs	17,233.89
	346,459.37
Revenue Based Charges	
Marketing Services	15,951.36
School Administration	95,708.14
Treasury Services	23,927.04
	135,586.54
Total Amount Due	482,045.91



Customer Bill-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014094 Date : 25-AUG-2023 Due Date : Payment Terms : Customer Account : 4235156 Project Number : 82079911 Currency : USD Shipment Terms : Purchase Order Number : CalCACC-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	1 REMITTANCE INFORMATION		
		USD	\$29 151 20	Make Checks Payable to:	Bank Wire to:	
Net Amount			\$38,151.20	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$585.39	32369 Collection Center Drive Chicago, IL 60693-0323	Bank Address	
Invoice Total	:	USD	\$38,736.59		ABA ACH No	: 071000039
Amount Due		USD	\$38,736,59		ABA Wire No	: 026009593
			+•••,· •••••		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA


Invoice Number: 91000014094								
Project Number Project Agreement Number Description Quantity List Price Net Price Tax								
82079911	CalCACC-23/24	Direct Charges	22		38,151.20	585.39	38,736.59	

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$38,151.20	\$	\$	\$	\$585.39	\$38,736.59

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$38,151.20	\$585.39	\$38,736.59



Charges for the Following Period:	July 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	479.84
Connexus ™ Annual License (EMS)	5,758.05
Curriculum Postage	417.94
Educational Resource Center	1,209.19
Enrollment and Records Management	506.60
Facility Support Services	25.00
Hardware/Software - Employees	300.00
Human Resources Support	625.00
Internet Subsidy Payment Processing	191.67
School Curriculum Supplies	208.33
Student Technology Assistance	3,258.33
Tangible and Intangible Instructional Materials	12,951.42
Technical Support and Repairs	1,439.51
	27,370.88
Revenue Based Charges	
Marketing Services	1,229.45
School Administration	7,376.70
Treasury Services	1,844.17
	10,450.32
Other Services	
Summer School 2023	330.00
	330.00
Total Amount Due	38,151.20



Customer Bill-to:

California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014233 Date : 11-SEP-2023 Due Date : Payment Terms : Customer Account : 4235156 Project Number : 82079911 Currency : USD Shipment Terms : Purchase Order Number : CalCACC-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)			1	REMI	TTANCE INFORMATION		
Net Amount		USD	\$37,821.22	Make Checks Payable to:	Bank Wire to:		-,
				Pearson Virtual Schools USA	Bank Name	: :	Bank of America N A
Tax Total	:	USD	\$585.40	32369 Collection Center Drive	Bank Address	: :	
Invoice Total	:	USD	\$38,406.62	Chicago, IL 60693-0323	ABA ACH No	: :	071000039
Amount Due		USD	\$38,406,62		ABA Wire No	:	026009593
					SWIFT Code		¦ BOFAUS3N
					A/C No		8188290225
					Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014233								
Project Number Project Agreement Number Description Quantity List Price Net Price Tax								
82079911	CalCACC-23/24	Direct Charges	22		37,821.22	585.40	38,406.62	

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$37,821.22	\$	\$	\$	\$585.40	\$38,406.62

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$37,821.22	\$585.40	\$38,406.62



Charge	s for the Following Period:	August 2023
Compe	nsation Expenses	
-	nent/Unit Based Charges	
-	Accounting and Regulatory Reporting	479.84
	Connexus ™ Annual License (EMS)	5,758.05
	Curriculum Postage	417.95
	Educational Resource Center	1,209.19
	Enrollment and Records Management	506.60
	Facility Support Services	25.00
	Hardware/Software - Employees	300.00
	Human Resources Support	625.00
	Internet Subsidy Payment Processing	191.66
	School Curriculum Supplies	208.34
	Student Technology Assistance	3,258.34
	Tangible and Intangible Instructional Materials	12,951.41
	Technical Support and Repairs	1,439.52
-		27,370.90
Revenu	ie Based Charges	
	Marketing Services	1,229.45
	School Administration	7,376.69
	Treasury Services	1,844.18
		10,450.32
Total A	mount Due	37,821.22



Customer Bill-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014543
DateDate:16-OCT-2023Due Date::Payment Terms:4235156Project Number:82079911Currency:USDShipment Terms:CalCACC-23/24Purchase Order Number:CalCACC-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	RE	MITTANCE INFORMATION	
, ,			100 400 00	Make Checks Payable to:	Bank Wire to:	
Net Amount	-	USD	\$38,186.93	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$585.39	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$38,772.32	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due		USD	\$38,772.32		ABA Wire No	: 026009593
	•	002	<i>\\</i> 00, <u>10</u>		SWIFT Code	BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014543								
Project Number Project Agreement Number Description Quantity List Price Net Price Tax								
82079911	CalCACC-23/24	Direct Charges	22		38,186.93	585.39	38,772.32	

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$38,186.93	\$	\$	\$	\$585.39	\$38,772.32

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$38,186.93	\$585.39	\$38,772.32



Charges for the Following Period:	September 2023
Enrollment/Unit Based Charges	•
Accounting and Regulatory Reporting	479.83
Connexus ™ Annual License (EMS)	5,758.05
Curriculum Postage	417.94
Direct Course Instruction Support	365.75
Educational Resource Center	1,209.19
Enrollment and Records Management	506.59
Facility Support Services	25.00
Hardware/Software - Employees	300.00
Human Resources Support	625.00
Internet Subsidy Payment Processing	191.67
School Curriculum Supplies	208.33
Student Technology Assistance	3,258.33
Tangible and Intangible Instructional Materials	12,951.42
Technical Support and Repairs	1,439.51
	27,736.61
Revenue Based Charges	
Marketing Services	1,229.45
School Administration	7,376.70
Treasury Services	1,844.17
	10,450.32
Total Amount Due	38,186.93



Customer Bill-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

Attention: Accounts Payable Customer Ship-to: California Connections Academy Central Coast 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014763 Date : 08-NOV-2023 Due Date : Payment Terms : Customer Account : 4235156 Project Number : 82079911 Currency : USD Shipment Terms : Purchase Order Number : CalCACC-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	RE	MITTANCE INFORMATION		
			¢04.050.00	Make Checks Payable to:	Bank Wire to:		
Net Amount	:	USD	\$84,858.82	Pearson Virtual Schools USA	Bank Name		Bank of America N A
Tax Total	:	USD	\$1,675.26	32369 Collection Center Drive	Bank Address		
Invoice Total	:	USD	\$86,534.08	Chicago, IL 60693-0323	ABA ACH No		071000039
Amount Due	•	USD	\$86.534.08		ABA Wire No		026009593
	•		\$00,00		SWIFT Code		BOFAUS3N
					A/C No	::	8188290225
					Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014763							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079911	CalCACC-23/24	Direct Charges	23		84,858.82	1,675.26	86,534.08

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	23	\$84,858 <u>.</u> 82	\$	\$	\$	\$1,675 . 26	\$86,534.08

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$84,858.82	\$1,675.26	\$86,534.08



Charges for the Following Period:	October 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	943.82
Connexus ™ Annual License (EMS)	11,325.85
Curriculum Postage	880.17
Direct Course Instruction Support	423.50
Educational Resource Center	2,378.43
Enrollment and Records Management	1,066.88
Facility Support Services	25.00
Hardware/Software - Employees	300.00
Human Resources Support	625.00
Internet Subsidy Payment Processing	503.69
Monthly Fee per Student on an IEP	2,700.00
School Curriculum Supplies	208.33
Student Technology Assistance	13,225.00
Tangible and Intangible Instructional Materials	26,936.87
Technical Support and Repairs	2,831.46
	64,374.00
Revenue Based Charges	
Marketing Services	2,409.98
School Administration	14,459.87
Treasury Services	3,614.97
	20,484.82
Total Amount Due	84,858.82



Customer Bill-to:

California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number	:	91000014095
Date	:	25-AUG-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3973052
Project Number	:	82079973
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCAMB-23/24
Number of Pages	:	Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	REI	MITTANCE INFORMATION	
,, ,		LICD	\$164,979,46	Make Checks Payable to:	Bank Wire to:	
Net Amount		USD	. ,	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$2,599.03	32369 Collection Center Drive	Bank Address	· · · · · · · · · · · · · · · · · · ·
Invoice Total	:	USD	\$167,578.49	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due		USD	\$167.578.49		ABA Wire No	: 026009593
	•		<i><i><i>t</i>,<i>c</i></i></i>		SWIFT Code	: BOFAUS3N
					A/C No	8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014095							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		164,979.46	2,599.03	167,578.49

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$164,979.46	\$	\$	\$	\$2,599.03	\$167,578.49

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$164,979.46	\$2,599.03	\$167,578.49



Charges for the Following Period:	July 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,045.20
Connexus ™ Annual License (EMS)	24,542.45
Curriculum Postage	1,856.40
Educational Resource Center	5,153.91
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	854.17
School Curriculum Supplies	958.33
Student Technology Assistance	14,422.92
Tangible and Intangible Instructional Materials	57,639.65
Technical Support and Repairs	6,135.61
	120,017.15
Revenue Based Charges	
Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
Other Services	42,762.31
Summer School 2022	- 2,200.00
Summer School 2022	2,200.00
	_,_00100
Total Amount Due	164,979.46



Customer Bill-to:

California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number Date		91000014232 11-SEP-2023
Due Date		
Payment Terms	:	
Customer Account	:	3973052
Project Number	:	82079973
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCAMB-23/24
Number of Pages	:	Page 1 of 2

:		1	REI	MITTANCE INFORMATION	
		\$400 770 40	Make Checks Payable to:	Bank Wire to:	
	USD	\$162,779.48	Pearson Virtual Schools USA	Bank Name	Bank of America N A
:	USD	\$2,599.03	32369 Collection Center Drive	Bank Address	· · ·
:	USD	\$165,378.51	Chicago, IL 60693-0323	ABA ACH No	071000039
:	USD	\$165.378.51		ABA Wire No	: 026009593
		,,		SWIFT Code	: BOFAUS3N
				A/C No	: 8188290225
				Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA
	:	: USD : USD : USD	: USD \$162,779.48 : USD \$2,599.03 : USD \$165,378.51	USD\$162,779.48USD\$2,599.03USD\$165,378.51	USD\$162,779.48Make Checks Payable to:Bank Wire to:USD\$2,599.0323269 Collection Center DriveBank AddressUSD\$165,378.51Chicago, IL 60693-0323ABA ACH NoUSD\$165,378.51SWIFT CodeABA Wire NoSWIFT Code



Invoice Number: 91000014232							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		162,779.48	2,599.03	165,378.51

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$162,779.48	\$	\$	\$	\$2,599.03	\$165,378.51

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$162,779.48	\$2,599.03	\$165,378.51



Charges for the Following Period:	August 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,045.21
Connexus ™ Annual License (EMS)	24,542.44
Curriculum Postage	1,856.40
Educational Resource Center	5,153.92
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.34
Internet Subsidy Payment Processing	854.16
School Curriculum Supplies	958.34
Student Technology Assistance	14,422.91
Tangible and Intangible Instructional Materials	57,639.66
Technical Support and Repairs	6,135.61
	120,017.17
Revenue Based Charges	
Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
	42,762.31
Total Amount Due	162,779.48



Customer Bill-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number Date Due Date	:	91000014544 16-OCT-2023
Payment Terms	:	
Customer Account	:	3973052
Project Number	:	82079973
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCAMB-23/24
Number of Pages	:	Page 1 of 2

D \$164,399.19	Make Checks Payable to: Bank Wire to:	
	Design Martinel Oches de LIOA	
	Pearson Virtual Schools USA Bank Name	: Bank of America N A
D \$2,599.03	32369 Collection Center Drive Bank Address	
D \$166,998.22	Chicago, IL 60693-0323 ABA ACH No	071000039
D \$166,998.22	ABA Wire No	: 026009593
- +···,···	SWIFT Code	BOFAUS3N
	A/C No	8188290225
	Bank Account Name	: Connections Education
		LLC dba Pearson
		Virtual Schools USA
		D \$166,998.22 D \$166,998.22 D \$166,998.22



Invoice Number: 91000014544							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		164,399.19	2,599.03	166,998.22

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$164,399.19	\$	\$	\$	\$2,599.03	\$166,998.22

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$164,399.19	\$2,599.03	\$166,998.22



Charges for the Following Period:	September 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	2,045.20
Connexus [™] Annual License (EMS)	24,542.45
Curriculum Postage	1,856.40
Direct Course Instruction Support	1,619.75
Educational Resource Center	5,153.91
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	854.17
School Curriculum Supplies	958.33
Student Technology Assistance	14,422.92
Tangible and Intangible Instructional Materials	57,639.63
Technical Support and Repairs	6,135.61
	121,636.88
Revenue Based Charges	
Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
	42,762.31
Total Amount Due	164,399.19



Customer Bill-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to: California Connections Academy Monterey Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014765 Date : 08-NOV-2023 Due Date : Payment Terms : Customer Account : 3973052 Project Number : 82079973 Currency : USD Shipment Terms : Purchase Order Number : CalCAMB-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)			1	RE	MITTANCE INFORMATION	
	•		¢050.005.04	Make Checks Payable to:	Bank Wire to:	
Net Amount		USD	\$259,095.31	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$4,162.29	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$263,257.60	Chicago, IL 60693-0323	ABA ACH No	: 071000039
Amount Due		USD	\$263,257,60		ABA Wire No	: 026009593
	-		+,		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014765						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079973	CalCAMB-23/24	Direct Charges	23		259,095.31	4,162.29	263,257.60

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	23	\$259,095 <mark>.</mark> 31	\$	\$	\$	\$4,162 . 29	\$263,257.60

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$259,095.31	\$4,162.29	\$263,257.60



Charges for the Following Period:	October 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	3,314.39
Connexus [™] Annual License (EMS)	39,772.66
Curriculum Postage	2,251.80
Direct Course Instruction Support	2,117.50
Educational Resource Center	8,352.26
Enrollment and Records Management	2,729.46
Facility Support Services	150.00
Hardware/Software - Employees	1,700.00
Human Resources Support	3,541.67
Internet Subsidy Payment Processing	1,012.50
Monthly Fee per Student on an IEP	12,750.00
School Curriculum Supplies	1,125.00
Student Technology Assistance	30,331.25
Tangible and Intangible Instructional Materials	70,332.63
Technical Support and Repairs	9,943.17
	189,424.29
Revenue Based Charges	
Marketing Services	8,196.59
School Administration	49,179.54
Treasury Services	12,294.89
	69,671.02
Total Amount Due	259,095.31



Customer Bill-to:

California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number	:	91000014093
Date	:	25-AUG-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3903212
Project Number	:	82079974
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCANB-23/24
Number of Pages	:	Page 1 of 2
Payment Terms Customer Account Project Number Currency Shipment Terms Purchase Order Number		82079974 USD CalCANB-23/24

Total Ordered Quantity (No. Of Items)	:	1	RE	EMITTANCE INFORMATION	
		#E4 040 00	Make Checks Payable to:	Bank Wire to:	
Net Amount	: USD	\$51,242.80	Pearson Virtual Schools USA	Bank Name	Bank of America N A
Tax Total	: USD	\$849.34	32369 Collection Center Drive	Bank Address	
Invoice Total	: USD	\$52,092.14	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	: USD	\$52.092.14		ABA Wire No	: 026009593
		+-=,=		SWIFT Code	: BOFAUS3N
				A/C No	8188290225
				Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014093						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079974	CalCANB-23/24	Direct Charges	22		51,242.80	849.34	52,092.14

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$51,242.80	\$	\$	\$	\$849.34	\$52,092.14

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$51,242.80	\$849.34	\$52,092.14



Charges for the Following Period:	July 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	608.61
Connexus ™ Annual License (EMS)	7,303.27
Curriculum Postage	545.95
Educational Resource Center	1,533.69
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,270.83
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.82
	36,760.14
Revenue Based Charges	
Marketing Services	1,645.61
School Administration	9,873.64
Treasury Services	2,468.41
	13,987.66
Other Services	
Summer School 2023	495.00
	495.00
Total Amount Due	51,242.80



Customer Bill-to:

California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number	:	91000014231
Date	:	11-SEP-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3903212
Project Number	•	82079974
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCANB-23/24
Number of Pages	:	Page 1 of 2

1				MITTANCE INFORMATION	
		#E0 747 77	Make Checks Payable to:	Bank Wire to:	
÷	USD	\$50,747.77	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
:	USD	\$849.34	32369 Collection Center Drive	Bank Address	· · ·
:	USD	\$51,597.11	Chicago, IL 60693-0323	ABA ACH No	071000039
	USD	\$51,597,11		ABA Wire No	: 026009593
•		t e 1,001111		SWIFT Code	: BOFAUS3N
				A/C No	8188290225
				Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA
	::		: USD \$849.34 : USD \$51,597.11	: USD \$50,747.77 Pearson Virtual Schools USA : USD \$849.34 32369 Collection Center Drive : USD \$51,597.11 Chicago, IL 60693-0323	: USD \$50,747.77 : USD \$849.34 : USD \$51,597.11 : USD \$51,597.11 : USD \$51,597.11



Invoice Number: 91000014231						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079974	CalCANB-23/24	Direct Charges	21		50,747.77	849.34	51,597.11

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	21	\$50,747.77	\$	\$	\$	\$849.34	\$51,597.11

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$50,747.77	\$849.34	\$51,597.11



Charges for the Following Period:	August 2023
Compensation Expenses	
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	608.60
Connexus ™ Annual License (EMS)	7,303.27
Curriculum Postage	545.96
Educational Resource Center	1,533.68
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.34
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.66
Student Technology Assistance	5,270.84
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.81
	36,760.13
Revenue Based Charges	
Marketing Services	1,645.60
School Administration	9,873.63
Treasury Services	2,468.41
	13,987.64
Total Amount Due	50,747.77



Customer Bill-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number Date	-	91000014542 16-OCT-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3903212
Project Number	:	82079974
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCANB-23/24
Number of Pages	:	Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	REMIT	TANCE INFORMATION	
Net Amount	_	USD	\$51,113.54	Make Checks Payable to:	Bank Wire to:	
	•			Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$849.34	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$51,962.88	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	:	USD	\$51,962.88		ABA Wire No	: 026009593
			·· /·· ··		SWIFT Code	BOFAUS3N
					A/C No	8188290225
					Bank Account Name	: Connections Education LLC dba Pearson
						Virtual Schools USA



Invoice Number: 91000014542						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079974	CalCANB-23/24	Direct Charges	22		51,113.54	849.34	51,962.88

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	22	\$51,113.54	\$	\$	\$	\$849.34	\$51,962.88

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$51,113.54	\$849.34	\$51,962.88



Charges for the Following Period:	September 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	608.61
Connexus [™] Annual License (EMS)	7,303.26
Curriculum Postage	545.95
Direct Course Instruction Support	365.75
Educational Resource Center	1,533.69
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,270.83
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.82
	37,125.88
Revenue Based Charges	
Marketing Services	1,645.61
School Administration	9,873.64
Treasury Services	2,468.41
	13,987.66
Total Amount Due	51,113.54



Customer Bill-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to: California Connections Academy North Bay 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014767Date:08-NOV-2023Due Date:Payment Terms:Customer Account:3903212Project Number:82079974Currency:USDShipment Terms:Purchase Order Number:CalCANB-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	: 1		1	REMITTANCE INFORMATION			
			¢75 005 70	Make Checks Payable to:	Bank Wire to:		
Net Amount	:	USD	\$75,905.73	Pearson Virtual Schools USA	Bank Name	: Bank of America N A	
Tax Total	:	USD	\$1,340.74	32369 Collection Center Drive	Bank Address		
Invoice Total	:	USD	\$77,246.47	Chicago, IL 60693-0323	ABA ACH No	: 071000039	
Amount Due	:	USD	\$77,246,47		ABA Wire No	: 026009593	
			÷,=		SWIFT Code	: BOFAUS3N	
					A/C No	: 8188290225	
					Bank Account Name	: Connections Education	
						LLC dba Pearson	
				I 		Virtual Schools USA	



Invoice Number: 91000014767						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079974	CalCANB-23/24	Direct Charges	23		75,905.73	1,340.74	77,246.47

Total Quantity		Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total	
Invoice Total		USD	USD	USD	USD	USD	USD	
	23	\$75,905 <mark>.</mark> 73	\$	\$	\$	\$1,340 . 74	\$77,246.47	

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$75,905.73	\$1,340.74	\$77,246.47



Charges for the Following Period:	October 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	890.85
Connexus ™ Annual License (EMS)	10,690.20
Curriculum Postage	694.14
Direct Course Instruction Support	363.00
Educational Resource Center	2,244.94
Enrollment and Records Management	841.39
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	445.55
Monthly Fee per Student on an IEP	3,000.00
School Curriculum Supplies	291.67
Student Technology Assistance	10,445.83
Tangible and Intangible Instructional Materials	21,000.25
Technical Support and Repairs	2,672.55
	54,888.70
Revenue Based Charges	
Marketing Services	2,472.59
School Administration	14,835.55
Treasury Services	3,708.89
	21,017.03
Total Amount Due	75,905.73



Customer Bill-to: California Connections Academy Northern

California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number	:	91000014092
Date	:	25-AUG-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3922560
Project Number	:	82079975
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCANC-23/24
Number of Pages	:	Page 1 of 2

