



2017-18 Preliminary SBAC Results

Facts, Theories, and Actions

Highlights

- Middle School had solid scores despite backfilling enrollment and running a new model
- 7th grade math: Over 70% met or exceeded standard at both sites
- All 3rd-8th ELA classrooms: At least 80% met or exceeded standard
- K-5 ELA/Math: 70% met or exceeded standard for math and 80% met or exceeded standard for ELA
- 1 out of 10 SBAC-grade math teachers had taught that grade before. Seven were first year teachers.

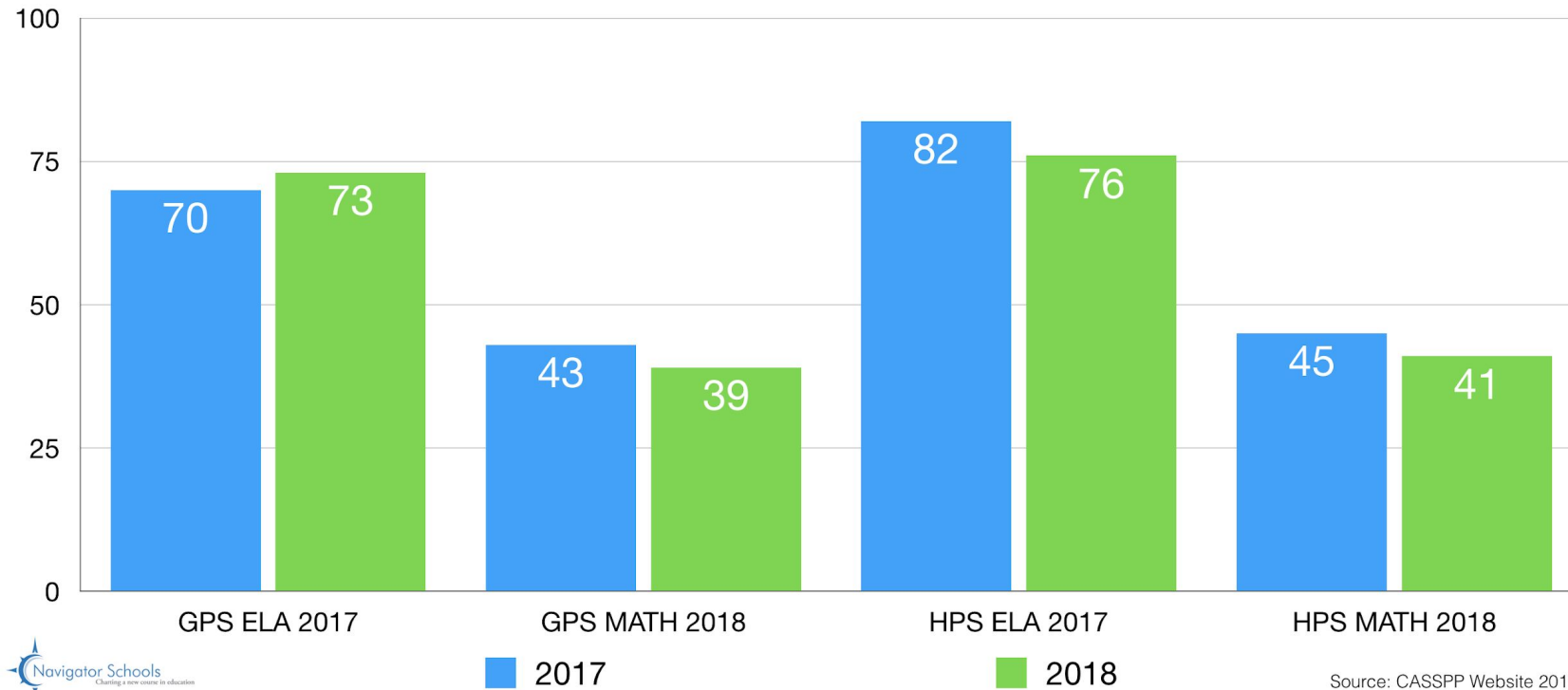
What did we learn?

- As predicted, math needs to be an area of focus to achieve into the 80's and eventually 90's.
- Internal achievement gaps at GPS have grown in math.
- After-school reading intervention was successful in moving several students to “met standard” for the first time.
- New math teachers need a new, more intensive form of coaching.
 - Three-way coaching is being implemented now.
- Student understanding of math is surface-level if we don't focus on math models.

