

Navigator Schools: LCAP Annual Update Goals (2017)

Goal 1

Create a Culture of Excellence within the school community (students, staff, and parents) to foster a positive school climate, promote a sense of belonging and nurture social, emotional, and academic growth.

1. Staff survey
2. Parent survey
3. Student survey
4. Suspension rate (<2.5%)
5. Student attendance rate (≥96%)

Goal 2

All students will receive Data-Driven Instruction in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and other California State Standards (ELD, Social Studies) from appropriately credentialed teachers and staff.

1. SBA (ELA, mathematics)
2. English Learner Progress (ELP)
3. Science and social studies assessments (pending CDE)

Goal 3

Provide weekly coaching and feedback to all staff to support continuous improvement for teaching and student learning.

1. Weekly coaching for teachers an average of 30 times a school year
2. Weekly coaching for SGI's an average of 30 times a school year
3. Weekly coaching for administrators an average of 30 times a school year

Goal 4

Ensure equitable access to curriculum, programs, and pathways for student success through a multi-tiered system of supports.

1. 98% or better of students with exceptional needs placed in inclusive environment
2. 98% or better of students not meeting standards on SBAC will receive intervention support

Goal 5

Use cutting edge instructional technology to encourage student engagement, increase staff effectiveness to improve student learning, and prepare students for the future.

1. 100% of students with a 1:1 I-pad ratio
2. 100% of students with access to adaptive applications to support personalized learning

3. 98% customer Satisfaction rates: IT job tickets resolved satisfactorily
4. 98% of customers indicate job tickets completed in a reasonable time

Charter Commitments (2018)

NS is committed to:

1. Eliminating the academic achievement gap for the underserved students of Gilroy and Hollister.
2. Providing high quality teachers trained on the latest best practices.
3. Instilling a culture of excellence among students and staff.
4. Operating a full inclusion model of education to offer a well-rounded educational experience for all students.
5. Engaging our families in helping their children achieve at their highest potential.
6. Affording blended learning opportunities for all students, including one-to-one technology.
7. Using data driven instruction to effectively educate all students in their greatest areas of need.
8. Working with our colleagues in authorizing districts to share our knowledge, strategies, and techniques to benefit all students.

DASHBOARD SHORTLIST: Ten Potential Board Data Dashboard Components

(Draft: 11/09/18)

#	Title	Domain	Component(s)
1.	Demographics and Programs Overview	Enrollment, Programs	a. General overview of student population disaggregated by subgroup and program designation
2.	Behavior Overview	Behavior	a. Suspensions and expulsions by subgroup (YTD) b. Distribution of incidents (YTD) a. 504, Migrant b. Race c. Special Education (SPED)
3.	SBAC Overview	Achievement <i>SBAC (CAASPP)</i> <i>ELA/Math</i>	a. Percent at proficiency level (PL) by subgroup b. Distance from “met proficiency” (DF3) by subgroup

4.	Weekly Assessments	Achievement <i>Weekly Navi Assessments ELA/Math</i>	<ul style="list-style-type: none"> a. Percent and PL by house with site alignment b. Percent of students meeting or exceeding 70% proficiency
5.	Business and Finance Overview	Business and Finance	<ul style="list-style-type: none"> a. Target and average enrollment b. Average Daily Attendance (ADA) c. Cash on hand d. Donations and fundraising
6.	Coaching Dashboard	Top-Tier Teams	<ul style="list-style-type: none"> a. Number of coaching sessions YTD (per LCAP 30-session target): teachers, SGIs, administrators b. Percent of staff coached per month
7.	Expansion Overview	Expansion	<ul style="list-style-type: none"> a. Number of Intent-to-Enroll (ITE) forms submitted b. Greenlighting checklist (percent of items completed)
8.	Instructional Staff	Human Resources	<ul style="list-style-type: none"> a. Teacher and leader retention rates b. Length of employment table
9.	MAP Review	Achievement <i>MAP (K-2) Reading/Math</i>	<ul style="list-style-type: none"> a. Percent of students meeting expected growth by site and subgroup b. Average RIT score by site and subgroup
10.	MTSS Overview	Achievement <i>Multi-Tiered Systems of Supports (MTSS)</i>	<ul style="list-style-type: none"> a. Number and percent of students per tier (monthly, by subgroup)