\$630,748.64 Pe	Make Checks Payable to: Pearson Virtual Schools USA	Bank Wire to:	
l Pe	Pearson Virtual Schools USA	Den la Niemer	
\$10,431.38 32		Bank Name	::Bank of America N A
	2369 Collection Center Drive	Bank Address	· · · ·
\$641,180.02 C	Chicago, IL 60693-0323	ABA ACH No	071000039
\$641,180,02		ABA Wire No	: 026009593
		SWIFT Code	: BOFAUS3N
		A/C No	8188290225
		Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA
-	\$641,180.02 \$641,180.02	\$041,100.0Z	\$641,180.02 \$641,180.02 ABA Wire No SWIFT Code A/C No


Invoice Number: 91000014092							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079975	CalCANC-23/24	Direct Charges	23		630,748.64	10,431.38	641,180.02

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	Total Quantity Subtotal		CGST	SGST	IGST	Total Tax	Invoice Total	
Invoice Total		USD	USD	USD	USD	USD	USD	
	23	\$630,748.64	\$	\$	\$	\$10,431.38	\$641,180.02	

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$630,748.64	\$10,431.38	\$641,180.02



Charges for the Following Period:	July 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.67
Connexus [™] Annual License (EMS)	92,784.02
Curriculum Postage	6,633.17
Educational Resource Center	19,484.64
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.83
Internet Subsidy Payment Processing	3,635.42
School Curriculum Supplies	3,708.33
Student Technology Assistance	65,885.42
Tangible and Intangible Instructional Materials	204,940.29
Technical Support and Repairs	23,196.00
	456,301.99
Revenue Based Charges	
Marketing Services	19,423.14
School Administration	116,538.81
Treasury Services	29,134.70
	165,096.65
Other Services	
Summer School 2022	9,350.00
	9,350.00
Total Amount Due	630,748.64



INVOICE

Customer Bill-to:

California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943

Invoice Number	:	91000014230
Date	:	11-SEP-2023
Due Date	:	
Payment Terms	:	
Customer Account	:	3922560
Project Number	0	82079975
Currency	:	USD
Shipment Terms	:	
Purchase Order Number	:	CalCANC-23/24
Number of Pages	:	Page 1 of 2

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: : Bank of America N A
071000039
: 026009593
: BOFAUS3N
: 8188290225
Name : Connections Education LLC dba Pearson Virtual Schools USA
t



Invoice Number: 91000014230							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079975	CalCANC-23/24	Direct Charges	23		621,398.59	10,431.38	631,829.97
82079975	CalCANC-23/24	Pass Through	1		0.00	0.00	0.00

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	Total Quantity Subtotal		CGST	SGST	IGST Total Tax		Invoice Total	
Invoice Total		USD	USD	USD	USD	USD	USD	
	24	\$621,398.59	\$	\$	\$	\$10,431.38	\$631,829.97	

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$621,398.59	\$10,431.38	\$631,829.97



Charges for the Following Period:	August 2023
Compensation Expenses	
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.66
Connexus ™ Annual License (EMS)	92,784.01
Curriculum Postage	6,633.16
Educational Resource Center	19,484.65
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.84
Internet Subsidy Payment Processing	3,635.41
School Curriculum Supplies	3,708.34
Student Technology Assistance	65,885.41
Tangible and Intangible Instructional Materials	204,940.25
Technical Support and Repairs	23,196.01
	456,301.94
Revenue Based Charges	
Marketing Services	19,423.13
School Administration	116,538.81
Treasury Services	29,134.71
	165,096.65
Total Amount Due	621,398.59



INVOICE

Customer Bill-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention: Accounts Payable Customer Ship-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number : 91000014541 Date : 16-OCT-2023 Due Date : Payment Terms : Customer Account : 3922560 Project Number : 82079975 Currency : USD Shipment Terms : Purchase Order Number : CalCANC-23/24 Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	REM	ITTANCE INFORMATION	
,			¢co.4.coo.oo	Make Checks Payable to:	Bank Wire to:	
Net Amount	•	USD	\$624,690.39	Pearson Virtual Schools USA	Bank Name	Bank of America N A
Tax Total	:	USD	\$10,431.38	32369 Collection Center Drive Chicago, IL 60693-0323	Bank Address	
Invoice Total	:	USD	\$635,121.77		ABA ACH No	: 071000039
Amount Due	:	USD	\$635,121.77		ABA Wire No	: 026009593
			+ ,		SWIFT Code	BOFAUS3N
					A/C No	8188290225
					Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014541							
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079975	CalCANC-23/24	Direct Charges	23		624,690.39	10,431.38	635,121.77

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	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total	
Invoice Total		USD	USD	USD	USD	USD	USD	
	23	\$624,690.39	\$	\$	\$	\$10,431.38	\$635,121.77	

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$624,690.39	\$10,431.38	\$635,121.77



Charges for the Following Period:	September 2023
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.67
Connexus ™ Annual License (EMS)	92,784.02
Curriculum Postage	6,633.17
Direct Course Instruction Support	3,291.75
Educational Resource Center	19,484.64
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.83
Internet Subsidy Payment Processing	3,635.42
School Curriculum Supplies	3,708.33
Student Technology Assistance	65,885.42
Tangible and Intangible Instructional Materials	204,940.29
Technical Support and Repairs	23,196.00
	459,593.74
Revenue Based Charges	
Marketing Services	19,423.14
School Administration	116,538.81
Treasury Services	29,134.70
	165,096.65
Total Amount Due	624,690.39



INVOICE

Customer Bill-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to: California Connections Academy Northern California 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842 Connections Education LLC dba Pearson Virtual Schools USA 509 S Exeter Street, Suite 202 Baltimore, MD 21202 Tel: 1-800-843-0019 Email: poblsalesops@pearson.com Tax ID No: 68-0519943 Invoice Number:91000014766Date:08-NOV-2023Due Date:3922560Payment Terms:3922560Project Number:82079975Currency:USDShipment Terms:Purchase Order Number:CalCANC-23/24Number of Pages:Page 1 of 2

Total Ordered Quantity (No. Of Items)	:		1	RE	MITTANCE INFORMATION	
	•		¢507.440.00	Make Checks Payable to:	Bank Wire to:	
Net Amount	:	USD	\$587,140.39	Pearson Virtual Schools USA	Bank Name	: Bank of America N A
Tax Total	:	USD	\$9,136.47	32369 Collection Center Drive	Bank Address	
Invoice Total	:	USD	\$596,276.86	Chicago, IL 60693-0323	ABA ACH No	071000039
Amount Due	:	USD	\$596,276,86		ABA Wire No	: 026009593
	•		+		SWIFT Code	: BOFAUS3N
					A/C No	: 8188290225
					Bank Account Name	: Connections Education
						LLC dba Pearson
				· · · · · · · · · · · · · · · · · · ·		Virtual Schools USA



Invoice Number: 91000014766							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Тах	Line Total
82079975	CalCANC-23/24	Direct Charges	24		587,140.39	9,136.47	596,276.86

To pay your invoice online: Visit https://ipay2.bizsys.pearson.com/register to register. Already registered? Access your online account by visiting https://ipay2.bizsys.pearson.com

	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
Invoice Total		USD	USD	USD	USD	USD	USD
	24	\$587,140.39	\$	\$	\$	\$9,136 . 47	\$596,276.86

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$587,140.39	\$9,136.47	\$596,276.86



Charges for the Following Period:	October 2023				
Enrollment/Unit Based Charges					
Accounting and Regulatory Reporting	6,737.33				
Community Outreach	4,166.67				
Connexus [™] Annual License (EMS)	80,847.95				
Curriculum Postage	5,422.50				
Direct Course Instruction Support	3,509.00				
Educational Resource Center	16,978.07				
Enrollment and Records Management	6,572.73				
Facility Support Services	525.00				
Hardware/Software - Employees	6,050.00				
Human Resources Support	12,604.17				
Internet Subsidy Payment Processing	2,673.67				
Monthly Fee per Student on an IEP	41,400.00				
School Curriculum Supplies	4,041.67				
Student Technology Assistance	59,368.75				
Tangible and Intangible Instructional Materials	165,354.13				
Technical Support and Repairs	20,211.99				
	436,463.63				
Revenue Based Charges					
Marketing Services	17,726.67				
School Administration	106,360.07				
Treasury Services	26,590.02				
	150,676.76				
Total Amount Due	587,140.39				

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM



Madison Krajeski

Qualtrics Account Executive Team

madisonk@qualtrics.com 774-545-0745

Monica Alm

Qualtrics Account Executive Team

malm@qualtrics.com 307-258-8819 333 W River Park Dr. Provo, UT 84604

192 of 284

K-12 Pricing (12 Month License)

qualtrics.[™]

DesignXM (Parent/Family/Student Experience)

- 30,000 Responses
- 5 Users
- Unlimited Projects
- 24/7 Unlimited phone & email support
- <u>Custom branded theme</u>
- <u>XM Basecamp</u> (Online Tutorials/Webinars)
- <u>TextIQ</u> (See page 3)
- <u>StatsIQ</u> (See page 3)
- Expert Review (See page 3)
- <u>XM Directory</u> (See page 4)
- SSO
- Role-Based Dashboards

Optional Add-ons:

- Public Facing Dashboards (See page 4)
- Ticketing/Workflow
- <u>Website intercept/feedback</u> (See page 4)
- <u>Video Feedback</u>



qualtrics text iQ.

Qualtrics Text iQ scours all your open-ended responses and sorts them according to topics and overall sentiment in seconds. Understand what matters most to parents, students and employees—all in their own words.





Stats iQ puts advanced analysis into your district, no statistician required. Create predictive models and uncover hidden trends, all in a few clicks and without leaving the platform. Students with 1 or more AP Courses have significantly higher probability to attend college





ExpertReview gives you confidence to design and launch world-class surveys with built-in Ph.D. recommendations. Get real-time recommendations about your overall survey quality and individual questions.



- qualtrics.^{XM}
- **Survey Responses:** A survey response is any survey that is filled out and submitted, a partially submitted response can be collected and counts.
- **Users:** You will have a few "brand administrator users" who will be the ones to make, create and deploy surveys. Districts also give user access to administrators, teachers, board members who need to access internal dashboards.
- Unlimited phone & email support Qualtrics has live chat, phone or email support.
- Custom branded theme -You can brand the theme with your district logo and colors.
- <u>Expert review</u> Expert review measures the quality of your survey, recommends areas for improvement and predicts the quality of data collected.
- Access to online tutorials/webinars There is TONS of great on demand content including a platform essentials certification course to learn how to build a survey and review results.
- Advanced Question Types (file upload, signature)
- <u>Text iQ</u> & <u>Stats iQ</u> (see next page for more information)
- <u>XM Directory- State of the Art</u>- You can store operational and experience data here. Think of this like a phone book with information on students, parents, community members and alumni. This database can be leveraged to survey the community about referendums for example or message alumni about employment, volunteer and/or mentorship opportunities.
- API Access
- Unlimited Role Based Dashboards
- Public facing dashboard examples: <u>Menlo Park</u> <u>Oklahoma City</u> <u>Ft. Worth</u> <u>Duval</u>
- **Ticketing Closed-Loop Module-** This can be used for bullying system, maintenance or IT ticketing system
- Website Site Intercept Feedback This can route responses to the appropriate team or department in your district for you to close the loop.
 <u>Mequon Theinsville (Ask MTSD Tab)</u> <u>Alvin ISD (Let's Chat tab)</u>
 <u>Home Depot (Feedback Tab)</u>

K-12 Pricing (12 Month License)

qualtrics[™]

EX Foundational (465 employees)

- Unlimited Employee Engagement, Pulse, and Research/Ad Hoc Projects
- Guided action planning for leaders and managers (includes best practice tips, idea crowdsourcing tools and reporting)
- Hierarchical, role-based dashboards with enhanced confidentiality protection
- Question libraries for Engagement, DEI and Well-Being
- Self-service benchmarking (includes access to full Qualtrics Engagement Benchmark database)
- 24/7 Unlimited phone, email, and chat <u>support</u>
- <u>XM Basecamp</u> (Online Tutorials/Webinars)

EX Lifecycle

- Unlimited Onboarding, Exit, Safety, Work-life
- Always on Feedback
- Hierarchical, role-based dashboards with enhanced confidentiality protection
- Employee Directory Import Automation
- 24/7 Unlimited phone, email, and chat support
- <u>XM Basecamp</u> (Online Tutorials/Webinars)

K-12 Pricing (12 Month License)

License options:

EX Foundational (Engagement/Pulses) + EX Lifecycle (Onboarding/Exit) Total: \$15,000

DesignXM (Parent/Family/Student Experience)

Total: \$25,000

qualtrics[™]

DesignXM (Parent/Family/Student Experience) + EX Foundational (Engagement/Pulses) + Lifecycle (Onboarding/Exit)

Total: \$38,000 *5% Discount*

Implementation included

Multi-year option available to align with July fiscal year

Coversheet

Ratification of Special Education Service Contracts (attached)

Section:	IV. Consent Items
Item:	D. Ratification of Special Education Service Contracts (attached)
Purpose:	Vote
Submitted by:	
Related Material:	New SPED Contracts and Addendums 11.28.23 (1).pdf



Addendum to Master Contract School Year: <u>2023-2024</u>

The purpose of this document is to make known certain items regarding the Nonpublic, Nonsectarian School/Agency Services Master Contract <u>2023-2024</u> between California Online Public Schools, dba California Connections Academy and <u>Oxford</u> <u>Consulting Services, Inc.</u>

In consideration of the mutual promises herein, the parties, intending to be legally bound, hereby agree that the following constitutes additional terms and conditions to the stated contract. These services will be designated to California Online Public School's students for the <u>2023-2024</u> school year effective <u>August 31,2023</u>.

Oxford Consulting Services, Inc. has agreed to a Paraprofessional hourly rate of \$45.00.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, negated, or amended.

DocuSigned by:	DocuSigned by:
Signature:	Signature: La Chelle Carter
Printed Name: Christina Russi	Printed Name: <u>LaChelle Carter</u>
Title: Director Clinical Operations and Growth	Title: Director of Finance
NPA/S: Oxford Consulting Services, Inc.	LEA: California Online Public Schools
Dated: 11/17/2023	Dated: 11/16/2023

RITU BATHWAL/OT KIDS

510-828-5163 Email: ritu@bathwal.com

Date: October 31,

California Online Public Schools 33272 Valle Road San Juan Capistrano, CA 92675

Dear California Public Schools,

This Occupational Therapy Services Agreement is entered into on November 1, 2023 between Ritu Bathwal, hereinafter referred to as the "Therapist," and California Online Public Schools, hereinafter referred to as the "Employer," collectively referred to as the "Parties."

1. Scope of Services

1.1 The Therapist shall provide occupational therapy services to the Employer, which may include assessments and therapy sessions.

1.2 The services provided by the Therapist shall be in accordance with the standards of care and professional ethics as required by the occupational therapy profession.

2. Assessment and Therapy

2.1 The Therapist shall conduct initial assessments to determine the occupational therapy needs of the Employer's employees and develop a therapy plan accordingly.

2.2 Therapy sessions shall be conducted as required and agreed upon by both Parties. The frequency, location, and duration of therapy sessions shall be determined collaboratively and shall be subject to periodic review.

3. Payment

3.1 The Employer shall compensate the Therapist at an hourly rate of 150.00 for all services provided. Payment shall be made on a monthly basis, no later than 45 days after payment is submitted following the month of services rendered. Weekly prep time is billed at 15 minutes per student.

3.2 Evaluations are billed at a flat rate of \$1500.00

4. Confidentiality

4.1 The Therapist shall maintain strict confidentiality with respect to all information acquired during the course of providing occupational therapy services. All records and information related to therapy sessions shall be kept confidential unless required by law.

5. Termination

5.1 Either Party may terminate this Agreement.

5.2 In the event of termination, the Therapist shall be entitled to compensation for services rendered up to the date of termination, in accordance with Section 3.

6. Governing Law

6.1 This Agreement shall be governed by and construed in accordance with the laws of California.

7. Entire Agreement

7.1 This Agreement contains the entire understanding between the Parties and supersedes all prior agreements, whether oral or written, relating to the subject matter of this Agreement. IN WITNESS WHEREOF, the Parties hereto have executed this Occupational Therapy Services Agreement as of the date first above written.

Ritu Bathwal/MSOTR/L

 Docusigned by:

 Kitu Batuwal /2/2023

 79FF0C5AC12145C...

 [Employer's Name]
 Ritu Bathwal

Please note that this is a general template and may need to be customized to meet the specific needs and requirements of your situation. It is advisable to consult with a legal professional to ensure compliance with local laws and regulations.

DocuSigned by: -11/2/202353EF3C0EE6DA47E...

laChelle Carter

Director of Finance

Coversheet

Approval of Check Registry (attached)

Section: Item: Purpose: Submitted by: Related Material:

IV. Consent Items E. Approval of Check Registry (attached) Vote

FY24.10-COPS FSP_Check Registers.pdf

California Online Public Schools Southern California

Check Register

For the period ended October 31, 2023

Cash Account Chase x 7959

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
Cash Account Chase x 7900				
ACH	Fedwire Tax Services	Tax Services	10/12/23	\$ 184,186.97
ACH	Chase Bank	Bank Fee	10/16/23	318.11
ACH	Fedwire Tax Services	Tax Services	10/30/23	241,388.24
		Total Disbursements Issu	ed in September	425,893.32

10054 AT&T Communication Svcs - 07/07/2023 - 08/06/23 10/20/23 VOID 10121 10/6/23 45.983.00 Charter Impact, Inc. Business Mgmt Svcs - 10/23 Audit Svcs - Additional Testing and Discussions 10122 CliftonLarsonAllen LLP 10/6/23 3.360.00 10123 Membership Fee - Annual 2023 - 2024 College Board 10/6/23 400.00 10124 **Every Special Child LLC** Enrichment Svcs - 08/23 - 09/23 8,065.00 10/6/23 10125 FeldCare Connects SpEd Svcs - 09/23 10/6/23 150.00 10126 Licence - (200) Teachers and (5125) Students IXL Learning Inc 10/6/23 115.245.00 10127 Licence - Edulastic Enterprise (1858) 10/6/23 8,695.44 Liminex Inc. 10128 Milestones Therapy Group, A Prof. SLP Corporation SpEd Svcs - 03/23 10/6/23 58,157.73 10129 MIND Education Licence - 09/21/23 - 09/20/24 10/6/23 37,590.00 10130 Mystery Science Licence - 07/01/23 - 06/30/24 10/6/23 1,999.00 10131 PC Connection Sales Corp Acad Google Chrm OS MC (50) 10/6/23 25,985.10 10132 Solano County Office of Education 23-24 CAD Regional Charter Fee 10/6/23 800.00 10133 T-Mobile Communication Svcs - 08/21/23 - 09/20/23 10/6/23 678.30 10134 T-Mobile Communication Svcs - 08/21/23 - 09/20/23 10/6/23 1.580.00 10135 Top Hat Balloon Werks LLC Special Activites 10/6/23 2.501.42 10136 Aeries Software Licenses (7899) - 07/01/23 - 06/30/24 10/13/23 72.788.07 10137 AVID Membership - 1 Year 10/13/23 11.009.00 10138 Branche Jones Consulting Svcs - 09/23 10/13/23 4.000.00 10139 **Community Therapy Services** SpEd Svcs - 07/23 10/13/23 935.00 10140 Cox Business Communication Svcs - 10/01/23 - 10/31/23 10/13/23 1.293.62 10141 Crown Facility Solutions Inc Janitorial Svcs - 10/23 10/13/23 1.296.00 10142 Effectual Educational Consulting Services SpEd Svcs - 08/23 10/13/23 3,907.10 10143 **Everdriven Technologies LLC** SpEd Svcs - 09/23 10/13/23 188.00 10144 Indoff, Inc. 10/13/23 729.53 Office Supplies 10145 Law Offices of Young, Minney & Corr LLP Legal Svcs - 09/23 10/13/23 8.855.50 10146 Oxford Consulting Services Inc. SpEd Svcs - 08/23 10/13/23 260.50 10147 PC Connection Sales Corp State Environmental Fee 10/13/23 4.00 10148 PresenceLearning Inc SpEd Svcs - 09/23 10/13/23 3.313.10 10149 San Diego Gas & Electric Utility Svcs - 09/01/23 - 10/02/23 10/13/23 11,866.43 10150 San Diego Gas & Electric Utility Svcs - 09/01/23 - 10/02/23 10/13/23 612.61 10151 Stanford Sierra Youth & Families Professional Development - 08/31/23 - 09/01/23 10/13/23 1.200.00 10152 The Hills Hotel Facility Rental - 04/22/24 - 04/27/23 - Testing 10/13/23 35.005.82 10153 Yessenia Gaines Reimb - 08/15/23 - 09/19/23 10/13/23 201.74 10154 CliftonLarsonAllen LLP Audit Svcs - Week Ending 09/30/23 Professional Services 10/16/23 1.837.50 10155 School Pathways LLC Licence (8800) - 10/02/23 - 10/01/24, Bundled Implementation 10/16/23 626.880.00 10156 Philadelphia Insurance Companies Insurance Svcs - 10/01/23 - 24 25% Down & 11 Monthly Inst 10/17/23 20.051.25 10157 CE Mechanical Inc HVAC Repairs - 3rd Quarter 2023 Maintenance 10/18/23 281.32 10158 165.99 Corodata Records Management Inc. Document Storage Mgmt - 09/01/23 - 09/30/23 10/18/23 10159 Shredding Svcs - 09/18/23 78.00 Corodata Shredding Inc. 10/18/23 10160 Crown Facility Solutions Inc Janitorial Svcs - 10/23 85.89 10/18/23 El Paseo Childrens Center Inc. 10161 SpEd Svcs - 08/23 10/18/23 22,844,25 10162 FeldCare Connects SpEd Svcs - 09/23 10/18/23 600.00 10163 238.42 Yessenia Gaines Reimb - 08/15/23 - 10/03/23 10/18/23 10164 The Hotel Huntington Beach Facility Rental - 05/06/24 - 05/10/24 10/18/23 9.568.20 10165 N2Y. LLC Professional Development - 10/03/23 - 10/04/23 10/18/23 12.893.85 10166 Netrix Professional Svcs - Cloud: Onboading Services (1-Time) 10/18/23 6.160.00 iPad(1), AppleCare(1), Magic KeyBoard(1), Apple Pencil (1) 10167 PC Connection Sales Corp 3.201.07 10/18/23 7,060.59 10168 The Phillips Academy SpEd Svcs - 09/23 10/18/23 VOID 10169 The Pointsettia Pavillion (Ventura Womens Center, A Tr Facility Rental - 04/22/24 - 04/26/23 - Testing 10/18/23 10170 Utility Svcs - 09/05/23 - 10/03/23 10/18/23 216.59 Santa Margarita Water District 10171 The Pointsettia Pavillion (Ventura Womens Center, A Tr Facility Rental - 04/22/24 - 04/26/23 - Testing 3,950,00 10/25/23 10172 AT&T Communication Svcs - 10/07/23 - 11/06/23 10/27/23 530.70