Addressing math achievement

- Math program is a current priority
 - Focus on CRA (Concrete, Representational, Abstract) strategies
 - All classrooms have two intervention blocks weekly
 - Strong focus on math fluency...95% of students will hit annual goal!
- After-school program focus on math intervention
- Early efforts have paid off when comparing weekly math quizzes year to year
- Still have a relatively inexperienced math team so intensive coaching is occurring
 - In SBAC grades, 3/6 new to grade at GPS. At HPS, 3/5 new to grade level

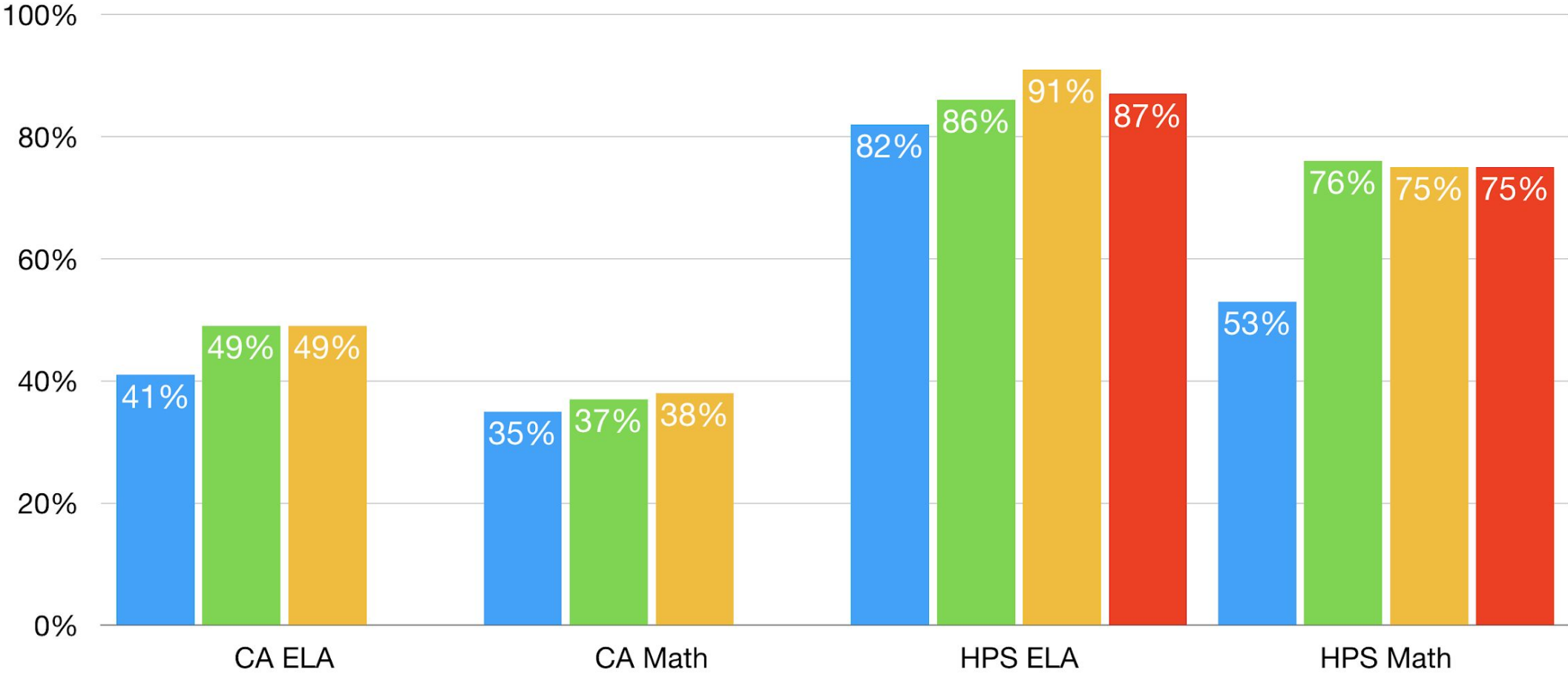
Navigator Distance from 3 (DF3)