California Online Public Schools Southern California

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10173	CE Mechanical Inc	HVAC Repairs - 09/23	10/27/23	281.32
10174	CliftonLarsonAllen LLP	Audit Svcs - Year Ending 06/30/23	10/27/23	14,437.50
10175	Community Therapy Services	SpEd Svcs - 08/23	10/27/23	70.00
10176	DoubleTree by Hilton San Bernardino	Facility Rental - 05/13/24 - 05/17/27	10/27/23	15,319.79
10177	DoubleTree Norwalk	Ficility Rental - 04/22/24 - 04/26/24	10/27/23	19,959.72
10178	Embassy Suites by Hilton Anaheim - North	Facility Rental - 05/13/24 - 05/17/24	10/27/23	11,272.27
10179	Embassy Suites Palmdale	Facility Rental - 05/06/23 - 05/10/23	10/27/23	7,128.77
10180	Everdriven Technologies LLC	SpEd Fuel Surcharge	10/27/23	4.78
10181	Milestones Therapy Group, A Prof. SLP Corporation	SpEd Svcs - 06/23	10/27/23	49,455.57
10182	PC Connection Sales Corp	Office Supplies	10/27/23	456.86
10183	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	7,865.00
10184	Renaissance ClubSport Aliso Viejo	Facility Rental - 05/13/24 - 05/17/24	10/27/23	15,758.44
10185	School Services of California Inc.	Consulting Svcs - 10/01/23 - 09/30/24	10/27/23	4,500.00
10186	The Hartford	Workers Compensation Ins - 7/1/23-7/1/24 - 17143054	10/27/23	55,396.00
ACH	Amazon	School Supplies	10/16/23	5,790.35
ACH	Amazon	School Supplies	10/4/23	857.69

Total Disbursements Issued in October \$ 1,393,853.69

California Online Public Schools Academy Central Valley

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
40016	City of Ridgecrest	Facility Rental - 04/22/23 - 04/26/23 - Testing	10/13/23	\$ 4,140.00
40017	Community Therapy Services	SpEd Svcs - 07/23	10/13/23	360.00
40018	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	52.50
40019	El Paseo Childrens Center Inc.	SpEd Svcs - 07/23 - 08/23	10/18/23	3,583.29
40020	Four Points by Sheraton	Rent - 05/06/23 - 05/11/23 CAASPP Testing Site	10/18/23	15,250.00
40021	Community Therapy Services	SpEd Svcs - 08/23	10/27/23	70.00
40022	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	2,020.00
ACH	Pearson Virtual Schools USA	Educational Services - 06/23	10/13/23	278,832.06
ACH	Chase Bank	Bank Fee	10/16/23	77.83

Total Disbursements Issued in October \$304,385.68

California Online Public Schools Northern California

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
c002c		Drinking Water 00/22	10/5/22	ć 09.03
60036	Alhambra	Drinking Water - 09/23	10/6/23	
60037	Hyatt House Emeryville/Bay Area	Student Testing - 05/13/23 - 05/17/23	10/6/23	13,690.95
60038	Jorgensen Company	Fire Ext. Annual Maint & Fuel Surcharge	10/6/23	60.39
60039	City of Anitoch Recreation Department	Facility Rental - 04/12/24 - Testing	10/13/23	5,297.75
60040	Effectual Educational Consulting Services	SpEd Svcs - 08/23	10/13/23	8,195.00
60041	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 09/23	10/13/23	1,995.00
60042	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	442.00
60043	Ripon Unified School District	Oversight Fees 2022-23, Adminstrative Services	10/13/23	200,049.92
60044	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	9,763.60
60045	Next Level Housekeeping Services	Cleaning Svcs - 09/23	10/18/23	425.00
60046	AT&T	Communication Svcs - 10/07/23 - 11/06/23	10/27/23	1,074.31
60047	Modesto Centre Plaza	Facility Rental - 05/13/24 - 05/17/24	10/27/23	5,150.00
60048	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	1,595.00
ACH	Modesto Irrigation District	Utilities - Bill ID: 124829454210	10/4/23	403.79
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	831,614.62

Total Disbursements Issued in October \$1,079,856.25

California Online Public Schools Academy North Bay

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
30007	Middletown Unified School District	Oversight Fees	10/6/23	\$ 16,347.65
30008	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 09/23	10/13/23	248.00
30009	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	110.00
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	52,241.84

Total Disbursements Issued in October \$ 68,947.49

California Online Public Schools Monterey Bay

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20013	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	\$ 104.00
20014	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	4,150.53
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	169,056.21

Total Disbursements Issued in October \$173,310.74

California Online Public Schools Central Coast

Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Pearson Virtual Schools USA	Educational Services	10/12/23	\$ 187,982.38

Total Disbursements Issued in October \$187,982.38

Coversheet

Approval of Parent and Family Engagement Policy and Compact (attached)

Section:	IV. Consent Items
Item: (attached)	F. Approval of Parent and Family Engagement Policy and Compact
Purpose: Submitted by:	Vote
Related Material:	CE 02 Parent and Family Engagement Policy 2023-24.pdf

Title I School-Level Parent and Family Engagement Policy California Connections Academy Schools

Governed by California Online Public Schools Operating as: California Connections Academy Southern California California Connections Academy Central Valley California Connections Academy Northern California California Connections Academy North Bay California Connections Academy Central Coast California Connections Academy Monterey Bay [November, 2023-24]

2.0 With approval from the local governing board, California Connections Academy has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

At least one meeting is held annually to discuss the Parent and Family Engagement Policy and School Parent Compact. Further feedback is solicited through multiple avenues, including the "feedback" link on EMS, phone, WebMail, regular school communications, field trips and back to school activities, and other parent-oriented activities. The Board of Directors intends to maintain at least one parent representative among its members. The schools also survey parents each year in order to evaluate the school on a number of criteria, including student progress, teacher support, and the quality of curriculum.

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all policies and procedures specific to the schools. Translation of materials or availability of materials in other formats (e.g., for those who have difficulty with their vision) are made available upon request.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how California Connections Academy Schools school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
 - Hold at least one annual meeting, with the option to participate virtually

- Administer an annual parent satisfaction survey which includes questions about academic interventions.
- Solicit feedback through multiple avenues, including the "feedback" link in the EMS®, telephone, school communications, and WebMail.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

California Connections Academy School meetings are held virtually. The information regarding the meeting, including the meeting room links, are provided to the families at least one week in advance. The parent meetings are scheduled at select times during the school year and at varied times of day to give the greatest opportunity for our families to attend. All meetings are recorded, and the recording links are sent to all enrolled caretakers along with any follow up information within one business day.

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

California Connections Academy Schools conduct an annual evaluation of the content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A plan. The evaluation includes identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The schools use the findings of the evaluation about its Parent and Family Engagement Policy and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement policies.

Evaluation methods include:

- Hold at least one annual meeting, with the option to participate virtually
- Administer an annual parent satisfaction survey which includes questions about academic interventions.
- Solicit feedback through multiple avenues, including the "feedback" link in the EMS®, telephone, school communications, and WebMail.
- d) The school provides parents of participating children with the following:
 - i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

California Connections Academy schools provide Title I program information to families throughout the school year. This information is provided to participating families in several formats including: WebMail, School Advisory Committee Meetings three times per school year, Parent/Admin Collaboration Meetings three times per school year, and LCAP input form.

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

Our Board of Directors approves the curriculum, textbook, and instructional material selections annually. The Pearson Virtual Schools branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State

Board of Education for English- Language Arts, Mathematics, Health Education, History- Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for "a" to "g" guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state's approved list. In addition to high-guality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Pearson Virtual School's proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allows teachers and students to interact with one another in real time in a virtual classroom.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 (20 U.S.C. § 6318[c][4][C])

California Connections Academy is a fully online school that allows for regular parent, caretaker, family and student interaction. Due to the nature of being online, all stakeholders have multiple opportunities to request and attend regular meetings as they feel appropriate. One such regular meeting is their bi weekly call with their homeroom teacher. Stakeholders can also request more frequent meetings as needed, Additional opportunities include but are not limited to:

- School Advisory Committee Meetings
- Parent/Admin Collaboration Meetings
- English Learner Advisory Committee Meetings
- Progress Monitoring Meetings
- Special Education meetings as appropriate
- Bi weekly phone calls
- LiveClass
- Social and Emotional support sessions
- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

If the plan for Title I, Part A, developed under Section I 006 of the ESSA, is not satisfactory to the parents of participating students, the schools will submit any parent comments with the plan when the schools submit the plan to the California Department of Education.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

During the school year, teachers and parents communicate regularly via WebMail, telephone, and LiveLesson[™] sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

Parents have the opportunity to be intimately familiar with their students' progress on a day-to-day basis. The schools' unique education management system (EMS) platform ensures that all parents have access to complete data about their children's learning on a 24/7 basis. In the EMS, parents can view in real time whether their student is on track and making adequate progress. Students who are not on track are identified if and when certain thresholds are reached related to completion of lessons, attendance, contact with the teacher, and/or submission of required assessments or portfolio assignments. The schools contact the parent of any student identified as needing support to discuss issues impeding student's progress and to discuss strategies for getting the student back on track. Parents are also provided with frequent reports on their student's progress. For students who are struggling, school staff meet to develop an intervention plan that directly involves the student and parent.

 b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Materials to encourage parent involvement are provided (with no cost to the family) including online training, a handbook, and school communications such as newsletters and message boards. Daily lesson plans are accessible 24/7 and enable parents to review and understand the objectives of each lesson so that they can support their student's learning effectively. The teaching and administrative staff and curriculum and technical support staff are also available via WebMail or telephone to provide required assistance and advising support.

California Connections Academy Schools provide ongoing training and support to help parents carry out their important role while making optimum use of the available technology tools and professional teacher support. The schools' specific training and support efforts include an orientation for parents to familiarize themselves with the features and components of the EMS. The training also includes building an effective understanding of the academic program (content, standards and assessment) as well as real-time tools for monitoring and improving student performance. Additional parent training opportunities are provided throughout the school year. There is an area of the schools' website specifically devoted to parent training and resources.

c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

California Connections Academy Schools are committed to providing high-quality and ongoing professional development for both parents and staff to improve instruction and drive toward proficiency on academic standards. California Connections Academy Schools

provide teacher training and professional development programs to equip teachers with the following:

- A working knowledge of the Connections Academy® curriculum.
- How to communicate and work effectively with parents/families.
- How to utilize and navigate the tools in the EMS.
- How to develop personalized learning plans and individualized instructional programs, including communicating with parents regarding instruction.
- Review of the different forms of assessment and how to utilize test results to guide instruction.
- Knowledge of school processes and policies.
- How on-site staff and virtual teachers work collaboratively in the best interest of each student.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

California Connections Academy schools offer several online resources for our families to help integrate parent involvement and encourage support and participation in their child's education. Some of these supports are listed below:

- Parent Workshops focussed on mental health topics to provide education and strategies to support their student's mental health and social emotional wellbeing.
- Open Office Hours one on one support with a particular mental health concern in a brief consultation with our licensed clinical social worker.
- English Learning website- including links to family and student resources and support
- Field Trip and Events website- including upcoming school events in our school regions.
- Counselor's Corner website- including links to family and student resources that include academic supports, DEI resources and SEL supports.
- closed Parent Facebook Page- allowing families to speak with one another, sharing ideas, concerns, and questions.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

As virtual learning schools, California Connections Academy Schools are able to use technology and the working partnership between parents and school staff to facilitate the full participation of parents who might otherwise face barriers to involvement. For example, parents with disabilities who might otherwise find it difficult to participate in their child's brick-and-mortar classroom can readily interact through our online tools and resources. California Connections Academy Schools make every effort to provide information in an understandable language and format so that parents can actively participate in their student's schooling.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - Students have the opportunity to participate regularly in both face-to-face and virtual community activities. Face-to-face activities include field trips and community outings, in accordance with federal, state and local health guidelines. Teachers use the telephone quite extensively in communicating with students and parents.

- WebMail is the proprietary private email system included in the EMS. WebMail is a "closed" system. Students, parents, and teachers may only use it to communicate with each other, and are protected from spam, contact from strangers, and other mainstream email issues.
- Other examples of support to be provided for parent involvement activities include, but are not limited to: providing multiple ways to attend meetings (face-to-face, phone, LiveLessonTM sessions, and recordings), a private regional Facebook page for parent interactions, translating materials upon request, and holding one-on-one meetings and so forth.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, California Connections Academy Schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all
 policies and procedures specific to the schools. Translation of materials or availability of
 materials in other formats (e.g., for those who have difficulty with their vision) are made
 available upon request.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

California Connections Academy Schools has a responsibility to provide high-quality curriculum and instruction to all of its students. The Board of Directors approves the curriculum, textbook, and instructional material selections annually therefore, all students receive online and offline materials needed to complete their course of study. The Pearson Virtual Schools branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language
Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for "a" to "g" guidelines.

During the school year, teachers and parents communicate regularly via WebMail, telephone, and Live Class sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

Parents understand that their participation in their child's education will positively impact his/her achievement and attitude. Therefore, they will do their best to:

- Ensure that their child attends/participates in school regularly.
- Ensure that their child will use positive school behavior.
- Encourage positive use of their child's additional/non-school time.
- Establish a time and quiet place for their child to complete schoolwork and support effort, completion, and correctness.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

California Connections Academy Schools hold parent-teacher conferences during which the School-Parent Compact is discussed as it relates to the individual child's achievement. If there are performance concerns, or if students are falling behind and in escalation, the student's teacher contacts parents via phone and/or WebMail and includes other teaching or administrative staff as needed. The call focuses on the student's performance and what actions need to occur to get the student back on-track. Teachers may also set up an in-person meeting to discuss any student or parent concerns and to work collaboratively to set goals and identify a timeline for improvement.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

During the school year, teachers and parents communicate regularly via WebMail, telephone, and Live Class sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Parents have multiple opportunities to shape the overall school experience. They can volunteer to chaperone student field trips, assist with student activities, serve on the schools' Board of Directors as well as participate in Title I planning meetings. Parents, Caretakers, and families may volunteer for the school, however, volunteering is not required.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

We will provide opportunities for regular communication between parents and teachers through:

- Parent-teacher conferences;
- Frequent reports about your child's progress;
- Opportunities to talk to staff, volunteer in class, and observe classroom activities;
- Ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand.

**The policy will be updated <u>periodically</u> to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.

Coversheet

Approval of Uniform Complaint Procedures Policy (attached)

Section:IV. Consent ItemsItem:G. Approval of Uniform Complaint Procedures Policy (attached)Purpose:VoteSubmitted by:VoteRelated Material:California Connections Academy Uniform Complaint Procedure 2023-24 - Approved 10.3.23 (YMC Edits per FPM Requirements) (4888-6817-1149.v1).pdf

California Connections Academy Schools UNIFORM COMPLAINT PROCEDURES

Initially approved by the Board of Directors on November 19, 2013 Revisions approved August 23, 2016 Revisions approved August 22, 2017 Revision approved August 28, 2018 Revision approved August 25, 2020 Revision approved August 24, 2021 Revision approved August 23, 2022 Revision approved October 3, 2023 Revision approved: [INSERT DATE]

California Online Public Schools non-profit Board of Directors operates the following charter schools to which this Uniform Complaint Procedure applies:

California Connections Academy Central Coast California Connections Academy Central Valley California Connections Academy Monterey Bay California Connections Academy North Bay California Connections Academy Northern California California Connections Academy Southern California

The California Connections Academy Schools ("CalCA Schools") Board of Directors is has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. Most issues are best handled informally and proactively, and the board strongly encourages the early resolution of complaints by direct communication between the family and the school leadership whenever possible. (Information about the schools' communication protocols are found in the School Handbook and Supplement). If you have a concern, you can always talk to a staff member or school leadership. This complaint procedure is adopted to provide a uniform system of complaint processing ("UCP") for the following types of complaints (listed below). CalCA Schools shall investigate and seek to resolve, in accordance with this Policy, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities implemented by CalCA Schools that are subject to the UCP. All other concerns will follow the protocols provided in the School Handbook and Supplement.

The board prohibits any form of retaliation against any person for making a complaint. Additionally, participation in the complaint process shall not in any way affect the status, grades or work assignments of any student. In investigating complaints, the school will protect the confidentiality of the parties involved to the extent that the investigation of the complaint is not obstructed, or as otherwise permitted by law. Finally, the schools will investigate all complaints in a timely manner.

Complaints related to the issues described below should be filed using the Uniform Complaint Policy and Procedure:

1. Any complaints alleging unlawful discrimination, harassment, intimidation or Page 1 of

bullying/cyberbullying in the schools' programs and/or activities based on:

- a. actual or perceived race or ethnicity, color, ancestry, national origin, immigration status, citizenship, nationality, ethnic group identification, genetic information, age, religion, marital or parental status, mental or physical disability, medical condition, sex or sexual orientation, gender, gender identity, or gender expression.
- b. the perception of one or more of such characteristics; or
- c. association with a person or group with one or more of these actual or perceived characteristics.
- 2. Complaints alleging a violation of state or federal law or regulation governing the following programs that are subject to the UCP: (* Denotes UCP programs and activities that are currently implemented by CalCA Schools)
 - Accommodations for Pregnant and Parenting Students*
 - Adult Education Programs
 - After School Education and Safety
 - Agricultural Career Technical Education
 - Career Technical and Technical Education and Training Programs*
 - Child Care and Development Programs
 - Compensatory Education
 - Consolidated Categorical Aid Programs*
 - Course Periods without Educational Content
 - Educational and Graduation Requirements for Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a school district, Migratory Children, Children of Military Families*, and Pupils Participating in a Newcomer Program
 - Every Student Succeeds Act*
 - Migrant Child Education Programs
 - Physical Education Instructional Minutes
 - Reasonable Accommodations to a Lactating Student*
 - Regional Occupational Centers and Programs
 - School Plans for Student Achievement
 - School Safety Plan*
 - Schoolsite Councils
 - State Preschool Programs
 - State Preschool Health and Safety Issues in LEAs Exempt from Licensing
 - Any other state or federal educational program the State Superintendent of Public Instruction or designee deems appropriate.

3. Complaints alleging that a student enrolled in a public school was required to pay a pupil fee for participation in an educational activity as those terms are defined below.

a. "Educational activity" means an activity offered by the charter school that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.

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- b. "Pupil fee" means a fee, deposit or other charge imposed on students, or a student's parents/guardians, in violation of Education Code section 49011 and Section 5 of Article IX of the California Constitution, which require educational activities to be provided free of charge to all students without regard to their families' ability or willingness to pay fees or request special waivers, as provided for in *Hartzell v. Connell* (1984) 35 Cal.3d 899. A pupil fee includes, but is not limited to, all of the following:
 - i. A fee charged to a student as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
 - ii. A security deposit, or other payment, that a student is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.
 - iii. A purchase that a student is required to make to obtain materials, supplies, equipment, or uniforms associated with an educational activity.
- c. A pupil fees complaint and complaints regarding local control and accountability plans ("LCAP") only, may be filed anonymously (without an identifying signature), if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with Education Code sections 52060 52077, including an allegation of a violation of Education Code sections 47606.5 or 47607.3, as referenced in Education Code section 52075, regarding local control and accountability plans.
- d. If the school finds merit in a pupil fees complaint, or the California Department of Education ("CDE") finds merit in an appeal, the school shall provide a remedy to all affected students, parents/guardians that, where applicable, includes reasonable efforts by the school to ensure full reimbursement to all affected students and parents/guardians, subject to procedures established through regulations adopted by the state board.
- e. Nothing in this Policy shall be interpreted to prohibit solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or the school and other entities from providing student prizes or other recognition for voluntarily participating in fundraising activities.
- 4. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF") or LCAP under Education Code sections 47606.5 and 47607.3, as applicable. If the school adopts a School Plan for Student Achievement in addition to its LCAP, complaints of noncompliance with the requirements of the School Plan for Student Achievement under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under

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this Policy.

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 no longer fall under the UCP. Instead, they are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.

Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 no longer fall under the UCP. Instead, they are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

CalCA Schools acknowledge and respect every individual's right to privacy. Unlawful discrimination, harassment, intimidation or bullying complaints shall be investigated in a manner that protects (to the greatest extent reasonably possible and as permitted by law) confidentiality of the parties, including but not limited to the identity of the complainant, and maintains the integrity of the process. CalCA Schools cannot guarantee anonymity of the complainant. This includes keeping the identity of the complainant confidential. However, CalCA Schools will attempt to do so as appropriate. CalCA Schools may find it necessary to disclose information regarding the complainant to the extent required by law or necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis. CalCA Schools shall ensure that complainants are protected from retaliation.

Compliance Officer(s)

Complaints must be in writing and should be directed to CalCA Schools designated "Compliance Officer(s)", listed below:

Dr. Richard Savage Superintendent c/o California Connections Academy Schools 33272 Valle Rd. San Juan Capistrano, CA 92675 949-461-1667

The Compliance Officer or designee will receive and investigate complaints and ensure CalCA Schools compliance with laws applicable to the complaint(s). The Compliance Officer(s) or designee designated to investigate complaints are knowledgeable about the laws and programs for which they are assigned to investigate. The compliance officer may also have access to legal counsel as determined appropriate by the Executive Director or designee.

If the complaint alleges wrongdoing by the Compliance Officer, the Compliance Officer will immediately notify the Board President to appoint a substitute Compliance Officer to investigate the complaint. The person filing the complaint may, alternatively, submit their complaint directly to the President of the Board of Directors.

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Notifications

The Compliance Officer or designee shall make available copies of this Policy free of charge. The Compliance Officer or designee will provide annual written notification of the schools' Uniform Complaint Procedures to students, employees, parents/guardians, any applicable advisory committees, appropriate private school officials or representatives, and other interested parties by posting information regarding allegations about discrimination, harassment, intimidation, or bullying on CalCA Schools' public web site.

The annual notice shall be in English. When necessary, under Education Code Section 48985, if 15% (fifteen percent) or more of the students enrolled at the school speak a single primary language other than English, this policy and the notice will be translated into that language and provided to the parent/guardian of any such students in their primary language or mode of communication of the recipient of the notice.

The annual notice shall include the following:

- 1. A list of the types of complaints that fall under the scope of the UCP and the state and federal provisions that govern complaints regarding child nutrition programs and special education programs.
- 2. A statement clearly identifying any California State preschool programs that CalCA Schools are operating as exempt from licensing pursuant to Health and Safety Code section 1596.792(o) and corresponding Title 5 health and safety regulations, and any California State preschool programs that CalCA Schools are operating pursuant to Title 22 licensing requirements.
- 3. A statement that CalCA Schools are primarily responsible for compliance with federal and state laws and regulations.
- 4. A statement that a student enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.
- 5. A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that position, if known.
- 6. A statement that the compliance officer shall be knowledgeable about the laws and programs that they are assigned to investigate.
- 7. A statement that if a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.
- 8. A statement that the complainant has a right to appeal CalCA Schools' decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of CalCA

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Schools' Decision, except if CalCA Schools has used its UCP to address a complaint that is not subject to the UCP requirements.

- 9. A statement that a complainant who appeals CalCA Schools' decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.
- 10. A statement that if CalCA Schools finds merit in a UCP complaint, or the CDE finds merit in an appeal, CalCA Schools shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or parent/guardian as applicable.
- 11. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and of the appeal pursuant to Education Code section 262.3.
- 12. A statement that copies of CalCA Schools' UCP shall be available free of charge.
- 13. A statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California Health and Safety Code (HSC) a notice shall be posted in each California state preschool program classroom in each school in the local educational agency notifying parents, guardians, pupils, and teachers of both of the following:
 - The health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) apply to California state preschool programs pursuant to HSC Section 1596.7925.
 - The location at which to obtain a form to file a complaint. Posting a notice downloadable from the California Department of Education (CDE) website shall satisfy this requirement.

Procedures

All complaints alleging that CalCA Schools has violated federal or state laws or regulations enumerated as within the scope of this Policy will be investigated and resolved according to the procedures below.

The Compliance Officer or designee will maintain a record of each complaint and subsequent related actions, including all information required for compliance for at least three (3) calendar years.

All parties involved in the allegations will be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

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UNIFORM COMPLAINT PROCEDURES

1. Step 1: Filing of Complaint

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file a written complaint of alleged noncompliance or unlawful discrimination, harassment, intimidation, or bullying pursuant to this Policy.

A complaint alleging unlawful discrimination, harassment, intimidation or bullying/cyberbullying may be filed by a person who alleges that the individual has personally suffered unlawful discrimination, harassment, intimidation or bullying/cyberbullying; or by a person who believes that any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying/cyberbullying, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. An investigation of alleged unlawful discrimination, harassment, intimidation or bullying shall be initiated by filing a complaint no later than six (6) months from the date when the alleged discrimination, harassment, intimidation or bullying/cyberbullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying/cyberbullying. Upon written request by the complainant, the Executive Director or designee may choose to extend the filing period for up to ninety (90) calendar days following the expiration of the six-month time period. Such request for extension shall set forth the reasons for the extension. Such extension by the Executive Director or designee shall be made in writing. The Executive Director shall respond immediately upon a receipt of a request for extension.

All other complaints under this Policy shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the CalCA Schools Board of Directors approved the LCAP or the annual update was adopted by CalCA Schools.

The complaint will be presented to the Compliance Officer, who will maintain a log of complaints received, and who will provide each complaint with a code number and date stamp.

A pupil fees complaint may be filed with the principal of a school or the CalCA Schools Superintendent or his or her designee.

Complaints filed pursuant to this Policy must be in writing and signed. A signature may be handwritten, typed (including in an email) or electronically generated. Only complaints regarding pupil fees or LCAP compliance may be filed anonymously as set forth in this Policy. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, CalCA Schools staff shall assist the complainant in the filing of the complaint.

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2. <u>Step 2: Mediation</u>

Within three (3) business days of receiving the complaint, the Compliance Officer may informally discuss with the complainant the possibility of using mediation. If the complainant agree to mediation, the Compliance Officer will make all arrangements for this process.

Before initiating the mediation of a complaint alleging discrimination, harassment, intimidation, or bullying/cyberbullying, the Compliance Officer will ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer will proceed with the investigation of the complaint.

The use of mediation shall not extend CalCA Schools' timelines for investigating and resolving the complaint, unless the complainant agrees in writing to such an extension of time.

3. Step 3: Investigation of Complaint

Within fourteen (14) days of receiving the complaint, the Compliance Officer will provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, orally, to support the allegations in the complaint. The Compliance Officer also will collect all documents and interview all witnesses with information pertinent to the complaint.

A complainant's refusal to provide the schools' investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engaging in any other obstruction of the investigation, may result in the dismissal of the complaint because of lack of evidence to support the allegation. Note, however, that complaints permissibly made anonymously will be investigated by the schools to the extent possible without participation by the complainant.

In accordance with law, CalCA Schools will provide the investigator with access to records and other information related to the allegation in the complaint and will not in any way obstruct the investigation. Failure or refusal to cooperate in the investigation may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

4. Step 4: Final Written Decision

CalCA Schools shall issue an investigation report (the "Decision") based on the evidence. The schools' decision will be in writing and sent to the complainant within sixty (60) calendar days of receipt of a complaint unless the timeframe is extended with the written agreement of the complainant. CalCA Schools' decision will be written in English and in the primary language of the complainant whenever required by law.

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The Decision will include:

- 1. The findings of fact based on the evidence gathered;
- 2. The conclusion providing a clear determination for each allegation as to whether CalCA Schools are in compliance with the relevant law;
- 3. Corrective actions, if CalCA Schools finds merit in the complaint and any are warranted or required by law;
- 4. Notice of the complainant's right to appeal CalCA Schools' decision within thirty (30) calendar days to the California Department of Education (CDE), except when CalCA Schools has used its UCP to addresss complaints that are not subject to the UCP requirements; and
- 5. Procedures to be followed for initiating such an appeal.

If the investigation of a complaint results in discipline to a student or an employee, the Decision shall simply state that effective action was taken and the employee was informed of CalCA Schools' expectations. The Decision shall not give any further information as to the nature of the disciplinary action except as required by applicable law.

Pertaining to complaints of Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians.

For all other complaints within the scope of the Uniform Complaint Procedures, the remedy shall go to the affected pupil.

With respect to a pupil fees complaint, corrective actions shall include a remedy where in good faith, by engaging in reasonable efforts, an attempt to identify and fully reimburse all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint;

Appeals to the CDE

If dissatisfied with the Decision, the complainant may appeal in writing to the CDE within thirty (30) calendar days of receiving the Decision. The appeal shall be accompanied by a copy of the complaint filed with CalCA Schools and a copy of the Decision.

When appealing to the CDE, the complainant must specify and explain the basis for the appeal, including at least one of the following:

- 1. CalCA Schools failed to follow its complaint procedures.
- 2. Relative to the allegations of the complaint, CalCA Schools' Decision lacks material findings of fact necessary to reach a conclusion of law.
- 3. The material findings of fact in CalCA Schools' Decision are not supported by Page **9** of

substantial evidence.

- 4. The legal conclusion in CalCA Schools' Decision is inconsistent with the law.
- 5. In a case in which CalCA Schools' Decision found noncompliance; the corrective actions fail to provide a proper remedy.

Upon notification by the CDE that the complainant has appealed the Decision, the Compliance Officer or designee shall forward the following documents to the CDE within ten (10) calendar days of the date of notification:

- 1. A copy of the original complaint;
- 2. A copy of the Decision;
- 3. A copy of the investigation file including, but not limited to, all notes, interviews and documents submitted by the parties and gathered by the investigator;
- 4. A report of any action taken to resolve the complaint;
- 5. A copy of CalCA Schools' complaint procedures; and
- 6. Other relevant information requested by CDE.

If the CDE determines the appeal raises issues not contained in the local complaint, the CDE will refer those new issues back to CalCA Schools for resolution as a new complaint. If the CDE notifies CalCA Schools that its Decision failed to address an allegation raised by the complaint and subject to the UCP process, CalCA Schools will investigate and address such allegation(s) in accordance with the UCP requirements and provide the CDE and the appellant with an amended Decision addressing such allegation(s) within twenty (20) calendar days of the CDE's notification. The amended Decision will inform the appellant of the right to separately appeal the amended Decision with respect to the complaint allegation(s) not addressed in the original Decision.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision. The SSPI will not consider any information not previously submitted to the CDE by a party during the appeal unless such information was unknown to the party at the time of the appeal and, with due diligence, could not have become known to the party. Pending the SSPI's response to a request for reconsideration, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.

The CDE may directly intervene in the complaint without waiting for action by CalCA Schools when one of the conditions listed in 5 CCR 4650 exists, including but not limited to cases in which through no fault of the complainant, CalCA Schools have not taken action within sixty (60) calendar days of the date the complaint was filed with the CalCA Schools.

5. Civil Law Remedies

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A complainant may pursue available civil law remedies outside CalCA Schools' complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying/cyberbullying based on state law, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the school has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

6. Complaint Regarding State Preschool Programs

UCP complaints regarding state preschool health and safety issues pursuant to HSC Section 1596.7925 may be filed with the preschool program administrator or his or her designee. A state preschool health and safety issues complaint pursuant to HSC Section 1596.7925 about problems beyond the authority of the preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to the appropriate local educational agency official for resolution. A state preschool health and safety issues complaint pursuant to HSC Section 1596.7925 may be filed anonymously. A complainant who identifies himself or herself is entitled to a response if he or she indicates that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If Section 48985 of the EC is otherwise applicable, the response, if requested, and Investigation Report shall be written in English and the primary language in which the complaint was filed. The preschool program administrator or the designee of the district superintendent shall (1) make all reasonable efforts to investigate any problem within his or her authority. Investigations shall begin within 10 days of the receipt of the complaint and (2) remedy a valid complaint within a reasonable time period, but not to exceed 30 working days from the date the complaint was received and report to the complainant the resolution of the complaint within 45 working days of the initial filing. If the preschool program administrator makes this report, he or she shall also report the same information in the same timeframe to the Superintendent.

A complainant not satisfied with the resolution of the preschool program administrator or the Superintendent has the right to describe the complaint to the governing board at a regularly scheduled hearing of the governing board. A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the Superintendent has the right to file an appeal to the State Superintendent of Public Instruction (SSPI) within 30 days of the date of the LEA Investigation Report. A complainant shall comply with the appeal requirements of 5 *CCR* Section 4632.

Charter School shall report summarized data on the nature and resolution of all state preschool health and safety issues complaints pursuant to *HSC* Section 1596.7925 on a quarterly basis to the county superintendent of schools and the governing board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. All complaints and responses are public records.

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UNIFORM COMPLAINT PROCEDURE FORM

Last Name:	First Name/M	I:
Student Name (if applicable):	Grade	: Date of Birth:
Street Address/Apt. #:		
•	State:	Zip Code:
Home Phone:	Cell Phone: W	Vork Phone:
School/Office of Alleged Violation:		
For allegation(s) of noncompliance, applicable:	please check the program or activity refer	red to in your complaint, if
Adult Education Programs	Every Student Succeeds Act	School Plans for School Achievement
After School Education and Safety	Local Control Funding Formula/ Local Control and Accountability Plan	Schoolsite Councils
Agricultural Career Technical Education	Migrant Child Education Programs	School Safety Plan
Career Technical and Technical Education and Training	Physical Education Instructional Minutes	 State Preschool Programs State Preschool Health and Safety Issues in LEAs Exempt from Licensing
Child Care and Development	Pupil Fees	Pregnant and Parenting Student
Programs Compensatory Education 	Reasonable Accommodations to a Lactating Student	
 Consolidated Categorical Aid Programs Course Periods without Educational Content 	Regional Occupational Centers and Programs	Any other state or federal educational program the State or Superintendent of Public Instruction or designee deems appropriate
	irements of Students in Foster Care, Students ol district, Migratory Children, Children of M	
	nination, harassment, intimidation or bully ment, intimidation or bullying described ir	

Age

Genetic Information

Sex (Actual or Perceived)

Page 12 of

Ancestry	Immigration Status/Citizenship	Sexual Orientation (Actual or
Color	Marital Status	Perceived)
Disability (Mental or Physical)	Medical Condition	Based on association with a person or group with one or more of these
Ethnic Group Identification	Nationality / National Origin	actual or perceived characteristics
Gender / Gender Expression /	Race or Ethnicity	
Gender Identity	Religion	

1. Please give facts about the complaint. Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator.

2.	Have you discussed your complaint or brought your complaint to any Charter School personnel? If you have	e,
	to whom did you take the complaint, and what was the result?	

3.	Please	provide	copies	of any	written	documents	that	may	be	relevant	or	supportive	of your	compla	int.

I have attached supporting documents.	Yes	🗌 No	
Signature:			Date:

Mail complaint and any relevant documents to the Compliance Officer:

Dr. Richard Savage Superintendent c/o California Connections Academy Schools 33272 Valle Rd. San Juan Capistrano, CA 92675 949-461-1667

4888-6817-1149, v. 1

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Coversheet

Approval of Santa Barbara County Office of Education Authorized Signature Form 23-24 (attached)

Section:IV. Consent ItemsItem:H. Approval of Santa Barbara County Office of Education AuthorizedSignature Form 23-24 (attached)VotePurpose:VoteSubmitted by:SBCOE Authorized Signatures.pdf

California Online Public Schools - California Online Public Schools (CalOPS) Board Meeting - Agenda - Tuesday December 5, 2023 at 3:30 PM



CalCA Central Coast

District / Charter

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above-named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633, 17604

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

Typed Name

These approved signatures are valid for the period of: $\frac{12/5/2023}{12/5}$

12/7/202/ to 20 23 Signature Board Clerk o

Adam Pulsipher

Clerk or Secretary of the Board

NOTE: Please TYPE name under signature.

Column 1 Signatures of Members of the Governing Board If the Board has given special instructions for signing warrants or orders, please atlach a copy of the resolution to this form.	must have a order to auti in order to g authorize pa	cape Financial System Users: The district in active employee with access to Escape in horize accounts payable. This form is needed irant activity permissions necessary to ayments in Escape.	Act as District Agent	Payments/ Warrants	Payroll	Notices of Employment
SIGNATOR	SIGNATURE	ul Spag	1	✓	✓	~
TYPED&AMY Elaine Pavlich	TYPED NAME Richard S					
President of the Board of Trustees/Education	TITLE Sup	erintendent				
SIGNATURE	SKONATURE	And Construction Constructions	\checkmark	✓	√	✓
TYPED NAME	TYPED NAME Ricardo R					
Vice President of the Board of Trustees/Education		puty Superintendent				
Monanatte	SIGMATURE	When Co	✓	1	v	1
TAPEENAME (Adam Pulsipher	TYPED NAMI LaChelle					
Clerk of the Board of Trustees/Education	TITLE Dire	ector of Finance				
SIGNATURE	SIGNATURE					
TYPED NAME	TYPED NAME	E				
Member of the Board of Trustees/Education	TITLE					
SIGNATURE	SIGNATURE					
TYPED NAME	TYPED NAME	2 2				
Member of the Board of Trustees/Education	TITLE					
SIGNATURE	SIGNATURE					
TYPED NAME	TYPED NAMI	Ē ^{**} .				
Member of the Board of Trustees/Education	TITLE					
SIGNATURE	SIGNATURE					
TYPED NAME	TYPED NAME	3				
Member of the Board of Trustees/Education	TITLE SEC	RETARY (per EC1010, the Superintendent)				

School Business Advisory Services -

Coversheet

Approval of First Interim Financial Reports (to follow)

Section: Item: Purpose: Submitted by:	V. Action Items A. Approval of First Interim Financial Reports (to follow) Vote
Related Material:	COPS North Bay First Interim 23-24.xlsx.pdf COPS NorCal First Interim 23-24.xlsx.pdf COPS Mont Bay First Interim 23-24.xlsx.pdf COPS SoCal First Interim 23-24.xlsx.pdf COPS Central Valley First Interim 23-24.xlsx.pdf COPS Cent Coast First Interim 23-24.xlsx.pdf

CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy North Bay
CDS #:	17-64055-0129601
Charter Approving Entity:	Middletown Unified School District
County:	Lake
Charter #:	1653

(<u>x</u>)	To the entity that approved the charter school: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL has been approved, and is hereby filed by the charter school pure	-
	Signed: Charter School Official	Date:
	Printed Name: LaChelle Carter	Title: Director of Finance
()	To the County Superintendent of Schools: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL is hereby filed with the County Superintendent pursuant to <i>Educa</i>	
	Signed: Authorized Representative of Charter Approving Entity	Date:
	Printed Name:	Title:

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Julie Alves	LaChelle Carter
Name	Name
Director of Business Services	Director of Finance
Title	Title
707-987-1400	949-245-7177
Telephone	Telephone
Julie.alves@middletownusd.org	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024 x

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy North Bay

CDS #: 17-64055-0129601

CDS #:	17-64055-0129601
Charter Approving Entity:	Middletown Unified School District
County:	Lake
Charter #:	1653