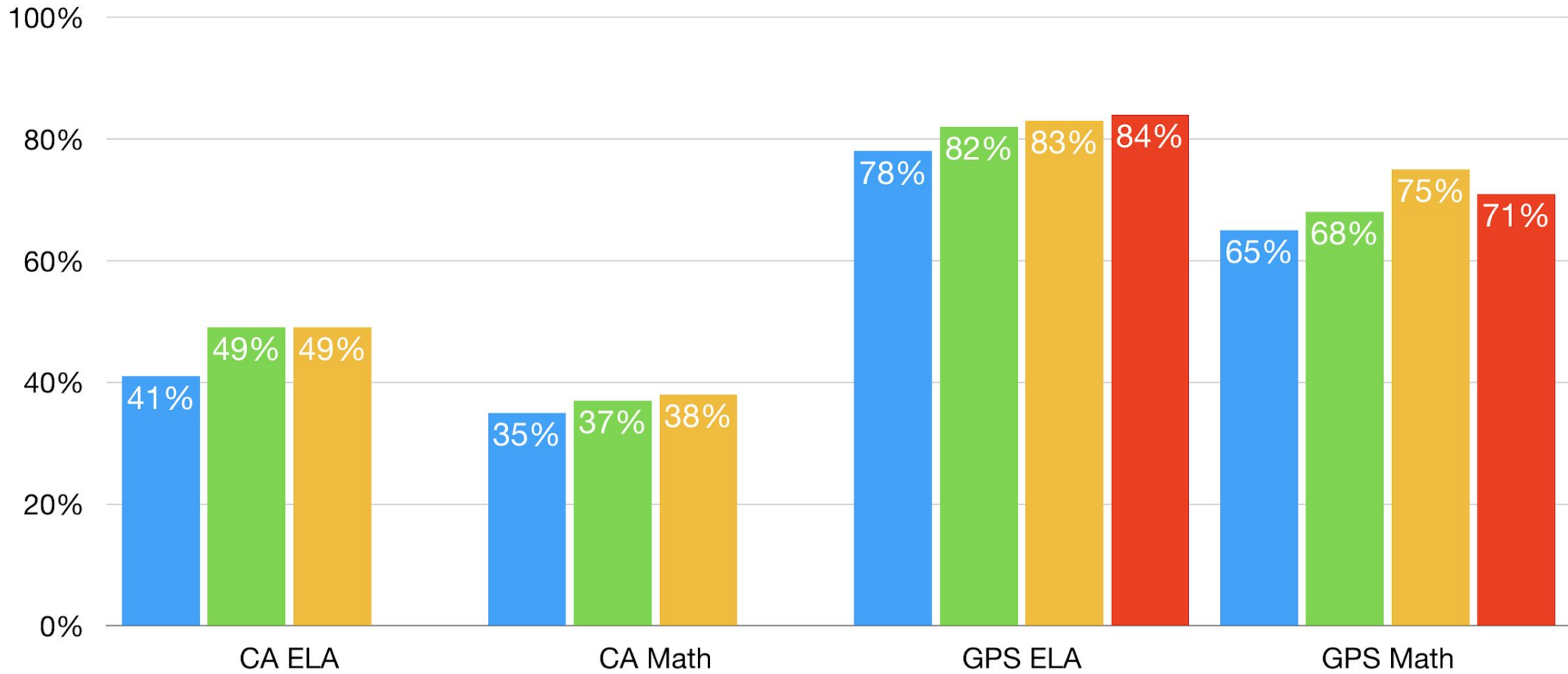
At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level. Each students' score is compared to Level 3, and all distance results are then averaged to produce a school- and student-group-level average scale score. The results will show, on average, the needed improvement to bring the average student score to Level 3 or the extent to which the average student score meets or exceeds Level 3.

Using scale scores, rather than a percentage of students performing at or above Standard Met, provides a more comprehensive picture of how all students at the school are performing on the Smarter Balanced assessments.