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

				Projected Budget		Actual To-Date			
	Description		Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	EVENUES LCFF Sources								
1.	Charter Schools State	id Current Year	8011	1,340,927		1,340,927	218,383		218,383
		count State Aid - Current year	8012	32,732		32,732	7,063		7,063
	State Aid - Prior Years		8019	0		02,102	0		0
		in Lieu of Property Taxes	8096	699,265		699,265	108,814		108,814
	Other LCFF transfers		8091,8097			0	0		0
	Total, LCFF Sour	ces		2,072,924	0	2,072,924	334,260	0	334,260
2.	Federal Revenues (see NOT	E on last page)							
	No Child Left Behind		8290	.	44,245	44,245			0
	Special Education - Fe		8181, 8182	-	20,458	20,458			0
	Child Nutrition - Federa Other Federal Revenue		8220		106,375	0 106,375			0
	Total, Federal Re		8110, 8260-8299	0	171,078	171,078	0	0	0
	iotal, i edela i ite	Vendes			111,010	111,070			0
3.	Other State Revenues								
	Special Education - Sta	te	StateRevSE		145,232	145,232		43,544	43,544
	All Other State Revenu		StateRevAO	37,789	16,333	54,122		2,172	0
	Total, Other State	Revenues		37,789	161,565	199,354	0	45,716	45,716
4.	Other Local Revenues								
	All Other Local Revenu		LocalRevAO	30		30	30		30
	Total, Local Reve	nues		30	0	30	30	0	30
-				0 440 740	222.042	0 440 000	224.000	45 740	200.000
5.	TOTAL REVENUES			2,110,743	332,643	2,443,386	334,290	45,716	380,006
В. E)	PENDITURES								
D. C/ 1.	Certificated Salaries					-			
	Teachers' Salaries		1100	563,944	30,106	594,050	174,130		174,130
	Certificated Pupil Supp	ort Salaries	1200	57,491	0	57,491	14,016		14,016
		and Administrators' Salaries	1300	79,980	0	79,980	21,014		21,014
	Other Certificated Sala	ies	1900	0	0	0			0
	Total, Certificated	Salaries		701,415	30,106	731,521	209,159	0	209,159
2.	Non-certificated Salaries								
	Instructional Aides' Sala		2100	1,428		1,428	414		414
	Non-certificated Suppo		2200	2,290		2,290	665		665
		isors' and Administrators' Sal.	2300	10,678		10,678	3,248		3,248
	Clerical and Office Sala Other Non-certificated		2400 2900	3,162		3,162	713		713
	Total, Non-certific		2900	17,558	0	17,558	5,040	0	0 5,040
3.		aleu Salaries		17,000	0	17,556	5,040	0	5,040
0.	STRS		3101-3102	124,780	5,356	130,136			0
	PERS		3201-3202	0	0,000	0			0
	OASDI / Medicare / Alte	rnative	3301-3302	10,498	371	10,869	3,960		3,960
	Health and Welfare Ber		3401-3402	178,461	7,473	185,934	0		0
	Unemployment Insuran	ce	3501-3502	37,694	1,578	39,272	203		203
	Workers' Compensation	Insurance	3601-3602	7,957	333	8,290	2,226		2,226
	Retiree Benefits		3701-3702			0			0
		venue limit funded schools)	3801-3802			0			0
	Other Employee Benef		3901-3902	L		0			0
	Total, Employee	Benefits		359,390	15,111	374,501	6,388	0	6,388
	Desta and O								
4.		d Core Curricula Materials	4400	7.040	0	7.010			00
	Approved Textbooks ar Books and Other Refer		4100 4200	7,348 205,329	0	7,348 205,329	82		82 0
	Materials and Supplies	SINCE WILLETIDIS	4200	142,573	47,108	205,329 189,681	22,684		22,684
	Noncapitalized Equipm	ant	4300	(0)	77,417	77,417	9,257		9,257
	Food		4400	(0)	11,411	0	5,237		9,257
	Total, Books and	Supplies		355,250	124,525	479,776	32,022	0	32,022
	Description		Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5.	Services and Other Operating	Expenditures							
	Subagreements for Ser		5100	112,927	162,900	275,827	46	3,385	3,431
	Travel and Conference		5200	12,333	0	12,333	0	0	0
	Dues and Membership	;	5300	4,442	0	4,442	1,642	0	1,642
	Insurance		5400	734	0	734	534	0	534
	Operations and House		5500	1,133	0	1,133	0	0	0
		rs, and Noncap. Improvements	5600	11,648	0	11,648	114	0	114
	Transfers of Direct Cos		5700-5799	0	0	0	0	0	0
	Professional/Consulting Communications	Services and Operating Expend.	5800 5900	224,653 16,640	0	224,653 16,640	7,956 72	0	7,956 72
		d Other Operating Expenditures	2900	384,510	162,900	547,410	10,364	3,385	13,748
	iotal, Gervices di	a salar operating Experiationes		304,310	102,300	347,410	10,304	0,000	13,740
6.	Capital Outlay								
5.	(Objects 6100-6170, 6200-6	500 for modified							
	accrual basis only)								
				1		0			0
	Land and Land Improve	ements	6100-6170			0			
			6100-6170 6200			0			0

Fiscal Year Endir	ng June 30, 2024

First Interim/October 31st - Due December 15th x Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy North Bay

CDS #:	17-64055-0129601
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County:	Lake
Charter #:	1653

This charter school uses the following basis of accounting:

Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			Projected Budget					
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	Expansion of School Libraries	6300			0			0
	Equipment	6400			0			((
	Equipment Replacement Depreciation Expense (for accrual basis only)	6500 6900			0			
	Total, Capital Outlay	0900	0	0	0	0	0	(
	Total, Capital Outlay		0	0	0	0	0	
7.	Other Outgo							
	Tuition to Other Schools	7110-7143			0			(
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			(
	All Other Transfers	7281-7299			0			(
	Debt Service:							
	Interest	7438			0			(
	Principal (for modified accrual basis only)	7439			0			(
	Total, Other Outgo		0	0	0	0	0	(
8.	TOTAL EXPENDITURES		1,818,123	332,643	2,150,766	262,973	3,385	266,35
	KCESS (DEFICIENCY) OF REVENUES OVER EXPEND.							
BE	EFORE OTHER FINANCING SOURCES AND USES (A5-B8)		292,620	(0)	292,620	71,317	42,331	113,64
D. O	THER FINANCING SOURCES / USES					1		
1.		8930-8979			0			(
2.		7630-7699			0			
3.								
	(must net to zero)	8980-8999			0			
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	
E. NE	ET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		292,620	(0)	292,620	71,317	42,331	113,648
			202,020	(0)	202,020	71,017	42,001	110,040
	JND BALANCE, RESERVES							
1.	0 0							
	a. As of July 1	9791	805,786		805,786	805,786		805,786
	b. Adjustments/Restatements to Beginning Balance	9793, 9795	(68,589)		(68,589)	(68,589)		(68,589
	c. Adjusted Beginning Balance		737,197	0	737,197	737,197	0	737,197
2.			1,029,817	(0)	1,029,817	808,514	42,331	850,845
	Components of Ending Fund Balance (Optional):		-					
	Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	(
	Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	(
		0712		0	0	0		
	Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	(
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others	9719	0	0	0	0	0 0	(
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve	9719 9730		0 0	0 0		0 0 0	(
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance	9719 9730 9740	0	0 0 0	0 0 0	0	0 0 0 42,331	(((42,33
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties	9719 9730 9740 9770 *	0	0 0 0	0 0 0 0	0	0 0 42,331 0	(((42,33 ⁻ (
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations	9719 9730 9740 9770 * 9775, 9780	0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0	0 0 42,331 0 0	() () (42,331 () () ()
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties	9719 9730 9740 9770 *	0	0 0 0	0 0 0 0	0	0 0 42,331 0	() () (42,331 () () ()
_	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54%	0 0 42,331 0 0 0 0	0 0 42,331 0 0 808,514 303.54%
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description	9719 9730 9740 9770 * 9775, 9780 9790 *	0 0 0 1,029,817	0 0 0 0 0 (0)	0 0 0 0 1,029,817	0 0 0 808,514	0 0 42,331 0 0 0	42,331 0 808,514
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54%	0 0 42,331 0 0 0 0	42,33 (808,51 303,54
G. AS 1.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted	0 0 42,331 0 0 0 0 0 0 0 0 0 0 0	(((((((((((((((() (() (() (() (()
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted	0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(((((((((((((((((((
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted	0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(((((((((((((((((((
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873	0 0 42,331 0 0 0 0 Restricted 0 0 42,331	(((((((((((((((((((
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9110 9111 9120 9130	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted 0 1,667,873 0	0 0 42,331 0 0 0 0 Restricted 0 0 0 42,331 0	(((((((((((((((((((
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 1,667,873 0 0 0	0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 42,331 0 0 0 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 ((((((((((((((((((
1.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Percent of Total Exp Second SEETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit	9719 9730 9740 9770 * 9775 9780 9790 * enditures and Other Uses Object Code 9110 9111 9111 9120 9130 9135 9140	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 (0 0 808,51 808,51 808,51 303.54 Total (1,710,20 (0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1. 2.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9150	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 ((808,51/ 303.54/ Total
1. 2. 3.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9150 9200	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 0 0 Restricted 0 42,331 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 (((808,51/ 303.54/ Total ((1,710,20/ (((((((((((((((((((
1. 2. 3. 4.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SEETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9150	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303,54 Total 1,710,20 203,86
1. 2. 3. 4. 5.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9150 9200 9290 9290 9320	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303,54 Total 1,710,20 203,86
1. 2. 3. 4.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses)	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9290	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(((((((((((((((((((
1. 2. 3. 4. 5. 6.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9220 9220 9220 9320 9330	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 (808,514 303,544 Total ((1,710,204 ((203,66 ((203,66 ((((1,500)) () ((((((((((((((((
1. 2. 3. 4. 5. 6. 7.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only)	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9290 9290 9320 9330 9330	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 1,667,873 0 0 0 0 0 203,861 0 0 1,501 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303.54 Total 1,710,20 203,86 1,50
1. 2. 3. 4. 5. 6. 7. 8. 9.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9290 9290 9320 9330 9330	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0 0 0 203,861 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 ((808,514) Total (1,710,204 (203,86 (1,50) (((1,50) (((((((((((((((((((
1. 2. 3. 4. 5. 6. 7. 8. 9. 9.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS ABILITIES	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9133 9140 9135 9140 9150 9200 9290 9290 9290 9220 9330 9340 9400-9499	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0 0 203,861 0 0 1,501 0 0 1,873,235	0 0 42,331 0 0 0 0 Restricted 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303.54 Total 1,710,20 203,86 1,50 1,915,560
1. 2. 3. 4. 5. 6. 7. 8. 9. H. LL 1.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS Accounts Payable	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9135 9140 9150 9200 92200 92200 92200 92200 92200 92200 9330 9340 9400-9499	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 0 1,667,873 0 0 0 0 203,861 0 0 0 203,861 0 0 0 1,501 0 0 1,873,235 726,048	0 0 0 42,331 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51- 303,54' Total 1,710,20- 203,86 1,50 1,915,560 726,04'
1. 2. 3. 4. 5. 6. 7. 8. 9. 9. H. LL 1. 2.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description * Percent of Total Exp Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS Accounts Payable Due to Grantor Government	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9130 9135 9140 9150 9200 9220 9220 9320 9320 9320 9330 9340 <i>9400-9499</i>	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 Unrestricted 0 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 0 42,331 0 0 0 0 0 0 0 0 0 0 42,331 0 0 0 0 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303,54 Total 1,710,20 203,86 1,50 1,915,560 726,04
1. 2. 3. 4. 5. 6. 8. 9. H. Ll. 1. 2. 3.	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS ABLITIES Accounts Payable Due to Grantor Government Current Loans	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9220 9220 9220 9330 9240 9340 9400-9499 9500 9590 9590 9640	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0 0 203,861 0 0 0 203,861 0 0 1,501 0 0 1,873,235 726,048 0 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	42,33 808,51 303.54 Total 1,710,20 203,86 1,50 1,915,560 726,04
1. 2. 3. 4. 5. 6. 7. 8. 9. 9. 1. 2. 2. 4.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS Accounts Payable Due to Grantor Government Current Loans Deferred Revenue	9719 9730 9740 9770 * 9770 * 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9220 9320 9320 9330 9340 9400-9499 95500 95590 95590 95590	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	() () () () () () () () () () () () () (
1. 2. 3. 4. 5. 6. 8. 9. H. Ll. 1. 2. 3.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SSETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS Accounts Payable Due to Grantor Government Current Coans Deferred Revenue	9719 9730 9740 9770 * 9775, 9780 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9220 9220 9220 9330 9240 9340 9400-9499 9500 9590 9590 9640	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303.54% Unrestricted 0 0 1,667,873 0 0 0 0 203,861 0 0 0 203,861 0 0 1,501 0 0 1,873,235 726,048 0 0 0	0 0 0 42,331 0 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(42,331 (808,514 303.54 Total ((1,710,204 (203,86 ((203,86 (((((((((((((
1. 2. 3. 4. 5. 6. 7. 8. 9. 9. 1. 2. 2. 4.	Reserve for All Others General Reserve Legally Restricted Balance Designated for Economic Uncertainties Other Designations Undesignated / Unappropriated Amount * Percent of Total Exp Description SETS Cash In County Treasury Fair Value Adjustment to Cash in County Treasury In Banks In Revolving Fund With Fiscal Agent Collections Awaiting Deposit Investments Accounts Receivable Due from Grantor Government Stores Prepaid Expenditures (Expenses) Other Current Assets Capital Assets (for accrual basis only) TOTAL ASSETS August Date of Government Current Loans Deferred Revenue Long-Term Liabilities (for accrual basis only)	9719 9730 9740 9770 * 9770 * 9790 * enditures and Other Uses Object Code 9110 9111 9120 9130 9135 9140 9135 9140 9150 9200 9220 9320 9320 9330 9340 9400-9499 95500 95590 95590 95590	0 0 0 1,029,817 47.88%	0 0 0 0 (0) 0.00%	0 0 0 1,029,817 47.88%	0 0 0 808,514 303,54% Unrestricted 0 1,667,873 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 42,331 0 0 0 Restricted 0 42,331 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	((42,33 (808,51 303.54 Total (1,710,20 (203,86 (203,86 (1,915,566 (1,915,566 (1,915,566 (1,915,566 (1,915,566 (1,915,566) (

1. FUND BALANCE

Ending Fund Balance, June 30 (G9-H6)

<u>Fisca</u> x	Il <u>Year Ending June 30. 2024</u> First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th	CHARTER SCH	OOL INTERIM BU	DGET REPORT			
	Charter Schoo	ol Name: California Connec	tions Academy North	Вау			
		CDS #: 17-64055-012960					
	Charter Approvin	g Entity: Middletown Unifie	d School District				
		County: Lake					
	c	harter #: 1653					
	This charter school uses the following basis of accounting:						
	(Please enter an "X" in the applicable box below)						
	x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt	/Long-Term Liabilities objects are 6	900, 7438, 9400-9499, a	nd 9660-9669)			
	Modified Accrual Basis (Applicable Capital Outlay/Debt Service obj	• •		· · · · · · · · ,			
				Projected Budget			Actual To-Date
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted

		Projected Budget			Actual To-Date		
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					808,514	42,331	850,845
ADA ESTIMATES: Estimated P2 ADA for Budget Estimated P2 ADA as of October 31	138.94 163.66						

CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy Northern Cali	fornia
CDS #:	39-68650-0125849	
Charter Approving Entity:	Ripon Unified School District	
County:	San Joaquin	
Charter #:	1398	

(<u>x</u>)	To the entity that approved the charter school: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to <i>Education Code</i> Section 47604.33(a)(3).							
	Signed:	Charter School Official	Date:					
	Printed Name:	LaChelle Carter	Title:	Director of Finance				
()	2023/24	punty Superintendent of Schools: CHARTER SCHOOL FIRST INTERIM FINANCIAL filed with the County Superintendent pursuant to <i>Educa</i>		•				
	Signed:	Authorized Representative of Charter Approving Entity	Date:					
	Printed Name:		Title:					

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Michelle Harmon	LaChelle Carter
Name	Name
Chief Business Official	Director of Finance
Title	Title
209-293-1985	949-245-7177
Telephone	Telephone
mharmon@riponusd.net	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024 x

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Northern California

CDS #:	39-68650-0125849
rter Approving Entity:	Ripon Unified School District
County:	San Joaquin
Charter #:	1398

This charter school uses the following basis of accounting:

Char

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

-				Projected Budget		Actual To-Date		
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	EVENUES							
1.								
	Charter Schools State Aid - Current Year	8011	13,951,824		13,951,824	2,378,133		2,378,133
	Education Protection Account State Aid - Current year	8012	5,686,196		5,686,196	1,385,789		1,385,789
	State Aid - Prior Years	8019	0		0			0
	Transfers to charters for in Lieu of Property Taxes	8096	2,783,889		2,783,889			0
	Other LCFF transfers Total, LCFF Sources	8091,8097	00 404 040	0	0 22,421,910	2 702 022	0	0
	Iotal, LCFF Sources		22,421,910	0	22,421,910	3,763,922	0	3,763,922
2.								
2.	Federal Revenues (see NOTE on last page) No Child Left Behind	8290		301,331	301,331			0
	Special Education - Federal	8181, 8182		225,278	225,278			0
	Child Nutrition - Federal	8220		220,210	0			0
	Other Federal Revenues	8110, 8260-8299		370,629	370,629			0
	Total, Federal Revenues	0110, 0200-0233	0	897,238	897,238	0	0	0
			-			-		
3.	Other State Revenues							
	Special Education - State	StateRevSE		1,599,290	1,599,290		399,102	399,102
	All Other State Revenues	StateRevAO	416,887	179,862	596,749		12,117	0
	Total, Other State Revenues		416,887	1,779,152	2,196,039	0	411,219	411,219
4.	Other Local Revenues							
	All Other Local Revenues	LocalRevAO			0			0
	Total, Local Revenues		0	0	0	0	0	0
5.	TOTAL REVENUES		22,838,797	2,676,389	25,515,186	3,763,922	411,219	4,175,141
B. EX	(PENDITURES							
1.	Certificated Salaries							
	Teachers' Salaries	1100	6,594,510	259,425	6,853,935	2,212,471		2,212,471
	Certificated Pupil Support Salaries	1200	656,307	0	656,307	178,081		178,081
	Certificated Supervisors' and Administrators' Salaries	1300	915,629	0	915,629	266,999		266,999
	Other Certificated Salaries	1900			0			0
	Total, Certificated Salaries		8,166,446	259,425	8,425,871	2,657,551	0	2,657,551
2.	Non-certificated Salaries							
	Instructional Aides' Salaries	2100	16,413		16,413	5,259		5,259
	Non-certificated Support Salaries	2200	26,325		26,325	8,456		8,456
	Non-certificated Supervisors' and Administrators' Sal.	2300	123,004		123,004	41,271		41,271
	Clerical and Office Salaries	2400	24,090		24,090	9,058		9,058
	Other Non-certificated Salaries	2900			0			0
	Total, Non-certificated Salaries		189,832	0	189,832	64,042	0	64,042
3.	Employee Benefits							
	STRS	3101-3102	1,392,818	44,246	1,437,064	2,651		2,651
	PERS	3201-3202	0	0	0	0		0
	OASDI / Medicare / Alternative	3301-3302	119,364	3,124	122,487	50,311		50,311
	Health and Welfare Benefits	3401-3402	1,612,736	50,068	1,662,804	0		0
	Unemployment Insurance	3501-3502	180,166	5,593	185,759 92,307	2,578		2,578
	Workers' Compensation Insurance Retiree Benefits	3601-3602 3701-3702	89,528	2,779	92,307	28,280		28,280 0
	PERS Reduction (for revenue limit funded schools)	3801-3802			0			0
	Other Employee Benefits	3901-3902			0			0
	Total, Employee Benefits	3301-3302	3,394,611	105,810	3,500,421	83,819	0	83,819
	Total, Employee Bellenta		0,004,011	100,010	3,300,421	00,019	0	00,019
4.	Books and Supplies							
	Approved Textbooks and Core Curricula Materials	4100	84,370	0	84,370	1,037		1,037
	Books and Other Reference Materials	4200	2,671,500	0	2,671,500	0		1,037
	Materials and Supplies	4300	2,359,691	106.386	2,466,077	258,273		258,273
	Noncapitalized Equipment	4400	448,521	370,629	819,150	117,614		117,614
	Food	4700	1.10,021	0.0,020	010,100			0
	Total, Books and Supplies		5,564,083	477,015	6,041,097	376,923	0	376,923
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5.	Services and Other Operating Expenditures							
	Subagreements for Services	5100	1,704,677	1,793,400	3,498,077	587	82,787	83,373
	Travel and Conferences	5200	62,067	0	62,067	0	0	0
	Dues and Memberships	5300	31,731	0	31,731	6,931	0	6,931
	Insurance	5400	8,518	0	8,518	6,784	0	6,784
	Operations and Housekeeping Services	5500	14,081	0	14,081	2,881	0	2,881
	Rentals, Leases, Repairs, and Noncap. Improvements	5600	109,284	0	109,284	4,914	0	4,914
	Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
	Professional/Consulting Services and Operating Expend.	5800	2,066,674	40,739	2,107,413	134,729	0	134,729
	Communications	5900	171,988	0	171,988	2,188	0	2,188
	Total, Services and Other Operating Expenditures		4,169,019	1,834,139	6,003,158	159,014	82,787	241,800
	Capital Outlay							
6.								
6.	(Objects 6100-6170, 6200-6500 for modified		1					
6.	(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
6.	accrual basis only) Land and Land Improvements	6100-6170			0			0
6.	accrual basis only)	6100-6170 6200			0			0

scal Year Ending June 30, 2024	
First Interim/October 31st - Due December 15th	

<u>Fi</u>s x Second Interim/January 31st - Due March 15th CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Northern California

CDS #:	39-68650-0125849
Charter Approving Entity:	Ripon Unified School District
County:	San Joaquin
Charter #:	1398

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			Projected Budget			Actual To-Date	
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			
Equipment	6400			0			
Equipment Replacement	6500			0			
Depreciation Expense (for accrual basis only)	6900			0			
	0900						
Total, Capital Outlay		0	0	0	0	0	
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			
All Other Transfers	7281-7299			0			
	1201-1299		-	U			
Debt Service:							
Interest	7438			0			
Principal (for modified accrual basis only)	7439			0			
Total, Other Outgo		0	0	0	0	0	
		04 400 000	0.070.000	04 400 070	0.044.050	00 707	0.40
8. TOTAL EXPENDITURES		21,483,990	2,676,389	24,160,379	3,341,350	82,787	3,42
EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.							
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,354,807	0	1,354,807	422,572	328,432	75
OTHER FINANCING SOURCES / USES							
	8930-8979			0			
2. Less: Other Uses	7630-7699			0			
 Contributions Between Unrestricted and Restricted Accounts 							
(must net to zero)	8980-8999			0			
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	
NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,354,807	0	1,354,807	422,572	328,432	75
FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	6,133,238		6,133,238	6,133,238		6,13
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(1,055,801)		(1,055,801)	(1,055,801)		(1,05
 Adjusted Beginning Balance 		5,077,437	0	5,077,437	5,077,437	0	5,07
 Ending Fund Balance, June 30 (E + F1c) 		6,432,244	0	6,432,244	5,500,009	328,432	5,82
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	
Reserve for Stores (equals object 9320)	9712	0	0	Ő	0	0	
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	
Reserve for All Others	9719	0	0	0	0	0	
General Reserve	9730	0	0	0	0	0	
Legally Restricted Balance	9740		0	0		328,432	328
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	
Other Designations	9775, 9780	0	0	0	0	0	
Undesignated / Unappropriated Amount	9790 *	6,432,244	0	6,432,244	5,500,009	0	5,50
* Derest of Total Euror	nditures and Other Uses	26.62%	0.00%	26.62%	160.62%	0.00%	16
Description	Object Code	Unrestricted	Restricted	Z0.02% Total	Unrestricted	Restricted	Total

G .	A33	213				
	1.	Cash			ć	
		In County Treasury	9110	0	0	0
		Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
		In Banks	9120	14,203,699	328,432	14,532,132
		In Revolving Fund	9130	0	0	0
		With Fiscal Agent	9135	0	0	0
		Collections Awaiting Deposit	9140	0	0	0
	2.	Investments	9150	0	0	0
	3.	Accounts Receivable	9200	0	0	0
	4.	Due from Grantor Government	9290	0	0	0
	5.	Stores	9320	0	0	0
	6.	Prepaid Expenditures (Expenses)	9330	51,847	0	51,847
	7.	Other Current Assets	9340	0	0	0
	8.	Capital Assets (for accrual basis only)	9400-9499	144,783	0	144,783
	9.	TOTALASSETS		14,400,329	328,432	14,728,762
н.	LIAE	BILITIES				
	1.	Accounts Payable	9500	6,298,921	0	6,298,921
	2.	Due to Grantor Government	9590	0	0	0
	3.	Current Loans	9640	0	0	0
	4.	Deferred Revenue	9650	2,601,399	0	2,601,399
	5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
	6.	TOTAL LIABILITIES		8,900,320	0	8,900,320
				,,.		,,
I.	FUN	ID BALANCE				
		Ending Fund Balance, June 30 (G9-H6)				

<u>Fis</u> x	cal Year Ending June 30. 2024 First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th		CHARTER SCHOOL INTERIM BUDGET REPORT
		Charter School Name:	California Connections Academy Northern California
		CDS #:	39-68650-0125849
		Charter Approving Entity:	Ripon Unified School District
		County:	San Joaquin
		Charter #:	1398

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below)

X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

		Projected Budget					
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					5,500,009	328,432	5,828,442
ADA ESTIMATES:							

Estimated P2 ADA for Budget Estimated P2 ADA as of October 31



CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy Monterey Bay
CDS #:	44-75432-0139410
Charter Approving Entity:	Scotts Valley Unified School District
County:	Santa Cruz
Charter #:	2056

(<u>x</u>)	2023/24	ntity that approved the charter school: CHARTER SCHOOL FIRST INTERIM FINANCIA approved, and is hereby filed by the charter school pu		·	
	Signed:	Charter School Official	Date:		
	Printed Name:	LaChelle Carter	Title:	Director of Finance	
()	2023/24	ounty Superintendent of Schools: CHARTER SCHOOL FIRST INTERIM FINANCIA filed with the County Superintendent pursuant to Educ		·	
	Signed:	Authorized Representative of Charter Approving Entity	Date:		
	Printed Name:		Title:		

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Mary Navas	LaChelle Carter
Name	Name
Chief Business Official	Director of Finance
Title	Title
831-438-1820	949-245-7177
Telephone	Telephone
mnavas@scottsvalleyusd.org	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024 x

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44-75432-0139410

Charter Approving Entity:	Scotts Valley Unified School District
County:	Santa Cruz
Charter #:	2056

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

	Description	Object Code	Ununotuiotod	Projected Budget	Tetel	Ummenteintend	Actual To-Date	Tatal
DEVE	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVEN								
1. L	CFF Sources							
	Charter Schools State Aid - Current Year	8011	3,587,199		3,587,199	537,501		537,
	Education Protection Account State Aid - Current year	8012	115,444		115,444	22,911		22
	State Aid - Prior Years	8019	0		0			
	Transfers to charters for in Lieu of Property Taxes	8096	3,362,612		3,362,612			
			3,302,012					
	Other LCFF transfers	8091,8097			0			
	Total, LCFF Sources		7,065,256	0	7,065,256	560,412	0	560,
2. F	ederal Revenues (see NOTE on last page)							
	No Child Left Behind	8290			0			
				70.450				
	Special Education - Federal	8181, 8182		72,153	72,153			
	Child Nutrition - Federal	8220			0			
	Other Federal Revenues	8110, 8260-8299		30,984	30,984			
	Total, Federal Revenues	I	0	103,137	103,137	0	0	
		1						
3 . O	Other State Revenues							
3 . 0		01.11.0.05		540.005	540.005		100.010	100
	Special Education - State	StateRevSE		512,225	512,225		109,918	109
	All Other State Revenues	StateRevAO	131,760	57,607	189,366		3,337	
	Total, Other State Revenues		131,760	569,832	701,592	0	113,255	113
		1						
	Stheel and Devenues							
4 . O	Other Local Revenues	1				•		
	All Other Local Revenues	LocalRevAO	955		955	955		
	Total, Local Revenues		955	0	955	955	0	
		I						
5. T	TOTAL REVENUES		7,197,970	672,968	7,870,938	561,367	113,255	674
J. 1			1,131,370	012,300	1,010,930	301,307	113,233	0/4
	NDITURES							
1. C	Certificated Salaries							
	Teachers' Salaries	1100	1,991,504	73,114	2,064,618	583,846		58
	Certificated Pupil Support Salaries	1200	200,300	0	200,300	46,994		4
	Certificated Supervisors' and Administrators' Salaries	1300	278,392	0	278,392	70,458		70
	Other Certificated Salaries	1900			0			
	Total, Certificated Salaries		2,470,197	73,114	2,543,310	701,298	0	70
		I						
2. N	Non-certificated Salaries							
Z . IN								
	Instructional Aides' Salaries	2100	4,964		4,964	1,388		
	Non-certificated Support Salaries	2200	7,960		7,960	2,231		2
	Non-certificated Supervisors' and Administrators' Sal.	2300	37,092		37,092	10,891		10
	Clerical and Office Salaries	2400	11,025		11,025	2,390		2
			11,020		0	2,000		-
	Other Non-certificated Salaries	2900						
	Total, Non-certificated Salaries		61,041	0	61,041	16,900	0	16
3. E	Employee Benefits							
	STRS	3101-3102	445,709	13,192	458,901			
	PERS	3201-3202	0	0	0			
	OASDI / Medicare / Alternative	3301-3302	37,079	908	37,987	13,277		1:
	Health and Welfare Benefits	3401-3402	606,910	17,530	624,440	0		
	Unemployment Insurance	3501-3502	130,731	3,776	134,507	680		
	Workers' Compensation Insurance	3601-3602	28,335	818	29,154	7,463		
	Retiree Benefits	3701-3702	20,000	010	20,104	7,400		
					-			
	PERS Reduction (for revenue limit funded schools)	3801-3802			0			
	Other Employee Benefits	3901-3902			0			
	Total, Employee Benefits	I	1,248,764	36,225	1,284,988	21,419	0	2
	the second se	ł	,,		.,22 .,500		·	
4 5	Pooko and Supplice							
4. B	Books and Supplies			_				
	Approved Textbooks and Core Curricula Materials	4100	25,940	0	25,940	274		
	Books and Other Reference Materials	4200	691,678	0	691,678	0		
	Materials and Supplies	4300	450,398	28,746	479,143	67,551		6
	Noncapitalized Equipment	4400	182,019	30,984	213.003	31,037		3
	Food		102,019	50,504	213,003	51,037		5
		4700	4 000 01-					
_	Total, Books and Supplies		1,350,035	59,730	1,409,765	98,862	0	9
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. S	Services and Other Operating Expenditures							
	Subagreements for Services	5100	569,662	503,900	1,073,562	155	19,365	1
	Travel and Conferences	5200	19,867	000,000	19,867	0	0	
	Dues and Memberships	5300	8,900	0	8,900	2,634	0	:
	Insurance	5400	2,390	0	2,390	1,790	0	
	Operations and Housekeeping Services	5500	5,517	0	5,517	0	0	
	Rentals, Leases, Repairs, and Noncap. Improvements	5600	30,317	0	30,317	384	0	
	INCINAIS, LEASES, REPAILS, AND NONCAP. IMPLOVEMENTS							
		5700-5799	0	0	0	0	0	
	Transfers of Direct Costs		612,436	0	612,436	25,699	0	2
	Transfers of Direct Costs	5800				241	0	
	Transfers of Direct Costs Professional/Consulting Services and Operating Expend.							
	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications	5800 5900	57,409	0	57,409			
	Transfers of Direct Costs Professional/Consulting Services and Operating Expend.			503,900	1,810,399	30,903	19,365	5
	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications		57,409					51
6 . C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications		57,409					51
6 . C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications Total, Services and Other Operating Expenditures Capital Outlay		57,409					51
6. C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications Total, Services and Other Operating Expenditures Capital Outlay (Objects 6100-6170, 6200-6500 for modified		57,409					51
6 . C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications Total, Services and Other Operating Expenditures Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)	5900	57,409		1,810,399			50
6 . C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications Total, Services and Other Operating Expenditures Capital Outlay (Objects 6100-6170, 6200-6500 for modified		57,409					50
6 . C	Transfers of Direct Costs Professional/Consulting Services and Operating Expend. Communications Total, Services and Other Operating Expenditures Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)	5900	57,409		1,810,399			50

CHARTER SCHOOL INTERIM BUDGET REPORT

			Name: California Connec		erey Bay				
		Charter Approving	CDS #: 44-75432-013941 Entity: Scotts Valley Unifi						
		c	ounty: Santa Cruz arter #: 2056						
		This charter school uses the following basis of accounting:	αιτοι π. <u>2000</u>						
		(Please enter an "X" in the applicable box below) x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/LC	ong-Term Liabilities objects are f	6900, 7438, 9400-9499 ar	nd 9660-9669)				
		Modified Accrual Basis (Applicable Capital Association Congretion Debuck Modified Accrual Basis (Applicable Capital Outlay/Debt Service object							
					Projected Budget			Actual To-Date	
		Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
		Expansion of School Libraries Equipment	6300 6400			0			0
		Equipment Replacement	6500			0			0
		Depreciation Expense (for accrual basis only) Total, Capital Outlay	6900	0	0	0	0	0	0
	7.	Other Outgo Tuition to Other Schools	7110-7143			0			0
		Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
		Transfers of Apportionments to Other LEAs - Spec. Ed. Transfers of Apportionments to Other LEAs - All Other	7221-7223SE 7221-7223AO			0			0
		All Other Transfers	7281-7299			0			0
		Debt Service:	7400						
		Interest Principal (for modified accrual basis only)	7438 7439			0			0
		Total, Other Outgo		0	0	0	0	0	
	8.	TOTAL EXPENDITURES		6,436,536	672,968	7,109,504	869,382	19,365	888,747
				0,100,000	012,000	1,100,001	000,002	10,000	000,111
C.		CESS (DEFICIENCY) OF REVENUES OVER EXPEND. FORE OTHER FINANCING SOURCES AND USES (A5-B8)		761,435	(0)	761,435	(308,015)	93,890	(214,126)
				701,433	(0)	701,435	(300,013)	93,090	(2 14, 120
D.		HER FINANCING SOURCES / USES Other Sources	0000 0070			_			
	1. 2.	Other Sources Less: Other Uses	8930-8979 7630-7699			0			0
	3.	Contributions Between Unrestricted and Restricted Accounts							_
		(must net to zero)	8980-8999			0			0
	4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E.	NE	T INCREASE (DECREASE) IN FUND BALANCE (C + D4)		761,435	(0)	761,435	(308,015)	93,890	(214,126)
				101,400	(0)	101,400	(000,010)	50,000	(214,120)
F.	FUI 1.	ND BALANCE, RESERVES							
	1.	Beginning Fund Balance a. As of July 1	9791	357,789		357,789	357,789		357,789
		b. Adjustments/Restatements to Beginning Balance	9793, 9795	(169,059)		(169,059)	(169,059)		(169,059)
	2.	 Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F1c) 		188,730 950,165	0 (0)	188,730 950,165	188,730 (119,285)	0 93,890	188,730 (25,396)
		Components of Ending Fund Balance (Optional):			(0)		(110,200)	00,000	(20,000)
		Reserve for Revolving Cash (equals object 9130) Reserve for Stores (equals object 9320)	9711 9712	0	0	0	0	0	0
		Reserve for Prepaid Expenditures (equals object 9320)	9713	0	0	0	0	0	
		Reserve for All Others	9719	0	0	0	0	0	
		General Reserve Legally Restricted Balance	9730 9740	0	0	0	0	0 93,890	0 93,890
		Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
		Other Designations Undesignated / Unappropriated Amount	9775, 9780 9790 *	0 950,165	0 (0)	950,165	0 (119,285)	0	
		• • • •					, , , ,		
		* Percent of Total Exp Description	enditures and Other Uses Object Code	13.36% Unrestricted	0.00% Restricted	13.36% Total	-13.42% Unrestricted	0.00% Restricted	-13.42% Total
		Description	Object Code	Unrestricted	Restricted	Total	Omestricted	Restricted	Total
G.	ASS 1.	SETS Cash							
	••	In County Treasury	9110				0	0	0
		Fair Value Adjustment to Cash in County Treasury	9111				0	0	-
		In Banks In Revolving Fund	9120 9130				2,607,068 0	93,890 0	2,700,958 0
		With Fiscal Agent	9135				0	0	
	2.	Collections Awaiting Deposit Investments	9140 9150				0	0	-
	3.	Accounts Receivable	9200				0	0	0
	4. 5.	Due from Grantor Government Stores	9290 9320				0	0	
	5. 6.	Prepaid Expenditures (Expenses)	9330				8,506	0	
	7.	Other Current Assets	9340				0	0	
	8.	Capital Assets (for accrual basis only)	9400-9499				0	0	0
	9.	TOTALASSETS					2,615,574	93,890	2,709,464
н.	LIA	BILITIES							
1	1.	Accounts Payable	9500				2,187,546	0	2,187,546
	2. 3.	Due to Grantor Government Current Loans	9590 9640				0	0	
	3. 4.	Deferred Revenue	9650				547,313	0	
	5.	Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
	6.	TOTAL LIABILITIES					2,734,859	0	2,734,859
	FU	ND BALANCE							
^L	FUI	ND BALANCE Ending Fund Balance, June 30 (G9-H6)							

FUND BALANCE Ending Fund Balance, June 30 (G9-H6)

 Fiscal Year Ending June 30, 2024

 x
 First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

<u>Fiscal</u> x	I <u>Year Ending June 30, 2024</u> First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th	CHARTER SCH	OOL INTERIM BUD	GET REPORT				
	Charter School	Name: California Connect	tions Academy Monter	ey Bay				
		CDS #: 44-75432-0139410						
		Entity: Scotts Valley Unified	ed School District					
	C	County: Santa Cruz						
	Cha	arter #: 2056						
	This charter school uses the following basis of accounting: (Please enter an "X" in the applicable box below)							
	x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Lo	ong-Term Liabilities objects are 6	3900, 7438, 9400-9499, and	19660-9669)				
	Modified Accrual Basis (Applicable Capital Outlay/Debt Service object	ts are 6100-6170, 6200-6500, 74	138, and 7439)					
		!		Projected Budget		A	Actual To-Date	
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	(must agree with Line F2)					(119,285)	93,890	(25,395)

ADA ESTIMATES: Estimated P2 ADA for Budget Estimated P2 ADA as of October 31



CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy Southern California
CDS #:	30-66464-0106765
Charter Approving Entity:	Capistrano Unified
County:	Orange
Charter #:	664

To the entity that approved the charter school: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report (<u>x</u>) has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33(a)(3). Signed: Date: Charter School Official Printed Title: Name: LaChelle Carter Director of Finance To the County Superintendent of Schools: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33(a)(3). Signed: Date: Authorized Representative of Charter Approving Entity Printed Name: Title:

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Kathleen Lange	LaChelle Carter
Name	Name
Manager, Fiscal Services	Director of Finance
Title	Title
949-234-9328	949-245-7177
Telephone	Telephone
klange@capousd.org	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024 x

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Southern California

CDS #:	30-66464-0106765
Charter Approving Entity:	Capistrano Unified
County:	Orange
Charter #:	664

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			ļ,	Projected Budget			Actual To-Date	
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENU								
 LCI 	FF Sources							
	Charter Schools State Aid - Current Year	8011	20,853,952		20,853,952	5,384,410		5,384,
	Education Protection Account State Aid - Current year	8012	1,020,305		1,020,305	241,493		241,
	State Aid - Prior Years	8019	0		0	0		
	Transfers to charters for in Lieu of Property Taxes	8096	41,965,293		41,965,293	2,543,036		2,543,
	Other LCFF transfers	8091,8097			0			_,,
	Total, LCFF Sources	0001,0001	63,839,550	0	63,839,550	8,168,939	0	8,168,
	Iotal, EOTT Sources		03,039,330	0	03,033,330	0,100,333	0	0,100,
Fec	deral Revenues (see NOTE on last page)							
	No Child Left Behind	8290		981,905	981,905			
	Special Education - Federal	8181, 8182		637,691	637,691			
	Child Nutrition - Federal	8220			0			
	Other Federal Revenues	8110, 8260-8299		3,022,237	3,022,237			
	Total, Federal Revenues		0	4,641,833	4,641,833	0	0	
				1,011,000	1,011,000			
3. Oth	ner State Revenues							
J. 00	Special Education - State	StateRevSE		4.527.093	4,527,093		1,158,474	1.158
	•							1,100
	All Other State Revenues	StateRevAO	1,189,264	598,890	1,788,155	0	54,714	
	Total, Other State Revenues		1,189,264	5,125,983	6,315,247	0	1,213,188	1,213
4. Oth	ner Local Revenues							
	All Other Local Revenues	LocalRevAO	10,686		10,686	10,686		1
	Total, Local Revenues		10,686	0	10,686	10,686	0	1
			.0,000	0	10,000	10,000	0	
5. TO	TAL REVENUES		65,039,501	9,767,816	74,807,316	8,179,625	1,213,188	9,39
v. 10	INCINE YERUEU		00,009,001	9,101,010	14,001,310	0,179,025	1,213,100	9,39
EVEENE								
EXPEND			(I					
 Cer 	rtificated Salaries							
	Teachers' Salaries	1100	18,583,057	808,799	19,391,856	6,330,124		6,330
	Certificated Pupil Support Salaries	1200	1,861,813	0	1,861,813	509,510		509
	Certificated Supervisors' and Administrators' Salaries	1300	2,598,077	0	2,598,077	763,914		763
	Other Certificated Salaries	1900			_,0			
	Total, Certificated Salaries	1900	23,042,947	808,799	23,851,747	7,603,549	0	7,603
	Total, Certificated Salaries		23,042,947	000,799	23,031,747	7,003,549	0	7,000
 Nor 	n-certificated Salaries							
	Instructional Aides' Salaries	2100	46,588		46,588	15,045	j	15
	Non-certificated Support Salaries	2200	74,722		74,722	24,192		24
	Non-certificated Supervisors' and Administrators' Sal.	2300	349,201		349,201	118,080		118
	Clerical and Office Salaries	2400	102,084		102,084			25
			102,064			25,914		25
	Other Non-certificated Salaries	2900			0			
	Total, Non-certificated Salaries		572,595	0	572,595	183,233	0	183
Em	ployee Benefits							
	STRS	3101-3102	3,910,658	137,263	4,047,921			
	PERS	3201-3202	0	0	0			
	OASDI / Medicare / Alternative	3301-3302	339,235	9,718	348,953	143,945		143
								14.
	Health and Welfare Benefits	3401-3402	4,956,255	169,745	5,126,000	0		
	Unemployment Insurance	3501-3502	184,074	6,304	190,378	7,376		1
	Workers' Compensation Insurance	3601-3602	252,234	8,639	260,872	80,911		8
	Retiree Benefits	3701-3702			0			
	PERS Reduction (for revenue limit funded schools)	3801-3802			0			
	Other Employee Benefits	3901-3902	0.010.00		0			
	Total, Employee Benefits		9,642,456	331,668	9,974,124	232,232	0	233
4. Boo	oks and Supplies							
	Approved Textbooks and Core Curricula Materials	4100	235,166	0	235,166	2,966		2
	Books and Other Reference Materials	4200	6,992,823	0	6,992,823	0		
	Materials and Supplies	4300	5,915,120	1,003,805	6,918,925	839,204		83
					2,328,593			
	Noncapitalized Equipment	4400	0	2,328,593		1,087,776		1,087
	Food	4700			0			
	Total, Books and Supplies		13,143,109	3,332,398	16,475,507	1,929,946	0	1,929
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
 Ser 	rvices and Other Operating Expenditures							
	Subagreements for Services	5100	4,886,327	5,164,783	10,051,110	19,178	266,412	285
	Travel and Conferences	5200	226,529	0	226,529	28,121	0	28
	Dues and Memberships	5300	79,100	0	79,100	24,633	0	24
				0				
	Insurance	5400	24,144		24,144	19,410	0	19
	Operations and Housekeeping Services	5500	52,133	0	52,133	22,000	0	22
	Rentals, Leases, Repairs, and Noncap. Improvements	5600	375,813	0	375,813	166,474	0	166
	Transfers of Direct Costs	5700-5799	0	0	0	0	0	
	Professional/Consulting Services and Operating Expend.	5800	5,909,683	130,167	6,039,850	441,371	0	44
		5900	491,500	130,107	491,500		0	44
	Communications	5900				8,833		
	Total, Services and Other Operating Expenditures		12,045,229	5,294,950	17,340,179	730,020	266,412	99
			(
		1	Į – – – – – – – – – – – – – – – – – – –			1		
6. Cap	pital Outlay					1		
6. Caj	pital Outlay							
6. Ca	pital Outlay (Objects 6100-6170, 6200-6500 for modified							
6 . Caj	pital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)	6100 6170			0			
6 . Caj	pital Outlay (Objects 6100-6170, 6200-6500 for modified	6100-6170 6200			0			