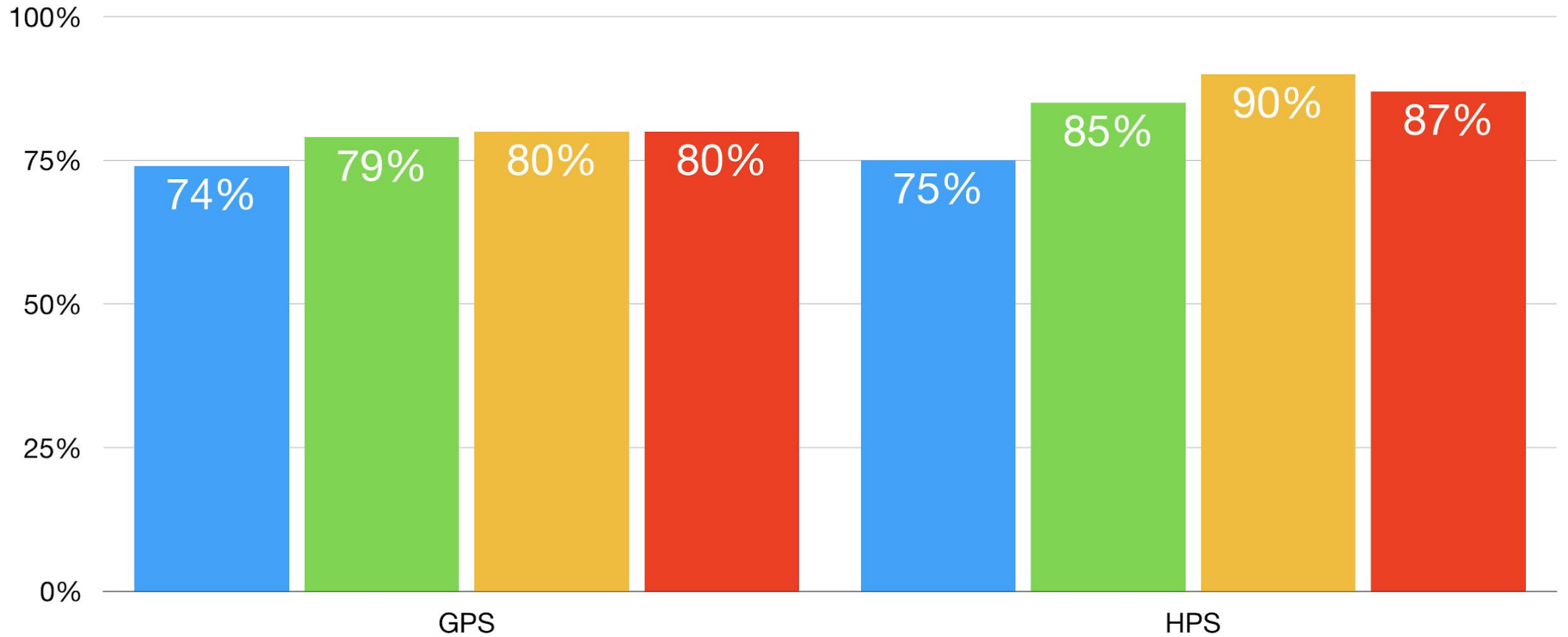
Hollister Prep SBAC Proficiency Growth



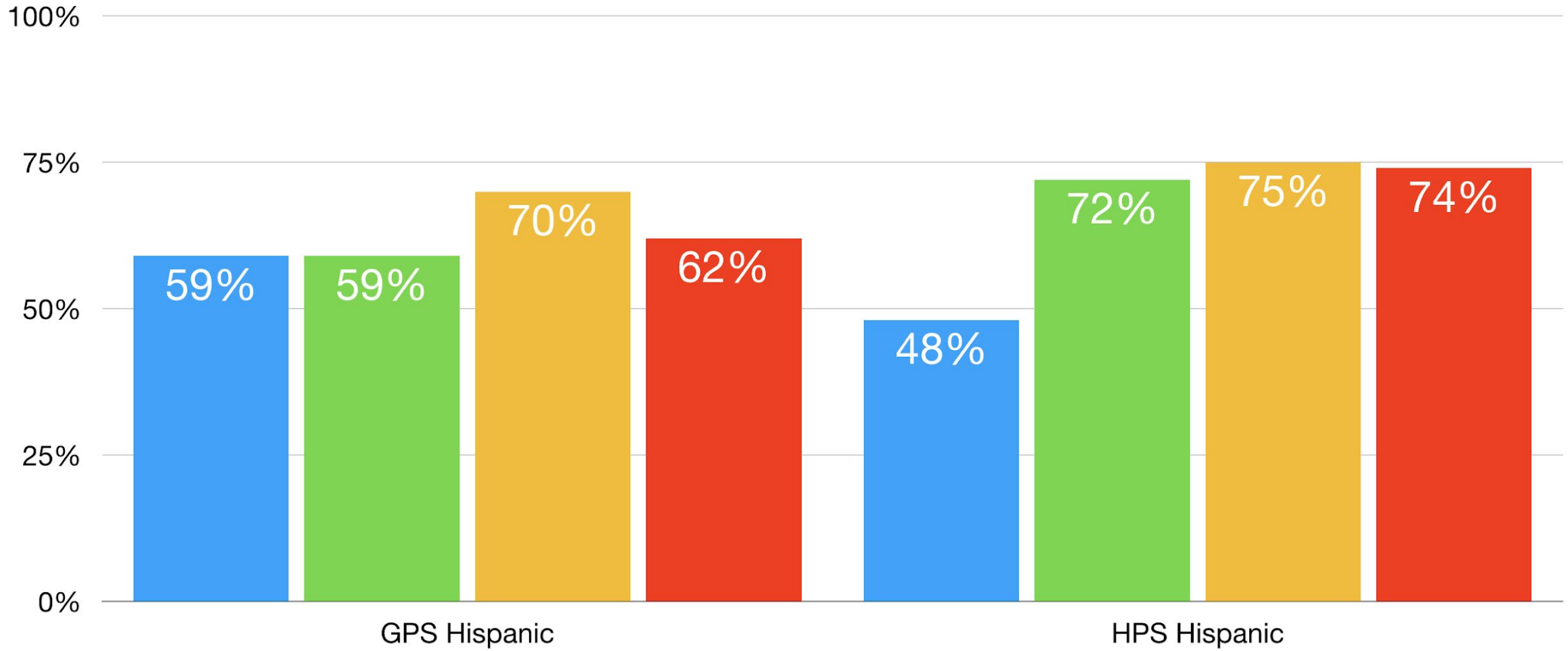