Fiscal	Year Ending June 30, 2024
x	First Interim/October 31st - Du

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Southern California

CDS #:	30-66464-0106765
Charter Approving Entity:	Capistrano Unified
County:	Orange
Charter #:	664

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			Projected Budget			Actual To-Date	
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			
Equipment	6400			0			
Equipment Replacement	6500			0			
Depreciation Expense (for accrual basis only)	6900	20,815		20,815	18,682		18,
Total, Capital Outlay	0000	20,815	0	20,815	18,682	0	18,
Total, Capital Outray		20,815	0	20,815	10,002	0	10,
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			
All Other Transfers	7281-7299			0			
	1201-1233			0			
Debt Service:							
Interest	7438			0			
Principal (for modified accrual basis only)	7439			0			
Total, Other Outgo		0	0	0	0	0	
8. TOTAL EXPENDITURES		58,467,152	9,767,816	68,234,967	10,697,661	266,412	10,964
EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.							
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		6,572,349	0	6,572,349	(2,518,036)	946,776	(1,571
OTHER FINANCING SOURCES / USES						-	
1. Other Sources	8930-8979			0			
2. Less: Other Uses	7630-7699			0			
Contributions Between Unrestricted and Restricted Accounts							
(must net to zero)	8980-8999			0			
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	
NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		6,572,349	0	6,572,349	(2,518,036)	946,776	(1,571
FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	16,615,786		16,615,786	16,615,786		16,615
b. Adjustments/Restatements to Beginning Balance	9793, 9795	20,298		20,298	20,298		20
 Adjusted Beginning Balance 		16,636,084	0	16,636,084	16,636,084	0	16,636
 Ending Fund Balance, June 30 (E + F1c) 		23,208,433	0	23,208,433	14,118,048	946,776	15.064
Components of Ending Fund Balance (Optional):		.,,		., ,			
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	
Reserve for Stores (equals object 9320)	9712	0	0	o l	0	0	
		0	0	0	0	0	
Reserve for Prepaid Expenditures (equals object 9330)	9713			υ,			
Reserve for All Others	9719	0	0	0	0	0	
General Reserve	9730	0	0	0	0	0	
Legally Restricted Balance	9740		0	0		946,776	946
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	
Other Designations	9775, 9780	0	0	0	0	0	
Undesignated / Unappropriated Amount	9790 *	23,208,433	0	23,208,433	14,118,048	0	14,118
* Doroot of Total For-	nditures and Other Uses	34.01%	0.00%	34.01%	128.77%	0.00%	128
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Description	Object Code	onresuricieu	Restricted	TOTAL	onrestricted	Restricted	TOTAL

0. A.	55215				
1.	Cash				
	In County Treasury	9110	0	0	0
	Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
	In Banks	9120	28,779,486	946,776	29,726,262
	In Revolving Fund	9130	0	0	0
	With Fiscal Agent	9135	0	0	0
	Collections Awaiting Deposit	9140	0	0	0
2.	Investments	9150	0	0	0
3.	Accounts Receivable	9200	0	0	0
4.	Due from Grantor Government	9290	0	0	0
5.	Stores	9320	0	0	0
6.	Prepaid Expenditures (Expenses)	9330	387,987	0	387,987
7.	Other Current Assets	9340	20,287	0	20,287
8.	Capital Assets (for accrual basis only)	9400-9499	21,320	0	21,320
9.	TOTAL ASSETS		29,209,079	946,776	30,155,855
	10 112/100210		20,200,010	010,110	00,100,000
н. ц	ABILITIES				
1.	Accounts Payable	9500	6,388,863	0	6,388,863
2.	Due to Grantor Government	9590	0	0	0
3.	Current Loans	9640	0	0	0
4.	Deferred Revenue	9650	8,702,169	0	8,702,169
5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
6.	TOTAL LIABILITIES		 15,091,032	0	15,091,032
I. FU	JND BALANCE				
	Ending Fund Balance, June 30 (G9-H6)				

Fis	scal Year Ending June 30, 2024	CHARTER SCHOOL INTERIM BUDGET REPORT
х	First Interim/October 31st - Due December 15th	
	Second Interim/January 31st - Due March 15th	
		Charter School Name: California Connections Academy Southern California

CDS #:	30-66464-0106765
Charter Approving Entity:	Capistrano Unified
County:	Orange
Charter #:	664

 This charter school uses the following basis of accounting:
 Output

 (Please enter an "X" in the applicable box below)
 Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

 X
 Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			Projected Budget			Actual To-Date	
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					14,118,048	946,776	15,064,824
ADA ESTIMATES:							

Estimated P2 ADA for Budget Estimated P2 ADA as of October 31


CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy Central Valley
CDS #:	54-71803-0112458
Charter Approving Entity:	Alpaugh Unified School District
County:	Tulare
Charter #:	804

To the entity that approved the charter school: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report (<u>x</u>) has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33(a)(3). Signed: Date: Charter School Official Printed Title: Name: LaChelle Carter Director of Finance To the County Superintendent of Schools: 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33(a)(3). Signed: Date: Authorized Representative of Charter Approving Entity Printed Name: Title:

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Troy Hayes	LaChelle Carter
Name	Name
Superintendent	Director of Finance
Title	Title
559-949-8413	949-245-7177
Telephone	Telephone
thayes@alpaugh.k12.ca.us	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024 x

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Central Valley

Charter Approving Entity:	Alpaugh Unified School District
County:	Tulare
Charter #:	804

This charter school uses the following basis of accounting:

 Clease enter an "X" in the applicable box below)
 X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

			Projected Budget			Actual To-Date	
Description REVENUES	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
1. LCFF Sources							
	8011	8,077,536		8,077,536	1,142,484		1,142,48
Charter Schools State Aid - Current Year Education Protection Account State Aid - Current year	8012	2,816,972		2,816,972	1,142,484		1,142,40
State Aid - Prior Years	8012	2,010,972		2,010,972	0		
Transfers to charters for in Lieu of Property Taxes	8096	510,238		510,238	75,130		75,13
Other LCFF transfers	8091,8097	510,236		510,238	75,150		75,1
Total, LCFF Sources	0091,0097	11,404,745	0	11,404,745	1,217,614	0	1,217,6
Ioldi, LCFF Sources		11,404,745	0	11,404,745	1,217,014	0	1,217,0
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		173,820	173,820			
Special Education - Federal	8181, 8182	-	106,208	106,208			
Child Nutrition - Federal	8220		100,200	100,200			
Other Federal Revenues	8110, 8260-8299		448,200	448,200			
Total, Federal Revenues	0110, 0200-0299	0	728,228	728,228	0	0	
Iotal, i ederal Nevenues		0	120,220	120,220	0		
3. Other State Revenues							
Special Education - State	StateRevSE		753,988	753,988		155,400	155,40
All Other State Revenues	StateRevAO	192,501	84,796	277,297		2,621	100,40
Total, Other State Revenues	Statemento	192,501	838,784	1,031,285	0	158,021	158,02
Iotal, Other State Revenues		192,501	030,704	1,051,205	0	130,021	130,0
4 Other Level Revenues							
4. Other Local Revenues All Other Local Revenues	LocalRevAO	376		376	376		3
Total, Local Revenues	LUCAIREVAU	376	0	376	376	0	3
IUIAI, LUUAI REVEITUES		3/0	0	3/6	376	0	
5. TOTAL REVENUES		11,597,622	1,567,012	13,164,634	1,217,990	158,021	1 376 0
J. IVIAL REVENUES		11,597,622	1,007,012	13,104,034	1,217,990	156,021	1,376,0
EXPENDITURES							
1. Certificated Salaries							
1. Certificated Salaries Teachers' Salaries	1100	2,833,783	135,934	2,969,717	809,191		809,1
Certificated Pupil Support Salaries	1100 1200	2,033,703	135,934	2,969,717 289,371	65,132		
							65,1
Certificated Supervisors' and Administrators' Salaries	1300	401,795	0	401,795 0	97,652		97,6
Other Certificated Salaries	1900	0.504.040	105.004		074 075	0	074.0
Total, Certificated Salaries		3,524,949	135,934	3,660,883	971,975	0	971,9
A Maximum differential Only day							
2. Non-certificated Salaries	0100	7.454			1 000		10
Instructional Aides' Salaries	2100	7,154		7,154	1,923		1,9
Non-certificated Support Salaries	2200	11,471		11,471	3,093		3,0
Non-certificated Supervisors' and Administrators' Sal.	2300	53,419		53,419	15,094		15,0
Clerical and Office Salaries	2400	15,943		15,943	3,313		3,3
Other Non-certificated Salaries	2900	07.007		0	00,400	-	00.44
Total, Non-certificated Salaries		87,987	0	87,987	23,423	0	23,4
3. Employee Benefits							
STRS	3101-3102	645,015	24,874	669,889	970		9
PERS	3201-3202	14,509	0	14,509	0		
OASDI / Medicare / Alternative	3301-3302	53,290	1,702	54,993	18,401		18,4
Health and Welfare Benefits	3401-3402	792,217	29,807	822,024	0		
Unemployment Insurance	3501-3502	174,206	6,554	180,760	943		9
Workers' Compensation Insurance	3601-3602	40,917	1,539	42,456	10,343		10,3
Retiree Benefits	3701-3702			0			
PERS Reduction (for revenue limit funded schools)	3801-3802			0			
Other Employee Benefits	3901-3902			0			
Total, Employee Benefits		1,720,154	64,477	1,784,631	30,656	0	30,6
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	45,019	0	45,019	379		:
Books and Other Reference Materials	4200	886,520	0	886,520	0		
Materials and Supplies	4300	576,879	53,277	630,156	93,672		93,
Noncapitalized Equipment	4400	803,191	448,200	1,251,391	43,016		43,0
Food	4700			0			
Total, Books and Supplies		2,311,609	501,477	2,813,086	137,067	0	137,0
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures			_				
Subagreements for Services	5100	812,232	842,800	1,655,032	215	49,054	49,3
Travel and Conferences	5200	25,169	0	25,169	0		
Dues and Memberships	5300	13,555	0	13,555	3,155		3,
Insurance	5400	3,281	0	3,281	2,481		2,4
Operations and Housekeeping Services	5500	7,081	0	7,081	0		
Rentals, Leases, Repairs, and Noncap. Improvements	5600	42,538	0	42,538	4,672		4,
Transfers of Direct Costs	5700-5799	0	0	0	0		
Professional/Consulting Services and Operating Expend.	5800	1,097,937	22,324	1,120,261	36,584		36,
Communications	5900	77,648	0	77,648	334		
Total, Services and Other Operating Expenditures		2,079,442	865,124	2,944,566	47,441	49,054	96,
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified							
accrual basis only)					1 1		
accrual basis only) Land and Land Improvements	6100-6170			n			
accrual basis only) Land and Land Improvements Buildings and Improvements of Buildings	6100-6170 6200			0 0			

<u>Fiso</u> x		ar Ending June 30, 2024 st Interim/October 31st - Due December 15th	CHARTER SCH	HOOL INTERIM BUI	DGET REPORT				
		cond Interim/January 31st - Due March 15th							
		Charter School Name	e: California Conne	ctions Academy Centra	al Valley				
			#: <u>54-71803-011245</u>						
		Charter Approving Entity Count	y: <u>Alpaugh Unified S</u> y: Tulare	School District					
		Charter							
		This charter school uses the following basis of accounting: (Please enter an "X" in the applicable box below)							
		x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Ter			nd 9660-9669)				
		Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6	5100-6170, 6200-6500, 7	(438, and 7439)					
		Description	Object Code	Unrestricted	Projected Budget Restricted	Total	Unrestricted	Actual To-Date Restricted	Total
		Expansion of School Libraries	6300			0			0
		Equipment Equipment Replacement	6400 6500			0			0
		Depreciation Expense (for accrual basis only)	6900			0			0
		Total, Capital Outlay		0	0	0	0	0	0
	7.	Other Outgo	7440 7440						0
		Tuition to Other Schools Transfers of Pass-Through Revenues to Other LEAs	7110-7143 7211-7213			0			0
		Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
		Transfers of Apportionments to Other LEAs - All Other All Other Transfers	7221-7223AO 7281-7299			0			0
		Debt Service:	7400						
		Interest Principal (for modified accrual basis only)	7438 7439			0 0			0
		Total, Other Outgo		0	0	0	0	0	0
	8.	TOTAL EXPENDITURES		9,724,141	1,567,012	11,291,153	1,210,562	49,054	1,259,616
c.	EXC	CESS (DEFICIENCY) OF REVENUES OVER EXPEND.							
	BEF	FORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,873,481	0	1,873,481	7,428	108,967	116,395
D.		HER FINANCING SOURCES / USES							
	1. 2.	Other Sources Less: Other Uses	8930-8979 7630-7699			0			0
	3.	Contributions Between Unrestricted and Restricted Accounts							
		(must net to zero)	8980-8999			0			0
_	4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E.	NET	T INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,873,481	0	1,873,481	7,428	108,967	116,395
F.	FUN	ND BALANCE, RESERVES							
	1.	Beginning Fund Balance a. As of July 1	9791	3,321,761		3,321,761	3,321,761		3,321,761
		b. Adjustments/Restatements to Beginning Balance	9793, 9795	(294,085)		(294,085)	(294,085)		(294,085
	2.	c. Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F1c)		3,027,676 4,901,157	0	3,027,676 4,901,157	3,027,676 3,035,104	0 108,967	3,027,676 3,144,071
		Components of Ending Fund Balance (Optional):							
		Reserve for Revolving Cash (equals object 9130) Reserve for Stores (equals object 9320)	9711 9712	0	0	0	0	0	. 0
		Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
		Reserve for All Others General Reserve	9719 9730	0	0	0	0	0	
		Legally Restricted Balance	9740		0	0		108,967	108,967
		Designated for Economic Uncertainties Other Designations	9770 * 9775, 9780	0	0	0	0	0	
		Undesignated / Unappropriated Amount	9790 *	4,901,157	0	4,901,157	3,035,104	0	3,035,104
		* Percent of Total Expenditu	ures and Other Uses	s 43.41%	0.00%	43.41%	240.95%	0.00%	240.95%
		Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G.		SETS							
	1.	Cash In County Treasury	9110				0	0	0
		Fair Value Adjustment to Cash in County Treasury In Banks	9111 9120				0 6,316,310	0 108,967	0 6,425,277
		In Revolving Fund	9120				0,310,310	08,907	
		With Fiscal Agent Collections Awaiting Deposit	9135 9140				0	0	
	2.	Investments	9140				0	0	
	3.	Accounts Receivable Due from Grantor Government	9200 9290				0	0	
	4. 5.	Stores	9290				0	0	
	6. 7.	Prepaid Expenditures (Expenses) Other Current Assets	9330 9340				20,079 100	0	
	8.	Capital Assets (for accrual basis only)	9400-9499				0	0	
	9.	TOTALASSETS					6,336,489	108,967	6,445,456
н.		BILITIES							
ⁿ .	1.	Accounts Payable	9500				1,889,485	0	1,889,485
	2. 3.	Due to Grantor Government Current Loans	9590 9640				0	0	
	4.	Deferred Revenue	9650				1,411,900	0	1,411,900
	5.	Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
-	6.	TOTAL LIABILITIES					3,301,385	0	3,301,385
Ι.	FUN	ND BALANCE							
1		Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024	CHARTER SCH	OOL INTERIM BUI	DGET REPORT				
 x First Interim/October 31st - Due December 15th 							
Second Interim/January 31st - Due March 15th							
Charter School Name:	California Connec	tions Academy Centr	al Valley				
CDS #	54-71803-0112458	8					
Charter Approving Entity:	Alpaugh Unified S	chool District					
County	Tulare						
Charter #	804						
This charter school uses the following basis of accounting:							
(Please enter an "X" in the applicable box below)							
x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term	n Liabilities objects are f	6900, 7438, 9400-9499, a	nd 9660-9669)				
Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 61	.00-6170, 6200-6500, 74	438, and 7439)					
			Projected Budget			Actual To-Date	
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					3,035,104	108,967	3,144,071

CHARTER SCHOOL 2023/24 First Interim Report FINANCIAL REPORT -- ALTERNATIVE FORM Actuals through October 31, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name:	California Connections Academy Central Coast
CDS #:	42-75010-0138891
Charter Approving Entity:	Cuyama Joint Unified School District
County:	Santa Barbara
Charter #:	2031

(<u>x</u>)	2023/24	ntity that approved the charter school: CHARTER SCHOOL FIRST INTERIM FINANCIAL approved, and is hereby filed by the charter school pur-			
	Signed:	Charter School Official	Date:		
	Printed Name:	LaChelle Carter	Title:	Director of Finance	
()	2023/24	ounty Superintendent of Schools: CHARTER SCHOOL FIRST INTERIM FINANCIAL filed with the County Superintendent pursuant to Educa		•	
	Signed:	Authorized Representative of Charter Approving Entity	Date:		
	Printed Name:		Title:		

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:	For Charter School:
Theresa King	LaChelle Carter
Name	Name
Business Manager	Director of Finance
Title	Title
661-766-4104	949-245-7177
Telephone	Telephone
tking@cuyamaunified.org	lacarter@calca.connectionsacademy.org
E-mail address	E-mail address

Fiscal Year Ending June 30, 2024

First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Central Coast

_____**/**____/

CDS #:	42-75010-0138891
harter Approving Entity:	Cuyama Joint Unified School District
County:	Santa Barbara
Charter #:	2031

This charter school uses the following basis of accounting:

Ch

(Please enter an "X" in the applicable box below)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669) Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Projected Budget Actual To-Date Unrestricted Total Unrestricted Tota Description **Object Code** Restricted Restricted Α. REVENUES 1. LCFF Sources Charter Schools State Aid - Current Year 8011 864,405 864.405 180,330 180.330 Education Protection Account State Aid - Current year 8012 28,224 28.224 5,502 5 502 State Aid - Prior Years 8019 0 0 0 Transfers to charters for in Lieu of Property Taxes 8096 852,301 852,301 0 Other LCFF transfers 8091.8097 ٥ Total, LCFF Sources 1,744,930 1,744,930 185,832 185,832 0 0 Federal Revenues (see NOTE on last page) 2. No Child Left Behind 8290 0 Special Education - Federal 8181 8182 17.640 17.640 0 Child Nutrition - Federal 8220 0 0 Other Federal Revenues 4,603 8110, 8260-8299 4,603 Total, Federal Revenues 0 22,243 22,243 0 0 0 Other State Revenues 3. Special Education - State StateRevSE 125,230 125,230 26,392 26,392 . All Other State Revenues StateRevAO 46,081 31,997 14,084 1,602 0 Total, Other State Revenues 31.997 139,314 171,310 0 27,994 27.994 4. Other Local Revenues All Other Local Revenues LocalRevAO 6 953 6.953 6 953 6.953 Total, Local Revenues 6,953 0 6,953 6,953 6,953 0 TOTAL REVENUES 1.783.880 161,557 1,945,436 192.785 27.994 220,779 5 в. EXPENDITURES Certificated Salaries 1. Teachers' Salaries 1100 473,462 13,313 486,775 133,158 0 133.158 Certificated Pupil Support Salaries 1200 47 328 0 47 328 10.718 0 10 7 18 Certificated Supervisors' and Administrators' Salaries 1300 65,725 0 65,725 16,069 0 16,069 Other Certificated Salaries 1900 Total Certificated Salaries 586.516 13.313 599,829 159.945 0 159,945 Non-certificated Salaries 2. Instructional Aides' Salaries 2100 1,170 1,170 316 316 Non-certificated Support Salaries 2200 1,877 509 1,877 509 Non-certificated Supervisors' and Administrators' Sal. 2300 8 741 8.741 2 4 8 4 2 4 8 4 Clerical and Office Salaries 545 2400 2,607 2,607 545 Other Non-certificated Salaries 2900 14.396 Total, Non-certificated Salaries 0 14.396 3.854 3,854 0 3. Employee Benefits STRS 3101-3102 107,156 2,432 109,588 0 PERS 3201-3202 0 0 0 3301-3302 8,837 167 9,003 3,028 OASDI / Medicare / Alternative 3,028 3401-3402 3501-3502 Health and Welfare Benefits 124,005 2,747 126,752 0 0 155 155 Unemployment Insurance 32,339 716 33,056 Workers' Compensation Insurance 3601-3602 151 6,947 1,702 1,702 6,796 Retiree Benefits 3701-3702 0 0 PERS Reduction (for revenue limit funded schools) 3801-3802 0 0 Other Employee Benefits 3901-3902 6,213 Total, Employee Benefits 279.133 285,346 4 885 0 4,885 Books and Supplies Approved Textbooks and Core Curricula Materials 4. 4100 7,662 0 7,662 62 62 Books and Other Reference Materials 4200 208,600 0 208,600 0 0 Materials and Supplies 4300 112.153 7 028 119 180 17 346 17 346 Noncapitalized Equipment 4400 49,504 4,603 54,107 7,079 7,079 4700 Food 377 919 11.631 Total, Books and Supplies 389.550 24 487 24,487 0 **Object Code** Unrestricted Restricted Restricted Description Unrestricted Total Total 5. Services and Other Operating Expenditures Subagreements for Services 5100 136,713 130,400 267,113 586 621 35 Travel and Conferences 5200 16.400 0 16 400 0 0 0 5300 1,545 Dues and Memberships 2,679 0 2,679 1,545 0 Insurance 5400 542 542 0 408 0 408 Operations and Housekeeping Services 5500 1.105 0 1.105 0 0 0 Rentals, Leases, Repairs, and Noncap. Improvements 5600 6,244 145 6,244 0 145 0 Transfers of Direct Costs 5700-5799 0 0 0 0 0 Professional/Consulting Services and Operating Expend. 5800 142.541 0 142 541 5,926 0 5 926 Communications 5900 13,609 13,609 55 0 55 0 Total, Services and Other Operating Expenditures 130,400 8,116 8,701 319,833 450,233 586 Capital Outlay 6. . (Objects 6100-6170, 6200-6500 for modified accrual basis only) 6100-6170 Land and Land Improvements 0 0 Buildings and Improvements of Buildings Books and Media for New School Libraries or Major 6200 0 0

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Central Coast

	Charter Approving Entit Count	#: <u>42-75010-013889</u> ty: <u>Cuyama Joint Uni</u> ty: <u>Santa Barbara</u>	1	al Coast				
	Charter This charter school uses the following basis of accounting: (Please enter an "X" in the applicable box below) x Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Te Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are	erm Liabilities objects are (nd 9660-9669)				
				Projected Budget			Actual To-Date	
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	Expansion of School Libraries Equipment	6300 6400			0			
	Equipment Replacement	6500			0			
	Depreciation Expense (for accrual basis only)	6900			0			
	Total, Capital Outlay		0	0	0	0	0	
-	Other Outer							
7.	Other Outgo Tuition to Other Schools	7110-7143			0			
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			
	Transfers of Apportionments to Other LEAs - All Other All Other Transfers	7221-7223AO 7281-7299			0			
	Debt Service:	/261-/299			0			
	Interest	7438			0			
	Principal (for modified accrual basis only)	7439			0			
	Total, Other Outgo		0	0	0	0	0	
•			4 577 700	404 557	4 700 050	204 200	500	201.0
8.	TOTAL EXPENDITURES		1,577,796	161,557	1,739,353	201,288	586	201,8
	CESS (DEFICIENCY) OF REVENUES OVER EXPEND.							
BE	FORE OTHER FINANCING SOURCES AND USES (A5-B8)		206,084	0	206,084	(8,503)	27,408	18,9
от								
ОТ 1.	HER FINANCING SOURCES / USES Other Sources	8930-8979			0		-	
2.	Less: Other Uses	7630-7699			0			
3.	Contributions Between Unrestricted and Restricted Accounts							
	(must net to zero)	8980-8999			0			
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	
NE	T INCREASE (DECREASE) IN FUND BALANCE (C + D4)		206,084	0	206,084	(8,503)	27,408	18,90
						(0,000)		
	ND BALANCE, RESERVES							
1.	Beginning Fund Balance							
	a. As of July 1	9791	23,873		23,873	23,873		23,8
	 Adjustments/Restatements to Beginning Balance Adjusted Beginning Balance 	9793, 9795	(27,453) (3,580)	0	(27,453) (3,580)	(27,453) (3,580)	0	(27,4
2.	Ending Fund Balance, June 30 (E + F1c)		202,504	0	202,504	(12,083)	27,408	15,3
	Components of Ending Fund Balance (Optional):							
	Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	
	Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	
	Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others	9713 9719	0	0	0	0	0	
	General Reserve	9730	0	0	0	0	0	
	Legally Restricted Balance	9740		0	0		0	
	Designated for Economic Uncertainties	9770 *	0	0	0	0	0	
	Other Designations	9775, 9780	0	0	0	0	0	
	Undesignated / Unappropriated Amount	9790 *	202,504	0	202,504	(12,083)	27,408	15,3
	* Percent of Total Expendit	tures and Other Uses	11.64%	0.00%	11.64%	-5.99%	13.58%	7.59
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	0570						I	[
AS 1.	SETS Cash							
	In County Treasury	9110				0	0	
	Fair Value Adjustment to Cash in County Treasury	9111				0	0	
	In Banks	9120				782,909	27,408	810,3
	In Revolving Fund	9130				0	0	
	With Fiscal Agent Collections Awaiting Deposit	9135 9140				0	0	
2.	Investments	9150				0	0	
3.	Accounts Receivable	9200				0	0	
4.	Due from Grantor Government	9290				0	0	
5.	Stores	9320				0	0	
6. 7.	Prepaid Expenditures (Expenses) Other Current Assets	9330 9340				0	0	1
8.	Capital Assets (for accrual basis only)	9400-9499				0	0	
0.		0.0000.000				Ŭ	· · · · ·	
9.	TOTAL ASSETS					782,909	27,408	810,3
LIA 1.	ABILITIES Accounts Payable	9500				607,816	0	607,8
1.	Due to Grantor Government	9590				007,818	0	007,8
3.	Current Loans	9640				0	0	
4.	Deferred Revenue	9650				187,176	0	187,1
5.	Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	
						794,992	0	794,9
6						794,992	. 0	/94.9
6.	TOTAL LIABILITIES							
	ND BALANCE							

FUND BALANCE Ending Fund Balance, June 30 (G9-H6)

 Fiscal Year Ending June 30, 2024

 x
 First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th

<u>Fiscal</u> x	<u>Year Ending June 30, 2024</u> First Interim/October 31st - Due December 15th Second Interim/January 31st - Due March 15th	CHARTER SCH	OOL INTERIM BUD	GET REPORT				
		Name: California Connec	tions Academy Central	Coast				
				Coast				
		CDS #: 42-75010-013889						
	Charter Approving	Entity: Cuyama Joint Uni	fied School District					
	(County: Santa Barbara						
	Ch	arter #: 2031						
	This charter school uses the following basis of accounting:							
	(Please enter an "X" in the applicable box below)							
	X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/L	ong-Term Liabilities objects are f	900 7438 9400-9499 and	9660-9669)				
	Modified Accrual Basis (Applicable Capital Outlay/Debt Service object	• ·		0000 0000)				
	Mouthed Accrual Basis (Applicable Capital Outlay/Debt Service object	ds are 6100-6170, 6200-6500, 74	436, and 7439)					
				Projected Budget			Actual To-Date	
	B futto		the second state of the		T . (.)			T . 1 . 1
	Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	(must agree with Line F2)					(12,083)	27,408	15,325

ADA ESTIMATES: Estimated P2 ADA for Budget Estimated P2 ADA as of October 31



Coversheet

School Enhancement Target Quarterly Review (attached)

Section:	VI. Information Items
Item:	A. School Enhancement Target Quarterly Review (attached)
Purpose:	FYI
Submitted by:	
Related Material:	Board Meeting SET Data Review Q1 23_24 (1).pptx

School Enhancement Target (SET) Quarter 1 Data Review SY 23/24

California Online Public Schools

School Enhancement Target (SET) Goals 23/24

Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.

• Academic

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.

• Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.

Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.





All CalCA Schools 22/23 Grad Rate*

School	Grad Rate
SoCal	78.08%
NorCal	73.08%
Central Valley	77.27%
North Bay	64.52%
Central Coast	100%
Monterey Bay	71.62%

*Estimated to be released on the California Dashboard in December 2023

Project Success Q1 Update 23/24

Data Description	Q1 23/24
# of STs Enrolled	208
# of STs Passed All Courses	186
# of STs Passed 3 or more Courses	11
# of STs Passed No Courses	4
# of Courses Passed	861
# of Courses Failed	45
Pass Rate	95% Powered by BoardOnTrack

- Highest Q1 pass rate...
- Highest number of students enrolled in Q1...
- Highest number of courses passed in Q1...
- Lowest number of failed courses in Q1...
 EVER!!!!!

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Grad Rate: What We Learned and Next Steps

- The California Dashboard will have Grad Rate data updated for 2023 mid December.
- . Continuing our focus on our credit deficient students: late enrollees, homeless youth, etc
- Project Success is going strong and focussing on meeting students needs
 - Identifying students on the bubble
 - encouraging June 2024 grad date and not waiting until summer.
 - Looking closely at our smaller schools, especially NB, to impact grad rate.
- Focus continues on how to keep students on cohort prior to their senior year through CHAMPS and Progress Monitoring Meetings (PMM).
- More discussions in PLCs and Department Meetings surrounding grad rate.

Academics

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.





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SMART Goal Data Q1 23/24

• Schoolwide PLCs:

65.4% of SMART goals were met.

• Math PLCs:

54.5% of SMART goals were met.

Academic: What We Learned and Next Steps

- A continued focus on iReady and MAP data in PLC planning.
 - Continuing work to make i-Ready and MAP data actionable for teachers.
 - Working toward more data driven SMART goals in all PLCs with a focus on timeframe.
- Continuing PLC meetings twice a month and PLC Lead meetings monthly.
- Continued work will ensure that we are planned and prepared for the "verified data" requirement of renewal.

Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.



California Online Public Schools

Powered by BoardOnTrack

Contact Data Details Q1 23/24

- Measure The percentage of STs that received 5 or more contacts from September 5, 2023 through November 17, 2023
- SharePoint Logged Contacts Report - 1c. Student by Month
- Student Stage Enrolled (on 9-5-23)
- Contact Type Face to Face, LL - Group, LL - Individual, Phone Call - Successful

Engagement Data – % of STs receiving 5 or more contacts in a 10 week period

School	Q1 22/23	Q1 23/24
School Wide	97%	97%
Elementary	98%	97%
Middle	97%	96%
High	97%	97%

Diagnostic 1 (Fall) - 23/24 SY Participation

i-Ready Reading

94%

i-Ready Math

93%

MAP Reading

98.06%

MAP Math

96.59%

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Engagement: What we learned and next steps

- Celebrate efforts!
- Continue the focus on reaching our kids and families!
- Dig in deeper to the Dashboard data
- Review iReady and MAP data and participation at all grade bands
- CAASPP Participation focussed communication and planning



Coversheet

Pearson Virtual Schools Update

Section: Item: Purpose: Submitted by: Related Material: VI. Information Items B. Pearson Virtual Schools Update FYI

Key School Metrics 23_24 P1_CalCA.pdf



PERIOD 1 KEY SCHOOL METRICS 2023-2024

Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Facilitating Student Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** First semester core course on track passing and cohort results.
- Instructional Expertise: Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Quality Instruction**: SPED document compliance (IEP required reviews), and student and Learning Coach contacts.
- **Student Engagement: On** time and completed Welcome Calls, and during school year withdrawals.
- Data Driven Instruction: Summary of assigned students by RTI tier level.
- School Operations: Students enrolled on the first day of school, and students indicating they would return for the 22/23 school year.

Reporting Period 1 encompasses the time between July 1, 2023, and October 31, 2023. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly "comparable schools," but we have grouped them by student start date noted in the tables by "Group," and, also by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.



	ELA Course Pass Rates			Math Course Pass Rates			
	K-5	6-8	9-12	К-5	6-8	9-12	
CalCA 2023	90%	81%	71%	86%	81%	75%	
CalCA 2022	86%	81%	68%	84%	76%	72%	
CalCA 2021	91%	91%	68%	89%	86%	72%	
X-Large Avg.	88%	76%	73%	87%	75%	71%	
Group 3 Avg.	94%	82%	71%	91%	79%	74%	
Connections Avg.	90%	79%	75%	89%	76%	74%	
	Scien	ce Course Pa	ss Rates	Social Studies Course Pass Rates			
	K-5	6-8	9-12	K-5	6-8	9-12	
CalCA 2023	88%	69%	78%	89%	72%	80%	
CalCA 2022	85%	69%	72%	88%	64%	66%	
CalCA 2021	91%	79%	67%	90%	76%	70%	
X-Large Avg.	90%	78%	78%	91%	76%	78%	
Group 3 Avg.	93%	78%	73%	95%	76%	72%	
Connections Avg.	91%	78%	76%	92%	75%	76%	

Professional Responsibilities

• First semester "core" courses on track for successful completion for all students - This shows the first semester "core" courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school's core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.



	IEP ELA Course Pass Rates			IEP Math Course Pass Rates			
	K-5	6-8	9-12	K-5	6-8	9-12	
CalCA 2023	85%	69%	67%	79%	71%	67%	
CalCA 2022	75%	76%	56%	72%	69%	58%	
CalCA 2021	86%	81%	57%	74%	57%	57%	
X-Large Avg.	83%	66%	69%	83%	67%	66%	
Group 3 Avg.	90%	73%	64%	87%	68%	67%	
Connections Avg.	87%	73%	70%	84%	68%	67%	
	IEP Scie	nce Course F	ass Rates	IEP Social Studies Course Pass Rates			
	K-5	6-8	9-12	K-5	6-8	9-12	
CalCA 2023	82%	62%	73%	85%	66%	76%	
CalCA 2022	78%	64%	57%	81%	58%	58%	
CalCA 2021	91%	67%	56%	88%	65%	64%	
X-Large Avg.	86%	71%	73%	88%	66%	73%	
Group 3 Avg.	92%	69%	63%	93%	68%	65%	
Connections Avg.	89%	70%	70%	89%	69%	69%	

Professional Responsibilities Continued

• First semester "core" courses on track for successful completion for students with Individual Education Plans (IEP)– This shows the first semester "core" courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school's core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	4 HS Cohorts % On track	2023	2024	2025	2026
CalCA 2023	62%	59%	56%	58%	75%
Connections Avg.	64%	66%	56%	62%	72%

Cohort Summary Report – HS Cohorts % On Track – Average metrics of 4 current cohorts for the prior school year (Classes of 2023, 2024, 2025, 2026). For each cohort it is (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key school metric in addition to being a school focus goal. The results shared here are the school's final standing for the 2022-2023 school year. Much work is done by schools over the summer to help summer graduates complete and to remove withdrawn students



from the denominator by researching and documenting their next school of enrollment. For the remainder of the school year (reporting periods 2-4), this school year's four current cohorts (class of 2024, 2025, 2026, and 2027) will be reported.

Quality Instruction

	Compliant IEP Annual Review	Compliant IEP Triennial Review	Student Contacts Met	Learning Coach Contacts Met
CalCA 2023	85%	32%	98%	93%
CalCA 2022	93%	36%	98%	92%
CalCA 2021	93%	47%	99%	92%
X-Large Avg.	93%	85%	92%	90%
Group 3 Avg.	88%	85%	91%	88%
Connections Avg.	93%	90%	91%	89%

- Special education students with a compliant IEP review Special education students are required to
 have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date.
 Additionally, at least every three years, special education students are required to have a re-evaluation
 meeting that is at or before their current re-evaluation due date. This metric reports on the average
 of both compliant reviews and re-evaluations across schools and, due to the legal nature of this
 metric, is expected to stay consistently above 95%.
- Student & LC Contacts Met Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the percentage of students with an individual synchronous contact within the last 14 days for the student and at least 1 phone contact with the Learning Coach during the first reporting period.

Instructional Expertise

- Teachers completing assigned Orientation courses The most important task on the teacher startup checklist is completion of assigned orientation courses. This task is even more important for teachers new to Connections Academy. As of November 1st, completion of assigned teacher orientation courses by new teachers is at 71%
- Professional Learning Sessions Offered Pearson Virtual Schools offers an extensive professional learning program for all teachers and staff. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.



- o Professional Learning Opportunities offered for Teachers in Reporting Period 1
 - Standards Based Instruction for Students with Significant Cognitive Impairments
 - Support for Anxious Teachers
 - Counseling: K-8 Collaboration-Get Organized with First Semester Task Review
 - Science of Reading K-12
 - Power BI: School Summary Snapshot
 - Leading Beyond Management: Setting the Stage: Relationships, Vision & Management
 - School Social Work Meeting
 - Alt Ed: Monthly Collaboration Meeting
 - CBMS: Going Below the Surface
 - Share the Data, Share the Love!
 - Power BI: Beginners Upcoming
- o Professional Learning Opportunities offered for Leaders in Reporting Period 2
 - Alt Ed: Developing Weekly Lesson Plans, Student Activities, and LiveLesson Instructional Ideas
 - Counseling: K-8 Collaboration Trauma Informed Practices for Supporting K-8 Students
 - EL: Implementing the SIOP Model in the classroom
 - Counseling: Global LiveLesson K-5 Communication and Collaboration
 - Leading Beyond Management: Leadership & Personality
 - ELA CoP
 - Boots on the Ground
 - Special Education: Special Education Leader Monthly Meetings
 - Fireside Chat: MTSS

Student Engagement

	On Time	Welcome Calls	DSY WD	CBA "Met"	CBA "Met"
	Welcome Calls	Complete		K-8	9-12
CalCA 2023	95%	98%	3%	94%	52%
CalCA 2022	97%	99%	4%	99%	67%
CalCA 2021	97%	99%	3%	99%	73%
X-Large Avg.	96%	99%	6%	87%	79%
Group 3 Avg.	92%	98%	5%	83%	78%
Connections Avg.	93%	99%	6%	85%	79%

• Students receiving a "Welcome Call" on time, and total Welcome Calls complete – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is "on time" if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 93% of welcome calls were completed on time. The target for this metric *Key School Metrics/Reporting Period 1/31.10.2023*



is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes.

- During School Year Withdrawals This shows % of students who enrolled, enrolled for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.
- Students with CBAs Met Connections-supported schools use a minimum number of "curriculumbased assessments" (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student's understanding of a specific part of the curriculum. This metric is the percentage of students at the school meeting these criteria by the end of the first quarter.

	ELA Rtl	ELA Rtl	ELA Rtl	Math Rtl	Math Rtl	Math Rtl
	Tier I	Tier II	Tier III	Tier I	Tier II	Tier III
CalCA 2023	91%	4.9%	0.3%	93%	3.1%	0.2%
CalCA 2022	92%	4%	0%	93%	3%	0%
CalCA 2021	91%	4%	0%	92%	3%	0%
X-Large Avg.	85%	5.6%	1.1%	86%	5.5%	0.4%
Group 3 Avg.	81%	3.5%	1.2%	81%	3.2%	2.2%
Connections Avg.	83%	5.4%	1.1%	84%	5.1%	0.7%

Data Driven Instruction

Students identified for Response to Intervention (Rtl) tiers – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.



School Operations

	Total Enrolled Students	Students Enrolled on the First Day of School	Returning Students
CalCA 2023	9,162	86%	56%
CalCA 2022	8,506	89%	55%
CalCA 2021	;7,847	95%	53%
X-Large Avg.	7,153	82%	59%
Group 3 Avg.	1,979	79%	58%
Connections Avg.	100,810	80%	59%

- Total Enrolled Students The total enrolled student's column encompasses the total number of enrolled students as of November 1st and provides the average enrollment of comparable Connection Academy schools by student start date noted in the tables by "Group", by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students), and the Connections total averages.
- Students Enrolled on the First Day of School Across the partner schools supported by Connections, 80% of students enrolled on the first day of school. This is an increase from last year's 77% and reflects efforts to encourage families to start on time. It will increase as the year goes on if enrollment remains open at each location.
- Students who are "returning" from prior year Across all partner schools, 59% of eligible students who were enrolled during the 2022-2023 school year have returned and are actively enrolled as of November 1 this year. This is an increase from last year's 54%.