Gilroy Prep SBAC Proficiency Growth



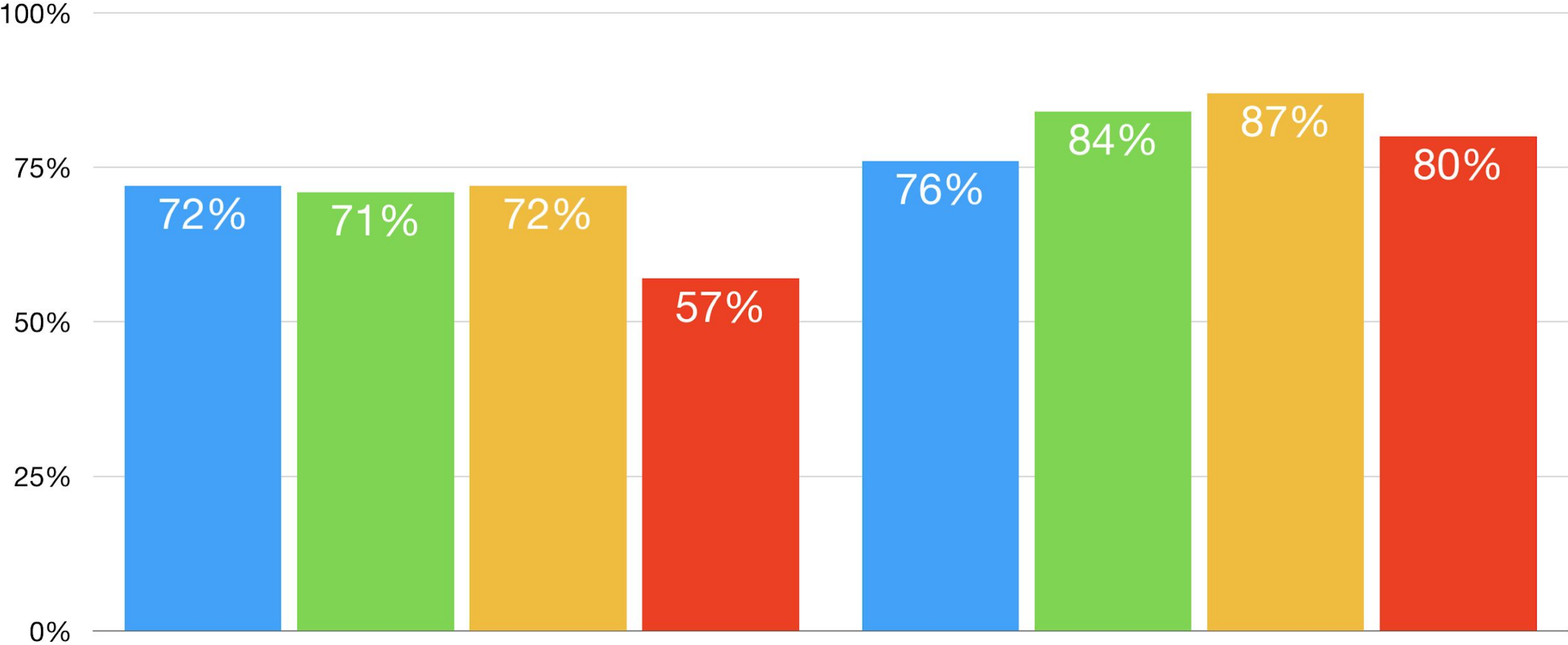
2017-18 SBAC Growth Hispanic / Latino ELA



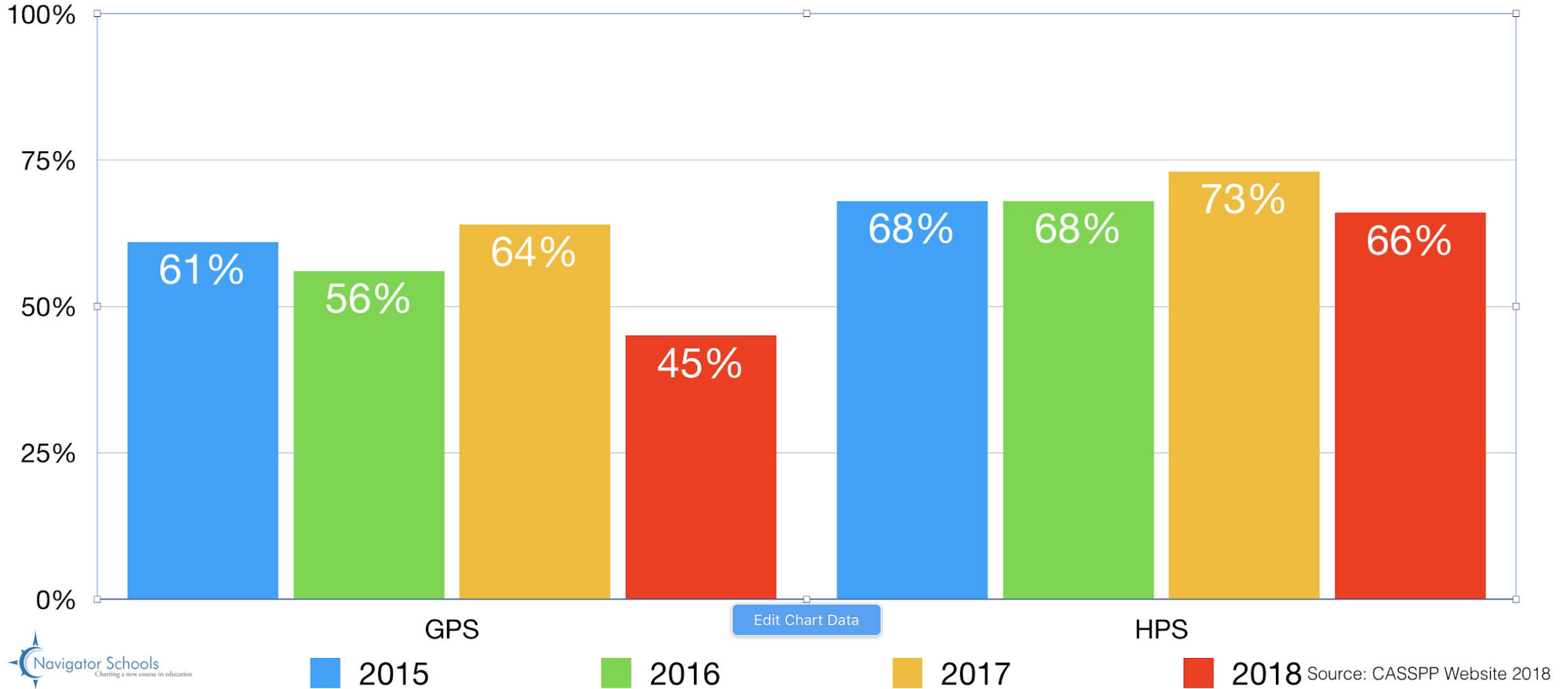
2017-18 SBAC Growth Hispanic/Latino Math



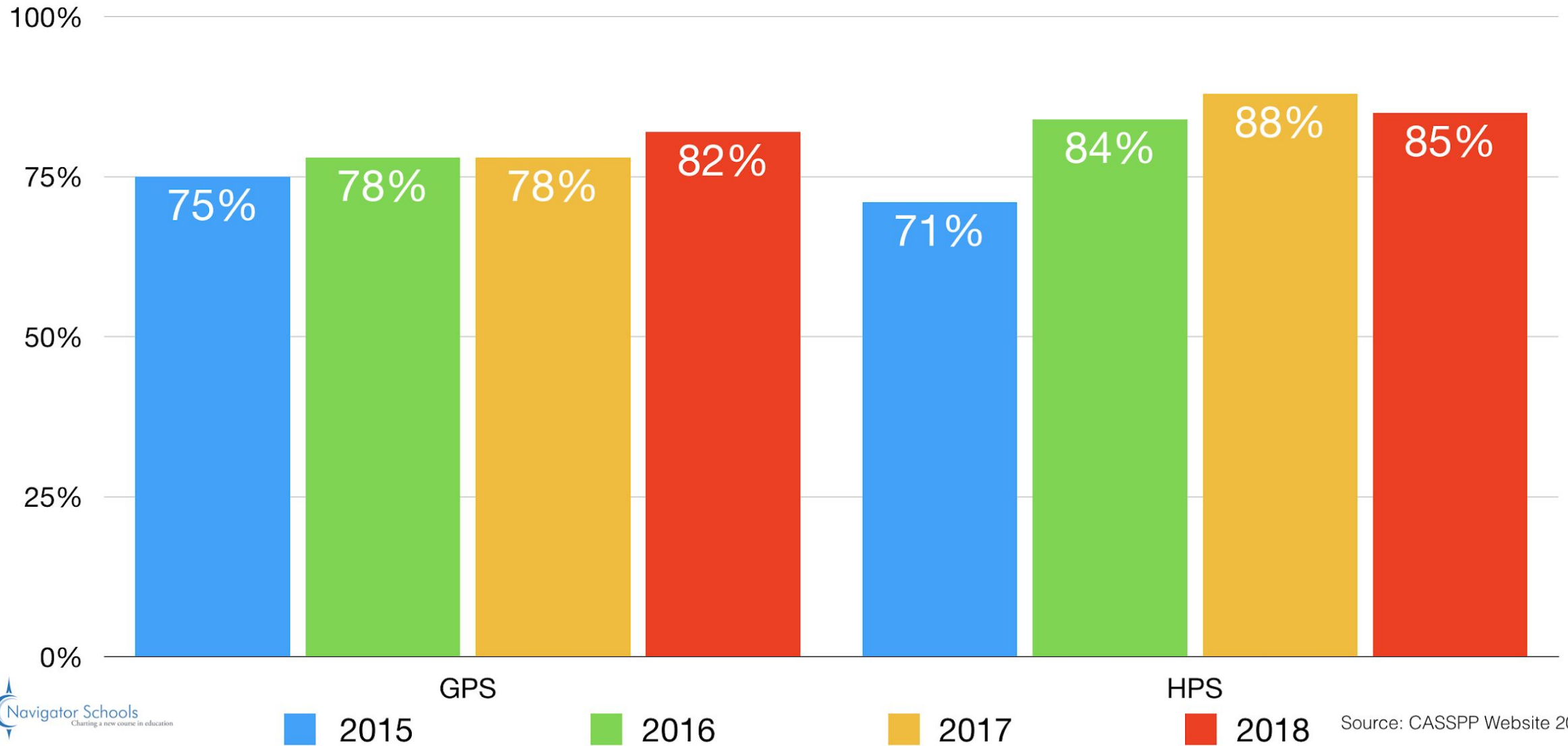
2017-18 SBAC Growth English Language Learners ELA



2017-18 SBAC Growth English Language Learners Math



2017-18 SBAC Growth Economically Disadvantage ELA



2017-18 SBAC Growth Economically Disadvantage Math

